

# SPEECH LANGUAGE PATHOLOGY (SLP)

## SLP 6000 Advanced Practicum In Communication Disorders [2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected.

**Term Offered:** Spring, Summer, Fall

## SLP 6001 Advanced Practicum in Communication Disorders II [2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected. SLP 6000 is a pre-requisite for this course.

**Prerequisites:** SLP 6000 with a minimum grade of D-

**Term Offered:** Spring, Summer

## SLP 6002 Advanced Practicum III [2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected. SLP 6000 and 6001 are a pre-requisite for this course.

**Prerequisites:** SLP 6000 with a minimum grade of D- and SLP 6001 with a minimum grade of D-

## SLP 6010 Diagnostic Practicum In Communication Disorders [2 credit hours]

Provides a minimum of 30 hours supervised diagnostic practicum with a variety of communicatively disordered cases.

**Term Offered:** Spring, Summer, Fall

## SLP 6011 Diagnostic Practicum in Communication Disorders II [2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected.

**Prerequisites:** SLP 6010 with a minimum grade of D-

**Term Offered:** Summer

## SLP 6020 Audiological Practicum In Communication Disorders [2 credit hours]

Provides the advanced student with supervised practicum hours in the screening, impedance and pure tone threshold testing for audiological diagnosis.

**Term Offered:** Spring, Summer, Fall

## SLP 6030 Research in Speech-Language Pathology [3 credit hours]

Early graduate course in research methods with emphasis on analysis of current research, application of single-subject research in clinic practicum, and development of research project.

**Prerequisites:** SLP 6010 (may be taken concurrently) with a minimum grade of D- or SLP 6020 (may be taken concurrently) with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall

## SLP 6040 Exploring Research in Speech Language Pathology [2 credit hours]

This course will guide graduate students in an exploration of the methods and process of research in Speech and Language Pathology. In addition, the students will be guided in the process of critically reviewing research pertinent to the field. The course will culminate in the development of an independent research project or paper, that will lead to their comprehensive exam/project required for graduation.

**Term Offered:** Spring, Fall

## SLP 6100 Diagnosis Of Speech And Language Disorders [3 credit hours]

Detailed analysis of formal and informal instruments and procedures designed to evaluate speech and language disorders.

**Term Offered:** Spring, Summer, Fall

## SLP 6210 Language Development and Disorders: Early Childhood [3 credit hours]

This course provides the conceptual framework for understanding language disorders in preschool children. Special emphasis is placed on application and theory of assessment as well as intervention strategies in for early intervention, school, and private settings.

**Term Offered:** Spring, Fall

## SLP 6220 Language Disorders In School-Age Children [3 credit hours]

The conceptual framework for understanding language disorders in school-age children with special emphasis on language assessment and language interventions in school settings.

**Term Offered:** Spring, Fall

## SLP 6300 Phonological And Articulatory Disorders [3 credit hours]

Advanced study of phonological and articulatory disorders including developmental apraxia. Focus on phonological differences in multi-cultural society with emphasis on assessment of disorders and current advances in remediation.

**Term Offered:** Spring, Summer, Fall

## SLP 6400 Adult Language and Cognitive Communication Disorders [5 credit hours]

Advanced course exploring normal and disordered neural anatomy and physiology for communication and cognition. Student will demonstrate knowledge of assessment and treatment of cognitive and linguistics deficits due to trauma and disease to central nervous systems.

**Term Offered:** Spring, Fall

## SLP 6500 Motor Speech Disorders [3 credit hours]

Adult apraxia and dysarthrias are discussed in relation to neurological organization, disorders and speech characteristics.

**Term Offered:** Spring, Fall

**SLP 6550 Trends in Technology for Communication Disorders**

[3 credit hours]

Introduction to the study and application of assistive technology, including augmentative and alternative communication devices, to aid communication for persons incapable of producing functional oral communication. The course includes device characteristics, program features, and intervention strategies as well as current trends in technological advances that includes but are not limited to devices such as iPads, smartphone applications, and software.

**Term Offered:** Spring, Summer, Fall**SLP 6600 Voice and Resonance Disorders**

[3 credit hours]

An advanced course in the nature, evaluation and treatment of voice and resonance disorders. Major voice and resonance disorders in adults and children are emphasized.

**Term Offered:** Summer**SLP 6650 Feeding and Swallowing Disorders**

[3 credit hours]

This course introduces the student to the nature, evaluation, and management of feeding and swallowing disorders from infancy through adulthood.

**Term Offered:** Spring, Summer, Fall**SLP 6700 Assessment And Remediation Of Fluency Disorders**

[3 credit hours]

An advanced course to develop skills in the assessment and remediation of fluency disorders with special emphasis on current trends in stuttering therapy.

**Term Offered:** Spring, Summer, Fall**SLP 6710 Counseling Skills for Speech-Language Pathologists**

[3 credit hours]

Provides an overview of the skills necessary to counsel people with communication disorders and their families. Topics include patient-centered practice, interviewing, information-giving, psychological sequelae of communication disorders, and family systems.

**SLP 6720 Advanced Readings in Fluency Disorders**

[3 credit hours]

Reviews seminal and current research studies in fluency disorders. Topics include physiology, psychosocial effects of stuttering, evidence base for stuttering therapy, school-based stuttering therapy, and others based on student interests.

**SLP 6730 Innovative Service Delivery in Stuttering**

[3 credit hours]

Explores innovative service delivery models in stuttering including intensive programs, telepractice, and group therapy. Students will deliver therapy to at least one client who stutters as part of the course.

**SLP 6750 Professional Issues in Speech Language Pathology**

[2 credit hours]

This course will provide students with the opportunity to learn about specific issues related to working in a variety of professional settings.

**Term Offered:** Spring, Fall**SLP 6800 Aural Rehabilitation**

[3 credit hours]

Aural (Re)Habilitation examines communication assessment and intervention approaches over the lifespan for individuals with both peripheral and central auditory perceptual issues. Emphasis is placed upon early identification and education to minimize and alleviate communication and related problems commonly associated with hearing impairment and auditory perceptual disorders.

**Term Offered:** Spring, Summer, Fall**SLP 6810 Facilitating Auditory Learning and Spoken Language for Children with Hearing Loss**

[3 credit hours]

The impact of universal newborn hearing screening, early fitting of hearing technology (digital hearing aids and/or cochlear implants), and enrollment in comprehensive early intervention programs has created new opportunities for infants and toddlers with hearing loss to learn to listen and talk. In this course, students will learn the developmental processes that are the underpinning for audition and spoken language acquisition. Specific techniques, strategies, and teaching behaviors to develop listening and spoken language in young children who are deaf or hard of hearing will be demonstrated and explored.

**Term Offered:** Spring**SLP 6820 Hearing Technology**

[3 credit hours]

This course will orient speech-language pathology students to hearing technologies that assist persons with hearing impairment (hearing aids, assistive listening and alerting devices, and implantable technologies). The focus will be on providing auditory access to children for the purpose of developing listening and spoken language. Equipment will be demonstrated, current issues will be discussed, and students will be given opportunities to check and troubleshoot equipment.

**Term Offered:** Fall**SLP 6830 Lang Lit Ac of Child Hear Loss**

[3 credit hours]

This course examines the relevant research, best practices, and intervention strategies for infants and children with hearing loss.

**Term Offered:** Spring**SLP 6840 Team Models and Ed Leadership**

[3 credit hours]

SLPs who work with children who are hearing impaired (HI) must work in collaboration educational professionals, parents, audiologists, and other medical professionals within a team-based model. This course will focus on the skills, knowledge and ethical practices essential to the provision of effective service coordination and teaming for SLPs who work in educational settings with children who are HI. Students will examine various models of teaming and consultation approaches and address issues related to supporting students' educational achievement in educational settings.

**Term Offered:** Summer**SLP 6900 Independent Research In Speech-Language Pathology**

[1-5 credit hours]

Independent research provides opportunities to work on individual research under the direction of faculty. The student meets with the instructor at intervals and conducts research without formal class meeting.

**Term Offered:** Summer, Fall

**SLP 6920 SLP Concomitant Project**

[1 credit hour]

Students present an evidenced based project that demonstrates comprehensive understanding of all they learned during the graduate program through the application of critical thinking skills.

**Prerequisites:** SLP 6040 with a minimum grade of B

**Term Offered:** Spring, Fall

**SLP 6930 Seminars In Speech-Language Pathology**

[1-5 credit hours]

Seminars will consider problems and provide advanced study in the field of Speech-Language Pathology. A student may register for more than one seminar during a graduate program.

**Term Offered:** Spring, Fall

**SLP 6940 Adult Internship In Speech-Language Pathology**

[6 credit hours]

Provides the advanced graduate student with supervised practicum experiences with the adult population at an off-campus site; including hospitals, agencies, rehabilitation clinics, work training sites and other community sites where persons with disabilities are served.

**Term Offered:** Spring, Summer, Fall

**SLP 6941 Pediatric Internship in Speech-Language Pathology**

[6 credit hours]

Provides the advanced graduate student with supervised practicum experiences with the pediatric population at an off-campus site; including schools, hospitals, agencies, rehabilitation clinics, and other community sites where persons with disabilities are served.

**Term Offered:** Spring, Summer, Fall

**SLP 6960 Master Research Thesis In Speech-Language Pathology**

[1-5 credit hours]

The master's thesis is an individually designed investigation approved by the thesis committee and designed to contribute to the knowledge base of the speech-language pathology. Meets the final activity requirement for completion of the master's degree.

**Prerequisites:** SLP 6930 with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall

**SLP 6990 Independent Study In Speech-Language Pathology**

[1-5 credit hours]

Individual study provides advanced graduate students opportunities to work individually on professional problems with faculty of the Speech-Language Pathology program. Individual meetings with sponsoring faculty are held.

**Term Offered:** Spring, Summer, Fall

**SLP 6995 Independent Studies in Clinical Practicum**

[2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected.

**Term Offered:** Spring, Summer, Fall

**SLP 7610 Orientation to Interprofessional Teaming**

[1 credit hour]

Orientation to the Graduate Certificate in Teaming in Early Childhood. Focus on individual competencies needed to work collaboratively to meet the needs of young children with disabilities and their families.

**Prerequisites:** SPED 5270 with a minimum grade of D-

**Term Offered:** Summer

**SLP 7620 Working Effectively With Team Members**

[1 credit hour]

This second seminar in the Graduate Certificate in Teaming in Early Childhood focuses on skills and policies that promote best practices in teaming to support young children with disabilities.

**Prerequisites:** SLP 7610 with a minimum grade of D-

**Term Offered:** Fall

**SLP 8930 Seminars In Speech-Language Pathology**

[1-5 credit hours]

Seminars will consider problems and provide advanced study in the field of Speech-Language Pathology. A student may register for more than one seminar during a graduate program.

**Term Offered:** Spring, Fall