

SCHOOL OF INTERVENTION AND WELLNESS

MADELINE CLARK, *counselor education program director*
 CAROLINE MENEZES, *speech language pathology program director*
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The school of intervention and wellness offers a master's degree and education specialist degree in school psychology, a master's degree in counselor education with concentrations in school counseling and clinical mental health counseling, and a doctorate in counselor education. The school also offers a master's degree in speech-language pathology.

Degrees Offered

- Certificate in Advanced Intervention for Listening and Spoken Language (<http://utoledo-public.courseleaf.com/graduate/health-human-services/graduate-programs-schools/intervention-wellness/certificate-advanced-intervention-listening-spoken-language/>)
- EdS in School Psychology (<http://utoledo-public.courseleaf.com/graduate/health-human-services/graduate-programs-schools/intervention-wellness/eds-school-psychology/>)
- MA in Counselor Education (<http://utoledo-public.courseleaf.com/graduate/health-human-services/graduate-programs-schools/intervention-wellness/ma-counselor-education/>)
- MA in School Psychology (<http://utoledo-public.courseleaf.com/graduate/health-human-services/graduate-programs-schools/intervention-wellness/ma-school-psychology/>)
- MA in Speech Language Pathology (<http://utoledo-public.courseleaf.com/graduate/health-human-services/graduate-programs-schools/intervention-wellness/ma-speech-language-pathology/>)
- PhD in Counselor Education (<http://utoledo-public.courseleaf.com/graduate/health-human-services/graduate-programs-schools/intervention-wellness/phd-counselor-education/>)

COUN 5010 Professional Orientation To School Counseling

[4 credit hours]

This course is an introduction to the profession of school counseling including the historical foundations, roles and responsibilities, legal and ethical issues, implications of sociocultural diversity, organization and administration, and future trends within the context of the school community.

Term Offered: Spring, Summer, Fall

COUN 5020 Professional Orientation to Clinical Mental Health Counseling

[4 credit hours]

An orientation to the counseling profession; ethical and legal issues, counseling process, skills and theories; counselor roles, functions and work settings; and historical foundations of counseling.

Term Offered: Spring, Fall

COUN 5110 Career Counseling And Development

[3 credit hours]

Theories, resources and practices of career counseling and development are presented. Knowledge and skills for promoting career growth among a broad range of individuals across the life span is emphasized.

Term Offered: Spring, Summer, Fall

COUN 5120 Individual And Group Assessment

[3 credit hours]

This course provides an in-depth understanding of psychological testing through (1) an overview of basic testing concepts, (2) an understanding of test construction, (3) familiarity with instruments and (4) an overview of using test results. History and rationale of testing are included.

Term Offered: Summer, Fall

COUN 5130 Group Counseling

[4 credit hours]

This course provides training and experience in group development, dynamics, theories, methods and skills of group counseling, group leadership, research and evaluation, ethical issues, and other group work approaches. Multicultural issues, advocacy, and wellness will be explored throughout the course.

Term Offered: Spring, Summer, Fall

COUN 5140 Counseling Theories and Application

[4 credit hours]

Includes a study of counseling and consultation theories and application of theory in therapeutic/helping relationships from individual, group, and systemic perspectives.

Term Offered: Spring, Summer, Fall

COUN 5150 Counseling Across The Life Span

[3 credit hours]

This course provides training in the theoretical understanding and processes of human development (e.g., social, affective, familial, cognitive, physical) from prenatal stages through older adulthood. Counseling approaches relevant to theoretical principles will be presented. Multicultural issues, advocacy, wellness, and ethical issues will be explored throughout the course. Theories of individual and family development across the lifespan are examined. Developmental processes of individuals and families and implications for counseling are presented from a multi-generational family perspective.

Term Offered: Spring, Summer, Fall

COUN 5160 Cultural Diversity For Counselors And School Psychologists

[3 credit hours]

This course addresses sociocultural diversity, multicultural, and social justice concepts related to self and others. Throughout the course the tripartite model of multicultural attitudes, knowledge, and skills will be explored using an inclusive definition of multiculturalism. We will examine multiculturalism and social justice on individual, community, and systemic levels. Wellness, prevention, and advocacy will also be infused throughout the course. Addresses the cross cultural theories, knowledge, beliefs and techniques required for providing effective services to culturally diverse populations. Examines assumptions about cultural differences, which underlie counseling theories and therapies.

Term Offered: Spring, Summer, Fall

COUN 5180 Counseling Skills

[4 credit hours]

This course is an introduction to the basic helping/microskills used in individual, group, and systemic therapeutic settings. These are the foundational counseling skills necessary in the preparation of school and clinical mental health counselors. Supervised training prepares students for their entry-level clinical practicum experience.

Term Offered: Spring, Fall**COUN 5190 Counseling Practicum**

[4 credit hours]

Students receive supervised, practical experiences in providing counseling services to clients. Performance of counseling skills; relationship skills; intervention techniques; documentation skills; and professional, ethical and legal conduct is expected.

Term Offered: Spring, Summer, Fall**COUN 5250 Creating Therapeutic Environments For The Aged**

[3 credit hours]

Explores the various aspects necessary for creating therapeutic physical and social psychological settings for older institutionalized adults. Models of care giving and programmatic skills are examined.

COUN 5980 Special Topics In Counseling, Mental Health, And School Psychology

[1-8 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

Term Offered: Spring, Summer, Fall**COUN 6000 Counseling Research and Program Evaluation**

[3 credit hours]

This course focuses on the research and program evaluation in professional counseling, covering basic statistics and related research design with specific applications counseling. Students will be expected to critique existing counseling research. Material covered in this course should provide the student with the skills necessary to be a competent consumer as well as producer of research. Students will gain skills in the preparation of research problems, design and implementation of quantitative and qualitative research and methodology in the field of counseling.

Term Offered: Summer, Fall**COUN 6100 Comprehensive School Counseling Programs**

[3 credit hours]

Emphasis in this course is placed on the skills necessary to assess K-12 students' needs, design a program of comprehensive services, and coordinate, implement, and evaluate the program's activities. This includes counseling strategies for the school counselor that promote academic and personal/social development in children and youth. Finally, a thorough study of consulting models and techniques to help school counselors develop consultation skills, which may be applied when working with school personnel, administrators, parents, and mental health clinicians in community agencies, or other settings.

Prerequisites: COUN 5010 with a minimum grade of B-**Term Offered:** Spring**COUN 6210 Psychopathology**

[4 credit hours]

The study of various paradigms for conceptualizing psychopathology related to children, adolescents and adults. Includes study of specific personality theories and their application to clinical counseling.

Term Offered: Spring**COUN 6220 Child, Adolescent, Family Therapy**

[3 credit hours]

Specialized study of therapeutic techniques commonly emphasized in working with children, adolescents and their families. Approaches to family therapy in a multicultural context, family assessment and ethical issues will be emphasized.

Prerequisites: COUN 5140 with a minimum grade of D-**Term Offered:** Summer, Fall**COUN 6230 Crisis Intervention Counseling**

[3 credit hours]

Instruction in the theories, skills and techniques necessary to intervene into a variety of crisis situations such as suicide, violence, domestic violence, drug and alcohol abuse and family dysfunction.

Prerequisites: COUN 5140 with a minimum grade of D-**Term Offered:** Summer, Fall**COUN 6240 Diagnosis And Mental Health**

[4 credit hours]

Study of the signs, symptoms, etiology and psychodynamics of various mental and emotional disorders based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM).

Term Offered: Summer, Fall**COUN 6470 Drugs And Mental Health Counseling**

[4 credit hours]

This course includes instruction on the neuroanatomy of the nervous system, the physiology of the neuron, and the processes involved in synaptic transmission. The psychobiological and psychophysiological effects of various psychotropic medications typically used in the treatment of mental disorder will be investigated. Integration of pharmacotherapy and psychotherapy in the treatment of mental, emotional, and substance use disorders will also be considered.

Term Offered: Spring, Summer, Fall**COUN 6500 Advanced Theory And Practice Of Career Counseling**

[3 credit hours]

Advanced study in theories pertaining to the principles and practice of career counseling. Special emphasis on research, legal and ethical issues, and the role of culture in career choice and development.

COUN 6720 Advocacy for the Survivor of Child Neglect and Abuse

[3 credit hours]

This course prepares students to recognize the long term cognitive, social, and emotional effects of child maltreatment. Evidenced-based approaches for effective advocacy and for treatment of the survivor are examined.

Prerequisites: SOCW 6700 with a minimum grade of D- and CRIM 6710 with a minimum grade of D-**Term Offered:** Spring**COUN 6920 Master's Research Project**

[1-3 credit hours]

In this capstone experience, master's students review the literature, report implications and produce a project which can be applied in counseling-related settings. This can substitute for CMHS 6930.

COUN 6930 Master's Research Seminar

[2-3 credit hours]

In this capstone experience, master's students review and critique the literature and report implications for research, theory and practice on counseling-related topic of interest, approved by the instructor.

COUN 6940 Counseling Internship

[1-8 credit hours]

The course is intended to provide counseling students with practical experience in settings where counseling services are offered. It allows students to relate academic and theoretical learning to settings outside the classroom. Field placement also allows student to receive evaluative feedback on their knowledge, attitudes, and skills with clients in the school setting. Since students already have received advanced training in counseling, the staff and the clientele at the placement site should benefit from the services that are provided by students during the placement. Students are expected to assume a broad spectrum of counseling roles and functions. Students are asked to experience as many responsibilities as feasible in the school setting that are similar to the responsibilities of a professional counselor.

Prerequisites: COUN 5190 with a minimum grade of B or CMHS 5190 with a minimum grade of B

Term Offered: Spring, Summer, Fall

COUN 6950 Workshop In Counseling, Mental Health, And School Psychology

[1-6 credit hours]

Workshops developed around topics of interest and concern to counselors, school psychologists or other mental health care professionals. Practical application of topics will be stressed.

COUN 6960 Master's Research Thesis

[1-3 credit hours]

In this capstone experience, master's students complete an original piece of research, including literature review, methods, analysis and discussion. This can substitute for CMHS 6930.

COUN 6990 Master's Independent Study

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

Term Offered: Spring, Summer, Fall

COUN 7010 Professional Orientation To School Counseling

[4 credit hours]

This course is an introduction to the profession of school counseling including the historical foundations, roles and responsibilities, legal and ethical issues, implications of sociocultural diversity, organization and administration, and future trends within the context of the school community.

COUN 7130 Group Counseling

[4 credit hours]

This course provides training and experience in group development, dynamics, theories, methods and skills of group counseling, group leadership, research and evaluation, ethical issues, and other group work approaches. Multicultural issues, advocacy, and wellness will be explored throughout the course.

Term Offered: Spring, Summer, Fall

COUN 7140 Counseling Theories and Application

[4 credit hours]

Includes a study of counseling and consultation theories and application of theory in therapeutic/helping relationships from individual, group, and systemic perspectives.

Term Offered: Spring, Summer, Fall

COUN 7150 Counseling Across The Life Span

[3 credit hours]

This course provides training in the theoretical understanding and processes of human development (e.g., social, affective, familial, cognitive, physical) from prenatal stages through older adulthood. Counseling approaches relevant to theoretical principles will be presented. Multicultural issues, advocacy, wellness, and ethical issues will be explored throughout the course. Theories of individual and family development across the lifespan are examined. Developmental processes of individuals and families and implications for counseling are presented from a multi#generational family perspective.

Term Offered: Spring, Summer, Fall

COUN 7160 Cultural Diversity For Counselors And School Psychologists

[3 credit hours]

This course addresses sociocultural diversity, multicultural, and social justice concepts related to self and others. Throughout the course the tripartite model of multicultural attitudes, knowledge, and skills will be explored using an inclusive definition of multiculturalism. We will examine multiculturalism and social justice on individual, community, and systemic levels. Wellness, prevention, and advocacy will also be infused throughout the course. Addresses the cross cultural theories, knowledge, beliefs and techniques required for providing effective services to culturally diverse populations. Examines assumptions about cultural differences, which underlie counseling theories and therapies.

Term Offered: Spring, Summer

COUN 7180 Counseling Skills

[4 credit hours]

This course is an introduction to the basic helping/microskills used in individual, group, and systemic therapeutic settings. These are the foundational counseling skills necessary in the preparation of school and clinical mental health counselors. Supervised training prepares students for their entry-level clinical practicum experience.

Term Offered: Spring, Fall

COUN 7210 Psychopathology

[4 credit hours]

This course is designed as an exploration into various conceptualizations of psychopathology and their implications for assessment, diagnosis, and treatment planning in counseling. The study of various paradigms for conceptualizing psychopathology related to children, adolescents and adults. Includes study of specific personality theories and their application to clinical counseling

Term Offered: Spring

COUN 7220 Child, Adolescent, Family Therapy

[3 credit hours]

Specialized study of therapeutic techniques commonly emphasized in working with children, adolescents and their families. Approaches to family therapy in a multicultural context, family assessment and ethical issues will be emphasized.

Prerequisites: COUN 5140 with a minimum grade of D-

Term Offered: Summer, Fall

COUN 7230 Crisis Intervention Counseling

[3 credit hours]

The Crisis Intervention Counseling course (COUN 6230) is designed to develop knowledge and skills in crisis intervention counseling associated with a variety of crisis situations. The course contributes to meeting the Council on Accreditation of Counseling and Related Educational Programs (CACREP) accreditation general

Prerequisites: COUN 5140 with a minimum grade of D-

Term Offered: Fall

COUN 7240 Diagnosis And Mental Health

[4 credit hours]

Study of the signs, symptoms, etiology and psychodynamics of various mental and emotional disorders based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM).

Term Offered: Summer, Fall

COUN 7510 Supervision In Counseling And School Psychology

[4 credit hours]

Training in supervision models, methods, roles, ethical issues, research and evaluation. Advanced training in consultation.

Term Offered: Spring, Fall

COUN 7520 Education And Leadership In Mental Health Professions

[4 credit hours]

Orient students to the roles and tasks of educators and leaders in mental health professions, curricular issues of programs, professional and ethical issues and current status and future trends in higher education among mental health professions.

Term Offered: Spring

COUN 7530 Advanced Theories Of Counseling And Consultation

[4 credit hours]

This course is designed to provide advanced preparation in theory pertaining to the principles and practice of individual counseling, group work and consultation.

Term Offered: Fall

COUN 7540 Advanced Personality Assessment

[4 credit hours]

This course will focus on the administration, scoring, and interpretation of selected advanced personality assessment instruments. Special emphasis will be given to the MMPI-2, NEO-PI-3, MCMI-III, SASSI-3, and report writing.

Prerequisites: COUN 5120 with a minimum grade of D-

Term Offered: Fall

COUN 7930 Doctoral Research Seminar

[4 credit hours]

Advanced preparation in research problems, design and implementation of quantitative and qualitative research and methodology in the fields of counseling and supervision.

Term Offered: Spring

COUN 8180 Advanced Multicultural Issues in Counselor Education and Supervision

[4 credit hours]

This advanced course is designed to prepare counseling students for leadership and advocacy in the areas of diversity, inclusion, and equity in counselor education and supervision.

Prerequisites: COUN 5160 with a minimum grade of D-

Term Offered: Spring

COUN 8410 Advanced Practicum In Individual And Group Therapy

[4 credit hours]

Students receive supervised, practical experiences in providing counseling in individual and group modes of services. Advanced therapy skills will be emphasized.

Term Offered: Spring

COUN 8420 Advanced Practicum In Family Therapy

[4 credit hours]

This course is designed to provide specialized opportunity under live supervision to develop specialized skills in family therapy. The student will work in co-therapy with a family experiencing difficulties.

COUN 8440 Advanced Theory And Practice Of Group Counseling

[3 credit hours]

Advanced training and experience in development, dynamics, theories, methods and skills of group counseling and therapy, leadership, research and evaluation and ethical issues as applicable to normal and abnormal populations.

COUN 8450 Couples And Family Therapy

[3 credit hours]

Theories and practice of couples and family counseling are explored. Foundations of systems theories and their application to couples and family therapy are presented.

Prerequisites: (COUN 5140 with a minimum grade of D- and COUN 5150 with a minimum grade of D-)

Term Offered: Spring

COUN 8460 Substance Abuse Counseling

[4 credit hours]

Review of treatment approaches, techniques and programs for counseling individuals and families experiencing substance-related problems.

Term Offered: Spring, Fall

COUN 8470 Drugs And Mental Health Counseling

[4 credit hours]

This course includes instruction on the neuroanatomy of the nervous system, the physiology of the neuron, and the processes involved in synaptic transmission. The psychobiological and psychophysiological effects of various psychotropic medications typically used in the treatment of mental disorder will be investigated. Integration of pharmacotherapy and psychotherapy in the treatment of mental, emotional, and substance use disorders will also be considered.

Term Offered: Spring, Summer, Fall

COUN 8480 Advanced Training In Professional, Legal, And Ethical Issues

[4 credit hours]

The content of this course will consider advanced training in contemporary professional, legal, and ethical issues that influence, regulate, or affect the work of counselors, psychologists, and other mental health professionals.

Term Offered: Spring

COUN 8490 Gender Issues In Counseling And Mental Health Services

[3 credit hours]

Examines the effect of gender role and related dynamics upon the psychological functioning of men and women and considers how these issues can be explored in counseling based upon an interactive model of gender roles emphasizing the learned nature of these characteristics.

COUN 8500 Advanced Theory And Practice Of Career Counseling

[3 credit hours]

Advanced study in theories pertaining to the principles and practice of career counseling. Special emphasis on research, legal and ethical issues, and the role of culture in career choice and development.

COUN 8930 Advanced Doctoral Seminar

[3 credit hours]

This seminar will consider problems and provide advanced study. Open only to advanced graduate students.

COUN 8940 Counseling Internship

[1-8 credit hours]

The course is intended to provide counselor education doctoral students with student-directed, practical experiences in which they can develop advanced skills in various facets of counselor education (e.g., clinical counseling, advocacy, instruction, research, leadership, clinical supervision). Multicultural issues, ethics, professional issues, and wellness will be explored throughout the course. Supervised practical experiences in various settings while assuming a spectrum of counseling roles and functions. Emphasis is placed upon integrating ethical practice, theory, and research in work settings.

Prerequisites: COUN 5190 with a minimum grade of B or CMHS 5190 with a minimum grade of B

Term Offered: Spring, Summer, Fall

COUN 8950 Workshop In Counseling, Mental Health, And School Psychology

[1-6 credit hours]

Workshops developed around topics of interest and concern to counselors, school psychologists, or other mental health care professionals. Practical application of topics will be stressed.

COUN 8960 Doctoral Research Dissertation

[1-12 credit hours]

Dissertation credit may not total less than 10 semester hours and no greater than 32 hours. A doctoral student may register for such credit in more than one semester.

Term Offered: Spring, Summer, Fall

COUN 8980 Special Topics In Counseling, Mental Health, And School Psychology

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

Term Offered: Spring, Summer, Fall

COUN 8990 Doctoral Independent Study

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

Term Offered: Spring, Summer, Fall

SLP 5440 Augmentative Communication Systems

[3 credit hours]

SLP 6000 Advanced Practicum In Communication Disorders

[2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected.

Term Offered: Spring, Summer, Fall

SLP 6001 Advanced Practicum in Communication Disorders II

[2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected. SLP 6000 is a pre-requisite for this course.

Prerequisites: SLP 6000 with a minimum grade of D-

Term Offered: Spring, Summer

SLP 6002 Advanced Practicum III

[2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected. SLP 6000 and 6001 are a pre-requisite for this course.

Prerequisites: SLP 6000 with a minimum grade of D- and SLP 6001 with a minimum grade of D-

SLP 6010 Diagnostic Practicum In Communication Disorders

[2 credit hours]

Provides a minimum of 30 hours supervised diagnostic practicum with a variety of communicatively disordered cases.

Corequisites: SLP 6100

Term Offered: Spring, Summer, Fall

SLP 6011 Diagnostic Practicum in Communication Disorders II

[2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected.

Prerequisites: SLP 6010 with a minimum grade of D-

Term Offered: Summer

SLP 6020 Audiological Practicum In Communication Disorders

[2 credit hours]

Provides the advanced student with supervised practicum hours in the screening, impedance and pure tone threshold testing for audiological diagnosis.

Term Offered: Spring, Summer, Fall

SLP 6030 Research in Speech-Language Pathology

[3 credit hours]

Early graduate course in research methods with emphasis on analysis of current research, application of single-subject research in clinic practicum, and development of research project.

Prerequisites: SLP 6010 (may be taken concurrently) with a minimum grade of D- or SLP 6020 (may be taken concurrently) with a minimum grade of D-

Term Offered: Spring, Summer, Fall

SLP 6040 Exploring Research in Speech Language Pathology

[2 credit hours]

This course will guide graduate students in an exploration of the methods and process of research in Speech and Language Pathology. In addition, the students will be guided in the process of critically reviewing research pertinent to the field. The course will culminate in the development of an independent research project or paper, that will lead to their comprehensive exam/project required for graduation.

Term Offered: Spring, Fall**SLP 6100 Diagnosis Of Speech And Language Disorders**

[3 credit hours]

Detailed analysis of formal and informal instruments and procedures designed to evaluate speech and language disorders.

Term Offered: Spring, Summer, Fall**SLP 6210 Language Development and Disorders:Early Childhood through Adolescence**

[6 credit hours]

This course provides the conceptual framework for understanding language disorders in preschool through school-age children. Special emphasis is placed on application and theory of assessment as well as intervention strategies in private and school settings.

Term Offered: Spring, Fall**SLP 6300 Phonological And Articulatory Disorders**

[3 credit hours]

Advanced study of phonological and articulatory disorders including developmental apraxia. Focus on phonological differences in multi-cultural society with emphasis on assessment of disorders and current advances in remediation.

Term Offered: Spring, Summer, Fall**SLP 6400 Adult Language and Cognitive Communication Disorders**

[5 credit hours]

Advanced course exploring normal and disordered neural anatomy and physiology for communication and cognition. Student will demonstrate knowledge of assessment and treatment of cognitive and linguistics deficits due to trauma and disease to central nervous systems.

Term Offered: Spring, Fall**SLP 6500 Motor Speech Disorders**

[3 credit hours]

Adult apraxia and dysarthrias are discussed in relation to neurological organization, disorders and speech characteristics.

Term Offered: Spring, Fall**SLP 6550 Trends in Technology for Communication Disorders**

[3 credit hours]

Introduction to the study and application of assistive technology, including augmentative and alternative communication devices, to aid communication for persons incapable of producing functional oral communication. The course includes device characteristics, program features, and intervention strategies as well as current trends in technological advances that includes but are not limited to devices such as iPads, smartphone applications, and software.

Term Offered: Spring, Summer, Fall**SLP 6600 Voice and Resonance Disorders**

[3 credit hours]

An advanced course in the nature, evaluation and treatment of voice and resonance disorders. Major voice and resonance disorders in adults and children are emphasized.

Term Offered: Summer**SLP 6650 Feeding and Swallowing Disorders**

[3 credit hours]

This course introduces the student to the nature, evaluation, and management of feeding and swallowing disorders from infancy through adulthood.

Term Offered: Spring, Summer, Fall**SLP 6670 Voice Disorders**

[3 credit hours]

SLP 6700 Assessment And Remediation Of Fluency Disorders

[3 credit hours]

An advanced course to develop skills in the assessment and remediation of fluency disorders with special emphasis on current trends in stuttering therapy.

Term Offered: Spring, Summer, Fall**SLP 6710 Counseling Skills for Speech-Language Pathologists**

[3 credit hours]

Provides an overview of the skills necessary to counsel people with communication disorders and their families. Topics include patient-centered practice, interviewing, information-giving, psychological sequelae of communication disorders, and family systems.

SLP 6720 Advanced Readings in Fluency Disorders

[3 credit hours]

Reviews seminal and current research studies in fluency disorders. Topics include physiology, psychosocial effects of stuttering, evidence base for stuttering therapy, school-based stuttering therapy, and others based on student interests.

SLP 6730 Innovative Service Delivery in Stuttering

[3 credit hours]

Explores innovative service delivery models in stuttering including intensive programs, telepractice, and group therapy. Students will deliver therapy to at least one client who stutters as part of the course.

SLP 6750 Professional Issues in Speech Language Pathology

[2 credit hours]

This course will provide students with the opportunity to learn about specific issues related to working in a variety of professional settings.

Term Offered: Spring, Fall**SLP 6800 Aural Rehabilitation**

[3 credit hours]

Aural (Re)Habilitation examines communication assessment and intervention approaches over the lifespan for individuals with both peripheral and central auditory perceptual issues. Emphasis is placed upon early identification and education to minimize and alleviate communication and related problems commonly associated with hearing impairment and auditory perceptual disorders.

Term Offered: Spring, Summer, Fall

SLP 6810 Facilitating Auditory Learning and Spoken Language for Children with Hearing Loss

[3 credit hours]

The impact of universal newborn hearing screening, early fitting of hearing technology (digital hearing aids and/or cochlear implants), and enrollment in comprehensive early intervention programs has created new opportunities for infants and toddlers with hearing loss to learn to listen and talk. In this course, students will learn the developmental processes that are the underpinning for audition and spoken language acquisition. Specific techniques, strategies, and teaching behaviors to develop listening and spoken language in young children who are deaf or hard of hearing will be demonstrated and explored.

Term Offered: Spring**SLP 6820 Hearing Technology**

[3 credit hours]

This course will orient speech-language pathology students to hearing technologies that assist persons with hearing impairment (hearing aids, assistive listening and alerting devices, and implantable technologies). The focus will be on providing auditory access to children for the purpose of developing listening and spoken language. Equipment will be demonstrated, current issues will be discussed, and students will be given opportunities to check and troubleshoot equipment.

Term Offered: Fall**SLP 6830 Lang Lit Ac of Child Hear Loss**

[3 credit hours]

This course examines the relevant research, best practices, and intervention strategies for infants and children with hearing loss.

Term Offered: Spring**SLP 6840 Team Models and Ed Leadership**

[3 credit hours]

SLPs who work with children who are hearing impaired (HI) must work in collaboration educational professionals, parents, audiologists, and other medical professionals within a team-based model. This course will focus on the skills, knowledge and ethical practices essential to the provision of effective service coordination and teaming for SLPs who work in educational settings with children who are HI. Students will examine various models of teaming and consultation approaches and address issues related to supporting students' educational achievement in educational settings.

Term Offered: Summer**SLP 6900 Independent Research In Speech-Language Pathology**

[1-5 credit hours]

Independent research provides opportunities to work on individual research under the direction of faculty. The student meets with the instructor at intervals and conducts research without formal class meeting.

Term Offered: Summer, Fall**SLP 6920 Master's Research Project In Speech-Language Pathology**

[1-5 credit hours]

The Master's project is an individually designed product.

Prerequisites: SLP 6930 with a minimum grade of D-**SLP 6930 Seminars In Speech-Language Pathology**

[1-5 credit hours]

Seminars will consider problems and provide advanced study in the field of Speech-Language Pathology. A student may register for more than one seminar during a graduate program.

Term Offered: Spring, Fall**SLP 6940 Adult Internship In Speech-Language Pathology**

[6 credit hours]

Provides the advanced graduate student with supervised practicum experiences with the adult population at an off-campus site; including hospitals, agencies, rehabilitation clinics, work training sites and other community sites where persons with disabilities are served.

Term Offered: Spring, Summer, Fall**SLP 6941 Pediatric Internship in Speech-Language Pathology**

[6 credit hours]

Provides the advanced graduate student with supervised practicum experiences with the pediatric population at an off-campus site; including schools, hospitals, agencies, rehabilitation clinics, and other community sites where persons with disabilities are served.

Term Offered: Spring, Summer, Fall**SLP 6942 Internship in Speech-Language Pathology III**

[6 credit hours]

Provides the graduate student with supervised practicum experiences at an off-campus sites. This is the third internship in a sequence.

Prerequisites: SLP 6940 with a minimum grade of D- and SLP 6941 with a minimum grade of D-**SLP 6960 Master Research Thesis In Speech-Language Pathology**

[1-5 credit hours]

The master's thesis is an individually designed investigation approved by the thesis committee and designed to contribute to the knowledge base of the speech-language pathology. Meets the final activity requirement for completion of the master's degree.

Prerequisites: SLP 6930 with a minimum grade of D-**Term Offered:** Spring, Summer, Fall**SLP 6990 Independent Study In Speech-Language Pathology**

[1-5 credit hours]

Individual study provides advanced graduate students opportunities to work individually on professional problems with faculty of the Speech-Language Pathology program. Individual meetings with sponsoring faculty are held.

Term Offered: Spring, Summer, Fall**SLP 7610 Orientation to Interprofessional Teaming**

[1 credit hour]

Orientation to the Graduate Certificate in Teaming in Early Childhood. Focus on individual competencies needed to work collaboratively to meet the needs of young children with disabilities and their families.

Prerequisites: SPED 5270 with a minimum grade of D-**Term Offered:** Summer**SLP 7620 Working Effectively With Team Members**

[1 credit hour]

This second seminar in the Graduate Certificate in Teaming in Early Childhood focuses on skills and policies that promote best practices in teaming to support young children with disabilities.

Prerequisites: SLP 7610 with a minimum grade of D-**Term Offered:** Fall

SLP 7630 Evidence-Based Practice and Innovation in Interprofessional Teaming

[1 credit hour]

This third seminar in the Graduate Certificate in Teaming in Early Childhood provides students the opportunity to reflect on their practicum experiences in teaming to support young children with disabilities.

Prerequisites: SLP 7620 with a minimum grade of D-**Corequisites:** SLP 7640**Term Offered:** Spring**SLP 7640 Practicum in Interprofessional Teaming**

[2 credit hours]

The practicum provides an opportunity to engage in interprofessional teaming in order to provide integrated services to young children with special needs in an inclusive setting.

Prerequisites: SLP 5620 with a minimum grade of D-**Corequisites:** SLP 5630**Term Offered:** Spring**SLP 8000 Advanced Practicum In Communication Disorders**

[2 credit hours]

Provides students with supervised therapeutic experiences with specific speech and language disorders. Students should have completed or be currently enrolled in graduate level communication disorders course addressing the specific practicum disorder selected.

Term Offered: Summer**SLP 8010 Diagnostic Practicum In Communication Disorders**

[2 credit hours]

Provides a minimum of 30 hours supervised diagnostic practicum with a variety of communicatively disordered cases.

Corequisites: SLP 8100**Term Offered:** Summer**SLP 8020 Audiological Practicum In Communication Disorders**

[2 credit hours]

Provides the advanced student with supervised practicum hours in the screening, impedance and pure tone threshold testing for audiological diagnosis.

SLP 8100 Diagnosis Of Speech And Language Disorders

[3 credit hours]

Detailed analysis of formal and informal instruments and procedures designed to evaluate speech and language disorders.

SLP 8210 Preschool Language Disorders

[3 credit hours]

The conceptual framework for understanding language disorders in young children. Application and theory of assessment and intervention strategies will be described and discussed.

SLP 8220 Language Disorders In School-Age Children

[2 credit hours]

The conceptual framework for understanding language disorders in school-age children with special emphasis on language assessment and language interventions in school settings.

SLP 8300 Phonological And Articulatory Disorders

[3 credit hours]

Advanced study of phonological and articulatory disorders including developmental apraxia. Focus on phonological differences in multi-cultural society with emphasis on assessment of disorders and current advances in remediation.

SLP 8400 Neurological Disorders: Aphasia

[3 credit hours]

Advanced course in deficits due to neurological alterations resulting in aphasia. Formal and informal assessment procedures for the diagnosis of aphasia as well as techniques and functional strategies for communicative compensation provide the focus of the course.

SLP 8450 Neurological Disorders: Brain Injury And Dementia

[2 credit hours]

Course in cognitive and linguistics deficits due to trauma and disease to central nervous system. Course focuses on identification and intervention in communication disorders as the result of acquired brain injury/disease. Traumatic brain injury, right hemisphere damage and dementia are addressed.

SLP 8500 Motor Speech Disorders

[3 credit hours]

Adult apraxia and dysarthrias are discussed in relation to neurological organization, disorders and speech characteristics.

SLP 8550 Augmentative And Alternative Communication

[2 credit hours]

The study and application of assistive communication technology for persons who are nonspeaking. The course includes characteristics of ACC consumers, design features of augmentative communication devices, assessment strategies to choose a system and intervention strategies to facilitate use of the ACC system.

SLP 8600 Voice Disorders: Diagnosis And Treatment

[3 credit hours]

Advanced course in the evaluation and treatment of voice disorders. Major voice disorders in children and adults are emphasized.

SLP 8650 Dysphagia And Oropharyngeal Disorders

[2 credit hours]

Evaluation and intervention procedures for individuals with communication problems related to structural impairments of the oral cavity and pharynx.

SLP 8670 Voice Disorders

[3 credit hours]

SLP 8700 Assessment And Remediation Of Fluency Disorders

[3 credit hours]

An advanced course to develop skills in the assessment and remediation of fluency disorders with special emphasis on current trends in stuttering therapy.

SLP 8800 Aural Rehabilitation

[3 credit hours]

Advanced care and training in the use of individual and group assistive listening devices, auditory trainers and other aids to augment hearing. Methods for using residual hearing and contextual factors to augment technology is addressed.

Prerequisites: SLP 3400 with a minimum grade of D-**SLP 8900 Independent Research In Speech-Language Pathology**

[1-5 credit hours]

Independent Research provides opportunities to work on individual research under the direction of faculty. The student meets with the instructor at intervals and conducts research without formal class meeting.

SLP 8930 Seminars In Speech-Language Pathology

[1-5 credit hours]

Seminars will consider problems and provide advanced study in the field of Speech-Language Pathology. A student may register for more than one seminar during a graduate program.

SLP 8940 Internship In Speech-Language Pathology

[1-8 credit hours]

Provides the advanced graduate student with supervised practicum experiences at an off-campus site; including schools, hospitals, agencies, rehabilitation clinics, work training sites and other community sites where persons with disabilities are served.

SLP 8960 Master Research Thesis In Speech-Language Pathology

[1-5 credit hours]

The master's thesis is an individually designed investigation approved by the thesis committee and designed to contribute to the knowledge base of the speech-language pathology.

Prerequisites: SLP 6930 with a minimum grade of D-

SLP 8990 Independent Study In Speech-Language Pathology

[1-5 credit hours]

Individual study provides advanced graduate students opportunities to work individually on professional problems with faculty of the Speech-Language Pathology program. Individual meetings with sponsoring faculty are held.

Term Offered: Summer

SPSY 5030 Role And Function Of The School Psychologist

[3 credit hours]

Designed for school psychology students to develop an understanding of the school psychologist as a member of the school staff. It also serves as an introduction to each of the important concepts in current practice, as well as the values of our specific program. Current legal & ethical responsibilities, the history of the profession, as well as current theories of service delivery will be explored.

Term Offered: Fall

SPSY 5040 Legal And Ethical Issues For School Psychologists And Counselors

[4 credit hours]

Covers the ethical standards and legal regulation in school psychology and school counseling. Ethical standards, litigation and legal regulation are examined in regard to professional practice.

Term Offered: Summer, Fall

SPSY 5060 Prepractica in School Psychology

[2 credit hours]

A two semester pre-internship experience designed for first year school psychology graduate students to acquire knowledge of schools as systems and to gain familiarity with the role and function of the school psychologist and other related services staff. This course includes activities designed to build students' skills in delivering culturally responsive practices.

Term Offered: Spring, Fall

SPSY 5170 Consultation I: Theories And Techniques

[3 credit hours]

Designed to provide an overview of the major consultation theories and techniques and to help students develop consultation skills, which may be applied in the schools, community agencies, or other settings. Includes introduction to and practice in applying the problem solving process to school-based academic and behavior problems.

Term Offered: Spring, Summer, Fall

SPSY 5300 Psychoeducational Assessment And Interventions I

[4 credit hours]

Provides training in standardized and curriculum based academic assessment methods and linking assessment to intervention. Includes instruction in evidence-based interventions, administering, scoring, interpreting, and communicating assessment results in written reports.

Prerequisites: SPSY 5030 with a minimum grade of D-

Term Offered: Spring, Fall

SPSY 5310 Psychoeducational Assessment And Interventions II

[4 credit hours]

Provides training in standardized assessment methods for preschool and low-incidence populations. Includes instruction in evidence-based interventions, linking assessment to tiered interventions, and functional behavior assessment.

Prerequisites: SPSY 5300 (may be taken concurrently) with a minimum grade of B

Term Offered: Spring, Summer

SPSY 5610 Seminar I: Orientation to Interprofessional Teaming

[1 credit hour]

Orientation to the Graduate Certificate in Teaming in Early Childhood. Focus on individual competencies needed to work collaboratively to meet the needs of young children with disabilities and their families.

Prerequisites: SPED 5270 with a minimum grade of D-

Term Offered: Summer

SPSY 5620 Seminar II: Leadership and Advocacy Interprofessional Teaming

[1 credit hour]

This second seminar in the Graduate Certificate in Teaming in Early Childhood focusses on skills and policies that promote best practices in teaming to support young children with disabilities.

Prerequisites: SPED 5270 with a minimum grade of D- and SPSY 5610 with a minimum grade of D-

Term Offered: Summer, Fall

SPSY 5630 Seminar III: Evidence-Based Practice and Innovation in Interprofessional Teaming

[1 credit hour]

This third seminar in the Graduate Certificate in Teaming in Early Childhood provides students the opportunity to reflect on their practicum experiences in teaming to support young children with disabilities.

Prerequisites: SPED 5270 with a minimum grade of D- and SPSY 5610 with a minimum grade of D- and SPSY 5620 with a minimum grade of D-

Corequisites: SPSY 5640

Term Offered: Spring, Summer

SPSY 5640 Practicum in Interprofessional Teaming

[2 credit hours]

The practicum provides an opportunity to engage in interprofessional teaming in order to provide integrated services to young children with special needs in an inclusive setting.

Prerequisites: SPED 5270 with a minimum grade of D- and SPSY 5610 with a minimum grade of D- and SPSY 5620 with a minimum grade of D-

Corequisites: SPSY 5630

Term Offered: Spring, Summer

SPSY 5980 Special Topics In Counseling, Mental Health, And School Psychology

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

Term Offered: Spring, Summer

SPSY 6260 Developmental Child Psychopathology

[4 credit hours]

This course covers the influence of nature (e.g., prenatal, biological, genetic) and nurture (family, culture, and community) on typical and atypical child development. It emphasizes the development of disorders of infancy through adolescents from an ecological perspective, focusing on understanding characteristics and causes, diagnosis both medical and educational, and identifications of interventions for school and home.

Term Offered: Spring, Summer, Fall

SPSY 6990 Master's Independent Study

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.

Term Offered: Spring, Summer

SPSY 7170 Consultation I: Theories And Techniques

[3 credit hours]

Designed to provide an overview of the major consultation theories and techniques and to help students develop consultation skills, which may be applied in the schools, community agencies, or other settings. Includes introduction to and practice in applying the problem solving process to school-based academic and behavior problems.

Term Offered: Spring, Summer

SPSY 7180 Consultation II: School and Home Collaboration

[3 credit hours]

Provides training in universal/system-level academic interventions with an emphasis on consultation practices used to develop and sustain home and school collaboration. Includes study and review of prevention programs for student academic success and system-level academic assessment methods.

Term Offered: Summer, Fall

SPSY 7190 Consultation III: School and Community

[4 credit hours]

Provides training in universal/system-level behavior interventions with an emphasis on practices used to develop and sustain school and community collaboration. Includes instruction in system change theory, prevention programs for promoting mental health, and crisis prevention and intervention.

Term Offered: Spring, Summer

SPSY 7260 Developmental Child Psychopathology

[4 credit hours]

This course covers the influence of nature (e.g., prenatal, biological, genetic) and nurture (family, culture, and community) on typical and atypical child development. It emphasizes the development of disorders of infancy through adolescents from an ecological perspective, focusing on understanding characteristics and causes, diagnosis both medical and educational, and identifications of interventions for school and home.

Term Offered: Spring, Summer, Fall

SPSY 7310 Psychoeducational Assessment And Interventions II

[4 credit hours]

Provides training in standardized assessment methods for preschool and low-incidence populations. Includes instruction in evidence-based interventions, linking assessment to tiered interventions, and functional behavior assessment.

Prerequisites: SPSY 5300 (may be taken concurrently) with a minimum grade of B

Term Offered: Summer, Fall

SPSY 7320 Psychoeducational Assessment And Interventions III

[4 credit hours]

Provides training and practice in assessment of cognitive and adaptive functioning for school-age children. Includes instruction in administering, scoring, interpreting, and communicating assessment results, and in writing comprehensive written reports.

Prerequisites: SPSY 7310 with a minimum grade of B or SPSY 5310 with a minimum grade of B

Term Offered: Spring, Fall

SPSY 7330 Practica in School Psychology

[1-4 credit hours]

A two semester pre-internship experience designed for second year school psychology students. Provides experience in tiered intervention design, implementation, and evaluation for behavior and academic problems. Includes practice in individual assessment for special education eligibility.

Term Offered: Spring, Summer, Fall

SPSY 7340 School Psychology Practicum II

[4 credit hours]

Practice in individual evaluation, assessment and intervention design, with preschool and other special populations. Includes practice in functional behavioral assessment.

Prerequisites: SPSY 7330 with a minimum grade of B

SPSY 7510 Supervision In Counseling And School Psychology

[3 credit hours]

Training in supervision models, methods, roles, ethical issues, research and evaluation. Advanced training in consultation.

SPSY 7530 Advanced Theories Of Counseling And Consultation

[4 credit hours]

Advanced preparation in theory pertaining to the principles and practice of individual counseling, group work and consultation.

SPSY 7920 Specialist Research Project

[1-3 credit hours]

In this capstone experience, specialist students review the literature, report implications and produce a project which can be applied in school psychology and counseling-related settings.

SPSY 7930 Doctoral Research Seminar

[3 credit hours]

Advanced preparation in research problems, design and implementation of quantitative and qualitative research and methodology in the fields of counseling and supervision.

SPSY 7940 Internship In School Psychology

[1-8 credit hours]

Academic year on-the-job internship experience for third year school psychology students. Conducted in a school and supervised by a school psychologist and coordinated by a university supervisor. Prepares students for the broad range of services to include tiered mental health and instructional interventions, assessment linked to intervention, consultation, special education assessment, home-school-community collaboration, and counseling.

Prerequisites: SPSY 7330 with a minimum grade of S

Term Offered: Spring, Summer, Fall

SPSY 8480 Advanced Training In Professional, Legal, And Ethical Issues

[3 credit hours]

Advanced training in contemporary professional, legal and ethical issues that regulate or affect the work of counselors, psychologists and other mental health professionals.

SPSY 8930 Advanced Doctoral Seminar

[3 credit hours]

This seminar will consider problems and provide advanced study. Open only to advanced graduate students.

SPSY 8950 Workshop In Counseling, Mental Health, And School Psychology

[1-6 credit hours]

Workshops developed around topics of interest and concern to counselors, school psychologists, or other mental health care professionals. Practical application of topics will be stressed.

SPSY 8960 Doctoral Research Dissertation

[1-12 credit hours]

Dissertation credit may not total less than 10 semester hours and no greater than 32 hours. A doctoral student may register for such credit in more than one semester.

SPSY 8980 Special Topics In Counseling, Mental Health, And School Psychology

[1-3 credit hours]

This course is open to a graduate student pursuing a master's, specialist or doctoral degree program and may be a requirement of that program.

Term Offered: Spring

SPSY 8990 Doctoral Independent Study

[1-4 credit hours]

Provides students the opportunity to work independently on professional problems under the direction of a faculty member in the Department of Counseling and Mental Health Services.