

DEPARTMENT OF PSYCHOLOGY

Kim Gratz, Chair

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The Psychology department features a nationally-ranked and APA-accredited clinical psychology doctoral program (<https://www.utoledo.edu/al/psychology/grad/clinical/>), as well as a nationally-ranked experimental doctoral program (<https://www.utoledo.edu/al/psychology/grad/experimental/>) that provides training in social psychology, developmental psychology, cognitive psychology, and psychobiology and learning. Students in both programs also have multiple opportunities for advanced integrative training in clinical and experimental psychology through our joint mentoring program (<https://www.utoledo.edu/al/psychology/pdfs/resources/Joint%20Mentoring%20Guidelines.pdf>) and minor specializations (https://www.utoledo.edu/al/psychology/pdfs/minors/Graduate%20Minors%20in%20Psychology_F2019.pdf) in quantitative psychology, health psychology, and experimental psychopathology.

Degrees Offered

- M.A. in Psychology (<http://utoledo-public.courseleaf.com/graduate/arts-letters/departments-schools/psychology/ma-psychology/>)
- PhD in Psychology (<http://utoledo-public.courseleaf.com/graduate/arts-letters/departments-schools/psychology/phd-psychology/>)

PSY 5000 History Of Psychology

[3 credit hours]

An historical treatment of the development of modern psychology, starting in the mid 19th century, with some consideration of earlier approaches. Theoretical developments are emphasized.

Prerequisites: PSY 1010 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

PSY 6000 History Of Psychology

[3 credit hours]

Intensive historical treatment of the development of modern psychology from the 19th century. Theoretical psychological and related philosophical positions are emphasized.

PSY 6030 Research Practicum

[1-3 credit hours]

Developing, conducting, analyzing and preparing reports of research projects under faculty supervision. May be repeated.

Term Offered: Spring, Summer, Fall

PSY 6040 Teaching Practicum

[3 credit hours]

Supervised experience in the teaching of psychology. May be repeated for credit.

Term Offered: Fall

PSY 6050 Culture And Psychology

[3 credit hours]

A theoretical and empirical analysis of the systematic functioning of culture in psychological phenomena, with a focus on key concepts in clinical, cognitive, developmental and social psychology.

Term Offered: Spring

PSY 6070 The Science of Emotion

[3 credit hours]

An integrative course focusing on emotion in the context of affective and biological aspects of behavior.

Term Offered: Spring, Summer, Fall

PSY 6080 Grant Writing in Psychology

[3 credit hours]

Provides an overview of the federal grant writing process in Psychology.

Term Offered: Spring, Summer, Fall

PSY 6100 Quantitative Methods In Psychology I

[3 credit hours]

Probability theory, descriptive and inferential statistics, hypothesis testing, correlation.

Term Offered: Spring, Summer, Fall

PSY 6110 Quantitative Methods In Psychology II

[3 credit hours]

Analysis of variance, regression analyses, non-parametric analyses.

Term Offered: Spring, Fall

PSY 6130 Design And Evaluation Of Psychological Research

[3 credit hours]

Readings and discussion of problems of research design and analysis.

Term Offered: Fall

PSY 6150 Psychometrics and Scale Development

[3 credit hours]

Procedures for developing and examining the reliability and validity of test scales, including theories of measurement, item analysis, factor analysis, and diagnostic efficiency statistics.

Prerequisites: PSY 6100 with a minimum grade of D- and PSY 6110 with a minimum grade of D-

Term Offered: Spring

PSY 6160 Advanced Research Seminar in Psychology

[3 credit hours]

Advanced research seminar focusing on selected topics from the general science of psychology.

Prerequisites: PSY 6130 with a minimum grade of B- and PSY 7130 with a minimum grade of B-

Term Offered: Spring, Summer, Fall

PSY 6200 Systems Of Personality

[3 credit hours]

Advanced historical overview of the main systems for understanding human beings: sources of motivation, coping, dysfunction, strengths/virtues. Emphasizes philosophical understandings of personality systems, analysis of major contributions and multi-perspective critiques.

Term Offered: Spring, Fall

PSY 6210 Psychopathology

[3 credit hours]

Critical analysis of diagnostic classification models, etiological conceptualizations and therapeutic interventions form mental disorders.

Term Offered: Fall

PSY 6220 Cognitive Assessment

[4 credit hours]

Assessment of cognitive functioning, utilizing tests of cognitive abilities and achievement.

Term Offered: Spring, Fall

PSY 6230 Personality Assessment

[4 credit hours]

Assessment of personality functioning utilizing objective tests.

Prerequisites: PSY 6220 with a minimum grade of D-

Term Offered: Spring

PSY 6240 Assessment I

[4 credit hours]

This course is designed to provide clinical psychology doctoral students with the training to attain the profession-wide competency in assessment, as required by the APA Commission on Accreditation. Students will learn foundational skills in psychometrics and integrative multimethod assessment in the process of learning to administer, score, interpret, and communicate about the most commonly used standardized measures for behavioral and cognitive assessment in order to be prepared to engage in evidence-based assessment practice.

Corequisites: PSY 6290, PSY 6360

Term Offered: Fall

PSY 6250 Seminar In Clinical Psychology

[3 credit hours]

Advanced seminar focusing on selected topics from the general area of clinical psychology. -001 Clinical neuropsychology -002 Child psychopathology -003 Child Clinical Intervention -004 Marital & Family Therapy -005 Psychotherapy research & program evaluation.

Term Offered: Spring, Summer, Fall

PSY 6260 Professional And Ethical Issues

[3 credit hours]

Exploration of ethical and professional issues faced by clinical psychologists. Detailed analysis of the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct.

Term Offered: Spring, Fall

PSY 6280 Assessment II

[4 credit hours]

This course is designed to provide clinical psychology doctoral students with the training to attain the profession-wide competency in assessment, as required by the APA Commission on Accreditation. Students will learn foundational skills in psychometrics and integrative multimethod assessment in the process of learning to administer, score, interpret, and communicate about the most commonly used standardized measures for neuropsychological and personality and psychopathology assessment in order to be prepared to engage in evidence-based assessment practice.

Prerequisites: PSY 6240 with a minimum grade of D-

Corequisites: PSY 6300, PSY 6370

Term Offered: Spring

PSY 6290 Foundations of Clinical Practice I

[3 credit hours]

The goal of this course is to provide an introduction to the basic clinical skills needed to conduct intake assessments and provide therapy. Foundational clinical skills central to all forms of assessment and therapy will be reviewed and practiced, and basic tenets of professionalism and ethics relevant to clinical psychology will be discussed. Application of skills to diverse populations and cultural competence considerations for assessment and therapy will also be discussed.

Corequisites: PSY 6240, PSY 6360

Term Offered: Fall

PSY 6300 Foundations of Clinical Practice II

[3 credit hours]

The goal of this course is to provide a continued introduction, building upon the content of PSY 6300 Foundations of Clinical Practice I, to the basic clinical skills needed to conduct intake and diagnostic assessments, administer structured diagnostic interviews, and provide therapy. Foundational clinical skills central to all forms of assessment and therapy will be reviewed and practiced, including assessment and treatment techniques relevant to vulnerable and at-risk groups.

Prerequisites: PSY 6290 with a minimum grade of D-

Corequisites: PSY 6280, PSY 6370

Term Offered: Spring

PSY 6310 Psychotherapy With Children And Adolescents

[3 credit hours]

Presentation and explanation of techniques of psychotherapy with children and adolescents.

Prerequisites: PSY 6390 with a minimum grade of D-

Term Offered: Fall

PSY 6330 Psychodynamic Psychotherapy

[3 credit hours]

Didactic course covering psychoanalytic/psychodynamic theories, case conceptualization, therapy techniques, and relevant empirical research.

Term Offered: Spring, Fall

PSY 6340 Cognitive-Behavioral Psychotherapy

[3 credit hours]

Presentation and exploration of the theory and techniques of cognitive-behavioral assessment and therapy. Emphasis on understanding the theoretical and empirical base for cognitive-behavioral interventions and implications for application in clinical and clinical-research settings.

Term Offered: Spring

PSY 6350 Family And Couple Therapy

[3 credit hours]

Presentation and exploration of family and couple therapy as a discipline, theoretical perspectives and empirical research on couple/family interaction and therapeutic techniques used with families and couples.

Prerequisites: PSY 6390 with a minimum grade of D-

Term Offered: Fall

PSY 6360 Foundations of Psychotherapy I

[3 credit hours]

This course is designed to provide a basis for the attainment of the profession-wide competency of intervention, with a specific focus on preparing students to develop competence in evidence-based interventions consistent with the scope of Health Service Psychology. This course will present an overview of psychopathology and various classification models of the major disorder areas, as well as provide an introduction to the major theories of psychology and the principles underlying behavioral and cognitive therapy.

Corequisites: PSY 6240, PSY 6290**Term Offered:** Fall**PSY 6370 Foundations of Psychotherapy II**

[3 credit hours]

This course is designed to provide a basis for the attainment of the profession-wide competency of intervention, with a specific focus on preparing students to develop competence in evidence-based interventions consistent with the scope of Health Service Psychology. This course will present an overview of and foundational knowledge relevant to four key areas of psychological intervention: (1) Cognitive Behavioral Therapy, (2) Family and Couple Therapy, (3) Psychodynamic Psychotherapy, and (4) Child and Adolescent Therapy.

Prerequisites: PSY 6360 with a minimum grade of D-**Corequisites:** PSY 6280, PSY 6300**Term Offered:** Spring**PSY 6380 Empirically Supported Interventions and Processes of Change**

[3 credit hours]

This course is designed to provide advanced knowledge in empirically-supported interventions in clinical psychology. Specifically, this course will provide in-depth instruction in the use of psychological interventions for treatment numerous psychological conditions. All interventions or approaches taught in this course have been well researched with substantial data existing to support their effectiveness.

Prerequisites: PSY 6240 with a minimum grade of D- and PSY 6280 with a minimum grade of D- and PSY 6290 with a minimum grade of D- and PSY 6300 with a minimum grade of D- and PSY 6360 with a minimum grade of D-**Term Offered:** Spring, Fall**PSY 6390 Clinical Laboratory**

[3 credit hours]

Clinical interviewing, diagnostic assessment, case conceptualization and oral presentation of clinical cases. Diagnostic, therapeutic and professional issues are addressed via didactic coursework and practicum work with clients in the Psychology Clinic.

Term Offered: Spring**PSY 6400 Cognitive Psychology**

[3 credit hours]

An intensive examination of human information processing. Topics include neural bases of cognition, perceptual and attentional processing, mental imagery, memory, problem solving and reasoning.

Term Offered: Spring, Summer, Fall**PSY 6410 Seminar In Cognitive Psychology**

[3 credit hours]

An advanced seminar focusing on selected topics from the general area of Cognitive Psychology.

Term Offered: Spring, Fall**PSY 6500 Developmental Psychology**

[3 credit hours]

Advanced treatment of the theoretical and empirical literature in developmental psychology, and of the major issues of the field.

Term Offered: Spring, Fall**PSY 6510 Seminar In Developmental Psychology**

[3 credit hours]

Readings and evaluative discussions of the primary research literature in developmental psychology.

Prerequisites: PSY 6500 with a minimum grade of D-**Term Offered:** Spring, Fall**PSY 6600 Behavioral Neuroscience**

[3 credit hours]

Structure and function of neurons and the neural mediation of behavior, both normal and abnormal.

Term Offered: Summer**PSY 6610 Seminar In Psychobiology And Learning**

[3 credit hours]

Readings and evaluative discussions of the primary research literature in psychobiology, behavioral neuroscience, neuroanatomy, learning, motivation and perception.

Term Offered: Fall**PSY 6700 Social Psychology**

[3 credit hours]

Social cognition and behavior, interpersonal influence and social relations will be addressed.

Term Offered: Spring, Fall**PSY 6710 Seminar In Social Psychology**

[3 credit hours]

In-depth treatment of selected topics in Social Psychology.

Term Offered: Spring, Fall**PSY 6720 Social Cognition**

[3 credit hours]

This course examines how people make sense of other people, themselves, and social situations by examining the cognitive structures and processes involved in judgments, decisions, perceptions, beliefs, and behavior. The topics include (but are not limited to) attribution, counterfactual thinking, judgment heuristics, schemas, person perception, attitudes, and stereotypes/prejudice.

Term Offered: Spring, Fall**PSY 6810 Clinical Practicum I**

[0 credit hours]

This first-year practicum course includes observation of and entry-level participation in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D-**Term Offered:** Spring, Fall**PSY 6820 Clinical Practicum II**

[3 credit hours]

This second-year practicum course includes participation, as a beginning student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D-

PSY 6830 Clinical Practicum III

[3 credit hours]

This third-year practicum course includes participation, as an experienced student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D- and PSY 6810 with a minimum grade of D- and PSY 6820 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

PSY 6840 Clinical Practicum IV

[1-3 credit hours]

This fourth-year practicum course includes participation, as a senior-level student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D- and PSY 6810 with a minimum grade of D- and PSY 6820 with a minimum grade of D- and PSY 6830 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

PSY 6850 Family And Couple Practicum

[3 credit hours]

Supervision of psychotherapy with families and couples seen through The University of Toledo Psychology Clinic.

Term Offered: Spring, Fall

PSY 6860 Advanced Assessment Practicum

[3 credit hours]

Clinical supervision of psychological assessments using multiple methods of assessment with clients seen through The University of Toledo Psychology Clinic.

Prerequisites: PSY 6210 with a minimum grade of D- and PSY 6220 with a minimum grade of D- and PSY 6230 with a minimum grade of D-

Term Offered: Spring, Fall

PSY 6930 Seminar In Psychology

[3 credit hours]

Readings and evaluative discussions of the primary research literature in psychology.

Term Offered: Spring, Fall

PSY 6940 Supervised Clinical Practicum

[1-3 credit hours]

Supervised applied assessment, therapeutic and consultative experience in community settings.

Term Offered: Summer, Fall

PSY 6950 Community Placement in Clinical Psychology

[0 credit hours]

The Externship in Clinical Psychology is a field placement program in which students are placed in structured clinical service settings with psychologists and other behavioral healthcare providers. Students obtain supervised clinical training in the application of basic clinical psychological service skills.

Term Offered: Spring, Summer, Fall

PSY 6960 M.a. Thesis

[1-6 credit hours]

Developing, conducting and analyzing the thesis research project, writing the thesis.

Term Offered: Spring, Summer, Fall

PSY 6980 Special Topics

[1-3 credit hours]

Professional issues in academic and scientific psychology.

Term Offered: Spring, Summer, Fall

PSY 6990 Independent Study

[1-15 credit hours]

Directed reading and/or experimentation on a topic selected by the study in conjunction with a faculty mentor.

Term Offered: Spring, Summer, Fall

PSY 7000 History Of Psychology

[3 credit hours]

Intensive historical treatment of the development of modern psychology from the 19th century. Theoretical psychological and related philosophical positions are emphasized.

PSY 7030 Research Practicum

[1-3 credit hours]

Developing, conducting, analyzing and preparing reports of research projects under faculty supervision. May be repeated.

Term Offered: Spring, Summer, Fall

PSY 7040 Teaching Practicum

[3 credit hours]

Supervised experience in the teaching of psychology. May be repeated for credit.

Term Offered: Spring, Fall

PSY 7050 Culture And Psychology

[3 credit hours]

A theoretical and empirical analysis of the systematic functioning of culture in psychological phenomena, with a focus on key concepts in clinical, cognitive, developmental and social psychology.

Term Offered: Spring

PSY 7070 The Science of Emotion

[3 credit hours]

An integrative course focusing on emotion in the context of affective and biological aspects of behavior.

Term Offered: Spring, Summer, Fall

PSY 7080 Grant Writing in Psychology

[3 credit hours]

Provides an overview of the federal grant writing process in Psychology.

Term Offered: Spring, Summer, Fall

PSY 7100 Quantitative Methods In Psychology I

[3 credit hours]

Probability theory, descriptive and inferential statistics, hypothesis testing, correlation.

Term Offered: Fall

PSY 7110 Quantitative Methods In Psychology II

[3 credit hours]

Analysis of variance, regression analyses, non-parametric analyses.

Term Offered: Spring, Fall

PSY 7130 Design And Evaluation Of Psychological Research

[3 credit hours]

Readings and discussion of problems of research design and analysis.

Term Offered: Fall

PSY 7150 Psychometrics and Scale Development

[3 credit hours]

Procedures for developing and examining the reliability and validity of test scales, including theories of measurement, item analysis, factor analysis, and diagnostic efficiency statistics.

Prerequisites: PSY 7100 with a minimum grade of D- and PSY 7110 with a minimum grade of D-

PSY 7160 Advanced Research Seminar in Psychology

[3 credit hours]

Advanced research seminar focusing on selected topics from the general science of psychology.

Prerequisites: PSY 6130 with a minimum grade of B- and PSY 7130 with a minimum grade of B-

Term Offered: Spring, Summer, Fall

PSY 7200 Systems Of Personality

[3 credit hours]

Advanced historical overview of the main systems for understanding human beings: sources of motivation, coping, dysfunction, strengths/virtues. Emphasizes philosophical understandings of personality systems, analysis of major contributions and multi-perspective critiques.

Term Offered: Spring, Fall

PSY 7210 Psychopathology

[3 credit hours]

Critical analysis of diagnostic classification models, etiological conceptualizations and therapeutic interventions form mental disorders.

Term Offered: Fall

PSY 7220 Cognitive Assessment

[4 credit hours]

Assessment of cognitive functioning, utilizing tests of cognitive abilities and achievement.

Term Offered: Spring, Fall

PSY 7230 Personality Assessment

[4 credit hours]

Assessment of personality functioning utilizing objective tests.

Prerequisites: PSY 6220 with a minimum grade of D- or PSY 7220 with a minimum grade of D-

Term Offered: Spring

PSY 7240 Assessment I

[4 credit hours]

This course is designed to provide clinical psychology doctoral students with the training to attain the profession-wide competency in assessment, as required by the APA Commission on Accreditation. Students will learn foundational skills in psychometrics and integrative multimethod assessment in the process of learning to administer, score, interpret, and communicate about the most commonly used standardized measures for behavioral and cognitive assessment in order to be prepared to engage in evidence-based assessment practice.

Corequisites: PSY 6290, PSY 6360

Term Offered: Fall

PSY 7250 Seminar In Clinical Psychology

[3 credit hours]

Advanced seminar focusing on selected topics from the general area of clinical psychology. -001 Clinical neuropsychology -002 Child psychopathology -003 Child Clinical Intervention -004 Marital & Family Therapy -005 Psychotherapy research & program evaluation.

Term Offered: Spring, Summer, Fall

PSY 7260 Professional And Ethical Issues

[3 credit hours]

Exploration of ethical and professional issues faced by clinical psychologists. Detailed analysis of the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct.

Term Offered: Spring, Fall

PSY 7280 Assessment II

[4 credit hours]

This course is designed to provide clinical psychology doctoral students with the training to attain the profession-wide competency in assessment, as required by the APA Commission on Accreditation. Students will learn foundational skills in psychometrics and integrative multimethod assessment in the process of learning to administer, score, interpret, and communicate about the most commonly used standardized measures for neuropsychological and personality and psychopathology assessment in order to be prepared to engage in evidence-based assessment practice.

Prerequisites: PSY 7240 with a minimum grade of D-

Corequisites: PSY 7300, PSY 7370

Term Offered: Spring

PSY 7290 Foundations of Clinical Practice I

[3 credit hours]

The goal of this course is to provide an introduction to the basic clinical skills needed to conduct intake assessments and provide therapy. Foundational clinical skills central to all forms of assessment and therapy will be reviewed and practiced, and basic tenets of professionalism and ethics relevant to clinical psychology will be discussed. Application of skills to diverse populations and cultural competence considerations for assessment and therapy will also be discussed.

Corequisites: PSY 7240, PSY 7360

Term Offered: Fall

PSY 7300 Foundations of Clinical Practice II

[3 credit hours]

The goal of this course is to provide a continued introduction, building upon the content of PSY 6300 Foundations of Clinical Practice I, to the basic clinical skills needed to conduct intake and diagnostic assessments, administer structured diagnostic interviews, and provide therapy. Foundational clinical skills central to all forms of assessment and therapy will be reviewed and practiced, including assessment and treatment techniques relevant to vulnerable and at-risk groups.

Prerequisites: PSY 7290 with a minimum grade of D-

Corequisites: PSY 7280, PSY 7370

Term Offered: Spring

PSY 7310 Psychotherapy With Children And Adolescents

[3 credit hours]

Presentation and explanation of techniques of psychotherapy with children and adolescents.

Prerequisites: PSY 6390 with a minimum grade of D-

Term Offered: Fall

PSY 7330 Psychodynamic Psychotherapy

[3 credit hours]

Didactic course covering psychoanalytic/psychodynamic theories, case conceptualization, therapy techniques, and relevant empirical research.

Prerequisites: PSY 7390 with a minimum grade of D-

Term Offered: Spring, Fall

PSY 7340 Cognitive-Behavioral Psychotherapy

[3 credit hours]

Presentation and exploration of the theory and techniques of cognitive-behavioral assessment and therapy. Emphasis on understanding the theoretical and empirical base for cognitive-behavioral interventions and implications for application in clinical and clinical-research settings.

Term Offered: Spring**PSY 7350 Family And Couple Therapy**

[3 credit hours]

Presentation and exploration of family and couple therapy as a discipline, theoretical perspectives and empirical research on couple/family interaction and therapeutic techniques used with families and couples.

Prerequisites: PSY 6390 with a minimum grade of D-**Term Offered:** Fall**PSY 7360 Foundations of Psychotherapy I**

[3 credit hours]

This course is designed to provide a basis for the attainment of the profession-wide competency of intervention, with a specific focus on preparing students to develop competence in evidence-based interventions consistent with the scope of Health Service Psychology. This course will present an overview of psychopathology and various classification models of the major disorder areas, as well as provide an introduction to the major theories of psychology and the principles underlying behavioral and cognitive therapy.

Corequisites: PSY 7240, PSY 7290**Term Offered:** Fall**PSY 7370 Foundations of Psychotherapy II**

[3 credit hours]

This course is designed to provide a basis for the attainment of the profession-wide competency of intervention, with a specific focus on preparing students to develop competence in evidence-based interventions consistent with the scope of Health Service Psychology. This course will present an overview of and foundational knowledge relevant to four key areas of psychological intervention: (1) Cognitive Behavioral Therapy, (2) Family and Couple Therapy, (3) Psychodynamic Psychotherapy, and (4) Child and Adolescent Therapy.

Prerequisites: PSY 7360 with a minimum grade of D-**Corequisites:** PSY 7280, PSY 7300**Term Offered:** Spring**PSY 7380 Empirically Supported Interventions and Processes of Change**

[3 credit hours]

This course is designed to provide advanced knowledge in empirically-supported interventions in clinical psychology. Specifically, this course will provide in-depth instruction in the use of psychological interventions for treatment numerous psychological conditions. All interventions or approaches taught in this course have been well researched with substantial data existing to support their effectiveness.

Prerequisites: PSY 6240 with a minimum grade of D- or PSY 7240 with a minimum grade of D- or PSY 6280 with a minimum grade of D- or PSY 7280 with a minimum grade of D- or PSY 6290 with a minimum grade of D- or PSY 7290 with a minimum grade of D- or PSY 6300 with a minimum grade of D- or PSY 7300 with a minimum grade of D- or PSY 6360 with a minimum grade of D- or PSY 7360 with a minimum grade of D- or PSY 6370 with a minimum grade of D- or PSY 7370 with a minimum grade of D-

Term Offered: Spring, Fall**PSY 7390 Clinical Laboratory**

[3 credit hours]

Clinical interviewing, diagnostic assessment, case conceptualization and oral presentation of clinical cases. Diagnostic, therapeutic and professional issues are addressed via didactic coursework and practicum work with clients in the Psychology Clinic.

Term Offered: Spring**PSY 7400 Cognitive Psychology**

[3 credit hours]

An intensive examination of human information processing. Topics include neural bases of cognition, perceptual and attentional processing, mental imagery, memory, problem solving and reasoning.

Term Offered: Spring, Fall**PSY 7410 Seminar In Cognitive Psychology**

[3 credit hours]

An advanced seminar focusing on selected topics from the general area of Cognitive Psychology.

Term Offered: Spring, Fall**PSY 7500 Developmental Psychology**

[3 credit hours]

Advanced treatment of the theoretical and empirical literature in developmental psychology, and of the major issues of the field.

Term Offered: Spring, Fall**PSY 7510 Seminar In Developmental Psychology**

[3 credit hours]

Readings and evaluative discussions of the primary research literature in developmental psychology.

Prerequisites: PSY 6500 with a minimum grade of D-**Term Offered:** Spring, Fall**PSY 7600 Behavioral Neuroscience**

[3 credit hours]

Structure and function of neurons and the neural mediation of behavior, both normal and abnormal.

Term Offered: Summer**PSY 7610 Seminar In Psychobiology And Learning**

[3 credit hours]

Readings and evaluative discussions of the primary research literature in psychobiology, behavioral neuroscience, neuroanatomy, learning, motivation and perception.

Term Offered: Fall**PSY 7700 Social Psychology**

[3 credit hours]

Social cognition and behavior, interpersonal influence and social relations will be addressed.

Term Offered: Spring, Fall**PSY 7710 Seminar In Social Psychology**

[3 credit hours]

In depth treatment of selected topics in Social Psychology.

Term Offered: Spring, Fall

PSY 7720 Social Cognition

[3 credit hours]

This course examines how people make sense of other people, themselves, and social situations by examining the cognitive structures and processes involved in judgments, decisions, perceptions, beliefs, and behavior. The topics include (but are not limited to) attribution, counterfactual thinking, judgment heuristics, schemas, person perception, attitudes, and stereotypes/prejudice.

Term Offered: Spring, Fall**PSY 7810 Clinical Practicum I**

[0 credit hours]

Supervision of psychotherapy with children and adolescents seen through the The University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D-**Term Offered:** Spring, Fall**PSY 7820 Clinical Practicum II**

[3 credit hours]

This second-year practicum course includes participation, as a beginning student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D-**PSY 7830 Clinical Practicum III**

[3 credit hours]

This third-year practicum course includes participation, as an experienced student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D- and PSY 6810 with a minimum grade of D- and PSY 7810 with a minimum grade of D- and PSY 6820 with a minimum grade of D- and PSY 7820 with a minimum grade of D-**Term Offered:** Spring, Summer, Fall**PSY 7840 Clinical Practicum IV**

[1-3 credit hours]

This fourth-year practicum course includes participation, as a senior-level student therapist, in a practicum team providing supervision of clinical services provided to children, adolescents, and/or adults seen through the University of Toledo Psychology Clinic.

Prerequisites: PSY 6390 with a minimum grade of D- and PSY 6810 with a minimum grade of D- and PSY 7810 with a minimum grade of D- and PSY 6820 with a minimum grade of D- and PSY 7820 with a minimum grade of D- and PSY 6830 with a minimum grade of D- and PSY 7830 with a minimum grade of D-**Term Offered:** Spring, Summer, Fall**PSY 7850 Family And Couple Practicum**

[3 credit hours]

Supervision of psychotherapy with families and couples seen through The University of Toledo Psychology Clinic.

Term Offered: Spring, Fall**PSY 7860 Advanced Assessment Practicum**

[3 credit hours]

Clinical supervision of psychological assessments using multiple methods of assessment with clients seen through The University of Toledo Psychology Clinic.

Prerequisites: PSY 7210 with a minimum grade of D- and PSY 7220 with a minimum grade of D- and PSY 7230 with a minimum grade of D-**Term Offered:** Spring, Fall**PSY 7930 Seminar In Psychology**

[3 credit hours]

Readings and evaluative discussions of the primary research literature in psychology.

Term Offered: Spring, Fall**PSY 7940 Supervised Clinical Practicum**

[1-3 credit hours]

Supervised applied assessment, therapeutic and consultative experience in community settings.

Term Offered: Summer, Fall**PSY 7950 Community Placement in Clinical Psychology**

[0 credit hours]

The Externship in Clinical Psychology is a field placement program in which students are placed in structured clinical service settings with psychologists and other behavioral healthcare providers. Students obtain supervised clinical training in the application of basic clinical psychological service skills.

Term Offered: Spring, Summer, Fall**PSY 7980 Special Topics**

[1-3 credit hours]

Professional issues in academic and scientific psychology.

Term Offered: Spring, Summer, Fall**PSY 7990 Independent Study**

[1-15 credit hours]

Directed reading and/or experimentation on a topic selected by the study in conjunction with a faculty mentor.

Term Offered: Spring, Summer, Fall**PSY 8940 APA Accredited Clinical Internship**

[0-1 credit hours]

Full-time supervised training in an APA accredited predoctoral internship entity. Students will complete clinical work under direct supervision and with guidance of the program training director and internship training director. Grades will be awarded as Credit/No Credit.

Term Offered: Spring, Summer, Fall**PSY 8960 Phd Dissertation**

[1-15 credit hours]

Developing, conducting and analyzing the dissertation research project; writing the dissertation.

Term Offered: Spring, Summer, Fall