

CERTIFICATE IN FOUNDATIONS OF PEACE EDUCATION

The Certificate in Foundations of Peace Education is designed for educational professionals working in a variety of educational environments, ranging from PreK-12 schools, community colleges, universities, and non-governmental organizations. This certificate will provide students with the concepts, skills, and values to infuse peace education throughout the curriculum, thereby providing them with greater opportunities to be hired in a variety of educational settings.

The Certificate is a 12 semester hour program. The certificate is available to students from any major and courses may be included as part of a master's or doctoral program with the approval of the faculty advisor. Coursework is completed online.

Admission to the Certificate in Foundation of Peace Education

In addition to admission requirements of the College of Graduate Studies, admission to the certificate program requires the following:

- A baccalaureate degree from an accredited college or university
- A well-written statement of purpose describing your background and goals as well as the importance of this certificate program in achieving those goals
- Two letters of recommendation regarding your potential for doing graduate level work. Letters should be recommendations from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this certificate program

The certificate program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Two letters of recommendation

Requirements for the Certificate in Foundations of Peace Education

For the Certificate, students must complete the following program requirements:

- A minimum of 12 semester hours of approved graduate course work
- A peace education core that includes TSOC 5600/7600

- An area of specialization in peace education that includes three of EDP 6120/8120, 6150/8150, 6360/8360, 6730/8370, 6990/8990, TSOC 6310/8310, 6320/8320, 6330/8330, 6340/8340, 6350/8350, and 6990/8990

Courses may be included as part of a master's or doctoral degree program as approved by the student's faculty advisor. Master's level courses (5000/6000 level) may be included as part of a master's plan of study. Doctoral level courses (7000/8000 level) may be included as part of a doctoral plan of study.

All coursework and requirements of the certificate must be taken within a four-year period immediately preceding the date the degree is awarded.

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Certificate in Peace and Justice Studies. Completion of 12 credit hours (4 courses) at the appropriate graduate level (masters or doctoral, courses are cross-listed at the masters and doctoral levels) selected from the course list below is required for the Certificate. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

Code	Title	Hours
Specialization in Peace and Justice Studies		12
Select four courses from the following:		
EDP 6120/8120	School Violence Theory, Prevention, and Intervention	
EDP 6150/8150	CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT	
TSOC 5600/7600	Foundations of Peace Education	
TSOC 6320/8340	Education And The Democratic Ethic	
TSOC 6340/8340	Human Rights Education	
TSOC 6360/8360	Theories of Justice and Educational Policy	
Total Hours		12

- PLO 1: Students are able to analyze and compare the theories of peace and justice
- PLO 2: Students are able to apply theory and research to inform their decision-making based on empirical and theoretical literature to the analysis and resolution of pertinent cases.
- PLO 3: Students are able to identify, explain, analyze, and compare conceptions of justice and the ethics values of conflict resolution and peace-learning.