

# MASTER OF EDUCATION IN MIDDLE CHILDHOOD EDUCATION

The Master of Education in Middle Childhood Education is designed for those who hold a bachelor's degree and wish to earn an initial Ohio teaching license at the graduate level in conjunction with a master's degree. Students in this program earn a master's degree and complete requirements for an initial Ohio educator license in Middle Childhood for grades 4 through 9 in two subject-matter areas. Subject-matter area options include: reading/language arts, mathematics, science and social studies. Students completing this program will also be eligible for an intervention specialist dual license for grades 4 through 9.

The ME in Middle Childhood Education is a 34 semester hour program. Students take courses in teacher education that include practicum and internship experiences in PK-12 schools along with supporting education courses. The program culminates with the completion of a master's culminating seminar. Coursework is completed through a combination of on-campus, online, and field-based courses.

## Admission to the ME in Middle Childhood Education

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- A well-written statement of purpose describing your background and goals as well as the importance of this degree in achieving those goals
- One letter of recommendation regarding your potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this degree program
- An overall grade point average (GPA) of at least 2.7 on a 4.0 scale in all undergraduate work is preferred
- A content area grade point average (GPA) of at least 2.7 on a 4.0 scale for coursework in the selected licensure area is preferred
- Undergraduate content area and literacy-related coursework for the selected licensure area
  - Literacy courses CI 3400, CI 3430, and CI 3460 are required prior to beginning the master's program

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

## What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Resume
- One letter of recommendation
- Course Review Worksheet

## Requirements for the ME in Middle Childhood Education

For the Master of Education degree, students must complete the following program requirements:

- A minimum of 34 semester credit hours of approved graduate course work
- An area of specialization in teacher education that includes practicum and internship experiences in PK-12 schools
- Supporting coursework with courses
- A master's culminating experience

For the Ohio licensure, students must complete additional requirements to fulfill the credential requirements as well as the degree requirements

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

## Master's Coursework

Code	Title	Hours
<b>Specialization in Teacher Education</b>		
Select the following:		
CI 6190	Ambitious Teaching in PK-12 Classrooms	3
CI 6950	Internship Capstone	1
CI 5470	Literacy Assessment and Remediation	3
SPED 6110	Practices of Teaching Learners with Exceptionalities	3
SPED 6130	Advanced Practices for Inclusive and Specialized Teaching	3
SPED 6190	Policy, Context, and Hallmarks of Special Education	3
SPED 6210	Practicum in Teaching Learners with Exceptionalities	1
Select TWO of the following:		6
CI 6110	Language Arts Methods of Teaching	
CI 6120	Social Studies Methods of Teaching	

CI 6130	Mathematics Method of Teaching	
CI 6140	Science Methods of Teaching	
<i>Select ONE of the following:</i>		1
CI 6210	Practicum in Teaching Language Arts	
CI 6220	Practicum in Teaching Social Studies	
CI 6230	Practicum in Teaching Mathematics	
CI 6240	Practicum in Teaching Science	
<i>Select ONE of the following:</i>		4
CI 6250	Internship/Student Teaching in Language Arts	
CI 6260	Internship/Student Teaching in Social Studies	
CI 6270	Internship/Student Teaching in Mathematics	
CI 6280	Internship/Student Teaching in Science	
<b>Supporting Coursework</b>		
EDP 5110	Advanced Educational Psychology	3
<b>Master's Culminating Experience</b>		3
CI 6900	Master's Culminating Seminar In Teacher Education (Part One)	
CI 6900	Master's Culminating Seminar In Teacher Education (Part Two)	
CI 6900	Master's Culminating Seminar In Teacher Education (Part Three)	
<b>Total Hours</b>		<b>34</b>

## Additional Requirements

Students should consult with their faculty advisor for detailed information.

### Prior to Beginning Classroom Experiences

- Current Ohio preservice teacher permit or other permit as specified by The State of Ohio are required prior to beginning classroom experiences.
- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Content Assessment(s) for the licensure area
- All undergraduate content area and literacy-related courses

### Prior to Applying for Ohio Teaching License

- Acceptable scores on the edTPA (<https://www.edtpa.com/Home.aspx>) Portfolio Assessment or the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Pedagogy Assessment for the licensure area
- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Foundations of Reading Assessment for the licensure area

## GUIDE FOR DEVELOPING A PLAN OF STUDY

Below is a guide for developing a Plan of Study for the Master of Education. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

<b>First Term</b>		<b>Hours</b>
Select the following:		
EDP 5110	Advanced Educational Psychology	3
SPED 6110	Practices of Teaching Learners with Exceptionalities	3
SPED 6210	Practicum in Teaching Learners with Exceptionalities	1
CI 6900	Master's Culminating Seminar In Teacher Education (Part ONE)	1
Select TWO of the following:		6
CI 6110	Language Arts Methods of Teaching	
CI 6120	Social Studies Methods of Teaching	
CI 6130	Mathematics Method of Teaching	
CI 6140	Science Methods of Teaching	
Select ONE of the following:		1
CI 6210	Practicum in Teaching Language Arts	
CI 6220	Practicum in Teaching Social Studies	
CI 6230	Practicum in Teaching Mathematics	
CI 6240	Practicum in Teaching Science	
<b>Hours</b>		<b>15</b>
<b>Second Term</b>		
Select the following:		
CI 5470	Literacy Assessment and Remediation	3
CI 6190	Ambitious Teaching in PK-12 Classrooms	3
CI 6900	Master's Culminating Seminar In Teacher Education (Part TWO)	1
SPED 6130	Advanced Practices for Inclusive and Specialized Teaching	3
Select ONE of the following:		4
CI 6250	Internship/Student Teaching in Language Arts	
CI 6260	Internship/Student Teaching in Social Studies	
CI 6270	Internship/Student Teaching in Mathematics	
CI 6280	Internship/Student Teaching in Science	
<b>Hours</b>		<b>14</b>
<b>Third Term</b>		
Select the following:		
SPED 6190	Policy, Context, and Hallmarks of Special Education	3
CI 6950	Internship Capstone	1
CI 6900	Master's Culminating Seminar In Teacher Education (Part THREE)	1
<b>Hours</b>		<b>5</b>
<b>Total Hours</b>		<b>34</b>

- PLO 1: Middle Childhood LAMP Interns demonstrate their ability to synthesize and make sense of research and theoretical literature on a given topic in their subject matter field.
- PLO 2: Middle Childhood LAMP Interns demonstrate their ability to plan and deliver meaningful and engaging instruction for all learners

in their classrooms, understand and use varied assessments to inform instruction, evaluate and ensure student learning.

- PLO 3: Middle Childhood LAMP Interns understand and use varied assessments to inform instruction, evaluate and ensure student learning.
- PLO 4: Middle Childhood LAMP Interns assume responsibility for professional growth, performance, and involvement as an individual, and as a member of a learning community.