

MASTER OF EDUCATION IN HIGHER EDUCATION

The Master of Education in Higher Education degree prepares students to become leaders with a deep understanding of higher education administration issues and practices in two- and four-year colleges and universities. This degree is designed for those interested in pursuing entry-level administrative and professional staff positions in higher education, as well as individuals already working in higher education interested in pursuing mid-level positions.

The ME in Higher Education is a 30 semester hour program. Students take core courses in higher education along with courses selected with a faculty advisor based on the student's interests and goals. The program culminates with the completion of a culminating project that is developed throughout the program and defended in final semester. Coursework is completed online.

Admission to the ME in Higher Education

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- A well-written statement of purpose describing your background and goals as well as the importance of this degree in achieving those goals and pursuing a career in the field of higher education
- Two letters of recommendation regarding your potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, or others who are knowledgeable about your ability to engage in graduate work in this degree program
- A minimum undergraduate grade point average of 3.0 on a 4.0 scale is preferred

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Two letters of recommendation
- Resume or curriculum vitae

Requirements for the ME in Higher Education

For the Master of Education degree, students must complete the following program requirements:

- 30 semester hours of approved graduate course work
- A culminating project that the students develop throughout their program and defend in their final semester

No more than six semester hours of credit from any combination of workshops (5950), practicum (6940), problems or special topics courses (5980 or 6980), and independent studies (6990), and thesis (6960) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

Master's coursework

Code	Title	Hours
Specialization in Higher Education		
Select the following:		
HED 5900	Diversity Leadership in Higher Education	3
HED 6010	History Of Higher Education	3
HED 6510	The American College Student	3
HED 6530	Theories Of Student Development	3
HED 6570	Research in Higher Education	3
HED 6640	Governance And Administration In Higher Education	3
HED 6700	Finance Of Higher Education	3
HED 6730	Legal Aspects Of Higher Education	3
HED 6770	Evaluation And Outcomes Assessment In Higher Education	3
HED 6850	Critical Issues In Higher Education	3
Master's Culminating Experience		
A culminating project will be developed throughout the program and defended in final semester		
Total Hours		30

GUIDE FOR DEVELOPING A PLAN OF STUDY

Below is a guide for developing a Plan of Study for the Master of Education. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

First Term		Hours
HED 6010	History Of Higher Education	3
HED 6730	Legal Aspects Of Higher Education	3
Hours		6
Second Term		
HED 6510	The American College Student	3
HED 6640	Governance And Administration In Higher Education	3
Hours		6

Third Term

HED 6570	Research in Higher Education	3
Hours		3

Fourth Term

HED 6770	Evaluation And Outcomes Assessment In Higher Education	3
HED 6850	Critical Issues In Higher Education	3
Hours		6

Fifth Term

HED 5900	Diversity Leadership in Higher Education	3
HED 6700	Finance Of Higher Education	3
Hours		6

Sixth Term

HED 6530	Theories Of Student Development	3
Defend Master's Culminating Project		
Hours		3
Total Hours		30

- 1. demonstrate proficiency in using broad and integrated knowledge of historical developments, critical issues, and the varied, complex, and ever changing landscape of higher ed \n\n
- 2. demonstrate proficiency in ability to apply specialized knowledge needed to work effectively in any functional unit of a college campus \n\n
- 3. demonstrate intellectual proficiencies (skills) that higher education leaders must possess including thinking, research, communication and leadership skills
- 4. demonstrate knowledge and appreciation of the values of higher education including lifelong learning, ethical behavior, civic responsibility, and social justice