

THEORY AND SOCIAL FOUNDATIONS (TSOC)

TSOC 5000 Introduction to Educational Theory and Social Foundations [3 credit hours]

This course prepares master's students for professional activity and research in the interdisciplinary field of Social Foundations of Education. It draws on social sciences and humanities to interpret and critique the relationship between school and society.

Term Offered: Fall

TSOC 5100 Network Theory and Educational Reform [3 credit hours]

This course examines intrapersonal and interpersonal principles of high performing teams and the impact of meaningful relationships both in real-world and virtual environments. Individual and group dynamics are explored through foundational (sociological, philosophical) and political lenses. The course explores elements of effective group membership and leadership in both theoretical and practical applications.

Term Offered: Spring, Summer, Fall

TSOC 5110 Modern Educational Controversies [3 credit hours]

Examines controversial contemporary educational issues, the forces that perpetuate them and the socio-cultural contexts in which they exist. Teachers' work and ethical tenets shaping practice are also examined.

Term Offered: Spring, Summer

TSOC 5200 Sociology of Education [3 credit hours]

Introduction to sociological theory and method through critical examination of the socio-cultural foundations of schooling in the United States, including purposes of schooling in a multicultural society and the resulting nature of teacher work.

Term Offered: Spring, Summer, Fall

TSOC 5210 Social Justice in American Society [3 credit hours]

Examines through models of social justice how race, class, gender, ethnicity and disability intersect with power, culture, knowledge and ideology in American schools and other institutions to influence the lives of citizens in a multicultural society.

Term Offered: Spring

TSOC 5230 Critical Responses to Deculturalization [3 credit hours]

In-depth history of racial and ethnic minorities in the U.S. and the ongoing tension between deculturalization and democratic pluralism in P-12 and higher education including current theories and practical applications.

Term Offered: Spring

TSOC 5300 Philosophy of Education [3 credit hours]

The course explores the nature of philosophical inquiry as foundational to the theory and practice of education, including teaching, through the exploration of competing philosophical traditions. The course provides an opportunity for students to articulate their own philosophy of education.

Term Offered: Spring, Summer

TSOC 5400 History of Education [3 credit hours]

This course examines the evolving role of schooling and teaching over time in the US as an instrument of education. It uses history to reflect on the relationship of schooling to other social institutions, groups of people, and the process of social change. It encourages students from across the spectrum of educational areas of study to historically contextualize their discipline and their own practice.

Term Offered: Spring, Fall

TSOC 5500 Anthropology of Education [3 credit hours]

Examination of cross-cultural, comparative and other studies directed toward understanding processes of cultural transmission and transformation, and implications of anthropological research for contemporary issues in education.

Term Offered: Spring, Summer, Fall

TSOC 5600 Foundations of Peace Education [3 credit hours]

The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning. The course also introduces the substantive areas of peace education.

Term Offered: Summer, Fall

TSOC 6000 Women, Culture And Pedagogy [3 credit hours]

This course surveys works of prominent feminist scholars in order to address the impact of dominant ideology upon the lives of women and girls in American schools.

TSOC 6120 International Education [3 credit hours]

Complex interrelationships between global issues and education systems will be examined. Emphasis will be on how education can be used to build a more global society. Some sections of the course will include an international field trip.

Term Offered: Spring, Fall

TSOC 6140 School-State Relations [3 credit hours]

This course provides an examination of the historical, legal, and sociological interactions between state and schooling in the US. It explores the historical development of the social, political, and economic purposes of schooling and the impact on diverse populations. It offers students an opportunity to examine issues such as how schools have defined a good citizen and what they have done to create these in religious and secular means.

Term Offered: Spring, Fall

TSOC 6190 Seminar In Educational Theory/Social Foundations [3 credit hours]

The collaborative study of a specific topic in educational theory and social foundations by a group of advanced students under the direction of one or more professors.

Term Offered: Spring, Fall

TSOC 6240 Sociological Analyses Of Urban Education

[3 credit hours]

Development and dynamics of schooling in urban centers across the United States, including historical and critical analyses of current problems, issues and reform initiatives.

Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5210 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7210 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

TSOC 6310 Major Educational Theorists

[3 credit hours]

An examination of selected educational philosophers who have addressed themselves to the problem of the ends and means of education from Classical Hellenic Times to the present.

Term Offered: Spring, Fall

TSOC 6320 Education And The Democratic Ethic

[3 credit hours]

Examination of the interdependence among education, democracy and ethics in the context of civic life. Applications made to the practice of schooling as cultural production in a democratic society.

Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5300 with a minimum grade of D- or TSOC 5400 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7300 with a minimum grade of D- or TSOC 7400 with a minimum grade of D-

Term Offered: Spring, Fall

TSOC 6330 Corrective Justice and the Ethics of Conflict

[3 credit hours]

This course provides an overview of theories and principles of corrective justice and the ethics of conflict as well as the application of these theories and principles to matters of justice and injustice.

Term Offered: Spring, Fall

TSOC 6340 Human Rights Education

[3 credit hours]

The purpose of this seminar is to explore the nature of human rights and human rights education. The origin, definition, content, scope, foundation, and correlative duties of human rights, as well as, the theory of human rights education will be explored.

Term Offered: Spring, Fall

TSOC 6350 Environmental Ethics and Education

[3 credit hours]

The purpose of this seminar is to explore the nature of environmental ethics and its implications for educational theory, in particular moral and civic education.

Term Offered: Fall

TSOC 6360 Theories of Justice and Educational Policy

[3 credit hours]

The purpose of this class is to explore prominent theories of distributive justice in a liberal democratic republic and to analyze key educational policy issues from the perspective of those theories.

Term Offered: Spring, Fall

TSOC 6900 Master's Seminar in Educational Theory and Social Foundations

[3 credit hours]

Students are guided step by step to propose, research, and write a Master's thesis or project. Exact format and substance of the thesis or project is highly individualized, reflecting nature of students' interests, audiences, and purposes.

Term Offered: Spring, Fall

TSOC 6960 Master's Thesis In Educational Theory And Social Foundations

[1-3 credit hours]

A formal, independent study culminating in a written discourse that advances our understanding of educational theory or social foundations.

Term Offered: Spring, Summer, Fall

TSOC 6980 Master's Project In Educational Theory And Social Foundations

[1-3 credit hours]

A formal, independent project applying principles of educational theory or social foundations to analyze a particular problem and culminating in a written discourse.

Term Offered: Spring, Summer, Fall

TSOC 6990 Independent Study In Educational Theory And Social Foundations

[1-3 credit hours]

Directed study of a current topic in educational theory and social foundations. The student meets with the instructor at arranged intervals without formal classes.

Term Offered: Spring, Summer, Fall

TSOC 7100 Network Theory and Educational Reform

[3 credit hours]

This course examines intrapersonal and interpersonal principles of high performing teams and the impact of meaningful relationships both in real-world and virtual environments. Individual and group dynamics are explored through foundational (sociological, philosophical) and political lenses. The course explores elements of effective group membership and leadership in both theoretical and practical applications.

Term Offered: Spring, Summer, Fall

TSOC 7110 Modern Educational Controversies

[3 credit hours]

Examines controversial contemporary educational issues, the forces that perpetuate them and the socio-cultural contexts in which they exist. Teachers' work and ethical tenets shaping practice are also examined.

Term Offered: Spring, Summer

TSOC 7200 Sociology of Education

[3 credit hours]

Introduction to sociological theory and method through critical examination of the socio-cultural foundations of schooling in the United States, including purposes of schooling in a multicultural society and the resulting nature of teacher work.

Term Offered: Spring, Summer, Fall

TSOC 7210 Social Justice in American Society

[3 credit hours]

Examines through models of social justice how race, class, gender, ethnicity and disability intersect with power, culture, knowledge and ideology in American schools and other institutions to influence the lives of citizens in a multicultural society.

Term Offered: Spring**TSOC 7230 Critical Responses to Deculturalization**

[3 credit hours]

In-depth history of racial and ethnic minorities in the U.S. and the ongoing tension between deculturalization and democratic pluralism in P-12 and higher education including current theories and practical applications.

Term Offered: Spring**TSOC 7300 Philosophy of Education**

[3 credit hours]

The course explores the nature of philosophical inquiry as foundational to the theory and practice of education, including teaching, through the exploration of competing philosophical traditions. The course provides an opportunity for students to articulate their own philosophy of education.

Term Offered: Spring, Summer**TSOC 7400 History of Education**

[3 credit hours]

This course examines the evolving role of schooling and teaching over time in the US as an instrument of education. It uses history to reflect on the relationship of schooling to other social institutions, groups of people, and the process of social change. It encourages students from across the spectrum of educational areas of study to historically contextualize their discipline and their own practice.

Term Offered: Spring, Fall**TSOC 7500 Anthropology of Education**

[3 credit hours]

Examination of cross-cultural, comparative and other studies directed toward understanding processes of cultural transmission and transformation, and implications of anthropological research for contemporary issues in education.

Term Offered: Spring, Summer, Fall**TSOC 7600 Foundations of Peace Education**

[3 credit hours]

The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning. The course also introduces the substantive areas of peace education.

Term Offered: Summer, Fall**TSOC 8000 Women, Culture, And Pedagogy**

[3 credit hours]

This course surveys works of prominent feminist scholars in order to address the impact of dominant ideology upon the lives of women and girls in American schools.

TSOC 8100 Seminar in Social & Philosophical Foundations of Education

[3 credit hours]

This course prepares doctoral students for professional activity and research in the interdisciplinary field of Social Foundations of Education. It draws on social sciences and humanities to interpret and critique the relationship between school and society.

Term Offered: Fall**TSOC 8120 International Education**

[3 credit hours]

Complex interrelationships between global issues and education systems will be examined. Emphasis will be on how education can be used to build a more global society. Some sections of the course will include an international field trip.

Term Offered: Spring, Fall**TSOC 8140 School-State Relations**

[3 credit hours]

This course provides an examination of the historical, legal, and sociological interactions between state and schooling in the US. It explores the historical development of the social, political, and economic purposes of schooling and the impact on diverse populations. It offers students an opportunity to examine issues such as how schools have defined a good citizen and what they have done to create these in religious and secular means.

Term Offered: Spring, Fall**TSOC 8150 CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT**

[3 credit hours]

This course aims to develop a broader understanding of the role of culture in psychological processes and the implications of such psychological understanding for a culturally diverse society.

Term Offered: Spring**TSOC 8190 Seminar In Educational Theory/Social Foundations**

[3 credit hours]

The collaborative study of a specific topic in educational theory and social foundations by a group of advanced students under the direction of one or more professors.

Term Offered: Spring, Fall**TSOC 8240 Sociological Analyses Of Urban Education**

[3 credit hours]

Development and dynamics of schooling in urban centers across the United States, including historical and critical analyses of current problems, issues and reform initiatives.

Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5210 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7210 with a minimum grade of D-

Term Offered: Spring, Summer, Fall**TSOC 8310 Major Educational Theorists**

[3 credit hours]

An examination of selected educational philosophers who have addressed themselves to the problem of the ends and means of education from Classical Hellenic Times to the present.

Term Offered: Spring, Fall**TSOC 8320 Education And The Democratic Ethic**

[3 credit hours]

Examination of the interdependence among education, democracy and ethics in the context of civic life. Applications made to the practice of schooling as cultural production in a democratic society.

Prerequisites: TSOC 5200 with a minimum grade of D- or TSOC 5300 with a minimum grade of D- or TSOC 5400 with a minimum grade of D- or TSOC 7200 with a minimum grade of D- or TSOC 7300 with a minimum grade of D- or TSOC 7400 with a minimum grade of D-

Term Offered: Spring, Fall

TSOC 8330 Corrective Justice and the Ethics of Conflict

[3 credit hours]

This course provides an overview of theories and principles of corrective justice and the ethics of conflict as well as the application of these theories and principles to matters of justice and injustice.

Term Offered: Spring, Fall**TSOC 8340 Human Rights Education**

[3 credit hours]

The purpose of this seminar is to explore the nature of human rights and human rights education. The origin, definition, content, scope, foundation, and correlative duties of human rights, as well as, the theory of human rights education will be explored.

Term Offered: Spring, Fall**TSOC 8350 ENVIRONMENTAL ETHICS AND EDUCATION**

[3 credit hours]

The purpose of this seminar is to explore the nature of environmental ethics and its implications for educational theory, in particular moral and civic education.

Term Offered: Fall**TSOC 8360 Theories of Justice and Educational Policy**

[3 credit hours]

The purpose of this class is to explore prominent theories of distributive justice in a liberal democratic republic and to analyze key educational policy issues from the perspective of those theories.

Term Offered: Spring, Fall**TSOC 8380 Methods of Normative Theory Construction**

[3 credit hours]

The purpose of this course is to explore methods of and approaches to normative theory construction. The central goal of the course is to equip doctoral students in the field of educational theory and social foundations, among other students whose fields engage in normative theory, the understanding and skill necessary to engage in normative theory construction. Normative theory refers to systematic moral, political, social, and educational conceptions that rationally account for adjust what ought to be (rather than empirical theory that accounts for what is). In the discipline of normative theorizing a number of methods of and approaches to theory construction have been developed as a means to the development and analysis of normative theory. There are two main approaches to theory construction in this field: deontological and teleological approaches.

Term Offered: Spring, Fall**TSOC 8390 Methods of Conceptual Analysis and Textual Interpretation**

[3 credit hours]

The purpose of this research methods course is to explore prominent methods and approaches Central Analysis and Textual Interpretation. These methods and approaches constitute the research tools in the field of educational theory and social foundations, among other fields of inquiry. The central goal of the course is to equip doctoral students in field of educational theory and social foundations, among other students whose fields engage in theoretical research, the understanding and skill necessary to engage in theoretical research.

TSOC 8960 Dissertation Research In Foundations Of Education

[1-12 credit hours]

A formal, independent study culminating in a written discourse central to the advancement of knowledge in educational theory or social foundations.

Term Offered: Spring, Summer, Fall**TSOC 8990 Independent Study In Educational Theory And Social Foundations**

[1-6 credit hours]

Directed study of a current topic in educational theory and social foundations. The student meets with the instructor at arranged intervals without formal classes.

Term Offered: Spring, Summer, Fall