

# DEPARTMENT OF HUMAN SERVICES

JENNIFER REYNOLDS, CHAIR

## Degrees Offered

- MA in Counselor Education (<https://catalog.utoledo.edu/graduate/health-human-services/graduate-programs-departments/human-services/ma-counselor-education/>)
- MSW in Social Work (<https://catalog.utoledo.edu/graduate/health-human-services/graduate-programs-departments/human-services/msw-social-work/>)
- EdS in School Psychology (<https://catalog.utoledo.edu/graduate/health-human-services/graduate-programs-departments/human-services/eds-school-psychology/>)
- MA in School Psychology (<https://catalog.utoledo.edu/graduate/health-human-services/graduate-programs-departments/human-services/ma-school-psychology/>)
- Graduate Certificate in Clinical Mental Health Counseling (<https://catalog.utoledo.edu/graduate/health-human-services/graduate-programs-departments/human-services/graduate-certificate-clinical-mental-health-counseling/>)
- Graduate Certificate in School Counseling (<https://catalog.utoledo.edu/graduate/health-human-services/graduate-programs-departments/human-services/graduate-certificate-school-counseling/>)

### COUN 5010 Professional Orientation To School Counseling

[4 credit hours]

This course is an introduction to the profession of school counseling including the historical foundations, roles and responsibilities, legal and ethical issues, implications of sociocultural diversity, organization and administration, and future trends within the context of the school community.

**Term Offered:** Spring, Summer, Fall

### COUN 5020 Professional Orientation to Clinical Mental Health Counseling

[4 credit hours]

An orientation to the counseling profession; ethical and legal issues, counseling process, skills and theories; counselor roles, functions and work settings; and historical foundations of counseling.

**Term Offered:** Spring, Summer, Fall

### COUN 5110 Career Counseling And Development

[3 credit hours]

Theories, resources and practices of career counseling and development are presented. Knowledge and skills for promoting career growth among a broad range of individuals across the life span is emphasized.

**Term Offered:** Spring, Summer, Fall

### COUN 5120 Individual And Group Assessment

[3 credit hours]

This course provides an in-depth understanding of psychological testing through (1) an overview of basic testing concepts, (2) an understanding of test construction, (3) familiarity with instruments and (4) an overview of using test results. History and rationale of testing are included.

**Term Offered:** Summer, Fall

### COUN 5130 Group Counseling

[4 credit hours]

This course provides training and experience in group development, dynamics, theories, methods and skills of group counseling, group leadership, research and evaluation, ethical issues, and other group work approaches. Multicultural issues, advocacy, and wellness will be explored throughout the course.

**Prerequisites:** (COUN 5140 with a minimum grade of C or COUN 7140 with a minimum grade of C) and (COUN 5180 with a minimum grade of C or COUN 7180 with a minimum grade of C)

**Term Offered:** Spring, Summer, Fall

### COUN 5140 Counseling Theories and Application

[4 credit hours]

Includes a study of counseling and consultation theories and application of theory in therapeutic/helping relationships from individual, group, and systemic perspectives.

**Term Offered:** Spring, Summer, Fall

### COUN 5150 Counseling Across The Life Span

[3 credit hours]

This course provides training in the theoretical understanding and processes of human development (e.g., social, affective, familial, cognitive, physical) from prenatal stages through older adulthood. Counseling approaches relevant to theoretical principles will be presented. Multicultural issues, advocacy, wellness, and ethical issues will be explored throughout the course. Theories of individual and family development across the lifespan are examined. Developmental processes of individuals and families and implications for counseling are presented from a multi-generational family perspective.

**Term Offered:** Spring, Summer, Fall

### COUN 5160 Cultural Diversity For Counselors And School Psychologists

[3 credit hours]

This course addresses sociocultural diversity, multicultural, and social justice concepts related to self and others. Throughout the course the tripartite model of multicultural attitudes, knowledge, and skills will be explored using an inclusive definition of multiculturalism. We will examine multiculturalism and social justice on individual, community, and systemic levels. Wellness, prevention, and advocacy will also be infused throughout the course. Addresses the cross cultural theories, knowledge, beliefs and techniques required for providing effective services to culturally diverse populations. Examines assumptions about cultural differences, which underlie counseling theories and therapies.

**Term Offered:** Spring, Summer, Fall

### COUN 5180 Counseling Skills

[4 credit hours]

This course is an introduction to the basic helping/microskills used in individual, group, and systemic therapeutic settings. These are the foundational counseling skills necessary in the preparation of school and clinical mental health counselors. Supervised training prepares students for their entry-level clinical practicum experience.

**Term Offered:** Spring, Fall

**COUN 5190 Counseling Practicum**

[4 credit hours]

Students receive supervised, practical experiences in providing counseling services to clients. Performance of counseling skills; relationship skills; intervention techniques; documentation skills; and professional, ethical and legal conduct is expected.

**Term Offered:** Spring, Summer, Fall**COUN 5600 Psychopathology: Conceptualizations and Assessment**

[4 credit hours]

This course explores conceptualizations of psychopathology, the assessment thereof, and subsequent treatment planning in counseling. #Special emphasis will be given to the MMPI, NEO-PI, MCMI, and a battery of substance use disorder screens.

**Prerequisites:** COUN 5120 with a minimum grade of C**Term Offered:** Fall**COUN 5980 Special Topics In Counseling, Mental Health, And School Psychology**

[1-8 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

**Term Offered:** Spring, Summer, Fall**COUN 6000 Counseling Research and Program Evaluation**

[3 credit hours]

This course focuses on the research and program evaluation in professional counseling, covering basic statistics and related research design with specific applications counseling. Students will be expected to critique existing counseling research. Material covered in this course should provide the student with the skills necessary to be a competent consumer as well as producer of research. Students will gain skills in the preparation of research problems, design and implementation of quantitative and qualitative research and methodology in the field of counseling.

**Term Offered:** Spring, Summer, Fall**COUN 6100 Comprehensive School Counseling Programs**

[4 credit hours]

Emphasis in this course is placed on the skills necessary to assess K-12 students' needs, design a program of comprehensive services, and coordinate, implement, and evaluate the program's activities. This includes counseling strategies for the school counselor that promote academic and personal/social development in children and youth. Finally, a thorough study of consulting models and techniques to help school counselors develop consultation skills, which may be applied when working with school personnel, administrators, parents, and mental health clinicians in community agencies, or other settings.

**Prerequisites:** COUN 5010 with a minimum grade of B-**Term Offered:** Spring**COUN 6200 Advanced Counseling Skills**

[3 credit hours]

As a primarily experiential course, COUN 6200 is designed to advance students' professional competencies in counseling theory, skills, and reflective practice. This course builds upon the prior learning experiences acquired in COUN 5140 (Counseling Theories) and Counseling Skills (COUN 5180). Students will practice in theoretically consistent skills and techniques and will adhere to the Ethical and Professional Standards set forth by the American Counseling Association Code of Ethics.

**Prerequisites:** COUN 5140 with a minimum grade of C and COUN 5180 with a minimum grade of C**Term Offered:** Spring**COUN 6210 Psychopathology**

[4 credit hours]

The study of various paradigms for conceptualizing psychopathology related to children, adolescents and adults. Includes study of specific personality theories and their application to clinical counseling.

**Term Offered:** Spring**COUN 6220 Child, Adolescent, Family Therapy**

[3 credit hours]

Specialized study of therapeutic techniques commonly emphasized in working with children, adolescents and their families. Approaches to family therapy in a multicultural context, family assessment and ethical issues will be emphasized.

**Prerequisites:** COUN 5140 with a minimum grade of D-**Term Offered:** Summer, Fall**COUN 6230 Crisis Intervention Counseling**

[3 credit hours]

Instruction in the theories, skills and techniques necessary to intervene into a variety of crisis situations such as suicide, violence, domestic violence, drug and alcohol abuse and family dysfunction.

**Prerequisites:** COUN 5140 with a minimum grade of D-**Term Offered:** Spring, Summer, Fall**COUN 6240 Diagnosis And Mental Health**

[4 credit hours]

Study of the signs, symptoms, etiology and psychodynamics of various mental and emotional disorders based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM).

**Term Offered:** Summer, Fall**COUN 6470 Drugs And Mental Health Counseling**

[4 credit hours]

This course includes instruction on the neuroanatomy of the nervous system, the physiology of the neuron, and the processes involved in synaptic transmission. The psychobiological and psychophysiological effects of various psychotropic medications typically used in the treatment of mental disorder will be investigated. Integration of pharmacotherapy and psychotherapy in the treatment of mental, emotional, and substance use disorders will also be considered.

**Term Offered:** Spring, Summer, Fall

**COUN 6720 Advocacy for the Survivor of Child Neglect and Abuse**

[3 credit hours]

This course prepares students to recognize the long term cognitive, social, and emotional effects of child maltreatment. Evidenced-based approaches for effective advocacy and for treatment of the survivor are examined.

**Prerequisites:** SOCW 6700 with a minimum grade of D- and CRIM 6710 with a minimum grade of D-

**Term Offered:** Spring

**COUN 6940 Counseling Internship**

[1-8 credit hours]

The course is intended to provide counselor education doctoral students with student-directed, practical experiences in which they can develop advanced skills in various facets of counselor education (e.g., clinical counseling, advocacy, instruction, research, leadership, clinical supervision). Multicultural issues, ethics, professional issues, and wellness will be explored throughout the course. Supervised practical experiences in various settings while assuming a spectrum of counseling roles and functions. Emphasis is placed upon integrating ethical practice, theory, and research in work settings.

**Prerequisites:** COUN 5190 with a minimum grade of B or CMHS 5190 with a minimum grade of B

**Term Offered:** Spring, Summer, Fall

**COUN 6990 Master's Independent Study**

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

**Term Offered:** Spring, Summer, Fall

**COUN 5010 Professional Orientation To School Counseling**

[4 credit hours]

This course is an introduction to the profession of school counseling including the historical foundations, roles and responsibilities, legal and ethical issues, implications of sociocultural diversity, organization and administration, and future trends within the context of the school community.

**Term Offered:** Spring, Summer, Fall

**COUN 5020 Professional Orientation to Clinical Mental Health Counseling**

[4 credit hours]

An orientation to the counseling profession; ethical and legal issues, counseling process, skills and theories; counselor roles, functions and work settings; and historical foundations of counseling.

**Term Offered:** Spring, Summer, Fall

**COUN 5110 Career Counseling And Development**

[3 credit hours]

Theories, resources and practices of career counseling and development are presented. Knowledge and skills for promoting career growth among a broad range of individuals across the life span is emphasized.

**Term Offered:** Spring, Summer, Fall

**COUN 5120 Individual And Group Assessment**

[3 credit hours]

This course provides an in-depth understanding of psychological testing through (1) an overview of basic testing concepts, (2) an understanding of test construction, (3) familiarity with instruments and (4) an overview of using test results. History and rationale of testing are included.

**Term Offered:** Summer, Fall

**COUN 5130 Group Counseling**

[4 credit hours]

This course provides training and experience in group development, dynamics, theories, methods and skills of group counseling, group leadership, research and evaluation, ethical issues, and other group work approaches. Multicultural issues, advocacy, and wellness will be explored throughout the course.

**Prerequisites:** (COUN 5140 with a minimum grade of C or COUN 7140 with a minimum grade of C) and (COUN 5180 with a minimum grade of C or COUN 7180 with a minimum grade of C)

**Term Offered:** Spring, Summer, Fall

**COUN 5140 Counseling Theories and Application**

[4 credit hours]

Includes a study of counseling and consultation theories and application of theory in therapeutic/helping relationships from individual, group, and systemic perspectives.

**Term Offered:** Spring, Summer, Fall

**COUN 5150 Counseling Across The Life Span**

[3 credit hours]

This course provides training in the theoretical understanding and processes of human development (e.g., social, affective, familial, cognitive, physical) from prenatal stages through older adulthood. Counseling approaches relevant to theoretical principles will be presented. Multicultural issues, advocacy, wellness, and ethical issues will be explored throughout the course. Theories of individual and family development across the lifespan are examined. Developmental processes of individuals and families and implications for counseling are presented from a multi-generational family perspective.

**Term Offered:** Spring, Summer, Fall

**COUN 5160 Cultural Diversity For Counselors And School Psychologists**

[3 credit hours]

This course addresses sociocultural diversity, multicultural, and social justice concepts related to self and others. Throughout the course the tripartite model of multicultural attitudes, knowledge, and skills will be explored using an inclusive definition of multiculturalism. We will examine multiculturalism and social justice on individual, community, and systemic levels. Wellness, prevention, and advocacy will also be infused throughout the course. Addresses the cross cultural theories, knowledge, beliefs and techniques required for providing effective services to culturally diverse populations. Examines assumptions about cultural differences, which underlie counseling theories and therapies.

**Term Offered:** Spring, Summer, Fall

**COUN 5180 Counseling Skills**

[4 credit hours]

This course is an introduction to the basic helping/microskills used in individual, group, and systemic therapeutic settings. These are the foundational counseling skills necessary in the preparation of school and clinical mental health counselors. Supervised training prepares students for their entry-level clinical practicum experience.

**Term Offered:** Spring, Fall

**COUN 5190 Counseling Practicum**

[4 credit hours]

Students receive supervised, practical experiences in providing counseling services to clients. Performance of counseling skills; relationship skills; intervention techniques; documentation skills; and professional, ethical and legal conduct is expected.

**Term Offered:** Spring, Summer, Fall

**COUN 5600 Psychopathology: Conceptualizations and Assessment**

[4 credit hours]

This course explores conceptualizations of psychopathology, the assessment thereof, and subsequent treatment planning in counseling. #Special emphasis will be given to the MMPI, NEO-PI, MCMI, and a battery of substance use disorder screens.

**Prerequisites:** COUN 5120 with a minimum grade of C

**Term Offered:** Fall

**COUN 5980 Special Topics In Counseling, Mental Health, And School Psychology**

[1-8 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

**Term Offered:** Spring, Summer, Fall

**COUN 6000 Counseling Research and Program Evaluation**

[3 credit hours]

This course focuses on the research and program evaluation in professional counseling, covering basic statistics and related research design with specific applications counseling. Students will be expected to critique existing counseling research. Material covered in this course should provide the student with the skills necessary to be a competent consumer as well as producer of research. Students will gain skills in the preparation of research problems, design and implementation of quantitative and qualitative research and methodology in the field of counseling.

**Term Offered:** Spring, Summer, Fall

**COUN 6100 Comprehensive School Counseling Programs**

[4 credit hours]

Emphasis in this course is placed on the skills necessary to assess K-12 students' needs, design a program of comprehensive services, and coordinate, implement, and evaluate the program's activities. This includes counseling strategies for the school counselor that promote academic and personal/social development in children and youth. Finally, a thorough study of consulting models and techniques to help school counselors develop consultation skills, which may be applied when working with school personnel, administrators, parents, and mental health clinicians in community agencies, or other settings.

**Prerequisites:** COUN 5010 with a minimum grade of B-

**Term Offered:** Spring

**COUN 6200 Advanced Counseling Skills**

[3 credit hours]

As a primarily experiential course, COUN 6200 is designed to advance students' professional competencies in counseling theory, skills, and reflective practice. This course builds upon the prior learning experiences acquired in COUN 5140 (Counseling Theories) and Counseling Skills (COUN 5180). Students will practice in theoretically consistent skills and techniques and will adhere to the Ethical and Professional Standards set forth by the American Counseling Association Code of Ethics.

**Prerequisites:** COUN 5140 with a minimum grade of C and COUN 5180 with a minimum grade of C

**Term Offered:** Spring

**COUN 6210 Psychopathology**

[4 credit hours]

The study of various paradigms for conceptualizing psychopathology related to children, adolescents and adults. Includes study of specific personality theories and their application to clinical counseling.

**Term Offered:** Spring

**COUN 6220 Child, Adolescent, Family Therapy**

[3 credit hours]

Specialized study of therapeutic techniques commonly emphasized in working with children, adolescents and their families. Approaches to family therapy in a multicultural context, family assessment and ethical issues will be emphasized.

**Prerequisites:** COUN 5140 with a minimum grade of D-

**Term Offered:** Summer, Fall

**COUN 6230 Crisis Intervention Counseling**

[3 credit hours]

Instruction in the theories, skills and techniques necessary to intervene into a variety of crisis situations such as suicide, violence, domestic violence, drug and alcohol abuse and family dysfunction.

**Prerequisites:** COUN 5140 with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall

**COUN 6240 Diagnosis And Mental Health**

[4 credit hours]

Study of the signs, symptoms, etiology and psychodynamics of various mental and emotional disorders based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM).

**Term Offered:** Summer, Fall

**COUN 6460 Substance Abuse Counseling**

[4 credit hours]

Review of treatment approaches, techniques and programs for counseling individuals and families experiencing substance-related problems.

**Term Offered:** Spring, Fall

**COUN 6470 Drugs And Mental Health Counseling**

[4 credit hours]

This course includes instruction on the neuroanatomy of the nervous system, the physiology of the neuron, and the processes involved in synaptic transmission. The psychobiological and psychophysiological effects of various psychotropic medications typically used in the treatment of mental disorder will be investigated. Integration of pharmacotherapy and psychotherapy in the treatment of mental, emotional, and substance use disorders will also be considered.

**Term Offered:** Spring, Summer, Fall

**COUN 6720 Advocacy for the Survivor of Child Neglect and Abuse**  
[3 credit hours]

This course prepares students to recognize the long term cognitive, social, and emotional effects of child maltreatment. Evidenced-based approaches for effective advocacy and for treatment of the survivor are examined.

**Prerequisites:** SOCW 6700 with a minimum grade of D- and CRIM 6710 with a minimum grade of D-

**Term Offered:** Spring

**COUN 6940 Counseling Internship**  
[1-8 credit hours]

The course is intended to provide counselor education doctoral students with student-directed, practical experiences in which they can develop advanced skills in various facets of counselor education (e.g., clinical counseling, advocacy, instruction, research, leadership, clinical supervision). Multicultural issues, ethics, professional issues, and wellness will be explored throughout the course. Supervised practical experiences in various settings while assuming a spectrum of counseling roles and functions. Emphasis is placed upon integrating ethical practice, theory, and research in work settings.

**Prerequisites:** COUN 5190 with a minimum grade of B or CMHS 5190 with a minimum grade of B

**Term Offered:** Spring, Summer, Fall

**COUN 6990 Master's Independent Study**  
[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

**Term Offered:** Spring, Summer, Fall

**COUN 7140 Counseling Theories and Application**  
[4 credit hours]

Includes a study of counseling and consultation theories and application of theory in therapeutic/helping relationships from individual, group, and systemic perspectives.

**Term Offered:** Spring, Summer, Fall

**COUN 7150 Counseling Across The Life Span**  
[3 credit hours]

This course provides training in the theoretical understanding and processes of human development (e.g., social, affective, familial, cognitive, physical) from prenatal stages through older adulthood. Counseling approaches relevant to theoretical principles will be presented. Multicultural issues, advocacy, wellness, and ethical issues will be explored throughout the course. Theories of individual and family development across the lifespan are examined. Developmental processes of individuals and families and implications for counseling are presented from a multi-generational family perspective.

**Term Offered:** Spring, Summer, Fall

**COUN 7160 Cultural Diversity For Counselors And School Psychologists**  
[3 credit hours]

This course addresses sociocultural diversity, multicultural, and social justice concepts related to self and others. Throughout the course the tripartite model of multicultural attitudes, knowledge, and skills will be explored using an inclusive definition of multiculturalism. We will examine multiculturalism and social justice on individual, community, and systemic levels. Wellness, prevention, and advocacy will also be infused throughout the course. Addresses the cross cultural theories, knowledge, beliefs and techniques required for providing effective services to culturally diverse populations. Examines assumptions about cultural differences, which underlie counseling theories and therapies.

**Term Offered:** Spring, Summer, Fall

**COUN 7180 Counseling Skills**  
[4 credit hours]

This course is an introduction to the basic helping/microskills used in individual, group, and systemic therapeutic settings. These are the foundational counseling skills necessary in the preparation of school and clinical mental health counselors. Supervised training prepares students for their entry-level clinical practicum experience.

**Term Offered:** Spring, Fall

**COUN 7210 Psychopathology**  
[4 credit hours]

The study of various paradigms for conceptualizing psychopathology related to children, adolescents and adults. Includes study of specific personality theories and their application to clinical counseling.

**Term Offered:** Spring

**COUN 7220 Child, Adolescent, Family Therapy**  
[3 credit hours]

Specialized study of therapeutic techniques commonly emphasized in working with children, adolescents and their families. Approaches to family therapy in a multicultural context, family assessment and ethical issues will be emphasized.

**Prerequisites:** COUN 5140 with a minimum grade of D-

**Term Offered:** Summer, Fall

**COUN 7230 Crisis Intervention Counseling**  
[3 credit hours]

Instruction in the theories, skills and techniques necessary to intervene into a variety of crisis situations such as suicide, violence, domestic violence, drug and alcohol abuse and family dysfunction.

**Prerequisites:** COUN 5140 with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall

**COUN 7240 Diagnosis And Mental Health**  
[4 credit hours]

Study of the signs, symptoms, etiology and psychodynamics of various mental and emotional disorders based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM).

**Term Offered:** Summer, Fall

**COUN 7510 Supervision In Counseling And School Psychology**  
[4 credit hours]

Training in supervision models, methods, roles, ethical issues, research and evaluation. Advanced training in consultation.

**Term Offered:** Spring, Fall



**COUN 7520 Education And Leadership In Mental Health Professions**

[4 credit hours]

Orient students to the roles and tasks of educators and leaders in mental health professions, curricular issues of programs, professional and ethical issues and current status and future trends in higher education among mental health professions.

**Term Offered:** Spring, Fall**COUN 7530 Advanced Theories Of Counseling And Consultation**

[4 credit hours]

This course is designed to provide advanced preparation in theory pertaining to the principles and practice of individual counseling, group work and consultation.

**Term Offered:** Spring, Fall**COUN 7540 Advanced Personality Assessment**

[4 credit hours]

This course will focus on the administration, scoring, and interpretation of selected advanced personality assessment instruments. Special emphasis will be given to the MMPI-2, NEO-PI-3, MCMI-III, SASSI-3, and report writing.

**Prerequisites:** COUN 5120 with a minimum grade of D-**Term Offered:** Fall**COUN 7600 Psychopathology: Conceptualizations and Assessment**

[4 credit hours]

This course explores conceptualizations of psychopathology, the assessment thereof, and subsequent treatment planning in counseling. Special emphasis will be given to the MMPI, NEO-PI, MCMI, and a battery of substance use disorder screens.

**Prerequisites:** COUN 5120 with a minimum grade of C**Term Offered:** Fall**COUN 7930 Doctoral Research Seminar**

[4 credit hours]

Advanced preparation in research problems, design and implementation of quantitative and qualitative research and methodology in the fields of counseling and supervision.

**Term Offered:** Spring**COUN 8180 Advanced Multicultural Issues in Counselor Education and Supervision**

[4 credit hours]

This advanced course is designed to prepare counseling students for leadership and advocacy in the areas of diversity, inclusion, and equity in counselor education and supervision.

**Prerequisites:** COUN 5160 with a minimum grade of D-**Term Offered:** Spring**COUN 8410 Advanced Practicum In Individual And Group Therapy**

[4 credit hours]

Students receive supervised, practical experiences in providing counseling in individual and group modes of services. Advanced therapy skills will be emphasized.

**Term Offered:** Spring**COUN 8450 Couples And Family Therapy**

[3 credit hours]

Theories and practice of couples and family counseling are explored. Foundations of systems theories and their application to couples and family therapy are presented.

**Prerequisites:** (COUN 5140 with a minimum grade of D- and COUN 5150 with a minimum grade of D-)**Term Offered:** Spring**COUN 8460 Substance Abuse Counseling**

[4 credit hours]

Review of treatment approaches, techniques and programs for counseling individuals and families experiencing substance-related problems.

**Term Offered:** Spring, Fall**COUN 8470 Drugs And Mental Health Counseling**

[4 credit hours]

This course includes instruction on the neuroanatomy of the nervous system, the physiology of the neuron, and the processes involved in synaptic transmission. The psychobiological and psychophysiological effects of various psychotropic medications typically used in the treatment of mental disorder will be investigated. Integration of pharmacotherapy and psychotherapy in the treatment of mental, emotional, and substance use disorders will also be considered.

**Term Offered:** Spring, Summer, Fall**COUN 8480 Advanced Training In Professional, Legal, And Ethical Issues**

[4 credit hours]

The content of this course will consider advanced training in contemporary professional, legal, and ethical issues that influence, regulate, or affect the work of counselors, psychologists, and other mental health professionals.

**Term Offered:** Spring**COUN 8940 Counseling Internship**

[1-8 credit hours]

The course is intended to provide counselor education doctoral students with student-directed, practical experiences in which they can develop advanced skills in various facets of counselor education (e.g., clinical counseling, advocacy, instruction, research, leadership, clinical supervision). Multicultural issues, ethics, professional issues, and wellness will be explored throughout the course. Supervised practical experiences in various settings while assuming a spectrum of counseling roles and functions. Emphasis is placed upon integrating ethical practice, theory, and research in work settings.

**Prerequisites:** COUN 5190 with a minimum grade of B or CMHS 5190 with a minimum grade of B**Term Offered:** Spring, Summer, Fall**COUN 8960 Doctoral Research Dissertation**

[1-12 credit hours]

Dissertation credit may not total less than 10 semester hours and no greater than 32 hours. A doctoral student may register for such credit in more than one semester.

**Term Offered:** Spring, Summer, Fall

**COUN 8980 Special Topics In Counseling, Mental Health, And School Psychology**

[1-8 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

**Term Offered:** Spring, Summer, Fall

**COUN 8990 Doctoral Independent Study**

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

**Term Offered:** Spring, Summer, Fall

**SPSY 5030 Role And Function Of The School Psychologist**

[3 credit hours]

Designed for school psychology students to develop an understanding of the school psychologist as a member of the school staff. It also serves as an introduction to each of the important concepts in current practice, as well as the values of our specific program. Current legal & ethical responsibilities, the history of the profession, as well as current theories of service delivery will be explored.

**Term Offered:** Fall

**SPSY 5040 Legal And Ethical Issues For School Psychologists And Counselors**

[4 credit hours]

Covers the ethical standards and legal regulation in school psychology and school counseling. Ethical standards, litigation and legal regulation are examined in regard to professional practice.

**Term Offered:** Spring, Summer, Fall

**SPSY 5060 Prepractica in School Psychology**

[2 credit hours]

A two-semester pre-internship experience designed for first year school psychology graduate students to acquire knowledge of schools as systems and to gain familiarity with the role and function of the school psychologist and other related services staff. This course includes activities designed to build students' skills in delivering culturally responsive practices.

**Term Offered:** Spring, Fall

**SPSY 5170 Consultation I: Theories And Techniques**

[3 credit hours]

Designed to provide an overview of the major consultation theories and techniques and to help students develop consultation skills, which may be applied in the schools, community agencies, or other settings. Includes introduction to and practice in applying the problem solving process to school-based academic and behavior problems.

**Term Offered:** Spring, Summer, Fall

**SPSY 5300 Psychoeducational Assessment And Interventions I**

[4 credit hours]

Introduction to academic achievement and instruction and assessment methods including curriculum-based assessment. Instruction in linking assessment to evidence-based instruction and intervention, intervention strategies to improve academic outcomes.

**Term Offered:** Fall

**SPSY 5310 Psychoeducational Assessment And Interventions II**

[4 credit hours]

Introduction to standardized, norm-referenced measurement of student learning. Instruction in integrating multiple assessments to make data-based decisions and recommendations. Introduces special education assessment and report writing for students with specific learning disabilities.

**Prerequisites:** SPSY 5300 (may be taken concurrently) with a minimum grade of B

**Term Offered:** Spring

**SPSY 5320 Psychoeducational Assessment And Interventions III**

[4 credit hours]

Provides advanced instruction in direct and indirect assessment methods and evidence-based interventions. Instruction in comprehensive report writing linked to data-based recommendations for student behavior, social-emotional, and mental health needs.

**Prerequisites:** SPSY 7310 with a minimum grade of B or SPSY 5310 with a minimum grade of B

**Term Offered:** Spring, Summer, Fall

**SPSY 5610 Seminar I: Orientation to Interprofessional Teaming**

[1 credit hour]

Orientation to the Graduate Certificate in Teaming in Early Childhood. Focus on individual competencies needed to work collaboratively to meet the needs of young children with disabilities and their families.

**Prerequisites:** SPED 5270 with a minimum grade of D-

**Term Offered:** Summer

**SPSY 5620 Seminar II: Leadership and Advocacy Interprofessional Teaming**

[1 credit hour]

This second seminar in the Graduate Certificate in Teaming in Early Childhood focusses on skills and policies that promote best practices in teaming to support young children with disabilities.

**Prerequisites:** SPED 5270 with a minimum grade of D- and SPSY 5610 with a minimum grade of D-

**Term Offered:** Summer, Fall

**SPSY 5980 Special Topics In Counseling, Mental Health, And School Psychology**

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

**Term Offered:** Spring, Summer

**SPSY 6260 Developmental Child Psychopathology**

[4 credit hours]

This course covers the influence of nature (e.g., prenatal, biological, genetic) and nurture (family, culture, and community) on typical and atypical child development. It emphasizes the development of disorders of infancy through adolescents from an ecological perspective, focusing on understanding characteristics and causes, diagnosis both medical and educational, and identifications of interventions for school and home.

**Term Offered:** Spring, Summer, Fall

**SPSY 6300 Behavior Analysis for School Psychologists**

[3 credit hours]

Course provides an in-depth introduction to concepts and principles of behavior analysis as the basis for understanding academic and behavior problems in applied settings and in the development and implementation of behavioral assessments and applied across tiers of intervention.

**Term Offered:** Fall**SPSY 6990 Master's Independent Study**

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

**Term Offered:** Spring, Summer**SPSY 7170 Consultation I: Theories And Techniques**

[3 credit hours]

Designed to provide an overview of the major consultation theories and techniques and to help students develop consultation skills, which may be applied in the schools, community agencies, or other settings. Includes introduction to and practice in applying the problem solving process to school-based academic and behavior problems.

**Term Offered:** Spring, Summer, Fall**SPSY 7180 Consultation II: School and Home Collaboration**

[3 credit hours]

Provides training in universal/system-level academic interventions with an emphasis on consultation practices used to develop and sustain home and school collaboration. Includes study and review of prevention programs for student academic success and system-level academic assessment methods.

**Term Offered:** Summer, Fall**SPSY 7190 Consultation III: School and Community**

[4 credit hours]

Provides training in universal/system-level behavior interventions with an emphasis on practices used to develop and sustain school and community collaboration. Includes instruction in system change theory, prevention programs for promoting mental health, and crisis prevention and intervention.

**Term Offered:** Spring, Summer**SPSY 7260 Developmental Child Psychopathology**

[4 credit hours]

This course covers the influence of nature (e.g., prenatal, biological, genetic) and nurture (family, culture, and community) on typical and atypical child development. It emphasizes the development of disorders of infancy through adolescents from an ecological perspective, focusing on understanding characteristics and causes, diagnosis both medical and educational, and identifications of interventions for school and home.

**Term Offered:** Spring, Summer, Fall**SPSY 7310 Psychoeducational Assessment And Interventions II**

[4 credit hours]

Introduction to standardized, norm-referenced measurement of student learning. Instruction in integrating multiple assessments to make data-based decisions and recommendations. Introduces special education assessment and report writing for students with specific learning disabilities.

**Prerequisites:** SPSY 5300 (may be taken concurrently) with a minimum grade of B

**Term Offered:** Spring**SPSY 7320 Psychoeducational Assessment And Interventions III**

[4 credit hours]

Provides advanced instruction in direct and indirect assessment methods and evidence-based interventions. Instruction in comprehensive report writing linked to data-based recommendations for student behavior, social-emotional, and mental health needs.

**Prerequisites:** SPSY 7310 with a minimum grade of B or SPSY 5310 with a minimum grade of B

**Term Offered:** Spring, Summer, Fall**SPSY 7330 Practica in School Psychology**

[1-4 credit hours]

A two semester pre-internship experience designed for second year school psychology students. Provides experience in tiered intervention design, implementation, and evaluation for behavior and academic problems. Includes practice in individual assessment for special education eligibility.

**Term Offered:** Spring, Summer, Fall**SPSY 7350 Psychoeducational Assessment and Interventions IV**

[4 credit hours]

Provides advanced training in special education assessment and intervention to support student learning, socialization, and to enhance mental and behavioral health. Direct instruction in cognitive assessment and advanced report writing.

**Prerequisites:** SPSY 5310 with a minimum grade of B or SPSY 7310 with a minimum grade of B

**Term Offered:** Spring, Fall**SPSY 7940 Internship In School Psychology**

[1-8 credit hours]

Academic year on-the-job internship experience for third year school psychology students. Conducted in a school and supervised by a school psychologist and coordinated by a university supervisor. Prepares students for the broad range of services to include tiered mental health and instructional interventions, assessment linked to intervention, consultation, special education assessment, home-school-community collaboration, and counseling.

**Prerequisites:** SPSY 7330 with a minimum grade of S

**Term Offered:** Spring, Summer, Fall**SPSY 8300 Behavior Analysis for School Psychologists**

[3 credit hours]

Course provides an in-depth introduction to concepts and principles of behavior analysis as the basis for understanding academic and behavior problems in applied settings and in the development and implementation of behavioral assessments and applied across tiers of intervention.

**Term Offered:** Fall**SPSY 8980 Special Topics In Counseling, Mental Health, And School Psychology**

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

**Term Offered:** Spring, Fall**SPSY 8990 Doctoral Independent Study**

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.