THEORY AND SOCIAL FOUNDATIONS (TSOC)

**TSOC 5100 Group Processes in Education**
[3 credit hours (3, 0, 0)]
Examines intrapersonal and interpersonal principles of high performing teams, meaningful relationships, and being an effective leader and member of groups. Real-life projects will be designed, implemented and evaluated.
Term Offered: Spring, Summer, Fall

**TSOC 5110 Modern Educational Controversies**
[3 credit hours (3, 0, 0)]
Examines controversial contemporary educational issues, the forces that perpetuate them and the socio-cultural contexts in which they exist. Teachers' work and ethical tenets shaping practice are also examined.
Term Offered: Spring, Summer, Fall

**TSOC 5190 Summer Institute on Diversity In Education**
[3 credit hours (0, 0, 3)]
School personnel collaborate with persons from higher education, the community, and scholars who have created model multicultural/urban education programs to learn new ways of teaching and learning among diverse populations.

**TSOC 5200 Sociological Foundations of Education**
[3 credit hours (3, 0, 0)]
Critical examination of the socio-cultural foundations of schooling in the United States, including purposes of schooling in a multicultural society and the resulting nature of teacher work.
Term Offered: Spring, Summer, Fall

**TSOC 5210 Multicultural Non-Sexist Education**
[3 credit hours (3, 0, 0)]
Examines how race, class, gender, ethnicity and disability intersect with power, culture, knowledge and ideology in American schools to influence the lives of students and teachers in a multicultural society.
Term Offered: Spring, Summer, Fall

**TSOC 5230 Intergroup and Intercultural Education**
[3 credit hours (3, 0, 0)]
In-depth history of racial and ethnic minorities in the U.S. and the ongoing tension between deculturalization and democratic pluralism in P-12 and higher education including current theories and practical applications.
Term Offered: Spring, Summer, Fall

**TSOC 5300 Philosophy and Education**
[3 credit hours (3, 0, 0)]
Exploring the nature of philosophic inquiry in education and examining competing traditions in the West, particularly in the United States. A distinction between education and schooling will be drawn.
Term Offered: Spring, Summer, Fall

**TSOC 5400 History of Schooling & Teaching in the U.S.**
[3 credit hours (3, 0, 0)]
Evolving role of schooling and teaching in the US, using history to reflect on the relationship of schooling to other social institutions, groups of people and the process of social change.
Term Offered: Fall

**TSOC 5500 Anthropology and Education**
[3 credit hours (3, 0, 0)]
Examination of cross-cultural, comparative and other studies directed toward understanding processes of cultural transmission and transformation, and implications of anthropological research for contemporary issues in education.
Term Offered: Spring, Summer, Fall

**TSOC 5600 Foundations of Peace Pedagogy**
[3 credit hours (0, 0, 3)]
The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning. The course also introduces the substantive areas of peace education.
Term Offered: Summer, Fall

**TSOC 5950 Workshop in Educational Theory and Social Foundations**
[3 credit hours (0, 0, 3)]
Each workshop is developed around a topic of interest and concern to inservice teachers and other educational personnel. Practical application of workshop topics will be emphasized.
Term Offered: Spring

**TSOC 6000 Women, Culture and Pedagogy**
[3 credit hours (3, 0, 0)]
This course surveys works of prominent feminist scholars in order to address the impact of dominant ideology upon the lives of women and girls in American schools.

**TSOC 6120 International Education**
[3 credit hours (3, 0, 0)]
Complex interrelationships between global issues and education systems will be examined. Emphasis will be on how education can be used to build a more global society. Some sections of the course will include an international field trip.
Term Offered: Spring, Fall

**TSOC 6140 History of Socio-Political Issues in School-State Relations**
[3 credit hours (3, 0, 0)]
An examination of the historical, legal, sociological interaction between state and schooling in US, emphasizing both religious/non-religious issues. These concerns are compared and analyzed with respect to other countries.
Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5400 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7400 with a minimum grade of D-

**TSOC 6190 Seminar in Educational Theory/Social Foundations**
[3 credit hours (0, 0, 3)]
The collaborative study of a specific topic in educational theory and social foundations by a group of advanced students under the direction of one or more professors.
Term Offered: Spring, Fall

**TSOC 6500 Anthropology and Education**
[3 credit hours (3, 0, 0)]
Examination of cross-cultural, comparative and other studies directed toward understanding processes of cultural transmission and transformation, and implications of anthropological research for contemporary issues in education.
Term Offered: Spring, Summer, Fall
**TSOC 6240 Sociological Analyses Of Urban Education**  
[3 credit hours (3, 0, 0)]  
Development and dynamics of schooling in urban centers across the United States, including historical and critical analyses of current problems, issues and reform initiatives.  
**Prerequisites:** TSOC 5200 with a minimum grade of D- or TSOC 5210 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7210 with a minimum grade of D-  
**Term Offered:** Spring

**TSOC 6310 Major Educational Theorists**  
[3 credit hours (3, 0, 0)]  
An examination of selected educational philosophers who have addressed themselves to the problem of the ends and means of education from Classical Hellenic Times to the present.

**TSOC 6320 Education And The Democratic Ethic**  
[3 credit hours (3, 0, 0)]  
Examination of the interdependence among education, democracy and ethics in the context of civic life. Applications made to the practice of schooling as cultural production in a democratic society.  
**Prerequisites:** TSOC 5200 with a minimum grade of D- or TSOC 5300 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7300 with a minimum grade of D- or TSOC 7400 with a minimum grade of D-  
**Term Offered:** Fall

**TSOC 6330 THE ETHICS OF WAR AND PEACE AND EDUCATION**  
[3 credit hours (0, 0, 3)]  
The purpose of this seminar is to explore the ethics of war and peace and its implications for the moral and civic education of democratic citizens.  
**Term Offered:** Spring

**TSOC 6340 Human Rights Education**  
[3 credit hours (0, 0, 3)]  
The purpose of this seminar is to explore the nature of human rights and human rights education. The origin, definition, content, scope, foundation, and correlative duties of human rights, as well as, the theory of human rights education will be explored.  
**Term Offered:** Spring, Fall

**TSOC 6350 Environmental Ethics and Education**  
[3 credit hours (0, 0, 3)]  
The purpose of this seminar is to explore the nature of environmental ethics and its implications for educational theory, in particular moral and civic education.  
**Term Offered:** Fall

**TSOC 6360 Theories of Justice and Educational Policy**  
[3 credit hours (0, 0, 3)]  
The purpose of this class is to explore prominent theories of distributive justice in a liberal democratic republic and to analyze key educational policy issues from the perspective of those theories.  
**Term Offered:** Spring, Fall

**TSOC 6960 Master's Thesis In Educational Theory And Social Foundations**  
[1-3 credit hours (0, 0, 0-3)]  
A formal, independent study culminating in a written discourse that advances our understanding of educational theory or social foundations.  
**Term Offered:** Spring, Summer, Fall

**TSOC 6980 Master's Project In Educational Theory And Social Foundations**  
[1-3 credit hours (0, 0, 0-3)]  
A formal, independent project applying principles of educational theory or social foundations to analyze a particular problem and culminating in a written discourse.  
**Term Offered:** Spring, Summer, Fall

**TSOC 6990 Independent Study In Educational Theory And Social Foundations**  
[1-3 credit hours (0, 0, 0-3)]  
Directed study of a current topic in educational theory and social foundations. The student meets with the instructor at arranged intervals without formal classes.  
**Term Offered:** Spring, Summer, Fall

**TSOC 7100 Group Processes In Education**  
[3 credit hours (3, 0, 0)]  
Examines intrapersonal and interpersonal principles of high performing teams, meaningful relationships, and being an effective leader and member of groups. Real-life projects will be designed, implemented and evaluated.  
**Term Offered:** Spring, Summer, Fall

**TSOC 7110 Modern Educational Controversies**  
[3 credit hours (3, 0, 0)]  
Examines controversial contemporary educational issues, the forces that perpetuate them and the socio-cultural contexts in which they exist. Teachers' work and ethical tenets shaping practice are also examined.  
**Term Offered:** Spring, Summer

**TSOC 7190 Summer Institute On Diversity In Education**  
[3 credit hours (0, 0, 3)]  
School personnel collaborate with persons from higher education, the community, and scholars who have created model multicultural/urban education programs to learn new ways of teaching and learning among diverse populations.

**TSOC 7200 Sociological Foundations Of Education**  
[3 credit hours (3, 0, 0)]  
Critical examination of the socio-cultural foundations of schooling in the United States, including purposes of schooling in a multicultural society and the resulting nature of teacher work.  
**Term Offered:** Spring, Summer, Fall

**TSOC 7210 Multicultural Non-Sexist Education**  
[3 credit hours (3, 0, 0)]  
Examines how race, class, gender, ethnicity, and disability intersect with power, culture, knowledge and ideology in American schools to influence the lives of students and teachers in a multicultural society.  
**Term Offered:** Spring, Summer, Fall

**TSOC 7230 Intergroup And Intercultural Education**  
[3 credit hours (3, 0, 0)]  
In-depth history of racial and ethnic minorities in the U.S. and the ongoing tension between deculturalization and democratic pluralism in P-12 and higher education including current theories and practical applications.  
**Term Offered:** Spring, Summer, Fall
TSOC 7300 Philosophy And Education
[3 credit hours (3, 0, 0)]
Exploring the nature of philosophic inquiry in education and examining competing traditions in the West, particularly in the United States. A distinction between education and schooling will be drawn.
Term Offered: Summer, Fall

TSOC 7400 History Of Schooling & Teaching In The U.s.
[3 credit hours (3, 0, 0)]
Evolving role of schooling and teaching in the US, using history to reflect on the relationship of schooling to other social institutions, groups of people and the process of social change.
Term Offered: Fall

TSOC 7500 Anthropology and Education
[3 credit hours (0, 0, 3)]
Examination of cross-cultural, comparative, and other studies directed toward understanding processes of cultural transmission and transformation, and implications of anthropological research for contemporary issues in education.
Term Offered: Spring, Summer, Fall

TSOC 7600 Foundations of Peace Pedagogy
[3 credit hours (0, 0, 3)]
The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education including pedagogical approaches to peace-learning. The course also introduces areas of peace education.
Term Offered: Summer, Fall

TSOC 7950 Workshop In Educational Theory And Social Foundations
[3 credit hours (0, 0, 3)]
Each workshop is developed around a topic of interest and concern to inservice teachers and other educational personnel. Practical application of workshop topics will be emphasized.

TSOC 8000 Women, Culture, And Pedagogy
[3 credit hours (3, 0, 0)]
This course surveys works of prominent feminist scholars in order to address the impact of dominant ideology upon the lives of women and girls in American schools.

TSOC 8140 History Of Socio-Political Issues In School-state Relations
[3 credit hours (3, 0, 0)]
An examination of the historical, legal, sociological interaction between state and schooling in US, emphasizing both religious/non-religious issues. These concerns are compared and analyzed with respect to other countries.
Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5400 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7400 with a minimum grade of D-

TSOC 8150 CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT
[3 credit hours (0, 0, 3)]
This course aims to develop a broader understanding of the role of culture in psychological processes and the implications of such psychological understanding for a culturally diverse society.
Term Offered: Spring

TSOC 8180 Interdisciplinary Seminar In Educational Psychology, Research, And Social Foundations
[1 credit hour (0, 0, 1)]
The pro-seminar will enable doctoral students to improve their understanding of the research process. Students will learn to ask research questions, choose alternative methodologies and interpret the validity of conclusions.

TSOC 8190 Seminar In Educational Theory/Social Foundations
[3 credit hours (0, 0, 3)]
The collaborative study of a specific topic in educational theory and social foundations by a group of advanced students under the direction of one or more professors.
Term Offered: Spring, Fall

TSOC 8220 Problems And Issues In Multicultural Education
[3 credit hours (3, 0, 0)]
Application of theoretical assumptions presented in TSOC 5210/7210 to US schools and classrooms, with particular attention given to program and curriculum issues, teachers and teaching policies, practices and procedures.
Prerequisites: TSOC 5210 with a minimum grade of D- or TSOC 7210 with a minimum grade of D-

TSOC 8240 Sociological Analyses Of Urban Education
[3 credit hours (3, 0, 0)]
Development and dynamics of schooling in urban centers across the United States, including historical and critical analyses of current problems, issues and reform initiatives.
Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5210 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7210 with a minimum grade of D-
Term Offered: Spring, Summer

TSOC 8310 Major Educational Theorists
[3 credit hours (3, 0, 0)]
An examination of selected educational philosophers who have addressed themselves to the problem of the ends and means of education from Classical Hellenic Times to the present.
Term Offered: Spring

TSOC 8320 Education And The Democratic Ethic
[3 credit hours (3, 0, 0)]
Examination of the interdependence among education, democracy and ethics in the context of civic life. Applications made to the practice of schooling as cultural production in a democratic society.
Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5300 with a minimum grade of D- or TSOC 5400 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7300 with a minimum grade of D-
Term Offered: Fall
TSOC 8330 THE ETHICS OF WAR AND PEACE AND EDUCATION
[3 credit hours (0, 0, 3)]
The purpose of this seminar is to explore the ethics of war and peace and its implications for the moral and civic education of democratic citizens.
**Term Offered:** Spring

TSOC 8340 Human Rights Education
[3 credit hours (0, 0, 3)]
The purpose of this seminar is to explore the nature of human rights and human rights education. The origin, definition, content, scope, foundation, and correlative duties of human rights, as well as, the theory of human rights education will be explored.
**Term Offered:** Spring, Fall

TSOC 8350 ENVIRONMENTAL ETHICS AND EDUCATION
[3 credit hours (0, 0, 3)]
The purpose of this seminar is to explore the nature of environmental ethics and its implications for educational theory, in particular moral and civic education.
**Term Offered:** Fall

TSOC 8360 Theories of Jstce and Ed Plcy
[3 credit hours (0, 0, 3)]
The purpose of this class is to explore prominent theories of distributive justice in a liberal democratic republic and to analyze key educational policy issues from the perspective of those theories.
**Term Offered:** Spring, Fall

TSOC 8380 Methods of Normative Theory Construction
[3 credit hours (0, 0, 3)]
The purpose of this course is to explore methods of and approaches to normative theory construction. The central goal of the course is to equip doctoral students in the field of educational theory and social foundations, among other students whose fields engage in normative theory, the understanding and skill necessary to engage in normative theory construction. Normative theory refers to systematic moral, political, social, and educational conceptions that rationally account for what ought to be (rather than empirical theory that accounts for what is). In the discipline of normative theorizing a number of methods of and approaches to theory construction have been developed as a means to the development and analysis of normative theory. There are two main approaches to theory construction in this field: deontological and teleological approaches.
**Term Offered:** Spring, Fall

TSOC 8390 Methods of Conceptual Analysis and Textual Interpretation
[3 credit hours (0, 0, 3)]
The purpose of this research methods course is to explore prominent methods and approaches Central Analysis and Textual Interpretation. These methods and approaches constitute the research tools in the field of educational theory and social foundations, among other fields of inquiry. The central goal of the course is to equip doctoral students in field of educational theory and social foundations, among other students whose fields engage in theoretical research, the understanding and skill necessary to engage in theoretical research.

TSOC 8960 Dissertation Research In Foundations Of Education
[1-12 credit hours (0, 0, 0-3)]
A formal, independent study culminating in a written discourse central to the advancement of knowledge in educational theory or social foundations.
**Term Offered:** Spring, Summer, Fall

TSOC 8990 Independent Study In Educational Theory And Social Foundations
[1-6 credit hours (0, 0, 0-6)]
Directed study of a current topic in educational theory and social foundations. The student meets with the instructor at arranged intervals without formal classes.
**Term Offered:** Spring, Summer, Fall