

MASTER OF EDUCATION IN CAREER-TECH EDUCATION

The Master of Education in Career-Tech Education is designed for individuals seeking or who hold licensure for teaching in an approved career-tech workforce development program. Pathways include agriculture, health careers, business, family and consumer science careers, marketing, or career-technical.

The ME in Career-Tech Education is a 30 semester hour program that may include the 15 of the 27 hours required for the supplemental license. Students may pursue both the license and the Master of Education degree at the same time.

Admission to the ME in Career-Tech Education

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- An overall grade point average (GPA) of at least 2.7 on a 4.0 scale in all undergraduate work or acceptable scores on the GRE for prospective students with less than a 2.7 undergraduate GPA
- A well-written statement of purpose describing the student's background and goals as well as the importance of the degree in achieving those goals
- Three letters of recommendation regarding the prospective student's potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about the applicant's ability to engage in graduate work in the desired program

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Three letters of recommendation
- Statement of purpose
- GRE scores if required

Requirements for the ME in Career-Tech Education

For the Master of Education degree, students must complete the following program requirements:

A minimum of 30 semester hours of approved graduate course work

The master's core requirement by completing one course in each of the four foundational areas in education (curriculum, research, psychological,

and social and philosophical) within the first 18 semester hours of course work, i.e. four of the first six courses must be core courses

An area of specialization in career-tech education with courses pre-approved by the faculty advisor

A thesis, project, research seminar, or field experience (practicum)

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

Plan of Study

A plan of study identifying the courses for the master's degree is required after 12 credit hours, generally at the end of the first semester of full time study. The master's plan of study must include the following within the 30 semester hour minimum:

- 12 credits of master's core courses
- 15 credits of specialization
- 3 credits of thesis, project or research seminar

Licensure or endorsement may require additional semester hours to fulfill the credential requirements as well as degree requirements.

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Master of Education in Career-Tech Education. Student should work with their advisor to identify specific course to fulfill program requirements.

Code	Title	Hours
Master's College Core		
<i>Curriculum Foundations</i>		
Select one of the following:		3
CTE 5160	Curriculum Development & Teaching (Recommended)	
CTE 5830	Curriculum Principles And Models (Recommended)	
CTE 6900	Research In Career And Technical Education (Recommended)	
CI 6800	Foundations Of Curriculum & Instruction	
CI 6830	Curriculum Trends And Issues	
CI 6810	Curriculum Development: K-12	
CI 6840	Curriculum For Educational Leaders	
ETPT 5100	Instructional Systems Design Principles	
SPED 5000	Issues In Special Education (Recommended)	
<i>Research Foundations</i>		
Select one of the following:		3
RESM 5110	Quantitative Methods I	
RESM 5210	Educational Testing And Grading (Recommended)	



RESM 5220	Applied Assessment for Improved Practice	
RESM 5310	Educational Research	
RESM 5330	Qualitative Research I: Introduction And Basic Methods	
<i>Psychological Foundation of Education</i>		
Select one of the following:		3
EDP 5110	Basic Educational Psychology (Recommended)	
EDP 5210	Child Behavior And Development	
EDP 5220	Adolescent Behavior And Development (Recommended)	
EDP 5310	Issues And Innovations In Learning And Instruction	
EDP 6340	Theories Of Learning	
<i>Social and Philosophical Foundations</i>		
Select one of the following:		3
TSOC 5200	Sociological Foundations Of Education	
TSOC 5210	Multicultural Non-Sexist Education	
TSOC 5300	Philosophy And Education	
TSOC 5400	History Of Schooling & Teaching In The U.s.	
TSOC 5500	Anthropology and Education	
TSOC 5600	Foundations of Peace Pedagogy	
Specialization in Career-Tech Education		
Select 15 credits as approved by faculty advisor		15
Master's Practicum, Project, or Thesis		
Select one of the following:		3
CTE 5940	Practicum-Internship In Career And Technical Education	
CTE 6920	Master's Research Project In Career And Technical Education	
CTE 6960	Master's Thesis In Career And Technical Education	
<hr/> Total Hours		30