

GRADUATE CERTIFICATE FOR PRINCIPAL LICENSURE

The Certificate for Principal Licensure is designed for Ohio educators who hold a master's degree in an education related field and wish to earn a license as a building level administrator. This certificate program includes coursework that will lead toward initial administrator license in grades PreK to 6, grades 4 to 8, or grades 5 to 12 for Ohio.

The certificate is an 18 semester hour program. Coursework is completed online with 220 hours of practicum experiences in PK-12 schools.

ADMISSION TO THE CERTIFICATE FOR PRINCIPAL LEADERSHIP

In addition to admission requirements of the college of Graduate Studies, admission to the certificate program requires the following:

- A master's degree from an accredited college or university
- An overall undergraduate GPA of 2.7 or higher
- One letter of recommendation from a direct supervisor addressing formal teaching evaluations and who is knowledgeable about your ability to engage in graduate work in this certificate program
- A current Ohio educator license

The certificate program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

WHAT TO SUBMIT WITH YOUR APPLICATION

- Official transcripts from all institutions of higher education
- One letter of recommendation
- Resume or curriculum vitae
- Copy of current teaching license(s)

REQUIREMENTS FOR THE CERTIFICATE FOR PRINCIPAL LICENSURE

For the certificate, students must complete the following program requirements:

- A minimum of 18 semester hours of approved graduate coursework

Courses may be included as part of a doctoral degree program as approved by the student's faculty advisor.

All coursework and requirements of the certificate must be taken within a four-year period immediately preceding the date the degree is awarded.

Certificate Coursework

Code	Title	Hours
Select the following:		
EDAS 8000	The Individual In Organizations	3
EDAS 8010	Leadership in School Curriculum	3
EDAS 8020	Instructional Leadership and Supervision	3
EDAS 8110	Legal Aspects Of School Administration	3
EDAS 8190	Integrated Experiences In Education Administration	3
EDAS 8440	Equity Issues In Educational Finance And Economics	3

Additional Requirements

Prior to Applying for Ohio Administrator License

- Two years of successful teaching experience for your licensure area
- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Content Assessment(s) for the licensure area

Below is a guide for developing a Plan of Study for the Master of Education. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

First Term		Hours
EDAS 8000	The Individual In Organizations	3
EDAS 8010	Leadership in School Curriculum	3
Hours		6
Second Term		
EDAS 8110	Legal Aspects Of School Administration	3
EDAS 8440	Equity Issues In Educational Finance And Economics	3
Hours		6
Third Term		
EDAS 8020	Instructional Leadership and Supervision	3
Hours		3
Fourth Term		
EDAS 8190	Integrated Experiences In Education Administration	3
Hours		3
Total Hours		18

- Program completers understand and demonstrate the capacity to collaboratively evaluate, develop, and communicate a school mission and vision designed to reflect a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community.
- Develop an educational mission and vision that promotes the academic success and well-being of each student.
- Demonstrate how the mission and vision is aligned to all school improvement efforts.

- Use data to identify school goals, assess organizational effectiveness, and develop plans to achieve goals.
- Understand and demonstrate the capacity to lead improvement processes that include data use, design, implementation, and evaluation.
- Collect and analyze information pertinent to the school's educational environment.
- Demonstrate evidence-based inquiry and strategic goal setting, implementation, and evaluation for continuous school improvement.