MASTER OF PUBLIC HEALTH: GENERALIST

The department of population health offers a variety of degree options and graduate courses. In health, a master of public health is offered with five majors.

MPH Program

Public health is a multidisciplinary field whose goal is to promote the health of the population through organized community efforts. According to the American Public Health Association (APHA), public health is prevention; public health is policy development and population health surveillance; and public health save money, improves quality of life, helps children thrive, and reduces human suffering.

The MPH degree program is fully accredited by the Council on Education for Public Health (CEPH) and can be completed in a minimum of four semesters for full-time students and eight semesters for part-time students.

The 100% Online Generalist (GENL) major offers a general overview of public health with courses taken from other majors within the MPH program including Health Promotion and Education and Public Health Epidemiology.

The MPH Program accepts students for Fall and Spring semesters. Applicants must apply through SOPHAS as well as complete a UToledo Student Conduct Form and pay a UToledo Graduate Application Fee to the University of Toledo. All required documentation must be submitted to SOPHAS electronically.

REQUIREMENTS

- · Degree
 - An earned bachelor's degree from an accredited college or university
- · Grade Point Average (GPA)
 - Regular admission: GPA ≥ 3.0 (on a 4.0 scale) required
 - Provisional admission may be offered for applicants with $2.7 \le \text{GPA} < 3.0$
- Foundation Courses (required undergraduate courses)
 - All students must have completed courses in college-level mathematics and social sciences
- · Official Transcripts
 - Official transcripts from all institutions where any undergraduate or other courses, including any graduate degrees, must be sent directly to SOPHAS
 - Transcripts from international institutions MUST be translated into English and evaluated onto a 4.0 scale using WES (World Education Services)
- · English Language Proficiency
 - An English proficiency score from either TOEFL (80 or higher) or IELTS (6.5 or higher) must be submitted
 - No other English proficiency scores are accepted by the program
- Resume
 - · A current resume must be uploaded

- · Statement of Purpose
 - A Statement of Purpose indicating why the applicant wants to pursue the MPH program must be uploaded
 - Applicants may also use this statement to explain any discrepancies in their academic record
- · Letters of Recommendation
 - A minimum of three letters are required, which can be requested within the SOPHAS application
 - Two of these letters MUST be from someone having a graduate degree
 - The credential of the writer must be included in the recommendation letter

All MPH students are required to take the following 8 (24 credit hours) core courses.

Code	Title	Hours
PUBH 6000	Quantitative and Qualitative Data Analysis in Public Health	3
PUBH 6010	Public Health Epidemiology	3
PUBH 6020	Management and Leadership in Public Health	3
PUBH 6050	Concepts and Issues in Environmental Health (Concepts and Issues in Environmental Health)	3
PUBH 6080	Social Determinants of Health	3
PUBH 6090	Issues in Public Health	3
PUBH 6950	Integrative Learning Experience	2
One of the Following is Required:		
PUBH 6960	Internship in Public Health	
PUBH 6970	Project in Public Health	
Total Hours		

All GENL majors are required to take the following 5 (15 credit hours) major specific courses. In addition, all GENL majors are required to take 2 (6 total credit hours) advised electives.

Code	Title	Hours
PUBH 5020	Occupational Health	3
PUBH 6030	Advanced Epidemiology	3
PUBH 6060	Advanced Biostatistics	3
PUBH 6800	Evaluation Of Health Programs	3
PUBH 6310	Public Health Assessment and Planning	3
Total Hours		15

- PLO 1. Differentiate the major epidemiologic research study designs based on their strengths and limitations;
- PLO 2. Design a statistical plan for the analysis of health-related big data;
- · PLO 3. Apply theories and/or models to the assessment process;
- PLO 4. Research the causes of health problems and assess policy interventions to address them in order to propose next steps in research, interventions, and policy; and
- PLO 5. Apply program evaluation knowledge and skills.

