

EMBA EXECUTIVE MANAGEMENT

Admission to Executive Master of Business Administration (E.M.B.A.) Program

The E.M.B.A. program is designed for executives and professionals with a minimum of three to five years of management or professional experience. The E.M.B.A. Admissions Committee seeks candidates with proven leadership potential. The following documents are required for admission to the program:

1. Official transcripts from each post-secondary institution attended.
2. A current resume to allow the Admissions Committee the opportunity to assess the individual's work experience.

All applicants to the E.M.B.A. program are also required to interview with the Admissions Committee. The interview will take place once the application for admission has been completed. Applications for admission are considered on a rolling basis for fall entry only. Final admissions decisions will be withheld until the application for admission is complete. No materials submitted to the University will be returned to the applicant.

Code	Title	Hours
Required Courses		
EMBA 5500	Analytical Foundation For Executives	3
EMBA 6140	Financial Foundations For Executives	3
EMBA 6220	Accounting For Operational And Strategic Management	3
EMBA 6230	Marketing Analysis And Strategy	3
EMBA 6250	Leadership And Performance Management	3
EMBA 6290	Strategic Management	3
EMBA 6300	Information Technology Management	3
EMBA 6310	Global Supply Chain Management	3
Elective Courses		
Select two courses (6 hours) of any 6000 level MBA elective courses.		6
Total Hours		30

- Develop team skills needed to build an effective organizational environment. Teamwork goal may be assessed by measuring one or more of the following core skills/competencies: collaboration, interpersonal skills, group dynamics, adaptability, ability to follow leader.
- Communication – Develop the ability to effectively communicate. Communication goal may be assessed by measuring one or more of the following core skills/competencies: oral and written communication; listening, language, and presentation skills; cultural sensitivity.
- Decision Making – Develop the ability to critically assess issues and develop sound, responsible, ethical, and creative solutions. Decision making goal may be assessed by measuring one or more of the following core skills/competencies: critical thinking, analytical skills, quantitative/qualitative analysis, information gathering and problem

solving skills, adaptability, ethics, technology use, integration of business functions.

- Leadership – Develop the skills necessary for creating a high-performance, results-based organization. Leadership goal may be assessed by measuring one or more of the following core skills/competencies: interpersonal skills, strategic thinking and vision, innovation and creativity, business planning, intra/entrepreneurship, ethics, adaptability, integrity, management skills which include human capital, administration, delegation, and negotiation).
- Global – Equip students to be effective in a global environment and have an understanding of global business issues and their impact on the organization and society. Global goal may be assessed by measuring one or more of the following core skills/competencies: cross-cultural understanding and sensitivity, supply chains, technology management.