

# EDUCATIONAL PSYCHOLOGY (EDP)

## EDP 5110 Advanced Educational Psychology

[3 credit hours]

A graduate level introduction to the field of educational psychology. Instruction will cover fundamentals of learning, motivation, cognition, individual differences and instructional applications as well as a research-oriented approach to answering scientific questions.

**Term Offered:** Spring, Summer, Fall

## EDP 5120 Alternative Approaches To Discipline

[3 credit hours]

Reviews a variety of models, constructs and methodologies for addressing behavior and discipline problems, especially within school and family settings. Emphases are placed on individual and group approaches to discipline.

## EDP 5210 Child Behavior And Development

[3 credit hours]

Current theory and research on physical, cognitive, social, emotional and personality development are examined and used as the basis for identifying and solving problems related to child growth and development.

**Term Offered:** Spring, Summer, Fall

## EDP 5220 Adolescent Behavior And Development

[3 credit hours]

Current theory and research on physical, cognitive, social, emotional and personality development are examined and used as the basis for identifying and solving problems related to adolescent growth and development.

**Term Offered:** Spring, Summer, Fall

## EDP 5230 Adult Development

[3 credit hours]

Emphasizes classical and modern theories of adulthood from a critical perspective, as well as applications of research on cognitive, physical, personality and social development from early adulthood through old age.

**Term Offered:** Summer, Fall

## EDP 5240 Applied Child and Adolescent Development

[3 credit hours]

The course will address issues that impact school and mental health professionals. For example K12 teachers, school psychologists, clinical psychologists, social workers, school counselors, nurses, SROs. Theory and research on physical, cognitive, social, and emotional development are examined and used as the bases for understanding child and adolescent development. Special attention will be focused on practical application.

**Term Offered:** Spring, Summer, Fall

## EDP 5310 Issues And Innovations In Learning And Instruction

[3 credit hours]

Reviews emergent theory, principles and research findings on cognition and learning and applies these concepts to developing instructional experiences and conditions for optimizing classroom learning and performance.

**Term Offered:** Spring, Fall

## EDP 5320 Instructional Psychology

[3 credit hours]

Theory and research in psychology that contributes to effective instruction. Topics include varieties and conditions of learning, information processing, learning analysis, constructivism, mastery learning, cooperative learning, norm & criterion-referenced measurement.

**Term Offered:** Spring

## EDP 5330 Behavior Management

[3 credit hours]

Theory and research related to behavioral and cognitive approaches to behavior management. Students will carry out research-based behavior management projects requiring behavioral analyses, observation, program design, development and evaluation.

**Term Offered:** Fall

## EDP 5340 Classroom Engagement and Behavioral Supports

[3 credit hours]

The course builds teacher candidate's knowledge of social and emotional development and needs for children. Teacher candidates develop skills to develop support positive classroom dynamics, prosocial behaviors and classroom management. The course addresses theory and practical application of current behavioral support approaches as well as the evolution of the field across time. Special attention will be paid to current best practice as it applies to the early childhood classroom.

**Term Offered:** Spring, Summer, Fall

## EDP 5950 Workshop In Educational Psychology

[3 credit hours]

Each workshop is developed around a topic of interest and concern to in-service teachers and other educational personnel. Practical application of workshop topics will be emphasized.

**Term Offered:** Summer, Fall

## EDP 6120 School Violence Theory, Prevention, and Intervention

[3 credit hours]

The seminar focuses on the assessment, management, and prevention of school violence. The role of nature and nurture will be explored, as will society's role (e.g., teachers, school administrators) in assessment, prevention and intervention. The forms of violence to be addressed are child abuse, gang activity, bullying, harassment, and targeted violence.

**Term Offered:** Spring, Summer, Fall

## EDP 6130 Human Coping In Adulthood

[3 credit hours]

Considers models, research methodologies and constructs on coping in relation to a range of circumstances during the adult years. Emphasis is placed on coping behavior within an ecological context.

**Term Offered:** Spring

## EDP 6140 Motivation Theory And Application

[3 credit hours]

Graduate-level study of conceptions of motivation in various settings. Emphasis is on understanding major concepts and principles, as well on application to such settings as classroom, counseling and industry.

**Prerequisites:** EDP 5110 with a minimum grade of D- or EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D- or EDP 5230 with a minimum grade of D- or EDP 7110 with a minimum grade of D- or EDP 7230 with a minimum grade of D-

**Term Offered:** Spring

**EDP 6150 CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT**

[3 credit hours]

This course aims to develop a broader understanding of the role of culture in psychological processes and the implications of such psychological understanding for a culturally diverse society.

**Term Offered:** Spring, Fall**EDP 6160 Self and Identity**

[3 credit hours]

The Self and Identity course examines the content, structure, organization of self, self-processes, both implicit and explicit, involving cognition, evaluation, motivation, and emotional dimensions of the development of selfhood. The course also examines the meaning of personal and interpersonal identities including cultural, ethnic, and gender identity and the role of context in shaping these multiple identities. The implications of the readings for educators.

**Prerequisites:** EDP 5110 with a minimum grade of C or EDP 5120 with a minimum grade of C or EDP 5220 with a minimum grade of C or EDP 5230 with a minimum grade of C or PSY 4500 with a minimum grade of C or PSY 4700 with a minimum grade of C

**EDP 6190 Seminar In Educational Psychology**

[3 credit hours]

The collaborative study of a specific topic in educational psychology by a group of advanced students under the direction of one or more professors.

**Term Offered:** Spring, Summer, Fall**EDP 6240 Theories Of Development**

[3 credit hours]

Analysis and evaluation of theories of development with emphasis on the philosophical and psychological evolutionary history of the theories and their usefulness for individuals in the helping professions.

**Prerequisites:** EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D-

**EDP 6250 Social Development**

[3 credit hours]

Critical examination of theory and research on social behaviors such as attachment, aggression and prosocial behavior, including their causes, how they affect the person and how they change with age.

**Prerequisites:** EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D-

**Term Offered:** Spring, Fall**EDP 6260 Research Methods In Child And Adolescent Development**

[3 credit hours]

Builds upon basic understanding of development through direct experiences in child study. This course provides individual/small group experiences in the design, implementation and written/oral presentation of original research.

**Prerequisites:** EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D-

**Term Offered:** Fall**EDP 6270 Parenting: Theory And Research**

[3 credit hours]

Analysis and evaluation of the research on parenting across a variety of sociocultural contexts.

**Prerequisites:** EDP 5320 with a minimum grade of D-

**EDP 6340 Theories Of Learning**

[3 credit hours]

Intensive inquiry into the study of learning with particular emphasis on more recent theories. Theory application in a wide variety of settings will also be stressed.

**EDP 6350 Advanced Topics In Cognition And Instruction**

[3 credit hours]

Theory and research on cognition related to learning/instruction, to include study of expertise, knowledge learned from experience, analysis of ill-structured domains, tacit knowledge, and knowledge representation.

**Prerequisites:** (EDP 5110 with a minimum grade of D- and EDP 5320 with a minimum grade of D-) or (EDP 7110 with a minimum grade of D- and EDP 7320 with a minimum grade of D-)

**EDP 6360 Thinking And Reasoning In School Contexts**

[3 credit hours]

Analysis of theory, research policy, and practice about thinking and reasoning in school subjects and school learning in democratic societies.

**Term Offered:** Spring, Fall**EDP 6370 News Media Literacy, Society, and the Mind**

[3 credit hours]

The course provides students with a theoretical and empirical foundation on psychological concepts and processes (e.g., critical thinking, personal epistemology, and belief systems), to understand the role of the news media (e.g., news print/broadcast, social media, and media technology) for the public sphere, citizenship, democracy, and peace. In their area of studies, students will learn how to develop a competency based news media literacy model that enables citizens to be/come critical and effective news media consumers.

**EDP 6380 Prevention Through Postvention in Targeted Violence Terrorism and Suicide**

[3 credit hours]

This course provides information on key aspects of prevention, intervention, active response, and postvention applied to incidents of targeted violence such as campus shootings, terrorism, and suicide. The content is based on government reports, journal articles, and post incident analyses. Emphasis is placed on practical application of the course content. The course is relevant to those pursuing degrees in educational psychology, psychology, counselor education, educational administration, higher education, criminal justice and related fields.

**EDP 6960 Master's Thesis In Educational Psychology**

[1-3 credit hours]

A formal, independent study culminating in a written discourse that advances our understanding of educational psychology.

**Term Offered:** Spring, Summer, Fall**EDP 6980 Master's Project In Educational Psychology**

[1-3 credit hours]

A formal, independent project applying principles of educational psychology to solve a particular problem and culminating in a written discourse.

**Term Offered:** Spring, Summer, Fall**EDP 6990 Independent Study In Educational Psychology**

[1-3 credit hours]

Directed study of a current topic in educational psychology. The student meets with the instructor at arranged intervals without formal classes.

**Term Offered:** Spring, Fall

**EDP 7110 Advanced Educational Psychology**

[3 credit hours]

A graduate level introduction to the field of educational psychology. Instruction will cover fundamentals of learning, motivation, cognition, individual differences and instructional applications as well as a research-oriented approach to answering scientific questions.

**Term Offered:** Spring, Summer, Fall**EDP 7230 Adult Development**

[3 credit hours]

Emphasizes classical and modern theories of adulthood from a critical perspective, as well as applications of research on cognitive, physical, personality and social development from early adulthood through old age.

**Term Offered:** Summer, Fall**EDP 7240 Applied Child and Adolescent Development**

[3 credit hours]

The course will address issues that impact school and mental health professionals. For example K12 teachers, school psychologists, clinical psychologists, social workers, school counselors, nurses, SROs. Theory and research on physical, cognitive, social, and emotional development are examined and used as the bases for understanding child and adolescent development. Special attention will be focused on practical application.

**Term Offered:** Spring, Summer, Fall**EDP 7310 Issues And Innovations In Learning And Instruction**

[3 credit hours]

Reviews emergent theory, principles and research findings on cognition and learning and applies these concepts to developing instructional experiences and conditions for optimizing classroom learning and performance.

**Term Offered:** Spring, Fall**EDP 7320 Instructional Psychology**

[3 credit hours]

Theory and research in psychology that contributes to effective instruction. Topics include varieties and conditions of learning, information processing, learning analysis, constructivism, mastery learning, cooperative learning, norm & criterion-referenced measurement.

**Term Offered:** Spring**EDP 7330 Behavior Management**

[3 credit hours]

Theory and research related to behavioral and cognitive approaches to behavior management. Students will carry out research-based behavior management projects requiring behavioral analyses, observation, program design, development and evaluation.

**Term Offered:** Fall**EDP 7950 Workshop In Educational Psychology**

[3 credit hours]

Each workshop is developed around a topic of interest and concern to in-service teachers and other educational personnel. Practical application of workshop topics will be emphasized.

**Term Offered:** Summer, Fall**EDP 8120 School Violence Theory, Prevention, and Intervention**

[3 credit hours]

The seminar focuses on the assessment, management, and prevention of school violence. The role of nature and nurture will be explored, as will society's role (e.g., teachers, school administrators) in assessment, prevention and intervention. The forms of violence to be addressed are child abuse, gang activity, bullying, harassment, and targeted violence.

**Term Offered:** Spring, Summer, Fall**EDP 8130 Human Coping In Adulthood**

[3 credit hours]

Considers models, research methodologies and constructs on coping in relation to a range of circumstances during the adult years. Emphasis is placed on coping behavior within an ecological context.

**Term Offered:** Spring**EDP 8140 Motivation Theory And Application**

[3 credit hours]

Graduate-level study of conceptions of motivation in various settings. Emphasis is on understanding major concepts and principles, as well on application to such settings as classroom, counseling and industry.  
**Prerequisites:** EDP 5110 with a minimum grade of D- or EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D- or EDP 5230 with a minimum grade of D- or EDP 7110 with a minimum grade of D- or EDP 7230 with a minimum grade of D-

**Term Offered:** Spring**EDP 8150 CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT**

[3 credit hours]

This course aims to develop a broader understanding of the role of culture in psychological processes and the implications of such psychological understanding for a culturally diverse society.

**Term Offered:** Spring, Fall**EDP 8160 Self and Identity**

[3 credit hours]

The Self and Identity course examines the content, structure, organization of self, self-processes, both implicit and explicit, involving cognition, evaluation, motivation, and emotional dimensions of the development of selfhood. The course also examines the meaning of personal and interpersonal identities including cultural, ethnic, and gender identity and the role of context in shaping these multiple identities. The implications of the readings for educators.

**Prerequisites:** EDP 5110 with a minimum grade of C or EDP 5120 with a minimum grade of C or EDP 5220 with a minimum grade of C or EDP 5230 with a minimum grade of C or PSY 4500 with a minimum grade of C or PSY 4700 with a minimum grade of C

**EDP 8180 Interdisciplinary Seminar In Foundations Of Education**

[1 credit hour]

The proseminar will enable doctoral students to improve their understanding of the research process. Students will learn to ask research questions, choose alternative methodologies and interpret the validity of conclusions.

**EDP 8190 Seminar In Educational Psychology**

[3 credit hours]

The collaborative study of a specific topic in educational psychology by a group of advanced students under the direction of one or more professors.

**Term Offered:** Spring, Summer, Fall

**EDP 8240 Theories Of Development**

[3 credit hours]

Analysis and evaluation of theories of development with emphasis on the philosophical and psychological evolutionary history of the theories and their usefulness for individuals in the helping professions.

**Prerequisites:** EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D-

**EDP 8250 Social Development**

[3 credit hours]

Critical examination of theory and research on social behaviors such as attachment, aggression and prosocial behavior, including their causes, how they affect the person and how they change with age.

**Prerequisites:** EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D-

**Term Offered:** Spring, Fall

**EDP 8260 Research Methods In Child And Adolescent Development**

[3 credit hours]

Builds upon basic understanding of development through direct experiences in child study. This course provides individual/small group experiences in the design, implementation and written/oral presentation of original research.

**Prerequisites:** EDP 5210 with a minimum grade of D- or EDP 5220 with a minimum grade of D-

**Term Offered:** Spring

**EDP 8270 Parenting: Theory And Research**

[3 credit hours]

Analysis and evaluation of the research on parenting across a variety of sociocultural contexts.

**EDP 8340 Theories Of Learning**

[3 credit hours]

Intensive inquiry into the study of learning with particular emphasis on more recent theories. Theory application in a wide variety of settings will also be stressed.

**EDP 8350 Advanced Topics In Cognition And Instruction**

[3 credit hours]

Theory and research on cognition related to learning/instruction, to include study of expertise, knowledge learned from experience, analysis of ill-structured domains, tacit knowledge, and knowledge representation.

**Prerequisites:** (EDP 5110 with a minimum grade of D- and EDP 5320 with a minimum grade of D-) or (EDP 7110 with a minimum grade of D- and EDP 7320 with a minimum grade of D-)

**EDP 8360 Thinking And Reasoning In School Contexts**

[3 credit hours]

Analysis of theory, research policy, and practice about thinking and reasoning in school subjects and school learning in democratic societies.

**Term Offered:** Spring, Fall

**EDP 8370 News Media Literacy, Society, and the Mind**

[3 credit hours]

The course provides students with a theoretical and empirical foundation on psychological concepts and processes (e.g., critical thinking, personal epistemology, and belief systems), to understand the role of the news media (e.g., news print/broadcast, social media, and media technology) for the public sphere, citizenship, democracy, and peace. In their area of studies, students will learn how to develop a competency based news media literacy model that enables citizens to be/come critical and effective news media consumers.

**EDP 8380 Prevention through Postvention of Targeted Violence, Terrorism and Suicide**

[3 credit hours]

This course provides information on key aspects of prevention, intervention, active response, and postvention applied to incidents of targeted violence such as campus shootings, terrorism, and suicide. The content is based on government reports, journal articles, and post incident analyses. Emphasis is placed on practical application of the course content. The course is relevant to those pursuing degrees in educational psychology, psychology, counselor education, educational administration, higher education, criminal justice, and related fields.

**EDP 8960 Dissertation Research In Educational Psychology**

[1-12 credit hours]

A formal, independent study culminating in a written discourse that advances our understanding of educational psychology.

**Term Offered:** Spring, Summer, Fall

**EDP 8990 Independent Study In Educational Psychology**

[1-6 credit hours]

Directed study of a current topic in educational psychology. The student meets with the instructor at arranged intervals without formal classes.

**Term Offered:** Spring, Summer, Fall