

CERTIFICATE IN FOUNDATIONS OF PEACE EDUCATION

The Certificate in Foundations of Peace Education is designed for educational professionals working in a variety of educational environments, ranging from PreK-12 schools, community colleges, universities, and non-governmental organizations. This certificate will provide students with the concepts, skills, and values to infuse peace education throughout the curriculum, thereby providing them with greater opportunities to be hired in a variety of educational settings.

The Certificate is a 12 semester hour program. The certificate is available to students from any major and courses may be included as part of a master's or doctoral program with the approval of the faculty advisor. Coursework is completed online.

Admission to the Certificate in Foundation of Peace Education

In addition to admission requirements of the College of Graduate Studies, admission to the certificate program requires the following:

- A baccalaureate degree from an accredited college or university
- A well-written statement of purpose describing your background and goals as well as the importance of this certificate program in achieving those goals
- Two letters of recommendation regarding your potential for doing graduate level work. Letters should be recommendations from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this certificate program

The certificate program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Two letters of recommendation

Requirements for the Certificate in Foundations of Peace Education

For the Certificate, students must complete the following program requirements:

- A minimum of 12 semester hours of approved graduate course work
- A peace education core that includes TSOC 5600/7600

- An area of specialization in peace education that includes three of EDP 6120/8120, 6150/8150, 6360/8360, 6730/8370, 6990/8990, TSOC 6310/8310, 6320/8320, 6330/8330, 6340/8340, 6350/8350, and 6990/8990

Courses may be included as part of a master's or doctoral degree program as approved by the student's faculty advisor. Master's level courses (5000/6000 level) may be included as part of a master's plan of study. Doctoral level courses (7000/8000 level) may be included as part of a doctoral plan of study.

All coursework and requirements of the certificate must be taken within a four-year period immediately preceding the date the degree is awarded.

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Certificate in Foundations of Peace Education. Students should work with their faculty advisor to identify specific courses to fulfill program requirements.

| Code | Title | Hours |
|--|--|-----------|
| Core in Peace Education | | |
| TSOC 5600/7600 | Foundations of Peace Education | 3 |
| Specialization in Peace Education | | |
| Select three of the following: | | 9 |
| EDP 6120/8120 | School Violence Theory, Prevention, and Intervention | |
| EDP 6150/8150 | CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT or TSOC 815 CULTURAL PERSPECTIVES IN LEARNING AND DEVELOPMENT | |
| EDP 6360/8360 | Thinking And Reasoning In School Contexts | |
| EDP 6370/8370 | News Media Literacy, Society, and the Mind | |
| EDP 6990/8990 | Independent Study In Educational Psychology | |
| TSOC 6310/8310 | Major Educational Theorists | |
| TSOC 6320/8320 | Education And The Democratic Ethic | |
| TSOC 6330/8330 | THE ETHICS OF WAR AND PEACE AND EDUCATION | |
| TSOC 6340/8340 | Human Rights Education | |
| TSOC 6350/8350 | Environmental Ethics and Education | |
| TSOC 6990/8990 | Independent Study In Educational Theory And Social Foundations | |
| Total Hours | | 12 |

- PLO 1: Students are able to identify, explain, and provide examples of teaching strategies and assessments of peace learning (i.e., Methods).
- PLO 2: Students are able to identify, explain, and provide examples of concepts, skills, and values of peace-learning (i.e., Content).

- PLO 3: Students are able to develop and assess their own program, curricular, and pedagogical approaches to peace-learning (i.e., Planning).
- PLO 4: Students are able to apply theory and research to inform their decision-making based on empirical and theoretical literature in the area of educational philosophy and/ or educational psychology (i.e., Professional Practice).