

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

The Master of Education in Early Childhood Education degree is designed for those who wish to become more effective educators. Students in this program develop expertise in the theory, research and practice of working with young children. The ME in Early Childhood Education has an online option and a licensure option.

The ME in Early Childhood Education is a 30 semester hour program. Students take courses in early childhood along with education courses selected with a faculty adviser based on the student's interest. The program culminates with a theory and research course and the completion of a master's research seminar, research-based project, or thesis depending on the student's interest. Coursework is completed through a combination of on-campus, online, and field-based courses.

For those who do not need to earn a teaching license, the ME in Early Childhood Education may be completed completely online.

For those who hold a bachelor's degree in a major other than education and wish to earn an Ohio teaching license, this program includes coursework that will lead toward initial PreK through grade 5 teacher licensing in the State of Ohio and, at the same time, meet the requirements for a Masters Degree in Education. Coursework is completed through a combination of on-campus, online, and field-based courses. Additional semester hours of course work are required for licensure.

Admission to the ME in Early Childhood Education

In addition to admission requirements of the College of Graduate Studies, admission to the master's program requires the following:

- A baccalaureate degree from an accredited four-year institution
- A well-written statement of purpose describing your background and goals as well as the importance of this degree in achieving those goals
- Three letters of recommendation regarding your potential for doing master's level work from professionals such as an undergraduate major advisor, current employer, school principal or others who are knowledgeable about your ability to engage in graduate work in this degree program

Additionally, for prospective students interested in the Licensure and Master's Program (LAMP):

- An overall grade point average (GPA) of at least 2.7 on a 4.0 scale in all undergraduate work is preferred

The master's program has selective admissions and may admit a limited number of students. Thus, meeting all formal criteria does not guarantee admission.

What to Submit with Your Application

- Official transcripts from all institutions of higher education
- Statement of purpose
- Three letters of recommendation
- Goals and background worksheet

Requirements for the ME in Early Childhood Education

For the Master of Education degree, students must complete the following program requirements:

- A minimum of 30 semester hours of approved graduate course work
- An area of specialization in early childhood education with courses pre-approved by the faculty advisor
- A supporting area with courses pre-approved by the faculty advisor
- A course in theory and research
- A thesis, project, research seminar, or field experience (practicum)

For the Ohio licensure, students must complete:

- Additional semester hours to fulfill the credential requirements as well as the degree requirements

In addition, no more than six semester hours of credit from any combination of workshops (5950), problems or special topics courses (5980 or 6980), and independent studies (5990 or 6990) may be included in the degree program.

All coursework and requirements of the master's degree must be taken within a six-year period immediately preceding the date the degree is awarded.

PLAN OF STUDY

A plan of study identifying the courses for the master's degree is required after 12 credit hours, generally at the end of the first semester of full-time study. The master's plan of study must include the following within the 30-semester hour minimum:

- 18 credits of specialization in early childhood education
- 6 credits of a supporting area
- 3 credits of theory and research
- 3 credits of thesis, project or research seminar

Licensure or endorsement requires additional semester hours to fulfill the credential requirements as well as degree requirements. Students should consult their advisor for detailed information.

OTHER REQUIREMENTS

PRIOR TO BEGINNING CLASSROOM EXPERIENCES:

- Criminal background check

PRIOR TO APPLYING FOR OHIO TEACHING LICENSE

- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Pedagogy Assessment for the licensure area
- Acceptable scores on the Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) Foundations of Reading Assessment for the licensure area

Guide for Developing a Plan of Study

Below is a guide for developing a Plan of Study for the Master of Education in Early Childhood Education. Students should work with their faculty advisor to identify specific courses to fulfill program requirements.

Additional hours may be required to fulfill licensure requirements.

Code	Title	Hours
Specialization in Early Childhood Education		18
<i>For students seeking licensure (on-campus)</i>		
Select the following:		
CIEC 5070	Effective Teaching Practices: Pre-K To 3rd Grade	
CIEC 5460	Science Methods For Early Childhood Education	
CIEC 5550	Teaching Methods For Early Childhood Social Studies	
CIEC 6750	Developmental And Classroom Assessment	
CI 5470	Literacy Assessment and Remediation	
CI 5510	Mathematics For The Young Child	
Other early childhood education courses as approved by faculty advisor		
<i>For students not seeking licensure (online)</i>		
Select the following:		
CIEC 5340	Infant/Toddler Curriculum	
CIEC 6310	Pre-K/Primary Curriculum	
CIEC 6320	Meaning And Development Of Play Behavior	
CIEC 6330	Language And Concept Development	
Other early childhood education courses as approved by advisor		
Supporting Area		
Select one of the following:		3
EDP 5240	Applied Child and Adolescent Development (Recommended for licensure)	
EDP 5310	Issues And Innovations In Learning And Instruction (Recommended for online students)	
EDP 5330	Behavior Management	
Other educational psychology course as approved by faculty advisor		

Select one of the following:		3
SPED 5080	Curriculum Adaptations and Strategies in Early Childhood Education (Recommended for licensure)	
Other research and measurement or theory and social foundations course as approved by faculty advisor		
Theory and Research		3
CIEC 6950	Theory And Research In Early Childhood	
Master's Thesis, Project, or Research Seminar		
Select one of the following:		3
CIEC 6900	Masters Research Seminar In Early Childhood Education	
CIEC 6920	Masters Research Project In Early Childhood Education	
CIEC 6960	Masters Thesis In Early Childhood Education	
CI 6900	Masters Research Seminar In Curriculum And Instruction	
Total Hours		30

Candidates use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children. Candidates know about, understand, and value the importance and complex characteristics of children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development and learning. Candidates know about and understand the goals, benefits, and uses of assessment. Candidates know about and understand the goals, benefits, and uses of assessment. They know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development and learning. Candidates integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children. Candidates identify and conduct themselves as members of the early childhood profession. They know and use ethical guidelines and other professional standards related to early childhood practice. They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.