

DOCTOR OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND SUPERVISION

Students in the Doctor of Education in Educational Administration and Supervision study to become effective leaders in Pre-K to grade 12 schools in the U.S. They use research-proven methods to guide their thinking about schools to support innovative and responsive models of education. The program allows students to build an area of research specialization that caters to their professional goals and/or personal interests. Students could develop a program that prepares to serve a PreK-12 district, become faculty in educational leadership, or assume a leadership role in a public or private organization.

The EdD in Educational Administration and Supervision is a 60 semester hour program. Students take courses in educational leadership along with education courses selected with faculty based on the student's interests and goals. The program culminates with the completion of original research addressing a problem in educational leadership based on the student's area of concentration. Coursework is completed through a combination of on-campus and online courses.

Admission to the EdD in Educational Administration and Supervision

In addition to admission requirements of the College of Graduate Studies, admission to the doctoral program requires the following:

- A master's degree from an accredited college or university
- A minimum GPA of 3.5 on a 4.0 scale for all previous graduate academic work
- Previous academic work necessary to successfully complete a doctoral program in the area of study
- A statement of purpose that describes why you wish to pursue this doctoral program and includes information on previous study, educational experience, professional accomplishments, immediate and future professional goals, a proposed time schedule for completing the degree, and any other information that you believe is relevant for admission into this doctoral degree program
- Evidence of academic writing ability such as a master's thesis, proctored writing sample, a written research report, one or more reprints of publications, a paper presented to a professional society, or similar evidence
- Current resume reflecting educational and work history, professional and volunteer experience

What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- A sample of academic writing (e.g., report, thesis, project, or academic paper)
- Resume or curriculum vitae

A professional interview may be required after the completion of the written application.

Requirements for the DE in Educational Administration and Supervision

For the Doctor of Education degree, students must complete the following program requirements:

- A minimum of 60 semester hours of approved doctoral level (7000/8000 level) course work
- Choose a minimum of 18 semester hours from educational leadership core courses: EDAS 8000, 8010, 8020, 8110, 8190, 8220, 8420, 8440, 8620, and 8930
- A minimum of 12 semester hours of research tools
- A minimum of 12 semester hours of research specialization for educational leadership with courses pre-approved by the faculty advisor
- A written comprehensive (major) examination
- A minimum of 18 semester hours of dissertation research
- An oral presentation and defense of a dissertation research proposal
- An oral presentation and defense of the completed dissertation research in a public forum
- A written document of the completed dissertation research in approved style and format

All coursework and requirements of the doctoral degree must be taken within a seven-year period immediately preceding the date the degree is awarded.

Other Program Requirements

Coursework Phase

- A doctoral program committee is required before the completion of 18 credit hours. The doctoral program committee has a minimum of three members who are selected from the membership of the graduate faculty of the University. The doctoral program committee is responsible for assisting the student in the development of a plan of study and assuring competence by overseeing the comprehensive written examination.

Dissertation Research Phase

- A doctoral dissertation committee is required immediately after the completion of the required coursework, comprehensive written examination, and comprehensive oral examination. The dissertation committee has a minimum of four graduate faculty members including one who is not in the discipline major. The dissertation committee is responsible for guiding dissertation research and approving the dissertation research proposal and the completed dissertation research, both the written dissertation and oral dissertation defense. Student must work closely with the committee throughout the dissertation process.
- All research must be approved by the Institutional Research Board before beginning any phase of the research study. Student must complete IRB training as defined by the University's Human Research Protection Program.
- A public defense of the dissertation is required.
- The final written dissertation must be approved by the dissertation committee and formatted according to the guidelines of the college and the College of Graduate Study. Electronic submission of the dissertation to *OhioLINK* is mandatory.

Below is a guide for developing a Plan of Study for the doctoral degree. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

Code	Title	Hours
Educational Leadership Core		
Select 18 credits from the following:		18
EDAS 8000	The Individual In Organizations	
EDAS 8010	Leadership in School Curriculum	
EDAS 8020	Instructional Leadership	
EDAS 8110	Legal Aspects Of School Administration	
EDAS 8190	Integrated Experiences In Education Administration	
EDAS 8220	Administration Of Special Programs	
EDAS 8420	Micropolitics Of School Communities	
EDAS 8440	Equity Issues In Educational Finance And Economics	
EDAS 8620	Politics And Policy Analysis And Development	
EDAS 8930	Doctoral Seminar In Educational Administration And Supervision	
Research Tools		
Select 12 credits from the following:		12
RESM 7110	Quantitative Methods I	
RESM 7330	Qualitative Research I: Introduction And Basic Methods	
RESM 8120	Quantitative Methods II	
RESM 8340	Qualitative Research II: Design And Analysis	
Other research tools courses as approved by faculty advisor		
Research Specialization for Educational Leadership		
Select 12 credits as approved by advisor		12
Comprehensive Written Examination		

Dissertation Research

Select the following:	18
EDAS 8960	Doctoral Dissertation In Educational Administration And Supervision
<ul style="list-style-type: none"> • PLO 1. lead an organization; • PLO 2. understand, interpret, and implement policy to achieve justice for all stakeholders; • PLO 3. understand and implement finance in public education or other public institutions; • PLO 4. discuss and apply legal principles governing public education; and • PLO 5. interpret and engage in current research impacting the field. 	