

# GRADUATE CERTIFICATE IN TRANSITION TO WORK

This certificate is designed for teachers who are licensed as intervention specialists or vocational educators who want to develop the skills to support youth with disabilities in their transition planning and related services. Students in this certificate program complete the requirements for the Ohio Endorsement in Transition to Work and are qualified to serve in transition-focused roles such as Job Training Coordinator and Career Assessment Specialist (CAS)

The certificate is a 9 semester-hour program. All coursework is completed online and includes a minimum of 50 hours of field-based experience.

## Admission to the Certificate in Transition to work

In addition to admission requirements of the college of Graduate Studies, admission to the certificate program requires the following:

- A baccalaureate degree from an accredited college or university
- A current Ohio educator license as intervention specialist in special education or as a vocational educator

The certificate program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

## What to submit with Your Application

- Official transcripts from all institutions of higher education
- Copy of current teaching license(s)
- Resume or curriculum vitae

## Requirements for the Certificate in Transition to Work

For the Certificate, students must complete the following program requirements:

- A minimum of 9 semester hours of approved graduate course work

Courses may be included as part of a master's degree program as approved by the student's faculty advisor. Master's level courses (5000/6000 level) may be included as part of a master's plan of study.

All coursework and requirements of the certificate must be taken within a four-year period immediately preceding the date the degree is awarded.

### Certificate Coursework

Code	Title	Hours
SPED 5170	Partnerships in Transition Planning	3
SPED 5250	Assessment and Planning in Transition Education and Services	3

SPED 6250	Issues and Research in Transition and Post-Secondary Outcomes for Students with Disabilities	3
<b>Total Hours</b>		<b>9</b>

## GUIDE FOR DEVELOPING A PLAN OF STUDY

Below is a guide for developing a Plan of Study for the graduate certificate. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

<b>First Term</b>		<b>Hours</b>
SPED 5170	Partnerships in Transition Planning	3
SPED 5250	Assessment and Planning in Transition Education and Services	3
<b>Hours</b>		<b>6</b>
<b>Second Term</b>		
SPED 6250	Issues and Research in Transition and Post-Secondary Outcomes for Students with Disabilities	3
<b>Hours</b>		<b>3</b>
<b>Total Hours</b>		<b>9</b>

- Standard 1. Candidates know and understand the foundations of special education and the framework of secondary transition services.
- Standard 2. Candidates create learning environments that promote high levels of learning and achievement for all students.
- Standard 3. Candidates demonstrate the ability to plan and deliver effective instruction that advances the learning of each individual student.
- Standard 4. Candidates construct and use varied assessments to inform instruction, evaluate, and ensure student learning.
- Standard 5. Candidates collaborate and communicate with students, parents, other educators, administrators, and the community to support student learning.
- Standard 6. Candidates assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.