

GRADUATE CERTIFICATE IN ADVANCE READING AND LITERACY INSTRUCTION

This certificate is designed for licensed teachers who want to be highly qualified to work with struggling readers and writers. The coursework that is part of this certificate also meets guidelines for the coursework required for Ohio teachers to add the Ohio Reading Endorsement to their teaching licenses.

The certificate is a 12 semester hour program. All coursework is completed online and includes a minimum of 100 hours of field-based experience spanning multiple grade levels.

ADMISSION TO THE CERTIFICATE IN ADVANCE READING AND LITERACY INSTRUCTION

In addition to admission requirements of the college of Graduate Studies, admission to the certificate program requires the following:

- A baccalaureate degree from an accredited college or university
- A current Ohio educator license
- Twelve (12) semester hours of undergraduate or graduate prerequisite coursework in the teaching of reading PRIOR to taking any Advanced Reading/Literacy courses
- A 3 semester hour undergraduate or graduate course in phonics (This requirement is usually met in an undergraduate course prior to enrolling in the certificate program, but it can be met while completing the certificate coursework.)

The certificate program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

WHAT TO SUBMIT WITH YOUR APPLICATION

- Official transcripts from all institutions of higher education
- Copy of current teaching license(s)
- Resume or curriculum vitae

REQUIREMENTS FOR THE CERTIFICATE IN ADVANCED READING AND LITERACY INSTRUCTION

For the Certificate, students must complete the following program requirements:

- A minimum of 12 semester hours of approved graduate course work
- An area of specialization in reading and literacy instruction that includes CI 6400/8400, 6410/8410, 6430/8430, 6440/8440

Courses may be included as part of a master's or doctoral degree program as approved by the student's faculty advisor. Master's level courses (5000/6000 level) may be included as part of a master's plan of study. Doctoral level courses (7000/8000 level) may be included as part of a doctoral plan of study.

All coursework and requirements of the certificate must be taken within a four-year period immediately preceding the date the degree is awarded.

Additional Requirements

Students should consult with their faculty advisor for detailed information.

Prior to Applying to Add Endorsement to the Ohio Educator License

- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Content Assessment(s) for the endorsement

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Certificate. Students should review their degree audit and work with their faculty advisor to identify specific courses to fulfill program requirements.

A plan of study identifying the courses for the certificate is required after 6 credit hours. The certificate plan of study must include the following within the 12 semester hour minimum:

- 12 credits of specialization in reading and literacy instruction

GUIDE FOR DEVELOPING A PLAN OF STUDY

Below is a guide for developing a Plan of Study for the Certificate in Advanced Reading and Literacy Instruction. Students should work with their faculty advisor to identify specific courses to fulfill program requirements.

Code	Title	Hours
Specialization in Reading		
CI 6400/8400	Trends In Literacy Acquisition	3
CI 6410/8410	Content Area Literacy	3
CI 6430/8430	Diagnosis Of Reading Disability	3
CI 6440/8440	Remediation Practicum	3

- PLO 1. Describe core components of English literacy acquisition including: phonemic awareness, phonics, oral language development, writing, vocabulary development, fluency and comprehension
- PLO 2. Identify ways in which literacy acquisition is related to aspects of culture
- PLO 3. Describe theories and principles of effective literacy assessment
- PLO 4. Select, administer and interpret literacy assessments for specific purposes

- PLO 5. Use foundational knowledge of core components of English literacy acquisition to design and implement literacy instruction
- PLO 6. Use literacy assessment information to plan and evaluate instruction
- PLO 7. Design, implement and evaluate content area instruction in each of the following areas: vocabulary, comprehension, writing, and critical thinking