PHD IN FOUNDATIONS OF EDUCATION: HISTORY OF EDUCATION

Admission to Doctoral Programs

Individuals applying for admission to doctoral study in the Judith Herb College of Education must meet the admission requirements of the College of Graduate Studies, the Judith Herb College of Education, and the specific degree program the individual chooses. The following is a composite of the College of Graduate Studies and the Judith Herb College of Education.

- A minimum 3.25 cumulative GPA, using a 4.0 scale, on all previous graduate academic work and completed master’s degree from an accredited institution.
- Acceptable GRE scores, as determined by individual programs.

Recommended GRE scores for admission into the designated doctoral programs:

<table>
<thead>
<tr>
<th>Program</th>
<th>Verbal</th>
<th>Quantitative</th>
<th>Analytic Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Administration and Supervision (Ed.D.)</td>
<td>152</td>
<td>146</td>
<td>4.0</td>
</tr>
<tr>
<td>Research and Measurement</td>
<td>152</td>
<td>146</td>
<td>4.0</td>
</tr>
<tr>
<td>Educational Psychology</td>
<td>GRE not required; interview possible</td>
<td></td>
<td></td>
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<tr>
<td>Philosophy of Education</td>
<td>GRE not required; interview possible</td>
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<tr>
<td>Educational Sociology</td>
<td>GRE not required; interview possible</td>
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<tr>
<td>History of Education</td>
<td>GRE not required; interview possible</td>
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<tr>
<td>Foundations of Education</td>
<td>GRE not required; interview possible</td>
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</tbody>
</table>

- A resume or curriculum vitae.
- Three letters of recommendation detailing candidate’s potential for completing doctoral-level work.
- A statement of purpose that describes why the applicant wishes to pursue the selected doctoral program. This statement also should include information on previous study, educational experience, professional accomplishments, immediate and future professional goals, and any other information that the applicant believes is relevant for admission into the desired program.
- Evidence of research and writing ability. Such evidence may include a master’s thesis, class paper, a written research report, one or more reprints of publications, a paper presented to a professional society, or similar evidence of competence in this respect.
- A professional interview upon the completion of the written application may be required by the following programs:
  - Educational Administration and Supervision,
  - Educational Psychology,
  - Philosophy of Education,
  - Educational Sociology,
  - History of Education, and
  - Foundations of Education.

Requirements for Doctoral Programs

A minimum of 61 hours beyond the master’s degree is required. Each doctoral student is expected to:

- Successfully complete 6 hours in a foundations core (Educational Psychology, Theory and Social Foundation);
- Concentrate in one area of specialization (i.e., a major) and pass a written examination (major examination) in the major area of concentration;
- Demonstrate proficiency in tools of research, successfully completing 9-12 hours of coursework in Research Tools;
- Depending on program, successfully complete 9 hours in minor program outside of major and pass a separate written examination for any minor area of concentration;
- After passing the written major examination and any written minor examination, pass an oral examination that covers the relevant coursework;
- Orally present and defend a dissertation proposal in a public forum;
- Orally present and defend a completed dissertation in a public forum.

Academic Advising Committee

The student is assigned an initial advisor upon admission to a program. This advisor guides the student in forming a doctoral program committee.

The doctoral program committee shall be formed before the student completes 18 hours of credit. The doctoral program committee has a minimum of three members who are selected from the membership of the graduate faculty of the University. The doctoral program committee is responsible for assisting the student in the development of a plan of study and assuring competence by overseeing the doctoral major exam, any minor exam(s), and the doctoral program oral.

The plan of study must be approved by the doctoral program committee, the department chairperson, and the Associate Dean of the college. The plan of study must be filed before 18 semester hours of the doctoral program are completed. After completion of the academic requirements, the student must form a dissertation committee to guide the development of the dissertation.

Dissertation

The dissertation committee must include a minimum of four graduate faculty members, including one who is not in the discipline major. Members of the dissertation committee may also have been members of the doctoral program committee. The student must work closely
with the committee to develop a research proposal for the dissertation. Once the committee approves the research design, the student must obtain Institutional Research Board approval before beginning the research study. A public, oral defense of the dissertation proposal and the completed dissertation is required.