MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

The Master of Education in Educational Psychology is designed for students who are interested in the study and application of the psychological dimensions of education including teaching, learning, and human development. Students work with faculty to choose a range of courses focused on their particular interest within educational psychology.

The ME in Educational Psychology is a 30 semester hour program. Students take core educational courses along with courses selected with a faculty adviser based on the student's interests and goals. The program culminates with the completion of either a research-based project or a thesis depending on the student's interest. Coursework can be completed on campus or through a combination of on-campus and online courses.

Admission to the ME in Educational Psychology

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

• A baccalaureate degree from an accredited four-year institution
• An overall grade point average (GPA) of at least 2.7 on a 4.0 scale in all undergraduate work. The GRE is required for prospective students with less than a 2.7 undergraduate GPA.
• A well-written statement of purpose describing the student’s background and goals as well as the importance of the degree in achieving those goals.
• Three letters of recommendation regarding the prospective student’s potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about the applicant’s ability to engage in graduate work in the desired program

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your Application

• Official transcripts from all institutions of higher education
• Statement of purpose
• Three letters of recommendation
• GRE scores if required

Requirements for the ME in Educational Psychology

For the Master of Education degree, students must complete the following program requirements:

• A minimum of 30 semester hours of approved graduate course work
• The master’s core requirement by completing one course in each of the four foundational areas in education (curriculum, research, psychological, and social and philosophical) within the first 18 semester hours of course work, i.e. four of the first six courses must be core courses
• An area of specialization in educational psychology with courses pre-approved by the faculty advisor
• A thesis or project

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master’s degree must be taken within a six-year period immediately preceding the date the degree is awarded.

Plan of Study

A plan of study identifying the courses for the master’s degree is required after 12 credit hours, generally at the end of the first semester of full-time study. The master’s plan of study must include the following within the 30 semester hour minimum:

• 12 credits of master's core courses
• 15 credits of specialization in educational psychology
• 3 credits of thesis, project or research seminar

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Master of Education in Educational Psychology. Students should work with their faculty advisor to identify specific courses to fulfill program requirements.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDP 5110</td>
<td>Basic Educational Psychology</td>
<td>3</td>
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<td>Select the following:</td>
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<tr>
<td>EDP 6960</td>
<td>Master’s Thesis In Educational Psychology</td>
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<tr>
<td>EDP 6980</td>
<td>Master’s Project In Educational Psychology</td>
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Total Hours 30