

# MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION AND SUPERVISION

The Master of Education in Educational Administration and Supervision is designed to develop instructional leaders who can use data for school improvement to enhance student learning. Students are prepared for practice by mastering knowledge, practicing skills and developing moral and ethical standards for leadership.

The ME in Educational Administration and Supervision is a 30 semester hour program. Students take courses in educational administration along with education courses selected with a faculty adviser based on the student's interests and goals. The program culminates with the completion of a master's research seminar, research-based project, thesis, or practicum experience depending on the student's interest. Coursework is completed online.

For students who wish to earn a license as building level administrator, this program includes coursework that will lead toward initial administrative license in grades PreK to 6, grades 4 to 8, or grades 5 to 12 for Ohio and, at the same time, meet the requirements for a Master of Education degree.

## Admission to the ME in Educational Administration and Supervision

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- A well-written statement of purpose describing your background and goals as well as the importance of this degree in achieving those goals
- One letter of recommendation regarding your potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this degree program

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

### What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- One letter of recommendation
- Resume

## Requirements for the ME in Educational Administration and Supervision

For the Master of Education degree, students must complete the following program requirements:

- A minimum of 30 semester hours of approved graduate course work
- An area of specialization in administration and supervision that includes EDAS 6000, 6010, 6020, 6110, 6150, 6230, and 6440, with courses pre-approved by the faculty advisor
- A supporting area with courses pre-approved by the faculty advisor
- A thesis, project, research seminar, or practicum

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

### Plan of Study

A plan of study identifying the courses for the master's degree is required after 12 credit hours, generally at the end of the first semester of full-time study. The master's plan of study must include the following within the 30-semester hour minimum:

- 21 credits of specialization in administration and supervision
  - EDAS 6000, 6010, 6020, 6110, 6150, 6230, and 6440 are required
- 6 credits of a supporting area
- 3 credits of thesis, project, research seminar, or practicum

Licensure or endorsement requires documentation of teaching experience to fulfill the credential requirements as well as degree requirements. Students should consult their advisor for detailed information.

### Other Requirements

#### Prior to Applying for Ohio Administrator License

- Two years of successful teaching experience for your licensure area
- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Content Assessment for the licensure area

### Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Master of Education in Administration and Supervision. Students should work with their faculty advisor to identify specific courses to fulfill program requirements.

Code	Title	Hours
<b>Specialization in Administration and Supervision</b>		
Select the following:		21
EDAS 6000	The Individual In Organizations	
EDAS 6010	Leadership in School Curriculum	
EDAS 6020	Instructional Leadership and Supervision	
EDAS 6110	Legal Aspects Of School Administration	
EDAS 6150	The Administrative Experience	
EDAS 6230	Community And Schools	
EDAS 6440	Equity Issues In Educational Finance And Economics	
<b>Supporting Area</b>		
Select one of the following:		3
RESM 5110	Quantitative Methods I	
RESM 5210	Educational Testing And Grading	
RESM 5310	Understanding and Consuming Research	
RESM 5330	Qualitative Research I: Introduction And Basic Methods	
Select 3 credits of educational psychology or theory and social foundations as approved by advisor		3
<b>Master's Thesis, Project, or Research Seminar</b>		
Select one of the following:		3
EDAS 6190	Integrated Experiences: Prac i (Required for Licensure)	
EDAS 6900	Master's Seminar In Educational Administration And Supervision	
EDAS 6920	Master's Project In Educational Administration	
EDAS 6960	Master's Thesis In Educational Administration	
<b>Total Hours</b>		<b>30</b>

- PLO 1. Develop personal understandings of leadership as it pertains to self
- PLO 2. Develop a shared vision for learning in a school
- PLO 3. Create a school culture that promotes student learning and professional growth
- PLO 4. Demonstrate the ability to engage and collaborate with families and the community
- PLO 5. Complete a teacher evaluation process
- PLO 6. Analyze multiple forms of school data in order to lead school improvement efforts
- PLO 7. Demonstrate knowledge of effective management strategies for school building operations
- PLO 8. Demonstrate leadership theories and reflective practice in the decision making process
- PLO 9. Demonstrate practices of integrity and ethical behavior that support the academic success for students