GRADUATE CERTIFICATE IN SCHOOL COUNSELING

Code	Title	Hours
COUN 5010	Professional Orientation To School Counseling	4
COUN 6100	Comprehensive School Counseling Programs	4
COUN 6940	Counseling Internship	8
SPED 5000	Issues In Special Education	3
Total Hours		**19**

First Term		Hours
COUN 5010	Professional Orientation To School Counseling	4
SPED 5000	Issues In Special Education	3
	Hours	**7**
Second Term		
COUN 6100	Comprehensive School Counseling Programs	4
COUN 6940	Counseling Internship	8
	Hours	**12**
	Total Hours	**19**

- PLO 1. F.1.a. history and philosophy of the counseling profession and its specialty areas;
- PLO 2. F.1.b. the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation;
- PLO 3. F.1.c. counselors' roles and responsibilities as members of interdisciplinary community outreach and emergency management response team;
- PLO 4. F.1.d. the role and process of the professional counselor advocating on behalf of the profession;
- PLO 5. F.1.f. professional counseling organizations, including membership benefits, activities, services to members, and current issues;
- PLO 6. F.1.g. professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues;
- PLO 7. F.1.h. current labor market information relevant to opportunities for practice within the counseling profession;
- PLO 8. F.1.i. ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling;
- PLO 9. F.1.j. technology's impact on the counseling profession
- PLO 10. F.1.k. strategies for personal and professional self-evaluation and implications for practice;
- PLO 11. F.1.l. self-care strategies appropriate to the counselor role;
- PLO 12. F.5.c. theories, models, and strategies for understanding and practicing consultation;
- PLO 13. F.5.e. the impact of technology on the counseling process;

- PLO 14. G.1.a. history and development of school counseling;
- PLO 15. G.1.b. models of school counseling programs;
- PLO 16. G.1.d. models of school-based collaboration and consultation;
- PLO 17. G.1.e. assessments specific to P-12 education.
- PLO 18. G.2.a. school counselor roles as leaders, advocates, and systems change agents in P-12 schools;
- PLO 19. G.2.b. school counselor roles in consultation with families, P-12 and postsecondary school personnel, and community agencies
- PLO 20. G.2.c. school counselor roles in relation to college and career readiness;
- PLO 21. G.2.d. school counselor roles in school leadership and multidisciplinary teams;
- PLO 22. G.2.f. competencies to advocate for school counseling roles;
- PLO 23. G.2.h. common medications that affect learning, behavior, and mood in children and adolescents;
- PLO 24. G.2.i. signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs;
- PLO 25. G.2.j. qualities and styles of effective leadership in schools;
- PLO 26. G.2.l. professional organizations, preparation standards, and credentials relevant to the practice of school counseling;
- PLO 27. G.2.m. legislation and government policy relevant to school counseling;
- PLO 28. G.2.n. legal and ethical considerations specific to school counseling.
- PLO 29. G.3.a. development of school counseling program mission statements and objectives;
- PLO 30. G.3.b. design and evaluation of school counseling programs;
- PLO 31. G.3.c. core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies;
- PLO 32. G.3.d. interventions to promote academic development;
- PLO 33. G.3.g. strategies to facilitate school and postsecondary transitions;
- PLO 34. G.3.i. approaches to increase promotion and graduation rates;
- PLO 35. G.3.j. interventions to promote college and career readiness;
- PLO 36. G.3.k. strategies to promote equity in student achievement and college access;
- PLO 37. G.3.l. techniques to foster collaboration and teamwork within schools;
- PLO 38. G.3.m. strategies for implementing and coordinating peer intervention programs;
- PLO 39. G.3.n. use of accountability data to inform decision making;
- PLO 40. G.3.o. use of data to advocate for programs and students.