

MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

The Master of Education in Curriculum and Instruction degree is designed for those who wish to become more effective educators. Students in this program develop greater expertise in developing curriculum, designing instruction, assessing, and understanding the needs of learners. Students work with faculty to choose a range of courses focused on their particular interest within curriculum and instruction.

The ME in Curriculum and Instruction is a 30 semester hour program. Students take courses in Curriculum and Instruction along with education courses selected with a faculty adviser based on the student's interests and goals. Students also choose a Supporting Area from one of the following areas: Early Childhood Education, Educational Psychology, Literacy, Research and Measurement, Special Education, or Theory and Social Foundations. The program culminates with a theory and research course and the completion of a master's culminating seminar, project, or thesis depending on the student's interest.

Admission to the ME in Curriculum and Instruction

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- A well-written statement of purpose describing your background and goals as well as the importance of this degree in achieving those goals
- Three letters of recommendation regarding your potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this degree program

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Three letters of recommendation

Requirements for the ME in Curriculum and Instruction

For the Master of Education degree, students must complete the following program requirements:

- A minimum of 30 semester credit hours of approved graduate course work
- 6 credit hours of curriculum and instruction core courses that includes two of CI 6800, CI 6810, CI 6830 or CIEC 6310
- 12 credit hours of specialization in curriculum and instruction courses
- 6 credit hours of supporting area courses
- 3 credit hours of a theory and research course
- 3 credit hours of a thesis, project, or research seminar

Note that courses may only apply to one category (i.e., core, specialization, or supporting area).

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Master of Education in Curriculum and Instruction. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

Note that courses may only apply to one category (i.e., core, specialization, or supporting area).

Code	Title	Hours
Curriculum and Instruction Core		
Select two of the following:		6
CI 6650	Teacher Learning and Education	
CI 6810	Curriculum Development: K-12	
CI 6830	Curriculum Trends And Issues	
CIEC 6310	Pre-K/Primary Curriculum	
Specialization in Curriculum and Instruction		
Select 12 credits from the following		12
CI 6650	Teacher Learning and Education	
CI 6800	Foundations Of Curriculum & Instruction	
CI 6810	Curriculum Development: K-12	
CI 6830	Curriculum Trends And Issues	
CI 6400	Trends In Literacy Acquisition	
CI 6410	Content Area Literacy	
CI 6430	Diagnosis Of Reading Disability	
CI 6440	Remediation Practicum	
CIEC 6330	Language And Concept Development	
Supporting Area		
Select 6 credits from one supporting area		6
<i>Early Childhood Supporting Area</i>		

CIEC 6310	Pre-K/Primary Curriculum
CIEC 6320	Meaning And Development Of Play Behavior
CIEC 6330	Language And Concept Development
CIEC 6950	Theory And Research In Early Childhood

Educational Psychology Supporting Area

EDP 5110	Advanced Educational Psychology
EDP 6120	School Violence Theory, Prevention, and Intervention
EDP 6160	Self and Identity
EDP 6190	Seminar In Educational Psychology
EDP 6270	Parenting: Theory And Research

Literacy Supporting Area

CI 6400	Trends In Literacy Acquisition
CI 6410	Content Area Literacy
CI 6430	Diagnosis Of Reading Disability
CI 6440	Remediation Practicum

Research & Measurement Supporting Area

RESM 5110	Quantitative Methods I
RESM 5210	Educational Testing And Grading
RESM 5310	Understanding and Consuming Research
RESM 5550	Introduction to Research and Measurement (RESM) and Graduate Studies
RESM 5330	Qualitative Research I: Introduction And Basic Methods
RESM 6220	Measurement I

Special Education Supporting Area

SPED 5000	Issues In Special Education
SPED 5010	Atypical Development In Early Childhood: Implications For Development
SPED 5270	Team Models And Community Networking In Early Intervention
SPED 6070	Curriculum Models And Intervention Strategies In Early Childhood Special Education

Theory and Social Foundations Supporting Area

TSOC 5000	Introduction to Educational Theory and Social Foundations
TSOC 5110	Modern Educational Controversies
TSOC 5200	Sociology of Education
TSOC 5400	History of Education
TSOC 5600	Foundations of Peace Education

Theory and Research

Select one of the following: 3

CI 6490	Theory And Research In Literacy
CI 6590	Theory And Research In Mathematics Education
CI 6690	Theory And Research In Science Education
CI 6790	Theory And Research In Social Studies
CI 6890	Theory and Research in Learning and Teaching Content

Master's Thesis, Project, or Research Seminar

Select one of the following: 3

CI 6900	Master's Culminating Seminar In Teacher Education
CI 6920	Masters Research Project In Curriculum And Instruction
CI 6960	Masters Thesis In Curriculum And Instruction

Total Hours 30

- PLO 1: Plan and successfully complete a culminating project or publishable article/fundable grant.
- PLO 2: Identify effective assessment strategies and link them to their curriculum and instructional designs.
- PLO 3: Determine how social foundations concepts and social forces influence educational decisions.
- PLO 4: Identify major concepts in teaching and learning that are applicable to P-12 classrooms.
- PLO 5: Utilize best instructional practice in their classrooms.
- PLO 6: Create curriculum designs and apply them in their own classrooms.
- PLO 7: Use content standards from their teaching field(s) in both their curriculum and instructional designs.
- PLO 8: Utilize technology appropriately in their classrooms.
- PLO 9: Differentiate instruction to meet individual learner needs.