

M.A. IN PSYCHOLOGY

Students enrolled in the doctoral program earn the M.A. degree in partial fulfillment of requirements for the Ph.D. degree.

A minimum of 38 semester hours beyond the bachelor's degree is required. Each student must complete specific course requirements and must complete a master's thesis. Although the program is designed to provide broad training in general psychology, it is expected that the thesis will be conducted within one of the following domains:

- clinical psychology,
- cognitive psychology,
- developmental psychology,
- psychobiology and learning, or
- social psychology.

Code	Title	Hours
Core Requirements		21
Statistics & Research Design		9
PSY 6100	Quantitative Methods In Psychology I	
PSY 6110	Quantitative Methods In Psychology II	
PSY 6130	Design And Evaluation Of Psychological Research	
Core Content Courses ¹		6
Select two of the following:		
PSY 6400	Cognitive Psychology	
PSY 6410/7410	Seminar In Cognitive Psychology	
PSY 6500	Developmental Psychology	
PSY 6600	Behavioral Neuroscience	
	or PSY 6070 The Science of Emotion	
	or PSY 7070 The Science of Emotion	
PSY 6510/7510	Seminar In Developmental Psychology	
PSY 6700	Social Psychology	
PSY 6710/7710	Seminar In Social Psychology	
PSY 6720	Social Cognition	
Research Requirements		6
PSY 6960	M.a. Thesis	
<i>Other</i>		
Master's thesis passed by thesis committee ²		
Track Requirements		17
Select one of the following track:		17
Clinical Psychology		
1. Clinical Core		
PSY 6240	Assessment I	
PSY 6360	Foundations of Psychotherapy I	
PSY 6280	Assessment II	
PSY 6380	Empirically Supported Interventions and Processes of Change	
2. Practicum		

PSY 6810 Clinical Practicum I

Experimental Psychology

1. Seminars

Select two of the following: ³

6

PSY 6410/7410 Seminar In Cognitive Psychology

PSY 6510/7510 Seminar In Developmental Psychology

PSY 6610/7610

PSY 6710/7710 Seminar In Social Psychology

2. Research Practicum

PSY 6030 Research Practicum

Total Hours

82

- ¹ For the core content courses, experimental students should take Cognitive (PSY6400), Developmental (PSY6500), Behavioral Neuroscience (PSY6600), Social (PSY6700), or Science of Emotion (PSY67070).
- ² If a student earns a grade of C+ or below in a course, that course will not be allowed to fill a requirement. If a student earns a second grade of C+ or below, that student will be dismissed from the doctoral program.
- ³ Chosen in area of specialization (i.e., social, cognitive, developmental, psychobiology), courses chosen outside of specialization must be approved by advisor and experimental coordinator.

- PLO 1: Ethical and Legal Standards Demonstrate knowledge of and operate in a manner consistent with the APA Ethical Principles of Psychologists and Code of Conduct as well as with all relevant laws, regulations, rules, and policies regulating the scholarly and professional activities of psychologists.
- PLO 2: Professional Values and Attitudes Act in a professional manner, employing and demonstrating self-reflection, an openness to constructive feedback on scholarly products, and the ability to apply and integrate constructive feedback in scholarly activities.
- PLO 3: Communication Skills Create oral and written communications that are well-integrated and informative to the field of study. Evaluate oral and written communications of peers and professionals in the field.
- PLO 4: Interpersonal Skills - Demonstrate effective interpersonal skills with relevant colleagues, supervisors, and organizations.
- PLO 5: Research Comprehension - Critically evaluate research and other scholarly activities.
- PLO 6: Research Production - Formulate and produce research and other scholarly activities (including critical literature reviews and theoretical papers) at a level that can contribute to the scientific literature. Disseminate research and other scholarly activities via peer-reviewed journals and local, regional, and national conference presentations.
- PLO 7: Knowledge of Individual and Cultural Diversity Describe and discuss how personal and cultural history, attitudes, and biases might influence interactions with, or research examining, persons of dissimilar histories, attitudes, and biases.

- PLO 8: Integration of Individual and Cultural Diversity - Integrate knowledge of individual and cultural differences into research and other scholarly activities.