

# MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

The Master of Education in Educational Psychology is designed for students who are interested in the study and application of the psychological dimensions of education including teaching, learning, and human development. Students work with faculty to choose a range of courses focused on their particular interest within educational psychology.

The ME in Educational Psychology is a 30 semester hour program. Students take courses in educational psychology along with education courses selected with a faculty adviser based on the student's interests and goals. The program culminates with the completion of a research-based project or thesis depending on the student's interest. Coursework is completed through a combination of on-campus and online courses.

## Admission to the ME in Educational Psychology

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- A well-written statement of purpose describing your background and goals as well as the importance of this degree in achieving those goals
- Three letters of recommendation regarding your potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this degree program

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

## What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Three letters of recommendation

## Requirements for the ME in Educational Psychology

For the Master of Education degree, students must complete the following program requirements:

- A minimum of 30 semester hours of approved graduate course work
- An area of specialization in educational psychology that includes EDP 5110, with courses pre-approved by the faculty advisor

- A supporting area with courses pre-approved by the faculty advisor
- A thesis or project

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

## PLAN OF STUDY

A plan of study identifying the courses for the master's degree is required after 12 credit hours, generally at the end of the first semester of full-time study. The master's plan of study must include the following within the 30-semester hour minimum:

- 18 credits of specialization in educational psychology
  - EDP 5110 is required
- 9 credits of a supporting area
- 3 credits of thesis, project, or research seminar

## Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Master of Education in Educational Psychology. Students should work with their faculty advisor to identify specific courses to fulfill program requirements.

Code	Title	Hours
<b>Specialization in Educational Psychology</b>		
Select the following:		18
EDP 5110	Advanced Educational Psychology	
Select 15 credits as approved by faculty advisor		
<b>Supporting Area</b>		
Select 9 credits as approved by advisor		9
<b>Master's Thesis or Project</b>		
Select one of the following:		3
EDP 6960	Master's Thesis In Educational Psychology	
EDP 6980	Master's Project In Educational Psychology	
<b>Total Hours</b>		<b>30</b>

- PLO 1. Describe, interpret, compare, and explain the theoretical foundations of human learning, cognition, motivation and development.
- PLO 2. Summarize and describe specific quantitative and qualitative research methodologies.
- PLO 3. Identify and evaluate research methodologies appropriate for examining different kinds of research questions.
- PLO 4. Demonstrate expertise (in-depth knowledge, criticize and analyze, evaluate and question existing literature) within a particular area in educational psychology that is of interest to them.

- PLO 5. Propose, design and conduct independent research in their chosen area of interest and expertise. That is, students will integrate theoretical knowledge and research expertise to conduct research.
  - i. Use appropriate quantitative statistical methods, or qualitative methods for the investigation.
  - ii. Articulate conclusions drawn from the data produced by the investigation.
  - iii. Defend the conclusions drawn from the data by relating the conclusions to the theoretical perspective used to conduct the investigation.
- PLO 6. Appreciate the interconnections between the multiple theoretical frameworks within educational psychology.
- PLO 7. Appreciate the importance interdisciplinary considerations (e.g., links between educational psychology, educational sociology, curricular issues) in addressing educational issues.