

# OCCUPATIONAL THERAPY (OCCT)

## OCCT 7000 Foundations of Occupational Therapy

[3 credit hours]

This course introduces students to the history, philosophy, core concepts, ethics, and the domain and process of occupational therapy. Students also explore the basic tenets of therapeutic occupation and investigate the role that chosen occupations play within an individual's daily life. Professional skills in occupational analysis and professional communication are introduced and applied. Students also complete concurrent lab experiences with students from other health care professions as part of the university-wide Interprofessional Education Program. Prerequisite: Admission to OTD Program

**Term Offered:** Fall

## OCCT 7010 OT Models of Practice I

[5 credit hours]

Examines the biomechanical model of practice including its musculoskeletal and kinesiological foundations. Includes assessments and interventions for prevention, adaptation, and compensation. Prerequisite: Admission to OTD Program

**Term Offered:** Fall

## OCCT 7020 OT Models of Practice II

[5 credit hours]

An introduction to the nervous system, with emphasis on the neurological basis of human occupation and the effects of neurological conditions (disease, injury, and mental illness) on occupational performance. Explores neuroplasticity and neuro rehabilitation. Labs include neuroanatomy and clinical assessment. Prerequisite: Occupational Therapy Models of Practice I Co-requisite: Occupational Therapy Models of Practice III

**Term Offered:** Spring

## OCCT 7030 OT Models of Practice III

[4 credit hours]

Explores historical and alternative conceptual frameworks of occupation and therapeutic occupation. Examines cognitively based and general models of practice. Presents related assessments and interventions for prevention, adaptation, and compensation. Prerequisite: Occupational Therapy Models of Practice I Co-requisite: Occupational Therapy Models of Practice II

**Term Offered:** Spring

## OCCT 7040 OT Models of Practice IV

[5 credit hours]

Focuses on the occupational therapy process and models of practice for intervention with children and individuals with neurological impairments, including assessment and intervention. Prerequisite: Occupational Therapy Models of Practice II

**Term Offered:** Summer

## OCCT 7110 Research in OT I

[4 credit hours]

Examines quantitative and qualitative research methodologies. Includes critical analysis of occupational therapy research. Explores areas of possible research interest with guidance from potential major advisors. Fall Prerequisite: Admission to the OTD Program

**Term Offered:** Fall

## OCCT 7210 OT Advocacy I

[2 credit hours]

Explores the role of occupational therapist as educator. Examines educational theory, instructional methods and technology, and evaluation of teaching effectiveness with patients, families, peers, supervisees, and community groups. Fall Prerequisite: Admission to OTD Program

**Term Offered:** Fall

## OCCT 7220 OT Advocacy II

[2 credit hours]

Applies teaching principles as students assume the role of educators to the community. Explores the role of the therapist in design, development, implementation, and evaluation of occupational therapy curricula. Integrates presentation of self and professionalism. Summer Prerequisite: Occupational Therapy Advocacy I

**Term Offered:** Summer

## OCCT 7310 FW and Professional Dev I

[1 credit hour]

Introduces Level I and Level II Fieldwork, and the Capstone Experience, including policy, procedures, and documentation and the portfolio assignment. Defines professional behavior and health care communication. Encourages discussion of Level I fieldwork experiences. Includes Level I fieldwork experience. Prerequisite: Admission to the OTD Program

**Term Offered:** Fall

## OCCT 7320 FW and Professional Dev II

[1 credit hour]

Emphasizes interviewing clients for an occupational profile. Encourages discussion of Level I fieldwork experiences. Introduces the course sequence of the Capstone Experience. Includes Level I fieldwork experience. Prerequisite: Fieldwork and Professional Development Seminar I

**Term Offered:** Spring

## OCCT 7330 FW and Professional Dev III

[1 credit hour]

Introduces Capstone Seminar opportunities in teaching, research, program development, or clinical practice. Introduces Capstone Manual and structure for planning the individualized Capstone Experience. Provides a forum for discussion fieldwork experiences. Summer Prerequisite: Fieldwork and Professional Development Seminar II

**Term Offered:** Summer

## OCCT 7400 Conditions in OT

[2 credit hours]

Reviews the physical and mental health conditions that challenge successful and satisfying occupational performance, with an emphasis on the aspects of medical management and rehabilitation relevant to the role of the occupational therapist. Spring Prerequisite: Occupational Therapy Advocacy I

**Term Offered:** Spring

**OCCT 7610 Orientation to Interprofessional Teaming**

[1 credit hour]

Orientation to the Graduate Certificate in Teaming in Early Childhood. Focus on individual competencies needed to work collaboratively to meet the needs of young children with disabilities and their families.

**Prerequisites:** SPED 5270 with a minimum grade of D-

**Term Offered:** Summer

**OCCT 7620 Leadership and Advocacy in Interprofessional Teaming**

[1 credit hour]

This second seminar in the Graduate Certificate in Teaming in Early Childhood focuses on skills and policies that promote best practices in teaming to support young children with disabilities.

**Prerequisites:** SPED 5270 with a minimum grade of D- and OCCT 7610 with a minimum grade of D-

**Term Offered:** Summer, Fall

**OCCT 8050 OT Models of Practice V**

[5 credit hours]

Advances clinical reasoning for occupational therapy practice to support occupational performance throughout the lifespan, including prevention of occupational impairment. Prerequisite: Occupational Therapy Models of Practice IV Co-requisite: Occupational Therapy Models of Practice VI

**Term Offered:** Spring, Fall

**OCCT 8060 OT Models of Practice VI**

[4 credit hours]

Examines compensation-oriented models of practice including assistive technology, positioning, patient handling, and mobility. Presents occupational and non-occupational assessments and interventions for prevention, adaptation, and compensation. Prerequisite: Occupational Therapy Models IV Co-requisite: Occupational Therapy Models V

**Term Offered:** Fall

**OCCT 8070 OT Models of Practice VII**

[4 credit hours]

Examines contemporary and possible models of practice emphasizing wellness, health promotion, community care, population-based intervention and other emerging trends. Provides students with leadership experiences in program development. Prerequisite: Occupational Therapy Models of Practice VI Corequisite: Occupational Therapy Models of Practice VIII

**Term Offered:** Spring

**OCCT 8080 OT Models of Practice VIII**

[3 credit hours]

Models of practice emphasizing group occupational forms, group process, and therapeutic use of self in groups. Involves practice in assessment and intervention with persons experiencing both physical and mental health conditions. Prerequisite: Occupational Therapy Models of Practice VI Co-requisite: Occupational Therapy Models of Practice VII

**Term Offered:** Spring, Fall

**OCCT 8120 Research in OT II**

[3 credit hours]

Provides structure for student, guided by faculty mentor, to define a research question, investigate the literature, explore the site(s) for data collection, and prepare preliminary research proposal. Involves individual faculty contact. Spring Prerequisite: Research in Occupational Therapy I

**Term Offered:** Spring

**OCCT 8130 Research in Occ Therapy III**

[3 credit hours]

Provides structure for student to begin data collection after obtaining official approval of project by major advisor and institutional review board. Involves individual faculty contact. Fall, Spring, Summer

**Prerequisite:** Research in Occupational Therapy II

**Term Offered:** Spring, Fall

**OCCT 8140 Research in OT IV**

[3 credit hours]

Includes completion of data collection, analysis of results, submission of approved final project in journal article format, and formal presentation of the research project. Involves individual faculty contact. Fall, Spring, Summer

**Prerequisite:** Research in Occupational Therapy III

**Term Offered:** Spring, Summer, Fall

**OCCT 8230 OT Advocacy III**

[2 credit hours]

Identifies advocacy issues relevant to occupational therapy and introduces community resources that can enhance successful and satisfying reintegration back into home, school, work, and/or community. Explores legislation and ethical issues that influence health care provision. Fall Prerequisite: Occupational Therapy Advocacy II

**Term Offered:** Fall

**OCCT 8240 OT Advocacy IV**

[3 credit hours]

Examines leadership, management, and supervision of occupational therapy services in a dynamic health care system. Addresses legislative, regulatory, and payment issues affecting program development. Encourages leadership development. Spring Prerequisite: Occupational Therapy Advocacy III

**Term Offered:** Spring

**OCCT 8340 FW and Professional Dev IV**

[1 credit hour]

Addresses communication with children, family members, and health care professionals; ethics and safety; and cultural diversity. Students identify Capstone Practicum sites, site mentor(s), and the faculty mentor. A forum for discussion of Level I fieldwork experiences is provided. Level I fieldwork experience is included. Prerequisite: Fieldwork and Professional Development Seminar II

**Term Offered:** Fall

**OCCT 8350 FW and Professional Dev V**

[3 credit hours]

Addresses issues of clinical supervision; Level II fieldwork policy, procedures, and documentation; and professional development. A forum for discussion of Level I fieldwork experiences is provided. Students develop a comprehensive Capstone Proposal. Includes Level I fieldwork experience. Prerequisite: Fieldwork and Professional Development Seminar IV

**Term Offered:** Spring

**OCCT 8360 Fieldwork Level II**

[3 credit hours]

Provides a 12 - week, full-time, supervised fieldwork experience where students refine entry-level abilities to integrate occupational therapy theory, research, and practice under supervision and with collaboration of the academic institution. An on-line forum for discussion of Level II fieldwork experiences is provided. Prerequisite: Completion of academic content except research, which may be taken concurrently

**Term Offered:** Spring, Summer, Fall**OCCT 8370 Fieldwork Level II**

[6 credit hours]

Provides a 12 - week, full-time, supervised fieldwork experience where students refine entry-level abilities to integrate occupational therapy theory, research, and practice under supervision and with collaboration of the academic institution. An on-line forum for discussion of Level II fieldwork experiences is provided. Prerequisite: OCCT 8360 and completion of academic content except research, which may be taken concurrently

**Prerequisites:** OCCT 8360 (may be taken concurrently) with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall**OCCT 8380 Capstone Practicum**

[6 credit hours]

Students develop skills in teaching, research, program development, advocacy or clinical practice with mentorship by faculty and on-site practitioners. This course, in combination with OCCT 8900 and OCCT 8910 requires documentation of 560 hours. Prerequisite: Level II FW, competency exam, all courses except research

**Corequisites:** OCCT 8900, OCCT 8910**Term Offered:** Spring, Summer, Fall**OCCT 8400 Phys Agent Mod and Non Occ Met**

[2 credit hours]

Addresses non-occupational methods including physical agent modalities and technology used with medically complex patients. Covers scientific underpinnings and regulatory guidelines for appropriate use of physical agent modalities in occupational therapy. Summer Prerequisite: Occupational Models of Practice VI

**Term Offered:** Summer**OCCT 8800 Independent Study OT**

[0-12 credit hours]

Intensive study in a field of interest, including theoretical and experimental work. May be repeated for credit. Prerequisite: Admission to OTD program or consent of instructor Fall, Spring, Summer

**Term Offered:** Summer, Fall**OCCT 8900 Mentored Capstone Dissemination**

[3 credit hours]

Focuses on individualized issues arising in the Capstone Practicum. Involves mentorship by site and faculty practitioners and culminates in a paper and a presentation dealing with a specific area within occupational therapy. Spring Prerequisite: Level II fieldwork and completion of academic content except research, which may be taken concurrently Co-requisites: Mentored Studies in Capstone Area or approved elective and Capstone Practicum

**Term Offered:** Spring, Summer, Fall**OCCT 8910 Mentored Studies:Capstone Area**

[3 credit hours]

Focuses on mastery of literature and in-depth knowledge of an area within occupational therapy through exploration of library, electronic, and clinical resources. Lends theoretical and research support to the Capstone Practicum. Spring Prerequisite: Level II fieldwork and completion of academic content except research, which may be taken concurrently Co-requisites: Mentored Capstone Dissemination and Capstone Fieldwork Practicum

**Term Offered:** Spring, Summer, Fall