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B.A. in Theatre

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Minor in Film/Video

Minor in Stage and Screen Performance

Minor in Theatre Arts

Minor in Theatre Design and Technology

Department of Women's and Gender Studies

B.A. in Women's and Gender Studies

Minor in Sexualities Studies

Minor in Women's and Gender Studies

Department of World Languages and Cultures

B.A. in French

B.A. in German

B.A. in Spanish

Certificate in Intercultural Competency

Certificate in Issues in Second Language Teaching

Certificate in Spanish Translation and Interpretation

Certificate in World Language Proficiency

Minor in Applied German

Minor in Arabic

Minor in French

Minor in General German

Minor in Japanese

Minor in Spanish

Minor in World Cultures

Interdisciplinary Majors and Minors

Africana Studies Program

B.A. in Africana Studies

Minor in Africana Studies

Asian Studies Program

B.A. in Asian Studies

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BE in Early Childhood Education (Pre K-5)
BE in Adolescent and Young Adult Education

Web Design Workplace Certificate

Computer Network Administration Workplace Certificate

Computer Software Specialist Workplace Certificate

Consultative Sales (Post Baccalaureate) Workplace Certificate

Digital Marketing (Post Baccalaureate) Workplace Certificate

Financial Planning Workplace Certificate

Information Services and Support Workplace Certificate

Programming and Software Development Workplace Certificate

Web Design Workplace Certificate

Faculty

Judith Herb College of Education

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Department of Educational Studies

Peace Studies

Department of Teacher Education

BE in Adolescent and Young Adult Education
BE in Early Childhood Education (Pre K-5)
BE in Middle Childhood Education (4-9)
BE in Multi-Age Education (Pre K-12)
BE in Special Education Intervention Specialist
Career and Technical Education Non-Degree (Licensure Only)

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Military and Veteran Services

Prior Learning Assessment (PLA) Program

Department of Interdisciplinary and Special Programs

Associate of Arts in General Studies

Associate of Technical Studies

Liberal Studies

University Studies (B.A. or B.S.)

Department of Exploratory Studies

Department of Military Sciences

College Credit Plus

Undergraduate Course Descriptions

Accounting (ACCT)

Accounting Technology (ACGT)

Adult and Lifelong Learning (AL)

Adult Liberal Studies (ALS)

Africana Studies (AFST)

American Studies (AMST)

Anthropology (ANTH)

Arabic Language (ARBC)

Art (ART)

Art Education (AED)

Art History (ARTH)

Asian Studies (ASST)

Astronomy (ASTR)

Bioengineering (BIOE)

Biology (BIOL)

Business Administration (BUAD)

Business Analysis (BANS)

Business Law (BLAW)
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College of Arts and Letters
Undergraduate Catalog 2022-2023

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Mission

The College of Arts and Letters leads liberal arts education and research at the University of Toledo. Through our diverse people and programs in the Arts, Humanities, and Social Sciences we prepare students to excel as creative, ethical, collaborative, and global citizens.

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Snyder Memorial 3008
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Admission Policies

NEW FIRST-YEAR STUDENTS

Required for Unconditional Direct Admission:

- 2.5 GPA or higher for test optional applicants
- 15 ACT/830-870 SAT and a minimum 2.5 GPA
- 16 ACT/880-910 SAT and above with a minimum 2.0 GPA

Minimum GPA requirements for test-optional applicants are determined by academic college, and the information is represented below.

Subject to Review:

- Test-optional applicants between 2.0 and 2.49 GPA
- Under a 15 ACT or 830-870 SAT and a 2.75 GPA or above
- 15 ACT or 830-870 SAT and a 2.0-2.49 GPA
- 16 ACT or 889-910 SAT and above, but less than a 2.0 GPA

Students should also have successfully completed a minimum of three years of high school mathematics (algebra I, algebra II and geometry) and high school chemistry.

Music

Audition required (call 419.530.2448 for an appointment)

Pre-Medicine, Pre-Dentistry, Pre-Veterinary Medicine

Pre-medicine, pre-dental and pre-veterinary medicine are pre-professional concentrations, not undergraduate majors. Students in any major may declare any concentration of their choosing in consultation with the Pre-Health Advising Center.

CHANGE OF COLLEGE

Students in good standing (i.e., with a cumulative UT GPA of 2.0 or higher) who wish to change from another college of The University of Toledo to the College of Arts and Letters should make an appointment with a college Advisor in the College Student Services Office to discuss their new major and have their academic records reviewed. All college requirements, including core, major and related field requirements, must be fulfilled as specified in the catalog for the year in which the student enters the College of Arts and Letters. Credit restrictions and level requirements for College of Arts and Letters students will apply.
ADMISSION WITH TRANSFER CREDIT FROM ANOTHER INSTITUTION

Course work from other institutions is accepted at the level of the UT course equivalent. All Study Abroad credit is accepted as transfer credit. Students with transfer credit are generally expected to fulfill all University and college course requirements for a degree in the College of Arts and Letters as specified in the catalog for the year in which they enter the College of Arts and Letters. In some cases, not all the credits that transfer into The University of Toledo will apply toward a degree in the College of Arts and Letters, e.g., developmental courses and elective credits in the major. Transfer students from other institutions must take at least 30 semester hours at The University of Toledo, including 12 semester hours of work in their major field (22 semester hours in Psychology) and 9 semester hours in their minor field, regardless of the number of hours transferred.

Students transferring to the University of Toledo in Spring 2007 or later, including transfer readmits, must meet minimum GPA requirements in their Arts and Letters majors and minors with both

1. the grades of all courses attempted at UT and

2. in a second calculation, the grades of all courses applied to the major from all institutions (including UT).

The grades of all courses (from all institutions) that are used by students to satisfy the core curriculum must be used in the calculation of the UT core curriculum GPA.

UT students who attend other institutions as guests or transient students in Fall 2008 or later must also meet minimum GPA requirements in their Arts and Letters majors and minors with

1. the grades of all courses applied to the major at UT and

2. in a second calculation, the grades of all courses applied to the major at all institutions (including UT).

The grades of all courses (from all institutions) that are used by students to satisfy the core curriculum must be used in the calculation of the UT core curriculum GPA. For the purposes of meeting minimum cumulative GPAs in a student’s major(s) and/or minor(s) and the core curriculum, the grades of all courses attempted at all institutions will be included in the GPA calculation(s).

Transfer students should note that The University of Toledo will include all course work taken at all institutions of higher education in the calculation to determine if a student will graduate with honors. All college course work ever taken is computed in determining eligibility for graduation with Latin honors (e.g. cum laude), although no student will be awarded a level of honors above that indicated by The University of Toledo cumulative grade point average (GPA). Note: The University of Toledo requires a minimum of 30 semester hours of standard letter graded courses from UT in order to qualify for graduation with Latin honors.

An applicant who has undertaken courses at a regionally accredited college or university and who submits an official transcript through the Office of Undergraduate Admission for Adult, Transfer and International Students will be admitted to the College of Arts and Letters, provided the student has maintained a minimum GPA of 2.0 on a 4.0 scale.

Exceptions to this minimum admission requirement for academic majors are rarely made and require the applicant to explain in a written petition the special circumstances that warrant waiver of the requirement. The undergraduate associate dean will consult with the appropriate academic offices and render a decision. Approval of the petition is not automatic, and those students who are admitted by petition will be placed on special probationary status and must meet certain conditions to remain enrolled.

If the college from which the applicant transfers lacks proper accreditation, the student may be denied transfer credit on the basis of the transcript, but may be allowed to obtain credit by passing advanced standing examinations with at least a C grade. Official transcripts of records from all schools previously attended must be on file with the Office of Undergraduate Admission for Adult, Transfer and International Students before the student will be permitted to register.

A SECOND DEGREE OR MAJOR AT THE UNIVERSITY OF TOLEDO

A student earning a first degree at The University of Toledo in a college other than Arts and Letters may earn a second bachelor’s degree in the College of Arts and Letters by satisfying all requirements for both degrees. An undergraduate with a degree from another institution is considered a transfer student. Note that students who readmit subsequent to earning their first degree may earn a second bachelor’s degree as long it is not concurrent with their residency for the first degree and does not duplicate the initial credential. In these cases, such a student is then considered a candidate for a second degree. See requirements for admission with transfer credit from another institution. See also sections on majors and minors for restrictions.

A student earning a degree at The University of Toledo in the College of Arts and Letters may earn a second degree in the college by completing the requirements of both degrees. General education courses that meet the requirements of both degrees will count for both. The two degrees must be of a different type (BFA and BM, BFA and BA, or BA and BM), and both must be offered by the College of Arts and Letters.

A student earning a Bachelor of Arts in the College of Arts and Letters may concurrently earn a second major in the same degree by completing the requirements of both majors. The second major may serve as a replacement for the “Related Fields” requirement in the Bachelor of Arts degree with department approval. It is important to understand that completing this pathway will result in the achievement of a single degree but with dual majors, from the College of Arts and Letters.

REQUIREMENTS FOR STUDENTS WITH AN ASSOCIATE’S DEGREE

Students holding an Associate of Arts or Associate of Science degree from an accredited college are encouraged to enroll in the College of Arts and Letters and, in many instances, may expect to earn an appropriate baccalaureate upon completion of two years of full-time study. Students with an Associate’s degree in a technical program will likely require more time to complete a bachelor’s degree. The following regulations apply:

- Students must complete the equivalent of the specified University and college core curriculum and distributive requirements for a
bachelor’s degree. In all baccalaureate programs, a minimum of 60 - 64 hours must be taken at the 2000 to 4000 levels; of these, a minimum of 30 - 32 hours must be taken at the 3000 to 4000 levels in baccalaureate degree-granting colleges. Course work from other institutions is accepted at the level of the UT course equivalent.

- Students may enroll in any departmental or interdisciplinary program for which they meet the admission criteria. All of the usual major and related fields requirements must be fulfilled as specified in the catalog for the year in which the student entered the College of Arts and Letters.

READMISSION OF FORMER STUDENTS
Students who have withdrawn from the College of Arts and Letters (or a previously-existing college containing a major currently offered in the College of Arts and Letters) and The University of Toledo and have not attended any other institution in the interim may be readmitted, provided they were eligible to continue enrollment in the college at the time they discontinued attendance. Such students should readmit through the Admissions Office. Students who readmit after more than 12 consecutive months’ absence must comply with existing college requirements at the time of readmission.

Academic Policies
Refer to UToledo Policy website (http://www.utoledo.edu/policies/) for academic policies that apply to all students.

ACADEMIC ADVISING
Academic advising is a process intended to help students derive as many benefits as possible from their education. This occurs when Advisors help students develop and reach academic and career goals. While the ultimate responsibility for making personal and educational decisions rests with the student, Advisors assist by helping to identify and assess alternatives and the consequences of decisions. Advising can be much more than selecting courses. The more frequently students arrange to meet with their Advisors, the better their needs can be served. New students, transfer students, students changing colleges, and continuing students are advised in the Student Services Office, University Hall Room 3000, by college staff Advisors. They:

- provide essential information;
- help students select courses to meet university general education and college requirements;
- suggest courses for the exploration of majors and minors; and
- help students evaluate academic progress and adjustment to university life.

Students with declared majors and/or minors are advised by departmental major or program Advisors, faculty who provide general information as well as more specialized information about majors and minor programs, departmental course offerings, and career and graduate opportunities. They help students select courses for core, major, related fields, and other requirements. Students seeking more than one major or degree, a minor, or admission to professional school should meet periodically with one or more additional Advisors. Departmental major advisors will be assigned within the department. Students can see their assigned academic advisor on their student profile in the the self service portal.

STUDENT RESPONSIBILITIES
Students are responsible for correctly selecting courses for their programs of study each semester and for fulfilling all degree requirements. Although Advisors will assist wherever possible, the final responsibility rests with the student. Students are expected to make sure that they are fulfilling all degree requirements, as published in the issue of the catalog under which they entered. Students who have been out of the College of Arts and Letters for 12 consecutive months are responsible for the requirements in the University catalog under which they reenter.

TRANSCRIPTS AND DEGREE AUDIT REPORTS
A transcript is a complete chronological list of a student’s academic course work (including all courses attempted and grades earned). It does not show how specific courses apply or do not apply to University and college requirements as stipulated in this catalog. For example, developmental, non-repeatable and certain other courses are not counted toward minimum credits for degrees, but appear on transcripts.

The Degree Audit Report (DAR) details all requirements applicable to a student’s academic program (degree, major, minor) and applies the student’s courses on the transcript (including transfer credit) to those requirements. The DAR should be used to identify requirements remaining when all registered courses are completed. Students may view their transcript and DAR through the myUT portal.

DECLARING OR CHANGING A MAJOR OR MINOR
To declare a College of Arts and Letters major or minor or change a College of Arts and Letters major or minor previously declared, students must send an email to ALSMadvising@utoledo.edu from their Rocket email account.

SEQUENCE OF COURSES
There is no single prescribed sequence of courses, except that all first-year students should take AR 1000 Orientation, College Composition I and II, and math unless their program of study indicates otherwise. Students should consult the later sections of the catalog devoted to programs of study and course offerings, and they should review their programs with their academic advisors to ensure they complete courses in the proper sequences. In addition, students should use their Degree Audit Reports to track their progress.

Outside the major, during the first two years, they should be sure to take those courses in the core requirements that are prerequisite to courses they wish to take as juniors and seniors.

STUDY ABROAD OR STUDY AWAY
Students who plan to study abroad or away must be sure that their proposed course of study is properly accredited. Its academic acceptability should be verified before departure. Students also should ascertain in advance from their Advisors whether the course work will count toward their core curriculum requirements, majors, or related
areas or only be regarded as elective. Credit for foreign language study is subject to the approval and recommendation of the department of foreign languages.

Information about study abroad programs is available from the Center for International Studies and Programs, Snyder Memorial, suite 1000: http://www.utoldeo.edu/cisp/. Your Advisor will also have general information about study abroad.

**TRANSIENT (GUEST) ENROLLMENT AT ANOTHER INSTITUTION**

College of Arts and Letters students must have advance permission both to enroll elsewhere as a guest and to take specific courses. The Transient Student form for this purpose is available in the Student Services Office and on the website: http://www.utoldeo.edu/offices/studentservices/facultystaff/faculty_forms.html.

Students enrolling without permission will be considered transfer readmits upon their return to UT. Arts and Letters students enrolled as transients or guests at another institution must submit an official transcript to the UT Office of Admission at the conclusion of the enrolled term after final grades have posted. Grades of all courses attempted in the major, minor, and the UT core curriculum will be used in cumulative GPA calculations.

**GPA RECALCULATION FOR REPEATED COURSES**

The College of Arts and Letters permits a maximum of 18 semester hours of course work to be deleted from the GPA calculation. Students who have had their GPAs recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Criteria governing GPA recalculation are given in the undergraduate policy 3364 71 07: Repeating a course and calculating GPA at http://www.utoldeo.edu/policies/academic/

Students should check with the Student Services Office for more specific information on this policy. Students may not use repeat courses taken at other institutions to qualify for a GPA recalculation.

**WITHDRAWAL POLICY (W, IW, DR GRADES)**

A student who wants to withdraw from a course must withdraw online or file a petition in the Registrar's Office by the deadline in the term of enrollment - https://www.utoldeo.edu/offices/registrar/forms.html. The number of credit hours of W (or the former grades of IW or DR - see note below) is limited to 22 hours for all undergraduate students in degree programs in the College of Arts and Letters. Once a student has accumulated 22 hours of W, IW or DR, any further withdrawal will be counted as an F in computation of the student's GPA for purposes of probation or suspension. In addition, students who receive financial aid risk the loss of financial aid if they accumulate excessive withdrawal hours.

Students who transfer into the College of Arts and Letters from another college at The University of Toledo will bring with them the number of W, IW and DR grades accumulated in their previous work.

**Note:** Assignment of the IW and DR grades has been discontinued at The University of Toledo.

**ACADEMIC PROBATION**

A student whose cumulative GPA is less than 2.0 is automatically placed on probation until a 2.0 cumulative GPA is achieved (See Withdrawal Policy above). It is recommended that a student on probation not enroll for more than 12 to 14 credits.

**ACADEMIC SUSPENSION**

Academic suspension means that a student is prohibited from registering at The University of Toledo for a period of at least one semester. Students are subject to academic suspension if their GPA falls below the minimum GPA listed below or if they fail to make sufficient progress toward attainment of the degree. (See Withdrawal Policy). Students may remove Incompletes while under suspension.

A student is subject to academic suspension if the cumulative GPA is less than:

- 1.0 for 10 to 19 hours attempted
- 1.5 for 20 to 29 hours attempted
- 1.7 for 30 to 39 hours attempted
- 1.8 for 40 to 49 hours attempted
- 1.9 for 50 to 59 hours attempted
- 2.0 for 60 or more hours attempted

After accumulating 60 credit hours without suspension, a student may be suspended if the cumulative GPA falls below 2.0 for two consecutive semesters.

**Trial Readmission Policy**

After the required suspension period, a student may petition for readmission to the College of Arts and Letters through the Student Services Office. Full details including procedures, deadlines, and how to file a petition for reinstatement can be found on the Student Services website (https://www.utoldeo.edu/offices/studentsservices/reinstatementpolicy1.html). If the petition is accepted, the college committee will determine the terms of the conditional registration agreement, under which the student will be permitted to re-enroll. Suspended students who are granted readmission must maintain the designated GPA for each semester thereafter and meet the conditions of their readmission agreement.

Students failing to meet these conditions are subject to a one-year suspension.

**Dismissal Policy**

Students who fail to meet the conditions for readmission after their second suspension are subject to dismissal and are not eligible for readmission to the College of Arts and Letters for at least three years. Criteria governing this policy are detailed in the undergraduate policy 3364 71 06: Academic Forgiveness - http://www.utoldeo.edu/policies/academic/

**ACADEMIC GRIEVANCE**

A student has the responsibility and right to call to the attention of an instructor any grade that the student believes to be in error or unfair.
A student may appeal the decision of the instructor, in order, to the department Chair, then to the college appeals committee, and then the Dean if the problem is not resolved. If the problem is not resolved at the college level, the student may appeal to the student grievance council (See also The University of Toledo Student Handbook on the Student Affairs webpage: http://www.utoledo.edu/studentaffairs/index.html (http://www.utoledo.edu/studentaffairs/)). A student must begin the appeals process no later than the end of the semester following the one in which the grievance arose.

**STATEMENT ON ACADEMIC DISHONESTY**

A student found to be academically dishonest by a faculty member may appeal, in order, to the department Chair, the college appeals committee, the Dean and the University student grievance council. The procedures for making an appeal to the student grievance council may be found in The University of Toledo Student Handbook on the Student Affairs website at http://www.utoledo.edu/studentaffairs/index.html (http://www.utoledo.edu/studentaffairs/).

Criteria governing this policy are detailed in the undergraduate policy 3364 71 04: Academic Dishonesty: http://www.utoledo.edu/policies/academic/undergraduate/

**COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)**

The College of Arts and Letters will accept a maximum of 21 semester hours of CLEP through successful completion of the four general examinations. Additional credit may be earned through satisfactory scores on individual subject examinations. Specific information about general examination scores and credit can be found in the general section of the catalog: https://nextcatalog.utoledo.edu/general-section/earning-alternative-college-credit/ (http://utoledo-public.courseleaf.com/general-section/earning-alternative-college-credit/).

**ADVANCED PLACEMENT PROGRAM**

Refer to the University of Toledo Office of the Registrar webpage at http://www.utoledo.edu/offices/registrar/student_records/advan_credits.html for specific information on minimum scores and credits awarded for Advanced Placement examinations administered by the College Board Advanced Placement Program.

**PASS/NO CREDIT OPTION**

Refer to the individual programs of study in the undergraduate section of this catalog for the limitations on pass/no credit grading in effect for different majors. Undecided students, as a general rule, should not elect pass/no credit grading in major-level courses.

**GRADUATION EVALUATION REQUIREMENTS**

Detailed instructions on planning for graduation and ensuring the completion of requirements are available on the Student Services website: https://www.utoledo.edu/offices/student-services/faq/grad_steps.html

**FIELD EXPERIENCE/INTERNSHIP**

Policies and procedures for incorporating field experiences or internships in academic programs vary from major to major. Some majors require a field experience or internship; for other majors, they are optional. Students should seek information from their major departments and obtain advance approval for all field experiences or internships.

**Student Services**

The Office of Student Services supports Arts & Letters students throughout their academic careers, helping them derive as many benefits as possible from their education. The office's academic advisors are vital links to successful degree completion, providing students with services and resources to help them accomplish their goals.

Advisors assist students in understanding degree requirements, assessing progress toward degree completion, selecting courses and prerequisites, monitoring academic performance, discussing plans for the future, as well as one-on-one academic mentoring to students with academic issues or on academic probation.

For more information, go to the website at http://www.utoledo.edu/offices/studentservices/. (http://www.utoledo.edu/offices/studentservices/)

Michelle Sullivan, Interim Director of Student Services
University Hall Room 3000
michelle.sullivan@utoledo.edu (Adam.hintz2@utoledo.edu)
Phone: 419.530.2671

**Degree Requirements**

**Grade Point Averages**

A cumulative grade point average (GPA) reflects all grades earned, including grades of F and grades in repeated courses. Students must earn a minimum overall cumulative GPA of C (that is, a 2.0 GPA on a 4.0 scale) for all UT course work. In addition, students must earn a minimum cumulative GPA of C in the major, minor (optional) and UT core curriculum requirements with the grades of all courses attempted included in the GPA calculation. Some programs require a higher GPA in the major. Criteria governing this policy are detailed under 3364 71 07: GPA recalculation (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-07%20%20Repeating%20Course%20and%20GPA.pdf).

**Residency Requirement**

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 12 of these must be in the major area except for Psychology which requires 22. For students pursuing a minor, at least 9 hours must be earned at The University of Toledo. Full-time students should take their last semester, and part-time students their last 12 hours, in residence, unless alternative arrangements have been made in advance with Student Services.

**Credit Hours and Levels**

1. Students must complete 120-124 credit hours of course work that must include the University and college core curriculum requirements,
and an area of concentration (major) and course work related to the major. The exact number of hours is determined by the program.

2. In all baccalaureate programs, a minimum of 60-64 hours must be taken at the 2000 to 4000 levels; of these a minimum of 30-32 hours must be taken at the 3000 to 4000 levels. (Courses transferred from community, junior or technical colleges offering Associate degrees will count at the levels of their UT equivalents.)

3. Students are cautioned to make use of their degree audit and review remaining requirements with their Advisor before every registration in order to make progress toward completion of their requirements in an orderly, timely manner.

4. Insofar as a student can complete the basic courses and the courses required for a chosen major in fewer than the hours required for a degree, the student must choose elective courses to complete the total hours, subject to the restrictions outlined below.

Credit Restrictions
Total earned hours shown on a student's transcript may not all be applicable to the 120-124 credits required for a degree, as follows:

1. Students with entrance deficiencies in mathematics and other students who are required or choose to take developmental course work will not be able to count those hours toward the degree.

2. No more than four hours of credit in performing ensembles (MUS 3010 to MUS 3190) will apply toward the degree.

3. No courses in typing, shorthand or keyboarding will apply toward the degree.

4. No more than two hours in Student Leadership Development I and II will apply toward the degree.

5. Duplicate credit - except for courses identified as repeatable courses, students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere.

6. The college reserves the right to deny credit for other specific courses (including most SKLS and some UC courses) and for blanket technical credit not applicable to a student’s specific program.

7. A maximum of 2 credits of sport and physical courses are applicable toward a degree.

University General Education/Core Requirements
Students earning baccalaureate degrees in all colleges and programs are required to complete between 36 and 42 credit hours of courses that comprise the university core curriculum. Those courses are distributed in the areas of English composition, humanities/fine arts, social sciences, natural sciences and mathematics, and multicultural studies. Some colleges and programs require courses in these areas above those required to fulfill University core curriculum requirements. Students should consult their degree audit or their advisor for specific details.

Departmental Major
Every student must complete either a departmental major or an interdisciplinary major. Courses given in other colleges of the University may be credited to the major only with the approval of the Dean of the College of Arts and Letters upon recommendation of the Department Chair. Waiver of a required course or the substitution of a course from another department does not necessarily reduce the minimum credits required in the major.

See the complete list of departmental majors under “Degrees Offered” in the College of Arts and Letters section of this catalog.

The minimum number of semester hours a student must complete for a departmental major is prescribed by the department. A student may have two majors from two different departments within the College of Arts and Letters, provided the requirements of both programs are satisfied. Work in the second major may be accepted as fulfilling the related course requirement, but requires the approval of the Advisors in both departments. A student cannot use courses from the first major to satisfy the second and vice-versa. See section on "Earning a Second Degree" for the statement on requirements when two or more desired major programs are offered as different degrees.

Interdisciplinary Majors
A student may complete one of the interdisciplinary majors if accepted into that particular program. A student completing a departmental major and a second major in an interdisciplinary or interdepartmental major cannot use courses from the first major to satisfy the second or vice-versa. See the complete list of interdisciplinary majors under “Degrees Offered” in the College of Arts and Letters section of this catalog.

Minors
Many College of Arts and Letters departments and interdisciplinary programs offer minors. In addition, non-program minors are offered in the college. Specific minor requirements are listed under Programs of Study. Students wishing to pursue minors should consult with their primary program Advisors and then with an Advisor in Student Services. Not all minors can be added to all degree programs. Courses selected for the minor must be chosen from courses acceptable for credit toward a major in the college. In meeting requirements for some majors, work in the minor may be accepted as fulfilling the 18 hours of related courses, but only with the approval of the student’s major Advisor. At least 12 hours of the minor must be distinct from any credit hours used to fulfill any major the student is pursuing.

No more than six hours of courses taken for minor credit may be applied to the total College of Arts and Letters core curriculum requirements. A minimum GPA of 2.0 is required in the minor. Credit hours for a minor contained in the College of Arts and Letters vary from 18 to 22 hours, depending on the minor. At least nine of those hours must be completed at The University of Toledo. All minors must be declared and completed prior to graduation.

Certificates
The College of Arts and Letters offers several certificates containing credit-bearing courses which appear on an official transcript and give added value to career goals. See the programs in the Departments of Art, Economics, Communication, and World Languages and Cultures for more information.
Orientation
All new first-year students are required to take AR 1000 Orientation. The course is optional for transfer students.

Related Fields Courses
Every student who chooses a departmental major or interdisciplinary major also must complete a minimum of 18 hours in courses related to the major. These 18 hours must be in addition to courses taken to fulfill the basic requirements listed above. Each department defines the areas from which courses may be chosen by its majors, and these listings are given in other sections of this catalog under Programs of Study or in the student’s online degree audit. Related fields must be chosen from courses acceptable for credit in a College of Arts and Letters major. Generally, these are upper-level courses.

Courses offered by other colleges of the University may be credited to the major or to related courses only with the approval of the department Chair.

Writing Across the Curriculum
Students must pass both Composition I and II with a C or better. The College of Arts and Letters recommends that these requirements be met before completing 45 hours of course work.

After completing Composition I and II with a C or better, students must pass two writing intensive courses. The College of Arts and Letters recommends that the first of these writing courses be completed within the first 65 hours of course work, and the second within the first 90 hours. One of these courses must be within the student’s major. Students with dual majors must take a writing intensive course in each major. Students with interdisciplinary majors will meet this requirement by selecting courses in consultation with their Advisors, who will monitor students’ progress to help them complete these requirements in a timely fashion.

Transfer students from institutions that have required writing intensive courses should forward the syllabus to the Registrar’s office for review (transfer@utoledo.edu) to show that they have completed writing intensive courses comparable to those required in the College of Arts and Letters. Transfer students who have not taken writing intensive courses must meet the College of Arts and Letters Writing Across the Curriculum requirements.

Pre-Medical, Pre-Dental and Pre-Veterinary Program
Students interested in professional medical, dental or veterinary careers may choose to apply for the pre-medical, pre-dental or pre-veterinary programs. Students choosing this option must also complete the requirements for a major in a specific discipline or in an interdisciplinary baccalaureate program.

Students who have declared the pre-medical, pre-dental or pre-veterinary concentration will have access to additional advising support through the Pre-Health Advising Center, https://www.utoledo.edu/success/pre-health-advising/. (https://www.utoledo.edu/success/pre-health-advising/)

Arts and Letters Requirements
Students should consult with their Advisors in selecting courses that will meet college requirements. With careful planning, students will be able to satisfy both the UToledo Core Curriculum and the College of Arts and Letters requirements by taking the minimum required hours. A student may take no more than two courses (or two courses and one lab for natural sciences) under each departmental code in satisfying the Core requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>1.</td>
<td>English Composition (University of Toledo Core Curriculum and College of Arts and Letters requirement)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Select one of the following tracks:</td>
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<tr>
<td>A.</td>
<td>Native speakers track (for students for whom English is a first language)</td>
<td></td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td></td>
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<tr>
<td>or ENGL 101 College Composition 1 Co-Requisite</td>
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<td></td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td>B.</td>
<td>Non-native speakers track (for students for whom English is a second language)</td>
<td></td>
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<tr>
<td>ENGL 1020</td>
<td>Writing And Grammar For Students Of English As A Second Language 2</td>
<td></td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I 3</td>
<td></td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td></td>
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<tr>
<td>2.</td>
<td>Mathematics (UT Core Curriculum and College of Arts and Letters requirement)</td>
<td>4</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics 5</td>
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<tr>
<td>3.</td>
<td>Humanities and Fine Arts (University of Toledo Core Curriculum and College of Arts and Letters requirement)</td>
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<tr>
<td></td>
<td>UToledo Core requirement is two courses for six hours. To complete the Humanities and Fine Arts core, College of Arts and Letters students should select one history course and one literature course from the following:</td>
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<tr>
<td>A.</td>
<td>English Literature</td>
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<tr>
<td>ENGL 2710</td>
<td>Reading Fiction</td>
<td></td>
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<tr>
<td>ENGL 2720</td>
<td>Reading Drama</td>
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<td>ENGL 2730</td>
<td>Reading Poetry</td>
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<td>ENGL 2770</td>
<td>Ethnic American Literature</td>
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<tr>
<td>ENGL 2800</td>
<td>Writing About Literature (WAC)</td>
<td></td>
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<tr>
<td>B.</td>
<td>History</td>
<td></td>
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<tr>
<td>HIST 1010</td>
<td>Europe To 1600</td>
<td></td>
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<tr>
<td>HIST 1020</td>
<td>Europe From 1600</td>
<td></td>
</tr>
<tr>
<td>HIST 1050</td>
<td>World History To 1500</td>
<td></td>
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<tr>
<td>HIST 1060</td>
<td>World History From 1500</td>
<td></td>
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<tr>
<td>HIST 1070</td>
<td>The Contemporary World</td>
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<td>HIST 1080</td>
<td>East Asia To 1800</td>
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<td>HIST 1090</td>
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<td>HIST 1100</td>
<td>Latin American Civilizations</td>
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<td>HIST 1110</td>
<td>African Civilization</td>
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<td>HIST 1120</td>
<td>Middle East Civilization</td>
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Option 1 - Demonstrate proficiency in a single foreign language

Select one of the following options:

1. Students majoring in the Social Sciences and Interdisciplinary Studies will take two courses (6 hours), one in the Arts and one in the Humanities in addition to those taken to meet the English composition, literature and history requirements listed above.

2. Students majoring in the Humanities (rather than the Arts) are required to complete one Fine Arts course.

3. Students pursuing the BM in Music or the BFA in Studio Art are exempt from this requirement.

4. Students are placed into foreign language courses through placement testing (see footnote 10.) Every student is required to demonstrate proficiency in a single foreign language (Arabic, Chinese, French, German, Japanese, Latin or Spanish) through the intermediate level (foreign language 2150) in option 1, or through the Elementary level (1120) in option 2, by successfully completing the foreign language course at this level, or by achieving an appropriate score on a proficiency/placement test administered by the Department of World Languages and Cultures that reflects the equivalent. Students may, alternatively, complete the sequence of SPED to fulfill this requirement.

5. Students must pass Composition I and Composition II with a grade of C or better.

6. Non-native speakers will take an English placement test to determine appropriate level.

7. Non-Native speakers of English should choose an ESL designated section of ENGL 1110.

8. Students are placed into mathematics courses by ACT scores or placement tests.

9. May replace with any mathematics course greater than MATH 1180.

Some majors require different Math courses - check with your Advisor.

10. Students are placed into mathematics courses by ACT scores or placement tests.

American History

**HIST 1130** Introduction To Historical Thinking (WAC)

**HIST 1200** Main Themes In American History

**HIST 2010** America To 1865

**HIST 2020** America From 1865

**HIST 2040** Ancient Near East

**HIST 2050** Ancient Greece

**HIST 2060** Ancient Rome

C. Students may choose any other core Arts and Humanities courses to complete additional Core Curriculum requirements, including courses that fulfill a Multicultural requirement, with the following restrictions:

1. Students majoring in the Social Sciences and Interdisciplinary Studies will take two courses (6 hours), one in the Arts and one in the Humanities in addition to those taken to meet the English composition, literature and history requirements listed above.

Arts and Humanities electives (for students majoring in Social Sciences and Interdisciplinary Studies):

- Students may select courses from art, art history, communication, English, film, foreign languages, history, humanities, music, philosophy, religious studies and theatre. The complete list of Arts and Humanities core courses can be found in the General part of the undergraduate catalog, in the Core Curriculum section.

2. Students majoring in the Humanities (rather than the Arts) are required to complete one Fine Arts course.

Fine Arts (for Humanities majors)

- Select 3 hours (course must be an appreciation or theory course, not a studio or skills course.)

4. Natural Sciences (University of Toledo Core Curriculum and College of Arts and Letters requirement)

UToledo Core Curriculum requirement is two courses for a minimum of 6 hours and must include one laboratory course. Students must take two courses from two different departments. The complete list of Natural Science core courses can be found in the General part of the undergraduate catalog, in the Core Curriculum section.

5. Social Sciences (University of Toledo Core Curriculum and College of Arts and Letters requirement)

UToledo Core Curriculum requirement is two courses for six hours in two different disciplines; Students majoring in Arts and Humanities will take nine hours of courses in Social Sciences. Students may select Social Science courses that also will meet a multicultural requirement. Students may select courses from anthropology, economics, geography, political science, psychology, and sociology. The complete list of Social Science core courses can be found in the General part of the undergraduate catalog, in the Core Curriculum section.

6. Foreign Language (College of Arts and Letters requirement)

Select one of the following options:

**SPAN 2150** Intermediate Spanish II

Option 2 - Complete study in a single language through 1120 or demonstrate competency to that level, AND complete either 6 additional hours of culture courses, or complete one semester in a study abroad program. Refer to the degree audit for a complete list of approved culture courses.

- Students must pass Composition I and Composition II with a grade of C or better.
- Non-native speakers will take an English placement test to determine appropriate level.
- Non-Native speakers of English should choose an ESL designated section of ENGL 1110.
- Students are placed into mathematics courses by ACT scores or placement tests.
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- Students beginning a foreign language should enroll in their chosen language at the elementary I level (1110) and take four semesters of foreign language if pursuing option 1, and two semesters if pursuing option 2. Those continuing a foreign language or attempting to demonstrate competency by examination should take a proficiency/placement test. Students with two or more years of French, German or Spanish in high school who place below an intermediate course may enroll in an intensive review course (1500) that covers the material in the first two semesters (1110 and 1120), and then complete the intermediate level courses (2140 and 2150.)
- Culture courses selected to fulfill this requirement will not simultaneously satisfy core curriculum US Diversity or Non-US Diversity requirements.

**HIST 2010** America To 1865

**HIST 2020** America From 1865

**HIST 2040** Ancient Near East

**HIST 2050** Ancient Greece

**HIST 2060** Ancient Rome

**HIST 1200** Main Themes In American History

**HIST 1130** Introduction To Historical Thinking (WAC)

**HIST 2040** Ancient Near East

**HIST 2050** Ancient Greece

**HIST 2060** Ancient Rome

**HIST 1130** Introduction To Historical Thinking (WAC)

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6. Foreign Language (College of Arts and Letters requirement)

Select one of the following options:

**Option 1** - Demonstrate proficiency in a single foreign language through the intermediate level.

- **ARBC 2150** Intermediate Arabic II
- **CHIN 2150** Intermediate Chinese II
- **FREN 2150** Intermediate French II
- **GERM 2150** Intermediate German II
- **JAPN 2150** Intermediate Japanese II

**SPAN 2150** Intermediate Spanish II

Option 2 - Complete study in a single language through 1120 or demonstrate competency to that level, AND complete either 6 additional hours of culture courses, or complete one semester in a study abroad program. Refer to the degree audit for a complete list of approved culture courses.

- Students must pass Composition I and Composition II with a grade of C or better.
- Non-native speakers will take an English placement test to determine appropriate level.
- Non-Native speakers of English should choose an ESL designated section of ENGL 1110.
- Students are placed into mathematics courses by ACT scores or placement tests.
- May replace with any mathematics course greater than MATH 1180.
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- Culture courses selected to fulfill this requirement will not simultaneously satisfy core curriculum US Diversity or Non-US Diversity requirements.

**Honors**

- Departmental Honors in Arts and Letters (p. 20)
- Student Selection and Admission for the Jesup Scott Honors College (p. 20)
- Requirements for the Jesup Scott Honors College (p. 20)
- Honors Courses (HON) (p. 20)

Honors work in the College of Arts and Letters is available to academically talented and highly motivated students. Students may pursue Departmental Honors only, offered by individual departments within the college, or they may pursue College Honors, which is offered in conjunction with the Jesup Scott Honors College (p. 475) and requires...
students to complete both Departmental Honors and the full JSHC requirements.

DEPARTMENTAL HONORS IN ARTS AND LETTERS
All departments in the College of Arts and Letters offer Departmental Honors, which requires the successful completion of an honors thesis, creative activity, or original research project in the student’s major that is supervised by a faculty member in that department. Each College of Arts and Letters department sets its own specific requirements for Departmental Honors, and those requirements are described under the departmental entries in this catalog. Students who meet the criteria for Departmental Honors in their major can pursue Departmental Honors without being enrolled in the Jesup Scott Honors College.

STUDENT SELECTION AND ADMISSION FOR THE JESUP SCOTT HONORS COLLEGE
Students majoring within the College of Arts and Letters may apply to the Jesup Scott Honors College in order to receive College Honors. Students entering directly from high school are admitted based on a review of application materials, which include a high school transcript, references, an essay, and an extracurricular resume. Students with a high school GPA of 3.75 or higher are encouraged to apply. Highly motivated students with a minimum high school GPA of 3.5 also are considered for admission to the program.

Currently enrolled University of Toledo students and transfer students may apply for admission to the College Honors Program if they have completed at least 15, but not more than 60, graded semester hours of college work, and earned a minimum GPA of 3.3 (4.0 scale).

Students are admitted to the College Honors program on a space-available basis. For further details on the Jesup Scott Honors College, please see: http://www.utoledo.edu/honors/.

REQUIREMENTS FOR THE JESUP SCOTT HONORS COLLEGE
Please see the Jesup Scott Honors College requirements here for a full overview: https://catalog.utoledo.edu/undergraduate/jesup-scott-honors/jesup-scott-honors-college-program/

Note that College of Arts and Letters students enrolled in the Jesup Scott Honors College are required to take Departmental Honors as part of the JSHC curriculum. Double majors in JSHC need fulfill Departmental Honors in only one of their majors.

HONORS COURSES (HON)
Honors courses are of two kinds - those offered by the Jesup Scott Honors College and those offered by various departments and colleges. Consult the appropriate portion of this catalog for a listing.

Department of Art

ACCREDITING BODY: National Association of Schools of Arts and Design (NASAD)

Barbara WF Miner, Chair

The Department of Art, housed in the Center for the Visual Arts, and the Center for Sculptural Studies on the museum campus, features new
AED 3300 Crafts In Art
[3 credit hours]
This course is designed to investigate the philosophy and variety of craft processes used to make art. Topics that may be covered include fibers, metal crafts, ceramics, paper making.
Term Offered: Spring, Summer, Fall

AED 3500 Innovations In Art Education
[3 credit hours]
An introduction to new directions in secondary art education. Current views of philosophy and psychology are implemented as the rationale for contemporary curricula in art education. Field experience is to be arranged.
Term Offered: Spring

AED 3940 Art Field Placements In The Elementary School
[1-4 credit hours]
Field placement in an elementary school setting allowing the undergraduate student, with art teacher approval, to develop a course of study that will satisfy the special needs of the student in art education.
Term Offered: Spring, Summer, Fall

AED 4140 Art Education For The Special Child
[3 credit hours]
This course introduces and surveys a wide variety of art strategies and instructional adaptations for use with the child with physical, emotional or mental differences.
Term Offered: Spring, Fall

AED 4200 Computer Graphics In Art Education
[3 credit hours]
This course examines the tools, technology and instructional applications of computer graphics in art settings. This course is especially appropriate for art educators interested in integrating art concepts using the Macintosh environment.
Term Offered: Spring

AED 4230 Integrating Aesthetic Experiences
[3 credit hours]
This course will provide students in education an overview of the role of art and music in curriculum development. (Students may enroll in either art or music education sections.)
Term Offered: Fall

AED 4300 Media And Methods In Therapeutic Art
[3 credit hours]
An investigation into group and individual processes as they relate to art media and methods in therapeutic art will be presented. Experiences in art media will be explored.
Prerequisites: AED 4560 with a minimum grade of D-
Term Offered: Spring

AED 4450 Curriculum In Art Education
[3 credit hours]
An exploration of discipline-based art education (DBAE) philosophy in the schools. Field placement in the Toledo Museum of Art's Youth program and the area schools will be used to implement the theoretical base.
Term Offered: Spring, Fall

AED 4560 Introduction To Therapeutic Art
[3 credit hours]
This course will introduce students to therapeutic art through investigation of theories in art education and art therapy. Students will explore art media and methods in therapeutic art programming.
Term Offered: Fall

AED 4900 Seminar In Professional Development
[2 credit hours]
This seminar is designed to enhance the student teacher's final preparation for employment. Professional issues, ethical behavior, interview techniques and other processes and concerns involved in entry into the profession will be examined.
Corequisites: AED 4930
Term Offered: Spring, Fall

AED 4930 Student Teaching In Art
[6-12 credit hours]
Planned field experiences in public school classrooms under the direction of experienced art teachers. Gradual acceptance of full responsibility by student teacher. A scheduled time will be included to facilitating professional practices.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

AED 4950 Innovations In Art Education
[3 credit hours]
Students are introduced to a variety of activities and materials based upon children's interests and needs, available materials, and time allotted to art activities in the self-contained classroom.

AED 4990 Individual Study In Art Education For The Undergraduate Student
[1-4 credit hours]
Individual study is designed to provide the student the opportunity to work individually on professional problems under the direction of the art education staff without formal class meetings.
Term Offered: Spring, Summer, Fall

ART 1030 Multi-Cultural Art Appreciation A Lived Game of Contemporary Art
[3 credit hours]
This course uses a narrative framework drawn from Alternate Reality Games (ARGs) so that it is not just a venue for being told about or discussing artworks, but for experiencing them. In the course, encounters with art in virtual and real spaces are reflected on through an online journal, image collections, the creation of visual artifacts, and individualized feedback on each student's own work from peers. Not for major credit in Art, Art History or Art Education.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ART 1040 Foundations of Art Studio Technology
[3 credit hours]
Historical and hands-on overview of human interaction with tools; from simple levers to 3D printers and CNC machines. Through studio projects, research, assigned readings and written analysis, students will integrate philosophical and practical concepts. Students will acquire skills and understanding of the tools, techniques and collaborative processes necessary to respond to a rapidly changing global economy and job market. Web-assisted course.
Core Arts & Humanities
ART 1050 Foundations of Digital Media  
[3 credit hours]  
This course introduces students to the basic digital technologies of contemporary art and design. Web-assisted course. Humanities core course.  
Term Offered: Spring, Fall  
Core Arts & Humanities

ART 1060 Foundations of 3D Design  
[3 credit hours]  
Exploration of design concepts, formal and conceptual skills, materials and color, through media manipulation and study of three-dimensional space. Discussion of contemporary studio practices and critiquing skills included. Web-assisted course. Humanities core course.  
Term Offered: Spring, Fall  
Core Arts & Humanities

ART 1070 Foundations of Digital Media  
[3 credit hours]  
This course introduces students to the basic digital technologies of contemporary art and design. Web-assisted course. Humanities core course.  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities

ART 1080 Foundations of Drawing I  
[3 credit hours]  
Various approaches to drawing intended to develop skills, perception, and visual acuity. Introduction to a broad range of subject matter and a variety of graphic media. Web-assisted course. Humanities core course.  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities

ART 1090 Foundations of Drawing II  
[3 credit hours]  
Dimensional, perspective and volumetric drawing applied to natural, man-made forms, environment and the figure. Rendering techniques, skills and exploration of media integrated with formal composition. Web-assisted course. Humanities core course.  
Prerequisites: ART 1080 with a minimum grade of D-  
Term Offered: Spring, Fall  
Core Arts & Humanities

ART 1110 Art Journey  
[3 credit hours]  
Distance learning course that introduces aesthetic, cultural and social interpretations of art, community and justice against the background of a "virtual" journey across the United States. Web-assisted course. Humanities core course.  
Term Offered: Spring, Summer  
Core Arts & Humanities, Trans Mod Arts and Humanities

ART 1990 Special Topics in Art  
[3 credit hours]  
Group study in studio topics by various instructors. Web-assisted course. May be repeated under different course titles.  
Term Offered: Spring, Summer, Fall  
ART 2010 Graphic Design I  
[3 credit hours]  
This course introduces student to fundamental tools for graphic design. Image manipulation, typography, and composition are all explored through bitmap, vector, and page layout programs. Web-assisted course.  
Prerequisites: ART 1070 with a minimum grade of D-  
Term Offered: Spring

ART 2020 Graphic Design II  
[3 credit hours]  
This course introduces students to fundamental tools for web and interactive design. Topics from Graphic Design I (image manipulation, typography, and composition) are further developed through web-based projects exploring issues specific to digital display and mobile devices. Web-assisted course.  
Prerequisites: ART 1070 with a minimum grade of D-  
Term Offered: Fall  
ART 2030 Introduction to Photography  
[3 credit hours]  
An introduction to photography as a fine art medium; includes digital and traditional camera operations, printing processes, presentation techniques and historic and contemporary photographic concerns. Web-assisted course.  
Term Offered: Spring, Summer, Fall  
ART 2100 Life Drawing  
[3 credit hours]  
Development of visual and technical skills necessary to represent the figure, working from live models. Presentations focused on artistic understanding of the human body in architectural space, proportion, volume, and anatomy. Web-assisted course.  
Prerequisites: ART 1090 with a minimum grade of D-  
Term Offered: Spring, Fall  
ART 2110 Introduction to Printmaking  
[3 credit hours]  
Study of basic print materials and media, including relief, monoprint, planographic and intaglio process, general print shop skills, and safety practices. The course forms the basis for further exploration. Web-assisted course.  
Prerequisites: ART 1050 with a minimum grade of D- and ART 1080 with a minimum grade of D-  
Term Offered: Spring, Fall  
ART 2200 Introduction to Sculpture  
[3 credit hours]  
An exploration of the application of traditional methods of sculpture making to additive, subtractive, constructive, and replicative processes with clay, plaster, wood, stone, and metal. Formal and expressive content addressed. Web-assisted course.  
Prerequisites: (ART 1040 with a minimum grade of D- or ART 1060 with a minimum grade of D-)  
Term Offered: Spring, Fall  
ART 2210 Introduction to Ceramics  
[3 credit hours]  
Basic ceramic techniques explored. Introduction to hand-building, simple mold techniques and the potter's wheel. Basic glaze and clay body formulation and firing procedures. Web-assisted course.  
Term Offered: Spring, Fall  
ART 2300 Introduction to Painting  
[3 credit hours]  
Introduction and overview of painting materials and techniques; may include oil, acrylic, and watercolor media. Explores design concepts, formal and conceptual skills, and color theory. Web-assisted course.  
Prerequisites: ART 1050 with a minimum grade of D- or ART 1090 with a minimum grade of D-  
Term Offered: Spring, Fall
ART 2800 Visual Literacy-Data Visualization
[3 credit hours]
This course introduces students to the concepts of visual literacy and data visualization. Students will learn to observe and analyze imagery and data. Web-assisted course.
Term Offered: Spring, Fall

ART 3000 Photography: Topics
[3 credit hours]
Varying studio topics in fine art photography and digital imaging, including Digital Photography Expanded and B&W photography. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3010 Interactive Coding
[3 credit hours]
Varying studio topics in interactive new media including web-art and the exploration of interface design and information dissemination. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2020 with a minimum grade of D-
Term Offered: Fall

ART 3100 Printmaking: Topics
[3 credit hours]
Studio courses focusing on one of the following disciplines: drawing, painting, or printmaking, within separate class settings. Courses explore various topics and techniques. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3110 2D: Topics
[3 credit hours]
Studio courses in any of the following disciplines: drawing, painting, or printmaking, or mixed media within separate class settings. Courses may explore various concepts and processes relating to the creation of works of art. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D- or ART 2300 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3120 Painting: Topics
[3 credit hours]
Studio course in one of the following disciplines: drawing, painting, or printmaking, within separate class settings. Courses deal with various concepts and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2300 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 3200 Sculpture: Topics
[3 credit hours]
Varying studio topics in 3D art, including the creation of works and the exploration of new models of sculpture including installation. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 3210 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3400 Concepts in Art, Studio and Theory
[3 credit hours]
This course surveys advanced theories and practices of contemporary art while creating a forum for engaging visiting artists and the broader art community. The course prepares studio art majors for their degree capstone. Web-assisted course.
Prerequisites: ART 1050 with a minimum grade of D- and ARTH 2050 with a minimum grade of D- or ARTH 2060 with a minimum grade of D-
Term Offered: Fall

ART 3450 Contemporary Design Methods and Practices
[3 credit hours]
Survey of methods, techniques, and professional practices in new media design including: historical overview, creative and design processes, new media design environments, marketing, commerce, workflow, and collaboration. Web-assisted course. May be offered as WAC. Web-assisted course.
Term Offered: Spring, Fall

ART 3500 Visual Literacy-Data Visualization
[3 credit hours]
This course introduces students to the concepts of visual literacy and data visualization. Students will learn to observe and analyze imagery and data. Web-assisted course.
Term Offered: Spring, Fall

ART 3510 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3520 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3530 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3540 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3550 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3560 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3570 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3800 Visual Literacy-Data Visualization
[3 credit hours]
This course introduces students to the concepts of visual literacy and data visualization. Students will learn to observe and analyze imagery and data. Web-assisted course.
Term Offered: Spring, Fall

ART 3850 Gallery Practices
[3 credit hours]
Workshop covering the planning, installing, promoting, and documenting of exhibitions. Offers hands-on training and directly engages students in all aspects of UT's CVA Gallery operations. May be offered as WAC. Web-assisted course.
Term Offered: Spring, Fall

ART 3900 Advanced Graphic Design: Topic
[3 credit hours]
Advanced studio courses in graphic and interactive design within separate class settings. Topics such as publication design, identity and branding, merchandise design, data visualization, and environmental graphics may be covered. May be repeated under differing course titles. Web assisted course. Prerequisite: ART 2020 Web-assisted course.
Prerequisites: ART 2020 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3910 Outsider Art and Community Practice
[3 credit hours]
This course will study the role and advantage of community-based “Supported Studios”; art studios facilitated by practicing artists specifically attuned to the needs of people with disabilities. Students will study the history and contemporary positioning of such creative spaces and the relevant pedagogical imperatives inherent in the delivery of services. Students will also research evolving definitions of “ Outsider Art” and “ Outsider Artists”. A variety of methods of study, including visiting working Supported Studios will be employed.
Term Offered: Spring, Fall

ART 3950 Contemporary Design Methods and Practices
[3 credit hours]
Survey of methods, techniques, and professional practices in new media design including: historical overview, creative and design processes, new media design environments, marketing, commerce, workflow, and collaboration. Web-assisted course. May be offered as WAC.
Term Offered: Fall

ART 3990 Special Topics in Art
[3 credit hours]
Group study in studio topics by various instructors. Web-assisted course. May be repeated under different course titles.
Term Offered: Summer, Fall
ART 4000 Advanced Photography: Topics
[3 credit hours]
Advanced studio courses in fine art photography and digital imaging, within separate class settings that may include a variety of processes and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4100 Game Design: Topic
[3 credit hours]
Advanced studio courses in digital game design and interactive media within separate class settings. Courses focus on developing interactive artworks using 2D and 3D game design tools. Topics such as virtual reality, coding, graphics, character design, interface, interaction, and sound may be covered. May be repeated under different course titles. Web assisted course.
Prerequisites: ART 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4120 Advanced Painting: Topic
[3 credit hours]
Advanced studio courses in painting and related media within separate class settings. Courses deal with various concepts and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D- and ART 2300 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 4200 Advanced Sculpture: Topic
[3 credit hours]
Advanced studio courses in 3D form creation that, within separate class settings, address a variety of processes and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 1050 with a minimum grade of D- and ART 1060 (may be taken concurrently) with a minimum grade of D- and ART 1080 with a minimum grade of D- and ART 1090 with a minimum grade of D- and ART 2200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 4210 Advanced Ceramics: Topic
[3 credit hours]
Advanced studio topics in 3D art include the creation of works and the further exploration of emerging issues in contemporary ceramics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4240 Bio-Design Challenge
[3 credit hours]
Interdisciplinary teams research and prototype solutions to complex global challenges. Student teams may include but are not limited to: Biology, Art & Design, or Engineering. Students fabricate experimental design solutions in response to challenges that combine design, biotechnology and biomaterials with a focus on future applications. The course culminates in a locally juried competition, the winning team travels to the annual Biodesign Summit at which students present and compete for prizes in an international forum.
Term Offered: Spring, Fall

ART 4300 Bio-Design Challenge
[3 credit hours]
Interdisciplinary teams research and prototype solutions to complex global challenges. Student teams may include but are not limited to: Biology, Art & Design, or Engineering. Students fabricate experimental design solutions in response to challenges that combine design, biotechnology and biomaterials with a focus on future applications. The course culminates in a locally juried competition, the winning team travels to the annual Biodesign Summit at which students present and compete for prizes in an international forum.
Term Offered: Spring, Fall

ART 4360 Installation Art
[3 credit hours]
Study of altering a defined physical and psychological space as an art medium. Includes a study of the history of installations.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2200 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2300 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4370 Wearable Conditions
[3 credit hours]
In this course, students will experiment with and combine media through technology and traditional construction methods to enhance their abilities to see form and to develop personal and group visual language. Students are encouraged to become more effective and original communicators through the experience of using materials in innovative ways and through the examination of the possibilities of these materials for creative expression.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2100 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2300 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall
ART 4380 Mixed Media: Topics
[3 credit hours]
Studio course in one of the following disciplines: drawing, painting, or printmaking, within separate class settings. Courses deal with various concepts and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2100 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2300 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4400 BFA Thesis
[3 credit hours]
A capstone course to be taken by BFA students during the fall semester that creates a context for accomplishing a professional gallery exhibition with supporting materials. Web-assisted course.
Term Offered: Fall

ART 4410 BA Thesis Project
[3 credit hours]
A capstone course taken by BAVA students resulting in topic-based projects and published bodies of work relating to their area(s) of focus. Web-assisted course.
Term Offered: Spring

ART 4850 Professional Practices
[3 credit hours]
Professional skills WAC course for advanced art students. Topics include portfolios, resumes, taxes, contracts, shipping, documenting artwork, artists’ statements, exhibitions/competitions, galleries, artists’ talks and more. Web-assisted course.
Term Offered: Fall

ART 4910 Independent Study
[1-6 credit hours]
Individual study into special studio problems. Weekly critiques. Every semester. Time arranged. Web-assisted course. May be repeated as topic varies.
Term Offered: Spring, Summer, Fall

ART 4940 Internship
[1-4 credit hours]
Student works in professional venue related to a diversity of art fields or endeavors. Web-assisted course. May be repeated for a maximum of 8 credit hours.
Term Offered: Spring, Summer, Fall

ART 4950 Design Project: Topics
[3 credit hours]
Working with AMP students and art history faculty, students will create an exhibition or special project related to topic studied in ARTH 3950. Web-assisted course.
Prerequisites: ART 3900 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4990 Special Studies
[1-6 credit hours]
Group study in studio topics by various instructors. May be repeated when the topic varies.

ARTH 1500 Art In History
[3 credit hours]
Introduction to the aesthetic, cultural and social interpretation of works of art and architecture, and to the historical relationships of artists, patrons, and audiences in art’s production and purposes. Web-assisted course. Humanities core course. (Not for major credit in Art History, Studio Art or Art Education).
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

ARTH 2050 History Of Western Art I
[3 credit hours]
Introduces students to major styles of western art from prehistoric to Early Renaissance. Students will learn to analyze art in terms of formal, cultural, historical, and iconographic contexts. Web-assisted course.
Term Offered: Spring, Fall

ARTH 2060 History Of Western Art II
[3 credit hours]
Introduces students to major styles of western art from the Renaissance through the modern era. Students will learn to analyze art in terms of formal, cultural, historical, and iconographic contexts. Web-assisted course.
Term Offered: Spring, Fall

ARTH 2080 History Of Modern Art
[3 credit hours]
European and American art 1700-1940, from the Rococo through Romanticism, Impressionism, Expressionism, Cubism, Dada, and Surrealism. Web-assisted course. Humanities core course.
Term Offered: Spring
Core Arts & Humanities

ARTH 2100 Asian Art
[3 credit hours]
An introduction to the architecture, painting and sculpture of India, China and Japan and their relationship to the major religions and philosophies of each culture. Web-assisted course.
Multicultural Non-US Diversity

ARTH 2200 Ethnographic Art
[3 credit hours]
Contextual exploration of traditional art forms in the principle cultures of the Americas, Africa and Oceania. Web-assisted course.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ARTH 2300 Introduction To Architecture
[3 credit hours]
Study of architectural design (function, materials, structure, aesthetics and symbolism), with focus on significant historical examples from antiquity through the late 20th century. Web-assisted course.
Term Offered: Fall
ARTH 2550 History of Graphic Design
[3 credit hours]
History of Graphic Design introduces students to the history and theory of graphic design from the Roman codex to the modern poster. Topics examined include: how imagery interacts with text aesthetically and visually, the logic and development of typefaces, and the relationship and importance of graphic design to social and political developments throughout history. This three-credit course addresses graphic design from Western cultures and dynamic eras. ARTH 2550 partially fulfills the curricular requirements in Humanities and Fine Arts and is an elective within the Department of Art.
Core Arts & Humanities

ARTH 2700 Women Artists In History
[3 credit hours]
An introductory survey of women artists from the Middle Ages to the present with consideration of their position in the formation of art history's canon. Web-assisted course.

ARTH 2980 Special Topics
[1-3 credit hours]
Topics in art history selected by instructor; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3080 The Power of Visual Persuasion
[3 credit hours]
This course is designed for the non-specialist. The course is intended to increase understanding and appreciation of visual culture through readings, recorded lectures and documentary films, discussion, reflective and critical writing, and a visit to a local or regional museum. The development of cognitive and critical processes, as they relate to visual culture, is emphasized.
Term Offered: Spring, Fall

ARTH 3110 Topics In Ancient Art
[3 credit hours]
Special topics in the history of the art or architecture of the ancient world; may be repeated when topic varies. Web-assisted course. May be offered as WAC.
Term Offered: Summer

ARTH 3130 Topics In Medieval Art
[3 credit hours]
Special topics in the history of western art or architecture from 200 to 1500 A.D.; may be repeated when topic varies. Web-assisted course. May be offered as WAC.
Term Offered: Fall

ARTH 3150 Topics In Renaissance Art
[3 credit hours]
Special topics in the history of Renaissance art or architecture; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3190 Topics In 19th-Century Art
[3 credit hours]
Special topics in the history of 19th century art. May be repeated when topic varies. Web-assisted course.

ARTH 3210 Topics In 20th-Century Art
[3 credit hours]
Special topics in the history of 20th century art. May be repeated when topic varies. Web-assisted course. May be offered as WAC.

ARTH 3230 Topics In American Art
[3 credit hours]
Special topics in the history of American art or architecture. May be repeated when topic varies. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3290 Topics In Architecture
[3 credit hours]
Special topics in the history of architecture; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring

ARTH 3300 African Art
[3 credit hours]
Study of the diversity of African art. The course will emphasize region and style with focus upon the collections of African art in the Toledo Museum of Art. Web-assisted course.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

ARTH 3350 Ancient Art Of The Americas
[3 credit hours]
A course that focuses on the artifacts produced by the indigenous populations of the Americas before the arrival of Columbus in the New World. Web-assisted course.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

ARTH 3400 Contemporary Art
[3 credit hours]
This WAC course introduces students to art of the 20th and 21st centuries, relating recent makers and movements to critical, cultural, and social issues. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3500 History Of Photography
[3 credit hours]
An in-depth study of the history of photography. Web-assisted course.
Term Offered: Fall

ARTH 3600 History Of New Media
[3 credit hours]
This course explores the development of technology as an art medium with a focus on significant historical examples from the 19th through the 21st centuries. Web-assisted course.
Term Offered: Fall
ARTH 3700 Art And Feminism
[3 credit hours]
A WAC course offering study of 20th and 21st century feminist thought in relation to contemporary art makers and social issues, with consideration of performance and installation. Web-assisted course.
Term Offered: Spring

ARTH 3750 Art and Disease - WAC
[3 credit hours]
This WAC course considers how objects of material culture (film, photography, painting, sculpture, etc.) have intersected with disease while studying disease-related texts and histories of contagion (e.g., AIDS). Web-assisted course.
Term Offered: Spring

ARTH 3820 Visual Construction Of Gender
[3 credit hours]
This WAC course focuses on the ways in which images reflect and shape our understanding of gender. Students learn to analyze visual material to identify and articulate their cultural significance in relation to gender. Web-assisted course.
Term Offered: Spring, Summer

ARTH 3900 Art Museum Practices
[3 credit hours]
Overview of issues and professional practices in art museums, including curatorial responsibilities, interpretation of collections, conceptualization and design of exhibitions, development, education, marketing, and administration. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3920 Exhibition
[3 credit hours]
Study of art historical topic with culmination in an exhibition in a Toledo Museum of Art gallery. Web-assisted course. May be repeated when topics varies.
Term Offered: Spring, Fall

ARTH 3950 AMP
[3 credit hours]
Study of art historical topic theme relating to Toledo Museum of Art works. Precedes ARTH 3960, Exhibition course, but may be taken independently. Web-assisted course. May be repeated when topic varies.
Corequisites: ART 3950
Term Offered: Spring, Fall

ARTH 3960 TMA Exhibit
[3 credit hours]
Working with faculty and museum professionals, students create a Toledo Museum of Art exhibition relating to topic studied in ARTH 3950. Web-assisted course. May be repeated when topic varies. Permission of Instructor.
Prerequisites: ARTH 3900 with a minimum grade of D- and ARTH 3950 with a minimum grade of D-
Term Offered: Spring, Fall

ARTH 3980 Special Studies
[3-5 credit hours]
Topics in art history selected by the instructor. Web-assisted course. May be repeated when topic varies.
Term Offered: Spring, Fall

ARTH 4500 Contemporary Art And Theory
[3 credit hours]
A WAC course offering study of 20th and 21st century critical theory in relation to contemporary art makers and social issues, with a consideration of modernist versus postmodernist eras. Web-assisted course.
Term Offered: Spring

ARTH 4910 Senior Thesis I
[2 credit hours]
Directed research in the history of art for the Senior Thesis. May only be taken with consent of instructor; see department for application form. Must be taken consecutively with ARTH 4920, Senior Thesis II. Web-assisted course.
Term Offered: Spring, Fall

ARTH 4920 Senior Thesis II
[2 credit hours]
Writing the Senior Thesis. May only be taken after successful completion of ARTH 4910, Senior Thesis I, and with instructor's consent. See Department for application form. Web-assisted course.
Prerequisites: ARTH 4910 with a minimum grade of D-
Term Offered: Spring, Fall

ARTH 4940 Internship
[1-4 credit hours]
Student works in professional venue related to a diversity of art fields or endeavors. Web-assisted course. May be repeated for a maximum of 8 credit hours.
Term Offered: Spring, Summer, Fall

ARTH 4950 AMP Seminar
[1 credit hour]
Analysis of the AMP experience and creation of a written project focusing on art museum practices.
Term Offered: Spring

ARTH 4980 Special Topics
[1-5 credit hours]
Topics in art history selected by instructor; may be repeated when topic varies. Web-assisted course. May be offered as WAC.
ARTH 4990 Independent Study In Art History
[1-4 credit hours]
Independent Study in special problems of art history. Web-assisted course. May be repeated when topic varies.
Term Offered: Spring, Summer, Fall

B.A. in Art History
Thor Mednick, Ph.D., Head, Art History
Thor Mednick, Ph.D., Head, Art Museum Practices concentration
Mysoon Rizk, Thor Mednick: Undergraduate Advisors

The bachelor of arts program provides a foundation in the history of art and architecture through introductory course work in the styles, subjects and social history of Western and non-Western art and architecture, and through advanced course work and optional directed study in art, architecture, theory and criticism. The program makes extensive use of the collections and research facilities of the Toledo Museum of Art. Internships for credit may be arranged with the Toledo Museum of Art and with other local arts organizations.
The Art History program also offers a B.A. in Art History degree with a concentration in Art Museum Practices (AMP) with a focus on professional standards, practices and procedures used in contemporary museums of art. In this unique program, students take maximum advantage of their remarkably advantageous relationship with the Toledo Museum of Art, an institution of international stature.

The curriculum leading to the B.A. in Art History requires a minimum of 33 hours of art history courses and a maximum of 45 hours, which must include the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art</td>
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<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
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<td>Select at least one of the following courses in non-Western art:</td>
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<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
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<td>ARTH 2200</td>
<td>Ethnographic Art</td>
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<td>ARTH 3250</td>
<td>Topics in Asian Art</td>
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<td>ARTH 3300</td>
<td>African Art</td>
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<td>ARTH 3350</td>
<td>Ancient Art Of The Americas</td>
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<td>ARTH 3400</td>
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<td>ARTH 4000</td>
<td>Contemporary Art</td>
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<tr>
<td>Art History Electives</td>
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</tbody>
</table>

Total Hours: 33

1. A survey of the history of Western art composed of a sequence of two three-credit hour courses. The courses may be taken in any order.

Majors with a GPA in the major of at least 3.00 may apply to pursue up to six hours in Independent Study (ARTH 4990), which requires the permission of an art history faculty member who will direct the Independent Study project.

The art history major also must take 18 hours of related courses, which must be chosen from courses acceptable for major credit in studio art, anthropology, classical civilization, literature courses in English or in a foreign or classical language (in addition to the college language requirement), basic courses in a second foreign language, history, music history or literature, philosophy or religion, theater or film history, or in other areas approved by the Advisor.

Concentration in Art Museum Practices (AMP)

Students interested in learning about art museums or pursuing museum-based careers may elect to pursue the Concentration in Art Museum Practices (AMP), whose course work may be part of the minimum 33 credit hours needed for the B.A. in Art History.

(Students not majoring in Art History and who qualify may participate in AMP courses, but are not eligible for the concentration.) Completion of the Concentration in Art Museum Practices requires an overall GPA of at least 3.0 and a GPA in the Art History major of 3.20.

The Art Museum Practices Concentration consists of 12 hours in the major (in addition to the required courses for the B.A., for a minimum of 33 hours in Art History) and 3 hours in the related area:

As part of the Art History major a student pursuing the AMP concentration is required to take:

**CONCENTRATION IN ART MUSEUM PRACTICES (AMP)**

Students interested in learning about art museums or pursuing museum-based careers may elect to pursue the Concentration in Art Museum Practices (AMP), whose course work may be part of the minimum 33 credit hours needed for the B.A. in Art History.

(Students not majoring in Art History and who qualify may participate in AMP courses, but are not eligible for the concentration.) Completion of the Concentration in Art Museum Practices requires an overall GPA of at least 3.0 and a GPA in the Art History major of 3.20.

The Art Museum Practices Concentration consists of 12 hours in the major (in addition to the required courses for the B.A., for a minimum of 33 hours in Art History) and 3 hours in the related area:

As part of the Art History major a student pursuing the AMP concentration is required to take:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>ARTH 3900</td>
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<td>ARTH 3950</td>
<td>AMP</td>
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<td>ARTH 3960</td>
<td>TMA Exhibit</td>
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<td>ARTH 4940</td>
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<td>ART 3950</td>
<td>Contemporary Design Methods and Practices</td>
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Total Hours: 15

Plan of study for:
- Art History (p. 28)
- Art History with concentration in Art Museum Practices (AMP) (p. 29)

**Art History**

*Below is a sample plan of study. Consult your degree audit for your program requirements.*

<table>
<thead>
<tr>
<th>First Term</th>
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<td>AR 1000</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>ARTH 2050</td>
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<td>MATH 1180</td>
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<td>Arts/Humanities Core (History)</td>
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Total Hours: 17

**Second Term**

<p>| ARTH 2060  | History of Western Art II    | 3     |</p>
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<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours**: 120

1. Must choose enough 3/4000 level courses in related and elective areas to meet graduation requirements. Students in the Art Museum Practices concentration have specific required electives.


**Art History with concentration in Art Museum Practices (AMP)**

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000 First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2050 History of Western Art</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1180 Reasoning With Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Diversity of US</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3400 Contemporary Art (or ARTH elective)</td>
<td>3</td>
</tr>
<tr>
<td>ARTH Art History Elective or AMP Concentration ^2</td>
<td>3</td>
</tr>
<tr>
<td>Diversity of US</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3950 AMP (AMP Concentration)</td>
<td>3</td>
</tr>
<tr>
<td>Related or minor course</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2060 History of Western Art II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130 College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Related or minor course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Term**

Select one of the following Non-Western Art courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2100 Asian Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 2200 Ethnographic Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3300 African Art</td>
<td></td>
</tr>
<tr>
<td>ENGL 2710-ENGL 2800 Arts/Humanities Core (English Lit)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fourth Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2080 History Of Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>Related or minor course</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fifth Term**

Select one of the following Non-Western Art courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2100 Asian Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 2200 Ethnographic Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3300 African Art</td>
<td></td>
</tr>
<tr>
<td>ENGL 2710-ENGL 2800 Arts/Humanities Core (English Lit)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
Natural Sciences Core 3
Natural Sciences Core (lab) 1
Special Considerations 1

Fifth Term
ARTH 3400 Contemporary Art (or ARTH elective) 3
ARTH Art History Elective or AMP Concentration 2 3
Diversity of US 3
Select one of the following: 2
ARTH 3950 AMP (AMP Concentration) 3
Related or minor course
Elective 3

Sixth Term
ARTH 4500 Contemporary Art and Theory (or ARTH elective) 3
ARTH Art History Elective or AMP Concentration 2 3
Related or minor course 3
Related or minor course 3
Elective 3

Seventh Term
ARTH Art History elective or AMP Concentration 2 3
Related or minor course 3
Communication Required Elective 3
Elective 3

Eighth Term
ARTH Art History elective or AMP Concentration 2 3
Related or minor course 3
Elective 3

Elective 2

Total Hours 120

1 Must choose enough 3/4000 level courses in related and elective areas to meet graduation requirements. Students in the Art Museum Practices concentration have specific required electives.

2 Art Museum Practices (AMP) Concentration requires ART 3950 and 13 credits from: ARTH 3900, ARTH 3950, ARTH 3960, ARTH 4940 or ARTH 4950.

Honors in Art History

To earn the B.A. degree with honors in art history, the student must fulfill all requirements listed above. In addition, the student must maintain an overall GPA of 3.0 and a GPA of 3.5 in the major. In addition to the major requirement for 33 hours in art history courses, the honors student must complete two, two-credit courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 4910</td>
<td>Senior Thesis I</td>
<td>2</td>
</tr>
<tr>
<td>ARTH 4920</td>
<td>Senior Thesis II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours 4

The thesis must be sponsored and supervised by a member of the art history faculty and shall be approved in final form by that faculty member.

Identification abilities: Students will accurately identify works of art and/or architecture in terms of artist/architect/culture, title, location, and/or date.

Analytic abilities: Students will analyze the form and content of works of art and/or architecture in relation to social, historical, and cultural contexts.

Research skills: Students will identify and assess research sources, including effective uses of multiple global resources, to gather information about areas of interest specific to a topic and/or arena of study.

Written communication skills: Students will be able to describe, interpret, and summarize ideas in written work through the effective use of content, syntax, and organization of information.

Oral communication skills: Students will be able to describe, interpret, and summarize ideas in oral presentations through the effective use of content, syntax, and organization of information.

B.A. in Visual Art

The Bachelor of Arts program in Visual Art provides students with a solid foundation in art through introductory courses in drawing, design and the history of art. The program offers advanced study in four areas of studio art as well as advanced work in art history. These department offerings are deeply integrated with the core curriculum of the Colleges of Arts and Letters, and Natural Sciences and Mathematics (humanities and sciences requirements and directed electives) with the purpose of using visual art as a special instrument for cognitive growth, knowledge discovery and cultural engagement. The B.A. in Visual Art is a special kind of liberal arts degree based in studio art - students seeking a professional degree should consider the B.F.A. in Studio Art degree program. Though there is no studio concentration offered, students may choose from 2D studies (drawing, printmaking, painting), 3D studies (sculpture, ceramics), and/or photography and digital media (photography, digital art, graphic design) for their advanced studio coursework.

The curriculum leading to the B.A. in Visual Art requires a minimum of 48 hours of courses in the major (50 hours maximum), which must include the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations in Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

Guided Electives in 2D Core Studies

1872 THE UNIVERSITY OF TOLEDO
Select one of the following: 3

ART 2100  Life Drawing
ART 2110  Introduction to Printmaking
ART 2300  Introduction to Painting

Guided Electives in 3D Core Studies  
ART 2200  Introduction to Sculpture 3
or ART 2210  Introduction to Ceramics

Guided Electives in New Media Core Studies  
ART 2010  Graphic Design I 3
or ART 2030  Introduction to Photography

Advanced Art Studies 2  
Select 18 credits total. A minimum of 12 credits must be completed at the 3000-4000 level.

ART 2010  Graphic Design I
ART 2020  Graphic Design II
ART 2030  Introduction to Photography
ART 2100  Life Drawing
ART 2110  Introduction to Printmaking
ART 2200  Introduction to Sculpture
ART 2210  Introduction to Ceramics
ART 2300  Introduction to Painting
ART 2800  Visual Literacy-Data Visualization
ART 3000  Photography
ART 3010  Interactive Coding
ART 3100  Printmaking
ART 3110  2D Topics
ART 3120  Painting
ART 3200  Sculpture: Topics
ART 3210  Ceramics: Topics
ART 3850  Gallery Practices
ART 3900  Advanced Graphic Design: Topic
ART 3910  Outsider Art and Community Practice
ART 3950  Contemporary Design Methods and Practices
ART 3990  Special Topics in Art
ART 4000  Advanced Photography
ART 4010  Game Design: Topic
ART 4020  Time, Motion, Space
ART 4100  Advanced Printmaking: Topic
ART 4110  Advanced 2D
ART 4120  Advanced Painting: Topic
ART 4200  Advanced Sculpture: Topic
ART 4210  Advanced Ceramics: Topic
ART 4300  Bio-Design Challenge
ART 4360  Installation Art
ART 4370  Wearable Conditions
ART 4380  Mixed Media: TOPIC
ART 4410  BA Thesis Project 4
ART 4850  Professional Practices
ART 4940  Internship
ART 4950  Design Project

ART 4990  Special Studies  
Support Course 3

ART 3400  Concepts in Art, Studio and Theory
or ART 3850  Gallery Practices
or ART 4850  Professional Practices

Related Course Work  
ARTH 2050  History of Western Art 3
ARTH 2060  History of Western Art II 3
ARTH 2080  History Of Modern Art
or ARTH 2550  History of Graphic Design

Select one Non-Western Art History course: 3

ARTH 2100  Asian Art
ARTH 2200  Ethnographic Art
ARTH 3250  Topics In Asian Art
ARTH 3350  Ancient Art Of The Americas
ARTH 3300  African Art

Art History Elective 3000-4000 level (not ARTH 1500) 3

ARTH 3400  Contemporary Art
or ARTH 3500  History Of Photography
or ARTH 4500  Contemporary Art And Theory

1 The AAS courses provide a consistent framework of categories within each of the following areas: 2D, 3D, NM. Within each of these area categories, specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course subtitle. For example, in a given semester, ART 3100 would appear as ART 3100: Screen-printing.

2 Students may not take the same course in both the CORE and Advanced Studies categories. ART 4910 or 4940 can be taken with department approval to use in Advanced Studies.

Note: All Foundation Art Studies courses, 2 Core Art Studies courses, and either ARTH 2050 or ARTH 2060 Art History Survey should be taken before the 3000/4000 level. BA Visual Art students select from the same pool of course offerings as the B.F.A. students, except for the capstone thesis project.

Students pursuing the B.A. degree may not elect the PS/NC option in studio art or art history courses or in related courses.

Art majors should meet every semester with their Advisor.

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation 1</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design 3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I 3</td>
</tr>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art 3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I 3</td>
</tr>
<tr>
<td>or ENGL 1010</td>
<td>or College Composition 1 Co-Requisite</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics 3</td>
</tr>
</tbody>
</table>

| Hours | 16 |
Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 2950</td>
<td>or Science And Technical Report Writing</td>
<td></td>
</tr>
<tr>
<td>or ENGL 2960</td>
<td>or Professional and Business Writing</td>
<td></td>
</tr>
</tbody>
</table>

Core Natural Science: 3

Natural Science Lab: 1

Hours: 16

Third Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1090</td>
<td>Foundations in Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>Select one of</td>
<td>3D Core courses:</td>
<td>3</td>
</tr>
<tr>
<td>ART 2200</td>
<td>Introduction to Sculpture</td>
<td></td>
</tr>
<tr>
<td>ART 2210</td>
<td>Introduction to Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2710</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
</tr>
</tbody>
</table>

Social Sciences Core: 3

Arts/Humanities Core (History): 3

Hours: 15

Fourth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ART 2010</td>
<td>Graphic Design I or Introduction to Photography</td>
<td>3</td>
</tr>
<tr>
<td>or ART 2030</td>
<td>or 2D Core Electives:</td>
<td></td>
</tr>
<tr>
<td>ART 2100</td>
<td>Life Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 2110</td>
<td>Introduction to Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 2300</td>
<td>Introduction to Painting</td>
<td></td>
</tr>
<tr>
<td>ARTH 2080</td>
<td>History Of Modern Art or History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 2550</td>
<td>or History Of Photography</td>
<td></td>
</tr>
<tr>
<td>or ARTH 3500</td>
<td>or History Of Photography</td>
<td></td>
</tr>
</tbody>
</table>

Social Sciences Core: 3

Arts/Humanities Core (History): 3

Hours: 15

Fifth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Art Studies</td>
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<td>6</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Arts and Letters Social Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ART History elective 2000-4000 level</td>
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Hours: 16

Sixth Term

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Art Studies</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Select one of Non-Western Art/Non-US Diversity courses:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 2200</td>
<td>Ethnographic Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3300</td>
<td>African Art</td>
<td></td>
</tr>
<tr>
<td>Elementary Foreign Language II</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Hours: 16

Seventh Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3400</td>
<td>Concepts in Art, Studio and Theory</td>
<td>3</td>
</tr>
<tr>
<td>or ART 3850</td>
<td>or Gallery Practices</td>
<td></td>
</tr>
<tr>
<td>or ART 4850</td>
<td>or Professional Practices</td>
<td></td>
</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>US Diversity or Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3400</td>
<td>Contemporary Art or History Of Photography</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 3500</td>
<td>or Contemporary Art And Theory</td>
<td></td>
</tr>
</tbody>
</table>

Hours: 12

Eighth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Art Studies</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Core Social Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>

Hours: 14

Total Hours: 120

Honors in B.A. in Visual Art Degree

Qualified juniors and seniors may apply to the Honors Program in studio art. The following are requirements for entrance into the Honors Program in studio art:

1. Admission
   a. 3.5 minimum GPA in studio art
   b. 3.3 minimum cumulative GPA
   c. 6 hours must be completed in the area of concentration, plus 9 hours of Foundational Art Studies
   d. Instructors’ permission (areas of concentration: 2D Studies, 3D Studies, New Media Studies)

2. Requirements
   A student must have completed a minimum of six hours of honors course work in studio art before beginning the thesis project.
   (Note: This does not include six hours of concentration needed for admission into the Honors Program.) The student must take the BA Thesis Project capstone as an honors course with additional requirements. The designation “honors” on the diploma will be given to students who receive a grade of A on the honors thesis project and maintain a minimum GPA of 3.5 in studio art.

Aesthetic abilities: Students will create artworks with an aesthetic order that expresses meaning and furthers cognitive growth.

Technique and the comprehension of a medium’s potential: Students will use the appropriate tools and art/design materials to develop creative projects within and beyond their area of concentration.

Presentation/career preparedness: Students will plan, develop and create artistic projects in an exhibition, portfolio, and/or publication format.

Writing and communication skills: Students will discuss, interpret and summarize complex ideas effectively through written, oral, and visual rhetoric.

Research skills: Students will use multiple global resources in the arts, humanities, and sciences for developing creative projects.

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Total Hours 120

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The University of Toledo

B.A. in Visual Art 32
B.Ed. in Art Education

Jason Cox, Ph.D., Head, Art Education & graduate studies in art education, undergraduate and graduate advisor.

For details on the baccalaureate program in art education, see the Judith Herb College of Education (p. 539) section of this catalog.

B.F.A. in Studio Art

Overview

Dan Hernandez, Head, Studio Art
Deborah Orloff, Coordinator for undergraduate Advisors
Barbara Miner, Barry Whittaker, Dan Hernandez, undergraduate Advisors.

The Bachelor of Fine Arts (BFA) degree provides an intensive educational experience for the student who is preparing for professional commitment to the field of studio art. In distinction from the B.A. degree, the BFA curriculum provides the student with a more in-depth experience in the major area of studio concentration and studio electives.

BFA students may choose from the following 4 areas of studio concentration:

• 2D Studies (drawing, printmaking, painting, mixed media),
• 3D Studies (sculpture, ceramics, installation, mixed media),
• Photography and Digital Media (photography, digital arts, time-based media, mixed media),
• Graphic and Interactive Design (graphic design, interactive design, coding, games, video/time-based media, etc.).

Note: studio courses for the latter two concentrations use the NM prefix.

Admissions

BFA: Students may opt into the BFA degree at any time by simply declaring the major and selecting a concentration.

BFA with Departmental Honors (BFA Honors): Students interested in pursuing the BFA Honors degree must apply and be accepted into the program.

Students interested in admission to the BFA Honors program must apply to the Chair of the BFA Honors Committee. The student should obtain the appropriate application materials from the Chair of the Committee or from the departmental office. Before applying, the student must consult with their Faculty Advisor(s) about the application process, and subsequently the application form must be signed by the required number of faculty mentors (3). The student must submit a completed application form to the office at least 5 calendar days before the review.

Before applying to the BFA Honors program, a student must have completed or be in the process of completing 30 semester hours of undergraduate study, which must include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing 1</td>
<td>3</td>
</tr>
</tbody>
</table>

At the time of application, the student must have maintained at least a 3.25 GPA in all studio art and art history courses. The department allows adjusted GPAs to be used in reaching the 3.25 benchmark in accordance with the UToledo policy of recalculated GPAs (https://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html) as well as previously adjusted incoming transfer GPAs for coursework used in the major and related fields. If required courses are still in process at the time of application, acceptance is provisional until all courses are completed and the GPA standard is maintained. Applications are reviewed every Fall and Spring semester. If the application is denied, the student may reapply the following semester.

Students pursuing the BFA or BFA Honors degree may not elect the PS/NC option in studio art or art history courses or in related courses. Art majors pursuing the BFA Honors degree must meet every semester with their Advisors who are assigned by the BFA Honors committee.

B.F.A. IN STUDIO ART DEGREE - With Departmental Honors

BFA students are encouraged to earn Departmental Honors. The following criteria must be met to earn the BFA Honors degree:

1. BFA Honors students must meet all requirements of the BFA program.
2. Residency: Minimum 4 semesters within the BFA Honors degree enrolled in studio art courses.
3. BFA Honors Reviews: Pass a minimum of 4 BFA Honors reviews:
   • The initial application review
   • Two semester progress reviews
   • Final B.F.A Exhibition review
4. GPA: BFA Honors candidates must maintain a 3.25 minimum GPA average in all studio art and art history courses during residency as well as upon completion of the degree. The department allows adjusted GPAs to be used in reaching the 3.25 benchmark in accordance with the UToledo policy of recalculated GPAs.
5. Pass ART 4400 BFA Thesis (student must register for the Honors section)

Disqualification from the BFA Honors program:

One or more of the following criteria will disqualify candidates from the BFA Honors program:

1. ARTH 2050 or ARTH 2060 and not ARTH 1500.
2. GPA: BFA Honors candidates must maintain a 3.25 minimum GPA in all studio art and art history courses. The department allows adjusted GPAs to be used in reaching the 3.25 benchmark in accordance with the UToledo policy of recalculated GPAs (https://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html) as well as previously adjusted incoming transfer GPAs for coursework used in the major and related fields. If required courses are still in process at the time of application, acceptance is provisional until all courses are completed and the GPA standard is maintained. Applications are reviewed every Fall and Spring semester. If the application is denied, the student may reapply the following semester.

Students pursuing the BFA or BFA Honors degree may not elect the PS/NC option in studio art or art history courses or in related courses. Art majors pursuing the BFA Honors degree must meet every semester with their Advisors who are assigned by the BFA Honors committee.

B.F.A. IN STUDIO ART DEGREE - With Departmental Honors

BFA students are encouraged to earn Departmental Honors. The following criteria must be met to earn the BFA Honors degree:

1. BFA Honors students must meet all requirements of the BFA program.
2. Residency: Minimum 4 semesters within the BFA Honors degree enrolled in studio art courses.
3. BFA Honors Reviews: Pass a minimum of 4 BFA Honors reviews:
   • The initial application review
   • Two semester progress reviews
   • Final B.F.A Exhibition review
4. GPA: BFA Honors candidates must maintain a 3.25 minimum GPA average in all studio art and art history courses during residency as well as upon completion of the degree. The department allows adjusted GPAs to be used in reaching the 3.25 benchmark in accordance with the UToledo policy of recalculated GPAs.
5. Pass ART 4400 BFA Thesis (student must register for the Honors section)

Disqualification from the BFA Honors program:

One or more of the following criteria will disqualify candidates from the BFA Honors program:
1. Failure to maintain residency,
2. Failure to attend and pass BFA Honors progress reviews,
3. Failure to maintain a 3.25 GPA in all studio art and art history courses
4. Failure to pass ART 4400

If disqualified, the student may not reapply to the BFA Honors program, but may still complete the BFA degree (without honors).

1. The student will not be awarded the honors designation upon completion of their BFA degree.
2. Once disqualified, the student is no longer required to continue participating in BFA reviews.
3. The student may not reapply to the BFA Honors track.

**REQUIREMENTS**

Students pursuing the B.F.A. degree may not elect the PS/NC option in studio art or art history courses or in related courses. Art majors pursuing the B.F.A. degree must meet every semester with their Advisors who are assigned by the B.F.A. committee.

The curriculum leading to the B.F.A. in studio art requires a minimum of 63 hours of courses in the major (66 hours maximum) plus 18 hours of related coursework for a total of at least 81 credits, which must include the following:

### 2D Studies Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Core Art Studies for the 2D Studies Concentration**

**2D Core Studies:**

- ART 2110 Introduction to Printmaking 3
- ART 2100 Life Drawing 3
- ART 2300 Introduction to Painting 3

**3D Core Studies:**

- ART 2200 Introduction to Sculpture 3

or ART 2210 Introduction to Ceramics 3

**NM Core Studies:**

- ART 2010 Graphic Design I 3

or ART 2030 Introduction to Photography 3

**Advanced Art Studies in 2D Concentration**

Select 18 hours: 1

- ART 3100 Printmaking: Topics
- ART 3110 2D: Topics
- ART 3120 Painting: Topics
- ART 4100 Advanced Printmaking: Topic
- ART 4110 Advanced 2D: Topics
- ART 4120 Advanced Painting: Topic

- ART 4300 Bio-Design Challenge 2
- ART 4360 Installation Art 2
- ART 4370 Wearable Conditions 2
- ART 4380 Mixed Media: Topics 2
- ART 4910 Independent Study 1
- ART 4940 Internship 1
- ART 4990 Special Studies 1

**Advanced Art Studies Outside Concentration** 2

Select 2 courses for 6 credits

- ART 3000 Photography: Topics
- ART 3010 Interactive Coding
- ART 3210 Ceramics: Topics
- ART 3200 Sculpture: Topics
- ART 3850 Gallery Practices
- ART 3900 Advanced Graphic Design: Topic
- ART 4000 Advanced Photography: Topics
- ART 4010 Game Design: Topic
- ART 4020 Time, Motion, Space: Topics
- ART 4200 Advanced Sculpture: Topic
- ART 4210 Advanced Ceramics: Topic
- ART 4300 Bio-Design Challenge 2
- ART 4360 Installation Art 2
- ART 4370 Wearable Conditions 2
- ART 4380 Mixed Media: Topics 2
- ART 4950 Design Project: Topics

**Support Courses**

- ART 3400 Concepts in Art, Studio and Theory 3 3
- ART 4850 Professional Practices 3
- ART 4400 BFA Thesis 4 3

**Related Course Work**

- ARTH 2050 History of Western Art I 3
- ARTH 2060 History of Western Art II 3
- ARTH 2080 History Of Modern Art 3

or ARTH 2550 History of Graphic Design 3

**ARTH 3400 Contemporary Art** 3

or ARTH 3500 History Of Photography 3

or ARTH 4500 Contemporary Art And Theory 3

ART 2100 Asian Art 3

or ART 2200 Ethnographic Art 3

or ART 3250 Topics In Asian Art 3

or ART 3300 African Art 3

or ART 3350 Ancient Art Of The Americas 3

**Art History Elective course** 5 3

**Total Hours** 84

1. The Advanced Art Studies courses provide a consistent framework of categories within each concentration (2D, 3D, Photography and Digital Media and GID). Specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course title. For example, in a given semester ART 3100 (TOPIC) would
appear as ART 3100: Printmaking: Topics. Students may repeat TOPICS courses up to 18 credits so long as the TOPIC differs. Students may use ART 4910, 4940 or ART 4990 as part of the Advanced Art Studies in 2D with departmental approval.

2 The following may be used as either a concentration course or outside concentration course so long as a single course is only used once in either category: ART 4300, 4360, 4370, or 4380. Students may use a 2000-level studies course, ART4910, or ART 4940 as an Advanced Art Studies Outside the Concentration with departmental approval.

3 This course is typically taken during the final year. It is taught as a Fall-only option, so student should plan their degree completion accordingly.

4 An exhibition-based capstone taken in the final year. Course is taught Spring only, so students should plan accordingly with their degree completion planning.

5 Students may select an Art History elective taken from the 2000-4000 level. ARTH 1500 is not for major credit and is not an option for use in the related fields.

### 3D Studies Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Core Art Studies for the 3D Studies Concentration

**2D Core Studies:**

Select two of the following: 6

- ART 2110 Introduction to Printmaking
- ART 2100 Life Drawing
- ART 2300 Introduction to Painting

**3D Core Studies:**

- ART 2200 Introduction to Sculpture 3
- ART 2210 Introduction to Ceramics 3

**NM Core Studies:**

- ART 2100 Graphic Design I 3
- or ART 2030 Introduction to Photography

**Advanced Art Studies**

Select 18 hours: 2

- ART 3200 Sculpture: Topics
- ART 3210 Ceramics: Topics
- ART 4200 Advanced Sculpture: Topic
- ART 4210 Advanced Ceramics: Topic
- ART 4300 Bio-Design Challenge 2
- ART 4360 Installation Art 2
- ART 4370 Wearable Conditions 2
- ART 4380 Mixed Media: Topics 2

**Advanced Art Studies Outside the Concentration**

Select 2 courses for 6 credits

- ART 3000 Photography: Topics
- ART 3010 Interactive Coding
- ART 3100 Printmaking: Topics
- ART 3110 2D: Topics
- ART 3120 Painting: Topics
- ART 3850 Gallery Practices
- ART 3910 Outsider Art and Community Practice
- ART 3950 Contemporary Design Methods and Practices
- ART 3990 Special Topics in Art
- ART 4000 Advanced Photography: Topics
- ART 4010 Game Design: Topic
- ART 4020 Time, Motion, Space: Topics
- ART 4100 Advanced Printmaking: Topic
- ART 4110 Advanced 2D: Topics
- ART 4120 Advanced Painting: Topic
- ART 4300 Bio-Design Challenge 2
- ART 4360 Installation Art 2
- ART 4370 Wearable Conditions 2
- ART 4380 Mixed Media: Topics 2
- ART 4950 Design Project: Topics

### Support Courses

- ART 3400 Concepts in Art, Studio and Theory 3
- ART 4850 Professional Practices 3
- ART 4400 BFA Thesis 4

### Related Course Work

- ARTH 2050 History of Western Art I 3
- ARTH 2060 History of Western Art II 3
- ARTH 2080 History Of Modern Art 3
- or ARTH 2550 History of Graphic Design 3
- ARTH 3400 Contemporary Art 3
- or ARTH 3500 History Of Photography 3
- or ARTH 4500 Contemporary Art And Theory 3

**Related Elective course**

**Total Hours**

1 The Advanced Art Studies courses provide a consistent framework of categories within each concentration (2D, 3D, Photography and Digital Media and GID). Specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course title. For example, in a given semester ART 3100 (TOPIC) would appear as ART 3100: Printmaking: Topics. Students may repeat TOPICS courses up to 18 credits so long as the TOPIC differs. Students may use ART 4910, 4940 or ART 4990 as part of the Advanced Art Studies in 2D with departmental approval.

2 Students should select 6 credits of 3000-4000 Art Studies from the course list. The following may be used as either a concentration course

---

**Related Elective course**

**Total Hours**

1 The Advanced Art Studies courses provide a consistent framework of categories within each concentration (2D, 3D, Photography and Digital Media and GID). Specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course title. For example, in a given semester ART 3100 (TOPIC) would appear as ART 3100: Printmaking: Topics. Students may repeat TOPICS courses up to 18 credits so long as the TOPIC differs. Students may use ART 4910, 4940 or ART 4990 as part of the Advanced Art Studies in 2D with departmental approval.

2 Students should select 6 credits of 3000-4000 Art Studies from the course list. The following may be used as either a concentration course
or outside concentration course so long as a single course is only used once in either category: ART 4300, 4360, 4370, or 4380. Students may use a 2000-level studies course, ART4910, or ART 4940 as an Advanced Art Studies Outside the Concentration with departmental approval.

3 This course is typically taken during the final year. It is taught as a Fall-only option, so students should plan their degree completion accordingly.

4 An exhibition-based capstone taken in the final year. Course is taught Spring only, so students should plan accordingly with their degree completion planning.

5 Art 1500 is not permitted for use in the Related Fields.

### Photography and Digital Media Concentration

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Foundational Art Studies (Basic Skills Area)</td>
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<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
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<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
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<tr>
<td>Core Art Studies for Photography and Digital Media Concentration</td>
<td>2D Core Studies:</td>
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</tr>
<tr>
<td>Select one of the following:</td>
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<tr>
<td>ART 2110</td>
<td>Introduction to Printmaking</td>
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</tr>
<tr>
<td>ART 2100</td>
<td>Life Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 2300</td>
<td>Introduction to Painting</td>
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<tr>
<td>Core Art Studies for Photography and Digital Media Concentration</td>
<td>3D Core Studies:</td>
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<tr>
<td>ART 2200</td>
<td>Introduction to Sculpture</td>
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<tr>
<td>or ART 2210</td>
<td>Introduction to Ceramics</td>
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<td>Core Art Studies for Photography and Digital Media Concentration</td>
<td>NM Core Studies:</td>
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<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
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<tr>
<td>ART 2020</td>
<td>Graphic Design II</td>
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<td>ART 2030</td>
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<td>Advanced Art Studies</td>
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<td>Select 18 hours:</td>
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<td>ART 3000</td>
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<td>ART 3010</td>
<td>Interactive Coding</td>
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<td>ART 3900</td>
<td>Advanced Graphic Design:Topic</td>
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<td>ART 4000</td>
<td>Advanced Photography: Topics</td>
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<td>ART 4010</td>
<td>Game Design: Topic</td>
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<td>ART 4020</td>
<td>Time, Motion, Space: Topics</td>
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<td>ART 4300</td>
<td>Bio-Design Challenge:2</td>
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<td>ART 4360</td>
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<td>ART 4370</td>
<td>Wearable Conditions:2</td>
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<td>ART 4380</td>
<td>Mixed Media:Topics:2</td>
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<td>ART 4910</td>
<td>Independent Study:2</td>
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<tr>
<td>ART 4940</td>
<td>Internship:2</td>
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<tr>
<td>ART 4950</td>
<td>Design Project:Topics</td>
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<tr>
<td>ART 4990</td>
<td>Special Studies:2</td>
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<tr>
<td>Advanced Art Studies Outside the Concentration</td>
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Select 2 courses for 6 credits

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<tbody>
<tr>
<td>ART 3100</td>
<td>Printmaking:Topics</td>
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<tr>
<td>ART 3110</td>
<td>2D: Topics</td>
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<td>ART 3120</td>
<td>Painting:Topics</td>
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<td>ART 3200</td>
<td>Sculpture:Topics</td>
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<td>ART 3210</td>
<td>Ceramics:Topics</td>
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<td>Gallery Practices</td>
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<td>Advanced Printmaking:Topic</td>
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<td>Contemporary Design Methods and Practices</td>
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<td>ART 4110</td>
<td>Advanced 2D:Topics</td>
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<td>Advanced Ceramics:Topic</td>
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<td>ART 4360</td>
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<td>ART 4370</td>
<td>Wearable Conditions:2</td>
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<td>Mixed Media:Topics:2</td>
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<td>ART 4910</td>
<td>Independent Study:2</td>
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<td>ART 4940</td>
<td>Internship:2</td>
</tr>
<tr>
<td>ART 4990</td>
<td>Special Studies:2</td>
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Support Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 3400</td>
<td>Concepts in Art, Studio and Theory</td>
<td>3</td>
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<tr>
<td>ART 3400</td>
<td>Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 4400</td>
<td>BFA Thesis</td>
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Related Course Work

<table>
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<tr>
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<tbody>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art I</td>
<td>3</td>
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<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
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</tr>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td>3</td>
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<tr>
<td>or ARTH 2200</td>
<td>Ethnographic Art</td>
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<tr>
<td>or ARTH 3250</td>
<td>Topics In Asian Art</td>
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<tr>
<td>or ARTH 3300</td>
<td>African Art</td>
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<tr>
<td>or ARTH 3350</td>
<td>Ancient Art Of The Americas</td>
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<tr>
<td>ARTH 2080</td>
<td>History Of Modern Art</td>
<td>3</td>
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<tr>
<td>or ARTH 2550</td>
<td>History of Graphic Design</td>
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<tr>
<td>ARTH 3400</td>
<td>Contemporary Art</td>
<td>3</td>
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<tr>
<td>or ARTH 3500</td>
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<tr>
<td>or ARTH 4500</td>
<td>Contemporary Art And Theory</td>
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</table>

Related elective course 5

<table>
<thead>
<tr>
<th>Total Hours</th>
</tr>
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<tbody>
<tr>
<td>84</td>
</tr>
</tbody>
</table>

1 The Advanced Art Studies courses provide a consistent framework of categories within each concentration (2D, 3D, Photography and Digital Media and GID). Specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course title. For example, in a given semester ART 3100 (TOPIC) would appear as ART 3100: Printmaking: Topics. Students may repeat TOPICS courses up to 18 credits so long as the TOPIC differs.

2 The following may be used as either a concentration course or outside concentration course so long as a single course is only used once in either category: ART 4300, 4360, 4370, or 4380. Students may use a 2000-level studies course, ART4910, or ART 4940 as an Advanced Art Studies Outside the Concentration with departmental approval.
This course is typically taken during the final year. It is taught as a Fall-only option, so students should plan their degree completion accordingly.

An exhibition-based capstone taken in the final year. Course is taught Spring only, so students should plan accordingly with their degree completion planning.

Students may select an Art History elective taken from the 2000-4000 level. ARTH 1500 is not for major credit and is not an option for use in the related fields.

**Graphic and Interactive design (GID) Concentration**

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<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
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<td>ART 1060</td>
<td>Foundations of 3D Design</td>
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</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2020</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2030</td>
<td>Introduction to Photography</td>
<td>3</td>
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Select 4 courses for 12 credits in technical elective courses: 2

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BMGT 2050</td>
<td>Small Business Management</td>
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<tr>
<td>BUAD 2040</td>
<td>Financial Accounting Information</td>
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<tr>
<td>or ACTG 104</td>
<td>Principles Of Financial Accounting</td>
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<tr>
<td>EFSB 3480</td>
<td>Entrepreneurial Finance</td>
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<tr>
<td>EFSB 3500</td>
<td>Introduction To Entrepreneurship for Non-Business Students</td>
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<tr>
<td>EFSB 4590</td>
<td>Entrepreneurship and Small Business Management</td>
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<tr>
<td>EFSB 4010</td>
<td>Growing Family And Entrepreneurial Businesses</td>
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<tr>
<td>EFSB 4690</td>
<td>Strategic Management Of Innovation</td>
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<tr>
<td>EFSB 4980</td>
<td>Special Topics In Entrepreneurship And Family Business</td>
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<tr>
<td>ENGL 3080</td>
<td>The Art And Process Of The Book</td>
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<tr>
<td>FILM 2320</td>
<td>Digital Cinema Production I - WAC</td>
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<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
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<td>MUS 2260</td>
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<td>COMM 2150</td>
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<td>CMPT 2030</td>
<td>C Family Programming</td>
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<td>CMPT 2410</td>
<td>Adobe InDesign Desktop Publishing</td>
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<td>CMPT 2620</td>
<td>Web Site Maintenance</td>
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**Advanced Art Studies**

Select 18 credits from the following: 1

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<thead>
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<th>Title</th>
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<tbody>
<tr>
<td>ART 3000</td>
<td>Photography: Topics (any topics)</td>
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<tr>
<td>ART 3010</td>
<td>Interactive Coding (any topics)</td>
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<tr>
<td>ART 3900</td>
<td>Advanced Graphic Design:Topic</td>
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<tr>
<td>ART 4000</td>
<td>Advanced Photography: Topics (any topics)</td>
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<thead>
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<tbody>
<tr>
<td>ART 4010</td>
<td>Game Design: Topic (any topics)</td>
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<tr>
<td>ART 4020</td>
<td>Time, Motion, Space: Topics (any topics)</td>
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<tr>
<td>ART 4300</td>
<td>Bio-Design Challenge 2</td>
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<tr>
<td>ART 4360</td>
<td>Installation Art 2</td>
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<tr>
<td>ART 4370</td>
<td>Wearable Conditions 2</td>
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<tr>
<td>ART 4380</td>
<td>Mixed Media: Topics 2</td>
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<td>ART 4910</td>
<td>Independent Study 2</td>
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<tr>
<td>ART 4940</td>
<td>Internship 2</td>
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<tr>
<td>ART 4950</td>
<td>Design Project: Topics 2</td>
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<td>ART 4990</td>
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**Support Courses**

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<tr>
<td>ART 3950</td>
<td>Contemporary Design Methods and Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 4850</td>
<td>Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 4400</td>
<td>BFA Thesis</td>
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**Related Course Work**

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<tr>
<td>ARTH 2050</td>
<td>History Of Western Art I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2060</td>
<td>History Of Western Art II</td>
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<td>History Of Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 2550</td>
<td>History Of Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ARTH 3400</td>
<td>Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 3500</td>
<td>History Of Photography</td>
<td></td>
</tr>
<tr>
<td>or ARTH 4500</td>
<td>Contemporary Art And Theory</td>
<td></td>
</tr>
<tr>
<td>ARTH 3950</td>
<td>AMP</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td>3</td>
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<tr>
<td>or ARTH 2200</td>
<td>Ethnographic Art</td>
<td></td>
</tr>
<tr>
<td>or ARTH 3250</td>
<td>Topics In Asian Art</td>
<td></td>
</tr>
<tr>
<td>or ARTH 3300</td>
<td>African Art</td>
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</tr>
<tr>
<td>or ARTH 3350</td>
<td>Ancient Art Of The Americas</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 84

1. The Advanced Art Studies courses provide a consistent framework of categories within each concentration (2D, 3D, Photography and Digital Media and GID). Specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course title. For example, in a given semester ART 3100 (TOPIC) would appear as ART 3100: Printmaking: Topics. Students may repeat TOPICS courses up to 18 credits so long as the TOPIC differs.

2. The following may be used as either a concentration course or technical elective course so long as a single course is only used once in either category. ART 4300, 4360, 4370, or 4380. Students may use a 2000-level studies course, ART4910, or ART 4940 with departmental approval.

3. This course is typically taken during the final year. It is taught as a Fall-only option, so student should plan their degree completion accordingly

4. An exhibition-based capstone taken in the final year. Course is taught Spring only, so students should plan accordingly with their degree completion planning.

1. Students will work with their advisor to choose 6 hours of technical courses from departments across the College of Communication and the Arts as well as CMPT courses.
2 The AAS courses provide a consistent framework of categories within each area of concentration:
• 2D Studies,
• 3D Studies,
• Photography and Digital Media,
• Graphic and Interactive Design.

Within each of these areas, specific course topics and content are offered on a rotational basis and appear in the catalog using a prefix and descriptive course subtitle. For example, in a given semester ART 3100 (TOPIC) would appear as ART 3100: Printmaking: Topics. Students can retake a given course category to fulfill their AAS credit requirements as long as it is offered with a different topic title.

3 Students are permitted to take 2000 level courses in circumstances where they need to fulfill core prerequisites in order to take selected AAS level courses. See the catalog listing of offerings and prerequisites.

4 Usually taken in the student’s junior or senior year.

5 An exhibition-based capstone course usually taken during the student’s final year.

6 May be selected from courses offered in art history or from the degree audit.

### Plan of Study

Below are sample plans of study. Consult your degree audit for your program requirements.

- 2D Studies Concentration (p. 38)
- 3D Studies Concentration (p. 39)
- Photography and Digital Media Concentration (p. 39)
- Graphic and Interactive Design Concentration (p. 40)

#### 2D Studies Concentration

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
</tr>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
</tr>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art I</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
</tr>
<tr>
<td><strong>Natural Sciences Core</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Natural Sciences Core (Lab)</strong></td>
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<table>
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<th>Hours</th>
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<tbody>
<tr>
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<td>Foundations of Digital Media</td>
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<td>Life Drawing</td>
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<table>
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<tr>
<td>ART 2300</td>
<td>Introduction to Painting</td>
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<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
</tr>
<tr>
<td>or ART 2030</td>
<td>Introduction to Photography</td>
</tr>
<tr>
<td>ART 2200</td>
<td>Introduction to Sculpture</td>
</tr>
<tr>
<td>or ART 2210</td>
<td>Introduction to Ceramics</td>
</tr>
<tr>
<td>ARTH 2080</td>
<td>History Of Modern Art (or ARTH Elective)</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
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<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
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<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
</tr>
<tr>
<td>ART 3850</td>
<td>Gallery Practices ((WAC) or ART 3xxx+ Advanced Art Studies)</td>
</tr>
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<td><strong>Select one of the following Non-Western Art/Non-US Diversity courses:</strong></td>
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</tr>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
</tr>
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<td>ARTH 2200</td>
<td>Ethnographic Art</td>
</tr>
<tr>
<td>ARTH 3300</td>
<td>African Art</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
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<thead>
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<td>Advanced Art Studies</td>
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<td>ART 3xxx+</td>
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<td>ART 3400</td>
<td>Concepts in Art, Studio and Theory</td>
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<td>ART History elective 2000-4000 level</td>
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<tr>
<td>Elective</td>
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<td>ART 4850</td>
<td>Professional Practices ((WAC) or ART 3xxx + Advanced Art Studies)</td>
</tr>
<tr>
<td>ART 3400</td>
<td>Concepts in Art, Studio and Theory</td>
</tr>
<tr>
<td>ART History elective 2000-4000 level</td>
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<tr>
<td>Elective</td>
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<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
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<tr>
<td>ART 4400</td>
<td>BFA Thesis</td>
</tr>
<tr>
<td>Diversity of US / AR Social Science</td>
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</tr>
<tr>
<td>Art History Elective 2000-4000 level</td>
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**Total Hours**: 120
### 3D Studies Concentration

**First Term**

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<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
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<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
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<tr>
<td>ARTH 2050</td>
<td>History of Western Art I</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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**Second Term**

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<td>Foundations of Digital Media</td>
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<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<td></td>
<td><strong>Natural Sciences Core</strong></td>
<td><strong>3</strong></td>
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**Third Term**

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<td>Introduction to Sculpture</td>
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<td>ART 2210</td>
<td>Introduction to Ceramics</td>
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<td>History of Western Art II</td>
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<td>ENGL 2710-ENGL 2800</td>
<td>Arts/Humanities Core (English Lit)</td>
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**Fourth Term**

Select one of the following 2D Core courses:

- ART 2100  Life Drawing
- ART 2110  Introduction to Printmaking
- ART 2300  Introduction to Painting

Select one of the following NM Core courses:

- ART 2010  Graphic Design I
- ART 2030  Introduction to Photography
- ARTH 2080  History Of Modern Art (or ARTH elective)
- or ARTH 2550  or History of Graphic Design

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tr>
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<td><strong>Natural Sciences Core</strong></td>
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<td><strong>Social Sciences Core</strong></td>
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**Fifth Term**

Select one of the following 2D Core courses:

- ART 3xxx  Advanced Art Studies
- ART 3xxx  Advanced Art Studies

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2100</td>
<td>Life Drawing</td>
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</tr>
<tr>
<td>ART 2110</td>
<td>Introduction to Printmaking</td>
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<tr>
<td>ART 2300</td>
<td>Introduction to Painting</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3500</td>
<td>History Of Photography</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or ARTH 3400  or Contemporary Art</td>
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<tr>
<td></td>
<td>or ARTH 4500  or Contemporary Art And Theory</td>
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### Photography and Digital Media Concentration

**First Term**

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<th>Hours</th>
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</thead>
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</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
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<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
<td>MATH 1180</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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**Second Term**

Select one of the following 2D Core courses:

- ART 1040  Foundations of Art Studio Technology
- ART 1070  Foundations of Digital Media
- ART 1090  Foundations of Drawing II
- ENGL 1130  College Composition II: Academic Disciplines And Discourse

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Natural Sciences Core</strong></td>
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**Sixth Term**

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<td>Advanced Art Studies</td>
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<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
<td>3</td>
</tr>
<tr>
<td>ART 3850</td>
<td>Gallery Practices (IWWC) or ART 3xxx+ Advanced Art Studies</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Social Sciences Core</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>ART 2100</td>
<td>Asian Art</td>
<td>3</td>
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<tr>
<td>or ART 2200</td>
<td>or Ethnographic Art</td>
<td>3</td>
</tr>
<tr>
<td>or ART 3250</td>
<td>or Topics In Asian Art</td>
<td>3</td>
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<tr>
<td>or ART 3300</td>
<td>or African Art</td>
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<td>or ART 3350</td>
<td>or Ancient Art Of The Americas</td>
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**Seventh Term**

Select one of the following Contemporary Art History courses:

- ARTH 3400  Contemporary Art
- ARTH 3500  History Of Photography
- ARTH 4500  Contemporary Art And Theory

<table>
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<th>Title</th>
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**Eighth Term**

Select one of the following Contemporary Art History courses:

- ARTH 3400  Contemporary Art
- ARTH 3500  History Of Photography
- ARTH 4500  Contemporary Art And Theory

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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
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**Total Hours**

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<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
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<td></td>
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### Natural Sciences Core (Lab)
- **Hours**: 1

### Third Term
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<th>Title</th>
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<tbody>
<tr>
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<td>ART 2030</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following 2D-Core courses:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ART 2100</td>
<td>Life Drawing</td>
<td></td>
</tr>
<tr>
<td>ART 2110</td>
<td>Introduction to Printmaking</td>
<td></td>
</tr>
<tr>
<td>ART 2300</td>
<td>Introduction to Painting</td>
<td></td>
</tr>
<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2710-ENGL 2800</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Hours: 16

### Fourth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core (History)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Communication Required Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Hours: 15

### Fifth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
<td>3</td>
</tr>
<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
<td>3</td>
</tr>
<tr>
<td>ART 3850</td>
<td>Gallery Practices ((WAC) or ART 3xxx+ Advanced Art Studies)</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3500</td>
<td>History of Photography (or ARTH elective)</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Social Sciences Core

### Hours: 15

### Sixth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following Non-Western Art/Non-US Diversity courses:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 2200</td>
<td>Ethnographic Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3300</td>
<td>African Art</td>
<td></td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
<td></td>
<td>3</td>
</tr>
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</table>

### Social Sciences Core

### Hours: 15

### Seventh Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following Contemporary Art History courses:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3400</td>
<td>Contemporary Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 4500</td>
<td>Contemporary Art And Theory</td>
<td></td>
</tr>
<tr>
<td>ARTH 3500</td>
<td>History of Photography</td>
<td></td>
</tr>
</tbody>
</table>

### Core Natural Science

### Hours: 15

### Eighth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
<td>3</td>
</tr>
<tr>
<td>ART 4400</td>
<td>BFA Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Diversity of US / AR Social Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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</tbody>
</table>

### Hours: 13

### Total Hours: 120

---

### Graphic and Interactive Design Concentration

#### First Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Hours: 16

#### Second Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>3</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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### Natural Sciences Core

### Hours: 3

### Social Sciences Core

### Hours: 3

#### Third Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 2020</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2710-ENGL 2800</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
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### Hours: 15

#### Fourth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2030</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
<tr>
<td>Technical Guided Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2080</td>
<td>History of Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 2550</td>
<td>or History of Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ARTH 2080</td>
<td>History of Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 2550</td>
<td>or History of Graphic Design</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Hours: 15

#### Fifth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3950</td>
<td>Contemporary Design Methods and Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 4850</td>
<td>Introduction to Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

### Technical Guided Elective

### Hours: 3

### Social Sciences Core

### Hours: 3

#### Sixth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following Contemporary Art History courses:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3400</td>
<td>Contemporary Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 4500</td>
<td>Contemporary Art And Theory</td>
<td></td>
</tr>
<tr>
<td>ARTH 3500</td>
<td>History of Photography</td>
<td></td>
</tr>
</tbody>
</table>

### Core Natural Science

### Hours: 15

#### Seventh Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3xxx+</td>
<td>Advanced Art Studies</td>
<td>3</td>
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</table>

### Social Sciences Core

### Hours: 3

### Social Sciences Core

### Hours: 3
ARTH 2100 Asian Art
or ARTH 2200 Ethnographic Art
or ARTH 3250 Topics In Asian Art
or ARTH 3300 African Art
or ARTH 3350 Ancient Art Of The Americas

Arts/Humanities Core (History) 3

<table>
<thead>
<tr>
<th>Hours</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sixth Term</td>
<td></td>
</tr>
<tr>
<td>ART 3xxx+ Advanced Art Studies</td>
<td>6</td>
</tr>
<tr>
<td>Technical Guided Elective</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3950 AMP</td>
<td>3</td>
</tr>
<tr>
<td>US Diversity</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seventh Term</td>
<td></td>
</tr>
<tr>
<td>ART 3xxx+ Advanced Art Studies</td>
<td>3</td>
</tr>
<tr>
<td>Technical Guided Electives</td>
<td>6</td>
</tr>
<tr>
<td>ARTH 3400 Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>or ARTH 3500 History Of Photography</td>
<td></td>
</tr>
<tr>
<td>or ARTH 4500 Contemporary Art And Theory</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eighth Term</td>
<td></td>
</tr>
<tr>
<td>ART 4850 Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ART 4400 BFA Thesis</td>
<td>3</td>
</tr>
<tr>
<td>ART 3xxx+ Advanced Art Studies</td>
<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
</tr>
<tr>
<td>AR Social Science</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hours</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours</td>
<td>120</td>
</tr>
</tbody>
</table>

Learning Outcomes

Aesthetic abilities: Students will create artworks with an aesthetic order that expresses their unique vision.

Technique and the comprehension of a medium’s potential: Students will use the appropriate tools and art/design materials to develop creative projects within and beyond their area of concentration.

Presentation/career preparedness: Students will plan, develop and create artistic projects in a portfolio, and/or publication format.

Writing and communication skills: Students will discuss, interpret, and summarize complex ideas effectively through written, oral, and visual rhetoric.

Research skills: Students will use multiple resources in the arts, humanities, and sciences for developing creative projects.

Minor in Art History

Students may minor in art history through the declaration of the minor with the College of Arts and Letters and the completion of a minimum of 21 hours of art history courses, which must include the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art ¹</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least one of the following courses in non-Western art:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 2200</td>
<td>Ethnographic Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3250</td>
<td>Topics In Asian Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3300</td>
<td>African Art</td>
<td></td>
</tr>
<tr>
<td>ARTH 3350</td>
<td>Ancient Art Of The Americas</td>
<td></td>
</tr>
</tbody>
</table>

Select remaining hours from any courses offered by the art history program ²

<table>
<thead>
<tr>
<th>Hours</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours</td>
<td>21</td>
</tr>
</tbody>
</table>

¹ Survey history of Western art courses may be taken in any order.

² The remaining hours for the minor may be selected from any courses offered by the art history program. Minors may elect to pursue up to three hours in Independent Study (ARTH 4990). Independent Study requires the permission of an art history faculty member who will direct the Independent Study project.

Minor in Community Arts Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2020</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>9</th>
</tr>
</thead>
</table>

These three courses comprise foundational knowledge of Graphic Design. Students completing these classes will have a marketable basis of design knowledge and experience, preparing them for the successful completion of both online and print projects.

• Aesthetic abilities: Students will create artworks with an aesthetic order that expresses meaning and furthers cognitive growth.

• Technique and the comprehension of Graphic Design potential: Students will use the appropriate tools and art/design materials to develop creative projects.

• Presentation/career preparedness: Students will plan, develop, and create artistic projects in a portfolio, and/or publication format.

• Writing and communication skills: Students will discuss, interpret, and summarize complex ideas effectively through written, oral, and visual rhetoric.

• Research skills: Students will use multiple resources in the arts, humanities, and sciences for developing creative projects.

Graphic Design Certificate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3910</td>
<td>Outsider Art and Community Practice</td>
<td>3</td>
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</tbody>
</table>

Art Education (9 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AED 3300</td>
<td>Crafts In Art</td>
<td>3</td>
</tr>
<tr>
<td>AED 4300</td>
<td>Media And Methods In Therapeutic Art</td>
<td>3</td>
</tr>
<tr>
<td>AED 4560</td>
<td>Introduction To Therapeutic Art</td>
<td>3</td>
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</tbody>
</table>

Disability Studies (6 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td>3</td>
</tr>
<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2020</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
</tbody>
</table>
Disability Studies majors must select courses that are not being used to fulfill the major.

DST 2020 Introduction to Disability Studies (for non-DST-majors only)
DST 3030 Disability Culture
DST 4200 Crip Arts, Crip Culture
Or other DST course chosen in consultation with advisor.

Total Hours 18

Minor in Studio Art

The minor in studio art provides a general introduction to the use of tools and materials and an understanding of traditional and experimental media for the production of fine art. The minor in studio art is further designed to enrich the student's life by increasing her/his awareness of the world by developing skills of visual perception and communication. Students electing to minor in studio art must complete 21 hours of course work, including nine hours of Foundational Art Studies (see below), which provide the basic technical and theoretical skills essential for a fundamental understanding of the discipline as well as a rigorous preparation for the advanced/upper division courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundational Art Studies</td>
<td></td>
</tr>
<tr>
<td>Select 3 of 5 following course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 1040</td>
<td>Foundations of Art Studio Technology</td>
<td>9</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td></td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td></td>
</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td></td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td></td>
</tr>
<tr>
<td>Studio Electives: Choose any 2 studio classes from: 2D studies (drawing, printmaking, painting) 3D studies (sculpture, ceramics) New media studies (photography, digital arts)</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Art History: Choose any art history course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Students must maintain a minimum GPA of 2.0. for all course work in the minor (in keeping with College of Arts and Letters standards). Candidates for the minor in studio art should have their course work verified and approved by an Advisor in studio art or the Chair of the department prior to making formal application for graduation.

Department of Communication

W. Benjamin Myers, Chair
Lisa Bollman, Advisor

The Department of Communication has offices and studio facilities in Rocket Hall. Communication offers courses of study leading to two undergraduate degrees, the Bachelor of Arts in Communication and the Bachelor of Arts in Media Communication. Students opting for a degree in Communication will study subjects related to public relations and organizational communication. Students selecting study in Media Communication will focus on journalism and broadcast/telecast/webcast video production. The department has equipment and state-of-the-art video production facilities in Rocket Hall as well as Savage Arena and produces event coverage for the university. Classrooms and computer labs are located near faculty offices in Rocket Hall.

Degrees Offered

- B.A. in Communication Studies (p. 46)
- B.A. in Media Communication (p. 50)
- General Communication Minor (p. 51)
- Media Production Communication Certificate (p. 52)
- Organizational Communication Certificate (p. 52)
- Public Relations Communication Certificate (p. 52)
- Social Media Communication Certificate (p. 52)

COMM 1010 Comm Principles And Practices
[3 credit hours]
An introductory course that provides instruction and practice in human communication including interpersonal communication, group discussion, public speaking and mass communication.

Term Offered: Spring, Summer, Fall

Core Arts & Humanities

COMM 2000 Mass Communication And Society
[3 credit hours]
Overview of the media of mass communication, which considers social, economic and intellectual impact on American culture and democracy. Exploration of various mass media and their methods of shaping public perceptions.

Term Offered: Spring, Summer, Fall

Core Arts & Humanities

COMM 2120 Reporting
[3 credit hours]
Introduction to writing for publication in the student newspaper, developing skills in interviewing, listening, using primary sources, thinking critically, and mastering electronic data-collection methods.

Prerequisites: COMM 2130 with a minimum grade of D-

Term Offered: Fall

COMM 2130 Media Writing 1
[3 credit hours]
Through various assigned readings, discussions, reporting and writing, students will become fully immersed in the media writing process. Students will develop story ideas, interview sources and write publication-ready news articles. Emphasis will be placed on journalistic ethics, credibility, accuracy and news judgment.

Term Offered: Spring, Summer, Fall

COMM 2150 Digital Publishing
[3 credit hours]
Introduction to Writing, Editing, Design approach in editing newspapers, newsletters, electronic and similar publications. Fundamentals of desktop publishing, copy editing, headline writing, typography, layout, design, use of photos, illustrations.

Term Offered: Spring
COMM 2160 Single Camera Production  
[3 credit hours]  
This is a laboratory/lecture course designed to introduce the student to the terminology and single camera production procedures used in field television production and serve as a foundation for story-telling through this medium.  
Term Offered: Spring, Summer, Fall  
COMM 2180 Media Producing and Performance  
[3 credit hours]  
The class is designed to give students experience being in front of the camera through a variety of assignments that will give them practice at interview skills, reading off the Teleprompter, and adlibbing. Also, students will gain experience producing and coordinating productions.  
Term Offered: Spring, Fall  
COMM 2210 Audio Production I  
[3 credit hours]  
The class is designed to introduce students to studio recording and editing sound. Students will produce commercials, public service announcements, and demos for announcing jobs. Audio Production I is also designed to be a pre-requisite class for Audio Production II.  
Term Offered: Spring, Fall  
COMM 2220 Television Studio Production  
[3 credit hours]  
Students will work together to produce various types of live studio productions and will be introduced to the process of remote video acquisition and editing for use in living productions.  
Prerequisites: COMM 2160 with a minimum grade of D-  
Term Offered: Spring, Fall  
COMM 2300 Photojournalism  
[3 credit hours]  
An applied study of the conceptual, ethical, philosophical, historical and commercial aspects of photojournalism.  
Term Offered: Spring, Fall  
COMM 2500 Social Media I: Introduction to Social Media  
[3 credit hours]  
This introductory course focuses on the development and use of social media in cultural, professional, and personal contexts. Students will explore niche and mainstream platforms across the world to become familiar with the landscape and global influence of social media. The practical, legal, and ethical role of social media in professions such as marketing, advertising, and public relations will also be covered. Students will use their acquired knowledge to reflect upon and enhance their professional digital presence.  
Term Offered: Spring, Summer, Fall  
COMM 2600 Public Presentations  
[3 credit hours]  
Applies the principles of informative and persuasive communication in the construction, delivery, and critique of public presentations.  
Term Offered: Spring, Summer, Fall  
COMM 2810 Nonverbal Communication  
[3 credit hours]  
Survey, analysis and application of research in nonverbal communication variables and phenomena.  
Term Offered: Spring, Summer, Fall  
COMM 2820 Group Communication  
[3 credit hours]  
Theory and practice of group communication variables and processes with an emphasis on problem-solving approaches.  
Term Offered: Spring, Summer, Fall  
COMM 2830 Organizational Communication  
[3 credit hours]  
This course examines the principles and theories of organizational communication. Particular attention will be devoted to how communication skills, culture, systems, ethics, new technology and power all affect, create and define organizations.  
Term Offered: Spring, Summer, Fall  
COMM 2840 Interpersonal Communication  
[3 credit hours]  
Review and application of interpersonal communication theory and research in a variety of one-to-one social contexts.  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities  
COMM 2870 Communication Theory  
[3 credit hours]  
An introduction to human communication theory and research directed toward understanding and applying theory and research in various communication contexts and for various communication outcomes.  
Term Offered: Spring, Summer, Fall  
COMM 2890 Crisis & Conflict in Organizations  
[3 credit hours]  
An examination of communication variables that may reduce the potential for workplace conflict. Students survey theoretical models, conduct interviews with professionals and write analyses of case studies of successful conflict management.  
Term Offered: Spring, Summer, Fall  
COMM 2990 Independent Study  
[1-4 credit hours]  
A freshman/sophomore seminar in which the student pursues a problem of special interest in communication. A prospectus must be submitted to the faculty member with whom the student will work.  
Term Offered: Spring, Summer, Fall  
COMM 3120 Media Writing II  
[3 credit hours]  
This course will focus on identifying, developing and writing online articles about community and business issues. Students also will become versed in major state, local and national news.  
Prerequisites: COMM 2130 with a minimum grade of D-  
Term Offered: Spring  
COMM 3150 Feature Writing  
[3 credit hours]  
Theory and practice in writing in various kinds of discourse for newspapers, magazines and electronic publications and writing for specialized audiences. Developing context, analysis, background and appropriate standards of evidence for publication.  
Prerequisites: COMM 2130 with a minimum grade of D-  
Term Offered: Spring, Fall
COMM 3180 Mass Communication Law
[3 credit hours]
Case studies and readings in libel, privacy, access and other legal issues arising from constitutional, judicial and administrative laws that affect mass communication.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 3210 Audio Production 2
[3 credit hours]
This advanced course is designed to further enhance students’ proficiency of audio and program production skills through project based learning.
Prerequisites: COMM 2210 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 3260 Live Sports Production
[3 credit hours]
This is a laboratory/cooperative course held in collaboration with other university departments and clients with the result of producing live video content for broadcast on the ESPN online platform, via the WatchESPN app & ESPN+ subscription service, and for live display in various venues such as the Glass Bowl, Savage Arena, Doermann Theatre, and online live streaming.
Term Offered: Spring, Fall

COMM 3270 Multimedia Newswriting
[3 credit hours]
Training in the skills required in the preparation, writing and editing of both radio and television news.
Prerequisites: COMM 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 3330 Consumer Culture & the Media
[3 credit hours]
The examination of practices, techniques, tools and strategies used in advertising and public relations campaigns and the subsequent impact these campaigns have on the growth of a contemporary consumer culture. In addition, this class will research the theory and techniques, historical underpinnings, and the overarching power structure of a capitalist media system.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 3340 Visual Communication I
[3 credit hours]
Application of the principles of visual communication to informing, persuading, and entertaining the public through digital photography, layout & design in print, Web design, and a multimedia presentation.
Term Offered: Spring, Summer, Fall

COMM 3350 Graphic Communication 1
[3 credit hours]
To develop the ability to create successful mediated messages through the use of new technologies and software from concept to the end product. The student will be able to proficiently utilize the Internet, and critically analyze design issues in mediated communication. The students will also develop a foundation for using tools to produce graphics for television and online. This course is the prerequisite for Graphic Communication 2.
Term Offered: Spring, Fall

COMM 3500 Social Media II: Social Media Communication Strategies
[3 credit hours]
This intermediate course will focus on the presence of social media in various contexts of communication (e.g., interpersonal, organizational, public, media, etc.). With an emphasis on diversity and inclusion, students will learn strategies for using social media in these contexts to effectively communicate with others. The strategies covered will focus on influential tools for social media engagement, content creation and maintenance techniques, the principles of social media analytics, building relationships with customers and clients, as well as planning, executing, and evaluating social media campaigns. Students will earn an external social media certificate and will use their acquired knowledge to analyze the effectiveness of social media communication strategies as well as create a digital portfolio. Social Media I is a prerequisite for this course.
Prerequisites: COMM 2500 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

COMM 3610 Speech Writing
[3 credit hours]
Applies principles of effective public relations communication to the practice of developing speeches for others and composing publicity materials.
Term Offered: Spring, Fall

COMM 3720 Introduction to Public Relations
[3 credit hours]
Public relations principles, planning and methods in business, government, educational institutions and other organizations. Examination of law, ethics, professionalism, history, theory, strategies and practices of the profession.
Prerequisites: COMM 2130 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

COMM 3750 Cultural Diversity in Communication
[3 credit hours]
Cultural Diversity in Communication examines the basic elements of interpersonal communication and culture as the two relate to one another in a public relations environment. Emphasis is given to the influence of culture on the interpretation of the communication act and to the communication skills that enhance cultural diversity in communication while practicing public relations.
Term Offered: Spring, Summer, Fall

COMM 3760 Health Communication
[3 credit hours]
Review and application of health communication theory, research, and practice in a variety of contexts.

COMM 3760 Health Communication
[3 credit hours]
Review and application of health communication theory, research, and practice in a variety of contexts.

COMM 3800 Social Media III: Social Media Campaigns
[3 credit hours]
In this advanced course, students will apply the knowledge they have garnered in previous social media courses to develop, implement, and evaluate a social media campaign for an actual client. The course will focus on key elements such as determining campaign objectives, identifying target markets, developing strategies to engage those markets through relevant social media channels, content creation and management, and metrics to measure progress and success. Social Media I and II are prerequisites for this course.
Prerequisites: COMM 2500 with a minimum grade of C- and COMM 3500 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
COMM 3820 Persuasion Theory
[3 credit hours]
Examination of the theory and practices used in persuasive communication in public presentations, advertising, sales and political campaigns.
Term Offered: Spring, Summer, Fall

COMM 3830 Basic Principles Of Debate And Forensics
[3 credit hours]
Theory and practice in reasoned discourse; analysis, evidence, logical forms and fallacies. Problems and procedures in administering a forensic program, teaching and directing debate and individual speaking events.
Term Offered: Spring

COMM 3850 Research Methods
[3 credit hours]
Introduction to qualitative and quantitative methods in communication research. Focus on evaluating and interpreting reports in various forms of communication.
Prerequisites: COMM 2000 with a minimum grade of D-

COMM 3880 Professional Business Communication
[3 credit hours]
Developing oral and written business communication skills through practice in public speaking, interviewing, resume writing, and communication in various formats.
Term Offered: Spring, Summer, Fall

COMM 4040 Storytelling in Public and Private Spaces
[3 credit hours]
Students will apply traditional storytelling techniques to empower sources to tell anecdotes during interviews, to tell their own true stories, to help readers understand the meaning of news as well as life's challenges. Via human-interest articles, writers will show rather than tell things.
Term Offered: Spring

COMM 4090 Mass Communication Ethics
[3 credit hours]
Investigation of problems and practical application of classical theories as well as current strategies to confront ethical crises in mass-media settings.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Fall

COMM 4100 Multimedia Journalism
[4 credit hours]
Developing a thorough understanding of researching, writing, and presenting television/online news. Includes studio and remote productions.
Prerequisites: COMM 2220 with a minimum grade of D- or COMM 2160 with a minimum grade of D- and COMM 2130 with a minimum grade of C-
Term Offered: Spring, Fall

COMM 4110 High School Publications
[3 credit hours]
Problems involved in the production of high school newspapers and yearbooks including approaches to design, advertising, content, news, editorials, administration and business management.
Term Offered: Fall

COMM 4220 Advanced Television Production
[4 credit hours]
Advanced principles and aesthetic considerations in the production of various television programs. Includes working with remote equipment and digital editing.
Prerequisites: COMM 2160 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 4250 Mass Communication History
[3 credit hours]
Historical consideration of the media from colonial era to the present, with special emphasis on learning through problem-solving and critical thinking about the role of mass communication as a force in shaping national identity.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Spring

COMM 4260 Communication in Non-Profit Organizations
[3 credit hours]
COMM 4260 COMMUNICATING IN NON-PROFIT ORGANIZATIONS. [3 hours] This course examines the communication strategies Non-Profit Organizations use to publicize their charitable goals to potential donors and how they describe their progress to governmental watchdog committees.

COMM 4270 Special Event Planning
[3 credit hours]
Examines the practices, and procedures associated with identification, analysis, planning, evaluation and control of the operational, fiscal, and legal risks of event planning.
Term Offered: Spring, Summer, Fall

COMM 4330 Integrated Media
[3 credit hours]
The goal of this course is media design literacy. Students will develop the ability to create successful mediated messages through various mediums and new technologies.
Prerequisites: COMM 2630 with a minimum grade of D- or COMM 3340 with a minimum grade of D- or COMM 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 4340 Visual Communication II
[3 credit hours]
Advanced theory, application, and interpretation of visual communication and rhetoric to inform, persuade and entertain the public through digital photography, layout and design in print, Web design, and digital multimedia.
Prerequisites: COMM 2630 with a minimum grade of D- or COMM 3340 with a minimum grade of D-
Term Offered: Spring

COMM 4350 Graphic Communication 2
[3 credit hours]
To develop the ability to create successful mediated messages through the use of new technologies and software from concept to the end product. The student will be able to proficiently utilize new technology, and critically analyze design issues in mediated communication. The goal of this course is advanced visual design literacy. The students will also develop a thorough understanding for using tools to produce graphics for television and online.
Prerequisites: COMM 3350 with a minimum grade of D
Term Offered: Spring
COMM 4630 Public Relations Campaigns
[3 credit hours]
A thorough examination of the practices, techniques, tools and strategies used in contemporary public relations campaigns. Students will research the techniques and components of a PR strategic plan and then compile two original plans during the course of the semester.
Prerequisites: COMM 3720 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 4640 Public Relations Case Studies
[3 credit hours]
Analysis of successful and unsuccessful public relations efforts and programs. Emphasis on the theoretical and ethical foundations of successful public relations programming.
Prerequisites: COMM 3720 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 4820 Family Communication
[3 credit hours]
Explores variables and processes of family communication emphasizing theory, definitions of family, roles & rules, conflict, intimacy, societal influences, and effects on the individual and the family as a whole.
Term Offered: Spring, Summer

COMM 4830 Gender, Culture & Communication
[3 credit hours]
Cross-listed as WGST-4350. Explores how gender and culture simultaneously shape and are shaped by communication through relationships, institutions, and society. WAC class.
Term Offered: Spring, Summer, Fall

COMM 4900 Communication Seminar
[3-4 credit hours]
An in-depth examination of a communication topic, problem or media event. May be writing intensive.
Term Offered: Spring, Summer, Fall

COMM 4910 Communication Studies Capstone
[3 credit hours]
Application of knowledge and skills through a project or research investigation related to an area of communication.
Prerequisites: COMM 2000 with a minimum grade of D- and COMM 2130 with a minimum grade of D- and COMM 2600 with a minimum grade of D- and COMM 2820 with a minimum grade of D- and COMM 2840 with a minimum grade of D- and COMM 2870 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 4940 Communication Internship
[1-6 credit hours]
Professional training in communication relating to newspaper work, public relations, broadcasting etc. Arrangements with the appropriate communication organization must be made in consultation with the internship director prior to enrollment. Course offered P/NC.
Term Offered: Spring, Summer, Fall

COMM 4990 Independent Study
[1-4 credit hours]
A seminar in which the student pursues a problem of special interest in communication. A prospectus must be submitted prior to registration to the participating faculty member.
Term Offered: Spring, Summer, Fall

Honors in Communication
Communication majors may graduate with departmental honors by meeting the following qualifications:

1. Admission
   • 3.25 minimum GPA in Communication
   • 3.0 minimum cumulative GPA

2. Requirements
   • Completion of 12 hours in courses designated as Communication Honors, and 4 credits of COMM 4990:091 Honors Thesis

Any Communication course may be designated as "Honors" with the Instructor's permission and his/her assignment of suitable reading and research/project in addition to normal course work.

B.A. in Communication Studies
Undergraduate faculty advisers (including Honors) are assigned by the Department. Contact the Department Chair.

Bachelor of Arts Degree in Communication Studies
The Bachelor of Arts program provides a foundation for students to excel in organizational environments such as corporations, non-profits, and mass media. A balance of skills training and critical thinking subjects prepare students for careers in public relations, corporate communication, and related areas. Students are encouraged to be active in experiential and service learning projects through the department-sponsored student organizations such as the Communication Honors Society Lambda Pi Eta, professional fraternity Zeta Phi Eta, and PRSSA (Public Relations Student Society of America).

Communication studies has three concentration in which you can major:

• Communication Studies, Digital Communication Concentration, BA
• Communication Studies, Interpersonal Communications Concentration, BA
• Communication Studies - Organizational And Strategic Communication Concentration, BA

Communication Studies, Digital Communication Concentration, BA
Communication Studies, Interpersonal Communication Concentration, BA (p. 47)
Communication Studies - Organizational And Strategic Communication Concentration, BA (p. 47)

Communication Studies, Digital Communication Concentration, BA

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COMM 2840  Interpersonal Communication  3
COMM 2870  Communication Theory  3

REQUIRED COURSES FOR DIGITAL COMMUNICATION
CONCENTRATION: 15 credits
COMM 2150  Digital Publishing  3
COMM 3500  Social Media II: Social Media Communication Strategies  3
COMM 3340  Visual Communication I  3
COMM 4090  Mass Communication Ethics (WAC)  3
COMM 3800  Social Media III: Social Media Campaigns  3
or COMM 4340  Visual Communication II

ELECTIVES COURSES FOR DIGITAL COMM CONCENTRATION: 9-17 credits (at least 6 credit hours at the 3000/4000 level)
COMM 2300  Photojournalism  3
COMM 2820  Group Communication  3
COMM 2990  Independent Study  1-4
COMM 3150  Feature Writing  3
COMM 3180  Mass Communication Law (WAC)  3
COMM 3270  Multimedia Newswriting (WAC)  3
COMM 3800  Social Media III: Social Media Campaigns (if not taken as part of the above required)  3
COMM 4040  Storytelling in Public and Private Spaces  3
COMM 4250  Mass Communication History (WAC)  3
COMM 4330  Integrated Media  3
COMM 4340  Visual Communication II (if not taken as part of the above required)  3
COMM 4900  Communication Seminar  3-4
COMM 4940  Communication Internship  1-6
COMM 4990  Independent Study  1-4

Communication Studies, Interpersonal Communication Concentration, BA

Code  Title  Hours
COMM 1010  Comm Principles And Practices  3
or COMM 2000  Mass Communication And Society  3
COMM 2130  Media Writing 1  3
COMM 2500  Social Media I: Introduction to Social Media  3
COMM 2600  Public Presentations  3
COMM 2840  Interpersonal Communication  3
COMM 2870  Communication Theory  3

REQUIRED COURSES for MAJOR: 18 CREDITS Students must achieve a minimum grade of C- in each of these core courses.
COMM 1010  Comm Principles And Practices  3
or COMM 2000  Mass Communication And Society  3
COMM 2130  Media Writing 1  3
COMM 2500  Social Media I: Introduction to Social Media  3
COMM 2600  Public Presentations  3
COMM 2840  Interpersonal Communication  3
COMM 2870  Communication Theory  3

REQUIRED COURSES for ORGANIZATIONAL AND STRATEGIC COMMUNICATION CONCENTRATION: 15 credits
COMM 2830  Organizational Communication  3
COMM 3720  Introduction to Public Relations  3
COMM 3750  Cultural Diversity in Communication  3
COMM 4640  Public Relations Case Studies (WAC)  3
COMM 3880  Professional Business Communication  3
or COMM 4630  Public Relations Campaigns

ELECTIVES COURSES FOR ORGANIZATIONAL AND STRATEGIC COMMUNICATION CONCENTRATION: 9-17 credits (at least 6 credit hours at the 3000/4000 level)
COMM 2820  Group Communication  3
COMM 2890  Crisis & Conflict in Organizations  3
COMM 2990  Independent Study  1-4
COMM 3500  Social Media II: Social Media Communication Strategies  3
COMM 3610  Speech Writing  3
COMM 3820  Persuasion Theory (WAC)  3
COMM 3880  Professional Business Communication (if not taken as part of the above required)  3
COMM 4260  Communication in Non-Profit Organizations  3
COMM 4270  Special Event Planning  3
Communication Studies, Digital Communication Concentration, BA

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Communication Studies, Interpersonal Communication Concentration, BA

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Total Hours 120
### Communication Studies Concentration, BA

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<td>Comm Principles And Practices</td>
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<td>COMM 2600</td>
<td>Public Presentations</td>
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<td>COMM 2840</td>
<td>Interpersonal Communication</td>
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<td>Social Media I: Introduction to Social Media</td>
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<td>Intermediate Foreign Language I or approved culture course</td>
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<td>Introduction to Public Relations</td>
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<td>Diversity of US</td>
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<td>Social Sciences Core</td>
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<td>Arts/Humanities Core (History)</td>
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<td>Elective Humanities</td>
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#### Eighth Term

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<tr>
<td>COMM 3880</td>
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<td>Communication Studies Capstone</td>
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<tr>
<td>Related or Minor Course</td>
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Total Hours: 120
Communication Studies, Digital Communication Concentration, BA
1. Articulate the history and evolution of digital communication.
2. Create successful visual narratives in a variety of digital contexts with a broad understanding of information architecture.
3. Discriminately select appropriate digital platforms, tools, and content to reach and professionally communicate information to (a) defined audience(s).
4. Evaluate, critique, and refine digital content.
5. Effectively and ethically use various digital tools and platforms to accomplish personal and professional goals.
6. Apply gained knowledge and skills to enhance digital citizenship.
7. Understand and be adequately prepared for a career in the rapidly evolving digital industry.

Communication Studies, Interpersonal Communication Concentration, BA
Define, explain, and apply basic terminology, principles, and theories to a variety of communication situations in interpersonal relationships.
1. Analyze, adjust, and improve communication behaviors to achieve interpersonal communication goals.
2. Evaluate characteristics of specific audiences and effectively use a variety of communication channels to successfully communicate in personal and professional settings.
3. Evaluate and apply how concepts like culture, gender, ethnicity, and other societal categories impact interpersonal communication in various settings.
4. Create a portfolio that can be used for application to graduate school or in a career search in areas such as sales; training; consulting; fundraising; advocacy; research; management; negotiation; and direction and coordination of community outreach programs, corporate communication, customer service, nonprofit organizations, and more.

Communication Studies - Organizational And Strategic Communication Concentration, BA
1. Create original and persuasive public relations campaigns.
2. Devise solutions to contemporary challenges in public relations campaigns.
3. Demonstrate comprehension of public relations theory.
5. Construct and deliver persuasive oral presentations based on audience analysis.

B.A. in Media Communication

Bachelor of Arts Degree in Media Communication
The Bachelor of Arts program provides a foundation for students to excel in mass media and communications-related fields such as journalism, video production, and program broadcast/telecast/webcast. Special emphasis is provided in all aspects of sporting event video production and design. A balance of skills training and critical thinking subjects prepare students for careers in writing, production, news, sports, and the use of social media platforms. Students are encouraged to be active in experiential and service learning projects through either the department’s award-winning student news program, UT-10, the department’s student-sponsored organization, Zeta Phi Eta, or UT student media such as the Independent Collegian and WXUT-FM, 88.3.

The curriculum in Media Communication requires a minimum of 36 hours of coursework in the major with a maximum of 50 hours, which must include the following:

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>COMM 2000</td>
<td>Mass Communication And Society</td>
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<tr>
<td>COMM 2130</td>
<td>Media Writing 1</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2160</td>
<td>Single Camera Production</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2180</td>
<td>Media Producing and Performance</td>
<td>3</td>
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<tr>
<td>COMM 4100</td>
<td>Multimedia Journalism</td>
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<tr>
<td>or COMM 4220</td>
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Electives
Select 20-33 hours from the following (at least 16 credits must be taken at the 3/4000 level):

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<tbody>
<tr>
<td>COMM 2210</td>
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<td>COMM 2220</td>
<td>Television Studio Production</td>
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<tr>
<td>COMM 2120</td>
<td>Reporting</td>
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<td>COMM 2150</td>
<td>Digital Publishing</td>
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<td>COMM 2300</td>
<td>Photojournalism</td>
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<td>COMM 2500</td>
<td>Social Media I: Introduction to Social Media</td>
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<td>COMM 2990</td>
<td>Independent Study</td>
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<tr>
<td>COMM 3120</td>
<td>Media Writing II</td>
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<td>Feature Writing</td>
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<td>COMM 3290</td>
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<td>COMM 3350</td>
<td>Graphic Communication 1</td>
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<td>COMM 3880</td>
<td>Professional Business Communication</td>
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<td>Mass Communication Ethics</td>
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<td>COMM 4250</td>
<td>Mass Communication History</td>
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<td>Integrated Media</td>
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<td>COMM 4940</td>
<td>Communication Internship</td>
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<td>COMM 4900</td>
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Total Hours 36-49

1 All required courses must be passed with a C- or better.

Below is a sample plan of study. Consult your degree audit for your program requirements.
### First Term

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<td>Reasoning With Mathematics</td>
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<td>COMM 2130</td>
<td>Media Writing 1</td>
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<td>Mass Communication And Society</td>
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**Hours:** 16

### Second Term

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**Hours:** 16

### Third Term

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**Hours:** 15

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**Hours:** 17

### Fifth Term

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**Hours:** 17

### Sixth Term

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**Hours:** 15

### Seventh Term

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**Hours:** 15

### Eighth Term

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**Hours:** 12

**Total Hours:** 120

Each student will assemble and publish a professional online portfolio. Each student will produce professional content for the media designed to either inform, entertain or persuade. Each student will be able to perform in an audio and video setting in a professional manner. Each student will demonstrate proficiency in news writing techniques for different media platforms and be able to critically evaluate media content across platforms. Each student will demonstrate proficiency in the use of media technology and professional software. Each student will show measurable improvement in over all knowledge in the field of media communication.

### General Communication Minor

#### Code

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<th>Hours</th>
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#### Elective Courses

Select 15 hours from the following (6-9 hours from each area):

**Required Courses**

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<td>Nonverbal Communication</td>
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<td>COMM 2820</td>
<td>Group Communication</td>
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<td>COMM 2830</td>
<td>Organizational Communication</td>
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<td>COMM 2840</td>
<td>Interpersonal Communication</td>
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<td>COMM 2870</td>
<td>Communication Theory</td>
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<td>COMM 2890</td>
<td>Crisis &amp; Conflict in Organizations</td>
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</tr>
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<td>COMM 2990</td>
<td>Independent Study</td>
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<td>Visual Communication I</td>
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<tr>
<td>COMM 3610</td>
<td>Speech Writing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3720</td>
<td>Public Relations Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3820</td>
<td>Persuasion Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3850</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3880</td>
<td>Professional Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4340</td>
<td>Visual Communication II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4630</td>
<td>Public Relations Practices</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4640</td>
<td>Public Relations Case Studies</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4820</td>
<td>Family Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4830</td>
<td>Gender, Culture &amp; Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Media Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>COMM 2600</td>
<td>Public Presentations</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2810</td>
<td>Nonverbal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2820</td>
<td>Group Communication</td>
<td>3</td>
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<tr>
<td>COMM 2830</td>
<td>Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2840</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2870</td>
<td>Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2890</td>
<td>Crisis &amp; Conflict in Organizations</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2990</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3340</td>
<td>Visual Communication I</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3610</td>
<td>Speech Writing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3720</td>
<td>Public Relations Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3820</td>
<td>Persuasion Theory</td>
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</tr>
<tr>
<td>COMM 3850</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>COMM 3880</td>
<td>Professional Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4340</td>
<td>Visual Communication II</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4630</td>
<td>Public Relations Practices</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4640</td>
<td>Public Relations Case Studies</td>
<td>3</td>
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<tr>
<td>COMM 4820</td>
<td>Family Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 4830</td>
<td>Gender, Culture &amp; Communication</td>
<td>3</td>
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</table>
**Media Production Communication Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 2120</td>
<td>Reporting</td>
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</tr>
<tr>
<td>COMM 2150</td>
<td>Digital Publishing</td>
<td></td>
</tr>
<tr>
<td>COMM 2180</td>
<td>Media Producing and Performance</td>
<td></td>
</tr>
<tr>
<td>COMM 2210</td>
<td>Audio Production I</td>
<td></td>
</tr>
<tr>
<td>COMM 2220</td>
<td>Television Studio Production</td>
<td></td>
</tr>
<tr>
<td>COMM 2210</td>
<td>Audio Production I</td>
<td></td>
</tr>
<tr>
<td>COMM 2220</td>
<td>Television Studio Production</td>
<td></td>
</tr>
<tr>
<td>COMM 2300</td>
<td>Photojournalism</td>
<td></td>
</tr>
<tr>
<td>COMM 2500</td>
<td>Social Media I: Introduction to Social Media</td>
<td></td>
</tr>
<tr>
<td>COMM 2990</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>COMM 3120</td>
<td>Mass Communication Law</td>
<td></td>
</tr>
<tr>
<td>COMM 3180</td>
<td>Media Writing II</td>
<td></td>
</tr>
<tr>
<td>COMM 3210</td>
<td>Audio Production 2</td>
<td></td>
</tr>
<tr>
<td>COMM 3270</td>
<td>Multimedia Newswriting</td>
<td></td>
</tr>
<tr>
<td>COMM 3290</td>
<td>Content Management</td>
<td></td>
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<tr>
<td>COMM 3500</td>
<td>Social Media II: Social Media Communication</td>
<td></td>
</tr>
<tr>
<td>COMM 4090</td>
<td>Mass Communication Ethics</td>
<td></td>
</tr>
<tr>
<td>COMM 4110</td>
<td>High School Publications</td>
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<tr>
<td>COMM 4220</td>
<td>Advanced Television Production</td>
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<tr>
<td>COMM 4250</td>
<td>Mass Communication History</td>
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<tr>
<td>COMM 4330</td>
<td>Integrated Media</td>
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<tr>
<td>COMM 4640</td>
<td>Public Relations Case Studies</td>
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</tbody>
</table>

**Total Hours** 21

Production Communication professionals use technical skills to produce media content. In this certificate program, students will learn how to:
- use high end video camera equipment
- edit video and audio
- use multiple formats to develop and distribute media
- produce engaging and professional quality video
- produce graphics for television

**Organizational Communication Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2210</td>
<td>Audio Production I</td>
<td></td>
</tr>
<tr>
<td>COMM 2160</td>
<td>Single Camera Production</td>
<td></td>
</tr>
<tr>
<td>COMM 2220</td>
<td>Television Studio Production</td>
<td></td>
</tr>
<tr>
<td>COMM 3260</td>
<td>Live Sports Production</td>
<td></td>
</tr>
<tr>
<td>COMM 4100</td>
<td>Multimedia Journalism</td>
<td></td>
</tr>
<tr>
<td>or COMM 4220</td>
<td>Advanced Television Production</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 16

Organizational communication focuses on a variety of messaging within organizations. Students will learn how to:
- communicate in professional settings
- hone leadership communication skills
- deliver effective work presentations
- analyze effective organizational structure
- effectively work in teams and groups
- network and manage interpersonal work relationships

**Public Relations Communication Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2500</td>
<td>Social Media I: Introduction to Social Media</td>
<td></td>
</tr>
<tr>
<td>COMM 3720</td>
<td>Public Relations Theory</td>
<td></td>
</tr>
<tr>
<td>COMM 4270</td>
<td>Special Event Planning</td>
<td></td>
</tr>
<tr>
<td>or COMM 3610</td>
<td>Speech Writing</td>
<td></td>
</tr>
<tr>
<td>COMM 4640</td>
<td>Public Relations Case Studies</td>
<td></td>
</tr>
<tr>
<td>COMM 4630</td>
<td>Public Relations Practices</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 15

Public relations professionals manage community relations between an organization and the public. In this certificate program, students will learn how to:
- strategize about the public facing side of organizations
- manage public relations campaigns
- manage social media feeds for an organization
- engage in strategic crisis communication
- write press releases for an organization
- write speeches for organizational events
- plan special events (such as fundraisers) for organizations
- client management

**Social Media Communication Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2130</td>
<td>Media Writing 1</td>
<td></td>
</tr>
<tr>
<td>COMM 2500</td>
<td>Social Media I: Introduction to Social Media</td>
<td></td>
</tr>
<tr>
<td>COMM 3500</td>
<td>Social Media II: Social Media Communication Strategies</td>
<td></td>
</tr>
<tr>
<td>COMM 3290</td>
<td>Content Management</td>
<td></td>
</tr>
<tr>
<td>COMM 4330</td>
<td>Integrated Media</td>
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</tr>
</tbody>
</table>

**Total Hours** 15

Social media professionals manage social media strategy for organizations. In this certificate program, students will learn how to:
- manage social media feeds
- use social media analytics to monitor public image
- conduct market research analysis via social media
- design social media campaigns
- develop content for specific social feeds
- write press releases to be shared on social media

Department of Economics

David Black, Interim Chair, Advisor

Early Admission to Master’s Degree Program in Economics

A special opportunity exists for undergraduate students at the University of Toledo interested in pursuing a Master’s of Arts Degree in Economics. Being evaluated by the same criteria as graduate students, undergraduate students have the opportunity to apply advanced-level work to their undergraduate degree requirements while, at the same time, securing a significant “head start” toward satisfying the requirements for a master’s degree in Economics. Qualifying undergraduate students are allowed to apply particular courses (and associated credit hours) towards both their undergraduate and graduate degree requirements.

If accepted into this program, undergraduate students may register for up to 3 graduate-level Economics courses (9 credit hours). Because the M.A. degree in Economics requires 30 credit hours of graduate-level work, students who complete 9 of those hours as an undergraduate student have to complete only 21 additional credit hours as a graduate student to receive their master’s degree.

Undergraduate students with a declared major in Economics and a cumulative GPA in Economics courses of 3.3 or higher are eligible for this program. Students accepted into this program must consult and receive prior approval from the Department of Economics’ graduate director as to which courses at the University of Toledo may be applied for dual credit toward both undergraduate and graduate degree requirements. Students interested in this program are encouraged to speak with the Department of Economics’ Chair, graduate director, or undergraduate advisor for additional information and the application form for this program.

Degrees Offered

- B.A. in Economics (p. 57)
- Advanced Economics Certificate (p. 61)
- Advanced Quantitative Economics Certificate (p. 61)
- Environmental Economics Certificate (p. 61)
- Public Economics Certificate (p. 62)
- Minor in Economics (p. 62)
- Minor in Environmental Economics (p. 62)
- Minor in Public Economics (p. 63)

Qualified juniors and seniors are invited to work for the citation “honors in economics.”

1. **Admission**: The Honors Program is open to all undergraduate economics majors whether or not they are enrolled in College Honors. Interested students should speak with the department undergraduate advisor. Ordinarily, the student must have a minimum cumulative GPA of 3.0.

2. **Requirements**: To be awarded departmental honors in economics, the student must take nine of the 30-hour major requirements in the honors and honors recognition courses offered by the department. Every honors student must complete ECON 4960: Senior Honors Thesis and then two other honors courses. Every regularly scheduled 3000 or 4000-level course can be given honors recognition by completing an honors contract with the course instructor detailing the readings and research in addition to the normal requirements of the course. Moreover, any student accepted into the department’s early admission program and taking up to two 5000 level economics courses will have those 5000 level courses given honors recognition. To remain in the program, the student ordinarily must maintain a minimum GPA of 3.3 in the major.

**ECON 1010 Introduction To Economic Issues**

[3 credit hours]
Basic concepts and theory applications to major economic problems and controversies. Designed primarily to meet requirements of students not planning to take upper level economics courses. (not for major credit)

**Term Offered**: Spring, Summer, Fall

**Core Social Sciences, Trans Mod Social Science**

**ECON 1150 Principles Of Macroeconomics**

[3 credit hours]
Explaining the level and the growth of economic activity, its fluctuations and ways of achieving greater stability, including the roles of money, banking and international finance.

**Term Offered**: Spring, Summer, Fall

**Core Social Sciences, Trans Mod Social Science**

**ECON 1155 Principles of Macroeconomics with Data Applications**

[3 credit hours]
Theoretical explanations on the level and the growth of economic activity, its fluctuations and ways of achieving greater economic stability – complimented by introductory data analysis examining the veracity of predictions by theoretic models. No prior experience using data is necessary for successful completion of this course.

**Term Offered**: Spring, Summer, Fall

**Core Social Sciences**

**ECON 1200 Principles Of Microeconomics**

[3 credit hours]
Theories of consumer behavior; determination of input and output; prices and quantities in factor and product markets; analysis of international trade and policy; applications include labor markets and income distribution.

**Term Offered**: Spring, Summer, Fall

**Core Social Sciences, Trans Mod Social Science**

**ECON 2400 The American Economy In The Twentieth Century**

[3 credit hours]

**ECON 2500 Topics In International Economics**

[3 credit hours]
Why nations trade; comparative advantage and gains from trade; free trade versus protectionism; free versus "fair" trade; balance of payments problems.
ECON 2810 Introduction to Econometrics  [3 credit hours]
Introduction to econometrics with an emphasis on the intuitive understanding and practical applications of the basic tools of regression analysis. Course covers hypothesis testing, single and multiple regression equations, and the problems and possible solutions to data that are associated with multicollinearity, autocorrelation and heteroskedasticity.
Prerequisites: MATH 2600 (may be taken concurrently) with a minimum grade of D- or MATH 3610 (may be taken concurrently) with a minimum grade of D- or BUAD 2060 (may be taken concurrently) with a minimum grade of D- or PSY 2100 (may be taken concurrently) with a minimum grade of D- or SOC 3290 (may be taken concurrently) with a minimum grade of D- or GEPL 4420 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3030 Consumer Economics  [3 credit hours]
Economic role of the consumer, theory of choice-making - rational purchasing of food, housing, health care, transportation, insurance, credit, budgeting, investing and tax returns.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 3050 Economics Of Gender  [3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.
Term Offered: Spring, Summer, Fall

ECON 3070 Economics And Law  [3 credit hours]
Methodologies of Law and Economics; Legal institutions; Economic Theory of Property; Property Rights; Contract Theory; Economic Theory of Torts and Tort Law, Common Law Process; Economics of Crime and Punishment.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 3080 Economics Of Crime  [3 credit hours]
Study of crime as an economic activity; costs of crime to the community; economic approach to crime reduction.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3120 Topics In Monetary And Financial Economics  [3 credit hours]
Current issues in money, banking and finance; interest rate theory; international money and banking; monetary policy and modeling monetary economies.
Prerequisites: ECON 1150 with a minimum grade of D-
Term Offered: Fall

ECON 3150 Intermediate Macroeconomic Theory  [3 credit hours]
National income accounting; theory of income determination; causal relationships; analysis of consumption, investment, government and foreign demand functions; integration of theories of income, output, money and interest.
Prerequisites: ECON 1150 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3200 Intermediate Micro-Economic Theory  [3 credit hours]
Consumer theory, utility and indifference curve analysis, theory of the firm, industry pricing in perfect and imperfect competition and distribution theory.
Prerequisites: ECON 1200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 3240 Environmental Economics  [3 credit hours]
Economic analysis of the causes of environmental problems; Examination of various economic policies for addressing current environmental issues such as pollution control policies and optimal use of resources.
Term Offered: Spring, Summer, Fall

ECON 3250 Economics Of Sports  [3 credit hours]
This course will survey the theoretic and applied economic issues within the world of professional and amateur sports, focusing on industrial organization, labor economics and public finance.
Prerequisites: ECON 1200 with a minimum grade of D- or ECON 1150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 3260 The Economics of Climate Change  [3 credit hours]
Climate change can be viewed as a fundamentally economic problem. However, climate change has a unique set of attributes that make standard economic analysis difficult to apply. It is a global problem requiring unprecedented international cooperation. Economists view climate change as a risk that creates uncertainty about the future. Students will learn how people value alternative reductions in climate risk. An understating of this trade-off is necessary to help design more cost-effective climate change policy.

ECON 3270 Natural Resource Economics  [3 credit hours]
Economic analysis of natural resource conservation and use, considering the objectives of efficiency and sustainability. Topics include energy, minerals, marine resources, land and agriculture, outdoor recreation, biodiversity and wildlife management.
Term Offered: Spring, Summer, Fall

ECON 3300 BENEFIT-COST ANALYSIS  [3 credit hours]
The study of the evaluation of competing public policy alternatives and projects to more efficiently allocate society's resources. Applications include transportation, public health, criminal justice, education, and the environment.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D- or ECON 3240 with a minimum grade of D- or ECON 3270 with a minimum grade of D-
Term Offered: Spring, Fall
ECON 3410 World Economic History
[3 credit hours]
Study of economic growth throughout the world, particularly in Europe, Asia, Africa and Latin America. Analysis of economic institutions, technological change, industrialization and living standards.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 3500 Comparative Economic Systems
[3 credit hours]
Theory and ideology of market, socialist and mixed economic systems. Case study of the economies of U.S., Russia, China and India.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Spring, Summer
Multicultural Non-US Diversity

ECON 3600 Urban Economics
[3 credit hours]
Analysis bearing on intermetropolitan and intrametropolitan growth processes.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 3810 Applied Econometrics
[3 credit hours]
Topics emphasize applications of a wide range of statistical approaches to time-series, cross-sectional, panel, and other types of data. Included are micro-econometric topics such as panel data models, qualitative choice models, hazard models and others. The time series macro-economic topics include model solidarity, cointegration, error correction mechanisms, ARCH and GARCH models, economic forecasting, and others.
Prerequisites: ECON 2810 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3900 Undergraduate Seminar
[1-4 credit hours]
Small group study of special topics initiated either by student or a faculty member.
Term Offered: Spring, Fall

ECON 3910 Honors Research
[1-4 credit hours]
Study of special topics initiated either by student or a faculty member.
Term Offered: Spring, Fall

ECON 3920 Honors Reading
[1-4 credit hours]
Study of special topics initiated either by student or a faculty member.
Term Offered: Spring, Fall

ECON 3980 Current Economic Issues
[3 credit hours]
Course content varies as changes in the interaction between economic topics and writing assignments occur.

ECON 4050 Population Economics
[3 credit hours]
Interaction of economic changes and demographic variables; topics include birth rates, women’s employment, marriage and divorce, aging and mortality, migration and overpopulation.
Prerequisites: (ECON 1150 (may be taken concurrently) with a minimum grade of D- or ECON 1200 (may be taken concurrently) with a minimum grade of D-) and ECON 2810 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring

ECON 4120 Monetary Theory
[3 credit hours]
Modern theories of financial markets, money and the theory of interest rates, money’s role in general equilibrium and growth models and money’s ability to cause inflation.
Prerequisites: ECON 3150 with a minimum grade of D-
Term Offered: Spring

ECON 4130 Monetary And Fiscal Policy
[3 credit hours]
Changes in the quantity of money and alternative government spending, taxation and debt policies, interrelations of fiscal and monetary policies in stabilization programs.
Prerequisites: ECON 3150 with a minimum grade of D-
Term Offered: Spring

ECON 4150 Advanced Macroeconomic Theory
[3 credit hours]
Prerequisites: ECON 3150 with a minimum grade of D-
Term Offered: Fall

ECON 4200 Advanced Microeconomic Theory
[3 credit hours]
Advanced topics in microeconomic theory, consumer behavior, the firm and market structure, distribution theory, equilibrium conditions, welfare economics.
Prerequisites: ECON 3200 with a minimum grade of D-
Term Offered: Fall

ECON 4230 Poverty And Income Distribution
[3 credit hours]
Causes and consequences of current trends in poverty and income distribution in the U.S.; analysis of policies dealing with problems in these areas.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 4240 Applied Environmental Economics
[3 credit hours]
The economics of the environment and natural resources using applied welfare theory, benefit-cost analyses, and nonmarket valuation. Examination of economic instruments, such as marketable permits, for solving environmental problems.
Prerequisites: ECON 1200 with a minimum grade of D- or ECON 3240 with a minimum grade of D- or ECON 3270 with a minimum grade of D-
Term Offered: Spring
ECON 4250 Labor Economics [3 credit hours]
The labor market is studied. Topics include labor force characteristics, wage determination, hours and condition of work, human capital models, unemployment, labor union structure and growth, and modern labor legislation.
Prerequisites: ECON 1200 (may be taken concurrently) with a minimum grade of D- and ECON 2810 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring

ECON 4260 Behavioral Economics [3 credit hours]
Economic analysis of decisions made by people. Topics include decision-making under risk and uncertainty, strategic decision-making, and experimental economics.
Prerequisites: ECON 1200 (may be taken concurrently) with a minimum grade of D- and ECON 2810 (may be taken concurrently) with a minimum grade of D-

ECON 4280 Energy Economics [3 credit hours]
This course explores the theoretical and empirical perspectives on the demand and supply sides of the energy markets. This course starts with an energy outlook in both domestic and global scales. Then it discusses the natural resource modelling, energy supply, and the behavioral underpinnings of the energy demand. The course continues with current and historical aspects of national and global markets for oil, natural gas, coal, electricity, nuclear power, and renewable energy.
Prerequisites: ECON 1150 with a minimum grade of D- and ECON 1200 with a minimum grade of D-
Term Offered: Spring

ECON 4300 Mathematical Economics [3 credit hours]
Development and applications of the mathematical tools used by economists. Differential and integral calculus, linear algebra, transcendental functions and series.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Fall

ECON 4410 American Economic History [3 credit hours]
Exploration of economic growth in America from pre-Columbian times to the present day. Analysis of economic institutions, technological change, industrialization and standards of living.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Fall

ECON 4510 International Economics I [3 credit hours]
Theory of international trade; commercial policy; costs and benefits, economic integration; trade and economic growth and balance of payments problems.
Prerequisites: ECON 1150 with a minimum grade of D-
Term Offered: Spring, Summer

ECON 4550 Economic Development [3 credit hours]
Economic problems and policies in less-developed countries, including such topics as schooling, population growth, urbanization, landholding, income distribution, capital formation and development strategies.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 4620 Regional Economics [3 credit hours]
Examination of regional income estimates and social accounts, regional multipliers, diverse location theories, supplemented with techniques of regional analysis.
Prerequisites: ECON 1200 with a minimum grade of D-

ECON 4660 Public Finance Economics [3 credit hours]
An analysis of the government sector in the economy, government expenditures, taxation and borrowing and their effects on employment, price levels and growth.
Prerequisites: ECON 1200 with a minimum grade of D-
Term Offered: Spring

ECON 4750 Health Economics [3 credit hours]
Economic analysis of health and health services. Topics currently include medical and allied manpower, hospitals, drugs and cost-benefit analysis of selected health programs.
Prerequisites: ECON 1200 (may be taken concurrently) with a minimum grade of D- and ECON 2810 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring

ECON 4810 Econometrics Models And Methods I [3 credit hours]
An introduction to econometric methods and their use in quantitative analysis of economic theories. Diagnostics for problems typically encountered are detailed along with techniques for correcting these problems.
Prerequisites: MATH 2600 with a minimum grade of D- or ECON 2810 with a minimum grade of D- or PSY 2100 with a minimum grade of D- or SOC 3290 with a minimum grade of D- or GEPL 4420 with a minimum grade of D-
Term Offered: Fall

ECON 4820 Econometrics Models And Methods II [3 credit hours]
An introduction to forecasting methods for economic time-series including Bayesian methods. Both theory and application of forecasting models and methods are covered.
Prerequisites: ECON 4810 with a minimum grade of D-
Term Offered: Spring

ECON 4830 Econometrics Models And Methods III [3 credit hours]
Econometric methods that apply to survey, spatial and cross-sectional/time-series data along with other specialized modeling techniques are covered.
Prerequisites: ECON 4810 with a minimum grade of D-
ECON 4900 Undergraduate Research Experience
[0 credit hours]
Undergraduate students will participate in directed research or scholarship activities with faculty mentors.
Term Offered: Spring, Summer, Fall

ECON 4910 Research
[1-4 credit hours]

ECON 4920 Readings
[1-4 credit hours]

ECON 4940 Economics Internship
[1-4 credit hours]
A prearranged work-study experiential learning course where students gain practical experience applying their economic knowledge with a specific firm, government agency, or nonprofit group. The course is variable credit from 1 to 4 credits. Each academic credit hour requires 40 hours of internship work, e.g., a 3 credit ECON 4940 course requires 120 hours. ECON 4940 will be graded as “credit/ no credit”.
Prerequisites: ECON 1150 with a minimum grade of D- and ECON 1200 with a minimum grade of D- and ECON 2810 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 4960 Senior Honors Thesis
[1-4 credit hours]

B.A. in Economics

Undergraduate Research
The department of economics offers students the opportunity to gain research experience under faculty guidance. Research topics can be theoretical analysis, empirical analysis or both. Further options regarding the level of research are available, as the department offers junior- and senior-level courses - ECON 3900, ECON 3910, ECON 4910 and ECON 4920. A student interested in conducting research needs to register for one of those four courses with the consent of a faculty member who agrees to direct the student’s research. Students may enroll in these courses more than once. If they do, however, they are encouraged to work with different faculty members to obtain more diverse research experiences. The department also has available undergraduate research grants from the Shapiro scholarship fund. Please see the department undergraduate advisor for more information.

- B.A. in Economics (p. 57)
- Economics -Concentration In Data Analytics In Economics, BA (p. 57)
- Economics- Concentration In Environmental Economics, BA (p. 58)

B.A. IN ECONOMICS
The requirement of 30 hours in economics must include, from among the following, 15 hours of core courses and 15 hours of electives including at least one WAC course in Economics.

In the major area, 21 hours are to be taken under the regular grading system; the P/NC option is available for the remaining 9 hours and for all related courses.

Economics majors are required to take the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1150</td>
<td>Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 1155</td>
<td>Principles Of Macroeconomics with Data Applications</td>
<td></td>
</tr>
<tr>
<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3150</td>
<td>Intermediate Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3200</td>
<td>Intermediate Micro-Economic Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Economics Electives
Select 15 hours, chosen in consultation with the Economics Advisor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I (or equivalent)</td>
<td>1</td>
</tr>
<tr>
<td>or MATH 17: Calculus with Applications to Business and Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2600</td>
<td>Introduction To Statistics (or equivalent)</td>
<td></td>
</tr>
<tr>
<td>or BUAD 206: Business Statistics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

1 Majors are encouraged to meet the mathematics and statistics requirements at an early stage of their course work. Students must meet those requirements by choosing one calculus and one statistics course. Majors are encouraged to meet the mathematics and statistics requirements at an early stage of their coursework. For the calculus requirement, students may be exempted from this prescribed requirement through the successful completion of ECON 4300. Students who earn credit for ECON 4300 as a major elective will have the calculus requirement in the related fields waived and they may complete the required 18 credits with any electives from the published course list in the degree audit.

Economics -concentration in Data Analytics in Economics, BA
The requirement of 30 hours in economics must include, from among the following, 15 hours of core courses, 3 hours of electives including one WAC course in Economics, and 12 hours of concentration courses.

In the major area, 21 hours are to be taken under the regular grading system; the P/NC option is available for the remaining 9 hours and for all related courses.

Economics majors are required to take the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1150</td>
<td>Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3150</td>
<td>Intermediate Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3200</td>
<td>Intermediate Micro-Economic Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives
Select 3 hours, chosen in consultation with the Economics Advisor

Optional Concentration in Data Analytics in Economics
To earn the concentration in data analytics in economics, students must complete 12 credits from the following elective courses as part of their major:

- DANN 2000 Proseminar in Data Analytics I
- DANN 4000 Proseminar in Data Analytics II
- ECON 3810 Applied Econometrics
- ECON 4810 Econometrics Models And Methods I
- ECON 4820 Econometrics Models And Methods II

OR a substitution of one 3/4000 economics elective that includes a required data analysis component chosen in consultation with the economics undergraduate advisor.

**Related Courses**

- MATH 1850 Single Variable Calculus I (or equivalent)
- or MATH 1730 Calculus with Applications to Business and Finance
- MATH 2600 Introduction To Statistics (or equivalent)
- or BUAD 2060 Business Statistics

**Total Hours** 30

Majors are encouraged to meet the mathematics and statistics requirements at an early stage of their course work. Students must meet those requirements by choosing one calculus and one statistics course.

**Economics- concentration in Environmental Economics, BA**

The requirement of 30 hours in economics must include, from among the following, 15 hours of core courses, 3 hours of electives including at least one WAC course in Economics, and 12 hours of concentration courses.

In the major area, 21 hours are to be taken under the regular grading system; the P/NC option is available for the remaining 9 hours and for all related courses.

Economics majors are required to take the following courses:

**Code** | **Title** | **Hours**
--- | --- | ---
ECON 1150 | Principles Of Macroeconomics | 3
ECON 1200 | Principles Of Microeconomics | 3
ECON 2810 | Introduction to Econometrics | 3
ECON 3150 | Intermediate Macroeconomic Theory | 3
ECON 3200 | Intermediate Micro-Economic Theory | 3

**Elective**

Select 3 hours, chosen in consultation with the Economics Advisor.

**Optional Concentration in Environmental Economics**

To earn the concentration in environmental economics, students must complete four of the following elective courses as part of their major:

- ECON 3240 Environmental Economics
- or ECON 3270 Natural Resource Economics
- ECON 3300 BENEFIT-COST ANALYSIS
- ECON 4240/5240 Applied Environmental Economics (OR alternative economics course at 3000 level or above chosen in consultation with the undergraduate economics advisor)

**ECON 4280/5280** Energy Economics (OR alternative economics course at 3000 level or above chosen in consultation with the undergraduate economics advisor)

**Related Courses**

- MATH 1850 Single Variable Calculus I (or equivalent)
- or MATH 1730 Calculus with Applications to Business and Finance
- MATH 2600 Introduction To Statistics (or equivalent)
- or BUAD 2060 Business Statistics

**Total Hours** 30

Majors are encouraged to meet the mathematics and statistics requirements at an early stage of their course work. Students must meet those requirements by choosing one calculus and one statistics course.

- B.A. in Economics (p. 57)
- Economics-Concentration In Data Analytics In Economics, BA (p. 57)
- Economics- Concentration In Environmental Economics, BA

**B.A. IN ECONOMICS**

Students accepted in to the BA in Economics should be academically prepared to be placed in MATH 1730 or MATH 1850. Students placing into lower MATH levels - MATH 1180, MATH 1200 or MATH 1340, are able to replace elective credits with these courses and still complete their degree within 120 hours.

*Below is a sample plan of study. Consult your degree audit for your program requirements.*

**First Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1150</td>
<td>Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 1155</td>
<td>or Principles of Macroeconomics with Data Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1730</td>
<td>Calculus with Applications to Business and Finance</td>
<td>5</td>
</tr>
</tbody>
</table>

**Hours** 16

**Second Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3240</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 3270</td>
<td>or Natural Resource Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3300</td>
<td>BENEFIT-COST ANALYSIS</td>
<td></td>
</tr>
<tr>
<td>ECON 4240/5240</td>
<td>Applied Environmental Economics (OR alternative economics course at 3000 level or above chosen in consultation with the undergraduate economics advisor)</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

**Third Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3200</td>
<td>Intermediate Micro-Economic Theory</td>
<td>3</td>
</tr>
</tbody>
</table>
### Social Sciences Core
- Intermediate Foreign Language I or approved culture course: 3
- Arts/Humanities Core (Fine Art): 3

**Hours**: 15

### Fourth Term
- ECON 3150: Intermediate Macroeconomic Theory: 3
- ECON Major Elective (WAC): 3
- Natural Sciences Core: 3
- Natural Sciences Core (Lab): 1
- Intermediate Foreign Language II or approved culture course: 3
- Arts/Humanities Core: 3

**Hours**: 16

### Fifth Term
- ECON Major Elective 3000-4000 level: 3
- Natural Sciences Core: 3
- Non-US Diversity: 3
- ENGL 2710-ENGL 2800 Arts/Humanities Core (English Lit): 3
- Related or minor course: 3

**Hours**: 15

### Sixth Term
- ECON Major Elective 3000-4000 level: 3
- Diversity of US: 3
- Related or minor course (WAC): 3
- Related or minor course: 3

**Hours**: 15

### Seventh Term
- ECON Major Elective 3000-4000 level: 3
- Related course: 3
- Elective: 9

**Hours**: 15

### Eighth Term
- ECON Major Elective 3000-4000 level: 3
- Elective: 9

**Hours**: 12

**Total Hours**: 120

---

1. For the calculus requirement, students may be exempted from this prescribed requirement through the successful completion of ECON 4300. Students who earn credit for ECON 4300 as a major elective will have the calculus requirement in the related fields waived and they may complete the required 18 credits with any electives from the published course list in the degree audit.

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### Economics - concentration in Data Analytics in Economics, BA

Students accepted into the BA in Economics should be academically prepared to be placed in MATH 1730 or MATH 1850. Students placing into lower MATH levels - MATH 1180, MATH 1200 or MATH 1340, are able to replace elective credits with these courses and still complete their degree within 120 hours.

---

**Below is a sample plan of study. Consult your degree audit for your program requirements.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000: First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110: College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1150: Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1730: Calculus with Applications to Business and Finance</td>
<td>5</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
</tr>
</tbody>
</table>

| ECON 1200: Principles Of Microeconomics | 3 |
| ENGL 1130: College Composition II: Academic Disciplines And Discourse | 3 |
| Elementary Foreign Language II | 4 |
| Select one of the following: (Related requirement) | 3 |
| MATH 2600: Introduction To Statistics | |
| BUAD 2060: Business Statistics | |
| HIST 1010-HIST 1200 Arts/Humanities Core (History) | 3 |

**Third Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
</tr>
</tbody>
</table>

| ECON 2810: Introduction to Econometrics | 3 |
| ECON 3200: Intermediate Micro-Economic Theory | 3 |
| Social Sciences Core | 3 |
| Intermediate Foreign Language I or approved culture course | 3 |
| Arts/Humanities Core (Fine Art) | 3 |

**Fourth Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
</tr>
</tbody>
</table>

| ECON 3150: Intermediate Macroeconomic Theory | 3 |
| ECON Major Elective (WAC) | 3 |
| Natural Sciences Core | 3 |
| Natural Sciences Core (Lab) | 1 |
| Intermediate Foreign Language II or approved culture course | 3 |
| Arts/Humanities Core | 3 |

**Fifth Term**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>15</td>
</tr>
</tbody>
</table>

| DANN 2000: Proseminar in Data Analytics I | 1 |
| Natural Sciences Core | 3 |
| Non-US Diversity | 3 |
| ENGL 2710-ENGL 2800 Arts/Humanities Core (English Lit) | 3 |
| Related or minor course | 3 |

**Sixth Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
</tr>
</tbody>
</table>

| ECON 3810: Applied Econometrics | 3 |
| Diversity of US | 3 |
| Related or minor course (WAC) | 3 |
| Related or minor course | 6 |

**Hours**: 15
Describe opportunity cost and its importance in decision making, marginal analysis, and the importance of understanding economic incentives. Explain the basic models of consumer and firm theory, such as the demand-supply model. Explain economic efficiency and the mechanism by which competitive markets lead to an efficient allocation of scarce resources. Recognize when markets fail to achieve efficiency and discuss the potential for efficiency-improving government intervention into inefficient markets. Explain the distinction between real and nominal values, and why this matters for understanding consumer and firm behavior as well as the national economy. Predict the impact of government fiscal and monetary policy - use of deficits, changes in the money supply, etc. - on overall economic performance. Explain and discuss the determinants of economic growth. Discuss the costs and causes of unemployment, and assess public policies to ameliorate it. Assess the tradeoff between unemployment and inflation.
Apply economic models to analyze issues related to their employer’s objectives, in either a profit maximizing business, or equality goals of a non-profit agency, or policy objectives of a government agency. Apply economic theory to a range of economic problems and effectively produce analysis through oral and written forms that are coherent, organized, concise, and engaging. Discuss economic globalization and the inter-connectedness of nations through the importance of international trade. Use various computer applications to perform statistical analysis and interpret the results in an economically meaningful way. Evaluate how economic concepts are used in economic analyses published in the popular media (newspapers, internet sources, etc.)

**Advanced Economics Certificate**

Advanced Economics Certificate, 10 credits (3 courses); prereq: acceptance into the Early Admission Program for Econ’s One Year Master’s Program:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 5150</td>
<td>Advanced Macroeconomic Theory</td>
<td>4</td>
</tr>
<tr>
<td>or ECON 5200</td>
<td>Advanced Microeconomic Theory</td>
<td></td>
</tr>
</tbody>
</table>

Two elective ECON courses from the following list. One at the 5000 level (3 or 4 credits) and one at the 4000 level (3 credits):

- ECON 4620 Regional Economics
- or ECON 562E Regional Economics
- ECON 4050 Population Economics
- or ECON 505Population Economics
- ECON 4750 Health Economics
- or ECON 575Health Economics
- ECON 4250 Labor Economics
- or ECON 525Labor Economics
- ECON 4260 Behavioral Economics
- or ECON 626Behavioral Economics
- ECON 4280 Energy Economics
- or ECON 528Energy Economics
- ECON 4240 Applied Environmental Economics
- or ECON 524Applied Environmental Economics
- ECON 4660 Public Finance Economics
- or ECON 566Public Finance Economics
- ECON 4120 Monetary Theory
- or ECON 512Monetary Theory
- ECON 4130 Monetary And Fiscal Policy
- or ECON 513Monetary And Fiscal Policy
- ECON 4300 Mathematical Economics
- or ECON 530Mathematical Economics
- ECON 4510 International Economics I
- or ECON 551International Economics I
- ECON 4550 Economic Development
- or ECON 555Economic Development

**Advanced Quantitative Economics Certificate**

Advanced Quantitative Economics Certificate, 9 credits (3 courses)

Students in the Early Admission master's program can take up to 2 of these courses at the 5000/6000 level.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required: Choose two from the following; if all three taken, one will count as the required elective below:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 4300</td>
<td>Mathematical Economics</td>
<td>6</td>
</tr>
<tr>
<td>or ECON 530</td>
<td>Mathematical Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 4810</td>
<td>Econometrics Models And Methods I</td>
<td></td>
</tr>
<tr>
<td>or ECON 581</td>
<td>Econometrics Models And Methods I</td>
<td></td>
</tr>
<tr>
<td>ECON 4820</td>
<td>Econometrics Models And Methods II</td>
<td></td>
</tr>
<tr>
<td>or ECON 582</td>
<td>Econometrics Models And Methods II</td>
<td></td>
</tr>
</tbody>
</table>

Select one elective ECON course from the following; all include data analysis applications:

- ECON 4050 Population Economics
- or ECON 505Population Economics
- ECON 4750 Health Economics
- or ECON 575Health Economics
- ECON 4250 Labor Economics
- or ECON 525Labor Economics
- ECON 4260 Behavioral Economics
- or ECON 626Behavioral Economics
- ECON 4280 Energy Economics
- or ECON 528Energy Economics
- ECON 4300 Applied Environmental Economics
- or ECON 530Applied Environmental Economics

Total Hours 9

**Environmental Economics Certificate**

Environmental Economics Certificate, 9 credits (3 courses):

I. Identification abilities. Students will demonstrate the ability to identify and describe economic phenomena using economic terms and concepts from the provided information and data.

II. Analytic and quantitative abilities. Students will demonstrate the ability to analyze economic models and its implications using graphical and quantitative tools. Students will demonstrate the ability to analyze economic data. In particular:

III. Application abilities. Students will demonstrate the ability to apply economic theory to a range of economic problems.

IV. Communication skills. Student written work and/or oral presentations will demonstrate the ability to convey, interpret, and summarize ideas effectively in terms of content, clarity, syntax, and organization of information.

I. Analytic and quantitative abilities. Students will analyze economic models using advanced quantitative tools such as regression analysis.
Public Economics Certificate

Public Economics Certificate, 9 credits (3 courses):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 4660</td>
<td>Public Finance Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3300</td>
<td>BENEFIT-COST ANALYSIS (WAC)</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 3050</td>
<td>Economics Of Gender</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3080</td>
<td>Economics Of Crime (WAC)</td>
<td></td>
</tr>
<tr>
<td>PSC 3410</td>
<td>Principles of Public Policy</td>
<td></td>
</tr>
<tr>
<td>ECON 3600</td>
<td>Urban Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 4620</td>
<td>Regional Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 4050</td>
<td>Population Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 4750</td>
<td>Health Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 4250</td>
<td>Labor Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 4260</td>
<td>Behavioral Economics</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 9

I. Identification abilities. Students will identify and describe public policy economic phenomena using economic terms and concepts from the provided information and data.

II. Analytic and quantitative abilities. Students will analyze public policy economic models using graphical and quantitative tools.

III. Application abilities. Students will apply economic theory to a range of public policy economic topics.

IV. Communication skills. Students written work and/or oral presentations will demonstrate the ability to interpret and summarize ideas effectively in terms of content, clarity, syntax, and organization of information, particularly for public policy economic issues.

Minor in Economics

Students electing to minor in economics must complete a minimum of 18 hours of course work. The 9 hours of required course work listed below for a minor in economics provide the theoretical and quantitative skills essential for a fundamental understanding of the discipline of economics and a rigorous background for an in-depth appreciation of upper division courses. Each program of study for a minor must receive the prior approval of the departmental Adviser. A minimum GPA of 2.0 must be achieved in courses within the minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1150</td>
<td>Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 3150</td>
<td>Intermediate Macroeconomic Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3200</td>
<td>Intermediate Micro-Economic Theory</td>
<td></td>
</tr>
<tr>
<td>or another macro or micro course chosen with the consent of the undergraduate Adviser</td>
<td></td>
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</tr>
</tbody>
</table>

Minor Electives

Select an additional nine hours from course work in economics at the 3000 to 4000 levels, chosen in consultation with the undergraduate advisor ¹

Total Hours 18

¹ No more than three hours of ECON 4910 or ECON 4920 may be included in the nine hours of additional course work.

Minor in Environmental Economics

Environmental Economics Minor, 18 credits (6 courses):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1155</td>
<td>Principles of Macroeconomics with Data Applications</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 1150</td>
<td>Principles Of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Select two of the following (if all 3 taken then 3rd counts as one of the electives below):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 3240</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 3270</td>
<td>Natural Resource Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3300</td>
<td>BENEFIT-COST ANALYSIS (WAC)</td>
<td></td>
</tr>
<tr>
<td>Select two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 4280</td>
<td>Energy Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 3260</td>
<td>The Economics of Climate Change</td>
<td></td>
</tr>
<tr>
<td>ECON 4240</td>
<td>Applied Environmental Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 3200</td>
<td>Intermediate Micro-Economic Theory</td>
<td></td>
</tr>
<tr>
<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
<td></td>
</tr>
</tbody>
</table>
Minor in Public Economics

Public Economics Minor, 18 credits (6 courses):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ECON 1155</td>
<td>Principles of Macroeconomics with Data Applications</td>
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<td>or ECON 1150</td>
<td>Principles Of Macroeconomics</td>
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<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
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<td>ECON 4660</td>
<td>Public Finance Economics</td>
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<td>ECON 3300</td>
<td>BENEFIT-COST ANALYSIS (WAC)</td>
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<td>Select two of the following:</td>
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<tr>
<td>ECON 3050</td>
<td>Economics Of Gender</td>
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<td>ECON 3080</td>
<td>Economics Of Crime</td>
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<td>PSC 3410</td>
<td>Principles of Public Policy</td>
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<td>ECON 3600</td>
<td>Urban Economics</td>
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<td>Regional Economics</td>
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<td>Labor Economics</td>
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<td>ECON 3200</td>
<td>Intermediate Micro-Economic Theory</td>
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<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
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</table>

I. Identification abilities. Students will demonstrate the ability to identify and describe economic phenomena using economic terms and concepts from the provided information and data.

II. Analytic and quantitative abilities. Students will demonstrate the ability to analyze economic models and its implications using graphical and quantitative tools. Students will demonstrate the ability to analyze economic data. In particular:

III. Application abilities. Students will demonstrate the ability to apply economic theory to a range of economic problems.

IV. Communication skills. Student written work and/or oral presentations will demonstrate the ability to convey, interpret, and summarize ideas effectively in terms of content, clarity, syntax, and organization of information.

Department of English Language and Literature

Andrew Mattison, Chair
Benjamin Stroud, Associate Chair, Director of Undergraduate Studies, Advisor
Kimberly Mack, Honors Advisor
Anthony Edgington, Director of Composition
Melinda Reichelt, Director of ESL Writing

Advanced Placement Program

Refer to the University of Toledo’s Registrar page at https://www.utoledo.edu/offices/registrar/student_records/advan_credits.html for specific information on minimum scores and credits awarded for Advanced Placement examinations administered by the College Board Advanced Placement Program.

Degrees Offered

• B.A. in English (p. 69)
• Minor in English (p. 73)

ENGL 1010 College Composition 1 Co-Requisite
[3 credit hours]
Explanatory and persuasive writing in both personal and public genres; instruction and practice in generating, focusing, developing, researching and presenting ideas in ways consistent with one’s subject, purposes and intended audiences.
Term Offered: Spring, Summer, Fall
Core English Composition

ENGL 1020 Writing And Grammar For Students Of English As A Second Language
[3 credit hours]
Course work focuses on the major grammatical patterns of academic writing in English as well as accuracy in the mechanics of academic writing. The primary emphasis is on these features in the context of the students’ own written work. Eligibility by placement exam only. A maximum of 3 semester hours in ENGL 1020 and 1120 may be counted toward fulfilling the 124 hour requirement for graduation.
Prerequisites: English Placement with a score of 1020
Term Offered: Spring, Fall
ENGL 1110 College Composition I
[3 credit hours]
Explanatory and persuasive writing in both personal and public genres; instruction and practice in generating, focusing, developing, researching and presenting ideas in ways consistent with one’s subject, purposes and intended audience. ESL students must have completed ENGL 1020 with grade of Pass. From Composition I with Workshop, Composition I and Composition II, no more than 6 hours apply toward graduation.
Prerequisites: ACT Composite with a score of 18 or Accuplacer Sentence Skls Engl with a score of 88 or Accuplacer NG Writing with a score of 263 or TOTAL SCORE with a score of 940
Term Offered: Spring, Summer, Fall
Core English Composition, Trans Mod English Composition

ENGL 1130 College Composition II: Academic Disciplines And Discourse
[3 credit hours]
Reading and analyzing documents from specific disciplines to synthesize results from multiple perspectives and produce disciplinarily appropriate writing from your research. A significant focus on academic argument and advanced research writing skills included. Discipline-specific sections offered. Web enhanced. Critical reading, research papers required.
Prerequisites: ENGL 1110 with a minimum grade of D- or ENGL 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core English Composition, Trans Mod English Composition

ENGL 2010 Advanced Composition
[3 credit hours]
Instruction and practice in writing expository and persuasive prose for a variety of audiences with particular attention to the effect of content and style upon readers. Introduction to advanced methods for critical thinking, argumentation, and research writing. Writing for discipline-specific and/or public audiences encouraged.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 2710 Reading Fiction
[3 credit hours]
Exploration of various kinds of fiction with goals of literary appreciation and analytical insight. (not for major credit)
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or HON 1020 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

ENGL 2720 Reading Drama
[3 credit hours]
Exploration of various kinds of drama with goals of literary appreciation and analytical insight. (not for major credit)
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or HON 1020 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities

ENGL 2730 Reading Poetry
[3 credit hours]
Exploration of various kinds of poetry with goals of literary appreciation and analytical insight. (not for major credit)
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or HON 1020 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities

ENGL 2770 Ethnic American Literature
[3 credit hours]
Study of US Ethnic American Literature. The literature of a particular group may be specified; consult Time Schedules for specific topic.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity

ENGL 2800 Writing About Literature
[3 credit hours]
A writing-intensive (WAC) course introducing the process of writing various types of papers and analyzing literary works. Special emphasis on discovering a topic and on revision and structure in expository writing.
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ENGL 2950 Science And Technical Report Writing
[3 credit hours]
Instruction and practice in multiple forms of technical and scientific communication for varied scientific and technical audiences. Emphasis on writing informational and analytical reports and documents in medical, scientific or technical fields. Additional focus on writing for multiple audiences and in different mediums, including online mediums.
Prerequisites: ENGL 1010 with a minimum grade of D- or ENGL 1110 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core English Composition, Trans Mod English Composition
ENGL 2960 Professional and Business Writing
[3 credit hours]
Instruction and practice in multiple forms of professional and business writing within an organizational context. Emphasis on the analytical report based on research. Additional focus on writing for multiple audiences and in different mediums, including online mediums.

Prerequisites: ENGL 1110 with a minimum grade of D- or ENGL 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core English Composition, Trans Mod English Composition

ENGL 3010 Creative Writing
[3 credit hours]
A basic introduction to creative writing. Students write poems, stories or creative nonfiction which serve as the basis for classroom discussion and for conferences with instructor.

Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or ENGL 2970 with a minimum grade of D- or ENGL 9010 with a minimum grade of D- or ENGL 9020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ENGL 3020 Readings for Writers
[3 credit hours]
Through the analysis of a diverse range of literary genres, this course will teach writers how to develop their own material by studying as models the formal strategies of other writers, including but not limited to language, structure, narrator or speaker, character, dialogue, plot, tone, and the many other elements of literature. This course will also offer a unit on professionalism.

Prerequisites: ENGL 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ENGL 3040 Playwriting
[3 credit hours]
Creative writing for the theatre analyzing traditional and contemporary structure and style.

Prerequisites: ENGL 2720 with a minimum grade of D- or THR 2299 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 3050 Persuasive Writing
[3 credit hours]
Analysis of and practice in the techniques of persuasive writing. Emphasis varies from writing about legal issues to writing about issues of public controversy.

Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or ENGL 2970 with a minimum grade of D- or ENGL 9010 with a minimum grade of D- or ENGL 9020 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 3060 Screenwriting
[3 credit hours]
This course involves practical analysis of screenplays, emphasizing story structure and characterization. Students plan, write and refine story lines before writing actual scripts.

Term Offered: Spring, Summer, Fall

ENGL 3070 Writing Within the Community
[3 credit hours]
This service learning course will teach students how to teach creative writing with compassion in small communities with a need to have their voices heard.

ENGL 3080 The Art And Process Of The Book
[3 credit hours]
This course examines all aspects of the printed book - from scrolls to Gutenberg to contemporary publishing - as students work towards designing, printing and binding a finely printed edition.

Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or ENGL 2970 with a minimum grade of D- or ENGL 9010 with a minimum grade of D- or ENGL 9020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ENGL 3150 Linguistic Principles
[3 credit hours]
An introduction to modern linguistic theories about the nature and structure of language with emphasis on English.

Term Offered: Spring, Fall

ENGL 3250 The Detective Story
[3 credit hours]
A selective study of the genre from its beginning in the 19th century to the present, with attention to the variety of sub-genres and styles.

ENGL 3260 Contemporary Fiction
[3 credit hours]
A study of recent trends in American, British, and World fiction.

ENGL 3300 Introduction to Poetry and Poetics
[3 credit hours]
This course serves as an introduction to the techniques and ideas that underlie poetry. It will feature a broad array of poems from multiple times and places, major statements on poetics, and discussion of how poets conceive of what poetry is and how poetics affects reading.

ENGL 3360 American Literary Traditions
[3 credit hours]
Introduction to literary history, and the terminology and techniques of the historical study of American literature, intended as preparation for the English major. Texts may include works from the colonial period to the 21st-century.

Term Offered: Spring, Summer, Fall
ENGL 3610 British Literary Traditions
[3 credit hours]
Introduction to literary history, and the terminology and techniques of the historical study of British literature, intended as preparation for the English major. Texts may include works from the Medieval period to the 21st-century.
Term Offered: Spring, Fall

ENGL 3620 Children's and Young Adult Literature
[3 credit hours]
Study of the history and major themes of children's and young adult literature. Appropriate for both majors and non-majors.

ENGL 3630 American Literature, Beginnings to 1865
[3 credit hours]
Study of the writing of colonial North America and the United States before 1865, in literary and historical contexts. 3 credits.

ENGL 3640 American Literature 1865 to the Present
[3 credit hours]
Study of the writing of the United States after 1865, in literary and historical contexts. 3 credits.

ENGL 3650 Science Fiction And Fantasy Literature
[3 credit hours]
This course examines literary works of science fiction and fantasy, and related scholarship, from a variety of perspectives. Readings are selected from prominent writers in both genres.
Term Offered: Spring, Summer, Fall

ENGL 3660 Latinx Literature in the U.S.
[3 credit hours]
Introduction to Latinx writers, literatures, and cultures in the United States from the 1960s to the present moment.
Term Offered: Spring, Fall

ENGL 3670 Literature Of Diverse and Nonwhite Communities
[3 credit hours]
Introduction to study of non-white authors representing formerly colonized countries or other nonwestern and diasporic communities. May include African-American, Caribbean, Central and South Asian, or African literature. Will include texts written in English and/or translated from other languages. Intended as preparation for the English major.
Term Offered: Spring, Fall

ENGL 3680 British Literature from the Middle Ages to 1789
[3 credit hours]
Study of the writing of the British isles before 1789, in literary and historical contexts. 3 credits.

ENGL 3690 British Literature from 1789 to the Present
[3 credit hours]
Study of the writing of the British isles after 1789, in literary and historical contexts. 3 credits.

ENGL 3710 Literature Of The Old Testament
[3 credit hours]
A study of the Old Testament from the literary point of view, including ancient poetry, history, romance, short story, hymn, prophecy, and wisdom writing.
Term Offered: Spring, Summer, Fall

ENGL 3720 Literature And Mythology
[3 credit hours]
Study of classical and biblical mythologies in modern Western literature, private mythologies and literary adaptations of patterns from legend and folklore.
Term Offered: Spring, Fall

ENGL 3730 Folktale
[3 credit hours]
A survey of the field of folktale with an emphasis on folk narrative, folk music and material culture in America.
Term Offered: Spring, Fall

ENGL 3740 Folktale And Literature
[3 credit hours]
A study in the relationship of oral and written literature. Focus is on the literary uses of folk forms and use of tradition by specific writers and schools.
Term Offered: Fall

ENGL 3750 Women And Literature
[3 credit hours]
Offered as Writing Across the Curriculum (WAC) course. Examines literary works in light of major issues raised by feminist criticism and gender studies.
Term Offered: Spring, Summer, Fall

ENGL 3760 European Literature To The Renaissance
[3 credit hours]
Offered as Writing Across the Curriculum (WAC) course. A selective study of works of European literature (in translation) from the Ancient Greeks and Romans and Medieval and Renaissance European cultures other than Britain. Particular texts vary, but may include a variety of genres and authors across the periods. Recommended: ENGL 3600, 3610, or 3790.
Term Offered: Fall

ENGL 3770 World Literature And Cultures
[3 credit hours]
This course examines texts and cultures form around the world (and in particular the non-western world). The genres examined include autobiography, poetry, short fiction, novels, plays and histories.
Term Offered: Spring, Fall

ENGL 3780 Modern European Literature
[3 credit hours]
Literature of Europe other than Britain from the 16th century to the present, in English translation.
Term Offered: Fall
ENGL 3790 Foundations Of Literary Study
[3 credit hours]
Writing Across the Curriculum Course. An overview and introduction to
the discipline of literary study.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140
with a minimum grade of D- or ENGL 1150 with a minimum grade of D-
ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum
grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a
minimum grade of D- or ENGL 1180 with a minimum grade of D-
ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D-
ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 3810 Shakespeare I
[3 credit hours]
An introduction to the study and interpretation of Shakespeare's works in
literary, theatrical, and historical context, with a focus on his drama.
Term Offered: Spring, Fall

ENGL 3850 LGBTQ Literature
[3 credit hours]
Study of literature by LGBTQ people. Individual sections may focus
specifically on one geographic region or historical period.
Term Offered: Spring, Fall

ENGL 3980 Special Topics in Literature
[3 credit hours]
Group study of a period, genre, author, or special literary topic. May be
repeated with change of specialty number. Topics will be announced in
the semester Time Schedules.
Term Offered: Spring, Fall

ENGL 4030 Writing Workshop In Nonfictional Prose
[3 credit hours]
Directed study of nonfiction genres, rhetorical forms and elements of
style; extensive practice in the writing and critical evaluation of prose.
Prerequisites: ENGL 2010 with a minimum grade of D- or ENGL 3010 with
a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4070 Writing Workshop In Poetry
[3 credit hours]
An advanced workshop in writing poetry emphasizing a wider range of
readings, craft and technique.
Prerequisites: ENGL 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4080 Writing Workshop In Fiction
[3 credit hours]
An advanced workshop emphasizing a wider range of readings, craft and
technique. May be repeated once for credit.
Prerequisites: ENGL 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4090 Current Writing Theory
[3 credit hours]
A study of current theory and research connecting reading, critical
thinking, and writing with applications of theory to students' writing
practice.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140
with a minimum grade of D- or ENGL 1150 with a minimum grade of D-
ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum
grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a
minimum grade of D- or ENGL 1180 with a minimum grade of D-
ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D-
ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4100 The History Of English
[3 credit hours]
Study of the changes that have taken place in the English language from
the earliest days to the present.
Term Offered: Spring, Summer, Fall

ENGL 4110 Old English
[3 credit hours]
A study of phonology, morphology and syntax with representative
readings in verse and prose.
Term Offered: Fall

ENGL 4120 Middle English
[3 credit hours]
Study of the phonology, morphology and syntax of Middle English, with
special attention to literary and cultural background. Representative
readings in verse and prose.

ENGL 4200 British Fiction: 18th Century
[3 credit hours]
The development of British fiction in the 18th Century. Recommended:
ENGL 3610 or 3790.

ENGL 4210 Issues in ESL Writing
[3 credit hours]
Course content includes key concepts in ESL writing instruction and
research; characteristics of second language writers and their texts;
curricular options; and responding to and assessing ESL writing.
Term Offered: Spring, Fall

ENGL 4280 American Fiction: 20th and 21st Century
[3 credit hours]
Major developments in the 20th-century and 21st Century American short
story and novel. Recommended: ENGL 3600 or 3790.

ENGL 4300 Medieval and Early Tudor Drama
[3 credit hours]
A study of drama and performance from the British Isles and relevant
continental traditions in the late Middle Ages through the early 16th
century, in their cultural, material, and performance contexts. Course may
include performance traditions and texts such as monastic and liturgical
drama, civic Creation-to-Doomsday play cycles, manuscript collections of
drama, morality plays, passion plays, miracle and saints' plays, folk plays,
courtly interludes and mumming, and royal entries, as well as modern
revivals.
ENGL 4310 British Drama To 1642  
[3 credit hours]  
A study of drama in England from the opening of the first public theaters to their closing in 1642. May include plays produced for public performance and other dramatic works. Emphasis will be on playwrights other than Shakespeare. Recommended: ENGL 3610, 3790, or 3810

ENGL 4340 Modern Drama  
[3 credit hours]  
Drama in English or translation from the 1870s to the 1930s.

ENGL 4400 British Literature: The Medieval Period  
[3 credit hours]  
The study of British literature before 1500, often in translation. Topics vary between early medieval texts and culture (8th to 11th centuries), late medieval texts and culture (12th to 15th centuries, excluding Chaucer), and specific themes or genres across sub-periods. Check departmental course descriptions for the specific topic in a given semester. May be repeated for credit if topics are different. Recommended: ENGL 3610, 3790, or 3810.

Term Offered: Spring, Fall

ENGL 4420 British Literature: Renaissance  
[3 credit hours]  
Poetry and prose of the 16th century, with emphasis on the Elizabethan period. Recommended: ENGL 3610, 3790, or 3810.

Term Offered: Spring, Fall

ENGL 4440 Early 17th Century English Literature  
[3 credit hours]  
Poetry and prose from 1603 to 1660. Recommended: ENGL 3610, 3790, or 3810.

Term Offered: Spring, Fall

ENGL 4460 British Literature: Restoration And 18th Century  
[3 credit hours]  
Drama, poetry, and prose of the Restoration, neo-classical and pre-Romantic periods. Recommended: ENGL 3610, 3790, or 3810.

Term Offered: Spring

ENGL 4500 British Literature: The Romantic Period  
[3 credit hours]  
Study of major authors, genres, and ideas of the Romantic period: approximately 1789 to 1837.

Term Offered: Spring, Fall

ENGL 4520 British Literature: The Victorian Period  
[3 credit hours]  
Study of major authors, genres, and ideas of the Victorian period: approximately 1837 to 1901.

Term Offered: Spring, Fall

ENGL 4540 British Literature: The 20th and 21st Centuries  
[3 credit hours]  
Study of major authors, genres, and ideas of 20th-century and 21st-century British literature.

Term Offered: Spring, Fall

ENGL 4550 Literature of the British Empire, Beginnings to 1850  
[3 credit hours]  
Study of the development of race, empire, and colonialism through literary texts written in (or translated into) English from the late-thirteenth century to the abolition of the British slave trade in the early-nineteenth.

Term Offered: Spring, Fall

ENGL 4560 Literature of the British Empire 1850 to the Present  
[3 credit hours]  
Studies in texts from Britain and its former colonies. Genres may include the novel, travel writing, memoir, and film.

Term Offered: Spring, Fall

ENGL 4600 Early American Literature  
[3 credit hours]  
The poetry and theology of the New England Puritans, especially Bradstreet and Taylor, the literature of the American Enlightenment, the beginnings of American Romanticism in Bryant and Cooper. Recommended: ENGL 3600 or 3790.

Term Offered: Fall

ENGL 4610 Nineteenth-Century Latinx Literature  
[3 credit hours]  
Cultural production of Latinx peoples in the nineteenth century United States. Topics to include the social and cultural impact of colonization in the Southwestern part of the U.S and the Atlantic world and identity formation among Hispanophone Black, Indigenous, and people of color (BIPOC).

Term Offered: Spring, Fall

ENGL 4620 American Romanticism  
[3 credit hours]  
Literature of the United States from the early nineteenth century through about 1865, with concentration on the literary production between 1840 and 1865. Recommended: ENGL 3600 or 3790.

Term Offered: Fall

ENGL 4630 American Literary Realism  
[3 credit hours]  
American literature from the post-Civil War period to the early 20th Century. Recommended: ENGL 3600 or 3790.

Term Offered: Fall

ENGL 4640 Early 20th Century American Poetry  
[3 credit hours]  
Study of American poetry from 1900 to 1950. Recommended: ENGL 3600 or 3790.

Term Offered: Spring

ENGL 4650 African American Writers Before The 20th Century  
[3 credit hours]  
A survey of African-American prose, poetry, drama and fiction from 1760 to 1915. Recommended: ENGL 2800, or 3790.

Term Offered: Spring, Fall

ENGL 4650 African American Literature In The 20th and 21st Century  
[3 credit hours]  
A course focused on 20th and 21st century African American poetry, fiction, nonfiction, and drama.

Term Offered: Spring, Summer, Fall

ENGL 4660 African American Literature Since World War II  
[3 credit hours]  
An exploration of American literature from 1945 to the present day with a focus on both poetry and fiction, and possibly drama and other literary forms. Recommended: ENGL 3600 or 3790.

Term Offered: Spring, Fall
ENGL 4690 Native American Literature And Culture
[3 credit hours]
Study of texts by and about Native Americans, including the oral traditions of storytelling and mythology.
**Term Offered:** Spring, Fall
Multicultural US Diversity

ENGL 4730 World Cinemas And Cultures
[3 credit hours]
Study of cinematic representations across cultures and the relations between film, its subjects and the camera.
Multicultural Non-US Diversity

ENGL 4780 Principles Of Literary Criticism
[3 credit hours]
A comparative study of the principles of literary criticism, including readings from representative critics of all ages, and of basic aesthetic theories underlying the major approaches to literature. Recommended: ENGL 2800, or 3790.

ENGL 4800 Chaucer
[3 credit hours]
A study of Geoffrey Chaucer's major works and cultural, literary, and critical contexts. All works will be read in Chaucer's original Middle English. Course has two variations: one focusing on The Canterbury Tales and another on the dream visions and Troilus and Criseyde. Consult Time Schedules or departmental course descriptions for the specific topic. May be repeated for credit with different topic. Recommended: ENGL 3610, 3790 or 3810.
**Term Offered:** Spring, Fall

ENGL 4810 Shakespeare II
[3 credit hours]
Advanced study of Shakespeare's plays, particularly his later plays. Recommended: ENGL 3810.
**Term Offered:** Spring, Fall

ENGL 4820 Milton
[3 credit hours]
A study of the poetry and selected prose of John Milton. Recommended: ENGL 3610, 3810, or 3790.
**Term Offered:** Spring, Fall

ENGL 4850 Studies In The Work Of A British Author
[3 credit hours]
Author changes with each offering. Consult Time Schedules for authors to be studied. Can be repeated for credit if topic is different. Recommended: ENGL 3610, 3810, or 3790.
**Term Offered:** Spring, Fall

ENGL 4900 English Honors Seminar
[2 credit hours]
The Honors Seminar is taken in conjunction with the Honors Thesis ENGL 4960. Required of all candidates for departmental Honors.
**Term Offered:** Fall

ENGL 4940 Internship In English
[1-4 credit hours]
Internship with an approved program, company or agency employing research, writing editing or linguistics expertise. Student must submit proposal for approval by advisory and a departmental committee. (Repeatable for a maximum of 4 hours credit.)
**Term Offered:** Spring, Summer, Fall

ENGL 4950 Special Topics For Writers
[3 credit hours]
An advanced course in genre writing. Content varies with each offering. May be repeated once for credit.
**Term Offered:** Spring, Fall

ENGL 4960 English Honors Thesis
[4 credit hours]
Research and writing of a thesis on a topic in English or linguistics required of all candidates for departmental honors.
**Corequisites:** ENGL 4900
**Term Offered:** Spring, Fall

ENGL 4980 Special Topics In Literature
[3 credit hours]
An undergraduate course on a special topic. Consult Time Schedules for topic to be studied and semester offered.
**Term Offered:** Spring, Fall

ENGL 4990 Independent Study
[1-3 credit hours]
Supervised independent study in special topics of British and American language and literature. Courses may be repeated more than once for credit.
**Term Offered:** Spring, Summer, Fall

**B.A. in English**

The English major offers two concentrations: Literature and Creative Writing.

Both concentrations require a minimum of 36 credit hours, and the major core is required of both concentrations. These courses are offered at least once a year.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Creative Writing Concentration Course List</td>
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<tr>
<td></td>
<td><strong>English Major Core</strong></td>
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<tr>
<td></td>
<td>Introduction to critical practice. Select one:</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3360</td>
<td>Introduction to Poetry and Poetics</td>
<td></td>
</tr>
<tr>
<td>ENGL 3600</td>
<td>American Literary Traditions</td>
<td></td>
</tr>
<tr>
<td>ENGL 3610</td>
<td>British Literary Traditions</td>
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</tr>
</tbody>
</table>

An English honors candidate must be a junior or senior, have completed 15 hours of 3000-4000 level English courses, and have a GPA of 3.6 or higher. Any student interested in pursuing departmental Honors must discuss the possibility of departmental Honors with the English Honors advisor prior to enrolling in ENGL 4900 and ENGL 4960. In order to receive the designation of honors, the student must fulfill the departmental Honors requirements in addition to the hours required for the major, and receive an A on the thesis. Students do not have to be enrolled in the College Honors program to pursue departmental Honors.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 3790</td>
<td>Foundations Of Literary Study</td>
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</tr>
<tr>
<td>ENGL 4780</td>
<td>Principles Of Literary Criticism</td>
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Literature excluded from the traditional canon. Select one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 3670</td>
<td>Literature of Diverse and Nonwhite Communities</td>
<td>3</td>
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<tr>
<td>ENGL 3770</td>
<td>World Literature And Cultures</td>
<td></td>
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<tr>
<td>ENGL 4560</td>
<td>Literature of the British Empire 1850 to the Present</td>
<td></td>
</tr>
<tr>
<td>ENGL 4650</td>
<td>African American Writers Before The 20th Century</td>
<td></td>
</tr>
<tr>
<td>ENGL 4660</td>
<td>African American Literature In The 20th and 21st Century</td>
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Two courses in literature after 1800:

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<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 4280</td>
<td>American Fiction: 20th and 21st Century</td>
<td>6</td>
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<td>ENGL 4500</td>
<td>British Literature: The Romantic Period</td>
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<tr>
<td>ENGL 4520</td>
<td>British Literature: The Victorian Period</td>
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<tr>
<td>ENGL 4540</td>
<td>British Literature: The 20th and 21st Centuries</td>
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<td>ENGL 4560</td>
<td>Literature of the British Empire 1850 to the Present</td>
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<tr>
<td>ENGL 4640</td>
<td>Early 20th Century American Poetry</td>
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<tr>
<td>ENGL 4620</td>
<td>American Romanticism</td>
<td></td>
</tr>
<tr>
<td>ENGL 4630</td>
<td>American Literary Realism</td>
<td></td>
</tr>
<tr>
<td>ENGL 4640</td>
<td>Early 20th Century American Poetry</td>
<td></td>
</tr>
<tr>
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<tr>
<td>ENGL 4660</td>
<td>African American Literature In The 20th and 21st Century</td>
<td></td>
</tr>
<tr>
<td>ENGL 4680</td>
<td>American Literature Since World War II</td>
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One course in a single author:

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<tbody>
<tr>
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<td>Shakespeare I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4800</td>
<td>Chaucer</td>
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</tr>
<tr>
<td>ENGL 4810</td>
<td>Shakespeare II</td>
<td></td>
</tr>
<tr>
<td>ENGL 4820</td>
<td>Milton</td>
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<tr>
<td>ENGL 4850</td>
<td>Studies In The Work Of A British Author</td>
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<tr>
<td>ENGL 4860</td>
<td>Studies In The Work Of An American Author</td>
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Creative Writing Concentration

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENGL 3010</td>
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One course in literature before 1800:

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<thead>
<tr>
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<tbody>
<tr>
<td>ENGL 3810</td>
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</tr>
<tr>
<td>ENGL 4110</td>
<td>Old English</td>
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<tr>
<td>ENGL 4120</td>
<td>Middle English</td>
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<tr>
<td>ENGL 4200</td>
<td>British Fiction: 18th Century</td>
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<tr>
<td>ENGL 4300</td>
<td>Medieval and Early Tudor Drama</td>
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<td>ENGL 4310</td>
<td>British Drama To 1642</td>
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<td>ENGL 4400</td>
<td>British Literature: The Medieval Period</td>
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<td>ENGL 4420</td>
<td>British Literature: Renaissance</td>
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<tr>
<td>ENGL 4440</td>
<td>Early 17th Century English Literature</td>
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<tr>
<td>ENGL 4460</td>
<td>British Literature: Restoration And 18th Century</td>
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</tr>
<tr>
<td>ENGL 4600</td>
<td>Early American Literature</td>
<td></td>
</tr>
<tr>
<td>ENGL 4800</td>
<td>Chaucer</td>
<td></td>
</tr>
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<tr>
<td>ENGL 4820</td>
<td>Milton</td>
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Three creative writing workshops (one of which may be repeated):

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<tbody>
<tr>
<td>ENGL 4070</td>
<td>Writing Workshop In Poetry</td>
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<tr>
<td>ENGL 4080</td>
<td>Writing Workshop In Fiction</td>
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ENGL 4030 Writing Workshop In Nonfictional Prose

One creative writing elective 3

One 4000-level elective in either literature or creative writing OR ENGL 3020 Readings for Writers

Related Fields

The major requires 18 total credit hours in related fields outside of English, half of which must be on the 3000- or 4000-level

Total Hours 54

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 3360</td>
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Two courses in literature after 1800:

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One course in a single author:

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Concentration 21

Literature Concentration

One additional course from either of the first two categories

Two courses in literature before 1800:

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<tr>
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<tbody>
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<td>Chaucer</td>
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<td>ENGL 4810</td>
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<tr>
<td>ENGL 4820</td>
<td>Milton</td>
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<tr>
<td>ENGL 4850</td>
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<tr>
<td>ENGL 4860</td>
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B.A. in English 70
## Creative Writing Concentration

### First Term
- **Hours** 17

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
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<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Arts)</td>
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<td>3</td>
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<tr>
<td>Elementary Foreign Language I</td>
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<td>4</td>
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<tr>
<td>Social Sciences Core</td>
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### Second Term
- **Hours** 16

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010-1220 Arts/Humanities Core (History)</td>
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<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Elementary Foreign Language II</td>
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### Third Term
- **Hours** 16

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGL 3010</td>
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<td>Natural Sciences Core</td>
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<td>Social Sciences Core</td>
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### Fourth Term
- **Hours** 16

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>One course from introduction to critical practice category</td>
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</tr>
<tr>
<td>One course from literature excluded from the traditional canon category</td>
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<tr>
<td>Natural Sciences Core</td>
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<tr>
<td>Natural Sciences Core (Lab)</td>
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<tr>
<td>Related or Minor course</td>
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<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
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### Fifth Term
- **Hours** 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>One course from literature before 1800 category</td>
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<td>3</td>
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<tr>
<td>One single-author course</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>ENGL 4030</td>
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<td>ENGL 4070</td>
<td>Writing Workshop In Poetry</td>
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<td>ENGL 4080</td>
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<tr>
<td>Related or Minor course 3000-4000 level</td>
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<td>Related or Minor course</td>
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### Sixth Term
- **Hours** 15

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<tr>
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<tr>
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<tr>
<td>Related or Minor course</td>
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<td>3</td>
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<td>Non-US Diversity</td>
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<td>Elective</td>
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### Seventh Term
- **Hours** 13

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<th>Course</th>
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<tr>
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<tr>
<td>Related or Minor course 3000-4000 level</td>
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<tr>
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<td>Elective</td>
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### Eighth Term
- **Hours** 13

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<th>Course</th>
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<tr>
<td>One course from literature after 1800 category</td>
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<tr>
<td>ENGL Creative Writing Elective</td>
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<td>Related or Minor course 3000-4000</td>
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<tr>
<td>Elective</td>
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### Literature Concentration

**First Term**
- **AR 1000**  | First Year Orientation  | 1
- **ENGL 1110**  | College Composition I  | 3
- Natural Sciences Core  | 3
- Arts/Humanities Core (Fine Arts)  | 3
- Elementary Foreign Language I  | 4
- Social Sciences Core  | 3
- **Hours**  | 17

**Second Term**
- **ENGL 1130**  | College Composition II: Academic Disciplines And Discourse  | 3
- **MATH 1180**  | Reasoning With Mathematics  | 3
- **HIST 1010-HIST 1220**  | Arts/Humanities Core (History)  | 3
- Social Sciences Core  | 3
- **Hours**  | 17

**Third Term**
- **ENGL elective (3000-4000 level)**  | 3
- Natural Sciences Core  | 3
- Social Sciences Core  | 3
- Diversity of US  | 3
- Intermediate Foreign Language I or approved culture course  | 3
- **Hours**  | 15

**Fourth Term**
- One course from introduction to critical practice category  | 3
- One course from literature excluded from the traditional canon category  | 3
- Natural Sciences Core  | 3
- Natural Sciences Core (Lab)  | 1
- Related or Minor course  | 3
- Intermediate Foreign Language I or approved culture course  | 3
- **Hours**  | 16

**Fifth Term**
- One course from literature before 1800 category  | 3
- One single-author course  | 3
- Related or Minor course  | 3
- Related or Minor course  | 3
- Elective  | 3
- **Hours**  | 15

**Sixth Term**
- One course from literature before 1800 category  | 3

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1. ENGL 3810 is recommended for either of these two requirements, but may not count for both requirements.

---

**Seventh Term**
- One course from literature before 1800 category  | 3
- One course from literature after 1800 category  | 3
- **ENGL elective (3000-4000 level)**  | 3
- Related or Minor course 3000/4000 level  | 3
- Elective  | 1
- **Hours**  | 13

**Eighth Term**
- **ENGL elective (3000-4000 level)**  | 3
- **ENGL elective (3000-4000 level)**  | 3
- Elective  | 3
- Elective  | 1
- Related or Minor course 3000/4000 level  | 3
- **Hours**  | 13

---

1. ENGL 3810 is recommended for either of these two requirements, but may not count for both requirements.

---

1. Recognize literary form, genre, and structure and to recognize historical literary periods and their characteristics
2. Discuss literary texts from various theoretical and critical perspectives, formulate ideas and connections between literary concepts and themes
3. Recognize canonical authors and text; recognize race, gender, and class issues with respect to canon; and recognize differences between aesthetic and cultural concerns; for Creative Writing: recognize competent creative work in the genres of poetry, essay and fiction
4. Demonstrate command of literary terminology and methodology, construct complex arguments, formulate hypotheses and thesis sentences to validate arguments; for Creative Writing: write persuasively about creative work, and offer constructive critiques
5. Employ interpretive strategies – e.g. to perform exegesis, to show relations between form and content, to parse connections among individual words with respect to emotional connotations and denotative significance, and to construct arguments about the aesthetic, emotional, and intellectual relations among literary components of individual texts; for Creative Writing: apply critique to one’s own creative work
6. Write short essays, impromptu essays, and long research papers, showing knowledge of conventional rhetorical strategies; for creative writing, write competent creative work in one or more genres
Minor in English

<table>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>A minor in English requires a minimum of 18 credits.</td>
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</table>

Select one of the following: 3

- ENGL 3600 American Literary Traditions
- ENGL 3610 British Literary Traditions
- ENGL 3760 European Literature To The Renaissance
- ENGL 3770 World Literature And Cultures
- ENGL 3810 Shakespeare I

Select one of the following: 3

- ENGL 2800 Writing About Literature
- ENGL 3010 Creative Writing
- ENGL 3020 Readings for Writers
- ENGL 3790 Foundations Of Literary Study

Select at least three English courses at the 4000-level. At least one must be a literature course (numbered between 4200 and 4890). 9

Select an English elective at the 3000- or 4000-level. 3

Total Hours 18

No more than 12 credits used for a major, minor, or concentration in any college may be used toward the English minor.

Department of Geography and Planning

Patrick Lawrence, Chair
Beth Schlemper, B.A. Coordinator, Undergraduate Advisor

Advanced Placement Program

Refer to the University of Toledo's Registrar page at https://www.utoledo.edu/offices/registrar/student_records/advan_credits.html for specific information on minimum scores and credits awarded for Advanced Placement examinations administered by the College Board Advanced Placement Program.

Degrees Offered

- B.A. in Geography (p. 76)
- Minor in Geographic Information Science and Technology (p. 80)
- Minor in Human and Environmental Geography (p. 80)
- Minor in Urban and Regional Planning (p. 80)

- GEPL 1010 People, Places, and Society [3 credit hours]
  This course provides an overview of the geographic dimensions of human diversity with an emphasis on understanding the uneven distribution of people and resources in the context of globalization. It is a systematic treatment of the major concepts of human geography and their application to modern problems, population, migration, cultural patterns and processes, political organization of space, agricultural and rural land use, industrialization and economic development, and urban land use. (not for major credit)
  Term Offered: Spring, Summer, Fall
  Core Social Sciences, Trans Mod Social Science

- GEPL 1100 Environmental Sustainability [3 credit hours]
  While gaining a fundamental understanding of the world's physical environment, students explore the processes and spatial distributions of anthropological changes to the world's lands, freshwater, biota, oceans and atmosphere. Current issues such as global warming, acid rain, ozone depletion, deforestation and desertification are addressed.
  Term Offered: Spring, Summer, Fall
  Core Social Sciences, Trans Mod Social Science

- GEPL 2010 Fundamentals Of Geography [3 credit hours]
  An introduction to basic geographic concepts of both physical and human geography, with emphasis on the interrelationships of people with their physical and cultural environments.
  Term Offered: Spring

- GEPL 2030 Cultural Geography [3 credit hours]
  A learning-through-writing course. Systematic applications of the concepts of culture and cultural diversity to geographical themes and case studies.
  Term Offered: Spring
  Multicultural Non-US Diversity

- GEPL 2040 World Regional Geography [3 credit hours]
  This course explores the cultural, demographic, socio-economic, historical and political geographies of the world outside of the United States. World regions are examined and discussed with a focus on the forces that create both differences and interconnections among regions. The course uses the themes of globalization and human-environmental interaction, with an emphasis on understanding how these forces operate at different scales to create our global geography.
  Term Offered: Spring, Fall
  Core Social Sciences, Multicultural Non-US Diversity

- GEPL 2050 World Cities [3 credit hours]
  This course discusses the physical, cultural, socio-economic aspects of the mega cities of the world - the World Cities. It examines the causes and stages of growth and the decline of cities.
  Term Offered: Spring, Fall
## Course Descriptions

### GEPL 2110 Maps and Map Analysis
[3 credit hours]
This course provides an overview of the appropriate use of maps, a basic tool of analysis in geography and planning. Topics will include map scale and map projections, types of maps and their particular uses, elements of map design, effective communication with maps, special requirements of spatial data, and the fundamentals of spatial analysis using maps. The focus is on the use of maps as tools for spatial analysis and not the production of maps.
**Prerequisites:** GEPL 2010 with a minimum grade of D-
**Term Offered:** Fall

### GEPL 3030 Geography Of Europe
[3 credit hours]
An introduction to the geography of Europe with an emphasis on boundaries, economic development, integration, identity, nationalism, and regional differences. The course includes an examination of how Europe has been defined and what it means to be European in both historical and contemporary contexts. It provides a critical perspective on the geography of Europe as it is impacted by local, regional, and global forces.
**Term Offered:** Spring

### GEPL 3050 Geography of US and Canada
[3 credit hours]
Systematic and regional survey of physical, social and economic geography of the region. Emphasis on the region with respect to worldwide/continental problems and prospects in economic development, management of resources and population adjustment.
**Term Offered:** Spring, Summer, Fall
Multicultural US Diversity

### GEPL 3120 Geography Of Asia
[3 credit hours]
Compares and contrasts physical and human aspects of Asian countries and peoples in relation to economic development.
**Term Offered:** Spring, Fall
Multicultural Non-US Diversity

### GEPL 3220 Geography Of Africa
[3 credit hours]
Course begins with a general overview of Africa’s physical environment, its colonial history and its people and cultures. It then examines a variety of themes associated with development, population, urban and political geography.
**Term Offered:** Fall
Multicultural Non-US Diversity

### GEPL 3300 Geography of Latin America and the Caribbean
[3 credit hours]
This course explores one of the world’s most vibrant regions, Latin America. This world region stretches across diverse landscapes, from tropical rainforests to the snowcapped peaks of the Andes, from megacities to empty deserts and plains. The diversity of environments fosters great cultural diversity, despite sharing similar historical roots. This course explores the geography of Latin America through a combination of thematic and regional approaches.
**Term Offered:** Spring, Summer, Fall
Multicultural Non-US Diversity

### GEPL 3440 Population Geography
[3 credit hours]
A learning through writing course. Space and place facets of population size, growth, migration, distribution and composition with emphasis on the population trends and patterns in both developing and developed nations.

### GEPL 3610 Conservation And Resources
[3 credit hours]
A timely examination of some basic philosophies, principles and ethical issues in conservation and resource discourses in geography and across the disciplines. Provocative case studies. A learning-through-writing (WAC) course.
**Term Offered:** Spring

### GEPL 3650 Industrial Geography
[3 credit hours]
An introduction to industrial geography; including industrial location theory, competing production systems, and shifts from manufacturing to service-based economies.
**Term Offered:** Spring, Fall

### GEPL 3900 Environmental Planning
[3 credit hours]
Study of how humans are impacting the health and sustainability of the earth by their actions and activities and means by which we can reduce the impacts by better planning and management of human uses. Topics include water resources, forests, natural hazards, and the Great Lakes, through conservation, protected areas, better use of science, stewardship, cooperation and community actions. Will include use of local examples and case studies drawn from Ohio and the US.
**Term Offered:** Spring, Fall

### GEPL 4040 Geography Education Strategies
[3 credit hours]
Use of geographic inquiry in the emerging integrated social studies and standard geography education curricula for K-12 instruction.
**Term Offered:** Fall

### GEPL 4110 Geographic Information Systems
[3 credit hours]
Introduction to computerized methods for the capture, storage, management, analysis and display of spatially-referenced data for the solution of planning, management and research problems.
**Term Offered:** Spring, Fall

### GEPL 4160 Patterns Of World Development
[3 credit hours]
An examination of contemporary global economic patterns and trends. Compares and contrasts population problems; the diffusion of multinational corporations, and the emergence of post-industrial economies.
**Term Offered:** Fall

### GEPL 4180 Geographic Information Systems Applications
[3 credit hours]
Advanced applications in geographic information systems (GIS) with an emphasis on advanced GIS analysis techniques, Global Positioning System applications in GIS, database design, and a survey of vector- and raster-based GIS software and databases.
**Prerequisites:** GEPL 4110 with a minimum grade of D-
**Term Offered:** Spring
GEPL 4210 Land Use Planning
[3 credit hours]
A broad review of urban and regional planning in the US and Western Europe, introducing land use planning concepts and practices and their role in shaping the direction of urban development.
Term Offered: Spring

GEPL 4310 Geography Of Gypsies (Romanies) and Travelers - WAC
[3 credit hours]
Explorations into identities and distributions of Gypsies (Romanies) and Travelers (GR&T peoples) worldwide and the challenges that their study presents to Geography and to other social science disciplines.
Term Offered: Spring, Summer, Fall

GEPL 4420 Quantitative Methods in Geographic Research
[3 credit hours]
An examination of quantitative methods commonly used in geographic research with an emphasis on spatial statistics and cartographic analysis.
Term Offered: Fall

GEPL 4490 Remote Sensing Of The Environment
[3 credit hours]
Introduction to theory, methods and techniques used to gather and analyze remote sensor data. Topics range from low altitude air photo interpretation through satellite image acquisition. Recommended: GEPL 3550.
Term Offered: Fall

GEPL 4500 Digital Image Analysis
[3 credit hours]
Using imagery captured by earth orbiting satellites, students will document changes on the surface of the earth addressing environmental issues. Students will have the opportunity to learn applications of this technology including project based work in the classroom.
Prerequisites: GEPL 4490 with a minimum grade of D- or EEES 4490 with a minimum grade of D- or GEPL 5490 with a minimum grade of C or EEES 5490 with a minimum grade of C
Term Offered: Spring

GEPL 4520 Analytical And Computer Cartography
[4 credit hours]
The theoretical and mathematical foundations of the mapping process in a digital environment. An introduction to the structure and manipulation of graphic and nongraphic geographical data to produce maps.
Prerequisites: GEPL 4510 with a minimum grade of D- or GEPL 4110 with a minimum grade of D-
Term Offered: Spring

GEPL 4530 Principles Of Urban Planning
[3 credit hours]
An introduction to planning theory, the planner’s role in land use regulation economic development, housing and social service delivery is reviewed.
Term Offered: Fall

GEPL 4540 Weather And Climate
[3 credit hours]
A survey analysis of meteorology and climatology. The physical processes of weather and the pattern of climate provide the basis for this course.
Term Offered: Summer, Fall

GEPL 4570 Land Development And Planning
[4 credit hours]
The exploration of theoretical location analysis, pragmatic land development issues and analytic feasibility tools, and the consequences of land use policies that affect development.
Term Offered: Spring

GEPL 4580 Location Analysis
[4 credit hours]
The application of geographic location theory, spatial interaction modeling, optimization techniques and geographic information system processing to the solution of facility location problems.
Term Offered: Spring

GEPL 4600 Urban Design
[3 credit hours]
Concepts and procedures for the organization, design and development of public and private urban forms and spaces at the micro level, including a survey of intraurban elements, cultural, ecological and aesthetic considerations, and interdisciplinary collaboration.
Term Offered: Fall

GEPL 4650 Geography of Earth Systems
[3 credit hours]
Introduction to theory, methods and techniques used to gather and analyze remote sensor data. Topics range from low altitude air photo interpretation through satellite image acquisition. Recommended: GEPL 3550.
Term Offered: Fall

GEPL 4700 Community Planning Workshop
[3 credit hours]
This course introduces the skills and techniques used by practitioners in the planning process. Assignments will focus on the collection, analysis and communication of information by following community planning approaches.
Term Offered: Spring

GEPL 4710 Urban Environments
[3 credit hours]
Geographic perspectives on the social, political and economic functions of cities. Issues of land use, redevelopment, residential and commercial geographies are examined in contemporary North American cities.
Term Offered: Spring, Fall

GEPL 4750 Transportation Geography
[3 credit hours]
This course introduces students to the culture of transportation planning while honing their critical reading and analytical skills. The approach combines two types of analysis. One is a historical political–economic treatment of the evolution of the transportation systems, including the evolution of associated institutions, concluding with contemporary transportation planning issues. The other type of analysis is an introduction to the rational method for determining appropriate public responses for dealing with current transportation planning issues.
Term Offered: Spring, Fall
GEPL 4810 Political Geography
[3 credit hours]
An examination of political actors and power relations at local, regional, national and global scales, and their impact on spaces and places. The course includes topics, such as state formation, electoral geography, identity and social movements, nationalism and regionalism, imperialism and post-colonialism, urban politics, feminist political geography, elites and marginalized individuals, and geopolitics.

Term Offered: Spring, Fall

GEPL 4900 Proseminar in Geography
[3 credit hours]

GEPL 4910 Research in Geography
[1-4 credit hours]

GEPL 4920 Readings in Geography
[1-3 credit hours]

GEPL 4960 Honors Thesis in Geography
[4 credit hours]

GEPL 4990 Geography and Planning as Disciplines and Professions
[1 credit hour]
This course provides an overview and synthesis of geography and planning as academic disciplines and as professions. The course proceeds along two tracks. In the first, students will read and discuss some of the classic literature that attempts to define both fields. In the second, students will learn about career resources for geographers and planners and learn to present themselves as professionals in the fields.

Prerequisites: GEPL 2010 with a minimum grade of D-

The honors program in the Department of Geography and Planning is open to all qualified undergraduate majors whether or not they are enrolled in College Honors. The following are requirements for entrance into the Honors program in Geography.

Admission:
1. The student must maintain a 3.5 minimum GPA in Geography courses.
2. The student must maintain a 3.3 minimum cumulative GPA.
3. 12 hours completed work in Geography.
4. Qualification as a Geography major whether or not they are enrolled in College honors.

Requirements:
A student must complete 9 hours in designated honors courses in Geography and a 4-hour senior honors thesis project. During the final year before graduation, the student will meet with the department’s undergraduate advisor to select a faculty research advisor, complete and submit to the department’s faculty for approval a senior honors project (GEPL 4960).

Senior Honors Thesis
The title of the senior honors thesis is reported to the undergraduate advisor who will then select a faculty research advisor for the student. The title of the honor’s thesis must be filed no later than one semester prior to the expected date of graduation. A copy must also be filed in the library of the Department and students are also expected, as a courtesy, to provide members of their thesis committee with copies.

B.A. in Geography
BA Geography with Concentration in Human and Environmental Geography
31 hours required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GEPL 2010</td>
<td>Fundamentals Of Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 2110</td>
<td>Maps and Map Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 4110</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 4420</td>
<td>Quantitative Methods in Geographic Research</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 4990</td>
<td>Geography and Planning as Disciplines and Professions</td>
<td>1</td>
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Environmental Geography - Select one:

<table>
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<tbody>
<tr>
<td>GEPL 3610</td>
<td>Conservation And Resources</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 3900</td>
<td>Environmental Planning</td>
<td></td>
</tr>
<tr>
<td>GEPL 4540</td>
<td>Weather And Climate</td>
<td></td>
</tr>
<tr>
<td>GEPL 4650</td>
<td>Geography of Earth Systems</td>
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Human Geography - Select one:

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<tr>
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<tbody>
<tr>
<td>GEPL 2030</td>
<td>Cultural Geography</td>
<td></td>
</tr>
<tr>
<td>GEPL 2040</td>
<td>World Regional Geography</td>
<td></td>
</tr>
<tr>
<td>GEPL 2050</td>
<td>World Cities</td>
<td></td>
</tr>
<tr>
<td>GEPL 3440</td>
<td>Population Geography</td>
<td></td>
</tr>
<tr>
<td>GEPL 3650</td>
<td>Industrial Geography</td>
<td></td>
</tr>
<tr>
<td>GEPL 4160</td>
<td>Patterns Of World Development</td>
<td></td>
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<tr>
<td>GEPL 4710</td>
<td>Urban Environments</td>
<td></td>
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<tr>
<td>GEPL 4750</td>
<td>Transportation Geography</td>
<td></td>
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<tr>
<td>GEPL 4810</td>
<td>Political Geography</td>
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Regional Geography - Select one:

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<tbody>
<tr>
<td>GEPL 3030</td>
<td>Geography Of Europe</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 3050</td>
<td>Geography of US and Canada</td>
<td></td>
</tr>
<tr>
<td>GEPL 3120</td>
<td>Geography Of Asia</td>
<td></td>
</tr>
<tr>
<td>GEPL 3220</td>
<td>Geography Of Africa</td>
<td></td>
</tr>
<tr>
<td>GEPL 3300</td>
<td>Geography of Latin America and the Caribbean</td>
<td></td>
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</table>

GIS and Technology (GIS&T) – Select one:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEPL 4180</td>
<td>Geographic Information Systems Applications</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 4490</td>
<td>Remote Sensing Of The Environment</td>
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</tbody>
</table>

Elective Hours 1
1  Except GEPL 1010, and GEPL 1100.

Total Hours 31

BA Geography with Concentration in Geographic Information Science & Technology (GIS&T)
31 hours required:
Code | Title | Hours
--- | --- | ---
**Required:**
GEPL 2010 | Fundamentals Of Geography | 3
GEPL 2110 | Maps and Map Analysis | 3
GEPL 4110 | Geographic Information Systems | 3
GEPL 4180 | Geographic Information Systems Applications | 3
GEPL 4420 | Quantitative Methods in Geographic Research | 3
GEPL 4490 | Remote Sensing Of The Environment | 3
GEPL 4500 | Digital Image Analysis | 3
GEPL 4990 | Geography and Planning as Disciplines and Professions | 1

**Environmental Geography - Select one:**
GEPL 3610 | Conservation And Resources | 3
GEPL 3900 | Environmental Planning | 3
GEPL 4540 | Weather And Climate | 3
GEPL 4650 | Geography of Earth Systems | 3

**Human Geography - Select one:**
GEPL 2030 | Cultural Geography | 3
GEPL 2040 | World Regional Geography | 3
GEPL 2050 | World Cities | 3
GEPL 3440 | Population Geography | 3
GEPL 3650 | Industrial Geography | 3
GEPL 4160 | Patterns Of World Development | 3
GEPL 4710 | Urban Environments | 3
GEPL 4810 | Political Geography | 3

**Total Hours** | **31**

Below are sample plans of study. Consult your degree audit for your program requirements.

- Geography with Concentration in Human and Environmental Geography (p. 77)
- Geography with Concentration in Geography Information Science & Technology (GIS&T) (p. 78)
- Geography with Concentration in Urban and Regional Planning (p. 79)

### Geography with Concentration in Human and Environmental Geography

#### First Term

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<thead>
<tr>
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<td>AR 1000</td>
<td>First Year Orientation</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
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<tr>
<td>HIST 1010-1200 Arts/Humanities</td>
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<tr>
<td>Social Sciences Core</td>
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<td>Social Science Core</td>
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<td><strong>Total Hours</strong></td>
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#### Second Term

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<td>GEPL 2010</td>
<td>Fundamentals Of Geography</td>
<td>3</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td>Natural Sciences Core</td>
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<tr>
<td>Natural Science core (lab)</td>
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<tr>
<td>Arts/Humanities Core</td>
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<tr>
<td>Arts/Humanities (Fine Art)</td>
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<td><strong>Total Hours</strong></td>
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#### Third Term

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<tr>
<td>GEPL 2110</td>
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</tr>
<tr>
<td>GEPL Major Elective: Regional Geography</td>
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<td>GEPL 3030</td>
<td>Geography Of Europe</td>
<td>3</td>
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<td>GEPL 3050</td>
<td>Geography of US and Canada</td>
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<td>GEPL 3120</td>
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<td>GEPL 3220</td>
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<td>GEPL 3300</td>
<td>Geography of Latin America and the Caribbean</td>
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<td>Elementary Foreign Language</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities (English Lit)</td>
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</table>
### Fourth Term

**GEPL Major Elective: Human Geography** 3
- GEPL 2030 Cultural Geography
- GEPL 2040 World Regional Geography
- GEPL 2050 World Cities
- GEPL 3440 Population Geography
- GEPL 3650 Industrial Geography
- GEPL 4160 Patterns Of World Development
- GEPL 4710 Urban Environments
- GEPL 4750 Transportation Geography
- GEPL 4810 Political Geography

**GEPL Major Elective: Environmental Geography** 3
- GEPL 3610 Conservation And Resources
- GEPL 3900 Environmental Planning
- GEPL 4540 Weather And Climate
- GEPL 4650 Geography of Earth Systems

**Natural Sciences Core** 3
**Elementary Foreign Language II** 4

**Hours** 16

### Fifth Term

**GEPL 4420** Quantitative Methods in Geographic Research 3
**Non-US Diversity** 3
**Related or Minor Course** 3
**Intermediate Foreign Language 1 or approved culture course** 3

**Hours** 13

### Sixth Term

**GEPL 4110** Geographic Information Systems 3
**GEPL Major Elective (WAC)** 3
**Related or Minor Course** 3
**US Diversity** 3
**Intermediate Foreign Language II or approved culture course** 3

**Hours** 15

### Seventh Term

**GEPL Major Elective: GIS&T** 3
- GEPL 4180 Geographic Information Systems Applications
- GEPL 4490 Remote Sensing Of The Environment
- GEPL 4990 Geography and Planning as Disciplines and Professions 1

**Related or Minor Course** 3
**Minor course or Elective** 3
**Elective (WAC)** 3

**Elective** 2

**Hours** 15

### Eighth Term

**GEPL Major Elective** 1

**Hours** 15

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1 If no Writing Across the Curriculum (WAC) course has been taken in the major, one elective must be a WAC course.

### Geography with Concentration in Geography Information Science & Technology (GIS&T)

#### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
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<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Social Science core</td>
<td>3</td>
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</tbody>
</table>

**Hours** 16

#### Second Term

**GEPL 2010** Fundamentals Of Geography 3
**ENGL 1130** College Composition II: Academic Disciplines And Discourse 3
**Arts/Humanities Core** 3
**Arts/Humanities Core (Fine Art)** 3
**Natural Science Core** 3
**Natural Sciences core (lab)** 1

**Hours** 16

#### Third Term

**GEPL 2110** Maps and Map Analysis 3
**GEPL Major Elective: Human Geography** 3
- GEPL 2030 Cultural Geography
- GEPL 2040 World Regional Geography
- GEPL 2050 World Cities
- GEPL 3440 Population Geography
- GEPL 3650 Industrial Geography
- GEPL 4160 Patterns Of World Development
- GEPL 4710 Urban Environments
- GEPL 4810 Political Geography
- ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
**Elementary Foreign Language I** 4

**Hours** 13

#### Fourth Term

**GEPL 4110** Geographic Information Systems 3
**Related or Minor course** 3
**Elementary Foreign Language II** 4
**Natural Sciences Core** 3

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*UT THE UNIVERSITY OF TOLEDO 1872*

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*B.A. in Geography*
Elective

Fifth Term

GEPL 4420 Quantitative Methods in Geographic Research 3
GEPL 4490 Remote Sensing Of The Environment 3
Intermediate Foreign Language I or approved culture course 3
Related or Minor Course 3
Non-US Diversity 3

Hours 15

Sixth Term

GEPL 4180 Geographic Information Systems Applications 3
Intermediate Foreign Language II or approved culture course 3
Related or Minor Course 3
Diversity of US 3
GEPL Major elective (WAC) 3

Hours 15

Seventh Term

GEPL 4990 Geography and Planning as Disciplines and Professions 1
GEPL Major Elective: Environmental Geography 3
GEPL 3610 Conservation And Resources
GEPL 3900 Environmental Planning
GEPL 4540 Weather And Climate
GEPL 4650 Geography of Earth Systems

Minor course or Elective 3
Related or Minor course 3
Elective (WAC) 3
Elective 2

Hours 15

Eighth Term

GEPL 4500 Digital Image Analysis 3
Related or Minor course 3
GEPL Major Elective 3
Elective 3

Hours 15

Total Hours 120

1 If no Writing Across the Curriculum (WAC) course has been taken in the major, this elective must be a WAC course.

Geography with Concentration in Urban and Regional Planning

First Term

AR 1000 First Year Orientation 1
ENGL 1110 College Composition I 3
HIST 1010-1200 Arts/Humanities Core (History) 3
MATH 1180 Reasoning With Mathematics 3

Social Sciences Core 6

Second Term

GEPL 2010 Fundamentals Of Geography 3
ENGL 1130 College Composition II: Academic Disciplines And Discourse 3
Arts/Humanities Core 3
Natural Science Core 3
Natural Sciences Core (lab) 1
Arts/Humanities Core (Fine Art) 3

Hours 16

Third Term

GEPL 2110 Maps and Map Analysis 3
GEPL 4530 Principles Of Urban Planning 3
ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
Elementary Foreign Language I 4
Natural Science core 3

Hours 16

Fourth Term

GEPL 4210 Land Use Planning 3
GEPL Major Elective 3
Social Sciences Core 3
Elementary Foreign Language II 4
Related or minor course 3

Hours 16

Fifth Term

GEPL 4420 Quantitative Methods in Geographic Research 3
GEPL Major Elective: Environmental Geography 3
GEPL 3610 Conservation And Resources
GEPL 3900 Environmental Planning
GEPL 4540 Weather And Climate
GEPL 4650 Geography of Earth Systems

Diversity of US 3
Intermediate Foreign Language I or approved culture course 3

Hours 15

Sixth Term

GEPL 4110 Geographic Information Systems 3
GEPL 4750 Transportation Geography 3
GEPL Major Elective: Environmental Geography 3
GEPL 3610 Conservation And Resources
GEPL 3900 Environmental Planning
GEPL 4540 Weather And Climate
GEPL 4650 Geography of Earth Systems

Intermediate Foreign Language II or approved culture course 3

Hours 15

Seventh Term

GEPL 4990 Geography and Planning as Disciplines and Professions 1
GEPL Major Elective: Human Geography 3
GEPL 2030 Cultural Geography
GEPL 2040 World Regional Geography
GEPL 2050 World Cities

Hours 15

UTeach Undergraduate Catalog and Course Descriptions 2022-2023
Minor in Geographic Information Science and Technology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GEPL 2010</td>
<td>Fundamentals Of Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 2110</td>
<td>Maps and Map Analysis</td>
<td>3</td>
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</tbody>
</table>

GEPL 3440 Population Geography
GEPL 3650 Industrial Geography
GEPL 4160 Patterns Of World Development
GEPL 4710 Urban Environments
GEPL 4810 Political Geography

Elective (WAC) 3
Related or Minor course 6

Total Hours 13

Eighth Term

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>GEPL 4700</td>
<td>Community Planning Workshop</td>
<td>3</td>
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</table>

GEPL Major Elective 3
Related or Minor course 3
Elective 4

Total Hours 13

1 If no Writing Across the Curriculum (WAC) course has been taken in the major, this elective must be a WAC course.

State the basic nature of most of the various subfields in human geography (e.g., cultural, economic, environmental, political, social, urban, etc.);
Appraise the major aspects of two of those subfields including an ability to read and understand basic research in the subfield;
Describe the basic nature of most of the subfields of physical geography (biogeography, climatology, geomorphology, hydrology, meteorology, etc.) and if emphasizing physical geography discuss one of those subfields in more depth;
State the dominant forces that have shaped and continue to shape two major world regions;
Apply the basic tools of geographic analysis (quantitative and qualitative) to investigate a geographic issue;
Construct a map using appropriate cartographic design, visualization and quantitative data manipulation;
Identify the fundamental concepts of Geographic Information Systems, and evaluate their importance in the further study of this evolving science;
Integrate information from a range of academic disciplines, and support the importance of holistic approaches to problem solving;
Weigh the importance of human/environment relationships a traditional focus of geography;
Develop appropriate written and oral skills necessary for graduate study or a professional career, including the ability to present oneself in a professional manner;
Understand the importance of geographic inquiry and problem solving in a rapidly globalizing world, and construct an argument to explain that importance to those who are ignorant of it.

Minor in Geographic Information Science and Technology

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<tr>
<td>GEPL 2110</td>
<td>Maps and Map Analysis</td>
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GEPL 4110 Geographic Information Systems 3
GEPL 4180 Geographic Information Systems Applications 3
GEPL 4490 Remote Sensing Of The Environment 3
GEPL 4500 Digital Image Analysis 3

Total Hours 18

Minor in Human and Environmental Geography

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>GEPL 2110</td>
<td>Maps and Map Analysis</td>
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<td>Fundamentals Of Geography</td>
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Required Courses

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<tr>
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<tbody>
<tr>
<td>GEPL 3610</td>
<td>Conservation And Resources</td>
<td>3</td>
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<tr>
<td>GEPL 3900</td>
<td>Environmental Planning</td>
<td>3</td>
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<tr>
<td>GEPL 4540</td>
<td>Weather And Climate</td>
<td>3</td>
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<tr>
<td>GEPL 4650</td>
<td>Geography of Earth Systems</td>
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Human Geography - Select one:

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<th>Code</th>
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<tbody>
<tr>
<td>GEPL 2030</td>
<td>Cultural Geography</td>
<td>3</td>
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<tr>
<td>GEPL 2040</td>
<td>World Regional Geography</td>
<td>3</td>
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<tr>
<td>GEPL 2050</td>
<td>World Cities</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 3440</td>
<td>Population Geography</td>
<td>3</td>
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<tr>
<td>GEPL 3650</td>
<td>Industrial Geography</td>
<td>3</td>
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<tr>
<td>GEPL 4160</td>
<td>Patterns Of World Development</td>
<td>3</td>
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<tr>
<td>GEPL 4710</td>
<td>Urban Environments</td>
<td>3</td>
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<tr>
<td>GEPL 4750</td>
<td>Transportation Geography</td>
<td>3</td>
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<tr>
<td>GEPL 4810</td>
<td>Political Geography</td>
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Regional Geography - Select one:

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<tbody>
<tr>
<td>GEPL 3030</td>
<td>Geography Of Europe</td>
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<tr>
<td>GEPL 3050</td>
<td>Geography of US and Canada</td>
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<tr>
<td>GEPL 3120</td>
<td>Geography Of Asia</td>
<td>3</td>
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<tr>
<td>GEPL 3220</td>
<td>Geography Of Africa</td>
<td>3</td>
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<tr>
<td>GEPL 3300</td>
<td>Geography of Latin America and the Caribbean</td>
<td>3</td>
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GIS and Technology (GIS&T) - Select one:

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<tr>
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<tr>
<td>GEPL 4490</td>
<td>Remote Sensing Of The Environment</td>
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Total Hours 18

Minor in Urban and Regional Planning

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<tr>
<th>Code</th>
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<tr>
<td>GEPL 4210</td>
<td>Land Use Planning</td>
<td>3</td>
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<tr>
<td>GEPL 4530</td>
<td>Principles Of Urban Planning</td>
<td>3</td>
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<tr>
<td>GEPL 4600</td>
<td>Urban Design</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 4700</td>
<td>Community Planning Workshop</td>
<td>3</td>
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<tr>
<td>GEPL 4750</td>
<td>Transportation Geography</td>
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Electives

Select 1 of the following:

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HIST 1010 Europe To 1600
[3 credit hours]
A survey of western Europe, including its ancient Jewish, Greco-Roman and Christian roots; the Middle Ages, Renaissance and Reformation.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1020 Europe From 1600
[3 credit hours]
A survey of European history from the 17th century to the present with emphasis on the major political, economic, social and cultural trends.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1050 World History To 1500
[3 credit hours]
A survey of world history from the first humans to 1500. Focuses on how agriculture changed human life, the early development of world religions, and contact across cultures. Learn about empires such as China, Persia, Rome, Mali, and the Aztec.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1060 World History From 1500
[3 credit hours]
A survey of world history from 1500 to the present. Cultural and political topics are treated so as to draw comparisons between the most significant modern societies.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1070 The Contemporary World
[3 credit hours]
This thematic survey of the 20th century from a historical and global perspective emphasizes the origins of the world in which we live and discusses some of our alternative futures.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1080 East Asia To 1800
[3 credit hours]
Multidisciplinary introduction to traditional East Asia (origins-1800) with emphasis on the historical development, political traditions, socio-economic patterns, religious and philosophical values, and cultural accomplishments of China and Japan.
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1090 East Asia From 1800
[3 credit hours]
Multidisciplinary introduction to the history, civilization, political organization, international relations, social and economic patterns, and cultural trends of China and Japan since 1800.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1100 Latin American Civilizations
[3 credit hours]
A thematic survey from pre-Columbian times to the present. Covers Native American cultures, European colonial policies and institutions, independence movements, the emergence of new nations and twentieth-century problems.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1110 African Civilization
[3 credit hours]
General cultural and historical survey of Africa south of the Sahara from earliest times to the 20th century. Includes topics on art, literature, philosophy, religion and society.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1120 Middle East Civilization
[3 credit hours]
General cultural and historical survey of the Middle East and Islam from 600 to the 20th century. Includes topics in historical movements, literature, religion, and social and intellectual history.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities
HIST 1130 Introduction To Historical Thinking
[3-4 credit hours]
(Not for major credit) An introduction to the nature, concepts and skills of the discipline of history designed to improve historical awareness and the ability to think historically. Occasionally offered as a writing intensive course.
Term Offered: Spring, Fall
Core Arts & Humanities

HIST 1200 Main Themes In American History
[3 credit hours]
This thematic survey introduces students to historical theory, methods, and the primary sub-fields of American history from colonial conquest to the present day.
Core Arts & Humanities

HIST 2000 Methods Seminar
[4 credit hours]
Research techniques, writing of term papers and book reviews. Introduction to historiography. Offered as a writing intensive course.
Term Offered: Spring, Fall

HIST 2010 America To 1865
[3 credit hours]
The development of the United States from its Native American and immigrant roots through the Civil War.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2020 America From 1865
[3 credit hours]
Survey of American history since the Civil War, with special attention to political, social, economic and cultural developments.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2030 Great Americans
[3 credit hours]
The careers of selected Americans in politics, business, science, religion and literature.
Term Offered: Spring, Fall

HIST 2040 Ancient Near East
[3 credit hours]
Survey of the Sumerian, Babylonian, Hittite, Assyrian, Egyptian, Palestinian and Persian worlds.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 2050 Ancient Greece
[3 credit hours]
Survey of the Greek and Hellenistic world.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2060 Ancient Rome
[3 credit hours]
Survey of the Roman Republic and Empire.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2170 Great Britain To 1714
[3 credit hours]
An introductory course on English history from the Roman conquest to 1714. Emphasis on the Norman conquest, social and political life in medieval England, the monarchy, and common law.
Term Offered: Summer, Fall

HIST 2180 Great Britain From 1714 To The Present
[3 credit hours]
An introductory course on British history from the Hanoverian dynasty to the present. Emphasis on English maritime power, the industrial revolution and two world wars.
Term Offered: Spring

HIST 2190 Britain And Ireland
[3 credit hours]
From the 17th to the 20th century, the mutual influences in literature and history of colony and colonizer are examined.
Term Offered: Spring

HIST 2250 World War I
[3 credit hours]
World War I from origins to conclusion and its effect on the course of the 20th century. Political and diplomatic background, conduct, termination, technology, and the war's effect on society and the 20th century.
Term Offered: Fall

HIST 2260 World War II On Film
[3 credit hours]
Analysis of contemporary and retrospective documentary film treatments of major aspects of World War II, with emphasis on their historical accuracy and authenticity.

HIST 2280 Toledo: Emergence Of A City, 1750-1880
[3 credit hours]
Early history of Toledo and the Maumee River Valley, including Indian settlement, imperial rivalries, Maumee Valley towns, economic growth, immigrant arrivals and the creation of neighborhoods.
Term Offered: Fall

HIST 2290 Toledo: Metropolitan Era, 1880-1980
[3 credit hours]
The growth of Toledo in the 20th century, including suburbanization, the city's leadership in the national Progressive Movement, Depression and New Deal, organized labor, individual suburbs, and recent problems.

HIST 2340 American Indian History
[3 credit hours]
An introduction to Indian-White relations from pre-Columbian times to present. Emphasizes tribes of the United States, Mexico and Canada.
Term Offered: Fall
Multicultural US Diversity

HIST 2450 Canada To 1867
[3 credit hours]
Canadian history from before European contact to Confederation. Considers European-Native contact, Canada as an extension of Europe and the beginnings of Canadian identities.
HIST 2460 Canada Since 1867
[3 credit hours]
Term Offered: Fall

HIST 2640 Medieval Russia
[3 credit hours]
Russia from the 9th century to 1700, including Kievan and Moscovite Russia.
Term Offered: Fall

Multicultural Non-US Diversity

HIST 2650 Modern Russia
[3 credit hours]
Russia from 1700 to the present, including Imperial and Soviet Russia.
Term Offered: Spring, Fall

Multicultural Non-US Diversity

HIST 2700 Japan And World War II
[3 credit hours]
A study of the factors behind Japan’s entry into World War II with the United States and the Allied Powers and an in-depth treatment of Japan at war.
Term Offered: Spring, Fall

Multicultural Non-US Diversity

HIST 2720 History Of Tokyo
[3 credit hours]
An examination of Japanese urban social and cultural history. Treats the foundations of Edo, transition to Tokyo, the modern rise, the great earthquake, the war, the Olympics and the present.
Term Offered: Spring, Fall

Multicultural Non-US Diversity

HIST 2730 The Chinese Revolution
[3 credit hours]
This course examines the process by which Mao Zedong and the Chinese Communist Party came to power. It treats the political, economic and social forces behind the Chinese revolution (1900-49).
Term Offered: Spring

Multicultural Non-US Diversity

HIST 2980 Special Topics
[1-4 credit hours]
Topics selected by various instructors. May be repeated when the topic varies.
Term Offered: Spring, Fall

HIST 3100 European Middle Ages I
[3 credit hours]
The history of Western Europe from its beginnings to the eve of the First Crusade.
Term Offered: Spring, Fall

HIST 3110 European Middle Ages II
[3 credit hours]
Europe from the First Crusade to the late fifteenth century.
Term Offered: Spring, Fall

HIST 3120 Women in Medieval Europe
[3 credit hours]
Women’s lives in medieval Europe from a range of perspectives, including nobleswomen, townswomen, peasant women, religious women. Students will gain an appreciation of how medieval women’s lives were different from and similar to those of modern women, as well as a broader understanding of the European middle ages.

HIST 3130 Tudor England
[3 credit hours]
Tudor England from 1485 to the end of the reign of Elizabeth I, emphasizing political, economic and social developments.

HIST 3160 The American West
[3 credit hours]
Settlement since the Civil War; mining rushes and Indian wars; violence and outlaws; farming and cattle ranching. Twentieth-century politics; ethnicity; and economics. Growth of California and the Sunbelt states.
Term Offered: Spring, Summer, Fall

Multicultural US Diversity

HIST 3190 Britain From 1763 To 1832
[3 credit hours]
An intensive examination of the slave trade, factory system, radicalism, Parliamentary Reform, insurrection, by means of reading primary sources such as Tom Paine.

HIST 3200 Colonial Latin America
[3 credit hours]
Latin American history to 1825. Covers pre-Columbian Indian civilizations including Aztecs and Incas; Spanish and Portuguese conquests and Africans in the Americas; colonial policies and institutions; colonial society and independence movements.
Term Offered: Spring, Fall

Multicultural Non-US Diversity

HIST 3210 Modern Latin America
[3 credit hours]
Major economic, political and social developments from independence to the present. Covers the export boom, neocolonialism, nationalism, and revolutions in Latin America. Considers how, in spite of the region’s tremendous diversity, there is a shared “Latin American” experience.
Term Offered: Spring, Summer, Fall

Multicultural Non-US Diversity

HIST 3230 Early Caribbean History
[3 credit hours]
This course covers the history of the early Caribbean through emancipation in the mid-nineteenth century. Topics include: The Carib and Taino Indians, European exploration and colonization, the Atlantic slave trade, and the golden age of piracy.

HIST 3240 Modern Caribbean History
[3 credit hours]
This course examines Caribbean history in the nineteenth and twentieth centuries. Topics include: history of Caribbean culture and music, migration, tourism, and social, political, and economic challenges of the twentieth century.
HIST 3250 African-American History To 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the
United States from 1619 to 1865.
Term Offered: Spring, Fall
Multicultural US Diversity

HIST 3260 African-American History From 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the
United States since 1865.
Term Offered: Spring, Fall
Multicultural US Diversity

HIST 3270 The City In American History, 1607-1850
[3 credit hours]
Examination of early American urban development and culture. Topics
include the development of urban infrastructure, crime and disorder;
moral reform; religious revival; immigration; prostitution; the development
of commercial entertainment.
Term Offered: Spring, Fall

HIST 3280 City And Metropolis In Modern America, 1850 To The Present
[3 credit hours]
The growth of the 19th-century city and the emergence of the 20th-
Term Offered: Spring, Fall

HIST 3290 Ohio History
[3 credit hours]
From colonial times to the present.
Term Offered: Spring, Summer, Fall

HIST 3310 Ethnic America
[3 credit hours]
American ethnic diversity from the colonial era to recent decades. A
study of individuals and groups. Topics include American identity and
Americanization, migration, legislation, nativism.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

HIST 3320 Indians In Eastern North America
[3 credit hours]
Native Americans in Eastern North America from prehistoric times
through Jacksonian Indian Removal. Emphasis on intercultural
interactions.

HIST 3330 Western American Indians
[3 credit hours]
Native Americans of the Far West from prehistoric times through recent
years. Emphasis on European contact and governmental policies.
Term Offered: Spring

HIST 3360 American Intellectual History I
[3 credit hours]
Development and influence of major ideas from the colonial period to
1865. Topics include Puritanism, the Enlightenment, Democracy and
Transcendentalism.
Term Offered: Spring

HIST 3370 American Intellectual History II
[3 credit hours]
Major developments in American thought from 1865, including Social
Darwinism, pragmatism, ideological conflict, modern science, education.
Term Offered: Spring

HIST 3380 Business And American Society
[3 credit hours]
The growth of American business from the eighteenth century to the
present. Examines enterprise and its relationship to culture, politics,
technological developments and economic change.
Term Offered: Spring, Fall

HIST 3390 American Social And Cultural History, 1850-The Present
[3 credit hours]
American social and cultural patterns, institutions and forces from the
mid-19th century to the present.
Term Offered: Fall

HIST 3400 American Military History
[3 credit hours]
The development of the strategy, tactics, organization, operation and
policies of the armed forces of the U.S.; the interaction with technological
factors, foreign policy goals, international problems and American
society.
Term Offered: Fall

HIST 3410 American Military History In The 20th Century
[3 credit hours]
Intensive examination of the history of land, sea, air and intelligence
factors. Emphasizes the historical development of the strategy and
tactics of wars, peacetime planning, technological developments and
military-societal relationships.

HIST 3440 American Radicalism
[3 credit hours]
Origins and development of radical social movements and their
ideologies from the American Revolution to the New Left of the 1960s.
Abolitionism, Feminism, Communitarianism, Marxism, Anarchism,
Populism, Communism and the Peace Movement are among the topics to
be studied.
Term Offered: Fall

HIST 3470 U.S. Disability History
[3 credit hours]
Provides a historical overview of the lived experiences of people defined
as disabled and changing historical definitions of disability in the region
that became the United States
Term Offered: Spring, Fall

HIST 3480 American Labor And Working Class History
[3 credit hours]
Development of working class communities, cultures, organizations and
ideology from colonial era to the present. Topics include industrialization,
unionization, labor law, gender and race constructions.
Term Offered: Spring
Multicultural US Diversity

HIST 3500 European Diplomacy 1648-1815
[3 credit hours]
The foreign policies and foreign relations of the great powers from 1648
to the Congress of Vienna, 1815.
HIST 3530 20th Century Germany
[3 credit hours]
Germany’s development from the end of World War I to the present with emphasis on the rise of Nazism, World War II, and the division and new unification of Germany.
Term Offered: Fall

HIST 3540 History Of The Middle East From 600 To 1500
[3 credit hours]
A survey of Middle East history from the emergence of Islam and the formation of Islamic states until the establishment of the Ottoman and Persian empires in the 15th-16th centuries.

Multicultural Non-US Diversity

HIST 3550 History Of The Middle East Since 1500
[3 credit hours]
History of the Middle East from the collapse of the Medieval Muslim States and the rise of the Ottoman Empire in the 16th century through the period of European intervention to the development of independent Middle Eastern states in the 20th century.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

HIST 3560 Early Modern France
[3 credit hours]
A survey of early modern French history from c. 1600-1789.

HIST 3600 Women In American History
[3 credit hours]
This course presents American history from early settlement to the present by examining the contributions of women, in interaction with men, to the immensely complex fabric of American life.
Term Offered: Spring, Fall
Multicultural US Diversity

HIST 3630 Africa To 1800
[3 credit hours]
Africa from antiquity to 1800. Topics include the peopling of the continent, growth of centralized political institutions, stateless societies, Islamic penetration, African slave trade.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

HIST 3640 Africa Since 1800
[3 credit hours]
Africa from 1800 to the present. Subjects include 19th century, colonial and independent Africa. Specific topics: the rise of South Africa, imperialism, African resistance and nationalism and independent African political, cultural and economic systems.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

HIST 3870 Junior Honors Research I
[3 credit hours]
Independent research on specific historical topics.
Term Offered: Spring, Summer, Fall

HIST 3880 Junior Honors Research II
[3 credit hours]
Independent research on specific historical topics.
Term Offered: Spring, Fall

HIST 3980 Special Topics
[1-4 credit hours]
Topics selected by various instructors. May be repeated when the topic varies.
Term Offered: Spring, Summer, Fall

HIST 4010 Greek History
[3 credit hours]
Selected topics on the political and social institutions of Greece in the classical and Hellenistic periods.
Term Offered: Fall

HIST 4020 Roman History
[3 credit hours]
Selected topics on the political and social institutions of Rome during the Republic and Empire.
Term Offered: Spring

HIST 4030 Europe In The 14th-15th Centuries
[3 credit hours]
The late Middle Ages and the development of the Renaissance in Western Europe.

HIST 4050 Muslims, Christians, and Jews in Medieval Spain
[3 credit hours]
This course will provide an overview of the political and cultural history of medieval Spain while allowing students time and space to grapple with primary sources and historical arguments. The class will investigate the concept of convivencia or “living together,” tracing its development in the works of historians, and evaluating whether it is a concept that can adequately be applied to medieval Spain.
Term Offered: Spring, Fall

HIST 4060 Age Of Absolutism
[3 credit hours]
The growth and decline of the absolute monarchies in Europe and the development of a world market economy, c.1550-1715.

HIST 4080 Age Of Revolution
[4 credit hours]
The age of the French Revolution and Napoleon, c.1785-1848.

HIST 4100 Europe Since World War I
[3 credit hours]
Internal and international development of the major European states from World War I to the end of the twentieth century.

HIST 4150 Critics Of Victorian Society
[3 credit hours]
Principal critics of society like Ruskin, Carlyle, Cobbett, Marx, Engels, Morris, Mill are read with a view to understanding capitalism, industrialism and England.

HIST 4170 The British Empire: For And Against
[3 credit hours]
The emergence of England as a maritime power, as an empire, and as a financial force, with emphasis upon resistances and decolonization.
Term Offered: Fall

HIST 4180 Topics In English Social And Economic History
[3 credit hours]
Selected topics on English society and economy will be covered, such as urbanization, family and gender relations, enclosures, work and crafts.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4200</td>
<td>Colonial Foundations Of U.s.</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>HIST 4210</td>
<td>Women In Early America</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>HIST 4220</td>
<td>The American Revolution</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>HIST 4230</td>
<td>United States Early Republic</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>HIST 4240</td>
<td>The Age Of Jackson</td>
<td>3</td>
<td>Spring</td>
</tr>
<tr>
<td>HIST 4250</td>
<td>Civil War And Reconstruction</td>
<td>3</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>HIST 4260</td>
<td>Emergence Of Modern America, 1876-1919</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>HIST 4270</td>
<td>20th Century America, 1920-1945</td>
<td>3</td>
<td>Fall</td>
</tr>
<tr>
<td>HIST 4280</td>
<td>U.s. Since 1945: Affluence And Anxiety</td>
<td>3</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>HIST 4290</td>
<td>US Women from 1865</td>
<td>3</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>HIST 4300</td>
<td>LGBTQ History in America</td>
<td>3</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>HIST 4310</td>
<td>History Of Native American Religious Movements</td>
<td>3</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>HIST 4340</td>
<td>Far Western Frontier</td>
<td>3</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>HIST 4350</td>
<td>Slavery In America</td>
<td>3</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>HIST 4360</td>
<td>Emergence Of Modern America, 1876-1919</td>
<td>3</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>HIST 4370</td>
<td>20th Century America, 1920-1945</td>
<td>3</td>
<td>Spring, Fall</td>
</tr>
</tbody>
</table>

**Department of History**

The University of Toledo

1872
HIST 4470 People And Politics In Mexico
[3 credit hours]
Mexican history from pre-Hispanic times to the present. Emphasis on the political, social and economic changes imposed by the Spaniards; the legacy of colonialism on the modern nation; the Mexican Revolution and the "Mexican Miracle.
Term Offered: Summer, Fall
Multicultural Non-US Diversity

HIST 4490 Witchcraft And Magic In Medieval And Early Modern Europe
[3 credit hours]
Witchcraft, religion and magic in western Europe from the 12th through 17th centuries, focusing on the origins of witchcraft belief, diabolical magic, the witchcraze and its decline.
Term Offered: Spring, Fall

HIST 4620 Central Europe
[3 credit hours]
Central Europe from medieval times to the present. The Habsburg Empire, Poland, the Balkans, twentieth-century changes.

HIST 4660 Imperial Russia, 1700-1917
[3 credit hours]
Rise and fall of the Russian Empire. Politics and society from the time of Peter the Great to the 1917 Revolution.
Multicultural Non-US Diversity

HIST 4680 20th Century Russia
[3 credit hours]
Russia from the 1917 Revolution to the present. Topics include Marxism, Communism, Stalinism, Cold War.
Multicultural Non-US Diversity

HIST 4720 Modern Chinese History
[3 credit hours]
China in transition under the impact of the West; forces leading to the revolution of 1911, the Nationalists' struggle, the emergence of the People's Republic of China and aspects of post-revolutionary China.
Term Offered: Spring
Multicultural Non-US Diversity

HIST 4740 Modern Japanese History
[3 credit hours]
Japan in transition under Western influence, forces leading to the Meiji Restoration, the modernization of Japan, Japan's rise as a world power, war and postwar developments.
Term Offered: Spring
Multicultural Non-US Diversity

HIST 4750 Europe And Asia: Exploration And Exchange, 1415-1800
[3 credit hours]
Motivation and process of European expansion to Africa and Asia from 1415-1800.

HIST 4790 The Holocaust
[3 credit hours]
This advanced course deals with selected aspects of the history and memory of Nazi genocide against the Jews of Europe, with special emphasis on visual and survivor sources.
Term Offered: Spring

HIST 4830 Theory Of Public History
[3 credit hours]
The definition, philosophy and evolution of public history as well as the current literature and debates within the field. Public history is the application of historical knowledge and methodology beyond academe.

HIST 4840 Public History Practicum
[3 credit hours]
Course provides students with hands-on experience in the practice of public history by completing a project using specialized techniques, client-oriented research and teamwork. May be repeated for credit.
Term Offered: Spring

HIST 4870 Senior Honors Research I
[3 credit hours]
Open to College Honors students, to History Honors students and to Honors students from other departments. Independent research in specific topics.
Term Offered: Spring, Summer, Fall

HIST 4880 Senior Honors Research II
[3 credit hours]
Open to College Honors students, to History Honors students and to Honors students from other departments. Independent research in specific topics.
Term Offered: Spring, Fall

HIST 4940 Public History Internship
[0-8 credit hours]
Supervised experiential learning in history.
Prerequisites: (HIST 2000 with a minimum grade of D- and HIST 4830 with a minimum grade of D-)
Term Offered: Spring, Fall

HIST 4980 Special Topics
[1-4 credit hours]
Topics selected by various instructors.
Term Offered: Spring, Fall

HIST 4990 Independent Studies
[1-4 credit hours]
Research and writing on topics designed to meet individual needs.
Term Offered: Spring, Summer, Fall

Honors in History
Qualified students are invited to work for the degree citation “honors in history.”

1. Admission: History majors who demonstrate unusual promise in the study of history are invited by the department to enroll in the University Honors Program; departmental honors may be pursued concurrently. Admission to departmental honors is based on the following:
   a. Sophomore standing
   b. Overall minimum GPA of 3.0
   c. A minimum GPA of 3.3 in all history courses (a minimum of 10 hours)
   d. Recommendation from two professors
   e. An interview with the Advisor
2. **Requirements**: To earn departmental honors in history, each student will satisfactorily complete the following. The required credit hours are included among the 33 hours necessary for the major in history.
   a. Honors recognition in two history courses. Honors recognition courses are regularly scheduled 3000 to 4000 level courses in which special recognition is achieved by reading and research in addition to the normal requirements of the course.
   b. Three hours of independent research under Junior Honors Research (HIST 3870).
   c. Six hours of thesis under Senior Honors Research (HIST 4870, HIST 4880) leading to the completion of a senior thesis.
   d. Oral examination covering the area of the senior thesis.

**B.A. in History**

The major of 33 hours in History must be distributed as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 2000</td>
<td>Methods Seminar</td>
<td>4</td>
</tr>
<tr>
<td>Three courses in fields of United States history</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Three courses in fields of non-United States history</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>11 additional hours</td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

   1. 12-16 hours (4 courses) must be at the 4000 level.

Additionally, history majors must complete a minor, a second major, or meet the requirement of 18 hours in “related fields” courses. These classes are chosen from at least 3 of the following areas: economics, political science, English and American literature, foreign language, geography, philosophy, sociology, psychology, art history, music history, women’s and gender studies, or theatre history. Courses accepted to meet this requirement are listed in the student Degree Audit Report. At least 12 of the hours in related courses must be at the 3000 and 4000 levels.

The related fields course requirement may be met with completion of a minor in another discipline or a second major. However, students are required to meet with an advisor to verify and approve their selection in advance as most approved minors and second majors are in either the College of Arts and Letters or the College of Natural Sciences and Mathematics.

Student may not take P/NC for the minimum requirements for the major, but may opt for P/NC in related courses.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1010-1200 Arts/Humanities (History)</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
</tr>
<tr>
<td>AR 1000 First Year Orientation</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Arts)</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST Major Elective</td>
</tr>
<tr>
<td>ENGL 1130 College Composition II: Academic Disciplines And Discourse</td>
</tr>
<tr>
<td>Elementary Foreign Language II</td>
</tr>
<tr>
<td>MATH 1180 Reasoning With Mathematics</td>
</tr>
<tr>
<td>Social Sciences Core</td>
</tr>
</tbody>
</table>

**Third Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2000 Methods Seminar</td>
</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
</tr>
<tr>
<td>Social Sciences Core</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

**Fourth Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST Major Elective</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
</tr>
<tr>
<td>Natural Sciences Core (Lab)</td>
</tr>
<tr>
<td>Social Sciences Core</td>
</tr>
</tbody>
</table>

**Fifth Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 3000-4000: Major Elective</td>
</tr>
<tr>
<td>ENGL 2710-2800 Arts/Humanities (English Lit)</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
</tr>
<tr>
<td>Related or Minor course</td>
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</table>

**Sixth Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST Major Elective 4000-level</td>
</tr>
<tr>
<td>Related or Minor course</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

**Seventh Term**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST Major Elective 4000-level</td>
</tr>
<tr>
<td>Related or Minor course</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

**Eighth Term**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST Major Elective</td>
</tr>
<tr>
<td>Related or Minor course</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

**General Elective**

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
</tr>
</tbody>
</table>

Interpret and evaluate secondary sources, printed primary sources, or cultural artifacts (art, television, film, etc). Compose a clear historical argument supported by adequate evidence.
Write according to disciplinary standards. Use multiple perspectives, past and present, and of other cultures and peoples, in analyzing the historical past.

**Minor in History**

The minor of 21 hours in History must be distributed as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 2000</td>
<td>Methods Seminar</td>
<td>4</td>
</tr>
</tbody>
</table>

Of the remaining 17 hours, 9 hours must be at the 4000-level. 17

Total Hours 21

**Department of Music**

Accredited by National Association of Schools of Music (NASM)

Jason Stumbo, Interim Chair, Undergraduate Advisor, B.M., B.A., Music

Norm Damschroder, Undergraduate Advisor, jazz

Dr. Timothy D. Brakel, Undergraduate Advisor, instrumental music education

Dr. Pamela Stover, Undergraduate Advisor, choral/general music education

Dr. David Jex, Graduate Advisor, M.M. in Performance, M.M.E.

**Advanced Placement**

Please see Registrar’s website for information on Advanced Placement (http://www.utoledo.edu/offices/registrar/student_records/advan_credits.html).

**Audition**

In addition to acceptance into the university, students who wish to major in music or music education must pass an entrance audition. All applicants must meet appropriate minimum standards through this audition before being granted admission to the Department of Music. Music majors and minors are required to demonstrate proficiency in one or more of the following instruments: piano, symphonic instruments (strings, woodwinds, brass, percussion), guitar, voice, or harp. This audition is heard by a faculty jury and is closed to all except the area faculty concerned. Students are expected to be prepared to play or sing representative works of acceptable repertoire. A student may be accepted, accepted on provisional status, or denied admission to music degree work based on the entrance audition. Please visit our Web site https://www.utoledo.edu/al/svpa/music/degrees/audition.html or call the Department of Music office at 419.530.2448.

**Degrees Offered**

The Department of Music is a fully accredited member of the National Association of Schools of Music, and its degree requirements are in accordance with the latest published regulations of that association.

Following are the undergraduate degrees offered by the Department of Music:

- B.A. in Music (p. 96)
- Bachelor of Music (p. 97)

- Bachelor of Music Education (p. 112)
- Instrumental Minor (p. 112)
- Jazz Minor (p. 113)
- Keyboard Minor (p. 113)
- Music Business and Recording Arts Minor (p. 114)
- Music History and Literature Minor (p. 114)
- Music Technology Minor (p. 115)
- Music Theory Minor (p. 115)
- Vocal Minor (p. 115)

MUS 1000 Performance Laboratory

[0 credit hours]

Required of music majors and minors. Weekly departmental student recitals. Offered as P/NC only.

Term Offered: Spring, Fall

MUS 1010 Concert Attendance

[0 credit hours]

Required of music majors and minors. Attend 8 department concerts and 2 non-department concerts. Offered as P/NC only.

Term Offered: Spring, Fall

MUS 1100 Introduction To Music Technology

[1 credit hour]

This course introduces students to music applications for sound recording, music notation, and virtual sound design. Students also discover basic tools of the trade such as microphones, speaker monitors, portable recording devices, and current trends within social media relating to self-promotion in music.

Term Offered: Spring, Fall

MUS 1200 Group Guitar For The Non-Major

[2 credit hours]

Basic guitar skills: note reading, chords, accompaniment, variety of musical styles. Includes rhythmic and aural training, theory and ensemble playing. Each student must provide their own guitar.

Term Offered: Spring, Fall

MUS 1250 Group Piano For The Non-Major I

[2 credit hours]

Classical and popular literature in a variety of styles and period will be explored. May be repeated for credit. Students may take P/NC.

Term Offered: Spring, Fall

MUS 1280 Group Voice For The Non-Major

[2 credit hours]

Develops basic vocal techniques with attention to the principles of voice production, vowel formation, breathing, articulation and flexibility. May be repeated for credit. Open to all students regardless of major. Students may take P/NC.

Term Offered: Spring, Summer, Fall

MUS 1500 String Class

[2 credit hours]

Principles, concepts, difficulties typical of stringed instruments and pedagogy addressed through performance.

Corequisites: MED 1000

Term Offered: Spring, Fall
MUS 1510 Percussion Class  
[2 credit hours]  
Principles, concepts, difficulties typical of percussion instruments and pedagogy addressed through performance.  
Corequisites: MED 1000  
Term Offered: Spring, Fall  
MUS 1530 Brass Class  
[2 credit hours]  
Principles, concepts, difficulties typical of brass instruments and pedagogy addressed through performance.  
Corequisites: MED 1000  
Term Offered: Spring, Fall  
MUS 1550 Woodwinds Class  
[2 credit hours]  
Principles, concepts, difficulties typical of woodwind instruments and pedagogy addressed through performance.  
Corequisites: MED 1000  
Term Offered: Spring, Fall  
MUS 1560 Instrumental Class  
[3 credit hours]  
An overview of principles, concepts and difficulties typical of string, brass, woodwind and percussion instruments.  
Corequisites: MED 1000  
Term Offered: Spring, Summer, Fall  
MUS 1570 Piano Class For Music Majors I  
[1 credit hour]  
Progressive sequence of keyboard skills courses stressing technique, repertoire, sight reading, harmonization, improvisation and transposition. Includes keyboard technology.  
Term Offered: Spring, Summer, Fall  
MUS 1580 Piano Class For Music Majors II  
[1 credit hour]  
Provides instruction in keyboard skills required for the various degree programs. Progressive sequence of courses stressing technique, repertoire, sight reading, harmonization, transposition. Includes keyboard technology.  
Prerequisites: MUS 1570 with a minimum grade of C  
Term Offered: Spring  
MUS 1590 Jazz Piano Class  
[1 credit hour]  
Provides instruction in Jazz keyboard skills, including jazz techniques, voicings, repertoire, sight reading and harmonization.  
Prerequisites: MUS 1570 with a minimum grade of C  
Term Offered: Spring  
MUS 1610 Music Theory And Ear Training I  
[4 credit hours]  
Dictation, ear training and sight singing skills in rhythm, melody and harmony. Basic theoretical skills include key signatures, clefs, notation of scales, chords and rhythm patterns. Includes computer technology.  
Term Offered: Fall  
MUS 1620 Music Theory And Ear Training II  
[4 credit hours]  
Continuation of 1610. Emphasis on melody dictation and sight singing. Additional skill development in harmonizations, figured bass and study of basic forms. Includes computer technology.  
Prerequisites: MUS 1610 with a minimum grade of C  
Term Offered: Spring  
MUS 1700 Jazz Fundamentals  
[2 credit hours]  
Introduction to jazz performance practices, nomenclature, chord and music notation, analysis and improvisation.  
Prerequisites: MUS 1610 with a minimum grade of C  
Term Offered: Spring  
MUS 1800 Applied Music  
[1-4 credit hours]  
Private music lessons for first-year music majors and minors. Must be taken twice, and a grade of B or better is required in each semester.  
Term Offered: Spring, Summer, Fall  
MUS 1810 Applied Music For The Non-Major  
[1-2 credit hours]  
Private music lessons for provisional and non-music majors. May be repeated for credit. Limited by instructor availability.  
Term Offered: Spring, Summer, Fall  
MUS 2200 Music Theory For The Non-Major  
[3 credit hours]  
Introduction to the fundamentals of music, including notation, key, time signatures, rhythm, intervals, triads and chords, dominant 7th chords, cadences, and introduction to elementary aural skills. Students may take P/NC. Not for major credit.  
Term Offered: Spring, Summer, Fall  
MUS 2210 Introduction To Music  
[3 credit hours]  
The study of vocal and instrumental music from the standard repertoire primarily through listening. Previous music training is not required, but regular listening is part of the course. Not for major credit. Students may take P/NC.  
Term Offered: Spring, Summer, Fall  
MUS 2220 History Of Jazz  
[3 credit hours]  
A study of the development of jazz styles, including listening skills and historical perspectives. Because the major innovations and styles of jazz are a result of contributions from African Americans and other ethnicities, the course includes a study of how different time periods influenced the development of jazz and our culture. Students may take P/NC.  
Term Offered: Spring, Summer, Fall  
MUS 2240 History Of Rock And Roll  
[3 credit hours]  
A study of the styles, techniques and history of rock and roll. Students may take P/NC. Not for major credit.  
Term Offered: Summer, Fall  
Core Arts & Humanities
MUS 2250 Musical Diversity In The United States  
[3 credit hours]
The cultures of various ethnic groups (Native Americans, African-American, Mennonite, Moravian, Creole and others) are examined, especially as they relate to the development of folk, popular and art music styles in the United States. This course includes listening. Students may take P/NC. Not for major credit.  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and Humanities

MUS 2260 Electronic Music  
[2 credit hours]
Both lecture sessions and creative lab assignments. Students start with a basic introduction to the physics of music and sound, professional applications for sound design, MIDI, music-recording, and current personal music-publishing within the internet at large.  
Term Offered: Spring, Fall

MUS 2270 Recording Techniques  
[2 credit hours]
Both lecture sessions and creative lab assignments. Students examine the physical aspects of sound and hearing. Recording transducers from microphones to monitors, mixing consoles, MIDI and music technology in the contemporary recording studio are all examined. Current personal music-publishing within the internet at large are presented.

Term Offered: Spring, Fall

MUS 2280 Survey Of The Music Business  
[3 credit hours]
An indepth study of the music business nationally and internationally. Music making, publishing, copyright law, management, broadcast in radio and film, and business affairs are examined.

Term Offered: Summer, Fall

MUS 2410 Music History And Literature I: World Music And Jazz  
[3 credit hours]
A study of music from various world cultures and jazz. A special emphasis is placed on developing listening skills.

Term Offered: Spring

MUS 2420 Cultures And Music Of Non-Western Styles  
[3 credit hours]
An introduction to world music. The course provides overviews of the geography, the social and political environments, the religious practices and spiritual beliefs, and the cultural heritages of people and countries, such as Central Asia, South Asia, Africa, Caribbean, Korea, Japan, Latin America, Native American, Jazz in America, and American Pop, and American Country. Student may take P/NC

Term Offered: Spring, Summer, Fall

Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

MUS 2520 Intro to Voice and Diction 1  
[2 credit hours]
Intro to Voice and Diction I: Voice for Freshman and Vocal Diction - a combined course designed to train the singer in how to function in voice lessons through skill building sets such as; develop a process to learn repertoire, learn and understand International Phonetic Alphabet sounds and demonstrate that knowledge through practical application to vocal technique and repertoire. This creates contextual learning, while building a foundation of experiential knowledge for future training.

Corequisites: MUS 1800

Term Offered: Fall

MUS 2530 Diction For Singers I  
[1 credit hour]
International Phonetic Alphabet mastery; pronunciation of English, German, Latin, Italian and French in relation to art song and aria form, emphasis on the sound of the language. Meets two hours per week.

Term Offered: Fall

MUS 2540 Diction For Singers II  
[1 credit hour]
Continuation of MUS 2530. IPA; pronunciation of German and English in relation to art song and aria form; emphasis on the sound of the language. Meets two hours per week.

Prerequisites: MUS 2530 with a minimum grade of C

Term Offered: Spring

MUS 2550 Voice Class For Music Majors  
[1 credit hour]
For instrumental and keyboard majors. Develops basic vocal techniques with attention to the principles of voice production, vowel formation, breathing, articulation and flexibility. May be repeated for credit.

Prerequisites: MUS 1620 with a minimum grade of C

MUS 2560 Introduction to Voice and Diction 2  
[2 credit hours]
Intro to Voice and Diction II: Voice for Freshman and Vocal Diction – The second class designed to build upon the skills discussed and demonstrated in Intro to Voice and Diction I. This class will concentrate on the continued skills required to learn more advanced vocal repertoire such as the operatic aria or Romantic song cycle. Advanced, International Phonetic Alphabet sounds and symbols will be part of tools used to aid in the pronunciation and recognition in German and French classical repertoire. More advanced concepts such as acoustical physics and resonation in the human instrument will also be introduced and discussed. This creates contextual learning, while building a foundation of experiential knowledge for future training.

Prerequisites: MUS 2520 with a minimum grade of D-

Corequisites: MUS 1800

Term Offered: Spring

MUS 2570 Piano Class For Music Majors III  
[1 credit hour]
Provides instruction in keyboard skills required for the various degree programs. Progressive sequence of courses stressing technique, repertoire, sight reading, harmonization, improvisation and transposition. Includes keyboard technology.

Prerequisites: MUS 1580 with a minimum grade of C

Term Offered: Fall
MUS 2580 Piano Class For Music Majors IV  
[1 credit hour]  
Provides instruction in keyboard skills required for the various degree programs. Progressive sequence stressing technique, repertoire, sight reading, harmonization, improvisation and transposition. Includes keyboard technology.  
Prerequisites: MUS 2570 with a minimum grade of C  
Term Offered: Spring

MUS 2590 Class Piano For Piano Majors  
[2 credit hours]  
MUS-2590 KEYBOARD FUNDAMENTALS for PIANO MAJORS, to be taken in conjunction with music theory. Fundamental keyboard skills including harmony, technique, transposition, improvisation, sight reading, score reading, and ensemble playing.  
Corequisites: MUS 1610, MUS 2610  
MUS 2610 Music Theory And Ear Training III  
[4 credit hours]  
Continuation of 1620. Students develop proficiency in all musical elements through analytical, written and aural studies. Primary materials are the common practice period literature and small formal units. Includes computer technology.  
Prerequisites: MUS 1620 with a minimum grade of C  
Term Offered: Fall

MUS 2620 Music Theory And Ear Training IV  
[4 credit hours]  
Continuation of 2610. Students are introduced to contemporary topics, styles and music through analysis and creative assignments. Dictation and sightsinging studies will also develop topics from MUS 2610. Includes computer technology.  
Prerequisites: MUS 2610 with a minimum grade of C  
Term Offered: Spring

MUS 2700 Jazz Improvisation I  
[2 credit hours]  
Practical application of beginning jazz improvisation techniques as applied to modal, blues and simple jazz scales. Basic chord-scale relationships, ear training, and style analysis is presented.  
Prerequisites: MUS 1700 with a minimum grade of C  
Term Offered: Fall

MUS 2710 Jazz Improvisation II  
[2 credit hours]  
Practical application of intermediate jazz improvisation techniques as applied to jazz standards and bebop playing.  
Prerequisites: MUS 2700 with a minimum grade of C  
Term Offered: Spring

MUS 2800 Applied Music  
[1-4 credit hours]  
Private music lessons for sophomore music majors.  
Prerequisites: MUS 1800 with a minimum grade of B  
Term Offered: Spring, Summer, Fall

MUS 2990 Special Projects  
[1-3 credit hours]  
Designed to meet the needs of individual students who wish to pursue projects in the area of music.  
Term Offered: Summer

MUS 3010 University Band  
[1 credit hour]  
Band ensembles include Wind Ensemble, Symphonic Band, Marching Band, and Varsity Pep Band. Ensembles open to all students. Contact the instructor for audition information.  
Term Offered: Spring, Fall

MUS 3020 Jazz Ensemble  
[1 credit hour]  
Students rehearse and perform a diverse repertoire for large jazz ensemble. Open to all students by audition in the first week of each semester and/or permission of instructor.  
Term Offered: Spring, Fall

MUS 3030 Brass Choir  
[1 credit hour]  
Open to a limited number of qualified students.  
Term Offered: Spring

MUS 3040 University Wind Ensemble  
[1 credit hour]  
Open to a limited number of qualified students.  
MUS 3050 Chamber Music Ensembles  
[1 credit hour]  
The study and performance of chamber music literature in classical or jazz Styles. By permission of instructor.  
Term Offered: Spring, Fall

MUS 3060 Symphonic Band  
[1 credit hour]  
Students rehearse and perform a diverse concert band repertoire. Open to all students through audition or permission of instructor.  
Term Offered: Spring, Fall

MUS 3070 Varsity Band  
[1 credit hour]  
Students rehearse and perform a diverse athletic band repertoire. Open to all students through audition or permission of instructor.  
Term Offered: Spring, Fall

MUS 3080 University Orchestra  
[1 credit hour]  
Performs a variety of symphonic repertoire. Open to all students through audition.  
Term Offered: Spring, Fall

MUS 3100 Introduction to Opera I  
[1 credit hour]  
Introducing young singers to the art form of opera through a blended model of lecture and skill building participation exercises.  
Term Offered: Spring, Fall

MUS 3120 Intro to Opera II  
[1 credit hour]  
Part II of the Intro to Opera classes that prepare singers in the art form of opera through a blended model of lecture and skill building participation exercises as well as participation in the staged production by helping with production aspects such as costumes, set building, marketing, make-up, and super-titles.  
Prerequisites: MUS 3100 with a minimum grade of D-  
Term Offered: Spring, Fall
MUS 3130 University Chorus
[1 credit hour]
This non-auditioned mixed (SATB) choral ensemble is open to any student. Performing music in a variety of styles, this ensemble places a primary focus on developing musicianship and basic vocal technique.
Term Offered: Spring, Summer, Fall

MUS 3140 Concert Chorale
[1 credit hour]
This large, auditioned, mixed (SATB) choral ensemble is made up of 40-60 singers. This group is primarily made up of non-music majors who excel in vocal technique and production and who display high-level musical ability. They perform regularly on and off campus. This ensemble requires an audition and instructor approval.
Term Offered: Spring, Fall

MUS 3150 Jazz Vocalstra
[1 credit hour]
Students rehearse and perform traditional vocal Jazz literature and Vocalese. Open to qualified students by audition at the beginning of each semester and/or permission of instructor.
Term Offered: Spring, Fall

MUS 3160 Rocket Choristers
[1 credit hour]
This non-auditioned treble voice (SSAA) choral ensemble is open to any student. Performing music in a variety of styles, this ensemble places a primary focus on developing musicianship and basic vocal technique.
Term Offered: Spring, Fall

MUS 3170 Chamber Singers
[1 credit hour]
This auditioned mixed (SATB) choral ensemble is the premiere choral ensemble at the University of Toledo. With a focus on advanced vocal techniques and performance, this ensemble requires an audition and instructor approval.
Term Offered: Spring, Summer, Fall

MUS 3180 Glee Club
[1 credit hour]
This non-auditioned Tenor/Bass voiced (TTBB) choral ensemble is open to any student. Performing music in a variety of styles, this ensemble places a primary focus on developing musicianship and basic vocal technique.
Term Offered: Spring, Fall

MUS 3190 Opera Workshop
[1 credit hour]
Performs both contemporary and classic Opera. Open to a limited number of qualified students.
Term Offered: Spring, Fall

MUS 3200 Opera Production
[1 credit hour]
Audition only ensemble, with pre-requisites required of Intro to Opera I and Intro to Opera II. This course is designed to provide students with a complete experience in developing the craft of opera from all aspects including marketing, backstage, on stage and the front of the house. This is an advanced performance course for upper division vocal performance students. Building on the skills and experience from (MUS 3100) Intro to Opera I and (MUS 3120) Intro to Opera II this course is designed to provide real-life professional experience in opera production.
Prerequisites: MUS 3100 with a minimum grade of D- and MUS 3120 with a minimum grade of D-
Term Offered: Spring, Fall

MUS 3260 Advanced Electronic Music
[3 credit hours]
Both lecture sessions and creative lab assignments. Pre-requisite is MUS 2260 or by permission of the instructor. In particular, the current computer application Reason is examined and put to test in fine detail. Students will use the application in both sound-recording and virtual, MIDI instrument production. Lab productions are published.
Prerequisites: MUS 2260 with a minimum grade of C
Term Offered: Spring, Fall

MUS 3270 Advanced Recording Techniques
[2 credit hours]
Both lecture sessions and creative lab assignments. Pre-requisite is MUS 2270 or by permission of the instructor. Material emphasizes music production in a professional recording studio. Students collaborate in the tracking, mixing, and mastering of complete song titles both originals and covers. Students will self-publish completed songs.
Prerequisites: MUS 2270 with a minimum grade of C
Term Offered: Spring, Fall

MUS 3280 Concert And Event Production
[3 credit hours]
The presentation of cultural and commercial entertainment in the form of concert events is examined from artistic, technical, and business viewpoints. The roles of the cultural impresario and concert promoter in contemporary society are examined.
Prerequisites: MUS 2280 with a minimum grade of D-

MUS 3290 Music Industry Practicum
[1 credit hour]
Provides a practical application of the skills acquired in MUS 3280, Concert and Event Production. Students gain experience working on various campus musical productions and events.
Prerequisites: MUS 3280 with a minimum grade of D-

MUS 3410 Music History And Literature II
[3 credit hours]
A study of the literature, composers, theorists, trends and musical style of Western Music from Plainchant through Early Classic.
Term Offered: Fall

MUS 3420 Music History And Literature III
[3 credit hours]
An intensive study of the music of the Late Classic period to the present day through the examination of major trends and styles.
Term Offered: Spring
MUS 3450 Jazz History And Literature  
[3 credit hours]  
An in-depth study of jazz styles, trends, performers and composers geared for music majors.  
**Term Offered:** Spring

MUS 3470 Theatre Sound  
[3 credit hours]  
Students study the methods and techniques of sound production and design used in the theatre. Tools and techniques of audio production are used in laboratory recording and mixdown. (Alternate years.)  
**Prerequisites:** MUS 2270 with a minimum grade of C or THR 1040 with a minimum grade of C

MUS 3500 Conducting  
[2 credit hours]  
Basic baton techniques and rehearsal routine applicable to both vocal and instrumental conducting. Preparation of scores and opportunity for conducting experience with student groups. Includes MUS 1000:002 and video recording technology.  
**Prerequisites:** MUS 1620 with a minimum grade of C  
**Term Offered:** Fall

MUS 3510 Choral Conducting  
[2 credit hours]  
Conducting techniques and rehearsal routine especially concerned with choral groups. Opportunities to direct choral groups. Includes MUS 1000:002 and video recording technology.  
**Term Offered:** Spring, Summer

MUS 3520 Instrumental Conducting  
[2 credit hours]  
Conducting techniques and rehearsal routine especially concerned with instrumental ensembles. Opportunities to direct student instrumental groups. Includes MUS 1000:002 and video recording technology.  
**Prerequisites:** MUS 3500 with a minimum grade of C  
**Term Offered:** Spring

MUS 3530 Marching Band Techniques  
[1 credit hour]  
The pedagogy and administration of marching bands in secondary schools. Includes practical laboratory experiences and use of relevant technology and software.  
**Term Offered:** Fall

MUS 3540 Jazz Synthesis  
[1 credit hour]  
Instruction in the art of improvisation in the jazz style. A study of jazz harmony, melodic construction, keyboard voicings and practice materials. Lab instruction in combo performance techniques and repertoire. May be repeated for credit.  
**Prerequisites:** MUS 2620 with a minimum grade of D-

MUS 3550 Vocal Pedagogy and Literature I  
[2 credit hours]  
This class will provide students with a twofold practical application of how to teach varied forms of vocal literature as it relates to pedagogical strategies and vocal technique. This class also includes a Vocal Literature review from the Renaissance period to the 18th century Classical repertoire. This review of Vocal Literature would apply to pedagogical techniques such as stylistic considerations, phrasing, range, language and vocal demands through breath and support..  
**Prerequisites:** MUS 2410 with a minimum grade of D-

MUS 3560 Jazz Pedagogy And Conducting  
[2 credit hours]  
An in-depth study of Jazz pedagogical materials and methods as well as rehearsal and conducting techniques.  
**Prerequisites:** MUS 2620 with a minimum grade of C

MUS 3570 Guitar Pedagogy  
[3 credit hours]  
Comprehensive study of techniques and materials for private and group guitar instruction.

MUS 3580 Functional Piano Techniques  
[2 credit hours]  
Designed for keyboard majors to develop functional skills and harmonization, improvisation, transposition, sight reading, score reading, etc. Successful completion of this course fulfills the piano requirement for student teaching and Licensure.  
**Prerequisites:** MUS 2590 with a minimum grade of C  
**Term Offered:** Spring

MUS 3590 Piano Pedagogy  
[2 credit hours]  
Exploration of techniques and materials for comprehensive, private and group instruction.  
**Term Offered:** Spring, Fall

MUS 3610 Form And Analysis  
[3 credit hours]  
The study of musical structures: the theme, the motive, the phrase and analysis of homophonic and polyphonic forms and procedures.  
**Prerequisites:** MUS 2620 with a minimum grade of C

MUS 3630 Instrumentation  
[3 credit hours]  
A study of wind, percussion and string instrumentation; scoring for small ensembles, band and orchestra. Opportunities for performances of student scores by university organizations. Includes computer technology.  
**Prerequisites:** MUS 2620 with a minimum grade of C  
**Term Offered:** Fall

MUS 3650 Jazz Arranging And Composition I  
[3 credit hours]  
Scoring for contemporary jazz ensembles. A study of jazz notations, voicing, orchestration and composition for small jazz groups and the rhythm section.  
**Prerequisites:** MUS 2620 with a minimum grade of C  
**Term Offered:** Fall
MUS 3660 Jazz Arranging And Composition II
[3 credit hours]
Advanced scoring for contemporary jazz ensembles. A study of notations, voicing, orchestration and composition for large jazz groups.
Prerequisites: MUS 3650 with a minimum grade of C
Term Offered: Spring

MUS 3700 Jazz Improvisation III
[2 credit hours]
Practical application of advanced jazz improvisation techniques as applied to post-bop, fusion and avant-garde playing.
Prerequisites: MUS 2710 with a minimum grade of C
Term Offered: Fall

MUS 3710 Jazz Improvisation IV
[2 credit hours]
Practical application of jazz improvisation techniques as applied to contemporary and chromatic jazz composition and performance.
Prerequisites: MUS 3700 with a minimum grade of C
Term Offered: Spring

MUS 3800 Applied Music
[1-4 credit hours]
Private music lessons for junior music majors.
Prerequisites: MUS 2800 with a minimum grade of B
Term Offered: Spring, Summer, Fall

MUS 3810 Recital
[1 credit hour]
A juried public performance of no more than 25-minutes of musical compositions selected from repertoire studied in MUS 3800 and in consultation with the student’s major applied professor.
Prerequisites: MUS 2800 with a minimum grade of C
Corequisites: MUS 3800
Term Offered: Spring, Fall

MUS 4290 Music Industry Internship
[2-6 credit hours]
Designed to provide students with professional experience in their area of interest within the music industry; students may enroll for variable credit internships up to 6 credits.
Prerequisites: MUS 3280 with a minimum grade of D- and MUS 3290 with a minimum grade of D- and MUS 2270 with a minimum grade of D-
Term Offered: Spring

MUS 4400 Instrumental Music Literature
[3 credit hours]
Course will examine the development of the orchestral and chamber repertoire, from their origins to the present day.
Prerequisites: (MUS 2410 with a minimum grade of C and MUS 2420 with a minimum grade of C)
Term Offered: Spring

MUS 4410 Vocal Pedagogy and Literature 2
[2 credit hours]
This course is the second class in a two-semester sequence. This class will continue to build upon the twofold practical applications of how to teach varied forms of vocal literature as it relates to pedagogical strategies and vocal technique.
Prerequisites: MUS 3550 with a minimum grade of D-
Term Offered: Spring, Fall

MUS 4420 Vocal Pedagogy and Literature 2
[2 credit hours]
This course is the second class in a two-semester sequence. This class will continue to build upon the twofold practical applications of how to teach varied forms of vocal literature as it relates to pedagogical strategies and vocal technique.
Prerequisites: MUS 3550 with a minimum grade of D-
Term Offered: Spring, Fall

MUS 4450 Keyboard Literature
[3 credit hours]
A survey of piano or organ/harpsichord literature from earliest publications to the present. Emphasis on a particular period or genre at the discretion of the instructor.
Term Offered: Spring, Fall

MUS 4460 Guitar History And Literature
[3 credit hours]
The history and literature of the guitar, including a study of the Renaissance and Baroque lute, vihuela and Baroque guitar, 19th and 20th century instruments.

MUS 4620 Counterpoint: Introduction
[3 credit hours]
The study of counterpoint in modal, tonal, and contemporary styles. Studies include contrapuntal techniques such as imitation, canon, invertible counterpoint, non-harmonics and the balance of consonance and dissonance. Formal constructions studied include motets, canons, inventions, and fugues.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring

MUS 4690 Seminar In Music Composition
[2 credit hours]
May be repeated, but maximum accumulated credit is six hours toward graduation. Beginning composition including writing in the smaller musical forms. Opportunity for performance of original student compositions.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring, Fall

MUS 4800 Applied Music
[1-4 credit hours]
Private music lessons for seniors.
Prerequisites: MUS 3800 with a minimum grade of B
Term Offered: Spring, Summer, Fall

MUS 4810 Recital
[1 credit hour]
A juried public performance of no more than 50-minutes of musical compositions selected from repertoire studied in MUS 4800 and in consultation with a student’s major applied professor.
Prerequisites: MUS 3800 with a minimum grade of B
Corequisites: MUS 4800
Term Offered: Spring, Summer, Fall

MUS 4850 Advanced Vocal Pedagogy
[3 credit hours]
An upper-division level course designed to more intricately address pedagogical strategies for vocal instruction, with an emphasis on surveying methods and research in singing voice specialization as it relates to vocal dysfunction and correction within the context of vocal instruction. This course aims to train future singer/vocal instructors to appropriately teach students of all ages and abilities, as well as diagnose and correct common vocal faults and dysphonias.
Prerequisites: MUS 3550 with a minimum grade of D- and MUS 4420 with a minimum grade of D-
Term Offered: Spring
MUS 4980 Seminar: Special Topics
[1-3 credit hours]
Critical inquiry into specific topics through lectures, class seminar reports and discussion. Seminar topics announced in semester schedule of classes.
Term Offered: Spring, Summer, Fall

MUS 4990 Special Projects
[1-3 credit hours]
Designed to meet the needs of individual students who wish to pursue projects in the area of music.
Term Offered: Spring, Summer, Fall

All music majors have an opportunity to qualify for a departmental honors citation in music if they maintain a minimum cumulative GPA of 3.0 through the junior year and at least a 3.5 average in 12 hours of work chosen from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUS 3450</td>
<td>Jazz History And Literature</td>
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<tr>
<td>MUS 3470</td>
<td>Theatre Sound</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3610</td>
<td>Form And Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3630</td>
<td>Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3650</td>
<td>Jazz Arranging And Composition I</td>
<td>3</td>
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<tr>
<td>MUS 3660</td>
<td>Jazz Arranging And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 4410</td>
<td>Instrumental Music Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 4420</td>
<td>Vocal Pedagogy and Literature 2</td>
<td>2</td>
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<td>MUS 4450</td>
<td>Keyboard Literature</td>
<td>3</td>
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<tr>
<td>MUS 4460</td>
<td>Guitar History And Literature</td>
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<tr>
<td>MUS 4620</td>
<td>Counterpoint: Introduction</td>
<td>3</td>
</tr>
<tr>
<td>MUS 4690</td>
<td>Seminar In Music Composition (may be taken only once toward honors credit)</td>
<td>2</td>
</tr>
</tbody>
</table>

MUS 4980 Seminar: Special Topics (may be an “honors only” section) 1-3

Students interested in honors recognition should complete an intent (to qualify) form available in the music office at the beginning of their sophomore year. In the senior year, the faculty honors committee will invite qualified students to undertake a special three-hour project (MUS 4990) on a topic approved by the honors in music faculty. Each student will work with an assigned Advisor and present on oral defense of the completed project. Satisfactory work will be rewarded by an honors citation recorded in the student’s permanent file and in the proper graduation bulletin.

B.A. in Music

The major of 39 hours in music must be distributed as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (8 semesters) 1</td>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance (6 semesters) 1</td>
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<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
<td>4</td>
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MUS 1620 | Music Theory And Ear Training II           | 4     |
MUS 2610 | Music Theory And Ear Training III          | 4     |
MUS 2620 | Music Theory And Ear Training IV           | 4     |

Music History and Literature 2
MUS 2410 | Music History And Literature I: World Music And Jazz | 3 |
MUS 3410 | Music History And Literature II            | 3     |
MUS 3420 | Music History And Literature III           | 3     |

Class Piano 2
Select two hours of the following: 3
MUS 1570 | Piano Class For Music Majors I            | 2     |
MUS 1580 | Piano Class For Music Majors II           |       |
MUS 2570 | Piano Class For Music Majors III          |       |
MUS 2580 | Piano Class For Music Majors IV           |       |

Applied Vocal or Instrumental Instruction 4
MUS 1800 | Applied Music                             | 4     |
MUS 2800 | Applied Music                             | 4     |

Ensembles
Select one of the following ensembles on the major instrument: 5
MUS 3010 | University Band                          |       |
MUS 3020 | Jazz Ensemble                             |       |
MUS 3050 | Chamber Music Ensembles                   |       |
MUS 3090 | University Orchestra                      |       |
MUS 3140 | Concert Chorale                           |       |
MUS 3150 | Jazz Vocalstra                            |       |
MUS 3160 | Rocket Choristers                         |       |
MUS 3180 | Glee Club                                 |       |

Total Hours 39

1 Transfer students will be required to complete a number of semesters proportionate to credits transferred.
2 A grade of C or better is required in each course.
3 Classes assigned by diagnostic test.
4 Each course must be taken twice. A grade of B or better is required in each course.
5 Each music major must enroll in one of the ensembles on the major instrument each semester of enrollment for 8 hours or more until graduation. The minimum requirement is an accumulation of eight hours of ensemble credits, but only four hours may count toward the 120 hours required for the degree. BA music students whose principal instrument is the piano must enroll in MUS 3050.044 each semester unless they are directed to enroll in a different ensemble.

Students may elect an additional 11 hours of music courses beyond the required 39 hours of basic courses for a maximum of 50 hours of music within the 124 hours for the bachelor of arts degree. It is recommended that these additional courses include additional music history and literature courses and at least three additional semesters of applied music in the student’s major performing area.
The requirement of 18 hours in related courses must be chosen from major level courses in the other humanities. Students may elect to present a full or half recital in their senior year.

*Below is a sample plan of study. Consult your degree audit for your program requirements* 

### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
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<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>MUS 1000</td>
<td>Performance Laboratory</td>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance</td>
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</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music</td>
<td>2</td>
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<tr>
<td>MUS 3xxx Large Ensemble</td>
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<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
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<td><strong>Hours</strong></td>
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### Second Term

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<td>MUS 1800</td>
<td>Applied Music</td>
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<tr>
<td>MUS 1580</td>
<td>Piano Class For Music Majors II</td>
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<td>MUS 1620</td>
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<td>Natural Sciences Core (Lab)</td>
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<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td><strong>Hours</strong></td>
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<td>MUS 2800</td>
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<td>MUS 2610</td>
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<td>Elementary Foreign Language I</td>
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<td>Social Sciences Core</td>
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<td>Applied Music</td>
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<td>MUS 2410</td>
<td>Music History And Literature I: World Music And Jazz</td>
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<tr>
<td>MUS 2620</td>
<td>Music Theory And Ear Training IV</td>
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<tr>
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### Fifth Term

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### Eighth Term

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### Total Hours

| Hours | 120 |

1. Through performance, students will demonstrate a high level of competence in their major area of applied study.
2. Students will demonstrate the skills necessary for independent, self-directed preparation and performance.
3. Students will be able to demonstrate a knowledge of applicable performance and teaching literature.
4. Students will demonstrate the fundamentals of effective music pedagogy.
5. Students will demonstrate knowledge of Western musical theory - including tonal and chromatic harmonies, counterpoint and contemporary musical styles - through examination and explanation.

**Bachelor of Music**

The Bachelor of Music degree is designed to prepare the student for a professional career in performance. The student may pursue one of a
number of concentrations. Students may be admitted to this program only with the approval of the music faculty, usually determined by a special audition. The requirements for each of the bachelor of music degree concentrations include non-music courses (see General catalog section on the Core Curriculum (http://utoledo-public.courseleaf.com/general-section/university-undergraduate-core-curriculum/)), core music courses and concentration courses.

Concentrations:
- Voice (p. 98)
- Piano (p. 98)
- Strings (p. 99)
- Guitar (p. 99)
- Wind and Percussion (p. 100)
- Instrumental Jazz (p. 100)
- Vocal Jazz (p. 101)
- Instrumental and Vocal Jazz with an Emphasis in Music Business and Recording Arts (p. 101)

Course List for Concentration in Voice

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<td>MUS 3610</td>
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<tr>
<td>MUS 4620</td>
<td>Counterpoint: Introduction</td>
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<td></td>
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<td>Music History And Literature I: World Music And Jazz</td>
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<td>MUS 2800</td>
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<td>MUS 3800</td>
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</tr>
<tr>
<td></td>
<td>Junior and Senior Recitals</td>
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Voice Concentration Courses

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<tr>
<td>MUS 2570</td>
<td>Piano Class For Music Majors III</td>
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<tr>
<td>MUS 2580</td>
<td>Piano Class For Music Majors IV</td>
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</table>

Select eight semesters of the following: | 4 |
- MUS 3140 | Concert Chorale |
- MUS 3160 | Rocket Choristers |
- MUS 3180 | Glee Club |
- MUS 3020 | Jazz Ensemble |
- MUS 2530 | Diction For Singers I |
- MUS 2540 | Diction For Singers II |
- MUS 3550 | Vocal Pedagogy and Literature 1 |
- MUS 4420 | Vocal Pedagogy and Literature 2 |
- Select at least one semester each of French and German | 8 |
- Electives. Select two hours of upper-division academic music courses | 2 |

Total Hours: 88
Required Piano Concentration Courses
Select four semesters of the following:  
- MUS 3140 Concert Chorale 4
- MUS 3160 Rocket Choristers 4
- MUS 3180 Glee Club 4
- MUS 3020 Jazz Ensemble 4
- MUS 2590 Class Piano For Piano Majors 2
- MUS 3580 Functional Piano Techniques 2
- MUS 3590 Piano Pedagogy 2
- MUS 4450 Keyboard Literature 3
Electives. Select 5 hours of upper level academic music courses 5
Total Hours 83

Course List for Concentration in Strings

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<tr>
<td>MUS 4620</td>
<td>Counterpoint: Introduction</td>
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Course List for Concentration in Guitar

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<td>MUS 1010</td>
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Course List for Concentration in Wind and Percussion

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<td>Music History And Literature III</td>
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Total Hours: 82

Course List for Instrumental Jazz Concentration

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<td><strong>Required Core Music Courses</strong></td>
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<td>MUS 1000</td>
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<td>MUS 1010</td>
<td>Concert Attendance (eight semesters)</td>
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<td><strong>Music Theory</strong></td>
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<td>MUS 3650</td>
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<td>Jazz Arranging And Composition II</td>
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<tr>
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Total Hours: 81
Required Courses for the Instrumental Jazz Concentration

Take for 8 semesters: 12

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Select one semester of one of the following: 12

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<td>MUS 3160</td>
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Jazz Improvisation

Take three semesters: 12

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Electives. Select one hour of upper division academic music courses 1

Total Hours 82

Course List for Vocal Jazz Concentration

Required Core Music Courses

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<tr>
<td>MUS 3160</td>
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<td>MUS 3180</td>
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Jazz Improvisation

Take three semesters: 12

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<tr>
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<tbody>
<tr>
<td>MUS 3050</td>
<td>Chamber Music Ensembles (3050:137 Jazz Combo)</td>
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<td>MUS 1700</td>
<td>Jazz Fundamentals</td>
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<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
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Electives. Select one hour of upper division academic music courses 1

Total Hours 82

Course List for Instrumental and Vocal Jazz Concentration with an Emphasis in Music Business and Recording Arts

Required Core Music Courses

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<th>Title</th>
<th>Hours</th>
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<tr>
<td>MUS 3150</td>
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<td>MUS 3160</td>
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<tr>
<td>MUS 3180</td>
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Jazz Improvisation

Take three semesters: 12

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<td>MUS 3700</td>
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<td>MUS 3710</td>
<td>Jazz Improvisation IV</td>
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<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
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Electives. Select one hour of upper division academic music courses 1

Total Hours 82
# Bachelor of Music - Instrumental Jazz

## Required Courses for Instrumental and Vocal Jazz Concentration with an Emphasis in Music Business and Recording Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUS 2280</td>
<td>Survey Of The Music Business</td>
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<tr>
<td>MUS 3280</td>
<td>Concert And Event Production</td>
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<tr>
<td>MUS 3290</td>
<td>Music Industry Practicum</td>
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<tr>
<td>MUS 4290</td>
<td>Music Industry Internship</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>79</strong></td>
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</table>

1. **Transfer students will be required to complete a number of semesters proportionate to credits transferred.**
2. A grade of C or better is required.
3. A grade of B or better is required in each course.
4. **Note:** MUS 3020 may only fulfill the requirement for one semester. Students must enroll in one of these courses each semester they are taking 12 or more hours. Four semesters of MUS 3050:071, MUS 3150, MUS 3170 or MUS 3190. The minimum requirement is an accumulation of 12 hours of ensemble credits, but only four hours may be counted toward the degree.
5. These hours also count to fulfill the Humanities requirement in the Core Curriculum.
6. **Note:** MUS 3020 may only fulfill the requirement for one semester. Two semesters of MUS 3050:041 or MUS 3050:043. Eight semesters of MUS 3050:044. The distribution of MUS 3050 ensembles indicated here is flexible and may be adjusted to individual needs with the approval of the applied music teacher. The minimum requirement is an accumulation of 14 hours of ensemble credits, but only four hours may be counted toward degree.
7. Students must enroll in MUS 3090 each semester they are taking 12 or more hours. Two semesters of MUS 3140, MUS 3160 or MUS 3180. Four semesters of any choice of small ensembles that includes the student’s major instrument. The minimum requirement is an accumulation of 14 hours of ensemble credits, but only four hours may be counted toward the degree. (4 hours)
8. **Note:** MUS 3020 may only be used to fulfill the ensemble requirement for one semester. Students must enroll in MUS 3050:036 or any large ensemble (MUS 3010, MUS 3020, or MUS 3090) each semester they are taking 12 or more hours. The minimum requirement is an accumulation of 12 hours of ensemble credits, but only four hours may be counted toward degree.
9. A minimum of 2 semesters of MUS 3010, and a minimum of 2 semesters of MUS 3090. (Note: MUS 3020 may only fulfill the requirement for one semester.) Students must enroll in one of these courses each semester they are taking 12 or more hours. Two semesters of MUS 3140, MUS 3160 or MUS 3180. Four semesters of any choice of small ensembles that includes the student’s major instrument. The minimum requirement is an accumulation of 14 hours of ensemble credits, but only four hours may be counted toward degree. (4 hours)
10. Eight hours of Applied Music (classical) and successful completion of two semesters with a grade of B or better in MUS 2800 (classical.)
11. Eighteen hours of Applied Music (jazz) on the student’s major instrument (or combination of instruments with the consent of the Advisor) and successful completion of two semesters with a grade of B or better in MUS 4800 (jazz.)
12. The minimum requirement is an accumulation of 13 hours of ensemble credits, but only four hours may be counted toward degree.
13. The minimum requirement is an accumulation of 12 hours of ensemble credits, but only four hours may be counted toward degree.
14. Sixteen hours of Applied Music (jazz) on the student’s major instrument (or combination of instruments with the consent of the Advisor) and successful completion of two semesters with a grade of B or better in MUS 4800 (jazz.)

Below is a sample plan of study. Consult your degree audit for your program requirements.

### Bachelor of Music - Instrumental Jazz

#### First Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
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<tr>
<td>MUS 1000</td>
<td>Performance Laboratory</td>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance</td>
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</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training</td>
<td>4</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music (Jazz)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music (Classical)</td>
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<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
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<tr>
<td>MUS 3020</td>
<td>Jazz Ensemble</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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**Total Hours** 16

### Second Term

<table>
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<tr>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance</td>
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</tbody>
</table>
MUS 1590  Jazz Piano Class  1
MUS 1620  Music Theory and Ear Training II  4
MUS 1800  Applied Music (Jazz)  2
MUS 1700  Jazz Fundamentals  2
MUS 3020  Jazz Ensemble  1
Additional Ensemble  1
MUS 3140  Concert Chorale  1
MUS 3150  Jazz Vocalstra  1
MUS 3160  Rocket Choristers  1
MUS 3180  Glee Club  1
MATH 1180  Reasoning With Mathematics  3
ENGL 1130  College Composition II: Academic Disciplines and Discourse  3

Social Sciences Core  3

Hours  17

Sixth Term
MUS 1000  Performance Laboratory  0
MUS 1010  Concert Attendance  0
MUS 2800  Applied Music (Classical)  1
MUS 3020  Jazz Ensemble  1
MUS 3050  Chamber Music Ensembles (Jazz Combo)  1
MUS 3420  Music History and Literature III  3
MUS 3710  Jazz Improvisation IV  2
MUS 3800  Applied Music (Jazz)  2
MUS 3810  Recital (Jazz)  1
Natural Science Core  3
Natural Science Lab  1

Hours  15

Seventh Term
MUS 1000  Performance Laboratory  0
MUS 2420  Cultures and Music of Non-Western Styles (Non-US Diversity)  3
MUS 2800  Applied Music (Classical)  1
MUS 3020  Jazz Ensemble  1
MUS 3050  Chamber Music Ensembles (Jazz Combo)  1
MUS 3560  Jazz Pedagogy and Conducting  2
MUS 3650  Jazz Arranging and Composition I  3
MUS 4800  Applied Music (Jazz)  3
ENGL 2710 - 2800 Art/Humanities Core (English Lit)  3

Hours  17

Eighth Term
MUS 1000  Performance Laboratory  0
MUS 2800  Applied Music (Classical)  1
MUS 3020  Jazz Ensemble  1
MUS 3050  Chamber Music Ensembles (Jazz Combo)  1
MUS 3450  Jazz History and Literature  3
MUS 3660  Jazz Arranging and Composition II  3
MUS 4800  Applied Music (Jazz)  2
MUS 4810  Recital (Jazz)  1
Upper Division Music Elective  2
Arts/Humanities Core (Communication)  3

Hours  17

Total Hours  17

---

1. Required 4 credits of Applied Music - Classical are often taken in the summer.
2. Students must successfully pass Upper Divisional Applied Music Jury.
3. Replaces 2 Music Electives.
4. Needs 1 hr. Upper Division Music Elective Lecture (3xxx or higher): Improvisation Seminar, Form & Analysis, Counterpoint, etc.
## Bachelor of Music - Jazz Music Business

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<th>Title</th>
<th>Hours</th>
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### Fifth Term

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<tr>
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<td>MUS 3410</td>
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### Sixth Term

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### Seventh Term

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### Eighth Term

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<td>Chamber Music Ensembles (Jazz Combo)</td>
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MUS 4290 Music Industry Internship 2-6
Arts/Humanities Core (Communication) 3

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Total Credit Hours 133
Minus credits that do not count toward graduation -9
Total Earned Credit Hours 124

Bachelor of Music - Vocal Jazz

### First Term

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### Second Term

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### Third Term

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<td>or MUS 3050</td>
<td>or Chamber Music Ensembles</td>
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<td>Jazz Vocalstra (^1)</td>
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<td>Jazz Arranging And Composition I (^3)</td>
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**Eighth Term**

| MUS 1000 | Performance Laboratory                              | 0     |
| MUS 2800 | Applied Music (Classical)                           | 1     |
| MUS 3020 | Jazz Ensemble \(^1\)                               | 1     |
| or MUS 3050 | or Chamber Music Ensembles                           |       |
| MUS 3150 | Jazz Vocalstra \(^1\)                              | 1     |
| MUS 3450 | Jazz History And Literature                         | 3     |
| MUS 3660 | Jazz Arranging And Composition II \(^3\)            | 3     |
| MUS 4800 | Applied Music (Jazz)                                | 2     |
| MUS 4810 | Recital (Jazz)                                      | 1     |
| MUS 3xxx | Upper Division Music Elective \(^4\)                | 2     |
| Arts/Humanities Core (Communication)                 | 3     |

**Total Hours**: 17

1. Does not count toward graduation.
2. Students must successfully pass Upper Division Applied Music Jury. Required 4 credits of Applied Music - Classical can instead be taken in the summer.
3. Replaces 2 Music Electives.
4. Needs 1 hr. Upper Division Music Elective Lecture (3xxx or higher): Improvisational Seminar, Form & Analysis, Counterpoint, etc.

**Bachelor of Music - Guitar Concentration**

**First Term**

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<thead>
<tr>
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<th>Title</th>
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<td>Performance Laboratory</td>
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<td>MUS 1010</td>
<td>Concert Attendance</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 1800</td>
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<tr>
<td>MUS 3050</td>
<td>Chamber Music Ensembles (Guitar Ensemble)</td>
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<tr>
<td>MUS 3xxx</td>
<td>Additional Ensemble (^1)</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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**Hours**: 15

**Second Term**

| MUS 1000 | Performance Laboratory                              | 0     |
| MUS 1010 | Concert Attendance                                   | 0     |
| MUS 1580 | Piano Class For Music Majors II                      | 1     |
| MUS 1620 | Music Theory And Ear Training II                     | 4     |
| MUS 1800 | Applied Music                                        | 4     |
| MUS 3050 | Chamber Music Ensembles (Guitar Ensemble)            | 1     |
| MUS 3xxx | Additional Ensemble \(^1,\(^2\))                     | 1     |
| ENGL 1130 | College Composition II: Academic Disciplines And Discourse | 3    |
| MATH 1180 | Reasoning With Mathematics                           | 3     |

**Hours**: 17

**Third Term**

| MUS 1000 | Performance Laboratory                              | 0     |
| MUS 1010 | Concert Attendance                                   | 0     |
| MUS 2570 | Piano Class For Music Majors III                     | 1     |
| MUS 2610 | Music Theory And Ear Training III                    | 4     |
| MUS 2800 | Applied Music                                        | 4     |
| MUS 3050 | Chamber Music Ensembles (Guitar Ensemble)            | 1     |
| Social Sciences Core                                | 3     |
| Natural Sciences Core                                | 3     |

**Hours**: 16

**Fourth Term**

| MUS 1000 | Performance Laboratory                              | 0     |
| MUS 1010 | Concert Attendance                                   | 0     |
| MUS 2410 | Music History And Literature I: World Music And Jazz | 3     |
| MUS 2620 | Music Theory And Ear Training IV                     | 4     |
| MUS 2800 | Applied Music                                        | 4     |
| MUS 3050 | Chamber Music Ensembles (Guitar Ensemble)            | 1     |
| MUS 3xxx | Additional Ensemble \(^1,\(^2\))                     | 1     |
| Natural Sciences Core                                | 3     |
| Natural Sciences Core (Lab)                          | 1     |

**Total Credit Hours**: 133

**Fifth Term**

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<td>MUS 3410</td>
<td>Music History And Literature II (WAC)</td>
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<td>MUS 3500</td>
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<td>MUS 3800</td>
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**Total Earned Credit Hours**: 124

**Bachelor of Music - Guitar Concentration**

**Hours**: 17
## Sixth Term

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<td>History Of Jazz (Diversity of US)</td>
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**Hours**: 17

## Seventh Term

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<td>Cultures And Music Of Non-Western Styles (Non-US Diversity)</td>
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<td>MUS 3610</td>
<td>Form And Analysis</td>
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**Hours**: 17

## Eighth Term

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<td>Counterpoint: Introduction</td>
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<td>MUS 4460</td>
<td>Guitar History And Literature</td>
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**Total Hours**: 16

## Bachelor of Music - Piano Concentration

### First Term

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<td>Class Piano For Piano Majors</td>
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<tr>
<td>MUS 3050</td>
<td>Chamber Music Ensembles (Accompanying)</td>
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Select one of the following:

- MUS 3140 | Concert Chorale
- MUS 3160 | Rocket Choristers
- MUS 3180 | Glee Club
- MUS 3020 | Jazz Ensemble¹

ENGL 1110 | College Composition I                       | 3     |

**Hours**: 16

### Second Term

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Select one of the following:

- MUS 3140 | Concert Chorale
- MUS 3160 | Rocket Choristers
- MUS 3180 | Glee Club
- MUS 3020 | Jazz Ensemble¹

MUS 3580 | Functional Piano Techniques                 | 2     |

ENGL 1130 | College Composition II: Academic Disciplines And Discourse | 3 |

MATH 1180 | Reasoning With Mathematics                  | 3     |

**Hours**: 18

### Third Term

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<tr>
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<td>Chamber Music Ensembles (Accompanying)</td>
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MUS 3050 | Chamber Music Ensembles (MUS 3050:041 or MUS 3050:043 Small Ensemble)² | 1 |

Social Sciences Core |                               | 3     |

Natural Sciences Core |                               | 3     |

**Hours**: 18

### Fourth Term

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**Total Earned Credit Hours**: 124

¹ Additional Ensembles: 2 hours from MUS 3140/MUS 3160/MUS 3180/MUS 3120 and 2 hours from MUS 3050:044, MUS 3050:071, and MUS 3050:137.
² Does not count toward graduation.
³ Students must successfully pass Upper Division Applied Music Jury.

Code  Title                      Hours
Total Credit Hours               132
Minus credits that do not count toward graduation -8
Total Earned Credit Hours        124
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<td>MUS 2620</td>
<td>Music Theory And Ear Training IV</td>
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<td>MUS 2800</td>
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Fifth Term

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<td>MUS 3410</td>
<td>Music History And Literature II (WAC)</td>
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<tr>
<td>MUS 3160</td>
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<tr>
<td>MUS 3180</td>
<td>Glee Club</td>
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<tr>
<td>MUS 3020</td>
<td>Jazz Ensemble 1</td>
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<tr>
<td>MUS 3500</td>
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<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
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<td>MUS 1010</td>
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<td>MUS 3050</td>
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<td>MUS 3420</td>
<td>Music History And Literature III (WAC)</td>
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<td>MUS 3160</td>
<td>Rocket Choristers</td>
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<td>MUS 3180</td>
<td>Glee Club</td>
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Seventh Term

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Eightth Term

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<td>MUS 4450</td>
<td>Keyboard Literature</td>
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<td>MUS 4620</td>
<td>Counterpoint: Introduction</td>
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Total Hours 134

1 MUS 3020 may only count once.
2 Does not count toward graduation.
3 Students must successfully pass Upper Division Applied Music Jury.

Bachelor of Music - String Concentration

First Term

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<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
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<td>MUS 1800</td>
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<td>MUS 3090</td>
<td>University Orchestra</td>
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Second Term

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<td>MUS 1580</td>
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<td>MUS 3xxx Small Ensemble Elective</td>
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Total Earned Credit Hours 124

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<td>Reasoning With Mathematics</td>
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<td>MUS 2610</td>
<td>Music Theory And Ear Training III</td>
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<tr>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
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<td>MUS 3180</td>
<td>Glee Club</td>
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<td>Rocket Choristers</td>
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<td>Glee Club</td>
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1. Does not count toward graduation.
2. Students must successfully pass Upper Division Applied Music Jury.

**Bachelor of Music - Voice Concentration**

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<td>MUS 1570</td>
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<td>MUS 2530</td>
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Total Credit Hours: 134
Minus credits that don't count toward graduation: -10
Total Earned Credit Hours: 124
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**Second Term**

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<td>MUS 2610</td>
<td>Music Theory And Ear Training III</td>
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<tr>
<td>MUS 2800</td>
<td>Applied Music</td>
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Select one of the following: 1

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<th>Title</th>
<th>Hours</th>
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<td>MUS 3160</td>
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<td>1</td>
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<td>MUS 3180</td>
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**Fourth Term**

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<td>MUS 2410</td>
<td>Music History And Literature I: World Music And Jazz</td>
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<td>MUS 2580</td>
<td>Piano Class For Music Majors IV</td>
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<td>Music Theory And Ear Training IV</td>
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Select one of the following: 1

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**Fifth Term**

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Select one of the following: 1

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<tr>
<td>MUS 3020</td>
<td>Jazz Ensemble</td>
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</tr>
<tr>
<td>MUS 3140</td>
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<tr>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
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<td>MUS 3180</td>
<td>Glee Club</td>
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<td>Jazz Ensemble</td>
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**Sixth Term**

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<td>MUS 3170</td>
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<td>MUS 3190</td>
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**Seventh Term**

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<td>Rocket Choristers</td>
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<td>MUS 3190</td>
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<td>Music History And Literature III (WAC)</td>
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<td>MUS 3800</td>
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<tr>
<td>or GERM 1110</td>
<td>or Elementary German I</td>
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**Bachelor of Music**
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### Bachelor of Music - Wind and Percussion Concentration

#### First Term

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<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
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<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
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Select one of the following:

- MUS 1840 | University Band
- MUS 1820 | Jazz Ensemble
- MUS 1890 | University Orchestra
- MUS 3xxx Small Ensemble

#### Second Term

<table>
<thead>
<tr>
<th>Code</th>
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<td>MUS 1580</td>
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<td>MUS 1620</td>
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<tr>
<td>MUS 1800</td>
<td>Applied Music</td>
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Select one of the following:

- MUS 3010 | University Band
- MUS 3020 | Jazz Ensemble
- MUS 3090 | University Orchestra
- MUS 3xxx Small Ensemble

#### Third Term

<table>
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Select one of the following:

- MUS 3010 | University Band
- MUS 3020 | Jazz Ensemble
- MUS 3090 | University Orchestra

#### Fourth Term

<table>
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<tr>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance</td>
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</tr>
<tr>
<td>MUS 2410</td>
<td>Music History And Literature I: World Music And Jazz</td>
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<tr>
<td>MUS 2620</td>
<td>Music Theory And Ear Training IV</td>
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</tr>
<tr>
<td>MUS 2800</td>
<td>Applied Music</td>
<td>4</td>
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</tbody>
</table>

Select one of the following:

- MUS 3010 | University Band
- MUS 3020 | Jazz Ensemble

---

1. MUS 3020 may only count once.
2. Does not count toward graduation.
Bachelor of Music Education

MUS 3090  University Orchestra  1
MUS 3xxx Small Ensemble  2  1
Natural Sciences Core  3
Natural Sciences Core (Lab)  1

<table>
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<tr>
<th>Code</th>
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<td>MUS 3090 University Orchestra</td>
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<td>MUS 3xxx Small Ensemble  2</td>
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<tr>
<td>MUS 3800 Applied Music</td>
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<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
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<tr>
<td>Arts/Humanities Core (Communication)</td>
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Fifth Term

SPECIAL CONSIDERATION  3
MUS 1000 Performance Laboratory  0
MUS 1010 Concert Attendance  0
Select one of the following:  1,2
MUS 3010 University Band
MUS 3020 Jazz Ensemble
MUS 3090 University Orchestra
MUS 3410 Music History And Literature II (WAC)  3
MUS 3500 Conducting  2
MUS 3xxx Small Ensemble  2  1
MUS 3800 Applied Music  4
ENGL 2710-2800 Arts/Humanities Core (English Lit)  3
Arts/Humanities Core (Communication)  3

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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<tr>
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<tr>
<td>MUS 3xxx Small Ensemble  2</td>
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<tr>
<td>MUS 3800 Applied Music</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
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<tr>
<td>Arts/Humanities Core (Communication)</td>
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<tr>
<td><strong>Hours</strong></td>
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Sixth Term

MUS 1000 Performance Laboratory  0
MUS 1010 Concert Attendance  0
MUS 2220 History Of Jazz (Diversity of US)  3
Select one of the following:  1,2
MUS 3010 University Band
MUS 3020 Jazz Ensemble
MUS 3090 University Orchestra
MUS 3420 Music History And Literature III (WAC)  3
MUS 3800 Applied Music  3
MUS 3810 Recital  1
MUS 4xxx Elective  3
Arts/Humanities Core (History)  3

<table>
<thead>
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<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
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<tr>
<td>MUS 1010 Concert Attendance</td>
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<td>MUS 2220 History Of Jazz (Diversity of US)</td>
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<td>MUS 3010 University Band</td>
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<td>MUS 3020 Jazz Ensemble</td>
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<tr>
<td>MUS 3090 University Orchestra</td>
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<tr>
<td>MUS 3420 Music History And Literature III (WAC)</td>
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<td>MUS 4xxx Elective</td>
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<td>Arts/Humanities Core (History)</td>
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<td><strong>Hours</strong></td>
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Seventh Term

MUS 1000 Performance Laboratory  0
Select one of the following:  2
MUS 1510 Percussion Class
MUS 1530 Brass Class
MUS 1550 Woodwinds Class
MUS 2420 Cultures And Music Of Non-Western Styles (Non-US Diversity)  3
Select one of the following:  1,2
MUS 3010 University Band
MUS 3020 Jazz Ensemble
MUS 3090 University Orchestra
Select one of the following:  2
MUS 3140 Concert Chorale
MUS 3160 Rocket Choristers

<table>
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<td>MUS 1530 Brass Class</td>
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<td>MUS 1550 Woodwinds Class</td>
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<td>MUS 3090 University Orchestra</td>
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<td>MUS 3140 Concert Chorale</td>
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<td>MUS 3160 Rocket Choristers</td>
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Eighth Term

Select one of the following:  1,2
MUS 3010 University Band
MUS 3020 Jazz Ensemble
MUS 3090 University Orchestra
MUS 4410 Instrumental Music Literature  3
MUS 4620 Counterpoint: Introduction  3
MUS 4xxx Elective  3
MUS 4800 Applied Music  3
MUS 4810 Recital  1
Core elective  3

<table>
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<tr>
<td>MUS 1010 Concert Attendance</td>
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<tr>
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<td>MUS 3020 Jazz Ensemble</td>
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<td>MUS 3090 University Orchestra</td>
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<tr>
<td>MUS 4xxx Elective</td>
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<td>MUS 4800 Applied Music</td>
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<td>MUS 4810 Recital</td>
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1. Through preparation and application of appropriate performance techniques, students will demonstrate a high level of competence in their major area of applied study.
2. Students will demonstrate comprehension of their major area of applied study by applying the skills necessary for independent, self-directed preparation and performance.
3. Students will be able to demonstrate a knowledge of applicable performance and teaching literature.
4. Students will demonstrate the fundamentals of effective music pedagogy.
5. Students will demonstrate knowledge of Western musical theory - including tonal and chromatic harmonies, counterpoint and contemporary musical styles - through examination and explanation.

Bachelor of Music Education

For details on the baccalaureate program in music education, see The Judith Herb College of Education (p. 539) catalog.

Instrumental Minor

Admission to the minor program requires the following:
1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student’s responsibility, in consultation with the student’s major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.

Total of 22 Hours

<table>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (2 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Concert Attendance (3 semesters)</td>
<td>0</td>
</tr>
</tbody>
</table>
| Select one of the following:  
  MUS 1570 | Piano Class For Music Majors I                          | 1     |
  MUS 1590 | Jazz Piano Class                                        |       |
  MUS 2570 | Piano Class For Music Majors III                        |       |
  MUS 2580 | Piano Class For Music Majors IV                         |       |
  MUS 1610 | Music Theory And Ear Training I  
  or MUS 2800 | Applied Music                                       | 8     |
| Select four hours of the following:  
  MUS 3010 | University Band (4 semesters)                           | 4     |
  MUS 3050 | Chamber Music Ensembles (MUS 3050:36)                   |       |
  MUS 3090 | University Orchestra                                  |       |
  MUS 2410 | Music History And Literature I: World Music And Jazz  
  or MUS 2800 | Applied Music                                      | 3     |
| Electives. Select 2 hours of MUS Major level courses only, excluding ensembles | 2     |
| Total Hours |                                                      | 22    |

1. Placement test required. Grade of C or better is required.
2. At least 6 hours must be in the same instrument or voice.

**Jazz Minor**

Admission to the minor program requires the following:

1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student’s responsibility, in consultation with the student’s major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.

Total of 22 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (2 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Concert Attendance (3 semesters)</td>
<td>0</td>
</tr>
</tbody>
</table>
| Select one of the following:  
  MUS 1570 | Piano Class For Music Majors I                          | 1     |
  MUS 1590 | Jazz Piano Class                                        |       |
  MUS 2570 | Piano Class For Music Majors III                        |       |
  MUS 2580 | Piano Class For Music Majors IV                         |       |
  MUS 1610 | Music Theory And Ear Training I  
  or MUS 2800 | Applied Music                                       | 8     |
| Select 4 hours of the following:  
  MUS 3020 | Jazz Ensemble (4 semesters)                             | 4     |
  MUS 3150 | Jazz Vocalista                                        |       |
  MUS 3050 | Chamber Music Ensembles (MUS 3050:136)                  |       |
  MUS 3050 | Chamber Music Ensembles (MUS 3050:137)                  |       |
  MUS 3450 | Jazz History And Literature                           | 3     |
| Total Hours |                                                      | 22    |

1. Placement test required. Grade of C or better is required.
2. At least 6 hours must be in the same instrument or voice.

**Keyboard Minor**

Admission to the minor program requires the following:

1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student’s responsibility, in consultation with the student’s major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.
Music Business and Recording Arts Minor

Admission to the minor program requires the following:

1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student's responsibility, in consultation with the student's major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.

Total of 22 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (2 semesters)</td>
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</tr>
<tr>
<td>MUS 1010</td>
<td>Concert Attendance (3 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music (take for a total of eight hours)</td>
<td>8</td>
</tr>
<tr>
<td>or MUS 2800</td>
<td>Applied Music</td>
<td></td>
</tr>
<tr>
<td>Select four hours of the following:</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MUS 3010</td>
<td>University Band (4 semesters)</td>
<td></td>
</tr>
<tr>
<td>MUS 3050</td>
<td>Chamber Music Ensembles (MUS 3050:44)</td>
<td></td>
</tr>
<tr>
<td>MUS 3090</td>
<td>University Orchestra</td>
<td></td>
</tr>
<tr>
<td>MUS 3140</td>
<td>Concert Chorale</td>
<td></td>
</tr>
<tr>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
<td></td>
</tr>
<tr>
<td>MUS 3180</td>
<td>Glee Club</td>
<td></td>
</tr>
<tr>
<td>MUS 2410</td>
<td>Music History And Literature I: World Music And Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3580</td>
<td>Functional Piano Techniques</td>
<td>2</td>
</tr>
<tr>
<td>Electives. Select 2 hours of MUS Major level courses only, excluding ensembles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 22

1 Placement test required. Grade of C or better is required.
2 At least 6 hours must be in the same instrument or voice.

Music History and Literature Minor

Admission to the minor program requires the following:

1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student's responsibility, in consultation with the student's major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.

Total of 25 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (one semester taken concurrently with MUS 3270)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Concert Attendance (3 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
<td></td>
</tr>
<tr>
<td>MUS 1580</td>
<td>Piano Class For Music Majors II</td>
<td></td>
</tr>
<tr>
<td>MUS 1590</td>
<td>Jazz Piano Class</td>
<td></td>
</tr>
<tr>
<td>MUS 2570</td>
<td>Piano Class For Music Majors III</td>
<td></td>
</tr>
<tr>
<td>MUS 2580</td>
<td>Piano Class For Music Majors IV</td>
<td></td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2280</td>
<td>Survey Of The Music Business</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3270</td>
<td>Advanced Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUS 3280</td>
<td>Concert And Event Production</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3290</td>
<td>Music Industry Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MUS 4290</td>
<td>Music Industry Internship (Internships are available for 2, 3, 4, or 6 hours)</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 1310</td>
<td>Physics Of Music And Sound</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 25

1 Placement test required. Grade of C or better is required.
2 A grade of C or better is required.
Music Technology Minor

Admission to the minor program requires the following:

1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student's responsibility, in consultation with the student's major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.

Total of 22 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (0 hours - to be taken concurrently with MUS 3270)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 2260</td>
<td>Electronic Music</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUS 3260</td>
<td>Advanced Electronic Music</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3270</td>
<td>Advanced Recording Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUS 3470</td>
<td>Theatre Sound</td>
<td>3</td>
</tr>
<tr>
<td>MUS 4990</td>
<td>Special Projects (must take a total of 6 hours)</td>
<td>6</td>
</tr>
<tr>
<td>PHYS 1310</td>
<td>Physics Of Music And Sound (taken as one of the Natural Science requirements in the Gen Ed)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>26</td>
</tr>
</tbody>
</table>

1. Placement test required. Grade of C or better is required.
2. A grade of C or better is required.

Vocal Minor

Admission to the minor program requires the following:

1. approval of the Department of Music; and
2. an approved placement audition level on an acceptable instrument or voice (interview for music business and recording arts minor).

Students electing to pursue a minor in music choose one of the seven minors outlined below. It is the student's responsibility, in consultation with the student's major Advisor and the music Advisor, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should...
ensure that the minor in music is an approved program within their college. Candidates for the minor in music must have their course work verified and approved by the Advisor for the Department of Music prior to making formal application for graduation. This can be done by presenting a transcript to the music Advisor and completing the verification form for the minor in music.

Students must maintain a minimum GPA of 2.0 for all course work completed in the minor.

Total of 22 Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory (2 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>MUS 1010</td>
<td>Concert Attendance (3 semesters)</td>
<td>0</td>
</tr>
<tr>
<td>Select one of the following: 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1580</td>
<td>Piano Class For Music Majors II</td>
<td></td>
</tr>
<tr>
<td>MUS 2570</td>
<td>Piano Class For Music Majors III</td>
<td></td>
</tr>
<tr>
<td>MUS 2580</td>
<td>Piano Class For Music Majors IV</td>
<td></td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I 2</td>
<td>4</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music 3</td>
<td>8</td>
</tr>
<tr>
<td>or MUS 2800</td>
<td>Applied Music</td>
<td></td>
</tr>
<tr>
<td>Select four hours of one of the following:</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MUS 3140</td>
<td>Concert Chorale (4 semesters)</td>
<td></td>
</tr>
<tr>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
<td></td>
</tr>
<tr>
<td>MUS 3180</td>
<td>Glee Club</td>
<td></td>
</tr>
<tr>
<td>MUS 2410</td>
<td>Music History And Literature I: World Music And Jazz 2</td>
<td>3</td>
</tr>
<tr>
<td>Electives. Select 2 hours of MUS Major level courses only, excluding ensembles</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 22

1 Placement test required. Grade of C or better is required.
2 A grade of C or better is required.
3 At least 6 hours must be in the same instrument or voice.

Department of Philosophy and Religious Studies

John Sarnecki, Department Chair

Philosophy AT THE UNIVERSITY OF TOLEDO

Philosophy at the University of Toledo is historically oriented, pluralistic department with an outstanding faculty and vibrant graduate program. Our undergraduate program exposes students from all majors to the richness of philosophical thought and the importance of critical thinking, and it gives its majors a deep and broad education in diverse philosophical traditions.

Religious Studies at the University of Toledo

The Religious Studies Program at the University of Toledo offers undergraduates the opportunity to explore worldwide expressions of religion in an interdisciplinary, non-confessional context. Students will explore the robust traditions of religious practice, ethics, social institutions, sacred texts, rituals, material objects, and the lived experiences that accompany them. We offer both an undergraduate major and minor. Students can opt to focus their studies in the major in focal area such as Jewish Studies, Christian Studies, Islamic Studies, Interreligious Studies or other areas they design in conjunction with a faculty advisor. We work hard to see that all our majors and minors have a course of study that reflects their career goals and interests so they can flourish professionally and personally.

Degrees Offered

- B.A. in Philosophy (p. 121)
- B.A. in Religious Studies (p. 122)
- Minor in Philosophy (p. 130)
- Religious Studies Minor (p. 130)

PHIL 1010 Introduction To Logic
[0-3 credit hours]
(not for major credit) An introduction to the symbolic analysis of argument components and structures. Topics include definition, syllogistic reasoning, semantics, sentential logic and probability.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 1020 Critical Thinking
[0-3 credit hours]
(not for major credit) A study of principles and patterns of good reasoning and writing, including the evaluation and construction of arguments and the identification and avoidance of fallacies.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2000 World Philosophies
[3 credit hours]
Introduction to comparative analysis and interpretation of major themes, methods, and figures in philosophical traditions of Africa, Asia, and the Americas. Topics may include knowledge and wisdom, the relationship between self and world, ethics and the good life, and politics.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

PHIL 2200 Introduction To Philosophy
[3 credit hours]
An introduction to philosophical reflection on such issues as the existence of God, free will, knowledge and objectivity, social justice and moral responsibility. Humanities core course.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2400 Contemporary Moral Problems
[3 credit hours]
A study of topics such as abortion, euthanasia, environmental responsibility, famine relief, affirmative action and sexuality. Attention is paid to moral argument and the bases of moral decisions.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2410 Music History And Literature I: World Music And Jazz 2
[3 credit hours]
An overview of the history and literature of world music and jazz. An introduction to the major styles and figures of world music and jazz, with a focus on the development of the genre in different cultural contexts.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2420 Music History And Literature II: World Music And Jazz 2
[3 credit hours]
An overview of the history and literature of world music and jazz. An introduction to the major styles and figures of world music and jazz, with a focus on the development of the genre in different cultural contexts.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2430 Music History And Literature III: World Music And Jazz 2
[3 credit hours]
An overview of the history and literature of world music and jazz. An introduction to the major styles and figures of world music and jazz, with a focus on the development of the genre in different cultural contexts.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2440 Music History And Literature IV: World Music And Jazz 2
[3 credit hours]
An overview of the history and literature of world music and jazz. An introduction to the major styles and figures of world music and jazz, with a focus on the development of the genre in different cultural contexts.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities
PHIL 3000 Symbolic Logic
[3 credit hours]
A study of propositional and predicate logic, techniques used to evaluate deductive arguments. Topics may include computability, set theory, Bayesianism and other formal systems with philosophical and mathematical relevance.
Term Offered: Spring, Fall

PHIL 3060 Philosophy Of Language
[3 credit hours]
A historical and critical examination of topics in the philosophy of language such as truth, reference, representation, metaphor and interpretation.
Term Offered: Fall

PHIL 3120 Business Ethics
[3 credit hours]
An examination of the ethical dimensions of the relationships between a business and employees, consumers, other businesses, society, government, the law and the environment.
Term Offered: Spring, Summer, Fall

PHIL 3140 Computers And Culture
[3 credit hours]
A study of the philosophical issues computers raise which affect and reflect human values. Topics include censorship and privacy on the internet, virtual reality and the possibility of artificial intelligence.
Term Offered: Spring, Fall

PHIL 3160 Data Science Ethics
[3 credit hours]
A course which covers ethical and social implications of big data science and management. Topics include big data research ethics, privacy, identity, healthcare, and social justice.
Term Offered: Spring, Fall

PHIL 3180 Environmental Ethics
[3 credit hours]
An examination of our relation and responsibility to the natural environment. Topics include risk assessment, the value of non-human living things, resource use, economics, technology, environmental racism and ecology.
Term Offered: Spring, Summer

PHIL 3210 Ancient And Medieval Philosophy
[3 credit hours]
A study of ancient and medieval philosophy from the pre-Socratics to Aquinas.
Term Offered: Fall

PHIL 3230 Modern Philosophy
[3 credit hours]
A study of early modern philosophy from Descartes to Kant. Writing intensive course.
Term Offered: Spring

PHIL 3240 Existentialism
[3 credit hours]
An examination of existentialist philosophy from the 19th Century to the present as represented in the works of Kierkegaard, Nietzsche, Heidegger, Camus, Sartre, de Beauvoir, Fanon and others. Topics may include anxiety, meaning and meaninglessness, freedom, and community.
Term Offered: Spring, Fall

PHIL 3310 Science And Society
[3 credit hours]
A study of twentieth-century science and its relationships with government, industry, religion and medicine, including the emergence of Big Science and the future of science education and research.
Term Offered: Spring

PHIL 3370 Medical Ethics
[3 credit hours]
The application of ethics to the practice of medical professionals. Topics include authority, paternalism, truth-telling, informed consent, health care reform, genetic manipulation, abortion, infanticide and euthanasia.
Term Offered: Spring, Summer, Fall

PHIL 3400 Ethical Theory
[3 credit hours]
An examination of the assumptions, methods and content of major theories of ethics, with an emphasis on the nature of the good, moral obligations, rights and duties. Questions to be examined include: What is the best life for a human being? What is the foundation of the distinction between right and wrong? What motives do I have for acting morally?
Term Offered: Spring, Fall

PHIL 3500 Eastern Thought
[3 credit hours]
An examination of major philosophies of Asia and the Far East, their specific concerns and their relevance to contemporary problems.
Term Offered: Spring, Fall

PHIL 3540 Feminism And Philosophy: Love, Sex and Marriage
[3 credit hours]
This course examines a number of cross-cultural philosophical conceptions of love, sex, and marriage, comparing historical and contemporary beliefs and practices in relation to gender/feminist and ethical theory. A number of philosophical and ethical issues, such as monogamy, cultural and theological contexts, pornography, marriage rights, and consent, will be investigated through readings, videos, and discussion boards, which are meant to encourage students to explore diverse viewpoints, analyze arguments, and cultivate a deeper critical awareness of their own and others’ viewpoints.
Term Offered: Spring, Summer

PHIL 3560 Aesthetics
[3 credit hours]
An analysis and evaluation of aesthetic topics such as the definition of art, truth in the arts, the role of representation, the nature of aesthetic value and the character of aesthetic experience.
Term Offered: Spring, Fall

PHIL 3570 Philosophy Of Religion
[3 credit hours]
A critical, philosophical exploration of questions about the nature of religion, including the existence and nature of God, the problem of evil, and the relation between faith and knowledge. Other topics may include the relation of religion to science and morality, as well as the role of religious experience and miracles in religious belief.
Term Offered: Spring, Fall
PHIL 3630 Philosophy Of Psychology  
[3 credit hours]  
A philosophical examination of problems concerning the nature of mind such as the relation between mind and body, consciousness, free will and personal identity.  
**Term Offered:** Fall

PHIL 3750 Social And Political Philosophy  
[3 credit hours]  
A study of classic and contemporary treatments of justice, authority, the relations between individual and community, the meaning of freedom and equality, power and violence, and race and gender.  
**Term Offered:** Spring, Fall

PHIL 3760 Crime And Punishment  
[3 credit hours]  
A philosophical study of topics such as crime, responsibility, justice and punishment. Special attention is paid to current practices in the criminal justice system.  
**Term Offered:** Spring, Fall

PHIL 3900 Seminar  
[3 credit hours]  
Topics vary.  
**Term Offered:** Spring, Fall

PHIL 4010 Islamic Law and Society  
[3 credit hours]  
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.  
**Term Offered:** Spring

PHIL 4210 Ancient Philosophy Seminar  
[3 credit hours]  
An intensive study of the texts and arguments of Presocratic philosophers, Plato, Aristotle, or Hellenistic philosophers. Course may be repeated as topics vary.  
**Term Offered:** Spring, Fall

PHIL 4230 Modern Philosophy Seminar  
[3 credit hours]  
An intensive study of one or more Continental or British philosophers from the sixteenth through eighteenth centuries. Course may be repeated as topics vary.  
**Term Offered:** Spring, Fall

PHIL 4240 19th Century European Philosophy  
[3 credit hours]  
An intensive study of European philosophy after Kant, including Hegel, Marx, Kierkegaard and Nietzsche.  
**Term Offered:** Spring, Fall

PHIL 4250 Phenomenology  
[3 credit hours]  
An intensive study of major works from phenomenological philosophers, such as Husserl, Heidegger, Sartre, or Merleau-Ponty. Course may be repeated as topics vary.  
**Term Offered:** Spring, Fall

PHIL 4260 Recent European Philosophy  
[3 credit hours]  
An examination of texts and problems in the Frankfurt school, post-structuralism, deconstruction and post-modernism, or of such thinkers as Habermas, Foucault, Derrida and Lyotard. Course may be repeated as topics vary.  
**Term Offered:** Spring, Fall

PHIL 4270 American Philosophy  
[3 credit hours]  
A study of the development of American Philosophy, or one or more of Pierce, James, Dewey, or Mead. Course may be repeated as topics vary.  
**Term Offered:** Fall

PHIL 4280 20th Century Analytic Philosophy  
[3 credit hours]  
Selected readings from Frege, Russell, Wittgenstein, the Vienna Circle, the Ordinary Language school, and American neo-pragmatists such as Quine, Rorty and Davidson. Course may be repeated as topics vary.  
**Term Offered:** Spring, Fall

PHIL 4300 Philosophy Of Natural Science  
[3 credit hours]  
A study of scientific inquiry including the structure of scientific explanations, relations of evidence and confirmation, the metaphysics of theoretical entities, and the nature of scientific change and progress.  
**Term Offered:** Spring, Fall

PHIL 4400 Ethics Seminar  
[3 credit hours]  
Selected topics or philosophers in ethical theory. Course may be repeated as topics vary.  
**Term Offered:** Spring

PHIL 4650 Philosophy Of Mind  
[3 credit hours]  
Advanced study of issues in the philosophy of mind such as: intentionality and misrepresentation, rationality and interpretation, supervenience and reductionism, folk psychology and eliminative materialism. Course may be repeated as topics vary.  
**Term Offered:** Spring

PHIL 4750 Political Philosophy Seminar  
[3 credit hours]  
Selected topics or philosophers in political philosophy. Course may be repeated as topics vary.  
**Term Offered:** Spring, Fall

PHIL 4900 Advanced Seminar  
[2-4 credit hours]  
Topics vary.  
**Term Offered:** Spring, Fall

PHIL 4920 Directed Readings  
[1-4 credit hours]  

PHIL 4990 Independent Study - Honors
[3 credit hours]

REL 1220 World Religions
[3 credit hours]
A study of the major religions of the world, with an emphasis on their histories, beliefs and practices
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

REL 2000 Introduction To Religion
[3 credit hours]
Critical and thematic study of the concepts, values, practices and worldviews intrinsic to the religious life.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

REL 2070 Early Judaism
[3 credit hours]
Institutions, culture and religion from the earliest times through the Biblical period to the Medieval period.

REL 2300 Understanding The Monotheistic Religions
[3 credit hours]
A critical examination of the similarities and differences between the three major manifestations of monotheistic religion in the Western Tradition, Islam, Judaism and Christianity.
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

REL 2310 Old Testament/Tanakh
[3 credit hours]
An examination of the history and ideas of the Jewish scriptures within the context of Judaism and their appropriation within Christian traditions.
Term Offered: Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

REL 2330 New Testament History And Ideas
[3 credit hours]
Examination of the history and ideas of the New Testament.
Term Offered: Spring
Core Arts & Humanities, Trans Mod Arts and Humanities

REL 2350 Bible And Church Authority
[3 credit hours]
This course will explore issues related to the sources and exercise of religious authority within Christianity, with an extended consideration given to a particular Christian tradition determined by the instructor.

REL 2380 Topics In Catholic Thought
[3 credit hours]
Critical examination of selected topics in contemporary Catholic thought and life.
Term Offered: Spring, Fall

REL 2410 Introduction To Christian Thought
[3 credit hours]
This course will introduce students to the fundamental creedal commitments of Christianity, with an extended consideration given to a particular Christian tradition determined by the instructor.
Term Offered: Fall

REL 2500 Introduction To Islam
[3 credit hours]
An introduction to the academic understanding of Islam. Topics may include: faith, rituals, law (Shari‘ah), jurisprudence (Fiqh), theology (Kalam), and stories from the Islamic heritage. Non-Western multicultural course.
Multicultural Non-US Diversity

REL 2610 Religious Studies Topics In The Humanities
[3 credit hours]
Cross-listings with 2000-level courses offered in the humanities departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.

REL 2980 Special Topics In Religious Studies
[3 credit hours]
Special topics courses. Course may be repeated for credit as topics vary.
Term Offered: Spring, Fall

REL 3000 Religious Studies Proseminar
[1 credit hour]
This course enhances students’ professional development in fields related to religious studies.

REL 3080 Jewish Biblical Studies
[3 credit hours]
An examination of the texts and methods of historical and contemporary Jewish scriptural studies.
Term Offered: Spring, Fall

REL 3100 Islam
[3 credit hours]
An overview of the central doctrines and the many cultural expressions of Islam, the role of the Qur’an and the Prophet Muhammad, Hadith as religious narrative, and tensions between law, modernity, and mysticism.
Multicultural Non-US Diversity

REL 3110 Ancient And Medieval Philosophy
[3 credit hours]
A study of ancient and medieval philosophy from the pre-Socratics to Aquinas.
Term Offered: Fall

REL 3350 The Qur’an And Hadith
[3 credit hours]
A study of the two main texts for Islamic belief and practice: Qur’an and the Hadith (the tradition of the Prophet Muhammad). Topics include their thematic structure, methods of interpretation, and their unique authority within Islam.

REL 3420 Christian Ethical Perspectives
[3 credit hours]
This course will study fundamental ethical concerns in Christian thought, with an extended consideration given to a particular Christian tradition determined by the instructor.
Term Offered: Spring

REL 3500 Eastern Thought
[3 credit hours]
An examination of major philosophies of Asia and the Far East, their specific concerns and their relevance to contemporary problems.
Term Offered: Spring, Fall
Multicultural Non-US Diversity
REL 3510 Comparative Religion: Living Non-Western Religions
[3 credit hours]
Study of the major attitudes toward life, human existence and the world embodied in such major religions of the world as Buddhism, Confucianism, Hinduism, Islam and Taoism. Non-U.S. Diversity

REL 3570 Philosophy Of Religion
[3 credit hours]
A critical, philosophical exploration of questions about the nature of religion, including the existence and nature of God, the problem of evil, and the relation between faith and knowledge. Other topics may include the relation of religion to science and morality, as well as the role of religious experience and miracles in religious belief.

Term Offered: Spring, Fall

REL 3580 Contemporary Issues In Islam
[3 credit hours]
An examination of key contemporary issues facing Islamic thought and culture, such as the changing and contested understandings of religious authority, jihad, role of women, courting, and family norms and the effects on all these of globalization and social media. Course may be repeated for credit as topics vary. Non-Western multicultural course.

Term Offered: Spring, Fall

REL 3610 Religious Studies Topics In The Humanities
[3 credit hours]
Cross listings with 3000-level courses offered in the humanities departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.

REL 3670 Christian Worship And Ritual
[3 credit hours]
This course will explore the history of both Christian ritual practice and the diverse theological understandings of that practice, with a focus on a particular Christian tradition determined by the instructor.

REL 3710 Literature Of The Old Testament
[3 credit hours]
A study of the Old Testament from the literary point of view, including ancient poetry, history, romance, short story, hymn, prophecy and wisdom writing. Recommended: ENGL 2700 or 2800.

Term Offered: Spring, Summer

REL 3720 Literature And Mythology
[3 credit hours]
Study of classical and biblical mythologies in modern Western literature, private mythologies and literary adaptations of patterns from legend and folklore. Recommended: ENGL 2700 or 2800.

Term Offered: Fall

REL 3900 Seminar-Contemporary Religious Thought
[3 credit hours]
A critical examination of selected topics in the area of religion.

Term Offered: Spring, Fall

REL 3980 Special Topics In Religious Studies
[3 credit hours]
Special topics courses. Course may be repeated for credit as topics vary.

Term Offered: Spring, Fall

REL 4010 Islamic Law and Society
[3 credit hours]
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.

Term Offered: Spring

REL 4520 History Of The Middle East From 600 - 1500
[3 credit hours]
A survey of Middle East history from the emergence of Islam and the formation of Islamic states until the establishment of the Ottoman and Persian empires in the 15th-16th centuries.

REL 4600 Religious Studies Topics In The Arts
[3 credit hours]
Cross listings with 4000-level courses offered in the visual and performing arts departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.

Term Offered: Fall

REL 4610 Religious Studies Topics In The Humanities
[3 credit hours]
Cross listings with 4000-level courses offered in the humanities departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.

REL 4630 Religion, Violence and Peace
[3 credit hours]
This seminar is a sustained exploration of whether religion is related to the occurrence of violence, peace or community-building, and if so, when and how.

REL 4820 Anthropology Of Religion
[3 credit hours]
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.

Prerequisites: ANTH 2800 with a minimum grade of D-

Term Offered: Spring, Fall

Multicultural Non-US Diversity

REL 4900 Seminar In Religious Studies
[3 credit hours]
Topics vary. Course may be repeated for credit as topics vary. See adviser for Seminar Request Form.

Term Offered: Spring, Summer, Fall

REL 4920 Directed Readings In Religious Studies
[1-4 credit hours]
Critical inquiry of selected works under the guidance of an instructor on a topic not offered as a regular course.

Term Offered: Fall
REL 4940 Internship In Religious Studies
[1-6 credit hours]
Student is placed in a campus or community setting approved by the instructor of record to work on issues pertaining to religion, and analyzes verbally and in writing how religion functioned in this setting.
Term Offered: Spring, Summer, Fall

REL 4960 Senior Thesis for Honors
[3 credit hours]
Prerequisite: Junior standing and consent of program director
Term Offered: Spring, Summer, Fall

REL 4980 Special Topics In Religious Studies
[3 credit hours]
Topics vary. Course may be repeated for credit as topics vary.
Term Offered: Spring, Fall

REL 4990 Independent Study In Religious Studies
[1-4 credit hours]
Directed study in religious studies under the supervision of a religious studies instructor.
Term Offered: Spring, Fall

B.A. in Philosophy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 3210</td>
<td>Ancient And Medieval Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3230</td>
<td>Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3000</td>
<td>Symbolic Logic</td>
<td></td>
</tr>
<tr>
<td>PHIL 3060</td>
<td>Philosophy Of Language</td>
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</table>

History of Philosophy

Analytical Philosophy
Select at least one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PHIL 3900</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3060</td>
<td>Philosophy Of Language</td>
<td></td>
</tr>
</tbody>
</table>

Ethical and Political Theory
Select at least one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 3400</td>
<td>Ethical Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3750</td>
<td>Social And Political Philosophy (every year)</td>
<td>3</td>
</tr>
</tbody>
</table>

Diverse Philosophical Traditions
Select at least one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 3240</td>
<td>Existentialism</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3500</td>
<td>Eastern Thought</td>
<td></td>
</tr>
<tr>
<td>PHIL 3540</td>
<td>Feminism And Philosophy: Love, Sex and Marriage</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 4240</td>
<td>19th Century European Philosophy</td>
<td></td>
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<tr>
<td>PHIL 4250</td>
<td>Phenomenology</td>
<td></td>
</tr>
<tr>
<td>PHIL 4260</td>
<td>Recent European Philosophy</td>
<td></td>
</tr>
<tr>
<td>PHIL 4270</td>
<td>American Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

Additional Major Electives
Select 15 hours of major electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL Major Elective (Ethical or Social Political)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Diversity of US</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences Core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences Core (Lab)</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Related or Minor course</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total Hours 30

These courses should be selected in consultation with the Advisor. Majors planning to pursue graduate study in Philosophy are encouraged to take PHIL 3000, PHIL 3060, PHIL 3400 and PHIL 3750, as well as PHIL 3600 or 4000-level courses in these core areas of philosophy. Specialized programs of study can be designed for majors preparing for professional careers in law, medicine, or business. See the undergraduate advisor for details.

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 2200</td>
<td>Introduction To Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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Hours 14

Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHIL 2400</td>
<td>Contemporary Moral Problems</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language II</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>HIST 1010-1200</td>
<td>Arts/Humanities Core (History)</td>
<td>3</td>
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<tr>
<td>Social Sciences Core</td>
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Hours 16

Third Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHIL 3210</td>
<td>Ancient And Medieval Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3230</td>
<td>Modern Philosophy</td>
<td></td>
</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 2710-2800</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
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Hours 15

Fourth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHIL 3230</td>
<td>Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3000 or PHIL 3060</td>
<td>Symbolic Logic or Philosophy Of Language</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course</td>
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Hours 15

Fifth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHIL Major Elective (Ethical or Social Political)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Diversity of US</td>
<td>3</td>
<td></td>
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<tr>
<td>Social Sciences Core</td>
<td>3</td>
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<td>1</td>
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<tr>
<td>Related or Minor course</td>
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<td></td>
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</tbody>
</table>

Hours 16

Sixth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL Major Elective (4000-level Seminar)</td>
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<td></td>
</tr>
</tbody>
</table>
Natural Sciences Core 3
Related or Minor course 6
Elective 3

| Hours | 15 |

Seventh Term
PHIL Major Elective (4000-level Seminar) 3
PHIL Major Elective (Post-Kantian Philosophy) 3
Related or Minor course 3
Non-US Diversity 3
Elective 3

| Hours | 15 |

Eighth Term
PHIL 2000-4000 Major Elective 3
Related or Minor course 3
Elective 8

| Hours | 14 |

Total Hours 120

Honors in Philosophy
1. Admission: Junior and senior majors with an overall minimum GPA of 3.3 may work for the citation "honors in philosophy."

2. Requirements
   Upon graduation, the student shall have a 3.6 GPA in philosophy courses. The student shall complete a substantial term paper in each of two courses with two different philosophy faculty members.
   a. One paper shall be work completed for a regular 4000-level seminar.
   b. One paper shall be an honors thesis completed while registered for PHIL 4990 under the direction of a second faculty member.

Upon the recommendation of the two respective instructors and with the approval of a majority of the philosophy faculty, the student shall be awarded the citation "honors in philosophy."

Historical Engagement: Students will explain and analyze a variety of figures, concepts, and traditions in the history of philosophy.
Analysis and Expression: Students will analyze and evaluate problems in accordance with disciplinary norms of clarity, interpretation, and argumentation; students will be able to present and explain both their own and others reasoning in written and oral formats.
Critical Engagement: Students will explain and evaluate positions in relation to historical and intellectual context and assumptions.
Formal Symbolic Systems: Students will recognize and apply relevant techniques of formal logic.
Creative/Imaginative Thinking: Students will develop creative, original response to philosophical problems.

B.A. in Religious Studies

Religious Studies (p. 122)
Religious Studies - Christian Studies (p. 123)
Religious Studies - Islamic Studies (p. 123)
Religious Studies - Interreligious Studies (p. 124)
Religious Studies - Philosophy of Religion (p. 125)
Related Courses
As part of the general College of Arts and Letters requirements, students must take 18 hours of related courses outside the Religious Studies program that have been approved by the student’s advisor. A minimum of 9 of these hours must be taken at the 3000 level of above. A minor or major in another department may be used to satisfy the related courses requirement.

Religious Studies - Christian Studies
All students majoring in Religious Studies must take a minimum of 31 hours in Religious Studies plus 18 hours of related courses. The course requirements for the major are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>REL 2000</td>
<td>Introduction To Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3570</td>
<td>Philosophy Of Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3000</td>
<td>Religious Studies Proseminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Distribution Requirements
At least one course must be taken in each of the three areas listed below. At least one course must be taken at the 3000-4000 level. The student may petition their advisor to have other courses substituted for the list below in fulfillment of the distribution requirement.

Group One
- REL 2310 Old Testament/Tanakh
- REL 2330 New Testament History And Ideas
- REL 2350 Bible And Church Authority
- REL 2410 Christianity
- REL 3420 Christian Ethical Perspectives
- REL 3080 Jewish Biblical Studies
- REL 3670 Christian Worship And Ritual

Group Two
- REL 2300 Understanding The Monotheistic Religions
- REL 2500 Introduction To Islam
- REL 3350 The Qur’an And Hadith
- REL 3580 Contemporary Issues In Islam

Group Three
- REL 3500 Eastern Thought

Electives
All majors take 15 hours of electives, i.e., any 2000-4000 level REL course not counted toward the above requirements. At least 6 hours of these 15 hours must be taken at the 4000 level. Students may consider directing some of these hours toward a concentration, toward a Religious Studies Internship REL 4940 taken concurrently or after the Proseminar, or toward a Senior Thesis for Honors REL 4960 if pursuing departmental honors.

Optional: Concentration Areas
Students may opt to dedicate 12 hours toward a concentration in one of the four sub-fields of religious studies below to receive a BA degree in religious studies with a concentration in this subfield. Students may also opt out of concentrating to receive a BA in religious studies per se. Distribution courses, elective courses, courses in related fields and independent students that align with the concentration in question can all count toward a concentration with prior approval of the Advisor.

Christian Studies
Select 12 hours related to the study of Christianity, selected from courses including but not limited to:
- REL 2300 Understanding The Monotheistic Religions
- REL 2310 Old Testament/Tanakh
- REL 2330 New Testament History And Ideas
- REL 2350 Bible And Church Authority
- REL 2380 Topics In Catholic Thought
- REL 2410 Christianity
- REL 3210 Ancient And Medieval Philosophy
- REL 3420 Christian Ethical Perspectives
- REL 3670 Christian Worship And Ritual

Total Hours 31

Related Courses
As part of the general College of Arts and Letters requirements, students must take 18 hours of related courses outside the Religious Studies program that have been approved by the student’s advisor. A minimum of 9 of these hours must be taken at the 3000 level of above. A minor or major in another department may be used to satisfy the related courses requirement.

Religious Studies - Islamic Studies
All students majoring in Religious Studies must take a minimum of 31 hours in Religious Studies plus 18 hours of related courses. The course requirements for the major are as follows:

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>REL 2000</td>
<td>Introduction To Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3570</td>
<td>Philosophy Of Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3000</td>
<td>Religious Studies Proseminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Distribution Requirements
At least one course must be taken in each of the three areas listed below. At least one course must be taken at the 3000-4000 level. The student may petition their advisor to have other courses substituted for the list below in fulfillment of the distribution requirement.

Group One
- REL 2310 Old Testament/Tanakh
- REL 2330 New Testament History And Ideas
- REL 2350 Bible And Church Authority
- REL 2410 Christianity
- REL 3420 Christian Ethical Perspectives
- REL 3080 Jewish Biblical Studies
- REL 3670 Christian Worship And Ritual

Total Hours 9
Group Two
REL 2300 Understanding The Monotheistic Religions
REL 2500 Introduction To Islam
REL 3350 The Qur’an And Hadith
REL 3580 Contemporary Issues In Islam

Group Three
REL 3500 Eastern Thought

Electives
All majors take 15 hours of electives, i.e., any 2000-4000 level REL course not counted toward the above requirements. At least 6 hours of these 15 hours must be taken at the 4000 level. Students may consider directing some of these hours toward a concentration, toward a Religious Studies Internship REL 4940 taken concurrently or after the Proseminar, or toward a Senior Thesis for Honors REL 4960 if pursuing departmental honors.

Optional: Concentration Areas
Students may opt to dedicate 12 hours toward a concentration in one of the four sub-fields of religious studies below to receive a BA degree in religious studies with a concentration in this subfield. Students may also opt out of concentrating to receive a BA in religious studies per se. Distribution courses, elective courses, courses in related fields and independent studies that align with the concentration in question can all count toward a concentration with prior approval of the Advisor.

Islamic Studies
Select 12 hours related to the study of Islam, selected from courses including but not limited to:
REL 2300 Understanding The Monotheistic Religions
REL 2500 Introduction To Islam
REL 3210 Ancient And Medieval Philosophy
REL 3100 Islam
REL 3350 The Qur’an And Hadith
REL 3580 Contemporary Issues In Islam
REL 4520 History Of The Middle East From 600 - 1500

Total Hours 31

Related Courses
As part of the general College of Arts and Letters requirements, students must take 18 hours of related courses outside the Religious Studies program that have been approved by the student’s advisor. A minimum of 9 of these hours must be taken at the 3000 level of above. A minor or major in another department may be used to satisfy the related courses requirement.

Religious Studies - Interreligious Studies
All students majoring in Religious Studies must take a minimum of 31 hours in Religious Studies plus 18 hours of related courses. The course requirements for the major are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2000</td>
<td>Introduction To Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3570</td>
<td>Philosophy Of Religion</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>REL 2310</td>
<td>Old Testament/Tanakh</td>
<td></td>
</tr>
<tr>
<td>REL 2330</td>
<td>New Testament History And Ideas</td>
<td></td>
</tr>
<tr>
<td>REL 2500</td>
<td>Bible And Church Authority</td>
<td></td>
</tr>
<tr>
<td>REL 2410</td>
<td>Christianity</td>
<td></td>
</tr>
<tr>
<td>REL 3420</td>
<td>Christian Ethical Perspectives</td>
<td></td>
</tr>
<tr>
<td>REL 3080</td>
<td>Jewish Biblical Studies</td>
<td></td>
</tr>
<tr>
<td>REL 3670</td>
<td>Christian Worship And Ritual</td>
<td></td>
</tr>
</tbody>
</table>

Group One
REL 2300 Understanding The Monotheistic Religions
REL 2500 Introduction To Islam
REL 3350 The Qur’an And Hadith
REL 3580 Contemporary Issues In Islam

Group Two
REL 2300 Understanding The Monotheistic Religions
REL 2500 Introduction To Islam
REL 3350 The Qur’an And Hadith
REL 3580 Contemporary Issues In Islam

Group Three
REL 3500 Eastern Thought

Electives
All majors take 15 hours of electives, i.e., any 2000-4000 level REL course not counted toward the above requirements. At least 6 hours of these 15 hours must be taken at the 4000 level. Students may consider directing some of these hours toward a concentration, toward a Religious Studies Internship REL 4940 taken concurrently or after the Proseminar, or toward a Senior Thesis for Honors REL 4960 if pursuing departmental honors.

Optional: Concentration Areas
Students may opt to dedicate 12 hours toward a concentration in one of the four sub-fields of religious studies below to receive a BA degree in religious studies with a concentration in this subfield. Students may also opt out of concentrating to receive a BA in religious studies per se. Distribution courses, elective courses, courses in related fields and independent studies that align with the concentration in question can all count toward a concentration with prior approval of the Advisor.

Interreligious Studies
Select 12 hours related to the study of interreligion, selected from courses including but not limited to:
REL 3210 Ancient And Medieval Philosophy
REL 3510 Comparative Religion: Living Non-Western Religions
REL 4900 Seminar In Religious Studies
REL 4920 Directed Readings In Religious Studies (interreligious focus)
REL 4940 Internship In Religious Studies (interreligious focus)

3 interdisciplinary courses in interreligious studies selected in consultation with the advisor.

Total Hours 31
Related Courses

As part of the general College of Arts and Letters requirements, students must take 18 hours of related courses outside the Religious Studies program that have been approved by the student's advisor. A minimum of 9 of these hours must be taken at the 3000 level or above. A minor or major in another department may be used to satisfy the related courses requirement.

Religious Studies - Philosophy of Religion

All students majoring in Religious Studies must take a minimum of 31 hours in Religious Studies plus 18 hours of related courses. The course requirements for the major are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2000</td>
<td>Introduction To Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3570</td>
<td>Philosophy Of Religion</td>
<td>3</td>
</tr>
<tr>
<td>REL 3000</td>
<td>Religious Studies Proseminar</td>
<td>1</td>
</tr>
</tbody>
</table>

Distribution Requirements

At least one course must be taken in each of the three areas listed below. At least one course must be taken at the 3000-4000 level. The student may petition their advisor to have other courses substituted for the list below in fulfillment of the distribution requirement. ¹

<table>
<thead>
<tr>
<th>Group One</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2310 New Testament/Tanakh</td>
</tr>
<tr>
<td>REL 2330 New Testament History And Ideas</td>
</tr>
<tr>
<td>REL 2350 Bible And Church Authority</td>
</tr>
<tr>
<td>REL 2410 Christianity</td>
</tr>
<tr>
<td>REL 3420 Christian Ethical Perspectives</td>
</tr>
<tr>
<td>REL 3080 Jewish Biblical Studies</td>
</tr>
<tr>
<td>REL 3670 Christian Worship And Ritual</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2300 Understanding The Monotheistic Religions</td>
</tr>
<tr>
<td>REL 2500 Introduction To Islam</td>
</tr>
<tr>
<td>REL 3350 The Qur’an And Hadith</td>
</tr>
<tr>
<td>REL 3580 Contemporary Issues In Islam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group Three</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 3500 Eastern Thought</td>
</tr>
</tbody>
</table>

Electives

All majors take 15 hours of electives, i.e., any 2000-4000 level REL course not counted toward the above requirements. At least 6 hours of these 15 hours must be taken at the 4000 level. Students may consider directing some of these hours toward a concentration, toward a Religious Studies Internship REL 4940 taken concurrently or after the Proseminar, or toward a Senior Thesis for Honors REL 4960 if pursuing departmental honors. ²

Optional: Concentration Areas

Students may opt to dedicate 12 hours toward a concentration in one of the four sub-fields of religious studies below to receive a BA degree in religious studies with a concentration in this subfield. Students may also opt out of concentrating to receive a BA in religious studies per se. Distribution courses, elective courses, courses in related fields and independent students that align with the concentration in question can all count toward a concentration with prior approval of the Advisor. ³

<table>
<thead>
<tr>
<th>Philosophy of Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 12 hours related to the study of philosophy of religion, selected from courses including but not limited to:</td>
</tr>
<tr>
<td>PHIL 1010 Introduction To Logic</td>
</tr>
<tr>
<td>or PHIL 1020 Critical Thinking</td>
</tr>
<tr>
<td>PHIL 2200 Introduction To Philosophy</td>
</tr>
<tr>
<td>PHIL 3000 Symbolic Logic</td>
</tr>
<tr>
<td>PHIL/REL 3210 Ancient And Medieval Philosophy</td>
</tr>
<tr>
<td>PHIL 3230 Modern Philosophy</td>
</tr>
<tr>
<td>REL 3570 Philosophy Of Religion 3210</td>
</tr>
<tr>
<td>PHIL/REL 4920 DirectedReadings (Philosophy of religion focus) 4920</td>
</tr>
<tr>
<td>PHIL/REL 4990 Independent Study - Honors (Philosophy of religion focus)</td>
</tr>
</tbody>
</table>

Total Hours 31

Related Courses

As part of the general College of Arts and Letters requirements, students must take 18 hours of related courses outside the Religious Studies program that have been approved by the student's advisor. A minimum of 9 of these hours must be taken at the 3000 level or above. A minor or major in another department may be used to satisfy the related courses requirement.

Religious Studies (p. 122)
Religious Studies - Christian Studies (p. 123)
Religious Studies - Islamic Studies (p. 123)
Religious Studies - Interreligious Studies (p. 124)
Religious Studies - Philosophy of Religion (p. 125)

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000 First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>REL 1220 World Religions</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1180 Reasoning With Mathematics</td>
<td>3</td>
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</table>

Total Hours 14

<table>
<thead>
<tr>
<th>Second Term</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2000 Introduction To Religion</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
</tr>
<tr>
<td>Elementary Foreign Language II</td>
<td></td>
</tr>
<tr>
<td>HIST 1010-1200 Arts/Humanities Core (History)</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Third Term**

Select one course from Group 1: 3
- REL 2310 Old Testament/Tanakh
- REL 2330 New Testament History And Ideas
- REL 2350 Bible And Church Authority
- REL 2410 Christianity
- REL 3080 Jewish Biblical Studies
- REL 3420 Christian Ethical Perspectives
- REL 3670 Christian Worship And Ritual

Select one course from Group 2: 3
- REL 2300 Understanding The Monotheistic Religions
- REL 2980 Special Topics In Religious Studies (Intro to Islam)
- REL 3350 The Qur’an And Hadith
- REL 3580 Contemporary Issues In Islam

Intermediate Foreign Language I or approved culture course 3
ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
Natural Sciences Core 3

| **Hours** | **15** |

**Fourth Term**

REL 3570 Philosophy Of Religion 3

Select one course from Group 3: 3
- REL 3500 Eastern Thought

Intermediate Foreign Language II or approved culture course 3
Social Sciences Core 3
Arts/Humanities Core (Fine Arts) 3

| **Hours** | **15** |

**Fifth Term**

REL Major Elective 6
Elective (WAC) 3
Natural Sciences Core 3
Natural Sciences Core (Lab) 1
Related or Minor course 3

| **Hours** | **16** |

**Sixth Term**

REL 3000 Religious Studies Proseminar 1
REL Major Elective 3
Elective 3
Related or Minor course 3
Social Sciences Core 3
Diversity of US 3

| **Hours** | **16** |

**Seventh Term**

REL 4XXX Major Elective, REL seminar, Internship, or Honors Thesis 3
Related or Minor course 3
Elective 9

| **Hours** | **15** |

**Eighth Term**

REL 4XXXX Seminar, Internship, or Honors Thesis 3
Related or Minor course 3000-4000 level 6
Elective 4

| **Hours** | **13** |

| **Total Hours** | **120** |

**Religious Studies - Christian Studies**

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>REL 1220</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

| **Hours** | **14** |

**Second Term**

REL 2000 Introduction To Religion 3
ENGL 1130 College Composition II: Academic Disciplines And Discourse 3
Elementary Foreign Language II 4
HIST 1010-1200 Arts/Humanities Core (History) 3
Social Sciences Core 3

| **Hours** | **16** |

**Third Term**

Select one course from Group 1: 3
- REL 2310 Old Testament/Tanakh
- REL 2330 New Testament History And Ideas
- REL 2350 Bible And Church Authority
- REL 2410 Christianity
- REL 3080 Jewish Biblical Studies
- REL 3420 Christian Ethical Perspectives
- REL 3670 Christian Worship And Ritual

Select one course from Group 2: 3
- REL 2300 Understanding The Monotheistic Religions
- REL 2980 Special Topics In Religious Studies (Intro to Islam)
- REL 3350 The Qur’an And Hadith
- REL 3580 Contemporary Issues In Islam

Intermediate Foreign Language I or approved culture course 3
ENGL 2710-2800 Arts/Humanities Core (English Lit) 3

| **Hours** | **16** |

**Eighth Term**

REL Major Elective 3
Elective 4

| **Hours** | **13** |
## Natural Sciences Core

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Fourth Term

<table>
<thead>
<tr>
<th>REL 3570</th>
<th>Philosophy Of Religion</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from Group 3:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>REL 3500</td>
<td>Eastern Thought</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Arts)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Hours                     | 15 |

### Fifth Term

<table>
<thead>
<tr>
<th>REL 2380</th>
<th>Topics In Catholic Thought (1st of 4 electives to concentrate)</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>REL 3000</td>
<td>Religious Studies Proseminar</td>
<td>1</td>
</tr>
<tr>
<td>Elective (WAC)</td>
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<td>Natural Sciences Core</td>
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<tr>
<td>Natural Sciences Core (Lab)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Related or Minor course</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Hours                     | 14 |

### Sixth Term

<table>
<thead>
<tr>
<th>REL 2330</th>
<th>New Testament History And Ideas (2nd of 4 electives to concentrate)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Diversity of US</td>
<td></td>
<td>3</td>
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</tbody>
</table>

| Hours                     | 15 |

### Seventh Term

<table>
<thead>
<tr>
<th>REL 4960</th>
<th>Senior Thesis for Honors (On Christianity - 3rd of 4 electives to concentrate)</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 4940</td>
<td>Internship In Religious Studies (On Christianity - 4th of 4 electives to concentrate)</td>
<td>3</td>
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<tr>
<td>Related or Minor course</td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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| Hours                     | 18 |

### Eighth Term

<table>
<thead>
<tr>
<th>Related or Minor course 3000-4000 level</th>
<th>6</th>
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</thead>
<tbody>
<tr>
<td>Elective</td>
<td>4</td>
</tr>
<tr>
<td>REL 4900</td>
<td>Seminar In Religious Studies (Or other 2XXX-4XXX REL elective)</td>
</tr>
</tbody>
</table>

| Hours                     | 13 |

### Total Hours

| 120 |

## Religious Studies - Islamic Studies

Below is a sample plan of study. Consult your degree audit for your program requirements.

### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>1</td>
</tr>
<tr>
<td>REL 1220</td>
<td>3</td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>ENGL 1110</th>
<th>College Composition I</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Foreign Language I</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

| Hours                    | 14 |

### Third Term

Select one course from Group 1:

| REL 2310   | Old Testament/Tanakh | 3 |
| REL 2330   | New Testament History And Ideas |     |
| REL 2350   | Bible And Church Authority |      |
| REL 2410   | Christianity          |    |
| REL 3080   | Jewish Biblical Studies |              |
| REL 3420   | Christian Ethical Perspectives |          |
| REL 3670   | Christian Worship And Ritual |            |

Select one course from Group 2:

| REL 2300   | Understanding The Monotheistic Religions | 3 |
| REL 2980   | Special Topics In Religious Studies (Intro to Islam) | |
| REL 3350   | The Qur'an And Hadith                    |    |
| REL 3580   | Contemporary Issues In Islam             |    |

Intermediate Foreign Language I or approved culture course | 3

| ENGL 2710-2800 Arts/Humanities Core (English Lit) | 3 |
| Natural Sciences Core                             | 3 |

| Hours                    | 16 |

### Fourth Term

<table>
<thead>
<tr>
<th>REL 3570</th>
<th>Philosophy Of Religion</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from Group 3:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>REL 3500</td>
<td>Eastern Thought</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Arts)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Hours                     | 15 |

### Fifth Term

REL Major Elective: REL 3100 Islam (1st of 4 electives to concentrate) | 3

Elective (WAC): recommend REL 3210: Ancient and Medieval | 3

| Natural Sciences Core | 3 |
| Natural Sciences Core (Lab) | 1 |
| Related or Minor course | 3 |
| REL 3350              | The Qur'an And Hadith (2nd of 4 electives to concentrate) | 3 |

| Hours                    | 16 |
Sixth Term
REL 3000 Religious Studies Proseminar 1
REL Major Elective: REL 3580 Contemporary Issues in Islam (3rd of 4 electives to concentrate) 3
Elective 3
Related or Minor course 3
Social Sciences Core 3
Diversity of US 3

Hours 16

Seventh Term
REL 4XXX Major Elective, REL seminar, Internship, or Honors Thesis (on Islamic studies, 4th of 4 electives to concentrate) 3
Related or Minor course 3
Elective 9

Hours 15

Eighth Term
Related or Minor course 3000-4000 level 6
REL 4520 History Of The Middle East From 600 - 1500 (or other REL elective) 3
Elective 4

Hours 13

Total Hours 120

Religious Studies - Interreligious Studies
Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
AR 1000 First Year Orientation 1
REL 1220 World Religions 3
ENGL 1110 College Composition I 3
Elementary Foreign Language I 4
MATH 1180 Reasoning With Mathematics 3

Hours 14

Second Term
REL 2000 Introduction To Religion 3
ENGL 1130 College Composition II: Academic Disciplines And Discourse 3
Elementary Foreign Language II 4
For HIST core: HIST 3980 Muslims, Jews and Christians in Medieval Spain 3
Social Sciences Core 3

Hours 16

Third Term
Select one course from Group 1:
REL 2310 Old Testament/Tanakh 3
REL 2330 New Testament History And Ideas
REL 2350 Bible And Church Authority
REL 2410 Christianity
REL 3080 Jewish Biblical Studies
REL 3420 Christian Ethical Perspectives

REL 3670 Christian Worship And Ritual
Select one course from Group 2:
REL 2300 Understanding The Monotheistic Religions
REL 2980 Special Topics In Religious Studies (Intro to Islam)
REL 3350 The Qur’an And Hadith
REL 3580 Contemporary Issues In Islam
Intermediate Foreign Language I or approved culture course 3
ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
Natural Sciences Core 3

Hours 15

Fourth Term
REL 3570 Philosophy Of Religion 3
Select one course from Group 3:
REL 3500 Eastern Thought
Intermediate Foreign Language II or approved culture course 3
Social Sciences Core 3
Arts/Humanities Core (Fine Arts) 3

Hours 15

Fifth Term
Elective (WAC) 3
REL 3210 Ancient And Medieval Philosophy (1st of 4 electives to concentrate, 2nd WAC) 3
REL 3510 Comparative Religion: Living Non-Western Religions (2nd of 4 electives to concentrate) 3
Natural Sciences Core 3
Natural Sciences Core (Lab) 1
Related or Minor course 3

Hours 16

Sixth Term
REL 3000 Religious Studies Proseminar 1
Elective 3
REL 4630 Religion, Violence and Peace (3rd of 4 electives to concentrate) 3
Related or Minor course: recommend FILM 3980, Cinema and the Sacred 3
Social Sciences Core 3
Diversity of US 3

Hours 16

Seventh Term
REL 4XXX Major Elective, REL seminar, Internship, or Honors Thesis (on interreligion - 4th of 4 electives to concentrate) 3
Related or Minor course: recommend PJS 2000 Introduction to Peace Studies 3
Elective 9

Hours 15

Eighth Term
Related or Minor course 3000-4000 level 6
Elective 4
**REL 4920** Directed Readings In Religious Studies (or other REL elective) 3

**Total Hours** 13

### Religious Studies - Philosophy of Religion

*Below is a sample plan of study. Consult your degree audit for your program requirements.*

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>1</td>
</tr>
<tr>
<td>REL 1220</td>
<td>3</td>
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<tr>
<td>ENGL 1110</td>
<td>3</td>
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<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>3</td>
</tr>
</tbody>
</table>

**Hours** 14

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2000</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>3</td>
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<tr>
<td>Elementary Foreign Language II</td>
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<td>HIST 1010-1200 Arts/Humanities Core (History)</td>
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</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
</tbody>
</table>

**Hours** 16

<table>
<thead>
<tr>
<th>Third Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one course from Group 1: 3</td>
<td></td>
</tr>
<tr>
<td>REL 2310</td>
<td>3</td>
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<td>REL 2330</td>
<td>3</td>
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<tr>
<td>REL 2410</td>
<td>3</td>
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<tr>
<td>REL 3080</td>
<td>3</td>
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<tr>
<td>REL 3420</td>
<td>3</td>
</tr>
<tr>
<td>REL 3670</td>
<td>3</td>
</tr>
</tbody>
</table>

**Hours** 16

<table>
<thead>
<tr>
<th>Fourth Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 2300</td>
<td>3</td>
</tr>
<tr>
<td>REL 2980</td>
<td>3</td>
</tr>
<tr>
<td>REL 3350</td>
<td>3</td>
</tr>
<tr>
<td>REL 3580</td>
<td>3</td>
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<td>Intermediate Foreign Language I or approved culture course</td>
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<td>Natural Sciences Core</td>
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**Hours** 15

<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tr>
<td>REL Major Elective: PHIL 1010 Introduction to Logic and REL 3210, Ancient and Medieval (1st and 2nd of 4 electives to concentrate)</td>
<td>6</td>
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<tr>
<td>Elective (WAC): recommend PHIL 3230 Modern Philosophy</td>
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**Hours** 16

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<th>Sixth Term</th>
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<td>Elective</td>
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<td>Related or Minor course</td>
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<tr>
<td>Social Sciences Core</td>
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<td>Diversity of US</td>
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<td>REL 4630</td>
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**Hours** 16

<table>
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<th>Seventh Term</th>
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<tr>
<td>REL 4960</td>
<td>3</td>
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<tr>
<td>Related or Minor course - 4th of 4 electives to concentrate</td>
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<tr>
<td>Elective</td>
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**Hours** 15

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<th>Hours</th>
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<tr>
<td>REL 4XXXX Seminar or Internship or other REL elective</td>
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<tr>
<td>Related or Minor course 3000-4000 level</td>
<td>6</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>

**Hours** 13

**Total Hours** 120

### Honors in Religious Studies

*Meet with the departmental major advisor to discuss the qualifications and to develop a plan to meet the honors requirements. May be combined with any concentration or not. Requires:*

1. A 3.0 cumulative GPA and junior or senior status in order to seek honors
2. A 3.4 minimum cumulative GPA in REL courses. Transfer courses are not included
3. Honors Thesis: REL 4960
4. Paper from 4000-level Honors seminar course.

**Methods:** Students will identify and apply various methods used in the academic study of religion.

**Breadth of Knowledge:** Students will explain the fundamental worldview, practices, and history of at least three major religious traditions, including but not limited to Hinduism, Buddhism, Judaism, Christianity, and Islam.
Depth of Knowledge: Students will develop competence in a recognized area of concentration within the academic study of religion (e.g., Islamic Studies; Philosophy of Religion; Religion in the Public Sphere).
Critical Engagement: Students will explain and evaluate theories, concepts, and materials in relation to historical and cultural context in a non-dogmatic manner.
Analysis and Expression: Students will analyze and evaluate concepts and problems in religious thought in accordance with disciplinary norms of clarity, interpretation, and argumentation.
Application: Students will apply resources and methods of the academic study of religion to other academic disciplines or matters of public interest

Minor in Philosophy

Specific predesigned programs of study are available in the following areas:

- Prelaw
- Philosophy and medicine
- Philosophy and education
- Philosophy of natural science
- Philosophy of social science

Also available is a philosophy minor with honors. Specific requirements are:

1. Requirements, list under the "Requirements" tab.
2. At least two courses at the 4000 level.
3. Either an honors section of a 3000-level course or a 3000-level course taken under an honors contract.
4. A minimum GPA of 3.3 in philosophy.

A minor in Philosophy complements a variety of University major programs in the humanities, the social and natural sciences, education and business. All minors in Philosophy must meet the following requirements:

1. 21 hours in philosophy with a minimum GPA of 2.0.
2. PHIL 3210 or PHIL 3230.
3. At least one course numbered 4000 or above.
4. No more than one independent study, PHIL 4920, will count toward the completion of the minor.
5. The program of study must be approved by the department undergraduate Adviser and verified before graduation.

Religious Studies Minor

The University of Toledo offers a Religious Studies Minor program. All students minoring in Religious must take a minimum of 18 hours in Religious Studies according to the following program:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>REL 2000</td>
<td>Introduction To Religion</td>
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</tr>
<tr>
<td>REL 3570</td>
<td>Philosophy Of Religion</td>
<td>3</td>
</tr>
</tbody>
</table>

Distribution Requirements

Select one course each of the three of the following distributions. See major for details.

Group One: Judaism and Christianity

Group Two: Islam

Group Three: Eastern (Asian) Religions

Elective Course

Select one course at the 4000 level. See major for details. 3

Total Hours 18
PSC 2300 Principles Of State And Local Government
[3 credit hours]
A study of the political processes and institutions of American state and local governments, with attention given to selected areas of public policy and intergovernmental relations.
Term Offered: Spring, Summer, Fall

PSC 2400 Topics in Political Science
[3 credit hours]
Examination of current topics in Political Science. Area and topic to be determined by instructor.
Term Offered: Spring, Fall

PSC 2600 Principles of Comparative Politics
[3 credit hours]
How can we explain the vast array of political systems around the world? This course examines the political systems of various countries and the internal and external factors shaping their political decisions. We will focus on institutional arrangements at the country level and the shaping forces behind their design, as well as on broad global topics affecting national politics.
Term Offered: Spring, Fall

PSC 2660 African Politics
[3 credit hours]
The character and development of African political institutions and processes with a special emphasis on patterns in the post-independence period and prospects for the future.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

PSC 2700 Principles Of International Relations
[3 credit hours]
An examination of the theoretical and methodological foundations of the international system. Through case studies, students will analyze and predict issues of cooperation and competition among states. For example, why does war occur? Why does the international system have particular international institutions rather than others? What best explains a state's foreign policy?
Term Offered: Spring, Summer, Fall

PSC 2770 Great Decisions: America's Foreign Policy
[1 hour]
(1 hour) An examination of key U.S. foreign policy issues as decided by the Foreign Policy Association, which takes place both in a classroom setting and through a speaker series with public discussions.
Term Offered: Spring, Summer, Fall

PSC 2780 Political Science and Pop Culture
[3 credit hours]
(3 hours) This course critically examines the role that politics and pop culture play in creating and shaping each other and the roles that each play in our lives. This course also acts as an overview of some of the major issues in political science such as democratization, war, and human rights.
Term Offered: Fall

PSC 2780 Principles Of Political Theory
[3 credit hours]
This course investigates core concepts in the history of political theory such as justice, liberty, and equality. We discuss how and why the influence of certain authors and ideas persists. Contemporary issues are interpreted using these authors and ideas in order to strengthen critical thinking skills and broaden students' thinking about politics.
Term Offered: Spring, Fall

PSC 3150 Research and Writing in Political Science
[3 credit hours]
This course introduces the student to academic writing and research techniques in the political science discipline. Topics covered include: research ethics, scholarly literature review, peer-review process, research questions and research design, methodological approaches, and data analysis, among others.
Term Offered: Spring

PSC 3210 Political Parties
[3 credit hours]
Why are political parties central to organizing democracy? This course examines how they set the terms of public debate, mobilize citizens, inform voter preferences, and shape policy.
Term Offered: Spring, Fall

PSC 3240 African-American Politics
[3 credit hours]
A study of the many ways black people have involved themselves in American politics; examines African-American participation in the political and governmental process.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

PSC 3250 Public Opinion
[3 credit hours]
This course explores the role of public opinion in American politics. It also develops data analysis skills and familiarizes students with survey development.
Term Offered: Spring, Fall

PSC 3270 Campaign and Elections
[3 credit hours]
Campaigns and elections are vital components of democracy in the United States. In this course, we examine how candidates, parties, and citizens participate in the electoral process. Topics covered throughout the semester include candidate recruitment, voting behavior, advocacy groups, campaign finance, and the impact of new technology on voter mobilization.
Term Offered: Spring, Fall

PSC 3280 Race and American Politics
[3 credit hours]
This course examines the role that race plays in the development of American politics. The class investigates definitions of race, how they have evolved, and how they continue to influence policy debates. This seminar assesses the impact that different racial groups, and their struggles for equality, have had on American democracy. This course examines the leading theoretical frameworks and empirical findings to analyze the relationship between race and American political development.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity
PSC 3410 Principles of Public Policy
[3 credit hours]
This course is an introduction to public policy. It is focused on the factors that affect policymaking in the United States.
Term Offered: Spring, Summer, Fall

PSC 3500 Principles Of Law
[3 credit hours]
An overview of the politics of law. We examine such questions as the sources and existence of law, the legal process in civil and criminal cases, the nature of rights and the search for justice through participation in the legal system. Addresses specific issues such as plea bargaining and jury trials, personal injury lawsuits, national security and police powers, and the nomination and confirmation of federal judges.
Term Offered: Spring, Summer, Fall

PSC 3510 Constitutional Law I
[3 credit hours]
Examines the political and institutional role of the U.S. Supreme Court in the development of the American legal system, the separation of powers between the executive, legislative, and judicial branches of the federal government, and the relationship between the federal government and the states. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.
Term Offered: Spring, Fall

PSC 3520 Constitutional Law and Politics II
[3 credit hours]
Examines the political and institutional role of the Supreme Court in the development of the U.S. system of civil liberties, the relationship between judicial decisions and state actions affecting rights such as free speech, religion, and privacy, and the underlying theories of civil liberty in a democratic society. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.
Term Offered: Spring

PSC 3600 Fascism and Populism in Comparative Perspective
[3 credit hours]
A comparative survey of historical fascist regimes and contemporary populist governance, mainly in Europe and Latin America. Contemporary populist rule is frequently equated with fascism but the differences are significant. In this course we will examine the differences and similarities between the two regime types.

PSC 3690 Peasant Politics
[3 credit hours]
The study of political science has become increasingly urban but peasant movements remain a significant political force around the world, particularly in less-developed regions. In this course we will study peasants and their politics worldwide from both a historical and contemporary perspective.

PSC 3730 American Foreign Policy
[3 credit hours]
An examination of the American foreign policy-making process as well as an analysis of the major problems facing the United States in its interaction with the international environment.
Prerequisites: (PSC 1200 with a minimum grade of D- or PSC 1300 with a minimum grade of D-) or (PSC 1400 with a minimum grade of D- or PSC 1710 with a minimum grade of D-) or PSC 2700 with a minimum grade of D-

PSC 3790 Model United Nations/Model European Union
[1 credit hour]
This is a faculty-advised, student-led simulation course. Students are exposed to the decision-making procedures of one of two major international organizations: The United Nations or The European Union. Through role-play, students will represent countries, delegates, prime ministers, foreign ministers, and government officials. Whenever possible, the organization represented in a given semester (UN or EU) will be chosen based on the opportunity to attend a conference where students will apply the concepts learned throughout the semester.
Term Offered: Spring, Summer, Fall

PSC 3800 Sexual Politics
[3 credit hours]
This course critically examines gender, sex and sexuality as identities, practices, and relationships. Through readings in feminist political theory and history, we study state practices, social norms, and historical movements for change to understand why and how various forms of gender, sex and sexuality become normal or are challenged in unexpected ways.
Term Offered: Spring, Fall

PSC 3820 Contemporary Political Ideas
[3 credit hours]
Surveys developments and themes in political theory since the early 20th century. Particular issues addressed include bureaucracy, mass society, state and civil violence, and identity politics.
Term Offered: Spring

PSC 3850 Sports, Politics and Policy
[3 credit hours]
This course explores the intersection of sports with politics and policymaking. Topics covered include sports and nationalism, sports and international diplomacy, globalization and sports, economic development and sport stadiums, baseball and antitrust law, Title IX and women's athletics, college athletics and race, and athletes and political advocacy.

PSC 3990 Independent Study For Honors Students
[3 credit hours]
Individual reading and research in selected topics for honors students.
Term Offered: Spring, Summer, Fall

PSC 4220 Advocacy Groups in US Politics
[3 credit hours]
This course investigates the role of advocacy groups in American politics. We examine such questions as the role of advocacy groups in campaigns and elections, grass roots mobilization, and agenda setting.
Term Offered: Spring, Fall

PSC 4230 Presidency
[3 credit hours]
Presidents enjoy special prominence in the American political system. However, they are strongly influenced by their interactions with other political institutions, such as Congress, courts, the bureaucracy, and political parties. This course examines the presidency's original design and how the office has developed over time. We also investigate contemporary cases and controversies in presidential power.
Term Offered: Spring
PSC 4280 U.S. Congress
[3 credit hours]
Despite its key role in our political system, the U.S. Congress is not well understood by the public. This course examines how it works: the committee system, parties, and arcane legislative procedures. We consider topics like the impact of party polarization on congressional gridlock, the impact of divided government on policymaking, and how to improve representation.

Term Offered: Spring, Summer, Fall

PSC 4300 Principles of Public Administration
[3 credit hours]
This course provides an overview of public administration. It addresses organization theory, decision making, budgeting, public policy, and the changing role of public institutions. It covers important democratic, professional, ethical and human values that are central to public administration.

PSC 4320 Urban Policy & Administration
[3 credit hours]
What does it take to govern a city and its environs? In this course, we examine the balance between the pressing needs of a city and the many economic and political constraints that citizens, leaders, and experts must navigate to achieve their goals.

Term Offered: Spring, Summer, Fall

PSC 4340 Environmental Policy
[3 credit hours]
Policy for air and water pollution control, hazardous wastes, nuclear wastes. Examination of EPA, Congressional committees, state and city agencies. Some international issues.

Term Offered: Fall

PSC 4360 Ethics In Public Policy And Administration
[3 credit hours]
Examination of values and principles which guide public policy formation and public administration. Applications of philosophical concepts to policy problems and the responsibilities of public administrators will be emphasized.

Term Offered: Spring, Summer, Fall

PSC 4380 Fundraising
[3 credit hours]
This course examines the theoretical, practical and ethical issues related to public and nonprofit organizations fundraising. This course will prepare students who plan to work in public and nonprofit agencies to win and manage grants as well as philanthropic donations from multiple sources.

Term Offered: Spring, Summer, Fall

PSC 4410 Public and Nonprofit Management
[3 credit hours]
This course examines management techniques, organizational design, strategic planning and the theoretical and practical behavioral skills that are necessary for effective public and nonprofit management. These skills include communication, organizational, and leadership skills within public and nonprofit organizations.

Term Offered: Spring, Summer, Fall

PSC 4420 Political Determinants of Health
[3 credit hours]
An examination of the political determinants of health, that is, the upstream political forces and policy decisions that are the causal sources of the social conditions that lead to health inequities. This course introduces the importance of power, politics, advocacy, and policy in public health. Students will learn models of health equity and the political determinants of health and apply these to contemporary case studies with particular attention to the health effects of racism.

Term Offered: Spring, Fall

Multicultural US Diversity

PSC 4430 Human Resources Management in Public and Nonprofit Organizations
[3 credit hours]
This course is a study of human resource management in public and nonprofit organizations. The course explores broad themes within public personnel administration such as recruitment, retention, motivation, and diversity to provide students with the opportunity to develop technical skills necessary for effectively managing human resources in contemporary public agencies, including government and nonprofit organizations.

Term Offered: Spring, Summer, Fall

PSC 4440 Budgeting And Financial Administration
[3 credit hours]
An examination of the institutions and techniques of financial administration, including government accounting, budgeting, financial management and government choice.

Term Offered: Spring, Summer, Fall

PSC 4480 Introduction to Nonprofits
[3 credit hours]
This course provides an overview of the voluntary sector with an emphasis on the historical, philosophical, and theoretical justifications of the nonprofit sector, voluntary action, and philanthropy. The course will examine the administration and management of nonprofit organizations as well as the impact nonprofit organizations have on public policy.

Term Offered: Spring, Summer, Fall

PSC 4520 The Politics of Development and Underdevelopment
[3 credit hours]
This course examines political and economic development through a comparative lens. We focus on developing regions of the world to explore successes, possibilities, outcomes, and setbacks in their path towards achieving "developed" status.

PSC 4530 Civil Rights
[3 credit hours]
Examines the role of the US Supreme Court, judicial policy-making, and administrative implementation in the development of policies involving race, gender, sexual orientation, and the family. Issues covered include equal protection, voting rights, and affirmative action.

Term Offered: Summer, Fall

PSC 4550 CONTEMPORARY ISSUES IN LAW AND POLITICS
[3 credit hours]
Examines current controversies in US law and politics drawing on recent research in political theory, constitutional history, and legal doctrine. Includes issues such as freedom of speech, presidential war powers, and religious freedom.

Term Offered: Spring, Fall
PSC 4560 Law And Public Administration
[3 credit hours]
Survey of law topics that are relevant for managers of public and nonprofit organizations.
Term Offered: Spring, Summer, Fall

PSC 4580 International Law
[3 credit hours]
A course focusing on the foundations of international law and the current use of international law in cases covering a wide range of issues such as war, weapons, diplomacy, the environment, economics, and human rights.

PSC 4590 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.
Term Offered: Spring, Fall

PSC 4640 The European Union
[3 credit hours]
An analysis of the evolution, institutional structure, and operation of the European Union. Issue areas include human rights, trade, migration and refugees, international and domestic law, and foreign policy.
Term Offered: Spring, Fall

PSC 4660 Politics of Africa
[3 credit hours]
There are multiple political systems, ethnic identities and external interests among the countries in Sub-Saharan Africa. Applying a comparative lens, we will survey Africa's pre-colonial and colonial heritage; and economic, cultural, social and environmental characteristics that help define Africa. We will delve deeper into a few countries as case studies as well as examine the international and regional influences, thereby gaining a broad understanding of the political, social and economic implications surrounding Africa today.
Term Offered: Fall

PSC 4680 Politics of Latin America
[3 credit hours]
This course provides a survey of the Latin American region, its political transformation, and place in international politics. It covers an array of issues that have shaped and continue to shape the region: its history, its people, its culture, institutions and politics, and social and economic issues. Themes are approached both from a regional and country-level perspective.
Multicultural Non-US Diversity

PSC 4720 International Organization
[3 credit hours]
A study of the background, general concepts and problems of international organizations including the United Nations, regional organizations and non-governmental organizations. Issues covered include war, security, human rights, trade, international law, and global health.
Term Offered: Fall

PSC 4740 Politics of the Middle East
[3 credit hours]
An advanced examination of international relations theory applied to the Middle East and a survey of modern Middle Eastern governments, cultures, and institutions with case studies on key issues facing the region.
Multicultural Non-US Diversity

PSC 4750 Terrorism in International Relations
[3 credit hours]
This course will give students a comparative historical, empirical, and theoretical overview of the causes, strategies, and goals of terrorist and counter-terrorism. The primary focus of the course is on the comparative and international nature of terrorism. Global and regional case studies will be used to better understand issues related to terrorism.

PSC 4770 Human Rights
[3 credit hours]
What are human rights? How are human rights created? Why do states protect or repress human rights? This class answers these questions by examining both the theoretical and empirical contributions to the study of human rights from the social sciences and law. In addition, human rights best (and worst) practices are considered.
Term Offered: Spring

PSC 4810 Environmental Justice
[3 credit hours]
Environmental Justice examines the unequal distribution of environmental benefits and burdens among vulnerable communities. This course will examine the challenges and solutions associated with environmental justice, both as a social movement and as a public policy initiative. We will discuss several different policy areas like health, pollution, hazardous waste siting, climate change, food, and natural disasters; and strategies applied by NGOs and interest groups, to understand the patterns of environmental inequality and injustice.

PSC 4840 Applied Politics Internship
[3 credit hours]
A study of electoral politics, public decision-making or policy implementation through internships with candidates, political parties, public officials or governmental or nonprofit agencies.
Term Offered: Spring, Summer, Fall

PSC 4900 Politics of Asia
[3 credit hours]
Asia is the largest of all continents and hosts more than half the world's population. This course will apply a comparative framework to explore the historical, cultural, and social forces shaping the politics of Asia. We will explore the similarities and variations across countries, regional influences of countries on one another, and the role of the international community, with special focus on U.S. - Asia relations (such as North-South Korea, Japan, India, China).
Multicultural Non-US Diversity

PSC 4940 Applied Politics Internship
[3 credit hours]
A study of electoral politics, public decision-making or policy implementation through internships with candidates, political parties, public officials or governmental or nonprofit agencies.
Term Offered: Spring, Summer, Fall

PSC 4950 Capstone in Political Science
[1 credit hour]
This course provides the opportunity to integrate and reflect on knowledge and experiences gained during completion of the political science major with an eye towards post-graduation endeavors such as graduate or professional study, or employment. Topics include how to construct a portfolio and write cover letters, resumes, and CVs.
Term Offered: Spring, Fall
PSC 4960 Senior Honors Thesis
[3 credit hours]
Supervised research and writing for honors students only.
**Term Offered:** Spring, Summer, Fall

PSC 4980 Current Topics In Political Science
[3 credit hours]
Timely examination of emerging issues within the various segments of the discipline of political science.
**Term Offered:** Spring, Fall

PSC 4990 Independent Study In Political Science
[1-3 credit hours]
Individual study and research in a selected political science topic under mentorship of a faculty member.
**Term Offered:** Spring, Summer, Fall

Departmental Honors prepares majors for post-graduate study, for law school, for advanced work in policy research, and for other professional pursuits. It emphasizes intellectual organization and concept formation through the processes of research and writing. Honors work fosters intellectual growth through independent study, involves students in research, prepares students for the intellectual rigor of graduate study, and makes students more competitive for the best employment opportunities upon graduation.

These are the skills you will need in many professional positions—whether in governmental service, non-profit organizations, or the private sector. Departmental Honors offers the opportunity to specialize in one of the sub-disciplines of Political Science and to work closely with faculty in the Student’s areas of interest.

If you aspire to do the kind of work required for Departmental Honors, we encourage you to contact the Honors Adviser (Dr. Heberle). Judge for yourself whether this individualized, intensive program is right for you.

Departmental Honors work is distinct from the University Honors Program, but works closely with it. You must have an overall UT GPA of at least 3.0 and a GPA of 3.3 or higher in the major and be in your third year of study to sign up for honors work. You must also complete PSC 4960 Senior Honors Thesis. PSC 3150 Research and Writing in Political Science is strongly recommended no later than Spring semester of your junior year.

### Optional Legal Studies Concentration
This program is designed to allow students to focus their studies on law, legal processes, and legal institutions for careers in the legal profession, for leadership in public affairs, as well as for an interesting major. This solid liberal arts specialization provides excellent preparation for law school and a subsequent career as a lawyer or judge.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>PSC 1200</td>
<td>American National Government</td>
<td>3</td>
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In addition, students must take three of the following:

- PSC 2600 Principles of Comparative Politics
- PSC 2700 Principles Of International Relations
- PSC 2800 Principles Of Political Theory
- PSC 3410 Principles of Public Policy
- PSC 4950 Capstone in Political Science

Complete additional courses in the department to satisfy the 31-hour requirement. PSC 3150 Research and Writing in Political Science is highly recommended.

| Total Hours | 31 |

### Total Hours
33

**1** While only two additional electives within political science are required for the Legal Studies specialization, students may elect to complete additional classes in the discipline.

Below is a sample plan of study. Consult your degree audit for your program requirements.

#### First Term

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<thead>
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<td>First Year Orientation</td>
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<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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<tr>
<td>PSC 1200</td>
<td>American National Government</td>
<td>3</td>
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<tr>
<td>PSC 2600</td>
<td>Principles of Comparative Politics</td>
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<td>PSC 2700</td>
<td>Principles Of International Relations</td>
<td>5</td>
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<td>PSC 2800</td>
<td>Principles Of Political Theory</td>
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<tr>
<td>PSC 3410</td>
<td>Principles of Public Policy</td>
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<td>PSC 4950</td>
<td>Capstone in Political Science</td>
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<tr>
<td>HIST 1010-1200 Arts/Humanities Core (History)</td>
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**Hours**
17

#### Second Term

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<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td>PSC 2700</td>
<td>Principles Of International Relations</td>
<td>3</td>
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**Hours**
14
## Third Term

<table>
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<tr>
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<tbody>
<tr>
<td>PSC 2600</td>
<td>Principles of Comparative Politics</td>
<td>3</td>
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<tr>
<td>PSC 2800</td>
<td>Principles of Political Theory (WAC)</td>
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<tr>
<td>ENGL 2710-2800</td>
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**Hours**: 15

## Fourth Term

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<tbody>
<tr>
<td>PSC 3410</td>
<td>Principles of Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences Core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
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<td></td>
</tr>
<tr>
<td>Elective</td>
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</tr>
</tbody>
</table>

**Hours**: 15

## Fifth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC Major Elective</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Related or Minor course (WAC)</td>
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<tr>
<td>Related or Minor course</td>
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</tr>
<tr>
<td>Elective</td>
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</table>

**Hours**: 15

## Sixth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC Major Elective</td>
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<td></td>
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<tr>
<td>Related or Minor course</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Diversity of US</td>
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</table>

**Hours**: 15

## Seventh Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC Major Elective</td>
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<td></td>
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<tr>
<td>Non-US Diversity</td>
<td>3</td>
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<td>Elective</td>
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<tr>
<td>Related or Minor course</td>
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</table>

**Hours**: 15

## Eighth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 4950</td>
<td>Capstone in Political Science</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Related or Minor course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Hours**: 14

**Total Hours**: 120

## Optional Legal Studies Concentration

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>3</td>
</tr>
<tr>
<td>PSC 1200</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
</tr>
<tr>
<td>HIST 1010-1200</td>
<td>Arts/Humanities Core (History)</td>
</tr>
</tbody>
</table>

**Hours**: 17

Second Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intermediate Foreign Language II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSC 2700</td>
<td>Principles Of International Relations</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences Core (Lab)</td>
<td>1</td>
<td></td>
</tr>
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</table>

**Hours**: 14

Third Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 2600</td>
<td>Principles of Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSC 2800</td>
<td>Principles Of Political Theory (WAC)</td>
<td>3</td>
</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
<td>3</td>
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</tr>
<tr>
<td>ENGL 2710-2800</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
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<tr>
<td>Arts/Humanities Core (Fine Art)</td>
<td>3</td>
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</tbody>
</table>

**Hours**: 15

Fourth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC Major Elective</td>
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<td></td>
</tr>
<tr>
<td>Related or Minor course (WAC)</td>
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<tr>
<td>Related or Minor course</td>
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<td>Elective</td>
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**Hours**: 15

Fifth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC Major Elective</td>
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<td>Related or Minor course (WAC)</td>
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<tr>
<td>Related or Minor course</td>
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**Hours**: 15

Sixth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>PSC Major Elective</td>
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<td></td>
</tr>
<tr>
<td>Related or Minor course</td>
<td>3</td>
<td></td>
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<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Diversity of US</td>
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**Hours**: 15

Seventh Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC Major Elective</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Non-US Diversity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Related or Minor course</td>
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</table>

**Hours**: 15

Eighth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 4950</td>
<td>Capstone in Political Science</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Related or Minor course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Hours**: 14

**Total Hours**: 120

- **Optional Legal Studies Concentration**

  - **First Term**
    - AR 1000: First Year Orientation (1 credit)
    - ENGL 1110: College Composition I (3 credits)
    - MATH 1180: Reasoning With Mathematics (3 credits)
    - PSC 1200: American National Government (3 credits)
    - Elementary Foreign Language I (4 credits)
    - HIST 1010-1200: Arts/Humanities Core (History) (3 credits)
  
  - **Fourth Term**
    - ENGL 1130: College Composition II: Academic Disciplines And Discourse (3 credits)
    - Intermediate Foreign Language II or approved culture course (3 credits)
    - PSC 2700: Principles Of International Relations (3 credits)
    - Natural Sciences Core (3 credits)
    - Natural Sciences Core (Lab) (1 credit)
  
  - **Fifth Term**
    - PSC 3410: Principles of Public Policy (3 credits)
    - Intermediate Foreign Language II or approved culture course (3 credits)
    - Natural Sciences Core (3 credits)
    - Social Sciences Core (3 credits)
    - Elective (3 credits)
  
  - **Sixth Term**
    - PSC Major Elective (6 credits)
    - Related or Minor course (WAC) (3 credits)
    - Related or Minor course (3 credits)
    - Elective (3 credits)
  
  - **Seventh Term**
    - PSC Major Elective (6 credits)
    - Non-US Diversity (3 credits)
    - Elective (3 credits)
    - Related or Minor course (3 credits)
  
  - **Total Hours**: 120 credits

**Final Statement**: Recognize political phenomena and political lacuna worthy of investigation using the methods of political science.
describe and critique the essential concepts in four of five subfields of political science: American politics, comparative politics, international relations, political theory, and public administration develop descriptive inferences about political phenomena by applying the foundational concepts of political science and known facts interpret and evaluate the significance and dynamics of political events and governmental processes that affect citizens lives analyze political, administrative, and policy issues using empirical methods including formulating hypotheses and organizing information to test those hypotheses normatively evaluate political, administrative, and policy issues and justify students normative conclusions

Minor in Political Science

Students seeking a minor in political science must complete at least 18 hours of course work at the 2000 level or above in the discipline, chosen in consultation with a departmental adviser. It is recommended that minors include in their undergraduate program the introductory course in American Government (PSC 1200) and three of the four gateway subfields. At least 9 of the 18-credit hour minimum must be at the 3000-4000 levels.

To increase knowledge of the political science discipline; its principal theoretical frameworks and applications, conceptual vocabulary, and methods of inquiry; its major subfields of study; and its interrelationships with the other social science fields.

Minor in Public Administration

The minor in public administration is comprised of 18 hours of course work of which at least 15 hours shall be taken at the 3000 or 4000 level. Political science majors wishing to minor in public administration are advised to consider the Early Admission program for the MPA. Political science students minoring in public administration may not utilize 3000-4000 level public administration identified courses to fulfill their political science major requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 1200</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>PSC 2300</td>
<td>Principles Of State And Local Government</td>
<td>3</td>
</tr>
<tr>
<td>PSC 3410</td>
<td>Principles of Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4220</td>
<td>Advocacy Groups in US Politics</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4300</td>
<td>Principles of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4320</td>
<td>Urban Policy &amp; Administration</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4360</td>
<td>Ethics In Public Policy And Administration</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4380</td>
<td>Fundraising (Fundraising)</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4410</td>
<td>Public and Nonprofit Management</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4430</td>
<td>Human Resources Management in Public and Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4440</td>
<td>Budgeting And Financial Administration</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4480</td>
<td>Introduction to Nonprofits (Introduction to Non-Profits)</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4560</td>
<td>Law And Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4810</td>
<td>Econometrics Models And Methods I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4820</td>
<td>Econometrics Models And Methods II</td>
<td>3</td>
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</table>

GEPL 4110  Geographic Information Systems
GEPL 4180  Geographic Information Systems Applications
GEPL 4210  Land Use Planning
GEPL 4530  Principles Of Urban Planning
GEPL 4570  Land Development And Planning
GEPL 4750  Transportation Geography
THR 4250  Administration and Management of the Arts (Administration and Management of the Arts)
THR 4260  Promoting the Visual and Performing Arts (Promoting the Visual and Performing Arts)

Total Hours 18

Other related courses approved by the Chair of Political Science & Public Administration

At the end of the program, students will be able to:
• lead and manage in public governance;
• participate in and contribute to the policy process;
• analyze, synthesize, think critically, solve problems and make decisions;
• articulate and apply a public service perspective;
• communicate and interact productively with a diverse and changing workforce and citizenry.

Department of Psychology

Kim L. Gratz, Ph.D., Chair
Peter Mezo, PhD., Associate Chair and Undergraduate Coordinator
Alexandria Harris, Undergraduate Advising

Ms. Harris can answer basic questions about degree requirements, help you tailor your course selections to meet your goals, and fill out graduation progress evaluations. She is available on a walk-in basis. Students may also make an appointment by calling her office as 419.530.2235, or emailing her at Alexandria.harris@utoledo.edu.

Advanced Placement Program

Refer to the University of Toledo's Registrar page at https://www.utoledo.edu/offices/registrar/student_records/advan_credits.html for specific information on minimum scores and credits awarded for Advanced Placement examinations administered by the College Board Advanced Placement Program.

Degrees Offered
• B.A. in Psychology (p. 138)
• Minor in Psychology (p. 139)

Requirements for Admission

Psychology majors are encouraged to earn the graduation citation “Honors in Psychology” through the Department of Psychology honors program. A student can be admitted at any time but no later than the end of the first semester of their junior year. The following criteria must be met for admission to the program:

1. An overall GPA of 3.8 or higher - or - Good standing in the College Honors program
2. A grade of B or higher in PSY 2100
3. A GPA in Psychology courses of 3.4 or higher
4. Recommendation by two Department faculty members

Check with your advisor about your suitability for honors. If interested, contact the Department Honors Advisor for application materials.

Requirements for Graduation with Honors in Psychology

Once admitted, Honors students must meet all Requirements for the Undergraduate Major with the addition of:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3800</td>
<td>Honors Proposal (Review a topic under the guidance of a faculty member and design and write a proposal for an empirical research project)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 3910</td>
<td>Honors Research (Carry out the proposed research project)</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4960</td>
<td>Honors Thesis (Analyze the data from the research project, write the results for a research publication in APA style, and present it formally to department faculty)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 9

The final GPA in all Psychology courses must be 3.4 or higher.

B.A. in Psychology

The major in Psychology requires a minimum of 34 semester hours of Psychology courses, with at least 22 of these hours taken at the University of Toledo, plus 18 hours of related courses. Courses for the major in Psychology cannot be taken as P/NC except for PSY 4100.

The B.A. Curriculum

The B.A. degree in psychology is designed to provide a liberal arts education and to prepare students for a wide variety of careers, graduate training in a specialized area of psychology (e.g., Experimental or Clinical psychology graduate programs), or graduate work in related disciplines. Students will be exposed to all of the major fields of psychology. Related courses come from a list pre-approved by faculty in the department and available on the Psychology Department website. These courses are taught by other departments, but are relevant to various areas of psychology. Fundamentals of Biology or Biodiversity (BIOL 2150 or EEES 2150) with lab (BIOL 2160 or EEES 2160) is on the list and is the only related course required of all majors. Students who wish to do so can use these BIOL or EEES hours toward their natural science requirement. Students are free to choose any other courses from the related list, but should do so in consultation with their advisers.

The core psychology curriculum is as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2200</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 2400</td>
<td>Cognitive Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 2510</td>
<td>Lifespan Developmental Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
</tr>
<tr>
<td>PSY 1010</td>
<td>Principles Of Psychology</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
</tr>
<tr>
<td></td>
<td>Elementary Foreign Language I</td>
</tr>
</tbody>
</table>

Total Hours: 55-61

1. Must earn a C- or higher in MATH 1320 or higher before taking PSY 2100.
2. Must earn a grade of C- or higher before taking PSY 3110.
3. An Advanced Research Course is not required of all majors but students planning to pursue graduate work in psychology are strongly advised to take an advanced research course from the list.
4. This category includes all Psychology courses at the 3000- or 4000-level that are not taken to meet requirements A and B. At least 12 hours of electives must be taken at a 3000-level or higher.
5. The 18 hours of related courses are taken outside the Department of Psychology, and must be on the related list and/or approved by the student's Department advisor. At least 9 hours must be courses numbered 3000 or higher. Fundamentals of Biology (BIOL 2150) or Biodiversity (EEES 2150), with lab (BIOL 2160 or EEES 2160), must be included in the Related Courses category (or taken as part of the natural science requirement).

A minor in another department or a second major may be used to complete the remaining Related Courses requirement, with the advisor's approval.
### Knowledge base in Psychology:
- Apply fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.
- Use scientific reasoning to interpret psychological phenomena; interpret, design, and conduct basic psychological research.
- Apply ethical standards to evaluate psychological science and practice; build and enhance interpersonal relationships.
- Demonstrate effective oral presentation and writing to interact effectively with others.
- Apply psychological content and skills to career goals to develop meaningful professional direction for life after graduation.

### Minor in Psychology

Students electing to minor in psychology at the University of Toledo must complete a minimum of 21 semester hours of course work: 12 hours of basic courses in Psychology and an additional 9 hours of advanced Psychology courses. Each program of study must be approved by a department adviser. A minimum GPA of 2.0 must be achieved in courses within the minor. Courses in the minor may NOT be taken as P/NC. The curriculum is as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Basic Psychology Courses</td>
<td>Select 4 of the following: 1</td>
<td>12</td>
</tr>
<tr>
<td>PSY 2200</td>
<td>Abnormal Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 2400</td>
<td>Cognitive Psychology</td>
<td></td>
</tr>
<tr>
<td>PSY 2510</td>
<td>Lifespan Developmental Psychology</td>
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</tr>
<tr>
<td>PSY 2600</td>
<td>Psychobiology</td>
<td></td>
</tr>
<tr>
<td>PSY 2700</td>
<td>Social Psychology</td>
<td></td>
</tr>
</tbody>
</table>

- Select 9 hours of Psychology courses numbered 3000-4990

Total Hours: 21
With the approval of a Department advisor.

With the approval of a Department advisor, the student must select 9 hours of Psychology courses 3000-4990. It should be noted that no more than a total of 4 hours of PSY 4100 Research Practicum, PSY 4990 Independent Study, and/or PSY 4910 Independent Research may be included.

Department of Sociology and Anthropology

Dwight Haase, Chair

Sociology is the study of people in the context of the groups in which they live.

• This social science equips a student to better understand human relationships within families, organizations and societies.
• In these times of pandemic, economic upheaval, polemic politics and rising inequality, a degree in sociology can promote unification, social justice and a deeper understanding of how people relate to each other.
• A degree in this discipline can prepare a student for a career in different fields including public service, non-profit work and medical-related fields.

Anthropology is the study of people around the world, over time and in different settings. It looks at the nature of human societies from the beginning of our existence to our present day and toward our future.

This discipline focuses on the past and present record of human societies and investigates human existence from several subfields, including:

• Archaeology
• Biological (or Physical) Anthropology
• Linguistic Anthropology
• Cultural Anthropology
• Medical Anthropology
• Cultural Ecology

An Anthropology degree prepares a student for the evolving international job market and other cultural shifts in today’s world. Additionally, students are exposed to investigative learning to look for solutions to issues facing humankind including environmental sustainability and public health.

Degrees Offered

• B.A. in Anthropology (p. 145)
• B.A. in Sociology (p. 147)
• Minor in Anthropology (p. 148)
• Minor in Sociology (p. 148)

ANTH 1020 Introduction To Anthropology
[3 credit hours]
A survey of the varied aspects of anthropology, including cultural anthropology, prehistory, physical anthropology and linguistics. (not for major credit)
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

ANTH 2000 Proseminar In Anthropology I
[1 credit hour]
Students are introduced to the academic and professional nature of Anthropology. Topics covered include professional socialization, honor theses, portfolio construction, preparation for graduate studies, and career development.
Term Offered: Spring, Fall
Core Social Sciences, Trans Mod Social Science

ANTH 2100 Human Society Through Film
[3 credit hours]
An introduction through the use of ethnographic film to various aspects of non-western culture and the development of the use of film in anthropology.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural Non-US Diversity

ANTH 2700 Human Evolution
[3 credit hours]
A survey of the human species in time, place and culture and the investigation of the factors underlying human biological variation.
Term Offered: Summer, Fall
Core Social Sciences

ANTH 2750 World Prehistory
[3 credit hours]
A survey of the processes of cultural development from the lower Pleistocene to development of writing.
Term Offered: Spring, Summer
Core Social Sciences, Trans Mod Social Science

ANTH 2800 Cultural Anthropology
[3 credit hours]
Introduction to culture patterns and processes and their relationship to human society and language.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

ANTH 2900 African American Culture
[3 credit hours]
A survey of the socio-historical and cultural factors of African Americans in the U.S.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science
ANTH 2980 Topics in Anthropology
[3 credit hours]
Examination of Special Topics in Anthropology. May be repeated on different topics.
Term Offered: Spring, Summer, Fall

ANTH 3000 Environmental Anthropology
[3 credit hours]
A study of the functional interrelationships of humans and their biophysical environment in cross-cultural perspective, with special emphasis on non-western cultures.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall

ANTH 3020 Ohio Prehistory
[3 credit hours]
A study of the prehistoric peoples in Ohio from the end of the Ice Age to the arrival of the Europeans.

ANTH 3330 Food, Health, Society
[3 credit hours]
This course deals with multi-cultural dietary patterns through time and space, as well as cross-cultural influences on health and disease.
Term Offered: Spring, Fall

ANTH 3800 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.
Term Offered: Spring, Fall

ANTH 3850 Peoples Of World: An Evolutionary Approach
[3 credit hours]
An introduction to the socioeconomic activities in societies of varying sociocultural complexity.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ANTH 3900 North American Archaeology
[3 credit hours]
This course focuses on the history of North America as known from the archaeological record; from the peopling of North America through early historical contexts.
Term Offered: Spring, Fall
Multicultural US Diversity

ANTH 3920 Indians Of North America
[3 credit hours]
A survey of North America Indians from prehistoric times to the present.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall
Multicultural US Diversity

ANTH 3940 Peoples Of Subsaharan Africa
[3 credit hours]
The cultures and societies of the Subsaharan peoples of Africa.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring
Multicultural Non-US Diversity

ANTH 4000 Proseminar In Anthropology II
[2 credit hours]
Discussion among faculty and students devoted to the study of Anthropology with a special focus on the development of a professional portfolio for graduate work or career.
Prerequisites: ANTH 2000 with a minimum grade of D-
Term Offered: Spring, Fall

ANTH 4200 History and Theory in Anthropology-WAC
[3 credit hours]
This course acquaints students with various schools of anthropological theory, stressing the influence of traditional approaches on contemporary thought and the impact of historical context on the development of theory.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall

ANTH 4300 Cultural Resource Management - WAC
[3 credit hours]
Course explores the history, theory, and contemporary issues behind the historic preservation movement and emergence of Cultural Resource Management in the United States; topics engaged include legislation, federal and state programs, the national register, regional planning, and research orientations.
Prerequisites: ANTH 2020 with a minimum grade of D- and ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ANTH 4450 Exploring the City
[3 credit hours]
This course takes an interdisciplinary approach to life in cities around the world, with emphasis on the ethnographic exploration of how power, cultural difference, and social inequality in cities are produced and experienced.
Term Offered: Spring, Fall

ANTH 4510 Field Methods in Archaeology
[6 credit hours]
Methods of excavation and recovery of archaeological data. Field school conducted during excavation of a prehistoric site in the Toledo area.

ANTH 4520 Laboratory Methods In Archaeology
[3 credit hours]
Instruction in the methods and techniques employed by the archaeologist to analyze cultural material recovered in the field.
Term Offered: Fall

ANTH 4530 Qualitative Approaches in Social Science Research
[3 credit hours]
This course examines qualitative methods used in social science research. Focusing on ethnographic and qualitative methods, the course provides students the skills necessary to design and conduct qualitative research studies.

ANTH 4560 Ethnographic Fieldwork
[6 credit hours]
Consists of field work involving the student in meaningful research problems at the community level. Introduces the student to the methods and problems of participant research.
Term Offered: Summer, Fall
ANTH 4760 Medical Anthropology  
[3 credit hours]  
An examination of the biocultural nature of health and illness, with special emphasis on changing patterns of disease in non-western societies.  
Term Offered: Spring, Fall  
Multicultural Non-US Diversity  

ANTH 4790 Human Osteology  
[3 credit hours]  
This course focuses on human skeletal anatomy and bone morphology using an evolutionary and biocultural perspective. Students are introduced to skeletal elements, their major landmarks, and methods for analyzing materials and assessing variation.  
Prerequisites: ANTH 2700 with a minimum grade of D-  
Term Offered: Spring  

ANTH 4820 Anthropology Of Religion  
[3 credit hours]  
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.  
Prerequisites: ANTH 2800 with a minimum grade of D-  
Term Offered: Spring, Fall  
Multicultural Non-US Diversity  

ANTH 4860 The Irish-American Experience  
[3 credit hours]  
A survey of the sociohistorical and cultural factors related to the immigration and adaptation of the Irish in America.  
Term Offered: Spring  
Multicultural US Diversity  

ANTH 4870 Independent Research In Anthropology  
[1-3 credit hours]  
Supervised independent research in anthropology.  
Term Offered: Spring, Summer, Fall  

ANTH 4920 Directed Readings In Anthropology  
[1-3 credit hours]  
Designed for those wishing to continue course work in greater depth or seeking contact with unlisted subject areas. Written proposal and consent required.  
Term Offered: Spring, Summer, Fall  

ANTH 4940 Internship in Anthropology  
[1-6 credit hours]  
This course provides students supervised field placement related to the field of anthropology. Qualified students will work in approved organizations, such as museums, parks, research libraries, government agencies, community organizations, businesses, schools, etc.  
Term Offered: Spring, Summer, Fall  

ANTH 4950 Senior Research Project  
[3-6 credit hours]  
Supervised opportunity for senior majors to apply the anthropological approach to a theoretical or applied cultural historical/biocultural problem through individual research, an internship, professional participation or a public education experience.  
Term Offered: Summer  

ANTH 4960 Honors Thesis  
[3-6 credit hours]  
The student completes a thesis under the direction and guidance of their faculty adviser.  
Term Offered: Spring, Summer, Fall  

ANTH 4980 Problems In Anthropology  
[3 credit hours]  
Courses on varied anthropological specialties. May be repeated in different specialty areas such as religion, ethnohistory, ethnic conflict and area courses.  
Term Offered: Spring, Summer, Fall  

SOC 1010 Introduction To Sociology  
[3 credit hours]  
Sociological topics regarding social behavior, institutional dynamics and social change are examined, and the principles and basic concepts used by sociologists are taught.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences, Trans Mod Social Science  

SOC 1020 Social Problems  
[3 credit hours]  
Introduces students to the sociological perspective through the analysis of various social problems including inequality, population, environment, workplace and deviant behavior.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences, Trans Mod Social Science  

SOC 2000 Proseminar In Sociology I  
[1 credit hour]  
Students are introduced to the academic and professional nature of Sociology. Topics covered include professional socialization, honor theses, portfolio construction, preparation for graduate studies, and career development.  
Term Offered: Spring, Fall  

SOC 2150 The Family and Society  
[3 credit hours]  
Examines evolving family structures, focusing on the impact that cultural, political, and social factors have on private personal relationships and the public social institution of the family.  
Term Offered: Spring, Fall  

SOC 2410 Communities - Writing Across the Curriculum  
[3 credit hours]  
Examines evolving family structures, focusing on the impact that cultural, political, and social factors have on private personal relationships and the public social institution of the family.  
Term Offered: Spring, Fall  
Core Social Sciences  

SOC 2500 Women's Roles: A Global Perspective  
[3 credit hours]  
The course focuses on the current and evolving social, economic and political status of women in the United States and selected non-Western societies. For both men and women students.  
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science
SOC 2640 Race, Class, And Gender  
[3 credit hours]
Introduction to the study of race, class and gender as factors in American stratification.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science  

SOC 2660 Racial and Ethnic Minorities in the United States  
[3 credit hours]
This course is a sociological exploration of American racial and ethnic groups. Emphasis is placed on the social construction of race and ethnicity and patterns of intergroup interactions. The historical experiences of selected groups are examined with emphasis on structural inequalities.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences, Multicultural US Diversity  

SOC 2750 Sociology Of Sport  
[3 credit hours]
This course examines sport as a microcosm of our society, exploring many sociological issues (socialization, social institutions, and inequality) within the framework of sport that exist in society as whole.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences  

SOC 2900 African American Culture  
[3 credit hours]
A survey of the sociohistorical and cultural factors related to the African American experience in the United States.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science  

SOC 2980 Special Topics  
[3 credit hours]
Examination of a special topical area in sociology. May be repeated on different topics.  
Term Offered: Spring, Fall  

SOC 2980 Special Topics  
[3 credit hours]
Examination of a special topical area in sociology. May be repeated on different topics.  
Term Offered: Spring, Fall  

SOC 2980 Special Topics  
[3 credit hours]
Examination of a special topical area in sociology. May be repeated on different topics.  
Term Offered: Spring, Fall  

SOC 3270 Social Research Methods  
[3 credit hours]
Introduction to procedures used in the various phases of sociological research.  
Term Offered: Spring, Fall  

SOC 3290 Social Statistics  
[3 credit hours]
Study of major statistical procedures and techniques in sociology.  
Prerequisites: MATH 1180 with a minimum grade of D- or MATH 1200 with a minimum grade of D- or MATH 1210 with a minimum grade of D- or MATH 1320 with a minimum grade of D- or MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D- or MATH 1730 with a minimum grade of D- or MATH 1750 with a minimum grade of D- or MATH 1830 with a minimum grade of D- or MATH 1850 with a minimum grade of D- or MATH 2450 with a minimum grade of D- or MATH 2600 with a minimum grade of D-  
Term Offered: Spring, Fall  

SOC 3640 Social Inequality  
[3 credit hours]
This course examines the bases, varieties and consequences of systems of inequality, including the development of and changes in inequality patterns in the US and other societies.  
Term Offered: Spring, Summer, Fall  

SOC 3700 Social Psychology  
[3 credit hours]
An introduction to theory and research concerning social influences on the experience and behavior of individuals. Includes interaction patterns, interpersonal and intergroup relations.  
Term Offered: Spring, Summer, Fall  

SOC 3800 Ecotourism: Studies of the Africana World  
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.  
Term Offered: Spring, Fall  

SOC 4000 Proseminar In Sociology II  
[2 credit hours]
Discussion among faculty and students devoted to the study of Sociology with a special focus on the development of a professional portfolio for graduate work or career.  
Prerequisites: SOC 2000 with a minimum grade of D-  
Term Offered: Spring, Fall  

SOC 4040 Classical Theory  
[3 credit hours]
Foundations of social theory including works by Marx, Weber, Durkheim and Simmel as well as other classical theorists.  
Term Offered: Spring, Fall  

SOC 4100 Community Organizing and Development  
[3 credit hours]
This course focuses on attempt of communities to regain power and wealth lost through urban disinvestment occurring since World War II. The course will involve numerous practical workshops to learn how to do community organizing and community development and will include information on Toledo case studies.  
Term Offered: Spring, Fall  

SOC 4110 Political Sociology  
[3 credit hours]
Examination of political institutions, organizations and behavior with special attention to participation, power, ideology, decision making and conflict.  

SOC 4160 Health And Gender  
[3 credit hours]
An examination of sex and gender as a predisposing factor of health status, health behavior, health care delivery, and the structure and posture of health care professionals.  
Term Offered: Spring, Summer, Fall  

SOC 4170 Law And Society  
[3 credit hours]
Dynamics of law and legal institutions; the relationship of sociocultural changes in substantive and procedural aspects of law to the concept of justice, and to the social control of deviance.
SOC 4180 Medical Sociology
[3 credit hours]
An analysis of the sociocultural factors in health and illness, and in medical and paramedical services, and in the field of health practice as a social institution.
**Term Offered:** Spring, Fall

SOC 4190 Social Gerontology
[3 credit hours]
A study of the changing proportions of older people in the population, their changing roles and statuses, and the problems and processes of adjustment.

SOC 4340 Population And Society
[3 credit hours]
Examination of the interaction among variables of population (fertility, mortality and migration) and other aspects of societal organization.
**Term Offered:** Fall

SOC 4440 Methods Of Population Analysis
[3 credit hours]
Methods of population analysis, including examination and evaluation of data sources.

SOC 4450 Exploring the City
[3 credit hours]
Examination of how cities are organized with special attention to economic, political, racial/ethnic, and sex/gender dynamics.
**Term Offered:** Spring, Summer, Fall

SOC 4530 Qualitative Approaches in Social Science Research
[3 credit hours]
This course examines qualitative methods used in social science research. Focusing on ethnographic and qualitative methods, the course provides students the skills necessary to design and conduct qualitative research studies.

SOC 4560 Fieldwork in the Community
[6 credit hours]
This course involves the student in meaningful social research at the community level. The student is introduced to methods in fieldwork in the social sciences.
**Term Offered:** Spring, Summer, Fall

SOC 4580 Science, Technology, And Social Change
[3 credit hours]
The impact of rapidly changing science and technology on North American society; social change in a technological age; the emergence of post industrial society.

SOC 4610 Sociology Of Organizations
[3 credit hours]
Study of the structures, functions, and processes of various types of organizations. Topics include bureaucracy, organizational leadership and management, and organizational culture.
**Term Offered:** Spring

SOC 4650 SOCIOLOGY OF LATIN AMERICA AND CARIBBEAN
[3 credit hours]
An overview of sociological literature on Latin American and the Caribbean. Topics include economic development, political change, gender and ethnicity, disability, culture and international migration.
**Prerequisites:** SOC 1010 with a minimum grade of D-

SOC 4710 Criminology
[3 credit hours]
Crime and criminal behavior: nature, types and extent of crime, societal reactions; problems in research and theory, prevention, control and treatment.
**Term Offered:** Summer

SOC 4720 Deviant Behavior
[3 credit hours]
Study and analysis of the nature, meaning and process of deviant behavior in terms of social norms, control and societal reaction.
**Term Offered:** Summer

SOC 4740 Issues In Crime
[3 credit hours]
Topics may include legalizing drugs, police violence, plea bargaining, death sentence and mandatory sentencing. Emphasizes liberal/conservative ideology.

SOC 4750 Legal Issues
[3 credit hours]
Topics may include abortion, three strike sentencing, homosexual rights, hate speech and decriminalizing narcotics. Emphasizes liberal/conservative ideology.

SOC 4760 Juvenile Delinquency
[3 credit hours]
Delinquency and delinquent behavior, including definitions, extent, process, types and causes; methods of prevention, protective control and treatment; institutional and non-institutional facilities and services.

SOC 4800 Social Change in Developing Nations
[3 credit hours]
The new emerging ideological, political, social and economic patterns which repeat themselves in and determine the Third World transition from a traditional to a new society.
**Term Offered:** Fall

SOC 4810 Gender In Cross-Cultural Perspective
[3 credit hours]
Analysis of gender stratification and its impact on culture in various nations and across ethnic groups in the United States.

SOC 4830 Social Movements
[3 credit hours]
This course analyzes how and why social protest movements form, and how and why they succeed or fail. Attention will be given to post-World War II social movements, including current examples.
**Term Offered:** Spring, Fall

SOC 4840 Globalization
[3 credit hours]
This course takes an interdisciplinary approach to studying globalization – increased integration and interdependence between nations. We will start by looking at the historical context of globalization, showing this process is not necessarily something new. From there we will focus on four dimensions of globalization: economic, political, demographic, and cultural. We also will stress the interconnectedness of these dimensions. We conclude by looking at reactions and resistance to globalization, including terrorism and nationalism.
**Term Offered:** Spring
SOC 4910 Directed Research In Sociology
[1-3 credit hours]
Student-selected research topic under the supervision of a sociology faculty member. Permission to enroll is contingent on the instructor's acceptance of the student's research proposal.
Prerequisites: SOC 3270 with a minimum grade of D-

SOC 4920 Directed Readings In Sociology
[1-3 credit hours]
Written proposal required. May be repeated for additional credit. For majors wishing to continue course work in greater depth or seeking contact with unlisted subject areas.
Term Offered: Spring, Fall

SOC 4940 Internship in Sociology
[3 credit hours]

SOC 4960 Honors Thesis
[3-6 credit hours]

SOC 4980 Special Topics In Sociology
[3 credit hours]
Sociological examination of a developing and/or important social issue or sociological topic. May be repeated for different specialized topics.
Term Offered: Spring, Summer, Fall

SOC 4990 Independent Study-Sociology
[1-3 credit hours]

Honors in Anthropology
Qualified juniors and seniors may apply to work for honors in anthropology. The following are requirements for entrance into the Honors Program in anthropology.

1. Admission
   a. 3.3 minimum GPA in anthropology courses
   b. 3.0 minimum cumulative GPA
   c. 12 hours completed work in anthropology
   d. Qualification as an anthropology major
2. Requirements
   a. A student must complete 9 hours of independent work in anthropology. During the final quarter before graduation, the student must pass a comprehensive examination or submit a completed honors thesis. Students should discuss their special interests with faculty members or with the honors adviser, who will help identify an appropriate faculty member to guide the honors work.

Honors in Sociology
Qualified juniors and seniors may apply to work for honors in sociology. The following are requirements for entrance into the Honors Program in sociology.

1. Admission
   a. 3.3 minimum GPA in sociology courses
   b. Minimum cumulative GPA of 3.0
   c. Completion of 12 hours of sociology courses; and
   d. Qualification as a sociology major
2. Requirements

B.A. in Anthropology
A major in anthropology consists of a minimum of 33 hours of coursework: 21 hours of core courses in anthropology and an additional 12 hours of elective courses at the 2900 level or above in anthropology. Also required are 18 hours of course work in a related field, at least 9 credits of which are at the 3/4000 level.

The undergraduate major of 33 hours must include the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ANTH 2020</td>
<td>Introduction To Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2700</td>
<td>Human Evolution</td>
<td>3</td>
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<td>ANTH 2800</td>
<td>Cultural Anthropology</td>
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</tr>
<tr>
<td>ANTH 4530</td>
<td>Qualitative Approaches in Social Science Research</td>
<td>3</td>
</tr>
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<td></td>
<td>Field Methods in Archaeology</td>
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<td></td>
<td>Laboratory Methods In Archaeology</td>
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<td></td>
<td>Ethnographic Fieldwork</td>
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<tr>
<td>ANTH 3920</td>
<td>Indians Of North America</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3850</td>
<td>Peoples Of World: An Evolutionary Approach</td>
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<tr>
<td>ANTH 3940</td>
<td>Peoples Of Subsaharan Africa</td>
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<tr>
<td>ANTH 4200</td>
<td>History and Theory in Anthropology-WAC</td>
<td>3</td>
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<td>ANTH 2000</td>
<td>Proseminar In Anthropology I</td>
<td>1</td>
</tr>
<tr>
<td>ANTH 4000</td>
<td>Proseminar In Anthropology II</td>
<td>2</td>
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<tr>
<td></td>
<td>1 WAC in discipline</td>
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</tbody>
</table>

Electives
Select 12 additional elective hours of anthropology courses; must be from the 2900 level or above.

Courses in the subfields of anthropology not listed in the catalog can sometimes be arranged through independent study with department faculty.

Total Hours
33

Students should discuss their personal and professional interests with the undergraduate advisor before selecting elective courses to complete the major.

Related Hours
The requirement of 18 related hours is to be met with the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARTH 2200</td>
<td>Ethnographic Art</td>
<td>3</td>
</tr>
<tr>
<td>LING 3150</td>
<td>Linguistic Principles</td>
<td>3</td>
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</table>
Electives

Select 12 hours of electives; six hours must be from the 3000/4000 level.

Total Hours 18

In special circumstances, the undergraduate advisor may approve alternatives to those courses listed above. Students may not take P/NC in major or related courses.

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AR 1000</td>
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<tr>
<td>ENGL 1110</td>
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<td>ANTH 2700</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
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</tr>
<tr>
<td>Arts/Humanities Core (Fine Art)</td>
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<td>ENGL 1130</td>
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<td>MATH 1180 or MATH 1200</td>
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<tr>
<td>Elementary Foreign Language II</td>
<td>4</td>
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<tr>
<td>Natural Sciences Core</td>
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<th>Third Term</th>
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<tbody>
<tr>
<td>ANTH 2800</td>
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<td>Intermediate Foreign Language I or approved course</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
<td>3</td>
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<tr>
<td>Arts/Humanities Core (HIST 1010 - 1200)</td>
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<td>Natural Sciences Core</td>
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<td>Natural Sciences Core (Lab)</td>
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<td><strong>Total Hours</strong></td>
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<table>
<thead>
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<th>Fourth Term</th>
<th>Hours</th>
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<tr>
<td>ARTH 2200</td>
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<tr>
<td>Related or Minor course</td>
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</tr>
<tr>
<td>Intermediate Foreign Language II or approved course</td>
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<td>Elective</td>
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<td>Qualitative Approaches in Social Science Research or ANTH 4510 or ANTH 4520 or ANTH 4560</td>
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<td>Diversity of U.S.</td>
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<tr>
<td>ANTH 4200</td>
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<td>ANTH 3000-ANTH 4000</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>

**Total Hours** 120

**Anthropological Knowledge:** Students will be able to summarize and compare key terms, ideas, and concepts in Anthropology; students will demonstrate an ability to summarize the various subfields of Anthropology and discuss how they each contribute to our understanding of what it means to be human.

**Theoretical Knowledge:** Students will be able to theorize the development of human culture, behavior, and biology and how they are integrated based on the major theoretical perspectives in Anthropology; students will be able to describe the historical development of the discipline and compare/contrast it with current anthropological approaches.

**Methodological Knowledge:** Students will be able to describe methodological techniques in the four areas of anthropology and be able to indicate which methods are appropriate for different research questions; students also will practice these methods in field and lab settings.

**Critical Thinking:** Students will employ critical and analytical skills to critique, debate, and share opinions about scholarly works. They will apply problem solving skills and propose ways to address contemporary issues based on anthropological knowledge, theory, and methods.

**Personal and Social Responsibility:** Students will be able to convey an understanding of personal and social responsibility.

**Communication:** Students will demonstrate information literacy and communication skills.
B.A. in Sociology

The undergraduate major of 33 hours must include the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2000</td>
<td>Proseminar In Sociology I</td>
<td>1</td>
</tr>
<tr>
<td>SOC 3270</td>
<td>Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3290</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4000</td>
<td>Proseminar In Sociology II</td>
<td>2</td>
</tr>
<tr>
<td>SOC 4040</td>
<td>Classical Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**Elective Courses**

Select 21 hours 1

**Related Hours**

Select 18 related hours 2

**Total Hours** 33

1. 21 additional elective hours of sociology courses, at least 15 of which must be at the 3000 or 4000 level. Students should discuss their personal and professional interests with the undergraduate adviser before selecting elective courses to complete the major.

2. The requirement of 18 related hours is met with electives taken from at least four of the following disciplines: Africana Studies, Anthropology, Communications, Economics, Geography, History, Political Science, Psychology and Women’s and Gender Studies. Fifteen of these hours must be taken at the 3000 or 4000 level. Students may not take P/NC in major or related courses.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
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<tr>
<td>SOC 1010</td>
<td>Introduction To Sociology (Social Sciences Core)</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010</td>
<td>Europe To 1600 (Arts/Humanities Core)</td>
<td>3</td>
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<tr>
<td>or HIST 1200</td>
<td>Main Themes In American History</td>
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**Total Hours** 17

**Second Term**

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<td>SOC 2000</td>
<td>Proseminar In Sociology I</td>
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<tr>
<td>SOC Major Elective</td>
<td>3</td>
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<tr>
<td>Elementary Foreign Language II</td>
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<tr>
<td>Natural Sciences Core</td>
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<td>Natural Sciences Core (Lab)</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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**Total Hours** 15

**Third Term**

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<tr>
<td>SOC Major Elective</td>
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</tr>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
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**Fourth Term**

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<th>Code</th>
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<tbody>
<tr>
<td>SOC Major Elective</td>
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<td></td>
</tr>
<tr>
<td>SOC Major Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
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<td>Social Sciences Core</td>
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<tr>
<td>Non-US Diversity</td>
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**Total Hours** 15

**Fifth Term**

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<th>Code</th>
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<tbody>
<tr>
<td>SOC 3290</td>
<td>Social Statistics</td>
<td>3</td>
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<tr>
<td>SOC 4040</td>
<td>Classical Theory</td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course (WAC)</td>
<td>3</td>
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<tr>
<td>Elective 3000-4000 level</td>
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**Total Hours** 14

**Sixth Term**

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<th>Hours</th>
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<tbody>
<tr>
<td>SOC 3270</td>
<td>Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4000</td>
<td>Major Elective (WAC)</td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course 3000-4000 level</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective 3000-4000 level</td>
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<tr>
<td>Diversity of US</td>
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**Total Hours** 15

**Seventh Term**

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<tr>
<td>SOC Major Elective 3000-4000 level</td>
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<td></td>
</tr>
<tr>
<td>SOC Major Elective 3000-4000 level</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Related or Minor course 3000-4000 level</td>
<td>3</td>
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<tr>
<td>Elective 3000-4000 level</td>
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**Total Hours** 15

**Eighth Term**

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<tbody>
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<td>SOC 4000</td>
<td>Proseminar In Sociology II</td>
<td>2</td>
</tr>
<tr>
<td>Related or Minor course 3000-4000 level</td>
<td>6</td>
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</tr>
<tr>
<td>Elective 3000-4000 level</td>
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</table>

**Total Hours** 14

**Total Hours** 120

Critical Thinking: Students will demonstrate critical thinking skills.

Sociological Knowledge: Students will discuss, analyze and apply key concepts in sociology; express, defend, support and/or evaluate sociological ideas clearly and coherently.

Communication: Students will demonstrate information literacy and communication skills.

Theoretical Knowledge: Students will apply, critique, debate, and share opinions on multiple theoretical perspectives.

Methodological Knowledge: Students will describe and employ various methodologies used to collect, analyze, and interpret empirical evidence in sociological research. They also will be able to appraise the rigor of other scholars’ methods and design their own research projects.
Minor in Anthropology

To complete a minor in Anthropology, students must complete a minimum of 21 hours of course work—15 hours of core courses in Anthropology and an additional 6 hours of advanced course work at the 3000 to 4000 levels in Anthropology.

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>ANTH 2700</td>
<td>Human Evolution</td>
<td>3</td>
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<tr>
<td>ANTH 2020</td>
<td>Introduction To Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2800</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 3850</td>
<td>Peoples Of World: An Evolutionary Approach</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 3920</td>
<td>Indians Of North America</td>
<td></td>
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<tr>
<td>or ANTH 3940</td>
<td>Peoples Of Subsaharan Africa</td>
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<tr>
<td>ANTH 4530</td>
<td>Qualitative Approaches in Social Science Research</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 4510</td>
<td>Field Methods In Archaeology</td>
<td></td>
</tr>
<tr>
<td>or ANTH 4520</td>
<td>Laboratory Methods In Archaeology</td>
<td></td>
</tr>
<tr>
<td>or ANTH 4560</td>
<td>Ethnographic Fieldwork</td>
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**Advanced Course**

Select six hours of course work at the 3000 to 4000 levels in anthropology with the approval of the departmental advisor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total Hours</td>
<td>21</td>
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</tbody>
</table>

**Anthropological Knowledge:** Students will be able to summarize and compare key terms, ideas, and concepts in Anthropology; students will demonstrate an ability to summarize the various subfields of Anthropology and discuss how they each contribute to our understanding of what it means to be human.

**Theoretical Knowledge:** Students will be able to theorize the development of human culture, behavior, and biology and how they are integrated based on the major theoretical perspectives in Anthropology; students will be able to describe the historical development of the discipline and compare/contrast it with current anthropological approaches.

**Methodological Knowledge:** Students will be able to describe methodological techniques in the four areas of anthropology, and be able to indicate which methods are appropriate for different research questions; students also will practice these methods in field and lab settings.

**Critical Thinking:** Students will employ critical and analytical skills to critique, debate, and share opinions about scholarly works. They will apply problem solving skills and propose ways to address contemporary issues based on anthropological knowledge, theory, and methods.

**Personal and Social Responsibility:** Students will be able to convey an understanding of personal and social responsibility.

**Communication:** Students will demonstrate information literacy and communication skills.

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Minor in Sociology

Requirements for the undergraduate minor must include 21 hours configured as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 3270</td>
<td>Social Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3290</td>
<td>Social Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 4040</td>
<td>Classical Theory</td>
<td>3</td>
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</table>

**Elective Courses**

Select 12 additional elective hours of sociology courses at the 3000 or 4000 level

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total Hours</td>
<td>21</td>
</tr>
</tbody>
</table>

**Department of Theatre and Film**

**ACCREDITING BODY: National Association of Schools of Theatre (NAST)**

Holly Monsos, Chair  
Dr. Matt Foss, Theatre Advisor  
Daniel Thobias, Theatre Advisor  
Steven Sakowski, Theatre Advisor  
Holly Hey, Film Advisor  
Tammy Kinsey, Film Advisor  
Dr. Matt Yockey, Film Advisor

The Department of Theatre and Film at the University of Toledo, an undergraduate liberal arts department, actively engages students in creative practice, critical thinking and cross cultural/global exchange through the study and practice of live productions and cinema.

**Degrees Offered**

- B.A. in Film/Video (p. 154)
- B.A. in Theatre (p. 156)
- Minor in Cinema Studies (p. 161)
- Minor in Film/Video (p. 161)
- Minor in Stage and Screen Performance (p. 161)
- Minor in Theatre Arts (p. 161)
- Minor in Theatre Design and Technology (p. 162)

Student may also be interested in these minor options:

- Interdisciplinary Minors (p. 207)
  - Minor in Digital Arts and Visual Communication (p. 207)
  - Minor in Documentary Production and Practice (p. 208)
  - Minor in Sound Production and Design (p. 208)
  - Minor in Visual Effects and Animation (p. 208)

The Bachelor of Arts programs in theatre and film/video are designed to prepare the student for a wide range of career options and/or postgraduate study through a strong liberal arts curriculum. Students may choose a bachelor of arts major in either theatre or film.

The BA in Theatre includes a total of 45 hours. Theatre majors take 33 required hours as well as an additional 12 hours in the concentration of their choice, either Stage and Screen Acting or Theater Design and...
FILM 1310 Introduction To Film
[3 credit hours]
Introduction to the history and interpretation of cinema as art form, with emphasis on discovering how meaning is encoded in film at the levels of shot, sequence and narrative construction. (Not recommended or required for majors.)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

FILM 2230 Creative Approaches to Cinema
[3 credit hours]
An introductory course focused on visual storytelling through the examination and construction of the still image. Emphasis on interpreting photography, paintings and stories designed within the construct of the single image. This course uses lectures, readings and in-class exercises to produce creative narratives through photo-romans. Students must have taken or be co-enrolled in Critical Approaches to Cinema, Film 2340.
Term Offered: Spring, Fall
Corequisites: FILM 2340

FILM 2310 Film I
[3 credit hours]
An intensive production/seminar course for creative film making utilizing 16mm celluloid film. Individual and group production exercises. Students must purchase supplies.
Prerequisites: FILM 2340 with a minimum grade of C or FILM 2330 with a minimum grade of C
Term Offered: Spring

FILM 2320 Digital Cinema Production I - WAC
[3 credit hours]
An intensive production/seminar course exploring digital media as means for creative expression. Students purchase supplies. For majors and minors only, or by permission of instructor. Prerequisites: Grade of C or better in FILM 2330 or FILM 2340. May not take simultaneously with FILM 2310. Writing Intensive (WAC) course. Non-majors seek instructor consent for permit.
Prerequisites: FILM 2340 with a minimum grade of C or FILM 2330 with a minimum grade of C
Term Offered: Spring

FILM 2330 Critical Approaches to Cinema
[3 credit hours]
A critical approach to the development of cinema as an industrial, artistic and ideological practice. Emphasis on theories of film construction and interpretation and the development of analytical skills for cinema studies. Screenings included in class.
Term Offered: Spring, Fall

FILM 2340 Creative Approaches to Cinema - WAC
[3 credit hours]
An introduction to the history and interpretation of cinema as art form, with emphasis on discovering how meaning is encoded in film at the levels of shot, sequence and narrative construction. (Not recommended or required for majors.)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

FILM 2990 Special Projects
[1-3 credit hours]
Individual study provides the student an opportunity to work independently on a problem of special interest in Film/Video under the direction of the faculty. For Freshman and Sophomore students.

FILM 3100 Film II
[3 credit hours]
An intermediate production/seminar course for 16mm filmmaking. Emphasis on sync-sound and narrative film, advanced lighting and exposure techniques, and camera movement. Individual and group projects. Students are required to purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2310 with a minimum grade of C and FILM 2320 with a minimum grade of C
Term Offered: Spring, Fall

FILM 3100 Film II - WAC
[3 credit hours]
An intermediate production/seminar course for 16mm filmmaking. Emphasis on sync-sound and narrative film, advanced lighting and exposure techniques, and camera movement. Individual and group projects. Students are required to purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2310 with a minimum grade of C and FILM 2320 with a minimum grade of C
Term Offered: Spring

FILM 3300 Critical Approaches to Cinema II
[3 credit hours]
Intermediate critical analysis of film, concentrating on a specific style, genre, national cinema of the West, or filmmaker. Emphasis on theories of film construction and interpretation. Screenings included in class. Topics vary, may be repeated to 9 hours.
Prerequisites: FILM 2340 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 3310 Film II - WAC
[3 credit hours]
An intermediate production/seminar course for digital cinema production. Conceptual frameworks rotate; emphasis on personal and political storytelling and exploring methods of the auteur. Individual and group projects. Students are required to purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2320 with a minimum grade of C and FILM 2310 with a minimum grade of C
Term Offered: Spring

FILM 3320 Video II
[3 credit hours]
A production/seminar course for digital cinema production. Conceptual frameworks rotate; emphasis on personal and political storytelling and exploring methods of the auteur. Individual and group projects. Students are required to purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2320 with a minimum grade of C and FILM 2310 with a minimum grade of C
Term Offered: Spring

FILM 3330 Critical Approaches to Cinema II
[3 credit hours]
Intermediate critical analysis of film, concentrating on a specific style, genre, national cinema of the West, or filmmaker. Emphasis on theories of film construction and interpretation. Screenings included in class. Topics vary, may be repeated to 9 hours.
Prerequisites: FILM 2340 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 3340 Media Storycraft
[3 credit hours]
This course focuses on narrative storytelling thru film and addresses these questions through the practice of screenwriting. Emphasis is placed on telling a story in terms of action and characters. Students will learn the fundamentals of screenwriting by developing their own original screenplay that follows a traditional dramatic structure. This process will include in-class workshops, analysis of films, and peer-reviews.
Term Offered: Spring, Fall
FILM 3350 Screenwriting - WAC
[3 credit hours]
This course involves practical analysis of screenplays, emphasizing story structure and characterization. Students plan, write and refine story lines before writing actual scripts.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1180 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FILM 3360 Production Topic
[3 credit hours]
Topics in production including Animation, Sound, Lighting, Editing, etc. Individual and group projects. Students must purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2310 with a minimum grade of C or FILM 2320 with a minimum grade of C
Term Offered: Spring, Fall

FILM 3370 Documentary Film
[3 credit hours]
A study of the major movements and authors of Documentary Film. Screenings included in class.
Prerequisites: (ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-) and FILM 2350 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FILM 3380 Experimental Film
[3 credit hours]
A study of the major movements and authors of Experimental Film. Screenings included in class.
Prerequisites: (ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-) and FILM 2350 with a minimum grade of C
Term Offered: Spring, Fall

FILM 3390 History of Video Art
[3 credit hours]
A study of the major movements of the History of Video Art and Installation. Screenings included in class.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or FILM 2350 with a minimum grade of C
Term Offered: Spring, Fall

FILM 3430 Global Cinema
[3 credit hours]
A study of the major movements and authors of non-US cinema. Screenings included in class. Topics vary, may be repeated to 9 hours.
Prerequisites: FILM 2340 with a minimum grade of D- and ENGL 1130 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 3430 Global Cinema
[3 credit hours]
A study of the major movements and authors of non-US cinema. Screenings included in class. Topics vary, may be repeated to 9 hours.
Prerequisites: FILM 2340 with a minimum grade of D- and ENGL 1130 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 3450 Animation and Optical Printing
[3 credit hours]
Intensive production/seminar course in the creation of animation and special effects for film and digital work. Hand-drawn, cut-out, stop-motion, pixilation and various optical effects are explored through in-class exercises and individual productions. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2310 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 3450 Animation and Optical Printing
[3 credit hours]
Intensive production/seminar course in the creation of animation and special effects for film and digital work. Hand-drawn, cut-out, stop-motion, pixilation and various optical effects are explored through in-class exercises and individual productions. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2310 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 3500 Cinematography and Color Grading
[3 credit hours]
A production/seminar course concentrating on how the language of the image is influenced by camera format fundamentals and color. In-class demonstrations and exercises, as well as outside of class workshops and individual production(s). Majors and minors only.
Prerequisites: FILM 2310 with a minimum grade of C and FILM 2320 with a minimum grade of C
Term Offered: Spring, Fall

FILM 3510 Producing and Production Management
[3 credit hours]
Inquiry into the financial, logistical, and organizational aspects of film and video production, focusing on the roles of the line producer, production manager, assistant director and their teams. No prerequisite.
Term Offered: Spring

FILM 3550 Directing for Camera
[3 credit hours]
A production/seminar course focusing on directing dramatic scenes for video production, focusing on the roles of the line producer, production manager, assistant director and their teams. No prerequisite.
Term Offered: Spring

FILM 3560 Methods for the Professional Editor
[3 credit hours]
A production/seminar course that prepares students for professional practice in digital post-production methods and concepts. In-class exercises and individual production work done outside of class are required for the course. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2320 with a minimum grade of C
Term Offered: Spring, Fall

FILM 3730 Documentary Field Production
[3 credit hours]
Advanced production class focusing on the unique challenges of field production. Various types of documentary work are explored through field assignments relating to social and scientific subjects. This course includes local and regional production work as well as study abroad options.
Prerequisites: FILM 2310 with a minimum grade of D- and FILM 2320 with a minimum grade of D-
Term Offered: Spring

FILM 3820 Documentary Field Production
[3 credit hours]
Advanced production class focusing on the unique challenges of field production. Various types of documentary work are explored through field assignments relating to social and scientific subjects. This course includes local and regional production work as well as study abroad options.
Prerequisites: FILM 2310 with a minimum grade of D- and FILM 2320 with a minimum grade of D-
Term Offered: Spring
FILM 4210 Film Censorship
[3 credit hours]
Advanced cinema studies course focusing on the social, cultural, and political history of film censorship from early cinema through today. Covering early censorship questions, the Production Code Era, the Hollywood Ten, the shift toward the movie ratings system and the MPAA, and present-day concerns about film content.
Prerequisites: FILM 2340 with a minimum grade of D-
Term Offered: Spring

FILM 4220 Media Studies
[3 credit hours]
Covering issues concerned with film and media history, theory, and criticism and the interrelationship of film to television, radio, print, and/or the Internet. Particular focus of the course can change. Repeatable for credit.
Prerequisites: FILM 2340 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FILM 4310 Advanced Production
[3 credit hours]
A production/seminar course focused on advanced production techniques. Emphasis on double system/sync-sound recording skills, advanced lighting instrument use, and the creative relationships between camera and editing language. Individual and group project work is required as is students purchasing supplies for their final projects. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 3510 with a minimum grade of D- and FILM 3560 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FILM 4320 Film/Video Workshop
[3 credit hours]
A production/seminar course for advanced independent production projects, including screenwriting. Regular critiques of work in progress. Requires proposal for admission. Larger projects may be completed over successive semesters. May be repeated up to 6 hours. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 3310 with a minimum grade of D- or FILM 3320 with a minimum grade of D- or FILM 3350 with a minimum grade of D- or FILM 3360 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FILM 4330 Critical Approaches to Cinema III
[3 credit hours]
Advanced critical analysis of film, concentrating on a specific style, genre, national cinema of the West, or filmmaker. Emphasis on theories of film construction and interpretation. Screenings included in class. Topics vary, may be repeated up to 9 hours.
Prerequisites: FILM 3340 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 4340 Topics In Feminist Cinema Studies
[3 credit hours]
Crosslistings of film classes with the Department of Women's and Gender Studies. Specific topics vary. Check Course Schedule for specific subject and prerequisites.
Term Offered: Fall

FILM 4350 Le Cinema Francais
[3 credit hours]
A study of the development of French film and its place in world cinema.
Term Offered: Spring, Fall

FILM 4370 Cinema Studies Seminar
[3 credit hours]
A research oriented seminar concerning a specific topic of cinema studies, emphasizing original research culminating in individual research and/or writing project.
Prerequisites: (ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-) and FILM 2350 with a minimum grade of C
Term Offered: Fall

FILM 4940 Internship
[1-6 credit hours]
Internship with an approved program, company, or agency in Film. Video or television. (repeatable for 6 credit hours)
Term Offered: Spring, Summer, Fall

FILM 4950 Honors Thesis
[3 credit hours]
Research or a creative project on a topic in Film or Video. Required of all BA candidates seeking department honors. (Repeatable for 6 credit hours.)
Term Offered: Spring, Summer, Fall

FILM 4990 Special Projects
[1-3 credit hours]
A research oriented seminar concerning a specific topic of cinema studies, emphasizing original research culminating in individual research and/or writing project.
Term Offered: Spring, Summer, Fall

THR 1010 Acting for Non Majors
[3 credit hours]
Learn the fundamentals of acting through exercises, devised playmaking and scene study. Through active class participation, the student discovers an understanding of the basic artistic process of the performer and how that process may lead to self-realization and heightened awareness.
Term Offered: Spring, Summer, Fall

THR 1030 Stagecraft and Theatre Technology
[3 credit hours]
Introduction to theatre technology using the tools and practices utilized in set construction, properties scene painting and scene design. Lectures, readings and projects with practical laboratory experience.
Term Offered: Spring, Fall

THR 1040 Stage Lighting and Sound Technology
[3 credit hours]
Introduction to theory and practice in stage lighting and sound. Students will use lighting and sound tools and equipment in production crews on department productions.
Term Offered: Spring, Fall
THR 1050 Costume Technology
[3 credit hours]
Introduction to the theory and practice of stage costuming. Lectures, readings and projects offer practical laboratory experiences. Students will use tools and equipment of the costume shop on production crews.
Term Offered: Spring, Fall

THR 1100 Introduction To Theatre
[3 credit hours]
Introductory survey of the development of theatre and drama from the ancient world to the present day; discussion of representative plays; slides and films complement lectures. (Not recommended or required for majors.)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

THR 2000 Theatre Production Practicum
[0 credit hours]
Students will be assigned a crew position for one of the department productions.
Term Offered: Spring, Fall

THR 2050 Theatre Shop Practicum
[0 credit hours]
Lab course introducing students to the departmental production program through participation as a performer.
Term Offered: Spring, Summer, Fall

THR 2100 Departmental Ensemble
[0 credit hours]
A collaborative colloquium course in support of departmental production and academic programming. This course is credit/no credit.

THR 2200 Script Analysis
[3 credit hours]
A survey of various playwriting and performance text composition structures from ancient to contemporary periods. Students will focus on the most prevalent and ground-breaking dramaturgical methods in the historical practice of dramatic composition.
Term Offered: Spring, Fall

THR 2400 Fundamentals of Design
[3 credit hours]
Fundamentals of Design is an introduction to visual communications, styles and techniques. It also includes a thorough exploration of basic aesthetic theory as it applies to all elements of visual design. Fundamentals of Design will develop skills of script analysis, as well as explore designing for the stage and screen as a means of communication, artistic expression and the organization of design information.
Prerequisites: THR 2200 with a minimum grade of D-
Term Offered: Fall

THR 2420 Stage Makeup
[3 credit hours]
[2 hours] Introduction to principles and techniques of makeup for the stage. Students explore practical executions of stage makeup problems. Topics may include special effects, old age techniques, creature design, period specific makeup and makeup design Students are required to purchase supplies.
Term Offered: Spring, Fall

THR 2600 Acting I
[3 credit hours]
An introduction to the art and craft of acting. Through scene work and improvisation, students learn to use acting terminology, identify dramatic beats, develop character objectives and play actions. Students who are not theatre majors or minors must get permission of instructor.
Term Offered: Spring, Fall

THR 2640 Voice And Movement
[3 credit hours]
Theory and practice of vocal and physical techniques for the actor. Repeatable for up to 8 hours of credit.
Prerequisites: THR 2610 with a minimum grade of D- or THR 1010 with a minimum grade of D-
Term Offered: Spring, Fall

THR 2660 Acting for the Camera I
[3 credit hours]
Performing dramatic material for camera with an emphasis on the differences between stage and screen performing.
Prerequisites: THR 2610 with a minimum grade of D- or THR 2600 with a minimum grade of D-

THR 2990 Special Projects
[1-3 credit hours]
Individual study provides a student an opportunity to work independently on a problem of special interest in theatre under the direction of the faculty. (Seminar forms available in the department office.)
Term Offered: Spring, Fall

THR 3150 Theatre History - Ancient to Contemporary - WAC
[3 credit hours]
This course explores major developments and trends in theatrical production, theory, and playwriting from ancient times to the Present. The study of theatre history in this course is applied to the development of design and directorial approaches for plays by theatre artists. In addition, students will use performance techniques in class to explore historical production methods and theatrical theories through practice.
Prerequisites: ENGL 1110 with a minimum grade of D-
Term Offered: Spring, Fall

THR 3210 Playwriting
[3 credit hours]
Creative writing for the theatre analyzing traditional and contemporary structure and style.
Prerequisites: ENGL 2720 with a minimum grade of D- or THR 2200 with a minimum grade of D-
Term Offered: Spring, Fall
THR 3250 Theatre and Stage Management
[3 credit hours]
Theatre & Stage Management will provide students with a general overview of the administrative and management functions of an arts organization as well as an introductory look at the responsibilities and process of stage management. Through readings and videos, interactive discussion forums, research projects, and practical assignments, the student will develop an understanding of the structure and business of the performing arts and its various management positions, translating traditional business practices into the language of the arts.
Term Offered: Spring, Summer, Fall

THR 3340 Acting for the Camera II
[3 credit hours]
This course is directed toward third and fourth year acting students at University of Toledo's Department of Theatre and Film who have completed Acting for the Camera I. It is designed to reinforce and build upon the principles explored in Acting for the Camera I.
Prerequisites: THR 3610 with a minimum grade of D- or THR 2660 with a minimum grade of D-
Term Offered: Spring

THR 3410 Stage Lighting Design
[3 credit hours]
Principles and theories of lighting design for theatrical productions are explored. Develop skills of script analysis, light study, light plot and related graphics for conceptualization and communication of design ideas.
Prerequisites: THR 1040 with a minimum grade of D- and THR 2400 with a minimum grade of D-
Term Offered: Spring

THR 3430 Advanced Stagecraft and Technical Production
[3 credit hours]
This course is designed to expand upon the foundation of scenic construction techniques formed in basic theatre practices: Stagecraft. Topics include welding/metalworking, advanced woodworking, scenic automation, theatrical rigging, and technical direction/project management/shop management.
Prerequisites: THR 1030 with a minimum grade of D-

THR 3440 Stage Scenic Design
[3 credit hours]
Theory and principles of scenic design for stage are the focus. Conceptualization and communication of design ideas are explored through renderings, models, ground plans and elevations. Students are required to purchase supplies.
Prerequisites: THR 2400 with a minimum grade of D-
Term Offered: Fall

THR 3450 Scene Painting
[3 credit hours]
Students learn the fundamental skills of the scenic artist in large scale painting: preparing and sizing the surfaces, gridding and other layout, and painting techniques and tools used by the scenic artist.

THR 3460 Advanced Costume Construction
[3 credit hours]
This course builds upon the skills developed in THR 1050 Costuming. Advanced techniques will be explored such as pattern development, construction of several garments from pattern to finishing, as well as development of additional advanced hand sewing techniques.
Prerequisites: THR 1050 with a minimum grade of D-
Term Offered: Spring

THR 3470 Stage Sound Design
[3 credit hours]
Students study the methods and techniques of sound production and design used in the theatre. Tools and techniques of audio production are used in laboratory recording and mixdown.
Prerequisites: THR 1040 with a minimum grade of D- or MUS 2270 with a minimum grade of D-

THR 3480 Stage Costume Design
[3 credit hours]
Principles and theories of costume design for theatrical productions are explored. Develop skills of script analysis, sketching, fabric study and rendering for conceptualization and communication of design ideas.
Prerequisites: THR 1050 with a minimum grade of D-

THR 3600 Acting II
[3 credit hours]
Students are exposed to a range of techniques explicated by primary acting theorists/practitioners, including diagnosis of individual skills, work in voice, movement, textual analysis and scene preparation.
Prerequisites: THR 2610 with a minimum grade of D- or THR 2600 with a minimum grade of D-

THR 3610 Directing I
[3 credit hours]
The director’s approach to analyzing a script, formulating a production concept and realizing that concept on stage. Discussions and exercises progress to directing scenes or short plays in class.
Prerequisites: THR 2400 with a minimum grade of D- and THR 2610 with a minimum grade of D-

THR 3650 Scene Reading and Production
[3-1 credit hours]
A lab course in support of preparation and participation in preprofessional experiences, conferences and/or festivals. There is a lab fee in support of student travel and expenses.
Term Offered: Spring, Summer, Fall

THR 3710 Directing I
[3 credit hours]
The director’s approach to analyzing a script, formulating a production concept and realizing that concept on stage. Discussions and exercises progress to directing scenes or short plays in class.
Prerequisites: THR 2400 with a minimum grade of D- and THR 2610 with a minimum grade of D-

THR 3750 Scene Reading and Production
[3-1 credit hours]
A lab course in support of preparation and participation in preprofessional experiences, conferences and/or festivals. There is a lab fee in support of student travel and expenses.
Term Offered: Spring, Summer, Fall

THR 3800 Production
[1-3 credit hours]
Through study and practice the student contributes significantly to department productions. This course is for students who have auditioned for roles or applied for design/tech positions in department productions.
Term Offered: Spring, Fall

THR 3990 Professional Conference-Festival Practicum
[0 credit hours]
A lab course in support of preparation and participation in preprofessional experiences, conferences and/or festivals. There is a lab fee in support of student travel and expenses.
Term Offered: Spring, Fall

THR 4100 Theatre Studies
[3 credit hours]
Application of the methods of theatre history, theory, and criticism to the exploration of a specific theatrical theme, style, historical period, or practice.
THR 4250 Administration and Management of the Arts
[3 credit hours]
Administration and Management of the Arts will provide undergraduate and graduate students with an advanced look at the managerial, structural, and operational functions of visual and performing arts organizations, translating traditional business practices into the language of the arts.
Term Offered: Spring, Summer, Fall

THR 4260 Promoting the Visual and Performing Arts
[3 credit hours]
Promoting the Visual and Performing Arts will provide undergraduate and graduate students with an advanced look at the theoretical and functional practice of publicizing and advancing visual and performing arts organizations, ranging from consumer behaviors and analysis to campaign communications and strategies.
Term Offered: Spring, Summer, Fall

THR 4310 Acting for the Camera III
[3 credit hours]
This course is directed toward fourth year and Capstone acting students at University of Toledo's Department of Theatre and Film who have completed Acting for the Stage I and Acting for the Camera I and II. It is designed to reinforce and build upon the principles explored in Acting for the Camera II. The course will consist of developing characters from dialogue, improvisation and writing, while creating a story with advanced filmmakers from the Film Department.
Prerequisites: THR 2660 with a minimum grade of D-
Term Offered: Spring

THR 4400 Seminar Topics In Design
[3 credit hours]
Individual and group investigations of particular topics in all phases of design and technology, i.e. scene painting, advanced design and rendering technique, new technology.
Term Offered: Spring, Fall

THR 4440 Theatre Design
[3 credit hours]
Principles and theories for theatrical design are explored through real world implementation on departmental productions.
Term Offered: Spring, Fall

THR 4600 Acting III
[3 credit hours]
Advanced acting course with a focus on text analysis and the technique and craft of performance.
Prerequisites: (THR 2600 with a minimum grade of D- or THR 2610 with a minimum grade of D-) and (THR 2620 with a minimum grade of D- or THR 3600 with a minimum grade of D-)
Term Offered: Spring, Fall

THR 4940 Internship
[1-6 credit hours]
Internship with an approved program, company, or agency in theatre. Students must submit proposal for approval of instructor. (Repeatable for 6 hours credit.)
Term Offered: Spring, Summer, Fall

THR 4950 Honors Thesis
[3 credit hours]
Research or a creative project on a topic in theatre. Required of all candidates seeking department honors. (Repeatable for 6 hours credit.)
Term Offered: Spring, Fall

THR 4990 Special Projects
[1-3 credit hours]
Individual study provides a student an opportunity to work independently on a problem of special interest in theatre under the direction of the faculty.
Term Offered: Spring, Fall

B.A. in Film/Video

General Guidelines for the Bachelor of Arts
No more than 50 hours in the major courses are allowed for the Bachelor of Arts major. Any hours over 50 will not count toward the degree.

A student majoring in theatre or film may petition to substitute a comparable course or courses for one or more of the required courses in the major. Such requests should be made in writing to the department Chair and are subject to approval by the department faculty.

The requirement of 18 hours in related courses must be met with courses chosen from a list of approved courses in the student's Degree Audit. Choose these courses in consultation with the departmental adviser. Related courses must be chosen from courses acceptable for major credit, not courses that were approved for general or distributive requirements at university or college level.

The P/NC option is available to theatre and film majors in the areas of the major.

When a FILM course is a prerequisite for another FILM course, a grade of C or better must have been earned in the prerequisite course.

A minimum of 48 hours in film/video to include the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FILM 2230</td>
<td>Creative Approaches to Cinema</td>
<td>3</td>
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<tr>
<td>FILM 2310</td>
<td>Film I</td>
<td>3</td>
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<tr>
<td>FILM 2320</td>
<td>Digital Cinema Production I - WAC</td>
<td>3</td>
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<td>FILM 2330</td>
<td>Critical Approaches to Cinema</td>
<td>3</td>
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<td>FILM 2350</td>
<td>Cinema History</td>
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<td>FILM 3200</td>
<td>Directing Screen Acting</td>
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</tr>
<tr>
<td>FILM 3330</td>
<td>Critical Approaches to Cinema II</td>
<td>3</td>
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<tr>
<td>FILM 3340</td>
<td>Media Storycraft</td>
<td>3</td>
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<tr>
<td>FILM 3430</td>
<td>Global Cinema</td>
<td>3</td>
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<tr>
<td>FILM 3550</td>
<td>Producing and Production Management</td>
<td>3</td>
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<tr>
<td>FILM 4220</td>
<td>Media Studies</td>
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<tr>
<td>FILM 4310</td>
<td>Advanced Production</td>
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<td>FILM 4320</td>
<td>Film/Video Workshop</td>
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<tr>
<td>FILM 4330</td>
<td>Critical Approaches to Cinema III</td>
<td>3</td>
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</tbody>
</table>

Select 3 hours from:
FILM 3370  Documentary Film
FILM 3380  Experimental Film
FILM 3390  History of Video Art
Select 3 hours from:
  FILM 3510  Cinematography and Color Grading
  FILM 3560  Methods for the Professional Editor
Select 3 hours from:
  FILM 3530  Animation and Optical Printing
  FILM 3730  Directing for Camera
  FILM 3820  Documentary Field Production

Total Hours 48

May be taken more than once.

Below is a sample plan of study. Consult your degree audit for your program requirements.

Some Film courses are offered every other year.

First Term
  AR 1000  First Year Orientation 1
  Arts/Humanities Core (Communication) 3
  ENGL 1110  College Composition I 3
  MATH 1180  Reasoning With Mathematics 3
  FILM 2230  Creative Approaches to Cinema 3
  FILM 2330  Critical Approaches to Cinema 3

Hours 16

Second Term
  FILM 2350  Cinema History 3
  FILM 2310  Film I 3
  FILM 3550  Producing and Production Management 3
  ENGL 1130  College Composition II: Academic Disciplines And Discourse 3

Natural Sciences Core 3
Natural Sciences Core (Lab) 1

Hours 16

Third Term
  FILM 2320  Digital Cinema Production I - WAC 3
  Elementary Foreign Language I 4
  ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
  Social Science Core 3
  Related Fields or Minor Course 1

Hours 16

Fourth Term
Select one of the following:
  FILM 3370  Documentary Film
  FILM 3380  Experimental Film
  FILM 3390  History of Video Art
  FILM 3430  Global Cinema

Natural Sciences Core 3
Elementary Foreign Language II 4

Related Fields course or minor 1 3

Fifth Term
Select one of the following:
  FILM 3510  Cinematography and Color Grading
  FILM 3560  Methods for the Professional Editor
  FILM 3330  Critical Approaches to Cinema II 3
  Intermediate Foreign Language I or approved culture course 3
  Arts/Humanities (History) 3
  Related Fields or Minor Course 1 3

Hours 15

Sixth Term
  FILM 3340  Media Storycraft 3
Select one of the following:
  FILM 3530  Animation and Optical Printing
  FILM 3730  Directing for Camera
  FILM 3820  Documentary Field Production
  Intermediate Foreign Language II or approved culture course 3
  Social Sciences Core 3
  U.S. Diversity course 3

Hours 15

Seventh Term
  FILM 3200  Directing Screen Acting 3
  FILM 4330  Critical Approaches to Cinema III 3
  Related Fields or minor course 1 6
  Non-US Diversity 3

Hours 15

Eighth Term
Select one of the following:
  FILM 4310  Advanced Production
  or FILM 4220  or Media Studies
  FILM 4320  Film/Video Workshop 3
  Elective 6
  Related or minor course 1 3

Hours 15

Total Hours 124

1  Department recommends students consider THR 1040; THR 2400; THR 2420 THR 2600; THR 3410 as options.

HONORS IN FILM/VIDEO
Qualified juniors and seniors may apply to work for honors in film/video. The following are requirements for entrance into the Honors Program in film/video:

1. Admission:
   a. Minimum GPA of 3.3 in film/video courses;
   b. Minimum cumulative GPA of 3.0; and
   c. Completion of 12 hours in film/video

2. Requirements: A student must have completed nine hours of honors course work in film/video before beginning the thesis project. The honors topic and project are to be developed in close conjunction
with an honors faculty adviser. A student may enroll for the thesis paper/project in FILM 4950 Honors Thesis for a maximum of six hours of credit. The designation "honors" on the diploma will be given to students who receive a grade of A on the honors thesis and maintain a 3.3 GPA in film/video.

1. Students will identify, evaluate, and critique the aesthetic, thematic, ideological, and philosophical elements of various film and media texts.
2. Students will synthesize theoretical writings on film and media with their own critical perspective.
3. Through written presentation, students will construct and apply critical perspectives regarding the aesthetics and theories of film and media.
4. Students will demonstrate proficiencies in the fundamentals of filmmaking.
5. Students will examine a variety of aesthetic expressions of the moving image to expand their social and cultural awareness.
6. Students will create a variety of aesthetic expressions using moving images to develop artistic and professional methods.

B.A. in Theatre

The BA in Theatre degree offers concentration:
- Stage and Screen Acting
- Theatre Arts
- Theatre Design & Technology

General Guidelines for the Bachelor of Arts

No more than 50 hours in the major courses are allowed for the Bachelor of Arts major. Any hours over 50 will not count toward the degree.

A student majoring in theatre or film may petition to substitute a comparable course or courses for one or more of the required courses in the major. Such requests should be made in writing to the department Chair and are subject to approval by the department faculty.

The requirement of 18 hours in related courses must be met with courses chosen from a list of approved courses in the student's Degree Audit. Choose these courses in consultation with the departmental adviser. Related courses must be chosen from courses acceptable for major credit, not courses that were approved for general or distributive requirements at university or college level.

The P/NC option is available to theatre and film majors in the areas of the major.

The BA in Theatre consists of 33 required hours, plus one 12 hour concentration, in either "Stage and Screen Acting (p. 156)", "Theatre Arts (p. 156)" or "Theatre Design & Technology (p. 157)", for a total of 45 hours:

Theatre - Stage and Screen Acting Concentration, BA

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>THR 1030</td>
<td>Stagecraft and Theatre Technology</td>
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<td>Stage Lighting and Sound Technology</td>
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<td>THR 2000</td>
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<td>THR 2050</td>
<td>Theatre Shop Practicum</td>
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<td>THR 2100</td>
<td>Departmental Ensemble</td>
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<td>THR 2200</td>
<td>Script Analysis</td>
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<td>THR 2400</td>
<td>Fundamentals of Design</td>
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<td>THR 2660</td>
<td>Acting for the Camera I</td>
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<td>THR 2600</td>
<td>Acting I</td>
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<td>THR 3150</td>
<td>Theatre History - Ancient to Contemporary - WAC</td>
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<td>THR 3250</td>
<td>Theatre and Stage Management</td>
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<td>THR 3710</td>
<td>Directing I</td>
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<td>THR 4150</td>
<td>Theatre Studies</td>
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Total Hours 33

Students also select one concentration for 12 additional hours:

Concentration in Stage and Screen Acting

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<tr>
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<tr>
<td>THR 3340</td>
<td>Acting for the Camera II</td>
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<td>Acting II</td>
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Select 6 hours from:

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<tbody>
<tr>
<td>THR 2020</td>
<td>Theatre Performance Practicum</td>
<td>3</td>
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<tr>
<td>THR 2420</td>
<td>Stage Makeup</td>
<td>3</td>
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<tr>
<td>THR 2640</td>
<td>Voice And Movement</td>
<td>3</td>
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<tr>
<td>THR 2990</td>
<td>Special Projects</td>
<td>3</td>
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<td>THR 3800</td>
<td>Production</td>
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<td>THR 4310</td>
<td>Acting for the Camera III</td>
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<tr>
<td>THR 4940</td>
<td>Internship</td>
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<td>THR 4600</td>
<td>Acting III</td>
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<td>THR 4950</td>
<td>Honors Thesis</td>
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<td>THR 4990</td>
<td>Special Projects</td>
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</table>

Total Hours 12

1  Must be taken twice.
2  Must be taken every semester to graduate.
3  No more than 6 credits of 3800 can count toward graduation.

Theatre - Theatre Arts Concentration, BA

<table>
<thead>
<tr>
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<td>Theatre Shop Practicum</td>
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<td>Departmental Ensemble</td>
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<td>THR 2200</td>
<td>Script Analysis</td>
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<td>THR 2400</td>
<td>Fundamentals of Design</td>
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<tr>
<td>THR 2660</td>
<td>Acting for the Camera I</td>
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</tbody>
</table>
THR 2600  Acting I  3
THR 3150  Theatre History - Ancient to Contemporary - WAC  3
THR 3250  Theatre and Stage Management  3
THR 3710  Directing I  3
THR 4150  Theatre Studies  3

Total Hours  33

Students also select one concentration for 12 additional hours:

Code
code
Title

Concentration in Theatre Arts

Required

THR 3600  Acting II  3

Select 3 hours from:

THR 3410  Stage Lighting Design  3
THR 3420  Advanced Stagecraft and Technical Production  3
THR 3440  Stage Scenic Design  3
THR 3450  Scene Painting  3
THR 3460  Advanced Costume Construction  3
THR 3470  Stage Sound Design  3
THR 3480  Stage Costume Design  3
THR 3800  Production  3

Select 6 Hours from any other THR Courses  6

Total Hours  12

1  Must be taken twice.
2  Must be taken every semester to graduate.
3  No more than 6 credits of 3800 can count toward graduation.

The BA in Theatre plan of study by concentration:

• Stage and Screen Acting (p. 156)
• Theatre Arts (p. 158)
• Theatre Design & Technology (p. 157)

Theatre-Stage and Screen Acting Concentration Plan of Study

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term

<table>
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<tr>
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<tr>
<td>HIST 1010-1200</td>
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Total Hours  17

Second Term

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Elementary Foreign Language II  4
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**Third Term**

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**Hours** 15

**Fourth Term**

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**Hours** 15

**Fifth Term**

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**Sixth Term**

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**Hours** 15

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<td>LST 4900</td>
<td>Seminar In Law And Social Thought</td>
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**Hours** 15

**Eighth Term**

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**Hours** 12

**WGST 3010** Global Issues In Women's Studies | 3

**Total Hours** 120

---

**Theatre- Theatre Arts Concentration Plan Of Study**

Below is a sample plan of study. Consult your degree audit for your program requirements.

Note that some upper-level Theatre courses are offered every other year.

### First Term

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<tr>
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<td>THR 1040</td>
<td>Stage Lighting and Sound Technology</td>
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**Hours** 16

### Second Term

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**Natural Sciences Core** 3

**Natural Sciences Core (Lab)** 1

**MATH 1180** Reasoning With Mathematics | 3

**Hours** 16

### Third Term

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<td>Fundamentals of Design</td>
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<td>Acting for the Camera I</td>
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**Social Sciences Core/Non-US Diversity** 3

**Hours** 16

### Fourth Term

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**Hours** 16
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**Fifth Term**

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<td>THR 3450</td>
<td>Advanced Costume Construction</td>
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**Sixth Term**

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**Seventh Term**

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**Total Hours** 124

**Theatre-Theatre Design & Technology Concentration Plan Of Study**

Below is a sample plan of study. Consult your degree audit for your program requirements.

Note that some upper-level Theatre courses are offered every other year.
### B.A. in Theatre

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<td>Special Projects</td>
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<td>THR 3430</td>
<td>Advanced Stagecraft and Technical Production</td>
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<td>Stage Scenic Design</td>
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<td>Advanced Costume Construction</td>
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<td>Production</td>
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<td>Seminar Topics In Design</td>
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<td>Internship</td>
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<td>Related or minor course</td>
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</tr>
</tbody>
</table>

### HONORS IN THEATRE

Qualified juniors and seniors may apply to work for honors in theatre. The following are requirements for entrance into the Honors program in theatre:

1. Admission
   
   a. Minimum GPA of 3.3 in theatre courses;
   
   b. Minimum cumulative GPA of 3.0; and
   
   c. Completion of 12 hours in theatre.

2. Requirements: A student must have completed a minimum of nine hours of honors course work in theatre before beginning the thesis project. The honors topic and paper are to be developed in close conjunction with an honors faculty adviser. A student may enroll for the thesis paper/project in THR 4950 Honors Thesis for a maximum of six hours of credit. The designation "honors" on the diploma will be given to students who receive a grade of A on the honors thesis and maintain a 3.3 GPA in theatre.

   1. Students will be able to evaluate a diverse selection of theatrical voices, traditions and practices.
   
   2. Students will be able to evaluate theatrical work critically using appropriate terminology.
   
   3. Students will be able to professionally collaborate in theatre making.
   
   4. Students will be able to integrate theatrical storytelling skills.
   
   5. Students will be able to articulate their individual creative voice utilizing theatre theory practices.
   
   6. Students will meet appropriate professional expectations in the theatre arts.
Minor in Cinema Studies

A minimum of 21 hours is required for minors in theatre and film, as follows for each minor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 2330</td>
<td>Critical Approaches to Cinema</td>
<td>3</td>
</tr>
<tr>
<td>FILM 2350</td>
<td>Cinema History</td>
<td>3</td>
</tr>
<tr>
<td>FILM 3410</td>
<td>or FILM 3420</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

- FILM 3370 Documentary Film
- FILM 3380 Experimental Film
- FILM 3390 History of Video Art

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 2310</td>
<td>Film I</td>
<td>3</td>
</tr>
<tr>
<td>FILM 2320</td>
<td>Digital Cinema Production I - WAC</td>
<td>3</td>
</tr>
<tr>
<td>FILM 2350</td>
<td>Screenwriting - WAC</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 1 or 2 of the following: 3-6

- FILM 2980
- FILM 3370 Document Film
- FILM 3380 Experimental Film
- FILM 3390 History of Video Art
- FILM 3410
- FILM 3420
- FILM 3980

Select 6 hours of film electives 6

Total Hours 21

Minor in Film/Video

A minimum of 21 hours is required for minors in theatre and film, as follows for each minor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 2310</td>
<td>Film I</td>
<td>3</td>
</tr>
<tr>
<td>FILM 2320</td>
<td>Digital Cinema Production I - WAC</td>
<td>3</td>
</tr>
<tr>
<td>FILM 2330</td>
<td>Critical Approaches to Cinema</td>
<td>3</td>
</tr>
<tr>
<td>FILM 2350</td>
<td>Cinema History</td>
<td>3</td>
</tr>
</tbody>
</table>

Studies

Select 1 or 2 of the following: 3-6

- FILM 2980
- FILM 3370 Document Film
- FILM 3380 Experimental Film
- FILM 3390 History of Video Art
- FILM 3410
- FILM 3420
- FILM 3980
- FILM 4340 Topics In Feminist Cinema Studies
- FILM 4360 Le Cinema Francais
- FILM 4370 Cinema Studies Seminar

Production

Select 1 or 2 of the following: 3-6

- FILM 3310 Film II
- FILM 3320 Video II
- FILM 3350 Screenwriting - WAC

- FILM 3360 Production Topic
- FILM 3730 Directing for Camera
- FILM 4320 Film/Video Workshop
- FILM 4350

Total Hours 18-24

1. Students will be able to evaluate a diverse selection of theatrical voices, traditions and practices.
2. Students will be able to evaluate theatrical work critically using appropriate terminology.
3. Students will be able to professionally collaborate in theatre making.
4. Students will be able to integrate theatrical storytelling skills.
5. Students will be able to articulate their individual creative voice utilizing theatre theory practices.
6. Students will meet appropriate professional expectations in the theatre arts.

Minor in Stage and Screen Performance

Stage and Screen Performance - 21 hours required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>THR 2000</td>
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<tr>
<td>THR 2200</td>
<td>Script Analysis</td>
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<tr>
<td>THR 2660</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THR 2660</td>
<td>Acting for the Camera I</td>
<td>3</td>
</tr>
<tr>
<td>THR 3150</td>
<td>Theatre History - Ancient to Contemporary - WAC</td>
<td>3</td>
</tr>
<tr>
<td>THR 3250</td>
<td>Theatre and Stage Management</td>
<td>3</td>
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</tbody>
</table>

Select 6 credits:

- THR 2020 Theatre Performance Practicum
- THR 2640 Voice And Movement
- THR 3600 Acting II
- THR 3340 Acting for the Camera II
- THR 3710 Directing I

Total Hours 21

Minor in Theatre Arts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>THR 1030</td>
<td>Stagecraft and Theatre Technology</td>
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<tr>
<td>THR 1040</td>
<td>Stage Lighting and Sound Technology</td>
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<tr>
<td>THR 1050</td>
<td>Costume Technology</td>
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Select one:

- THR 1030 Stagecraft and Theatre Technology
- THR 1040 Stage Lighting and Sound Technology
- THR 1050 Costume Technology

Required:

- THR 2000 Theatre Production Practicum
- THR 2200 Script Analysis
Minor in Theatre Design and Technology

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>THR 2400</td>
<td>Fundamentals of Design</td>
<td>3</td>
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<tr>
<td>THR 2600</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THR 3150</td>
<td>Theatre History - Ancient to Contemporary - WAC</td>
<td>3</td>
</tr>
<tr>
<td>THR 3250</td>
<td>Theatre and Stage Management</td>
<td>3</td>
</tr>
<tr>
<td>THR elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

1. Students will be able to evaluate a diverse selection of theatrical voices, traditions and practices.
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Department of Women's and Gender Studies

Interdisciplinary Major
Sharon Barnes, Chair and Advisor

The Department of Women's and Gender Studies (WGST) prepares successful graduates who enter their chosen professions with cutting edge interdisciplinary analytical skills and intersectional knowledge that situates them well to succeed graduate school, professional degree programs, and the rapidly changing workplace. Our alum pursue engaging careers in both the public and private sectors, following their passion to work as medical doctors, social workers, teachers, domestic violence advocates, rape crisis center directors, prosecutors, lawyers, ministers, entrepreneurs, and policy advisors at the highest levels of government.

WGST and the health professions

An increasing number of students interested in health-related careers choose WGST as their major, double major or minor because they find a wealth of opportunity after graduation when they bring gender expertise to their chosen fields. Students in the Pre-Med program may major in WGST, while nursing and other health majors may choose to double major or minor. Students with a particular interest in women's health and topics related to gender and healthcare may take courses such as: WGST 4810 Women's Health Care, WGST 4160 Health And Gender, and WGST 3980 Topics In Women's Studies in partial fulfillment of the Women's and Gender Studies major electives. In addition, WGST students pursuing the Pre-Med option will be assigned a mentor from the medical profession to provide guidance and advice as they develop their career goals. Students who would like to pursue the WGST and Pre-Med option should speak with the department advisor and a Pre-Health advisor.

WGST and Pre-Law

Students interested in attending law school also find a major in WGST impactful preparation for a career in private practice or public service. Since students cannot major in Pre-Law is not a specific major at the University of Toledo, those who would like to prepare themselves
for law school may choose any academic major. The American Bar Association recommends gaining skills such as analytic/problem solving skills, critical reading and writing skills, oral communication/listening abilities, task management skills and research. The WGST degree provides students with the opportunity to gain all of these skills, including abundant opportunities to share them in a variety of public forums. In addition, undergraduates in Women's and Gender Studies who wish to study legal ideas, institutions, and procedures from the perspective of gender may pursue a concentration in Law and Social Thought by taking the following: LST 2100, LST 2500 (2 hours), and LST 4900 in partial fulfillment of the women's and gender studies major electives, and LST 4940 (3 to 6 hours) to satisfy the women's and gender studies internship requirement. Students should meet with the department advisor to discuss their specific academic plan.

WGST and helping professions

Students interested in working on women's gender, and sexuality-related issues in social work or any of the helping professions are invited to add WGST as a second major, minor, or concentration. Our specialized courses on adolescent girls (WGST 2020 and WGST 3030), intersectional oppressions, sexuality, and women and the body have been especially helpful for social work, early education students, and those who hope to work on anti-oppression issues. Critical feminist engagement of eating disorders, the social construction of beauty, heteronormativity, and the role of media will vitalize individual practice, help formulate stronger, more inclusive education strategies, and facilitate more effective activism to create more socially just institutions.

Concentrations

WGST has formal concentrations in Sexualities Studies and Law and Social Thought. Both concentrations address the critical need for gender and sexuality expertise in fields as diverse as medicine or law and social work and teaching, and most occupations in between. Please speak to the department advisor for more information on these programs.

Degrees Offered

- B.A. in Women's and Gender Studies (p. 166)
- Minor in Sexualities Studies (p. 167)
- Minor in Women's and Gender Studies (p. 167)

WGST 2010 Introduction To Gender Studies: Gender, Sex And Difference

[3 credit hours]
Interdisciplinary introduction to gender studies. Critically examines competing theories of gender and sex identification, construction, and biological determinism. Considers ethical and intersectional issues regarding differences of gender, sex and sexuality.

Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

WGST 2020 Girlhood and Adolescence

[3 credit hours]
This class examines the adolescent experience of the American teenage girl using historical documents, current films, magazines, and popular teen fiction. This class looks at the complexities that race, socioeconomic status, ethnicity and sexual orientation have on the experience of the teenage girl. Students will have several opportunities to share their own adolescent experiences as they relate to assigned readings.

Prerequisites: WGST 2010 with a minimum grade of D-
Multicultural US Diversity

WGST 2150 Proseminar In Women's & Gender Studies

[3 credit hours]
Designed for majors and minors only. Students will acquire professional skills and documents and reflect on the academic, professional, and community activist dimensions of Women's and Gender Studies. Special emphasis will be dedicated to the creation of a professional portfolio for future career, community activism and graduate studies.

WGST 2400 Women's Roles: A Global Perspective

[3 credit hours]
The course focuses on the current and evolving social, economic and political status of women in the United States and selected non-Western societies.

Term Offered: Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

WGST 2610 Women In American Politics

[3 credit hours]
An examination of the role of women in the American political system with special attention to the socializing experiences, political power bases and legal status.

Prerequisites: PSC 1200 with a minimum grade of D-
Multicultural US Diversity

WGST 2640 Race, Class, And Gender

[3 credit hours]
Introduction to the study of race, class and gender as factors in American stratification.

Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science

WGST 2680 Contemporary U.S. Queer Cultures

[3 credit hours]
An interdisciplinary, multicultural examination of diverse lesbian, gay, bisexual, transgender, and other queer cultural productions, this course examines continuities and conflicts in aesthetics, issues, materials, and motivations for queer culture.

Term Offered: Spring, Fall
Multicultural US Diversity

WGST 2980 Special Topics In Women's And Gender Studies

[3 credit hours]
Study of selected topics relevant to Women's and Gender Studies. May be repeated for major or minor credit when topic varies.

Term Offered: Spring, Summer, Fall
WGST 3010 Global Issues in Women's Studies
[3 credit hours]
Required for the major. An interdisciplinary introduction to basic works of feminist thought, feminist methodologies and current issues in the field world-wide. Writing Intensive (WAC) course.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

WGST 3020 Visual Construction of Gender
[3 credit hours]
Writing intensive (WAC) course. This non-studio course focuses on the ways images reflect and shape our understanding of gender. Students will learn to analyze visual material in order to identify and articulate their cultural significance in relation to gender.
Term Offered: Spring, Summer
Multicultural US Diversity

WGST 3030 Women and the Body
[3 credit hours]
This class will look at the complexities of women's relationships to their bodies and how the intersectionalities of race, gender identity, sexuality and societal pressures shape the ways women feel about themselves. Using popular culture, feminist theory, and other mediums, this class expects students to participate in self-reflection, critical analysis, and the application of various feminist theories to their work.
Prerequisites: WGST 2010 with a minimum grade of D-
Multicultural US Diversity

WGST 3080 Women in Poverty
[3 credit hours]
Provides an understanding of women's poverty and its perpetuation through marriage and divorce, women's work and wages, welfare, children, child support and the economics of the unpaid women's labor.
Term Offered: Spring, Summer, Fall

WGST 3100 Globally Queer
[3 credit hours]
This course will survey the experiences of queer individuals and communities around the globe from a human rights perspective.
Term Offered: Spring
Multicultural Non-US Diversity

WGST 3200 Issues in Lesbian, Transgender, Bisexual and Gay Communities
[3 credit hours]
This course will explore current issues facing diverse LTBGQ communities including historical, socio-cultural and political perspectives.
Term Offered: Fall

WGST 3400 Feminist Approaches to Social Problems
[3 credit hours]
This course will examine current social problems from a feminist perspective. The course will examine such issues as the feminization of poverty, violence against women, homelessness, prostitution, teen pregnancy, HIV/AIDS and addictions.
Term Offered: Spring

WGST 3510 Interpersonal Practice with Lesbian, Gay, Bisexual, Transgender and Queer Individuals
[3 credit hours]
This course will provide an introduction and overview of sexual orientation and gender identity and expand understanding of how to implement affirmative models of practice with LGBTQ individuals, families and communities. Course content will include: perspectives on gender, identity formation, impact of homophobia, biphobia, and transphobia, affirming interventions with lesbian, gay, bisexual and transgendered persons, families, youth, communities and aging; and specific challenges facing the LGBT communities such as homelessness, domestic violence, bullying, and policy.
Term Offered: Spring, Summer, Fall

WGST 3550 Feminism and Philosophy: Love, Sex and Marriage
[3 credit hours]
This course examines a number of cross-cultural philosophical conceptions of love, sex, and marriage, comparing historical and contemporary beliefs and practices in relation to gender/feminist and ethical theory. A number of philosophical and ethical issues, such as monogamy, cultural and theological contexts, pornography, marriage rights, and consent, will be investigated through readings, videos, and discussion boards, which are meant to encourage students to explore diverse viewpoints, analyze arguments, and cultivate a deeper critical awareness of their own and others' viewpoints.
Term Offered: Spring, Summer
Multicultural US Diversity

WGST 3600 Feminist Health Humanities
[3 credit hours]
This 15-week course will be taught from intersectional, feminist, health humanities perspectives. We will use the arts and culture in combination with humanistic social theory, to examine the following: gendered and racialized health disparities; gendered and racial constructions in the history of science/medicine; illness and disability life writing; biomedical ethics; the feminist health movement; grassroots community health organizing and feminist conceptualizations of wellbeing and radical self-care. Throughout the semester, there will be a sustained emphasis on health justice and the experiences of marginalized communities (women, people of color, the LGBTQ community, people with disabilities, etc.). Participants will leave the course more aware of important discussions in the health humanities and more fully prepared to apply inclusive knowledge practices within majors and career paths involving “health” – broadly defined. The course fulfills core curriculum requirements for Multicultural U.S. Diversity & Writing Across the Curriculum (WAC).
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

WGST 3650 Economics of Gender
[3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity
WGST 3700 Women's Studies Topics In Literature
[3 credit hours]
Specific topics vary. Check schedule of classes for specific subject.
Term Offered: Spring, Fall

WGST 3750 Women And Literature - Writing Across the Curriculum
[3 credit hours]
Examines literary works in light of major issues raised by feminist criticism. Specific emphasis varies. Recommended ENGL 2700 or 3790
Term Offered: Spring, Summer

Multicultural US Diversity

WGST 3800 Sexual Politics
[3 credit hours]
This course examines sexual politics through studying canonical literature of Western political theory, feminism and postmodern theory.
Term Offered: Spring, Fall

WGST 3980 Topics In Women's Studies
[3 credit hours]
Specific topics vary. Check schedule of courses for specific subject.
Term Offered: Spring, Summer, Fall

WGST 4010 Women's Studies Topics In Film
[3 credit hours]
Specific topics vary. Check schedule of courses for specific subject and prerequisites.
Term Offered: Spring, Summer, Fall

WGST 4010 Health And Gender
[3 credit hours]
An examination of gender as a predisposing factor of health status, health behavior, health care delivery, and the structure and posture of health care professionals. Writing intensive (WAC) course.

WGST 4110 Disability and Sexuality
[3 credit hours]
Utilizing a cultural studies approach, this course investigates complex questions of how someone becomes understood as abnormal in contemporary culture. The course looks at the disability justice and LGBTQ+ justice; trans studies and disability studies; public health and private rights. The course uses interdisciplinary texts including memoir and life writing, philosophy, history, public health and sexuality studies to address questions central to disability justice and lived experience.
Term Offered: Spring, Fall

WGST 4160 Health And Gender
[3 credit hours]
An examination of gender as a predisposing factor of health status, health behavior, health care delivery, and the structure and posture of health care professionals. Writing intensive (WAC) course.

WGST 4190 Gender In Cross-Cultural Perspective
[3 credit hours]
Analysis of gender stratification and its impact on culture in various nations and across ethnic groups in the United States. Multicultural Non-US Diversity

WGST 4200 Women's Studies Topics In Science
[3 credit hours]
Cross-listings of 4000-level courses with biology, chemistry, geology, math, natural sciences, physics and pre-med. Specific topics vary. Check schedule of courses for specific subject and prerequisites.

WGST 4350 Women's Studies Topics In Communication
[3 credit hours]
Cross-listings of 4000-level courses with the communication department. Specific topics vary. Check schedule of courses for specific subject and prerequisites determined by the department of communication.
Term Offered: Spring, Summer, Fall

WGST 4500 Women's Studies Topics In History
[3 credit hours]
Crosslistings of 4000 level courses with the history department. Specific topics vary. Check schedule of courses for specific subject and prerequisites.
Term Offered: Spring, Fall

WGST 4510 Women In American History
[3 credit hours]
This course presents American history from early settlement to the present by examining the contributions of women, in interaction with men, to the immensely complex fabric of American life.
Term Offered: Spring, Fall

Multicultural US Diversity

WGST 4540 Witchcraft And Magic In Medieval And Early Modern Europe
[3 credit hours]
Witchcraft, religion and magic in western Europe from the 12th through 17th centuries, focusing on the origins of witchcraft belief, diabolical magic, the witchcraft and its decline.
Term Offered: Spring

WGST 4590 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.
Term Offered: Spring, Fall

WGST 4610 Feminist Political Theory
[3 credit hours]
Readings in and interpretation of feminist political theories about the state, power, citizenship, and identity.
Prerequisites: PSC 2800 with a minimum grade of D-

WGST 4700 Women's Studies Topics In Literature
[3 credit hours]
Specific topics vary. Check Course Schedules for specific subject.
Term Offered: Spring

WGST 4760 Feminist Readings Of Literature
[3 credit hours]
Classic works by diverse American and English men and women considered in light of significant recent feminist scholarship and how such perspectives enhance classroom teaching and academic production.

WGST 4770 American Women Writers
[3 credit hours]
Author/authors vary with each offering. Consult schedule of courses for specific subject. Recommended ENGL 2700, 2800 or 3790.

WGST 4810 Women's Health Care
[3 credit hours]
The course is designed to consider personal health topics of special interest and applicability to women. The focus is upon the role of self-understanding and self-help in promotion of health and well-being.
Term Offered: Spring, Summer, Fall

WGST 4870 Feminisms
[3 credit hours]
This introduction to global feminist thought familiarizes students with feminist terminology and a variety of feminist theoretical frameworks.
Term Offered: Spring, Fall
WGST 4880 Queer Theory WAC
[3 credit hours]
This course explores the theoretical concepts/texts of Queer Theory and its locations in communities and identities, focusing principally on the theories that have emerged since the late 1990s.
Prerequisites: WGST 3010 with a minimum grade of D- or WGST 2010 with a minimum grade of D-
Term Offered: Spring
Multicultural US Diversity
WGST 4890 Research and Methods in Women’s and Gender Studies
[3 credit hours]
This course will present an overview of the ways in which women’s/gender/feminist studies have informed and complicated traditional theories of research and methodologies. Students will examine and use various research methods and tools to prepare a final research project.
Term Offered: Fall
WGST 4900 Seminar In Women's Studies
[3 credit hours]
Seminar focused on timely topics in Women's Studies chosen by rotating faculty.
Term Offered: Spring, Summer
WGST 4910 Honors Thesis In Women's And Gender Studies
[1-3 credit hours]
Supervised research and writing for honors students only.
Term Offered: Spring, Summer, Fall
WGST 4940 Internship In Women's Studies
[1-3 credit hours]
Practical field experience applying Women's Studies theories, arranged in conjunction with the department of women's and gender studies. Students must have pre-approval based on detailed written proposal.
Term Offered: Spring, Summer, Fall
WGST 4980 Advanced Topics In Women's Studies
[3 credit hours]
A course on a special topic in Women's Studies. Consult schedule of courses for topic to be studied and semester offered. Recommended WGST 3010.
Term Offered: Spring, Fall

B.A. in Women’s and Gender Studies
Major, B. A. 33 hours (30 hours if double-major)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Core Requirements</td>
<td></td>
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<tr>
<td>WGST 2150</td>
<td>Proseminar In Women’s &amp; Gender Studies</td>
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</tr>
<tr>
<td>WGST 3010</td>
<td>Global Issues In Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGST 4870</td>
<td>Feminisms (Feminist Theory)</td>
<td>3</td>
</tr>
<tr>
<td>WGST 4890</td>
<td>Research and Methods in Women's and Gender Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGST 4900</td>
<td>Seminar In Women's Studies</td>
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<td>WGST 4940</td>
<td>Internship In Women's Studies</td>
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<td>Select 15 hours 1</td>
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<td>Total Hours</td>
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<td>33</td>
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1 Students for whom WGST is a second major are required to take only 12 hours of electives. All cross-listed WGST classes or courses with WGST numbers (that are not core-classes) count as WGST electives. In some cases, where relevant, courses with other department alpha-codes may count as electives at the discretion of the adviser or chair.

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term

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<thead>
<tr>
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<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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</tr>
<tr>
<td>WGST 2010</td>
<td>Introduction To Gender Studies: Gender, Sex And Difference</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td></td>
<td>4</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
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<tr>
<td>Social Sciences Core</td>
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Second Term

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<tr>
<td>WGST 2400</td>
<td>Women's Roles: A Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language II</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010-1200 Arts/Humanities Core (History)</td>
<td></td>
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<tr>
<td>Natural Sciences Core</td>
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<tr>
<td>Hours</td>
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Third Term

<table>
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<tr>
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<tbody>
<tr>
<td>WGST 3010</td>
<td>Global Issues In Women’s Studies</td>
<td>3</td>
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<tr>
<td>Intermediate Foreign Language I</td>
<td></td>
<td>3</td>
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<tr>
<td>Arts/Humanities Core (Fine Art)</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
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<td>Natural Sciences Core</td>
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<td>Natural Sciences Core (Lab)</td>
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<td>Hours</td>
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### Fourth Term
- **WGST Major Elective**: 3
- **WGST Major Elective**: 3
- **Intermediate Foreign Language II**: 3
- **SOC 1010 Introduction To Sociology (Social Sciences Core)**: 3
- **Arts/Humanities Core**: 3

**Hours**: 15

### Fifth Term
- **WGST 2150 Proseminar In Women’s & Gender Studies**: 3
- **WGST 4890 Research and Methods in Women’s and Gender Studies**: 3
- **WGST Major Elective**: 3
- **Related or Minor course**: 3
- **Elective or Core Elective**: 3

**Hours**: 15

### Sixth Term
- **WGST 4870 Feminisms**: 3
- **WGST 4810 Women’s Health Care**: 3
- **Related or Minor course**: 3
- **Elective**: 6

**Hours**: 15

### Seventh Term
- **WGST 4900 Seminar In Women’s Studies**: 3
- **Related or Minor course**: 3
- **Elective**: 9

**Hours**: 15

### Eighth Term
- **WGST 4940 Internship In Women’s Studies**: 3
- **Related or Minor course**: 3
- **Elective**: 9

**Hours**: 15

**Total Hours**: 124

1. Students will be able to demonstrate their knowledge of key issues and debates in the field of Women’s, Gender, and Sexualities Studies.
2. Students will be able to demonstrate their knowledge of intersectional diversity in US contexts.
3. Students will be able to communicate complex ideas through written assignments.
4. Students will be able to demonstrate an ability to utilize interdisciplinary strategies in research.
5. Students will be able to produce evidence of informal and formal outreach and engagement experiences.
6. Students will be able to demonstrate their knowledge of intersectional diversity in global contexts.

### Minor in Sexualities Studies

To complete the minor in Sexualities Studies, students must maintain a minimum GPA of 2.0 in the minor field, and complete 18 credits of coursework—9 of required core courses and 9 from a broad list of elective courses, subject to approval by the student's adviser and department chair.

<table>
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<tr>
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<tr>
<td>WGST 2010</td>
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<td>WGST 4890</td>
<td>Research and Methods in Women’s and Gender Studies</td>
<td>3</td>
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<tr>
<td>WGST 4870</td>
<td>Feminisms</td>
<td>3</td>
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<tr>
<td>or WGST 4880</td>
<td>Queer Theory WAC</td>
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### Minor in Women’s and Gender Studies

Minor in Women’s and Gender Studies: 21 hours

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<tr>
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<tr>
<td>WGST 2150</td>
<td>Proseminar In Women’s &amp; Gender Studies</td>
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<tr>
<td>WGST 3010</td>
<td>Global Issues In Women’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>WGST 4870</td>
<td>Feminisms (Feminist Theory)</td>
<td>3</td>
</tr>
<tr>
<td>WGST 4890</td>
<td>Research and Methods in Women’s and Gender Studies</td>
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### Electives

Select 9 hours of elective courses

<table>
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<tr>
<th>Total Hours</th>
<th>21</th>
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</table>
All cross-listed WGST classes or courses with WGST numbers (that are not core-classes) count as WGST electives. In some cases, where relevant, courses with other department alpha-codes may count as electives at the discretion of the adviser or chair.

1. Students will be able to demonstrate their knowledge of key issues and debates in the field of Women’s and Gender Studies.
2. Students will be able to demonstrate their knowledge of intersectional diversity in US contexts.
3. Students will be able to communicate complex ideas through written assignments.
4. Students will be able to demonstrate an ability to utilize interdisciplinary strategies in research.
5. Students will be able to produce evidence of informal and formal outreach and engagement experiences.
6. Students will be able to demonstrate their knowledge of intersectional diversity in global contexts.

**Department of World Languages and Cultures**

**CONTACTS**

Linda Rouillard, Chair
Friederike Emonds, Undergraduate Advisor, German
Kasumi Yarnazaki, Undergraduate Advisor for Minors, Japanese
Juan Martin, Undergraduate Advisor for Majors and Minors, Spanish (A-H)
Linda Rouillard, Undergraduate Advisor for Majors and Minors, French
Gaby Semaan, Undergraduate Advisor for Minors, Arabic
Kathleen Thompson-Casado, Undergraduate Advisor for Majors and Minors, Spanish (I-Z)

**Degrees Offered:** The Department of World Languages and Cultures offers bachelor of arts degrees in French, German, Middle East Studies, and Spanish.

**The Department of World Languages and Cultures offers instruction in the following languages:**

- Arabic
- Chinese
- French
- German
- Japanese
- Latin
- Spanish

A major can be earned in the areas of French, German, Middle East Studies, and Spanish; Departmental Honors can be pursued in these same areas. A Minor can be earned in any of the major fields as well as Arabic and Japanese.

**Advanced Placement Program**

Refer to the University of Toledo’s Registrar page at https://www.utoledo.edu/offices/registrar/student_records/advan_credits.html for specific information on minimum scores and credits awarded for Advanced Placement examinations administered by the College Board Advanced Placement Program.

**Study Abroad**

Credit for foreign language study abroad will be given only for those accredited courses or programs approved in advance. Students should apply for approval at the Department of World Languages and Cultures at least one month prior to the anticipated date of departure. Credit will be granted only upon presentation of a formal certificate indicating the hours completed and examinations passed.

**Degrees Offered**

- B.A. in French (p. 177)
- B.A. in German (p. 179)
- B.A. in Spanish (p. 180)
- Certificate in Intercultural Competency (p. 181)
- Certificate in Issues in Second Language Teaching (p. 182)
- Certificate in Spanish Translation and Interpretation (p. 182)
- Certificate in World Language Proficiency (p. 182)
- Minor in Applied German (p. 182)
- Minor in Arabic (p. 183)
- Minor in French (p. 183)
- Minor in General German (p. 183)
- Minor in Japanese (p. 184)
- Minor in Spanish (p. 185)
- Minor in World Cultures (p. 186)

ARBC 1080 Culture and Commerce in the Arabic-Speaking World
[3 credit hours]
A study of the culture and society of the Arabic-speaking world with emphasis on business and economics. Taught in English.

**Term Offered:** Spring
Core Arts & Humanities, Multicultural Non-US Diversity

ARBC 1090 Culture of the Arabic-Speaking World
[3 credit hours]
An introduction to principal social, artistic, and literary aspect of modern culture in the Arabic-speaking worlds. Taught in English.

**Term Offered:** Fall
Core Arts & Humanities, Multicultural Non-US Diversity

ARBC 1110 Elementary Arabic I
[4 credit hours]
An introduction to Arabic Language and culture through listening, speaking, reading and writing. Laboratory practice required.

**Term Offered:** Fall

ARBC 1120 Elementary Arabic II
[4 credit hours]
An introduction to Arabic language and culture through listening, speaking, reading and writing. Laboratory practice required.

**Prerequisites:** ARBC 1110 with a minimum grade of D-

**Term Offered:** Spring
Core Arts & Humanities
ARBC 2140 Intermediate Arabic I
[3 credit hours]
Further practice of the four language skills with grammar building and readings of a literary-cultural nature.
Prerequisites: ARBC 1120 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities

ARBC 2150 Intermediate Arabic II
[3 credit hours]
Further practice of the four language skills with grammar building and readings of a literary-cultural nature.
Prerequisites: ARBC 2140 with a minimum grade of D-
Term Offered: Spring
Core Arts & Humanities

ARBC 3010 Conversation and Composition I
[3 credit hours]
Work on advanced listening, speaking, reading, and writing skills through intensive work with authentic texts that deal contemporary issues relating to the Arabic-speaking world.
Prerequisites: ARBC 2150 with a minimum grade of D-
Term Offered: Fall

ARBC 3020 Conversation and Composition II
[3 credit hours]
Work on advanced listening, speaking, reading, and writing skills through intensive work with authentic texts that deal contemporary issues relating to the Arabic-speaking world.
Prerequisites: ARBC 3010 with a minimum grade of D-
Term Offered: Spring

ARBC 3410 Survey of Arabic Civilization I
[3 credit hours]
The course examines the Arabic culture and civilization from Arabic authors' literature published in English as well as in Arabic and compares that to Western thought and expression.
Prerequisites: ARBC 3020 with a minimum grade of D-
Term Offered: Fall

ARBC 3420 Survey of Arabic Civilization II
[3 credit hours]
This course further the students' knowledge of the Arabic civilization through examining the ways of thinking and social contexts as expected in literary works and poetry from different eras.
Prerequisites: ARBC 3020 with a minimum grade of D-
Term Offered: Spring

ARBC 3430 Survey of Arabic Civilization III
[3 credit hours]
This course further the students' knowledge of the Arabic civilization through examining the ways of thinking and social contexts as expressed in literary works and poetry from different eras.
Prerequisites: ARBC 3410 with a minimum grade of D- and ARBC 3420 with a minimum grade of D-

ARBC 3980 Special Topics in Arabic
[1-3 credit hours]
Study of a selected topic in Arabic language, literature or culture. May be repeated when topic varies.
Prerequisites: ARBC 3010 with a minimum grade of D- and ARBC 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ARBC 4010 Arabic Syntax and Stylistics I
[3 credit hours]
It provides thorough intensive work with authentic texts that allows further study of syntax, morphology and complex grammatical structure of Arabic and the relationship between aural/oral aspects of the language.
Prerequisites: ARBC 3020 with a minimum grade of D-
Term Offered: Spring

ARBC 4020 Arabic Syntax and Stylistics II
[3 credit hours]
It provides thorough intensive work with authentic texts that allows further study of syntax, morphology and complex grammatical structure of Arabic and the relationship between aural/oral aspects of the language.
Prerequisites: ARBC 4010 with a minimum grade of D-
Term Offered: Spring

ARBC 4850 Media in the Arab World
[3 credit hours]
The course provides an in-depth study and analysis of media and news sources in the Arab world and surveys major press and alternative publishing outlets produced in Arabic.

ARBC 4980 Special Topics in Arabic
[1-3 credit hours]
Study of a selected topic in Arabic language, literature or culture. May be repeated when topic varies.
Prerequisites: ARBC 3010 with a minimum grade of D- and ARBC 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CHIN 1090 Chinese Culture
[3 credit hours]
Through a systematic study of Chinese values and patterns of behaviors, this course builds students' proficiency in cultural competence of Chinese. This course is taught in English.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

CHIN 1110 Elementary Chinese I
[4 credit hours]
An introduction to Chinese language and culture through listening, speaking, reading and writing. Laboratory practice required.
Term Offered: Fall

CHIN 1120 Elementary Chinese II
[4 credit hours]
An introduction to Chinese language and culture through listening, speaking, reading and writing. Laboratory practice required. Prerequisite: CHIN 1110 or satisfactory score on placement test.
Prerequisites: CHIN 1110 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities

CHIN 2140 Intermediate Chinese I
[3 credit hours]

CHIN 2150 Intermediate Chinese II
[3 credit hours]
CHIN 3980 Special topics in Chinese  
[0-6 credit hours]  
Study of a selected topic in Chinese language, literature or culture. May be repeated when topic varies.

FLAN 1970 Special Topics  
[4 credit hours]  
Special topics which vary semester to semester. Course may be repeated when topic varies.  
Term Offered: Spring, Fall

FLAN 1980 Special Topics  
[4 credit hours]  
Special topics which vary semester to semester. Course may be repeated when topic varies.  
Term Offered: Spring, Fall

FLAN 2700 World Cultures through Literature and Cinema in Translation  
[3 credit hours]  
This course introduces students to World Cultures through selected translated texts and films from various European, Latin American, African, Asian, and Middle East cultures. Among the themes considered are race, gender, class, immigration, and colonialism. Taught in English. 3 credit hours.  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities, Multicultural Non-US Diversity

FLAN 2970 Special Topics  
[3 credit hours]  
Special topics which vary semester to semester. Course may be repeated when topic varies.  
Term Offered: Spring, Fall

FLAN 2980 Special Topics  
[3 credit hours]  
Special topics which vary semester to semester. Course may be repeated when topic varies.  
Term Offered: Spring, Fall

FLAN 3440 Intercultural Communication: Principles And Practice  
[4 credit hours]  
This course offers a survey of major concepts in intercultural communication. It emphasizes a balance between theoretical and practical learning opportunities and seeks to promote intercultural understanding.  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities, Multicultural Non-US Diversity

FLAN 3980 Special Topics in Foreign Languages  
[0-6 credit hours]  
Study of a selected topic in foreign languages. May be repeated when topic varies.  
Term Offered: Spring, Summer, Fall

FLAN 4160 Teaching Colloquia  
[3 credit hours]  
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.  
Term Offered: Spring, Summer, Fall

FLAN 4940 Internship in Foreign Languages  
[0-12 credit hours]  
Educational work experience in a pre-approved professional field.  
Term Offered: Spring, Fall

FLAN 4980 Special Topics in Foreign Languages  
[0-6 credit hours]  
Study of a selected topic in foreign languages. May be repeated when topic varies.  
Term Offered: Spring, Summer, Fall

FLAN 4990 Independent Study in World Languages and Cultures  
[3 credit hours]  
Independent study of a selected topic in foreign languages, developed in consultation with a faculty member. 3 hours. May be repeated with a different topic.  
Term Offered: Spring, Summer, Fall

FREN 1080 Culture And Commerce In The French-Speaking World  
[3 credit hours]  
A study of the French-speaking world with emphasis on the relationship between its culture and its business and economic institutions and practices. Taught in English. (Not for major credit.)  
Term Offered: Fall  
Core Arts & Humanities

FREN 1090 French & Francophone Culture In The Modern World  
[3 credit hours]  
This course focuses on modern French and Francophone culture and their historical and geographical sources. Taught in English. (Not for major credit.)  
Term Offered: Spring  
Core Arts & Humanities

FREN 1110 Elementary French I  
[4 credit hours]  
A comprehensive introductory course in French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (not for major credit)  
Term Offered: Spring, Fall

FREN 1120 Elementary French II  
[4 credit hours]  
A comprehensive introductory course in French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (not for major credit)  
Prerequisites: FREN 1110 with a minimum grade of D- or French Language Placement with a score of 1120  
Term Offered: Spring, Fall  
Core Arts & Humanities

FREN 1500 Review Of Elementary French  
[4 credit hours]  
Review of first-year college French for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (not for major credit)  
Term Offered: Spring, Fall

FREN 2140 Intermediate French I  
[3 credit hours]  
Review and further development of command of the French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (not for major credit)  
Prerequisites: FREN 1120 with a minimum grade of D- or FREN 1500 with a minimum grade of D- or French Language Placement with a score of 2140  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities
FREN 2150 Intermediate French II
[3 credit hours]
Further review and development of command of the French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (not for major credit)
Prerequisites: FREN 2140 with a minimum grade of D- or French Language Placement with a score of 2150
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

FREN 2190 Study Abroad
[1-3 credit hours]
This course is designed to permit and encourage non-majors to spend time in a country where French is spoken. Credit granted in accordance with established departmental procedures. (Not for major credit.)
Prerequisites: FREN 2150 with a minimum grade of D-

FREN 3010 Conversation And Composition I
[3 credit hours]
Idiomatic conversation practice, dictation and pronunciation drill as well as development of practical writing skills.
Prerequisites: FREN 2150 with a minimum grade of D- or French Language Placement with a score of 3000
Term Offered: Fall

FREN 3020 Conversation And Composition II
[3 credit hours]
Further aural/oral development with emphasis on the mechanics of writing in French and the organization of ideas. A writing-intensive course.
Prerequisites: FREN 3010 with a minimum grade of D-
Term Offered: Spring

FREN 3170 Business French
[3 credit hours]
An introduction to the language of the French-speaking world, with emphasis on business and commerce.
Prerequisites: FREN 2150 with a minimum grade of D-

FREN 3210 Selected French and Francophone Readings I
[3 credit hours]
Selected French and Francophone short stories and novels.
Prerequisites: FREN 2150 with a minimum grade of D-
Term Offered: Fall

FREN 3220 Selected French and Francophone Prose and Poetry, Readings II
[3 credit hours]
French and Francophone readings taken from drama, poetry, and prose of 19th and 20th centuries.
Prerequisites: FREN 2150 with a minimum grade of D-
Term Offered: Spring

FREN 3400 Cross-Cultural Understanding
[3 credit hours]
An examination of the notions of culture, multiculturalism and Francophone cultures. Course content emphasizes issues of race, class and gender in U.S. and Francophone contexts.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

FREN 3410 Survey Of French Civilization I
[3 credit hours]
A study of the many ways in which France has contributed to world culture through architecture, painting, sculpture, music, literature, folklore, science, philosophy and education.
Prerequisites: FREN 2150 with a minimum grade of D-
Term Offered: Spring, Fall

FREN 3420 Survey Of French And Francophone Civilization II
[3 credit hours]
An introductory study of selected sociological, political, cultural and economic issues of contemporary France and Francophone areas.
Prerequisites: FREN 2150 with a minimum grade of D-
Term Offered: Spring

FREN 3980 Special Topics in French Studies
[0-6 credit hours]
Study of a selected topic in French language, literature or culture. May be repeated when topic varies.
Term Offered: Spring, Fall

FREN 4010 Advanced Study of French Language I
[3 credit hours]
A thorough study of syntax, morphology, grammar, and stylistics of French. Emphasizes various writing activities and styles.
Prerequisites: FREN 3020 with a minimum grade of D-
Term Offered: Fall

FREN 4020 Advanced Study of French Language II
[3 credit hours]
Continuing advanced study of syntax, morphology, grammar, and stylistics of French. Emphasizes various writing activities and styles.
Prerequisites: FREN 3010 with a minimum grade of D- and FREN 3020 with a minimum grade of D-
Term Offered: Spring

FREN 4050 Advanced Conversation
[3 credit hours]
Advanced practice in speaking idiomatic French. Special attention to problems of pronunciation and oral proficiency.
Prerequisites: FREN 3020 with a minimum grade of D-
Term Offered: Spring, Fall

FREN 4070 French Translation
[3 credit hours]
Practice in translation of texts from French into English and English into French. Subject matter area will include commerce, natural, physical, and social sciences and the humanities.

FREN 4160 Teaching Colloquia
[3 credit hours]
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.
Term Offered: Spring, Summer, Fall

FREN 4190 Study Abroad
[1-12 credit hours]
Designed to permit and encourage the French major to pursue study in a country where French is spoken. Credit granted in accordance with established departmental procedures.
Prerequisites: FREN 3020 with a minimum grade of D-
Term Offered: Spring, Summer
FREN 4200 Contemporary French And Francophone Civilization
[3 credit hours]
A study of contemporary France and/or Francophone cultures including discussion of economics, daily life, the family, social groups, industry, politics and education.
Term Offered: Spring

FREN 4810 French & Francophone Literature Of The 20th Century I
[3 credit hours]
Literature of all genres from the period before World War I to the present.
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)
Term Offered: Spring

FREN 4820 French & Francophone Literature Of The 20th Century II
[3 credit hours]
Literature of all genres from the period before World War I to the present.
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)

FREN 4850 Le Cinema Francais
[3 credit hours]
A study of the development of French film and its place in world cinema.
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)
Term Offered: Spring, Fall

FREN 4860 La Production Feminine
[3 credit hours]
A study of texts produced by women in the French language in various fields (for example, literary theory, film, literature, philosophy, psychoanalysis, semiotics, post-colonial theory).
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)

FREN 4910 Honors Research In French
[3 credit hours]
Independent research in special topics. May be repeated once for additional credit.

FREN 4940 Internship in French
[0-12 credit hours]
Educational work experience, using French, in a pre-approved professional field.

FREN 4980 Special Topics In French Studies
[1-3 credit hours]
Study of a selected topic in French or Francophone language, literature, or culture. May be repeated when topic varies.
Term Offered: Spring, Summer, Fall

FREN 4990 Independent Study In French
[1-3 credit hours]
Independent research in special topics. May be repeated once for additional credit.

GERM 1090 Introduction To Modern German Culture
[3 credit hours]
An introduction to principal social, artistic and literary aspects of modern German culture. Taught in English. (Not for major credit.)
Term Offered: Spring, Fall
Core Arts & Humanities

GERM 1110 Elementary German I
[4 credit hours]
An introduction to German language and culture through listening, speaking, reading and writing. Laboratory practice required.
Term Offered: Spring, Fall

GERM 1120 Elementary German II
[4 credit hours]
An introduction to German language and culture through listening, speaking, reading and writing. Laboratory practice required.
Prerequisites: GERM 1110 with a minimum grade of D- or German Language Placement with a score of 1120
Term Offered: Spring, Fall
Core Arts & Humanities

GERM 1500 Review Of Elementary German
[4 credit hours]
Review of first-year college German for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (not for major credit)

GERM 2140 Intermediate German I
[3 credit hours]
Practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (not for major credit)
Prerequisites: GERM 1120 with a minimum grade of D- or GERM 1500 with a minimum grade of D- or German Language Placement with a score of 2140
Term Offered: Spring, Fall
Core Arts & Humanities

GERM 2150 Intermediate German II
[3 credit hours]
Further practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (Not for major credit)
Prerequisites: GERM 2140 with a minimum grade of D- or German Language Placement with a score of 2150
Term Offered: Spring, Fall
Core Arts & Humanities

GERM 2190 Study Abroad
[1-3 credit hours]
The course permits beginning students of German to study or work in a country where German is spoken. Credit will be awarded in accordance with established departmental procedures. (Not for major credit.)
Prerequisites: GERM 2150 with a minimum grade of D-

GERM 2980 Special Topics in German Studies
[0-6 credit hours]
Study of a selected topic in German language, literature or culture. May be repeated when topic varies.
GERM 3010 Conversation And Composition I  
[3 credit hours]  
Work on advanced listening, speaking, reading and writing skills through intensive work with authentic texts that deal with contemporary issues relating to the German-speaking world.  
Prerequisites: GERM 2150 with a minimum grade of D- or German Language Placement with a score of 3000  
Term Offered: Spring, Fall

GERM 3020 Conversation And Composition II  
[3 credit hours]  
Work on advanced speaking, listening, reading and writing skills through intensive work with authentic texts that deal with contemporary issues relating to the German-speaking world. A writing-intensive course.  
Prerequisites: GERM 3010 with a minimum grade of D-  
Term Offered: Spring, Fall

GERM 3170 Business German  
[3 credit hours]  
An introduction to the language and practices of German business and commerce.  
Prerequisites: GERM 2150 with a minimum grade of D-

GERM 3180 Scientific And Technical German  
[3 credit hours]  
An introduction to and the practical application of scientific and technical German language in the German-speaking world. Course is conducted in German.  
Prerequisites: GERM 2150 with a minimum grade of D-

GERM 3200 Survey Of German Literature  
[3 credit hours]  
A survey of German literature from its origins to the present, with emphasis on literature after 1750.  
Prerequisites: GERM 2150 with a minimum grade of D-  
Term Offered: Spring, Fall

GERM 3410 Survey Of German Civilization I  
[3 credit hours]  
A study of different aspects of German culture and civilization such as fine arts, history, science and philosophy.  
Prerequisites: GERM 2150 with a minimum grade of D-  
Term Offered: Spring, Fall

GERM 3420 Survey Of German Civilization II  
[3 credit hours]  
A study of different aspects of German culture and civilization such as fine arts, history, science and philosophy.  
Prerequisites: GERM 2150 with a minimum grade of D-  
Term Offered: Spring, Fall

GERM 3980 Special Topics in German Studies  
[0-6 credit hours]  
Study of a selected topic in German language, literature, or culture. May be repeated for credit when topic varies.  

GERM 4010 German Syntax And Stylistics I  
[3 credit hours]  
Refinement of conversation and composition skills through the analysis of texts and written and oral exercises.  
Prerequisites: GERM 3020 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

GERM 4020 Advanced Conversation And Composition II - WAC  
[4 credit hours]  
A practical application of language skills in the preparation of a German-related project chosen, developed and presented by the student. A writing-intensive and capstone course.  
Prerequisites: GERM 3020 with a minimum grade of D-  
Term Offered: Spring, Summer

GERM 4160 Teaching Colloquia  
[3 credit hours]  
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.  
Term Offered: Spring, Summer, Fall

GERM 4190 Study Abroad  
[1-12 credit hours]  
The course permits the German major or minor to study or work in a country where German is spoken. Credit awarded in accordance with established departmental procedures.  
Prerequisites: GERM 3020 with a minimum grade of D-

GERM 4200 German Culture And Civilization  
[3 credit hours]  
Study of major trends and current developments in German Landeskunde. May be repeated when topic varies.  

GERM 4201 German Classicism  
[3 credit hours]  
Study of Classical writers of Germany: Goethe, Schiller and their contemporaries.  
Term Offered: Spring

GERM 4710 German Literature Of The 19th Century  
[3 credit hours]  
Study of selected works by authors from Büchner to Fontane.  
Term Offered: Spring

GERM 4720 German Romanticism  
[3 credit hours]  
Study of Romantic writers of Germany such as Novalis, Eichendorff, E.T.A. Hoffmann and Bettina Brentano.  

GERM 4810 German Literature Of The 20th Century  
[3 credit hours]  
Study of selected works by authors from the turn of the century to the present.  
Term Offered: Spring, Fall

GERM 4850 Genre Studies  
[3 credit hours]  
Study of a selected literary or film genre, its development, and its influence on German culture. May be repeated for credit when topic varies.  
Term Offered: Spring, Fall

GERM 4870 German Literature In Translation  
[3 credit hours]  
In-depth study of selected works of German literature in English translation. (Not for major credit).  
Term Offered: Spring, Fall
GERM 4900 Studies In The Works Of An Author Or Authors
[1-3 credit hours]
Readings of the works of a major author or authors of German literature. May be repeated when topic varies.
Term Offered: Spring

GERM 4910 Honors Research In German
[3 credit hours]
Independent research in special topics. May be repeated once for additional credit.
Term Offered: Spring

GERM 4940 Internship in German
[1-12 credit hours]
Educational work experience, using the German language. Maximum of 3 hours may be applied to the German major or minor program.
Prerequisites: GERM 3020 with a minimum grade of D-
Term Offered: Fall

GERM 4980 Special Topics In German Studies
[1-3 credit hours]
Study of a selected topic in German language, literature, or culture. May be repeated for credit when topic varies.
Term Offered: Spring, Fall

JAPN 1080 Japanese Culture And Commerce
[3 credit hours]
Study of Japanese culture and society with emphasis on business and economics. Taught in English. (not for major credit).
Term Offered: Summer
Core Arts & Humanities, Multicultural Non-US Diversity

JAPN 1090 Introduction To Japanese Culture
[3 credit hours]
An introduction to principal social, artistic and literary aspects of modern Japanese culture. Taught in English. (not for major credit.)
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

JAPN 1110 Elementary Japanese I
[4 credit hours]
An introduction to Japanese language and culture through aural comprehension, speaking, reading and writing. Laboratory practice required. (not for major credit)
Term Offered: Spring, Fall

JAPN 1120 Elementary Japanese II
[4 credit hours]
An introduction to Japanese language and culture through listening, speaking, reading and writing. Laboratory practice required. (not for major credit)
Prerequisites: JAPN 1110 with a minimum grade of D- or Japanese Language Placement with a score of 1120
Term Offered: Spring, Fall
Core Arts & Humanities

JAPN 2140 Intermediate Japanese I
[3 credit hours]
Further practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (not for major credit)
Prerequisites: JAPN 1120 with a minimum grade of D- or Japanese Language Placement with a score of 2140
Term Offered: Spring, Fall
Core Arts & Humanities

JAPN 2150 Intermediate Japanese II
[3 credit hours]
Further practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (not for major credit)
Prerequisites: JAPN 2140 with a minimum grade of D- or Japanese Language Placement with a score of 2150
Term Offered: Spring, Fall
Core Arts & Humanities

JAPN 3010 Conversation And Composition I
[3 credit hours]
Work on advanced aural comprehension, speaking, reading and writing skills through intensive work with authentic texts dealing with contemporary issues relating to Japan. Laboratory practice required.
Prerequisites: JAPN 2150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

JAPN 3020 Conversation And Composition II
[3 credit hours]
Further work on advanced aural comprehension, speaking, reading and writing skills through intensive work with authentic texts dealing with contemporary issues relating to Japan. Laboratory practice required. A writing-intensive course.
Prerequisites: JAPN 3010 with a minimum grade of D-
Term Offered: Spring

JAPN 3170 Business Japanese
[3 credit hours]
An introduction to the language and practices of Japanese business and commerce.
Term Offered: Spring, Fall

JAPN 3410 Survey Of Japanese Civilization I
[3 credit hours]
A study of different aspects of Japanese culture and civilization such as fine arts, history, science and philosophy.
Prerequisites: JAPN 2150 with a minimum grade of D-
Term Offered: Fall

JAPN 3980 Special Topics in Japanese Studies
[0-6 credit hours]
Study of a selected topic in Japanese language, literature, or culture. May be repeated for credit when topic varies.
JAPN 4010 Japanese Syntax And Stylistics I  
[3 credit hours]  
A review of Japanese stylistic structures through the analysis of texts and written and oral exercises in Japanese.  
Prerequisites: JAPN 3020 with a minimum grade of D-  
Term Offered: Fall

JAPN 4020 Japanese Syntax And Stylistics II  
[4 credit hours]  
Further review of Japanese stylistic structures through the analysis of texts and written and oral exercises in Japanese. The course includes an introduction to Japanese calligraphy. A writing-intensive course.  
Prerequisites: JAPN 4010 with a minimum grade of D-  
Term Offered: Spring

JAPN 4050 Advanced Conversation I  
[3 credit hours]  
Practice in speaking idiomatic Japanese.  
Term Offered: Fall

JAPN 4060 Advanced Conversation II  
[3 credit hours]  
Continued practice in speaking idiomatic Japanese.  
Term Offered: Spring

JAPN 4070 Japanese Translation  
[3 credit hours]  
Practice in translation of texts from Japanese into English and English into Japanese. Subject matter area will include commerce, natural, physical and social sciences, and the humanities.

JAPN 4190 Study Abroad  
[1-12 credit hours]  
The course permits the student minoring in Japanese to spend time in a country where Japanese is spoken. Credit awarded in accordance with established departmental procedures.  
Prerequisites: JAPN 3020 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

JAPN 4940 Internship in Japanese  
[0-12 credit hours]  
Educational work experience, using Japanese, in a pre-approved professional field.

JAPN 4950 Review Of Elementary Spanish  
[4 credit hours]  
Review of first-year college Spanish for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (Not for major credit)  
Term Offered: Spring, Summer, Fall

JAPN 4970 Japanese Translation  
[3 credit hours]  
Practice in translation of texts from Japanese into English and English into Japanese. Subject matter area will include commerce, natural, physical and social sciences, and the humanities.

JAPN 4990 Independent Study In Japanese  
[1-3 credit hours]  
Independent research on special topics. May be repeated once for additional credit.  
Term Offered: Spring, Summer, Fall

SPAN 1010 Spanish for Health Care Professionals  
[3 credit hours]  
Introductory presentation of the vocabulary, grammar, and customs of the Spanish-speaking world as they relate to the field of health care.  
Term Offered: Spring

SPAN 1080 Culture & Commerce In The Spanish-Speaking World  
[3 credit hours]  
A study of the Hispanic world with emphasis on the relationship between its culture and business and economic institutions and practices. Taught in English. (Not for major credit)  
Term Offered: Spring, Fall  
Core Arts & Humanities

SPAN 1090 Culture Of Latin America  
[3 credit hours]  
A study of selected artistic, literary, philosophical, political and social aspects of present day Latin American culture. Taught in English. (Not for major credit)  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities, Multicultural Non-US Diversity

SPAN 1100 Culture Of Spain  
[3 credit hours]  
A study of the events, people and movements that have formed Spain. Taught in English. (Not for major credit)  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities

SPAN 1110 Elementary Spanish I  
[4 credit hours]  
Practice in using and understanding Spanish to develop listening, speaking, reading and writing skills. Pronunciation, grammar, vocabulary and cultural topics. Lab practice required. (Not for major credit)  
Term Offered: Spring, Summer, Fall

SPAN 1120 Elementary Spanish II  
[4 credit hours]  
A comprehensive introductory course in Spanish language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (Not for major credit)  
Prerequisites: SPAN 1110 with a minimum grade of D- or Spanish Language Placement with a score of 1120  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities

SPAN 1500 Review Of Elementary Spanish  
[4 credit hours]  
Review of first-year college Spanish for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (Not for major credit)  
Term Offered: Spring, Fall  
Core Arts & Humanities

SPAN 2140 Intermediate Spanish I  
[3 credit hours]  
Intermediate-level review and development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required. (Not for major credit)  
Prerequisites: SPAN 1120 with a minimum grade of D- or SPAN 1500 with a minimum grade of D- or Spanish Language Placement with a score of 2140  
Term Offered: Spring, Summer, Fall  
Core Arts & Humanities
SPAN 2150 Intermediate Spanish II
[3 credit hours]
Further review and development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required. (Not for major credit)
Prerequisites: SPAN 2140 with a minimum grade of D- or Spanish Language Placement with a score of 2150
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

SPAN 2190 Study Abroad
[1-3 credit hours]
Designed to permit and encourage non-majors to spend time in a country where Spanish is spoken. Credit will be given in accordance with established departmental procedures. (Not for major credit.)
Term Offered: Summer

SPAN 2980 Special Topics in Spanish Studies
[0-6 credit hours]
Study of a selected topic in Spanish language, literature or culture. May be repeated when topic varies.
Term Offered: Spring

SPAN 3000 Spanish Grammar
[3 credit hours]
A study of all Spanish grammatical aspects with special emphasis on those which present greater difficulty for the English speaker.
Prerequisites: SPAN 2150 with a minimum grade of D- or Spanish Language Placement with a score of 3000
Term Offered: Spring, Fall

SPAN 3010 Conversation And Composition I
[3 credit hours]
Practice in speaking, listening, reading and writing. Vocabulary and fluency building in Spanish with special emphasis on oral practice.
Prerequisites: SPAN 2150 with a minimum grade of D- or Spanish Language Placement with a score of 3000
Term Offered: Spring, Fall

SPAN 3020 Conversation And Composition II
[3 credit hours]
Practice in speaking, listening, reading and writing. Vocabulary and fluency building in Spanish with special emphasis on oral practice. A writing-intensive course.
Prerequisites: SPAN 2150 with a minimum grade of D- or Spanish Language Placement with a score of 3000
Term Offered: Spring, Fall

SPAN 3170 Business Spanish
[3 credit hours]
An introduction to the language of the Hispanic world peculiar to the areas of business and commerce.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Fall

SPAN 3210 Survey Of Spanish Literature I
[3 credit hours]
A survey of Spanish literature from its origins through the seventeenth century.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Fall
SPAN 4070 History Of The Spanish Language
[3 credit hours]
A study of the development of the Spanish language from Vulgar Latin to the present, illustrated with selected texts.
Term Offered: Spring

SPAN 4110 Introduction To Spanish Linguistics
[4 credit hours]
Basic concepts of linguistics as applied to the study of the Spanish language and its dialectal systems. Emphasis on phonetics, phonology, morphology, syntax and semantics.
Term Offered: Spring, Fall

SPAN 4120 Teaching Colloquia
[3 credit hours]
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.
Term Offered: Spring, Summer, Fall

SPAN 4170 Latin American Novel II
[3 credit hours]
A study of the major developments in Latin American novel from the Boom to the present.
Prerequisites: SPAN 3020 with a minimum grade of D-

SPAN 4190 Study Abroad
[1-12 credit hours]
The course permits the Spanish major or minor to spend time in a country where Spanish is spoken. Credit awarded in accordance with established departmental procedures.
Prerequisites: SPAN 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

SPAN 4250 Latin American Short Story
[3 credit hours]
Development of the Latin American short story from its origins with special emphasis on the contemporary authors such as Allende, Borges, Cortazar, Garcia Marquez and Rulfo among others.
Prerequisites: SPAN 3020 with a minimum grade of D-
Term Offered: Fall

SPAN 4260 Latin American Poetry I
[3 credit hours]
The poetry of Latin America from Sor Juana Ines de la Cruz to Ruben Dario.
Prerequisites: SPAN 3020 with a minimum grade of D-

SPAN 4270 Latin American Poetry II
[3 credit hours]
Latin American poetry from Surrealism to the present, with emphasis on authors such as Borges, Huidobro, Neruda, Paz and Vallejo.
Prerequisites: SPAN 3020 with a minimum grade of D-

SPAN 4280 Modern Spanish Drama
[3 credit hours]
Critical readings of Spanish drama from Romanticism to the latest contemporary trends.

SPAN 4830 Hispanic Cinema
[3 credit hours]
Critical viewings of Spanish-language films from Spain and the Americas. Emphasis on cultural criticism.
Term Offered: Spring

SPAN 4910 Honors Research In Spanish
[3 credit hours]
Independent research in special topics. May be repeated once for credit.

SPAN 4940 Internship in Spanish
[0-12 credit hours]
Educational work experience, using Spanish, in a pre-approved professional field.
Term Offered: Spring, Fall

SPAN 4980 Special Topics
[3 credit hours]
Study and research in specific areas or authors with considerable reading of Spanish texts plus written reports in Spanish.
Term Offered: Spring, Fall

Qualified students are invited to pursue Honors in a French, German, or Spanish major and thereby earn the degree designation of “Departmental Honors” in their specific field upon graduation. Formal application for Departmental Honors must be made in the Department Office (Field House Room 2400). Normally, a petition for admission to the program should be made near the end of the sophomore year. Formal acceptance is based on the following:

1. Junior or senior standing;
2. A GPA of 3.3 overall in the major; and
3. Approval by the language Honors adviser and the Chairperson of the Department of World Languages and Cultures.

To graduate with the degree designation of “Departmental Honors,” the student must:

1. Satisfy the standards requirements listed above for the major;
2. Maintain a GPA of 3.3 overall and in the major;
3. Satisfactorily complete a minimum of 12 hours of departmental honors course work at the 3000- or 4000 level; and
4. include among the 12 hours the Honors Research course (FREN 4910, GERM 4910, or SPAN 4910) that normally leads to the completion of an Honors thesis.

B.A. in French
Requirements for the Major in French, German, and Spanish
A minimum of 34 hours is required for the undergraduate majors in German and Spanish. A minimum of 30 hours is required for the major in French. French, German, and Spanish offer two tracks for majors, the general and the applied language or business track.

A minimum of 30 credit hours is required for both French majors.
Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term

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<td>ENGL 1110</td>
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<td>MATH 1180</td>
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**Total Hours** 17

Second Term

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<td>FREN 1120</td>
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<td>Natural Sciences Core</td>
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**Hours** 16

Third Term

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**Hours** 16

Fourth Term

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**Hours** 15

Fifth Term

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**Total Hours** 124

1. Speaking outcomes. French majors and minors are able to initiate, sustain, and bring to closure a variety of communicative tasks including those required in university classes taught entirely in the target language. They are able to narrate events and to describe people, places, and things using paragraph-length connected discourse. They also possess the ability to express personal ideas and feelings and to discuss social and cultural matters relevant to their lives. They both understand and are understood by interlocutors, including native speakers of the target language not accustomed to dealing with foreign speakers.

2. Writing outcomes. Majors and minors are able to write compositions that demonstrate mechanical and grammatical correctness and that show a precise and correct use of vocabulary. Their compositions are also well organized, clear, and have some intellectual or artistic interest. Students are able to write down everything they are able to say aloud, using an appropriate register in description, narratives, personal expression, etc. They are also able to write longer analytical texts on a variety of topics.

3. Grammar outcomes. Majors and minors are able to communicate clearly and correctly in the target language. Clear communication is based on the accurate use and understanding of correct forms and structures. Majors are able to identify forms and structures that they have mastered.
4. Critical reading. Majors are able to respond coherently and react critically to texts they have read, formulate relevant questions and problems, and show how these concerns may be clarified. They are able to identify, understand, and analyze the texts they have read.

5. Culture Outcomes. Majors can identify a number of texts, artifacts, monuments, terms, names, places, concepts, behavior, dates, and other cultural facts from periods of the target culture’s history, geography, and institutions. Majors can establish these concepts within relevant contexts and explain in the target language their meaning or importance.

**B.A. in German**

**Requirements for the Major in French, German, and Spanish**

A minimum of 34 hours is required for the undergraduate majors in German and Spanish. A minimum of 30 hours is required for the major in French. French, German, and Spanish offer two tracks for majors, the general and the applied language or business track.

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<td>GERM 3020</td>
<td>Conversation And Composition II</td>
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<td>GERM 4010</td>
<td>German Syntax And Stylistics I</td>
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**Fourth Term**

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</table>

**Seventh Term**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>GERM 4010</td>
<td>German Syntax And Stylistics I</td>
<td>3</td>
</tr>
<tr>
<td>GERM Major Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Related or Minor course</td>
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**Eighth Term**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>GERM 4020</td>
<td>Advanced Conversation And Composition II - WAC</td>
<td>4</td>
</tr>
<tr>
<td>Related or Minor course</td>
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<td>3</td>
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<tr>
<td>Electives</td>
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**Total Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
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</table>

1. German majors are able to initiate, sustain, and bring to closure a variety of communicative tasks including those required in university classes taught entirely in the target language. They are able to narrate events and to describe people, places, and things using paragraph-length connected discourse.

2. Majors are able to write compositions that demonstrate mechanical and grammatical correctness and that show a precise and correct use of vocabulary. Their compositions are also well organized, clear, and have some intellectual or artistic interest. They are also able to write longer analytical texts on a variety of topics.

3. Majors are able to communicate clearly and correctly in the target language. Clear communication is based on the accurate use and understanding of correct forms and structures.

4. Majors are familiar with a range of texts and are able both to place them in relevant contexts and to discuss them in the target language using critical concepts.

5. Majors are able to identify a number of texts, artifacts, monuments, terms, names, places, concepts, behavior, dates, and other cultural facts from periods of the target culture’s history, geography, and institutions.
Majors can establish these concepts within relevant contexts and explain in the target language their meaning or importance. Majors can use the library and electronic sources to gain access to relevant materials on the target civilization.

## B.A. in Spanish

### Requirements for the Major in French, German, and Spanish

A minimum of 34 hours is required for the undergraduate majors in German and Spanish. A minimum of 30 hours is required for the major in French. French, German, and Spanish offer two tracks for majors, the general and the applied language or business track.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3000</td>
<td>Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3410</td>
<td>Spanish Culture And Civilization</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 3420</td>
<td>Latin American Civilization</td>
<td></td>
</tr>
<tr>
<td>SPAN 4010</td>
<td>Syntax And Stylistics</td>
<td>4</td>
</tr>
<tr>
<td>or SPAN 4110</td>
<td>Introduction To Spanish Linguistics</td>
<td></td>
</tr>
<tr>
<td>Select two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 3210</td>
<td>Survey Of Spanish Literature I</td>
<td></td>
</tr>
<tr>
<td>SPAN 3220</td>
<td>Survey Of Spanish Literature II</td>
<td></td>
</tr>
<tr>
<td>SPAN 3270</td>
<td>Survey Of Latin American Literature I</td>
<td></td>
</tr>
<tr>
<td>SPAN 3280</td>
<td>Survey Of Latin American Literature II</td>
<td></td>
</tr>
<tr>
<td>Additional 2000-3000-4000 level courses with adviser’s approval.</td>
<td>12</td>
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**Total Hours** 34

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
<td></td>
</tr>
<tr>
<td>AR 1000</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110</td>
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</tr>
<tr>
<td>SPAN 1110</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences Core</td>
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<tr>
<td>HIST 1010-1200</td>
<td>Arts/Humanities Core (History)</td>
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<td>MATH 1180</td>
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</tr>
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<td><strong>Second Term</strong></td>
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<tr>
<td>SPAN 1120</td>
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</tr>
<tr>
<td>ENGL 1130</td>
<td>3</td>
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<tr>
<td>Natural Sciences Core</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Art)</td>
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</tr>
<tr>
<td><strong>Hours</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>Third Term</strong></td>
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</tr>
<tr>
<td>SPAN 2140</td>
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<tr>
<td>Natural Sciences Core</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Art)</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
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</tr>
</tbody>
</table>

1. Speaking objectives. Spanish majors are able to initiate, sustain, and bring to closure a variety of uncomplicated communicative tasks including those required in university classes taught entirely in the target language. They are able to narrate events and to describe people, places, and things using paragraph-length connected discourse. They can exchange or explain preferences, opinions, and emotions and provide

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### Code

### Title

### Hours

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### Natural Sciences Core

### Natural Sciences Core (Lab)

### ENGL 2710-2800 Arts/Humanities Core (English Lit)

### Diversity of US

### Elective

### Hours

### Fourth Term

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SPAN 2150</td>
<td>Intermediate Spanish II</td>
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<tr>
<td>SPAN Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Non-US Diversity</td>
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<tr>
<td>Core Elective</td>
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### Fifth Term

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<tbody>
<tr>
<td>SPAN 3000</td>
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<td>3</td>
</tr>
<tr>
<td>SPAN 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
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<td>Related or Minor course</td>
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### Sixth Term

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SPAN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3410</td>
<td>Spanish Culture And Civilization</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 3420</td>
<td>Latin American Civilization</td>
<td></td>
</tr>
<tr>
<td>Related or Minor course</td>
<td></td>
<td>6</td>
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<tr>
<td>WAC Requirement</td>
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### Seventh Term

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>SPAN 4010</td>
<td>Syntax And Stylistics</td>
<td>4</td>
</tr>
<tr>
<td>or SPAN 4110</td>
<td>Introduction To Spanish Linguistics</td>
<td></td>
</tr>
<tr>
<td>SPAN 3210</td>
<td>Survey Of Spanish Literature I</td>
<td></td>
</tr>
<tr>
<td>or SPAN 3270</td>
<td>Survey Of Latin American Literature I</td>
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<tr>
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<tr>
<td><strong>Hours</strong></td>
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### Eighth Term

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3220</td>
<td>Survey Of Spanish Literature II</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 3280</td>
<td>Survey Of Latin American Literature II</td>
<td></td>
</tr>
<tr>
<td>SPAN Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>SPAN Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 124
advice on a variety of familiar and some concrete topics that they have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. In both interpersonal and presentational communications, they should both demonstrate the ability to understand and be understood by interlocutors, including native speakers of Spanish who are accustomed to dealing with foreign speakers.

2. Writing objectives. Majors can write compositions and simple summaries and express their thoughts about familiar topics, using sentences and series of connected sentences often across various time frames. They are able to write compositions that demonstrate mechanical and grammatical correctness and that show a precise and correct use of vocabulary. Their compositions are also well organized, clear, and have some intellectual or artistic interest. Students are able to write down everything they are able to say aloud, using an appropriate register in description, narratives, personal expressions, etc. They are also able to write longer analytical texts on a variety of topics.

3. Grammar objectives. Majors are able to communicate clearly and correctly in the target language. Clear communication is based on the accurate use and understanding of correct forms and structures. Majors are able to identify forms and structures that they have mastered and to apply them appropriately within the contexts.

4. Literature Objectives. Majors should be familiar with a range of texts by various authors from different historical periods and several Hispanic areas and be able both to place them in relevant contexts and to discuss them in the target language using critical concepts derived from philosophical, stylistic, aesthetic and hermeneutical approaches, among others. The literary knowledge objective has two components: knowledge of literary history and critical reading skills.

a) Literary history. Majors are able to situate literary texts into their literary, political and social-historical contexts and to classify literary texts according to historical genres (essay, novel, lyric poetry, drama etc.) and style periods (Renaissance, Classicism, Romanticism, etc.), as well as to evaluate their current relevance and the ongoing contributions to the tradition to which they belong. They should also be able to indicate which texts do not easily fit into given generic or stylistic categories and why. Majors should be able to use the library as well as electronic sources to gain access to relevant materials in and about literature in the target language.

b) Critical reading. Majors are able to understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within a text and they can understand flow of events expressed in various time frames. They are able to understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the reader brings personal interest or knowledge. They can respond coherently and react critically to texts they have read, formulate relevant questions and problems, and show how these concerns may be clarified. They are able to identify, understand, and analyze the texts they have read.

5. Linguistic objectives. Students not only demonstrate the correct usage of the target language but also its structure, history, and varieties (dialectal, sociolectal, etc.). Students gain knowledge of the main branches of linguistics as they apply to Spanish (phonetics, phonology, morphology, syntax, semantics, and pragmatics) and apply this knowledge to their own use of the target language through the study of stylistics.

6. Culture Objectives. Majors can make comparisons between products and practices to help them understand perspectives in their own and other cultures. They can identify a number of texts, artifacts, monuments, terms, names, places, concepts, behavior, dates, and other cultural facts from periods of the target culture's history, geography, and institutions. Majors can establish these concepts within relevant contexts and explain in the target language their meaning or importance. They can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders. They can converse with peers from Spanish-speaking countries in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences. Majors can use the library and electronic sources to gain access to relevant materials on the target civilization.

Certificate in Intercultural Competency

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLAN 3440</td>
<td>Intercultural Communication: Principles And Practice</td>
<td>4</td>
</tr>
<tr>
<td>Select any two culture courses below (taught in English):</td>
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</tr>
<tr>
<td>ARBC 1080</td>
<td>Culture and Commerce in the Arabic-Speaking World</td>
<td></td>
</tr>
<tr>
<td>ARBC 1090</td>
<td>Culture of the Arabic-Speaking World</td>
<td></td>
</tr>
<tr>
<td>ASST 2100</td>
<td>Introduction to Asian Studies</td>
<td></td>
</tr>
<tr>
<td>CHIN 1090</td>
<td>Chinese Culture</td>
<td></td>
</tr>
<tr>
<td>FREN 1080</td>
<td>Culture And Commerce In The French-Speaking World</td>
<td></td>
</tr>
<tr>
<td>FREN 1090</td>
<td>French &amp; Francophone Culture In The Modern World</td>
<td></td>
</tr>
<tr>
<td>FREN 3400</td>
<td>Cross-Cultural Understanding</td>
<td></td>
</tr>
<tr>
<td>GERM 1080</td>
<td>German Culture And Commerce</td>
<td></td>
</tr>
<tr>
<td>GERM 1090</td>
<td>Introduction To Modern German Culture</td>
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</tr>
<tr>
<td>JAPN 1080</td>
<td>Japanese Culture And Commerce</td>
<td></td>
</tr>
<tr>
<td>JAPN 1090</td>
<td>Introduction To Japanese Culture</td>
<td></td>
</tr>
<tr>
<td>MES 2400</td>
<td>Introduction to the Contemporary Cultures of the Middle East through Movies and Arts</td>
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</tr>
<tr>
<td>SPAN 1080</td>
<td>Culture &amp; Commerce In The Spanish-Speaking World</td>
<td></td>
</tr>
<tr>
<td>SPAN 1090</td>
<td>Culture Of Latin America</td>
<td></td>
</tr>
<tr>
<td>SPAN 1100</td>
<td>Culture Of Spain</td>
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</tr>
</tbody>
</table>

Total Hours 10

1. Students will demonstrate an understanding of the cultural elements of communication.
2. Students will be able to identify specific communication differences across selected cultures.
3. Students will be able to compare and contrast specific communication differences across selected cultures.
4. Students will demonstrate professional communication skills orally and in written form.
Certificate in Issues in Second Language Teaching

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 3150</td>
<td>Linguistic Principles</td>
<td>3</td>
</tr>
<tr>
<td>FLAN 3440</td>
<td>Intercultural Communication: Principles And Practice</td>
<td>4</td>
</tr>
<tr>
<td>FLAN 4160</td>
<td>Teaching Colloquia</td>
<td>3</td>
</tr>
<tr>
<td>CI 4430</td>
<td>Issues in Second Language Teaching</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 4210</td>
<td>Issues in ESL Writing</td>
<td></td>
</tr>
</tbody>
</table>

Certificate in Spanish Translation and Interpretation

This program provides students with the language skills and cultural knowledge to do translation and interpretation. The certificate documents student outcomes relative to the underlying principles of this field, grounded through in-class and out of class experiences.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Required:</td>
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<tr>
<td>SPAN 3170</td>
<td>Business Spanish</td>
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<tr>
<td>SPAN 4010</td>
<td>Syntax And Stylistics</td>
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</tr>
<tr>
<td>SPAN 4060</td>
<td>Translation &amp; Interpretation In Spanish</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Certificate in World Language Proficiency

The certificate in World Language Proficiency is issued based on language proficiency level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale, rather than exclusively on the course credit hours. Students may apply for the Certificate in World Language Proficiency after completing the second year courses in a world language. Students earn the certificate when they demonstrate a minimum of “Intermediate Low” level in French, German, and Spanish, or “Novice High” in Arabic, Chinese, and Japanese on the ACTFL proficiency scale, using the Assessment of the Performance toward Proficiency in Languages (AAPPL) test or the Avant Standards-based Measurement of Proficiency (STAMP) test in reading, writing, listening, and speaking.

<table>
<thead>
<tr>
<th>World Language Proficiency in Arabic</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>ARBC 1120</td>
<td>Elementary Arabic II</td>
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<tr>
<td></td>
<td>ARBC 2140</td>
<td>Intermediate Arabic I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ARBC 2150</td>
<td>Intermediate Arabic II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>10</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>World Language Proficiency in Chinese</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHIN 1120</td>
<td>Elementary Chinese II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CHIN 2140</td>
<td>Intermediate Chinese I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

Minor in Applied German

Minor in World Languages and Cultures

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 2000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department’s chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.
Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
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</tr>
<tr>
<td>GERM 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
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</tr>
<tr>
<td>GERM 3410</td>
<td>Survey Of German Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3420</td>
<td>Survey Of German Civilization II</td>
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<tr>
<td>GERM 4200</td>
<td>German Culture And Civilization</td>
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<tr>
<td>GERM 4980</td>
<td>Special Topics In German Studies (as applicable)</td>
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<tr>
<td>GERM 3170</td>
<td>Business German</td>
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<tr>
<td>or GERM 3180</td>
<td>Scientific And Technical German</td>
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<tr>
<td>GERM 4010</td>
<td>German Syntax And Stylistics I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 4020</td>
<td>Advanced Conversation And Composition II - WAC</td>
<td>4</td>
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<tr>
<td>Electives</td>
<td></td>
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<tr>
<td>Select 3 hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>22</td>
<td></td>
</tr>
</tbody>
</table>

Minor in Arabic

Minor in World Languages and Cultures

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 2000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department’s chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARBC 2140</td>
<td>Intermediate Arabic I</td>
<td>3</td>
</tr>
<tr>
<td>ARBC 2150</td>
<td>Intermediate Arabic II</td>
<td>3</td>
</tr>
<tr>
<td>ARBC 3010</td>
<td>Conversation and Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ARBC 3020</td>
<td>Conversation and Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 6 hours of 3000-4000 level courses</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Minor in French

Minor in World Languages and Cultures

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 2000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department’s chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 12 hours</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>

Minor in General German

Minor in World Languages and Cultures

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 2000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department’s chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.
Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department's chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERM 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>Electives: 12 hours: 6 may be at 2000 level. Including the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERM 2140</td>
<td>Intermediate German I</td>
<td></td>
</tr>
<tr>
<td>GERM 2150</td>
<td>Intermediate German II</td>
<td></td>
</tr>
<tr>
<td>Remaining credits are at the German 3000-4000 level. Electives include:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERM 3410</td>
<td>Survey Of German Civilization I</td>
<td></td>
</tr>
<tr>
<td>GERM 3420</td>
<td>Survey Of German Civilization II</td>
<td></td>
</tr>
<tr>
<td>GERM 3980</td>
<td>Special Topics in German Studies</td>
<td></td>
</tr>
<tr>
<td>GERM 4010</td>
<td>German Syntax And Stylistics I</td>
<td></td>
</tr>
<tr>
<td>GERM 4020</td>
<td>Advanced Conversation And Composition II - WAC</td>
<td></td>
</tr>
<tr>
<td>GERM 4190</td>
<td>Study Abroad</td>
<td></td>
</tr>
<tr>
<td>Study Abroad Electives may include one course taught in English:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GERM 4160</td>
<td>Teaching Colloquia</td>
<td></td>
</tr>
<tr>
<td>GERM 4870</td>
<td>German Literature In Translation</td>
<td></td>
</tr>
</tbody>
</table>

1. German minors are able to initiate, sustain, and bring to closure a variety of communicative tasks including those required in university classes taught entirely in the target language.
2. German minors are able to write compositions that demonstrate mechanical and grammatical correctness and that show a precise and correct use of vocabulary. Their compositions are also well organized, clear, and have some intellectual or artistic interest.
3. German minors are able to communicate clearly and correctly in the target language. Clear communication is based on the accurate use and understanding of correct forms and structures.
4. German minors are familiar with a range of texts and are able both to place them in relevant contexts and to discuss them in the target language using critical concepts.
5. German minors are able to identify a number of texts, artifacts, monuments, terms, names, places, concepts, behavior, dates, and other cultural facts from periods of the target culture's history, geography, and institutions.

**Minor in Japanese**

**Minor in World Languages and Cultures**

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 3000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department’s chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JAPN 2140</td>
<td>Intermediate Japanese I</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 2150</td>
<td>Intermediate Japanese II</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 4010</td>
<td>Japanese Syntax And Stylistics I</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 4020</td>
<td>Japanese Syntax And Stylistics II</td>
<td>4</td>
</tr>
<tr>
<td>Electives: Select additional 3-hour course at 3/4000 level</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>22</td>
</tr>
</tbody>
</table>

1. Students can use the Japanese language in interpersonal communicative exchanges.
2. Students are able to present informative in the target language and written and oral forms.
3. Students are able to interpret spoken and written Japanese in the context of daily life activities.
4. They demonstrate cultural understanding and sensitivity in daily life communicative tasks in the target language.

Note:
The students will be proficient enough in Japanese language and cultural context that they should be able to use the language in practical settings. Japanese Minor students are encouraged to participate in Study Abroad program either for one semester or full year at one of two universities with exchange agreement. Through the Study Abroad experience, students will be able to handle vocabulary and syntax analysis, read short authentic texts and discuss Japanese customs and tradition. They are proficient in conversation and reading in practical settings, familiar with cultural innuendo and terminology different from Western norms.
Minor in Spanish

Minor in World Languages and Cultures

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 2000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the College of Arts and Letters should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department's chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area.

Change SPAN 4000 to "Span 4000 Advanced Spanish Grammar, 3hrs." to "Span 4000 Advance Spanish Grammar, 3hrs. OR Span 4010 Stylistics and Syntax, 4 hrs." Total: 21/22 hrs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3000</td>
<td>Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 4000</td>
<td>Advanced Spanish Grammar</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 4010</td>
<td>Syntax And Stylistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 3210</td>
<td>Survey Of Spanish Literature I</td>
<td></td>
</tr>
<tr>
<td>SPAN 3220</td>
<td>Survey Of Spanish Literature II</td>
<td></td>
</tr>
<tr>
<td>SPAN 3270</td>
<td>Survey Of Latin American Literature I</td>
<td></td>
</tr>
<tr>
<td>SPAN 3280</td>
<td>Survey Of Latin American Literature II</td>
<td></td>
</tr>
<tr>
<td>SPAN 3410</td>
<td>Spanish Culture And Civilization</td>
<td></td>
</tr>
<tr>
<td>or SPAN 3420</td>
<td>Latin American Civilization</td>
<td></td>
</tr>
</tbody>
</table>

Select 2 elective courses at the 2/3/4000 level. SPAN 2140 and SPAN 2150 are approved for the minor program. 6

1. Speaking objectives. Spanish minors are able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level. They are able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation, particular interests, and areas of competence. They can handle a substantial number of complicated, but they are unable to sustain performance of all of these tasks all of the time. They can narrate and describe in all major time frames using connected discourse of paragraph length, but not all the time. They can generally be understood by native speakers unaccustomed to dealing with non-natives, although interference from another language may be evident (e.g., use of code-switching, false cognates, literal translations), and a pattern of gaps in communication may occur.

2. Writing objectives. Minors are able to meet all practical writing needs, such as simple messages and letters, requests for information, and notes. Additionally, they can write compositions and simple summaries related to work and/or school experiences. They can narrate and describe in different time frames when writing about everyday events and situations. The writing is generally comprehensible to natives not used to the writing of non-natives.

3. Grammar objectives. Minors are able to communicate clearly and correctly in the target language. Clear communication is based on the accurate use and understanding of correct forms and structures. Minors are able to identify forms and structures that they have mastered and to apply them appropriately within the contexts.

4. Literature Objectives. Minors should be familiar with a range of texts by various authors from different historical periods and several Hispanic areas and be able both to place them in relevant contexts and to discuss them in the target language. The literary knowledge objective has two components: recognition of genres and critical reading skills.

a) Literary history. Minors are able to situate literary texts into their literary, political and social-historical contexts and to classify literary texts according to historical genres (essay, novel, lyric poetry, drama etc.) as well as to evaluate their current relevance and the ongoing contributions to the tradition to which they belong. They should also be able to indicate which texts do not easily fit into given generic or stylistic categories and why. Minors should be able to use the library as well as electronic sources to gain access to relevant materials in and about literature in the target language.

b) Critical reading. Minors are able to understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the reader brings personal interest or knowledge. They are able to understand main ideas and some supporting details on familiar topics from a variety of texts. Students are also able to understand some connected texts featuring description and narration although there will be occasional gaps in understanding due to a limited knowledge of the vocabulary, structures, and writing conventions of the language. Students can comprehend information rich texts with highly predictable order. They can respond coherently and react critically to texts they have read, formulate relevant questions and problems, and show how these concerns may be clarified. They are able to identify, understand, and analyze the texts they have read.

5. Linguistic objectives. Students not only demonstrate the correct usage of the target language but also its structure, history, and varieties (dialectal, sociolectal, etc.). Students gain knowledge of the main branches of linguistics as they apply to Spanish (phonetics, phonology, morphology, syntax, semantics, and pragmatics) and apply this knowledge to their own use of the target language through the study of stylistics.

6. Culture Objectives. Minors can make comparisons between products and practices related to everyday life and personal interests or studies in student’s own and Hispanic cultures. Students are able to converse with peers from the Hispanic culture in familiar situations at school, work, or play and show interest in basic cultural similarities and difference. They can recognize that significant differences in behaviors exist among
Interdisciplinary Majors and Minors

Degrees Offered

- Africana Studies Program (p. 193)
  - B.A. in Africana Studies (p. 195)
  - Minor in Africana Studies (p. 196)
- Asian Studies Programs (p. 196)
  - B.A. in Asian Studies (p. 197)
  - Minor in Asian Studies (p. 198)
- Data Analytics Programs (p. 199)
  - B.A. in Data Analytics (p. 199)
  - Minor in Data Analytics in Social Science (p. 200)
- Disability Studies Program (p. 201)
  - B.A. in Disability Studies (p. 203)
  - Disability Studies Minor (p. 204)
- General Studies (p. 205)
- Global Studies (p. 206)
  - B.A. in Global Studies (p. 206)
  - Global Studies Minor (p. 207)
- Interdisciplinary Minors (p. 207)
  - Minor in Digital Arts and Visual Communication (p. 207)
  - Minor in Documentary Production and Practice (p. 208)
  - Minor in Sound Production and Design (p. 208)
  - Minor in Visual Effects and Animation (p. 208)
- Latin American Studies (p. 209)
  - Minor in Latin American and LatinX Studies (p. 209)
- Law and Social Thought (p. 209)
  - B.A. in Law and Social Thought (p. 212)
  - Minor in Law and Social Thought (p. 215)
- Middle East Studies (p. 216)
  - Middle East Studies (p. 216)
  - Middle East Studies Minor (p. 218)
- Urban Studies (p. 218)
  - B.A. in Urban Studies (p. 218)

AFST 1100 Introduction To Africana Studies
[3 credit hours]
Introductory survey of basic theoretical concepts to analyze the Black experience, with special focus on the general historical process common to the African Diaspora (Africa, Caribbean and the Americas - South, Central and North, especially the USA.)
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 1110 African Civilization
[3 credit hours]
General cultural and historical survey of Africa south of the Sahara from earliest times to the 20th century. Includes topics on art, literature, philosophy, religion and society.
Core Arts & Humanities, Multicultural Non-US Diversity

Minor in World Cultures

1. Students will be able to explain key concepts (values, ideas, belief systems, customs, social organization, etc.) related to selected ethnic and national cultures.
2. Students will be able to identify cultural products (i.e., art, music, film, literature) related to selected ethnic and national cultures.
3. Students will compare and contrast diverse views, perspectives, practices, and traditions across different cultures.
4. Students will demonstrate professional communication skills both orally and in writing.
AFST 1200 Introduction To The African Experience
[3 credit hours]
Introduction to the African experience through case studies of critical
historical experiences: origin of humanity, origin of civilization, empire
and traditional society.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

AFST 2100 Foundations Of Black Intellectual History
[3 credit hours]
An examination of slavery and colonialism in the intellectual history
of the African Diaspora, especially in the work of W.E.B. Du Bois, C.L.R.
James and Kwame Nkrumah.
Prerequisites: AFST 1100 with a minimum grade of D- or AFST 1200 with
a minimum grade of D-
Term Offered: Spring
Multicultural US Diversity

AFST 2200 Foundation Of Culture In The African Diaspora
[3 credit hours]
Examination of culture in the African Diaspora by focusing on continuities
and discontinuities in music and dance, material culture, language and
folklore and the cultural practices of everyday life.
Prerequisites: AFST 1100 with a minimum grade of D- or AFST 1200 with
a minimum grade of D-
Multicultural Non-US Diversity

AFST 2220 History Of Jazz
[3 credit hours]
A study of the development of jazz styles including listening skills and
historical perspectives. Because the major innovations and stylistic
interpretations of jazz are a result of African Americans, the course
includes a study of how their culture influenced the development of jazz.
Students may take P/NC.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and
Humanities

AFST 2300 Black Community Research Methods
[3 credit hours]
Survey of basic social research methods and studies focusing on the
Black community. Class conducts research on Black community of
Toledo. Offered as companion to AFST 2400. Topics change each year.
Course can be taken twice.
Prerequisites: AFST 1100 with a minimum grade of D-
Term Offered: Fall

AFST 2660 African Politics
[3 credit hours]
The character and development of African political institutions and
processes with a special emphasis on patterns in the post-independence
period and prospects for the future.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

AFST 3240 African-American Politics
[3 credit hours]
A study of the many ways black people have involved themselves in
American politics; examines African-American participation in the
political and governmental process.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 3250 African-American History To 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the
United States from 1619 to 1865.
Term Offered: Fall
Multicultural US Diversity

AFST 3260 African-American History From 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the
United States since 1865.
Term Offered: Spring
Multicultural US Diversity

AFST 3500 Environmental Inequalities & Opportunities
[3 credit hours]
Explores environmental inequality along racial, ethnic, class and national
lines. Applies diverse perspectives on the environment to explain, predict
and correct environmental inequality in America and throughout the
world.
Term Offered: Spring

AFST 3600 Entrepreneurship and the Black Community
[3 credit hours]
Explores the gap between entrepreneurial aspirations and the actual
entrepreneurial enterprises in the black community. Examines the
subject in a socio/historical context. Diverse sociological perspectives,
methodologies and analyses are employed. Student would need 3 hours
of Soci-Science or 3 hours of AFST.
Term Offered: Spring, Fall
Multicultural US Diversity

AFST 3700 African Women & the Environment
[3 credit hours]
Overview of empirical evidence and interpretive models of African women
with reference to environment. Specific topics: African women managing
natural resources; implications of climate change in Africa; ecology and
feminism. Student will need 3 hours of Soci-Science or 3 hours of AFST.
Term Offered: Spring, Fall

AFST 3800 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific
challenges of community development and sustainability. The course
covers ecotourism in the Africana world of Africa, the Caribbean, and
Latin America.
Term Offered: Spring, Fall

AFST 3850 Political Institutions and Grassroots Politics
[3 credit hours]
Using a hybrid of professional experience and relevant literature, the
instructor will educate students about macro and micro levels of
political engagement. The course is taught by a seasoned politician,
professional policy formulator, and/or experienced grassroots organizer
who synergizes grassroots politics with mainstream political institutions
to effect positive social change.
AFST 3900 Perspectives on African American Education
[3 credit hours]
Covers the history and cultural heritage of African Americans and an in-depth knowledge of experiences of African American student populations in preparation for a variety of career fields, including education, social work, criminal justice, business, nursing, and other professions. Examines key debates and policy proposals to better understand current issues impacting African American student populations. U.S. Diversity
Term Offered: Spring, Fall
Multicultural US Diversity

AFST 4650 African American Writers Before The 20th Century
[3 credit hours]
A survey of African-American prose, poetry, drama and fiction from 1760 to 1915. Recommended: ENGL 2700, 2800, or 3790.
Term Offered: Fall
Multicultural US Diversity

AFST 4660 African American Literature In The 20th and 21st Century
[3 credit hours]
A course focused on 20th and 21st century African American poetry, fiction, nonfiction, and drama.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 4800 Social Change in Developing Nations
[3 credit hours]
The new emerging ideological, political, social and economic patterns which repeat themselves in and determine the Third World transition from a traditional to a new society.
Term Offered: Fall
Multicultural Non-US Diversity

AFST 4900 Senior Seminar
[3 credit hours]
General theoretical synthesis of the field focusing on a close reading of a recent biographical work of intellectual history, a recent work of cultural criticism and a recent work of social analysis.
Term Offered: Spring, Summer, Fall

AFST 4910 Directed Research
[1-4 credit hours]
Directed research on a specific topic in African Studies. The topic may vary depending on the instructor and the interest of student in the field.
Term Offered: Spring, Summer, Fall

AFST 4920 Directed Readings
[1-4 credit hours]
Directed readings in African Studies of various natures or special topics in African Studies. The topic may vary depending on the areas of the instructor and the academic interest of the students.
Term Offered: Spring, Summer, Fall

AFST 4980 Special Topics In Africana Studies
[3 credit hours]
Discussion of a substantial issue in scholarly research or public discourse relative to the African Diaspora. May be repeated for different issues. Maximum number of hours for AFST 4980 should not exceed 9 semester hours.
Term Offered: Spring, Summer, Fall

ASST 2100 Introduction to Asian Studies
[3 credit hours]
Introduction to Asian studies will introduce students to important facet of Asian countries including their culture, historical and modern, social and economic systems. Students will learn the cultural bases of Asian countries or regions. The course will be an integral part of the education of those majoring or minoring in Asian Studies.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ASST 3010 Issues in Asian Studies
[3 credit hours]
The course covers various topics in Asian Studies, from some specific topics such as Buddhism to the general area of Asian culture. The particular topic may vary depending on the areas of the instructor and the academic interest of the students. It can also serve various topics offered in the study-abroad program.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

ASST 4910 Directed Research
[1-4 credit hours]
Directed research on a specific topic in Asian Studies. The topic will vary on the instructor and the interest of student in the field.
Term Offered: Spring, Summer, Fall

ASST 4920 Directed Readings
[1-4 credit hours]
Directed readings in Asian Studies of various natures or special topics in Asian Studies. The topic may vary depending on the areas of the instructor and the academic interest of the students.

ASST 4980 Selected Topics in Asian Studies
[3 credit hours]
This course examines various fields with the focus on selected academic topics and substantial Asian Studies. Topics may vary depending on the instructor. May be repeated for different topics.
Term Offered: Spring

DST 2020 Introduction to Disability Studies
[3 credit hours]
An overview of the emergence of disability rights in the U.S. with an emphasis on the independent living movement, disability history, culture and representation in mass media.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

DST 2410 Introduction to Deaf Studies
[3 credit hours]
Introduces students to Deaf culture and history, varieties within deaf experiences, and contemporary issues shaping the lives of those with hearing impairments. Recommended: DST 2020.

DST 2980 SPECIAL TOPICS IN DISABILITY STUDIES
[3 credit hours]
Special topics in Disability Studies. Topics vary by instructor; may be repeated for credit.
Term Offered: Fall
DST 3030 Disability Culture
[3 credit hours]
An interdisciplinary exploration of the history and culture of disability, including the issues of stigmatizing and stereotyping, communication barriers and breakthroughs, educational segregation and mainstreaming and the experience of "passing."
Term Offered: Spring, Summer, Fall

DST 3040 Disability, Technology, and Society
[3 credit hours]
Interdisciplinary investigation of the relationship between disability and technology, focusing on the social and political dimensions of designing and using technology with, for, and by disabled people.
Term Offered: Spring, Summer, Fall

DST 3060 U.S. Disability History
[3 credit hours]
This course provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States of America. We will consider how major historical forces such as capitalism, industrialization, colonialism, and democratic ideals have impacted and been shaped by people with disabilities.
Term Offered: Spring, Fall

DST 3090 Disability in American Literature
[3 credit hours]
Disability In American Literature addresses a wide range of contemporary literary productions, including novels, graphic novels, plays, short stories, poetry, memoir, and personal essays, connecting these productions to an American literary genealogy and recognizing the deployment and resistance to ableism in American Literature. At the course's conclusion, students will be able to understand how literature interacts with cultural stereotypes, ultimately understanding how literature can be utilized for disability justice and social change.
Term Offered: Spring, Summer, Fall

DST 3100 Disability and Chronic Illness
[3 credit hours]
This course investigates the relationship between chronic illness and disability, asking questions such as: Is chronic illness itself a disability? Does chronic illness cause disability? How do the social and medical models of disability affect our understanding of chronic illness? The course uses interdisciplinary texts (investigative journalism, memoir and literary nonfiction, philosophy, history, political science) to interrogate causes, treatments, cures and non-cures for people living with chronic illness.
Term Offered: Spring

DST 3250 Disability and Life Narratives
[3 credit hours]
This course will examine a diverse selection of disability life narratives and consider what they reveal about disability and the dominant culture.
Term Offered: Fall

DST 3600 Feminist Health Humanities
[3 credit hours]
This 15-week course will be taught from intersectional, feminist, health humanities perspectives. We will use the arts and culture in combination with humanistic social theory, to examine the following: gendered and racialized health disparities; gendered and racial constructions in the history of science/medicine; illness and disability life writing; biomedical ethics; the feminist health movement; grassroots community health organizing and feminist conceptualizations of wellbeing and radical self-care. Throughout the semester, there will be a sustained emphasis on health justice and the experiences of marginalized communities (women, people of color, the LGBTQ community, people with disabilities, etc.). Participants will leave the course more aware of important discussions in the health humanities and more fully prepared to apply inclusive knowledge practices within majors and career paths involving "health" – broadly defined. The course fulfills core curriculum requirements for Multicultural U.S. Diversity & Writing Across the Curriculum (WAC).
Term Offered: Spring, Summer, Fall

DST 3700 Disability and Communication
[3 credit hours]
In this course we will explore several key communication aspects of disability in society. We will examine the rhetoric of disability, including the ways disability is conceptualized and talked about as well as the growth of disability movements; communication technology and disability; mass media and disability, including the ways the media portray people with disabilities and disability-related issues; and a number of other topics, including interpersonal communication issues around disability.
Term Offered: Spring, Fall

DST 3980 Special Topics in Disability Studies
[3 credit hours]
Special topics in Disability Studies. Topics vary by instructor, may be repeated for credit.
Term Offered: Spring, Summer, Fall

DST 4000 Global Issues in Disability Studies
[3 credit hours]
Special focus will be on global and contemporary issues as they arise in changing political and social environments. Geopolitical area of focus may vary based instructor expertise.
Term Offered: Fall

DST 4100 Disability and Sexuality
[3 credit hours]
Utilizing a cultural studies approach, this course investigates complex questions of how someone becomes understood as abnormal in contemporary culture. The course looks at the disability justice and LGBTQ+ justice; trans studies and disability studies; public health and private rights. The course uses interdisciplinary texts including memoir and life writing, philosophy, history, public health and sexuality studies to address questions central to disability justice and lived experience.
Term Offered: Spring, Fall

DST 4200 Crip Arts, Crip Culture
[3 credit hours]
This course explores disability art across media and considers its relationships both with disability culture and with the culture-at-large.
Term Offered: Spring
DST 4300 Disability and Children's Literature - WAC
[3 credit hours]
Disabled characters and disability themes abound in texts presented to young readers. This course explores the use of disabled characters in a variety of nonfiction and fiction for young through young-adult readers.
Term Offered: Spring, Fall

DST 4400 Gender and Disability
[3 credit hours]
This course examines gender and disability from both theoretical and lived perspectives, particularly as intersecting with other structures of power such as race, nationality, sexuality, and rights. Recommended: DST 2020, DST 3020.
Term Offered: Spring

DST 4500 Asylums, Prisons and Total Institutions
[3 credit hours]
Institutionalization has been a major factor in the daily experiences and understandings of disability in U.S. culture. This course will reevaluate all assumptions about institutions by analyzing when and why these spaces of containment and enclosure, such as prisons and institutions, arise. We will explore how disability and madness are defined, by whom, and for what purposes. The course concludes by analyzing how some ways activists and scholars combat traditional notions of crime, punishment, disability and incarceration.
Term Offered: Fall

DST 4640 Disability Law and Human Right
[3 credit hours]
Explores the intersections between disability rights and human rights by examining the development, the ideological framework, and the legal contexts of disability law in the U.S. and global contexts. Recommended: DST 2020, 3020, 3030, or 3060.
Term Offered: Spring, Fall

DST 4640 Internship In Disability Studies
[3 credit hours]
This course is a service learning model internship with on-campus and/or community agencies addressing disability studies issues. Sites must be approved by the instructor.
Prerequisites: DST 2020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

DST 4800 Autism and Culture
[3 credit hours]
This course examines the ongoing construction of autism and the autism spectrum, exploring the many controversies around this remarkable range of human conditions.
Term Offered: Spring, Summer, Fall

DST 4940 Special Topics in Disability Studies
[3 credit hours]
This course allows Disability Studies minors to take disability studies-related courses for DST credit.
Term Offered: Spring, Fall

DST 4990 Capstone in Disability Studies
[3 credit hours]
Provides students with an opportunity to engage with professionals and professors in a seminar format for the intensive study of a topic related to Disability Studies. The focus of the seminar will change from year to year.
Prerequisites: DST 2020 with a minimum grade of D-
Term Offered: Spring, Fall

GLST 2000 Principles Of Global Studies
[3 credit hours]
A multidisciplinary exploration of the world. Global processes will be examined using many viewpoints, such as culture, politics, economics, geography and philosophy.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

GLST 2980 Topics In Global Studies
[3 credit hours]
An exploration of a specific global issue. Approaches will be explicitly multidisciplinary and will make use of a variety of perspectives. May be repeated for credit.
Term Offered: Spring, Fall

GLST 4900 Senior Seminar In Global Studies
[3 credit hours]
Theories and research methods in global studies will be examined. A major component of the course will be a research project on some aspect of global studies.
Prerequisites: GLST 2000 with a minimum grade of D-
Term Offered: Spring, Summer

GLST 4960 Honors Thesis In Global Studies
[3 credit hours]
Supervised research and writing for honors students only. May be taken twice for credit.
Prerequisites: GLST 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

GLST 4980 Advanced Topics In Global Studies
[3 credit hours]
An advanced multidisciplinary exploration of a specific issue in global studies. May be repeated for credit.
Term Offered: Fall

LST 2010 Law And Social Thought
[3 credit hours]
This course examines the function and force of law in society in an interdisciplinary context. Students are given the opportunity to think about law in relationship to society, morality, politics, language, history and power. Readings may include perspectives from philosophy, literature, psychology, sociology, history, anthropology and opinions of the court.
Term Offered: Spring, Fall
### LST 2030 Cultural Geography
[3 credit hours]
A learning-through-writing course. Systematic applications of the concept of cultural to geographic themes: culture areas, cultural landscapes, culture history, cultural ecology and cultural diversity.

**Term Offered:** Spring
Multicultural Non-US Diversity

### LST 2500 Proseminar I
[1 credit hour]
For sophomore and junior majors in LST: discussion among faculty and students of the interdisciplinary study of law and LST program development. Topics vary, may be repeated for credit.

**Prerequisites:** LST 2010 with a minimum grade of D-
**Term Offered:** Spring, Fall

### LST 2640 Race, Class, And Gender
[3 credit hours]
Introduction to the study of race, class and gender as factors in American satisfaction.

**Term Offered:** Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science

### LST 2700 Principles of Political Theory - WAC
[3 credit hours]
This course investigates core concepts in the history of political theory such as justice, liberty, and equality. We discuss how and why the influence of certain authors and ideas persists. Contemporary issues are interpreted using these authors and ideas in order to strengthen critical thinking skills and broaden students’ thinking about politics.

**Prerequisites:** LST 2010 with a minimum grade of D-
**Term Offered:** Spring, Fall

### LST 2800 Cultural Anthropology
[3 credit hours]
Introduction to culture patterns and processes and their relationship to human society and language.

**Term Offered:** Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

### LST 2980 Special Topics
[3 credit hours]
Special topics in Law and Social Thought. Topics vary by instructor, may be repeated for credit.

**Prerequisites:** LST 2010 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

### LST 3050 Economics Of Gender
[3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.

**Term Offered:** Spring, Summer, Fall
Multicultural US Diversity

### LST 3060 U.S. Disability History
[3 credit hours]
This course provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States of America. We will consider how major historical forces such as capitalism, industrialization, colonialism, and democratic ideals have impacted and been shaped by people with disabilities.

**Prerequisites:** LST 2010 with a minimum grade of D-

### LST 3070 Economics And Law
[3 credit hours]
Methodologies of Law and Economics; Legal institutions; Economic Theory of Property; Property Rights; Contract Theory; Economic Theory of Torts and Tort Law, Common Law Process; Economics of Crime and Punishment.

### LST 3080 Economics Of Crime
[3 credit hours]
Study of crime as an economic activity; costs of crime to the community; economic approach to crime reduction.

**Term Offered:** Spring, Fall

### LST 3180 Mass Communication Law
[3 credit hours]
Case studies and readings in libel, privacy, access and other legal issues arising from constitutional, judicial and administrative laws that affect mass communication.

**Prerequisites:** COMM 2000 with a minimum grade of D-
**Term Offered:** Spring, Fall

### LST 3270 Campaign and Elections
[3 credit hours]
In this course, we examine how citizens participate in electoral politics. Topics covered throughout the semester include candidate recruitment, voting behavior, interest groups, campaign finance, and the impact of how technologies on party mobilization.

### LST 3500 Proseminar II
[1 credit hour]
For Junior and Senior majors in LST: discussion among faculty and students of the interdisciplinary study of law and LST program development. Topics vary, may be repeated for credit.

**Prerequisites:** LST 2010 with a minimum grade of D-
**Term Offered:** Spring

### LST 3510 Constitutional Law I
[3 credit hours]
Examines the political and institutional role of the U.S. Supreme Court in the development of the American legal system, the separation of powers between the executive, legislative, and judicial branches of the federal government, and the relationship between the federal government and the states. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.

**Term Offered:** Spring, Fall

### LST 3520 Constitutional Law II
[3 credit hours]
The development of the American legal system and the implications of judicial decisions affecting the institutions and powers of government, the federal system and the relationship of the individual to government.

**Prerequisites:** PSC 1200 with a minimum grade of D-
**Term Offered:** Spring, Fall
LST 3550 Principles Of Law
[3 credit hours]
An overview of the politics of law. We examine such questions as the sources and existence of law, the legal process in civil and criminal cases, the nature of rights and the search for justice through participation in the legal system. Addresses specific issues such as plea bargaining and jury trials, personal injury lawsuits, national security and police powers, and the nomination and confirmation of federal judges.
Term Offered: Spring, Summer, Fall

LST 3710 Psychology And The Law
[3 credit hours]
Emphasizes the utilization of theoretical and empirical notions of psychological science as they apply to both civil and criminal law.

LST 3720 Philosophy Of Law
[3 credit hours]
A study of philosophical issues raised by law such as the relation of law to morality, obligation to obey the law, paternalism, censorship and free speech.

LST 3750 Social And Political Philosophy
[3 credit hours]
A study of classic and contemporary treatments of justice, authority, the relations between individual and community, the meaning of freedom and equality, power and violence, and race and gender.
Term Offered: Fall

LST 3760 Crime And Punishment
[3 credit hours]
A philosophical study of topics such as crime, responsibility, justice and punishment. Special attention is paid to current practices in the criminal justice system.
Term Offered: Fall

LST 3770 Art and Disease - WAC
[3 credit hours]
This WAC course considers how objects of material culture (film, photography, painting, sculpture, etc.) have intersected with disease while studying disease-related texts and histories of contagion (e.g., AIDS). Web-assisted course.
Prerequisites: LST 2010 with a minimum grade of D-

LST 3800 Sexual Politics
[3 credit hours]
This course examines sexual politics through studying canonical literature of Western political theory, feminism and postmodern theory.
Term Offered: Spring, Fall

LST 3810 Political Geography
[3 credit hours]
An examination of geopolitical and geostrategic issues at the nation-state and international level.
Term Offered: Spring, Fall

LST 3820 Contemporary Political Ideas
[3 credit hours]
Surveys trends in 20th century political and social thought, including critical theory, post-structuralist theory, feminism and anti-racist politics. Particular issues addressed include bureaucracy, mass society, state and civil violence, and identity politics.
Term Offered: Spring

LST 3840 Visual Construction of Gender - WAC
[3 credit hours]
This WAC course focuses on the ways in which images reflect and shape our understanding of gender. Students learn to analyze visual material to identify and articulate their cultural significance in relation to gender. Web-assisted course.
Prerequisites: LST 2010 with a minimum grade of D-

LST 3860 Gender And Geography
[3 credit hours]
Traces the development and institutionalization of gender roles and how these influence spatial decisions and the formation of perceptual landscapes.

LST 3980 Special Topics
[3 credit hours]
Special topics relating to issues in Law and Social Thought. Topics vary by instructor, may be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 4000 Global Issues in Disability Studies
[3 credit hours]
Special focus will be on global and contemporary issues as they arise in changing political and social environments. Geopolitical area of focus may vary based on instructor expertise.
Prerequisites: LST 2010 with a minimum grade of D-

LST 4010 Islamic Law and Society
[3 credit hours]
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.
Term Offered: Spring

LST 4170 Law And Society
[3 credit hours]
Dynamics of law and legal institutions; the relationship of sociocultural changes in substantive and procedural aspects of law to the concept of justice, and to the social control of deviance.

LST 4490 Witchcraft And Magic In Medieval And Early Modern Europe
[3 credit hours]
Witchcraft, religion and magic in western Europe from the 12th through 17th centuries, focusing on the origins of witchcraft belief, diabolical magic, the witch craze and its decline.

LST 4530 Civil Rights
[3 credit hours]
A study of judicial policy-making and administrative implementation of decisions affecting racial issues, freedom of expressions, national security and criminal procedures.
LST 4550 Issues In Contemporary Law
[3 credit hours]
Examination of contemporary approaches to the analyses of law and the judicial system with special focus on current issues facing the courts.
Term Offered: Spring, Fall

LST 4570 Legal Issues
[3 credit hours]
Topics may include abortion, three strikes sentencing, homosexual rights, hate speech and decriminalizing narcotics. Emphasizes liberal/conservative ideology.

LST 4580 International Law
[3 credit hours]
An examination of the legal status of nation states and dependencies and the rules concerning international diplomacy, treatment of persons and peaceful settlement of disputes.

LST 4590 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.
Term Offered: Spring, Fall

LST 4640 Disability Law and Human Right
[3 credit hours]
Explores the intersections between disability rights and human rights by examining the development, the ideological framework, and the legal contexts of disability law in the U.S. and global contexts.
Prerequisites: LST 2010 with a minimum grade of D-

LST 4710 Criminology
[3 credit hours]
Crime and criminal behavior: nature, types and extent of crime, societal reactions; problems in research and theory, prevention, control and treatment.
Term Offered: Summer

LST 4740 Issues In Crime
[3 credit hours]
Topics may include legalizing drugs, police violence, please bargaining, death sentence and mandatory sentencing. Emphasizes liberal/conservative ideology.

LST 4770 Human Rights
[3 credit hours]
What are human rights? How are human rights created? Why do states protect or repress human rights? This class answers these questions by examining both the theoretical and empirical contributions to the study of human rights from the social sciences and law. In addition, human rights best (and worst) practices are considered.

LST 4820 Anthropology Of Religion
[3 credit hours]
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall

LST 4830 Theory Of Public History
[3 credit hours]
The definition, philosophy and evolution of public history as well as the current literature and debates within the field. Public history is the application of historical knowledge and methodology beyond academe.

LST 4840 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.
Prerequisites: LST 2010 with a minimum grade of D-

Africana Studies Program
Interdisciplinary Major
Angela M. Siner, Director and Advisor
The program seeks to promote greater understanding of the historical, cultural, and socio-economic developments in the black community, nationally and globally. Africana studies undergraduates take classes across disciplines. This is an excellent program for students who are intellectually curious and passionate about social justice and community activism.

Degrees Offered
• B.A. in Africana Studies (p. 195)
• Minor in Africana Studies (p. 196)
AFST 1100 Introduction To Africana Studies
[3 credit hours]
Introductory survey of basic theoretical concepts to analyze the Black experience, with special focus on the general historical process common to the African Diaspora (Africa, Caribbean and the Americas - South, Central and North, especially the USA.)
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 1110 African Civilization
[3 credit hours]
General cultural and historical survey of Africa south of the Sahara from earliest times to the 20th century. Includes topics on art, literature, philosophy, religion and society.
Core Arts & Humanities, Multicultural Non-US Diversity

AFST 1200 Introduction To The African Experience
[3 credit hours]
Introduction to the African experience through case studies of critical historical experiences: origin of humanity, origin of civilization, empire and traditional society.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

AFST 2100 Foundations Of Black Intellectual History
[3 credit hours]
Prerequisites: AFST 1180 with a minimum grade of D- or AFST 1200 with a minimum grade of D-
Term Offered: Spring
Multicultural US Diversity

AFST 2200 Foundation Of Culture In The African Diaspora
[3 credit hours]
Examination of culture in the African Diaspora by focusing on continuities and discontinuities in music and dance, material culture, language and folklore and the cultural practices of everyday life.
Prerequisites: AFST 1100 with a minimum grade of D- or AFST 1200 with a minimum grade of D-
Multicultural Non-US Diversity

AFST 2220 History Of Jazz
[3 credit hours]
A study of the development of jazz styles including listening skills and historical perspectives. Because the major innovations and stylistic interpretations of jazz are a result of African Americans, the course includes a study of how their culture influenced the development of jazz. Students may take P/NC.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and Humanities

AFST 2300 Black Community Research Methods
[3 credit hours]
Survey of basic social research methods and studies focusing on the Black community. Class conducts research on Black community of Toledo. Offered as companion to AFST 2400. Topics change each year. Course can be taken twice.
Prerequisites: AFST 1100 with a minimum grade of D-
Term Offered: Fall

AFST 2400 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.
Term Offered: Spring, Fall
AFST 3850 Political Institutions and Grassroots Politics
[3 credit hours]
Using a hybrid of professional experience and relevant literature, the instructor will educate students about macro and micro levels of political engagement. The course is taught by a seasoned politician, professional policy formulator, and/or experienced grassroots organizer who synergizes grassroots politics with mainstream political institutions to effect positive social change.

AFST 3900 Perspectives on African American Education
[3 credit hours]
Covers the history and cultural heritage of African Americans and an in-depth knowledge of experiences of African American student populations in preparation for a variety of career fields, including education, social work, criminal justice, business, nursing, and other professions. Examines key debates and policy proposals to better understand current issues impacting African American student populations. U.S. Diversity
Term Offered: Spring, Fall
Multicultural US Diversity

AFST 4650 African American Writers Before The 20th Century
[3 credit hours]
A survey of African-American prose, poetry, drama and fiction from 1760 to 1915. Recommended: ENGL 2700, 2800, or 3790.
Term Offered: Fall
Multicultural US Diversity

AFST 4660 African American Literature In The 20th and 21st Century
[3 credit hours]
A course focused on 20th and 21st century African American poetry, fiction, nonfiction, and drama.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 4800 Social Change in Developing Nations
[3 credit hours]
The new emerging ideological, political, social and economic patterns which repeat themselves in and determine the Third World transition from a traditional to a new society.
Term Offered: Fall
Multicultural Non-US Diversity

AFST 4900 Senior Seminar
[3 credit hours]
General theoretical synthesis of the field focusing on a close reading of a recent biographical work of intellectual history, a recent work of cultural criticism and a recent work of social analysis.
Term Offered: Spring, Summer, Fall

AFST 4910 Directed Research
[1-6 credit hours]
Student selected research topic under the supervision of faculty member and the Director of Africana Studies. Permission to enroll is contingent on a written proposal by the student being accepted by the two sponsoring faculty.
Term Offered: Spring, Summer

AFST 4920 Directed Readings
[1-6 credit hours]
For advanced students wishing to read a specialized literature in the field. Requires a written proposal approved by faculty and Director of the Program.
Prerequisites: AFST 1100 with a minimum grade of D- or AFST 1200 with a minimum grade of D-

AFST 4980 Special Topics In Africana Studies
[3 credit hours]
Discussion of a substantial issue in scholarly research or public discourse relative to the African Diaspora. May be repeated for different issues. Maximum number of hours for AFST 4980 should not exceed 9 semester hours.
Term Offered: Spring, Summer, Fall

Honors in Africana Studies

Majors in Africana Studies are strongly encouraged to pursue program honors. In order to earn program honors, the student must:

1. Have a minimum AFST GPA of 3.3 and a minimum cumulative GPA of 3.0.
2. Submit two papers from different, advanced AFST courses to Program Director. These courses will also satisfy the AFST elective or upper division seminar requirements.
3. Write a thesis or complete a service-learning project under the direction of an AFST-affiliated faculty member. Students must enroll in Honors Thesis in AFST. Participation in the University Honors College is not required for those seeking program honors.
4. Honors Thesis AFST (3 hours) will count as an elective course in the required courses for the major.

B.A. in Africana Studies

A major in Africana Studies consists of a minimum of 33 hours of coursework, 15 required hours of Africana Studies and an additional 18 elective hours, at least 15 of which must be at the 3000/4000 level. Students can choose from the following subjects to fulfill the 15 required hours of the Africana Studies major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AFST 1100</td>
<td>Introduction To Africana Studies</td>
<td>3</td>
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<tr>
<td>AFST 1200</td>
<td>Introduction To The African Experience</td>
<td>3</td>
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<td>or AFST 2100</td>
<td>Foundations Of Black Intellectual History</td>
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<td>AFST 2300</td>
<td>Black Community Research Methods</td>
<td>3</td>
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<tr>
<td>AFST 3500</td>
<td>Environmental Inequalities &amp; Opportunities</td>
<td>3</td>
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<td>or AFST 3600</td>
<td>Entrepreneurship and the Black Community</td>
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<tr>
<td>AFST 4900</td>
<td>Senior Seminar</td>
<td>3</td>
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Course Work in Related Disciplines
Select 18 elective hours 18

Total Hours 33

Below is a sample plan of study. Consult your degree audit for your program requirements.
### Minor in Africana Studies

**First Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>AFST 1100</td>
<td>Introduction To Africana Studies</td>
<td>3</td>
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<tr>
<td></td>
<td>Natural Sciences Core</td>
<td>3</td>
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<tr>
<td></td>
<td>Natural Science Core (Lab)</td>
<td>1</td>
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<tr>
<td></td>
<td>Elementary Foreign Language I</td>
<td>4</td>
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<tr>
<td></td>
<td><strong>Hours</strong></td>
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**Second Term**

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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<tr>
<td>HIST 1010-HIST 1200</td>
<td>Arts/Humanities Core (History)</td>
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<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
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<td></td>
<td>Elementary Foreign Language II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Natural Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
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**Third Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFST 1200 or AFST 2100</td>
<td>Introduction To The African Experience or Foundations Of Black Intellectual History</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts/Humanities Core (Fine Art)</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Intermediate Foreign Language I or culture course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
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**Fourth Term**

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<thead>
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<tr>
<td>AFST 2300</td>
<td>Black Community Research Methods</td>
<td>3</td>
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<tr>
<td>ENGL 2710-2800</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
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<tr>
<td></td>
<td>Intermediate Foreign Language II or culture course</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Sciences Core</td>
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<tr>
<td></td>
<td>Arts/Humanities Core</td>
<td>3</td>
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<td><strong>Hours</strong></td>
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**Fifth Term**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AFST 3500 or AFST 3600</td>
<td>Environmental Inequalities &amp; Opportunities or Entrepreneurship and the Black Community</td>
<td>3</td>
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<tr>
<td>AFST Major Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course</td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td>6</td>
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**Sixth Term**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>AFST 3000-AFST 4000</td>
<td>Major Elective (WAC)</td>
<td>3</td>
</tr>
<tr>
<td>AFST 3000-AFST 4000</td>
<td>Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>Related or Minor course</td>
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<td>6</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
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**Seventh Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFST 4920</td>
<td>Directed Readings</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**AFST 3000-AFST 4000** Major Elective

(1) Demonstrate the ability to organize knowledge at a level of sophistication as well as persuasively communicate the value of a strong liberal arts education. (Broad Integrative Knowledge)

(2) Explain the distinctive intellectual tradition as well as the core ideas and approaches of Africana Studies; Write clearly and critically about complex concepts and competing theories. (Intellectual Skills)

**Minor in Africana Studies**

To earn a minor in African studies, students must complete a total of 21 hours of course work in African studies: 9 hours of required courses in African Studies, and an additional 12 hours of advanced courses at the 3000/4000 level in African Studies.

**Code** | **Title**                                                                 | **Hours** |
----------|---------------------------------------------------------------------------|-----------|
| AFST 1100| Introduction To Africana Studies                                          | 3         |
| AFST 1200| Introduction To The African Experience                                    | 3         |
| AFST 3000-AFST 4000 | Major Elective or Entrepreneurship and the Black Community | 3 |
| AFST 3000-AFST 4000 | Major Elective or Entrepreneurship and the Black Community | 3 |
| AFST 3000-AFST 4000 | Major Elective or Entrepreneurship and the Black Community | 3 |

**Advance Courses**

With the approval of the program adviser, select a minimum of 12 hours of coursework at the 3000/4000 level in African Studies.

**Total Hours** | **21**

**Asian Studies Program**

**Interdisciplinary Major**

An Chung Cheng, Director and Adviser

**Degrees Offered**

- B.A. in Asian Studies (p. 197)
- Minor in Asian Studies (p. 198)
ASST 2100 Introduction to Asian Studies
[3 credit hours]
Introduction to Asian studies will introduce students to important facet of Asian countries including their culture, historical and modern, social and economic systems. Students will learn the cultural bases of Asian countries or regions. The course will be an integral part of the education of those majoring or minoring in Asian Studies.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ASST 3010 Issues in Asian Studies
[3 credit hours]
The course covers various topics in Asian Studies, from some specific topics such as Buddhism to the general area of Asian culture. The particular topic may vary depending on the areas of the instructor and the academic interest of the students. It can also serve various topics offered in the study-abroad program.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

ASST 4910 Directed Research
[1-4 credit hours]
Directed research on a specific topic in Asian Studies. The topic will vary on the instructor and the interest of student in the field.
Term Offered: Spring, Summer, Fall

ASST 4920 Directed Readings
[1-4 credit hours]
Directed readings in Asian Studies of various natures or special topics in Asian Studies. The topic may vary depending on the areas of the instructor and the academic interest of the students.

ASST 4980 Selected Topics in Asian Studies
[3 credit hours]
This course examines various fields with the focus on selected academic topics and substantial Asian Studies. Topics may vary depending on the instructor. May be repeated for different topics.
Term Offered: Spring

B.A. in Asian Studies
An Chung Cheng – Program Advisor

This program is designed to provide the student with a comprehensive and systematic training in Asian affairs for a liberal education and career preparation. Emphasis is placed on political science, economics, history, geography, Asian languages, etc. In addition to academic courses, activities in the Institute for Asian Studies conducted through the Center for International Studies and Programs include lectures, seminars, and study abroad programs in Asia as well as selected exchanges in the region.

In addition to the general education requirements of the University of Toledo and the College of Arts and Letters, students will take 30 hours in Asian Studies selected from (but not limited to) the list of courses below. Students must select courses from a minimum of three different departments; no more than 15 hours of course work from one department will count toward the Asian Studies major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 30 hours of the following:</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>ASST 2100 Introduction to Asian Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASST 3010 Issues in Asian Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASST 4910 Directed Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASST 4920 Directed Readings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASST 4980 Selected Topics in Asian Studies</td>
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<td></td>
</tr>
<tr>
<td>ARTH 2100 Asian Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTH 3250 Topics In Asian Art</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 3500 Comparative Economic Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEPL 3120 Geography Of Asia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 2700 Japan And World War II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 2710 Postwar Japan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 2720 History Of Tokyo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 2730 The Chinese Revolution</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 4720 Modern Chinese History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 4740 Modern Japanese History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 4750 Europe And Asia: Exploration And Exchange, 1415-1800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 3500 Eastern Thought</td>
<td></td>
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<tr>
<td>PSC 4900 Politics Of Asia</td>
<td></td>
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<tr>
<td>All Japanese and Chinese courses above the 2000 level</td>
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</table>

Total Hours 30

With the approval of the adviser, a maximum of six elective hours may be chosen from independent study courses offered by various departments (other than ASST 4910 and ASST 4920). This general distributive pattern is designed to encourage the student to examine the various aspects of Asian Studies. Asian Studies majors are encouraged to take Japanese, (or Chinese or other Asian languages, if offered) for their foreign language requirement.

In addition to the 30 hours in the major, students are required to take 18 hours in related courses in humanities, social sciences, natural sciences, business, law and other areas chosen in consultation with the adviser. Under special circumstances, certain courses in other colleges may be used to satisfy the related requirement.

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term Hours
AR 1000 First Year Orientation 1
ENGL 1110 College Composition I 3
MATH 1180 Reasoning With Mathematics 3
ASST 2100 Introduction to Asian Studies 3
JAPN 1110 or CHIN 1110 Elementary Japanese I or Elementary Chinese I 4
Social Sciences Core 3

Hours 17
### Minor in Asian Studies

Second Term

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>JAPN 1120</td>
<td>Elementary Japanese II or Elementary Chinese II</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And discourse</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1070</td>
<td>The Contemporary World</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2100</td>
<td>Asian Art (Non-US Diversity)</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
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</tbody>
</table>

| Hours | 16 |

Third Term

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HIST 2700</td>
<td>Japan And World War II or Postwar Japan</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2730</td>
<td>The Chinese Revolution</td>
<td>3</td>
</tr>
<tr>
<td>JAPN 2140</td>
<td>Intermediate Japanese I (or approved culture course)</td>
<td>3</td>
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<tr>
<td>ENGL 2710-2800</td>
<td>Arts/Humanities Core (English Lit)</td>
<td>3</td>
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<tr>
<td>Natural Sciences Core</td>
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<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core (Lab)</td>
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| Hours | 16 |

Fourth Term

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>JAPN 2150</td>
<td>Intermediate Japanese II (or approved culture course)</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 2030</td>
<td>Cultural Geography (WAC)</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 1090</td>
<td>Chinese Culture</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
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<td>3</td>
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</table>

| Hours | 15 |

Fifth Term

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ASST 3010</td>
<td>Issues in Asian Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 3120</td>
<td>Geography Of Asia</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2080</td>
<td>Global Environment Of Business</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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<tr>
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| Hours | 15 |

Sixth Term

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<tbody>
<tr>
<td>PHIL 3500</td>
<td>Eastern Thought</td>
<td>3</td>
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<tr>
<td>GEPL 3120</td>
<td>Geography Of Asia</td>
<td>3</td>
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<tr>
<td>ECON 3500</td>
<td>Comparative Economic Systems</td>
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</tr>
<tr>
<td>Related or Minor course</td>
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<tr>
<td>Elective</td>
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| Hours | 15 |

Seventh Term

<table>
<thead>
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<tbody>
<tr>
<td>HIST 4720/4740</td>
<td>Modern Chinese History</td>
<td>3</td>
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<tr>
<td>ASST 4920</td>
<td>Directed Readings</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Diversity of U.S.</td>
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| Hours | 15 |

Eighth Term

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<tr>
<td>ASST 4910</td>
<td>Directed Research</td>
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<tr>
<td>ASST 4980</td>
<td>Selected Topics in Asian Studies</td>
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<tr>
<td>Related or Minor course</td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
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</tbody>
</table>

| Hours | 15 |

| Total Hours | 124 |

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1. Communication objectives: Students can interpret oral and written texts, present information, and participate in spontaneous spoken and writing exchanges on relevant topics in one of the major languages in Asia, including Chinese, Japanese. In their own and Asian cultures, students can compare and explain some diversity among products and practices and how it relates to perspectives.

2. Content objectives: Students can demonstrate their knowledge of the history, culture, economies, societies, and political systems of Asia and main Asian countries. Students can investigate underlying assumptions, describe inequalities and power dynamics, and critically assess how power dynamics affect the voice, influence, access to resources, decision-making, and governance.

3. Global community objectives: Students can investigate, explain, and reflect on culture exchanges between selected Asian countries and the U.S. Students can initiate investigations of Asia by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about Asian and global issues.

### Minor in Asian Studies

Note: If a student enters UT with enough prior proficiency in an Asian language beyond the 2000 level, then to complete the minor, the student will need to enroll in 6 hours of 3000-level or above language courses or 6 hours of i courses in a different Asian language, based on the placement test.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ASST 2100</td>
<td>Introduction to Asian Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASST 3010</td>
<td>Issues in Asian Studies</td>
<td>3</td>
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</table>

| Required courses |                              | 6     |

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Arabic, Chinese or Japanese at the 2000 level or above</td>
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Major Electives: choose two courses from below

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3250</td>
<td>Topics In Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 2030</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 3120</td>
<td>Geography Of Asia</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2700</td>
<td>Japan And World War II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2710</td>
<td>Postwar Japan</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2720</td>
<td>History Of Tokyo</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2730</td>
<td>The Chinese Revolution</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4720</td>
<td>Modern Chinese History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 4740</td>
<td>Modern Japanese History</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 3150</td>
<td>Understanding Cultural Differences For Business</td>
<td>3</td>
</tr>
<tr>
<td>IBUS 4360</td>
<td>Global Business</td>
<td>3</td>
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</tbody>
</table>

| Hours | 15     |
framework of social and cognitive behaviors and population trends. work with big data sets, and make sense of analytical results within the quantitative and methodological skills to employ analytical techniques, given this, the college of arts and letters is able to provide a unique interpret data in relation to that human element.

analysts need to understand how people think and behave, and who can effectively develop and utilize the data that they are able to access.

the analysis of big data requires people trained in the social sciences who can effectively develop and utilize the data that they are able to access.

Given this, the college of arts and letters is able to provide a unique undergraduate program in data analytics through our social science curriculum and faculty strengths.

Given this, the college of arts and letters is able to provide a unique undergraduate program in data analytics through our social science curriculum and faculty strengths.

Within that category for DAAN majors, an area of concentration is required in one of the following subjects: Economics, Geography and Planning, Political Science and Public Administration, Psychology, Sociology or Anthropology. Alternatively, this requirement can also be satisfied through earning a minor in an approved social science. Consult with the program advisor when selecting courses to fulfill this requirement.

1. Communication objectives: Students are able to interpret oral and written texts, present information and participate in spontaneous spoken and writing exchange on relevant topics in one of the major languages in Asia (e.g., Arabic, Chinese, Japanese). In their own and Asian cultures, students can compare and explain diverse cultural products and practices and how they relate to perspectives at a basic level.

2. Content objectives: Students are able to demonstrate their knowledge of the arts, history, culture, religion, philosophy, economies, society, and politics of a selected country or a region in Asia. Students can investigate underlying assumptions, describe inequalities and power dynamics, and critically assess the ways in which power dynamics affect voice, influence, access to resources, decision-making, and governance.

3. Global community objectives: Students are able to investigate, explain, and reflection on culture exchanges between selected Asian countries and the U.S. Student can initiate investigations of the Asia by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about Asian and global issues.

Data Analytics Programs

Faculty Advisor, major in Data Analytics: Dr. Kevin Egan, Department of Economics

Faculty Advisor, minor in Data Analytics: Dr. Dan Hammel, Department of Geography and Planning

The analysis of big data requires people trained in the social sciences who can effectively develop and utilize the data that they are able to access. Analysts need to understand how people think and behave, and interpret data in relation to that human element.

Given this, the college of arts and letters is able to provide a unique undergraduate program in data analytics through our social science curriculum and faculty strengths.

This major calls for specific courses to be taken to fulfill the 18 credit related category. Within that category for DAAN majors, an area of concentration is required in one of the following subjects: Economics, Geography and Planning, Political Science and Public Administration, Psychology, Sociology or Anthropology. Alternatively, this requirement can also be satisfied through earning a minor in an approved social science. Consult with the program advisor when selecting courses to fulfill this requirement.

- B.A. in Data Analytics (p. 199)
- Minor in Data Analytics in Social Science (p. 200)
### Minor in Data Analytics in Social Science

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
</tr>
<tr>
<td>CSET 1100</td>
<td>Introduction to Computer Science and Engineering Technology</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
<td></td>
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<tr>
<td>Social Sciences Core</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>17</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
</tr>
<tr>
<td>DANN 2000</td>
<td>Proseminar in Data Analytics I</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
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<td>Social Sciences Core</td>
<td></td>
</tr>
<tr>
<td>Diversity of US</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core (History)</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2100</td>
<td>Statistical Methods</td>
</tr>
<tr>
<td>ART 2800</td>
<td>Visual Literacy-Data Visualization</td>
</tr>
<tr>
<td>ENGL 2710</td>
<td>Reading Fiction</td>
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<tr>
<td>Elementary Foreign Language I</td>
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<td>Non#US Diversity</td>
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<tr>
<td><strong>Hours</strong></td>
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<table>
<thead>
<tr>
<th>Fourth Term</th>
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<tbody>
<tr>
<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
</tr>
<tr>
<td>CSET 3300</td>
<td>Database-Driven Web Sites</td>
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<tr>
<td>PSY 3110</td>
<td>Research Methods In Psychology</td>
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<tr>
<td>Elementary Foreign Language II</td>
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<tr>
<th>Fifth Term</th>
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<tr>
<td>GEPL 4110</td>
<td>Geographic Information Systems</td>
</tr>
<tr>
<td>ECON 3810</td>
<td>Applied Econometrics</td>
</tr>
<tr>
<td>or ECON 3300</td>
<td>or BENEFIT-COST ANALYSIS</td>
</tr>
<tr>
<td>PSC 3250</td>
<td>Public Opinion</td>
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<tr>
<td>Related Concentration Elective or minor course</td>
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<tr>
<td><strong>Hours</strong></td>
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<table>
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<tr>
<th>Sixth Term</th>
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<tbody>
<tr>
<td>PHIL 3160</td>
<td>Data Science Ethics</td>
</tr>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td></td>
</tr>
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</tr>
<tr>
<td>Arts/Humanities Core (Fine Art)</td>
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<td><strong>Hours</strong></td>
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<th>Seventh Term</th>
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<tbody>
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<td>Related Concentration Elective or minor course</td>
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<tr>
<td>Electives</td>
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<th>Eighth Term</th>
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<tbody>
<tr>
<td>DANN 4000</td>
<td>Proseminar in Data Analytics II</td>
</tr>
<tr>
<td>Natural Sciences Core &amp; Lab</td>
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</tr>
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<td>Related Concentration Elective or minor course</td>
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<tr>
<td>Electives</td>
<td></td>
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<td><strong>Hours</strong></td>
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<td><strong>Total Hours</strong></td>
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</table>

1. Students will learn and apply skills in multivariate statistical analysis to social science data.
2. Students will construct databases and learn to manipulate them with various techniques to use the data to answer their quantitative question of interest.
3. Students will describe and evaluate various social and ethical issues related to the use of data analytics.
4. Students will summarize and assess the importance of social context in analyzing social data.
5. Students will recognize the strengths and limitations of quantitative analysis of social phenomenon.
6. Students will effectively communicate the importance of their data analysis through written work and/or oral presentations.

### Minor in Data Analytics in Social Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SOC 3290</td>
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<td>3</td>
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<tr>
<td>PSY 2100</td>
<td>Statistical Methods</td>
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<tr>
<td>GEPL 4420</td>
<td>Quantitative Methods in Geographic Research</td>
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Choose one:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SOC 3270</td>
<td>Social Research Methods</td>
<td>3</td>
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<tr>
<td>or SOC 3270</td>
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<tr>
<td>PSC 3150</td>
<td>Research and Writing in Political Science</td>
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<tr>
<td>PSY 3110</td>
<td>Research Methods In Psychology</td>
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<td>DANN 2000</td>
<td>Proseminar in Data Analytics I</td>
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<tr>
<td>PHIL 3160</td>
<td>Data Science Ethics</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 4110</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>or GEPL 4180</td>
<td>Geographic Information Systems Applications</td>
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<tr>
<td>ECON 2810</td>
<td>Introduction to Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>DANN 4000</td>
<td>Proseminar in Data Analytics II</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>18-19</strong></td>
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</table>

1. Students will learn and apply skills in multivariate statistical analysis to social science data.
2. Students will construct databases, learn to manipulate them and to use the data to ask questions of interest.
3. Students will describe and evaluate various social and ethical issues related to the use of data analytics.

4. Students will summarize and assess the importance of social context in analyzing social data.

5. Students will recognize the strengths and limitations of quantitative analysis of social phenomenon.

6. Students will effectively communicate the importance of their data analysis through written work and/or oral presentations.

Disability Studies Program

Interdisciplinary Program

Kim Nielsen, Chair
Ally Day, Advisor

BA to MBA program

Students interested in completing both the BA in Disability Studies and an MBA in 5 years should meet with the Director of Disability Studies in their first year. Students admitted into this program complete their BA in Disability Studies with a minor in Business by the end of their 7th semester, and complete the MBA in three additional semesters.

Degrees Offered

- B.A. in Disability Studies (p. 203)
- Disability Studies Minor (p. 204)

DST 2020 Introduction to Disability Studies
[3 credit hours]
An overview of the emergence of disability rights in the U.S. with an emphasis on the independent living movement, disability history, culture and representation in mass media.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

DST 2410 Introduction to Deaf Studies
[3 credit hours]
Introduces students to Deaf culture and history, varieties within deaf experiences, and contemporary issues shaping the lives of those with hearing impairments. Recommended: DST 2020.

DST 2980 SPECIAL TOPICS IN DISABILITY STUDIES
[3 credit hours]
Special topics in Disability Studies. Topics vary by instructor; may be repeated for credit.
Term Offered: Fall

DST 3030 Disability Culture
[3 credit hours]
An interdisciplinary exploration of the history and culture of disability, including the issues of stigmatization and stereotyping, communication barriers and breakthroughs, educational segregation and mainstreaming and the experience of "passing."
Term Offered: Spring, Summer, Fall

DST 3040 Disability, Technology, and Society
[3 credit hours]
Interdisciplinary investigation of the relationship between disability and technology, focusing on the social and political dimensions of designing and using technology with, for, and by disabled people.
Term Offered: Spring, Summer, Fall

DST 3060 U.S. Disability History
[3 credit hours]
This course provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States of America. We will consider how major historical forces such as capitalism, industrialization, colonialism, and democratic ideals have impacted and been shaped by people with disabilities.
Term Offered: Spring, Fall

DST 3090 Disability in American Literature
[3 credit hours]
Disability In American Literature addresses a wide range of contemporary literary productions, including novels, graphic novels, plays, short stories, poetry, memoir, and personal essays, connecting these productions to an American literary genealogy and recognizing the deployment and resistance to ableism in American Literature. At the course's conclusion, students will be able to understand how literature interacts with cultural stereotypes, ultimately understanding how literature can be utilized for disability justice and social change.
Term Offered: Spring, Summer, Fall

DST 3100 Disability and Chronic Illness
[3 credit hours]
This course investigates the relationship between chronic illness and disability, asking questions such as: Is chronic illness itself a disability? Does chronic illness cause disability? How do the social and medical models of disability affect our understanding of chronic illness? The course uses interdisciplinary texts (investigative journalism, memoir and literary nonfiction, philosophy, history, political science) to interrogate causes, treatments, cures and non-cures for people living with chronic illness.
Term Offered: Spring

DST 3250 Disability and Life Narratives
[3 credit hours]
This course will examine a diverse selection of disability life narratives and consider what they reveal about disability and the dominant culture.
Term Offered: Fall
DST 3600 Feminist Health Humanities  
[3 credit hours]  
This 15-week course will be taught from intersectional, feminist, health humanities perspectives. We will use the arts and culture in combination with humanistic social theory, to examine the following: gendered and racialized health disparities; gendered and racial constructions in the history of science/medicine; illness and disability life writing; biomedical ethics; the feminist health movement; grassroots community health organizing and feminist conceptualizations of wellbeing and radical self-care. Throughout the semester, there will be a sustained emphasis on health justice and the experiences of marginalized communities (women, people of color, the LGBTQ community, people with disabilities, etc.). Participants will leave the course more aware of important discussions in the health humanities and more fully prepared to apply inclusive knowledge practices within majors and career paths involving "health" – broadly defined. The course fulfills core curriculum requirements for Multicultural U.S. Diversity & Writing Across the Curriculum (WAC).  
Term Offered: Spring, Summer, Fall  
Multicultural US Diversity

DST 3700 Disability and Communication  
[3 credit hours]  
In this course we will explore several key communication aspects of disability in society. We will examine the rhetoric of disability, including the ways disability is conceptualized and talked about as well as the growth of disability movements; communication technology and disability; mass media and disability, including the ways the media portray people with disabilities and disability-related issues; and a number of other topics, including interpersonal communication issues around disability.  
Term Offered: Spring, Fall

DST 3980 Special Topics in Disability Studies  
[3 credit hours]  
Special topics in Disability Studies. Topics vary by instructor, may be repeated for credit.  
Term Offered: Spring, Summer, Fall

DST 4000 Global Issues in Disability Studies  
[3 credit hours]  
Special focus will be on global and contemporary issues as they arise in changing political and social environments. Geopolitical area of focus may vary based instructor expertise.  
Term Offered: Fall

DST 4100 Disability and Sexuality  
[3 credit hours]  
Utilizing a cultural studies approach, this course investigates complex questions of how someone becomes understood as abnormal in contemporary culture. The course looks at the disability justice and LGBTQA+ justice; trans studies and disability studies; public health and private rights. The course uses interdisciplinary texts including memoir and life writing, philosophy, history, public health and sexuality studies to address questions central to disability justice and lived experience.  
Term Offered: Spring, Fall

DST 4200 Crip Arts, Crip Culture  
[3 credit hours]  
This course explores disability art across media and considers its relationships both with disability culture and with the culture-at-large.  
Term Offered: Spring

DST 4300 Disability and Children's Literature - WAC  
[3 credit hours]  
Disabled characters and disability themes abound in texts presented to young readers. This course explores the use of disabled characters in a variety of nonfiction and fiction for young through young-adult readers.  
Term Offered: Spring, Fall

DST 4400 Gender and Disability  
[3 credit hours]  
This course examines gender and disability from both theoretical and lived perspectives, particularly as intersecting with other structures of power such as race, nationality, sexuality, and rights. Recommended: DST 2020, DST 3020.  
Term Offered: Spring

DST 4500 Asylums, Prisons and Total Institutions  
[3 credit hours]  
Institutionalization has been a major factor in the daily experiences and understandings of disability in U.S. culture. This course will reevaluate all assumptions about institutions by analyzing when and why these spaces of containment and enclosure, such as prisons and institutions, arise. We will explore how disability and madness are defined, by whom, and for what purposes. The course concludes by analyzing how some ways activists and scholars combat traditional notions of crime, punishment, disability and incarceration.  
Term Offered: Fall

DST 4640 Disability Law and Human Right  
[3 credit hours]  
Explores the intersections between disability rights and human rights by examining the development, the ideological framework, and the legal contexts of disability law in the U.S. and global contexts. Recommended: DST 2020, 3020, 3030, or 3060.  
Term Offered: Spring, Fall

DST 4700 Disability and the Arts  
[3 credit hours]  
Explores the role of the arts in the construction and representation of disability. Includes works by and about people with disabilities, emphasizing interdisciplinary perspectives.  
Term Offered: Spring, Fall

DST 4800 Autism and Culture  
[3 credit hours]  
This course examines the ongoing construction of autism and the autism spectrum, exploring the many controversies around this remarkable range of human conditions.  
Term Offered: Spring, Summer, Fall

DST 4940 Internship In Disability Studies  
[3 credit hours]  
This course is a service learning model internship with on-campus and/or community agencies addressing disability studies issues. Sites must be approved by the instructor.  
Prerequisites: DST 2020 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

DST 4950 Independent Study  
[1-4 credit hours]  
Students engage in independent research projects with the supervision of a faculty member.  
Term Offered: Spring, Summer, Fall

DST 4960 Honors Thesis and Capstone Project  
[1-4 credit hours]  
Independent study projects for students seeking departmental honors.  
Term Offered: Spring, Summer, Fall
DST 4980 Special Topics in Disability Studies
[3 credit hours]
This course allows Disability Studies minors to take disability studies-related courses for DST credit.
Term Offered: Spring, Fall

DST 4990 Capstone in Disability Studies
[3 credit hours]
Provides students with an opportunity to engage with professionals and professors in a seminar format for the intensive study of a topic related to Disability Studies. The focus of the seminar will change from year to year.
Prerequisites: DST 2020 with a minimum grade of D-
Term Offered: Spring, Fall

Qualified juniors and seniors are invited to work for the citation “honors in Disability Studies.”

1. Admission: The Honors Program is open to all undergraduate Disability Studies majors whether or not they are enrolled in College Honors. Students who have shown superior ability in their freshman and sophomore years and who show promise of continuing good performance in the major should apply to the Disability Studies Program for enrollment in the DST Honors Program. Ordinarily, the student must have a minimum cumulative GPA of 3.0.

2. Requirements: To be awarded honors in Disability Studies, the student must complete a senior thesis and must take nine of the 33-hour major requirements in the honors and honors recognition courses offered by the department. Every regularly scheduled 3000- or 4000-level course can be given honors recognition by assigning readings and research in addition to the normal requirements of the course. To remain in the program, the student ordinarily must maintain a minimum GPA of 3.3 in the major.

B.A. in Disability Studies

The major in Disability Studies (DST) consists of a minimum of 33 credit hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DST 2020</td>
<td>Introduction to Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>DST 3030</td>
<td>Disability Culture</td>
<td>3</td>
</tr>
<tr>
<td>DST 3060</td>
<td>U.S. Disability History</td>
<td></td>
</tr>
<tr>
<td>DST 3040</td>
<td>Disability, Technology, and Society</td>
<td></td>
</tr>
<tr>
<td>DST 3090</td>
<td>Disability in American Literature</td>
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<tr>
<td>DST 4940</td>
<td>Internship in Disability Studies</td>
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</tr>
<tr>
<td>DST 4990</td>
<td>Capstone in Disability Studies</td>
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Electives

Select a minimum of 21 hours of the following:

<table>
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<tbody>
<tr>
<td>DST 2410</td>
<td>Introduction to Deaf Studies</td>
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<tr>
<td>DST 2980</td>
<td>SPECIAL TOPICS IN DISABILITY STUDIES</td>
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<tr>
<td>DST 3030</td>
<td>Disability Culture</td>
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<tr>
<td>DST 3040</td>
<td>Disability, Technology, and Society</td>
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<td>DST 3060</td>
<td>U.S. Disability History</td>
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<tr>
<td>DST 3090</td>
<td>Disability in American Literature</td>
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Total Hours 33

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term

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<td>First Year Orientation</td>
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<td>DST 2020</td>
<td>Introduction to Disability Studies</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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Hours 14

Second Term

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<td>DST 3030</td>
<td>Disability Culture</td>
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<tr>
<td>DST 3060</td>
<td>U.S. Disability History</td>
<td></td>
</tr>
<tr>
<td>DST 3090</td>
<td>Disability in American Literature</td>
<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Arts/Humanities Core (Fine Art)</td>
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Hours 16

Third Term

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<td>Intermediate Foreign Language I or approved culture course</td>
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<tr>
<td>Natural Sciences Core</td>
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<td>Natural Sciences Core (Lab)</td>
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<tr>
<td>ENGL 2710-2800</td>
<td>Arts/Humanities Core (English Lit)</td>
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<tr>
<td>HIST 1010-1200</td>
<td>Arts/Humanities Core (History)</td>
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Hours 16

Fourth Term

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<tbody>
<tr>
<td>DST 3000-DST 4999</td>
<td>Major Elective</td>
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Hours 16
### Disability Studies Minor

The minor in the Program of Disability Studies consists of 6 hours of required courses and at least 12 hours of upper-division electives chosen in consultation with the Disability Studies Program advisor.

#### Required Disability Studies Courses:

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<th>Code</th>
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<tbody>
<tr>
<td>DST 2020</td>
<td>Introduction to Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>DST 3030</td>
<td>Disability Culture</td>
<td>3</td>
</tr>
<tr>
<td>DST 3040</td>
<td>Disability, Technology, and Society</td>
<td>3</td>
</tr>
<tr>
<td>DST 3060</td>
<td>U.S. Disability History</td>
<td>3</td>
</tr>
<tr>
<td>DST 3090</td>
<td>Disability in American Literature</td>
<td>3</td>
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Select one of the following: 3

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<tbody>
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<td>DST 2410</td>
<td>Introduction to Deaf Studies</td>
<td>3</td>
</tr>
<tr>
<td>DST 2980</td>
<td>SPECIAL TOPICS IN DISABILITY STUDIES</td>
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<tr>
<td>DST 3030</td>
<td>Disability Culture</td>
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<tr>
<td>DST 3040</td>
<td>Disability, Technology, and Society</td>
<td>3</td>
</tr>
<tr>
<td>DST 3060</td>
<td>U.S. Disability History</td>
<td>3</td>
</tr>
<tr>
<td>DST 3090</td>
<td>Disability in American Literature</td>
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Elective: Select a minimum of 12 hours:

<table>
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<tr>
<td>DST 4200</td>
<td>Crip Arts, Crip Culture</td>
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<td>DST 4400</td>
<td>Gender and Disability</td>
<td>3</td>
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<tr>
<td>DST 4500</td>
<td>Asylums, Prisons and Total Institutions</td>
<td>3</td>
</tr>
<tr>
<td>DST 4640</td>
<td>Disability Law and Human Right</td>
<td>3</td>
</tr>
<tr>
<td>DST 4800</td>
<td>Autism and Culture</td>
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<td>DST 4940</td>
<td>Internship In Disability Studies</td>
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</tr>
<tr>
<td>DST 4980</td>
<td>Special Topics in Disability Studies</td>
<td>3</td>
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<tr>
<td>DST 5100</td>
<td>Disability and Chronic Illness</td>
<td>3</td>
</tr>
<tr>
<td>DST 4000</td>
<td>Global Issues in Disability Studies</td>
<td>3</td>
</tr>
<tr>
<td>DST 4100</td>
<td>Disability and Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>DST 4300</td>
<td>Disability and Children’s Literature - WAC</td>
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<tr>
<td>DST 4950</td>
<td>Independent Study</td>
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</tr>
<tr>
<td>DST 4990</td>
<td>Capstone in Disability Studies</td>
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</table>

Total Hours: 18

Total hours will vary based on electives selected but must be at least 120. Note that remedial courses or repeated courses will delay graduation beyond 8 semesters.

Explain the contributions, experiences, history, and culture of people with disabilities regionally, nationally, and internationally.

Explain disability as a sociocultural phenomenon and apply that analysis to historical and contemporary contexts.

Critique representations of disability in media.

Analyze the intersections among disability and sex/gender, race, nationality, religion, and sexuality in contemporary and historical discourse and policies.

Develop and defend their own positions on issues regarding accessibility, disability, and contemporary social ideals.

Evaluate social policies and programs regarding effects on people with disabilities, and design alternative policies/programs as necessary.

Demonstrate effective writing and other communication skills.
e) To ensure that all undergraduate majors acquire and be able to demonstrate adequate writing and communication skills, demonstrated in writing intensive courses, a capstone course or senior thesis, and oral class presentations.

f) To prepare students to apply knowledge of disability to their selected professional and civic lives, and explain those applications in course assignments.

**General Studies - B.A.**

**DEGREE REQUIREMENTS**

The General Studies program has been established in recognition of the fact that existing majors may not satisfy the needs of all students desiring a liberal education. General Studies is an interdisciplinary program that allows students to select a core area of concentration and cognate coursework not offered in traditional majors. Students who plan to pursue graduate or professional degree programs or enter certain employment areas that require established curricular backgrounds may find it to their advantage to consider existing majors offered within the college rather than the General Studies option. The standard majors have wider acceptance and more readily identify the nature and quality of an individual’s academic background. Students should not declare this major before they have completed 80 credit hours. Students seeking admission to this program will be interviewed by an advisor in the college Student Services Office and must have sound reasons for their choice. Once accepted into the program, students must have their courses approved by the General Studies advisor for use in the core area of concentration and the cognate requirement.

Under this program, the University General Education and College of Arts and Letters Skills curriculum requirements specified in the Degree Requirements section of this catalog must be fulfilled, and an area of concentration in the natural sciences, social sciences or humanities must be identified for the purpose of determining education requirements. Students must take at least 64 hours of courses at the 2000 level or higher and at least 32 hours of courses at the 3000/4000 level and have earned a minimum of 120 hours to be eligible for graduation. In lieu of a major, students must take at least 15 but not more than 34 hours of course work in a single department to serve as the core area and 16-35 hours of course work to serve as the cognate for a total of 50 hours. Students must meet a minimum GPA average of 2.0 in a GPA calculation of the core area as well as a secondary GPA calculation of the core area and the cognate.

Courses used for the core concentration must be courses that would count in the major in those departments.

**First Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1010-1200</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
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</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1130 College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language II</td>
<td>4</td>
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<tr>
<td>Natural Sciences Core</td>
<td>3</td>
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<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core (Fine Arts)</td>
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</table>

**Second Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Foreign Language I or approved culture course</td>
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<tr>
<td>Natural Sciences Core</td>
<td>3</td>
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<tr>
<td>Natural Sciences Core (Lab)</td>
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<tr>
<td>Social Sciences Core</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities (English Lit)</td>
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<tr>
<td>Diversity of US</td>
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**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Foreign Language II or approved culture course</td>
<td>3</td>
</tr>
<tr>
<td>Non#US Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core (Elective Humanities)</td>
<td>3</td>
</tr>
<tr>
<td>General Studies Core Area</td>
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</tr>
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</table>

**Third Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies Core Area</td>
<td>6</td>
</tr>
<tr>
<td>Elective - Writing Across Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>General Studies Cognate</td>
<td>6</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies Core Area</td>
<td>6</td>
</tr>
<tr>
<td>General Studies Cognate</td>
<td>9</td>
</tr>
</tbody>
</table>

**Fourth Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies Core Area</td>
<td>3</td>
</tr>
<tr>
<td>General Studies Cognate</td>
<td>9</td>
</tr>
<tr>
<td>Elective - Writing Across Curriculum</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies Cognate</td>
<td>8</td>
</tr>
<tr>
<td>Elective</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours</td>
<td>120</td>
</tr>
</tbody>
</table>

Upon completion of the program, students will be able to:
1. write clearly and effectively for a variety of audiences and purposes
2. use quantitative reasoning to analyze problems and identify solutions
3. locate, interpret, determine the credibility of, and use information effectively, ethically, and legally
4. analyze and evaluate alternative points of view
5. demonstrate critical thinking skills in the processes they use to identify and solve problems

Global Studies
Jetsabe Caceres, Director

Students focus on what interests them and take courses across academic disciplines. They can specialize in one geographic area and/or an international topic, such as the environment, security and peace, multicultural communication and many others.

Degrees Offered
- B.A. in Global Studies (p. 206)
- Global Studies Minor (p. 207)

GLST 2000 Principles Of Global Studies
[3 credit hours]
A multidisciplinary exploration of the world. Global processes will be examined using many viewpoints, such as culture, politics, economics, geography and philosophy.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

GLST 2980 Topics In Global Studies
[3 credit hours]
An exploration of a specific global issue. Approaches will be explicitly multidisciplinary and will make use of a variety of perspectives. May be repeated for credit.
Term Offered: Spring, Fall

GLST 4900 Senior Seminar In Global Studies
[3 credit hours]
Theories and research methods in global studies will be examined. A major component of the course will be a research project on some aspect of global studies.
Prerequisites: GLST 2000 with a minimum grade of D-
Term Offered: Spring, Summer

GLST 4960 Honors Thesis In Global Studies
[3 credit hours]
Supervised research and writing for honors students only. May be taken twice for credit.
Prerequisites: GLST 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

GLST 4980 Advanced Topics In Global Studies
[3 credit hours]
An advanced multidisciplinary exploration of a specific issue in global studies. May be repeated for credit.
Term Offered: Fall

B.A. in Global Studies
Global Studies - Interdisciplinary Major
Jetsabe Caceres, Director

Global studies is a major that allows students to study a variety of international processes in a comprehensive and multidisciplinary program of study. The curriculum is planned so that it offers students a background in global affairs in the broadest sense, as well as an opportunity to focus on one geographic area of the world and one international interest area.

Degrees Offered:
- B.A., Global Studies

Global Studies is a major that allows students to study a variety of international processes in a comprehensive and multidisciplinary program of study. The curriculum is planned so that it offers students a background in global affairs in the broadest sense, as well as an opportunity to focus on one geographic area of the world and one international interest area.

Global Studies requires a minimum of 33 credit hours.

To earn a Global Studies degree, students must complete the requirements in all sections with a minimum of a 2.0 cumulative GPA. In addition, students must complete 18 hours of related fields courses. This may be achieved with a minor chosen in consultation with the Global Studies Advisor.

Below is a sample plan of study for a general Global Studies Degree. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 2000</td>
<td>Principles Of Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>PSC 2600</td>
<td>Principles of Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 2800</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 3850</td>
<td>Peoples Of World: An Evolutionary Approach</td>
<td></td>
</tr>
<tr>
<td>ENGL 3770</td>
<td>World Literature And Cultures</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 3670</td>
<td>Literature Of Diverse And Nonwhite Communities</td>
<td></td>
</tr>
<tr>
<td>or ENGL 4560</td>
<td>Literature Of The British Empire 1850 To The Present</td>
<td></td>
</tr>
<tr>
<td>GLST 4900</td>
<td>Senior Seminar In Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>Select three of the following:</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>GEPL 2040</td>
<td>World Regional Geography</td>
<td></td>
</tr>
<tr>
<td>GEPL 4160</td>
<td>Patterns Of World Development</td>
<td></td>
</tr>
<tr>
<td>PSC 1710</td>
<td>Current International Problems</td>
<td></td>
</tr>
<tr>
<td>PSC 2700</td>
<td>Principles Of International Relations</td>
<td></td>
</tr>
<tr>
<td>SOC 4800</td>
<td>Social Change In Developing Nations</td>
<td></td>
</tr>
<tr>
<td>or SOC 3640</td>
<td>Social Inequality</td>
<td></td>
</tr>
<tr>
<td>or SOC 4340</td>
<td>Population And Society</td>
<td></td>
</tr>
<tr>
<td>Select two courses with a global or regional focus</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Select one 3000-level foreign Language course</td>
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<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>33</td>
<td></td>
</tr>
</tbody>
</table>
GLST 2000  Principles Of Global Studies  3

<table>
<thead>
<tr>
<th>Term</th>
<th>Courses</th>
</tr>
</thead>
</table>
| Second Term            | ANTH 2800  Cultural Anthropology  3  
ENGL 1130  College Composition II: Academic Disciplines And Discourse 3  
Elementary Foreign Language II  4  
HIST 1010-1200  Arts/Humanities Core (History)  3  
Natural Sciences Core  3 |
| Hours                  | 14                                                                      |

Third Term
Intermediate Foreign Language I or approved culture course  3  
Social Sciences Core  3  
Elective - Global Studies Major  3  
Arts/Humanities Core (Fine Art)  3  
PSC 2600  Principles of Comparative Politics  3

| Hours                  | 16                                                                      |

Fourth Term
Intermediate Foreign Language II or approved culture course  3  
Elective - Global Studies Major  3  
Natural Sciences Core  3  
Natural Sciences Core (Lab)  1  
ENGL 2710-2800  Arts/Humanities Core (English Lit)  3  
Arts/Humanities (Elective Humanities )  3

| Hours                  | 15                                                                      |

Fifth Term
Foreign Language at 3000 level  3  
Elective - Global Studies Major  3  
Arts/Humanities Core (Elective Humanities )  3  
Non-Major WAC Elective  3  
Related Fields or Minor Course  3  
Social Science Core  3

| Hours                  | 16                                                                      |

Sixth Term
Diversity of US  3  
Elective  3  
ENGL 3770  World Literature And Cultures  3  
Related Fields or Minor Course  3  
Non-US Diversity  3

| Hours                  | 15                                                                      |

Seventh Term
Elective  5  
Elective - Global Studies Major  3  
Related Fields or Minor Course  6

| Hours                  | 14                                                                      |

Eighth Term
GLST 4900  Senior Seminar In Global Studies  3  
Elective  3  
Elective - GLST Major: Global or Regional focus course  3

| Hours                  | 15                                                                      |

Related Fields or Minor Course  6

Total Hours  120

Students will demonstrate a broad understanding of the development and current functioning of the international system. Students will exhibit critical thinking and well-developed writing skills. Students will have an appreciation for diversity in a global context. Students will gain an acquaintance with the breadth of the field of Global Studies and its related disciplines. Students will exhibit an ability to be an active and responsible participant in global processes.

Global Studies Minor

The minor in global studies is designed as an adjunct course of study for any major in the University. It is especially appropriate for students who want to develop through their course work a broader understanding of global process and conditions. It will help all students to be ready for contributing to an interdependent world.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 2000</td>
<td>Principles Of Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 4900</td>
<td>Senior Seminar In Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>At least 12 hours in an approved module</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>3 hours chosen in consult with an advisor</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 21

Interdisciplinary Minors

Because of the interdisciplinary nature of these minors, and because they are not associated with a major degree program, students must work with their advisor in selecting which courses to take. Courses required/counted in the major may not also be taken for minor credit. Whenever possible, courses should be chosen from outside a student’s major.

Degrees Offered

• Minor in Digital Arts and Visual Communication (p. 207)
• Minor in Documentary Production and Practice (p. 208)
• Minor in Sound Production and Design (p. 208)
• Minor in Visual Effects and Animation (p. 208)

Minor in Digital Arts and Visual Communication

Description: A broad range of communication design and creative problem-solving skills will prepare students to apply, and demonstrate an understanding of the visual communication design process using both traditional design skills and the latest computer software.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media (Art majors should replace this course with an additional elective from below)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select remaining courses to total 18 credits from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
Minor in Documentary Production and Practice

**Description:** The interdisciplinary minor in Documentary Production and Practice aims to teach students about the history and application of documentary practice so that they may have an understanding of the specific tools and techniques used in the creation of still and moving images that convey factual, scientific and personal histories.

*The College recommends that non-Art majors also take ART 1070 before beginning this minor.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design (2D Design)</td>
<td></td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td></td>
</tr>
<tr>
<td>ART 2010</td>
<td>Graphic Design I ¹</td>
<td></td>
</tr>
<tr>
<td>ART 2020</td>
<td>Graphic Design II ¹</td>
<td></td>
</tr>
<tr>
<td>ART 2030</td>
<td>Introduction to Photography (Introduction/digital) ¹</td>
<td></td>
</tr>
<tr>
<td>COMM 2150</td>
<td>Digital Publishing</td>
<td></td>
</tr>
<tr>
<td>COMM 2300</td>
<td>Photojournalism</td>
<td></td>
</tr>
<tr>
<td>FILM 2320</td>
<td>Digital Cinema Production I - WAC ¹</td>
<td></td>
</tr>
<tr>
<td>ARTH 2980</td>
<td>Special Topics</td>
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<tr>
<td>ART 3000</td>
<td>Photography</td>
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<tr>
<td>ART 3000</td>
<td>Photography (Intermediate) ¹</td>
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</tr>
<tr>
<td>ART 3010</td>
<td>Interactive Coding ¹</td>
<td></td>
</tr>
<tr>
<td>COMM 3340</td>
<td>Visual Communication I</td>
<td></td>
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<tr>
<td>COMM 3350</td>
<td>Graphic Communication I</td>
<td></td>
</tr>
<tr>
<td>FILM 3560</td>
<td>Methods for the Professional Editor ¹</td>
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</tr>
<tr>
<td>ART 4020</td>
<td>Time, Motion, Space ¹</td>
<td></td>
</tr>
<tr>
<td>COMM 4330</td>
<td>Integrated Media ¹</td>
<td></td>
</tr>
<tr>
<td>COMM 4340</td>
<td>Visual Communication II ¹</td>
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**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 2310</td>
<td>Film I ¹</td>
<td>3</td>
</tr>
<tr>
<td>or COMM 2160</td>
<td>Single Camera Production</td>
<td></td>
</tr>
<tr>
<td>ART 2030</td>
<td>Introduction to Photography ¹</td>
<td>3</td>
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<tr>
<td>or COMM 2300</td>
<td>Photojournalism</td>
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Select remaining courses to total 18 credits from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FILM 3370</td>
<td>Documentary Film ¹</td>
<td></td>
</tr>
<tr>
<td>FILM 3510</td>
<td>Cinematography and Color Grading ¹</td>
<td></td>
</tr>
<tr>
<td>FILM 3820</td>
<td>Documentary Field Production ¹</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**  18

¹ This course has at least one pre-requisite. Contact the instructor to determine if you have acceptable alternative experience for admission into the course.

Minor in Sound Production and Design

A minor in Sound Production and Design is a specialized secondary field of study for students who wish to concentrate on audio production in a variety of professional settings. This minor prepares students for careers as recording and sound engineering professionals in live performance, live television & radio broadcast, and audio post-production for film and video.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2210</td>
<td>Audio Production I</td>
<td>3</td>
</tr>
<tr>
<td>THR 4400</td>
<td>Seminar Topics In Design</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2260</td>
<td>Electronic Music</td>
<td>2</td>
</tr>
<tr>
<td>MUS 2270</td>
<td>Recording Techniques</td>
<td>2</td>
</tr>
</tbody>
</table>

Select remaining courses to total 18 credits from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THR 1030</td>
<td>Stagecraft and Theatre Technology</td>
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</tr>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media</td>
<td></td>
</tr>
<tr>
<td>COMM 3210</td>
<td>Audio Production 2</td>
<td></td>
</tr>
<tr>
<td>MUS 3260</td>
<td>Advanced Electronic Music</td>
<td></td>
</tr>
<tr>
<td>MUS 3270</td>
<td>Advanced Recording Techniques</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**  18

Minor in Visual Effects and Animation

A minor in Visual Effects and Animation is a specialized secondary field of study for students who wish to develop techniques for motion graphics and animation concept development and production.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1070</td>
<td>Foundations of Digital Media (Art majors should replace this course with an additional elective from below)</td>
<td>3</td>
</tr>
<tr>
<td>FILM 4240</td>
<td>Film I ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Select remaining courses to total 18 credits from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2020</td>
<td>Graphic Design II ¹</td>
<td>1</td>
</tr>
<tr>
<td>FILM 3310</td>
<td>Film I ¹</td>
<td>1</td>
</tr>
</tbody>
</table>
Latin American and LatinX Studies
Charles Beatty-Medina, Advisor

This minor focuses upon the culture, language, politics, literature, and history of Latin American and US Latinx communities through a wide range of courses in the humanities and social sciences. It provides students with foundational knowledge about the Latin diaspora that supports careers in multiple fields, including but not limited to public service and non-profit work, business, law, and health care.

- Minor in Latin American and LatinX Studies (p. 209)

Minor in Latin American and LatinX Studies

Students electing to pursue a minor in Latin American and Latinx studies must complete:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LALX 2000</td>
<td>Introduction to Latin American and Latinx Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Students must complete 15 additional hours to be chosen from courses approved by program committee and advisor</td>
<td>15</td>
</tr>
</tbody>
</table>

Total Hours 18

1. Students will demonstrate interdisciplinary knowledge that embraces diverse aspects of the Latin American and Latinx experience including artistic, cultural, political, economic, social, and historical factors.

2. Students will develop an understanding of concepts, theories, and methodologies utilized by diverse disciplines that contribute to the fields of Latin American and Latinx Studies.

3. Students will develop substantive knowledge of Latin American and Latinx peoples and cultures that lead them to develop cross-cultural and international understanding to better act as informed and engaged global citizens.

Law and Social Thought

Interdisciplinary Major

Renee Heberle, Co-Director, Advisor
Jerry Van Hoy, Co-Director, Advisor
Sam Nelson, Pre-Law Advisor

Degrees Offered: Law and Social Thought (LST) offers a program for a bachelor of arts.

LST’s curriculum is strictly interdisciplinary. It provides students with tools for the appraisal of U.S. and other legal systems and the policies, practices and philosophies that underlie them. It encourages reflection on the values that shape citizenship in contemporary democracy. It also focuses on issues of law in relation to morality, politics, language and the arts of critical and creative thinking. LST students are given the responsibility of determining their path through LST, with hands-on advising from the co-directors, and are consulted on questions of program direction and course selection. Upper Division Seminars are selected by students in collaboration with faculty.

Degrees Offered

- B.A. in Law and Social Thought (p. 212)
- Minor in Law and Social Thought (p. 215)

LST 2010 Law And Social Thought
[3 credit hours]
This course examines the function and force of law in society in an interdisciplinary context. Students are given the opportunity to think about law in relationship to society, morality, politics, language, history and power. Readings may include perspectives from philosophy, literature, psychology, sociology, history, anthropology and opinions of the court.

Term Offered: Spring, Fall

LST 2030 Cultural Geography
[3 credit hours]
A learning-through-writing course. Systematic applications of the concept of cultural to geographic themes: culture areas, cultural landscapes, culture history, cultural ecology and cultural diversity.

Term Offered: Spring

Multicultural Non-US Diversity

LST 2500 Proseminar I
[1 credit hour]
For sophomore and junior majors in LST: discussion among faculty and students of the interdisciplinary study of law and LST program development. Topics vary, may be repeated for credit. 

Prerequisites: LST 2010 with a minimum grade of D-

Term Offered: Spring, Fall

LST 2640 Race, Class, And Gender
[3 credit hours]
Introduction to the study of race, class and gender as factors in American satisfaction.

Term Offered: Spring, Summer, Fall

Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science
LST 2700 Principles of Political Theory - WAC
[3 credit hours]
This course investigates core concepts in the history of political theory such as justice, liberty, and equality. We discuss how and why the influence of certain authors and ideas persists. Contemporary issues are interpreted using these authors and ideas in order to strengthen critical thinking skills and broaden students’ thinking about politics.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Fall

LST 2800 Cultural Anthropology
[3 credit hours]
Introduction to culture patterns and processes and their relationship to human society and language.
Term Offered: Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

LST 2980 Special Topics
[3 credit hours]
Special topics in Law and Social Thought. Topics vary by instructor, may be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 3050 Economics Of Gender
[3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

LST 3060 U.S. Disability History
[3 credit hours]
This course provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States of America. We will consider how major historical forces such as capitalism, industrialization, colonialism, and democratic ideals have impacted and been shaped by people with disabilities.
Prerequisites: LST 2010 with a minimum grade of D-

LST 3070 Economics And Law
[3 credit hours]
Methodologies of Law and Economics; Legal institutions; Economic Theory of Property; Property Rights; Contract Theory; Economic Theory of Torts and Tort Law, Common Law Process; Economics of Crime and Punishment.

LST 3080 Economics Of Crime
[3 credit hours]
Study of crime as an economic activity; costs of crime to the community; economic approach to crime reduction.
Term Offered: Spring, Fall

LST 3180 Mass Communication Law
[3 credit hours]
Case studies and readings in libel, privacy, access and other legal issues arising from constitutional, judicial and administrative laws that affect mass communication.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Spring, Fall

LST 3270 Campaign and Elections
[3 credit hours]
In this course, we examine how citizens participate in electoral politics. Topics covered throughout the semester include candidate recruitment, voting behavior, interest groups, campaign finance, and the impact of how technologies on party mobilization.

LST 3500 Proseminar II
[1 credit hour]
For Junior and Senior majors in LST: discussion among faculty and students of the interdisciplinary study of law and LST program development. Topics vary, may be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring

LST 3510 Constitutional Law I
[3 credit hours]
Examines the political and institutional role of the U.S. Supreme Court in the development of the American legal system, the separation of powers between the executive, legislative, and judicial branches of the federal government, and the relationship between the federal government and the states. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.
Term Offered: Spring, Fall

LST 3520 Constitutional Law II
[3 credit hours]
The development of the American legal system and the implications of judicial decisions affecting the institutions and powers of government, the federal system and the relationship of the individual to government.
Prerequisites: PSC 1200 with a minimum grade of D-
Term Offered: Spring, Fall

LST 3550 Principles Of Law
[3 credit hours]
An overview of the politics of law. We examine such questions as the sources and existence of law, the legal process in civil and criminal cases, the nature of rights and the search for justice through participation in the legal system. Addresses specific issues such as plea bargaining and jury trials, personal injury lawsuits, national security and police powers, and the nomination and confirmation of federal judges.
Term Offered: Spring, Summer, Fall

LST 3710 Psychology And The Law
[3 credit hours]
Emphasizes the utilization of theoretical and empirical notions of psychological science as they apply to both civil and criminal law.

LST 3720 Philosophy Of Law
[3 credit hours]
A study of philosophical issues raised by law such as the relation of law to morality, obligation to obey the law, paternalism, censorship and free speech.
LST 3750 Social And Political Philosophy  
[3 credit hours]  
A study of classic and contemporary treatments of justice, authority, the relations between individual and community, the meaning of freedom and equality, power and violence, and race and gender.  
**Term Offered:** Fall

LST 3760 Crime And Punishment  
[3 credit hours]  
A philosophical study of topics such as crime, responsibility, justice and punishment. Special attention is paid to current practices in the criminal justice system.  
**Term Offered:** Fall

LST 3770 Art and Disease - WAC  
[3 credit hours]  
This WAC course considers how objects of material culture (film, photography, painting, sculpture, etc.) have intersected with disease while studying disease-related texts and histories of contagion (e.g., AIDS). Web-assisted course.  
**Prerequisites:** LST 2010 with a minimum grade of D-

LST 3800 Sexual Politics  
[3 credit hours]  
This course examines sexual politics through studying canonical literature of Western political theory, feminism and postmodern theory.  
**Term Offered:** Spring, Fall

LST 3810 Political Geography  
[3 credit hours]  
An examination of geopolitical and geostrategic issues at the nation-state and international level.  
**Term Offered:** Spring, Fall

LST 3820 Contemporary Political Ideas  
[3 credit hours]  
Surveys trends in 20th century political and social thought, including critical theory, post-structuralist theory, feminism and anti-racist politics. Particular issues addressed include bureaucracy, mass society, state and civil violence, and identity politics.  
**Term Offered:** Spring

LST 3840 Visual Construction of Gender - WAC  
[3 credit hours]  
This WAC course focuses on the ways in which images reflect and shape our understanding of gender. Students learn to analyze visual material to identify and articulate their cultural significance in relation to gender. Web-assisted course.  
**Prerequisites:** LST 2010 with a minimum grade of D-

LST 3860 Gender And Geography  
[3 credit hours]  
Traces the development and institutionalization of gender roles and how these influence spatial decisions and the formation of perceptual landscapes.

LST 3980 Special Topics  
[3 credit hours]  
Special topics relating to issues in Law and Social Thought. Topics vary by instructor, may be repeated for credit.  
**Prerequisites:** LST 2010 with a minimum grade of D-

LST 4000 Global Issues in Disability Studies  
[3 credit hours]  
Special focus will be on global and contemporary issues as they arise in changing political and social environments. Geopolitical area of focus may vary based on instructor expertise.  
**Prerequisites:** LST 2010 with a minimum grade of D-

LST 4010 Islamic Law and Society  
[3 credit hours]  
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.  
**Term Offered:** Spring

LST 4030 Social And Political Philosophy  
[3 credit hours]  
A philosophical study of topics such as crime, responsibility, justice and punishment. Special attention is paid to current practices in the criminal justice system.  
**Term Offered:** Fall

LST 4170 Law And Society  
[3 credit hours]  
Dynamics of law and legal institutions; the relationship of sociocultural changes in substantive and procedural aspects of law to the concept of justice, and to the social control of deviance.

LST 4490 Witchcraft And Magic In Medieval And Early Modern Europe  
[3 credit hours]  
Witchcraft, religion and magic in western Europe from the 12th through 17th centuries, focusing on the origins of witchcraft belief, diabolical magic, the witch craze and its decline.

LST 4530 Civil Rights  
[3 credit hours]  
A study of judicial policy-making and administrative implementation of decisions affecting racial issues, freedom of expressions, national security and criminal procedures.

LST 4550 Issues In Contemporary Law  
[3 credit hours]  
Examination of contemporary approaches to the analyses of law and the judicial system with special focus on current issues facing the courts.  
**Term Offered:** Spring, Fall

LST 4570 Legal Issues  
[3 credit hours]  
Topics may include abortion, three strikes sentencing, homosexual rights, hate speech and decriminalizing narcotics. Emphasizes liberal/conservative ideology.

LST 4580 International Law  
[3 credit hours]  
An examination of the legal status of nation states and dependencies and the rules concerning international diplomacy, treatment of persons and peaceful settlement of disputes.
LST 4590 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.
Term Offered: Spring, Fall

LST 4640 Disability Law and Human Right
[3 credit hours]
Explores the intersections between disability rights and human rights by examining the development, the ideological framework, and the legal contexts of disability law in the U.S. and global contexts.
Prerequisites: LST 2010 with a minimum grade of D-

LST 4710 Criminology
[3 credit hours]
Crime and criminal behavior: nature, types and extent of crime, societal reactions; problems in research and theory, prevention, control and treatment.
Term Offered: Summer

LST 4740 Issues In Crime
[3 credit hours]
Topics may include legalizing drugs, police violence, plea bargaining, death sentence and mandatory sentencing. Emphasizes liberal/conservative ideology.

LST 4770 Human Rights
[3 credit hours]
What are human rights? How are human rights created? Why do states protect or repress human rights? This class answers these questions by examining both the theoretical and empirical contributions to the study of human rights from the social sciences and law. In addition, human rights best (and worst) practices are considered.

LST 4800 Anthropology Of Religion
[3 credit hours]
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Summer

LST 4900 Seminar In Law And Social Thought
[3 credit hours]
Advanced seminar for the interdisciplinary study of law in society. Topics vary by instructor, may be repeated for credit. Required of LST majors.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 4940 Field Experience
[1-6 credit hours]
Community work, internship, or field study relating to law and society. May be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 4990 Capstone in Law and Social Thought
[3 credit hours]
The Capstone course in Law and Social Thought is an interdisciplinary, collaboratively taught seminar thematically organized around a topic in the study of law.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

Majors in Law and Social Thought are strongly encouraged to pursue program honors. In order to earn program honors, the student must:

1. Have a minimum LST GPA of 3.4 and a minimum cumulative GPA of 3.3.
2. Submit two papers from different, advanced LST courses to the Program Directors. These courses will also satisfy the LST elective or upper division seminar requirements.
3. Write a thesis under the direction of an LST-affiliated faculty member. Students must enroll in Honors Thesis in Law and Social Thought. Participation in the University Honors College is not required for those seeking program honors.
4. Honors Thesis in Law and Social Thought (3 hours) will count as an elective course in the required courses for the major.

B.A. in Law and Social Thought

- Law and Social Thought (p. 212)
- Disability Studies Concentration (p. 213)
- Women's and Gender Studies Concentration (p. 213)

Law and Social Thought

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LST 4940  Field Experience  3-6

**LST Elective Courses/Cross-Listed Courses**
Select 15 hours in consultation with an LST co-director/advisor. The following Paths are recommended but not required:
- Path 1: Law, History, and Theory
- Path 2: Law, Difference, and Social Practices
- Path 3: Law, Institutions, and Public Policy
- Path 4: Comparative Law

Every LST student is required to turn in a graduation portfolio.

Total Hours  32-35

1 Students are required to take both Proseminar I & Proseminar II.

**Disability Studies Concentration**

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**Disability Studies Concentration**
Select 15 hours of Disability Studies courses in consultation with an LST co-director/advisor.

Every LST student is required to turn in a graduation portfolio.

Total Hours  32-35

1 Students are required to take both Proseminar I & Proseminar II.

**Women's and Gender Studies Concentration**

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**Concentration in Women and Gender Studies**
Select 15 hours of Women and Gender Studies Courses in consultation with an LST co-director/advisor.

Every LST student is required to turn in a graduation portfolio.

Total Hours  32-35

1 Students are required to take both Proseminar I & Proseminar II.

- Law and Social Thought
- Disability Studies Concentration
- Women's and Gender Studies Concentration (p. 214)

**Law and Social Thought**
Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

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**Second Term**

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<td>LST 2800</td>
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**Sixth Term**

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LST 4900 Seminar In Law And Social Thought 3
LST 4940 Field Experience 3
COMM 4090 Mass Communication Ethics 3
ENGL 3050 Persuasive Writing 3

Hours 15

Seventh Term
LST 3510 Constitutional Law I 3
LST 4900 Seminar In Law And Social Thought 3
SOCW 3070 Child Welfare I 3
COMM 3180 Mass Communication Law 3

Hours 12

Eighth Term
LST 3500 or LST 2500 Proseminar II or Proseminar I 1
LST 3520 Constitutional Law II 3
LST 4990 Capstone in Law and Social Thought 3
ECON 3070 Economics And Law 3
BANS 3060 Managerial Economics 3
WGST 3010 Global Issues In Women's Studies 3

Hours 16

Total Hours 120

Disability Studies Concentration
Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
AR 1000 First Year Orientation 1
LST 2010 Law And Social Thought 3
ENGL 1110 College Composition I 3
MATH 1180 Reasoning With Mathematics 3
Elementary Foreign Language I 4
HIST 1010-1200 Arts/Humanities Core (History) 3

Hours 17

Second Term
LST 2500 Proseminar I 1
ENGL 1130 College Composition II: Academic Disciplines And Discourse 3
LST 2800 Cultural Anthropology (Social Sciences Core/Non-US Diversity) 3
Elementary Foreign Language II 4
BIOL 1120 Survey Of Biology (Natural Sciences Core) 3
BIOL 1220 Survey Of Biology Laboratory (Natural Sciences Core - Lab) 1

Hours 15

Third Term
Intermediate Foreign Language I or approved culture course 3
PSY 1010 Principles Of Psychology 3
ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
PHYS 1320 Jurassic Physics (Natural Sciences Core) 3

GEPL 2030 Cultural Geography 3

Hours 15

Fourth Term
Intermediate Foreign Language II or approved culture course 3
PHIL 1010 Introduction To Logic (Arts/Humanities Core) 3
DST 2020 Introduction to Disability Studies 3
ANTH 2100 Human Society Through Film (Social Sciences Core) 3
PHIL 3230 Modern Philosophy 3

Hours 15

Fifth Term
REL 1220 World Religions (Arts/Humanities Core) 3
ECON 1010 Introduction To Economic Issues (Social Sciences Core) 3
MUS 2220 History Of Jazz (Arts/Humanities Core - Fine Arts) 3
BUAD 2080 Global Environment Of Business 3
DST 3030 Disability Culture 3

Hours 15

Sixth Term
LST 4900 Seminar In Law And Social Thought 3
DST 3060 U.S. Disability History 3
LST 4940 Field Experience 3
COMM 4090 Mass Communication Ethics 3
ENGL 3050 Persuasive Writing 3

Hours 15

Seventh Term
LST 4900 Seminar In Law And Social Thought 3
DST 4640 Disability Law and Human Right 3
SOCW 3070 Child Welfare I 3
COMM 3180 Mass Communication Law 3

Hours 12

Eighth Term
LST 3500 or LST 2500 Proseminar II or Proseminar I 1
LST 4990 Capstone in Law and Social Thought 3
DST 4500 Asylums, Prisons and Total Institutions 3
ECON 3070 Economics And Law 3
BANS 3060 Managerial Economics 3
WGST 3010 Global Issues In Women's Studies 3

Hours 16

Total Hours 120

Women's and Gender Studies Concentration
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| Hours                                       | 17    |

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<tr>
<td>WGST 2610 Women In American Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

| Hours                                       | 15    |

<table>
<thead>
<tr>
<th>Sixth Term</th>
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<tbody>
<tr>
<td>LST 4900 Seminar In Law And Social Thought</td>
<td>3</td>
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<tr>
<td>WGST 3550 Feminism And Philosophy: Love, Sex and Marriage</td>
<td>3</td>
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<tr>
<td>LST 4940 Field Experience</td>
<td>3</td>
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<tr>
<td>COMM 4090 Mass Communication Ethics</td>
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</table>

| Hours                                       | 15    |

| ENGL 3050 Persuasive Writing                | 3     |

| Hours                                       | 15    |

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<th>Seventh Term</th>
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<tbody>
<tr>
<td>WGST 4590 Law, Policy And The Politics of Sexuality</td>
<td>3</td>
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<tr>
<td>LST 4900 Seminar In Law And Social Thought</td>
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<tr>
<td>SOCW 3070 Child Welfare I</td>
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<td>COMM 3180 Mass Communication Law</td>
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| Hours                                       | 12    |

<table>
<thead>
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<tbody>
<tr>
<td>LST 3500 Proseminar II</td>
<td>1</td>
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<tr>
<td>or LST 2500 or Proseminar I</td>
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<tr>
<td>LST 4990 Capstone In Law and Social Thought</td>
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<tr>
<td>WGST 4610 Feminist Political Theory</td>
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<tr>
<td>ECON 3070 Economics And Law</td>
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</tr>
<tr>
<td>BANS 3060 Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>WGST 3010 Global Issues In Women's Studies</td>
<td>3</td>
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</table>

| Hours                                       | 16    |

| Minor in Law and Social Thought             |       |

Courses taken in the minor must come from a discipline other than the student's major discipline to ensure that the minor will provide intellectual breadth complementary to a specialized curriculum in a traditional discipline.

| Hours                                       | 16    |

1. Students will demonstrate an ability to interpret current law related issues in the context of broad cultural, historical, and intellectual traditions.
2. Students will be able to critically assess the assumptions and traditions that guide distinct interpretations of the law and of legal institutions and understandings of justice and fairness.
3. Students will demonstrate awareness of and ability to evaluate social effects of legal decisions, legal institutions and the deployment of force by legal authorities.
4. Students will demonstrate knowledge of and evaluate the status of cultural and economic differences vis-à-vis the law.
5. Students will demonstrate awareness of the legal status and meaning of class, race, gender, and disability.
6. Students will write clearly, critically, and effectively.
7. Students will read and analyze complex arguments.
8. Students will make well-reasoned judgments about relations among courses in different disciplines and demonstrate sensitivity to difference between interdisciplinary and discipline specific approaches.
9. Students will demonstrate awareness of professional options and an awareness of the contribution of the study of law and society to legal practices.

| Minor in Law and Social Thought             |       |

No more than one independent study will count toward completion of the minor.

| Hours                                       | 16    |

| Independent Study                           |       |

No more than one independent study will count toward completion of the minor.
Program of Study
The student’s program of study must be approved by a program advisor and verified before graduation.

Field Experience
Students working toward a minor in Law and Social Thought will be invited to participate in field experience, and elective credit will be offered depending on the student's level of involvement.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Requirements</td>
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</tr>
<tr>
<td>LST 2010</td>
<td>Law And Social Thought</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select five electives cross-listed or taught for the Law and Social Thought program: (^1)</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Path 1: Law, History, and Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Path 2: Law, Difference, and Social Practices</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Path 3: Law, Institutions, and Public Policy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Path 4: Comparative Law</td>
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</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</tbody>
</table>

\(^1\) At least one elective must be a law and social thought upper division seminar (LST 4900) compatible with the chosen path.

Students will interpret current law related issues in the context of broad cultural, historical, and intellectual traditions.

Students will critically assess the assumptions and traditions that guide distinct interpretations of the law and of legal institutions and understandings of justice and fairness.

Students will demonstrate awareness of and ability to evaluate social effects of legal decisions, legal institutions, and the deployment of force by legal authorities.

Students will demonstrate knowledge of and evaluate the status of cultural and economic differences vis-a-vis the law.

Students will demonstrate awareness of the legal status and meaning of class, race, sexuality, gender and disability.

Middle East Studies
Gaby Semaan, Advisor

Middle East Studies offers a bachelor of arts degree or a minor. Its offerings are designed to provide students an appropriate exposure to the history, religions, cultures and socioeconomic systems of the Middle East, and in turn, that region's relations with the rest of the world, as well as to create balanced perceptions of the various factors and phenomena in the Middle East in historical and contemporary contexts.

Degrees Offered
Middle East Studies (p. 216)
Middle East Studies Minor (p. 218)

MES 2400 Introduction to the Contemporary Cultures of the Middle East through Movies and Arts
[3 credit hours]
The objective of this course is to introduce students to the contemporary cultures of the Middle East and North Africa in both theoretical terms and details of daily life. The course will provide a general overview of the geography and demography of the Middle East, and will engage in a discussion of the different aspects of the life of the people in the different countries using movies. The course will focus on the different constituents of the Middle Eastern cultures as they are reflected in movies, music, artwork, paintings, video clips, literary works and other creative expressions.

Term Offered: Spring, Fall

MES 3200 The Contemporary Middle East a Historical and Modern In-Depth Overview
[3 credit hours]
The objective of this course is to introduce students to the contemporary Middle East, and provide an in-depth overview of its historical context and modern era. The course introduces you to the geography and demography of the Middle East and will engage in a discussion of the different aspects of the life of the people in the different countries. The course will focus on the languages, religious identity and the impact of colonialism/imperialism.

Term Offered: Spring, Fall

MES 3800 The Governments and Legal Systems of the Contemporary Middle East
[3 credit hours]
The objective of this course is to introduce students to the contemporary governments and legal systems of the Middle East and North Africa. The course will provide a comprehensive view of the domestic and foreign policies of the region by taking a comparative and thematic approach addressing the political, legal, economic and social structures. The course will also address the aftermath of the so called Arab Spring, the ongoing violence and war in different countries in the region.

Term Offered: Spring, Fall

MES 4200 Current Issues in the Middle East
[3 credit hours]
The objective of this course is to introduce students to the current issues in the Middle East and North Africa. The course will provide an overview of the different issues facing the Middle East and its people. In addition, the class will provide daily follow up on current issues in the region especially those related to the interests to the students in the class.

Term Offered: Spring

B.A. in Middle East Studies
Gaby Semaan, Advisor

Middle East Studies offers a bachelor of arts degree or a minor. Its offerings are designed to provide students an appropriate exposure to the history, religions, cultures, and socioeconomic systems of the Middle East, and in turn, that region's relations with the rest of the world, as well as to create balanced perceptions of the various factors and phenomena in the Middle East in historical and contemporary contexts.
The Middle East Studies program requires a total of 31 semester hours in the major including 16 hours of required courses and 15 of electives chosen in consultation with MES adviser.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MES 2400</td>
<td>Introduction to the Contemporary Cultures of the Middle East through Movies and Arts</td>
<td>3</td>
</tr>
<tr>
<td>MES 3200</td>
<td>The Contemporary Middle East a Historical and Modern In-Depth Overview</td>
<td>3</td>
</tr>
<tr>
<td>MES 3800</td>
<td>The Governments and Legal Systems of the Contemporary Middle East</td>
<td>3</td>
</tr>
<tr>
<td>MES 4200</td>
<td>Current Issues in the Middle East</td>
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</tr>
<tr>
<td>FLAN 3440</td>
<td>Intercultural Communication: Principles And Practice</td>
<td>4</td>
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Electives: Chosen with Advisor Approval 15 hours

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>ARBC 1110</td>
<td>Elementary Arabic I</td>
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<tr>
<td>ARBC 120</td>
<td>Elementary Arabic II</td>
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</tr>
<tr>
<td>ARBC 2140</td>
<td>Intermediate Arabic I</td>
<td></td>
</tr>
<tr>
<td>ARBC 2150</td>
<td>Intermediate Arabic II</td>
<td></td>
</tr>
<tr>
<td>ARBC 3010</td>
<td>Conversation and Composition I</td>
<td></td>
</tr>
<tr>
<td>FREN 1080</td>
<td>Culture And Commerce In The French-Speaking World</td>
<td></td>
</tr>
<tr>
<td>FREN 1090</td>
<td>French &amp; Francophone Culture In The Modern World</td>
<td></td>
</tr>
<tr>
<td>FREN 1110</td>
<td>Elementary French I</td>
<td></td>
</tr>
<tr>
<td>FREN 1120</td>
<td>Elementary French II</td>
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<tr>
<td>FREN 1500</td>
<td>Review Of Elementary French</td>
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<tr>
<td>FREN 2140</td>
<td>Intermediate French I</td>
<td></td>
</tr>
<tr>
<td>FREN 2150</td>
<td>Intermediate French II</td>
<td></td>
</tr>
<tr>
<td>GERM 1080</td>
<td>German Culture And Commerce</td>
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<tr>
<td>GERM 1090</td>
<td>Introduction To Modern German Culture</td>
<td></td>
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<tr>
<td>GERM 1110</td>
<td>Elementary German I</td>
<td></td>
</tr>
<tr>
<td>GERM 1120</td>
<td>Elementary German II</td>
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<tr>
<td>GERM 2140</td>
<td>Intermediate German I</td>
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<tr>
<td>GERM 2150</td>
<td>Intermediate German II</td>
<td></td>
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<tr>
<td>SPAN 1010</td>
<td>Spanish for Health Care Professionals</td>
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</tr>
<tr>
<td>SPAN 1080</td>
<td>Culture &amp; Commerce In The Spanish-Speaking World</td>
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<tr>
<td>SPAN 1090</td>
<td>Culture Of Latin America</td>
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<tr>
<td>SPAN 1100</td>
<td>Culture Of Spain</td>
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<tr>
<td>SPAN 1110</td>
<td>Elementary Spanish I</td>
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<tr>
<td>SPAN 1120</td>
<td>Elementary Spanish II</td>
<td></td>
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<tr>
<td>SPAN 2140</td>
<td>Intermediate Spanish I</td>
<td></td>
</tr>
<tr>
<td>SPAN 2150</td>
<td>Intermediate Spanish II</td>
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<tr>
<td>HIST 3550</td>
<td>History Of The Middle East Since 1500</td>
<td></td>
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<tr>
<td>PHIL 3500</td>
<td>Eastern Thought</td>
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<td>PHIL 3570</td>
<td>Philosophy Of Religion</td>
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<tr>
<td>REL 2310</td>
<td>Old Testament/Tanakh</td>
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<tr>
<td>REL 2500</td>
<td>Introduction To Islam</td>
<td></td>
</tr>
<tr>
<td>REL 3350</td>
<td>The Qur’an And Hadith</td>
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</tr>
<tr>
<td>REL 3980</td>
<td>Special Topics In Religious Studies</td>
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Total Hours 31

1. Students should take HIST 1120 toward the college’s distributive Humanities requirement.

<table>
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<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>First Term</td>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>AR 1000</td>
<td>First Year Orientation</td>
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<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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<td>Elementary Language I</td>
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<td></td>
<td>HIST 1120</td>
<td>Middle East Civilization</td>
<td>3</td>
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<td></td>
<td>UT Core Social Science</td>
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<tr>
<td></td>
<td>ARBC 1080</td>
<td>Culture and Commerce in the Arabic-Speaking World</td>
<td>3</td>
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Second Term

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<tbody>
<tr>
<td>Second Term</td>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td></td>
<td>Elementary Language II</td>
<td>4</td>
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<td></td>
<td>ARBC 1090</td>
<td>Culture of the Arabic-Speaking World</td>
<td>3</td>
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<tr>
<td></td>
<td>Natural Sciences Core</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Sciences Core</td>
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Third Term

<table>
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<tr>
<th>Term</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>Intermediate Language I</td>
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<tr>
<td>ENGL 2710-ENGL 2800</td>
<td>UT Core Humanities - Literature</td>
<td>3</td>
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<tr>
<td>MES 2400</td>
<td>Introduction to the Contemporary Cultures of the Middle East through Movies and Arts</td>
<td>3</td>
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<tr>
<td>UT Core Natural Science</td>
<td></td>
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<tr>
<td>UT Core Natural Science Lab</td>
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<td>ARBC 1080</td>
<td>Culture and Commerce in the Arabic-Speaking World</td>
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Fourth Term

<table>
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<tr>
<th>Term</th>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Intermediate Language II</td>
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<tr>
<td>GEPL 4810</td>
<td>Political Geography</td>
<td>3</td>
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<tr>
<td>MES 3200</td>
<td>The Contemporary Middle East a Historical and Modern In-Depth Overview</td>
<td>3</td>
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<tr>
<td>Related or minor courses</td>
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Fifth Term

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<th>Term</th>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>FLAN 3440</td>
<td>Intercultural Communication: Principles And Practice</td>
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<tr>
<td>WGST 2010</td>
<td>Introduction To Gender Studies: Gender, Sex And Difference</td>
<td>3</td>
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<tr>
<td>MES 3800</td>
<td>The Governments and Legal Systems of the Contemporary Middle East</td>
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<td>Related or minor courses</td>
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<td>Major elective</td>
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Hours 16
Middle East Studies Minor

Sixth Term

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<tr>
<td>MES 4200</td>
<td>Current Issues in the Middle East (US Multicultural Diversity)</td>
<td>3</td>
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<tr>
<td>Related or minor courses</td>
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Seventh Term

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<tr>
<td>ARBC 4850</td>
<td>Media in the Arab World</td>
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<tr>
<td>Electives</td>
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<td><strong>Hours</strong></td>
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Eighth Term

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<tbody>
<tr>
<td>FLAN 4980</td>
<td>Special Topics in Foreign Languages</td>
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<tr>
<td>Electives</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

Total Hours: 122

Students learning outcomes:
1- List, distinguish and discuss what countries made up the traditional geography of the Middle East and the Greater Middle East.
2- List and discuss the major religions of the Middle East.
3- Explain the differences and similarities between the political systems of the Middle East.
4- Describe how political, economic, social and cultural structures work within the region.
5- Discuss some of the challenges facing Middle East as a region and as individual countries.
6- Compare and contrast the cultures within the region.
7. Language proficiency at entry or more advanced level in one of the languages of the region.
8- Research, write, present and explain about the relationships within the countries of the region and the international community.

Middle East Studies Minor

The minor in Middle East Studies consists of 18 credits.

Option 1:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MES 2400</td>
<td>Introduction to the Contemporary Cultures of the Middle East through Movies and Arts</td>
<td>3</td>
</tr>
<tr>
<td>MES 4200</td>
<td>Current Issues in the Middle East</td>
<td>3</td>
</tr>
<tr>
<td>MES 3200</td>
<td>The Contemporary Middle East a Historical and Modern In-Depth Overview</td>
<td>3</td>
</tr>
<tr>
<td>MES 3800</td>
<td>The Governments and Legal Systems of the Contemporary Middle East</td>
<td>3</td>
</tr>
<tr>
<td>2 language classes (2000 level or above)</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td>18</td>
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Option 2:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MES 2400</td>
<td>Introduction to the Contemporary Cultures of the Middle East through Movies and Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 6 additional credits from:
- FLAN 3440 Intercultural Communication: Principles And Practice
- HIST 2040 Ancient Near East
- GEPL 4810 Political Geography
- PHIL 3500 Eastern Thought
- REL 2310 Old Testament/Tanakh
- or any courses approved by program advisor

Urban Studies

The goal of the urban studies program at The University of Toledo is to provide students with a broad understanding of urban issues in a global world. Students study all aspects of cities, including economic development and urban planning. The program is interdisciplinary. Undergraduates take classes in economics, geography, history, political science and sociology.

Interdisciplinary major: Degree Offered
- B.A. in Urban Studies (p. 218)

B.A. in Urban Studies

The Urban Studies program, totaling 45 credit hours, is an interdepartmental major with emphasis on urban-oriented courses in anthropology, Africana studies, economics, geography, history, political science, and sociology. Its purpose is to provide a broadly based educational foundation for understanding the impact and scope of urbanization so that students will be suitably educated to pursue graduate or professional academic programs or to assume positions in urban-related employment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>URBAN STUDIES CORE: (18 hours)</td>
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<tr>
<td>ECON 1200</td>
<td>Principles Of Microeconomics</td>
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<tr>
<td>SOC 2410</td>
<td>Communities - Writing Across the Curriculum</td>
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<tr>
<td>GEPL 4110</td>
<td>Geographic Information Systems</td>
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<tr>
<td>PSC 4320</td>
<td>Urban Policy &amp; Administration</td>
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<td>GEPL 4710</td>
<td>Urban Environments</td>
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<tr>
<td>Select one:</td>
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<tr>
<td>MATH 2600</td>
<td>Introduction To Statistics</td>
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<tr>
<td>PSC 3150</td>
<td>Research and Writing in Political Science</td>
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<tr>
<td>SOC 3290</td>
<td>Social Statistics</td>
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<td><strong>SUB FIELD HOURS: (Select one sub field for 9 hours)</strong></td>
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<td>9</td>
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<tr>
<td>URBAN COMMUNITY DEVELOPMENT</td>
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<tr>
<td>SOC 4100</td>
<td>Community Organizing and Development</td>
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<tr>
<td>SOC 4440</td>
<td>Methods Of Population Analysis</td>
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SOC 4450 Exploring the City

**URBAN ENVIRONMENTAL POLICY**
- GEPL 3900 Environmental Planning
- PSC 4340 Environmental Policy
  Consult advisor for a third course in this area

**URBAN HISTORY**
- HIST 2290 Toledo: Metropolitan Era, 1880-1980
- HIST 3270 The City In American History, 1607-1850
- HIST 3280 City And Metropolis In Modern America, 1850 To The Present

**URBAN PLANNING AND ECONOMIC DEVELOPMENT**
- GEPL 3650 Industrial Geography
- GEPL 4210 Land Use Planning
- GEPL 4530 Principles Of Urban Planning

**URBAN ADVOCACY**
- AFST 3500 Environmental Inequalities & Opportunities
- AFST 3850 Political Institutions and Grassroots Politics
- AFST 3900 Perspectives on African American Education

**RELATED HOURS: (18 Credits) To be selected in consultation with an advisor.**

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<th>First Term</th>
<th>Hours</th>
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<tr>
<td>AR 1000 First Year Orientation</td>
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<td>ENGL 1110 College Composition I</td>
<td>3</td>
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<tr>
<td>SOC 1010 Introduction To Sociology</td>
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<tr>
<td>MATH 1180 Reasoning With Mathematics</td>
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<tr>
<td>Elementary Foreign Language I</td>
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<tr>
<td>Arts/Humanities Core (History)</td>
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<td><strong>Hours</strong></td>
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<th>Second Term</th>
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<tr>
<td>ENGL 1130 College Composition II: Academic Disciplines And Discourse</td>
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<td>Elementary Foreign Language II</td>
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<td>Natural Sciences Core</td>
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<tr>
<td>Natural Sciences Core (Lab)</td>
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<td>Urban Studies Core (2000-4000)</td>
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<td><strong>Hours</strong></td>
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<th>Third Term</th>
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<td>Intermediate Foreign Language I or approved culture course</td>
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<tr>
<td>Urban Studies Core</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
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<td>Art/Humanities Core (Fine Arts)</td>
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<td>Natural Sciences Core</td>
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<td><strong>Hours</strong></td>
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<th>Fourth Term</th>
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**Fifth Term**
- Urban Studies Core | 3
- Urban Studies Core | 3
- Related course (WAC) | 3
- Urban Studies Core | 3
- Urban Studies Core | 3
| **Hours** | **15** |

**Sixth Term**
- Urban Studies Core | 3
- Urban Studies concentration (WAC) | 3
- Related course | 3
- Elective | 3
- Diversity of US | 3
| **Hours** | **15** |

**Seventh Term**
- Urban Studies Core | 3
- Related course | 6
- Urban Studies Concentration | 3
- Elective | 3
| **Hours** | **16** |

**Eighth Term**
- Related course | 3
- Urban Studies Concentration | 3
- Elective | 10
| **Hours** | **16** |
| **Total Hours** | **120** |

**Pre-Law**

Sam Nelson, Advisor
Jerry Van Hoy, Advisor

Unlike some pre-professional programs, there is no fixed pre-law curriculum. Critical reading, writing and speaking dominate legal practice and legal education; thus, the central theme of any pre-law course of study should be the development of these skills in the context of areas of substantive interest to the student. Clearly, a course of study designated “pre-law” may extend across a broad range of different disciplines and interests and contain a wide variety of courses. Each student’s course of study will be different and should reflect, in consultation with advisors, the specific interests of the student and attention to the development of the critical and analytical skills necessary for success in law school and the legal profession.
Faculty

Department of Art

Brian Carpenter, 2014, Assistant Professor, A.A., B.A., University of Toledo; M.F.A., Cranbrook Academy of Art

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Disability Studies Program

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Onur Sapci, 2016, Associate Professor, B.A., Dokuz Eylul University; Ph.D., University of Wyoming
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Skaidrite Stelzer, 1985, Assistant Professor, B.A., M.A., Western Michigan University; Ph.D., Kent State University

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M. Beth Schlemper, 2008, Professor, B.A., M.A., University of Missouri Columbia; Ph.D., University of Wisconsin Madison

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Charles Beatty-Medina, 2003, Professor, B.A., Hunter College of The City University of New York; M.A., Ph.D., Brown University

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Michael Boyd, 1987, Professor, B.M., Wisconsin Conservatory of Music; M.M., D.M.A., Eastman School of Music

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Michael Joel Voss, 2015, Associate Professor, B.A., University of North Carolina, Wilmington; M.A., Arcadia University; LL.M, Universiteit Utrecht School of Law, The Netherlands; Ph.D., University of Virginia

Qun Wang, 2020, Assistant Professor, B.S., Law North China Electric Power University, M.A. Public Affairs, Indiana University Bloomington, Ph.D. Public Policy, Indiana University Bloomington

**Department of Psychology**

Wesley A. Bullock, 1988, Associate Professor, B.A., M.S., Ph.D., University of Oklahoma

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Shahna Arps, 2014, Assistant Professor, B.A., Ohio University-Athens; M.A. Ph.D., Ohio State University

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Department of Theatre and Film
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Edmund Lingan, 2007, Professor, B.F.A., Texas State University; Ph.D., City University of New York
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Holly Monsos, 1992, Professor and Chair, B.A., Michigan State University; M.F.A., University of Montana
Christopher M. Montpetit, 2014, Associate Lecturer, B.A., Niagara University; M.F.A., Columbia University
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Matt Yockey, 2010, Professor, B.A., Indiana University; M.A., Ohio University; Ph.D., Indiana University

Department of World Languages and Cultures
An Chung Cheng, 1998, Professor, B.A., Fu Jen Catholic University; M.A., Ohio University; Ph.D., University of Illinois at Urbana-Champaign
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Gaby Semaan, 2007, Associate Professor of Arabic, B.A., Lebanese University; M.A., The University of Toledo; Ph.D., Bowling Green State University
Kathleen Thompson-Casado, 1993, Associate Professor of Spanish, B.A., M.A., Ph.D., The Ohio State University
Cheryl Wessel, 2003, Senior Lecturer, B.A., Luther College; M.A., The University of Toledo
Kasumi Yamazaki, 2016, Associate Professor of Japanese, B.A., M.A., Ph.D., the University of Toledo

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Sharon Barnes, 2001, Associate Professor and Chair, B.A., Sienna Heights College; M.A., Ph.D., The University of Toledo
Rachel Dudley, 2019, Assistant Professor, B.A., Grand Valley State University; M.A., The Ohio State University; Ph.D., Emory University
Shara Crookston, 2009, Associate Professor, B.A., Arizona State University; M.A., University of Alabama; Ph.D., University of Mississippi
Jeanne Kusina, 2011, Distinguished University Lecturer, B.A., Lourdes College; M.B.A., Tiffin University; M.A., University of Toledo; Ph.D., Bowling Green State University
Mission Statement
We provide a diverse, equitable, and inclusive learning environment and workplace, where students obtain a transformative engineering or engineering technology education, and where educators, industry partners and students discover and transfer new knowledge to improve the human condition in the community and throughout the world.

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Degrees Offered

Undergraduate Degree Programs

The College of Engineering offers the following ABET-accredited Bachelor of Science in Engineering degree programs:

- BS in Bioengineering (p. 234)
- BS in Chemical Engineering (p. 237)
- BS in Civil Engineering (p. 242)
- BS in Environmental Engineering (p. 243)
- BS in Computer Science and Engineering (p. 251)
- BS in Electrical Engineering (p. 253)
- BS in Mechanical Engineering (p. 270)

The College of Engineering also offers the following ABET-accredited Bachelor of Science in Engineering Technology degree programs:

- BS in Computer Science and Engineering Technology (p. 256)
- BS in Construction Engineering Technology (p. 257)
- BS in Electrical Engineering Technology (p. 258)
- BS in Information Technology (p. 260)
- BS in Mechanical Engineering Technology (p. 262)

The College of Engineering also offers a Minor in Surveying (p. 245), a Minor in Computer Science (p. 254), a Minor in Mechatronics (p. 272), a Materials Science and Engineering Certificate (p. 272), Minor in Cyber Security (p. 263), and Minor in Software Engineering (p. 264).

Students may wish to consider a dual degree plan within the College of Engineering. Depending on which two curricula are involved, careful planning from the beginning may permit the completion of both degrees with less than a full year of additional study. In any dual degree plan, the student must be accepted by both major departments and have an advisor from each of the two degree programs. With any combination, the curricular requirements of each individual degree must be met.

Graduate Programs

The College of Engineering also offers a full range of graduate programs. Refer to the Graduate School (http://utoledo-public.courseleaf.com/graduate/engineering/) section for information on programs and policies specifically related to graduate students.

Cooperative (Co-op) Education Program

Students in the Engineering Science degree programs must complete a cooperative (co-op) educational requirement. The purpose of the co-op program is to provide students with career-related experiences. The program also helps students defray the cost of their education and enhances employment opportunities after graduation. The curriculum in each of the Bachelor of Science in Engineering degree programs is set up to accommodate four, and in some cases five, co-op assignments. To satisfy the requirement, a student must successfully complete a minimum of three registered, semester-long work experiences, alternating with semesters of coursework. The student pays a $475 fee when registered for each of the required co-op experiences. Successful completion of each registered work experience appears on the student’s
transcript. A student with a registered work experience is considered a full time student for that term.

The College will assist students in finding co-op positions, but does not guarantee placement. Elaborations on implementation policies are available in the College's Career Development Center. For students in the Engineering Technology degree programs, participation in the co-op program is optional. Students who wish to participate in this program should contact the Career Development Center in the College of Engineering at 419.530.8050.

SPECIAL PROGRAMS FOR UNDERGRADUATES

- Early Admission to Master of Science in Engineering (p. 272)
- Joint B.S. in Engineering or Engineering Technology/M.B.A. Program (p. 273)
- Minor in Business Administration (p. 273)
- Presumptive Admission Program to the University of Toledo College of Law (p. 273)

Accreditation

The College of Engineering's Bachelor of Science programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electrical Engineering and Mechanical Engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET. www.abet.org/ The program in Computer Science and Engineering is also accredited by the Computing Accreditation Commission (CAC) of ABET.

The Bachelor of Science programs in Computer Science and Engineering Technology, Construction Engineering Technology, Mechanical Engineering Technology and Electrical Engineering Technology are accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET. In addition, the Bachelor of Science programs in Computer Science and Engineering Technology and Information Technology are accredited by the Computing Accreditation Commission (CAC) of ABET.

Admission Requirements

First Time Freshmen

To be considered for admission to any Bachelor of Science program in Engineering, first time freshman students need a minimum cumulative high school GPA of 3.0 or GED average standard score of 510 in the 2002 format or 730 in the 2014 format with a Mathematical Reasoning sub-score of 190. A minimum ACT composite score of 22 or SAT combined score of 1110 and a minimum ACT math score of 22 or SAT math score of 550 are also required. Students also must successfully complete a minimum of four years of high school mathematics with fourth year emphasis on trigonometry or pre-calculus and high school chemistry. High school physics also is strongly recommended. Students who do not meet the minimum requirements will be considered for admission to an Engineering Technology program or they may choose another University program.

To be considered for admission to one of the Bachelor of Science in Engineering Technology programs or information technology program, first time freshman students need a minimum cumulative high school GPA of 2.5 or GED average standard score of 480 in the 2002 format or 700 in the 2014 format with a Mathematical Reasoning sub-score of 180. A minimum ACT composite score of 21 or SAT combined score of 1070 and a minimum ACT math score of 20 or SAT math score of 510 are also required. Students who do not meet the minimum requirements will be considered for admission to the University College Exploratory Studies program or may choose another University program.

Transfer Students

Transfer students seeking admission to the Bachelor of Science programs in Bioengineering, Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electrical Engineering, Environmental Engineering or Mechanical Engineering must have a minimum GPA of 2.75 from all previous college or university work and have college credit equivalent to MATH 1850 and CHEM 1230, with grades of at least a C or higher.

Students transferring into the College of Engineering Bachelor of Science in Engineering Technology programs in Computer Science and Engineering Technology, Construction Engineering Technology, Electrical Engineering Technology, Information Technology and Mechanical Engineering Technology must have obtained a minimum cumulative GPA of 2.25 from all previous college or university work. Equivalent credit for MATH 1330 or MATH 1340 with a grade of C or higher is also required for Construction Engineering Technology and Mechanical Engineering Technology. Equivalent credit for MATH 1850 or MATH 2450 with a grade of C or higher is also required for Computer Science and Engineering Technology and Electrical Engineering Technology.

Students not admitted to an engineering program may not take engineering courses unless those courses are required for a degree program outside of engineering.

Students transferring from other institutions must earn at least 32 hours of undergraduate credit in residence at The University of Toledo. At least 14 of these must be in the major area. The remaining credit hours are to be in engineering topics or in other areas that satisfy degree requirements.

Full-time students must take their last semester in residence and part-time students must take their last 14 hours in residence unless exceptional arrangements have been made in advance with the Associate Dean of Undergraduate Studies in the College of Engineering.

Academic Policies

Students in the College of Engineering are subject to the general regulations that apply to all students enrolled in The University of Toledo. Refer to the UTpolicy website (http://www.utpolicy.edu/policies/academic/undergraduate/) for academic policies that apply to all undergraduate students. The following policies apply to undergraduate students enrolled in the College of Engineering.

Bachelor of Science Degree Requirements

A total of 128 hours of course credit is required for all Bachelor of Science degree programs offered by the College of Engineering, not including co-op hours. To obtain a degree in an undergraduate program, students must have the proper number of credit hours in courses required for the curriculum, a minimum overall cumulative GPA of 2.0, and a minimum
GPA of 2.0 in the student's major. When a course is repeated, only the grade the last time a course was taken is used in the calculation of the major GPA.

All Bachelor of Science degree programs offered by the College of Engineering have a common structure of mathematics, basic sciences, humanities/fine arts, social sciences, multicultural studies and engineering topics. A minimum of three semesters of co-operative education are required for all seven Engineering Science degree programs, and are optional for all five Engineering Technology degree programs. Engineering Technology students that opt to pursue the co-op program must complete a minimum of three semesters of co-op.

The required curriculum and recommended course sequence for each program is presented on the website of the department offering that program. These curricula permit the student to complete the Engineering Science degree requirements with co-op in five years and the Engineering Technology degree requirements without co-op in four years.

After 100 hours have been attempted, students should obtain a degree audit from the myUT portal to formulate plans for completion of the program and to receive degree approval of the Associate Dean of Undergraduate Studies. Preparation of the final semester schedules should be completed to ensure that all degree requirements will be met. Application for graduation should be made to the via the myUT portal before the published deadline, in accordance with the procedures noted on the Registrar's website (http://www.utoledo.edu/offices/registrar/graduation.html).

DEGREE AUDIT REQUIREMENT (DARS)
The Degree Audit Reporting System is an automated record that contains all of a student's graduation requirements and tracks that student's progress toward meeting those requirements. Degree audits are available to students upon request from the Office of Student Retention and Academic Success and online through the myUT portal Student Self-Service. Students are encouraged to keep current degree audits for their personal use and to discuss their degree audits with their academic advisers.

Class Rank
Class rank is determined as follows:

- Freshman: 0-29 earned hours
- Sophomore: 30-59 earned hours
- Junior: 60-89 earned hours
- Senior: 90+ earned hours

DEGREE AUDIT REQUIREMENT (DARS)
The Degree Audit Reporting System is an automated record that contains all of a student's graduation requirements and tracks that student's progress toward meeting those requirements. Degree audits are available to students upon request from the Office of Student Retention and Academic Success and online through the myUT portal Student Self-Service. Students are encouraged to keep current degree audits for their personal use and to discuss their degree audits with their academic advisers.

EVALUATION OF TRANSFER COURSES
The College of Engineering Office of Undergraduate Studies assists in the evaluation of engineering coursework based on course equivalencies determined by the appropriate academic unit as coordinated through the Registrar's Office. In many cases, courses from other universities/colleges have been pre-approved for equivalency and will transfer with confirmation. The evaluation of non-engineering coursework is coordinated by the Registrar's Office and completed by the appropriate corresponding college.

Pass/No Credit Option
Engineering students do not have the option to take any coursework on a pass/no credit basis.

Repeated Courses AND GPA Recalculation
Students may repeat a previously attempted course. If the grade in the repeated course is higher, the student may petition the college in which the course is taught to have the initial grade excluded from the overall GPA calculation. There is a limit of 18 total credit hours eligible for GPA recalculation; please see the GPA Recalculation policy (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-07%20Repeating%20a%20course%20and%20recalculation%20of%20GPA.pdf) for details. Note that all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. However, when a course in the major is repeated, only the grade the last time the course is taken is used in the major GPA calculation as described in the Bachelor of Science Degree Requirements section above.

Required Academic Performance
All students are expected to maintain a minimum cumulative GPA of 2.0. A student who achieves a cumulative GPA below 2.0 will be placed on probation and is expected to achieve a term GPA above 2.0 during subsequent semesters in order to achieve a cumulative GPA above 2.0. A term GPA below 2.0 while on probation could lead to suspension or dismissal as described in the Academic Standing (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-01%20Academic%20standing.pdf) policy.

Readmission from suspension or dismissal
Suspended or dismissed students must submit a written petition to the Associate Dean of Undergraduate Studies in order to gain readmission after the term of suspension or dismissal has been completed. Readmission decisions will be made by the Associate Dean of Undergraduate Studies in conjunction with the Undergraduate Program Director of the degree program to which the student is requesting readmission. Readmission petitions must be received before 5 pm on July 15th for Fall readmission, before 5 pm on November 15th for Spring readmission, and before 5 pm on April 1st for Summer readmission.

Note that there are no appeals to receive an early readmission to the College of Engineering following a suspension or dismissal. Readmission petitions will only be considered after the full suspension or dismissal term has been served.
Student Services

Undergraduate Academic Advising

Undergraduate academic advising is provided by each department in the College of Engineering for students who are currently in one of the department’s majors. Engineering undergraduate students have a support structure that includes their assistant/associate director of student services (staff member) and their undergraduate program director (faculty member). The individuals below are the assistant/associate directors of student services who manage the academic advising for engineering students.

If you are not in the College of Engineering or in the engineering major you wish to pursue, please contact the Associate Director of Engineering Transfer Programs. The information is listed below.

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Faculty Undergraduate Program Director
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NI 3050
Faculty Undergraduate Program Director
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NI 3051

Civil Engineering and Environmental Engineering (CVLE or ENVE)
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NI 3006
Faculty Undergraduate Program Director
Douglas Nims
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419-530-8122
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Electrical Engineering and Computer Science and Engineering (ELCE or CSE)
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419-530-3853

Mechanical Engineering (MECE)
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NI 4006
Faculty Undergraduate Program Director
Sorin Cioc
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Engineering Technology (ET)
Majors:
· Computer science and engineering technology (CSET)
· Construction engineering technology (CET)
· Electrical engineering technology (ELCT or also known as EET)
· Information Technology (ITCE or also known as IT or BSIT)
· Mechanical engineering technology (MCHT or also known as MET)

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NI 1600
Faculty Undergraduate Program Director
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NE 1615
CSET & IT - Jared Oluoch (http://www.utoledo.edu/engineering/engineering-technology/cset/oluoch.html)
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Office of Undergraduate Studies - Undecided engineering, transfers, and change of majors:
Honors Program

The Honors Program in the College of Engineering provides opportunities for challenging and individual study to undergraduate students of unusually high ability, motivation and initiative. Students with a minimum high school GPA of 3.5 and a minimum ACT composite of 25 are encouraged to apply. Current University of Toledo students and transfer students may apply for admission to the Honors Program if they have completed at least 15, but not more than 60, graded semester hours with a minimum UT GPA of at least 3.5, and have been interviewed by an honors advisor. All admissions to the Honors Program are granted on a space-available basis.

To receive the College Honors citation upon graduation from an engineering bachelor's degree program, the following criteria must be met:

1. A minimum GPA of 3.3 for all college coursework;
2. A minimum of 27 semester hours in honors courses;
3. Completion of HON 1010, HON 2010 and HON 3010;
4. A minimum of 10 semester hours of honors courses offered by the College of Engineering;
5. An honors thesis or honors project.

Professional Registration

Registration by the State of Ohio as a Professional Engineer is important for professional practice and requires four to eight years of engineering experience after graduation. The first step is applying for and passing the Fundamentals of Engineering (FE) examination, a computer-based exam given during four two-month windows each year at testing centers around the state. Application deadlines for these examinations are several months before testing dates.

All engineering graduates are strongly encouraged to take the FE near their date of graduation and are permitted to sit for the exam during their final semester of enrollment prior to graduation. After four years of acceptable engineering experience, the State Board of Registration will permit the engineering graduate to take the Professional Engineers (PE) examination. Engineering technology graduates must pass the FE exam and need a minimum of eight years of acceptable engineering experience before taking the PE exam.

Applications should be filed to meet published deadlines of the National Council of Examiners for Engineering and Surveying and the State Board of Registration in Columbus. Additional information is available in the Ohio Board of Professional Engineers and Surveyors at http://www.peps.ohio.gov/ or from the National Council of Examiners for Engineering and Surveying at http://ncees.org.

The undergraduate engineering degree programs are intended to prepare students with no prior experience for Professional Engineer Licensure. Successful completion of the UT engineering programs satisfies the academic requirements for professional engineering credentialing set forth by the Ohio Board of Professional Engineers and Surveyors of the State of Ohio. As licensure requirements may vary by state, if you intend to practice in a state outside of Ohio, please review this website for eligibility for licensure in that state at utoledo.edu/offices/internalaudit/institutional-compliance/state-authorization/pld-stateengineerandsurveyorboards.html.

Learning Outcomes

Undergraduate Degree Programs of Study

The Bachelor of Science in Engineering degree programs accredited by the Engineering Accreditation Commission (EAC) of ABET must demonstrate that their graduates attain the following outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

The Bachelor of Science in Engineering Technology degree programs accredited by the Engineering Technology Accreditation Commission (ETAC) of ABET must demonstrate that their graduates attain the following outcomes:

1. An ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
2. An ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
3. An ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
5. An ability to function effectively as a member as well as a leader on technical teams.

The Bachelor of Science in Engineering and Engineering Technology degree programs accredited by the Computing Accreditation Commission (CAC) of ABET must demonstrate that their graduates will have the ability to:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline
3. Communicate effectively in a variety of professional contexts
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline

Department of Bioengineering

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The Department of Bioengineering offers an ABET-accredited Bachelor of Science in Bioengineering degree program that features more than 45 hours of Bioengineering courses taught by award-winning faculty, an integrated co-operative education experience and a combined Bacc2MD Pathway program offered in conjunction with the University of Toledo College of Medicine.

Degrees Offered

- BS in Bioengineering (p. 234)

BIOE 1000 Orientation and Introduction to Bioengineering Computing

[0-2 credit hours]
Application of graphical design and numerical analysis software required for the solution of bioengineering problems. This course also provides a one-semester overview of key engineering principles and concepts.
Term Offered: Fall

BIOE 1010 Professional Development

[1 credit hour]
Preparation for co-op and full-time employment in industry. Topics include resume writing, interviewing skills, compensation and benefits, social protocol and corporate ethics, biomedical ethics, design and quality control processes and governmental regulation.
Prerequisites: BIOE 1200 with a minimum grade of D- and ENGL 1110 with a minimum grade of D
Term Offered: Spring

BIOE 1200 Introduction to Bioengineering Applications

[0-2 credit hours]
Application of graphical design and numerical analysis software required for the solution of bioengineering problems. This course also provides a one-semester overview of key engineering principles and concepts.
Prerequisites: BIOE 1000 with a minimum grade of D-
Term Offered: Spring

BIOE 1410 Freshman Design Innovation I

[1 credit hour]
Basic concepts for biomedical device design and development and incorporating innovation and entrepreneurial mindset in freshman bioengineering students using team- and project-based learning experiences.
Term Offered: Fall

BIOE 1420 Freshman Design Innovation II

[1 credit hour]
Basic concepts for biomedical device design and development and incorporating entrepreneurial mindset in freshman bioengineering students using team- and project-based learning experiences.
Prerequisites: BIOE 1410 with a minimum grade of D-
Term Offered: Spring

BIOE 2100 Bioengineering Thermodynamics

[0-3 credit hours]
Principles of thermodynamics and conservation of mass applied to living systems, biomedical devices and bioprocesses.
Prerequisites: PHYS 2130 with a minimum grade of D- and CHEM 1240 with a minimum grade of D- or MATH 2850 with a minimum grade of D- or MATH 2950 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 2200 Biomaterials

[3 credit hours]
Physical and chemical properties of materials commonly used in medicine. Topics include inflammatory, immunogenic, carcinogenic and toxicologic responses within host tissues as well as testing and evaluation strategies for effective use of materials in medicine and biology.
Prerequisites: PHYS 2130 with a minimum grade of D- and (MATH 1860 with a minimum grade of D- or MATH 1930 with a minimum grade of D-) and CHEM 1240 with a minimum grade of D-
Term Offered: Spring, Fall
BIOE 2300 Biomedical Quality Control
[3 credit hours]
Statistical methods for the design, testing and manufacturing of medical devices; the application of statistical methods to quality systems and process validation.
Prerequisites: (MATH 1860 with a minimum grade of D- or MATH 1930 with a minimum grade of D-)
Term Offered: Spring

BIOE 3110 Introduction To Biomechanics
[3 credit hours]
Mechanics of the human musculoskeletal system and its joints. Basic concepts for deformable body mechanics, including stress and strain analysis, viscoelasticity, and applications to common problems in orthopedic biomechanics.
Prerequisites: (CIVE 1150 with a minimum grade of D- and BIOL 2170 with a minimum grade of D-)
Term Offered: Spring

BIOE 3300 Biomedical Electronics
[3 credit hours]
Measurement circuits, signal analysis, and computer design in biological systems and medicine. Electronic devices, digital devices, amplifier design and instrumentation safety.
Prerequisites: (EECS 2300 with a minimum grade of D- and BIOE 1200 with a minimum grade of D-)
Term Offered: Spring, Fall

BIOE 3400 Biotransport Phenomena
[3 credit hours]
The quantitative description of momentum transport (viscous flow) and mass transport (convection and diffusion) in living systems. Application of engineering methods to model and quantify aspects of bioengineering systems.
Prerequisites: BIOE 2100 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 3500 Bioprocessing Laboratory
[0-3 credit hours]
Introduction to processing techniques used in biotechnology and pharmaceutical industries. The process from concept to product is covered, including the creation and culture of recombinant organisms to synthesize a protein product and the extraction, purification, and assay of the final product.
Prerequisites: (BIOL 2170 with a minimum grade of D- and BIOL 2180 with a minimum grade of D- or BIOL 2180 with a minimum grade of D- or CHEM 1240 with a minimum grade of D- or MATH 1860 with a minimum grade of D- or MATH 1930 with a minimum grade of D-)
Term Offered: Spring, Fall

BIOE 3940 Co-Op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
Prerequisites: BIOE 3940 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

BIOE 3950 Co-Op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
Prerequisites: BIOE 3940 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

BIOE 4100 Physiology And Anatomy For Bioengineers
[3 credit hours]
Review and study of general physiological principles and bioengineering perspectives of the human circulatory, respiratory, digestive, immune, nervous, muscular and excretory systems.
Term Offered: Fall

BIOE 4110 Advanced Biomechanics
[3 credit hours]
The goal of this course is for students to be able to describe motions of the human body. Three-dimensional analysis and measurements of human body movements including kinematics, kinetics and energetics of human gait, anthropometry and application to bioengineering and orthopedics will be presented. Euler angles and the screw axis method will be used to describe three-dimensional motions.
Prerequisites: BIOE 3110 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4120 Biosignal Processing
[3 credit hours]
Design and application of analog and digital signal processors to biomedical signals. Covered topics include the Laplace transform, analog filter design, continuous and discrete Fourier transform, and FIR/IIR digital filter design.
Prerequisites: BIOE 1000 with a minimum grade of D- and EECS 2300 with a minimum grade of D- and MATH 2860 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4140 Biomedical Instrumentation Laboratory
[0-2 credit hours]
Design and construction of medical instrumentation, including aspects of signal and image processing, computer integration, and software development. Written skills are emphasized through laboratory report organization, documentation of results, error analysis and interpretation of findings.
Prerequisites: BIOE 3300 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4320 Advanced Biomedical Quality Control
[3 credit hours]
Advanced statistical methods for the design, testing and manufacturing of medical devices; the application of advanced statistical methods to quality systems and process validation.
Prerequisites: BIOE 4300 with a minimum grade of D-
Term Offered: Spring, Fall
BIOE 4410 Bioengineering Design Project I
[3 credit hours]
This course integrates the engineering and life science backgrounds of senior bioengineering students through the presentation of design principles for problems in biomechanical, bioelectrical, biochemical and biological systems. Oral and written communication, engineering economics and business plans are reviewed.

Prerequisites: MATH 2860 with a minimum grade of D- and EECS 2300 with a minimum grade of D- and CIVE 1150 with a minimum grade of D- and BIOE 3940 with a minimum grade of D- and BIOE 2100 with a minimum grade of D- and (BIOE 2300 with a minimum grade of D- or BIOE 4300 with a minimum grade of D-) and BIOE 3500 with a minimum grade of D- and BIOE 2200 with a minimum grade of D- and BIOE 1200 with a minimum grade of D-

Term Offered: Spring, Fall

BIOE 4420 Bioengineering Design Project II
[3 credit hours]
A continuation of BIOE 4410. Teams of senior bioengineering students solve problems in biomechanical, bioelectrical, biochemical and biological systems through a design project. Ethics discussions, testing and evaluation of designs, progress reports, oral presentations and a written final report are required.

Prerequisites: BIOE 3110 with a minimum grade of D- and BIOE 3400 with a minimum grade of D- and BIOE 3300 with a minimum grade of D- and BIOE 4140 with a minimum grade of D- and BIOE 4100 with a minimum grade of D-

Term Offered: Spring, Fall

BIOE 4610 Applications of Biotransport
[3 credit hours]
The application of engineering principles to the design and analysis of artificial organs, drug delivery systems, and tissue engineering and their clinical application.

Prerequisites: BIOE 3400 with a minimum grade of D-

Term Offered: Spring, Fall

BIOE 4620 Biochemical Engineering
[3 credit hours]
The application of engineering principles to the design and analysis of biological processes that employ living organisms for the production of biochemicals.

Prerequisites: BIOE 3500 with a minimum grade of D- and BIOE 3400 with a minimum grade of D-

Term Offered: Spring, Fall

BIOE 4630 Bioseparations
[3 credit hours]
Introduction to, analysis and industrial design of processes required to separate and purify proteins and other biological compounds for the downstream processing of bioreactor products. The separations techniques will include filtration, chromatography and crystallization.

Prerequisites: BIOE 3400 with a minimum grade of D- or CHEE 3120 with a minimum grade of D-

Term Offered: Fall

BIOE 4640 Medical Imaging
[3 credit hours]
Mathematics and physics underlying major medical imaging modalities including X-ray radiography and computerized tomography (CT), magnetic resonance imaging (MRI), nuclear medicine imaging, and ultrasound imaging.

Prerequisites: BIOE 2300 with a minimum grade of D- or MATH 2860 with a minimum grade of D- and PHYS 2140 with a minimum grade of D-

Term Offered: Spring, Fall

BIOE 4710 Biomechanics Of Soft And Hard Tissues
[3 credit hours]
Composite and hierarchical models bones; models of bone remodeling. Soft tissues models: linear and nonlinear viscoelasticity, Fung’s quasilinear viscoelasticity theory. Biphasic and triphasic models and mechano-ionic interactions.

Prerequisites: BIOE 3110 with a minimum grade of D-

Term Offered: Fall

BIOE 4720 Cellular Electrophysiology
[3 credit hours]
The physiology of electrically excitable tissues, including nerve, muscle and secretory tissues. Action potential generation, neurotransmission and modulatory mechanisms. Methods for constructing and using computational models of excitable membranes.

Prerequisites: (EECS 2300 with a minimum grade of D- and BIOE 4100 with a minimum grade of D-) and (MATH 2860 with a minimum grade of D- or MATH 3820 with a minimum grade of D- or MATH 3860 with a minimum grade of D-)

Term Offered: Spring

BIOE 4730 Computational Bioengineering
[3 credit hours]
Introduction to and utilization of computational packages for bioengineering applications. Introduction to finite element analysis and applications in biochemical, biofluidics, bioheat transfer, optimization.

Prerequisites: (BIOE 3110 with a minimum grade of D- and BIOE 1200 with a minimum grade of D-

Term Offered: Spring

BIOE 4740 Tissue Engineering
[3 credit hours]
Application of principles from engineering and the life sciences toward the development of biological substitutes that restore, maintain or improve tissue function.

Prerequisites: (BIOE 2200 with a minimum grade of D- and BIOE 4100 with a minimum grade of D-

Term Offered: Spring, Fall
BIOE 4750 Experimental Methods In Orthopedic Biomechanics  
[3 credit hours]
This course provides students with experience in experimental techniques used in orthopaedics and in the study of the musculoskeletal system including mechanical testing of different materials, experimental and analytical methods for stress analysis, strain gages, methods used in human motion analysis to include motion capture, force pressure plates and electromyography. Students will learn to analyze human motion by capturing movements of their choice and will then conduct a biomechanical analysis to quantitatively describe their capture movements.
Prerequisites: BIOE 3110 with a minimum grade of D- or CIVE 1160 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4830 Additive Manufacturing  
[3 credit hours]
Additive manufacturing (AM) is a method of manufacturing that has been growing rapidly. In this course the students will learn about various AM technologies. They will also work with the required design software packages to create 3D models and 3D-print objects from the designed models.
Prerequisites: MIME 2650 (may be taken concurrently) with a minimum grade of D- or BIOE 1000 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4980 Bioengineering Special Topics  
[1-3 credit hours]
Selected subjects in the field of bioengineering with intensive investigation of the recent literature in a few areas of special interest to the class and the professor.
Term Offered: Spring, Fall

BIOE 4990 Bioengineering Independent Study  
[1-3 credit hours]
The student, under the guidance of their research adviser, explores in-depth specific areas or topics related to their research.
Term Offered: Spring, Summer, Fall

**BS in Bioengineering**

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
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<tr>
<td>BIOE 1000</td>
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Eleventh Term

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<td>Experimental Methods In Orthopedic Biomechanics</td>
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1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Department of Chemical Engineering

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Fax: 419.530.8086
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Matthew Liberatore, Undergraduate Program Director
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Chanda Raine, Associate Director of Dept. Student Services
chanda.raine@utoledo.edu

Details about the Department of Chemical Engineering can be found at: https://www.utoledo.edu/engineering/chemical-engineering/

Degrees Offered
- BS in Chemical Engineering (p. 237)

CHEE 1000 Orientation And Computing For Chemical and Environmental Engineers
[0-3 credit hours]
An introduction to the UToledo campus, campus resources, the College of Engineering, and Chemical and Environmental Engineering. Primary emphasis is on engineering computing, data analysis, and basic chemical engineering calculations.
Term Offered: Fall

CHEE 1010 Professional Development
[1 credit hour]
Social protocol and ethics in industry. Resume writing and interview skills are presented in preparation for the Co-op experience. Review of resource materials for technical and non-technical individual learning. Oral and written presentation techniques are emphasized.
Prerequisites: CHEE 1000 with a minimum grade of D-
Term Offered: Spring

CHEE 2010 Mass And Energy Balances
[3 credit hours]
Introduction to the principles and techniques used in chemical engineering. Basic concepts of mathematics, physics and chemistry are applied to solving problems involving stoichiometry, material balances and energy balances.
Prerequisites: CHEE 1000 with a minimum grade of D- and (MATH 1850 (may be taken concurrently) with a minimum grade of D- and CHEM 1230 (may be taken concurrently) with a minimum grade of D-)
Term Offered: Spring

CHEE 2110 Process Fluid Mechanics
[3 credit hours]
A comprehensive introduction to process fluid mechanics. Topics include: hydrostatics, characteristics of laminar and turbulent flow, mechanical energy balance, flow through packed beds and fluidization of solids, design of pumping systems and piping networks and metering of fluids.
Prerequisites: CHEE 2010 with a minimum grade of D- and MATH 1860 with a minimum grade of D-
Term Offered: Spring

CHEE 2230 Chemical Engineering Thermodynamics I
[3 credit hours]
The principles of thermodynamics and their application to chemical engineering. Topics include states and properties of matter, the first and second law of thermodynamics and thermo-chemical effects.
Prerequisites: CHEE 2010 with a minimum grade of D- and MATH 1850 with a minimum grade of D- and MATH 1860 (may be taken concurrently) with a minimum grade of D- and CHEM 1240 (may be taken concurrently) with a minimum grade of D-
Term Offered: Fall

CHEE 2330 Chemical Engineering Thermodynamics II
[3 credit hours]
Topics include properties of fluid mixtures, phase equilibria, chemical equilibria, power generation and refrigeration processes.
Prerequisites: CHEE 2230 with a minimum grade of D- and MATH 1860 with a minimum grade of D- and CHEE 2010 with a minimum grade of D- and CHEM 1240 with a minimum grade of D-
Term Offered: Spring, Summer
CHEE 3030 Separation Processes  
[3 credit hours]  
An introduction to equilibrium-based separation processes. Topics include distillation, extraction, leaching, drying and membrane separations. Preliminary equipment design calculations.  
**Prerequisites:** CHEE 2330 with a minimum grade of D-
**Term Offered:** Spring, Fall

CHEE 3110 Process Heat Transfer  
[3 credit hours]  
**Prerequisites:** CHEE 2110 (may be taken concurrently) with a minimum grade of D- and CHEE 2230 with a minimum grade of D-
**Corequisites:** CHEE 2110  
**Term Offered:** Spring

CHEE 3120 Mass Transfer  
[3 credit hours]  
Mass transfer and its application in chemical engineering separations. Diffusivity, mass transfer coefficients and Fick's Law. Applications in continuous and stagewise processes, including absorption, extraction and distillation.  
**Prerequisites:** (CHEE 2110 with a minimum grade of D- and CHEE 3030 (may be taken concurrently) with a minimum grade of D-) and MATH 2850 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Fall

CHEE 3300 Reactor Engineering And Design  
[3 credit hours]  
**Prerequisites:** CHEE 2230 with a minimum grade of D- and CHEM 2410 with a minimum grade of D- and MATH 2850 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Fall

CHEE 3400 Process Dynamics And Control  
[3 credit hours]  
An introduction to designing control systems for chemical engineering processes. Process stability and controller design and selection. Application of LaPlace transforms, frequency response techniques and simulation software for open-loop and closed-loop analysis.  
**Prerequisites:** CHEE 3300 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D- and CHEE 2110 with a minimum grade of D-
**Term Offered:** Fall

CHEE 3940 Co-Op Work Experience  
[1 credit hour]  
Approved co-op work experience. Course may be repeated.  
**Prerequisites:** CHEE 1010 with a minimum grade of D- and CHEE 2010 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

CHEE 3950 Co-Op Experience  
[1 credit hour]  
Approved co-op work experience beyond third required co-op experience. Course may be repeated.  
**Prerequisites:** CHEE 3940 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

CHEE 4010 Green Engineering Principles  
[3 credit hours]  
The principles of chemical process analysis and design are introduced for the development of the green engineering processes. Common components of chemical processes are reviewed and quantitative analyses of process performance and economics developed. The impact of design variables on material and energy usage is demonstrated.  
**Prerequisites:** CHEM 1240 with a minimum grade of D-
**Term Offered:** Spring, Fall

CHEE 4110 Green Engineering Applications  
[3 credit hours]  
Applications of green engineering principles in the chemical industry are discussed. Metrics for comparing process options are introduced along with common techniques for improving process performance.  
**Prerequisites:** CHEE 4010 with a minimum grade of D-
**Corequisites:** CHEE 4520  
**Term Offered:** Spring, Fall

CHEE 4120 Biofuels  
[3 credit hours]  
The technical, economic, social, and political issues associated with energy consumption are discussed. The potential for biofuels to replace current energy sources is examined based on the historical evolution of the industry and current research activity.  
**Prerequisites:** CHEM 1230 with a minimum grade of D-
**Term Offered:** Spring

CHEE 4410 Bioseparations  
[3 credit hours]  
Introduction to, analysis and industrial design of processes required to separate and purify proteins and other biological compounds for the downstream processing of bioreactor products. The separations techniques will include filtration, chromatography and crystallization.  
**Prerequisites:** BIOE 3400 with a minimum grade of D- or CHEE 3120 with a minimum grade of D-
**Term Offered:** Fall

CHEE 4500 Chemical Engineering Laboratory I  
[3 credit hours]  
An experimental study of the design and performance of selected chemical engineering processes and equipment. Analysis of data, design of experiments and laboratory reports are emphasized.  
**Prerequisites:** (CHEE 2110 with a minimum grade of D- and CHEE 3030 with a minimum grade of D- and CHEE 3110 with a minimum grade of D-)
**Term Offered:** Spring, Fall
CHEE 4520 Chemical Process Economics And Design  
[3 credit hours]  
Chemical equipment and process design. Introduction to simulation and flow-sheeting techniques and software. Topics include plant safety and pollution prevention, market analysis, cost estimating, decision making and cash flow analysis.  
**Prerequisites:** CHEE 2110 with a minimum grade of D- and CHEE 2330 with a minimum grade of D- and CHEE 3110 with a minimum grade of D- and CHEE 3940 with a minimum grade of PS  
**Term Offered:** Spring, Summer  

CHEE 4540 Chemical Process Simulation And Design  
[3 credit hours]  
Application of chemical engineering fundamentals and the use of process simulators in the synthesis of chemical processes. Use of cost factors and environmental considerations in process decisions. The solution of a comprehensive case study and the preparation of a formal report are required.  
**Prerequisites:** CHEE 3120 with a minimum grade of D- and CHEE 4520 with a minimum grade of D- and CHEE 3300 with a minimum grade of D-  
**Term Offered:** Fall  

CHEE 4550 Chemical Engineering Laboratory II  
[3 credit hours]  
An experimental study of the design and performance of selected chemical engineering process equipment, focusing on heat and mass transfer and process control. Design of experiments, analysis of data and presentation techniques are emphasized.  
**Prerequisites:** (CHEE 3300 (may be taken concurrently) with a minimum grade of D- and CHEE 3120 (may be taken concurrently) with a minimum grade of D- and CHEE 3400 (may be taken concurrently) with a minimum grade of D- and CHEE 4500 (may be taken concurrently) with a minimum grade of D-)  
**Term Offered:** Fall  

CHEE 4800 Polymer Science And Engineering  
[3 credit hours]  
Polymerization processes, characterization, structure and properties of polymers, processing and engineering applications of the major polymer types.  
**Term Offered:** Fall  

CHEE 4960 Senior Honors Thesis  
[3 credit hours]  
Independent research under the guidance of a faculty member, requiring an oral report and a written thesis upon completion of work.  
**Term Offered:** Spring, Summer, Fall  

CHEE 4980 Special Topics In Chemical Engineering  
[1-4 credit hours]  
Special topics of interest to chemical engineers - upper division.  
**Term Offered:** Spring, Summer, Fall  

CHEE 4990 Independent Studies In Chemical Engineering  
[1-4 credit hours]  
Independent studies in chemical engineering - upper division.  
**Term Offered:** Spring, Summer, Fall  

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## BS in Chemical Engineering  
Below is a sample plan of study. Consult your degree audit for your program requirements.  

### Bachelor of Science in Chemical Engineering  

#### First Term  
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<td>CHEM 2420</td>
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<td>CHEM 2470</td>
<td>Organic Chemistry Laboratory II for Non-Majors</td>
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<tr>
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<td>Chemical Engineering Thermodynamics II</td>
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#### Fifth Term  
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#### Sixth Term  
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<td>CHEE 2110</td>
<td>Process Fluid Mechanics</td>
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<td>Separation Processes</td>
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<td><strong>Total</strong>: Eleventh Term</td>
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Total Hours: 131

Students will demonstrate an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

Students will demonstrate an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, economic, and environmental factors.

Students will demonstrate an ability to communicate effectively with a range of audiences.

Students will demonstrate an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

Students will demonstrate an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Students will demonstrate an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

Students will demonstrate an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

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**Department of Civil Engineering and Environmental Engineering**

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Kyle D. Sawyer, Assistant Director of Dept. Student Services
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Douglas Nims, Undergraduate Program Director
douglas.nims@utoledo.edu

**Degrees Offered**

- BS in Civil Engineering (p. 242)
- BS in Environmental Engineering (p. 243)
- Minor in Surveying (p. 245)

**CIVE 1000 Freshman Civil Engineering Experience**
0-1 credit hours
Computer literacy, report writing, word processing, table creation, equation, equation writing, data manipulation, data graphical plotting. Introduction to various disciplines in Civil Engineering, Structural, Geotechnical, Transportation, Environmental. Practice in engineering problem solving process.

**Term Offered:** Fall

**CIVE 1100 Civil Engineering Measurements**
3 credit hours

**Corequisites:** CIVE 1110

**Term Offered:** Spring, Fall

**CIVE 1110 Computer Aided Drafting for Civil Engineers**
1 credit hour
Study of graphical representation of engineering structures and systems and application by hand-drawing and computer aided techniques.

**Corequisites:** CIVE 1100

**Term Offered:** Spring, Fall

**CIVE 1150 Engineering Mechanics: Statics**
3 credit hours
Study of coplanar statics of particles, vector addition, resultant components, equilibrium, free body diagrams, equivalent force systems, vector products, scalar products, 2 & 3 dimensional equilibrium of rigid bodies, analysis of machines, pulleys, trusses. Centroids, moments of inertia, shear and bending moment diagrams.

**Prerequisites:** (MATH 1850 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-) or (MATH 1920 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-)

**Term Offered:** Spring, Summer, Fall
CIVE 1160 Engineering Mechanics: Strength Of Materials
[3 credit hours]
Prerequisites: CIVE 1150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CIVE 1170 Fluid Mechanics For Civil Engineers
[3 credit hours]
Fundamental concepts of fluid mechanics. Use of hydrostatics, continuity, momentum and energy equations to solve fluid problems applied to pipe flow, open channel flow and boundary layer flow. Introduction to turbo machinery.
Prerequisites: PHYS 2130 with a minimum grade of D-
Term Offered: Spring

CIVE 2000 Professional Development
[1 credit hour]
Basic concepts of career planning, co-op performance expectations, necessary skills for maximizing learning from experiences and realities of the professional community.
Prerequisites: CIVE 1000 with a minimum grade of D-
Term Offered: Spring

CIVE 2110 Civil Engineering Materials With Laboratory
[3 credit hours]
Introduction to properties of aggregates, Portland cement, concrete, steel, glass and bituminous mixtures. Mix designs of cement and asphalt concrete and standard test procedures for strength, workability, serviceability and durability.
Prerequisites: CIVE 1160 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 2550 Sustainability Problem Solving
[3 credit hours]
Teams of students work as part of an enterprise to address real-world engineering design projects or problems. Develops group problem-solving skills. Stresses interpersonal, project management, and action planning skills. Frames the problem from a systems and sustainability perspective including the technical, social, economic, and environmental dimensions and solutions of the problem.
Term Offered: Spring, Summer, Fall

CIVE 2990 Individual Study In Civil Engineering
[1-3 credit hours]
An opportunity for qualified underclassmen to pursue a relevant area of Civil Engineering of particular personal interest under the supervision of a faculty member.
Term Offered: Summer, Fall

CIVE 3120 Civil Engineering Systems Analysis
[3 credit hours]
Systems Approach, optimization by differential calculus techniques, linear programming, transportation and assignment problems, management of construction projects, critical path method, PERT and decision analysis.
Prerequisites: MATH 3860 with a minimum grade of D- or MATH 2860 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 3210 Soil Mechanics
[0-3 credit hours]
A study of soil as an engineering material. Geologic origins, physical properties, movement of water through soil, soil stresses, consolidation, shear strength. Engineering properties testing of soils in laboratory.
Prerequisites: (CIVE 1160 with a minimum grade of D- and CIVE 1170 with a minimum grade of D-)
Term Offered: Spring, Fall

CIVE 3220 Foundation Engineering
[3 credit hours]
Application of soil mechanics principles to design for problems encountered in excavations, embankments, foundations, retaining structures, abutments, slope stability. Evaluation of the ability of soil to function in various capacities.
Prerequisites: CIVE 3210 with a minimum grade of D-
Term Offered: Summer

CIVE 3310 Structural Analysis
[3 credit hours]
Analysis of statically determinate structures; analysis of simple and compound trusses, beams and frames; introduction to indeterminate structures; slope deflection and moment distribution. Introduction to computer applications.
Prerequisites: (CIVE 1160 with a minimum grade of D- and MATH 1890 with a minimum grade of D- or MATH 2890 with a minimum grade of D-)
Term Offered: Spring, Fall

CIVE 3410 Steel Design I
[3 credit hours]
An introduction to the principles underlying design of axial tension members, axial compression members, beams, columns and base plates. Also includes welded and bolted connections.
Prerequisites: CIVE 3310 with a minimum grade of D- and CIVE 2110 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 3420 Reinforced Concrete Design I
[3 credit hours]
Introduction to principles and underlying design of basic structural beams, columns, one-way slabs in reinforced concrete. Shear reinforcement.
Prerequisites: CIVE 3310 with a minimum grade of D-
Term Offered: Spring, Fall
CIVE 3510 Transportation Engineering I
[3 credit hours]
To provide an overview of transportation systems and operating characteristics of various highway modes. Concept of land use/transportation interaction. Considerations of vehicle and human characteristics in design of highway elements. Introduction to highway capacity and traffic control devices. Transportation planning process leading to local area traffic management with introduction to transportation system management and intelligent transportation systems.
Prerequisites: (CIVE 1100 with a minimum grade of D- and MIME 2300 with a minimum grade of D-)
Term Offered: Fall

CIVE 3520 Transportation Engineering II
[3 credit hours]
Survey of various modes of transport with emphasis on service provided by each and facilities required. Introduction to physical and practical aspects of design of transport facilities including drainage, pavements, railroads, ports and harbors, pipelines and transportation terminals.
Prerequisites: (CIVE 3510 with a minimum grade of D- and CIVE 3210 with a minimum grade of D- and CIVE 2110 with a minimum grade of D-)
Term Offered: Summer

CIVE 3610 Water Supply And Treatment
[0-3 credit hours]
This course includes lecture, laboratory exercises and a team-based design project. The topics covered will include water quality, water supply, design of the physical and chemical treatment processes, water distribution systems and contemporary issues related to drinking water.
Prerequisites: CIVE 1170 with a minimum grade of D-
Term Offered: Fall

CIVE 3620 Air Pollution Engineering I
[3 credit hours]
Introduction to sources of air pollution, basic meteorological processes, air quality modeling, technology for air pollution control, odor control and noise pollution. Introduction to health effects of air pollutants, risk assessment and global atmospheric change. The students are required to use the USEPA programs for stack design and computations for ground level concentrations.
Prerequisites: CIVE 1170 with a minimum grade of D-
Term Offered: Spring

CIVE 3630 Wastewater Engineering
[3 credit hours]
This course is focused on wastewater engineering processes. The class format may include lectures, laboratory and field exercises, problem sessions, and team-based design work. The topics covered will include wastewater characterization, collection, treatment process design, discharge, as well as stormwater management and modeling.
Prerequisites: CIVE 1170 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 3720 Boundary Surveying
[3 credit hours]
Analysis of evidence and procedures for boundary location, Researching local survey records, and Platting and Subdivision Design. Basic legal principles for boundary surveying. Evaluation, use, and admissibility of boundary evidence in courts of law. Discussion of surveyor’s liability and role in courts of law.
Prerequisites: CIVE 1100 with a minimum grade of D- and CIVE 1110 with a minimum grade of D-
Term Offered: Spring

CIVE 3730 Geodetic and Control Surveying
[0-3 credit hours]
Introduction to Geodesy and Control Surveying including State Plane Coordinates, Azimuths from Celestial Observations, Development of Control Networks for Surveys, Introduction of Global Positioning Systems and Aerial Mapping, high accuracy measurements which account for the curvature of the Earth, and definitions of geodetic data for survey control.
Prerequisites: (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030)
Prerequisites: (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)
Term Offered: Summer

CIVE 3760 Route and Construction Surveying
[0-3 credit hours]
Route Surveying and Geometric Design including Horizontal, Vertical and Spiral Curves, Topographic Surveying and Mapping, Earthwork Volumes, and Construction Layout and Staking. Prerequisites: (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030)
Prerequisites: (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)
Term Offered: Summer

CIVE 3770 Cadastral Surveys and Ohio Land Systems
[3 credit hours]
Prerequisites: (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)
Term Offered: Summer

CIVE 3940 Co-Op Experience
[1 credit hour]
Approved co-op work experience. Course may be repeated.
Prerequisites: CIVE 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CIVE 3950 Co-op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
Prerequisites: CIVE 3940 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
CIVE 4210 Advanced Soil Mechanics  
[3 credit hours]  
A study of soil behavior including stress distributions, deformation, consolidation and shear strength. The course focuses upon the development and use of well accepted solutions and practical applications.  
Prerequisites: CIVE 3210 with a minimum grade of D-

CIVE 4240 Design With Geosynthetics  
[3 credit hours]  
Use of geosynthetic materials in engineering design for reinforcement, barrier, separation and/or drainage functions. Design applications for geotechnical, transportation and environmental uses.  
Prerequisites: (CIVE 3210 with a minimum grade of D- and CIVE 3220 with a minimum grade of D-)  

CIVE 4300 Advanced Mechanics Of Materials  
[3 credit hours]  
Introduction to theory of elasticity, plane-stress and plane-strain problems, yield criteria and failure theories, bending of beams, energy methods, curved flexural members, unsymmetrical bending, torsion, shear center and axisymmetrically loaded members.  
Prerequisites: CIVE 1160 with a minimum grade of D- and (MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-)  
Term Offered: Fall

CIVE 4320 Computer-Aided Analysis of Structures  
[3 credit hours]  
Matrix analysis of continuous beams, trusses and frames by force method and displacement method. Methods of consistent deformation and slope deflection will be discussed to complement the matrix analysis. Computer applications.  
Prerequisites: CIVE 3310 with a minimum grade of D-

CIVE 4340 Experimental Mechanics  
[3 credit hours]  
Prerequisites: CIVE 2110 with a minimum grade of D-
Term Offered: Spring

CIVE 4430 Structural Steel Design II  
[3 credit hours]  
Study of local failure in beams, biaxial bending, plate girders, composite beams, semi-rigid composite connections and beam columns.  
Prerequisites: CIVE 3410 with a minimum grade of D-
Term Offered: Spring

CIVE 4440 Reinforced Concrete Design II  
[3 credit hours]  
Prerequisites: CIVE 3420 with a minimum grade of D-

CIVE 4480 Reinforced Masonry Design  
[3 credit hours]  
Study of the design of reinforced and unreinforced masonry design, beams and walls and columns. Working stress design, strength design and empirical design are studied.  
Prerequisites: CIVE 3420 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 4550 Traffic Control  
[3 credit hours]  
To provide a detailed understanding of the basic concepts of traffic engineering together with driver-roadway-vehicle system characteristics. Capacity analysis of freeways, rural highways, multilane and two lane highways. Traffic control devices and traffic signal design and capacity. Traffic studies and data collections; volume, speed and travel time, accident and parking studies. Introduction to other tools to mitigate traffic congestion.  
Prerequisites: CIVE 3510 with a minimum grade of D-
Term Offered: Fall

CIVE 4610 Hydrology And Water Resources  
[3 credit hours]  
This course is directed to application of fluid mechanics, hydrology, and hydraulics to the discipline of water resources engineering. Topics covered include flow in closed conduits, flow in open channels, pump systems, surface water hydrology, and computational modeling for hydraulic systems. At the successful completion of this course, the student will learn to apply the fundamental principles to the practical solution of both analysis and design problems in closed and open conduit flows.  
Prerequisites: (CIVE 3610 with a minimum grade of D- and MIME 4000 with a minimum grade of D-)  
Term Offered: Spring, Fall

CIVE 4630 Indoor Air Quality  
[3 credit hours]  
Characterization of indoor air pollutants, predictions of indoor air quality levels and indoor air quality control. Four to five design problems involving indoor air quality will be discussed/solved in the class. Special emphasis on the indoor radon and asbestos problems in the United States. Use of USEPA program.  
Term Offered: Fall

CIVE 4680 Environmental Law  
[3 credit hours]  
An overview of the major federal environmental statutes: Clean Air Act, Clean Water Act, RCRA, CERCLA, etc. and legal perspective of why they were developed. Exposure to some basic legal principles which will be integrated into the overall study of environmental law. Provides a practical perspective on how the law can be applied to situations encountered by environmental engineers and scientists in the real world.  
Term Offered: Fall

CIVE 4690 Sustainability Engineering  
[3 credit hours]  
Course develops students' abilities to apply the principles of sustainability to engineered systems. Course topics include sustainability definition and data, life cycle assessment based design, planetary boundaries, greenhouse gas emissions, green construction.  
Term Offered: Spring, Fall
CIVE 4710 Advanced Engineering Systems Modeling
[3 credit hours]
A systematic approach to the analysis of complicated engineering system involving uncertain and probabilistic phenomena. Decision-making with multiple objectives, monte carlo simulation, reliability based design, and Markov process are studied. **Prerequisites:** (CIVE 3120 with a minimum grade of D- and MIME 4000 with a minimum grade of D-) **Term Offered:** Fall

CIVE 4720 Boundary Control and Legal Principles
[3 credit hours]
Establishment and Re-establishment of Land Boundaries, Locating Points and Line for Boundaries, Historical Development of Boundaries, Introduction of Rectangular System of Public Land Surveys, Systems to Describe Properties, Application of Legal Principles to Boundary Analysis. **Prerequisites:** (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030). **Prerequisites:** (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-) **Term Offered:** Fall

CIVE 4750 Senior Design Projects
[0-3 credit hours]
To provide real world civil engineering design experience through a design problem as would be developed in an actual civil engineering consultant’s office. **Term Offered:** Spring, Fall

CIVE 4770 Legal and Ethical Aspects of Surveying
[3 credit hours]
Study of Statute and Common Law pertaining to Surveying and Property Rights, Interpretations and Methods to Describe Real Property, Minimum Standards for Surveys, Ethics for Professional Surveyors. **Prerequisites:** (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030) **Prerequisites:** (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-) **Term Offered:** Fall

CIVE 4900 Seminars In Civil Engineering
[1-3 credit hours]
An opportunity for qualified upperclassmen to pursue a relevant area of Civil Engineering of particular personal interest under the supervision of a faculty member. **Term Offered:** Spring, Summer, Fall

CIVE 4980 Special Topics
[1-3 credit hours]
A special topic at the undergraduate level in Civil or Environmental Engineering to be offered as a course during a term by a faculty member. This is intended for students nearing graduation. Credits will correspond to regular class meeting of one lecture hour per week per credit hour. **Term Offered:** Spring, Summer, Fall

CIVE 4990 Independent Study
[1-3 credit hours]
An opportunity for a qualified upper class person to pursue a relevant area of Civil Engineering under the supervision of a faculty member. **Term Offered:** Spring, Summer, Fall

**BS in Civil Engineering**

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
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**Third Term**

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**Fifth Term**

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and at least one additional area of science. The graduates are also able to apply probability and statistics to address uncertainty. (Application) Outcome B: The graduates can analyze and solve problems in a minimum of four (4) recognized major CE areas. (Analysis) Outcome C: The graduates have the ability to conduct laboratory experiments and to critically analyze and interpret data in at least two technical areas of CE. (Analysis) Outcome D: The graduates have the ability to perform CE design in at least two civil engineering contexts by means of design experiences integrated throughout the professional component of the curriculum. The graduates have the ability to include principles of sustainability in design. (Synthesis) Outcome E: The graduates have an understanding of professional practice issues such as: procurement of work; bidding versus quality-based selection processes; how the design professionals and the construction professions interact to construct a project; the importance of professional licensure and continuing education; and/or other professional practice issues. (Analysis) Outcome F: The graduates have an understanding of the basic concepts in project management, business, public policy, and leadership through discussion in different courses. (Comprehension)
ENVE Technical Elective – 4 courses

ENGL 1110 College Composition I 3
ENGL 2950 Science And Technical Report Writing 3
MATH 1850 Single Variable Calculus I 4
MATH 1860 Single Variable Calculus II 4
MATH 2850 Elementary Multivariable Calculus 4
MATH 2860 Elementary Differential Equations 3
MIME 4000 Engineering Statistics I 3
PHYS 2130 Physics For Science And Engineering Majors I 5

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term

CHEM 1230 General Chemistry I 4
CHEM 1280 General Chemistry Lab I 1
MATH 1850 Single Variable Calculus I 4
CHEE 1000 Orientation And Computing For Chemical and Environmental Engineers 3
EEES 2010 Introduction To Environmental Studies 3

Hours 15

Second Term

CHEM 1240 General Chemistry II 4
CHEM 1290 General Chemistry Lab II 1
MATH 1860 Single Variable Calculus II 4
CHEE 2010 Mass And Energy Balances 3
CIVE 2000 Professional Development 1
EEES Elective 3
CIVE 1110 Computer Aided Drafting for Civil Engineers 1

Hours 17

Third Term

PHYS 2130 Physics For Science And Engineering Majors I 5
MATH 2850 Elementary Multivariable Calculus 4
CHEE 2230 Chemical Engineering Thermodynamics I 3
ENGL 1110 College Composition I 3
CIVE 2550 Sustainability Problem Solving 3

Hours 18

Fourth Term

CIVE 3940 Co-Op Experience 1

Hours 1

Fifth Term

Arts/Humanities/Social Science Core 3
Arts/Humanities/Social Science Core 3
MATH 2860 Elementary Differential Equations 3
CIVE 1150 Engineering Mechanics: Statics 3
MIME 4000 Engineering Statistics I 3

Hours 15

Sixth Term

CIVE 3940 Co-Op Experience 1

Hours 1

Seventh Term

CIVE 1170 Fluid Mechanics For Civil Engineers 3
EEES 3050 General Ecology 3
ENGL 2950 Science And Technical Report Writing 3
CIVE 1160 Engineering Mechanics: Strength Of Materials 3
CIVE 3120 Civil Engineering Systems Analysis 3

Hours 15

Eighth Term

CIVE 3940 Co-Op Experience 1

Hours 1

Ninth Term

CIVE 4680 Environmental Law 3
CIVE 3210 Soil Mechanics 3
CIVE 3610 Water Supply And Treatment 3
CIVE 4610 Hydrology And Water Resources 3
EEES 4450 Hazardous Waste Management 3

Hours 15

Tenth Term

CIVE 3620 Air Pollution Engineering I 3

Hours 3

Eleventh Term

ECON 3240 Environmental Economics 3
ENVE Technical Elective 3
Arts/Humanities/Social Science Core 3
Arts/Humanities/Social Science Core 3
Arts/Humanities/Social Science Core 3

Hours 15

Twelfth Term

ENVE Technical Elective 3
ENVE Technical Elective 3
ENVE Technical Elective 3
CIVE 3630 Wastewater Engineering 3
CIVE 4750 Senior Design Projects 3

Hours 15

Total Hours 131

Per ABET accreditation requirements, engineering programs must demonstrate that their students attain the following outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (Analysis)
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (Synthesis)
3. An ability to communicate effectively with a range of audiences. (Application)
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. (Application)
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. (Application)
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (Analysis)
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies. (Application)

The educational category based on Bloom’s taxonomy are given in parentheses for each outcome.

**Minor in Surveying**

The College of Engineering offers several minors for students at The University of Toledo. These minors are recommended for students who want to enhance their academic programs with engineering-related course work and are intended to allow students to develop expertise in a discipline outside their majors. Students taking courses in theses minors must meet course prerequisite requirements. Students should contact advisors in the College of Engineering for additional details about the course requirements of minors and contact advisors in their home college to determine how the minors will fit into their degree curriculum. Note that per University of Toledo policy, minors cannot be declared by students in the same major as a given minor since at least 12 hours of the minor must be distinct from any credit hours used to fulfill any major the student is pursuing.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>CIVE 3720</td>
<td>Boundary Surveying</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 3730</td>
<td>Geodetic and Control Surveying</td>
<td>0-3</td>
</tr>
<tr>
<td>CIVE 3760</td>
<td>Route and Construction Surveying</td>
<td>0-3</td>
</tr>
<tr>
<td>CIVE 3770</td>
<td>Cadastral Surveys and Ohio Land Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 4720</td>
<td>Boundary Control and Legal Principles</td>
<td>3</td>
</tr>
<tr>
<td>CIVE 4770</td>
<td>Legal and Ethical Aspects of Surveying</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 12-18

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**Department of Electrical Engineering and Computer Science**

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The mission of the EECS Department is to educate future engineers and scientists in the fields of electrical engineering and computer science; to contribute to the body of knowledge in the fields of electrical engineering and computer science; and to conduct research and contribute to the development of innovative solutions to address diverse technological and societal needs.

**Degrees Offered**

- BS in Computer Science and Engineering (p. 251)
- BS in Electrical Engineering (p. 253)
- Minor in Computer Science (p. 254)

**EECS 1000 Introduction to Electrical Engineering**  
[3 credit hours]  
Orientation to the University, college and departmental facilities, procedures and methodologies available to the student for their academic journey. Introduction to fundamental topics in electrical engineering, engineering design and problem solving.  
**Term Offered**: Fall

**EECS 1030 Introduction to Computer Science and Engineering**  
[3 credit hours]  
Orientation to the University, college and departmental facilities, procedures and methodologies available to the student for their academic journey. Introduction to Computer Science and Engineering, with an emphasis on the fundamentals of computer programming and problem solving.  
**Term Offered**: Spring, Summer, Fall

**EECS 1100 Digital Logic Design**  
[4 credit hours]  
**Term Offered**: Spring, Fall

**EECS 1500 Introduction to Programming**  
[0-3 credit hours]  
Covers the concept and properties of an algorithm, analysis and decomposition of computational problems, use of modern programming practices. Introduction to arrays and classes. Uses the C++ language.  
**Term Offered**: Spring, Fall

**EECS 1510 Introduction To Object Oriented Programming**  
[4 credit hours]  
Introduces the basics of programming using the Java language. Covers number types, objects, methods, control structures, vectors, files, and inheritance. Utilizes the Java platform to develop GUI interfaces.  
**Prerequisites**: EECS 1030 with a minimum grade of C-  
**Term Offered**: Spring, Fall

**EECS 2000 EECS Professional Development**  
[1 credit hour]  
Preparation for entry to the professions of Electrical Engineering and Computer Science and Engineering, including ethics and social responsibilities, employment practices, continuing education and professional registration.  
**Term Offered**: Spring
EECS 2110 Computer Architecture and Organization
[3 credit hours]
Fundamentals of computer architecture, computer arithmetic, memory systems, interfacing and communication, device subsystems, processor design, cpu organization, assembly programming, performance, distributed models and multiprocessing.
Prerequisites: EECS 1100 with a minimum grade of D- and (EECS 1500 with a minimum grade of D- or EECS 1510 with a minimum grade of D-)
Term Offered: Spring, Summer

EECS 2300 Electric Circuits
[0-4 credit hours]
An introduction to electrical circuit components and laws, including ideal op-amps, DC circuit analysis, AC circuit analysis, transient analysis of RL and RC circuits and computer-aided circuit analysis.
Prerequisites: PHYS 2140 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 2340 Electric Circuits For Nonmajors
[3 credit hours]
For students not majoring in EECS. An introduction to electrical circuit components and laws, resistive circuit analysis, AC circuit analysis, phasors, three-phase circuits and computer-aided circuit analysis.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 2500 Linear Data Structures
[4 credit hours]
This course looks at stacks, queues, and lists as well as the order of algorithms used to access and modify these structures. In addition recursion, hashing, sorting, and set representation are examined in depth.
Prerequisites: EECS 1510 with a minimum grade of C-
Term Offered: Fall

EECS 2510 Non-Linear Data Structures
[4 credit hours]
The data structures introduced in EECS 2500 are extended to include trees (binary, balanced, and n-ary), graphs, and advanced sorting techniques. In addition, the C++ language is used as the main vehicle and is introduced in the course. Students are expected to have a strong background in Java prior to this course.
Prerequisites: EECS 2500 with a minimum grade of C- and EECS 2520 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Fall

EECS 2520 Discrete Structures
[3 credit hours]
An introduction to the discrete structures used in computer science to develop software including proof techniques, Boolean logic, graphs, trees, recurrence relations, functions, combinatorics, and number theory.
Prerequisites: PHIL 1010 with a minimum grade of D- and EECS 1510 with a minimum grade of C-
Term Offered: Spring, Summer

EECS 3100 Embedded Systems
[4 credit hours]
Microcontroller interfacing, assembly and C language programming for embedded systems, timer, input/output synchronization; analog to digital conversion, digital to analog conversion, interrupts, and embedded system debugging techniques.
Prerequisites: EECS 2110 with a minimum grade of D- and EECS 3210 with a minimum grade of D- and EECS 3400 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 3150 Data Communications
[3 credit hours]
Analog and digital data transmission, transmission media, Modulation techniques. Data encoding, asynchronous and synchronous transmissions, USART, RS232-C, RS-449 standards. Data link configuration and control, error control, multiplexing and demultiplexing.
Prerequisites: (EECS 1100 with a minimum grade of D- and EECS 3210 with a minimum grade of D-)
Term Offered: Summer, Fall

EECS 3210 Signals and Systems
[3 credit hours]
Prerequisites: EECS 2300 with a minimum grade of D- and (EECS 1500 with a minimum grade of D- or EECS 1510 with a minimum grade of D-) and MATH 2890 with a minimum grade of D- and (MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-)
Term Offered: Spring, Fall

EECS 3220 Electric Circuits II
[3 credit hours]
Advanced topics including three-phase systems, magnetically-coupled systems, resonance and second-order systems, Laplace transform circuit analysis, Fourier series for periodic waveforms and applications to electric circuits, ideal filters, system modeling and two-port networks.
Prerequisites: EECS 2300 with a minimum grade of D-
Corequisites: EECS 3210
Term Offered: Spring, Fall

EECS 3300 Probabilistic Methods In Engineering
[3 credit hours]
Techniques for modeling and analysis of random phenomena in EECS, including communication, control and computer systems. Distribution, density and characteristic functions. Computer generation. Functions of random variables.
Prerequisites: EECS 3210 with a minimum grade of D-
Term Offered: Spring

EECS 3400 Electronics I
[0-4 credit hours]
Large-signal and incremental characteristics of the pn diode, BJT, MOSFET and JFET. Large- signal analysis and computer simulation of devices and digital circuits. Logic gate implementation. Laboratory experiments and projects.
Prerequisites: EECS 2300 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 3420 Electronics II
[3 credit hours]
Analog transistor, diode and integrated circuit analysis and design. Incremental analysis techniques, frequency response and feedback techniques.
Prerequisites: EECS 3210 with a minimum grade of D- and EECS 3400 with a minimum grade of D-
Term Offered: Summer, Fall

EECS 3440 Electronics Laboratory
[1 credit hour]
Laboratory experiments and projects in the testing and design of analog and mixed-signal electronic circuits.
Prerequisites: EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3460 Electrical Energy Conversion
[3 credit hours]
Traditional and renewable electrical energy sources, principles of electromechanical energy conversion, magnetic circuits and transformers, steady state performance of synchronous machines, dc machines, single phase and three phase induction motors.
Prerequisites: EECS 3710 (may be taken concurrently) with a minimum grade of D-
Term Offered: Summer, Fall

EECS 3480 Energy Conversion Laboratory
[1 credit hour]
Laboratory studies of power transformers, synchronous machines, DC machines, single and three phase induction motors.
Prerequisites: EECS 3460 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3540 Systems And Systems Programming
[3 credit hours]
Examines the external and internal characteristics of computer operating systems and related software. Details of at least one operating system and comparison with other operating systems. An introduction to systems level programming.
Prerequisites: EECS 2110 with a minimum grade of D- and EECS 2510 with a minimum grade of D-
Term Offered: Spring

EECS 3550 Software Engineering
[3 credit hours]
An introduction to the Software Engineering process. Includes: the software lifecycle, user requirements, human-computer interaction, functional specification, software design, software tools, testing and modification. A major term project is assigned.
Prerequisites: EECS 2510 with a minimum grade of D- and (ENGL 2950 with a minimum grade of D- or HON 1020 with a minimum grade of D-)
Term Offered: Spring

EECS 3560 Programming Languages and Paradigms
[3 credit hours]
Primary constructs of contemporary programming languages, four major programming paradigms (imperative, functional, logical, and object-oriented), representative programming languages of these paradigms and their usages.
Prerequisites: EECS 2510 with a minimum grade of C-
Term Offered: Spring, Fall

EECS 3710 Electromagnetics I
[3 credit hours]
The nature of electromagnetism, Complex numbers, Transmission lines, Smith chart, Impedance matching, Vector analysis, Coordinate transformations, Electrostatics, Electrical properties of materials, Boundary conditions, Magnetostatics, Magnetic properties of materials, Boundary conditions.
Prerequisites: EECS 2300 with a minimum grade of D- and PHYS 2140 with a minimum grade of D- or MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3720 Electromagnetics II
[3 credit hours]
Maxwell's equations, Boundary conditions for electromagnetics, Plane-wave propagation in lossless and lossy media, Reflection, Transmission, Waveguides, Cavity resonators, Radiation, Antenna radiation characteristics, Antennas, Satellite communication systems, Introduction to CAD tools.
Prerequisites: EECS 3710 with a minimum grade of D-
Term Offered: Spring

EECS 3940 Co-Op Experience
[1 credit hour]
Approved co-op work experience. Course may be repeated.
Prerequisites: EECS 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 3950 Co-Op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
Prerequisites: EECS 3940 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 4000 Senior Design Project
[4 credit hours]
Student teams select and research a design project and propose a design which is implemented, tested and evaluated. Progress reports, a written final report and an oral presentation are required.
Prerequisites: EECS 3100 with a minimum grade of D- or EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4010 Senior Design Project I
[1 credit hour]
Student teams select and research a design project and propose a design. Topics covered include entrepreneurship, business plan, technical communications, design process, design teams, standards, ethics, safety and environment, and intellectual property. A fully developed senior design project proposal is required.
Prerequisites: EECS 3100 with a minimum grade of D- or EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 4020 Senior Design Project II
[3 credit hours]
Student teams implement, test and evaluate a design previously proposed in EECS 4010. Written reports on progress and final project are required. Preliminary design and critical design reviews may be performed. Oral presentation and senior design exposition participation are needed.
Prerequisites: EECS 4010 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4050 VLSI and FPGA System Design & Applications
[3 credit hours]
This course will cover the basic fundamentals of Very Large Scale Integrated (VLSI) systems and Field Programmable Gate Arrays (FPGAs). Topics include: VHDL, CAD Tools, CMOS VLSI Design including design of Adders and Multipliers, FPGA Architecture, Interconnect Delay, Memory Structures, Timing and Clocking, Design for Performance, Custom IC Design including ASICs, Floor Planning, Placement and Routing, and Testing of VLSI circuits and FPGAs.
Prerequisites: EECS 2110 with a minimum grade of C-
Term Offered: Fall

EECS 4100 Theory of Computation
[3 credit hours]
Examines formal models of automata and languages. Finite-state automata, regular languages, pushdown automata, context-free languages, Turing machines, decidability, reducibility, and P vs NP complexity classes.
Prerequisites: EECS 2510 with a minimum grade of D- and EECS 2520 with a minimum grade of D-
Term Offered: Spring

EECS 4120 Introduction to Fuzzy Systems and Applications
[3 credit hours]
Prerequisites: EECS 2110 with a minimum grade of D-

EECS 4130 Digital Design
[4 credit hours]
The design of digital systems, design methodologies, hardware description language such as VHDL: behavioral-, data flow- and structural-level description of digital systems. Implementation technologies including PLDs and FPGAs.
Prerequisites: EECS 2110 with a minimum grade of D-
Term Offered: Spring

EECS 4170 Real-Time Embedded Systems Design
[3 credit hours]
Programming applications in a real-time environment. C language is used to program various microcontroller functions, including timers, A/D and D/A converters, RS-232 communication and CAN networking.
Prerequisites: EECS 3100 with a minimum grade of D-

EECS 4180 Computer Networks
[4 credit hours]
Prerequisites: EECS 3150 with a minimum grade of D- or EECS 2100 with a minimum grade of D-
Term Offered: Fall

EECS 4200 Feedback Control Systems
[3 credit hours]
Feedback methods for the control of dynamic systems. Topics include characteristics and performance of feedback systems, state variable analysis, stability, root locus and frequency response methods and computer simulation.
Prerequisites: EECS 3220 with a minimum grade of D-
Term Offered: Spring

EECS 4220 Programmable Logic Controllers
[3 credit hours]
An introduction to programmable logic controllers (PLCs), process control algorithms, interfacing of sensors and other I/O devices, simulation and networking.
Prerequisites: (EECS 1100 with a minimum grade of D- and EECS 3210 with a minimum grade of D-)
Term Offered: Spring, Fall

EECS 4240 Power Systems Operation
[3 credit hours]
Single line diagrams and per unit calculations, network matrices and Y-bus, load flow techniques, large system loss formula, real and reactive power dispatch, power system relays and protection.
Prerequisites: EECS 3460 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4260 Control Systems Design
[3 credit hours]
A general study of computer-aided design of control systems. Topics include: stability, compensation, pole placement, nonlinear systems and digital systems.
Prerequisites: EECS 4200 with a minimum grade of D-
Term Offered: Fall

EECS 4330 Image Analysis And Computer Vision
[3 credit hours]
Imaging geometry, image filtering, segmentation techniques, image representation and description, stereo vision and depth measurements, texture analysis, dynamic vision and motion analysis, matching and recognition.
Prerequisites: EECS 3300 with a minimum grade of D-
Term Offered: Fall

EECS 4360 Communication Systems
[3 credit hours]
Fourier transform applications in signal analysis and communication. Signals spectra, filtering, AM and FM modulation, noise and optimum receiver, sampling theorem, multiplexing, PCM, introduction to digital modulators and demodulators.
Prerequisites: EECS 3300 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 4370 Information Theory And Coding
[3 credit hours]
Coding concepts, Huffman code, entropy analysis, channel and mutual information, channel capacity and Shannon's theorem, algebraic coding theory and application to blockcode and cyclic code, introduction to convolutional code.
Prerequisites: EECS 3300 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4380 Digital Signal Processing
[3 credit hours]
Discrete Fourier Transform (DFT), discrete convolution and correlation, Fast Fourier Transform (FFT) and its applications, design of IIR and FIR digital filters, multirate/channel digital systems, decimation and interpolation.
Prerequisites: EECS 3210 with a minimum grade of D-
Term Offered: Spring

EECS 4390 Wireless And Mobile Networks
[3 credit hours]
Mobile radio propagation; the cellular concept; multiple radio access; multiple division techniques; channel allocation; mobile communication systems; existing wireless systems; network protocols; AD HOC and sensor networks; wireless LANS and PANS; recent advances.
Prerequisites: (EECS 3210 with a minimum grade of D- and EECS 3300 with a minimum grade of D-) or (EECS 3210 with a minimum grade of D- and MIME 4000 with a minimum grade of D-)
Term Offered: Spring, Fall

EECS 4400 Solid State Electronics
[3 credit hours]
A comprehensive treatment of the theory and operation of physical electronic devices emphasizing electrical transport in metals and semiconductors and various models of BJT’s and FET’s.
Prerequisites: (EECS 3400 with a minimum grade of D-) and PHYS 3070 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4410 Electro-Optics
[3 credit hours]
Introduction to laser physics, optics, optical waveguides, optical communication systems and electro-optics. Design of light processing and communication systems will be considered with emphasis on optics and optical communication.
Prerequisites: EECS 3710 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4460 Power Systems Management
[3 credit hours]
An advanced study of the management and operation of today's power system. Included are historical developments, utility and operational costs and economics, power generation alternatives, fuel alternatives, renewable applications, transmission and distribution practices, and a discussion of current power system issues, both in the U.S. and abroad.
Prerequisites: EECS 3220 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 4470 Electronic Design
[3 credit hours]
Principles and techniques of analog active circuit design. Selected design problems are given and circuits using standard parts are designed and laboratory tested. A design notebook is kept.
Prerequisites: EECS 3210 with a minimum grade of D- and EECS 3420 with a minimum grade of D-
Term Offered: Spring

EECS 4480 Power Electronics
[3 credit hours]
Prerequisites: EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4500 Programming for the World Wide Web
[3 credit hours]
Fundamental concepts and programming languages for constructing contemporary websites. Differences and similarities between procedural, object-oriented, and scripting languages. Topics include HTML, Javascript, CSS, XML, Ajax, PHP, ASP.net, Three.js, and related technologies, as well as their impact on the programming process.
Prerequisites: EECS 2510 with a minimum grade of D- and EECS 4100 with a minimum grade of D-
Term Offered: Spring

EECS 4520 Advanced Systems Programming
[4 credit hours]
This course examines pertinent concepts of systems programming. Topics covered include: synchronization, distributed programming models, kernel design, peripheral handling, file systems and security history and methods.
Term Offered: Spring

EECS 4530 Computer Graphics I
[4 credit hours]
An introduction to typical computer graphics systems and their operation. Interactive techniques will be introduced as well as representations and projections of three-dimensional images. Exercises using graphics equipment are assigned.
Term Offered: Fall

EECS 4540 Computer Graphics II
[4 credit hours]
Examines current topics related to realistic and representative 3D computer graphics. Topics include curve and surface geometry, solid modeling, ray tracing, radiosity and real-time computer graphics.
Prerequisites: EECS 2510 with a minimum grade of D- and EECS 4530 with a minimum grade of D-

EECS 4560 Database Management Systems
[3 credit hours]
Introduction to Database Systems, Data Modeling, Entity-Relationship Diagrams, The Relational Model, SQL, Relational Algebra, Relational Calculus, Normal Forms (1NF, 2NF, 3NF, BCNF, 4NF, P.JNF/5NF), Candidate keys, superkeys, schema decomposition, Functional dependency, Entity and Referential Integrity.
Prerequisites: EECS 2510 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 4580 Human Computer Interface Design
[3 credit hours]
[3 hours] The design of human-computer interfaces and their importance to human-computer interaction. Human engineering, implementation techniques, prototyping, and current and future research areas.
Prerequisite: EECS 3550
Prerequisites: EECS 3350 with a minimum grade of D-
Term Offered: Spring

EECS 4590 Algorithms
[3 credit hours]
Techniques for devising efficient computer algorithms. Topics include: divide-and-conquer techniques, dynamic programming, linear programming, graph algorithms, greedy algorithms, NP and P complexity classes, and approximation algorithms for NP complete problems.
Prerequisites: EECS 2510 with a minimum grade of D and EECS 4100 with a minimum grade of D-

EECS 4600 Solid State Devices
[0-4 credit hours]
Theory and operation of physical electronic devices. Electrical transport in metals, semiconductors and models of BJT’s and FET’s. Optoelectronic devices and integrated circuits. Laboratory includes hands-on experimentation with basic semiconductor fabrication processes.
Prerequisites: EECS 3400 with a minimum grade of D-
Term Offered: Fall

EECS 4610 Digital VLSI Design I: Basic Subsystems
[4 credit hours]
CMOS process technologies, CMOS logic families, custom and semi-custom design. Subsystem design of adders, counters and multipliers. System design methods and VLSI design tools.
Prerequisites: EECS 3400 with a minimum grade of D-

EECS 4640 Inside Cryptography
[3 credit hours]
Examines the inner workings of several cryptographic algorithms, including the discrete math behind them. Introduces operations in a Galois Field, and covers some Prime Number Theory. Symmetric algorithms include Feistel (DES) and non-Feistel (AES) designs; Asymmetric algorithms include Merkle-Hellman and RSA. Block and stream modes are explored, as are cryptographic hash functions, and ECB and Chained modes of encryption.
Prerequisites: EECS 2520 with a minimum grade of D- and EECS 3100 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4720 Fundamentals of Cyber Security
[3 credit hours]
Introduces to cyber security, its interdisciplinarity, relation to nation, businesses, society, and people. Discusses cyber security terminologies, technologies, protocols, threat analysis, security principles, security mechanisms, policies, forensics, incident response and methods/practices to secure systems. Additional real-world security problems are discussed using hands-on experiments.
Prerequisites: EECS 2110 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4730 Open Source Software
[3 credit hours]
History and description of the open source movement, who participates, how it works, and why it works. Evolution patterns of open source development, the code itself, and the open source community as a whole. Open source licenses, legal issues, and commercial markets. Survey of real-world implementations.
Prerequisites: EECS 3550 with a minimum grade of D-

EECS 4740 Artificial Intelligence
[3 credit hours]
This course explores the topic of intelligent software agents with a emphasis on hands-on design of adaptive problem-solving agents for environments of increasing complexity ranging from single-agent computer games to complex real-world multi-agent environments.
Prerequisites: EECS 2510 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4750 Machine Learning
[3 credit hours]
This course emphasizes learning algorithms and theory including concept, decision tree, neural network, computational, Bayesian, evolutionary, and reinforcement learning.
Prerequisites: (MIME 4000 with a minimum grade of D- and MATH 2890 with a minimum grade of D- and EECS 2110 with a minimum grade of D-) or (EECS 2110 with a minimum grade of C-) or (EECS 5720 with a minimum grade of C)
Term Offered: Spring, Fall

EECS 4760 Computer Security
[3 credit hours]
Prerequisites: EECS 2110 with a minimum grade of D- and EECS 3540 with a minimum grade of D-

EECS 4770 Computer Hacking and Forensic Analysis
[3 credit hours]
This course is an introduction to discovering vulnerabilities, attacking/defending systems, responding to attacks, and identifying/designing controls for attack prevention. Topics include the evolution of hacking, penetration testing; cryptology; footprinting; vulnerability scanning and exploit; wireless, web, and database attacks; traffic analysis; incident response; and defensive technologies and controls.
Prerequisites: (EECS 2110 with a minimum grade of D- and EECS 4720 with a minimum grade of D-) or (EECS 5720 with a minimum grade of C) or (EECS 5720 with a minimum grade of C)
Term Offered: Spring

EECS 4790 Network Security
[4 credit hours]
Theory and practice of network security. Topics include firewalls, Windows, UNIX and TCP/IP network security. Security auditing, attacks, viruses, intrusion detection and threat analysis will also be covered.
Prerequisites: EECS 4720 with a minimum grade of D- or EECS 5720 with a minimum grade of C
Term Offered: Spring
EECS 4800 Assured and Trusted Digital Microelectronics
[3 credit hours]
This course will cover the following topics: Assurance and Trust, VHDL, Hardware Security and Trust for Integrated Circuits, Physical Unclonable Functions (PUFs), FPGA Security and Testing, Hardware Obfuscation, Counterfeit Chip Detection, Hardware Trojans, Side Channel Attacks, Hardware Cryptography, Block Chain Technology for IC Supply Chain Protection.
Prerequisites: EECS 3100 with a minimum grade of C-
Term Offered: Spring

EECS 4980 Special Topics In EECS
[1-4 credit hours]
Pilot offerings of new courses involving emerging topics of interest are introduced using this number. One credit per lecture/recitation hour and/or 2.5 lab hours per week.
Term Offered: Spring, Summer, Fall

EECS 4990 Independent Study In Eecs
[1-4 credit hours]
Selected topics in electrical engineering or computer science and engineering. The instructor will specify the scope of the investigation and will meet regularly with the student(s). The study is expected to require an average of 3 hours student effort per week per credit.
Term Offered: Spring, Summer, Fall

BS in Computer Science and Engineering

Below is a sample plan of study. Consult your degree audit for your program requirements.

Computer Science and Engineering (p. 251)
Computer Science and Engineering - Microelectronics Security Concentration

Computer Science and Engineering

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| PHYS 2140  | Physics For Science And Engineering Majors II | 5 |
| EECS 1100  | Digital Logic Design | 4 |
| EECS 2500  | Linear Data Structures | 4 |
| Hours      | 17 |

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BS in Computer Science and Engineering

Computer Science and Engineering - Microelectronics Security Concentration

First Term
- MATH 1850 Single Variable Calculus I: 4 hours
- CHEM 1230 General Chemistry I: 4 hours
- ENGL 1110 College Composition I: 3 hours
- EECS 1030 Introduction to Computer Science and Engineering: 3 hours
- PHIL 1010 Introduction to Computer Science and Engineering: 3 hours

Total Hours: 17

Second Term
- MATH 1860 Single Variable Calculus II: 4 hours
- PHYS 2130 Physics For Science And Engineering Majors I: 5 hours
- EECS 2000 EECS Professional Development: 1 hour
- EECS 1510 Introduction To Object Oriented Programming: 4 hours
- ENGL 2950 Science And Technical Report Writing: 3 hours

Total Hours: 17

Third Term
- MATH 2850 Elementary Multivariable Calculus: 4 hours
- PHYS 2140 Physics For Science And Engineering Majors II: 5 hours
- EECS 1100 Digital Logic Design: 4 hours
- EECS 2500 Linear Data Structures: 4 hours

Total Hours: 17

Fourth Term
- MATH 2860 Elementary Differential Equations: 3 hours
- MATH 2890 Numerical Methods And Linear Algebra: 3 hours
- EECS 2110 Computer Architecture and Organization: 3 hours
- EECS 2300 Electric Circuits: 4 hours
- EECS 2520 Discrete Structures: 3 hours

Total Hours: 16

Fifth Term
- EECS 3940 Co-Op Experience: 1 hour

Total Hours: 1

Sixth Term
- EECS 2510 Non-Linear Data Structures: 4 hours
- EECS 3210 Signals and Systems: 3 hours
- EECS 3400 Electronics I: 4 hours
- Social Sciences Core: 3 hours

Total Hours: 14

Seventh Term
- EECS 3940 Co-Op Experience: 1 hour

Total Hours: 1

Eighth Term
- EECS 3100 Embedded Systems: 4 hours
- EECS 3150 Data Communications: 3 hours
- MIE 4000 Engineering Statistics I: 3 hours
- ECON 1150 or ECON 1200 Principles Of Macroeconomics or Principles Of Microeconomics: 3 hours
- Arts/Humanities Core/Diversity of US: 3 hours

Total Hours: 15

Ninth Term
- EECS 3940 Co-Op Experience: 1 hour

Total Hours: 1

Tenth Term
- EECS 3540 Systems And Systems Programming: 3 hours
- EECS 3550 Software Engineering: 3 hours
- EECS 4010 Senior Design Project I: 1 hour
- EECS 4100 Theory of Computation: 3 hours
- EECS 4560 Database Management Systems: 3 hours
- Technical Elective: 3 hours

Total Hours: 16

Eleventh Term
- EECS 3100 Embedded Systems: 4 hours
- EECS 3150 Data Communications: 3 hours
- MIE 4000 Engineering Statistics I: 3 hours
- ECON 1150 or ECON 1200 Principles Of Macroeconomics or Principles Of Microeconomics: 3 hours
- Arts/Humanities Core/Diversity of US: 3 hours

Total Hours: 15

Twelfth Term
- EECS 4020 Senior Design Project II: 3 hours
- Technical Elective: 3 hours
- Technical Elective: 3 hours
- Non-US Diversity: 3 hours
- EECS 4760 Computer Security: 3 hours

Total Hours: 16

CAC Outcome #1: Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.

CAC Outcome #2: Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.

CAC Outcome #3: Communicate effectively in a variety of professional contexts.

CAC Outcome #4: Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.

CAC Outcome #5: Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

CAC Outcome #6: Apply computer science theory and software development fundamentals to produce computing-based solutions.

EAC Outcome #1: An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

EAC Outcome #2: An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

EAC Outcome #3: an ability to communicate effectively with a range of audiences.
EAC Outcome #4: An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

EAC Outcome #5: an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

EAC Outcome #6: An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

EAC Outcome #7: An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

**BS in Electrical Engineering**

Below is a sample plan of study. Consult your degree audit for your program requirements.

Electrical Engineering (p. 253)

Electrical Engineering - Assured Digital Microelectronics Concentration, BS (p. 253)

### Electrical Engineering

#### First Term

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#### Total Hours

**131**

**Electrical Engineering - Assured Digital Microelectronics Concentration, BS**

#### First Term

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#### Eighth Term

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<td>EECS 3420</td>
<td>Electronics II</td>
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<td>EECS 3460</td>
<td>Electrical Energy Conversion</td>
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<td>CIVE 1150</td>
<td>Engineering Mechanics: Statics or MIME 3400</td>
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<tr>
<td>Social Sciences Core</td>
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<td>Probabilistic Methods In Engineering</td>
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<td>EECS 3440</td>
<td>Electronics Laboratory</td>
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<td>EECS 3720</td>
<td>Electromagnetics II</td>
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<td>EECS 4010</td>
<td>Senior Design Project I</td>
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<td>EECS 4200</td>
<td>Feedback Control Systems</td>
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<td>Senior Design Project II</td>
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<td>EECS 4360</td>
<td>Communication Systems</td>
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#### Total Hours

**131**
Minor in Computer Science

The College of Engineering offers several minors for students at The University of Toledo. These minors are recommended for students who want to enhance their academic programs with engineering-related course work and are intended to allow students to develop expertise in a discipline outside their majors. Students taking courses in these minors must meet course prerequisite requirements. Students should contact advisors in the College of Engineering for additional details about the course requirements of minors and contact advisors in their home college to determine how the minors will fit into their degree curriculum. Note that per University of Toledo policy, minors cannot be declared by students in the same major as a given minor since at least 12 hours of...
the minor must be distinct from any credit hours used to fulfill any major the student is pursuing.

Students may earn a minor in Computer Science by completing 7 EECS courses as listed below and score a minimum GPA of 2.70 with no D+, D, D- or F for any of the courses.

Eligibility to take the courses listed below requires students to be coded as CS minor candidates.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>EECS 1030</td>
<td>Introduction to Computer Science and Engineering</td>
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<td>EECS 1510</td>
<td>Introduction To Object Oriented Programming</td>
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<tr>
<td>EECS 2500</td>
<td>Linear Data Structures</td>
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<td>EECS 2510</td>
<td>Non-Linear Data Structures</td>
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<tr>
<td>EECS 2520</td>
<td>Discrete Structures</td>
<td>3</td>
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</tbody>
</table>

Take 2 from below list (all must be taken at UToledo and some might require additional prerequisites)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EECS 3540</td>
<td>Systems And Systems Programming</td>
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<tr>
<td>EECS 3550</td>
<td>Software Engineering</td>
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<tr>
<td>EECS 4100</td>
<td>Theory of Computation</td>
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<tr>
<td>EECS 4530</td>
<td>Computer Graphics I</td>
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<td>EECS 4560</td>
<td>Database Management Systems</td>
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<td>EECS 4740</td>
<td>Artificial Intelligence</td>
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<td>EECS 4750</td>
<td>Machine Learning</td>
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<tr>
<td>EECS 4760</td>
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</table>

Total Hours 24

1. Analyze a computing problem and to apply principles of computing to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements.
3. Apply computer science theory and software development fundamentals to produce computing-based solutions.

**Department of Engineering Technology**

Abdulnasser Alaraje, Chair
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Phone: 419.530.3159
Fax: 419.530.3068
abdulnasser.alaraje@utoledo.edu

Jared Oluoch, Associate Chair; CSET Program Director and IT Program Director
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William (Ted) Evans, EET Program Director
william.evans@utoledo.edu (william.evans@utoledo.edu)

Luis Mata, CET Program Director
luis.mata@utoledo.edu

Amy Bian, MET Program Director
amy.bian@utoledo.edu (Hongxin.Bian@utoledo.edu)

Myrna Rudder, Associate Director of Dept. Student Services
myrna.rudder@utoledo.edu

An education in engineering technology emphasizes problem solving, technical skills and extensive laboratory experience to integrate theory and practice. The curriculum includes a solid foundation in applied sciences and mathematics.

**Degrees Offered**

- BS in Computer Science and Engineering Technology (p. 256)
- BS in Construction Engineering Technology (p. 257)
- BS in Electrical Engineering Technology (p. 258)
- BS in Information Technology (p. 260)
- BS in Mechanical Engineering Technology (p. 262)
- Minor in Cyber Security (p. 263)
- Minor in Software Engineering (p. 264)

**ENGT 1000 Engineering Technology Orientation**

[1 credit hour]
Overview of careers in engineering technology, information about each program in Engineering Technology, and skills required for success in technological fields, such as computer skills.

**Term Offered:** Spring, Fall

**ENGT 2000 Professional Development**

[1 credit hour]
An introduction to the performance expectations of the engineering profession. Topics covered include resume writing, public speaking, interviewing skills, ethics, social responsibilities and the value of continuing education and professional registration.

**Prerequisites:** ENGT 1000 with a minimum grade of D-

**Term Offered:** Spring, Fall

**ENGT 2500 Technical Project Management**

[3 credit hours]
General methodology of managing a technical project from concept to operational use. Emphasis is on the functions and responsibilities of the project manager related to maintaining project control and team management.

**Term Offered:** Spring, Fall

**ENGT 3010 Applied Statistics And Design Of Experiments**

[4 credit hours]
Introduction to probability, statistical inference and design of experiments. Topics include confidence intervals, tests of hypothesis, regression, analysis of variance, factorial experimental designs and propagation of experimental errors.

**Prerequisites:** MATH 2460 with a minimum grade of C- or MATH 1860 with a minimum grade of C- or MATH 1730 with a minimum grade of C-

**Term Offered:** Spring, Summer, Fall

**ENGT 3020 Applied Engineering Mathematics**

[3 credit hours]

**Prerequisites:** (MATH 2460 with a minimum grade of C- or MATH 1860 with a minimum grade of C-) and ENGL 1110 with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall
ENGT 3050 Fundamentals Of Electricity  
[0-4 credit hours]  
An introduction to basic analytical techniques for resistive and reactive  
DC and AC electric circuits, and an introduction to electronic devices,  
including diodes and transistors.  
Prerequisites: MATH 1330 with a minimum grade of D- or MATH 1730  
with a minimum grade of C-  
Term Offered: Spring, Summer, Fall

ENGT 3600 Engineering Economics  
[3 credit hours]  
Fundamentals of analysis of engineering projects and capital investment  
decisions. Review of break-even analyses, rate of return, cost benefit  
ratios and tax and inflation implications will be performed.  
Term Offered: Spring, Fall

ENGT 3940 Co-Op Experience  
[1 credit hour]  
Approved co-op work experience. Course may be repeated.  
Prerequisites: ENGT 2000 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

ENGT 3950 Co-Op Experience  
[1 credit hour]  
Approved co-op work experience beyond third required co-op experience.  
Course may be repeated.  
Prerequisites: ENGT 3940 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

BS in Computer Science and Engineering Technology

The computer science and engineering technology program provides  
hands-on curriculum with an in-depth understanding of computer  
hardware and software as they relate to computer design and  
applications. Students get a solid foundation in the principles of  
electronics, with an emphasis on installation, maintenance and  
troubleshooting of computer systems. They also learn about the use  
of software in engineering technology, which requires a knowledge of  
programming and computer operating systems.

Below is a sample plan of study. Consult your degree audit for your  
program requirements.

- BS in Computer Science and Engineering Technology
- BS in Computer Science and Engineering Technology - Cyber Security  
  Concentration (p. 257)

### BS in Computer Science and Engineering Technology

#### First Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CSET 1100</td>
<td>Introduction to Computer Science and Engineering Technology</td>
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<td>EET 2420</td>
<td>Electrical Instrumentation Laboratory</td>
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<td>PHIL 1010</td>
<td>Introduction To Logic</td>
<td>3</td>
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<td>ENGT 1000</td>
<td>Engineering Technology Orientation</td>
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<td>Technical Physics I</td>
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<td>Communications Elective</td>
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<tr>
<td>EET 2210</td>
<td>Digital Logic Fundamentals</td>
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<td>ENGL 2950</td>
<td>Science And Technical Report Writing</td>
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#### Third Term

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<td>CSET 2200</td>
<td>PC and Industrial Networks</td>
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<td>ENGT 3010</td>
<td>Applied Statistics And Design Of Experiments</td>
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<td>Embedded Systems Design</td>
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<tr>
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### BS in Computer Science and Engineering Technology - Cyber Security Concentration

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<td>Fifth Term</td>
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<td>ENGT 3010</td>
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<td>CSET 3300</td>
<td>Database-Driven Web Sites</td>
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<tr>
<td></td>
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### Total Hours

- **128 hours**

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

### BS in Construction Engineering Technology

The construction engineering technology program combines civil engineering and construction management curriculums. We offer unique courses that distinguish us from our competitors. Courses are grounded...
in practical applications, rather than theory. Every class has a laboratory component or project that tackles a real-world problem.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGT 1000  Engineering Technology Orientation</td>
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</tr>
<tr>
<td>MATH 1330  Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110  College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>CET 1010  Intro to Constr Eng Technology</td>
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</tr>
<tr>
<td>CET 1100  Architectural Drafting</td>
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</tr>
<tr>
<td>CET 1150  Construction Materials And Codes</td>
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<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 2010  Technical Physics I</td>
<td>5</td>
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<tr>
<td>ENGL 2950  Science And Technical Report Writing</td>
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<tr>
<td>CET 1210  Surveying</td>
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<tr>
<td>Arts/Humanities Core</td>
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(1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
(2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
(3) an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
(4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
(5) an ability to function effectively as a member as well as a leader on technical teams.

**BS in Electrical Engineering Technology**

The electrical engineering technology program emphasizes the application of electrical principles to manufacturing, maintenance, testing, installation, and inspection. There is a strong focus on computer simulation, software application and technical skills.

Below is a sample plan of study. Consult your degree audit for your program requirements.

- Electrical Engineering Technology (p. 258)
- Electrical Engineering Technology, Concentration in Mechanical, BS (p. 259)
- Electrical Engineering Technology-Concentration in Mechatronics, BS (p. 260)

**Electrical Engineering Technology**

<table>
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<tr>
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Electrical Engineering Technology, Concentration in Mechanical, BS

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**Electrical Engineering Technology, Concentration in Mechanical, BS**

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<td><strong>Hours</strong></td>
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<td>Motors And Generators</td>
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**Electrical Engineering Technology, Concentration in Mechanical, BS**

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<th>Courses</th>
<th>Hours</th>
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<td><strong>Fourth Term</strong></td>
<td>Applied Statistics And Design Of Experiments</td>
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<td><strong>Fifth Term</strong></td>
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<td><strong>Hours</strong></td>
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<td><strong>Seventh Term</strong></td>
<td>Motors And Generators</td>
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## BS in Information Technology

**Eighth Term**
- Elective - Professional Development 3
- EET 4450 Automatic Control Systems 4
- ENGT 4050 Senior Technology Capstone 3
- Arts/Humanities Core 3
- Arts/Humanities Core 3

**Total Hours** 16

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<thead>
<tr>
<th>Hours</th>
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### Electrical Engineering Technology-Concentration in Mechatronics, BS

#### First Term
- ENGT 1000 Engineering Technology Orientation 1
- MATH 1330 Trigonometry 3
- ENGL 1110 College Composition I 3
- EET 1010 DC Circuits 4
- CHEM 1230 General Chemistry I 4

**Hours** 15

#### Second Term
- ENGL 2950 Science And Technical Report Writing 3
- Social Sciences Core 3
- EET 1410 Electrical Drafting 3
- EET 1020 AC Circuits 4
- EET 2210 Digital Logic Fundamentals 4

**Hours** 17

#### Third Term
- MATH 2450 Calculus For Engineering Technology I 4
- PHYS 2010 Technical Physics I 5
- Communications Elective 3
- EET 2010 Electronic Principles 4

**Hours** 16

#### Fourth Term
- MATH 2460 Calculus For Engineering Technology II 4
- PHYS 2020 Technical Physics II 5
- EET 2020 Electronic Device Applications 4
- CSET 2200 PC and Industrial Networks 4

**Hours** 17

#### Fifth Term
- ENGT 3010 Applied Statistics And Design Of Experiments 4
- ENGT 3020 Applied Engineering Mathematics 3
- EET 3150 C Programming 4
- EET 2410 Mechatronics I 4

**Hours** 15

#### Sixth Term
- Diversity of US 3
- EET 3250 Network Analysis 3
- EET 3350 Embedded Systems Design 4

Select one of the following: 4

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<tr>
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#### Seventh Term
Select one of the following: 4
- EET 4150 Analog Systems Design
- EET 4250 Database Applications for Industry
- EET 4550 Mechatronics II
- EET 4600 Industrial Robotics
- EET 4650 Industrial Robotics Vision
- EET 4300 Motors and Generators
  - or EET 4350 Electric Power Systems
- Arts/Humanities Core 3
- Arts/Humanities Core 3
- Arts/Humanities Core/Non-US Diversity 3

**Hours** 17

#### Eighth Term
- Elective - Professional Development 3
- EET 4450 Automatic Control Systems 4

Select one of the following: 4
- EET 4150 Analog Systems Design
- EET 4250 Database Applications for Industry
- EET 4550 Mechatronics II
- EET 4600 Industrial Robotics
- EET 4650 Industrial Robotics Vision
- ENGT 4050 Senior Technology Capstone 3

**Hours** 14

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

**BS in Information Technology**

The information technology program provides a broad base of core, computer-related skills, and knowledge — programming, networking, human computer interaction, databases, and web systems. Students become technically competent in computer systems and learn how to manage existing technologies. But they also learn "context" — how to advocate for users.
Below is a sample plan of study. Consult your degree audit for your program requirements.

### Information Technology, BS (p. 261)

**Information Technology- Cyber Security Concentration, BS (p. 261)**

#### Information Technology, BS Plan of Study

<table>
<thead>
<tr>
<th>Term</th>
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<th>Hours</th>
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**Information Technology- Cyber Security Concentration, BS Learning Outcomes**

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

6. Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing-based systems.

**BS in Mechanical Engineering Technology**

The mechanical engineering technology program emphasizes hands-on and problem-solving skills. Students learn how to model, design, develop, test, and supervise advanced mechanical systems and processes. We prepare students with the practical knowledge and skills to enter careers in automotive and manufacturing in general, automation and control, invention, and entrepreneurship.

Below is a sample plan of study. Consult your degree audit for your program requirements.

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MET 2150 or MET 2350 Numerical Control Applications or Advanced Computer Aided Drafting and Design 3

Fourth Term
MET 2050 Fluid And Hydraulic Mechanics 4
MATH 2460 Calculus For Engineering Technology II 4
MET 2210 Technical Thermodynamics 4
MET 2120 Strength Of Materials For Technology 4

Hours 18

Fifth Term
MET 3400 Applied Dynamics 3
COMM 2820 Group Communication 3
ENGT 3010 Applied Statistics And Design Of Experiments 4
ENGT 3020 Applied Engineering Mathematics 3
CHEM 1230 General Chemistry I 4
CHEM 1280 General Chemistry Lab I 1

Hours 16

Sixth Term
MET 3200 Mechanical Design I 3
MET 3100 Applied Thermodynamics 4
Technical Elective 3
MET 2310 Materials Science 3
MET 2320 Materials Science Laboratory 1

Hours 14

Seventh Term
MET 4200 Mechanical Design II 3
Social Sciences Core 3
MET 4100 Applied Fluid Mechanics 4
ENGT 3050 Fundamentals Of Electricity 4
Diversity of US 3

Hours 17

Eighth Term
ENGT 4050 Senior Technology Capstone 3
EET 4450 Automatic Control Systems 4
Professional Development Elective 3
Arts/Humanities Core/Non-US Diversity 3

Hours 13

Total Hours 128

(1) an ability to apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline;
(2) an ability to design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline;
(3) an ability to apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature;
(4) an ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes; and
(5) an ability to function effectively as a member as well as a leader on technical teams.

Minor in Cyber Security

The College of Engineering offers several minors for students at The University of Toledo. These minors are recommended for students who want to enhance their academic programs with engineering-related course work and are intended to allow students to develop expertise in a discipline outside their majors. Students taking courses in theses minors must meet course prerequisite requirements. Students should contact advisors in the College of Engineering for additional details about the course requirements of minors and contact advisors in their home college to determine how the minors will fit into their degree curriculum.

Note that per University of Toledo policy, minors cannot be declared by students in the same major as a given minor since at least 12 hours of the minor must be distinct from any credit hours used to fulfill any major the student is pursuing.

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Total Hours 23

First Term
CSET 1100 Introduction to Computer Science and Engineering Technology 4
CSET 1200 Object Oriented Programming and Data Structures 3

Hours 7

Second Term
CSET 2200 PC and Industrial Networks 4

Hours 4

Third Term
CSET 4750 Computer Networks And Data Communication 4

Hours 4

Fourth Term
CSET 4850 Computer and Network Security 4
EECS 4790 Network Security 4

Hours 8

Total Hours 23

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.
3. Communicate effectively in a variety of professional contexts.
Minor in Software Engineering

The College of Engineering offers several minors for students at The University of Toledo. These minors are recommended for students who want to enhance their academic programs with engineering-related course work and are intended to allow students to develop expertise in a discipline outside their majors. Students taking courses in theses minors must meet course prerequisite requirements. Students should contact advisors in the College of Engineering for additional details about the course requirements of minors and contact advisors in their home college to determine how the minors will fit into their degree curriculum.

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</tr>
<tr>
<td>CSET 4250</td>
<td>Applied Programming Languages</td>
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</tbody>
</table>

Total Hours 18

First Year

First Term

CSET 1100  Introduction to Computer Science and Engineering Technology 0-4

Second Term

CSET 1200  Object Oriented Programming and Data Structures 3

Third Year

First Term

CSET 3150  Introduction to Algorithms 4

Second Term

CSET 3600  Software Engineering and Human Interfacing 4

Fourth Year

First Term

CSET 4250  Applied Programming Languages 3

Total Hours 14-18

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.

2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.

3. Communicate effectively in a variety of professional contexts.

4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.

5. Function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline.

Department of Mechanical, Industrial and Manufacturing Engineering

Mohammad Elahinia, University Distinguished Professor and Chair
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Department of Mechanical, Industrial and Manufacturing Engineering’s guiding mission statement:
Excellence in undergraduate and graduate education and research with regional and national impact.

Department of Mechanical, Industrial and Manufacturing Engineering vision:
To be a leading department in the State of Ohio with state and national ranking in the upper quartile, providing state-of-the-art education and research programs which prepare our graduates for leadership roles in a globally competitive environment.

Degrees Offered

• BS in Mechanical Engineering (p. 270)
• Materials Science & Engineering, Certificate (p. 272)
• Minor in Mechatronics (p. 272)

MIME 1000 Orientation To ME & IE
[0-3 credit hours]
The mechanical engineering profession is discussed with emphasis on career opportunities. Orientation to the university campus, study skills and time management. Word processing, spreadsheets, e-mail, design projects, and MATLAB programming are studied.
Term Offered: Summer, Fall

MIME 1010 Professional Development
[1 credit hour]
Social protocol and ethics in industry are reviewed. Resume writing and interview skills are developed. Course assists in preparing the student for the co-op experience in industry.
Prerequisites: MIME 1000 with a minimum grade of D-
Term Offered: Spring, Summer
MIME 1100 Introduction to CAD
[3 credit hours]
Techniques for visualization and representation of machine components using solid modeling and projection. Section views, orthographic projection, dimensioning and tolerancing. CAD techniques for solving vector problems.
Term Offered: Summer, Fall

MIME 1650 Materials Science & Engineering
[0-3 credit hours]
Engineering properties of materials, the effect of atomic bonding and crystalline structure on the mechanical properties of metals, ceramics and polymers. Common measurement, testing and comparison techniques to aid in selection of materials. Laboratory experiences include compressive and tensile strength testing, the effects of heat upon strength, hardness and micro-structure, the effects of combining certain materials in a composite to improve overall mechanical properties.
Prerequisites: CHEM 1230 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2000 Measurements Laboratory
[0-2 credit hours]
How to write engineering laboratory reports. Statistical analysis of experimental data, uncertainty analysis, general characteristics of measurement systems, static and dynamic measurements, computer data acquisition, applications to thermal, mechanical and electrical systems.
Prerequisites: EECS 2340 with a minimum grade of D- and (ENGL 1930 with a minimum grade of D- or ENGL 2950 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MIME 2300 Engineering Dynamics
[3 credit hours]
Kinematics of particles and rigid bodies. Thorough study of kinetics of particles and rigid bodies using Newton's laws of motion, work-energy methods, and impulse and momentum methods.
Prerequisites: CIVE 1150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2600 Engineering Economics
[3 credit hours]
The study of micro-economic and macro-economic theories. Methods of economic analysis, including the time value of money, are described. Economic decision criteria are used to select best alternatives with emphasis in engineering. Impact of economic decisions on various sectors of society are discussed.
Term Offered: Spring, Fall

MIME 2650 Manufacturing Processes
[0-3 credit hours]
Manufacturing processes discussed include metal casting and forming such as forging, rolling, extrusion, stamping and drawing. Metal cutting processes such as turning, boring, drilling, milling, sawing and broaching are discussed. Polymer processes including injection molding and extrusion as well as ceramic part production are covered. Laboratory experiences include creating parts using many of these processes.
Prerequisites: MIME 1650 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2700 Applied Measure & Instrument
[4 credit hours]
A hands on introduction to engineering measurement methods and instrumentation, including electrical circuits, sensors, actuators, data acquisition, and system response.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2920 Special Projects
[1-3 credit hours]
A special project by the student to investigate or solve an acceptable problem in industrial or mechanical engineering. This course is primarily intended for students interested in mechanical, industrial or manufacturing engineering early in their undergraduate program. Instructor will specify scope of project to correspond to credit hours.
Term Offered: Spring, Summer, Fall

MIME 2980 Special Topics
[1-3 credit hours]
A special topic at the undergraduate level in Mechanical, Industrial or Manufacturing Engineering to be offered as a course during a term by a faculty member. Credits will correspond to regular class meetings of one lecture hour per week per credit hour.
Term Offered: Spring, Fall

MIME 2990 Independent Study
[1-3 credit hours]
An independent study by the student to investigate or solve an acceptable problem in industrial or mechanical engineering. This course is primarily intended for engineering students early or midway through their program of study. Instructor will specify scope of project to correspond to credit hours.

MIME 3200 Introduction to Project Engineering
[3 credit hours]
Topics include: engineering economics; societal, legal and ethical concerns; project scheduling; and designing for quality as well as matching client desires with product attributes.
Term Offered: Spring, Summer, Fall

MIME 3300 Design And Analysis Of Mechanical Systems
[3 credit hours]
Prerequisites: MIME 2300 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 3310 Mechanical Design I
[3 credit hours]
Applications of mechanics of materials to analysis and design of mechanical components; introduction to fracture mechanics; applications of failure theories to design of machine elements subjected to static and cyclic loadings.
Prerequisites: (CIVE 1160 with a minimum grade of D- and MIME 1650 with a minimum grade of D-
Corequisites: MIME 3330
Term Offered: Spring, Summer, Fall
MIME 3320 Mechanical Design II  
[3 credit hours]  
Application of failure theories in static and fatigue loading to the design and analysis of mechanical elements including fasteners, power screws, welded joints, springs, bearings, gears, clutches, brakes and shafts.  
Prerequisites: MIME 3310 with a minimum grade of C-  
Term Offered: Spring, Summer, Fall  
MIME 3330 Mechanics Laboratory  
[0-1 credit hours]  
This laboratory course consists of experiments in strength of materials and stress analysis. Experiments include stress analysis of straight and curved beams, analysis of torsion and combined stresses in shafts, stress concentrations, and determination of mechanical properties from tension tests and fatigue tests.  
Corequisites: MIME 3310  
Term Offered: Spring, Summer, Fall  
MIME 3360 Vibration Laboratory  
[0-1 credit hours]  
This laboratory course will be taken concurrently with Mechanical Vibration and consists of experiments to determine the natural frequency of one degree of freedom systems, free and forced vibrations of lumped parameter systems, mode shapes and natural frequencies of multidegree of freedom systems, and mode shapes and natural frequencies of torsional vibration systems.  
Corequisites: MIME 3370  
Term Offered: Spring, Summer, Fall  
MIME 3370 Mechanical Vibration  
[3 credit hours]  
Modeling mechanical systems, mechanical elements, equations of motion for single-DOF and multi-DOF systems, linearization of equations of motion, free and forced response, electrical systems, frequency response, feedback control systems.  
Prerequisites: MIME 2300 with a minimum grade of D- and MATH 3860 with a minimum grade of D- or MATH 2860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-  
Corequisites: MIME 3360  
Term Offered: Spring, Summer, Fall  
MIME 3380 Modeling and Control of Engineering Systems  
[3 credit hours]  
Physical modeling and feedback principles are applied for control of mechanical systems. Transient response, root locus and frequency response principles are applied to control of basic mechanical and electrical systems.  
Prerequisites: MIME 3370 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  
MIME 3400 Thermodynamics I  
[3 credit hours]  
Introduction to thermal sciences with an emphasis on the first and second law of thermodynamics. Topics include conservation of energy for closed and open systems, thermodynamic properties and cycles and entropy production.  
Prerequisites: (MATH 3860 with a minimum grade of D- or MATH 2860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-) and PHYS 2140 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  
MIME 3410 Thermodynamics II  
[3 credit hours]  
Review of open and closed systems in thermodynamics, the Carnot principle and cycle efficiency concepts. Application to gas and vapor power cycles and refrigeration cycles. Thermodynamic property relations, gaseous mixtures and combustion.  
Prerequisites: MIME 3400 with a minimum grade of D-  
Corequisites: MIME 3420  
Term Offered: Spring, Summer, Fall  
MIME 3420 Fluid Mechanics  
[3 credit hours]  
Fluid mechanics for mechanical engineers. Topics include fluid statics and dynamics, equations of motion, dimensional analysis, boundary layer theory, flow in pipes, turbulence, fluid machinery, potential flow, CFD and aerodynamics.  
Prerequisites: MIME 3400 with a minimum grade of D-  
Corequisites: MIME 3420  
Term Offered: Spring, Summer, Fall  
MIME 3440 Heat Transfer  
[3 credit hours]  
Prerequisites: MIME 3430 with a minimum grade of D-  
Corequisites: MIME 3450  
Term Offered: Spring, Summer, Fall  
MIME 3450 Energy Laboratory  
[0-1 credit hours]  
This laboratory course is to be taken with Heat Transfer to illustrate the concepts in those courses. Experiments include fluid statics, forces on a submerged surface, center of pressure, manometers, surface tension, flow visualization, Bernoulli’s equation, control volume analysis, viscous flow in pipes, flow over bodies, turbomachinery, and thermodynamic cycles.  
Corequisites: MIME 3410, MIME 3430  
Term Offered: Spring, Summer, Fall  
MIME 3470 Strength of Materials  
[3 credit hours]  
Introduction to the mechanics of materials with stress analysis. Applications include analysis of tension and compression members, bending of beams, deflection of beams, deflection of beams, and analysis of shear and bending.  
Prerequisites: MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-  
Corequisites: MIME 3310, MIME 3420  
Term Offered: Spring, Summer, Fall  
MIME 3480 Mechanics Laboratory  
[0-1 credit hours]  
This laboratory course is to be taken concurrently with Mechanics Laboratory and consists of experiments to determine the natural frequency of one degree of freedom systems, free and forced vibrations of lumped parameter systems, mode shapes and natural frequencies of multidegree of freedom systems, and mode shapes and natural frequencies of torsional vibration systems.  
Corequisites: MIME 3370  
Term Offered: Spring, Summer, Fall  
MIME 3620 Fluids Laboratory  
[0-1 credit hours]  
This laboratory course is to be taken with Fluid Mechanics and Thermodynamics II to illustrate the concepts in those courses. Experiments include fluid statics, forces on a submerged surface, center of pressure, manometers, surface tension, flow visualization, Bernoulli’s equation, control volume analysis, viscous flow in pipes, flow over bodies, turbomachinery, and thermodynamic cycles.  
Corequisites: MIME 3410, MIME 3430  
Term Offered: Spring, Summer, Fall  
MIME 3780 Engineering Management  
[3 credit hours]  
The development of the fundamentals required in an engineering and manufacturing environment where technical competency is considered standard and an appreciation of the human behavioral responses to managerial policies and rules is essential. This course covers the basics of planning organizing, leading and control from the subordinates’ as well as the manager’s perspective.  
Term Offered: Fall
MIME 3940 Co-Op Experience  
[1 credit hour]  
Students in the Industrial and Mechanical Engineering programs are to enroll in this course during each of their approved Co-Op experiences.  
Prerequisites: MIME 1010 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

MIME 3950 Co-Op Experience  
[1 credit hour]  
Approved co-op work experience beyond third required co-op experience. Course may be repeated.  
Prerequisites: MIME 3940 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

MIME 4000 Engineering Statistics I  
[3 credit hours]  
This course introduces the student to the areas of probability theory and statistical inferences. Topics include sample spaces, the concepts of random variables, probability distributions; functions of random variables, transformation of variables, moment generating functions, sampling and estimation theory; T, F and chi-square distribution.  
Prerequisites: MATH 2850 with a minimum grade of D- or MATH 2950 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

MIME 4040 Modern Manufacturing Methods  
[3 credit hours]  
This course provides an overview of the philosophy, design and management of production factories throughout the world. This course explores the evolution and revolution of manufacturing since the 1960's and the numerous philosophical changes that have shaped the factory of today. The course examines the fundamental design of the factory in an effort to meet the demands of customers, culture of the organization, competitive situation, and pressures of marketing and management.  
Term Offered: Fall  

MIME 4060 Manufacturing Engineering  
[3 credit hours]  
The course provides an overview of advanced manufacturing processes, manufacturing management, nano- and bio-manufacturing processes and their applications.  
Term Offered: Spring, Fall  

MIME 4070 Computer-Aided Manufacturing  
[3 credit hours]  
The study of machining processes using numerical control machine tools and controllers. Development of programs to machine parts on mills and lathes. Conversion of CAD models to programs through software interfaces.  
Prerequisites: MIME 2650 with a minimum grade of D-  
Term Offered: Fall  

MIME 4080 Operations Research I  
[3 credit hours]  
This course focuses on the mathematical methods of Operations Research and their applications in engineering. Topics include the optimal solution of deterministic and stochastic mathematical models, modeling process, linear programming, the simplex method, duality theory and sensitivity analysis.  
Prerequisites: MIME 4000 with a minimum grade of D- and MATH 2860 with a minimum grade of D-  

MIME 4100 Manufacturing Systems Simulation  
[3 credit hours]  
Discrete and continuous simulation models are used to study queuing, networks, manufacturing and related engineering systems. Simulation languages and animation are covered. Statistical inference is used to draw conclusions and to identify the best system.  
Prerequisites: MIME 2650 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D-  
Term Offered: Spring  

MIME 4180 Legal Aspects of Engineering  
[3 credit hours]  
This course offers an introduction to legal topics for engineers. Topics include: contracts, negligence, products liability, patents and copyright, employment law, criminal law, environmental law, and business law.  
Term Offered: Spring, Fall  

MIME 4200 Senior Design Projects  
[3 credit hours]  
Students work in teams using knowledge gained in earlier courses to solve real design, manufacturing and operational problems relevant to industry. Oral and written communications with participating companies as well as teamwork are stressed. Other topics include patents, product liability, safety, ethics and design for manufacturing.  
Prerequisites: (MIME 3200 with a minimum grade of D- and MIME 3320 (may be taken concurrently) with a minimum grade of D- and MIME 3440 (may be taken concurrently) with a minimum grade of D-)  
Term Offered: Spring, Fall  

MIME 4220 Assembly And Joining Processes  
[3 credit hours]  
This course is comprised of two parts: joining processes and assembly systems. Commonly used joining methods, such as welding, mechanical fastening and adhesion are discussed. General principles of assembly are presented with extensive use of automobile assembly as an example.  
Term Offered: Spring  

MIME 4230 Dynamics Of Human Movement  
[3 credit hours]  
The goal of this course is for students to be able to describe motions of the human body. Three-dimensional analysis and measurements of human body movements including kinematics, kinetics and energetics of human gait, anthropometry and application to bioengineering and orthopedics will be presented. Euler angles and the screw axis method will be used to describe three-dimensional motions.  
Prerequisites: MIME 2300 with a minimum grade of D-  
Term Offered: Spring, Fall  

MIME 4240 Experimental Methods in Orthopedic Biomechanics  
[3 credit hours]  
Experimental techniques used in orthopedics and in the study of the musculoskeletal system including mechanical testing, experimental and analytical methods for stress analysis, strain gauges, methods used in human motion analysis to include motion capture, force plates and EMG.  
Prerequisites: MIME 1650 with a minimum grade of D- and CIVE 1160 with a minimum grade of D-  
Term Offered: Spring, Fall
MIME 4280 Cad-Finite Element Methods
[3 credit hours]
An introduction to the basic concepts of the finite element method. Topics include engineering analysis of continuous systems, numerical solutions of boundary value problems, method of weighted residuals and the principle of minimum potential energy, applications of commercially available finite element programs.
Prerequisites: MIME 3320 with a minimum grade of D-
Term Offered: Summer, Fall

MIME 4300 Advanced Mechanics Of Materials
[3 credit hours]
Theory of elasticity, plane stress and plane problems, yield criteria and failure theories, bending of beams, energy methods, curved flexural members, unsymmetric bending, torsion, shear center and axisymmetrically loaded members.
Prerequisites: CIVE 1160 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D-
Term Offered: Fall

MIME 4310 Mechanics Of Composite Materials
[3 credit hours]
Review of elasticity of anisotropic solids, determination of mechanical properties of fiber-reinforced lamina, analysis and performance of laminated composites.
Prerequisites: (CIVE 1160 with a minimum grade of D- and MIME 1650 with a minimum grade of D-) or (MIME 1650 with a minimum grade of C-
Term Offered: Spring

MIME 4320 Fatigue Of Materials & Structures
[3 credit hours]
Fatigue design methods; fatigue fracture mechanisms; cyclic deformation behavior and material cyclic properties; stress-based, and fracture mechanics-based methodologies to fatigue life prediction of smooth and notched members subjected to constant or variable amplitude loadings.
Prerequisites: CIVE 1160 with a minimum grade of D-
Term Offered: Spring

MIME 4350 Advanced Ceramics
[3 credit hours]
This course provides greater knowledge on the atomic bonding, crystal structure, structure, crystal imperfections, phases and interfaces, microstructures, phase diagrams, phase transformation, transport and diffusion, metal deformation, fracture of materials, deterioration of materials, electronic and physical properties of ceramics.
Prerequisites: MIME 1650 with a minimum grade of C- and PHYS 2130 with a minimum grade of C-
Term Offered: Spring, Fall

MIME 4370 Advanced Materials for Automotive Structures
[3 credit hours]
An in-depth study of the broad range of engineering materials used in the construction of motor vehicles. Interrelations between materials microstructure, components manufacturing process and components service behavior.
Prerequisites: (MIME 1650 with a minimum grade of C- and PHYS 2130 with a minimum grade of C-)
Term Offered: Spring, Fall

MIME 4380 Engineering Polymers and Rubbers
[3 credit hours]
Polymers and rubber are introduced through lecture and lab components at three levels - 1) synthesis and characterization, 2) thermal, molecular and mechanical properties, and 3) design considerations for engineering applications.
Prerequisites: (MIME 1650 with a minimum grade of C- and PHYS 2130 with a minimum grade of C-)
Term Offered: Spring, Fall

MIME 4390 Failure Analysis of Materials
[3 credit hours]
The failure analysis is a procedure to determine the physical cause of the failure of an element, component or industrial equipment. The course will be focused on material related and will present an introduction to the principles of failure analysis and the fundamental aspects to conduct a failure analysis investigation. A key component of the course is the discussion of real cases of failures (case studies), i.e. failures in mining machinery, chemical processing equipment, energy production, systems, aircraft and petrochemical industry components. This course provides the connection between mechanisms that are responsible for material failures and will address the characterization techniques used in failure analysis. Fundamental failure mechanisms in various materials applications including fracture of metals and alloys, failure in electronic devices, and environmental factor induced failures will be covered. Each categorized phenomenon will be approached by historical events to reveal the application and connection between the mechanism and the incidents.
Prerequisites: (MIME 1650 with a minimum grade of C- and PHYS 2130 with a minimum grade of C-)
Term Offered: Spring, Fall

MIME 4410 Alternative Energy
[3 credit hours]
This course focuses on the technical aspects of sustainable energy technologies, such as wind, solar, biomass, ocean waves/tides, geothermal, and hydropower; it also covers issues and applications related to storage, transportation, distribution, industrial usage, and buildings. The course investigates the progress, challenges, and opportunities of each technology to be both technically feasible and economically viable.

MIME 4430 Automotive Control Systems
[3 credit hours]
This course covers the major aspects of automotive control, including engine, driveline, and complete vehicle control. This includes applications such as fuel and ignition control, ABS systems, gear-shifting, and vehicle velocity estimation.
Prerequisites: MIME 3380 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4440 Mechatronics
[3 credit hours]
This course will give students hands-on experience with mechatronic systems and components. The laboratory will be used to demonstrate several mechatronics systems including inverted pendulums, suites of sensors and motors, and other more complex systems. A major part of the course will be a semester-long project where the students conceive, design, and build a mechatronic device.
Prerequisites: MIME 3380 with a minimum grade of D-
Term Offered: Spring, Fall
MIME 4450 Automation Design
[3 credit hours]
This course will introduce the range of common components used in automation, including actuators, sensors, motors, linear guides, energy chain, industrial robots and light curtains. Students will practice (with feedback) walking through the design process in specifying, sizing, laying out and integrating these components.
Prerequisites: MIME 1100 with a minimum grade of D- and MIME 2300 with a minimum grade of D- and CIVE 1160 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4460 MATLAB for Engineers
[3 credit hours]
This course will review the basics of using MATLAB, identify best-practices applicable to MATLAB and other programming languages, and provide examples of more-advanced functionality such as image processing, Simulink control of mechatronic systems, numerically solving differential equations, GPU computation, and optimization. Programming experience would be helpful, but this would also be a good opportunity to rapidly grow programming skills with an easy-to-learn language.
Prerequisites: MATH 2860 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4510 Turbomachinery
[3 credit hours]
Theory of energy transfer between fluid and rotor in turbomachines. Design of turbomachine components. Applications to pumps, compressors and turbines.
Prerequisites: (MIME 3410 with a minimum grade of D- and MIME 3430 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MIME 4520 Heating, Ventilating And Air Conditioning
[3 credit hours]
Control of the thermal environment within enclosed spaces including psychometric properties of air heating and cooling, loads and factors affecting human comfort. Analysis of basic heating and refrigeration systems, heat pumps, heaters, utilization of solar energy, humidifiers, energy conservation and controls for systems.
Prerequisites: MIME 3410 with a minimum grade of D-
Term Offered: Fall

MIME 4530 Internal Combustion Engines
[3 credit hours]
Study of Carnot, Otto, Diesel and Brayton Cycles, performance characteristics, combustion engines and construction details of internal combustion engines. Analysis of problems associated with carburetion, fuel injection, combustion, cooling, supercharging, emissions and emission control.
Prerequisites: MIME 3410 with a minimum grade of D-
Term Offered: Fall

MIME 4540 Jet Propulsion
[3 credit hours]
Prerequisites: MIME 3410 with a minimum grade of D-
Term Offered: Summer, Fall

MIME 4550 Aerodynamics
[3 credit hours]
Fundamentals of aerodynamics, potential flow theory, aerodynamic forces and moments, introduction to numerical analysis, application to internal flows, theory of lift for infinite and finite wings, induced drag.
Prerequisites: MIME 3430 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4560 Gas Dynamics
[3 credit hours]
Analysis of compressible flow phenomena including shock and detonation waves. Internal flow with friction and heat addition. Analysis and application to supersonic airfoil theory, inlet nacelles, nozzles to generate supersonic thrust and jet engine combustors.
Prerequisites: MIME 3430 with a minimum grade of D-
Term Offered: Spring

MIME 4690 Reliability
[3 credit hours]
Reliability of components and multicomponent systems. Static and dynamic reliability models for both independent and dependent failures. Effects of redundancy. Reliability testing consideration.
Term Offered: Spring, Fall

MIME 4800 Design For Manufacturability
[3 credit hours]
The course is an introduction to modern manufacturing methodologies used in the fabrication and analysis of new and existing product designs with three areas of emphasis: manufacturing processes, materials, and product development. The course exposes the students to the product development methods and the relationship of design to production processes, product material, material handling, quality costs, and CAD/CAM are presented. Emphasis is primarily on assembled products. Cost estimation software and other design analysis tools are employed. Lean manufacturing and Six Sigma concepts in the design context are also introduced.
Prerequisites: MIME 2650 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4820 Sustainability Analysis and Design
[3 credit hours]
The course is intended to introduce students to sustainability analysis and design in manufacturing and service settings as related to mechanical and industrial engineering. It will cover solid waste minimization for manufacturers, life cycle analysis, and environmentally conscious design.
Term Offered: Spring, Fall

MIME 4830 Additive Manufacturing
[3 credit hours]
Additive manufacturing (AM) is a method of manufacturing that has been growing rapidly. In this course the students will learn about various AM technologies. They will also work with the required design software packages to create 3D models and 3D-print objects from the designed models.
Prerequisites: MIME 2650 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Fall
MIME 4920 Special Projects
[1-3 credit hours]
A special project by the student to investigate or solve an acceptable problem in industrial or mechanical engineering. This course is primarily intended for students interested in mechanical, industrial or manufacturing engineering nearing completion of their undergraduate degree. Instructor will specify scope of project to correspond to credit hours.
Term Offered: Spring, Summer, Fall

MIME 4980 Special Topics
[1-3 credit hours]
A special topic at the undergraduate level in Mechanical, Industrial or Manufacturing Engineering to be offered as a course during a term by a faculty member. This is intended for students nearing graduation. Credits will correspond to regular class meeting of one lecture hour per week per credit hour.
Term Offered: Spring, Summer, Fall

MIME 4990 Independent Study
[1-3 credit hours]
An independent study by the student to investigate or solve an acceptable problem in industrial or mechanical engineering. This course is primarily intended for engineering students nearing graduation. Instructor will specify scope of study to correspond to credit hours.
Term Offered: Fall

BS in Mechanical Engineering

Below is a sample plan of study for a BS in Mechanical Engineering. Consult your degree audit for your program requirements.

- BS in Mechanical Engineering with no concentration (general) (p. 270)
- BS in Mechanical Engineering - Mechatronics Concentration (p. 271)

BS in Mechanical Engineering with no concentration (general)

<table>
<thead>
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<th>First Term</th>
<th>Hours</th>
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<tr>
<td>MATH 1850</td>
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<th>Second Term</th>
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<td>MATH 1860</td>
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<td>ECON 1010</td>
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<td>ECON 1150</td>
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ENGL 2950 Science And Technical Report Writing 3

Third Term

<table>
<thead>
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<tbody>
<tr>
<td>MATH 2850 Elementary Multivariable Calculus 4</td>
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<tr>
<td>PHYS 2140 Physics For Science And Engineering Majors II 5</td>
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<tr>
<td>MIME 1650 Materials Science &amp; Engineering 3</td>
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<tr>
<td>CIVE 1150 Engineering Mechanics: Statics 3</td>
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<td>Arts/Humanities Core 3</td>
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Fourth Term

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<tbody>
<tr>
<td>MATH 2860 Elementary Differential Equations 3</td>
</tr>
<tr>
<td>MIME 2650 Manufacturing Processes 3</td>
</tr>
<tr>
<td>MIME 4000 Engineering Statistics I 3</td>
</tr>
<tr>
<td>MIME 2700 Applied Measure &amp; Instrument 4</td>
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<td>CIVE 1160 Engineering Mechanics: Strength Of Materials 3</td>
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Fifth Term

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Sixth Term

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<td>MIME 2300 Engineering Dynamics 3</td>
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<td>MIME 3310 Mechanical Design I 3</td>
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<tr>
<td>MIME 3400 Thermodynamics I 3</td>
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Seventh Term

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Eighth Term

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<td>MIME 3430 Fluid Mechanics 3</td>
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Ninth Term

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Tenth Term

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<td>MIME 3450 Energy Laboratory 1</td>
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BS in Mechanical Engineering
BS in Mechanical Engineering with a Mechatronics Concentration

Below is a sample plan of study with a concentration in Mechatronics. Consult your degree audit for your program requirements.

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<td>Arts/Humanities Core</td>
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<td>MIME 4440</td>
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<td>Arts/Humanities Core</td>
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<tr>
<td><strong>Total Hours</strong></td>
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| Total Hours | 131 |
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Materials Science & Engineering, Certificate

The College of Engineering offers several minors for students at The University of Toledo. These minors are recommended for students who want to enhance their academic programs with engineering-related course work and are intended to allow students to develop expertise in a discipline outside their majors. Students taking courses in theses minors must meet course prerequisite requirements. Students should contact advisors in the College of Engineering for additional details about the course requirements of minors and contact advisors in their home college to determine how the minors will fit into their degree curriculum. Note that per University of Toledo policy, minors cannot be declared by students in the same major as a given minor since at least 12 hours of the minor must be distinct from any credit hours used to fulfill any major the student is pursuing.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>MIME 4350</td>
<td>Advanced Ceramics</td>
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<tr>
<td>MIME 4370</td>
<td>Advanced Materials for Automotive Structures</td>
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<tr>
<td>MIME 4380</td>
<td>Engineering Polymers and Rubbers</td>
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<tr>
<td>MIME 4390</td>
<td>Failure Analysis of Materials</td>
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Total Hours 12

Upon the successful completion of the Materials Science and Engineering Certificate, the students will be able to achieve the following outcomes:
1. An ability to identify, formulate, and solve complex engineering problems by applying the properties of materials.
2. An ability to apply engineering design and produce different devices that meet specified needs based on different materials.
3. An ability to recognize ethical and professional responsibilities in materials science and engineering related to engineering manufacturing.
4. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions related to materials science and engineering.

5. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Minor in Mechatronics

The College of Engineering offers several minors for students at The University of Toledo. These minors are recommended for students who want to enhance their academic programs with engineering-related course work and are intended to allow students to develop expertise in a discipline outside their majors. Students taking courses in theses minors must meet course prerequisite requirements. Students should contact advisors in the College of Engineering for additional details about the course requirements of minors and contact advisors in their home college to determine how the minors will fit into their degree curriculum. Note that per University of Toledo policy, minors cannot be declared by students in the same major as a given minor since at least 12 hours of the minor must be distinct from any credit hours used to fulfill any major the student is pursuing.

<table>
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<td>MIME 3300</td>
<td>Design And Analysis Of Mechanical Systems</td>
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<td>MIME 3380</td>
<td>Modeling and Control of Engineering Systems</td>
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<td>MIME 4460</td>
<td>MATLAB for Engineers</td>
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<tr>
<td>MIME 4430</td>
<td>Automotive Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>MIME 4440</td>
<td>Mechatronics</td>
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Total Hours 15

Special Programs for Undergraduates

We offer an number of special programs to allow our students to extend their education beyond their Bachelor of Science in Engineering or Bachelor of Science in Engineering Technology degree programs:

- Early Admission to Master of Science in Engineering (p. 272)
- Joint B.S. in Engineering or Engineering Technology/M.B.A. Program (p. 273)
- Minor in Business Administration (p. 273)
- Presumptive Admission Program to the University of Toledo College of Law (p. 273)

Early Admission to Master of Science in Engineering

The College of Engineering offers students currently enrolled in a Bachelor of Science in Engineering degree program at The University of Toledo an opportunity to begin work toward a Master of Science in Engineering degree. This option offers talented students who intend to continue their education beyond the B.S. a unique opportunity to begin their graduate research activities at an earlier stage in their career and proceed into the graduate programs in a timely manner.

Up to nine semester credit hours of graduate-level technical elective or required courses may be applied toward the B.S. degree in lieu of selected undergraduate elective courses, subject to specific departmental restrictions. Only 5000-level or higher engineering courses taken at The University of Toledo may be applied toward this option. In addition, an approved M.S. plan of study must be filed indicating those courses that
will be accepted in lieu of specific B.S. course requirements. Application and admission requirements are described in the graduate section of the catalog.

Normally, the Bachelor of Science in Engineering degree programs (with co-op) require five years and the Master of Science in Engineering degree programs require an additional two years. It is anticipated that by participating in this option, a total of six years will be required for the completion of both degrees.

**Joint B.S. in Engineering or Engineering Technology/M.B.A. Program**

The College of Business and Innovation, in conjunction with the College of Engineering, offers a program whereby a student may earn a Bachelor of Science in Engineering or Engineering Technology and a Master of Business Administration (M.B.A.). This program provides a unique opportunity to combine business and engineering skills to prepare graduates for global competitiveness and supports the mission to prepare corporate leaders for the future. The program should be particularly attractive to students who want to start their own company or who simply want to develop an appreciation for how engineering and business complement each other.

This program will allow engineering students in their final two semesters of study to begin taking M.B.A. courses while completing their B.S. degree program. Students with senior standing may be formally admitted into the M.B.A. program and can complete the M.B.A. at the end of six years of study. The business undergraduate prerequisites can be satisfied as part of the undergraduate curriculum.

To be admitted to the program, students must have senior standing, score a minimum of 450 on the Graduate Management Admissions Test (GMAT) and have at least a 3.0 cumulative GPA. Students also must have completed the requirements for the business minor. The business minor courses should be chosen carefully however, as not all business minor courses can be used towards the M.B.A. The six business courses listed in the business minor section plus MIM 2600 or ECON 1150 and ECON 1200 satisfy the basic core prerequisite requirement for the M.B.A. program for engineering students.

Students who wish to pursue the program should inform the associate dean of undergraduate studies in the College of Engineering during their junior year and complete the GMAT by the end of their junior year. Students should submit completed application materials to the Graduate School for admission to the M.B.A. program before the fall semester of their senior year.

Upon admission to the program by the Graduate School and the College of Business and Innovation, students will be classified as special provisional graduate students so that they may take graduate courses while completing the Bachelor of Science degree requirements. Students’ special status must be tracked by the M.B.A. office to assure AACSB compliance. Also, the Bachelor of Science in Engineering or Engineering Technology must be granted in a semester prior to graduating with the M.B.A.

To satisfy the requirements for the M.B.A., students must complete all of the core and elective required courses in the M.B.A. program. By choosing the correct courses, this may be accomplished with six undergraduate and eleven graduate-level business courses.

Normally, the Bachelor of Science in Engineering degree programs (with co-op) require five years, and the M.B.A. would require an additional two years. It is anticipated that by enrolling in the two programs simultaneously, a total of six years will be required for completion of both degrees. Similarly, for Engineering Technology students, the degree program normally requires four years, and the M.B.A. program would require an additional two years. It is anticipated that by enrolling in the two programs simultaneously, a total of five and one half years will be required for completion of both degrees.

**Minor in Business Administration**

Engineering students may earn a General Minor in Business for Non-Business Students. This link provides additional information:

GENERAL MINOR FOR NON-BUSINESS STUDENTS (p. 533)

Students interested in a business minor should consult advisors in the College of Business and Innovation and the College of Engineering.

**Presumptive Admission Program to the University of Toledo College of Law**

Through the UT Advantage program, students who graduate with a Bachelor of Science degree from the College of Engineering, have a minimum GPA of 3.4, have an LSAT score at or above the 50th percentile for the previous year’s entering class at Toledo Law, and have not committed an act or acts reflecting unsatisfactory character and fitness (e.g., a felony, an academic suspension) will be presumptively admitted to The University of Toledo College of Law upon submission of a completed application.

**Faculty**

**DEPARTMENT OF BIOENGINEERING**

Halim Ayan, 2012, Associate Professor and Graduate Program Director, B.S., Ege University; Ph.D., Drexel University

Brent D. Cameron, 2000, Professor and Chair, B.S.B.E., M.S.B.E., Ph.D., Texas A&M University

Aisling Coughlan, 2016, Assistant Professor, B.S., M.S., Ph.D., University of Limerick

Vijay K. Goel, 2000, Distinguished University Professor & McMaster-Gardner Endowed Chair, B.E., Panjabi University; M.E., Roorkee University; Ph.D., University of New South Wales

Mohamed Samir Hefzy, 1987, Professor, B.S., Cairo University; B.S., Ainshams University; M.S., Ph.D., University of Cincinnati
Jian-yu Lu, 1997, Professor, B.S.E.E., Fudan University; M.S., Tongji University; Ph.D., Southeast University

Kelly Marbaugh, 2017, Associate Lecturer, B.S.B.E., Ph.D., The University of Toledo

Scott C. Molitor, 2000, Professor and Associate Dean of Academic Affairs, B.S.E., University of Michigan; Ph.D., Johns Hopkins University School of Medicine

Arunan Nadarajah, 1996, Professor, B.Tech.Ch.E., Indian Institute of Technology; M.S.Ch.E., Ph.D., University of Florida

Scott M. Pappada, 2016, Assistant Professor, B.S.B.E. Marquette University, Ph.D., The University of Toledo

Patricia A. Relue, 1993, Professor and Associate Dean of Graduate Studies and Research Administration, B.S.Ch.E., The University of Toledo; M.S.Ch.E., Ph.D., University of Michigan

Yuan Tang, 2019, Assistant Professor, B.S., Shanghai Jiao Tong University, Ph.D., Florida International University

Eda Yıldırım-Ayan, 2010, Associate Professor and Undergraduate Program Director, B.S. Ege University; M.S., Izmir Institute of Technology; Ph.D., Drexel University

Department of Chemical Engineering

Maria R. Coleman, 1998, Professor and Chair, B.S.Ch.E., Louisiana Tech University; Ph.D., The University of Texas at Austin; PE (Arkansas)

Dong-Shik Kim, 2000, Professor, B.S.Ch.E., M.S.Ch.E., Seoul National University; Ph.D., University of Michigan, PE (Michigan)

Yakov Lapitsky, 2009, Professor and Graduate Program Director, B.S. Chem., B.S.Ch.E., University of Minnesota; Ph.D., University of Delaware

Matthew W. Liberatore, 2015, Professor and Undergraduate Program Director, B.S.Ch.E., University of Illinois - Chicago; M.S.Ch.E., Ph.D., University of Illinois - Urbana-Champaign

G. Glenn Lipscomb, 1994, Professor, B.S.Ch.E., University of Missouri - Rolla; Ph.D., University of California - Berkeley

Thehazhnan Ponnaiyan, 2015, Associate Lecturer, B.Tech.Ch.E., Anna University; M.B.A., Cardiff University; M.S.Ch.E., Imperial College; Ph.D., The University of Toledo

Constance A. Schall, 1997, Professor, B.S.Ch.E., Cornell University; M.S.Ch.E., Ph.D., Rutgers University; PE (New Jersey)

Sridhar Viamajala, 2009, Professor, B.Tech.Ch.E., Indian Institute of Technology - Kharagpur; Ph.D., Washington State University

Department of Civil Engineering and Environmental Engineering

Defne Apul, 2004, Professor and Chair, B.S., Ch.E., Bogazici University; M.S. Env.E., Michigan Technological University; Ph.D., University of New Hampshire; P.E. (Ohio)

Yein Juin Eddie Chou, 1989, Professor, B.S., M.S.C.E., National Taiwan University; Ph.D., Texas A & M University; PE (Ohio)

Serhan Guner, 2015, Associate Professor, B.S., Dokuz Eylul University; M.S., Istanbul Technical University; Ph.D., University of Toronto; PEng. (Ontario)

Liangbo Hu, 2011, Associate Professor, B.E., Tongji University; M.S., Ph.D., Duke University

Dae-Wook Kang, 2019, Assistant Professor, B.S.C.E., M.S. C.E.E., Seoul National University; Ph.D., University of Wisconsin-Madison

Douglas K. Nims, 1991, Professor Emeritus and Undergraduate Program Director, B.S.C.E., M.S., The Ohio State University; M.B.A., University of Michigan; Ph.D., University of California - Berkeley; PE (California)

Azadeh Parvin, 1993, Professor, B.S.C.E., M.S., D.Sc., George Washington University

Department of Electrical Engineering and Computer Science

Liang Cheng, 2021, Professor and Chair, B.Engr. Huazhong University of Science and Technology; M. Engr., Tsinghua University; Ph.D., Rutgers University

Daniel Georgiev, 2006, Professor and Graduate Program Director, M.S., Physics, Sofia University, Bulgaria; Ph.D., Electrical and Computer Engineering and Computer Science, University of Cincinnati

Gerald R. Heuring, 1987, Assistant Professor, B.S.C.S.E., B.S.I.E., M.S.I.E., University of Toledo; Ph.D., University of Illinois Urbana-Champaign

Ahmad Y. Javaid, 2016, Associate Professor, B.S. Computer Eng, Aligarh Muslim University; Ph.D., University of Toledo

Weng Kang, 2000, Associate Professor, M.S., Physics, Ohio University; M.S., Ph.D., Electrical Engineering, University of Tennessee

Devinder Kaur, 1989, Professor, M.S. (Physics), Panjab University; M.S. (Medical Physics), University of Aberdeen; M.S., Ph.D., Wayne State University

Raghav Khanna, 2015, Associate Professor, B.S., M.S., Ph.D. (Electrical Engineering), University of Pittsburgh

Junghwan Kim, 1988, Professor, B.S., Seoul National University; M.S., Ph.D., Virginia Polytechnic Institute & State University; PE (Ohio)

Richard G. Molyet, 1980, Senior Lecturer & Professor Emeritus, B.S.E.E., M.S.E.E., Ph.D., University of Toledo

Mohammed Y. Niamat, 1990, Professor, B.Sc. (E.E.), M.E., Aligarh Muslim University; M.Sc., University of Saskatchewan; Ph.D., The University of Toledo

Ezzatollah Salari, 1985, Professor, B.S.E.E., Iran College of Science & Technology; M.S., Ph.D., Wayne State University

Gursel Serpen, 1993, Professor, B.S.E.E., Air Force Academy - Turkey; M.S.E.E., Air Force Institute of Technology; Ph.D., Old Dominion University
Lawrence Thomas, 2010, Associate Professor, B.A., Computer Science, University of Tennessee; M.S., Ph.D., Computer Science, Vanderbilt University

Kevin Xu, 2015, Associate Professor, B.A.Sc., (EE), University of Waterloo; M.S.E (EE) and Ph.D. (EE: Systems), University of Michigan

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Temitope Akambi, 2022, Assistant Professor, B.S. & M.S., University of Lagos; M.S., Northwestern University, Ph.D., Purdue University

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Amy Bian, 2019, Assistant Lecturer, B.E. & M.E., Tianjin University, Ph.D., Pennsylvania State University

Scott Brahaney, 2022, Assistant Lecturer, B.S, The University of Toledo

Carmen Cioc, 2013, Associate Professor and Mechanical Engineering Technology Undergraduate Program Director, B.S.E.E., University of Illinois; M.S.E.E., Ph.D., University of Toledo

William T. Evans, 1986, Professor and Electrical Engineering Technology Undergraduate Program Director, B.S.E.E., University of Illinois; M.S.E.E., Ph.D., University of Toledo; PE (Ohio, Indiana)

Cyrus K. Hagigat, 2002, Professor, B.S.M.E., University of Maryland; M.S.C.S., Central Michigan University; M.S.M.E., University of Akron; Ph.D., Case Western Reserve University; PE (Ohio)

Robert Langenderfer, 2022, Assistant Lecturer, B.S. & M.S., The University of Toledo

Luis A. Mata, 2015, Associate Professor, B.S. Andrés Bello Catholic University; M.S., Ph.D. North Carolina State University; PE (Michigan)

Ngalula Sandrine Mubenga, 2018, Assistant Professor, B.S.E.E., M.S.E., Ph.D., University of Toledo; PE (Ohio)

Jared Olouch, 2015, Assistant Professor, Computer Science and Engineering Technology and Information Technology Undergraduate Program Director, B.S.I.T. Jomo Kenyatta University of Agriculture & Technology; M.S. University of Nebraska – Omaha; Ph.D. Oakland University

Weiqing Sun, 2008, Professor, B.E., M.E., Tongji University; M.S., Ph.D., Stony Brook University

Hong Wang, 2006, Professor, B.S., Lanzhou University; M.S., Ph.D., Kent State University

Qiuying Zhao, 2019, Assistant Professor, B.S., Northwestern Polytechnical University; M.S., Beihang University, M.S., Mississippi State University, Ph.D., The University of Toledo

Department of Mechanical, Industrial and Manufacturing Engineering

Omid Amili, 2019, Assistant Professor, B.S., Tehran Polytechnic; Ph.D., Monash University

Halim Ayan, 2012, Associate Professor, B.S., Ege University; Ph.D., Drexel University

Lesley Berhan, 2004, Associate Professor and Associate Dean for Diversity, Inclusion and Community Engagement, B.S., University of West Indies; M.S., M.I.T., Ph.D., University of Michigan

Sarit Bhaduri, 2007, Distinguished University Professor, B.S., MS Physics, Indian Institute of Technology; Ph.D. State University of New York at Stony Brook

George Choueiri, 2019, Assistant Professor, B.S., Ph.D., University of Ottawa

Sorin Cioc, 2004, Clinical Associate Professor and Undergraduate Program Director, M.S.A.E., D.A.E., Polytechnic University of Bucharest, Ph.D., The University of Toledo

Mohammad Elahinia, 2004, University Distinguished Professor and Chair, B.S., KN Toosi University of Technology, M.S. Tehran Polytechnic; M.S. Villanova University; Ph.D., Virginia Polytechnic University

Nicoleta Ene, 2016, Assistant Lecturer, B.S., M.S., Ph.D., Polytechnic University of Bucharest, Ph.D., The University of Toledo

Matthew Franchetti, 2008, Professor and Associate Dean for Undergraduate Studies, B.S., M.S., Ph.D., Industrial Engineering, The University of Toledo; M.B.A., The University of Toledo, PE (Ohio)

Anju Gupta, 2019, Assistant Professor, B.E., University of Mumbai, M.S., Worcester Polytechnic Institute, Ph.D., University of Rhode Island

Meysmah Haghshenas, 2019, Assistant Professor, B.Sc., Iran University of Science and Technology, M.Sc., University of Tehran, Iran, Ph.D., University of Waterloo

Mohamed Samir Hefzy, 1987, Professor, B.S., Cairo University; B.S., Ainshams University; M.S., Ph.D., University of Cincinnati; PE (Ohio)

Duane Hixon, 2000, Professor, B.S., M.S., Ph.D. Georgia Institute of Technology

Steven Huebner, 2018, Research Professor and Executive Director of the Institute of Applied Research, B.S., M.S., Ph.D., University of Toledo

Ahalapitiya Jayatissa, 2003, Professor, B.Sc., M.Phil., University of Ruhuna, Sri Lanka; Ph.D., Shizuoka University

Ala Qattawi, 2019, Assistant Professor, B.S., Jordan University of Science & Technology, Industrial Engineering; PhD, Clemson University, Automotive Engineering

Adam Schroeder, 2018, Assistant Lecturer, B.S., Ohio Northern University; M.S., Ph.D., University of Toledo

Chunhua Sheng, 2009, Professor, B.S., M.S., Nanjing University of Aeronautics and Astronautics; Ph.D., Mississippi State University

Hossein Sojoudi, 2016, Associate Professor, B.S.M.E. and M.S.M.E., Sharif University of Technology; Ph.D., Georgia Institute of Technology

Brian Trease, 2015, Assistant Professor, B.S., University of Toledo, M.S., Ph.D., University of Michigan
Hongyan Zhang, 2000, Professor, B.S., Jilin University; M.S., Institute of Metal Research, Chinese Academy of Sciences; Ph.D., The Ohio State University
College of Health and Human Services

Undergraduate Catalog 2022-2023

Health and Human Services Building Room 3302
419.530.5453
CHHSDean@utoledo.edu

Mission:
The University of Toledo’s College of Health and Human Services, an innovative college housed within a national public research university, prepares engaged professionals who improve the human condition in the region and the world.

Vision:
The College of Health and Human Services will deliver nationally recognized academic programs committed to discovery, teaching, professional practice and service that directly improve human lives.

College Statement of Diversity and Inclusion:
In concert with the University of Toledo’s values and expectations, the faculty and staff within the College of Health and Human Services uphold the tenets pledged by the University to respect and value personal uniqueness and differences. Specifically, we will actively participate in the initiatives of the University to attract and retain diverse students, faculty, and staff; to challenge stereotypes; and to promote sensitivity toward diversity and foster an environment of inclusion in all curricular and extra-curricular activities. Hence, the college values and encourages its faculty, staff and students to:

• Be considerate of the thoughts and ideas of others
• Demonstrate accountability, integrity and honor in all course-related activities
• Promote a collaborative and supportive educational environment
• Treat every individual with kindness, dignity, and respect regardless of:
  • Gender
  • Race/Ethnicity
  • Religion
  • Sexual Orientation, Gender Identity, Gender Expression
  • Impairment(s)/Disability(ies)
  • Political Views
  • Social Class/Socioeconomic Status
  • Linguistic Diversity
  • Nationality/Country of Origin
  • Other Element(s) of Uniqueness

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Degrees/Programs Offered

Department of Exercise & Rehabilitation Sciences (p. 281)
- BS in Exercise Science (p. 291)
- BS in Recreation Therapy (p. 295)
- BS in Registered Respiratory Therapy (p. 298) (RRT to BSRT)
- BS in Respiratory Care (p. 299)
- BS in Speech Language Pathology (http://utoledo-public.courseleaf.com/undergraduate/health-human-services/exercise-rehabilitation-sciences/bs-speech-language-pathology/)
- Minor in Exercise Science (p. 301)

Department of Human Services (p. 302)
- Associate of Applied Science in Paralegal Studies (http://utoledo-public.courseleaf.com/undergraduate/health-human-services/human-services/aas-paralegal-studies/)
- BS in Criminal Justice (http://utoledo-public.courseleaf.com/undergraduate/health-human-services/human-services/bs-criminal-justice/)
- BS in Paralegal Studies (http://utoledo-public.courseleaf.com/undergraduate/health-human-services/human-services/bs-paralegal-studies/)

Department of Population Health (p. 309)
- BS in Healthcare Administration (p. 314)
- BS in Healthcare Administration Completion (p. 315)
- BS in Health Information Administration (p. 316)
- BS in Public Health (p. 317)
- Minor in Public Health (p. 320)

Admission Policies

Requirements for Direct-From-High-School Students

For all programs not listed below:
- 2.7 GPA or 21 ACT/990 SAT (taken prior to March 2016) or 1070 SAT (taken after March 2016)

Criminal Justice, Nurse Paralegal Certificate, Paralegal Studies, Social Work, and Undecided
- 2.5 GPA or 19 ACT/910 SAT (taken prior to March 2016) or 990 SAT (taken after March 2016)

Students not qualifying for admission to the College of Health and Human Services will be admitted through the Department of Exploratory Studies in University College.

Selective/Limited Admission

The following programs require an additional application for admission to their professional programs:
- Public health
- Recreation therapy
- Respiratory care
- Social work

Requirements for Students with an Associate’s Degree

Students holding associate’s degrees from accredited colleges are encouraged to enroll in the College. Students may earn a bachelor’s degree upon completion of two or more additional years of full-time study; see the advisor in the major to determine a plan of study. The following regulations apply:

1. Students must complete the equivalent of the specified University core.
2. In all baccalaureate programs, a minimum of 64 hours must be taken at the 2000 to 4000 levels; of these a minimum of 32 hours must be taken at the 3000 and 4000 levels. Coursework from other institutions is accepted at the level at which the course was taught at that institution.
Admission with Transfer Credit/Change of College

Students with satisfactory academic records wishing to transfer into the College of Health and Human Services must meet the minimum entrance requirements of The University of Toledo. After submission of official transcripts from all colleges/universities attended and acceptance by the College, transfer courses are evaluated. The evaluation process should be completed before the first term of attendance to avoid duplication of credit.

Students in good standing who wish to change from another college within The University of Toledo to the College of Health and Human Services should make an appointment with a college advisor in the Office of Student Services to discuss the transfer and have academic records reviewed. All program requirements, including University core, must be fulfilled as specified in the catalog for the year in which the student enters the College. All undergraduate hours attempted and earned at The University of Toledo, as well as the GPA, will transfer.

Health Science Majors: minimum 12 hours of earned college-level credit and 2.7 cumulative GPA to transfer

Criminal Justice, Paralegal Studies, and Social Work majors: 2.2 cumulative GPA if 12-29 hours of earned college-level credit; 2.4 cumulative GPA if 30-59 hours; and 2.5 cumulative GPA if 60+ hours

Readmission of Former Students

Undergraduate students who discontinue course work for a period of at least one academic year (not including summer) must request readmission to the University. If students have taken any course work at another institution during the time they have been away from the University (other than transient status), they must complete a new application in the Office of Undergraduate Admission and meet transfer admission requirements.

Students who have not taken course work for more than 12 months must comply with the college requirements at the time of readmission.

Honors Program

The Honors Program in the College of Health and Human Services provides opportunities for challenging and individualized study for undergraduate students of unusually high ability, motivation and initiative. For admission requirements, see the Jesup Scott Honors College section of this catalog.

Academic Policies

Refer to The University of Toledo Policy website (https://www.utoledo.edu/policies/) for academic policies that apply to all students.

The College of Health and Human Services adheres to all UToldeo policies and procedures. Please refer to the General Section (http://utoledo-public.courseleaf.com/general-section/) of this catalog for academic policies governing all students enrolled at the University. In any case where University, college, departmental and/or program policies conflict, the most stringent policy applies. Students should consult with their program for a complete list of all policies and procedures specifically related to their program.

Academic Grievance

Students have the responsibility and right to call to the attention of a professor any course grade believed to be in error. The college grievance procedure must be initiated within 60 days of the posting of the final grade. Academic grievances must follow the procedure described below:

- The student meets with the professor to attempt to resolve the problem.
- If meeting with the professor does not resolve the problem, the student must discuss the problem with the department chair of the faculty member who issued the grade. The chair attempts to resolve the problem, but may not unilaterally change the grade.
- If meeting with the chair does not resolve the issue, the student will forward the appeal to the associate dean of the College of Health and Human Services.
- The college's Petition for Academic Grievance (https://www.utoledo.edu/academic/undergraduate/pdfs/3364-71-04%20Petition%20for%20Academic%20Grievance%2003032017.pdf) should be used for this purpose. The student must state the reasons for the appeal and the desired outcome. The student must meet with the associate dean to review and discuss the problem. The associate dean will attempt to resolve the problem by meeting with the appropriate faculty member, but may not unilaterally change the grade.
- If the student wishes to continue the appeal, he/she must forward the appropriate information relative to the problem to the Student Grievance Council. Information on this process may be found on the Academic Grievance (https://www.utoledo.edu/offices/provost/academicgrievance/undergraduate.html) website. Note: If the grievance occurs during the fall or summer semester, a grievance petition must be filed with the chair of the Student Grievance Council no later than the last day of classes in the next semester. If the grievance occurs during the spring semester, the grievance petition must be filed with the chair of the Student Grievance Council no later than the last day of classes in the final summer session.

Academic Honesty

Refer to the UToledo Policy website (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04%20Academic%20dishonesty.pdf) for further information on Academic Honesty.

Academic Probation & Suspension

Students with a cumulative GPA of less than 2.0 are automatically placed on probation until a cumulative GPA of 2.0 is achieved. While on probation, it is recommended that students not enroll for more than 15 credit hours. Students on probation must see an academic advisor.

Academic suspension means the student is prohibited from registering at UToldeo for a period of at least one semester. A student is subject to academic suspension if that person falls below the minimum GPA listed in the Academic Standing policy or fails to make sufficient progress toward attainment of the degree by accumulating excess W grades. Students may remove incompletes while under suspension. Refer to the college's Office of Student Services (https://www.utoledo.edu/hhs/
student-services/reinstatement.html) site for additional information on academic suspension.

**Dismissal**

Dismissed students are not eligible for readmission to the College of Health and Human Services. A student may be dismissed for:

- Failing to meet the conditions of readmission after suspension from the College of Health and Human Services.
- Demonstrating patterns of behavior that are inappropriate for students preparing for professional roles or for failing to meet the morals standard as defined by the State of Ohio.

Regulations for probation, suspension and dismissal apply to both full-time and part-time students. In all matters, the decision of the Dean is final.

**GPA Recalculation for Repeated Courses**

Student who have retaken a course and earned a higher grade may petition to have the first grade excluded from grade point average. Credit will only be awarded once for repeated courses. If a grade has been deleted that grade will not be used in determining the UT Toledo grade point average. However, all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. No more than a total of 18 semester hours of course work will be deleted. Students who have had their GPAs recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Specific programs within the college may have more rigorous requirements for grade deletions of major or related courses.

**Student Responsibilities**

Students are responsible to complete the following:

- All first-year students must see an advisor each semester; all College of Health and Human Services students are strongly encouraged to see an academic advisor at least once a year.
- Readmit students are responsible for degree requirements in effect at the time of readmission.
- Students are responsible for fulfilling all degree requirements.
- Students must contact the Office of Student Services to schedule an advising appointment.

**Withdrawal Policy (W Grades)**

The number of credit hours of W is limited to 22 hours for all undergraduate students in degree programs in the College of Health and Human Services. Once a student has accumulated 22 hours of W, further withdrawals will be counted as F’s in computation of the student’s GPA for the purposes of probation or suspension. In addition, students risk the loss of financial aid if they accumulate excessive hours of W.

**Student Services**

The Office of Student Services coordinates academic advising for the College of Health and Human Services. The office’s mission is to provide quality, timely and comprehensive student services that will enhance student success in achieving academic goals. Although the ultimate responsibility for making personal and educational decisions rests with the individual, every student can benefit from working with the college’s advisors, who provide assistance in identifying educational options and enhancing student potential.

Students in the College of Health and Human Services are assigned academic advisors by major. Essential services provided by advisors include monitoring degree requirements, selective admissions within the college, and interpretations of college and University policies and procedures. Advisors are located within the Health and Human Services building.

For more information, please go to http://www.utoledo.edu/hhs/student-services/

Heather Tessler, Director of Student Services
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**Degree Requirements**

Students in baccalaureate programs must complete a 120-125 hours of course work and have the proper number of credit hours as outlined in their program of study. In all baccalaureate programs, a minimum of 64 hours must be taken at the 2000 level or above; of these, a minimum of 32 hours must be taken at the 3000 and 4000 levels.

**College Requirements**

The College of Health and Human Services is committed to the health and well-being of our students and the public. Consequently, all College of Health and Human Services students majoring in programs that require contact with patients or clients must provide verification of appropriate immunizations and exemplify ethical practice during their academic careers at The University of Toledo. The requirements for each major are specified under the respective programs.

**University Core Curriculum**

Students earning bachelor’s or associate’s degrees in all University colleges and programs are required to complete the University Core Curriculum. Those courses are distributed in the areas of English composition, mathematics, humanities/fine arts, social sciences, natural sciences and multicultural studies (see the General Section (http://utoledo-public.courseleaf.com/general-section/) of this catalog for details). Some colleges and programs require courses in these areas over and above those required to fulfill University core requirements. The student’s academic department or college office should be contacted for specific details.

**Residence Requirement**

Students transferring from other institutions must earn at least 32 credit hours in the College of Health and Human Services at The University of Toledo to be eligible for graduation.
Full-time students transferring into the College of Health and Human Services must complete at least the final semester and 25 percent of their program of study in residence within the college. Part-time students must complete the last 12 credit hours and 25 percent of the program of study within the college.

**Department of Exercise & Rehabilitation Sciences**

Eric Longsdorf, Chair and Interim Exercise Science Program Director  
Holly Eichner, Recreation Therapy Program Director  
Nicole McKenzie, Respiratory Care Program Director  
Jennifer Glassman, Speech-Language Pathology Program Director

The Department of Exercise and Rehabilitation Sciences offers undergraduate degree programs in exercise science, recreation therapy, respiratory care, and speech-language pathology. A minor in exercise science is available.

**Accreditation**

- The BS in Recreation Therapy degree program is accredited by Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT).
- The BS in Respiratory Care degree program is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

**Degrees Offered**

- BS in Exercise Science (p. 291)
- BS in Recreation Therapy (p. 295)
- BS in Registered Respiratory Therapy (p. 298)
- BS in Respiratory Care (p. 299)
  - Minor in Exercise Science (p. 301)

**EXSC 1460 Fundamentals of Anatomy and Physiology Lab**  
[1 credit hour]  
Laboratory sessions designed to provide the fundamentals of anatomy and physiology of the cell, tissues, and major organ systems of the human body using a systemic approach. Topics include scientific method, anatomical terminology, the cell, the four tissue types, and the eleven organ systems of the human body.  
**Corequisites:** EXSC 1560  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

**EXSC 1560 Fundamentals of Anatomy and Physiology**  
[3 credit hours]  
This course describes the fundamentals of anatomy and physiology of the cell, tissues, and major organ systems of the human body using a systemic approach. Topics include anatomical terminology, homeostasis, the cell, the four tissue types, and the eleven organ systems of the human body.  
**Corequisites:** EXSC 1460  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

**EXSC 1700 Intro to Exercise Science**  
[2 credit hours]  
An introduction to the professions involving exercise science, sports science, athletic training and rehabilitation therapy. Emphasis is on basic concepts of anatomical, neurological, physiological, biomechanical and psychological function in human movement.  
**Term Offered:** Spring, Fall

**EXSC 2460 Human Anatomy And Physiology I Lab**  
[1 credit hour]  
Laboratory exercise in anatomical terminology, cell division and transport, histology, and dissection, identification, and physiology of the skeletal system, skeletal muscle system, and nervous system; including the eye and ear.  
**Corequisites:** EXSC 2560  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

**EXSC 2470 Human Anatomy And Physiology II Lab**  
[1 credit hour]  
Laboratory exercises in endocrine, cardiovascular, respiratory, digestive, lymphatic, urinary, and reproductive anatomy, histology, physiology, including computer assisted experiments.  
**Corequisites:** EXSC 2570  
**Term Offered:** Spring, Summer, Fall

**EXSC 2510 Human Anatomy**  
[3 credit hours]  
An integrated study of both regional anatomy and musculoskeletal, cardiovascular, lymphatic, respiratory, neurologic, digestive, renal, endocrine and reproductive systems. Required for students in exercise science and allied health professional programs.  
**Prerequisites:** KINE 1700 with a minimum grade of C or EXSC 1700 with a minimum grade of C  
**Corequisites:** EXSC 2520  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

**EXSC 2520 Human Anatomy Lab**  
[1 credit hour]  
Laboratory exercises in musculoskeletal, neurological, cardiovascular and respiratory anatomy.  
**Corequisites:** EXSC 2510  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences
EXSC 2530 Human Physiology
[3 credit hours]
This course provides foundational information on human physiology. Emphasis is placed on cell physiology, metabolism, as well as the musculoskeletal, cardiovascular, respiratory, endocrine, and immune systems in the maintenance of normal body function.
Prerequisites: (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

EXSC 2540 Human Physiology Lab
[1 credit hour]
Laboratory exercises in musculoskeletal, neurological, cardiovascular and respiratory physiology.
Corequisites: EXSC 2530
Term Offered: Spring, Summer, Fall

EXSC 2560 Anatomy and Physiology I
[3 credit hours]
Anatomy and physiology of the human body. Study of cells, tissues, special senses, and the skeletal, muscle, and nervous systems.
Corequisites: EXSC 2460
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

EXSC 2570 Human Anatomy and Physiol II
[3 credit hours]
Anatomy and physiology of human endocrine, blood, cardiovascular, lymphatic, respiratory, digestive, urinary and electrolyte, and reproductive systems.
Prerequisites: (KINE 2460 with a minimum grade of C and KINE 2560 with a minimum grade of C) or (EXSC 2460 with a minimum grade of C and EXSC 2560 with a minimum grade of C)
Corequisites: EXSC 2470
Term Offered: Spring, Summer, Fall

EXSC 2580 Human Pathophysiology For Health Care
[3 credit hours]
Study of pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries of organ systems.
Prerequisites: (KINE 2460 with a minimum grade of D- and KINE 2470 with a minimum grade of D- and KINE 2560 with a minimum grade of D- and KINE 2570 with a minimum grade of D-) or (KINE 2510 with a minimum grade of D- and KINE 2520 with a minimum grade of D-) or (EXSC 2460 with a minimum grade of D- and EXSC 2470 with a minimum grade of D- and EXSC 2560 with a minimum grade of D- and EXSC 2570 with a minimum grade of D-) or (EXSC 2510 with a minimum grade of D- and EXSC 2520 with a minimum grade of D-)
Term Offered: Spring, Fall

EXSC 2590 Microbiology and Infectious Diseases
[3 credit hours]
This course describes and differentiates basic Microbiology topics as well as covering bacterial, viral, and protozoan infections within various body systems.
Prerequisites: BIOL 2150 with a minimum grade of C or BIOL 2170 with a minimum grade of C or EEES 2150 with a minimum grade of C or KINE 2510 with a minimum grade of C or KINE 2530 with a minimum grade of C or KINE 2560 with a minimum grade of C or EXSC 2510 with a minimum grade of C or EXSC 2530 with a minimum grade of C or EXSC 2560 with a minimum grade of C
Term Offered: Spring, Summer, Fall

EXSC 3200 Advanced Human Anatomy
[3 credit hours]
An elective course that applies musculoskeletal anatomy to human movement, function, injury evaluation and rehabilitation through in cadaver observation and dissection.
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C or EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

EXSC 3240 Concepts of Exercise Fitness and Health Strategies
[3 credit hours]
This focus of this course is the self-exploration of the importance of regular physical activity including cardiovascular and muscular exercise on maintaining physical fitness and wellness. Students will conduct fitness assessments.Min.grade of C for HPFP concentration.
Prerequisites: EXSC 1560 with a minimum grade of C and EXSC 1460 with a minimum grade of C or (EXSC 2560 with a minimum grade of C and EXSC 2460 with a minimum grade of C and EXSC 2470 with a minimum grade of C and EXSC 2570 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2570 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

EXSC 3250 Applied Exercise Physiology
[3 credit hours]
This course will provide information related to the physiological responses of the human organism to exercise and exercise training. Emphasis will also be placed on the role exercise plays in health and disease prevention.
Prerequisites: KINE 2530 with a minimum grade of C or KINE 2570 with a minimum grade of C or EXSC 2530 with a minimum grade of C or EXSC 2570 with a minimum grade of C
Term Offered: Spring, Summer, Fall

EXSC 3530 Applied Exercise Physiology Laboratory
[1 credit hour]
This course is the laboratory component of the applied exercise physiology course. Emphasis will be placed on the concepts learned in lecture. This will occur through hands-on activities and experiments involving various forms of exercise testing and the use of standardized equipment.
Corequisites: EXSC 3520
Term Offered: Spring, Summer, Fall
EXSC 3580 Exercise Pathophysiology
[3 credit hours]
A discovery of the pathophysiology of organ systems, concentrating on metabolic, cardiovascular, respiratory, endocrine, muscle, and gastrointestinal systems with exercise as a guiding element of discussion.

Prerequisites: EXSC 2530 with a minimum grade of C
Term Offered: Spring, Fall

EXSC 3620 Professional Responsibilities in the Fitness Industry
[3 credit hours]
This course examines the ethical, legal and professional responsibilities of working in an allied health profession as a personal trainer, fitness consultant or exercise specialist. Min. grade of C for HPFP concentrations.

Term Offered: Spring, Fall

EXSC 3650 Foundations of Sports Medicine
[3 credit hours]
A review of the foundation aspects of sports medicine, including but not limited to: prevention and wellness, emergency care, clinical examination and diagnosis, therapeutic interventions and aspects of professional practice. Specifically relates to the fields of athletic training, sports medicine, musculoskeletal rehabilitation and orthopedic medicine. Course will also include observation of sports medicine professionals in a clinical setting.

EXSC 3680 Sport and Exercise Pharmacology
[3 credit hours]
Provide the basics of pharmacology related to sport and exercise including: pharmacokinetics, indications and contradictions of various drugs and legal concerns related to using therapeutic and non-therapeutic drugs. Min. grade of C for HPFP concentration.

Prerequisites: (KINE 2560 with a minimum grade of C and KINE 2460 with a minimum grade of C and KINE 2470 with a minimum grade of C and KINE 2570 with a minimum grade of C and KINE 2470 with a minimum grade of C and EXSC 2460 with a minimum grade of C and EXSC 2470 with a minimum grade of C and EXSC 2570 with a minimum grade of C with a minimum grade of C and EXSC 2460 with a minimum grade of C and EXSC 2470 with a minimum grade of C and EXSC 2570 with a minimum grade of C) or (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 3520 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 3520 with a minimum grade of C)

Corequisites: EXSC 3520 with a minimum grade of C and EXSC 3530 with a minimum grade of C

EXSC 3830 Principles of Strength Conditioning
[3 credit hours]
This course provides students with a fundamental understanding of muscular strength conditioning principles and the application of these principles to exercise programming relevant to physical activity and athletic performance. Min. grade of C for HPFP concentration.

Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3520 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C)

Corequisites: EXSC 3520 with a minimum grade of C and EXSC 3530 with a minimum grade of C

Term Offered: Spring, Fall

EXSC 3850 Cardiac Dysrhythmia Interpretation
[3 credit hours]
This course examines cardiac anatomy, electrophysiology and basic cardiac rhythms with an emphasis on the recognition and interpretation of cardiac dysrhythmias. Min. grade of C for HPFP concentration.

Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3520 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C)

Corequisites: EXSC 3860

Term Offered: Fall

EXSC 3860 Cardiac Dysrhythmia Lab
[1 credit hour]
This course is the practical application of the techniques required to administer a 12 lead EKG at rest and during exercise. Students will record multiple EKG’s and interpret the rhythm. Min. grade of C for HPFP concentration.

Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3520 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C)

Corequisites: EXSC 3860

Term Offered: Fall

EXSC 3880 Exercise Science Seminar
[1 credit hour]
This course provides opportunities for students to develop and present a professional paper to the class, or participate in a seminar focused on a scholarly presentation. Min. grade of C for HPFP concentration.

Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3520 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C)

Corequisites: EXSC 3860

Term Offered: Spring
EXSC 3950 Research Design in Exercise Science
[3 credit hours]
This course emphasizes the design, analysis and interpretation of qualitative and quantitative research methods in the areas of athletic training, exercise science and other health-related fields. Min. grade of C or better for HPFP concentration.
Prerequisites: MATH 2600 with a minimum grade of D- or RESM 4100 with a minimum grade of D-
Term Offered: Spring, Fall

EXSC 4140 Fitness Internship I
[4 credit hours]
Students will actively engage and participate in the day-to-day functions including operational, managerial and client assessments in a health, wellness or fitness facility (16 hours/week). Min. grade of C for HPFP concentration.
Prerequisites: (KINE 3850 with a minimum grade of C and KINE 3860 with a minimum grade of C and KINE 4850 with a minimum grade of C and KINE 4860 with a minimum grade of C) or (EXSC 3850 with a minimum grade of C and EXSC 3860 with a minimum grade of C and EXSC 4850 with a minimum grade of C and EXSC 4860 with a minimum grade of C)
Term Offered: Fall

EXSC 4140 Fitness Internship II
[4 credit hours]
Students will actively engage and participate in the day-to-day functions including operational, managerial and client assessments in a health, wellness or fitness facility (16 hours/week). Min. grade of C for HPFP concentration.
Prerequisites: (KINE 2510 with a minimum grade of C or KINE 2560 with a minimum grade of C or EXSC 2510 with a minimum grade of C or EXSC 2560 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C or EXSC 2560 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

EXSC 4150 Exercise Facility Management
[3 credit hours]
Students will develop an understanding of the skills necessary for marketing, promoting and managing various fitness, wellness and rehabilitation facilities. Min. grade of C for HPFP concentration.
Term Offered: Spring

EXSC 4200 Exercise Facility Management
[3 credit hours]
Students will actively engage and participate in the day-to-day functions including operational, managerial and client assessments in a health, wellness or fitness facility (16 hours/week). Min. grade of C for HPFP concentration.
Prerequisites: (KINE 3850 with a minimum grade of C and KINE 3860 with a minimum grade of C and KINE 4850 with a minimum grade of C and KINE 4860 with a minimum grade of C) or (EXSC 3850 with a minimum grade of C and EXSC 3860 with a minimum grade of C and EXSC 4850 with a minimum grade of C and EXSC 4860 with a minimum grade of C)
Term Offered: Fall

EXSC 4250 Readings in Exercise Biology
[3 credit hours]
Faculty and student directed readings of original research in Exercise Biology, along with laboratory demonstrations. Readings will focus on how changes in physical activity influence the biology of skeletal muscle.
Term Offered: Spring

EXSC 4350 Applied Biomechanics
[3 credit hours]
This course focuses on the application of biomechanics concepts to the acquisition and refinement of fundamental movement patterns, basic functional skills and sport activities. Such topics as locomotion, balance and the biomechanical basis of injury are examined.
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2530 with a minimum grade of C)
Term Offered: Spring, Fall

EXSC 4350 Applied Biomechanics Lab
[1 credit hour]
This course is the laboratory component of the applied biomechanics course. Emphasis will be placed on the application of the concepts learned in lecture to rehabilitation, sports in jury, exercise, and sport situations. This will occur through hands-on activities and experiments involving contemporary forms of biomechanical instrumentation.
Corequisites: EXSC 4540
Term Offered: Spring, Fall

EXSC 4450 Neurological And Pathological Foundations Of Rehabilitation
[3 credit hours]
Study of neurological control of normal movement and the implications of various medical pathologies for rehabilitation. Emphasis on inflammatory processes, metabolic and vascular disturbances, traumatic injuries, nutritional deficiencies, neoplasms, degenerative conditions and congenital disorders.
Prerequisites: (KINE 2510 with a minimum grade of C or KINE 2560 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C or EXSC 2560 with a minimum grade of C)
Term Offered: Spring, Fall

EXSC 4450 Clinical Exercise Testing
[3 credit hours]
The purpose of this course is to provide students with an understanding of the relationship between exercise and chronic disease, an understanding of the mechanisms and adaptations by which exercise influences the disease process, and an understanding of the role and importance of exercise testing and training in the prevention, evaluation and treatment of these chronic diseases. Min. grade of C for HPFP concentration.
Prerequisites: (KINE 3850 with a minimum grade of C and KINE 3860 with a minimum grade of C) or (EXSC 3850 with a minimum grade of C and EXSC 3860 with a minimum grade of C)
Term Offered: Spring
EXSC 4860 Clinical Exercise Testing Lab
[1 credit hour]
The purpose of this course is to provide students with the skills needed to perform a 12 lead electrocardiogram stress test on their own. Min. grade of C for HPFP concentration.
Prerequisites: EXSC 3520 with a minimum grade of C- and EXSC 3530 with a minimum grade of C-
Corequisites: EXSC 4850
Term Offered: Spring

EXSC 4900 Human Performance Seminar
[1-3 credit hours]
Classroom and laboratory analysis of current research in varied topic areas.
Term Offered: Spring, Fall

EXSC 4940 Internship-Practicum
[2-15 credit hours]
Clinical experience in locations both inside and outside the university setting. Placement depends on area of study.
Term Offered: Summer

EXSC 4990 Independent Study In Exercise Science
[1-3 credit hours]
Directed individual study. Specialty title, seminar sheet and permission of instructor required.
Term Offered: Spring, Summer, Fall

OCCT 1000 Toledo Transition (T2) - Postsecondary Program Seminar
[1-5 credit hours]
Addresses topics on independent living, self-determination & student development, academics, and employment.
Term Offered: Spring, Summer, Fall

OCCT 2550 PURPOSEFUL LIVING ROLE OF OCCUPATIONAL THERAPY
[3 credit hours]
Introduces the occupational therapy profession and occupational therapy's role in maintaining functional daily living. Explore your daily occupations through self-reflection and develop strategies for personal growth.
Term Offered: Spring, Fall

RCBS 3010 Respiratory Care Fundamentals
[4 credit hours]
A study of the anatomy and physiology of the respiratory and cardiovascular systems, including the physics of gas exchange, ventilation, and blood flow.
Corequisites: RCBS 3020
Term Offered: Summer

RCBS 3020 Respiratory Care Practice I
[4 credit hours]
An introductory experience in the basic assessment and care of the patient with cardiopulmonary disease. Ethical issues, interpersonal communication, and infection control in the healthcare setting will also be covered.
Corequisites: RCBS 3010
Term Offered: Summer

RCBS 3110 Respiratory Care Therapeutics I
[4 credit hours]
Etiology, pathophysiology, clinical manifestations, and treatment of selected diseases of pulmonary and cardiovascular systems with emphasis on pharmacologic principles and agents used in the treatment of those diseases.
Prerequisites: (RCBS 3010 with a minimum grade of D- and RCBS 3020 with a minimum grade of D-)
Term Offered: Fall

RCBS 3120 Respiratory Care Practice II
[7 credit hours]
Didactic, laboratory, and introductory clinical experiences with a variety of equipment and procedures that are used to establish and maintain a patent airway, and to monitor and treat patients with cardiopulmonary diseases.
Prerequisites: (RCBS 3010 with a minimum grade of D- and RCBS 3020 with a minimum grade of D-)
Term Offered: Fall

RCBS 3130 Cardiopulmonary Diagnostics I
[4 credit hours]
Discussion of the theory and selected techniques used in cardiopulmonary diagnostics, including analysis of blood gases, cardiac rhythms, hemodynamic monitoring values, spirometry results, and chest x-rays.
Prerequisites: (RCBS 3010 with a minimum grade of D- and RCBS 3020 with a minimum grade of D-)
Term Offered: Fall

RCBS 3200 Introduction to Critical Care
[1 credit hour]
An introductory experience in the theory, initiation and practice of providing non-invasive and mechanical ventilation in a critical care setting.
Prerequisites: RCBS 3110 with a minimum grade of C and RCBS 3120 with a minimum grade of C and RCBS 3130 with a minimum grade of C
Term Offered: Spring

RCBS 3210 Respiratory Care Therapeutics II
[4 credit hours]
Continuation of RCBS 3110 with consideration of disease states of the pulmonary and cardiovascular systems not previously considered. Emphasis on analysis of assessment, diagnosis and treatment of individual patients by students.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3120 with a minimum grade of D- and RCBS 3130 with a minimum grade of D-)
Term Offered: Spring

RCBS 3220 Respiratory Care Practice III
[7 credit hours]
Theoretical principles involved in the initiation, maintenance, and discontinuance of mechanical ventilation. Laboratory experiences with a variety of adult mechanical ventilators. Clinical experiences providing respiratory care for patients requiring mechanical ventilation.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3120 with a minimum grade of D- and RCBS 3130 with a minimum grade of D-)
Term Offered: Spring
RCBS 3230 Cardiopulmonary Diagnostics II
[2 credit hours]
Classroom and field experiences in the theory and practice of selected cardiopulmonary diagnostic procedures including measures of pulmonary volumes, flows, gas distribution, and gas diffusion. Capnography, exercise testing, and specialized test regimens will also be covered.
Prerequisites: (RCBS 3110 with a minimum grade of C and RCBS 3120 with a minimum grade of C and RCBS 3130 with a minimum grade of C)
Term Offered: Spring, Fall

RCBS 3300 Advanced Cardiac Life Support
[1 credit hour]
American Heart Association Advanced Cardiac Life Support course designed to aid in the management of cardiopulmonary emergencies. Students must have previous knowledge of cardiac pharmacology and rhythms, and current CPR certification.
Term Offered: Spring, Fall

RCBS 4140 Integrated Clinical Practice I
[4 credit hours]
Clinical experiences in the acute care setting that requires the application of theory related to the diagnosis, treatment and management of adult, neonatal and pediatric patients with cardiopulmonary disease.
Prerequisites: (RCBS 3210 with a minimum grade of D- and RCBS 3220 with a minimum grade of D- and RCBS 3230 with a minimum grade of D-)
Term Offered: Fall

RCBS 4150 Neonatal/Pediatric Respiratory Care
[4 credit hours]
A discussion of the etiology, pathophysiology and treatment of neonatal and pediatric disorders. Laboratory exercises designed to familiarize student with neonatal and pediatric resuscitation and ventilation.
Prerequisites: (RCBS 3210 with a minimum grade of D- and RCBS 3220 with a minimum grade of D- and RCBS 3230 with a minimum grade of D-)
Term Offered: Fall

RCBS 4160 Clinical Assessment
[3 credit hours]
This course will provide the students with knowledge and enhance their critical thinking skills related to patient assessment and the development and modification of patient respiratory care plans.
Prerequisites: (RCBS 3210 with a minimum grade of D- and RCBS 3220 with a minimum grade of D- and RCBS 3230 with a minimum grade of D-)
Term Offered: Fall

RCBS 4240 Integrated Clinical Practice II
[3 credit hours]
Clinical experiences with a primary focus on advanced skills used in the management of cardiopulmonary patients of all ages in the acute and subacute care settings.
Prerequisites: (RCBS 4150 with a minimum grade of D- and RCBS 4140 with a minimum grade of D-)
Term Offered: Spring

RCBS 4510 Respiratory Care in Alternate Sites
[3 credit hours]
The delivery of care to cardiopulmonary patients outside of the acute care facility will be discussed. Standards of care in addition to the funding of this care will be investigated. Special procedures in respiratory care will be presented.
Term Offered: Spring, Fall

RCBS 4700 Research Analysis In Respiratory Care
[3 credit hours]
Review of appropriate statistical knowledge required to analyze applied/clinical and basic published research. Includes a review of the elements of basic research design, reliability and validity, and critical review of cardiopulmonary research literature.
Term Offered: Spring, Fall

RCBS 4800 Issues In Professional Practice
[3 credit hours]
A capstone course designed to prepare the senior student for professional practice. Decision-making skills in complex clinical situations are developed through the use of clinical simulations and student case presentations.
Prerequisites: (RCBS 4140 with a minimum grade of D- and RCBS 4150 with a minimum grade of D- and RCBS 4160 with a minimum grade of D-)
Term Offered: Spring, Fall

RCBS 4810 Preparation For Professional Practice
[1 credit hour]
This laboratory course is designed to complement the corequisite RBRS 4800 lecture course. Emphasis on enhancing the students' ability to integrate complex cognitive and psychomotor skills in preparation for professional practice.
Term Offered: Spring

RCBS 4990 Independent Study
[1-4 credit hours]
Independent study of specific topics and issues under the supervision of a faculty member of the department of health promotion and human performance. The student will participate in independent reading, clinical/laboratory research, field experience and other similar activities. Independent study course must have a specialty; seminar sheet required.
Term Offered: Spring

RCRT 1300 Introduction To Recreation And Leisure Studies
[3 credit hours]
An introductory course which gives an overview of recreation and leisure in educational, governmental, institutional and professional settings. Explores historical, social and economic implications from personal and professional perspectives. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 1310 Introduction to Recreational Therapy Programming
[3 credit hours]
An introductory course that presents theories and principles of programming, program planning, practical experiences in implementation, and facilitation of recreational therapy programs. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 3310 Inclusion and Recreational Therapy Services
[3 credit hours]
An introductory course which defines the principals of inclusion and major legislation that impacts the provision and delivery of recreational therapy services for individuals with disabilities. Thirty hour volunteer component required. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall
RCRT 3710 Outdoor and Adaptive Sports Program Delivery in Recreational Therapy Practice
[3 credit hours]
An introduction to theory and techniques related to risk management, leadership, and administration of outdoor pursuits in RT practice as it applies to working with individuals in clinical and non-clinical settings. Students will also gain an understanding of adapted sports, modification of equipment, adapted sports competition for persons with disabilities and the classification system governing adapted sports competition for veterans. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Spring

RCRT 4000 Community and Event Planning in Recreational Therapy Service
[3 credit hours]
This course introduces the principles, strategies, and risk management concerns for planning a variety of events to achieve RT treatment outcomes and community/social integration. Students gain experience planning accessible events for a variety of group sizes and diverse populations in RT service. Event critiques required. Minimum "C" required for RCRT majors.
Term Offered: Summer, Fall

RCRT 4010 Planning & Promotion of Sport
[3 credit hours]
This course focuses on the basic principles of marketing and delivery of services associated with intercollegiate athletics, professional, and multi-sport club operations, facilities and management of resources. This course also examines motivation and behavior of sports tourists.
Term Offered: Fall

RCRT 4040 Recreational Therapy Services within the Veterans Administration
[3 credit hours]
The course will focus on current trends, issues, and clinical techniques specific to serving Veterans within the Veteran's Administration VA system as a Recreational Therapist. Course content will include orientation to military culture and rituals, specific diagnoses, and conditions commonly experienced by Veterans, delivery of outcome-based RT interventions and special programs, partnerships, and an in-depth look into internships and employment opportunities within the VA system.
Term Offered: Fall

RCRT 4330 Administration In Recreational Therapy
[3 credit hours]
This course focuses on the administrative functions of delivering Recreational Therapy services. Students will gain an understanding of the aspects of management principles including ethics, legislation, technology, quality management, risk management, financial and human resources, marketing, and accrediting agencies. Minimum "C" required for RCRT majors. Note: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Spring, Fall

RCRT 4340 Leisure, Recreation, And Aging in Recreational Therapy Practice
[3 credit hours]
This course provides a study of the impacts of aging on leisure and recreation activities during middle and later adulthood by investigating the aging process, leisure across the lifespan, and the impact of leisure and recreation on quality of life and wellness from an RT perspective. Minimum grade of "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4440 Park And Recreation Planning
[3 credit hours]
An integration of landscape architecture, facility design and location, as well as the functional aesthetic considerations of park and recreational facility planning. Emphasis will be on plan-formation procedures.
Term Offered: Spring

RCRT 4450 Research Applications In Recreational Therapy
[3 credit hours]
This course introduces research applications utilized by Recreation Therapy practitioners. Students will learn about evidence based practice, development and implementation of survey research, and the use of experimental designs. Minimum "C" required for RCRT majors.
Term Offered: Fall

RCRT 4600 Therapeutic Arts
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using arts and crafts modalities. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4610 Rt Intervention: Horticulture Therapy
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using horticulture modalities. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4620 Animal Assisted Therapy
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using a variety of animal-assisted modalities. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4630 Therapeutic Activities
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using a variety of games, humor and play modalities. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4640 Rt Intervention: Therapeutic Groups
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using therapeutic group techniques and processes as a modality. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall
RCRT 4660 Relaxation And Stress Management
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using relaxation and stress management techniques as a modality. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4670 Rt Intervention: Leisure Education
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using leisure education activities, including: social skills, values clarification, leisure awareness, resources and knowledge. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4680 Rt Intervention: Assistive Technology And Techniques
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes utilizing assistive technology, techniques, and resources in therapeutic settings. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4690 Rt Intervention: Aquatic Therapy
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes utilizing swimming, evidence-based aquatic programming methods, and resources. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4720 Introduction To Therapeutic Recreation
[3 credit hours]
This course is designed to introduce the student to theories, models, principles, and history of therapeutic recreation service. Through lectures, discussions and self-directed learning activities, the student will examine the structure and function of therapeutic recreation processes in a variety of treatment settings. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4730 Physical and Neurological Diagnosis and Conditions in Recreational Therapy Practice
[3 credit hours]
This course is designed to provide the student with in-depth knowledge of the diagnostic criteria, etiology, and symptomology related to physical, neurological, sensory, and metabolic diagnosis and conditions across the lifespan with a focus on RT practice. RT interventions, pharmacological interventions, family involvement, risk management, and other implications impacting RT practice will also be examined.
Term Offered: Fall

RCRT 4740 Assessment And Documentation In Therapeutic Recreation
[3 credit hours]
This course introduces the student to the APIE(D) process, reviews assessment tools (standardized and self-designed) used in practice, common documentation methods and skills needed for therapeutic recreation practice including: initial assessment, treatment planning, documentation, and discharge planning. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4750 Group Dynamics In Recreational Therapy
[3 credit hours]
This course introduces students to the concepts and theories of the therapeutic group process as it applies to professional practice. Students will be introduced to and practice: facilitation skills, behavior modification techniques, and effective communication and leadership skills. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4760 Research Administrative Programming In Therapeutic Recreation
[3 credit hours]
Course will focus on current issues and techniques relating to comprehensive research program design, implementation and evaluation relating to the practice of therapeutic recreation.
Prerequisites: (RCRT 4720 with a minimum grade of D- and RCRT 4730 with a minimum grade of D- and RCRT 4740 with a minimum grade of D-)

RCRT 4770 Recreational Therapy Project Design
[2 credit hours]
In support of the recreational therapy internship, the student will design a capstone project that links practical experience with formal academic preparation. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Corequisites: RCRT 4940
Term Offered: Spring, Summer, Fall

RCRT 4780 Recreational Therapy Project Evaluation
[2 credit hours]
In support of RCRT 4770, this course requires the student to implement, evaluate, and prepare a professional presentation of the recreation therapy internship capstone project. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Summer

RCRT 4790 Psychological Diagnosis and Conditions in Recreational Therapy Practice
[3 credit hours]
This course is designed to provide the student with in-depth knowledge of the diagnostic criteria, etiology, and symptomology related to psychological conditions across the lifespan with a focus on RT practice. RT interventions, pharmacological interventions, family involvement, risk management, and other implications impacting RT practice will be examined.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring

RCRT 4800 Clinical: Physical Rehabilitation
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a physical rehabilitation population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
RCRT 4810 Clinical: Psychiatric Rehabilitation
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a psychiatric rehabilitation population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4820 RT Clinical: Intellectual Deficits / Developmental Disability
[1 credit hour]
This course requires a 50-hour practicum experience in an ID/DD agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with an ID/DD rehabilitation population. Minimum grade of "C" required for RCRT majors. Registration restriction: Acceptance in the Recreational Therapy program.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4830 Clinical: Geriatric
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a geriatric population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4840 Clinical: Pediatric
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a pediatric population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4850 Recreational Therapy Internship Preparation
[1 credit hour]
This course is designed to prepare the student for the recreational therapy internship process and professional employment in recreational therapy. Students will learn and practice professional skills, such as, resume writing, interviewing techniques, and professionalism. Student internship expectations and professional certifications and licensure are also addressed. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Spring, Fall

RCRT 4860 Therapeutic Fitness
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using therapeutic fitness modalities. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4870 Comprehensive Program Planning In Recreational Therapy
[3 credit hours]
This course requires the student to apply cumulative knowledge of the RT APIE(D) process through designing evidence-based: treatment programs, program evaluations, protocols and treatment plans in recreation therapy practice. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Spring

RCRT 4900 Seminar In Recreation And Leisure
[1-3 credit hours]
This course provides faculty the opportunity to develop additional curriculum in recreation therapy related academic areas not offered as part of the current curriculum. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4930 Senior Internship
[4 credit hours]
An opportunity for the student to become totally involved as an intern in functionally related tasks which will help prepare for an appropriate role as a professional in the field. Not available for therapeutic recreation students. This course may be taken twice in the same semester.
Term Offered: Spring, Summer, Fall

RCRT 4940 Internship In Recreational Therapy
[5 credit hours]
In accordance with the University of Toledo and NCTRC certification requirements, this course requires 560 hours of internship experience over a minimum of 14 consecutive weeks supervised by a CTRS. The internship experience is only offered in the summer and requires faculty approval. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4950 with a minimum grade of D-
Term Offered: Summer

RCRT 4950 Recreation Therapy Internship I
[5 credit hours]
In accordance with the University of Toledo and NCTRC certification requirements, this course requires 280 hours of internship experience over a minimum of 7 consecutive weeks supervised by a CTRS. The internship experience is only offered in the summer and requires faculty approval. Minimum "C" required for RCRT majors.

RCRT 4960 Recreation Therapy Internship II
[5 credit hours]
In accordance with the University of Toledo and NCTRC certification requirements, this course requires 280 hours of internship experience over a minimum of 7 consecutive weeks supervised by a CTRS. The internship experience is only offered in the summer and requires faculty approval. Minimum "C" required for RCRT majors.

RCRT 4990 Independent Study In Recreation And Leisure Studies
[1-3 credit hours]
This course provides students the opportunity to develop an independent learning experience in support of academic and/or professional interests. Minimum "C" required for RCRT majors.
Term Offered: Spring, Summer, Fall

SLP 2400 Communication Disorders
[3 credit hours]
A study of causative factors and characteristics of communicative disorders in comparison to normal speech/language/hearing processes.
Term Offered: Spring, Fall

SLP 3010 Clinical Phonetics
[0-4 credit hours]
Understanding of articulatory and acoustic phonetics with emphasis on the development of transcription skills using the International Phonetic Alphabet in recording normal and disordered speech production. Laboratory required for transcription skill development.
Term Offered: Spring, Fall
SLP 3020 Anatomy And Physiology Of Communication Mechanisms
[0-4 credit hours]
The study of the anatomy and physiology of the mechanisms used for communication including oral-pharyngeal-esophageal, respiratory, and neurological systems.
Term Offered: Spring, Fall

SLP 3030 Normal Language Acquisition
[0-4 credit hours]
Presents basic theories of language acquisition and procedures to describe the developmental sequence of childhood language. Procedures and techniques for analyzing childhood language are introduced and practiced in laboratory experiences.
Term Offered: Spring, Fall

SLP 3150 Speech and Hearing Science
[0-4 credit hours]
A detailed exploration of the speech and language production system, as well as the hearing mechanism with relation to the auditory environment. Information on aerodynamic and acoustic parameters of speech, the anatomy and physiology of the speech and hearing mechanisms, the neural basis of speech/language/hearing, and the speech perception system is provided during this course. The course is designed with lab experiences so students can get hands-on practice.
Term Offered: Spring, Fall

SLP 3200 Articulation/Phonological Disorders
[0-4 credit hours]
Assessment techniques and intervention strategies for persons with disorders of the sound system of the language. Theories of phonological acquisition and etiological factors will be discussed during this course. Laboratory experience required.
Prerequisites: SLP 3010 with a minimum grade of D- and SLP 3020 with a minimum grade of D-
Term Offered: Spring, Fall

SLP 3300 Language Disorders
[0-4 credit hours]
Course includes the identification of etiologic bases and characteristics of language disorders. Assessment strategies leading to choice of intervention techniques will be discussed. Laboratory experience required.
Prerequisites: SLP 3030 with a minimum grade of C
Term Offered: Spring, Fall

SLP 3400 Clinical Audiology
[3 credit hours]
The student learns to administer and interpret the comprehensive auditory battery consisting of pure-tone air conduction and bone conduction thresholds, speech reception thresholds, speech discrimination tests and acoustic emittance test battery.
Term Offered: Spring, Fall

SLP 3800 Methods For Clinical Intervention
[3 credit hours]
Teaches methods of intervention of speech, language and hearing services in various settings. Emphasis on developing skills in observation, report writing, and structuring intervention services and their implementation. Requires 25 hours of observation. Mandatory clinic meeting, and one hour lab duty. Laboratory experience required.
Prerequisites: (SLP 3200 with a minimum grade of B- and SLP 3300 with a minimum grade of B-)
Term Offered: Spring, Fall

SLP 4000 Beginning Clinical Practicum
[2 credit hours]
Supervised participation in structured individual or group intervention leading to the accumulation of 25 clinical hours of practicum.
Prerequisites: SLP 3800 with a minimum grade of B-
Term Offered: Spring, Summer, Fall

SLP 4350 Concomitant Disorders
[3 credit hours]
This capstone course explores literature in advanced speech and language disorders as well as intervention communication disorders.
Term Offered: Spring

SLP 4440 Augmentative Communication Systems
[3 credit hours]
Technological systems available for persons with the absence of functional speech will be described. Etiological factors, assessment and intervention procedures and hands-on experience with devices will be provided.
Term Offered: Spring, Fall

SLP 4910 Directed Research In Speech-Language Pathology
[1-5 credit hours]
Directed research provides students the opportunity to explore specific topics and develop individual research with a faculty member. Current questions in the area of speech-language pathology will be the focus.
Term Offered: Spring, Summer, Fall

SLP 4920 Readings In Speech-Language Pathology
[1-5 credit hours]
Individual Readings is designed to provide students with opportunities to examine literature related to specific issues. The student works under the direction of a faculty member in the speech-language pathology program.
Term Offered: Spring, Summer, Fall

SLP 4980 Special Topics In Speech-Language Pathology
[1-5 credit hours]
An advanced course for undergraduate majors in speech-language pathology or majors in related fields covering an important area of communication disorders. Student may repeat this course under different section numbers.
Term Offered: Spring, Fall

SLP 4990 Independent Study Speech-Language Pathology
[1-5 credit hours]
Independent study provides students with opportunities to work individually on issues under the direction of the speech-language pathology program faculty. The student meets with instructor without formal classes.
Term Offered: Spring, Summer, Fall
BS in Exercise Science

The University of Toledo offers a bachelor of science degree in exercise science. This degree requires 120 credit hours for graduation. The degree is for students who want to study the anatomical, physiological, biomechanical and psychological bases of human physical performance. The curriculum has a strong foundation in the natural sciences. Students have the opportunity to concentrate in one of the following areas:

- Human Performance and Fitness Promotion
- Pre-Medical Professions
- Pre-Rehabilitation Sciences

Many students use the degree as a preparation for graduate education in exercise science, medicine and other allied health fields such as athletic training and physical therapy.

Additional information about the degree can be found at the department's web site at http://www.utoledo.edu/hhs/exercise-science/undergradprograms.html

Human Performance and Fitness Promotion

Many exercise science students are interested in applying their interest and expertise in human physical performance to the prevention and treatment of disease and disability, to the enhancement of health and fitness, and to the facilitation of sport performance through training and conditioning. The concentration in human performance and fitness promotion is for these students. Beyond the required exercise science courses, these students take additional course work that focuses on the use of exercise and exercise testing in the diagnosis and treatment of cardiovascular and metabolic diseases, reduced muscle strength and endurance tolerance. Students in this concentration will focus on the development of exercise programs designed to enhance health, general fitness and exercise performance.

In addition to two internships, many students complete one or more of the certification programs offered by organizations such as the American College of Sports Medicine and the National Strength and Conditioning Association. These certifications, in combination with the student's academic training, provide excellent credentials for employment in fitness/wellness programs or cardiovascular rehabilitation as well as many commercial fitness facilities.

Pre-Medical Professions

The Pre-Medical Professions concentration provides students with the opportunity to complete the exercise science degree and prepare for admission into medical school or physician assistant graduate programs. Students will identify and research the specific admission requirements for those programs to which they intend to apply. If the requirements are not in the degree program, they should be included among the supporting electives in consultation with the program advisor. It is the student's responsibility to make sure all prerequisites for intended programs are completed. All medical and physician assistant programs involve a competitive admission process. Thus, completion of the Pre-Medical Professions option at UT is not in the degree program, they should be included among the supporting electives in consultation with the program advisor. It is the student's responsibility to make sure all prerequisites for intended programs are completed. All medical and physician assistant programs involve a competitive admission process. Thus, completion of the Pre-Medical Professions option at UT does not guarantee acceptance to any graduate program.

Pre-Rehabilitation Sciences

The Pre-Rehabilitation Sciences concentration provides students with the opportunity to complete the exercise science degree and prepare for admission into a graduate entry-level program for athletic training, occupational therapy, or physical therapy. Students will identify and research the specific admission requirements for those programs to which they intend to apply. If the requirements are not in the degree program, they should be included among the supporting electives in consultation with the program advisor. It is the student’s responsibility to make sure all prerequisites for intended programs are completed. All athletic training, occupational therapy, and physical therapy programs involve a competitive admission process. Thus, completion of the Pre-Rehabilitation Sciences option at UT does not guarantee acceptance to any graduate program.

Human Performance and Fitness Promotion Internship Requirements

- Certification in CPR.
- Criminal background check policy

Human performance and fitness promotion students may be required to complete both an Ohio BCI & I check and an FBI criminal background check. In the event that the background check report identifies a history of criminal activity, the student may be at risk for not being able to successfully complete the required internship education requirements of the program.

Successful completion of all designated internships is a graduation requirement. Further, students with a criminal background may be "at risk" for not meeting credentialing eligibility requirements (ACSM, NSCA, etc.) in some states due to a felony conviction.

- Medical policy

Each student, while enrolled in the didactic and internship portions of the curriculum, is required to complete various immunizations, titers, tests, and a physical examination each year as specified in the Student Health Form Packet in the Student Handbook and in conjunction with University affiliate agreements. Students are prohibited to engage in laboratory activities or to attend an internship if this information is not on file for the current year. Students are to refer to the Student Handbook for program information.

It should also be noted that some internship sites have additional health requirements (flu shots, drug screens, etc.). When these are known in advance, the program will inform the student of any additional health requirements. However, during preparations for upcoming internships, the student is responsible for checking with the Internship Coordinator to determine if there are any additional health requirements. It is recommended that this process be initiated approximately 4-6 weeks prior to the start of the internship to allow adequate time for completion of any additional health requirements. If the student does not complete the additional requirements of the internship site, the student is prohibited from attending that facility for their internship education experience.
All expenses incurred in obtaining a background check, physical, necessary laboratory tests, immunizations and additional health requirements are the responsibility of the student.

- **Physical requirements:** must be able to move, lift or carry equipment weighing up to 50 lbs., push equipment up to 600 lbs., and lift/assist clients up to 300 lbs. with assistance. Must have full range of body motion and eye/hand coordination. Required to have corrected vision and hearing to normal range.

Physical Demands: Performance of appropriate exercise recommendations involves standing, walking, and moving of heavy exercise equipment.

Speech, Vision and Hearing Demands: Be able to interact and communicate effectively.

Mental Demands: Must possess the emotional health required for full utilization of intellectual abilities (appropriate medical judgment).

Transportation: Students must provide own transportation to sites up to 100 mile radius.

- **BS in Exercise Science, Human Performance and Fitness Promotion** (p. 292)
- **BS in Exercise Science, Pre-Medical Professions** (p. 293) (Pre-Medical or Pre-Physician Assistant focus)
- **BS in Exercise Science, Pre-Rehabilitation Sciences** (p. 294) (Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy)

### BS in Exercise Science, Human Performance and Fitness Promotion

Below is a sample plan of study. Consult your degree audit for your program requirements.

#### First Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
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<tr>
<td>EXSC 1700</td>
<td>Intro to Exercise Science^1</td>
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<td>HHS 1000</td>
<td>Health And Human Services/College Orientation</td>
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<td>MATH 1340</td>
<td>College Algebra And Trigonometry</td>
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#### Second Term

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<td>Human Anatomy^1</td>
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<td>Human Anatomy Lab^1</td>
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<td>HEAL 1800</td>
<td>Medical Terminology</td>
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<td>PSY 1010</td>
<td>Principles Of Psychology</td>
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<td>Arts/Humanities Core (Diversity of US)</td>
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<td><strong>Non-US Diversity</strong></td>
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<td>Concepts of Exercise Fitness and Health Strategies^1</td>
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<td>EXSC 3520</td>
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<td>Applied Exercise Physiology Laboratory^1</td>
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<td>Professional Responsibilities in the Fitness Industry (FL)^1</td>
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<td>EXSC 3830</td>
<td>Principles of Strength Conditioning (FL)^1</td>
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<td>EXSC 3850</td>
<td>Cardiac Dysrhythmia Interpretation (FL)^1</td>
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<td>Cardiac Dysrhythmia Lab (FL)^1</td>
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<td>EXSC 4830</td>
<td>Principles of Endurance Conditioning (FL)^1</td>
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<td>HEAL 4700</td>
<td>Nutritional Science</td>
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#### Sixth Term

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<td>Sport and Exercise Pharmacology (SP)^1</td>
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<td>EXSC 4540</td>
<td>Applied Biomechanics^1</td>
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<td>Applied Biomechanics Lab^1</td>
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<td>EXSC 4850</td>
<td>Clinical Exercise Testing (SP)^1</td>
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<td>Clinical Exercise Testing Lab (SP)^1</td>
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<td>HPFP Elective</td>
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#### Seventh Term

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<td>EXSC 4140</td>
<td>Fitness Internship I (FL)^1</td>
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<td>RESM 4100</td>
<td>Educational Statistics</td>
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<td>HPFP Elective</td>
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#### Eighth Term

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<td>EXSC 3950</td>
<td>Research Design in Exercise Science (SP)^1</td>
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<td>EXSC 4210</td>
<td>Exercise Facility Management (SP)^1</td>
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<td>EXSC 4640</td>
<td>Neurological And Pathological Foundations Of Rehabilitation^1</td>
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<td>EXSC 4840</td>
<td>Fitness Internship II (SP)^1</td>
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<td><strong>Hours</strong></td>
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**Total Hours** 120
Courses noted with FL or SP are only offered in those semesters. Biology, Chemistry, and Math placement can alter this sequence.

**BS in Exercise Science, Pre-Medical Professions (Pre-Medicine or Pre-Physician Assistant focus)**

Below is a sample plan of study. Consult your degree audit for your program requirements.

### Pre-Medicine Focus

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
<th>Hours</th>
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<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
<td>4</td>
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<td>BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<td></td>
<td>CHEM 1230 General Chemistry I</td>
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<tr>
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<td>CHEM 1280 General Chemistry Lab I</td>
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<td></td>
<td></td>
<td>HHS 1000 Health And Human Services/College Orientation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH 1340 College Algebra And Trigonometry</td>
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<tr>
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<td><strong>Total Hours</strong></td>
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<tr>
<td>Second Term</td>
<td></td>
<td>BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
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<td>BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation</td>
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<td>CHEM 1240 General Chemistry II</td>
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<td>EXSC 1700 Intro to Exercise Science</td>
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<td>CHEM 2410 Organic Chemistry I</td>
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<td>CHEM 2460 Organic Chemistry Laboratory I for Non-Majors</td>
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<td>ENGL 2950 Science And Technical Report Writing</td>
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<td>EXSC 2510 Human Anatomy</td>
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<td>HEAL 1800 Medical Terminology</td>
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<td>PSY 1010 Principles Of Psychology</td>
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<tr>
<td>Fourth Term</td>
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<td>CHEM 2420 Organic Chemistry II</td>
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<td>PSY 2510 Lifespan Developmental Psychology</td>
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<td><strong>Total Hours</strong></td>
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### Pre-Physician Assistant Focus

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<th>Hours</th>
<th>Courses</th>
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<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
<td>4</td>
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<tr>
<td></td>
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<td>BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<td>CHEM 1280 General Chemistry Lab I</td>
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<td>MATH 1340 College Algebra And Trigonometry</td>
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1 A "C" or better is required in this course.
### Second Term

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>BIOL 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
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<tr>
<td>BIOL 2160</td>
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<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
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<td>ENGL 2950</td>
<td>Science And Technical Report Writing</td>
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<tr>
<td>EXSC 2510</td>
<td>Human Anatomy</td>
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<tr>
<td>EXSC 2520</td>
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<tr>
<td>HEAL 1800</td>
<td>Medical Terminology</td>
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<td>PSY 2510</td>
<td>Lifespan Developmental Psychology</td>
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### Eighth Term

**HEAL 4700** Nutritional Science 3
Social Science Core 3
Non-US Diversity 3
Pre-Med Professions Elective 3
Pre-Med Professions Elective 3

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<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<td>Fundamentals Of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<td>College Composition I</td>
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<td>Pre-Rehab Sci Elective</td>
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<td>General Chemistry Lab I</td>
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<td>EXSC 2520</td>
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</table>

Courses noted with FL or SP are only offered in those semesters. Please be aware that requirements for medical school or graduate programs for Physician Assistant may vary. It is your responsibility to make sure that you have completed all prerequisites for the programs in which you intend to apply. Biology, Chemistry, and Math placement can alter this sequence.

**BS in Exercise Science, Pre-Rehabilitation Sciences (Pre-Athletic Training, Pre-Occupational Therapy, Pre-Physical Therapy)**

Below is a sample plan of study. Consult your degree audit for your program requirements.
Please be aware that requirements for graduate school for Physical Therapy, Athletic Training, and Occupational Therapy may vary. It is your responsibility to make sure that you have completed all prerequisites for the programs in which you intend to apply.

1. Examine the physiological, biomechanical and anatomical foundations of exercise.
2. Describe the role of physical activity in the maintenance of health, with particular focus on the physiological mechanisms whereby physical activity reduces incidences of cardiovascular disease, diabetes and obesity.
3. Compare and contrast: a) pre-participation screening/ health risk appraisal and stratification, b) fitness assessment and evaluation with appropriate exercise techniques of both apparently healthy and chronic disease populations.
4. Perform a search of the scientific literature within exercise science.
5. Develop critical thinking/analytical skills in the design and implementation of laboratory research projects.

**BS in Recreation Therapy**

The University of Toledo offers a bachelor of science degree in recreation therapy (RECT). This degree requires 125 credit hours for graduation. The baccalaureate RECT program is the only undergraduate recreation therapy program in the State of Ohio and is accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT). This program meets professional standards set by the National Council for Therapeutic Recreation Certification (NCTRC) and the American Therapeutic Recreation Association (ATRA). This is an online degree program.

Students enrolling in the recreation therapy program receive an education designed to prepare them for employment in the areas of physical rehabilitation, psychiatric rehabilitation, geriatric services, pediatric services, camps for individuals with disabilities, community recreation for individuals with disabilities, and centers for intellectual deficits/developmental disabilities. Specialized tracks are available in psychology, pediatric, geriatric, communication, therapeutic arts and pre-occupational therapy.

The pre-occupational therapy track can provide the student with the background needed for application to graduate degree programs in occupational therapy. Requirements for occupational therapy graduate programs vary. It is the student’s responsibility to complete all prerequisites for the graduate programs to which he or she plans to apply.

Students graduating from the RECT program will have met the educational and clinical eligibility requirements to sit for the Certified Therapeutic Recreation Specialist (CTRS) examination as administered by the National Council for Therapeutic Recreation Certification.

Students wishing to major in the recreation therapy program complete a pre-professional course sequence their freshman and sophomore years consisting of undergraduate core curriculum courses, pre-recreation therapy curriculum courses and recreation therapy support courses. Upon acceptance into the professional sequence entering their junior year, students complete 46 credit hours of recreation therapy-specific coursework followed by a 15-credit hour, 560-clock hour internship the summer of their senior year.

A grade of "C" or better is required in this course.

Courses noted with FL or SP are only offered in those semesters. Biology, Chemistry, and Math placement can alter this sequence.

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<tr>
<td>CHEM 1240</td>
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1 A grade of "C" or better is required in this course.

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<td><strong>Hours</strong></td>
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<td><strong>Fifth Term</strong></td>
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<tr>
<td>PSY 2510</td>
<td>Lifespan Developmental Psychology</td>
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<td>PSY 2700</td>
<td>Social Psychology</td>
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<td>PSY 2200</td>
<td>Abnormal Psychology</td>
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<td><strong>Sixth Term</strong></td>
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<td>COMM 2840</td>
<td>Interpersonal Communication</td>
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<td>or COMM 1010</td>
<td>or Comm Principles And Practices</td>
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</table>

**Total Hours** | **120**

**UToledo Undergraduate Catalog and Course Descriptions 2022-2023**

295
Requirements

- Current certification in CPR.
- Immunizations: Mantoux, Rubella Titer/Roseolla (MMR), Hepatitis B required. Additional immunizations may be required by internship agency.
- Background checks: May be required by internship agency.
- Physical requirements: “Fit for Duty” test may be required by internship agency.
- Transportation: Students must provide their own transportation to internship site.
- Summer classes are required after the junior and senior years. Students graduate in August.

Bachelor of Science in Recreation Therapy

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 1110 College Composition I</td>
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<td>HHS 1000 Health And Human Services/College Orientation</td>
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<td>MATH 1180 Reasoning With Mathematics</td>
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<td>RCRT 1300 Introduction To Recreation And Leisure Studies 1</td>
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<td>RCRT 3310 Inclusion and Recreational Therapy Services 1</td>
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<td>RCRT 4630 Therapeutic Activities</td>
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<td>RCRT 4750 Group Dynamics In Recreational Therapy 1</td>
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<td>RCRT 4790 Psychological Diagnosis and Conditions in Recreational Therapy Practice 1</td>
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</table>

<table>
<thead>
<tr>
<th>Select 3 of the following: 1</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>RCRT 4600 Therapeutic Arts</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4610 Rt Intervention: Horticulture Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4620 Animal Assisted Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4630 Therapeutic Activities</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4640 Rt Intervention: Therapeutic Groups</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4660 Relaxation And Stress Management</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4670 Rt Intervention: Leisure Education</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4680 Rt Intervention: Assistive Technology And Techniques</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4690 Rt Intervention: Aquatic Therapy</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4860 Therapeutic Fitness</td>
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<tr>
<td><strong>Total</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Seventh Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCRT 4840 Clinical: Pediatric 1</td>
<td>1</td>
</tr>
<tr>
<td>RCRT 4800 Clinical: Physical Rehabilitation 1</td>
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<tr>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Eighth Term</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>RCRT 3710 Outdoor and Adaptive Sports Program Delivery in Recreational Therapy Practice 1</td>
<td>3</td>
</tr>
<tr>
<td>RCRT 4450 Research Applications In Recreational Therapy 1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</tr>
</tbody>
</table>
### Track Elective

Select 1 or 2 of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCRT 4810</td>
<td>Clinical: Psychiatric Rehabilitation</td>
</tr>
<tr>
<td>RCRT 4820</td>
<td>RT Clinical: Intellectual Deficits / Developmental Disability</td>
</tr>
<tr>
<td>RCRT 4830</td>
<td>Clinical: Geriatric</td>
</tr>
</tbody>
</table>

Select 2 of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>RCRT 4600</td>
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<tr>
<td>RCRT 4640</td>
<td>RT Intervention: Therapeutic Groups</td>
</tr>
<tr>
<td>RCRT 4660</td>
<td>Relaxation And Stress Management</td>
</tr>
<tr>
<td>RCRT 4670</td>
<td>RT Intervention: Leisure Education</td>
</tr>
<tr>
<td>RCRT 4680</td>
<td>RT Intervention: Assistive Technology And Techniques</td>
</tr>
<tr>
<td>RCRT 4690</td>
<td>Rt Intervention: Aquatic Therapy</td>
</tr>
<tr>
<td>RCRT 4860</td>
<td>Therapeutic Fitness</td>
</tr>
</tbody>
</table>

**Hours**

3

### Ninth Term

**RCRT 4330** Administration In Recreational Therapy  
**RCRT 4850** Recreational Therapy Internship Preparation  
**RCRT 4870** Comprehensive Program Planning In Recreational Therapy

**Track Elective**

Select 1 or 2 of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCRT 4810</td>
<td>Clinical: Psychiatric Rehabilitation</td>
</tr>
<tr>
<td>RCRT 4820</td>
<td>RT Clinical: Intellectual Deficits / Developmental Disability</td>
</tr>
<tr>
<td>RCRT 4830</td>
<td>Clinical: Geriatric</td>
</tr>
</tbody>
</table>

Select 2 of the following:

<table>
<thead>
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<th>Course Title</th>
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<tbody>
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<tr>
<td>RCRT 4610</td>
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</tr>
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<td>RCRT 4620</td>
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<tr>
<td>RCRT 4640</td>
<td>RT Intervention: Therapeutic Groups</td>
</tr>
<tr>
<td>RCRT 4660</td>
<td>Relaxation And Stress Management</td>
</tr>
<tr>
<td>RCRT 4670</td>
<td>RT Intervention: Leisure Education</td>
</tr>
<tr>
<td>RCRT 4680</td>
<td>RT Intervention: Assistive Technology And Techniques</td>
</tr>
<tr>
<td>RCRT 4690</td>
<td>Rt Intervention: Aquatic Therapy</td>
</tr>
<tr>
<td>RCRT 4860</td>
<td>Therapeutic Fitness</td>
</tr>
</tbody>
</table>

**Hours**

13

### Tenth Term

**Summer**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>RCRT 4770</td>
<td>Recreational Therapy Project Design</td>
</tr>
<tr>
<td>RCRT 4780</td>
<td>Recreational Therapy Project Evaluation</td>
</tr>
<tr>
<td>RCRT 4950</td>
<td>Recreation Therapy Internship I</td>
</tr>
</tbody>
</table>

**RCRT 4960** Recreation Therapy Internship II

**Hours**

14

**Total Hours**

125

---

1 A "C" or better is required in this course.

7.01 a) Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation.

Fundamental elements include:  
- Professionalism, including standards of practice, credentialing, and codes of ethics of therapeutic recreation service
- Role and function of therapeutic recreation professionals in health, human, recreation, education, and other relevant systems
- Models of service delivery and best practices in the profession

7.01 b) Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes of the therapeutic recreation profession in decision-making.

Fundamental elements include:  
- Use of best professional practices based on theoretical, philosophical, and scientific foundations of the field
- Adherence to laws, regulations, standards of practice and codes of ethics
- Professional involvement

7.01 c) Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession. Fundamental elements include:  
- Theoretical foundations of play, recreation, and leisure behavior
- Theoretical and historical foundations of therapeutic recreation
- Theoretical and scientific foundations of the systems in which therapeutic recreation is delivered, including the impact of technology and globalization on those systems
- Human functioning, including anatomy and physiology, human growth and development across the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change
- Human services supportive areas (e.g., medical terminology, pharmacology, counseling approaches, therapeutic communication, community development, positive behavioral supports)

7.02 a) Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. Fundamental elements of assessment:
Focus on leisure, physical, social, cognitive, psychological/emotional, and spiritual domains of human well-being
Encompass standardized assessments, observation, interview, and record review
Are team-based and inter/transdisciplinary
Ascertain participants abilities, strengths, goals, and aspirations
7.02 b) Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy. Fundamental elements of individualized planning:
Utilize assessment results to generate person-centered contextualized plans Use appropriate and correctly formatted goals and objectives
Use culturally relevant evidence-based interventions, strategies, facilitation techniques, modalities, activities, and adaptations
Are team-based and involve the family/community
Are contextualized to the service delivery system (e.g., health care, human services, recreation, education)
7.02 c) Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts. Fundamental elements of implementation and facilitation include:
Individual and group leadership skills
Helping relationship skills
A variety of common therapeutic recreation interventions, facilitation techniques, activities, and modalities
Activity/task analysis, adaptation, and assistive technologies
Team and family participation
Advocacy
Contextualization to the service delivery system (e.g., health care, human services, recreation, education)
7.02 d) Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements. Fundamental elements of documentation include:
Assessment results
Individualized plans
Progress notes
Discharge/transition summaries
Compliance with agency, accreditation, and professional standards for documentation
7.02 e) Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services. Fundamental elements include:
Use of appropriate research and evaluation designs and methods to conduct formative and summative evaluation to document outcomes from services
Use of evaluation results to improve services or programs and show accountability
Quality assurance/quality improvement contextualized to the service delivery system
7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation. Fundamental elements include:
Regulatory and legal compliance contextualized to the service delivery system (e.g., health care, human services, recreation, education)
Operations and maintenance
Finance and budgeting, reimbursement
Marketing and advocacy
Strategic and other agency/program level planning
Risk and safety management
Quality management
Human resource development and management
Professional development
Evidence-based practices
Research and technological impacts
7.04 a) Students graduating from the program shall demonstrate a readiness for the internship as determined by meeting criteria set by the program (e.g., fieldwork hours prior to the internship, competency testing, GPA requirements in core coursework, basic certifications in first aid/CPR, other dispositions or candidacy benchmarks set by the program).
7.04 b) Students graduating from the program shall demonstrate, through a comprehensive and culminating internship, the ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation. The internship must meet current professional standards for credentialing with the state, national/international credentialing bodies.

**BS in Registered Respiratory Therapy**

The University of Toledo offers a bachelor of science in respiratory care degree (RRT to BSRT). This degree requires 120 credit hours for graduation and can be completed online. The RRT to BSRT degree completion program is designed for individuals who have completed an associate's degree in respiratory care and have earned the Registered Respiratory Therapist (RRT) credential granted by the National Board for Respiratory Care. The program includes upper division respiratory care courses and allows for student selection of an area of specialization to enhance professional growth. In addition, professional support courses encompass many issues in health care and health education that are relevant to the practicing professional.

To complete the RRT to BSRT degree, a student must take 120 semester hours and maintain a minimum GPA of 2.0 at the University of Toledo. A
minimum of 64 hours must be taken at the 2000 to 4000 levels, with a minimum of 32 hours at the 3000 and 4000 levels.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LGL 4230</td>
<td>Financial Management for Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HCAR 4360</td>
<td>Quality Improvement In Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HIM 4230</td>
<td>Compliance and Ethical Issues</td>
<td>3</td>
</tr>
<tr>
<td>LGL 4230</td>
<td>Health Care And The Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3370</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>RCBS 4160</td>
<td>Clinical Assessment</td>
<td>3</td>
</tr>
<tr>
<td>RCBS 4700</td>
<td>Research Analysis In Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>RCBS 4150</td>
<td>Neonatal/Pediatric Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>RCBS 4510</td>
<td>Respiratory Care in Alternate Sites</td>
<td>3</td>
</tr>
<tr>
<td>RCBS 4800</td>
<td>Issues In Professional Practice</td>
<td>3</td>
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</tbody>
</table>

**Professional Support Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACTG 2310</td>
<td>Financial Management for Health Care</td>
<td>3</td>
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<tr>
<td>HCAR 4360</td>
<td>Quality Improvement In Health Care</td>
<td>3</td>
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<tr>
<td>HIM 4230</td>
<td>Compliance and Ethical Issues</td>
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</tr>
<tr>
<td>LGL 4230</td>
<td>Health Care And The Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3370</td>
<td>Medical Ethics</td>
<td>3</td>
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</table>

**General Electives**

Select 15 hours of General Electives

**Total Hours**

<p>| | |</p>
<table>
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<tr>
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<tbody>
<tr>
<td></td>
<td>120</td>
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</table>

**BS in Respiratory Care**

The University of Toledo offers a bachelor of science degree in respiratory care. This degree requires 120 credit hours for graduation. Respiratory care is an allied health specialty. Respiratory care practitioners work with physicians in the treatment, management, control, diagnostic evaluation and care of patients with diseases and abnormalities associated with the cardiopulmonary system.

Respiratory therapists treat a diverse group of patients ranging from newborn and pediatric patients to adults and the elderly. Disease states or conditions often requiring care include asthma, emphysema, chronic obstructive pulmonary disease (COPD), pneumonia, cystic fibrosis, acute and infantile respiratory distress syndrome as well as conditions brought on by shock, trauma or post-operative surgical complications. Respiratory therapists function in many specialty areas in the hospital, such as newborn labor and delivery, neonatal and pediatric intensive care units, pulmonary function laboratory, sleep laboratory and adult intensive care units. The baccalaureate degree prepares respiratory therapists to deliver respiratory care in the hospital, home and alternative care sites.
The student completing the Bachelor of Science in respiratory care degree program will be an advanced-level practitioner eligible to sit for the national board examination to become a Registered Respiratory Therapist (RRT) as well as take specialty examinations in the areas of Perinatal/Pediatrics, Adult Critical Care, Sleep Disorders and Pulmonary Function Technology.

For additional information please visit the Respiratory Care Website at http://www.utoledo.edu/hhs/respiratorycare/ (http://www.utoledo.edu/healthsciences/depts/kinesiology/respiratorycare/)

**Selective Admissions Requirements**

Admission into the Professional Division of the Respiratory Care Program is selective, competitive and limited due to the number of students who can be accommodated by the faculty and clinical facilities. Once accepted to the University, students must file a separate application for the respiratory care program with the program selective admissions committee through the Office of Student Services. This occurs during the second semester of the sophomore year. Students admitted to the Professional Division are required to take summer courses to start the program.

To be eligible for admission to the Professional Division of the Respiratory Care Program the criteria listed below must be met.

- Complete the following courses (or their equivalent or higher) with a grade of C or better:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1120</td>
<td>Chemistry For Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>EXSC 2560</td>
<td>Human Anatomy And Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 2570</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 2470</td>
<td>Human Anatomy And Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 2590</td>
<td>Microbiology and Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 1800</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>27</td>
<td></td>
</tr>
</tbody>
</table>

- Minimum cumulative GPA of 2.5
- In addition to cumulative GPA, the student’s GPA in the following courses fulfilling the math and science prerequisite course requirements will be evaluated separately from overall GPA:

<table>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 1320</td>
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<td>1</td>
</tr>
<tr>
<td>EXSC 2590</td>
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<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

- Admission to the Professional Division is based primarily upon the overall GPA and the GPA in math and science prerequisite classes.

The Respiratory Care Program complies with the American with Disabilities Act (ADA). If a student is unable to meet the required “Functional Abilities/Core Performance Standards,” the student may consult with program faculty and with an Accessibility Specialist from The University of Toledo Student Disability Services to determine, on a case by case basis, if reasonable accommodations can be made that would permit the student to meet these “Functional Abilities/Core Performance Standards” and thus enter into the program. For a list of “Functional Abilities/Core Performance Standards” please refer to the following website: http://www.utoledo.edu/hhs/respiratorycare/pdfs/Functional%20Abilities%202019.pdf

Other requirements for entry in the Professional Division Program include completion of the following:

- Physical exam form and Fit for Duty Form
- Positive Hepatitis B antibody titer or evidence of completion of 3-shot Hepatitis B vaccination series
- Positive antibody titers for Rubella, Rubeola, Mumps, and Varicella. If titers are not positive, vaccination must be completed
- Tuberculosis 2-step skin test (yearly). If positive, must have negative chest x-ray
- Evidence of tetanus and diphtheria vaccination within last 10 years
- Annual multivalent flu vaccination

In addition to University Core Credits, required courses include: CHEM 1120, ENGL 1110, HEAL 1800, HHS 1000, MATH 1320, ENGL 1130, EXSC 2560, EXSC 2460, PHIL 1010, EXSC 2570, EXSC 2470, HEAL 3800, MATH 2600, EXSC 2590, HEAL 4700, PHIL 3370, RCBS 3010, RCBS 3020, RCBS 3110, RCBS 3120, RCBS 3130, RCBS 3200, RCBS 3210, RCBS 3220, RCBS 3230, RCBS 4140, RCBS 4150, RCBS 4160, RCBS 4700, RCBS 3300, RCBS 4240, RCBS 4510, RCBS 4800, RCBS 4810. All RCBS courses must be completed with a grade of “C” or better.

Below is a sample program of study. Consult your degree audit for your program requirements.

### Bachelor of Science in Respiratory Care

#### First Term

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CHEM 1120</td>
<td>Chemistry For Health Sciences</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 1800</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>HHS 1000</td>
<td>Health And Human Services/College Orientation</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>14</td>
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#### Second Term

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 2560</td>
<td>Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 2460</td>
<td>Human Anatomy And Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 2470</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 1020</td>
<td>Critical Thinking</td>
<td>1</td>
</tr>
<tr>
<td>PSY 1010</td>
<td>Principles Of Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
Safely and correctly perform all forms of Cardiopulmonary Resuscitation (CPR) in adult and neonatal-pediatric patients.
Perform airway management techniques to ensure maintenance of a patent airway.
Safely and effectively initiate and manage various classifications of mechanical ventilation on adult patients.
Safely and effectively initiate and manage various classifications of mechanical ventilation on neonatal-pediatric patients.
Safely and effectively administer all forms of oxygen therapy.
Safely and effectively administer all forms of humidity therapy.
Safely and effectively administer appropriate aerosol therapy via inhalation route.
Safely draw, analyze and interpret arterial blood gas sample.
Correctly assess and interpret the status of a patient’s acid-base balance.
Perform appropriate pulmonary function testing techniques and provide accurate interpretation of the patient data.
Recognize and identify in the professional literature best-practices of evidence-based Respiratory Care treatments and procedures.
Correctly and accurately assess the condition of a cardiopulmonary patient.

**Minor in Exercise Science**

A minor in exercise science provides students from other departments across the University with the opportunity to gain experience in this area. The minor requires 24 credits of course work, including required lecture and lab courses in human anatomy, physiology, exercise physiology, and biomechanics as well as elective courses taken from a variety of areas within exercise science. Students interested in completing the minor in exercise science should contact the program academic advisor for additional information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EXSC 1700</td>
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</tr>
<tr>
<td>EXSC 2510</td>
<td>Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 2520</td>
<td>Human Anatomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 2530</td>
<td>Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 2540</td>
<td>Human Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 3520</td>
<td>Applied Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 3530</td>
<td>Applied Exercise Physiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 4540</td>
<td>Applied Biomechanics</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 4550</td>
<td>Applied Biomechanics Lab</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
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<td>Select 6 hours of the following:</td>
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<tr>
<td>EXSC 2590</td>
<td>Microbiology and Infectious Diseases</td>
<td>3</td>
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<tr>
<td>EXSC 3240</td>
<td>Concepts of Exercise Fitness and Health</td>
<td>3</td>
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<tr>
<td>EXSC 3580</td>
<td>Exercise Pathophysiology</td>
<td>3</td>
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<td>EXSC 3680</td>
<td>Sport and Exercise Pharmacology</td>
<td>3</td>
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<tr>
<td>EXSC 3850</td>
<td>Cardiac Dysrhythmia Interpretation (FL)</td>
<td>3</td>
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<tr>
<td>EXSC 3860</td>
<td>Cardiac Dysrhythmia Lab (FL)</td>
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<tr>
<td>EXSC 4850</td>
<td>Clinical Exercise Testing (SP)</td>
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<tr>
<td>EXSC 4860</td>
<td>Clinical Exercise Testing Lab (SP)</td>
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<tr>
<td>EXSC 4900</td>
<td>Human Performance Seminar</td>
<td>1-3</td>
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</table>

1. A "C" or better is required in this course.
Courses noted with FL or SP are only offered in those semesters. Students will be required to meet all of the prerequisites and co-requisites for the elective courses in the minor.

1. Examine the physiological, biomechanical and anatomical foundations of exercise.
2. Describe the role of physical activity in the maintenance of health, with particular focus on the physiological mechanisms whereby physical activity reduces incidences of cardiovascular disease, diabetes and obesity.
3. Compare and contrast: a) pre-participation screening/ health risk appraisal and stratification, b) fitness assessment and evaluation with appropriate exercise techniques of both apparently healthy and chronic disease populations.
4. Perform a search of the scientific literature within exercise science.
5. Develop critical thinking/analytical skills in the design and implementation of laboratory research projects.

The Department of Human Services offers undergraduate degree programs in criminal justice, paralegal studies, and social work. Minors are available in counseling, criminal justice, data science, forensic science investigation, and legal specialties. Undergraduate certificates are offered in chemical dependency counseling, nurse paralegal, and post-baccalaureate paralegal studies.

Accreditation

- The BS in Paralegal Studies degree program maintains approval from the American Bar Association (ABA).
- The BSW in Social Work degree program is accredited by the Council on Social Work Education (CSWE).

Degrees Offered

- Minor in Counseling

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Department of Human Services

Jennifer Reynolds, Chair
Wendi Goodlin-Fahncke, Criminal Justice Program Director
John Schlageter, Legal Specialties/Paralegal Studies Program Director
Meredith Rinna, Social Work Program Director

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COUN 3000 Cultural Competence in Health and Human Services Professions  
[3 credit hours]  
This course provides an introduction to multicultural helping in the health and human services professions. The influence of socio-identities (e.g., race, ethnicity, religion, gender, socioeconomic status, sexual orientation, ability) on individuals' functioning, concerns, and the helping process will be explored in the context of health and human service professions.  
Term Offered: Spring, Summer, Fall  
COUN 3110 Case Management In Mental Health  
[3 credit hours]  
The study of and practice of using case management models and skills with clients within the mental health environment. Models appropriate for different agency types will be explored and the various modalities available will be introduced.  
Term Offered: Spring  
COUN 3140 Substance Abuse Prevention And Community Programming  
[3 credit hours]  
An evaluation of prevention programs and community resources available in the prevention and treatment of substance abuse.  
Term Offered: Fall  
COUN 3150 Models Of Treatment For Substance Abuse  
[3 credit hours]  
A review of the various components of substance abuse and philosophies of treatment. Theories of etiology and maintenance are also addressed.  
Term Offered: Spring  
COUN 3220 Theories in Mental Health  
[3 credit hours]  
Overview of current approaches of psychological theory. This course includes an examination of the basic issues in mental health, including ethical issues and personal implications for the mental health professional.  
Term Offered: Fall  
COUN 3380 College Student Leadership Development I  
[1-3 credit hours]  
First semester in development of skills for student leaders through didactic experience, simulation exercises and practicum experiences. Especially designed for student government leaders and peer counselor/advisers.  
Term Offered: Fall  
COUN 3390 College Student Leadership Development II  
[1-3 credit hours]  
Second semester in student leadership training. The development of skills for student leaders through didactic experience, simulation exercises and practicum experiences. Especially designed for student government leaders and peer counselor/advisers.  
Prerequisites: COUN 3380 with a minimum grade of D- or CMHS 3380 with a minimum grade of D-  
Term Offered: Spring  
COUN 4080 Essentials Of Helping Relationships  
[3 credit hours]  
Emphasis upon skills, concepts and practices in the helping professions. Multicultural and ethical issues along with dealing with crisis situations will be covered.  
COUN 4240 Substance Abuse Treatment Techniques  
[3 credit hours]  
An examination of ethical and legal issues in substance abuse, as well as examination of the specific skills needed by workers in substance abuse programs.  
Term Offered: Spring  
COUN 4980 Special Topics In Counselor Education  
[1-3 credit hours]  
This course is open to an undergraduate student pursuing a degree program and may be a requirement of that program.  
COUN 4990 Independent Study  
[1-3 credit hours]  
Individual study is designed to provide the student to work independently on professional problems under the direction of a faculty member in the department of counseling and mental health services.  
CRIM 1010 Criminal Justice  
[3 credit hours]  
The overall history, philosophy and functioning of the criminal justice system in the U.S. The integrated roles of law enforcement, the courts and corrections will be analyzed and discussed.  
Term Offered: Spring, Fall  
CRIM 1040 HUMAN RELATIONS AND DIVERSITY IN CRIMINAL JUSTICE  
[3 credit hours]  
This class will focus on human relations and cultural diversity faced by the criminal justice system, including the police, courts, corrections, and community organizations, and the course will explore general principles in effective human relations, the importance of diversity, and their application in the field of criminal justice.  
Term Offered: Spring, Fall  
CRIM 1050 Applied Criminology  
[3 credit hours]  
The study of jails, prisons and other types of specialized correctional institutions. The philosophy of incarceration along with the administration, staffing and operations of these facilities will be reviewed.  
Term Offered: Spring, Fall  
CRIM 1110 Penology  
[3 credit hours]  
Introduction to law enforcement practices and agencies in the United States, including the history, philosophy and operation of federal, state and local enforcement agencies.  
Term Offered: Spring, Fall  
CRIM 1240 Policing  
[3 credit hours]  
Introduction to law enforcement practices and agencies in the United States, including the history, philosophy and operation of federal, state and local enforcement agencies.  
Term Offered: Spring, Fall  
CRIM 2050 Applied Criminology  
[3 credit hours]  
This course examines the theoretical causes of crime in relation to the duties and responsibilities of police and corrections personnel, and the development of criminal justice polices.  
Term Offered: Spring, Summer, Fall  
CRIM 2200 Criminal Law  
[3 credit hours]  
The statutes of Ohio relating to crime and the elements necessary for establishing and providing proof of crimes are studied.  
Prerequisites: CRIM 1010 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall
CRIM 2210 Criminal Investigation I
[3 credit hours]
Introduction to the processes, theories and principles of criminal investigation. Methods of gathering information, report writing, interview/interrogation strategies, surveillance, search warrant information, affidavit preparation and execution are studied.
**Prerequisites:** CRIM 1010 with a minimum grade of D-
**Term Offered:** Fall

CRIM 2220 Laws Of Evidence
[3 credit hours]
A thorough study of the evidence rules with specific emphasis on the application of these rules in preparing and presenting evidence.
**Prerequisites:** CRIM 1010 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

CRIM 2230 Criminal Procedure
[3 credit hours]
An examination of the Bill of Rights of the U.S. Constitution as it appears to arrest, search, seizure, detention, interviews, and interrogations.
**Term Offered:** Spring, Summer, Fall

CRIM 2250 Juvenile Justice
[3 credit hours]
To analyze the causes of juvenile delinquency and the extent of the problem in the U.S. Also, to discuss the inter-workings of the juvenile justice system in response to the delinquency problem, in conjunction with delinquency prevention programs.
**Term Offered:** Spring, Summer, Fall

CRIM 2990 Independent Study
[1-6 credit hours]
Supervised independent study.
**Term Offered:** Spring, Fall

CRIM 3000 Police Academy
[1-15 credit hours]
This course provides students with an experiential learning opportunity in the field of policing.

CRIM 3110 Hate Crimes
[3 credit hours]
The course examines the genesis, development, theory and practice of hate crimes and how society has and can respond to hate crimes.
**Term Offered:** Summer, Fall

CRIM 3210 Applied Psychology for Criminal Justice Personnel
[3 credit hours]
This course overviews mental disorders and substance abuse problems common to persons entering the criminal justice system. Related social policies and criminal justice practices are critically examined.
**Term Offered:** Spring, Summer, Fall

CRIM 3220 Crime Mapping And Criminal Profiling
[3 credit hours]
The course content develops an understanding of the uses of information technologies and psychological profiling in defining criminal behavior as well as the geographic consideration.

CRIM 3230 White Collar Crime
[3 credit hours]
A historical overview of the evolution of white-collar crime in American Society as well as an understanding of the nature, causes and consequences of different forms of white-collar crime.

CRIM 3240 Victimology
[3 credit hours]
This course examines the history of victimology and includes topics such as the characteristics of crime victims and specific types of victimization such as hate crimes and sexual assault.
**Prerequisites:** CRIM 1010 with a minimum grade of D-
**Term Offered:** Summer, Fall

CRIM 3250 Women and Crime
[3 credit hours]
This course will explore the causes and social consequences of crimes by and against women. The course will expose students to feminist theory and examine the interlocking effects of gender, race and class.
**Term Offered:** Spring, Summer, Fall

CRIM 3290 Criminal Investigation II
[3 credit hours]
An introduction to the crime scene, including methods of searching, photography, sketching and gathering of physical evidence. Fingerprint analysis. Methods utilized in drug investigations and development of information sources are studied.
**Prerequisites:** CRIM 2210 with a minimum grade of D-
**Term Offered:** Spring

CRIM 3300 Sex Crimes
[3 credit hours]
Overview of a variety of sex crimes, characteristics of sexual predators, theories to explain sex crimes, and current legislation and treatment efforts utilized today to combat sex crimes.

CRIM 4000 Narcotics Policy and Enforcement
[3 credit hours]
This course will explore the “War on Drugs” from a historical, pharmacological, economic, political, and practical perspective.
**Term Offered:** Spring, Summer

CRIM 4010 Probation and Parole
[3 credit hours]
An introduction to the history and dynamics of probation and parole, how they interact within the criminal justice system, and the effective treatment of offender clients.
**Term Offered:** Spring

CRIM 4100 Criminal Justice Research Methods
[3 credit hours]
This course provides students with an understanding of criminal justice research, the concepts and logic of research designs and widely used statistical procedures.
**Term Offered:** Spring, Summer, Fall

CRIM 4200 Ethics In Criminal Justice
[3 credit hours]
This course is designed to provide students with an opportunity to integrate ethics in their understanding of criminal justice.
**Term Offered:** Spring, Summer, Fall
CRIM 4410 Criminal Forensic and Trial Practice  
[3 credit hours]  
This cross-listed capstone course will allow students to step out of the traditional classroom setting and participate in an applied skills course that will benefit them in the real world of Criminal Justice. Students will be presented with a case and will be responsible for the various stages of the investigative process as well as the trial process.  
Prerequisites: CRIM 2210 with a minimum grade of D- and CRIM 3290 with a minimum grade of D-  
CRIM 4450 Administration Of Police Services  
[3 credit hours]  
The application of management principles to municipal police departments, emphasizing the resources, constraints and strategies of police managers.  
Term Offered: Spring, Summer, Fall  
CRIM 4490 Current Topics-Crim  
[3 credit hours]  
Examination of selected current issues in criminal justice that impact our knowledge and understanding of the field.  
Term Offered: Spring, Summer, Fall  
CRIM 4520 Police And Society  
[3 credit hours]  
An examination of the role of the police in contemporary America, emphasizing the ambivalence of the self-image of the police and the social and political forces that compete to redefine police function.  
Term Offered: Spring, Summer, Fall  
CRIM 4590 Administration Of Criminal Justice  
[3 credit hours]  
A research-oriented course into the relationship of the major structures of criminal justice-police, prosecutor, courts and corrections with emphasis on the development of performance evaluation criteria.  
Term Offered: Fall  
CRIM 4940 Criminal Justice Internships  
[3-12 credit hours]  
Field placement experience within a criminal justice agency to enhance the student’s practical knowledge of the field in conjunction with career planning opportunities.  
Term Offered: Spring, Summer, Fall  
CRIM 4990 Independent Study In Criminal Justice  
[1-3 credit hours]  
Individual course of study in a selected topic pertaining to Criminal Justice chosen by the student, with the consent of the instructor.  
Term Offered: Spring, Summer, Fall  
LGL 1010 Introduction To Law  
[3 credit hours]  
The course is designed to improve oral and written communication skills through the study of contracts, real property, torts and criminal law. The course includes the structure and operation of the state and federal court systems, as well as the status and uses of paralegals.  
Term Offered: Spring, Fall  
LGL 1150 Tort Law  
[3 credit hours]  
This course covers the traditional areas of tort law, including negligence, trespass, mental distress and conversion as well as the defenses to these claims. The course is taught through the case study method.  
Term Offered: Spring  
LGL 1160 Legal Research, Writing And Case Analysis  
[3 credit hours]  
Designed to provide the student with an understanding of the function of the law library and to develop research techniques and legal analysis and writing skills through use of traditional law library materials and computerized legal research techniques such as Lexis and Anderson CD-ROM Law on Disk.  
Prerequisites: LGL 1010 with a minimum grade of D-  
Term Offered: Spring  
LGL 1500 Legal Aspects of Poverty  
[3 credit hours]  
A significant part of the United States population lives in poverty. Students will learn to think critically about how poverty intersects with issues of diversity, political discourse, macro-ethics, and societal concepts of economic justice. Students will ultimately gain effective communication skills to participate meaningfully in social discourse about poverty. Students will explore a range of legal and policy issues affecting the ability of low-income people to access the most basic necessities of life. We will examine (1) the substantive law governing access to necessities; (2) human rights theories of poverty; (3) the effects of market forces on poverty; and (4) poverty affects work, education, criminalization, and access to justice. This course aims to give students a solid grounding in both the content and impact of the laws and policies governing poverty in America.  
Term Offered: Fall  
Multicultural US Diversity  
LGL 1720 Law Practice Management  
[3 credit hours]  
This course exposes students to various management structures within and the administration of the law office and other legal environments. Critical thinking will be applied to management theories and applications.  
Term Offered: Fall  
LGL 2020 Civil Procedure  
[3 credit hours]  
An in-depth study of the Rules of Civil Procedure, including application of rules of fact patterns. Students will draft litigation documents including complaint, answer and discovery pleadings.  
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1150 with a minimum grade of D-)  
Term Offered: Fall  
LGL 2110 Estate & Probate Administration  
[3 credit hours]  
Study of the common forms of wills and trusts and a survey of the fundamental principles of law applicable to each; study of the organization and jurisdiction of the probate court, analysis of the administration of estates in probate court and a review of estate and inheritance taxes.  
Term Offered: Spring
LGL 2120 Real Estate Transactions
[3 credit hours]
The law of real property and common types of real estate transactions and conveyances, such as deeds, land installment contracts, sales contracts and leases, with emphasis on researching, drafting and recording of documents related thereto.
Term Offered: Fall

LGL 2130 Family Law
[3 credit hours]
Study of the law and practice of divorce, dissolution and all matters relating to the termination of a marriage. Students will be trained to conduct client interviews, draft pleadings and associated court forms, and calculate support under state-mandated guidelines.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Fall

LGL 2210 Practices And Procedures In Administrative Law
[3 credit hours]
This course takes a look at the substantive and procedural aspects of various administrative law agencies with emphasis on providing skills to practice in administrative law.
Term Offered: Spring

LGL 2700 Advocacy: Mock Trial
[3 credit hours]
An in-depth survey of the trial process which exposes students to each step of a trial in a hands-on fashion. The course will be taught utilizing traditional lecture, reading and actual mock trial experience.
Term Offered: Fall

LGL 2940 Legal Assisting Internship
[3 credit hours]
Field experience in law offices. Students will be placed in various legal assisting positions by the program director. Students will meet for job-related seminar once a week and will work at their assigned law office for 180 hours during the semester.
Term Offered: Spring, Summer, Fall

LGL 2990 Independent Study
[1-3 credit hours]
This course is used for faculty-assisted independent study in the area of legal assisting.

LGL 3010 Law Of Business Associations
[3 credit hours]
Study of business entities: sole proprietorships, partnerships and corporations. Critical analysis of business entities, de facto and de jure entities. Students will complete articles of incorporation, bylaws and minute books.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1720 with a minimum grade of D-)
Term Offered: Spring

LGL 3030 Advanced Legal Research & Writing
[3 credit hours]
Focus on advanced legal writing. Students will be challenged to master computer assisted legal research methods.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Fall

LGL 3050 Bankruptcy Practices & Consumer Applications
[3 credit hours]
An analysis of consumer laws including landlord-tenant relationships, consumer sales practices, uniform commercial code transactions, credit card law, garnishment, fair debt collection practices act and the United States Bankruptcy Code.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Fall

LGL 3110 Personal Law
[3 credit hours]
Through critical reasoning/collaborative learning, students will examine personal law issues and legal rights/responsibilities, enabling them to formulate analytical models readily transferable to legal issues in their present and future lives.
Term Offered: Summer

LGL 3120 Personal Law II
[3 credit hours]
An analysis of current legal decisions on topics such as same sex marriage, home forced entry and theology studies subsidies through analogizing/distinguishing related fact patterns and criticizing judicial exposition/logic.
Prerequisites: LGL 3110 with a minimum grade of D-

LGL 3330 Litigation
[3 credit hours]
Focus on evidence and investigation, applying critical thinking skills to actual litigation cases. Analysis of court pleadings for appropriateness and alternative mechanisms. Study of post trial and appellate matters.
Prerequisites: (LGL 1150 with a minimum grade of D- and LGL 2020 with a minimum grade of D-)
Term Offered: Spring

LGL 3350 Alternative Dispute Resolution
[3 credit hours]
Students will overview conflict theory, resolution and its history. Students will focus on skills necessary for alternative dispute resolution: negotiation, mediation, arbitration, summary jury trial and mini trial.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1150 with a minimum grade of D- and LGL 2020 with a minimum grade of D-)
Term Offered: Fall

LGL 4030 Contract Law
[3 credit hours]
Focus on the laws concerning creation and termination of contracts. Students will analyze contractual terms including reliance, capacity, unconscionability, conditions, assignments, third-party beneficiaries and the effect of changed circumstances.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

LGL 4130 Clinic Experience
[3 credit hours]
Students will work in a clinical environment, such as: Court Appointed Special Advocates, the UT Center for Mediation and Legal Rights, the Toledo Bar Association's Pro Se Family Law Program.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Spring
LGL 4230 Health Care And The Law
[3 credit hours]
An analysis of health care laws and legal issues, including treatment relationships, medical malpractice, the right to die, reproductive rights, bioethics, health care financing, public health, delivery systems and regulations.
Term Offered: Spring, Summer, Fall

LGL 4330 Mediation: Topics And Techniques
[3 credit hours]
This service learning course teaches the facilitative approach to mediating disputes. Students break down disputed issues, role play, and observe actual mediations for the peaceful and cooperative resolution of disputes.
Term Offered: Spring

LGL 4940 Advanced Paralegal Internship
[3 credit hours]
Field experience for seniors, placement within their specialty. Students meet for 1 hour seminar and work at assigned law office for 12 hours per week.
Term Offered: Spring, Summer, Fall

LGL 4990 Criminal Forensics and Trial Practice
[3 credit hours]
This course allows students to step out of the traditional classroom setting and practice hands-on skills. Students will be assigned as crime scene investigators, paralegals and attorneys and will be responsible for investigating a homicide, indicting a suspect and conducting a trial. Part I of the class involves investigative techniques for the homicide investigative process. Part II of the class exposes students to each step of the trial in a hands-on fashion.
Prerequisites: LGL 2700 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

SOCW 1030 Introduction To Social Welfare
[3 credit hours]
Introduction to the social welfare institution, its history, relation to social values, social welfare laws and programs, and the systems characteristic of service delivery. C or better required for majors.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

SOCW 2010 Survey Of The Social Work Profession
[4 credit hours]
This course provides an opportunity for the student to explore the dynamics of the social work profession. The student will examine various components of social work, including an overview of strengths perspective, systems theory, ethics, client populations served, roles of social workers who serve these populations, and APA style of professional writing. The course also includes sixty hours of supervised field experience and directed classroom discussion connecting field experience to social work practice.
Prerequisites: SOCW 1030 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

SOCW 2210 Field Experience And Lab I
[3 credit hours]
Supervised field experience. Ninety hours evenly distributed with weekly directed classroom discussion of reflecting the relationship of field experience to social work practice. This course meets the WAC requirements, and journaling and written classroom exercises will be required.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Spring, Summer, Fall

SOCW 3020 Social Work Issues In Social & Economic Justice
[3 credit hours]
Provides an in depth study of the concepts of social and economic justice relative to the practice of social work including power and economic distribution, oppression, discrimination and confronting injustice.
Prerequisites: SOCW 2210 with a minimum grade of D-

SOCW 3030 Survey Of Social Work Assessment Tools
[3 credit hours]
Provides an overview of various tools used by social workers in practice including use of DSM IV, individual, family, group, organization and community assessments.
Prerequisites: SOCW 2210 with a minimum grade of D-

SOCW 3040 Social Work With Older Adults
[3 credit hours]
History and development of practice with older adults. Trends in aging, services for older adults, health care, social security, retirement, elder abuse, substitute care decision, hospice, loss, death and dying.
Term Offered: Spring, Summer

SOCW 3050 Crisis Intervention
[3 credit hours]
Provides an examination of crisis intervention theories and strategies to deal with stress. Emphasis is on observing, formulating, defining and measuring the threats, tasks and opportunities associated with crisis behavior.
Prerequisites: SOCW 2010 with a minimum grade of D-

SOCW 3060 Social Work Ethics
[3 credit hours]
Examination of social work values and their professional implications. Provision of working knowledge of Social Work Code of Ethics and licensing and subsequent professional responsibilities. Integration of theoretical models with practice situations.
Term Offered: Spring, Summer

SOCW 3070 Child Welfare I
[3 credit hours]
Child welfare history. Knowledge, concepts and skill development concerning child maltreatment and protection, risk assessment and family-centered services.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall

SOCW 3080 Women In Poverty
[3 credit hours]
Provides an understanding of women's poverty and its perpetuation through marriage and divorce, women's work and wages, welfare, children, child support and the economics of the unpaid women's labor.
Term Offered: Spring, Summer, Fall
SOCW 3090 Social Work Perspectives On Culture And Oppression
[3 credit hours]
Focus is on vulnerable and oppressed groups who are among social welfare consumers. Cultural characteristics and group strengths, needs, priorities and experiences within the context of social work are also explored.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Spring, Fall

SOCW 3110 Social Work Practice I
[3 credit hours]
An overview of generalist social work practice with various system sizes. Emphasizes strengths, empowerment, social and economic justice, ethical practice and examination of self in relation to professional social work. Must be admitted to the social work program.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall

SOCW 3120 Social Work Interviewing And Recording
[4 credit hours]
Develops skills needed for the generalist social work interview and appropriate recording techniques. Integrates computer simulation, role-play and video recording for a participatory learning experience.
Prerequisites: SOCW 3110 with a minimum grade of C
Term Offered: Spring

SOCW 3170 Child Welfare II
[3 credit hours]
Addresses the developmental and permanence needs of children, effects of maltreatment on children, placement issues, separation, reunification and adoption. Includes child welfare services for children with developmental disabilities.
Prerequisites: (SOCW 3070 with a minimum grade of C and SOCW 2010 with a minimum grade of C)
Term Offered: Spring

SOCW 3210 Human Behavior in the Soc Environment I
[3 credit hours]
Theoretical social-work related approaches to understanding human behavior and related biological, psychological, social, cultural and environmental factors affecting individuals, families and groups, from infancy to adolescence, within the context of diversity.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall

SOCW 3220 Human Behavior In Social Environment II
[3 credit hours]
Theoretical social work - related approaches to understanding human behavior and related biological, psychological, social, cultural and environmental factors affecting individual, family and group behavior, from young adulthood to old age.
Prerequisites: SOCW 3210 with a minimum grade of C
Term Offered: Spring

SOCW 3230 Human Behavior in the Social Environment III
[3 credit hours]
This course provides a view of behavior of larger systems including groups, organizations, and communities through a strengths perspective, focusing on social and economic justice, and the values of the social work profession.
Prerequisites: SOCW 3210 with a minimum grade of C
Term Offered: Spring, Fall

SOCW 3300 Social Policy And Legislation
[3 credit hours]
An examination of current social welfare issues and theories and the significance to the social, economic and political factors which influence policymaking and implementation.
Prerequisites: PSC 1200 with a minimum grade of C
Term Offered: Summer, Fall

SOCW 3410 Social Work Research Practicum I
[3 credit hours]
Presentation of basic methods used in social work research. Practice based methods are emphasized. Course content will focus on scientific methods of building knowledge for evidence-based social work practice.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall

SOCW 3420 Social Work Research Practicum II
[3 credit hours]
Develop student competency in use of statistical applications in applied social work research. Entails continuation and completion of community-based research project started in Research Practicum I.
Prerequisites: SOCW 3410 with a minimum grade of C
Term Offered: Spring

SOCW 3510 Interpersonal Practice with Lesbian, Gay, Bisexual, Transgender and Queer Individuals
[3 credit hours]
This course will provide an introduction and overview of sexual orientation and gender identity and expand understanding of how to implement affirmative models of practice with LGBTQ individuals, families and communities. Course content will include: perspectives on gender, identity formation, impact of homophobia, biphobia, and transphobia, affirming interventions with lesbian, gay, bisexual and transgendered persons, families, youth, communities and aging; and specific challenges facing the LGBT communities such as homelessness, domestic violence, bullying, and policy.
Term Offered: Spring, Summer, Fall

SOCW 3520 Human Animal Interaction, Health and Wellness
[3 credit hours]
The majority of households in the United States have a companion animal. This course provides an overview of how human-animal interactions (HAI) and the human-animal bond (HAB) impact human health and well-being. Topics include: the social, physical and emotional/psychological impacts across the lifespan; therapeutic roles of animals; animal welfare and ethical considerations; and the connection between violence toward people and violence toward animals.
Term Offered: Spring, Summer, Fall

SOCW 3530 Health Care Social Work Experiences with Interprofessional Teaming
[1-3 credit hours]
Students will be introduced to the unique demands of health care social work (3 credits more content and more assignments). Students will utilize generalist skills developed in their BSW program to negotiate the interdisciplinary classroom by participating in real-world problem solving and simulations by joining students from across the University of Toledo campuses and the free clinic to learn how to be an integral part of health care with an emphasis on just service delivery.
Term Offered: Fall
SOCW 4120 Social Work Practice II
[3 credit hours]
Provides advanced theory and skill development as a generalist social worker with organizations and communities. Emphasis is on a strengths and empowerment perspective focused on social and economic justice.
**Prerequisites:** SOCW 3110 with a minimum grade of C and SOCW 3120 with a minimum grade of C
**Term Offered:** Fall

SOCW 4130 Social Work Practice III
[3 credit hours]
Provides advanced theory and skill development as a generalist social worker with individuals, families and groups. Emphasis is on a strengths and empowerment perspective focused on social and economic justice.
**Prerequisites:** SOCW 4120 with a minimum grade of C and SOCW 4200 with a minimum grade of C
**Term Offered:** Spring

SOCW 4200 Field Seminar II
[1 credit hour]
Integration of field experience and proactive principles.
**Corequisites:** SOCW 4210, SOCW 4220
**Term Offered:** Fall

SOCW 4210 Field Seminar III
[1 credit hour]
Integration of field experience and proactive principles.
**Prerequisites:** SOCW 4120 with a minimum grade of C and SOCW 4200 with a minimum grade of C
**Term Offered:** Spring

SOCW 4220 Social Work Field Experience II
[5 credit hours]
A professional experience in generalist social work practice with an integration of classroom learning with practice in a social agency. Must be taken in successive semesters during a single academic year. Application for entry to field placement must be submitted to social work office during spring semester prior to fall placement.
**Term Offered:** Fall

SOCW 4230 Field Experience III
[5 credit hours]
A professional experience in generalist social work practice with an integration of classroom learning with practice in a social agency. Must be taken in successive semesters during a single academic year. Application for entry to field placement must be submitted to social work office during spring semester prior to fall placement.
**Prerequisites:** SOCW 4220 with a minimum grade of C and SOCW 4200 with a minimum grade of C
**Term Offered:** Spring

SOCW 4500 Appreciating Diversity In Social Work Practice
[3 credit hours]
This course focuses upon the cultural group strengths, needs, priorities and experiences of ethnic/racial groups in the U.S. through a social welfare perspective. Individual and institutional racism are examined.
**Prerequisites:** SOCW 2210 with a minimum grade of D-

SOCW 4960 Honors Thesis
[1-6 credit hours]
Senior standing and approval of the department honor adviser.
**Term Offered:** Spring, Summer, Fall

SOCW 4980 Special Issues In Social Work
[1-3 credit hours]
Courses on various social work specialties. May be repeated in different topics.
**Term Offered:** Spring, Summer, Fall

**Department of Population Health**

Joseph Dake, Chair and Public Health Program Director
Henry Marshall, Healthcare Administration Program Director
Nilgun Sezgini, Health Information Administration Program Director

The Department of Population Health offers undergraduate degree programs in healthcare administration, health information administration, and public health. A minor in public health is available.

**Accreditation**

- The BS in Health Information Administration degree program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

**Degrees Offered**

- BS in Healthcare Administration (p. 314)
- BS in Healthcare Administration 2 + 2 (p. 315)
- BS in Health Information Administration (p. 316)
- BS in Public Health (p. 317)
- Minor in Public Health (p. 320)

**HCAR 3000 Introduction to Health Care Administration**
[3 credit hours]
Studies the structure of the U.S. health care delivery system, provider organizations, and the health care professionals who staff these organizations. Opportunities and challenges of health care administration are discussed.
**Term Offered:** Spring, Summer, Fall

**HCAR 4360 Quality Improvement In Health Care**
[3 credit hours]
Purpose and philosophy of quality assessment and system design. Selection/application of tools for data collection, analysis and problem resolution. Incorporates requirements of Joint Commission on the Accreditation of Healthcare Organizations.
**Term Offered:** Spring, Summer, Fall

**HCAR 4530 Problem Solving In Health Care Environment**
[4 credit hours]
The theory, practice, and management of healthcare administration in effective decision making within the dynamics of current health care organizations.
**Prerequisites:** HCAR 3000 with a minimum grade of D- and HCAR 4360 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall
HCAR 4540 Internship In Health Management
[3 credit hours]
Internship in institutional health care focusing on mid-management.
Term Offered: Spring, Summer, Fall

HCAR 4545 Project Management in Healthcare
[3 credit hours]
This course provides an applied approach to creating an Electronic Medical Record system project implementation plan utilizing several approaches to achieve this goal.
Prerequisites: HCAR 4530 with a minimum grade of D- and HCAR 4570 with a minimum grade of D-

HCAR 4550 Health Care Finance
[3 credit hours]
Study of financial problems and current sources of reimbursement to health care organizations. Emphasis on departmental financial management as integrated with financial management of organizations.
Prerequisites: BUAD 2050 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

HCAR 4560 Services in Healthcare
[3 credit hours]
This class will describe the services provided by hospitals, the healthcare provider teams and how departments are organized in the provision of care. This course will have specific concentration on hospital services, structure and operations.

HCAR 4570 Resources in Healthcare
[4 credit hours]
This four (4) hour hybrid course focuses on the study of resources in healthcare and how these resources impact the daily operations in a health care environment.
Prerequisites: HCAR 3000 with a minimum grade of D- and HCAR 4560 with a minimum grade of D-

HCAR 4580 Leadership and Management in Healthcare
[3 credit hours]
This three (3) hour class will focus on learning strategies and tools for leading and managing the unique challenges of healthcare organizations. The course will investigate the foundations of leadership, core competencies of health care leadership and techniques to hardwired goals and strategies in leadership and development of a strong organizational culture.
Prerequisites: HCAR 3000 with a minimum grade of D- and HCAR 4550 with a minimum grade of D-

HEAL 1310 Nutrition for Fitness & Health
[1 credit hour]
The student will learn basic nutrition as it applies physical fitness and overall health. Students will learn principles of planning a healthful diet that meets fitness goals.
Term Offered: Spring, Fall

HEAL 1320 Nutrition for Weight Management
[1 credit hour]
The student will learn principles of weight management, nutrition as it applies to healthy weight control, and overall health and will learn to plan individual approach to healthy diet.
Term Offered: Spring, Fall

HEAL 1360 Alcohol and Contemporary Issues in College Life
[1 credit hour]
This course provides students with an overview of the health, legal, and academic risks associated with excessive alcohol consumption among college students. Various prevention and treatment issues will be examined.
Term Offered: Spring, Fall

HEAL 1500 First Aid
[2 credit hours]
Provides the knowledge, skills, and confidence necessary to provide care for victims of sudden illness and injury. CPR, AED, and First Aid certification upon successful completion of the course.
Term Offered: Spring, Fall

HEAL 1700 Introduction to Health Careers
[3 credit hours]
An introduction to health and human service careers through an examination of the health care system, health career educational requirements, job outlook, and professional settings in which they operate.
Term Offered: Spring, Fall

HEAL 1700 Medical Terminology
[3 credit hours]
Study of the origin and structure of medical words, their prefixes, suffixes, special endings and singular to plural forms. Medical terms relating to the body and to clinical procedures will be explored.
Term Offered: Spring, Summer, Fall

HEAL 2000 Foundations Of Health Education
[3 credit hours]
Designed to introduce students to the field of health education by acquainting them with basic information, history, philosophy and competencies unique to health educators.
Term Offered: Fall

HEAL 2400 General Safety
[3 credit hours]
An analysis of accident causation and disasters occurring in the home, workplace and community, and the presentation of a framework for developing accident counter-measures.
Term Offered: Spring, Fall

HEAL 2500 Personal Health
[3 credit hours]
Information is presented on the prevention and control of health problems including heart disease, cancer, infectious diseases, mental health, nutrition, human sexuality and other pertinent personal health issues.
Term Offered: Spring, Summer, Fall

HEAL 2600 Mental Health
[3 credit hours]
An examination of the principles of mental health, mental illnesses, mental health professionals and mental health facilities.
Term Offered: Spring, Summer, Fall
HEAL 2700 Introduction to Public Health
[3 credit hours]
Introduces students to the structure, organization and methods of public health including an emphasis on protecting and improving the health of populations via research, needs assessment, program planning, program implementation, and program evaluation.
Term Offered: Spring, Fall

HEAL 2750 Introduction to Epidemiology
[3 credit hours]
This course provides students with a basic understanding of epidemiologic methods and study design and of the place of epidemiology in preventive and clinical medicine, disease investigation, program evaluation and public policy.
Term Offered: Fall

HEAL 2800 Principles Of Nutrition
[3 credit hours]
Students learn basic nutrition concepts. Personal nutritional practices are analyzed and evaluated to plan improvements. Encourages making informed decisions about nutrition by critically analyzing nutrition information which abounds in popular media.
Term Offered: Spring, Summer, Fall

HEAL 2940 Practicum In Community Health
[2 credit hours]
Supervised field experience with community health agency. Students work under direct supervision of the agency's staff and a University supervisor.
Term Offered: Spring, Summer, Fall

HEAL 3000 Global Health
[3 credit hours]
This is an introductory course focused on applying public health principles in developing as well developed countries designed to fulfill a global studies distribution requirement.
Term Offered: Spring, Fall

HEAL 3200 Consumer Health
[3 credit hours]
An examination of responsible and fraudulent practices in the health field. Evaluation of selected health services, products, fads and types of quackery.

HEAL 3300 Drug Awareness
[3 credit hours]
Focuses on the impact of drug abuse and misuse on the individual and society. Explores physiological, psychological and rehabilitative aspects of drug misuse and abuse. Prevention strategies are discussed.
Term Offered: Spring, Summer, Fall

HEAL 3500 Environmental Health
[3 credit hours]
An overview of the environmental effects of factors such as population growth, pollution, energy use, agriculture practices and waste disposal on the environment. Consideration will be given to solutions.
Term Offered: Spring, Summer

HEAL 3500 Prevention And Control Of Disease
[3 credit hours]
An examination of the etiology, pathogenesis, prevention and control of acute and chronic diseases. Current techniques of prevention, control and detection are examined.
Term Offered: Spring, Summer, Fall

HEAL 3700 Foundations Of Human Sexuality
[3 credit hours]
The course is designed to provide an introduction to the scientific study of human sexuality. The topic is approached from a variety of perspectives, including the historical, psychological, sociological, biological, ethical and legal.
Term Offered: Spring, Summer, Fall

HEAL 3800 Death And Dying
[3 credit hours]
The course is designed to analyze the relationship between death and health with emphasis upon the biological, psychological, bioethical and legal aspects of death in contemporary society.
Term Offered: Spring, Summer, Fall

HEAL 4100 Health Behavior
[3 credit hours]
Examines the major theories and models of health behavior and explores how those theories/models can be used to promote health and wellness in individuals, groups and populations.
Prerequisites: (HEAL 2000 with a minimum grade of B- and HEAL 2700 with a minimum grade of B-)
Term Offered: Fall

HEAL 4200 Methods And Materials In Community Health
[3 credit hours]
Designed for senior-level students to advance their knowledge and skills in needs assessment, program design, program implementation, program management, and program evaluation.
Prerequisites: HEAL 2000 with a minimum grade of D- and HEAL 2700 with a minimum grade of D-
Term Offered: Fall

HEAL 4250 Program Evaluation
[3 credit hours]
Provides students with the fundamental knowledge of the types (formative, outcome, summative) of program evaluation and the purposes and importance behind program evaluation. Additionally, students will learn how to develop theory based evaluation methods.
Prerequisites: HEAL 4200 with a minimum grade of C
Term Offered: Spring

HEAL 4400 Health Problems Of Youth
[3 credit hours]
Provides education majors the knowledge and skills necessary to help identify, understand, and prevent preadolescent and adolescent health problems and risky health behaviors which directly impact school and future success.
Term Offered: Spring, Fall

HEAL 4500 Women's Health Care
[3 credit hours]
The course is designed to consider personal health topics of special interest and applicability to women. The focus is upon the role of self-understanding and self-help in promotion of health and well-being.
Term Offered: Spring, Summer, Fall
HEAL 4560 Health Problems Of Aging
[3 credit hours]
Acquaints students with physical changes and socio-psychological problems that occur with aging. Focus is on personal adjustment important in maintaining health throughout the aging process.
Term Offered: Spring, Summer, Fall

HEAL 4700 Nutritional Science
[3 credit hours]
Introduces basic human nutritional needs. Examines the role of diet and health and disease throughout the lifestyle, including weight control and fitness issues. Personal nutritional practices are analyzed and evaluated.
Prerequisites: KINE 2530 with a minimum grade of D- or KINE 2560 with a minimum grade of D- or KINE 2570 with a minimum grade of D- or HHS 2570 with a minimum grade of D- or EXSC 2530 with a minimum grade of D- or EXSC 2560 with a minimum grade of D- or EXSC 2570 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

HEAL 4750 Obesity And Eating Disorders
[3 credit hours]
Examines the issues of obesity and eating disorders. Consideration of effects on the individual as well as the public health implications. Explores causes, health and emotional impact, and treatment approaches.
Prerequisites: HEAL 2800 with a minimum grade of D-
Term Offered: Summer, Fall

HEAL 4800 Public Health Research And Statistics
[3 credit hours]
An examination of research and statistical techniques commonly employed in the health field. Topics will include research design, ethics of research, hypothesis testing and critiques of published research in health journals.
Prerequisites: HEAL 2750 (may be taken concurrently) with a minimum grade of B- and HEAL 3600 with a minimum grade of B-
Term Offered: Spring

HEAL 4900 Health Education Seminar
[1-3 credit hours]
Seminars are developed around selected topics of interest and allow in-depth consideration of the subject. They provide the student with advanced study in the area.
Term Offered: Spring, Summer, Fall

HEAL 4940 Senior Field Experience
[6 credit hours]
Provides students the opportunity to develop the competencies necessary to assume responsibilities as an entry-level public health specialist through on-site work experiences in a public health agency, organization, or industry. Students will work under direct supervision of the agency’s staff and a University supervisor.
Prerequisites: HEAL 2940 with a minimum grade of D- and HEAL 4100 with a minimum grade of D- and HEAL 4800 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

HEAL 4960 Political Determinants of Health
[3 credit hours]
An examination of the political determinants of health, that is, the upstream political forces and policy decisions that are the causal sources of the social conditions that lead to health inequities. This course introduces the importance of power, politics, advocacy, and policy in public health. Students will learn models of health equity and the political determinants of health and apply these to contemporary case studies with particular attention to the health effects of racism.
Term Offered: Spring, Fall

Multicultural US Diversity

HEAL 4990 Independent Study In Health Education
[1-3 credit hours]
Directed individual study. Specialty title, seminar sheet and permission of instructor are required.
Term Offered: Spring, Summer, Fall

HIM 2210 Medical and Pharmacological Terminology
[3 credit hours]
Provide the student with a solid working knowledge of the medical language and basic pharmacology, especially the vocabulary and terminology used in medical coding, classification systems, and ancillary care.
Term Offered: Spring, Fall

HIM 2230 Healthcare Document Requirement
[3 credit hours]
Inpatient and ambulatory health care data requirements will be identified and analyzed, including collection, analysis, and implementation. This course also includes aspects related to medical staff, personnel requirements, licensing, certifying, and accrediting agencies.
Term Offered: Spring, Fall

HIM 2260 Legal Issues in HIM
[2 credit hours]
This course covers overview of the US legal system, identification of laws and regulations applicable to healthcare topics and related the health information management. Hardcopy and electronic health record legal issues examined in detail.
Term Offered: Spring, Fall

HIM 2300 Healthcare Resources, Payers
[3 credit hours]
Introduction to roles of professionals in meeting standards of regulatory agencies and voluntary organizations in healthcare delivery systems. Data collection, quality, access, retention, technology and impact on healthcare financing.
Term Offered: Spring, Summer, Fall
HIM 2310 Acute Care Clinical Classification Systems And Services
[4 credit hours]
Principles of coding disease conditions and procedures using the International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM) and 10th Revision Procedure Classification System (ICD-10-PCS) are covered. Manual and computerized methods will be utilized to assign codes following Official Coding Guidelines required for reporting data.
Prerequisites: (KINE 1460 with a minimum grade of C or EXSC 1460 with a minimum grade of C and KINE 1560 with a minimum grade of C or EXSC 1560 with a minimum grade of C and KINE 2580 with a minimum grade of C or EXSC 2580 (may be taken concurrently) with a minimum grade of C) and (HIM 2210 with a minimum grade of C and HIM 2230 with a minimum grade of C)
Term Offered: Fall

HIM 2320 Ambulatory Clinical Classifications Systems And Services
[4 credit hours]
Principles of coding with the Healthcare Common Procedure Coding System (HCPCS) are discussed, and the assignments of codes using both manual and computerized methods are practiced.
Prerequisites: HIM 2210 with a minimum grade of C and (KINE 1460 with a minimum grade of C or EXSC 1460 with a minimum grade of C and KINE 1560 with a minimum grade of C or EXSC 1560 with a minimum grade of C)
Term Offered: Spring

HIM 2350 Reimbursement Methodologies
[2 credit hours]
MS-DRGs, APCs, RBRVS, and other reimbursement methods used by federal, state, and private insurance carriers are identified and reviewed. Compliance issues, including coding, billing, and chargemaster accuracy are identified and reviewed. Case mix and its implications for providing and improving healthcare quality also discussed.
Prerequisites: HIM 2310 with a minimum grade of C and HIM 2320 with a minimum grade of C

HIM 3240 Health Information Administration Practices
[4 credit hours]
Management theory and principles related to health information management in the acute and non-acute care environments are examined. Business techniques beneficial to health information administrators are identified and analyzed. Management theory and principles related to administration of healthcare service organizations are examined. Focus on strategic planning, accreditation/licensure, marketing, and institutional issues.
Prerequisites: BUAD 1020 with a minimum grade of D- and HIM 2300 with a minimum grade of C
Term Offered: Spring, Fall

HIM 3940 Healthcare Content and Record Management
[4 credit hours]
Generalized health information administrative duties in regards to staffing, managing, record release, storage and retrieval, coding, abstracting, utilization management, quality improvement, computer applications in health information practice.
Prerequisites: HIM 3240 with a minimum grade of C
Term Offered: Spring, Fall

HIM 4210 Healthcare Statistics, Registries, Research
[4 credit hours]
Theory of healthcare statistics will be reviewed and students will apply practical application of statistical methods used in healthcare to produce reports. Surveillance mechanisms, including database management used in registries to track various disease processes or injuries will be investigated and researched.
Prerequisites: MATH 2600 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Summer, Fall

HIM 4230 Compliance and Ethical Issues
[3 credit hours]
This course presents an overview of the compliance and ethical issues facing the health care industry. The importance of corporate compliance programs and standards, policies, and procedures healthcare organizations should have in place to assure compliance with government funded programs will be the focus of the course. Senior standing status required.
Term Offered: Spring, Fall

HIM 4300 Performance Improvement and Quality Outcomes in Healthcare
[3 credit hours]
This course encompasses the philosophy and purposes of quality improvement methods in health care organizations through application of tools for data collection, data analysis, and problem resolution. Continuous monitoring and performance improvement (PI) methods are investigated and applied to the management and evaluation of PI programs, the review of PI outcomes and implementation of action plans.
Prerequisites: INF5 3250 with a minimum grade of D- and CMPT 2460 with a minimum grade of D- and CMPT 1420 with a minimum grade of D-
Term Offered: Fall

HIM 4500 Health Informatics & Information Management
[4 credit hours]
This course introduces students to informatics as it applies to healthcare. Healthcare information systems are identified and the importance of the technology and its effect on healthcare delivery, communication, confidentiality, financing, and education are examined. An introduction to key medical areas in which computers are used will be discussed.

HIM 4910 Integrative Capstone Experience
[4 credit hours]
The course consists of a demonstration of proficiencies and competencies in Health Information Administration (HIA) core courses and an extensive examination of the cognitive levels required to pass the national Registered Health Information Administration (RHIA) exam and to become an effective healthcare information supervisor. Senior standing and instructor permission required.
Term Offered: Spring, Fall

HIM 4940 Professional Practice Experience
[4 credit hours]
Specialized administrative assignment within health information management in a facility, agency or organization. Students submit a major project for the site and members of the related HIM community of practice. Senior standing and instructor permission required.
Prerequisites: HIM 3240 with a minimum grade of C
Term Offered: Spring, Summer, Fall
PUBH 4110 Intro Spanish for Healthcare
[1-3 credit hours]
This course introduces the Spanish language in a medical context. Through development of oral and aural skills, enables more effective communication with Spanish speaking patients.

PUBH 4120 Adv Med Spanish Hlth Care Pro
[3 credit hours]
Prerequisites: Previous experience in Spanish language and/or completion of PUBH 411. Builds upon previous Spanish in a medical context and development of oral and aural skills for more effective communication, improving interaction with Spanish speaking patients.

BS in HealthCare Administration

The University of Toledo offers a bachelor of science degree in healthcare administration. This degree requires 120 credit hours for graduation. The health care administration program provides students with knowledge and skills to act as healthcare administrators in a variety of settings, such as hospitals, long term care and outpatient facilities, physician offices, and public health agencies. This interdisciplinary program introduces students to managerial concepts and related skills. The health care core courses enhance students' knowledge in a variety of related subjects, including current health issues, legislation affecting health care, and management theories and decision making, all of which are important in health care administration. The degree program includes a minor in business. The program can be completed online.

Healthcare Administration Internship

The healthcare administration internship is designed to provide students with an opportunity to apply educational achievements in a health care setting. Students will be exposed to health care administration operations through project-based work. Project opportunities will vary and reflect both the participant's learning goals and the needs of the health care organization.

To be considered for the internship, students need to:

• Declare healthcare administration as their major at least one semester before beginning the internship.
• Complete at least 12 credit hours in health care administration required courses with a minimum grade of "C" in each course.
• Have a current minimum 2.5 overall grade point average.
• Apply to the healthcare administration internship prior to their last semester before graduating.
• Complete the healthcare administration internship application three months prior to the internship semester.
• Provide resume to healthcare administration faculty.
• Interview with healthcare administration faculty and health care organization.
• Be able to provide their own transportation to the health care organization.
• Attend the health care organization's orientation.
• Complete required immunizations from the health care organization.
• Have approval from healthcare administration faculty to complete internship.

Below is a sample plan of study. Consult your degree audit for your program requirements. Grades of "C" or better are required in all HCAR courses.

**BS in Healthcare Administration with Business Minor**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUAD 1020 or CMPT 1100 Micro-Computer Applications In Business or Microsoft Office Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>HHS 1000 Health And Human Services/College Orientation</td>
<td>1</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1320 College Algebra</td>
<td>3</td>
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<tr>
<td>Elective</td>
<td>2</td>
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<tr>
<td><strong>Hours</strong></td>
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<tr>
<th>Second Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ECON 1200 Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2960 Professional and Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 1800 Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 1010 Introduction To Sociology</td>
<td>3</td>
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<tr>
<td>Diversity of US</td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
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<tr>
<th>Third Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUAD 2040 or ACTG 1040 Financial Accounting Information or Principles Of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1150 Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 2700 Introduction to Public Health</td>
<td>3</td>
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<tr>
<td>Non-US Diversity</td>
<td>3</td>
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<tr>
<td>Program Elective</td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
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<tr>
<th>Fourth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUAD 2050 or ACTG 1050 Accounting For Business Decision-Making or Principles Of Management Accounting</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 1560 Fundamentals of Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 1460 Fundamentals of Anatomy and Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>HCAR 3000 Introduction to Health Care Administration</td>
<td>3</td>
</tr>
<tr>
<td>Core Elective</td>
<td>3</td>
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<tr>
<td>Program Elective</td>
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</tr>
<tr>
<td><strong>Hours</strong></td>
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<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUAD 3030 Managerial And Behavioral Processes In Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HCAR 4560 Services in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2600 Introduction To Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
Students who enroll in the degree completion program must have an earned associate's degree in a health-related field. Students who select this program are often already gainfully employed in the health care field (nurses, sonographers, etc.). They wish to further their education to better prepare themselves for administrative positions. This program can be completed online.

To complete the 2+2 degree, a student must take a minimum of 120 credit hours and maintain a minimum GPA of 2.0 at the University of Toledo. A minimum of 64 hours must be taken at the 2000 to 4000 levels, with a minimum of 32 hours at the 3000 and 4000 levels. University core curriculum requirements must be met. See your advisor for details. Below is a sample program of study. Consult your degree audit for your program requirements. Grades of "C" or better are required in all HCAR courses.

### BS in Health Care Administration 2+2

The University of Toledo offers a bachelor of science degree completion program in health care administration. This degree requires 120 credit hours for graduation. The health care administration degree completion program provides students with knowledge and skills to act as health care administrators in a variety of settings, such as hospitals, long term care and outpatient facilities, physician offices, and public health agencies. This interdisciplinary program introduces students to managerial concepts and related skills. The health care core courses enhance students’ knowledge in a variety of related subjects, including current health issues, legislation affecting health care, and management theories and decision making, all of which are important in health care administration.
Communication: Develop the ability to communicate effectively orally and in writing with individuals and groups.
Leadership: Develop the skills to help attain the organization’s strategic mission successfully.
Ethics and Professionalism: Develop the skills that align personal and organizational conduct with ethical and professional standards that include a responsibility to the healthcare community.
Students are able to demonstrate understanding of key concepts

BS in Health Information Administration

The University of Toledo offers a bachelor of science degree in health information administration. This degree requires 120 credit hours for graduation and can be completed online. It encompasses a broad range of disciplines including medicine, health, business, informatics and information management. Graduates serve in a variety of health care managerial and administrative roles, including planning, organizing, controlling and evaluating health information systems; applying legal principles, policies, regulations and standards and analyzing their impact on risk management; and supervising personnel in various health care settings. Health information managers are responsible for health records and must assure adequate documentation for accurate classifying and indexing of diagnoses, treatments and procedures for the purpose of planning and reimbursement. Health information administrators are responsible for planning, engineering, workflow applications, research, reporting and policy administration.

The Health Information Administration is the first undergraduate program at the University to have all core courses certified by Quality Matters. Quality Matters certification demonstrates the program has the correct level of teaching materials, course expectations are clear, and the curriculum produces learning outcomes that can be measured.

The Health Information Administration program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Graduates of the HIA program at The University of Toledo are eligible to sit for the certification examination. The American Health Information Management Association (AHIMA) grants successful examination candidates recognition as Registered Health Information Administrators (RHIA).

Professional practice experience (PPE) is an integral part of the health information administration curriculum. The PPE is project oriented with students acting as project managers, creating a proposal letter and project forms, deliverable(s), presentation, survey and follow up analysis. Sites and projects vary by location. Students are required to meet all site requirements including immunizations and background checks. Students must provide their own transportation to the site.

BS in Health Information Administration

Below is a sample plan of study. Consult your degree audit for your program requirements. Grades of “C” or better required in all EXSC and HIM courses.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1020 Micro-Computer Applications In Business</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BMGT 1540 or BUAD 2030 Organizational Behavior or Executive Communication Essentials</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 2020 Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2020 Information Technology Management</td>
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</tr>
<tr>
<td>CMPT 1420 Microsoft Access Database Applications</td>
<td>2</td>
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<tr>
<td>MATH 2600 Introduction To Statistics</td>
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<table>
<thead>
<tr>
<th>Third Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EXSC 2580 Human Pathophysiology For Health Care</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 2950 or ENGL 2960 Science And Technical Report Writing or Professional and Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2230 Healthcare Document Requirement (FL)</td>
<td>3</td>
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<tr>
<td>HIM 2260 Legal Issues in HIM (FL)</td>
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<tr>
<td>HIM 2300 Healthcare Resources, Payers (FL)</td>
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<table>
<thead>
<tr>
<th>Fourth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACTG 2310 Financial Management for Health Care</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2210 Medical and Pharmacological Terminology (SP)</td>
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<tr>
<td>HIM 3240 Health Information Administration Practices (SP)</td>
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<tr>
<td>INF 3250 Business Data Analysis &amp; Reporting</td>
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<td>Social Sciences Core (Diversity of US)</td>
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<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIM 2310 Acute Care Clinical Classification Systems And Services (FL)</td>
<td>4</td>
</tr>
<tr>
<td>HIM 2350 Reimbursement Methodologies (FL)</td>
<td>2</td>
</tr>
<tr>
<td>HIM 3940 Healthcare Content and Record Management (FL)</td>
<td>4</td>
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<tr>
<td>Core Elective (Non-US Diversity)</td>
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<tr>
<td>Natural Sciences Core</td>
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<table>
<thead>
<tr>
<th>Sixth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 2840 Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HIM 2320 Ambulatory Clinical Classifications Systems And Services (SP)</td>
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<tr>
<td>Upper Division Supporting Elective</td>
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<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Core Elective</td>
<td>3</td>
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</tbody>
</table>
Public health majors help people improve their quality of life. Studying public health teaches students how to design, implement, and evaluate programs to promote health and prevent disease. The program explores critical health issues such as nutrition, substance abuse, human sexuality, health behaviors, environmental health, and disease prevention. Students learn through hands-on practice by shadowing health professionals in their first year. In their second year, students earn credit through a "mini-internship" with a community agency or organization. Finally, fourth year students gain real-world experience through a 400-hour internship with the agency or organization of their choice.

**Public Health Pre-Medical track**

The public health pre-medical track is a 120 credit hour option within the existing bachelor of science in public health degree program. The pre-medical track is targeted toward those students who are interested in impacting the health and well-being of communities and want to build upon that with a medical degree following completion of the bachelor's degree. This track provides several options upon completion of the degree:

- meet requirements for admission into most medical schools and also have additional coursework that will provide a strong foundation for a physician;
- obtain a career in the field of public health education which the Bureau of Labor Statistics predicts to have a 21% growth by 2022; or
- seek graduate education in a public health field.

The public health field is growing increasingly competitive. To enroll in the core requirement courses, including the sophomore level practicum and 400-hour senior internship, a minimum 2.7 GPA is required. Because of the strong engagement with the community, students are held to a high level of professionalism. Students are expected to:

- perform with excellence in the classroom;
- act with a high level of professionalism in all areas;
- join and actively participate in Eta Sigma Gamma, our student organization;
- attend local, state, and/or regional professional conferences;
- get involved in research with faculty members; and
- participate in community service.

### Code | Title | Hours
--- | --- | ---
HEAL 2000 | Foundations Of Health Education | 3
HEAL 2500 | Personal Health | 3
HEAL 2700 | Introduction to Public Health | 3
HEAL 2750 | Introduction to Epidemiology | 3
HEAL 2940 | Practicum In Community Health | 2
HEAL 3000 | Global Health | 3
HEAL 3500 | Environmental Health | 3
HEAL 3600 | Prevention And Control Of Disease | 3

**Required professional division courses:**

- HEAL 4100 | Health Behavior | 3
- HEAL 4200 | Methods And Materials In Community Health | 3

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**BS in Public Health**

The University of Toledo offers a bachelor of science degree in public health. This degree requires 120 credit hours for graduation. The public health program is designed to prepare students to work in non-profit health organizations, in local, state and national government health agencies, or in worksite wellness. The mission of the undergraduate public health program is to prepare students to use theory-driven approaches to promote health and prevent disease within specific populations.

### Required courses:

- HIM 4210 | Healthcare Statistics, Registries, Research (FL) | 4
- HIM 4230 | Compliance and Ethical Issues (FL) | 3
- HIM 4300 | Performance Improvement and Quality Outcomes in Healthcare (FL) | 3
- Upper Division Supporting Elective | 3
- Core Elective | 3
- Professional Practice Experience | 14
- Integrative Capstone Experience (SP) | 4
- Elective: Foreign Language Recommended | 2
- Total Hours | 120
HEAL 4250 | Program Evaluation | 3
HEAL 4800 | Public Health Research And Statistics | 3
HEAL 4940 | Senior Field Experience | 6

**Public Health Content** - select six courses from the following:
- COMM 3760 | Health Communication
- HEAL 1800 | Medical Terminology
- HEAL 2400 | General Safety
- HEAL 2600 | Mental Health
- HEAL 3200 | Consumer Health
- HEAL 3300 | Drug Awareness
- HEAL 3700 | Foundations Of Human Sexuality
- HEAL 3800 | Death And Dying
- HEAL 4500 | Women's Health Care
- HEAL 4560 | Health Problems Of Aging
- HEAL 4700 | Nutritional Science

**Public Health Supporting** - select two courses from the following:
- ANTH 3330 | Food, Health, Society
- ANTH 4760 | Medical Anthropology
- CMPT 1100 | Microsoft Office Applications
- COMM 2000 | Mass Communication And Society
- COMM 2600 | Public Presentations
- COMM 2820 | Group Communication
- PHIL 3370 | Medical Ethics
- PSY 2200 | Abnormal Psychology
- PSY 2510 | Lifespan Developmental Psychology
- PSY 2700 | Social Psychology
- SOC 1020 | Social Problems
- SOC 2640 | Race, Class, And Gender
- SOC 4160 | Health And Gender
- SOC 4180 | Medical Sociology

- Bachelor of Science in Public Health (p. 318)
- Bachelor of Science in Public Health: Pre-Medical track (p. 319)

## BS in Public Health

Below is a sample plan of study. Consult your degree audit for your program requirements.

### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 1110</td>
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</tr>
<tr>
<td>HEAL 2000</td>
<td>3</td>
</tr>
<tr>
<td>HHS 1000</td>
<td>1</td>
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<tr>
<td>MATH 1320</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
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<tr>
<td>Diversity of US</td>
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<td><strong>Total Hours</strong></td>
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### Second Term

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIOL 2010</td>
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<td>HEAL 2500</td>
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### Third Term

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>EEES 1130</td>
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<tr>
<td>EXSC 1560</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 1460, Lab</td>
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<tr>
<td>HEAL 2750</td>
<td>3</td>
</tr>
<tr>
<td>Public Health Content Course</td>
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<td>Public Health Content Course</td>
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<td>UT Core Elective</td>
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### Fourth Term

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<td>HEAL 2940</td>
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<td>Public Health Content Course</td>
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<td>Elective</td>
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<td><strong>Total Hours</strong></td>
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### Fifth Term

<table>
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<th>Hours</th>
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<tbody>
<tr>
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<tr>
<td>HEAL 3600</td>
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<tr>
<td>Public Health Content Course</td>
<td>3</td>
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<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Non-US Diversity</td>
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<td><strong>Total Hours</strong></td>
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### Sixth Term

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<tr>
<td>EXSC 3240</td>
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<tr>
<td>HEAL 3500</td>
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<tr>
<td>Public Health Support Course</td>
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<td>Public Health Support Course</td>
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<td>Elective</td>
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<tr>
<td><strong>Total Hours</strong></td>
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### Seventh Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HEAL 4100</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 4200</td>
<td>3</td>
</tr>
<tr>
<td>Public Health Content Course</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td><strong>Total Hours</strong></td>
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### Eighth Term

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HEAL 4250</td>
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<tr>
<td>HEAL 4800</td>
<td>3</td>
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<tr>
<td>HEAL 4940</td>
<td>6</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</tbody>
</table>

**Total Hours** | **120**
Courses noted with FL or SP are only offered in those semesters.

BS in Public Health – Pre-Medical track

Below is a sample plan of study. Consult your degree audit for your program requirements.

All students must maintain a GPA of 3.0 or higher to remain in good standing in the pre-medical track.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance 4</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance 1</td>
</tr>
<tr>
<td>CHEM 1200</td>
<td>Problem Solving in General Chemistry 1</td>
</tr>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I 1</td>
</tr>
<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I 1</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I 3</td>
</tr>
<tr>
<td>HHS 1000</td>
<td>Health And Human Services/College Orientation 1</td>
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| Hours | 15 |

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation 4</td>
</tr>
<tr>
<td>BIOL 2160</td>
<td>Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation 1</td>
</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II 1</td>
</tr>
<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II 1</td>
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<tr>
<td>ENGL 2950</td>
<td>Science And Technical Report Writing 3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
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| Hours | 16 |

<table>
<thead>
<tr>
<th>Third Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I 1</td>
</tr>
<tr>
<td>CHEM 2430</td>
<td>Recitation For Organic Chemistry I 1</td>
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<tr>
<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors 1</td>
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<tr>
<td>EXSC 2510</td>
<td>Human Anatomy 1</td>
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<tr>
<td>EXSC 2520</td>
<td>Human Anatomy Lab 1</td>
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<tr>
<td>HEAL 2700</td>
<td>Introduction To Public Health 3</td>
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<tr>
<td>MATH 1340</td>
<td>College Algebra And Trigonometry 1</td>
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| Hours | 17 |

<table>
<thead>
<tr>
<th>Fourth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II 1</td>
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<tr>
<td>CHEM 2470</td>
<td>Organic Chemistry Laboratory II for Non-Majors 1</td>
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<tr>
<td>EXSC 2530</td>
<td>Human Physiology 1</td>
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<tr>
<td>EXSC 2540</td>
<td>Human Physiology Lab 1</td>
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<td>MATH 2600</td>
<td>Introduction To Statistics 3</td>
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<tr>
<td>Arts/Humanities Core (Diversity of US)</td>
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| Hours | 14 |

<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 3510</td>
<td>Biochemistry I (FL)</td>
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| Hours | 3 |

<table>
<thead>
<tr>
<th>Sixth Term</th>
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<tbody>
<tr>
<td>HEAL 2750</td>
<td>Introduction to Epidemiology (FL) 3</td>
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<tr>
<td>HEAL 3000</td>
<td>Global Health (FL) 3</td>
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<tr>
<td>PHYS 2070</td>
<td>General Physics I (FL)</td>
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</table>

| Hours | 14 |

<table>
<thead>
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<th>Seventh Term</th>
<th>Hours</th>
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<tr>
<td>HEAL 4100</td>
<td>Health Behavior (FL) 3</td>
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<tr>
<td>HEAL 4200</td>
<td>Methods And Materials In Community Health (FL) 3</td>
</tr>
<tr>
<td>HEAL 4700</td>
<td>Nutritional Science 3</td>
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<tr>
<td>Arts/Humanities Core (Non-US Diversity)</td>
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<td>Support Elective</td>
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| Hours | 15 |

<table>
<thead>
<tr>
<th>Eighth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HEAL 3800</td>
<td>Death And Dying 3</td>
</tr>
<tr>
<td>HEAL 4250</td>
<td>Program Evaluation 3</td>
</tr>
<tr>
<td>HEAL 4940</td>
<td>Senior Field Experience 6</td>
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<tr>
<td>Social Sciences Core</td>
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</tbody>
</table>

| Hours | 15 |

| Total Hours | 120 |

A “C” or better is required in this course.

Courses noted with FL or SP are only offered in those semesters.

- Identify the historical foundations for public health
- Describe social determinants of health and how they impact communities
- Identify major health related issues and how public health can impact them
- Describe why evidence-based approaches are an essential part of public health practice.
- Describe the basic principles and methods of epidemiology and their application to public health
- Describe leading global health concerns including their causes, distribution, and response strategies
- Describe the relationship between the environment and the health of individuals and communities
- Explain personal impacts on the environment and how that can impact health.
- Explain factors that lead to increased risk for infectious and chronic disease and strategies to reduce these risks.
- Use health theories/models to explain why people engage in behaviors that promote and/or compromise health
- Demonstrate how health theories/models are used as the foundation for interventions/programs
- Describe how to plan for the implementation of health promotion/disease prevention programs
• Demonstrate cultural humility through the design of culturally appropriate methods and materials for health promotion/disease prevention programs
• Describe various types of program evaluation and when they are most appropriately used
• Demonstrate how to align program goals, objectives, activities and evaluation.
• Apply public health skills in community settings to impact the health of a local population
• Describe various research methods that are used in the public health field
• Conduct basis statistical analyses on health related data
• Describe ethical considerations when conducting public health research

Minor in Public Health

Public health is a diverse and dynamic field. Public health professionals come from varying educational backgrounds and can specialize in an array of fields. A host of specialists, including teachers, medical professionals, journalists, researchers, administrators, social workers, environmentalists, laboratory sciences, demographers, and attorneys work to protect the health of the public.

The Institute of Medicine (IOM) determined that keeping the public healthy required a well educated public health workforce and educated citizens. The IOM recommends that all undergraduates have access to education in public health. Furthermore, the changing health care system in America will undoubtedly place more emphasis on primary prevention in the future. As specialists in prevention, students with a public health background will be well suited to meet these societal demands. Additionally, students with this minor will be better prepared should they desire graduate education in the field of public health.

A minimum of 21 credit hours is required to complete the minor. The internship includes 150 hours of field experience.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HEAL 2700</td>
<td>Introduction to Public Health</td>
<td>3</td>
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<tr>
<td>HEAL 2750</td>
<td>Introduction to Epidemiology (FL)</td>
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</tr>
<tr>
<td>HEAL 3000</td>
<td>Global Health (FL)</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 3600</td>
<td>Prevention And Control Of Disease</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 4100</td>
<td>Health Behavior (FL)</td>
<td>3</td>
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<tr>
<td>HEAL 4940</td>
<td>Senior Field Experience</td>
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<td>Elective Course (select one)</td>
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<tr>
<td>ECON 4750</td>
<td>Health Economics</td>
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<td>HEAL 3500</td>
<td>Environmental Health (SP)</td>
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<tr>
<td>HEAL 4800</td>
<td>Public Health Research And Statistics (SP)</td>
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<tr>
<td>SOC 4180</td>
<td>Medical Sociology</td>
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</tbody>
</table>

Courses noted with FL or SP are only offered in those semesters. Students will be required to meet all of the prerequisites and co-requisites for the courses in the minor.

Faculty

Department of Exercise & Rehabilitation Sciences

Zakaria Alyousif, 2020, Assistant Professor, B.S., M.S., Ph.D., The University of Toledo

David Bazett-Jones, 2018, Associate Professor, B.S., University of Wisconsin-La Crosse; M.S., Ball State University; Ph.D., University of Wisconsin-Milwaukee

Jamal Bittar, 1996, Senior Lecturer, B.S., M.S., M.E., M.Ed., P.T.D., The University of Toledo

Amy Both, 1994, Clinical Assistant Professor, B.S., The Ohio State University; M.H.S., University of Indianapolis; D.P.T., Arcadia University

Lucinda Bouillon, 2014, Associate Professor, B.Ed., M.Ed., Ph.D., The University of Toledo, M.P.T., University of Findlay

Claire Copa, 2020, Assistant Lecturer, B.A., Bowling Green State University, M.A., Ph.D., The University of Toledo

Michael Dillon, 2012, Associate Lecturer, B.S., Central Michigan University, M.A., The University of Toledo

An Dinh, 2019, Assistant Professor, B.A., M.A., Calvin College; Ph.D., Ohio University

Holly Eichner, 2014, Associate Lecturer, B.Ed., M.Ed., Ph.D., The University of Toledo

Elyce Ervin, 2003, Senior Lecturer, B.S., M.S., Youngstown State University

Jennifer Glassman, 2007, Associate Professor, B.A., M.A., Ph.D., The University of Toledo

Beth Ann Hatkevich, 2007, Associate Professor, A.A.S., Lourdes College; B.S., The University of Toledo; M.O.T., Medical College of Ohio; Ph.D., Capella University

Stephanie Heuker, 2019, Assistant Lecturer, B.S., M.Ed., Bowling Green State University

David Kujawa, 1996, Clinical Assistant Professor and Assistant Dean for Clinical Affairs, B.S., Marquette University; M.B.A., The University of Findlay; D.P.T., Arcadia University

Adrienne Lange, 2016, Clinical Program Supervisor, B.S., M.S., Bowling Green State University

Abraham Lee, 1999, Associate Professor, B.S., Kyungpook National University; M.S., Yonsei University; M.S., Northeastern Illinois University; Ph.D., Arizona State University; M.S., Texas Woman’s University

Sarah Long, 2011, Associate Lecturer, B.S., Miami University; M.S., Ph.D., The University of Toledo

Eric Lonsdorf, 2001, Associate Professor and Chair, B.Ed., M.Ed., Ph.D., The University of Toledo
S. Maggie Maloney, 2016, Assistant Professor, B.S., Kent State University; M.O.T., Medical College of Ohio; Ph.D., Nova Southeastern University

Wendy Maran, 2008, Senior Lecturer, B.S., The Ohio State University; M.A., The University of Toledo

Nicole McKenzie, 2014, Assistant Professor, B.S., The University of Toledo; M.H.A., Ohio University; Ph.D., The University of Toledo

Thomas McLoughlin, 2004, Associate Professor, B.S., Ithaca College; M.A., Adelphi University; Ph.D., The University of Toledo

Caroline Menezes, 2008, Associate Professor, B.Sc., M.Sc., University of Madras; M.A., Ohio University; Ph.D., The University of Toledo

Mark Merrick, 2020, Professor and Dean, B.Ed., The University of Toledo; M.A., Indiana State University; Ph.D., The University of Toledo

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Francis Pizza, 1998, Professor, B.Ed., The University of Toledo; M.A., Adelphi University; Ph.D., The University of Toledo

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Heather Robbins, 2007, Distinguished Lecturer, B.S., Defiance College; M.S. Bowling Green State University

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Karín Coble, 2019, Lecturer, B.A., M.A., J.D., The University of Toledo

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Victoria Steiner, 1995, Associate Professor, B.A., University of Wisconsin; M.S., Ph.D., Pennsylvania State University
College of Medicine and Life Sciences
UnderGRADUATE CATALOG 2022-2023

The University of Toledo College of Medicine and Life Sciences is dedicated to improving health in the communities and region we serve. We do this by educating excellent clinicians and scientists, by providing patient centered and high-quality care and by producing nationally recognized research in focused area.

The College of Medicine offers a world-class education with medical degrees, dual degree programs, graduate degrees, graduate certificates, and undergraduate certificates in Emergency Medical Services (EMS).

Our state-of-the-art Interprofessional Immersive Simulation Center (http://www.utoledo.edu/centers/iisc/) reflects today’s reality of medicine. Students in differing specialties are learning the importance of interdisciplinary teamwork and collaboration. The three-story, 65,000-square-foot facility is the first in the nation to incorporate three integrated simulation centers: a progressive anatomy and surgical skills center, an advanced clinical simulation center, and a virtual immersive reality center.

MISSION
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VISION
The University of Toledo College of Medicine and Life Sciences, with its partner ProMedica, is nationally recognized for education and focused research, and regionally distinguished for comprehensive clinical care.

Christopher J. Cooper, M.D.
Executive Vice President for Clinical Affairs
Dean of the College of Medicine & Life Sciences

HEALTH SCIENCE CAMPUS
Undergraduate Programs - EMS Education
419.383.1705
EMSEducation@utoledo.edu

Emergency Medical Services (EMS) Education

Emergency Medical Services, more commonly known as EMS, is a system that provides emergency medical care. Once it is activated by an incident that causes serious illness or injury, the focus of EMS is emergency medical care of the patient(s).

EMS is most easily recognized when emergency vehicles or helicopters are seen responding to emergency incidents. But EMS is much more than a ride to the hospital. It is a system of coordinated response and emergency medical care, involving multiple people and agencies. A comprehensive EMS system is ready every day for every kind of emergency. EMS does not exist in isolation, but is integrated with other services and systems intended to maintain and enhance the community's health and safety.

The University of Toledo Emergency Medical Services (EMS) Program offers Basic EMT courses over one- and two-semester options, as well as Paramedic courses over a one-year (three semester) certificate program under UToledo’s College of Medicine and Life Sciences (https://www.utoledo.edu/med/).

We use experienced instructors and a variety of other well trained medical professionals to facilitate training using low and high fidelity simulation for scenario based learning and cadaveric experiences for real life skill and procedural performance.

The University of Toledo Emergency Medical Services (EMS) Program (https://www.utoledo.edu/med/ems/about.html) produces competent entry level emergency medical responders in the area of cognitive, psychomotor, and effective/behavioral domains.

The program boasts a 100% pass rate (https://www.utoledo.edu/med/ems/outcomes.html) for NREMT-P, which is the national registry test necessary to become a licensed Paramedic, a 100% pass rate for the State of Ohio DPS EMS Paramedic Certified status, and a 100% employment rate in the EMS field.

With cutting edge technologies and wide variety of opportunities for interprofessional interactions, UToledo’s EMS students are trained and prepared for real patient interaction like no other students in the Midwest. Students trained through UToledo’s EMS Education program will receive college credit for coursework completed and receive some of the most cutting edge and high tech training available in the U.S. Students have access to many of UToledo’s cutting edge training and simulation centers such as The Interprofessional Immersive Simulation Center (IISC) (https://www.utoledo.edu/centers/iisc/) and the Hillebrand Clinical Skills Center (https://www.utoledo.edu/centers/csc/) Through various forms of training and simulation, students gain hands on experience in areas such as:

1) Gross Anatomy: Hands on experience with both fresh and embalmed cadavers is provided for students as they complete their coursework in anatomy & physiology and advanced airway skills development.

2) Clinical Skills: Utilizing both pre-programmed mechanical and real-life (actor) patients, students develop and evaluate communication and assessment skills, and receive timely feedback and debriefing to enforce the educational benefit. Student’s also have access to hands-on skill labs for individual skill development.

3) Simulated Patient Scenarios: Students often have the opportunity to interact interprofessionally with students from other professions in controlled simulated scenarios. Student’s train with state of the art computerized simulated patients for team scenarios. Events can be recorded and provided the ability to debrief and provide immediate feedback to individuals and teams, reinforcing performance concepts.

4) Virtual Immersive Reality (VIR) and Computer Aided Learning Modules: Technologies used include virtual immersive stereoscopic 3D model modules along with a variety of advanced educational learning modules.

The successful completion of the coursework supports the application for the state of Ohio’s EMS certificate and National Registry.
• EMT Basic, Certificate (p. 326)
• Emergency Medical Services (EMS)/Paramedic Program Certificate (p. 324)

EMS 1220 Emergency Medical Technician Basic 1
[3 credit hours]
Emergency Medical Technicians are entry level health care providers of emergency medical services. EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes. This course provides fundamental knowledge and training across the breadth of Emergency Medical Services (EMS). This is part one of three sections needed for licensure. Successful completion of EMT-B1, EMT-B2 and EMT Field Experience courses makes student eligible for state and national certification.

Term Offered: Fall

EMS 1230 Emergency Medical Technician Basic 2
[3 credit hours]
Emergency Medical Technicians are entry level health care providers of emergency medical services. EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes. This course provides fundamental knowledge and training across the breadth of Emergency Medical Services (EMS). This is part two of three courses needed for licensure. Successful completion of EMT-B1, EMT-B2 and EMT Field Experience courses makes student eligible for state and national certification.

Prerequisites: EMS 1220 with a minimum grade of D-

Term Offered: Spring

EMS 1240 Emergency Medical Technician Field Experience
[1 credit hour]
Emergency Medical Technicians are entry level health care providers of emergency medical services. EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes. This course provides fundamental knowledge and training across the breadth of Emergency Medical Services (EMS). This is part 3 of 3 sections needed for licensure. This is to be arranged with instructors and clinical coordinator during EMT-B1 OR EMT-B2. Successful completion of EMT-B1, EMT-B2 and EMT Field Experience courses makes student eligible for state and national certification.

Corequisites: EMS 1230

Term Offered: Spring

EMS 1300 Anatomy & Physiology for the Prehospital Provider
[4 credit hours]
The systemic approach to anatomy and physiology is presented to the student. The knowledge is a fundamental portion of the education of any health care provider and is paramount for successful practice as an EMS provider. Under the current national paramedic curriculum, it has become necessary to expose students to a broader range of information. It will be the focus of this course to better equip the student with structure and function of the human body that will allow a student to recognize the homeostatic state.

Term Offered: Summer

EMS 1310 Paramedic I
[10 credit hours]
This is the first of three courses that provide training for students to become certified paramedics. The course covers a variety of preparatory topics such as legal considerations, assessment, pharmacology, venous access, medication administration, EKG interpretation, and assessment/management of cardiovascular emergencies. It also incorporates hands-on application through skill labs, simulation, and direct patient contact in a clinical environment. Upon successful completion of this course, the student will be eligible enroll in Paramedic II. In addition to EMS Basic EMT certification, an applicant for this course must have successfully completed an approved Anatomy class and an EMS Program Entrance Examination.

Term Offered: Fall

EMS 1320 Paramedic II
[10 credit hours]
This is the second of three courses that provide training for students to become certified paramedics. This course covers a variety of medical emergencies (ie: respiratory, neurology, endocrinology, etc.) as well as obstetric and gynecological emergencies, childbirth and neonatology, assessment and management of various conditions that involve pediatrics and geriatrics. It also incorporates hands-on application through skill labs, simulation, and direct patient contact in a clinical environment. Upon successful completion of this course, the student will be eligible enroll in Paramedic III.

Prerequisites: EMS 1310 with a minimum grade of D-

Term Offered: Spring

EMS 1330 Paramedic III
[10 credit hours]
This is the last of three courses that provide training for students to become certified paramedics. This course will complete the remaining paramedic curriculum with Operational topics such as Rescue, Mass Casualties, etc. The student will also finish all necessary field and clinical requirements, and must demonstrate "street readiness" while completing EMS field Internship hours. Upon successful completion, students are eligible to take the National Registry Examination for certification as a Paramedic.

Prerequisites: EMS 1320 with a minimum grade of C

Term Offered: Summer

EMS Paramedic Certificate

Emergency Medical Services, more commonly known as EMS, is a system that provides emergency medical care. Once it is activated by an incident that causes serious illness or injury, the focus of EMS is emergency medical care of the patient(s).

EMS is most easily recognized when emergency vehicles or helicopters are seen responding to emergency incidents. But EMS is much more than a ride to the hospital. It is a system of coordinated response and emergency medical care, involving multiple people and agencies. A comprehensive EMS system is ready every day for every kind of emergency. EMS does not exist in isolation, but is integrated with other services and systems intended to maintain and enhance the community’s health and safety.

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1) **Gross Anatomy:** Hands on experience with both fresh and embalmed cadavers is provided for students as they complete their coursework in anatomy & physiology and advanced airway skills development.

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<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>EMS 1310</td>
<td>Paramedic I</td>
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<td>EMS 1320</td>
<td>Paramedic II</td>
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<td>Paramedic III</td>
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<tr>
<td><strong>Total Hours</strong></td>
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MINIMUM percentage of 80% must be achieved in Paramedic I before advancing to Paramedic II and III

<table>
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<th>Term</th>
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<th>Hours</th>
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<td>Second Term</td>
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<td>Paramedic II</td>
<td>10</td>
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<td>Third Term</td>
<td>EMS 1330</td>
<td>Paramedic III</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>30</strong></td>
<td></td>
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</tbody>
</table>

1. Demonstrate knowledge of Human Systems, as related to emergency medical care.
2. Distinguish between the needs and care of pediatric, adult, and geriatric patients in emergency medical care.
3. Demonstrate proficiency in airway control of medical and trauma patients in emergency medical situations.
4. Evaluate and properly treat dangerous cardiac rhythms, according to American Heart Association guidelines, in all patient types in emergency medical situations.
5. As a member of an EMS team, evaluate, assess, treat, and transport a variety of patient types, in diverse settings in the community, in an emergency medical situation.
6. As a member of an EMS team, demonstrate the ability to assess, treat, and transport a variety of patient types, in a wide range of realistic simulation scenarios.
7. As a member of an EMS Team, act as the lead Paramedic in charge, and assess and treat 20 patients in the Capstone Experience. Each student in the capstone will delegate tasks to other paramedic members of the team, communicate with med control, and properly mitigate any emergencies, in accordance with local protocols, and recognized best standard of care.
8. Properly demonstrate the acquisition of the following skills: mechanical ventilation of a patient, endotracheal intubation, use of a King airway device, appropriate oxygen administration, use of a cervical collar and backboard, EKG acquisition with proper interpretation and treatment, defibrillation, cardioversion and cardiac pacing, treatment of burns, splinting and treatment of fractures, administration of medications, preparation and insertion of an IV (adult and pediatric), administration of an intramuscular and subcutaneous injection, and bleeding control.
9. Describe the body's physiologic response to changes in perfusion. Define shock and the pathophysiology of compensated and decompensated shock, and demonstrate the management of different types of shock.
10. Distinguish between the priorities of medical versus trauma patients.
11. Describe the role of communication in EMS, and demonstrate proper communication with other crew members, hospital staff, medical control, patients and their families.
12. Outline and demonstrate the prehospital management of cerebral injuries.
13. Describe and demonstrate the principals of triage and operations at a mass casualty incident.
14. Discuss and demonstrate general safety principals that EMS personnel should follow at every incident.
15. Discuss actions to take when responding to possible terrorists events.
16. Discuss and demonstrate the principals of out of hospital births and their proper management, along with other prehospital obstetrical emergencies.
17. Demonstrate the care and treatment of prehospital pediatric emergencies, from neonate to adolescents.

**EMT Basic, Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 1220</td>
<td>Emergency Medical Technician Basic 1</td>
<td>3</td>
</tr>
<tr>
<td>EMS 1230</td>
<td>Emergency Medical Technician Basic 2</td>
<td>3</td>
</tr>
<tr>
<td>EMS 1240</td>
<td>Emergency Medical Technician Field Experience</td>
<td>1</td>
</tr>
</tbody>
</table>

*Explain how concepts involving legal considerations, ethical decisions, roles, responsibilities, medical research, and quality improvement are integrated within EMS systems to provide the highest quality of patient care.
*Explain the importance and impact of taking appropriate steps to ensure the utilization of injury and illness prevention techniques, and consideration of various life styles in order to maintain a healthy and safe workplace.
*Discriminate between styles and techniques that can be used to effectively communicate with patients presenting with various cultural, age, and physical barriers.
*Describe the key anatomical parts and the function of each of the body's systems using medical terminology.
*Discriminate between the growth, development, and social traits of neonates, infants, toddlers, school-aged children, adolescents, adults, and geriatrics.
*Demonstrate the ability to assess and appropriately manage the airway, breathing, and oxygenation of a patient utilizing a variety of techniques and adjuncts.
*Perform a physical assessment, gather appropriate information, formulate an appropriate and thorough care plan for the management of a patient and document the events on a Patient Care Report (PR).
*Describe the pathophysiology, physical findings, symptoms and an appropriate treatment plan for a patient with a cardiovascular condition.
*Students will be expected to successfully demonstrate their ability to perform randomly selected skills covered throughout the course.
(Students will be provided with specific skill forms at the beginning of the semester).
College of Natural Sciences and Mathematics
undergraduate CATALOG 2022-2023
Wolfe Hall, Room 2246
419.530.7840

Mission Statement
The Faculty of The University of Toledo's College of Natural Sciences and Mathematics seek to build and disseminate foundational and applicable knowledge through excellence in teaching, research and discovery, and community engagement; foster the advancement of science, mathematics and technology locally, regionally, and globally; and serve as a transformative force within a diverse, interdisciplinary, and collaborative education environment for improving our world through science and mathematics.

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Stranahan Arboretum
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Phone: 419.530.6151
Fax: 419.841.0063
**Degrees Offered**

- Department of Biological Sciences (p. 342)
  - BA in Biology (p. 346)
  - BS in Biology (p. 348)
  - BS in Medical Technology (p. 353)
  - Minor in Biology (p. 355)
- Department of Chemistry & Biochemistry (p. 355)
  - BA in Biochemistry (p. 362)
  - BA in Chemistry (p. 364)
  - BS in Biochemistry (p. 366)
  - BS in Chemistry (p. 368)
  - Minor in Chemistry (p. 369)
  - Minor in Green Chemistry & Engineering (p. 370)
- Department of Environmental Sciences (p. 370)
  - BA in Environmental Studies (p. 377)
  - BS in Environmental Sciences (p. 381)
  - BS in Environmental Geology (p. 379)
  - BS in Biology with a Concentration in Ecology and Organismal Biology (p. 378)
  - Minor in Environmental Sciences (p. 383)
  - Minor in Geology (p. 383)
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  - BA in Mathematics (p. 391)
  - BS in Mathematics (p. 395)
  - Minor in Mathematics (p. 402)
- Department of Physics and Astronomy (p. 402)
  - BA in Astronomy (p. 407)
  - BA in Physics (p. 408)
  - BS in Physics (p. 410)
  - Minor in Astrophysics (p. 417)
  - Minor in Physics (p. 417)
  - Minor in Renewable Energy (p. 417)
  - BS in Data Science (p. 335)
  - BS in General Studies (p. 340)

**Accreditation**

The College of Natural Sciences and Mathematics’ Bachelor of Science in Medical Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). In addition, the Bachelor of Science in Chemistry and the Bachelor of Science in Biochemistry are certified by the American Chemical Society (ASC).

**Admission Policies**

**New first-year students:**

Applying test-optional: 2.75 GPA
Applying with test scores: 2.75 GPA or 21 ACT/1060 SAT

Students not meeting these requirements will be admitted to the Department of Exploratory Studies.

BS in Biology (Department of Biological Sciences)

Applying test-optional: 2.75 GPA
Applying with test scores: 2.75 GPA and 21 ACT/1060 SAT; students meeting the college requirements, but not meeting the BS in Biology requirements will be admitted to the BA in Biology.

**Change of College**

Students in good standing (i.e. with a cumulative UT GPA of 2.0 or higher) who wish to change from another college at The University of Toledo to the College of Natural Sciences and Mathematics should make an appointment with a college adviser in the College Student Services Office to discuss their change of college and have their academic records reviewed. All requirements, including core, major and related requirements, must be fulfilled as specified in the catalog for the year in which the student enters the College of Natural Sciences and Mathematics. Credit restrictions and level requirements for Natural Sciences and Mathematics students will apply.

**Change of Catalog Year**

In some circumstances, students can benefit from program modifications to expedite graduation progress, and may change to the current catalog year from the catalog year under which they were admitted. Important to note, once a catalog year term is updated students may not revert back to previous catalog year term. Interested students should visit the Student Services Office and meet with their academic advisor to officially declare their new catalog year.

**Admission with Transfer Credit from Another Institution**

No more than 90-94, depending on the specific degree, of semester hours of credit earned at other institutions may apply toward a degree in the College of Natural Sciences and Mathematics. Course work from other institutions is accepted at the level the equivalent course is taught at The University of Toledo. Students with transfer credit are generally expected to fulfill all University and College course requirements for a degree in the College of Natural Sciences and Mathematics as specified in the catalog for the year in which they enter the College of Natural Sciences and Mathematics. In some cases, not all the credits that transfer into The University of Toledo will apply toward a degree in the College of Natural Sciences and Mathematics, e.g., developmental courses. Transfers from other institutions shall take at least 30 semester hours at The University of Toledo, including 12 semester hours of work in their major field and 9 semester hours in their minor field, regardless of the number of hours transferred.

Students transferring to the University of Toledo in Spring 2007 or later, including transfer readmits, must meet minimum GPA requirements in their Natural Sciences and Mathematics majors and minors with both:

1. the grades of all courses attempted at UT and
2. in a second calculation, the grades of all courses attempted at all institutions (including UT).
The grades of all courses (from all institutions) which are used by those students to satisfy UT Core requirements must be used in the calculation of the UT General Education GPA.

UT students who attend other institutions as guests or transient students must also meet minimum GPA requirements in their Natural Sciences and Mathematics majors and minors with:

1. the grades of all courses attempted at UT and
2. in a second calculation, the grades of all courses attempted at all institutions (including UT).

The grades of all courses (from all institutions) which are used by those students to satisfy UT Core requirements must be used in the calculation of the UT General Education GPA.

For the purposes of meeting minimum cumulative GPA’s in a student’s Natural Sciences and Mathematics major(s) and/or minor(s) and the UT Core, the grades of all courses attempted at all institutions will be included in the GPA calculation(s). Consult a college staff advisor if you have questions.

Transfer students should note that The University of Toledo will include all course work taken at all institutions of higher education in the calculation to determine if a student will graduate with honors. All college course work ever taken is computed in determining eligibility for graduation with honors, although no student will be awarded a level of honors above that indicated by The University of Toledo cumulative grade point average (GPA). Note: The University of Toledo requires a minimum of 30 semester hours of standard letter graded courses from UT in order to qualify for graduation with honors.

An applicant who has undertaken courses at a regionally accredited college or university and who submits through the Office of Undergraduate Admission for Adult, Transfer and Military Students an official transcript listing courses and grades and giving evidence of good standing will be admitted to the College of Natural Sciences and Mathematics, provided the student has maintained a minimum GPA of 2.0 on a 4.0 scale.

Exceptions to this minimum admission requirement are rarely made and require the applicant to demonstrate, in a written petition to the committee on academic standing, that there are special circumstances that warrant waiver of the requirement. Approval of the petition is not automatic, and those students who are admitted by petition will be placed on special probationary status and must meet certain conditions to remain enrolled.

If the college from which the applicant lacks proper accreditation, the student may be denied transfer credit on the basis of the transcript, but may be allowed to obtain credit by passing advanced standing examinations with at least a C grade. Official transcripts of records from all schools previously attended must be on file with the Office of Undergraduate Admission for Adult, Transfer and Military Students before the student will be permitted to register.

A Second Degree at The University of Toledo

A Second Degree within the College of Natural Sciences and Mathematics:

A student earning a degree at The University of Toledo in the College of Natural Sciences and Mathematics may simultaneously earn a second degree in a different department within the College of Natural Sciences and Mathematics (NSM) by completing the requirements of both degrees. General education courses that meet the requirements of both degrees will count for both. The two degrees must be of a different type (e.g. – BS and BA) and both must be offered by NSM. A student who has previously earned a BA degree in the College of Natural Sciences and Mathematics may return to complete a BS degree in the same major by fulfilling the major and related field requirements for the BS degree as described in the catalog for the year of readmission. A student who previously earned either a BA or BS degree in the College of Natural Sciences and Mathematics may return to complete either a BA or BS in a different department by fulfilling the NSM college, major and related field requirements for the degree and major desired, as described in the catalog for the year of readmission. General education courses and NSM college requirements will count for both degrees. Courses in the Related Area of the first major may count towards the second major unless other related courses are required.

A Second Major within a Bachelor of Science or Bachelor of Arts degree in the College of Natural Sciences and Mathematics:

A student earning a Bachelor of Science or a Bachelor of Arts in the College of Natural Sciences and Mathematics may simultaneously earn a second major in a different department by completing the requirements of both majors as specified for the same degree program (BA or BS). Courses in the Related Area of the first major may count towards the second major unless other related courses are required. It is important to understand that completing this pathway will result in the achievement of a single degree, but with dual majors, from the College of Natural Sciences and Mathematics. All requirements for both majors must be completed in the same graduation term.

A Second Degree in the College of Natural Sciences and Mathematics at The University of Toledo:

A student earning a degree in another College at The University of Toledo may earn a second degree simultaneously in the College of Natural Sciences and Mathematics through the completion of all requirements of both degrees. A student who previously earned a degree in another College at the University of Toledo [or elsewhere] may earn a second degree in the College of Natural Sciences and Mathematics through the completion of all requirements of the College of Natural Sciences and Mathematics degree. General education courses and NSM college requirements will count for both degrees.

Requirements for Students with an Associate’s Degree

Students holding an Associate of arts or Associate of science degree from an accredited college are encouraged to enroll in the College of Natural Sciences and Mathematics and, in many instances, may expect to earn an appropriate baccalaureate upon completion of two years of full-time study. Students with an Associate’s degree in a technical program will likely require more time to complete a bachelor’s degree. The following regulations apply:
• Students must complete the equivalent of the specified University and college core and distributive requirements for a bachelor's degree.
• In all baccalaureate programs, a minimum of 64 hours must be taken at the 2000 to 4000 levels; of these, a minimum of 32 hours must be taken at the 3000 to 4000 levels in baccalaureate degree-granting colleges. Course work from other institutions is accepted at the level the equivalent course is taught at The University of Toledo.
• Students may enroll in any departmental, interdepartmental or interdisciplinary program for which they meet the admission criteria. All of the usual major and related area requirements must be fulfilled as specified in the catalog for the year in which the student entered the College of Natural Sciences and Mathematics.

Readmission
Students who have withdrawn from the former College of Arts and Sciences or the College of Natural Sciences and Mathematics and The University of Toledo and have not attended any other institution in the Interim may be readmitted, provided they were eligible to continue enrollment in the college at the time they discontinued attendance. Such students should readmit at the College Student Services Office. Students who have been suspended from the College of Natural Sciences and Mathematics must submit a written letter of petition. Students who readmit after more than 12 consecutive months' absence must comply with existing college requirements at the time of readmission https://www.utoledo.edu/offices/student-services/reinstatement-policy1.html.

Academic Policies
Refer to UToledo Policy website (http://www.utoledo.edu/policies/) for academic policies that apply to all students.

LIST OF UNDERGRADUATE ACADEMIC POLICIES found at the above web address.
3364-71-01_Academic Standing
3364-71-02_Enrollment status: full time, part time, and audit
3364-71-03_Class Rank
3364-71-04 Academic dishonesty
3364-71-05 Academic Grievance
3364-71-06 Academic forgiveness
3364-71-07 Repeating a course and calculating GPA
3364-71-08 Adding and/or dropping a Course
3364-71-09 Dual Degrees
3364-71-10 Residency requirement for a degree
3364-71-11 Grades and grading
3364-71-12 Priority registration
3364-71-13 Graduation with honors distinction; Dean's list; President's list
3364-71-14 Missed class policy
3364-71-15 Confidentiality of student records (FERPA)
3364-71-16 Administrative adjustment for extenuating circumstances
3364-71-17 Credit for prior learning
3364-71-18 Veteran and service members support and assistance
3364-71-19 Posthumous degree awards
3364-71-20 International baccalaureate diploma
3364-71-21 Diploma replacement
3364-71-22 Semester academic calendar and academic year

3364-71-23 Academic credit hour

Student Services
Academic Advising
Academic advising is a process intended to help students derive as many benefits as possible from their educations. This occurs when advisors help students develop and reach academic and career goals. While the ultimate responsibility for making personal and educational decisions rests with the student, advisors assist by helping to identify and assess alternatives and the consequences of decisions. Advising can be much more than selecting courses. The more frequently students arrange to meet with their advisors, the better their needs can be served. New students, transfer students, students changing colleges, and continuing general studies students are advised in the College of Natural Sciences and Mathematics Student Services Office by college staff advisors. See the Student Services (http://www.utoledo.edu/offices/student-services/) web page for more information. They:
• provide essential information;
• help students select courses to meet University General Education and college skill area and distributive requirements;
• suggest courses for the exploration of majors and minors; and
• help students evaluate academic progress and adjustment to university life.

Students with declared majors and/or minors are advised by departmental major or program advisors, faculty who provide general information as well as more specialized information about majors and minor programs, departmental course offerings, and career and graduate opportunities. They help students select courses for general, major, related, and other requirements. Students seeking more than one major or degree, a minor, or admission to professional school should meet periodically with one or more additional advisors. A complete list of academic advisors is available on the college website or in the College office.

Student Responsibilities
Students are responsible for correctly selecting courses for their programs of study each semester and for fulfilling all degree requirements. Although advisers will assist wherever possible, the final responsibility rests with the student. Students are expected to make sure that they are fulfilling all degree requirements, as published in the issue of the catalog of the College Natural Sciences and Mathematics under which they entered. Students who have been out of the College of Natural Sciences and Mathematics for 12 consecutive months are responsible for the requirements in the University catalog under which they reenter.

Transcripts and Degree Audit Reports
A transcript is a complete chronological list of a student's academic course work (including all courses attempted and grades earned). It does not show how specific courses apply or do not apply to University and college requirements as stipulated in this catalog. For example, developmental, non-repeatable and certain other courses are not counted toward minimum credits for degrees, but appear on transcripts. The Degree Audit Report (DAR) details all requirements applicable to a student's academic program (degree, major, minor) and applies
the student's courses on the transcript (including transfer credit) to those requirements. The DAR should be used to identify requirements remaining when all registered courses are completed. Students may view their transcript and DAR through the myUT (http://myut.utoledo.edu) portal with Student Self-Service.

**Declaring or Changing a Major or Minor**

To declare a major or minor or change one previously declared, students should connect with the College Student Services Office (https://www.utoledo.edu/offices/studentservices/).

**Sequence of Courses**

There is no single prescribed sequence of courses, except that all first-year students should take NSM 1000 and any courses required on the basis of placement testing and/or high school deficiencies. Students should consult the later sections of the catalog devoted to study and course offerings, and they should review their programs with their academic advisors to ensure they complete courses in the proper sequences. In addition, students should use their Degree Audit Reports to track their progress.

Entering students majoring in mathematics or in one of the areas of the natural sciences usually should begin the special courses designated as prerequisite for advanced courses in their first year. For example, calculus is a prerequisite for other mathematics courses and for later courses in physics, chemistry and geology. General Chemistry I and II, the Biology Fundamentals of Life Science sequence, and Fundamentals of Geology are prerequisites for succeeding courses required for majors in these areas.

**Study Abroad**

Students who plan to study abroad must be sure that their proposed course of study is properly accredited. Students should ascertain in advance from their advisors whether the course work will count toward their general requirements, majors, or related areas or only be regarded as elective. Information about study abroad programs is generally available from advisors in many college programs and departments and from the Center for International Studies and Programs (Education Abroad Office) (http://www.utoledo.edu/cisp/).

**Transient (Guest) Enrollment at Another Institution**

College of Natural Sciences and Mathematics students must have advance permission both to enroll elsewhere as a guest and to take specific courses. The Transient Student form for this purpose is available in the College Student Services Office and on the college website. Students enrolling without permission will be considered transfer readmits upon their return to UT. Natural Sciences and Mathematics students enrolled as transients or guests at another institution must submit an official transcript to the UT Office of Admission at the conclusion of the enrolled term. Grades of all courses attempted in the major, minor, and UT Core will be used in cumulative GPA calculations.

**GPA Recalculation for Repeated Courses**

The College of Natural Sciences and Mathematics permits a maximum of 18 semester hours of course work to be deleted from the UT GPA calculation. Students who have had their GPAs recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Criteria governing this policy are given in the Undergraduate Policy 3364-71-05: GPA Recalculation: https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-07%20Repeating%20a%20course%20and%20recalulation%20of%20GPA.pdf. Students should check with the College Student Services Office for more specific information on this policy. Students may not use repeat courses taken at other institutions to qualify for a GPA recalculation.

**Withdrawal Policy (W Grades)**

The number of credit hours of W is limited to 22 hours for all undergraduate students in degree programs in the College of Natural Sciences and Mathematics. Once a student has accumulated 22 hours of W further withdrawals will be counted as F's in computation of the student's UT GPA for purposes of probation or suspension. In addition, students who receive financial aid risk the loss of financial aid if they accumulate excessive hours of W. Students who transfer into the College of Natural Sciences and Mathematics from another college at The University of Toledo will bring with them the number of W's accumulated in their previous work.

**Academic Probation**

A student whose cumulative GPA is less than 2.0 is automatically placed on probation until a 2.0 cumulative GPA is achieved (See Withdrawal Policy above). It is recommended that a student on probation not enroll for more than 12 to 14 credits.

**Academic Suspension**

Academic suspension means that a student is prohibited from registering at The University of Toledo for a period of at least one semester. Students are subject to academic suspension if their GPA falls below the minimum GPA listed below or if they fail to make sufficient progress toward attainment of the degree. (See Withdrawal Policy). Students may remove Incompletes while under suspension. A student on probation not enroll.

**Trial Readmission Policy**

After the required suspension period, a student may petition for readmission to the College of Natural Sciences and Mathematics to the Director of the Student Services Office. The petition must be received by the posted deadline on the Student Services reinstatement website (link below). If the petition is accepted, the college committee will determine the terms of the conditional registration agreement, under which the student will be permitted to re-enroll. Suspended students
who are granted readmission must maintain the designated GPA for each semester thereafter and meet the conditions of their readmission agreement. Students failing to meet these conditions are subject to a one-year suspension. Full details including procedures, deadlines, and how to file a petition for reinstatement can be found on the Student Services website (https://www.utoledo.edu/offices/studentservices/reinstatementpolicy1.html).

**Dismissal Policy**

Students who fail to meet the conditions for readmission after their second suspension are subject to dismissal and are not eligible for readmission to the College of Natural Sciences and Mathematics for at least three years. Criteria governing this policy are detailed in the undergraduate policy 3365-71-06: Academic Forgiveness: http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3365-71-06%20Academic%20Forgiveness.pdf.

**Academic Grievance**

A student has the responsibility and right to call to the attention of an instructor any grade that the student believes to be in error or unfair. A student may appeal the decision of the instructor, in order, to the department Chair, the Dean, then to the college appeals committee if the problem is not resolved. If the problem is not resolved at the college level, the student may appeal to the student grievance council. (See also the Academic Grievance section of the Policies and Procedures of the College of Natural Sciences and Mathematics at http://www.utoledo.edu/nsm/pdfs/NSM Policies and Procedures.pdf for more information on the steps and timeline of the appeals process within the College, prior to the petitioning the Student Grievance Council). If a student chooses to appeal to the university level Student Grievance Council the student file the appeal no later than the last day of classes of the semester (including summers) following the one in which the grievance arose. The procedures for making an appeal to the student grievance council may be found on the Provosts Website: http://www.utoledo.edu/offices/provost/academicgrievance/.

**Statement on Academic Dishonesty**

A student found to be academically dishonest by a faculty member may appeal, in order, to the department Chair, the Dean, the college appeals committee and the University student grievance council. The procedures for making an appeal to the student grievance council, as outlined for academic grievance in the previous section. Criteria governing this policy are detailed in undergraduate policy 3364-71-04: Academic Dishonesty: http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04%20Academic%20Dishonesty.pdf.

**College Level Examination Program (CLEP)**

The College of Natural Sciences and Mathematics will accept a maximum of 21 semester hours of CLEP through successful completion of the four general examinations. Additional credit may be earned through satisfactory scores on individual subject examinations. Refer to the University of Toledo Registrar's CLEP Credit web page (https://www.utoledo.edu/uc/pdfs/Standardized%20Testing%20Catalog) for specific information on minimum scores needed to award UT Credit and specific credit awarded.

**Advanced Placement Program**

Refer to the University of Toledo Registrar’s web page (http://www.utoledo.edu/offices/registrar/student_records/advan_credits.html) for specific information on minimum scores and credits awarded for Advanced Placement examinations administered by the College Board Advanced Placement Program.

**Pass/No Credit Option**

Students may elect to enroll in certain undergraduate courses for Pass/No Credit rather than an A-F grade. Students must complete a petition to take a class Pass/No Credit and obtain the approval of their college before the end of the 15th calendar day of the term. Grades of C or better will be changed to PS, and grades of C-, D+, D, D-, and F will be changed to NC. The grades of PS and NC do not affect the grade point average. Refer to programs of study (p. 332) in the College of Natural Sciences and Mathematics section of this catalog for the limitations on pass/no credit grading in effect for different majors. Undeclared students, as a general rule, should not elect pass/no credit grading in major-level courses.

**Graduation Progress Evaluation**

As a student approaches 80 earned credit hours, the student should sit down with an advisor to complete a Graduation Progress Evaluation. This process is initiated by the student. Please contact the Student Services office at alsmadvising@utoledo.edu or 419.530.2671 to schedule this appointment. Detailed information regarding Graduation can also be found here: https://www.utoledo.edu/offices/registrar/graduation.html

**Field Experience/Internship**

Policies and procedures for incorporating field experiences or internships in academic programs vary from major to major. Some majors require a field experience or internship; for other majors, they are optional. Students should seek information from their major departments and obtain advance approval for all field experiences or internships.

**Degree Requirements**

The College of Natural Sciences and Mathematics offers both Bachelor of Arts and Bachelor of Science degrees. Requirements differ based on degree as indicated below.

**A. Grade Point Averages**

A cumulative grade point average (GPA) reflects all grades earned, including grades of F and grades in repeated courses. Candidates must earn a minimum overall cumulative GPA of C (that is, a 2.0 GPA on a 4.0 scale) for all UT course work. In addition, candidates must earn a minimum cumulative GPA of C in the major, minors (optional) and UT General Education, with the grades of all courses attempted at all institutions included in the GPA calculation. Some programs require a higher GPA in the major. For example, BS Chemistry, BS Biochemistry, and BS Geology require a 2.5 GPA. Criteria governing this policy are given in Undergraduate Policy 3364-71-07: GPA Recalculation: http://www.utoledo.edu/policies/academic/

B. Residency Requirement

Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 12 of these must be in the major area, and for students pursuing a minor, at least 9 hours must be earned at The University of Toledo.

C. Credit Hours and Levels

1. Students must complete a minimum of 120 hours of course work that must include the University General Education and college course requirements, and either major and course work related to the major, or an interdisciplinary program. Individual programs may require more than 120 hours of coursework to complete.
2. In all baccalaureate programs, a minimum of 64 hours must be taken at the 2000 to 4000 levels; of these a minimum of 32 hours must be taken at the 3000 to 4000 levels.
3. Students are cautioned to make use of their degree audit and review remaining requirements with their adviser before every registration in order to make progress toward completion of their requirements in an orderly, timely manner. Insofar as a student can complete the basic courses and the courses required for a chosen major (as outlined in sections E - J below) in fewer than the 120 hours required for a degree, the student must choose elective courses to complete the total of 120 hours, subject to the restrictions outlined below.

D. Credit Restrictions

Total earned hours shown on a student’s transcript may not all be applicable to the minimum 120 credits required for a degree, as follows:

1. Students with entrance deficiencies in mathematics and other students who are required or choose to take developmental course work will need to complete additional hours.
2. No courses in typing, shorthand or keyboarding will apply toward the degree.
3. No more than two hours in skill courses in physical education or recreation courses at the 1000 level will apply toward the degree.
4. No more than two hours in Student Leadership Development I and II will apply toward the degree.
5. Duplicate credit – except for courses identified as repeatable courses, students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere.
6. The college reserves the right to deny credit for other specific courses (including most SKLS courses) and for blanket technical credit not applicable to a student’s specific program.

E. University General Education Requirements

Students earning baccalaureates in all colleges and programs are required to complete a minimum of 36 credit hours of courses that comprise the General Education Curriculum. Those courses are distributed in the areas of English composition, humanities/fine arts, social sciences, natural sciences, mathematics, and multicultural studies courses. Students should view their Degree Audit Report or contact their academic department or college office for specific details.

F. Natural Sciences and Mathematics Skill Area Requirements

Students are placed into mathematics courses by ACT scores or placement tests in those subjects. Students are placed into foreign language courses through placement testing. With careful planning, students will be able to satisfy UT General Education Curriculum and College of Natural Sciences and Mathematics requirements by taking the minimum required hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Orientation</td>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
<td>2</td>
</tr>
</tbody>
</table>
| 2. English Composition | ENGL 1110 College Composition I  
or ENGL 101 College Composition 1 Co-Requisite | 6     |
| b. Non-native speakers track (for students for whom English is a second language) | ENGL 1020 Writing And Grammar For Students Of English As A Second Language | 3-8   |
| 3. Mathematics | ENGL 1110 College Composition I (ESL section) | 2     |
| 4. First Year Experience | ENGL 1130 College Composition II: Academic Disciplines And Discourse | 2     |
| 5. Social Sciences | ENGL 2950 Science And Technical Report Writing | 2     |
| 6. Professional and Business Writing | ENGL 2960 Professional and Business Writing | 2     |
| 3. Mathematics | ENGL 1020 Writing And Grammar For Students Of English As A Second Language | 3-8   |
| 4. First Year Experience | ENGL 1110 College Composition I (ESL section) | 2     |
| 5. Social Sciences | ENGL 2950 Science And Technical Report Writing | 2     |
| 6. Professional and Business Writing | ENGL 2960 Professional and Business Writing | 2     |
| 7. Mathematics | ENGL 1020 Writing And Grammar For Students Of English As A Second Language | 3-8   |
| 8. First Year Experience | ENGL 1110 College Composition I (ESL section) | 2     |
| 10. Professional and Business Writing | ENGL 2960 Professional and Business Writing | 2     |
b. Bachelor of Science (BS)

Select one of the following calculus sequences:

<table>
<thead>
<tr>
<th>MATH 1750 &amp; MATH 1760</th>
<th>Calculus For The Life Sciences With Applications I and Calculus For The Life Sciences With Applications II</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1830 &amp; MATH 1840</td>
<td>Calculus I For Mathematicians, Scientists And Educators and Calculus II For Mathematicians, Scientists And Educators</td>
</tr>
<tr>
<td>MATH 1850 &amp; MATH 1860</td>
<td>Single Variable Calculus I and Single Variable Calculus II</td>
</tr>
</tbody>
</table>

4. Writing Across the Curriculum (WAC) Requirement

Select two writing intensive courses approved by adviser.

5. Natural Sciences/Mathematics

Select 2-3 courses based on degree as indicated:

a. Bachelor of Arts (BA)

Select two science/mathematics courses from two different departments outside of the student's major.

b. Bachelor of Science (BS)

Select three science/mathematics courses from three different departments outside of the student's major.

6. Cultural Experience (BA Requirement Only)

Select 0 to 8 hours foreign language or one semester of Study Abroad.

7. Humanities and Fine Arts required courses (BA Requirement Only)

<table>
<thead>
<tr>
<th>English Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 3 hours of English Literature</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Select 3 hours of history</td>
</tr>
<tr>
<td>Fine Arts</td>
</tr>
<tr>
<td>Select 3 hours of Fine Arts from appreciation or theory courses, not studio or skills courses</td>
</tr>
</tbody>
</table>

Electives

Select 6 hours of humanities or fine arts electives.

Social Sciences Courses (BA Requirement Only)

Select 9 hours of social science courses.

1. All new first-year students are required to take NSM 1000. The course is optional for transfer students.

2. University of Toledo General Education and College of Natural Sciences and Mathematics requirement - 6 hours. To earn a degree in the College of Natural Sciences and Mathematics, students must pass both Composition I and II with a C or better. The College of Natural Sciences and Mathematics recommends that these requirements be met before completing 45 credit hours.

3. Students will take an English placement test to determine appropriate starting level.

4. UT General Education and College of Natural Sciences and Mathematics requirement.

5. Students must pass two writing intensive courses approved by their advisor. Many courses will require completion of Composition I and II as prerequisites. The College of Natural Sciences and Mathematics recommends that the first of these writing intensive courses be completed within the first 65 and the second within the first 90 hours. At least one of these courses must be taken within the student's major. In consultation with their advisors, students with dual or interdisciplinary majors will meet this requirement by selecting a course within one of their chosen majors.

6. UT General Education requirement is two courses for 6 hours; College of Natural Sciences and Mathematics requirement differs based on degree as indicated.

7. Students may select courses from biology, chemistry, environmental sciences, mathematics, and physics and astronomy. Courses must be major-level. See DAR for more information.

8. Bachelor of Arts (BA) requirement only, not required for Bachelor of Science (BS) - 0 to 8 hours (foreign languages 1110 and 1120 (or 1500) or one semester of Study Abroad).

Every student enrolled in a BA degree program in the College of Natural Sciences and Mathematics is required to demonstrate proficiency in a single foreign language (Arabic, Chinese, French, German, Japanese, Latin, Spanish, or American Sign Language) through the elementary (foreign languages 1120) level by successfully completing a foreign language course at this level or by achieving an appropriate score on a proficiency/placement test administered by the department of foreign languages that reflects the equivalent. Students beginning a foreign language should enroll in their chosen language at the elementary 1110 level and will take two semesters of foreign language. Those continuing a foreign language or attempting to demonstrate competency by examination should take a proficiency/placement test. Alternatively, students may satisfy the cultural experience requirement by studying abroad for at least once semester in an approved study abroad/exchange program for academic credit.

9. UT General Education requirement is two courses for six hours; students enrolled in a BA degree program in the College of Natural Sciences and Mathematics are required to take an additional 9 hours. Students will take five courses (15 hours) in the humanities in addition to those taken to meet the English composition and foreign language requirements. Students may select humanities courses that also will satisfy a UT General Education humanities or multicultural requirement. No more than two courses under each departmental code in satisfying the Fine arts and Humanities requirements. Students may select courses from art, art history, communication, English, film, foreign languages (courses higher than 1120/1500 or culture courses 1080 and 1090, or a second foreign language), history, humanities, music, philosophy, religious studies and theatre. Higher-level humanities courses will satisfy these requirements and may be taken if student has met the prerequisites.

10. UT General Education requirement is two courses for six hours; Students in a BA degree program in the College of Natural Sciences and Mathematics are required to take one additional course for a total of nine hours. Students may select social science courses that also will meet a UT General Education social science requirement and one multicultural requirement. Students may select courses from anthropology, economics, geography, political science, psychology, and sociology. No more than two courses can be from a single discipline.
G. Major Area

Every student must complete either a departmental major or an interdisciplinary major. Courses given in other colleges of the University may be credited to the major only with the approval of the Dean of the College of Natural Sciences and Mathematics upon recommendation of the department Chair. Waiver of a required course or the substitution of a course from another department does not necessarily reduce the minimum credits required in the major.

1. Departmental Major

- See the complete list of departmental majors under "Degrees Offered" in the College of Natural Sciences and Mathematics section of this catalog.
- A student may have two majors from two different departments provided the requirements of both programs are satisfied. Work in the second major may be accepted as fulfilling the related course requirement upon the approval of the advisers in both departments. A student cannot use courses from the first major to satisfy the second and vice-versa. See section on "Earning a Second Degree (p. 328)" for statement on requirements when two or more desired major programs are offered as different degrees.

2. Interdisciplinary Majors

- The College of Natural Sciences and Mathematics offers interdisciplinary majors in Data Science (p. 335) and General Studies (p. 340). A student completing a departmental major and a second major in an interdisciplinary or interdepartmental major cannot use courses from the first major to satisfy the second or vice-versa. See the complete list of interdisciplinary majors under "Degrees Offered" in the College of Natural Sciences and Mathematics section of this catalog.

H. Related Courses

Students in some majors also must complete courses related to the major. These courses must be in addition to courses taken to fulfill the basic requirements listed above. Each department defines the areas from which courses may be chosen by its majors, and these listings are given in the later sections of this catalog under Programs of Study. For most programs, related courses must be chosen from courses acceptable for credit in a College of Natural Sciences and Mathematics major. Generally, these are upper-level courses.

Courses given in other colleges of the University may be credited to the major or to related courses only if indicated in later sections of the this catalog under Programs of Study or with the approval of the Dean of the College of Natural Sciences and Mathematics upon recommendation of the department Chair.

I. Minors

Many College of Natural Sciences and Mathematics departments offer minors. Departmental requirements for particular minors are given in later sections of the catalog under Programs of Study. Students wishing to pursue minors should consult with their primary program advisor and then with an advisor in Student Services office. Not all minors can be added to all degree programs. Courses selected for the minor must be chosen from courses acceptable for credit toward a major in that department. In meeting requirements for some majors, work in the minor may be accepted as fulfilling the required hours of related courses, but only with the approval of the student’s major advisor. Students completing a minor must be sure that at least 12 credit hours of the minor requirements are unique to that minor, and are not being used to satisfy requirements in the major or another minor. A minimum GPA of 2.0 is required in the minor. At least nine of those hours must be completed at The University of Toledo.

BS in Data Science

The B.S. in Data Science is an interdisciplinary program that requires a minimum of 120 hours of coursework and is designed to provide the combination of programming skills, mathematical and statistical expertise, and experience working with big data that is needed for a successful career in data science. The program includes 17-20 credit hours of study in a specific area of concentration that includes working with and applying the results of the data analysis to solving real world problems. Students may choose to concentrate in public health data, astrophysics data, or environmental science data; minors in geographic information science and technology, economics, computer science and engineering or physics also constitute concentrations; students interested in other areas should consult with their advisor. Students interested in a concentration in mathematics or statistics should choose the BS in Mathematics with a Concentration in Data Science as their preferred program of study.

Questions regarding the program should be directed to Adam Hintz (adam.hintz2@utoledo.edu) in the Office of Student Services.

Data Science-Astrophysics Concentration, BS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1860</td>
<td>Single Variable Calculus II</td>
<td>4</td>
</tr>
<tr>
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<td>4</td>
</tr>
<tr>
<td>MATH 1890</td>
<td>Elementary Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3610</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3620</td>
<td>Statistical Methods II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4680</td>
<td>Introduction To Theory Of Probability</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4690</td>
<td>Introduction To Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CSET 1100</td>
<td>Introduction to Computer Science and Engineering Technology</td>
<td>4</td>
</tr>
</tbody>
</table>

Courses given in other colleges of the University may be credited to the major or to related courses only if indicated in later sections of the this catalog under Programs of Study or with the approval of the Dean of the College of Natural Sciences and Mathematics upon recommendation of the department Chair.

Code

- CSET 3300  Database-Driven Web Sites
- EECs 1030  Introduction to Computer Science and Engineering
- EECs 1510  Introduction To Object Oriented Programming
- EECs 4750  Machine Learning
- HHS 2500  Data Science I
- HHS 4500  Data Science II
- GEPL 4110  Geographic Information Systems
- or EECs 4480  GIS Applications in Environmental Science
- ECON 3810  Applied Econometrics
- or ECON 4810  Econometrics Models And Methods I
Data Science-Environmental Data Concentration, BS

<table>
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<tr>
<td>or ECON 4810</td>
<td>Econometrics Models And Methods I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2800</td>
<td>Visual Literacy-Data Visualization</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3160</td>
<td>Data Science Ethics</td>
<td>3</td>
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</tbody>
</table>

Data Science-Individualized Concentration, BS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EEES 2020</td>
<td>Introduction to the Environment: Energy and Climate</td>
<td>3</td>
</tr>
<tr>
<td>EEES 2030</td>
<td>Introduction to the Environment Land-Use and Water</td>
<td>3</td>
</tr>
<tr>
<td>or EEES 2200</td>
<td>Climate Change</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following course combinations:

- EEES 2100 & EEES 1020 | Fundamentals Of Geology and Introductory Geology Laboratory       |       |
- EEES 3050 & EEES 3060 | General Ecology and General Ecology Laboratory                   |       |
- EEES 4160 | Environmental Data Management                             | 3     |
- EEES 4490 | Remote Sensing Of The Environment                         | 4     |

Data Science-Public Health Data Concentration, BS

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I</td>
<td>4</td>
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</table>

In addition, in an area of study where an existing concentration in the data science major is not available, a related minor can be selected in consultation with the student’s academic advisor and the approval of the Data Analytics/Data Science Program Oversight Committee to fulfill the concentration requirement of the degree. For minors that are less than 18 credits, additional courses to equal at least 18 credits in the same discipline as the minor must be included. Courses selected within the minor must include at least two courses that focus on the collection, discipline as the minor must be included. Courses selected within the same discipline as the minor must be included. Courses selected within the minor must include at least two courses that focus on the collection, management and/or analysis of data in the minor. The following minors are already approved as meeting this requirement:
- Minor in Geographic Information Science and Technology
- Minor in Economics
- Minor in Computer Science and Engineering
- Minor in Physics

Students interested in a concentration in mathematics or statistics should choose the BS in Mathematics with a Concentration in Data Science as their preferred program of study.
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>MATH 4690</td>
<td>Introduction To Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CSET 1100</td>
<td>Introduction to Computer Science and Engineering Technology</td>
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</tr>
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<td>CSET 3300</td>
<td>Database-Driven Web Sites</td>
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<td>Hours</td>
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</tr>
<tr>
<td>HEAL 2750</td>
<td>Introduction to Epidemiology</td>
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<tr>
<td>HEAL 2700</td>
<td>Introduction to Public Health</td>
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<tr>
<td>HEAL 3000</td>
<td>Global Health</td>
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<tr>
<td>HEAL 3500</td>
<td>Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 3600</td>
<td>Prevention And Control Of Disease</td>
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<tr>
<td>HEAL 4800</td>
<td>Public Health Research And Statistics</td>
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<tr>
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<tr>
<td>NSM 1000</td>
<td>Natural Sciences &amp; Mathematics</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
<td>Arts/Humanities Core</td>
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<tr>
<td>Hours</td>
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<td>MATH 1860</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<td>CSET 1100</td>
<td>Introduction to Computer Science and Engineering Technology</td>
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<tr>
<td>ASTR 2020</td>
<td>Stars, Galaxies, And The Universe</td>
<td>3</td>
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<tr>
<td>Hours</td>
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<tr>
<td>Code</td>
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<td>MATH 3610</td>
<td>Statistical Methods I</td>
<td>3</td>
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<tr>
<td>PHYS 2130</td>
<td>Physics For Science And Engineering Majors I</td>
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<tr>
<td>EECS 1030</td>
<td>Introduction to Computer Science and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>Hours</td>
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<td>15</td>
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<tr>
<td>Code</td>
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<td>PHYS 2140</td>
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<td>Hours</td>
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<tr>
<td>Code</td>
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**DATA SCIENCE-INDIVIDUALIZED CONCENTRATION, BS**

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Natural Sciences Core

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### DATA SCIENCE-PUBLIC HEALTH DATA CONCENTRATION, BS

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| Social Sciences Core | 3 |

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<tr>
<td>MATH 4680</td>
<td>Introduction To Theory Of Probability</td>
<td>3</td>
</tr>
<tr>
<td>ART 2800</td>
<td>Visual Literacy-Data Visualization</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 3000</td>
<td>Global Health</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 2750</td>
<td>Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>Non-US Diversity (WAC)</td>
<td>3</td>
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<table>
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<tr>
<th>Hours</th>
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<tr>
<td>15</td>
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#### Sixth Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4690</td>
<td>Introduction To Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3160</td>
<td>Data Science Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Diversity of US</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HEAL 3500</td>
<td>Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Hours</th>
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<td>15</td>
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#### Seventh Term

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<thead>
<tr>
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<tbody>
<tr>
<td>GEPL 4110</td>
<td>Geographic Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 3600</td>
<td>Prevention And Control Of Disease</td>
<td>3</td>
</tr>
<tr>
<td>ECON 4810</td>
<td>Econometrics Models And Methods I</td>
<td>3</td>
</tr>
<tr>
<td>EECS 4750</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
<td>3-4</td>
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</table>

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
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<td>15-16</td>
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#### Eighth Term

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HHS 4500</td>
<td>Data Science II</td>
<td>3</td>
</tr>
<tr>
<td>HEAL 4800</td>
<td>Public Health Research And Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
<td></td>
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<tr>
<td>Arts/Humanities Core</td>
<td>3</td>
<td></td>
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<tr>
<td>Diversity of US</td>
<td>3</td>
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<table>
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<tr>
<th>Hours</th>
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<td>15</td>
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<thead>
<tr>
<th>Total Hours</th>
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<tr>
<td>120-122</td>
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</tbody>
</table>

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1. Students will be able to explain and apply mathematical, statistical and computational principles to different data types collected from natural phenomena and human activities.

2. Students will construct databases from data sets, manipulate and use them to extract meaningful answers to questions of interest in the natural sciences, human health or wellbeing.

3. Students will be able to select and apply the appropriate computational algorithms, statistical software packages, and programming skills that based on the evaluation of a specific data set and problem under investigation.

4. Students will be able to describe current issues in a disciplinary area in the natural sciences, human health or wellbeing that large data can provide insight into and apply the appropriate data analytics tools to their investigation.

5. Students will describe and evaluate various social and ethical issues related to the collection, analysis and applications of data.
6. Students will effectively communicate their work and results through written and/or oral presentations.

Honors in Data Science is available to students pursuing both a B.S. degree in Data Science and Honors through the Jesup Scott Honors College. To receive an undergraduate degree with Honors in Data Science, all requirements for the B.S. degree must be met, including at least 12 credit hours of Honors coursework in the major, with at least two Honors courses in the selected Data Science concentration. In addition, a project leading to a thesis under the direction of a research-active faculty member in the major or concentration in the major must be completed. Students are required to submit a written Honors Thesis to the program advisor before completion of their senior year.

BS in General Studies

Degree Requirements

The General Studies program has been established in recognition of the fact that existing majors may not satisfy the needs of all students desiring a liberal education. General Studies is an interdisciplinary program that allows students to select an area of concentration and related course work not offered in traditional majors. Students who plan to pursue graduate or professional degree programs or enter certain employment areas that require established curricular backgrounds may find it to their advantage to consider existing majors offered within the college rather than the General Studies option. The standard majors have wider acceptance and more readily identify the nature and quality of an individual's academic background. Students should declare this major before they have completed 90 hours. Students seeking admission to this program will be interviewed by an adviser in the college Student Services Office and must have sound reasons for their choice. Once accepted into the program, students must have their programs approved by the General Studies advisor.

Under this program, the University and college general education requirements specified in the Degree Requirements section of this catalog must be fulfilled, and an area of concentration in the natural sciences or mathematics must be identified for the purpose of determining education requirements. Students must take at least 64 hours of courses at the 2000 level or higher and at least 32 hours of courses at the 3000/4000 level and have earned a minimum of 120 hours to be eligible for graduation.

In lieu of a major, students must take at least 15 but not more than 34 hours of course work in a single department to serve as the core area and 16-35 hours of course work to serve as the cognate for a total of 50 hours. Students must meet an minimum GPA average of 2.0 in a GPA calculation of the core area as well as a secondary GPA calculation of the core area and the cognate.

Courses used for the core concentration and cognate must be courses that would count in the major in those departments.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Core</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Core</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core (Lab)</td>
<td>1</td>
</tr>
</tbody>
</table>

| Mathematics Core course 1              | 3     |
|                                        |       |
| Second Term                            | Hours |
| ENGL 1130 or ENGL 2950 College Composition II: Academic Disciplines And Discourse or Science And Technical Report Writing | 3     |
| Mathematics course 1                   | 3     |
| Core Natural Science                   | 3     |
| Core Social Science                    | 3     |
| Arts/Humanities Core                   | 3     |
|                                        |       |
| Third Term                             | Hours |
| Arts/Humanities Core                   | 3     |
| NSM Science Elective                   | 3     |
| Non-US Diversity                       | 3     |
| Diversity of US                        | 3     |
| General Studies Core Area              | 3     |
|                                        |       |
| Fourth Term                            | Hours |
| General Studies Core Area              | 6     |
| General Studies Cognate                | 6     |
| NSM Science Elective                   | 3     |
|                                        |       |
| Fifth Term                             | Hours |
| General Studies Core Area              | 6     |
| General Studies Cognate                | 6     |
| NSM Science Elective                   | 3     |
|                                        |       |
| Sixth Term                             | Hours |
| Arts/Humanities Core                   | 3     |
| General Studies Core Area              | 6     |
| General Studies Cognate                | 6     |
|                                        |       |
| Seventh Term                           | Hours |
| General Studies Core Area              | 6     |
| General Studies Cognate                | 6     |
| WAC Elective                           | 3     |
|                                        |       |
| Eighth Term                            | Hours |
| General Studies WAC class              | 3     |
| Elective                               | 12    |
|                                        |       |
| Total Hours                            | Hours |
|                                        | 120   |
Students will demonstrate depth of knowledge in a field and are able to produce field-appropriate applications, drawing on both their major field of study and other fields.

Students will demonstrate proficiency in using and integrating intellectual skills, including communication, across the curriculum.

Students will demonstrate the knowledge required for responsible citizenship, both from their formal studies and from community-based learning.

Students will demonstrate their ability to integrate and apply their learning in complex projects and assignments, including collaborative efforts.

Pre-Medical, Pre-Dental and Pre-Veterinary Concentrations

Deborah Hendricks, Ed.D., CFLE
Director, Pre-Health Advising Center, Mindfulness Coach
deborah.hendricks@utoledo.edu

Shavron Kelley, M.A.
Program Coordinator, Pre-Health Advising Center
shavron.kelley@utoledo.edu

Students interested in professional medical, dental or veterinary careers may choose to apply for the pre-medical, pre-dental and pre-veterinary concentrations. Students choosing this option must also complete the requirements for a major in a specific discipline or in an interdisciplinary baccalaureate program.

Because admission to a professional school is very competitive, students need to maintain high GPAs, both cumulative and in the sciences. The Advisors in the Pre-Health Advising Office will continually monitor a student's academic performance and make recommendations as to whether this program should be continued.

Advisors in the Pre-Health Advising Office will assist the student in determining the entrance requirements of the professional school being considered, since these requirements vary among schools. In general, these professional schools specify for entrance a core set of science courses that include one year (two semesters) each of biology, general chemistry, organic chemistry, physics and mathematics. Most schools recommend that candidates plan a broad course of study leading to either a B.A. or a B.S. degree in any discipline.

For more information regarding Pre-Health options and advising, visit the Pre-Health Advising Center. (https://www.utoledo.edu/success/pre-health-advising/)

Honors

Honors in the College of Natural Sciences and Mathematics is available to its academically talented and highly motivated students, and is offered in conjunction with the University of Toledo Jesup Scott Honors College. To graduate with College Honors, a minimum of 27 hours of Honors credits, a minimum cumulative UT GPA of 3.3, and completion of departmental or interdisciplinary program specific requirements for Honors in one of the departments or interdisciplinary programs of NSM are required. Departmental honors alone can be earned by completing the Departmental Honors requirements alone. The departmental honors requirements and curriculum offered by individual departments within the College of Natural Sciences and Mathematics is described under the departmental entries in this catalog.

Student Selection and Admission Criteria

Admission to the Honors College is competitive and limited to academically talented students. Students entering directly from high school are admitted based on a review of application materials, which include a high school transcript, a reference, an essay, and an extracurricular resume. Motivated students a minimum high school GPA of 3.5 are encouraged to apply. Currently enrolled University of Toledo students and transfer students may apply for admission to the Honors College if they have completed at approximately 15 but not more than 60 graded semester hours of college work, and earned a minimum GPA of 3.3 (on a 4.0 scale).

Program Requirements

In order to graduate with the Honors College diploma, a student must:

- Complete all requirements for an approved degree program within the College of Natural Sciences and Mathematics.
- Complete a minimum of 27 semester hours of honors courses. Honors courses are of two kinds — those offered by the Honors College and those offered by various departments and colleges. Of the 27 hours required, the following must be completed by all Honors College students:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HON 1010</td>
<td>Ideas and Society</td>
<td>3</td>
</tr>
<tr>
<td>A minimum of three semester hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HON 2010</td>
<td>Multicultural Toledo</td>
<td>3</td>
</tr>
<tr>
<td>HON 2030</td>
<td>Multicultural Literatures: The Non-European World-Honors-WAC</td>
<td></td>
</tr>
<tr>
<td>A minimum of three semester hours of two upper-division interdisciplinary seminars offered through the Honors program:</td>
<td></td>
<td></td>
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<tr>
<td>HON 3010</td>
<td>Community Engagement</td>
<td></td>
</tr>
<tr>
<td>HON 4950</td>
<td>Honors Seminar</td>
<td></td>
</tr>
<tr>
<td>HON 4960</td>
<td>Honors Seminar</td>
<td></td>
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</tbody>
</table>

All requirements for departmental or interdisciplinary honors in their major. This includes the completion of an honors thesis or project supervised by a faculty member in the major department.

- Earn a minimum overall GPA of 3.3

Note: For a student pursuing more than one major, or an interdisciplinary major, the Honors College's departmental honors requirement may be fulfilled through meeting requirements for one of the majors.

Retention Standards

To remain in good standing in the Honors College, a student must:
• Earn a minimum overall GPA of:
  • 3.0 by the end of the first year (typically at least 30 semester hours);
  • 3.1 by the end of the second year (typically at least 60 semester hours); and
  • 3.2 by the end of the third year (typically at least 90 semester hours).
• Make satisfactory progress toward fulfillment of the requirements for a degree with honors in the college.

Departmental Honors
Requirements for departmental honors designations are set by the various departments of the College of Natural Sciences and Mathematics and are described under the departmental entries in this catalog. All departments, however, require successful completion of an honors thesis or project supervised by a faculty member in that department. It is possible for a student to fulfill all departmental requirements and earn the departmental honors citation upon graduation without participating in the Honors College. The reverse is not possible, however, as departmental honors is required to earn the Honors College diploma. Interdisciplinary majors are not eligible for stand-alone Departmental Honors recognition, and must be aligned with the Jesup Scott Honors College designation.

Department of Biological Sciences
Song-Tao Liu, Chair
William Taylor, Associate Chair
Heather Conti, Director of Undergraduate Research
Beth Denzel, Undergraduate Advisor, Honors advisor
Catherine McCoy, Medical Technology Program Director and advisor
Brian Ashburner, Advisor for the University of Salford Exchange Program

Mission
The Department of Biological Sciences exists to provide the best possible educational experiences for all undergraduate and graduate students under its jurisdiction, to advance the frontiers of biology through research and to serve as an intellectual resource to the community at large.

Description
The Department of Biological Sciences is highly interdisciplinary with faculty employing a wide range of innovative experimental approaches and model systems to study topics such as cancer, immunology, reproductive biology, neurobiology, and virology. Our students benefit from the vibrant research and training atmosphere of our department, with undergraduate and graduate students working closely with faculty to find their passion for biology both within the lecture halls and at the lab bench. Together with other departments across the university, we strive to provide an integrative environment to prepare the next generation of leaders in the life sciences.

Degrees Offered
The Department of Biological Sciences offers degree programs for a Bachelor of Science in Biology, and a Bachelor of Arts in Biology. A concentration in neuroscience is available to students in either the Bachelor of Science or Bachelor of Arts in Biology programs. The Department of Environmental Sciences also offers a degree program for a Bachelor of Science in Biology, with a concentration in ecology and organismal biology (see that department’s section for requirements).

Advanced Placement
• Students with a score of 3 will receive credit for BIOL 1120;
• students with a score of 4 will receive credit for BIOL 2170;
• students with a score of 5 will receive credit for BIOL 2150 and BIOL 2170.

Students earning Advanced Placement (AP) scores of 4 or 5 may receive credit for BIOL 2160 and/or BIOL 2180 upon evaluation of their AP laboratory materials by the Department of Biological Sciences.

Junior Year Studies in England for Biology Majors
The Department of Biological Sciences participates in a well-established exchange program with the University of Salford, England. Selected University of Toledo biology (and pre-medical, pre-dental and pre-veterinary) students have the opportunity to spend their junior year at Salford. Participants in the program will pay their instructional and general fees to The University of Toledo. Eligibility to participate in the program is based on criteria established by the Department of Biological Sciences. Information on the program may be obtained from the departmental exchange program advisor, Dr. Brian Ashburner. Details are available on academic issues, living accommodations, recreational opportunities and life in England on the departmental Web site at http://www.utoledo.edu/nsm/bio/salford/.

Degrees Offered
• BA in Biology (p. 346)
• BS in Biology (p. 348)
• BS in Medical Technology (p. 353)
• Minor in Biology (p. 355)

BIOL 1120 Survey Of Biology
[3 credit hours]
A survey of major biological principles and phenomena in various plants and animals with emphasis on man. (not for major credit).
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

BIOL 1220 Survey Of Biology Laboratory
[1 credit hour]
(Not for major credit) A series of laboratory exercises that supplement the material discussed in BIOL 1120.
Corequisite: BIOL 1120
Term Offered: Spring, Fall
Core Natural Sciences
**BIOL 2010 Major Concepts In Biology**  
[3 credit hours]  
This course will discuss topics related to the major concepts of biology such as evolution, the cell, the gene and homeostasis. This course is designed for students majoring in science, engineering or other fields that require biology as a prerequisite who have not had sufficient preparation to begin the Fundamentals of Life Science series (BIOL 2150 or BIOL 2170).  
**Term Offered:** Spring, Fall  
Core Natural Sciences

**BIOL 2050 Fundamentals of Neuroscience I**  
[3 credit hours]  
Introduction to the structure and function of the nervous system at cellular and anatomical levels, with an emphasis on neuronal communication, information flow, and integration among major nervous system components.  
**Prerequisites:** BIOL 2170 with a minimum grade of C and CHEM 1230 with a minimum grade of C  
**Term Offered:** Spring, Fall

**BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation**  
[4 credit hours]  
An introduction to the diversity of multicellular life on earth, evolution and physiological adaptations. Completion of BIOL 2170 prior to enrolling is strongly advised. Prerequisites description: Either (CHEM 1090 or CHEM 1230 or BIOL 2010 or BIOL 2170) with a minimum grade C, or a minimum ALEKS Online Chemistry Initial Placement Assessment result of 50%, or an ACT minimum composite score of 21.  
**Prerequisites:** BIOL 2170 with a minimum grade of C or CHEM 1090 with a minimum grade of C or CHEM 1230 with a minimum grade of C or ACT Composite with a score of 21 or BIOL 2170 with a minimum grade of C or Aleks Chem Placement Highest with a score of 50  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation**  
[1 credit hour]  
A series of laboratory exercises which supplement the material discussed in BIOL 2150.  
**Corequisites:** BIOL 2150  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2170 Fundamentals Of Life Science: Biomolecules, Cells, and Inheritance**  
[4 credit hours]  
A general introduction to cell structure and function, energy processing in plants and animals, basic genetics, molecular biology and development. Prerequisites description: Either (CHEM 1090 or CHEM 1230 or BIOL 2010 or BIOL 2150) with a minimum grade C, or a minimum ALEKS Online Chemistry Initial Placement Assessment result of 50%, or an ACT minimum composite score of 21.  
**Prerequisites:** CHEM 1090 with a minimum grade of C or CHEM 1230 with a minimum grade of C or BIOL 2150 with a minimum grade of C or BIOL 2170 with a minimum grade of C or ACT Composite with a score of 21 or Aleks Chem Placement Highest with a score of 50  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance**  
[1 credit hour]  
A series of laboratory exercises which supplement the material discussed in BIOL 2170.  
**Corequisites:** BIOL 2170  
**Term Offered:** Spring, Summer, Fall

**BIOL 2910 Biological Research**  
[1 credit hour]  
A discussion/demonstration of opportunities for undergraduate research in Biology at the University of Toledo and elsewhere.  
**Term Offered:** Spring

**BIOL 2980 Special Topics in Biology**  
[1-4 credit hours]  
Selected topics in biology for biology majors and non-majors.  
**Prerequisites:** ENGL 1110 with a minimum grade of D- or MATH 1180 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

**BIOL 3010 Molecular Genetics**  
[3 credit hours]  
The principles of heredity at the molecular level, covering gene and chromosome structure, replication and repair, recombination, control of gene expression, control of cell division.  
**Prerequisites:** BIOL 2170 with a minimum grade of C and (CHEM 1230 with a minimum grade of C or CHEM 1240 with a minimum grade of C-)  
**Term Offered:** Spring, Summer, Fall

**BIOL 3020 Molecular Genetics Laboratory**  
[2 credit hours]  
A laboratory course in experimental molecular biology involving gene cloning, analysis of cloned product and other techniques of modern molecular genetics.  
**Corequisites:** BIOL 3010  
**Term Offered:** Spring, Fall

**BIOL 3030 Cell Biology**  
[3 credit hours]  
A study of the internal organization of the eukaryotic cell, organelle and membrane function, cell-cell signaling, cell movement, cell adhesion, and the extracellular matrix.  
**Prerequisites:** BIOL 2170 with a minimum grade of C and CHEM 1240 with a minimum grade of C-  
**Term Offered:** Spring, Summer, Fall

**BIOL 3040 Cell Biology Laboratory**  
[2 credit hours]  
Laboratory exercises involving cell culturing, protein analysis, protein localization and other techniques of modern cell biology.  
**Corequisites:** BIOL 3030  
**Term Offered:** Spring, Summer, Fall

**BIOL 3050 Fundamentals of Neuroscience II**  
[3 credit hours]  
Exploration of the major neural mechanisms that generate, transform, integrate, and store information, drive behavior, maintain physiological homeostasis, and cause neurological disease when compromised.  
**Prerequisites:** NSCI 2050 with a minimum grade of C and CHEM 1240 with a minimum grade of C  
**Term Offered:** Fall
BIOL 3060 Neuroscience Laboratory  
[2 credit hours]  
A practical course providing training in foundational laboratory techniques in the neurosciences.  
**Prerequisites:** NSCI 3050 with a minimum grade of C and BIOL 2180 with a minimum grade of C  
**Term Offered:** Spring  

BIOL 3070 Human Physiology  
[3 credit hours]  
Detailed structural and functional analysis of the human endocrine, nervous, reproductive, circulatory, respiratory, digestive and excretory systems. An emphasis will be placed on system-system interactions and homeostatic mechanisms.  
**Prerequisites:** BIOL 3030 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

BIOL 3090 Developmental Biology  
[3 credit hours]  
Lectures on molecular and cellular interactions in animal and plant embryogenesis and development.  
**Prerequisites:** BIOL 3030 with a minimum grade of C  
**Term Offered:** Spring, Fall  

BIOL 3100 Developmental Biology Laboratory  
[1 credit hour]  
An analysis of development by biochemical and biological methods using live materials.  
**Prerequisites:** BIOL 3090 (may be taken concurrently) with a minimum grade of C  
**Term Offered:** Fall  

BIOL 3210 Human Nutrition  
[3 credit hours]  
Lectures covering nutrition and transport in humans, role of nutrition in growth and development, nutritional diseases.  
**Prerequisites:** BIOL 3070 with a minimum grade of C  
**Term Offered:** Spring, Fall  

BIOL 3510 Comparative Vertebrate Anatomy  
[4 credit hours]  
A comparative treatment of the evolutionary and developmental history of the major vertebrate organ systems.  
**Prerequisites:** (BIOL 2150 with a minimum grade of C and BIOL 2160 with a minimum grade of C and BIOL 2170 with a minimum grade of C and BIOL 2180 with a minimum grade of C)  
**Term Offered:** Fall  

BIOL 3910 Research Project Laboratory  
[2-3 credit hours]  
Provides hands-on authentic research experience and comprehensive understanding of the scientific process. May be repeated once for credit, a maximum of 3 hours may be applied to BIOL elective credits in the major or minor.  
**Prerequisites:** BIOL 2170 with a minimum grade of D- and BIOL 2180 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

BIOL 4010 Molecular Biology  
[3 credit hours]  
Analysis of the regulatory mechanisms for nucleic acid and protein synthesis; genome structure; recombination; genetic damage and repair.  
**Prerequisites:** BIOL 3030 with a minimum grade of C  
**Term Offered:** Spring, Fall  

BIOL 4030 Microbiology  
[3 credit hours]  
Lectures on the principles of modern microbiology and virology, including metabolism, growth, cellular morphology, genetics and host-parasite relationships. Bacterial and viral diseases will be illustrated.  
**Prerequisites:** BIOL 3030 with a minimum grade of C and CHEM 2410 with a minimum grade of C  
**Term Offered:** Spring, Fall  

BIOL 4031 Cell Biology of Neurons and Glia  
[3 credit hours]  
An advanced course examining the cell biology of neurons and glia in normal nervous system function and disease.  
**Prerequisites:** NSCI 3050 with a minimum grade of C and BIOL 3030 with a minimum grade of C  
**Term Offered:** Fall  

BIOL 4040 Microbiology Laboratory  
[1 credit hour]  
Laboratories utilizing basic microbiological techniques and illustrating principles of growth, identification and genetics and control of microbes.  
**Prerequisites:** BIOL 4030 (may be taken concurrently) with a minimum grade of C  
**Term Offered:** Spring, Fall  

BIOL 4050 Immunology  
[3 credit hours]  
Lectures on the chemical, genetic and cellular basis of the immune response.  
**Prerequisites:** BIOL 3030 with a minimum grade of C  
**Term Offered:** Spring, Fall  

BIOL 4060 Immunology Laboratory  
[1 credit hour]  
Laboratory studies of the immune response.  
**Corequisites:** BIOL 4050  
**Term Offered:** Spring, Fall  

BIOL 4090 Cancer Biology  
[3 credit hours]  
Introduction to carcinogenesis and the cellular and molecular features of malignancy. Methods to diagnose and treat malignancies will also be presented.  
**Prerequisites:** (BIOL 3030 with a minimum grade of C and BIOL 3010 with a minimum grade of C)  
**Term Offered:** Fall  

BIOL 4110 Human Genetics and Genomics  
[3 credit hours]  
A systematic survey of genetic variation in man with emphasis on modern research methodology including genomics.  
**Prerequisites:** BIOL 3030 with a minimum grade of C  
**Term Offered:** Spring, Fall
BIOL 4170 Developmental Genetics
[3 credit hours]
Survey of animal and plant developmental genetics. Basic principles and methods of genetic analysis, model systems, genetic basis of tissue patterning, evolutionary implications and applications in tissue and plant engineering.
Prerequisites: BIOL 3010 with a minimum grade of C
Term Offered: Spring

BIOL 4210 Molecular Basis of Disease
[3 credit hours]
Examines the genetic, molecular, and biochemical defects associated with some of the most common human diseases. Includes a review of current research into the molecular causes of selected diseases.
Prerequisites: BIOL 3010 with a minimum grade of C and BIOL 3030 with a minimum grade of C
Term Offered: Spring, Fall

BIOL 4230 Comparative Animal Physiology
[3 credit hours]
Lectures on the comparative and environmental physiology of vertebrates and invertebrates including metabolism, temperature regulation, respiration, circulation, excretion and osmotic regulation.
Prerequisites: (BIOL 3030 with a minimum grade of C and BIOL 3070 with a minimum grade of C)
Term Offered: Spring

BIOL 4250 Introduction to Neurobiology
[3 credit hours]
An introduction to the molecular, genetic and cellular aspects of neurobiology in humans and model organisms. Topics include neuronal physiology and signaling, neural development, sensation, muscle control, learning and memory.
Prerequisites: BIOL 3030 with a minimum grade of C
Term Offered: Spring, Fall

BIOL 4330 Parasitology
[3 credit hours]
A study of the host-parasite interaction including aspects of parasite morphology, taxonomy, development and ecology.
Prerequisites: (BIOL 2150 with a minimum grade of C and BIOL 2170 with a minimum grade of C)
Term Offered: Spring, Fall

BIOL 4700 Biological Literature And Communication
[3 credit hours]
A writing intensive course that focuses on reading original literature in biology in a variety of formats. Required of all biology majors.
Prerequisites: BIOL 3030 with a minimum grade of C
Term Offered: Spring, Summer, Fall

BIOL 4790 Biology Field Trip
[2-4 credit hours]
Faculty directed course that incorporates extensive field experience and individual projects.
Term Offered: Spring

BIOL 4910 Undergraduate Research
[1-3 credit hours]
Faculty directed research. Both oral and written reports of results required.
Term Offered: Spring, Summer, Fall

BIOL 4940 Extramural Research
[1-4 credit hours]
Prior consent of both the department and the proposed supervisor. Scientist-supervised study of research done in an extramural research institute or scientific laboratory. Written and oral reports to the department required. Maximum of 6 hours may count toward BIOL electives.
Prerequisites: (BIOL 2150 with a minimum grade of C and BIOL 2170 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

BIOL 4950 Internship In Biology
[1-12 credit hours]
Supervised practical experience in the field of biology. Maximum of 6 hours may be used as biology elective credit for BS degree.
Term Offered: Spring, Summer

BIOL 4980 Advanced Topics In Biology
[1-3 credit hours]
An advanced course for Biology majors in an important area of biology. May be repeated for credit under different specialty numbers (topics).
Term Offered: Spring

BIOL 4990 Independent Study In Biology
[1-3 credit hours]
Faculty directed readings or projects in a specific area of biology.
Term Offered: Spring, Summer, Fall

Honors in Biology

The Department of Biological Sciences Honors Program is available for qualified majors. Interested students should contact the departmental honors advisor before the beginning of the sophomore year.

To receive an undergraduate degree with honors in biology, all requirements for the B.S. or B.A. degree plus an additional 6 credits of Undergraduate Research/Honors Thesis (BIOL 4910) must be completed with a minimum GPA of 3.2 overall and in BIOL courses. The program of study must include honors sections of at least two BIOL courses in addition to BIOL 4910. No more than 3.0 hours of undergraduate research can be taken in any one semester. The Undergraduate Research/Honors Thesis credits are completed under the direction of a faculty research director selected by the student. Students must submit a written Honors Thesis to the department before completion of their senior year and make a formal public presentation of their research (typically at the spring Biology Undergraduate Research Symposium). The requirement of Honors Thesis research may be fulfilled in one of three ways:

1. Laboratory research in a Department of Biological Sciences faculty member’s laboratory;
2. Laboratory research in a summer or academic year program, in which the student carries out full-time independent research for at least 10 weeks under the direction of a senior scientist on a topic approved by the departmental honors advisor and/or the department chair;
3. Laboratory research in the laboratory of a senior scientist who is not a member of the Department of Biological Sciences on a topic approved by the departmental honors advisor and/or the department chair.

For options 2 and 3, it is very important that the student get his/her proposed thesis research project approved in advance by the
departmental honors advisor and/or the department chair, who will monitor progress and direct the BIOL 4910 courses.

**BA in Biology**

The Bachelor of Arts degree in Biology requires a minimum of 120 hours of coursework and provides students with a balance of liberal arts and cutting-edge knowledge in the biological sciences to prepare them for rewarding careers applying biological knowledge to solving real world problems. Because of its broad focus, the Bachelor of Arts degree is ideal preparation for careers such as biology educator, health-care specialist, laboratory technician, nutritionist, patent lawyer, regulatory affairs specialist, physician's assistant and many more.

Program includes:
- Biology, BA
- Biology-Neuroscience Concentration, BA

**Biology, BA**

For the B.A. degree in biology a minimum of 33 hours of BIOL courses are required.

The following courses must be included:
- BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance
- BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance
- BIOL 2190 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation
- BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation
- BIOL 3010 Molecular Genetics
- BIOL 3030 Cell Biology
- BIOL 3070 Human Physiology
- BIOL 4700 Biological Literature and Communication

A minimum of eleven hours of advanced elective BIOL courses (3000 - 4000 level). A maximum of three credit hours of BIOL 4910 not applied to Departmental Honors may be used to fulfill the advanced elective credits.

The following related courses in mathematics, physics and chemistry are also required:

- MATH 2600 Introduction To Statistics (or MATH 2640 or PSY 2100)
- MATH 1320 & MATH 1330 College Algebra and Trigonometry (or MATH 1340 or (MATH 1750 and MATH 1760))
- CHEM 1230 General Chemistry I
- CHEM 1280 General Chemistry Lab I
- CHEM 1240 General Chemistry II
- CHEM 1290 General Chemistry Lab II
- CHEM 2410 Organic Chemistry I
- CHEM 2460 Organic Chemistry Laboratory I for Non-Majors
- CHEM 2420 Organic Chemistry II
- CHEM 2470 Organic Chemistry Laboratory II for Non-Majors
- PHYS 2070 General Physics I (or PHYS 2130)
- PHYS 2080 General Physics II (or PHYS 2140)

No classes used to satisfy the requirements of the Biology major, including related courses, may be taken P/NC with the exceptions of BIOL 4910, BIOL 4950, and BIOL 4990

**Biology-Neuroscience Concentration, BA**

For the B.A. degree in biology a minimum of 33 hours of BIOL courses are required.

The following courses must be included:
- BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance
- BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance
- BIOL 2190 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation
- BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation
- BIOL 3010 Molecular Genetics
- BIOL 3030 Cell Biology
- BIOL 3070 Human Physiology
- BIOL 4700 Biological Literature and Communication

A minimum of eleven hours of advanced elective BIOL courses (3000 - 4000 level). A maximum of three credit hours of BIOL 4910 not applied to Departmental Honors may be used to fulfill the advanced elective credits.

The following related courses in mathematics, physics and chemistry are also required:

- MATH 2600 Introduction To Statistics (or MATH 2640 or PSY 2100)
- MATH 1320 & MATH 1330 College Algebra and Trigonometry (or MATH 1340 or (MATH 1750 and MATH 1760))
- CHEM 1230 General Chemistry I
- CHEM 1280 General Chemistry Lab I
- CHEM 1240 General Chemistry II
- CHEM 1290 General Chemistry Lab II
- CHEM 2410 Organic Chemistry I
- CHEM 2460 Organic Chemistry Laboratory I for Non-Majors
- CHEM 2420 Organic Chemistry II
- CHEM 2470 Organic Chemistry Laboratory II for Non-Majors
- PHYS 2070 General Physics I (or PHYS 2130)
- PHYS 2080 General Physics II (or PHYS 2140)

No classes used to satisfy the requirements of the Biology major may be taken P/NC with the exceptions of BIOL 4910, BIOL 4950, and BIOL 4990

**Neuroscience Concentration**: A concentration in neuroscience is available to students pursuing a BA in Biology. Students must apply the following courses towards their BA in Biology degree:

- BIOL 4250 Introduction to Neurobiology
- BIOL 4910 Undergraduate Research (in a section with a neuroscience focus)
- BIOL 4700 Biological Literature And Communication (in a section with a neuroscience focus, usually offered only one semester a year)
- PSY 3400 Cognitive Neuropsychology or
  - PSY 3610 Behavioral Neuroscience
Biology, BA

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
- NSM 1000 Natural Sciences & Mathematics 2
- ENGL 1110 College Composition I 3
- CHEM 1230 General Chemistry I 4
- CHEM 1280 General Chemistry Lab I 1
- MATH 1320 College Algebra 3
- Arts/Humanities Core 3
- Hours 16

Second Term
- BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance 4
- BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance 1
- CHEM 1240 General Chemistry II 4
- CHEM 1290 General Chemistry Lab II 1
- MATH 1330 Trigonometry 3
- ENGL 1130 College Composition II: Academic Disciplines And Discourse 3
- Hours 16

Third Term
- BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation 4
- BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation 1
- CHEM 2410 Organic Chemistry I 3
- CHEM 2460 Organic Chemistry Laboratory I for Non-Majors 1
- Elementary Foreign Language I 4
- Social Sciences Core 3
- Hours 16

Fourth Term
- BIOL 3010 Molecular Genetics 3
- CHEM 2420 Organic Chemistry II 3
- CHEM 2470 Organic Chemistry Laboratory II for Non-Majors 1
- Elementary Foreign Languages II 4
- Arts/Humanities Core 3
- Hours 14

Fifth Term
- BIOL 3030 Cell Biology 3
- PHYS 2070 General Physics I 5
- Fine Arts College Requirement 3
- Writing Across the Curriculum (WAC) 3
- Hours 14

Sixth Term
- BIOL 3070 Human Physiology 3
- PHYS 2080 General Physics II 5
- Diversity of US 3
- Social Sciences College Requirement 3
- Hours 14

Seventh Term
- MATH 2600 Introduction To Statistics 3
- or MATH 2640 or Statistics for Applied Science 3
- BIOL 3000-4000 Level Electives 6
- English Literature College Requirement 3
- Non-US Diversity 3
- Hours 15

Eighth Term
- BIOL 4700 Biological Literature And Communication (WAC) 3
- BIOL 3000-4000 Level Elective 6
- History Core College Requirement 3
- Social Science Core 3
- Hours 15

Total Hours 120

Biology-Neuroscience Concentration, BA

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
- NSM 1000 Natural Sciences & Mathematics 2
- ENGL 1110 College Composition I 3
- CHEM 1230 General Chemistry I 4
- CHEM 1280 General Chemistry Lab I 1
- MATH 1320 College Algebra 3
- Arts/Humanities Core 3
- Hours 16

Second Term
- BIOL 2170 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation 4
- BIOL 2180 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation 1
- CHEM 1240 General Chemistry II 4
- CHEM 1290 General Chemistry Lab II 1
- MATH 1330 Trigonometry 3
- ENGL 1130 College Composition II: Academic Disciplines And Discourse 3
- Hours 16

Third Term
- BIOL 3010 Molecular Genetics 3
- CHEM 2420 Organic Chemistry II 3
- CHEM 2470 Organic Chemistry Laboratory II for Non-Majors 1
- Elementary Foreign Languages II 4
- Arts/Humanities Core 3
- Hours 14

Fourth Term
- BIOL 3030 Cell Biology 3
- PHYS 2070 General Physics I 5
- Fine Arts College Requirement 3
- Writing Across the Curriculum (WAC) 3
- Hours 14

Fifth Term
- BIOL 3070 Human Physiology 3
- PHYS 2080 General Physics II 5
- Diversity of US 3
- Social Sciences College Requirement 3
- Hours 14

Seventh Term
- MATH 2600 Introduction To Statistics 3
- or MATH 2640 or Statistics for Applied Science 3
- BIOL 3000-4000 Level Electives 6
- English Literature College Requirement 3
- Non-US Diversity 3
- Hours 15

Eighth Term
- BIOL 4700 Biological Literature And Communication (WAC) 3
- BIOL 3000-4000 Level Elective 6
- History Core College Requirement 3
- Social Science Core 3
- Hours 15

Total Hours 120
Elementary Foreign Language I 4

Social Sciences Core (PSY1010) 3

**Hours** 16

**Fourth Term**

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<thead>
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<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
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<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
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<td>CHEM 2470</td>
<td>Organic Chemistry Laboratory II for Non-Majors</td>
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<td>Elementary Foreign Languages II</td>
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<tr>
<td>Arts/Humanities Core &amp; Diversity of US (talk with advisor about options)</td>
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**Hours** 14

**Fifth Term**

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<tr>
<td>BIOL 3030</td>
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<td>PHYS 2070</td>
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**Hours** 14

**Sixth Term**

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<tr>
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<td>Human Physiology</td>
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<td>PHYS 2080</td>
<td>General Physics II</td>
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<tr>
<td>Social Sciences College Requirement</td>
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<td>Social Science Core</td>
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**Hours** 14

**Seventh Term**

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<td>BIOL 4250</td>
<td>Introduction to Neurobiology</td>
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<tr>
<td>MATH 2600</td>
<td>Introduction To Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 2640</td>
<td>Statistics for Applied Science</td>
<td></td>
</tr>
<tr>
<td>PSY 3400</td>
<td>Cognitive Neuropsychology</td>
<td>3</td>
</tr>
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<td>BIOL 3XXX-4XXX Level Elective</td>
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<tr>
<td>English Literature College Requirement</td>
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**Hours** 14

**Eighth Term**

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
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<tr>
<td>BIOL 4700</td>
<td>Biological Literature And Communication (WAC, in a section with a neuroscience focus)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4910</td>
<td>Undergraduate Research (in a lab with a neuroscience focus)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3XXX-4XXX Level Elective</td>
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<tr>
<td>History Core College Requirement</td>
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<td></td>
</tr>
<tr>
<td>Non-US Diversity</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Hours** 15

**Total Hours** 120

1. Students will demonstrate a thorough understanding of fundamental concepts of cell and molecular biology, chemistry, biochemistry, evolutionary biology, and physiology. (Broad and integrated knowledge)
2. Students will demonstrate the ability to use fundamental concepts of biological science to analyze and evaluate biological observations. (Applied and collaborative learning)
3. Students will act effectively as a member of a team. (Applied and collaborative learning)
4. Students will understand and comply with ethical behavior in coursework, research, and the use of biological information. (Civic and global learning)
5. Students will be able to perform effective primary literature searches and identify relevant primary literature. (Specialized knowledge)
6. Students will be able to read primary biological literature and apply critical thinking to the analysis and interpretation of biological experiments. (Applied and collaborative learning)
7. Students will demonstrate appropriate oral and written skills to communicate concepts in biology to the public, peers, and specialists. (Intellectual and communication skills/Applied and collaborative learning)
8. Students will demonstrate the ability to incorporate diverse view and perspectives. (Civic and global learning)
9. Students will demonstrate competence in cultural diversity and to be able to read, write, and converse at a basic level in a foreign language. (Civic and global learning)

**BS in Biology**

The Bachelor of Science degree in Biology requires a minimum of 120 hours of coursework and provides students with a strong foundation in molecular and cellular biology and develops their critical thinking skills, to prepare for careers in research, medicine, dentistry, bioinformatics, veterinary medicine, and many others. This degree is ideal for students planning on attending professional school or pursuing a master’s or Ph.D. degree in the biological sciences.

Program includes:
- Biology, BS
  - Biology-Bioinformatics Concentration, BS
  - Biology-Neuroscience Concentration, BS

**Bachelor of Science in Biology**

The following courses must be included:
- BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance
- BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance
- BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation
- BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation
- BIOL 3010 Molecular Genetics
- BIOL 3030 Cell Biology
- BIOL 3070 Human Physiology
- BIOL 3090 Developmental Biology
- BIOL 4700 Biological Literature and Communication

A minimum of nine hours of advanced elective BIOL courses (3000 - 4000 level), including two laboratory or field experiences. A maximum of three credit hours of BIOL 4910 not applied to Departmental Honors may be used to fulfill the advanced elective credits.

The following related courses in mathematics, physics and chemistry are also required:
BACHELOR OF SCIENCE IN BIOLOGY (Bioinformatics CONCENTRATION)

Please note: In order to declare this concentration you must be pursuing the BS in Biology + MS in Bioinformatics dual degree pipeline program.

The following biology courses must be included:

- BIOL 2150 (https://catalog.utoledo.edu/search/?P=BIOL%202150) Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation (4 credits)
- BIOL 2160 (https://catalog.utoledo.edu/search/?P=BIOL%202160) Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation (1 credit)
- BIOL 2170 (https://catalog.utoledo.edu/search/?P=BIOL%202170) Fundamentals of Life Science: Biomolecules, Cells, and Inheritance (4 credits)
- BIOL 2180 (https://catalog.utoledo.edu/search/?P=BIOL%202180) Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance (1 credit)
- BIOL 3010 (https://catalog.utoledo.edu/search/?P=BIOL%203010) Molecular Genetics (3 credits)
- BIOL 3030 (https://catalog.utoledo.edu/search/?P=BIOL%203030) Cell Biology (3 credits)
- BIOL 4010 (https://catalog.utoledo.edu/search/?P=BIOL%204010) Molecular Biology (3 credits)
- OR BIOL 4110 (https://catalog.utoledo.edu/search/?P=BIOL%204110) Human Genetics and Genomics (3 credits)
- OR BIOL 4210 (https://catalog.utoledo.edu/search/?P=BIOL%204210) Molecular Basis of Disease (3 credits) (replaces later required graduate course)
- BIOL 4700 (https://catalog.utoledo.edu/search/?P=BIOL%204700) Biological Literature and Communication (3 credits)
- BIOL 3020 (https://catalog.utoledo.edu/search/?P=BIOL%203020) Molecular Genetics Lab (2 credits)
- BIOL 4910 (https://catalog.utoledo.edu/search/?P=BIOL%204910) Undergraduate Research (1 credit)

Honors students in the Bioinformatics Concentration may co-apply three credit hours of BIOL4910 to both the Honors and Bioinformatics Concentration requirements (provided the research was conducted in a laboratory making significant use of bioinformatic analyses). However, consistent with Honors Program policy, any BIOL4910 credit hours used to satisfy Honors requirements cannot be applied towards the two Laboratory or Field Experience requirements of the BS degree, regardless of whether they are applied within the Bioinformatics Concentration.

No classes used to satisfy the requirements of the Biology major may be taken P/NC with the exceptions of BIOL 4910 (https://catalog.utoledo.edu/search/?P=BIOL%204910), BIOL 4950 (https://catalog.utoledo.edu/search/?P=BIOL%204950), and BIOL 4990 (https://catalog.utoledo.edu/search/?P=BIOL%204990).

Bioinformatics Concentration: A concentration in bioinformatics is available to students pursuing a BS in Biology. This is only part of a pipeline program, for students seeking to earn both a BS in Biology and a Masters in Bioinformatics in 5-5.5 years. Students must apply the following courses towards their BS in Biology degree. Note that three of these are graduate-level courses, open only to students in the pipeline program, and those nine credits will count towards BOTH the BS in Biology AND the MS in Bioinformatics:

- BIPG 5100 (https://catalog.utoledo.edu/search/?P=BIPG%205100) Fundamentals of Bioinformatics (3 credits)
- BIPG 5200 (https://catalog.utoledo.edu/search/?P=BIPG%205200) Statistical Methods in Bioinformatics (3 credits)
- BIPG 6100 (https://catalog.utoledo.edu/search/?P=PSY%206100) Bioinformatic Computation (3 credits)

Total Credits: 34

The following related courses in mathematics, physics and chemistry are also required:

- MATH 2600 (https://catalog.utoledo.edu/search/?P=MATH%202600) Introduction To Statistics (or MATH 2640 or PSY 2100)
- MATH 1750 (https://catalog.utoledo.edu/search/?P=MATH%201750) Calculus for the Life Sciences with Applications I (or MATH 1830 (https://catalog.utoledo.edu/search/?P=MATH%201830) or MATH 1850 (https://catalog.utoledo.edu/search/?P=MATH%201850))
- MATH 1760 (https://catalog.utoledo.edu/search/?P=MATH%201760) Calculus for the Life Sciences with Applications I (or MATH 1840 (https://catalog.utoledo.edu/search/?P=MATH%201840) or MATH 1860 (https://catalog.utoledo.edu/search/?P=MATH%201860))
- CHEM 1230 (https://catalog.utoledo.edu/search/?P=CHEM%201230) General Chemistry I
- CHEM 1280 (https://catalog.utoledo.edu/search/?P=CHEM%201280) General Chemistry Lab I
CHEM 1240 (https://catalog.utoledo.edu/search/?P=CHEM %201240) General Chemistry II
CHEM 1290 (https://catalog.utoledo.edu/search/?P=CHEM %201290) General Chemistry Lab II
CHEM 2410 (https://catalog.utoledo.edu/search/?P=CHEM %202410) Organic Chemistry I
CHEM 2460 (https://catalog.utoledo.edu/search/?P=CHEM %202460) Organic Chemistry Laboratory I for Non-Majors
CHEM 2420 (https://catalog.utoledo.edu/search/?P=CHEM %202420) Organic Chemistry II
CHEM 3510 (https://catalog.utoledo.edu/search/?P=CHEM %203510) Biochemistry I
CHEM 3520 (https://catalog.utoledo.edu/search/?P=CHEM %203520) Biochemistry II
PHYS 2070 (https://catalog.utoledo.edu/search/?P=PHYS %202070) General Physics I (or PHYS 2130 (https://catalog.utoledo.edu/search/?P=PHYS%202130))
PHYS 2080 (https://catalog.utoledo.edu/search/?P=PHYS %202080) General Physics II (or PHYS 2140 (https://catalog.utoledo.edu/search/?P=PHYS%202140))

Bachelor of Science in Biology (Neuroscience Concentration)

The following courses must be included:

BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance
BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance
BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation
BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation
BIOL 3010 Molecular Genetics
BIOL 3030 Cell Biology
BIOL 3070 Human Physiology
BIOL 3090 Developmental Biology
BIOL 4700 Biological Literature and Communication

A minimum of nine hours of advanced elective BIOL courses (3000 - 4000 level), including two laboratory or field experiences. A maximum of three credit hours of BIOL 4910 can be applied to Departmental Honors. The following related courses in mathematics, physics and chemistry are also required:

MATH 2600 Introduction to Statistics (or MATH 2640 or PSY 2100)
MATH 1750 Calculus for the Life Sciences with Applications I (or MATH 1830 or MATH 1850)
MATH 1760 Calculus for the Life Sciences with Applications II (or MATH 1840 or MATH 1860)
CHEM 1230 General Chemistry I
CHEM 1280 General Chemistry Lab I
CHEM 1240 General Chemistry II
CHEM 1290 General Chemistry Lab II
CHEM 2410 Organic Chemistry I
CHEM 2460 Organic Chemistry Laboratory I for Non-Majors
CHEM 2420 Organic Chemistry II
CHEM 3510 Biochemistry I
CHEM 3520 Biochemistry II
PHYS 2070 General Physics I (or PHYS 2130)
PHYS 2080 General Physics II (or PHYS 2140)

No classes used to satisfy the requirements of the Biology major or minor may be taken P/NC with the exceptions of BIOL 4910, BIOL 4950, and BIOL 4990.

Neuroscience Concentration: A concentration in neuroscience is available to students pursuing a BS in Biology. Students must apply the following courses towards their BS in Biology degree:

BIOL 4250 Introduction to Neurobiology
BIOL 4910 Undergraduate Research (in a section with a neuroscience focus)
BIOL 4700 Biological Literature And Communication (in a section with a neuroscience focus)
PSY 3400 Cognitive Neuropsychology or PSY 3610 Behavioral Neuroscience

Note: Honors students in the Neuroscience Concentration may co-apply three credit hours of BIOL 4910 to both the Honors and Neuroscience Concentration requirements (provided the research was conducted in a neuroscience laboratory). However, consistent with Honors Program policy, any BIOL 4910 credit hours used to satisfy Honors requirements cannot be applied towards the two Laboratory or Field Experience requirements of the BS degree, regardless of whether they are applied within the Neuroscience Concentration.

Concentration in Ecology and Organismal Biology: See the Department of Environmental Sciences (p. 370) section of this catalog.

Bachelor of Science in Biology

Below is a sample program of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
<td>2</td>
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<tr>
<td>BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<td>BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<td>CHEM 1230 General Chemistry I</td>
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<td>CHEM 1280 General Chemistry Lab I</td>
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<td><strong>Hours</strong></td>
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<td>BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation</td>
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<tr>
<td>CHEM 1240 General Chemistry II</td>
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<tr>
<td>Course</td>
<td>Title</td>
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<tr>
<td>--------------</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<td>Arts/Humanities Core</td>
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**Third Term**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3020</td>
<td>Molecular Genetics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one of the following: 4

- MATH 1750  Calculus For The Life Sciences With Applications I
- MATH 1830  Calculus I For Mathematicians, Scientists And Educators
- MATH 1850  Single Variable Calculus I

**Social Sciences Core**

- 3

**Fourth Term**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 3030</td>
<td>Cell Biology</td>
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<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
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</table>

Select one of the following: 3-4

- MATH 1760  Calculus For The Life Sciences With Applications II
- MATH 1840  Calculus II For Mathematicians, Scientists And Educators
- MATH 1860  Single Variable Calculus II

**Social Sciences Core**

- 3

**Fifth Term**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tr>
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<td>Developmental Biology</td>
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<td>PHYS 2070</td>
<td>General Physics I</td>
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<td>CHEM 3510</td>
<td>Biochemistry I</td>
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**Diversity of US**

- 3

**Sixth Term**

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<td>BIOL 3070</td>
<td>Human Physiology</td>
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<tr>
<td>PHYS 2080</td>
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</tr>
<tr>
<td>CHEM 3520</td>
<td>Biochemistry II</td>
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**Writing Across the Curriculum Elective (WAC)**

- 3

**Seventh Term**

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<tr>
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Electives to get to 120 hours

**Eighth Term**

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<tr>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 4700</td>
<td>Biological Literature And Communication</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3XXX/4XXX Major Requirement</td>
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</tr>
<tr>
<td>MATH 2600</td>
<td>Introduction To Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2640</td>
<td>Statistics For Applied Science</td>
<td>3</td>
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</tbody>
</table>

Electives to get to 120 hours

**Non-US Diversity**

- 3

**Total Hours**

- 120-121

1 May take different 3000-4000 level lab in different semester, 2 lab experiences are required.

2 9 hours of 3000-4000 level BIOL electives are required. Hours from the 3000-4000 level BIOL lab requirement count toward elective requirements.

**BACHELOR OF SCIENCE IN BIOLOGY (BIОINFORMATICS CONCENTRATION)**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
<td>4</td>
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<tr>
<td>BIOL 2160</td>
<td>Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
<td>1</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
<td>NSM 1000</td>
<td>Natural Sciences &amp; Mathematics</td>
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**Second Term**

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<tr>
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<tbody>
<tr>
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<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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**Elective**

- 3

**Third Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
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<tr>
<td>BIOL 3020</td>
<td>Molecular Genetics Laboratory</td>
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<td>Organic Chemistry I</td>
<td>3</td>
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<tr>
<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
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<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
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<td>MATH 1750</td>
<td>Calculus For The Life Sciences With Applications I</td>
<td>4</td>
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<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I</td>
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**Elective**

- 3

**Fourth Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 4700</td>
<td>Biological Literature And Communication</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3030</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
</tbody>
</table>
Bachelor of Science in Biology
(Neuroscience (NEUS) Concentration)

Below is a sample plan of study. Consult your degree audit for your program requirements.
CHEM 3510  Biochemistry I  3

Sixth Term
BIOL 3070  Human Physiology  3
PHYS 2080  General Physics II  5
CHEM 3520  Biochemistry II  3
Writing Across the Curriculum Elective (WAC)  3

Hours  14

Seventh Term
BIOL 4250  Introduction to Neurobiology  2  3
PSY 3400  Cognitive Neuropsychology  3
MATH 2600  Introduction To Statistics or MATH 2640 or Statistics for Applied Science  3
BIOL 3XXX/4XXX Biology Elective  3
Non US Diversity  3

Hours  15

Eighth Term
BIOL 4910  Undergraduate Research (Neuro)  2  3
BIOL 4700  Biological Literature And Communication ((Neuro))  3
Electives to get to 120 hours  6
Diversity of US  3

Hours  15

Total Hours  120-121

1 May take different 3000-4000 level lab in different semester, 2 are required.
2 9 hours of 3000-4000 level BIOL electives are required. Hours from the 3000-4000 level BIOL lab requirement count toward requirement.

The recommended Composition II option for students in the Medical Technology program is ENGL 2950 Science And Technical Report Writing.

BS in Medical Technology

This degree program prepares you for certification as a Medical Laboratory Scientist (Medical Technology Scientist). You will complete three years of baccalaureate college work, and then complete 12 months of hospital based clinical training in medical technology. A certification examination is taken at the successful completion of a hospital training program. The requirements for certification are established by the Board of Certification of the American Society of Clinical Pathologists.

Acceptance into the clinical year of the program is competitive and application is made during the fall of the Junior year. In order to be admitted to the clinical year, completion of 90 semester hours of college work with an accumulated GPA of no less than 2.5 overall and a grade of C or better in the pre-clinical science courses is required.

The following foundational science and math courses are required to be completed with a grade of C or better prior to beginning study in the clinical year:

CHEM 1230 General Chemistry I
CHEM 1280 General Chemistry Lab I
CHEM 1240 General Chemistry II
CHEM 1290 General Chemistry Lab II
CHEM 2410 Organic Chemistry I
CHEM 2460 Organic Chemistry Laboratory I for Non-Majors
CHEM 2420 Organic Chemistry II
CHEM 2470 Organic Chemistry Laboratory II for Non-Majors

BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance
BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance
BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation
BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation
BIOL 3010 Molecular Genetics
BIOL 3030 Cell Biology
BIOL 3070 Human Physiology
Human or Vertebrate Anatomy with lab (either EXSC 2510 & EXSC 2520 or BIOL 3510)

BIOL 4030 & BIOL 4040 Microbiology with Laboratory
BIOL 4050 & BIOL 4060 Immunology With Laboratory
PHYS 2070 General Physics I
PHYS 2080 General Physics II
MATH 1320 College Algebra
MATH 2600 Introduction To Statistics
MEDT 2010 Clinical Laboratory Techniques

The clinical program in the fourth year includes externship sites at the University of Toledo Medical Center laboratory and ProMedica hospital laboratories. A grade of C or better is required in all the clinical year.
courses (MEDT 4000+) in order to successfully complete the program. Upon successful completion, you will be awarded the degree of Bachelor of Science in Medical Technology and you are then eligible to take the national certification examination.

A description of the program is available at https://www.utoledo.edu/nsm/bio/undergraduate/BS-medical-technology.html. The description includes a sample 4-year curriculum. The medical technology adviser will assist students in planning the sequence in which the pre-clinical courses are taken during the student’s years at the university. Therefore, interested applicants should consult with the medical technology program advisor, before selecting this professional career option.

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<td>CHEM 1280 General Chemistry Lab I</td>
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<td>ENGL 1110 College Composition I</td>
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<tr>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
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<tr>
<td><strong>Hours</strong></td>
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<td>BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
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<td>CHEM 1240 General Chemistry II</td>
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<td>CHEM 1290 General Chemistry Lab II</td>
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<tr>
<td>ENGL 2950 Science And Technical Report Writing</td>
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<td>MATH 1320 College Algebra</td>
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<tr>
<td><strong>Hours</strong></td>
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<th>Hours</th>
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<tr>
<td>BIOL 3030 Cell Biology</td>
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<tr>
<td>MATH 2600 Introduction To Statistics</td>
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<td>Social Sciences Core</td>
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<td>EXSC 2510 Human Anatomy</td>
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<tr>
<td>Diversity of US</td>
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<td><strong>Apply for clinical year (terms 7-10) during this term</strong></td>
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<td>BIOL 4030 Microbiology</td>
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<tr>
<td><strong>Must be accepted into the program at this point</strong></td>
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<tbody>
<tr>
<td>MEDT 4020 Clinical Hematology</td>
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<tr>
<td>MEDT 4030 Clinical Urinalysis, Body Fluids and Hemostasis</td>
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<td>MEDT 4100 Clinical Virology</td>
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<td>MEDT 4080 Clinical Immunohematology</td>
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<table>
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<tr>
<th>Eighth Term</th>
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<tbody>
<tr>
<td>MEDT 4040 Clinical Chemistry</td>
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<tr>
<td>MEDT 4050 Clinical Microbiology</td>
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<td>MEDT 4060 Clinical Immunology</td>
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<tr>
<td>MEDT 4070 Clinical Parasitology</td>
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<tbody>
<tr>
<td>MEDT 4090 Clinical Mycology</td>
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<tr>
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<td>MEDT 4500 Clinical Research and Clinical Correlations</td>
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<td>MEDT 4952 Clinical Externship: Chemistry</td>
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<tr>
<td>MEDT 4953 Clinical Externship: Hematology</td>
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<td>MEDT 4954 Clinical Externship: Immunohematology</td>
<td>3</td>
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</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>10</strong></td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>143</strong></td>
<td></td>
</tr>
</tbody>
</table>

Demonstrate a level of knowledge of the field that is commensurate with that expected for ASCP certified Medical Laboratory Scientists. Perform routine and complex analytical tests on all specimens received in the laboratory, such as blood, body fluids and other types of specimens.
Operate routinely used laboratory instruments and follow their preventive maintenance protocols. Be able to identify malfunctions and make minor repairs or adjustments.

Utilize basic scientific principles in developing new techniques and procedures and be able to evaluate the usefulness and practicality for the laboratory situation presented, i.e., finance, personnel, physical space. Correlate data from other sections of the laboratory in deciding whether results are correct and accurate; confirm abnormal findings and timely report critical findings according to the institution’s established protocols.

Examine and evaluate quality control results and institute correcting procedures if results are out of control.

Demonstrate concern for and cooperation with other members of the health care team, patients, their family members and visitors.

Recognize the need for continued educational growth within the profession to ensure progress toward professional competence.

Respect patient’s rights and privacy and the confidentiality of patient’s health information.

Abide by the laboratory’s safety policies. Recognize unsafe conditions, correct them and/or report them to the supervisor.

Abide by the code of ethics for the profession.

If placed in a supervisory position, understand and apply the principles of management and supervision.

### Minor in Biology

The minor in biology requires 22 credits including the following required courses and a minimum GPA of 2.0 in these courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIOL 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
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<td>BIOL 3010</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3030</td>
<td>Cell Biology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select 6 credits of elective courses at the 3000-4000 level</td>
<td>6</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>22</td>
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No classes used to satisfy the requirements of the Biology minor, may be taken P/NC with the exceptions of BIOL 4910, BIOL 4950, and BIOL 4990.

### Department of Chemistry & Biochemistry

Jon Kirchhoff, Chair and Distinguished University Professor
Cora Lind-Kovacs, Associate Chair
Steven Sucheck, Director of Graduate Studies
Jianglong Zhu, Undergraduate Advising Coordinator
John Bellizzi, Honors Advisor
Xiche Hu, Undergraduate Advisor
Eric Findsen, Undergraduate Advisor
Dragan Isailovic, Undergraduate Advisor
Timothy Mueser, Undergraduate Advisor
Joseph Schmidt, Undergraduate Advisor, Honors Advisor
Wei Li, Undergraduate Advisor

### Degrees Offered

The Department of Chemistry and Biochemistry offers degree programs for a Bachelor of Arts or a Bachelor of Science in chemistry or biochemistry.

Both the Bachelor of Science degrees in chemistry and in biochemistry are certified by the American Chemical Society Committee on Professional Training (https://www.acs.org/content/acs/en/about/governance/committees/professional-training.html)

A minor in chemistry and a minor in Green Chemistry and Engineering are also available.

### Department Mission

The Department of Chemistry and Biochemistry strives (1) to present outstanding teaching and the highest quality education in chemistry and biochemistry to students at all levels and in all disciplines, (2) to develop and maintain leading research programs with national and international reputations, both in support of our teaching programs and to add to scientific and technological base of the State of Ohio and the Nation, (3) to advance the development of teaching and research qualifications of our students and faculty, (4) to continuously improve the high quality undergraduate and graduate programs with emphasis on hands on training, and (5) to serve the University, the Community, and Society through the unique experiences and talents of our students, staff and faculty.

### Advanced Placement

- Students with a score of 3 on the Chemistry Advanced Placement Exam will receive credit for CHEM 1100 and placement into CHEM 1230 and CHEM 1280;
- Students with a score of 4 will receive credit for CHEM 1230 and CHEM 1280;
- Students with a score of 5 will receive credit for CHEM 1230, CHEM 1280, CHEM 1240, and CHEM 1290.

### Experience in Research

The department offers experience in research under faculty guidance at all levels, in CHEM 2910, CHEM 3910 and CHEM 4910. Students are encouraged to talk with faculty members about research participation and to consult with more than one faculty member about appropriate projects. A student who wishes to participate in research should obtain the consent of a faculty member who agrees to guide this work and the approval of a departmental undergraduate advisor before the first day of the first semester that he/she enrolls for CHEM 2910, CHEM 3910 or CHEM 4910. Students may enroll in the different courses, CHEM 2910, CHEM 3910 and CHEM 4910, with different faculty members.

### Junior Year Studies in England for Chemistry and Biochemistry Majors

The University of Toledo has an exchange program agreement with the University of Salford, England. Selected University of Toledo students
spend their junior years at Salford, and students in the Salford threeyear chemistry honors program spend their second year at the University of Toledo. Eligibility is based on scholastic standing. Participants in the program pay their instructional and general fees to their home institutions. Information on the program may be obtained from Dr. Brian Ashburner, Director of the UTOLeido-Salford Exchange Program.

**Degrees Offered**

- BA in Biochemistry (p. 362)
- BA in Chemistry (p. 364)
- BS in Biochemistry (p. 366)
- BS in Chemistry (p. 368)
- Minor in Chemistry (p. 369)
- Minor in Green Chemistry & Engineering (p. 370)

**CHEM 1090 Elementary Chemistry**

[3 credit hours]

For students who major in science, engineering or other fields which require chemistry as a prerequisite subject who have not had a previous course in chemistry and whose preparation is not sufficient to begin General Chemistry (CHEM 1230).

**Prerequisites:** MATH 1200 with a minimum grade of C or MATH 1320 with a minimum grade of C or MATH 1750 with a minimum grade of C or MATH 1830 with a minimum grade of C or MATH 1850 with a minimum grade of C or ACT Math with a score of 20 or Aleks Math Placement Test with a score of 046 or Math - Coll Algebra Placement with a score of 10 or MATH SECTION SCORE with a score of 510

**Term Offered:** Spring, Summer, Fall

**CHEM 1100 Chemistry And Society**

[3 credit hours]

An introduction to basic chemistry and a survey of the impact that chemistry has on society. Topics include: power, energy, and fuels; water and pollution; soaps and detergents; nutrition; poisons and toxins; plastics and polymers; drugs.

**Term Offered:** Spring, Summer, Fall

**CHEM 1110 Elementary Chemistry for the Health Sciences**

[3 credit hours]

The study of chemistry for students that are studying nursing or other allied health related fields who have not had a previous course in chemistry or whose preparation in chemistry is not sufficient to begin Chemistry for the Health Sciences (CHEM 1120).

**Prerequisites:** ACT Math with a score of 20 or MATH SECTION SCORE with a score of 520 or Aleks Math Placement Test with a score of 046 or Math - Coll Algebra Placement with a score of 10 or MATH 1200 with a minimum grade of C or MATH 1320 with a minimum grade of C or MATH 1340 with a minimum grade of C or MATH 1750 with a minimum grade of C or MATH 1830 with a minimum grade of C or MATH 1850 with a minimum grade of C

**Term Offered:** Spring, Fall

**CHEM 1120 Chemistry For Health Sciences**

[4 credit hours]

The study of chemistry for students majoring in nursing and other health-related fields. This course includes general, organic and biochemical topics in condensed form. The impact of chemistry in health fields will be emphasized.

**Prerequisites:** CHEM 1110 with a minimum grade of C or Aleks Health Science Placement with a score of 39 or Aleks Health Science Retest with a score of 39

**Term Offered:** Spring, Summer, Fall

**CHEM 1150 Chemistry And Society Laboratory**

[1 credit hour]

Laboratory introduction to the concepts of chemistry to accompany Chemistry 1100. Demonstrations by laboratory experiments of lessons developed in the accompanying lecture course. Two hours of laboratory per week.

**Term Offered:** Spring, Fall

**CHEM 1200 Problem Solving In General Chemistry**

[1 credit hour]

Problem solving and skill development for students enrolled in CHEM 1230 who obtained a satisfactory score on the chemistry placement test but need additional assistance in selected topics. May be taken only as P/NC. Pre-requisites: CHEM 1090 with a minimum grade of C or better OR pass placement exam.

**Prerequisites:** CHEM 1090 with a minimum grade of C or Aleks Chem Placement Highest with a score of 50 or Chemistry Placement with a score of 17

**Term Offered:** Spring, Fall

**CHEM 1230 General Chemistry I**

[4 credit hours]

An introduction to atomic structure, chemical bonding, kinetic-molecular theory, energy relationships and structural concepts. This sequence is for students who major in science, engineering or other fields which require chemistry as a prerequisite subject. Three hours lecture and one hour discussion per week.

**Prerequisites:** CHEM 1090 with a minimum grade of C or Chemistry Placement with a score of 17 or Aleks Chem Placement Highest with a score of 50

**Term Offered:** Spring, Summer, Fall

**CHEM 1240 General Chemistry II**

[4 credit hours]

An introduction to solutions, equilibrium, acid-base theory, energy relationships and structural concepts. This sequence is for students who major in science, engineering or other fields which require chemistry as a prerequisite subject. Three hours lecture and one hour discussion per week.

**Prerequisites:** CHEM 1230 with a minimum grade of C or (CHEM 1230 with a minimum grade of D- and CHEM 1300 with a minimum grade of C)

**Term Offered:** Spring, Summer, Fall
CHEM 1280 General Chemistry Lab I
[1 credit hour]
Experiments over topics covered in CHEM 1230 lectures. Approved chemistry safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting. Three hours of laboratory per week.
Prerequisites: CHEM 1230 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1290 General Chemistry Lab II
[1 credit hour]
Experiments over topics covered in CHEM 1240 lectures. Approved chemistry safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting. Three hours of laboratory per week.
Prerequisites: CHEM 1240 (may be taken concurrently) with a minimum grade of C and CHEM 1280 with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1300 Principles of General Chemistry
[2 credit hours]
This is an accelerated course with selected topics from general chemistry including matter, units, ionic compounds, molecular compounds, aqueous solutions, precipitation reactions, acid-base reactions, oxidation-reduction reactions, concentration, enthalpy, calorimetry, polarity, Lewis structures, dipole moment, and intermolecular forces. This course is for students who major in science, engineering or other fields which require CHEM1240. Students who earned a C-/D+/D/D- in CHEM1230 may take this course in place of the prerequisite grade of C in CHEM1230 such that they are eligible to advance to CHEM1240 without having to retake CHEM1230. Students can also take this course to improve preparation and performance in CHEM1240. This is a DL course with a 2 hour meeting on campus for a final exam.
Prerequisites: CHEM 1230 with a minimum grade of D-

CHEM 1910 Survey Of Research
[1 credit hour]
Survey of current research areas at the frontiers of chemistry, including topics that cross the boundaries with other disciplines. May be taken only as P/NC.
Term Offered: Spring

CHEM 2410 Organic Chemistry I
[3 credit hours]
Study of structure and reactions of organic compounds. Three hours lecture per week.
Prerequisites: CHEM 1240 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2420 Organic Chemistry II
[3 credit hours]
Study of structure and reactions of organic compounds. Three hours lecture per week.
Prerequisites: CHEM 2410 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2430 Recitation For Organic Chemistry I
[1 credit hour]
Optional recitation sections that discuss concepts and solve practice questions in CHEM2410.
Prerequisites: CHEM 1240 with a minimum grade of C-
Term Offered: Spring, Fall

CHEM 2440 Recitation For Organic Chemistry II
[1 credit hour]
Optional recitation sections that discuss concepts and solve practice questions in CHEM2420.
Prerequisites: CHEM 2410 with a minimum grade of C-
Term Offered: Spring, Fall

CHEM 2460 Organic Chemistry Laboratory I for Non-Majors
[1 credit hour]
Practice of organic laboratory techniques. Four hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting. This course is for students in majors other than chemistry or biochemistry. Chemistry (BS, BA) or biochemistry majors (BS) should take CHEM 2480.
Prerequisites: CHEM 1240 with a minimum grade of C- and CHEM 1290 with a minimum grade of C- and CHEM 2410 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2470 Organic Chemistry Laboratory II for Non-Majors
[1 credit hour]
Practice of organic laboratory techniques. Four hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting. This course is for students in majors other than chemistry or biochemistry. Chemistry (BS, BA) or biochemistry majors (BS) should take CHEM 2490.
Prerequisites: CHEM 2460 with a minimum grade of C- and CHEM 2420 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2480 Organic Chemistry Laboratory I for Majors: Separations and Elementary Synthesis
[0-2 credit hours]
For Chemistry/Biochemistry majors. Introduction to theory and laboratory practice in modern methods of physical separation techniques, and introduction to organic synthetic methods. Special emphasis is made on spectroscopic techniques used in the organic laboratory. Approved chemistry safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 1240 with a minimum grade of C- and CHEM 1290 with a minimum grade of C- and CHEM 2410 (may be taken concurrently) with a minimum grade of C-
Term Offered: Fall
CHEM 2490 Organic Chemistry Laboratory II for Majors: Synthesis and Identification
[2 credit hours]
For Chemistry/Biochemistry majors. Application of synthetic methods to elementary organic synthesis with special emphasis on instrumental approaches to problem solving in organic chemistry. Approved laboratory safety goggles meeting the American National Standard 287.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 2410 with a minimum grade of C- and CHEM 2480 with a minimum grade of C- and CHEM 2420 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring

CHEM 2500 Instrumental Methods For Organic Chemistry
[0-2 credit hours]
A bridge course for students wishing to major in chemistry or biochemistry at the B.S. level after taking the organic non-major lab sequence. Introduction to major instrumental methods employed in the organic laboratory. Approved chemical safety goggles meeting the American National Standard 287.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 2420 with a minimum grade of C- and CHEM 2470 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2910 Undergraduate Research I
[1-3 credit hours]
An introduction to research under the guidance of a faculty member. May be repeated. A maximum accumulated credit of 4 hours in 2910 and total of 10 hours in 2910, 3910, 4910 may be applied toward a degree. May be taken only as P/NC.
Prerequisites: CHEM 1240 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2920 Readings In Chemistry
[1-2 credit hours]
Readings from the literature of chemistry. May be taken only as P/NC.
Term Offered: Spring, Summer, Fall

CHEM 3310 Analytical Chemistry
[2 credit hours]
Theory and applications of chemical equilibria to gravimetric, volumetric and separation techniques. Emphasis on the quantitative aspects of analytical chemistry. Two hours lecture per week.
Prerequisites: CHEM 1240 with a minimum grade of C-
Term Offered: Fall

CHEM 3360 Analytical Chemistry Laboratory
[2 credit hours]
Practice of quantitative analytical methods of analysis. Six hours laboratory per week. Approved laboratory safety goggles meeting the American National Standard 287.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 3310 with a minimum grade of C- and CHEM 1290 with a minimum grade of C-
Term Offered: Spring

CHEM 3510 Biochemistry I
[3 credit hours]
The chemistry of living systems, beginning with the structures and molecular and biological functions of proteins, nucleic acids, carbohydrates and lipids. Other topics include enzyme kinetics and mechanism, biological membranes and membrane transport, and signal transduction.
Prerequisites: CHEM 2420 with a minimum grade of C-
Term Offered: Summer, Fall

CHEM 3520 Biochemistry II
[3 credit hours]
Continuing study of the chemistry of living systems. Topics include the metabolism of carbohydrates, lipids and amino acids, energy transductions and photosynthesis, mechanisms and regulation of nucleic acid and protein synthesis.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 3560 Biochemistry Laboratory
[2 credit hours]
Practice of biochemistry laboratory techniques. Six hours of laboratory per week.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 3610 Inorganic Chemistry I
[3 credit hours]
The application of modern theories to the elements and their inorganic compounds. Physical chemical principles are used throughout.
Prerequisites: CHEM 2420 with a minimum grade of C- or CHEE 2230 with a minimum grade of C- and CHEE 2330 with a minimum grade of C-
Term Offered: Spring

CHEM 3710 Physical Chemistry For The Biosciences I
[3 credit hours]
Physical and mathematical laws applied to chemistry with examples from biologically important processes. No credit given if Chemistry 3730-3740 are taken.
Prerequisites: (MATH 1860 with a minimum grade of D- and PHYS 2070 with a minimum grade of D- and PHYS 2080 with a minimum grade of D-) or (MATH 1860 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-) or (MATH 1860 with a minimum grade of D- and PHYS 2140 with a minimum grade of D-)
Corequisites: CHEM 3712
Term Offered: Fall

CHEM 3712 Recitation for Chem 3710
[1 credit hour]
Recitation section that discusses concepts and solves practice questions for CHEM 3710. Must be taken simultaneously with CHEM 3710. Not for major/minor credit.
Prerequisites: CHEM 2420 with a minimum grade of D- and CHEM 3710 (may be taken concurrently) with a minimum grade of D-
Term Offered: Fall
CHEM 3720 Physical Chemistry For The Biosciences II
[3 credit hours]
Physical and mathematical laws applied to chemistry with examples from biologically important processes. No credit given if Chemistry 3730-3740 are taken.
Prerequisites: CHEM 3710 with a minimum grade of D-
Corequisites: CHEM 3722
Term Offered: Spring
CHEM 3722 Recitation For Chem 3720
[1 credit hour]
Optional recitation section that discusses concepts and solves practice questions for CHEM 3720. Must be taken simultaneously with CHEM 3720. Not for major/minor credit.
Prerequisites: CHEM 3710 with a minimum grade of C- and CHEM 3720 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring
CHEM 3730 Physical Chemistry I
[3 credit hours]
Fundamental theories and basic laws of chemistry with emphasis on their mathematical development. Thermodynamics, equilibrium, electrochemistry, classical chemical kinetics.
Prerequisites: CHEM 2420 with a minimum grade of C- and CHEM 2470 with a minimum grade of C- or CHEM 2490 with a minimum grade of C- and MATH 2850 with a minimum grade of C- and PHYS 2140 with a minimum grade of C-
Term Offered: Fall
CHEM 3732 Recitation for Chem 3730
[1 credit hour]
Optional recitation section that discusses concepts and solves practice questions for CHEM 3730. Must be taken simultaneously with CHEM 3730, Physical Chemistry I. Not for major/minor credit.
Prerequisites: CHEM 2420 with a minimum grade of C- and CHEM 3730 (may be taken concurrently) with a minimum grade of C-
Term Offered: Fall
CHEM 3740 Physical Chemistry II
[3 credit hours]
Fundamental theories and basic laws of chemistry with emphasis on their mathematical development. Structure of matter, statistical and quantum mechanics, reaction dynamics, spectroscopy.
Prerequisites: CHEM 3730 with a minimum grade of C- or CHEE 2230 with a minimum grade of C- and CHE 2330 with a minimum grade of C-
Term Offered: Spring
CHEM 3742 Recitation For Chem 3740
[1 credit hour]
Optional recitation section that discusses concepts and solves practice questions for CHEM 3740. Must be taken simultaneously with CHEM 3740, Physical Chemistry II. Not for major/minor credit.
Prerequisites: CHEM 3730 with a minimum grade of C- and CHEM 3740 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring
CHEM 3810 Chemistry of Sustainable Energy Resources
[3 credit hours]
Application of the principles of chemistry to understand the issues related to implementing and optimizing a sustainable supply of energy.
Prerequisites: CHEM 1240 with a minimum grade of C- and CHEM 1290 with a minimum grade of C- and PHYS 3400 with a minimum grade of C-
Term Offered: Spring, Fall
CHEM 3860 Advanced Laboratory I
[0-2 credit hours]
Laboratory experiments and techniques relating to subjects developed in CHEM 3710, 3730, or 4570. Three-hour laboratory and one-hour discussion per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: (CHEM 2420 with a minimum grade of C- and CHEM 2470 with a minimum grade of C-) or CHEM 2490 with a minimum grade of C- and (CHEM 3710 (may be taken concurrently) with a minimum grade of C- or CHEM 3730 (may be taken concurrently) with a minimum grade of C- or CHEM 4570 (may be taken concurrently) with a minimum grade of C-)
Term Offered: Fall
CHEM 3870 Advanced Laboratory II
[2 credit hours]
Laboratory experiments and techniques relating to subjects developed in 3710/3720, 3730/3740. Six hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 3860 with a minimum grade of C- and CHEM 3740 (may be taken concurrently) with a minimum grade of C- or CHEM 3720 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring
CHEM 3910 Undergraduate Research II
[1-3 credit hours]
Research under the guidance of a faculty member. A written report is required. May be repeated. A maximum accumulated credit of 10 hours in CHEM 2910, 3910 and 4910 may be applied toward a degree. May be taken only as P/NC.
Prerequisites: CHEM 2420 (may be taken concurrently) with a minimum grade of C- and CHEM 3740 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall
CHEM 3920 Readings In Chemistry II
[1-2 credit hours]
Readings from the literature of chemistry. May be taken only as P/NC.
Term Offered: Spring, Summer, Fall
CHEM 4200 Green Chemistry
[3 credit hours]
Introduction to the principles and applications of green chemistry, including industrial applications, atom economy, safer solvent substitutions, chemical alternatives assessment, green chemistry metrics, basic life cycle assessment, and an introduction to chemical toxicology. Students need CHEM 2420 or permission of instructor.
Prerequisites: CHEM 2420 with a minimum grade of D-
CHEM 4210 Environmental Chemistry
[3 credit hours]
This course will focus on the chemistry of air, water, and soil with specific emphasis on the effects of human-made chemical products and byproducts on the environment. Connections with green chemistry will be highlighted. Students need CHEM 2420 or permission of instructor.
Prerequisites: CHEM 2420 with a minimum grade of D-

CHEM 4300 Instrumental Analysis
[2 credit hours]
An introduction to modern chemical instrumentation and applications to chemical analysis. Topics include electrical, magnetic, nuclear and spectroscopic instrumentation.
Prerequisites: CHEM 3310 with a minimum grade of C- and CHEM 3360 with a minimum grade of C- or CHEM 3710 (may be taken concurrently) with a minimum grade of C- or CHEM 3720 (may be taken concurrently) with a minimum grade of C- or CHEM 4570 (may be taken concurrently) with a minimum grade of C-

Term Offered: Fall

CHEM 4305 Advanced Analytical Chemistry
[4 credit hours]
An overview of new techniques in analytical chemistry. Topics include sample preparation and sampling, spectroscopic, separation, electrochemical, surface characterization and thermal methods.
Prerequisites: CHEM 3310 with a minimum grade of C

Term Offered: Fall

CHEM 4310 Separation Methods
[3 credit hours]
The theory, design and application of separation methods. Topics include extraction techniques, gas, liquid, and supercritical fluid chromatography, affinity and chiral separation, and capillary electrophoresis.
Prerequisites: CHEM 3310 with a minimum grade of C or CHEM 3400 with a minimum grade of C

Term Offered: Spring

CHEM 4320 Electrochemistry
[4 credit hours]
A fundamental study of electrochemical concepts, methods, instrumentation and applications.
Prerequisites: CHEM 3400 with a minimum grade of C

Term Offered: Spring

CHEM 4330 Spectroscopic Methods
[4 credit hours]
A comprehensive study of theory and instrumentation. Applications of spectroscopic methods including spectral interpretation. Topics include a study of absorption, emission, Raman, NMR, ESR, mass spectrometry, and related subjects. Important methodology and strategy in organic synthesis including disconnection and retrosynthetic analysis.
Prerequisites: CHEM 2410 with a minimum grade of C

Term Offered: Spring

CHEM 4350 Separation Methods Laboratory
[1 credit hour]
Experiments covering topics discussed in CHEM 4310 lectures. Five hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard 287.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 3310 with a minimum grade of C and CHEM 3360 with a minimum grade of C or CHEM 4300 with a minimum grade of C and CHEM 4880 with a minimum grade of C
Corequisites: CHEM 4310

Term Offered: Spring

CHEM 4400 Advanced Organic Chemistry
[4 credit hours]
This course deals with chemical structure and reactivity of organic molecules. Important methodology and strategy in organic synthesis including disconnection and retrosynthetic analysis.

Term Offered: Fall

CHEM 4410 Organic Synthesis
[4 credit hours]
Important methodology and strategy in organic synthesis including disconnection and retrosynthetic analysis.

Term Offered: Spring

CHEM 4430 Medicinal Chemistry
[4 credit hours]
Qualitative and quantitative aspects of the design of new therapeutic agents are discussed. Approaches to the design of drugs and new therapeutic modalities directed at enzymes, receptors, membrane transport proteins and nucleic acids will be examined.

Term Offered: Fall

CHEM 4450 Advanced Biological Chemistry
[4 credit hours]
The chemistry of cellular and molecular transformations in biochemical systems. Molecular structure of proteins, nucleic acids and membranes. Metabolism and biosynthesis of carbohydrates, amino acids and lipids; gene regulation and replication.

Prerequisites: CHEM 3520 with a minimum grade of C

Term Offered: Fall

CHEM 4510 Protein Chemistry
[4 credit hours]
A detailed analysis of the structure and function of proteins. Current methodology for the analysis of structure, the basis for molecular associations and relationships between structure and biological function.

Prerequisites: CHEM 3510 with a minimum grade of C

Term Offered: Spring

CHEM 4520 Enzymology
[4 credit hours]
Survey of current methods to study enzyme-catalyzed reactions, and application to examples from major enzyme, groups. Current topics in enzymology include abzymes and ribozymes, artificial enzymes, and enzymes, and enzyme engineering.

Prerequisites: CHEM 3510 with a minimum grade of C

Term Offered: Spring
CHEM 4530 Nucleic Acid Chemistry
[4 credit hours]
The structural and chemical properties of nucleic acids and the resulting biological consequences. Topics include: 3D structures, conformation, protein/nucleic acid interactions, physical properties and chemical reactions, mutagenesis, damage/repair, and recombination.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 4540 Macromolecular Crystallography
[2 credit hours]
Fundamental theory and practical application of X-ray diffraction to macromolecular structure determination, including protein crystallization and manipulation, data collection and reduction, phase solution, electron density interpretation, structural refinement.
Prerequisites: CHEM 4850 with a minimum grade of D-

CHEM 4550 Practical Protein Crystallography
[2 credit hours]
Hands-on training in protein crystallography. Laboratory projects include: protein crystallization, crystal manipulation and mounting, X-ray diffraction data collection, data reduction, structure solution, electron density interpretation, and refinement.
Prerequisites: CHEM 4850 with a minimum grade of D-

CHEM 4560 Biophysical Chemistry Laboratory - WAC
[2 credit hours]
Data Analysis of modern biophysical measurements related to the topics discussed in CHEM 4570 (Biophysical Chemistry), an introduction to scientific writing, and the preparation of scientific manuscripts. Six hours of laboratory per week.
Prerequisites: CHEM 3520 with a minimum grade of C-

CHEM 4570 Biophysical Chemistry
[4 credit hours]
Principles and applications of physical chemistry as applied to biological macromolecules (i.e., proteins and nucleic acids in solution), including thermodynamics, kinetics and spectroscopy of macromolecular interactions.
Prerequisites: PHYS 2080 with a minimum grade of C- and CHEM 3520 with a minimum grade of C-
Term Offered: Fall

CHEM 4580 Bioinorganic Chemistry
[4 credit hours]
Survey of biologically important metals and metal-ligand complexes, and the role of metal ions in proteins, metal ion transport and regulation, and metals in medicine.
Prerequisites: CHEM 3520 with a minimum grade of C-

CHEM 4600 Physical Inorganic Chemistry
[4 credit hours]
Symmetry, bonding theories, magnetism, and spectroscopic characterization of inorganic compounds are described. Coverage of spectroscopic techniques such as NMR, EPR, UV/VIS, IR, AND Mossbauer focus on applications to inorganic systems.
Prerequisites: CHEM 3610 with a minimum grade of C
Term Offered: Fall

CHEM 4610 Chemistry of the Transition and Post-Transition Elements
[4 credit hours]
The organometallic chemistry of the transition metals, lanthanides and actinides is described. Synthesis, structure, bonding, and reactivity are considered. Applications in catalysis, bioinorganic, and materials chemistry are discussed.
Prerequisites: CHEM 3610 with a minimum grade of C
Term Offered: Fall

CHEM 4620 Inorganic Chemistry II
[3 credit hours]
The application of modern theories to the elements and their inorganic compounds-advanced topics. Physical chemical principles are used throughout.
Prerequisites: CHEM 3610 with a minimum grade of C-

CHEM 4625 Chemistry of Main Group Elements
[4 credit hours]
The inorganic and organometallic chemistry of main group elements is described. Synthesis, structure, bonding, and reactivity are considered. The use of main group reagents in synthesis, catalysis, and materials chemistry are discussed.
Prerequisites: CHEM 3610 with a minimum grade of C
Term Offered: Spring

CHEM 4700 Advanced Physical Chemistry
[4 credit hours]
Chemical systems and processes in the context of classical equilibrium thermodynamics. It introduces non-equilibrium and statistical thermodynamics to elucidate chemical changes and the connection between molecular and macroscopic system properties.
Prerequisites: CHEM 3740 with a minimum grade of C- or CHEM 3730 with a minimum grade of C-

CHEM 4710 Quantum Chemistry and Spectroscopy
[4 credit hours]
Fundamental principles of quantum mechanics and their application to model systems, atoms and molecules; Introduction to molecular spectroscopy.
Term Offered: Spring

CHEM 4720 Modern Topics in Physical Chemistry
[4 credit hours]
Advanced topics of current interest in physical chemistry. Examples of topics include nanomaterials science, spectroscopic techniques, or molecular modeling.
Prerequisites: CHEM 3740 with a minimum grade of C- or CHEM 3730 with a minimum grade of C-

CHEM 4725 Physical Chemistry Laboratory - WAC
[2 credit hours]
Hands-on training in protein crystallography. Laboratory projects include: protein crystallization, crystal manipulation and mounting, X-ray diffraction data collection, data reduction, structure solution, electron density interpretation, and refinement.
Prerequisites: CHEM 3520 with a minimum grade of D-

CHEM 4800 Advanced Materials Chemistry
[4 credit hours]
Introduction to important classes of solids, including conductors, magnetic materials, ferroelectrics, glasses, microporous materials, organic solids. Traditional and novel synthetic approaches, structure/property relationships, and characterization methods specific to solids.
Prerequisites: CHEM 3740 with a minimum grade of C
Term Offered: Spring
CHEM 4810 Materials Science I
[4 credit hours]
A generic materials science approach to the study of crystalline structure and defects (point, line and planar) in crystalline materials. The mechanisms and kinetics of diffusion in the condensed state.
Term Offered: Fall

CHEM 4820 Materials Science II
[4 credit hours]
A materials science approach to the thermodynamics of condensed state equilibria. Phase transformation kinetics.
Term Offered: Fall

CHEM 4850 X-Ray Crystallography
[4 credit hours]
Prerequisites: MATH 1840 with a minimum grade of C or MATH 1860 with a minimum grade of C-

CHEM 4880 Advanced Laboratory III
[2 credit hours]
Laboratory experiments and techniques relating to subjects developed in CHEM 4300. Six hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 3860 (may be taken concurrently) with a minimum grade of C- or CHEM 4560 (may be taken concurrently) with a minimum grade of C- and CHEM 4300 (may be taken concurrently) with a minimum grade of C-

CHEM 4910 Undergraduate Research III
[1-3 credit hours]
Thesis level research under the guidance of a faculty member. May be repeated. A minimum of three hours and an acceptable thesis required for credit toward the B.S. major. A maximum accumulated credit of 10 hours in CHEM 2910, 3910 and 4910 may be applied toward a degree. A written report is required. May be taken only as P/NC. Prerequisite: GPA (overall and in chemistry courses) above 2.5 and permission of department
Corequisite: CHEM 3740 or 4570
Prerequisites: CHEM 3740 (may be taken concurrently) with a minimum grade of C- or CHEM 4570 (may be taken concurrently) with a minimum grade of C-

CHEM 4920 Readings In Chemistry III
[1-2 credit hours]
Readings from the literature of chemistry. May be taken only as P/NC.
Term Offered: Spring, Summer, Fall

CHEM 4980 Special Topics In Chemistry
[2-4 credit hours]
An advanced course for chemistry majors in an important area of chemistry. Consult the undergraduate adviser for details. Course may be repeated for credit under different specialty numbers (topics).
Prerequisites: (CHEM 2420 with a minimum grade of C- and CHEM 3740 with a minimum grade of C-)

CHEM 4985 Special Topics In Chemistry
[2-4 credit hours]
Basics of symmetry, diffraction, and reciprocal space. Hands-on training with advanced instrumentation in modern facilities.
Prerequisites: (CHEM 2420 with a minimum grade of C- and CHEM 3740 with a minimum grade of C-)

Qualfied students may be invited to work for the citation "honors in chemistry or biochemistry."

1. Admission: The honors program is open to all chemistry or biochemistry majors studying toward the B.S. degree and to other students with the consent of the departmental honors advisor and the Chair of the department. The program may be undertaken concurrently with University Honors. Admission to the departmental Honors Program is based on academic standing, recommendations by instructors and an interview with the departmental honors advisor. A minimum overall GPA of 3.3 and a minimum GPA of 3.5 in chemistry course work are required for admission and to maintain good standing in the honors program. Any student may petition the departmental honors advisor for admission to the program. A student should normally begin the program no later than the end of the sophomore year.

2. Requirements: In addition to the credits required to complete the major, each honors student must satisfactorily complete CHEM 4910 with a written thesis and an oral research report upon completion of the research project. A minimum of six hours of the required chemistry courses at the 3000 and 4000 levels, in addition to CHEM 4910 must be taken for honors. These courses must be in at least two different areas of chemistry, to be selected from among analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry. The instructor in each of these courses will plan activities above the normal requirements of the course for the honors student, in line with the aims of the Honors Program, to encourage independent scholarship. Outside reading and writing may be important components of each Honors course assignment. Students enrolled in the departmental Honors Program also are encouraged to participate in the department's colloquium program. In order to graduate with departmental honors, a minimum overall GPA of 3.3 and a minimum GPA of 3.5 in chemistry course work must be earned.

BA in Biochemistry

The Bachelor of Arts (B.A.) degree in Biochemistry requires a minimum of 120 hours of coursework.

Biochemistry majors focus on the intersection of the fields of biology and chemistry to study living organisms at the cellular and molecular levels. It is easy to see how biochemistry applies to biological problems such as medicine and understanding diseases, but biochemistry is central to many other fields, as well, including agriculture (fertilizers, pesticides and herbicides), food science (food safety and preservation, and flavor chemistry), cosmetics, and forensics (DNA analysis).

The BA degree provides students with a strong foundation
- in the traditional subdiscipline of biochemistry in a mathematically less rigorous track
- in laboratory skills emphasizing hands-on training with advanced instrumentation in modern facilities
- in a secondary field as a dual-major combined with for example, a B.S. degree in biology or chemical engineering

Prepares students to
- gain employment in laboratory positions in chemical or biopharmaceutical industries
- enter the business or sales end of the chemical or biopharmaceutical industry
- enter professional programs such as law, business, medicine, and forensic or veterinary science

Students pursuing a chemistry or biochemistry major may not elect the P/NC option in major or related courses, or prerequisites for these courses, except as noted in specific course descriptions. Students pursuing a BS/BA in Biochemistry cannot double major with a BS/BA in Chemistry, or minor in Chemistry. The minor in Green Chemistry and Engineering is permitted.

For the Bachelor of Arts degree in biochemistry, 35 hours of CHEM courses are required. The following courses must be included:

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Students pursuing a chemistry or biochemistry major may not elect the P/NC option in major or related courses, or prerequisites for these courses, except as noted in specific course descriptions. Students pursuing a BS/BA in Biochemistry cannot double major with a BS/BA in Chemistry, or minor in Chemistry. The minor in Green Chemistry and Engineering is permitted.

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Below is a sample plan of study. Consult your degree audit for your program requirements.

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The BA degree in Chemistry provides students with a strong foundation in the traditional subdisciplines of chemistry—analytical, inorganic, organic, and physical—in a mathematically less rigorous track. Chemistry majors study the properties, composition and structure of matter—and how matter changes and impacts everyday life. Chemistry is considered a cornerstone of the natural sciences and can lead to a wide range of careers in many different and diverse fields.

The Bachelor of Arts (B.A.) in Chemistry requires a minimum of 120 hours of coursework.

Courses which satisfy the College and University degree requirements can be determined by running a degree audit and looking at the list of courses presented as satisfying the requirement. Always try to take courses in which you have an interest.

Students in the Biochemistry BA degree program must be able to describe data and results in both written and oral formats.

Preparations for the Bachelor of Arts degree in Chemistry, 37 hours of CHEM courses are required.

For the Bachelor of Arts degree in chemistry, 37 hours of CHEM courses are required.

The following courses must be included:

- CHEM 1230 General Chemistry I
- CHEM 1240 General Chemistry II
- CHEM 1280 General Chemistry Lab I
- CHEM 1290 General Chemistry Lab II
- CHEM 2410 Organic Chemistry I
- CHEM 2420 Organic Chemistry II
- CHEM 2480 Organic Chemistry Laboratory I for Majors: Separations and Elementary Synthesis
- CHEM 2490 Organic Chemistry Laboratory II for Majors: Synthesis and Identification
- CHEM 3310 Analytical Chemistry
- CHEM 3360 Analytical Chemistry Laboratory
- CHEM 3710 Physical Chemistry For The Biosciences I
- CHEM 3720 Physical Chemistry For The Biosciences II
- CHEM 3510 Biochemistry I or CHEM 3610 Inorganic Chemistry
- CHEM 3860 Advanced Laboratory I
- Additional 3000 or 4000 level CHEM courses to reach 37 hours in the major, excluding CHEM 3712, CHEM 3722, CHEM 3732, CHEM 3742, CHEM 3910, CHEM 3920, CHEM 4910 and CHEM 4920

The following related courses are also required:

- MATH 1830 and MATH 1840, or MATH 1850 and MATH 1860 (Calculus I and II)
- PHYS 2070 and PHYS 2080, or PHYS 2130 and PHYS 2140 (Physics I and II)

And One of the following:

- MATH 2850, MATH 2890, MATH 3610
- BIOL 2170, or a 4000 level BIOL course
- EEES 2010, EEES 2200, EEES 2400, EEES 3050, EEES 4220, or EEES 4450.
Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

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<tr>
<th>Course</th>
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<td>EEES 2010</td>
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**Fifth Term**

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<td>Fine Arts College Requirement</td>
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<td>Elementary Foreign Language I ²</td>
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<tr>
<td><strong>Hours</strong></td>
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**Sixth Term**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHEM 3720</td>
<td>Physical Chemistry For The Biosciences II (Fall/Spring)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3722</td>
<td>Recitation For Chem 3720</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 3610</td>
<td>Inorganic Chemistry I (if CHEM 3510 was not taken in the fall)</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language II ²</td>
<td></td>
<td>4</td>
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<tr>
<td>Social Sciences Core</td>
<td></td>
<td>3</td>
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<tr>
<td>History College Requirement</td>
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**Seventh Term**

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<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Chemistry 3000-4000 elective ³</td>
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<td>2-4</td>
</tr>
<tr>
<td>Elective needed to reach 120 hours</td>
<td></td>
<td>3</td>
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<tr>
<td>Multicultural Diversity of US</td>
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<tr>
<td>English Literature College Requirement</td>
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<td><strong>Hours</strong></td>
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**Eighth Term**

<table>
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<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives to reach 120 hours</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Multicultural non-US Diversity</td>
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<td>3</td>
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<tr>
<td>NSM Science Elective</td>
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<td>3</td>
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<tr>
<td>Arts/Humanities Core</td>
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<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
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**Total Hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Term</strong></td>
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<tr>
<td><strong>Second Term</strong></td>
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<tr>
<td><strong>Third Term</strong></td>
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<td>16</td>
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<tr>
<td><strong>Fourth Term</strong></td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>120-123</strong></td>
</tr>
</tbody>
</table>

1 If taking, or have taken MATH 2850, this can be an elective.
2 FL Foreign Language to be decided by student and adviser.
3 Excluding CHEM 3712, CHEM 3722, CHEM 3732, CHEM 3742, CHEM 3910, CHEM 3920, CHEM 4910, CHEM 4920.

See course catalog for pre- and co-requisites.
Courses which satisfy the College and University degree requirements can be determined by running a degree audit and looking at the list of courses presented as satisfying the requirement. Always try to take courses in which you have an interest.

Students in the Chemistry BA degree program must be able to solve, with the appropriate non-calculus based mathematical techniques, and analyze any problem from the core areas of chemistry. Students in the Chemistry BA degree program must be able to conduct and analyze experimental procedures explain uncertainties associated with the measurements.

Students in the Chemistry BA degree program must be able to describe data and results in both written and oral formats.

**BS in Biochemistry**

The Bachelor of Science (B.S.) degree in biochemistry is the professional degree in the field of biochemistry and requires a minimum of 120 hours of course work and upon completion, students meet the minimum standards of the American Chemical Society as specified by its Committee on Professional Training. Degree recipients are therefore certified by the American Chemical Society and are eligible for full membership in the world's largest scientific society.

Biochemistry majors focus on the intersection of the fields of biology and chemistry to study living organisms at the cellular and molecular levels. It is easy to see how biochemistry applies to biological problems such as medicine and understanding diseases, but biochemistry is central to many other fields, as well, including agriculture (fertilizers, pesticides and herbicides), food science (food safety and preservation, and flavor chemistry), cosmetics, and forensics (DNA analysis).

The B.S. degree in Biochemistry provides students with a strong foundation

- in the traditional subdisciplines of chemistry- analytical, biochemistry, inorganic, organic, and physical- with the B.S. degree in biochemistry having a more biological chemistry related focus
- in laboratory skills emphasizing hands-on training with advanced instrumentation in modern facilities
- in research working with faculty on projects that span the entire field of chemistry and biochemistry

Prepares students to

- continue their studies in graduate school toward the Masters or Ph.D. in chemistry or biochemistry
- enter professional programs such as law, business, medicine, and forensic or veterinary science
- gain employment with significant responsibility in laboratories in the chemical, pharmaceutical, biotech, clinical and allied professional industries.

Students pursuing a chemistry or biochemistry major may not elect the P/NC option in major or related courses, or prerequisites for these courses, except as noted in specific course descriptions. Students pursuing a BS/BA in Biochemistry cannot double major with a BS/BA in Chemistry, or minor in Chemistry. The minor in Green Chemistry and Engineering is permitted.

**For the bachelor of science degree in biochemistry**, 49 hours of CHEM courses are required. The following required courses must be included:

- CHEM 1230 General Chemistry I
- CHEM 1240 General Chemistry II
- CHEM 1280 General Chemistry Lab I
- CHEM 1290 General Chemistry Lab II
- CHEM 2410 Organic Chemistry I
- CHEM 2420 Organic Chemistry II
- CHEM 2480 Organic Chemistry Laboratory I for Majors: Separations and Elementary Synthesis
- CHEM 2490 Organic Chemistry Laboratory II for Majors: Synthesis and Identification
- CHEM 3310 Analytical Chemistry
- CHEM 3360 Analytical Chemistry Laboratory
- CHEM 3510 Biochemistry I
- CHEM 3520 Biochemistry II
- CHEM 3560 Biochemistry Laboratory
- CHEM 3610 Inorganic Chemistry I
- CHEM 4300 Instrumental Analysis
- CHEM 4560 Biophysical Chemistry Laboratory - WAC
- CHEM 4570 Biophysical Chemistry
- CHEM 4580 One advanced laboratory: (CHEM 3910, CHEM 4880, or CHEM 4910)

One advanced biochemistry course: (CHEM 4500, CHEM 4510, CHEM 4520, CHEM 4530, CHEM 4580, or CHEM 4980 (with a biochemistry focus))

The following related courses are also required:

- MATH 1750 and MATH 1760, MATH 1830 and MATH 1840, or MATH 1850 and MATH 1860 (Calculus I and II)
- PHYS 2070 and PHYS 2080, or PHYS 2130 and PHYS 2140 (Physics I and II)
- BIOL 2170 and BIOL 3030 (Fundamentals of Life Science: Biomolecules, Cells, and Inheritance and Cell Biology)

A minimum cumulative GPA of 2.5 in chemistry is required for graduation with this degree.

Below is a plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 1230 General Chemistry I</td>
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<tr>
<td>CHEM 1280 General Chemistry Lab I</td>
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Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 1750 Calculus For The Life Sciences With Applications I</td>
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</tr>
<tr>
<td>MATH 1830 Calculus I For Mathematicians, Scientists And Educators</td>
<td></td>
</tr>
<tr>
<td>MATH 1850 Single Variable Calculus I</td>
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<tr>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
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<tr>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
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<td>Arts/Humanities Core</td>
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**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 1240 General Chemistry II</td>
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</tr>
<tr>
<td>CHEM 1290 General Chemistry Lab II</td>
<td>1</td>
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<tr>
<td>Course</td>
<td>Title</td>
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<tr>
<td>----------</td>
<td>--------------------------------------------------------------</td>
</tr>
<tr>
<td>CHEM 1910</td>
<td>Survey Of Research</td>
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<td>Select one of the following:</td>
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<tr>
<td>MATH 1760</td>
<td>Calculus For The Life Sciences With Applications II</td>
</tr>
<tr>
<td>MATH 1840</td>
<td>Calculus II For Mathematicians, Scientists And Educators</td>
</tr>
<tr>
<td>MATH 1860</td>
<td>Single Variable Calculus II</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>15-16</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 2480</td>
<td>Organic Chemistry Laboratory I for Majors: Separations and Elementary Synthesis</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 3310</td>
<td>Analytical Chemistry</td>
<td>2</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>PHYS 2070</td>
<td>General Physics I</td>
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<tr>
<td>PHYS 2130</td>
<td>Physics For Science And Engineering Majors I</td>
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<tr>
<td>Arts/Humanities Core</td>
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<tr>
<td>Hours</td>
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<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
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<td>CHEM 2490</td>
<td>Organic Chemistry Laboratory II for Majors: Synthesis and Identification</td>
<td>2</td>
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<tr>
<td>CHEM 3360</td>
<td>Analytical Chemistry Laboratory</td>
<td>2</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>PHYS 2080</td>
<td>General Physics II</td>
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<tr>
<td>PHYS 2140</td>
<td>Physics For Science And Engineering Majors II</td>
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</tr>
<tr>
<td>Social Sciences Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hours</td>
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<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 3510</td>
<td>Biochemistry I</td>
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<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<td>Diversity of US</td>
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<td>Elective</td>
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<th>Credits</th>
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<tr>
<td>CHEM 3520</td>
<td>Biochemistry II</td>
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<td>CHEM 3910</td>
<td>Undergraduate Research II</td>
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<td>CHEM 3560</td>
<td>Biochemistry Laboratory</td>
<td>2</td>
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<tr>
<td>CHEM 3610</td>
<td>Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3030</td>
<td>Cell Biology</td>
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<td>Non-US Diversity</td>
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<tr>
<td>Hours</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 4300</td>
<td>Instrumental Analysis</td>
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<tr>
<td>CHEM 4560</td>
<td>Biophysical Chemistry Laboratory - WAC</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CHEM 3910</td>
<td>Undergraduate Research II</td>
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<tr>
<td>CHEM 4910</td>
<td>Undergraduate Research III</td>
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<tr>
<td>CHEM 4880</td>
<td>Advanced Laboratory III</td>
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<tr>
<td>Elective or select one of the following:</td>
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<tr>
<td>CHEM 4500</td>
<td>Advanced Biological Chemistry</td>
<td></td>
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<tr>
<td>or select one advanced biochemistry course in spring semester</td>
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<td></td>
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<td>Hours</td>
<td>13-14</td>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Elective or one advanced biochemistry course if not taken in the fall:</td>
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<td>3-4</td>
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<tr>
<td>CHEM 4510</td>
<td>Protein Chemistry</td>
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<td>CHEM 4520</td>
<td>Enzymology</td>
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<td>CHEM 4530</td>
<td>Nucleic Acid Chemistry</td>
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<td>CHEM 4580</td>
<td>Bioinorganic Chemistry</td>
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<tr>
<td>CHEM 4980</td>
<td>Special Topics In Chemistry</td>
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</tr>
<tr>
<td>Electives to reach 120 hours</td>
<td></td>
<td>11-12</td>
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<tr>
<td>Hours</td>
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<td>Total Hours</td>
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<td></td>
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</table>

1 Listed twice because courses offered in different semesters; only need one course.

See course catalog for pre- and co-requisites.

Courses which satisfy the College and University degree requirements can be determined by running a degree audit and looking at the list of courses presented as satisfying the requirement. Always try to take courses in which you have an interest.

Students completing the Bachelor of Science Degree in Biochemistry at the University of Toledo should be able to:

1. Demonstrate a mastery of foundational concepts in math, physics and chemistry.

2. Demonstrate a mastery of concepts in biochemistry and biology, including energy transduction in living systems, macromolecular structure and function, and biological information storage and flow, and the importance of evolution and homeostasis.

3. Make observations, formulate hypotheses, understand the conceptual basis and practical application of fundamental biochemical and molecular biological laboratory techniques and instrumentation, design and carry out experiments, analyze and interpret data, and use equations, models and statistics to test and apply these concepts.

4. Communicate technical information clearly and accurately in written, oral and visual formats.

5. Locate and use information in the primary literature and research databases.
6. Critically read, assess, and evaluate scientific publications, presentations and data.

7. Understand and observe proper safety, ethical, and professional practices.

8. Apply the concepts and practices of chemistry and biochemistry to areas outside the laboratory, including health and policy issues.

BS in Chemistry

The Bachelor of Science (B.S.) degree in Chemistry is the professional degree in the field of chemistry and requires a minimum of 120 hours of course work and upon completion, students meet the minimum standards of the American Chemical Society as specified by its Committee on Professional Training. Degree recipients are therefore certified by the American Chemical Society and are eligible for full membership in the world’s largest scientific society. The bachelor program in chemistry at UT Toledo has been continuously certified for over 70 years.

Chemistry majors study the properties, composition and structure of matter- and how matter changes and impacts everyday life. Chemistry is considered a cornerstone of the natural sciences and can lead to a wide range of careers in many different and diverse fields.

The B.S. degree in Chemistry provides students with a strong foundation in the traditional subdisciplines of chemistry- analytical, biochemistry, inorganic, organic, and physical, in laboratory skills emphasizing hands-on training with advanced instrumentation in modern facilities, in research working with faculty on projects that span the entire field of chemistry and biochemistry.

Prepares students to continue their studies in graduate school toward the Masters or Ph.D. in chemistry or biochemistry, enter professional programs such as law, business, medicine, and forensic or veterinary science, gain employment with significant responsibility in laboratories in the chemical, pharmaceutical, biotech, clinical and allied professional industries.

Students pursuing a chemistry or biochemistry major may not elect the P/NC option in major or related courses, or prerequisites for these courses, except as noted in specific course descriptions. Students pursuing a BS/BA in Chemistry cannot double major with a BS/BA in Biochemistry, or minor in Chemistry. The minor in Green Chemistry and Engineering is permitted.

For the bachelor of science degree in chemistry 44 hours of CHEM courses are required.

The following courses must be included:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
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</tr>
<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>1</td>
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<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2480</td>
<td>Organic Chemistry Laboratory I</td>
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</tr>
<tr>
<td>CHEM 2490</td>
<td>Organic Chemistry Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 3300</td>
<td>Analytical Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM 3301</td>
<td>Analytical Chemistry Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3510</td>
<td>Biochemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3510</td>
<td>Inorganic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3730</td>
<td>Physical Chemistry I</td>
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<td>CHEM 3740</td>
<td>Physical Chemistry II</td>
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<td>CHEM 3860</td>
<td>Advanced Laboratory I</td>
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<td>CHEM 4300</td>
<td>Instrumental Analysis</td>
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<tr>
<td>CHEM 4880</td>
<td>Advanced Laboratory III</td>
<td>4</td>
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Optional advanced chemistry courses include any other 3000 or 4000 level CHEM courses except the following: CHEM 3712, CHEM 3722, CHEM 3732, CHEM 3742, CHEM 3910, CHEM 3920, and CHEM 4920.

The following related courses are also required:

MATH 1830 and MATH 1840, or MATH 1850 and MATH 1860 (Calculus I and II); MATH 2850 Elementary Multivariable Calculus

PHYS 2130 and PHYS 2140 (Physics I and II)

A minimum cumulative GPA of 2.5 in chemistry courses is required for graduation with this degree.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
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</tr>
<tr>
<td>MATH 1830</td>
<td>Calculus I For Mathematicians, Scientists And Educators</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I</td>
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<tr>
<td>NSM 1000</td>
<td>Natural Sciences &amp; Mathematics</td>
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</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Arts/Humanities Core</td>
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<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>17</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
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<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
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</tr>
<tr>
<td>MATH 1840</td>
<td>Calculus II For Mathematicians, Scientists And Educators</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1860</td>
<td>Single Variable Calculus II</td>
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<tr>
<td>CHEM 1910</td>
<td>Survey Of Research</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Total Hours</td>
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</table>

**Third Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
</tbody>
</table>

B.S. in Chemistry 368
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2480</td>
<td>Organic Chemistry Laboratory I for Majors: Separations and Elementary Synthesis</td>
<td>2</td>
</tr>
<tr>
<td>MATH 2850</td>
<td>Elementary Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 3310</td>
<td>Analytical Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 2130</td>
<td>Physics For Science And Engineering Majors I</td>
<td>5</td>
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</table>

**Fourth Term**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2490</td>
<td>Organic Chemistry Laboratory II for Majors: Synthesis and Identification</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 3360</td>
<td>Analytical Chemistry Laboratory (WAC)</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 2140</td>
<td>Physics For Science And Engineering Majors II</td>
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</tr>
<tr>
<td>Social Sciences Core</td>
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<td>3</td>
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**Hours** 16

**Fifth Term**

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<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CHEM 3510</td>
<td>Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3730</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3860</td>
<td>Advanced Laboratory I (WAC)</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 3910</td>
<td>Undergraduate Research II</td>
<td>1</td>
</tr>
<tr>
<td>Multicultural Non-US Diversity</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Core elective</td>
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</tr>
</tbody>
</table>

**Hours** 15

**Sixth Term**

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<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CHEM 3610</td>
<td>Inorganic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3740</td>
<td>Physical Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3870</td>
<td>Advanced Laboratory II</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 3910</td>
<td>Undergraduate Research II</td>
<td>1</td>
</tr>
<tr>
<td>Multicultural Diversity of US</td>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
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**Hours** 15

**Seventh Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CHEM 4300</td>
<td>Instrumental Analysis</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 4880</td>
<td>Advanced Laboratory III</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 4910</td>
<td>Undergraduate Research III</td>
<td>1</td>
</tr>
<tr>
<td>Choose One of the Following</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>BIOL 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
<td></td>
</tr>
<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
<td></td>
</tr>
<tr>
<td>EEES 2010</td>
<td>Introduction To Environmental Studies</td>
<td></td>
</tr>
<tr>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
<td></td>
</tr>
<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>6</td>
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</table>

**Hours** 14-15

**Eighth Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art/Humanities Core</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives - to reach 120 hours** 9

**Total Hours** 120-121

See course catalog for pre- and co-requisites.

Electives without recommendation are to be determined by the student using Banner Degree Audit program to determine which courses fulfill requirements and then by student interest of courses presented as satisfying the requirement.

Students completing the Bachelor of Science Degree in Chemistry at the University of Toledo should be able to:

1. Demonstrate a mastery of foundational concepts in mathematics and physics.
2. Demonstrate a mastery of fundamental concepts, principles, and methods in organic, inorganic, physical, analytical and biochemistry, including atomic and molecular structure, thermodynamics principles, chemical kinetics, chemical reactivity, and synthetic methodology.
3. Make observations, formulate hypotheses, understand theory and application of chemical instrumentation, design and carry out experiments, analyze and interpret data, and use equations, models and statistics to test and apply these concepts.
4. Communicate technical information clearly and accurately in written, oral and visual formats.
5. Locate and use information in the primary literature and research databases.
6. Critically read, assess, and evaluate scientific publications, presentations and data.
7. Understand and observe proper safety, ethical, and professional practices.
8. Apply the concepts and practices of chemistry to areas outside the laboratory, including societal and policy issues.

**Minor in Chemistry**

The minor in chemistry is designed to complement the objectives of students in a variety of majors. A minimum of 22 hours of chemistry courses and a minimum GPA of 2.0 in those courses are required for the minor in chemistry. No courses in the minor may be taken P/NC except CHEM 4920. The following courses must be included:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>2-4</td>
</tr>
</tbody>
</table>

Select one of the following:
Students completing the Minor in Green Chemistry and Engineering must be sure that at least 12 credit hours of the minor requirements are unique to the minor, and are not being used to satisfy requirements in the major or another minor.

**Department of Environmental Sciences**

Jonathan M. Bossenbroek, Chair  
Trisha Spanbauer, honors advisor  
Timothy Fisher, undergraduate advisor (environmental sciences)  
Todd Crail, undergraduate advisor (environmental studies)  
Richard Becker, undergraduate advisor (geology)  
Scott Heckathorn, undergraduate advisor (environmental sciences)  
Timothy Fisher, undergraduate advisor (environmental sciences)  
Von Sigler, Associate Chair, undergraduate advisor (BIOM)  
Jonathan M. Bossenbroek, Chair  
Trisha Spanbauer, honors advisor  
Timothy Fisher, undergraduate advisor (environmental sciences)  
Todd Crail, undergraduate advisor (environmental studies)  
Richard Becker, undergraduate advisor (geology)  
Scott Heckathorn, undergraduate advisor (environmental sciences)  
Timothy Fisher, undergraduate advisor (environmental sciences)  
Von Sigler, Associate Chair, undergraduate advisor (BIOM)  

**Degrees Offered**

The Department of Environmental Sciences is an interdisciplinary group of ecologists and geologists whose research and teaching interests address human impacts on the environment, earth surface processes and ecosystem science. The two main areas of focus in our department include biology: organismal/ecology and geology: surficial/environmental. We are committed to providing you with an excellent educational experience that includes real-life problem solving, and field and laboratory work.

The Department of Environmental Sciences offers degree programs for a Bachelor of Arts in environmental studies, a Bachelor of Science in environmental science, a Bachelor of Science in geology, and a Bachelor of Science in biology with a concentration in ecology and organismal biology (BIOM). http://www.utoledo.edu/nsm/envsciences/undergrad/

**Mission Statement**

The Mission of the Department of Environmental Sciences is to conduct research to create today’s environmental solutions, teach to train tomorrow’s environmental leaders, and serve to promote global environmental awareness.

**General Description**

The Toledo region offers potential students an ideal natural laboratory for studies in ecology, geology, and environmental sciences because it is located where unique natural habitats and landforms occur in proximity to high human population and natural resource use. Toledo is in northwestern Ohio, on the western shore of Lake Erie at the mouth of the Maumee River. The greater metropolitan area is characterized by glacial terrains, and agricultural, urban, and natural ecosystems. Local rivers, Lake Erie’s productive fisheries and wetlands, the remarkable diversity of the Oak Openings savannas and woodlands, and wetland remnants of the Great Black Swamp, make the Toledo region a dynamic location for the study of environmental sciences as well as an enjoyable place to live and work.

The Department’s strengths in education and research are in the areas of: Earth surface processes; aquatic, landscape, microbial, plant, soil, systems, and vertebrate ecology; and bioremediation and phytoremediation. Research in other areas of both ecology and geology

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**Minor in Green Chemistry & Engineering**

The minor in green chemistry and engineering is designed for students who want to expand the breadth of their undergraduate majors by incorporating the principles of green chemistry and green engineering into their BA and BS degrees in chemistry, chemical engineering, environmental science or a related area. A minimum of 21 hours of coursework and a minimum GPA of 2.0 in those courses are required for the minor. No courses in the minor may be required to the minor, and are not being used to satisfy requirements in the major or another minor.

**Additional courses to reach 22 hours may include any 3000 or 4000 level CHEM course except the following:**

- CHEM 3712 Recitation for CHM 3710
- CHEM 3722 Recitation For Chem 3720
- CHEM 3732 Recitation for Chem 3730
- CHEM 3742 Recitation For Chem 3740
- CHEM 3910 Undergraduate Research II
- CHEM 3920 Undergraduate Research III
- CHEM 3940 Undergraduate Research IV

**Total Hours**: 22-24

1) MBC 3550 and MBC 3560 may be substituted for CHEM 3510 and CHEM 3520.

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4200</td>
<td>Green Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEE 4010</td>
<td>Green Engineering Principles</td>
<td>3</td>
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</table>

**Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 4210</td>
<td>Environmental Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>or CHEE 4110</td>
<td>Green Engineering Applications</td>
<td></td>
</tr>
<tr>
<td>CHEM 3810</td>
<td>Chemistry of Sustainable Energy Resources</td>
<td>3</td>
</tr>
<tr>
<td>or CHEE 4120</td>
<td>Biofuels</td>
<td></td>
</tr>
<tr>
<td>or EEES 4220</td>
<td>Environmental Geochemistry</td>
<td></td>
</tr>
<tr>
<td>or EEES 4450</td>
<td>Hazardous Waste Management</td>
<td></td>
</tr>
<tr>
<td>or ECON 3240</td>
<td>Environmental Economics</td>
<td></td>
</tr>
<tr>
<td>or PSC 4340</td>
<td>Environmental Policy</td>
<td></td>
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</table>

One additional elective from above lists 3

1) Chemical Engineering students may substitute one additional elective class in place of CHEE 4010

**Total Hours**: 21
is also conducted. Much of this research occurs in the Toledo region, and often in other parts of the US and the world.

**Junior Year Studies at the University of Hertfordshire in England for Environmental Studies/Sciences Majors**

The College of Natural Sciences and Mathematics of The University of Toledo participates in an exchange program with the University of Hertfordshire, England. Selected UT students have the opportunity to spend their junior year at Hertfordshire. Participants in the program will pay their instructional and general fees to The University of Toledo. Eligibility to participate in the program is based on scholastic criteria. Information on the program may be obtained from the departmental exchange program advisor (W. Von Sigler). Details are available on academic issues, living accommodations, recreational opportunities and life in England.

**Junior Year Studies at the University of Salford in England for Environmental Sciences and Biology Majors**

Selected UT students in the Department of Environmental Sciences have the opportunity to spend their junior year at Salford. Participants in the program will pay their instructional and general fees to The University of Toledo. Eligibility to participate in the program is based on criteria established by the Department of Environmental Sciences. Information on the program may be obtained from the departmental exchange program advisor (W. Von Sigler) or from Dr. Brian Ashburner, Director of the UT-Salford Exchange Program. Details are available on academic issues, living accommodations, recreational opportunities and life in England on the departmental Web site at http://www.utoledo.edu/nsm/bio/salford/

**Degrees offered**

- BA in Environmental Studies (p. 377)
- BS in Biology with a Concentration in Ecology and Organismal Biology (p. 378)
- BS in Environmental Sciences (p. 381)
- BS in Geology (p. 379)
- Minor in Environmental Biology (p. 383)
- Minor in Environmental Sciences (p. 383)
- Minor in Geology (p. 383)

**EEES 1010 Physical Geology**

[3 credit hours]

Introduction to the physical processes and composition of the Earth, including plate tectonics, internal structure, origin and classification of rocks and minerals, causes of geologic hazards such as earthquakes and volcanoes, surficial processes, water and natural resources, and geologic time. No credit if EEES2100 is taken. Natural sciences core course. Optional 1-credit lab, EEES 1020.

*Term Offered:* Spring, Summer, Fall

Core Natural Sciences, Trans Mod Natural Science

**EEES 1020 Introductory Geology Laboratory**

[1 credit hour]

Investigations of fundamental geological processes, the materials of the Earth, and geologic time. Identification of rocks and minerals. Interpretation of geologic features and processes from maps, aerial images and physical models. This lab supports the introductory geology courses EEES 1010, 1050 and 2100. Natural sciences lab core course.

*Prerequisites:* EEES 1010 (may be taken concurrently) with a minimum grade of D- or EEES 2100 (may be taken concurrently) with a minimum grade of D-

*Term Offered:* Spring, Summer, Fall

Core Natural Sciences, Trans Mod Natural Science

**EEES 1050 Geological Hazards And The Environment**

[3 credit hours]

Introduction to risk mitigation involving hazardous geological processes and materials: volcanic eruptions, earthquakes, floods, ground subsidence and collapse, radon, asbestos and others.

*Term Offered:* Spring, Summer, Fall

Core Natural Sciences, Trans Mod Natural Science

**EEES 1070 Marine Biology**

[3 credit hours]

An exploration of life in the world’s oceans, emphasizing how marine organisms thrive in broadly diverse environments. Topics include the major ocean habitats, and ecological relationships among associated flora/fauna.

*Term Offered:* Spring, Fall

Core Natural Sciences

**EEES 1090 Down To Earth: Environmental Science**

[3 credit hours]

Evaluation of environmental controversies using ecology, economics and human values. Issues range from global change, overpopulation, food production, pollution, disease, endangered species, to unique habitats including rainforests and coral reefs. (not for credit in the major)

*Term Offered:* Spring, Fall

Natural Sciences core course.

**EEES 1090 Environmental Solutions Laboratory**

[1 credit hour]

Basic scientific methods are used to conduct laboratory and field studies relevant to contemporary environmental issues.

*Term Offered:* Spring, Summer, Fall

Core Natural Sciences

**EEES 1110 Marine Biology**

[3 credit hours]

An exploration of life in the world’s oceans, emphasizing how marine organisms thrive in broadly diverse environments. Topics include the major ocean habitats, and ecological relationships among associated flora/fauna.

*Term Offered:* Spring, Fall

Core Natural Sciences

**EEES 1130 Plants And Society**

[3 credit hours]

This course centers on the importance of plants to our planet. Includes an introduction to botany and discussion of plants that provide food, materials, spices, medicines, drugs and poisons. (not for major credit)

*Core Natural Sciences*

**EEES 1170 Microbes And Society**

[3 credit hours]

A survey course focused on how microbes impact everyday life including discussions of infectious disease, food safety, and bioterrorism. Natural Sciences core course.

*Term Offered:* Spring, Summer

Core Natural Sciences
EEES 1180 Marine Biology Coral Reef Lab
[1 credit hour]
A virtual laboratory-based exploration of the coral reef environment and the dynamics of the coral reef ecosystem. The web of life on reefs will be examined at multiple levels, including living and non-living components and specialized roles among species, with emphasis on the delicate balance of natural processes and impacts of various stressors. Online data labs will be enhanced with at-home activities including creating and manipulating a physical model of a reef ecosystem. This course fulfills the university requirement for a natural science laboratory.
Term Offered: Spring
Core Natural Sciences

EEES 2010 Introduction To Environmental Studies
[3 credit hours]
Introduction to issues currently affecting environmental quality. Fundamental scientific concepts relating to those issues and ethical, economic, legal and political considerations that affect the resolution of environmental problems.
Term Offered: Spring, Fall

EEES 2050 Marine Biology Field Methods Lab
[3 credit hours]
Field exercises relevant to data collection, data analysis, and use of standard field methods and equipment in local ecosystems around Toledo. Field trips will focus on developing testable hypotheses, collecting data to answer those hypotheses using standard methods and equipment, analyzing data, and writing and presenting results in a scientific format.
Prerequisites: EEES 2150 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 2060 Field Methods Lab
[3 credit hours]
Field exercises relevant to data collection, data analysis, and use of standard field methods and equipment in local ecosystems around Toledo. Field trips will focus on developing testable hypotheses, collecting data to answer those hypotheses using standard methods and equipment, analyzing data, and writing and presenting results in a scientific format.
Prerequisites: EEES 2150 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 2080 Advanced Computer Applications
[2 credit hours]
Desktop computers used by scientists: word processing, spreadsheets, databases, GPS, processing GPS files, contour and mapping software.
Term Offered: Spring, Fall

EEES 2100 Fundamentals Of Geology
[4 credit hours]
Consideration of earth materials and the dynamic external and internal processes active on earth; the physical and biological history of the earth. Intended for science majors.

EEES 2150 Biodiversity
[4 credit hours]
Exploration of biodiversity and general biological processes and problems as they are experienced by all living organisms: genetics, reproduction, evolution, and ecology.
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

EEES 2160 Biodiversity Laboratory
[1 credit hour]
Laboratory exercises designed to complement the material covered in EEES 2150.
Corequisites: EEES 2150
Term Offered: Spring, Fall
Core Natural Sciences

EEES 2170 Geologic Time
[3 credit hours]
Fundamental scientific concepts relating to those issues and ethical, economic, legal and political considerations that affect the resolution of environmental problems.
Term Offered: Spring, Fall

EEES 2180 Marine Biology Coral Reef Lab
[1 credit hour]
A virtual laboratory-based exploration of the coral reef environment and the dynamics of the coral reef ecosystem. The web of life on reefs will be examined at multiple levels, including living and non-living components and specialized roles among species, with emphasis on the delicate balance of natural processes and impacts of various stressors. Online data labs will be enhanced with at-home activities including creating and manipulating a physical model of a reef ecosystem. This course fulfills the university requirement for a natural science laboratory.
Term Offered: Spring
Core Natural Sciences

EEES 2190 Geomorphology
[3 credit hours]
The morphology and paleoecology of fossil taxa, significant strata, and tectonic events important to the interpretation of paleoenvironments and Earth history are stressed. Field trip(s) required.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Spring

EEES 2200 Climate Change
[3 credit hours]
An overview of the understanding of climate change and role of human activities, including atmospheric processes, greenhouse effect, carbon cycling, physical evidence, impacts, and proposed global actions in response.
Term Offered: Spring, Summer, Fall

EEES 2250 Environmental Science Laboratory
[1-4 credit hours]
A lower division undergraduate course covering some aspect of environmental sciences not covered in the formal course offerings of the department. Students may repeat the course for different topics.
Term Offered: Spring, Fall
EEES 2990 Independent Study  
[1-4 credit hours]  
Student selects an appropriate approved subject for individualized study and prepares a report or gives equivalent evidence of mastery of the selected subject.  
Term Offered: Summer, Fall  
EEES 3000 Geology Of National Parks  
[3 credit hours]  
Study of regional geology of the U.S., focusing on national parks and monuments with the aim of furthering the student's geological knowledge and encouraging visitation as a tourist.  
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-  
Term Offered: Fall  
EEES 3050 General Ecology  
[3 credit hours]  
The structure, function and regulation of populations, communities and ecosystems, emphasizing human activities and their ecological consequences.  
Prerequisites: EEES 2150 with a minimum grade of C- or BIOL 2150 with a minimum grade of C-  
Term Offered: Spring, Fall  
EEES 3060 General Ecology Laboratory  
[1 credit hour]  
Laboratory and field exercises demonstrating ecological principles.  
Corequisites: EEES 3050  
Term Offered: Fall  
EEES 3100 Surficial Processes  
[3 credit hours]  
Description and study of the earth's surface features from the point of view of their origin, including landforms created by glaciers, rivers, the wind, along coasts, tectonics and erosional/depositional processes. Field trip required.  
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-  
Term Offered: Fall  
EEES 3210 Mineralogy and Petrology  
[4 credit hours]  
Mineralogy: Occurrence, characteristics and crystal chemistry, identification and geologic environments of formation of common minerals. Igneous and Metamorphic Petrology: Igneous and metamorphic rock characteristics, origins, classification and interpretation of conditions of formation. Laboratory: Using megascopically observable physical properties to identify and classify common minerals and infer crystal chemistry. Megascopical identification and classification of igneous and metamorphic rocks, identification of mineral associations and interpretation of conditions of formation.  
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-  
CHEM 1230 with a minimum grade of C-  
Term Offered: Spring, Fall  
EEES 3220 Sedimentary Petrology and Stratigraphy  
[3 credit hours]  
Megascopical description of sediments and sedimentary rocks, including their characteristics, classification and diagenesis; introduction to depositional processes and environments of sediments, and stratigraphic relationships of sedimentary rocks.  
Prerequisites: EEES 2100 with a minimum grade of C- or EEES 1010 with a minimum grade of C-  
Term Offered: Spring, Fall  
EEES 3250 Engineering Geology  
[3 credit hours]  
An introduction to the application of geologic principles to engineering practices through a series of readings, laboratory exercises and practical problems. First the fundamentals of geology are presented including: plate tectonics and the resulting distributions of geologic materials and phenomena; mineral, rock and soil characterization; geologic structures; and construction and use of geologic maps. The remainder of the course investigates specific geologic processes and applications to engineering practices.  
Prerequisites: MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 2450 with a minimum grade of C-  
Term Offered: Fall  
EEES 3310 Field Methods: Structural Geology and Mapping  
[3 credit hours]  
Rock deformation and its expression on maps; applying geometrical and trigonometric principles to solve problems involving dipping strata; stereonet applications, interpreting geological maps, constructing cross sections, geological GIS applications.  
Prerequisites: EEES 2100 with a minimum grade of C- or EEES 1010 with a minimum grade of C-  
Term Offered: Spring, Fall  
EEES 3360 Oceanography  
[3 credit hours]  
An exploration of the geological, physical, chemical and biological nature of the oceans. Emphasis on the origin and evolution of ocean basins, plate tectonics, properties of seawater, and physical processes of circulation, especially as related to climate, the hydrologic cycle, and life in the oceans.  
Prerequisites: EEES 2100 (may be taken concurrently) with a minimum grade of C- or EEES 1010 (may be taken concurrently) with a minimum grade of C- and (MATH 1210 (may be taken concurrently) with a minimum grade of C-) or MATH 1320 (may be taken concurrently) with a minimum grade of C-) or MATH 1340 (may be taken concurrently) with a minimum grade of C-)  
Term Offered: Spring, Summer, Fall  
EEES 3800 Botany  
[4 credit hours]  
A detailed introduction for science majors to general plant biology, via lecture and laboratory. Topics include plant structure, function, evolution, diversity, agriculture and other non-food uses, and ecology.  
Prerequisites: EEES 2150 with a minimum grade of D- and BIOL 2170 with a minimum grade of D-  
Term Offered: Spring
EEES 3810 Science of Gardening  
[3 credit hours]  
This course explores the science underlying gardening, and it is designed to foster understanding of basic scientific knowledge and the scientific process, as well as the practical application of science. The course focuses on how plants are affected by their biotic and abiotic environment, especially light, water, temperature, nutrients, soil, and enemies and partners.  
Prerequisites: EEES 2150 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 3900 Literature And Communications In The Environmental Sciences  
[3 credit hours]  
Survey and analysis of environmental issues featuring guest experts from a variety of environment-related occupations, readings from the environmental literature and student reports.  
Prerequisites: ENGL 1110 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 4100 Glacial Geology  
[3 credit hours]  
To understand glaciers and glacial landscapes. Topics include mass balance, ice flow, hydrology, erosion, deposition, landforms, glacial lakes and development of the Ohio glacial landscape. Field trip is mandatory.  
Prerequisites: EEES 3100 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 4150 Evolution  
[3 credit hours]  
The modern theory of evolution is presented within a general framework of biological and geological evidence focusing on the fossil record, early biomolecules, protein synthesis, genetics, phylogeny and vertebrate evolution.  
Prerequisites: (EEES 2150 with a minimum grade of C- or BIOL 2150 with a minimum grade of C-) and CHEM 1230 with a minimum grade of C-  
Term Offered: Spring, Summer, Fall  

EEES 4160 Environmental Data Management  
[3 credit hours]  
An introductory course in data management for environmental science seniors covering the basics of data management practices and the use of Excel and R for data preparation, evaluation, analysis, visualization, and interpretation. Prerequisite: EEES 2500 or approval of instructor.  
Prerequisites: EEES 2500 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 4200 Quaternary Geology  
[3 credit hours]  
To provide understanding of such cyclical events as climate change, sea level fluctuations, vegetation change and ice sheet paleogeography during the Quaternary Period and to explore future changes for planet Earth. Field trip is mandatory.  
Prerequisites: EEES 3100 with a minimum grade of C-  
Term Offered: Spring  

EEES 4220 Environmental Geochemistry  
[3 credit hours]  
Chemical reactions of environmental concern. Water and soil chemistry related to contaminant fate and mobility. Computer software used.  
Prerequisites: CHEM 1230 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 4240 Soil Science  
[3 credit hours]  
Basic principles of soil formation, physics, and chemistry with emphasis on their influence on fluid and chemical migration and preservation of soil quality from geological, agricultural and environmental perspectives.  
Prerequisites: CHEM 1230 with a minimum grade of C- or CHEM 1090 with a minimum grade of C-  
Term Offered: Spring  

EEES 4250 Soil Ecology  
[3 credit hours]  
Underlying concepts and theory of modern soil ecology will be reviewed including the biogeochemical cycles and ecological functions of soil, and the effects of human activities. (Spring, alternate years, odd)  
Prerequisites: EEES 3050 with a minimum grade of C- or EEES 4240 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 4260 Soil Ecology Laboratory  
[1 credit hour]  
Laboratory exercises designed to complement the material covered in EEES 4250.  
Corequisites: EEES 4250  
Term Offered: Spring, Fall  

EEES 4300 Field Botany  
[3 credit hours]  
Introduction to the principles and methodology of plant taxonomy with particular attention to the native plant species.  
Prerequisites: EEES 2150 with a minimum grade of D- or BIOL 2150 with a minimum grade of D-  

EEES 4330 Vertebrate Ecology And Systematics  
[4 credit hours]  
Ecology, systematics and conservation of the vertebrates, with special emphasis on forms native to North America.  
Prerequisites: EEES 2150 with a minimum grade of C-  
Term Offered: Spring, Fall  

EEES 4350 Ecology and Conservation of Reptiles and Amphibians  
[3 credit hours]  
The ecology, diversity, evolution, and conservation of amphibians and reptiles. Lectures will discuss natural history, trait diversity, evolutionary context, and ecological implications of amphibians and reptiles. Hands-on activities include taxonomy and identification of local species, survey and field methods, and discussions of scientific literature. Throughout this course, the biology of amphibians and reptiles will be emphasized in the context of conservation.  
Prerequisites: EEES 3050 with a minimum grade of C-  

EEES 4355 Ecology and Conservation of Reptiles and Amphibians Lab  
[1 credit hour]  
Laboratory and field exercises relevant to the conservation and biology of reptiles and amphibians. This course includes field trips, data collection, and analysis of data and samples. Field trips will focus on standard methods of catching, handling, and marking reptiles and amphibians, along with field techniques relevant to studying the ecology and conservation of reptiles and amphibians.  
Corequisites: EEES 4350
EEES 4410 Hydrogeology
[3 credit hours]
Fundamentals of groundwater/earth interactions are introduced concentrating on physical aspects of groundwater flow with applications to the field of water resources and contaminant investigations. This course is designed as the fundamental course in groundwater for students who plan to use hydrogeology in their careers, e.g., environmental geologists, civil and environmental engineers, environmental specialists and scientists, and petroleum geologists.
Prerequisites: MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 2450 with a minimum grade of C-
Term Offered: Spring

EEES 4450 Hazardous Waste Management
[3 credit hours]
Environmental regulations concerning hazardous waste, characteristics of hazardous waste and disposal technologies, toxicology, characteristics of organic chemicals and heavy metals, biodegradation, soil science, groundwater contamination, risk assessment, site investigation.
Prerequisites: CHEM 1230 with a minimum grade of C- or CHEM 1090 with a minimum grade of C-
Term Offered: Fall

EEES 4480 GIS Applications in Environmental Science
[3 credit hours]
An applications course focused on using GIS techniques and applications in environmental problems and research.
Prerequisites: EEES 2500 with a minimum grade of C- and EEES 2100 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4490 Remote Sensing of The Environment
[4 credit hours]
Introduction to theory, methods and techniques used to gather and analyze remote sensor data. Topics range from low altitude air photo interpretation through satellite image acquisition.
Prerequisites: GEPL 2010 with a minimum grade of C- or EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Fall

EEES 4510 Environmental Microbiology
[3 credit hours]
The diversity of microbial life and activities, the functioning of microbial ecosystems in energy and carbon flow and remediation of polluted environments, and the detection and control of pathogens.
Prerequisites: (EEES 2150 with a minimum grade of C- and CHEM 1230 with a minimum grade of C-)
Term Offered: Fall

EEES 4520 Bioremediation
[3 credit hours]
The environmental fate and transport of contaminants; their transformation and biodegradation by plants and microorganisms; bioremediation strategies, including solid phase, slurry phase, and vapor-phase treatments, and natural attenuation.
Prerequisites: (EEES 2150 with a minimum grade of C- and CHEM 1230 with a minimum grade of C-)

EEES 4540 Microbial Ecology
[2 credit hours]
Students will learn the underlying processes that drive microbial population structure and function in the context of the environment and public health, and become familiar with classical and current methodology used in microbial community analysis.
Prerequisites: EEES 2150 with a minimum grade of C- or BIOL 2170 with a minimum grade of C-
Term Offered: Fall

EEES 4550 Methods Of Microbial Investigation
[3 credit hours]
Student will learn the classical and current methodologies (biochemical and molecular) used in microbial community analysis while developing an understanding of experimental design sample handling and data analysis.
Prerequisites: EEES 4540 with a minimum grade of C-

EEES 4610 Geophysics
[3 credit hours]
Survey of theory, field applications, interpretation principles of solid earth and exploration geophysics. Two hours lecture, three hours methods laboratory.
Prerequisites: (EEES 1010 with a minimum grade of C- or EEES 2010 with a minimum grade of C-) and (MATH 1750 with a minimum grade of C- or MATH 2450 with a minimum grade of C-)

EEES 4630 Numerical Methods In Geophysics
[3 credit hours]
Numerical filters and matrix operations used to process potential field data and wave forms, isolating anomalies and signals of interest; derivative maps, upward and downward continuation; current interpretation software. Term project.
Prerequisites: EEES 4610 with a minimum grade of C-

EEES 4650 Geology Field Course
[1-4 credit hours]
Intensive field studies in various areas of geologic interest. Studies may involve various geologic field methods and descriptive techniques. Course may be repeated multiple times. Fall and Spring.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-

EEES 4730 Aquatic Ecology
[3 credit hours]
The biology of populations, communities and ecosystems with emphasis on aquatic environments. Includes the application of principles and theory from aquatic ecology to help understand and solve management problems in aquatic systems.
Prerequisites: EEES 3050 with a minimum grade of C-

EEES 4740 Aquatic Ecology Laboratory
[1 credit hour]
Laboratory exercises on the biology of aquatic populations, communities and ecosystems.
Corequisites: EEES 4730
Term Offered: Fall
EEES 4750 Conservation Biology
[3 credit hours]
The application of principles of ecology, biogeography, genetics, economics, philosophy and other disciplines to the study and maintenance of biological diversity in temperate, subtropical and tropical systems.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4755 Conservation Biology Lab
[1 credit hour]
Laboratory and field exercises relevant to the conservation biology of populations, communities and ecosystems. This course includes field trips, sample analyses and computer-based approaches to biodiversity inventories and reserve design.
Prerequisites: EEES 4750 (may be taken concurrently) with a minimum grade of C-

EEES 4760 Landscape Ecology
[3 credit hours]
A general introduction to the theory and practice of landscape ecology, including landscape-analysis, pattern-process relationship, and potential management applications at multiple spatial and temporal scales.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4790 Ecology Field Trip
[2-4 credit hours]
Field study of globally significant ecosystem(s), including analysis of structural and functional relationship within and between ecosystems. Opportunities for individual student projects. Prerequisite: EEES 3050 or equivalent.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Summer

EEES 4910 Directed Research
[1-5 credit hours]
Research under guidance of faculty member. An acceptable thesis is required for credit toward major.
Term Offered: Spring, Summer, Fall

EEES 4920 Senior Geology Seminar
[2 credit hours]
Survey of geology at a senior level using readings, class discussions and some lectures. The final exam will be one of the assessment measures for the Geology Program.
Term Offered: Spring

EEES 4940 Internship
[1 credit hour]
The student identifies and communicates with a community professional to earn a short-term, volunteer or paid position that will provide practical experience relevant to the student’s plan of study. Student must enroll during the term service is performed.
Term Offered: Spring, Summer, Fall

EEES 4960 Senior Seminar
[1 credit hour]
The intent of the course is to provide senior students with an opportunity to identify relevant positions, create appropriate resumes/CVs and cover letters, and develop necessary interview skills as they plan for their professional careers. Prerequisite: senior standing in ENST, ENSC, GEOL, or BIOL, requiring permission of instructor.
Term Offered: Spring, Fall

EEES 4970 Senior Environmental Capstone
[3 credit hours]
A project-based capstone course focused on integration, synthesis and applications of course work students have taken in their program of study. Departmental majors with different academic backgrounds work in small teams to complete a practical, interdisciplinary project for a client culminating in a scope of work, team-presentation and project report. Clients might include a conservation organization, governmental agency, private industry, school, or other.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4980 Special Topics: Advanced Undergraduate
[1-4 credit hours]
An advanced undergraduate course covering some aspect of the environmental sciences not covered in the formal upper-division undergraduate curriculum. Students may repeat the course for different topics.
Term Offered: Spring, Summer, Fall

EEES 4990 Independent Study: Advanced Undergraduate
[1-4 credit hours]
Student selects an appropriate approved subject for individualized study and prepares a report or gives equivalent evidence of mastery of the selected subject.
Term Offered: Spring, Summer, Fall

Departmental Honors

Qualified sophomores, juniors and seniors working on degree programs within the department of environmental sciences may be invited to work for one of the following citations, consistent with their degree program: “honors in biology,” “honors in environmental sciences,” “honors in environmental studies” or “honors in geology.”

1. Admission: The departmental Honors Program is open to all department majors and may be taken concurrently with College Honors. Admission to the departmental Honors Program is based on academic achievement. Normally, students invited to participate will have achieved a 3.3 or better overall GPA by the end of the sophomore year.

2. Requirements: A student must satisfactorily complete from three to six credits of EEES 4910 and graduate with a minimum overall GPA of 3.3 in order to receive the honors citation. Candidates must prepare a written thesis based on their research and present an oral report at an open forum. Candidates also will provide two unbound copies of the approved thesis to the department for binding, one each for the research Advisor and department. This program provides an opportunity for the exceptional student to work closely with a faculty Advisor on an independent research topic. This research experience.
often leads to publication and is an excellent preparation for graduate studies.

**BA in Environmental Studies**

The Bachelor of Arts degree in Environmental Studies requires a minimum of 120 hours, including a minor. Students in this degree program take a broad, interdisciplinary approach that combines science with social science and humanities courses. Students are required to minor in a non-science discipline. This degree provides a foundation for students in the sciences that explain the human impacts to the environment, and the social and human dimensions of these issues including environmental politics, ethics, geography, and economics. Students with this degree are prepared for graduate school and career opportunities with federal and state regulatory agencies; wildlife and zoological parks; state, county and city parks; state natural resource agencies; university and secondary schools; and nonprofit and non-government organizations (NGOs).

**For the Bachelor of Arts degree in Environmental Studies (ENST)** following courses are required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 1020</td>
<td>Introductory Geology Laboratory</td>
<td></td>
</tr>
<tr>
<td>EEES 2020</td>
<td>Introduction to Environmental Studies: Energy and Climate</td>
<td></td>
</tr>
<tr>
<td>EEES 2030</td>
<td>Introduction to Environmental Studies: Land and Water</td>
<td></td>
</tr>
<tr>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
<td></td>
</tr>
<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
<td></td>
</tr>
<tr>
<td>EEES 2160</td>
<td>Biodiversity Laboratory</td>
<td></td>
</tr>
<tr>
<td>EEES 2500</td>
<td>Computer Applications In Environmental Sciences</td>
<td></td>
</tr>
<tr>
<td>EEES 3050</td>
<td>General Ecology</td>
<td></td>
</tr>
<tr>
<td>EEES 3060</td>
<td>General Ecology Lab</td>
<td></td>
</tr>
<tr>
<td>EEES 4960</td>
<td>Senior Seminar</td>
<td></td>
</tr>
<tr>
<td>EEES 3900</td>
<td>Literature and Communication in the Environmental Sciences</td>
<td></td>
</tr>
<tr>
<td>EEES 4940</td>
<td>Internship</td>
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One of the Following:

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<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EEES 3100</td>
<td>Surficial Processes</td>
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<tr>
<td>or EEES 2400</td>
<td>Oceanography</td>
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One of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 4970</td>
<td>Senior Environmental Capstone</td>
<td></td>
</tr>
<tr>
<td>or EEES 4980</td>
<td>Special Topics: BioDesign Challenge</td>
<td></td>
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</tbody>
</table>

The following **Related** courses are also required:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 2950</td>
<td>Scientific Report Writing</td>
<td></td>
</tr>
<tr>
<td>MATH 2640</td>
<td>Statistics for Applied Science</td>
<td></td>
</tr>
<tr>
<td>CHEM 1090</td>
<td>Elementary Chemistry or CHEM 1100</td>
<td></td>
</tr>
<tr>
<td>PSC 4340</td>
<td>Environmental Policy</td>
<td></td>
</tr>
<tr>
<td>ECON 3240</td>
<td>Environmental Economics or ECON 3270 Natural Resource Economics</td>
<td></td>
</tr>
<tr>
<td>GEPL 3900</td>
<td>Environmental Planning</td>
<td></td>
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<tr>
<td>PHIL 3180</td>
<td>Environmental Ethics or PJS 2500 Peace Education</td>
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</table>

One of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>COMM 2600</td>
<td>Public Presentations, ENGL 3050 Persuasive Writing, ART 2800 Visual Literacy-Data Visualization, or HON 3010 Community Engagement</td>
<td></td>
</tr>
</tbody>
</table>

**The completion of the Environmental Studies Major requires a minor approved by your advisor.** Common minors include Geography and Planning (p. 73), and Communications (p. 51).

Students also are required to complete a 100-hr environment-related internship (EEES 4940) in an agency, corporation, university laboratory or other approved location.

With the exception of EEES 4940 students may not take any courses required in the major as P/NC.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
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<td>Natural Sciences &amp; Mathematics</td>
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<tr>
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<td>EEES 2020</td>
<td>Introduction to the Environment: Energy and Climate</td>
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<tr>
<td></td>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cultural Experience</td>
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<td>4</td>
</tr>
<tr>
<td></td>
<td>Humanities Core</td>
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<td>3</td>
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**Second Term**

<table>
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<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EEES 1020</td>
<td>Introductory Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EEES 2030</td>
<td>Introduction to the Environment Land-Use and Water</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cultural Experience</td>
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**Second Year**

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<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Third Term</td>
<td>EEES 3100</td>
<td>Surficial Processes</td>
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<tr>
<td>or EEES 2400</td>
<td>Oceanography</td>
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<td></td>
<td>GEPL 3900</td>
<td>Environmental Planning</td>
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<tr>
<td></td>
<td>EEES 2500</td>
<td>Computer Applications In Environmental Sciences</td>
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<td></td>
<td>CHEM 1090</td>
<td>Elementary Chemistry</td>
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<tr>
<td></td>
<td>Social Science Core</td>
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<td>Humanities Core</td>
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**Fourth Term**

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<th>Course Title</th>
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<tr>
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<td>EEES 2150</td>
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<tr>
<td></td>
<td>EEES 2160</td>
<td>Biodiversity Laboratory</td>
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<td></td>
<td>MATH 2640</td>
<td>Statistics for Applied Science</td>
<td>3</td>
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<tr>
<td></td>
<td>EEES 3900</td>
<td>Literature And Communications In The Environmental Sciences</td>
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**Hours**

<table>
<thead>
<tr>
<th>Total Hours</th>
<th>First Year</th>
<th>Second Term</th>
<th>Second Year</th>
<th>Fourth Term</th>
<th>Total</th>
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<tr>
<td></td>
<td>15</td>
<td>15</td>
<td>16</td>
<td>14</td>
<td>56</td>
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</tbody>
</table>
BS in Biology with a Concentration in Ecology and Organismal Biology

The Bachelor of Science degree in Biology with a concentration in Ecology and Organismal Biology requires a minimum of 120 hours. Students in this degree focus on the ecology of animals, plants and microorganisms and their roles in the biosphere. This degree prepares students for employment or graduate school in life sciences fields, such as wildlife biology, freshwater biology, zoology, conservation biology and forestry.

NOTE: Students pursuing a BS in Biology with a Concentration in Ecology and Organismal Biology cannot double major with a BS in Environmental Sciences/Biology Minor.

The Bachelor of Science degree in biology with a concentration in ecology and organismal biology (BIOM) requires the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
<td>3</td>
</tr>
<tr>
<td>EEES 2160</td>
<td>Biodiversity Laboratory</td>
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</tr>
<tr>
<td>EEES 3050</td>
<td>General Ecology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3060</td>
<td>General Ecology Laboratory</td>
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</tr>
<tr>
<td>EEES 3900</td>
<td>Literature And Communications In The Environmental Sciences</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4150</td>
<td>Evolution</td>
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</tr>
<tr>
<td>EEES 4940</td>
<td>Internship</td>
<td>1-4</td>
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<tr>
<td>PSC 4340</td>
<td>Environmental Policy</td>
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<tr>
<td>EEES 4960</td>
<td>Senior Seminar</td>
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<td>Minor Course</td>
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<tr>
<td>Minor Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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</tr>
<tr>
<td>Hours</td>
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<tr>
<td>ECON 3240</td>
<td>Environmental Economics</td>
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<td>EEES 4970</td>
<td>Senior Environmental Capstone</td>
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<td>Minor Course</td>
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<td>Electives</td>
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<td>Hours</td>
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<td>Total Hours</td>
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<td>120-123</td>
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</tbody>
</table>

1. Students will be able to describe general taxonomic organization of life on earth and the evolutionary processes that underlie biological diversity.
2. Students will be able to explain how both abiotic factors, such as climate and pollution, and biotic factors, such as competition and disease, affect organisms, communities, and ecosystems.
3. Students will be able to describe how scientific and social (economic or political) factors constrain solutions to environmental quality problems;
4. Students will demonstrate an increase in their knowledge of the relationships between the biosphere, atmosphere, geosphere and hydrosphere in northwest Ohio.
5. Students will be able to explain how human activities impact the biosphere, atmosphere, geosphere, and hydrosphere in northwest Ohio.
6. Students will be able to identify science-based information or research that can contribute to communicating environmental issues to the public and contribute to solutions to environmental issues.
7. Students will be able to develop and propose informed solutions to environmental issues while taking into account economic considerations and political compromises.
### Arts/Humanities Core
- **Hours:** 3

### Second Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>EEES 2160</td>
<td>Biodiversity Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
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</tr>
<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
<td>1</td>
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<tr>
<td><strong>Social Science Core</strong></td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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### Third Term
<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1750 or MATH 1850</td>
<td>Calculus For The Life Sciences With Applications I or Single Variable Calculus I</td>
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<tr>
<td><strong>Arts/Humanities Core</strong></td>
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<td></td>
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### Fourth Term
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<th>Hours</th>
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<tr>
<td>MATH 1760 or MATH 1860</td>
<td>Calculus For The Life Sciences With Applications II or Single Variable Calculus II</td>
<td>3</td>
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<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
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<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
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<td>EEES 3900</td>
<td>Literature And Communications In The Environmental Sciences</td>
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<td><strong>Electives</strong></td>
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<td><strong>Hours</strong></td>
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### Fifth Term
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<tbody>
<tr>
<td>EEES 3050</td>
<td>General Ecology</td>
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<td>EEES 3060</td>
<td>General Ecology Laboratory</td>
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<tr>
<td>BIOL 3030</td>
<td>Cell Biology</td>
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### Sixth Term
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<tbody>
<tr>
<td>MATH 2640</td>
<td>Statistics for Applied Science</td>
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<tr>
<td><strong>Electives-Major</strong></td>
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<tr>
<td>EEES Advanced Lab ²</td>
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<tr>
<td><strong>Electives</strong></td>
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### Seventh Term
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<tbody>
<tr>
<td>PHYS 2070</td>
<td>General Physics I</td>
<td>5</td>
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<tr>
<td><strong>Non-US Diversity</strong></td>
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<td></td>
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<tr>
<td><strong>Electives-Major</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>16</td>
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### Eighth Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 2080</td>
<td>General Physics II</td>
<td>5</td>
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<tr>
<td>EEES 4150</td>
<td>Evolution</td>
<td>3</td>
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<tr>
<td>EEES Advanced Lab ²</td>
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<tr>
<td><strong>Electives</strong></td>
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</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>14-15</td>
</tr>
</tbody>
</table>

### Total Hours
- **120-121**

1. Choose from any upper level EEES course (4000 level) for which prerequisites are met.
2. Appropriate lab courses to be chosen with consent of BIOM advisor (Dr. Sigler).

**PLO 1.** Students will be able to demonstrate a thorough understanding of the fundamental concepts of cell and molecular biology, biochemistry, evolutionary biology and physiology and use these concepts to analyze and evaluate biological observations, in written and mathematical terms, and predict the behavior of biological manipulations.

**PLO 2.** Students will be able to read primary biological literature and apply critical thinking skills to analyze and interpret conclusions from biological experiments. They should be able to perform effective literature searches and identify relevant primary literature.

**PLO 3.** Students will be able to clearly discuss, analyze and evaluate subjects relating to biological sciences in both written and spoken presentations. They should be able to interpret these discoveries in the context of current understanding.

### BS in Environmental Geology
The Bachelor of Science in Environmental Geology requires a minimum of 120 hours. Environmental geology majors have a foundation in geology, particularly in near surface geology at the intersection of geology and the environment. Students are also taught to think critically and develop communication skills. Students with this degree are prepared for graduate school and career opportunities with environmental consulting firms and industry, state natural-resource agencies and geological surveys, planning commissions and water-resource agencies, state and national regulatory agencies, universities, colleges and secondary schools.

**NOTE:** Students pursuing a BS in Environmental Geology cannot double major with a BS in Environmental Sciences/Geology Minor.

The Bachelor of Science degree in geology requires a minimum of 45-46 hours in the major, including the following:

- EEES 1020  Introductory Geology Laboratory
- EEES 2100  Fundamentals Of Geology
- EEES 2230  Earth History: Historical Geology and Paleontology (WAC)
- EEES 2500  Computer Applications In Environmental Sciences
- EEES 3210  Mineralogy and Petrology
- EEES 3220  Sedimentary Petrology and Stratigraphy
- EEES 3310  Field Methods: Structural Geology and Mapping
- EEES 3900  Literature and communication in the Environmental Sciences (WAC)
- EEES 4650  Geology Field Course
EEES 4920  Senior Geology Seminar

Select an additional 6 courses from the following three groups with at least 2 from each group:

Group A
EEES 2400 Oceanography And Water Resources  
EEES 3100 Surficial Processes  
EEES 4100 Glacial Geology  
EEES 4240 Soil Science  
EEES 4200 Quaternary Geology

Group B
EEES 4150 Evolution  
EEES 4220 Environmental Geochemistry  
EEES 4410 Hydrogeology  
EEES 4450 Hazardous Waste Management  
EEES 4490 Remote Sensing of The Environment  
EEES 4610 Geophysics

Group C
EEES 2100 Introduction to the Environment: Energy and Climate  
EEES 2300 Introduction to the Environment: Land-use and Water  
EEES 2200 Climate Change  
EEES 2510 Advanced Computer Applications  
EEES 4480 GIS Applications in Environmental Science  
ECON 3240 Environmental Economics  
PSC 4340 Environmental Policy

NOTE: Students may request credit for EEES 4980 Special Topics to qualify as an elective. Discuss individual courses and topics with your academic advisor in the Department.

The following related courses are also required:
CHEM 1230 General Chemistry I  
CHEM 1280 General Chemistry Lab I  
CHEM 1240 General Chemistry II  
CHEM 1290 General Chemistry Lab II

Calculus I and II: (MATH 1750 & MATH 1760, or MATH 1850 & MATH 1860, or MATH 1830 & MATH 1840)  
Two semesters of general physics either algebra or calculus based: (PHYS 2070 and PHYS 2080, or PHYS 2130 and PHYS 2140)

Students must achieve a minimum GPA of 2.5 in the major to graduate. Students may not take any required course in the major or related areas as P/NC.

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
NSM 1000 Natural Sciences & Mathematics  2
EEES 2100 Fundamentals Of Geology  4
EEES 1020 Introductory Geology Laboratory  1
EEES 2500 Computer Applications In Environmental Sciences  1
ENGL 1110 College Composition I  3
Social Sciences Core  3
Total Hours  14

Second Term
EEES 2230 Earth History: Historical Geology and Paleontology  4
ENGL 1130 College Composition II: Academic Disciplines And Discourse  3
CHEM 1230 General Chemistry I  4
CHEM 1280 General Chemistry Lab I  1
Arts/Humanities Core  3
Total Hours  15

Third Term
EEES 3210 Mineralogy and Petrology  4
CHEM 1240 General Chemistry II  4
CHEM 1290 General Chemistry Lab II  1
EEES 2500 Computer Applications In Environmental Sciences  1
Select one of the following:  4
MATH 1750 Calculus For The Life Sciences With Applications I  
MATH 1830 Calculus I For Mathematicians, Scientists And Educators  
MATH 1850 Single Variable Calculus I
Diversity of US  3
Total Hours  17

Fourth Term
EEES 3220 Sedimentary Petrology and Stratigraphy  3
EEES 4650 Geology Field Course  3
EEES 3900 Literature And Communications In The Environmental Sciences (WAC)  3
Select one of the following:  3-4
MATH 1760 Calculus For The Life Sciences With Applications II  
MATH 1840 Calculus II For Mathematicians, Scientists And Educators  
MATH 1850 Single Variable Calculus I
Non-US Diversity  3
Total Hours  15-16

Fifth Term
PHYS 2070 General Physics I  5
EEES 3310 Field Methods: Structural Geology and Mapping  3
Select one geology group A elective, for example:  3
EEES 3100 Surficial Processes  
Select one geology group B elective, for example:  3
EEES 4410 Hydrogeology  
Total Hours  14

Sixth Term
PHYS 2080 General Physics II  5
Select one geology group A elective, for example:  3
EEES 4100 Glacial Geology  
Social Sciences Core  3
Electives 6

Seventh Term

Select one geology group C electives, for example: 3

EEES 2200 Climate Change

Select one geology group C elective, for example: 3

EEES 4480 GIS Applications in Environmental Science

Electives 5

Arts/Humanities Core 3

Hours 14

Eighth Term

EEES 4920 Senior Geology Seminar 2

Select one geology group B elective, for example: 3

EEES 4610 Geophysics

Electives 9

Hours 14

Total Hours 120–121

A. Students will be able to apply the common tools necessary for a field investigation in geology.
B. Students will be able to identify and classify Earth materials, including minerals, rocks and common fossils.
C. Students will be able to apply the concepts of plate tectonics to the analysis of other geologic processes, such as the distribution of earthquakes, creation of landforms, and sedimentary depositional environments.
D. Students will be able to explain and discuss the basic principles concerning the origin and distribution of minerals (mineralogy) and rocks (petrology).
E. Students will be able to evaluate the record of rock behavior under stress (structural geology) within the lithosphere.
F. Students will be able to analyze field maps or other images to interpret the processes and interactions among the primary Earth systems that produce features on the Earth surface.
G. Students will be able to evaluate environmental issues in the context of geological principles, and to design practical potential solutions.
H. Students in Earth science must also be able to apply the tools from chemistry, physics, biology, mathematics, and computing for solving problems.
I. Students will be able to explain the two fundamental paradigms in geology: plate tectonics and evolution.

BS in Environmental Sciences

The Bachelor of Science in Environmental Sciences requires a minimum of 120 hours including a minor. Students in this degree program take a broad, interdisciplinary approach that combines science with social science and humanities courses. Students are required to minor in a science to develop a deeper understanding of a specialized scientific field. Students with this degree are prepared for graduate school and career opportunities federal and state regulatory agencies; wildlife ranges and zoological parks; environmental consulting firms; state, county and city parks; state natural resource agencies; university and secondary schools; and nonprofit and non-government organizations (NGOs)

NOTE: Students pursuing a BS in Environmental Sciences cannot double major in a BS in Biology with a Concentration in Ecology and Organismal Biology nor BS in Environmental Geology.

For the Bachelor of Science degree in Environmental Sciences (ENSC) The following courses must be included:

EEES 1020 Introductory Geology Laboratory
EEES 2020 Introduction to the Environment: Energy and Climate
EEES 2030 Introduction to the Environment: Land-use and Water
EEES 2100 Fundamentals Of Geology
EEES 2150 Biodiversity
EEES 2160 Biodiversity Laboratory
EEES 2500 Computer Applications In Environmental Sciences
EEES 2510 Advanced Computer Applications

One of the following:

EEES 2760 Field Methods or EEES 2600 Analytical Methods

EEES 3050 General Ecology
EEES 3060 General Ecology Lab

One of the following:

EEES 2400 Oceanography and Water Resources or EEES 3100 Surficial Processes or EEES 4240 Soil Science

EEES 3900 Literature And Communications In The Environmental Sciences
EEES 4940 Internship
EEES 4970 Environmental Capstone
EEES 4960 Senior Seminar

One advanced EEES laboratory course

The following RELATED courses are also required:

MATH 2640 Statistics for Applied Science
Calculus I and II: (MATH 1750 and MATH 1760, or MATH 1850 and MATH 1860)
CHEM 1230 General Chemistry I
CHEM 1280 General Chemistry Lab I
CHEM 1240 General Chemistry II
CHEM 1290 General Chemistry Lab II

Four of following RELATED courses, including at least 1 in each of the social sciences and humanities groups:

Social Science group:
GEPL 3900 Environmental Planning
PSC 4340 Environmental Policy
ECON 3240 Environmental Economics
ECON 3270 Natural Resource Economics

Humanities group
REL 2980 Religion and Environment
PHIL 3180 Environmental Ethics
PJS 2500 Peace Education

The completion of the Environmental Sciences Major requires a minor approved by your advisor. Common minors include Environmental Biology (p. 383), and Geology (p. 379). Other possible minors include the Minor in Renewable Energy (p. 417) or Minor Green Chemistry and Engineering (p. 370).
Students also are required to complete a 100-hr environment-related internship (EEES 4940 for 1 credit hour) in an agency, corporation, university laboratory or other approved location. With the exception of EEES 4940, students may not take any courses required in the major as P/NC.

Below is a sample plan of study (for the Environmental Biology Minor\(^1\)). Consult your advisor and the degree audit for your program requirements.

### First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>EEES 2020 Introduction to the Environment: Energy and Climate</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1230 General Chemistry I</td>
<td>4</td>
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<td>CHEM 1280 General Chemistry Lab I</td>
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<tr>
<td>ENGL 1110 College Composition I (Arts/Humanities Core)</td>
<td>3</td>
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<tr>
<td>Arts/Humanities Core</td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EEES 2030 Introduction to the Environment Land-Use and Water</td>
<td>3</td>
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<tr>
<td>EEES 2100 Fundamentals Of Geology</td>
<td>4</td>
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<tr>
<td>EEES 1020 Introductory Geology Laboratory</td>
<td>1</td>
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<tr>
<td>CHEM 1240 General Chemistry II</td>
<td>4</td>
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<tr>
<td>CHEM 1290 General Chemistry Lab II</td>
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<tr>
<td><strong>Social Science Core</strong></td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
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### Second Year

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<thead>
<tr>
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<tbody>
<tr>
<td>EEES 2150 Biodiversity</td>
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<td>EEES 2160 Biodiversity Laboratory</td>
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<tr>
<td>EEES 1130 Down To Earth: Environmental Science</td>
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<tr>
<td>MATH 1750 or MATH 1850 Calculus For The Life Sciences With Applications I or Single Variable Calculus I</td>
<td>4</td>
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<tr>
<td>EEES 2500 Computer Applications In Environmental Sciences</td>
<td>1</td>
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<tr>
<td>EEES 2760 or EEES 3100 Field Methods Lab or Surficial Processes</td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
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### Fourth Year

<table>
<thead>
<tr>
<th>Fourth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EEES 2600 or EEES 2400 Techniques for Environmental Sciences or Oceanography And Water Resources</td>
<td>3</td>
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<tr>
<td>EEES 2510 Advanced Computer Applications</td>
<td>2</td>
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<td><strong>US Diversity Core</strong></td>
<td>3</td>
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<tr>
<td>MATH 1760 or MATH 1860 Calculus For The Life Sciences With Applications II or Single Variable Calculus II</td>
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<td><strong>Hours</strong></td>
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### Third Year

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<tbody>
<tr>
<td>EEES 3050 General Ecology</td>
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<td>EEES 3060 General Ecology Laboratory</td>
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<td>MATH 2640 Statistics for Applied Science</td>
<td>3</td>
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<td><strong>Social Science Core</strong></td>
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<td>PHIL 3180 Environmental Ethics</td>
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### Sixth Year

<table>
<thead>
<tr>
<th>Sixth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EEES 3900 Literature And Communications In The Environmental Sciences</td>
<td>3</td>
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<tr>
<td>GEPL 3900 Environmental Planning</td>
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<td><strong>Environmental Biology Minor</strong></td>
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<td><strong>Elective</strong></td>
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<tr>
<td><strong>Hours</strong></td>
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### Fourth Year

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<tr>
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<tbody>
<tr>
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<tr>
<td>EEES 4970 Senior Environmental Capstone</td>
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<tr>
<td>PSC 4340 Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Environmental Biology Minor</strong></td>
<td>3</td>
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<tr>
<td><strong>Advanced Lab</strong></td>
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<tr>
<td><strong>Arts/Humanities Core</strong></td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
<td><strong>14</strong></td>
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### Eighth Year

<table>
<thead>
<tr>
<th>Eighth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECON 3240 Environmental Economics</td>
<td>3</td>
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<tr>
<td>EEES 4960 Senior Seminar</td>
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<tr>
<td><strong>Environmental Biology Minor</strong></td>
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<tr>
<td><strong>Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>13</strong></td>
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</tbody>
</table>

### Total Hours

- **120**

A. Environmental Science requires a basic understanding of geology, including an understanding of earth materials and landforms.
1. Students will be able to identify and classify minerals, rocks (igneous, sedimentary, and metamorphic), and common fossils.
2. Students will be able to identify landforms and interpret formative processes of landforms from maps and digital elevation models.

B. Environmental Science uses the principles of biology to understand how organisms are affected by the environment.
1. Students will be able to explain how both abiotic factors, such as climate and pollution, and biotic factors, such as competition and disease, affect organisms, communities, and ecosystems.

C. Environmental Scientists interact with Social Scientists to understand the human context in which environmental problems exist.
1. Students will be able to propose and discuss public policy and planning options for improving or managing factors that impact the environment.

D. Environmental Scientists provide the science to address the impacts and solutions of environmental problems.
1. Students will be able to analyze the major environmental problems that are affecting our earth and well-being, including climate change, pollution, and resource management.

E. Environmental Science is a field-oriented science conducted, in part, through field investigations, which requires expertise in collecting field-based data.

1. Students will be able to organize and conduct data collection for a field-based investigation.

F. Environmental Scientists require technical skills, including computing, statistics, and communication.

1. Students will be able to analyze data both graphically and statistically.

2. Students will be able to interpret and report results of a research project, in both audio-visual and written forms, using appropriate technology.

G. Environmental Science is multi-disciplinary, but our students must have an area of concentration, such as Biology, Geology, or Chemistry (within Environmental Science).

1. Students should be able to describe and explain examples of the linkages among their area of concentration and the other areas of Environmental Science.

**Minor in Environmental Sciences**

The Minor in Environmental Sciences requires a minimum of 21 hours of which at least 12 credit hours must be unique to that minor. Students in this minor are exposed to the science that underlies and helps to solve our environmental issues.

Students electing to minor in environmental sciences must complete at least 21 hours of course work consisting of the following:

**CORE REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
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</tr>
<tr>
<td>EEES 2020</td>
<td>Introduction to the Environment: Energy and Climate</td>
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</tr>
<tr>
<td>EEES 2030</td>
<td>Introduction to the Environment Land-Use and Water</td>
<td>3</td>
</tr>
<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>EEES 2500</td>
<td>Computer Applications In Environmental Sciences</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose any 2000–4000-level EEES courses, in consultation with your advisor, to achieve 21, or more, total credit hours.

**Total Hours**: 21

A minimum GPA of 2.0 in the EEES course work is required, and the program must be approved in advance by the departmental ENSC minor advisor (Dr. Fisher).

**NOTE**: EEES 3050 (Fundamentals of Ecology) is a prerequisite course for several of the advanced EEES courses.

**Minor in Geology**

The Minor in Geology requires a minimum of 21 hours of which at least 12 credit hours must be unique to that minor. Students in this minor have a foundation in geology, particularly in near surface geology at the intersection of geology and the environment. Students electing to minor in geology must complete the following:

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 1020</td>
<td>Introductory Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
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</table>

**AT LEAST TWO COURSES FROM THE FOLLOWING FOUR**

Students completing a the Environmental Biology minor must be sure that at least 12 credit hours of the minor requirements are unique to the minor, and are not being used to satisfy requirements in the major or another minor.

**Minor in Environmental Biology**

**CORE REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
<td>4</td>
</tr>
<tr>
<td>EEES 2160</td>
<td>Biodiversity Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEES 3050</td>
<td>General Ecology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4150</td>
<td>Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELECTIVES - AT LEAST 10 CREDITS FROM THE FOLLOWING:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 3060</td>
<td>General Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEES 3810</td>
<td>Science of Gardening</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4250</td>
<td>Soil Ecology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4260</td>
<td>Soil Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEES 4350</td>
<td>Ecology and Conservation of Reptiles and Amphibians</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4355</td>
<td>Ecology and Conservation of Reptiles and Amphibians Lab</td>
<td>1</td>
</tr>
<tr>
<td>EEES 4480</td>
<td>GIS Applications in Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4730</td>
<td>Aquatic Ecology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4740</td>
<td>Aquatic Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEES 4750</td>
<td>Conservation Biology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4755</td>
<td>Conservation Biology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EEES 4760</td>
<td>Landscape Ecology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4790</td>
<td>Ecology Field Trip</td>
<td>2-4</td>
</tr>
<tr>
<td>EEES 4980</td>
<td>Special Topics: Advanced Undergraduate</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Students will be able to describe the basics of inheritance, including genes, chromosomes and DNA structure.

Students will be able to identify the basic structures of a cell and describe basic cellular functions, including mitosis, meiosis, metabolism, respiration and photosynthesis.

Students will be able to describe and explain examples for how both abiotic and biotic factors define the distribution of organisms.

Students will be able to explain the basic tenets of evolution, including speciation and natural selection.

Students will be able to examine an ecological issue from a statistical perspective and debate results.

Students will be able to describe and discuss examples of the linkages among biology and the other natural sciences.
CHOOSE AT LEAST 8–10 UNIQUE CREDITS FROM THIS LIST OF COURSES to make up a minimum of 21 credit hours. *Only one of EEES4480 or EEES4490 can be used to fulfill these credits.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 2230</td>
<td>Earth History: Historical Geology and Paleontology</td>
<td>4</td>
</tr>
<tr>
<td>EEES 2400</td>
<td>Oceanography And Water Resources</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3000</td>
<td>Geology Of National Parks</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3000</td>
<td>Geology Of National Parks</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3100</td>
<td>Surficial Processes</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3210</td>
<td>Mineralogy and Petrology</td>
<td>4</td>
</tr>
<tr>
<td>EEES 3220</td>
<td>Sedimentary Petrology and Stratigraphy</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3250</td>
<td>Engineering Geology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 3310</td>
<td>Field Methods: Structural Geology and Mapping</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4100</td>
<td>Glacial Geology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4150</td>
<td>Evolution</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4200</td>
<td>Quaternary Geology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4220</td>
<td>Environmental Geochemistry</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4410</td>
<td>Hydrogeology</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4450</td>
<td>Hazardous Waste Management</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4480</td>
<td>GIS Applications in Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>EEES 4490</td>
<td>Remote Sensing of The Environment</td>
<td>4</td>
</tr>
<tr>
<td>EEES 4920</td>
<td>Senior Geology Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

The departmental undergraduate geology advisor (Dr. Becker) must approve a program of study in advance, and a minimum GPA of 2.0 must be achieved for the course work completed in the minor.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Year**

**First Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 1020</td>
<td>Introductory Geology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
<td>4</td>
</tr>
</tbody>
</table>

**Second Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 2230 or EEES 3220</td>
<td>Earth History: Historical Geology and Paleontology or Sedimentary Petrology and Stratigraphy</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>

**Second Year**

**Third Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES 3210 or EEES 3310</td>
<td>Mineralogy and Petrology or Field Methods: Structural Geology and Mapping</td>
<td>3 - 4</td>
</tr>
</tbody>
</table>

EEES Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

**Fourth Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEES Electives</td>
<td></td>
<td>6 - 8</td>
</tr>
</tbody>
</table>

**Total Hours**

**Students will be able to identify and classify Earth materials, including minerals, rocks and common fossils.**

**Students will be able to apply the common tools necessary for a field investigation in geology.**

**Students will be able to explain the two fundamental paradigms in geology: plate tectonics and evolution.**

**Students will be able to apply the concepts of plate tectonics to the analysis of other geologic processes, such as the distribution of earthquakes, creation of landforms, and sedimentary depositional environments.**

**Students will be able to explain and discuss the basic principles concerning the origin and distribution of minerals (mineralogy) and rocks (petrology).**

**Students will be able to evaluate the record of rock behavior under stress (structural geology) within the lithosphere.**

**Students will be able to analyze field maps or other images to interpret the processes and interactions among the primary Earth systems that produce features on the Earth surface.**

**Students will be able to evaluate environmental issues in the context of geological principles, and to design practical potential solutions.**

**Department of Mathematics and Statistics**

Geoffrey Martin, Chair  
Ekaterina Shemyakova, Associate Chair  
Seung-Moon Hong, Undergraduate Advisor – Pure Mathematics, Applied Mathematics, Mathematics with Computer Science  
Zhiwei Chen, Undergraduate Advisor - Actuarial Science  
Qin Shao, Undergraduate Advisor - Data Science

**MISSION**

The mission of the undergraduate programs in the mathematical science offered by the Department of Mathematics and Statistics is to provide our majors with the skills and conceptual understanding required to succeed as professionals in occupations requiring training in the mathematical sciences or to succeed in further study at the graduate level.

**Degrees Offered**

The Department of Mathematics and Statistics offers degree programs for a Bachelor of Arts or a Bachelor of Science in Mathematics.

**Advanced Placement**

- Students with a score of 3 or better on AB calculus will receive credit for MATH 1850.
- Students with a score of 3, 4 or 5 on the BC calculus test will receive credit for both MATH 1850 and MATH 1860.
- Students with a score below 3 may be able to obtain credit by taking a departmental test.
• Students with a score of 3 or better on the Statistics Test will receive credit for MATH 2600.

Degrees Offered

• BA in Mathematics (p. 391)
• BS in Mathematics (p. 395)
• Minor in Mathematics (p. 402)

MATH 1010 Applied Business Mathematics
[3 credit hours]
Mathematics used in solving business problems related to simple and compound interest, annuities, payroll, taxes, promissory notes, consumer credit, insurance, markup and markdown, mortgage loans, discounting, financial statement ratios and break-even analysis. Course is not applicable toward the undergraduate Mathematics major requirements.
Term Offered: Fall

MATH 1180 Reasoning With Mathematics
[3 credit hours]
Reasoning with Mathematics will prepare students for an increasingly information-based society. Students will acquire the skills necessary to make rational decisions based on real data and evaluate numerical information. They will be exposed to general methods of inquiry that apply in a wide variety of settings. They will be able to critically assess arguments and make rational decisions. Finally, students will develop the ability to judge the strengths and limitations of quantitative approaches.
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1200 Mathematical Modeling and Problem Solving
[4 credit hours]
Mathematical modeling of data using linear, quadratic, rational, and radical functions in their numerical, symbolic, graphic, and verbal forms. Problem solving methods and strategies will be emphasized. Course is not applicable toward the undergraduate Mathematics major requirements. Math core course.
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1210 Mathematics For Education Majors I
[3 credit hours]
Principles of elementary number theory, base systems, foundations of arithmetic operations, fractions, decimals and problem solving techniques. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1180 with a minimum grade of C-
Term Offered: Spring, Fall
Core Mathematics

MATH 1220 Mathematics For Education Majors II
[3 credit hours]
Development of integers, rational numbers and real numbers; probability, statistics, informal geometry, geometric figures and measurements. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1210 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1320 College Algebra
[3 credit hours]
Number system; elementary theory of equations and inequalities; functions and relations; exponentials and logarithms; systems of equations and topics in analytic geometry. Course is not applicable toward the undergraduate Mathematics major requirements. No credit given for students who have credit for MATH 1340.
Prerequisites: MATH 1200 with a minimum grade of C- or ACT Math with a score of 20 or SAT Mathematics with a score of 480 or Aleks Math Placement Test with a score of 46 or Aleks Math Placement Retest with a score of 61 or Math - Coll Algebra Placement with a score of 10 or MATH SECTION SCORE with a score of 510
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1330 Trigonometry
[3 credit hours]
Definitions and graphs of trigonometric functions and their inverses, solving trigonometric equations, applications and topics in analytic geometry. Course is not applicable toward the undergraduate Mathematics major requirements. No credit given for students who have credit for MATH 1340.
Prerequisites: MATH 1320 with a minimum grade of C- or ACT Math with a score of 22 or SAT Mathematics with a score of 520 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 510 or Math - Coll Algebra Placement with a score of 15 or MATH SECTION SCORE with a score of 550
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1340 College Algebra And Trigonometry
[0-5 credit hours]
Functions and graphs, exponential and logarithmic functions, trigonometric functions and applications, systems of equations and topics in analytic geometry. No credit for students who have credit for MATH 1320 or 1330.
Prerequisites: ACT Math with a score of 24 or SAT Mathematics with a score of 560 or Aleks Math Placement Test with a score of 68 or Aleks Math Placement Retest with a score of 68 or (Math - Coll Algebra Placement with a score of 12 and Math - Trigonometry Placement with a score of 9) or MATH SECTION SCORE with a score of 580
Term Offered: Spring, Fall
Core Mathematics, Trans Mod Mathematics
MATH 1730 Calculus with Applications to Business and Finance
[0-5 credit hours]
An introduction to differential and integral calculus. Topics include limits, derivatives, maxima/minima, indefinite and definite integrals with an emphasis on business applications and technology use.
Prerequisites: MATH 1320 with a minimum grade of C- or MATH 1340 with a minimum grade of C- or MATH - Coll Algebra Placement with a score of 15 or ACT Math with a score of 24 or SAT Mathematics with a score of 560 or Aleks Math Placement Test with a score of 68 or Aleks Math Placement Retest with a score of 68 or MATH SECTION SCORE with a score of 580
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1750 Calculus For The Life Sciences With Applications I
[0-4 credit hours]
Definitions of trigonometric functions, solving trigonometric equations, functions, limits and derivatives, exponential and logarithmic functions, and applications. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1320 with a minimum grade of C- or MATH 1340 with a minimum grade of C- or MATH - Coll Algebra Placement with a score of 15 or ACT Math with a score of 24 or SAT Mathematics with a score of 560 or Aleks Math Placement Test with a score of 68 or Aleks Math Placement Retest with a score of 68 or MATH SECTION SCORE with a score of 580
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1760 Calculus For The Life Sciences With Applications II
[0-3 credit hours]
Indefinite and definite integrals, probability, vectors, least squares, differential equations. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1750 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 1830 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1830 Calculus I For Mathematicians, Scientists And Educators
[4 credit hours]
Applications and techniques of integration, polar coordinates and calculus of plane curves, infinite series and Taylor series, vectors and geometry of space. The emphasis is on the rigorous aspects and foundational ideas of calculus. Of interest to students requiring a conceptual understanding of calculus.
Prerequisites: MATH 1340 with a minimum grade of C- or Aleks Math Placement Test with a score of 76 or Aleks Math Placement Retest with a score of 76) or (MATH 1320 with a minimum grade of C- or ACT Math with a score of 27 or SAT Mathematics with a score of 610 or MATH SECTION SCORE with a score of 630 or Math - Coll Algebra Placement with a score of 15) and (MATH 1330 with a minimum grade of C- or Math - Trigonometry Placement with a score of 12)
Term Offered: Fall
Core Mathematics, Trans Mod Mathematics

MATH 1840 Calculus II For Mathematicians, Scientists And Educators
[4 credit hours]
Applications and techniques of integration, polar coordinates and calculus of plane curves, infinite series and Taylor series, vectors and geometry of space. The emphasis is on the rigorous aspects and foundational ideas of calculus. Of interest to students requiring a conceptual understanding of calculus.
Prerequisites: MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 1920 with a minimum grade of C-
Term Offered: Spring, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1850 Single Variable Calculus I
[0-4 credit hours]
Limits, differentiation, Fundamental Theorem of Calculus, curve sketching, maxima/minima, definite and indefinite integrals, applications. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: (MATH 1340 with a minimum grade of C- or Aleks Math Placement Test with a score of 76 or Aleks Math Placement Retest with a score of 76) or (MATH 1320 with a minimum grade of C- or ACT Math with a score of 27 or SAT Mathematics with a score of 610 or MATH SECTION SCORE with a score of 630 or Math - Coll Algebra Placement with a score of 15) and (MATH 1330 with a minimum grade of C- or Math - Trigonometry Placement with a score of 12)
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1860 Single Variable Calculus II
[0-4 credit hours]
Applications and techniques of integration, polar coordinates and calculus of plane curves, infinite series and Taylor series, vectors and geometry of space.
Prerequisites: MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1890 Elementary Linear Algebra
[3 credit hours]
Matrix algebra, systems of linear equations, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, applications, additional topics chosen from Google’s page rank algorithm, Digital Image Compression, and others.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Spring, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1980 Topics In Mathematics
[1-4 credit hours]
Selected topics in mathematics.
Term Offered: Spring, Fall
MATH 2190 Foundations of Mathematics
[3 credit hours]
This course lays the logical and set-theoretic foundations for upper level mathematics courses. Topics include: logical connectives, quantifiers; techniques of proof; set operations; functions; equivalence classes; partitions, cardinality, natural numbers, rationals, real numbers.
Prerequisites: MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring

MATH 2450 Calculus For Engineering Technology I
[0-4 credit hours]
Differential calculus of algebraic and trigonometric functions, including limits, curve sketching, motion, maxima/minima, related rates, integral calculus of algebraic functions.
Prerequisites: (MATH 1340 with a minimum grade of C- or Aleks Math Placement Test with a score of 76 or Aleks Math Placement Retest with a score of 76) or (MATH 1320 with a minimum grade of C- or ACT Math with a score of 27 or SAT Mathematics with a score of 610 or MATH SECTION SCORE with a score of 630 or Math - Coll Algebra Placement with a score of 15) and (MATH 1330 with a minimum grade of C- or MATH - Trigonometry Placement with a score of 12)
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 2460 Calculus For Engineering Technology II
[0-4 credit hours]
Transcendental functions, methods of integration, applications of the integral, polar coordinates, vectors and vector operation, lines and planes, parametric equations.
Prerequisites: MATH 2450 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 2500 Introduction To Statistics
[3 credit hours]
An introduction to descriptive and inferential statistical methods including point and interval estimation, hypothesis testing and regression. No credit allowed if taken after MATH 3610 or 4680; credit not allowed for both MATH 2500 and 2630. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1200 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 2600 Introduction To Statistics
[3 credit hours]
An introduction to statistical methods. Modeling relationships between variables. Basic concepts in probability. Introduction to design of experiments, surveys and observational studies. Overview of statistical procedures used in applied science literature.
Prerequisites: MATH 1200 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics

MATH 2620 Discrete Probability
[3 credit hours]
Sample spaces, events, counting techniques, probability distributions and their applications. No credit if taken after 4680. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1180 with a minimum grade of C- or MATH 1200 with a minimum grade of C-
Term Offered: Spring

MATH 2640 Statistics for Applied Science
[3 credit hours]
Introduction to statistical methods. Modeling relationships between variables. Basic concepts in probability. Introduction to design of experiments, surveys and observational studies. Overview of statistical procedures used in applied science literature.
Prerequisites: MATH 1200 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics

MATH 2650 Elementary Multivariable Calculus
[4 credit hours]
Geometry of functions of several variables, partial differentiation, multiple integrals, vector algebra and calculus (including Theorems of Green, Gauss and Stokes), and applications.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

MATH 2850 Elementary Multivariable Calculus
[4 credit hours]
Geometry of functions of several variables, partial differentiation, multiple integrals, vector algebra and calculus (including Theorems of Green, Gauss and Stokes), and applications.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

MATH 2860 Elementary Differential Equations
[3 credit hours]
An introduction to the analysis and solution of ordinary differential equations with emphasis on the fundamental techniques for solving linear differential equations.
Prerequisites: MATH 2850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

MATH 2890 Numerical Methods And Linear Algebra
[3 credit hours]
Topics include: matrices, characteristic roots, solution of linear and nonlinear equations, curve fitting, integration, differentiation and numerical solution of ordinary differential equations. MATLAB is introduced and used to analyze problems. Additional topics are chosen from Google's page rank algorithm, Digital Image Compression, and others.
Prerequisites: MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
MATH 3000 Symbolic Logic
[3 credit hours]
A study of propositional and predicate logic, the symbolic techniques used to evaluate deductive arguments. Topics may include computability, set theory, Bayesianism and other formal systems with mathematical or philosophical relevance.
Prerequisites: MATH 1180 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 3190 Introduction To Mathematical Analysis
[3 credit hours]
This course is intended to introduce students to mathematical analysis. The focus will be on learning to write clear, rigorous proofs. Topics include set theory and logic, the real number system and its topology, sequences, limits and continuity.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 3200 Number Theory
[3 credit hours]
Divisibility, congruences, diophantine equations, numerical functions, quadratic reciprocity.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Spring

MATH 3320 Introduction To Abstract Algebra
[3 credit hours]
Sets and mappings, integers, groups, rings and applications.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Spring

MATH 3440 Fundamentals Of Modern Geometry I
[3 credit hours]
Euclidean geometry from a modern viewpoint, constructions and transformations. Primarily for students in secondary education.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Fall

MATH 3450 Fundamentals Of Modern Geometry II
[3 credit hours]
Euclidean geometry from a modern viewpoint, constructions and transformations. Primarily for students in secondary education.
Prerequisites: MATH 3440 with a minimum grade of C-
Term Offered: Spring

MATH 3510 History Of Mathematics
[3 credit hours]
Contributions to the development of mathematics by various groups and individuals from the earliest history to the present, with special emphasis on the elementary branches: arithmetic, algebra, geometry and calculus.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Fall

MATH 3610 Statistical Methods I
[3 credit hours]
Basic probability, sampling, descriptive statistics, statistical inference, regression, correlation, analysis of variance, goodness of fit, model formulation and testing.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Summer, Fall

MATH 3620 Statistical Methods II
[3 credit hours]
Multiple regression, analysis of covariance, standard experimental designs, contingency tables, nonparametric methods and methods for sample surveys.
Prerequisites: MATH 3610 with a minimum grade of C-
Term Offered: Spring

MATH 3920 Junior Readings
[1-3 credit hours]
Selected subjects in mathematics of special interest to students and the professor.
Term Offered: Spring, Summer, Fall

MATH 4300 Linear Algebra I
[3 credit hours]
Theory of vector spaces and linear transformations, including such topics as matrices, determinants, inner products, eigenvalues and eigenvectors, and rational and Jordan canonical forms.
Prerequisites: MATH 2190 with a minimum grade of C-
Term Offered: Fall

MATH 4310 Linear Algebra II
[3 credit hours]
Hermitean and normal operators, multilinear forms, spectral theorem and other topics.
Prerequisites: MATH 4300 with a minimum grade of C-
Term Offered: Spring

MATH 4330 Abstract Algebra I
[3 credit hours]
Arithmetic of the integers, unique factorization and modular arithmetic; group theory including normal subgroups, factor groups, cyclic groups, permutations, homomorphisms, the isomorphism theorems, abelian groups and p-groups.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall

MATH 4340 Abstract Algebra II
[3 credit hours]
Ring theory including integral domains, field of quotients, homomorphisms, ideals, Euclidean domains, polynomial rings, vector spaces, roots of polynomials and field extensions.
Prerequisites: MATH 4330 with a minimum grade of C-
Term Offered: Spring
MATH 4350 Applied Linear Algebra
[3 credit hours]
Matrices, systems of equations, vector spaces, linear transformations, determinants, eigenvalues and eigenvectors, singular value decomposition, pseudoinverses, rank, numerical methods and applications to various areas, e.g., the Google Matrix or Digital Image Compression or others.
Prerequisites: MATH 1890 with a minimum grade of C- or MATH 2890 with a minimum grade of C-
Term Offered: Spring, Summer

MATH 4380 Discrete Structures And Analysis Of Algorithms
[3 credit hours]
Discrete mathematical structures for applications in computer science such as graph theory, combinatorics, and groups theory, asymptotics, recurrence relations and analysis of algorithms.
Prerequisites: MATH 3320 with a minimum grade of C- or MATH 4330 with a minimum grade of C-
Term Offered: Spring, Summer

MATH 4450 Introduction To Topology I
[3 credit hours]
Metric spaces, topological spaces, continuous maps, bases and subbases, closure and interior operators, products, subspaces, sums, quotients, separation axioms, compactness and local compactness.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall

MATH 4460 Introduction To Topology II
[3 credit hours]
Connectedness and local connectedness, convergence, metrization, function spaces. The fundamental groups and its properties, covering spaces, classical applications, e.g. Jordan Curve Theorem, Fundamental Theorem of Algebra, Brouwer’s Fixed Point Theorem.
Prerequisites: (MATH 4450 with a minimum grade of C- and MATH 3320 with a minimum grade of C) or (MATH 4450 with a minimum grade of C- and MATH 4330 with a minimum grade of C)
Term Offered: Spring

MATH 4540 Classical Differential Geometry I
[3 credit hours]
Smooth curves in Euclidean space including the Frenet formulae. Immersed surfaces with the Gauss map, principal curvatures and the fundamental forms. Special surfaces including ruled surfaces and minimal surfaces. Intrinsic Geometry including the Gauss Theorem Egregium.
Prerequisites: MATH 2860 with a minimum grade of C-

MATH 4550 Classical Differential Geometry II
[3 credit hours]
Tensors, vector fields, and the Cartan approach to surface theory, Bonnet’s Theorem and the construction of surfaces via solutions of the Gauss Equation. Geodesics parallel transport, and Jacobi Fields. Theorems of a global nature such as Hilbert’s Theorem or the Theorem of Hopf-Rinow.
Prerequisites: MATH 4540 with a minimum grade of C-

MATH 4600 Advanced Statistical Methods I
[3 credit hours]
Basics of descriptive statistics, study designs and statistical inference. Properties of, and assumptions required for, inference for means, variances, and proportions from one and two-sample paired and unpaired studies. Introduction to ANOVA with multiple comparisons. Model assessment and diagnostics. Statistical software will be employed. Opportunities to apply procedures to real data. Emphasis placed on the foundations to approaches in introductory statistics.
Prerequisites: MATH 2600 with a minimum grade of D- or MATH 2640 with a minimum grade of D- or MATH 3610 with a minimum grade of D- or MATH 4690 with a minimum grade of D-
Term Offered: Fall

MATH 4610 Applications Of Statistics II
[3 credit hours]
Continuation of Applications of Statistics I.
Prerequisites: MATH 4600 with a minimum grade of C-
Term Offered: Spring

MATH 4620 Theory Of Interest
[3 credit hours]
This course covers the measurement of interest, certain annuities, yield rates, amortization and sinking funds, bonds and other securities and application of interest theory.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4640 Statistical Computing
[3 credit hours]
Modern statistical computing, including programming tools, modern programming methodologies, design of data structures and algorithms, numerical computing and graphics. Additional topics selected from simulation studies, rejection sampling, importance sampling, Monte Carlo integration, and bootstrapping.
Prerequisites: MATH 3610 with a minimum grade of C- or MATH 4600 with a minimum grade of C- or MATH 4690 with a minimum grade of C-
Term Offered: Fall

MATH 4680 Introduction To Theory Of Probability
[3 credit hours]
Probability spaces, random variables, probability distributions, moments and moment generating functions, limit theorems, transformations and sampling distributions.
Prerequisites: MATH 2850 with a minimum grade of C-
Term Offered: Summer, Fall

MATH 4690 Introduction To Mathematical Statistics
[3 credit hours]
Sampling distributions, point and interval estimation, hypothesis testing, regression and analysis of variance.
Prerequisites: MATH 4680 with a minimum grade of C-
Term Offered: Spring
MATH 4710 Methods Of Numerical Analysis I
[3 credit hours]
Floating point arithmetic; polynomial interpolation; numerical solution of nonlinear equations; Newton's method. Likely topics include: numerical differentiation and integration; solving systems of linear equations; Gaussian elimination; LU decomposition; Gauss-Seidel method.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4720 Methods Of Numerical Analysis II
[3 credit hours]
Likely topics include: Computation of eigenvalues and eigenvectors; solving systems of nonlinear equations; least squares approximations; rational approximations; cubic splines; fast Fourier transforms; numerical solutions to initial value problems; ordinary and partial differential equations.
Prerequisites: MATH 4710 with a minimum grade of C-
Term Offered: Spring

MATH 4740 Advanced Applied Mathematics I
[3 credit hours]
Continuation of Actuarial Mathematics I. Multiple decrement models, premiums and reserves and multiple life functions are some topics covered in this course.
Prerequisites: MATH 4680 with a minimum grade of C-
Term Offered: Spring

MATH 4750 Advanced Applied Mathematics II
[3 credit hours]
Continuation of vector analysis, introduction to complex analysis, partial differential equations, Fourier series and integrals.
Prerequisites: MATH 4740 with a minimum grade of C-
Term Offered: Fall

MATH 4760 Actuarial Mathematics I
[3 credit hours]
Survival distributions and life tables, life insurance, life annuities, benefit premiums and reserves and multiple life functions are some topics covered in this course.
Prerequisites: MATH 4680 with a minimum grade of C-
Term Offered: Spring

MATH 4770 Actuarial Mathematics II
[3 credit hours]
Continuation of Actuarial Mathematics I. Multiple decrement models, collective risk models and applications of risk theory.
Prerequisites: MATH 4760 with a minimum grade of C-
Term Offered: Fall

MATH 4780 Advanced Calculus
[3 credit hours]
Extrema for functions of one or more variables, Lagrange multipliers, indeterminate forms, inverse and implicit function theorems, uniform convergences, power series, transformations, Jacobians, multiple integrals.
Prerequisites: MATH 2850 with a minimum grade of C-

MATH 4800 Ordinary Differential Equations
[3 credit hours]
Modern theory of differential equations; transforms and matrix methods; existence theorems and series solutions; and other selected topics.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4810 Partial Differential Equations
[3 credit hours]
First and second order equations; numerical methods; separation of variables; solutions of heat and wave equations using eigenfunction techniques; and other selected topics.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring

MATH 4820 Introduction To Real Analysis I
[3 credit hours]
The real number system; continuity and differentiability of functions; convergence of sequences and series; applications.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall

MATH 4830 Introduction To Real Analysis II
[3 credit hours]
The real number system; continuity and differentiability of functions; convergence of sequences and series; applications. Optional topics include differentiable functions on R^n; the Implicit and Inverse Function Theorems.
Prerequisites: MATH 4820 with a minimum grade of C-
Term Offered: Spring

MATH 4840 Calculus Of Variations And Optimal Control I
[3 credit hours]
Conditions for an extrema (Euler’s equations, Erdman corner conditions, conditions of Legendre, Jacobi, and Weierstrass, fields of extremals, Hilbert’s invariant integral); Raleigh-Ritz method; isoperimetric problems; Lagrange, Mayer-Bolza problems. Recommended: MATH 4820.
Prerequisites: MATH 1890 with a minimum grade of C- or MATH 2890 with a minimum grade of C-
Term Offered: Spring

MATH 4850 Calculus Of Variations And Optimal Control II
[3 credit hours]
Pontryagin’s maximum principle; necessary and sufficient conditions for optimal control, controllability, time optimal control, existence of optimal controls, relationship to the calculus of variations.
Prerequisites: MATH 4860 with a minimum grade of C-
Term Offered: Spring

MATH 4860 Complex Variables
[3 credit hours]
Analytic functions; Cauchy’s theorem; Taylor and Laurent series; residues; contour integrals; conformal mappings, analytic continuation and applications.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring

MATH 4900 Senior Seminar
[1-3 credit hours]
Seminar on a topic not usually covered in a course. Library research and paper to be expected.
Term Offered: Spring, Summer, Fall

MATH 4920 Senior Readings
[1-3 credit hours]
Selected subjects in mathematics of special interest to students and the professor. (By arrangement with professor and student.)
Term Offered: Spring, Summer, Fall
MATH 4940 Internship in the Mathematical Sciences
[3 credit hours]
MATH 4940 Co-Op Experience [3 credit hours] Approved internship experience. Course may be repeated for credit with departmental permission. Terms Offered: Spring, Summer, Fall
Term Offered: Spring, Summer, Fall
MATH 4960 Actuarial Science Problem Seminar
[1-3 credit hours]
The primary activity will be student solution and presentation of problems of a type given on actuarial exams.
Term Offered: Spring, Fall

Honors in Mathematics

1. Admission: Students are normally admitted to departmental honors after completing honors sections of:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>MATH 1860</td>
<td>Single Variable Calculus II</td>
<td>4</td>
</tr>
</tbody>
</table>

In addition Departmental Honors requires students to enroll in 3 additional honors sections of courses in the major numbered 2190 or higher.

Total Hours 17

Students may also be admitted to the program at the discretion of the Math Majors Committee and should consult the departmental undergraduate advisor.

2. Requirements: Graduation with honors in mathematics depends upon doing a substantial amount of work in mathematics beyond the requirements of the bachelor's degree. To graduate with departmental honors in mathematics a student must ordinarily maintain a GPA in mathematics greater than 3.5 and write an expository paper on a topic in mathematics that demonstrates knowledge of the subject matter significantly beyond the expectations of the student's coursework. The research and writing of the paper is conducted under the supervision of a faculty member with an interest in the subject, and as a part of fulfilling this requirement the student must enroll in either the junior or senior reading class, MATH 3920 or MATH 4920, that counts as an elective in the major. The actual details of the student's program are determined by consulting with the Department's honors advisor and the student's topic supervisor.

BA in Mathematics

The Bachelor of Arts degree in Mathematics requires a minimum of 120 hours of coursework, with a minimum of 35 credits of MATH courses, including those in a specific BA concentration. In addition, 18 hours of course work in a specific related area must be included.

BA in Mathematics with a concentration in Pure Mathematics

Prepares students for further study in mathematics at the graduate level, for jobs in the service or public sectors where a high level of quantitative skills is prerequisite, particularly in the financial industry, or with further pedagogical training for careers as secondary educators. The concentration provides the foundations for an appreciation of the broad area of modern mathematics namely topology/geometry, algebra and analysis.

BA in Mathematics with a concentration in Applied Mathematics

Prepares students for further study in mathematics at the graduate level, for jobs in the service or public sectors where a high level of quantitative skills is prerequisite. Examples of such career path include technical mathematicians, and financial analysts. The concentration provides the foundation for an understanding of the theoretical and computational principles of applied mathematics with an emphasis on modeling real world phenomena.

BA in Mathematics with a concentration in Statistics

Prepares students for further study in statistics at the graduate level, for jobs in the service or public sectors where a knowledge of statistics is prerequisite. Examples of such career path include business or financial analysts, data scientists, or market researchers. The concentration provides the foundation for understanding of both the theory and applications of statistics, including the application of statistical methodology to real world problems and the proficient use of statistics software.

For the Bachelor of Arts degree in mathematics, a minimum of 35 credits of MATH courses, including those in a specific BA concentration must be completed. In addition, 18 hours of course work in a specific related area must be included.

Pure Mathematics Concentration Course List

The following courses are required:

- MATH 1840 Calculus II For Mathematicians, Scientists And Educators or
- MATH 1860 Single Variable Calculus II
- MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical Methods And Linear Algebra
- MATH 2850 Elementary Multivariable Calculus
- MATH 2190 Foundations of Mathematics or MATH 3190 Introduction To Mathematical Analysis

Pure Mathematics Concentration courses

- MATH 2860 Elementary Differential Equations
- MATH 4330 Abstract Algebra I
- MATH 4820 Introduction To Real Analysis I
- MATH 4880 Complex Variables
- Select two of the following
  - MATH 4300 Linear Algebra I
  - MATH 4450 Introduction To Topology I
  - MATH 4540 Classical Differential Geometry I
  - MATH 4830 Introduction To Real Analysis II
  - MATH 4340 Abstract Algebra II
- One advanced MATH elective course for 3 credits 3000 or 4000 level approved by the advisor

RELATED COURSES IN BACHELOR OF ARTS

The 18 semester hours of related area course (at 2000 to 4000 levels) should be chosen according to the interests of the student in view of his or her anticipated career in mathematics. The B.A. degree is awarded to those students who choose a related area in the humanities.
or social sciences, such as economics, foreign language, philosophy and psychology, or education.

Choices include courses numbered 2000 to 4990 for the following departments: AMST, ARTH, COMM, DST, FILM, GEPL, GLST, HIST, HON, LST, PHIL, PSC, PSY, REL, SOC, THR, WGST; or courses numbered 3000 to 4990 for the following departments: CLC, ENGL, FREN, GERM, HUM, JAPN, LAT, LING, SPAN; plus AFST 2100 to 4990, ANTH 2100 to 4990, ART 1080 to 4990, ECON 1150, 1200, 2000 to 4000, FLAN 3440, 2260, 2270, 2280, 2410, 2420, 2610, 2620, 3000 to 4000, excluding MUS 3010, 3020, 3030, 3040, 3050, 3090, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3800, 4800.

**APPLIED MATHEMATICS CONCENTRATION COURSE LIST**

The following courses are required:

- MATH 1840 Calculus II For Mathematicians, Scientists And Educators
- MATH 1850 Single Variable Calculus II
- MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical Methods And Linear Algebra
- MATH 2850 Elementary Multivariable Calculus
- MATH 2010 Foundations of Mathematics or MATH 3190 Introduction To Mathematical Analysis

**Applied Mathematics Concentration Courses**

- MATH 3320 Introduction To Abstract Algebra or MATH 4330 Abstract Algebra I
- MATH 2860 Elementary Differential Equations
- MATH 4300 Linear Algebra I or MATH 4350 Applied Linear Algebra
- MATH 4820 Introduction To Real Analysis I or MATH 4880 Complex Variables

Select one of the following two-semester sequences:

- MATH 4710 Methods Of Numerical Analysis I & MATH 4720 Methods Of Numerical Analysis II
- MATH 4740 Advanced Applied Mathematics I & MATH 4750 Advanced Applied Mathematics II

One advanced MATH elective course for 3 credits 3000 or 4000 level approved by the advisor.

**RELATED COURSES IN BACHELOR OF ARTS**

The 18 semester hours of related area course (at 2000 to 4000 levels) should be chosen according to the interests of the student in view of his or her anticipated career in mathematics. The B.A. degree is awarded to those students who choose a related area in the humanities or social sciences, such as economics, foreign language, philosophy and psychology, or education.

Choices include courses numbered 2000 to 4990 for the following departments: AMST, ARTH, COMM, DST, FILM, GEPL, GLST, HIST, HON, LST, PHIL, PSC, PSY, REL, SOC, THR, WGST; or courses numbered 3000 to 4990 for the following departments: CLC, ENGL, FREN, GERM, HUM, JAPN, LAT, LING, SPAN; plus AFST 2100 to 4990, ANTH 2100 to 4990, ART 1080 to 4990, ECON 1150, 1200, 2000 to 4000, FLAN 3440, 2260, 2270, 2280, 2410, 2420, 2610, 2620, 3000 to 4000, excluding MUS 3010, 3020, 3030, 3040, 3050, 3090, 3130, 3140, 3150, 3160, 3170, 3180, 3190, 3800, 4800.

**Statistics CONCENTRATION COURSE LIST**

The following courses are required:

- MATH 1840 Calculus II For Mathematicians, Scientists And Educators
- MATH 1850 Single Variable Calculus II
- MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical Methods And Linear Algebra
- MATH 2850 Elementary Multivariable Calculus
- MATH 2190 Foundations of Mathematics or MATH 3190 Introduction To Mathematical Analysis

**Statistics Concentration Courses**

- MATH 3610 Statistical Methods I
- MATH 3620 Statistical Methods II
- MATH 4350 Applied Linear Algebra
- MATH 4600 Advanced Statistical Methods I
- MATH 4610 Applications Of Statistics II
- MATH 4680 Introduction To Theory Of Probability
- MATH 4690 Introduction To Mathematical Statistics

**Related Courses in Bachelor of Arts**

The 18 semester hours of related area course (at 2000 to 4000 levels) should be chosen according to the interests of the student in view of his or her anticipated career in mathematics. The B.A. degree is awarded to those students who choose a related area in the humanities or social sciences, such as economics, foreign language, philosophy and psychology, or education.

**Bachelor of Art In Mathematics: Concentration: Pure Mathematics**

Below is a sample plan of study. Consult your degree audit for your program requirements.

### First Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>Natural Sciences Core</td>
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### Second Term

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<td>MATH 1840 or MATH 1860</td>
<td>Calculus II For Mathematicians, Scientists And Educators or Single Variable Calculus II</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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</table>
Bachelor of Art in Mathematics: Concentration: Applied Mathematics

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
- MATH 1830 or MATH 1850: Calculus I For Mathematicians, Scientists And Educators
  - 4
- ENGL 1110: College Composition I
  - 3
- MATH 1890 or MATH 2890: Elementary Linear Algebra or Numerical Methods And Linear Algebra
  - 3
- Non-US Diversity
  - 3
- Arts/Humanities Core
  - 3
- NSM Science Elective
  - 3
- Total Hours: 15

Second Term
- MATH 1840 or MATH 1860: Calculus II For Mathematicians, Scientists And Educators
  - 4
- ENGL 1130: College Composition II: Academic Disciplines And Discourse
  - 3
- MATH 1890 or MATH 2890: Elementary Linear Algebra or Numerical Methods And Linear Algebra
  - 3
- Arts/Humanities Core
  - 3
- Social Sciences Core
  - 3
- Total Hours: 15

Third Term
- MATH 2850: Elementary Multivariable Calculus
  - 4
- MATH 3190 or MATH 2190: Introduction To Mathematical Analysis or Foundations of Mathematics
  - 3
- Non-US Diversity
  - 3
- Arts/Humanities Core
  - 3
- NSM Science Elective
  - 3
- Total Hours: 15

Fourth Term
- MATH 4330: Introduction To Abstract Algebra
  - 3
- MATH 4300: Linear Algebra I
  - 3
- MATH 4540: Classical Differential Geometry I
  - 3
- Advanced Math Elective
  - 3
- Arts/Humanities Core (Fine Arts)
  - 3
- Related Elective
  - 3
- Total Hours: 16

Fifth Term
- MATH 4710 or MATH 4740: Methods Of Numerical Analysis I
  - 3
- MATH 4820: Complex Variables
  - 3
- MATH 4450: Advanced Math Elective
  - 3
- Arts/Humanities Core
  - 3
- NSM Science Elective
  - 3
- Total Hours: 16

Sixth Term
- MATH 4820: Introduction To Real Analysis I
  - 3
- MATH 4300: Linear Algebra I
  - 3
- MATH 4540: Classical Differential Geometry I
  - 3
- Advanced Math Elective
  - 3
- Arts/Humanities Core (Fine Arts)
  - 3
- Related Elective
  - 3
- Total Hours: 16

Seventh Term
- Select one of the following:
  - MATH 4450: Introduction To Topology I
  - MATH 4300: Linear Algebra I
  - MATH 4540: Classical Differential Geometry I
  - Advanced Math Elective
  - Arts/Humanities Core (Fine Arts)
  - Related Elective
- Total Hours: 15

Eighth Term
- Arts/Humanities Core (English Lit)
  - 3
- MATH 4340: Abstract Algebra II or MATH 4830: or Introduction To Real Analysis II
  - 3
- Related Elective
  - 3
- Total Hours: 15

Hours
- Total Hours: 120

Recommended 3000/4000 elective

Bachelor of Arts in Mathematics: Concentration: Applied Mathematics

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term
- MATH 1830 or MATH 1850: Calculus I For Mathematicians, Scientists And Educators
  - 4
- ENGL 1110: College Composition I
  - 3
- MATH 1890 or MATH 2890: Elementary Linear Algebra or Numerical Methods And Linear Algebra
  - 3
- Non-US Diversity
  - 3
- Arts/Humanities Core
  - 3
- NSM Science Elective
  - 3
- Total Hours: 15

Second Term
- MATH 1840 or MATH 1860: Calculus II For Mathematicians, Scientists And Educators
  - 4
- ENGL 1130: College Composition II: Academic Disciplines And Discourse
  - 3
- MATH 1890 or MATH 2890: Elementary Linear Algebra or Numerical Methods And Linear Algebra
  - 3
- Arts/Humanities Core
  - 3
- Social Sciences Core
  - 3
- Total Hours: 15

Third Term
- MATH 2850: Elementary Multivariable Calculus
  - 4
- MATH 3190 or MATH 2190: Introduction To Mathematical Analysis or Foundations of Mathematics
  - 3
- Non-US Diversity
  - 3
- Arts/Humanities Core
  - 3
- NSM Science Elective
  - 3
- Total Hours: 15

Fourth Term
- MATH 3320: Introduction To Abstract Algebra
  - 1
- MATH 2860: Elementary Differential Equations
  - 3
- Arts/Humanities Core
  - 3
- Social Sciences Core
  - 3
- Diversity of US
  - 3
- Total Hours: 16

Fifth Term
- MATH 4340: Abstract Algebra II or MATH 4830: or Introduction To Real Analysis II
  - 3
- Related Elective
  - 3
- Total Hours: 15

Hours
- Total Hours: 120

Recommended 3000/4000 elective
Bachelor of Art in Mathematics: Concentration: Statistics

Below is a sample program of study. Consult your degree audit for your program requirements.

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
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Second Term

<table>
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<tr>
<th>Course</th>
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<tbody>
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<td>MATH 1840 or MATH 1860</td>
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<td>ENGL 1130</td>
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First Term

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<td>MATH 4720 or MATH 4750 or Advanced Applied Mathematics II</td>
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<td>MATH 4880</td>
<td>3</td>
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<td>Writing Across the Curriculum (WAC)</td>
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Sixth Term

<table>
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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>MATH 4600</td>
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Seventh Term

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<td>MATH 4880 or MATH 4890 or Advanced Applied Mathematics II</td>
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<td>Natural Sciences Core</td>
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<td>Social Sciences Core</td>
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Eighth Term

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<td>Related Elective</td>
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Total Hours

116

1 May take MATH 4330 instead in fall semester.
2 May take MATH 4820 instead in fall semester.
3 May take MATH 4300 instead in fall semester.

Bachelor of Art in Mathematics:
Concentration: Statistics

Below is a sample program of study. Consult your degree audit for your program requirements.

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Second Term

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<tr>
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<td>Social Sciences Core</td>
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<tr>
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Seventh Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 4600 or MATH 4610 or MATH 4620</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4880 or MATH 4890 or Advanced Applied Mathematics II</td>
<td>3</td>
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<td>4</td>
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<td>Social Sciences Core</td>
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Eighth Term

<table>
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<tbody>
<tr>
<td>MATH 4850 or MATH 4860</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4950 or MATH 4960</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4970 or MATH 4980 or Advanced Applied Mathematics II</td>
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<td>Natural Sciences Core</td>
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<tr>
<td>Related Elective</td>
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</table>

Total Hours

116

1 May take MATH 4330 instead in fall semester.
2 May take MATH 4820 instead in fall semester.
3 May take MATH 4300 instead in fall semester.

Bachelor of Art in Mathematics:
Concentration: Statistics

Below is a sample program of study. Consult your degree audit for your program requirements.

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 1830 or MATH 1850</td>
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<tr>
<td>ENGL 1110</td>
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<td>Natural Sciences Core</td>
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Second Term

<table>
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First Term

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<td>MATH 4880</td>
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<td>Elementary Foreign Language II</td>
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<td>Writing Across the Curriculum (WAC)</td>
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Sixth Term

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<th>Hours</th>
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<tbody>
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<tr>
<td>MATH 4880 or MATH 4890 or Advanced Applied Mathematics II</td>
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<td>Natural Sciences Core</td>
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<td>Social Sciences Core</td>
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<td>Related Elective</td>
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Seventh Term

<table>
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<th>Hours</th>
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</tr>
<tr>
<td>MATH 4880 or MATH 4890 or Advanced Applied Mathematics II</td>
<td>3</td>
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<tr>
<td>Natural Sciences Core</td>
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<td>Related Elective</td>
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Eighth Term

<table>
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<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 4850 or MATH 4860</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4950 or MATH 4960</td>
<td>3</td>
</tr>
<tr>
<td>MATH 4970 or MATH 4980 or Advanced Applied Mathematics II</td>
<td>3</td>
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<tr>
<td>Natural Sciences Core</td>
<td>4</td>
</tr>
<tr>
<td>Related Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

116

1 May take MATH 4330 instead in fall semester.
2 May take MATH 4820 instead in fall semester.
3 May take MATH 4300 instead in fall semester.
Students will produce and judge the validity of rigorous mathematical arguments. Students will explain and illustrate mathematical ideas and arguments. Students will read and construct mathematical proofs. Students will construct proofs and/or derivations of mathematical statements.

**BS in Mathematics**

The Bachelor of Science degree in Mathematics requires a minimum of 120 hours of coursework, with a minimum of 38 credits of MATH courses, including those in a specific BS concentration. In addition 26 hours of coursework is a specific related area must be included.

**BS in Mathematics with a concentration in Pure Mathematics**

Prepares students for further study in mathematics at the graduate level, for jobs in service or public sectors where a high level of quantitative skills is prerequisite, particularly in the financial industry, or with further pedagogical training for careers as secondary educators. The concentration provides the foundation for an understanding of the broad area of modern mathematics namely topology/geometry, algebra and analysis.

**BS in Mathematics with a concentration in Applied Mathematics**

Prepares students for further study in applied mathematics at the graduate level, for jobs in industrial, service or public sectors where a high level of quantitative skills is prerequisite. Examples of such career path include technical mathematicians, financial analysts, software engineers. The concentration provides the foundation for an understanding of the theoretical and computational principles of applied mathematics with an emphasis on modeling real world phenomena.

**BS in Mathematics with a concentration in Statistics**

Prepares students for further study in statistics at the graduate level, for jobs in industrial, service or public sectors where a knowledge of statistics is prerequisite. Examples of such career path include business or financial analysts, data scientists, or market researchers. The concentration provides the foundation for understanding of both the theory and applications of statistics, including the application of statistical methodology to real world problems and the proficient use of statistical software.

**BS in Mathematics with a concentration in Applied Mathematics with Computer Science**

Prepares students for further study in applied mathematics or computer science at the graduate level, for jobs in the industrial, service or public sectors where a high level of quantitative skills is combined with knowledge of computing is prerequisite. Examples of such career path include technical mathematicians, financial analysts, software engineers. The concentration provides foundation for an understanding of the theoretical and computational principles of applied mathematics with emphasis on the coding skills needed to solve real world problems.

**BS in Mathematics with a concentration in Actuarial Science**

Prepares students to enter the actuarial profession. Actuaries work in finance, business and government and are concerned with the estimation of risk. They make a crucial contribution in the insurance industry. The concentration provides the foundations in mathematics and finance needed to pass the examinations offered by the Society of Actuaries that are the gateway to the profession.

**BS in Mathematics with a concentration in Data Science**

Prepares student for further study of data science at the graduate level, for jobs business, industry and government that require a thorough understanding for the statistical and computational principles required to extract information from data. Examples of career path include data scientist, business or financial analyst, security analyst, or research assistant in various biomedical fields. The concentration provides the foundations for both the computational skills needed to manipulate data and the statistical background needed to analyze it.

For the Bachelor of Science degree in mathematics, a minimum of 38 credits of MATH courses, including those in a specific BS concentration must be completed. In addition 26 hours of course work is a specific related area must be included.

**Pure Mathematics Concentration**

The following courses must be included:

- MATH 1840 Calculus II For Mathematicians, Scientists And Educators I
- MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical Methods And Linear Algebra
- MATH 2850 Elementary Multivariable Calculus
- MATH 2190 Foundations of Mathematics or MATH 3190 Introduction To Mathematical Analysis

**Pure Mathematics Courses**

- MATH 2860 Elementary Differential Equations
- MATH 4330 Abstract Algebra I
- MATH 4820 Introduction To Real Analysis I
- MATH 4880 Complex Variables

Select one of the following:

- MATH 4300 Linear Algebra I
- MATH 4450 Introduction To Topology I
- MATH 4540 Classical Differential Geometry I

Select one of the following:

- MATH 4830 Introduction To Real Analysis II
- MATH 4340 Abstract Algebra II

Two advanced MATH courses for 6 credits at the 3000 or 4000 level approved by the advisor.

**RELATED COURSES IN BACHELOR OF SCIENCE**

The 26 semester hours of related area course work should be chosen according to the interests of the student in view of his or her anticipated career in mathematics. These courses could be in Accounting, Astronomy, Biology, Chemistry, Economics, Environmental Science, Engineering, Finance, Operations Analysis, Philosophy, Physics, Pharmacy and Pharmaceutical Sciences, Medicine and Life Sciences.

Choices include courses numbered 2000 to 4990 for the following departments: ACCT, ASTR, BUAD, BIOE, CHEE, CHEM, CIVE, EBUS, EEES, FINA, GEOI, IBUS, IE, INBT, INBY, ISOM, ME, MIME, MGMT, MKTG, NASC, PHYS, PLSL, and TE; plus BIOL 2150 to 2180, 3000 to 4000; ECON 1150, 1200, 2000 to 4990; EECS 1100 to 4990.
Applied Mathematics Concentration
The following courses must be included:

MATH 1840 Calculus II For Mathematicians, Scientists And Educators
or MATH 1860 Single Variable Calculus II
MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical
Methods And Linear Algebra
MATH 2850 Elementary Multivariable Calculus
MATH 2190 Foundations of Mathematics or MATH 3190 Introduction To
Mathematical Analysis

Applied Mathematics Courses:

MATH 3320 Introduction To Abstract Algebra or MATH 4330 Abstract
Algebra I
MATH 2860 Elementary Differential Equations
MATH 4300 Linear Algebra I or MATH 4350 Applied Linear Algebra
MATH 4820 Introduction To Real Analysis I or MATH 4880 Complex
Variables
Select one of the following two-semester sequences:
   MATH 4710 Methods Of Numerical Analysis I & MATH 4720 Methods
Of Numerical Analysis II
   MATH 4740 Advanced Applied Mathematics I & MATH 4750 Advanced
Applied Mathematics II
Select one of the following:
   MATH 3610 Statistical Methods I
   MATH 4680 Introduction To Theory Of Probability
   MATH 4800 Ordinary Differential Equations
   MATH 4810 Partial Differential Equations
   MATH 4860 Calculus Of Variations And Optimal Control I
One advanced MATH elective course for 3 credits at the 3000 or 4000
level approved by the advisor.

RELATED COURSES IN BACHELOR OF SCIENCE
The 24 semester hours of related area course work should be chosen
according to the interests of the student in view of his or her anticipated
career in mathematics. These courses could be in Accounting,
Astronomy, Biology, Chemistry, Economics, Environmental Science,
Engineering, Finance, Operations Analysis, Philosophy, Physics,
Pharmacy and Pharmaceutical Sciences, Medicine and Life Sciences.

Choices include courses numbered 2000 to 4990 for the following
departments:  ACCT, ASTR, BUAD, BIOE, CHEE, CHEM, CIVE, EBUS, EEES,
FINA, GEOL, IBUS, IE, INBT, INBY, ISOM, ME, MIME, MGMT, MKTG, NASC,
PHYS, PLSL, and TE; plus BIOL 2150 to 2180, 3000 to 4000; ECON 1150,
1200, 2000 to 4990; EECS 1100 to 4990.

Statistics Concentration
The following courses must be included:

MATH 1840 Calculus II For Mathematicians, Scientists And Educators
or MATH 1860 Single Variable Calculus II
MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical
Methods And Linear Algebra
MATH 2850 Elementary Multivariable Calculus
MATH 2190 Foundations of Mathematics or MATH 3190 Introduction To
Mathematical Analysis

Statistics Courses:

MATH 3610 Statistical Methods I
MATH 3620 Statistical Methods II
MATH 4350 Applied Linear Algebra
MATH 4600 Advanced Statistical Methods I
MATH 4610 Applications Of Statistics II
MATH 4680 Introduction To Theory Of Probability
MATH 4690 Introduction To Mathematical Statistics
MATH 2860 or one advanced MATH elective course for 3 credits at the
3000 or 4000 level approved by the advisor.

RELATED COURSES IN BACHELOR OF SCIENCE
The 24 semester hours of related area course work should be chosen
according to the interests of the student in view of his or her anticipated
career in mathematics. These courses could be in Accounting,
Astronomy, Biology, Chemistry, Economics, Environmental Science,
Engineering, Finance, Operations Analysis, Philosophy, Physics, Pharmacy and Pharmaceutical Sciences, Medicine and Life Sciences.

Choices include courses numbered 2000 to 4990 for the following departments: ACCT, ASTR, BUAD, BIOE, CHEE, CHEM, CIVE, EBUS, EEES, FINA, GEOL, IBUS, IE, INBT, INBY, ISOM, ME, MIME, MGMT, MKTG, NASC, PHYS, PLSL, and TE; plus BIOL 2150 to 2180, 3000 to 4000; ECON 1150, 1200, 2000 to 4990; EECS 1100 to 4990.

**Actuarial Sciences Concentration**

The following courses must be included:

- MATH 1840 Calculus II For Mathematicians, Scientists And Educators
- MATH 1890 Elementary Linear Algebra or MATH 2890 Numerical Methods And Linear Algebra
- MATH 2850 Elementary Multivariable Calculus
- MATH 2190 Foundations of Mathematics or MATH 3190 Introduction To Mathematical Analysis

**Actuarial Science Courses:**

- MATH 3610 Statistical Methods I
- MATH 3620 Statistical Methods II
- MATH 2860 Elementary Differential Equations
- MATH 4620 Theory Of Interest
- MATH 4680 Introduction To Theory Of Probability
- MATH 4690 Introduction To Mathematical Statistics
- MATH 4760 Actuarial Mathematics I
- MATH 4770 Actuarial Mathematics II

The related area courses should include the following:

- ECON 1150 Principles Of Macroeconomics
- ECON 1200 Principles Of Microeconomics
- BUAD 1020 Micro-Computer Applications In Business
- BUAD 2040 Financial Accounting Information
- BUAD 2050 Accounting For Business Decision-Making
- BUAD 3040 Principles Of Financial Management
- FINA 3600 Risk Management
- INFS 3150 Principles Of Structured Computer Programming And Problem Solving

**Related Courses in Bachelor of Science**

The 26 semester hours of related area course work should be chosen according to the interests of the student in view of his or her anticipated career in mathematics. These courses could be in Accounting, Astronomy, Biology, Chemistry, Economics, Environmental Science, Engineering, Finance, Operations Analysis, Philosophy, Physics, Pharmacy and Pharmaceutical Sciences, Medicine and Life Sciences.

Choices include courses numbered 2000 to 4990 for the following departments: ACCT, ASTR, BUAD, BIOE, CHEE, CHEM, CIVE, EBUS, EEES, FINA, GEOL, IBUS, IE, INBT, INBY, ISOM, ME, MIME, MGMT, MKTG, NASC, PHYS, PLSL, and TE; plus BIOL 2150 to 2180, 3000 to 4000; ECON 1150, 1200, 2000 to 4990; EECS 1100 to 4990.

**BACHELOR OF SCIENCE IN MATHEMATICS**

- Pure Mathematics Concentration (p. 397)
- Applied Mathematics Concentration (p. 398)
- Statistics Concentration (p. 400)
- Mathematics With Computer Science Concentration (p. 399)
- Actuarial Sciences Concentration (p. 401)
- Data Science Concentration (p. 401)

**Bachelor of Science in Mathematics: Concentration: Pure Mathematics**

Below is a sample plan of study. Consult your degree audit for your program requirements.
<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSM 1000 Natural Sciences &amp; Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1830 Calculus I For Mathematicians, Scientists or MATH 1850 And Educators or Single Variable Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences Core</td>
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<tr>
<td>Natural Science Core Laboratory</td>
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<tr>
<td>Social Sciences Core</td>
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<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 1840 or MATH 1860 Calculus II For Mathematicians, Scientists And Educators or Single Variable Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1130 College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<td>Natural Sciences Core</td>
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<td>Social Sciences Core</td>
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<td>Diversity of US</td>
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<tr>
<th>Third Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 2850 Elementary Multivariable Calculus</td>
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<td>MATH 3190 Introduction To Mathematical Analysis or MATH 2190 Foundations of Mathematics</td>
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<td>Arts/Humanities Core</td>
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<td>NSM Science Elective</td>
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<th>Fourth Term</th>
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<tbody>
<tr>
<td>MATH 3320 Introduction To Abstract Algebra</td>
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<td>MATH 2860 Elementary Differential Equations</td>
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<td>NSM Science Elective</td>
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<td>Arts/Humanities Core</td>
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<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 1890 or MATH 2890 Elementary Linear Algebra or Numerical Methods And Linear Algebra</td>
<td>3</td>
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<tr>
<td>MATH 4330 Abstract Algebra I</td>
<td>3</td>
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<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
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<td>Elective</td>
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<tr>
<td>Related Elective</td>
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<tbody>
<tr>
<td>MATH 4880 Complex Variables</td>
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<tr>
<td>MATH 4340 or MATH 4830 Abstract Algebra II or Introduction To Real Analysis II</td>
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<tr>
<td>Related Electives</td>
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<td>Writing Across the Curriculum (WAC)</td>
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<th>Seventh Term</th>
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<td>Select one of the following:</td>
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<tr>
<td>MATH 4450 Introduction To Topology I</td>
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<tr>
<td>MATH 4300 Linear Algebra I</td>
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</tr>
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<td>MATH 4540 Classical Differential Geometry I</td>
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<thead>
<tr>
<th>Eighth Term</th>
<th>Hours</th>
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<tbody>
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<td>Elective</td>
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<td>Advanced Math Elective</td>
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</table>

**Total Hours: 124**

1. Recommended 3000/4000 elective

**Bachelor of Science in Mathematics: Concentration: Applied Mathematics**

Below is a sample plan of study. Consult your degree audit for your program requirements.

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<tr>
<td>Natural Sciences Laboratory</td>
<td>1</td>
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<td><strong>Total Hours</strong></td>
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<td>ENGL 1130 College Composition II: Academic Disciplines And Discourse</td>
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<tr>
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<tbody>
<tr>
<td>MATH 2850 Elementary Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 3190 Introduction To Mathematical Analysis or MATH 2190 Foundations of Mathematics</td>
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<td>Non-US Diversity</td>
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<td>Arts/Humanities Core</td>
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<tr>
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<td>MATH 2860 Elementary Differential Equations</td>
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<td>NSM Science Elective</td>
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<td>Arts/Humanities Core</td>
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<td>Related Field</td>
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<table>
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<tr>
<th>Sixth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 4880 Complex Variables</td>
<td>3</td>
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<tr>
<td>MATH 4340 or MATH 4830 Abstract Algebra II or Introduction To Real Analysis II</td>
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<td>MATH 4820 Introduction To Real Analysis I</td>
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<td>Select one of the following:</td>
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<td>MATH 4300 Linear Algebra I</td>
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</tr>
<tr>
<td>MATH 4540 Classical Differential Geometry I</td>
<td></td>
</tr>
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<td>Advanced Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>Related Electives</td>
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<th>Hours</th>
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<tbody>
<tr>
<td>Elective</td>
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<td>Advanced Math Elective</td>
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**Total Hours: 124**
### Fourth Term

<table>
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<tbody>
<tr>
<td>MATH 2860</td>
<td>Elementary Differential Equations</td>
<td>3</td>
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<tr>
<td>MATH 3320</td>
<td>Introduction To Abstract Algebra (or Related Field or Elective)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1890</td>
<td>Elementary Linear Algebra or Numerical Methods And Linear Algebra</td>
<td>3</td>
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</tbody>
</table>

**Arts/Humanities Core**

**Related Field or Elective**

**Total Hours**: 15

---

### Bachelor of Science in Mathematics: Concentration: Computer Science

Below is a sample program of study. Consult your degree audit for your program requirements.

#### First Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSM 1000</td>
<td>Natural Sciences &amp; Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1830</td>
<td>Calculus I For Mathematicians, Scientists</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 1850</td>
<td>or Single Variable Calculus I</td>
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</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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**Total Hours**: 15

#### Second Term

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MATH 1840</td>
<td>Calculus II For Mathematicians, Scientists</td>
<td>4</td>
</tr>
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<td>or MATH 1860</td>
<td>or Single Variable Calculus II</td>
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**Total Hours**: 14

#### Third Term

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<td>MATH 3190</td>
<td>Introduction To Mathematical Analysis</td>
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<td>or MATH 2190</td>
<td>or Foundations of Mathematics</td>
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**Total Hours**: 17

#### Fourth Term

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<td>Introduction To Abstract Algebra (or Related Field or Elective)</td>
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<td>or MATH 4330</td>
<td>or Abstract Algebra I</td>
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<td>MATH 2860</td>
<td>Elementary Differential Equations</td>
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<td>MATH 1890</td>
<td>Elementary Linear Algebra or Numerical Methods And Linear Algebra</td>
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**Total Hours**: 15

#### Fifth Term

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<td>Methods Of Numerical Analysis I</td>
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**Total Hours**: 3
**Bachelor of Science in Mathematics: Concentration: Statistics**

Below is a sample plan of study. Consult your degree audit for your program requirements.

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<tr>
<td>or MATH 1850</td>
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<tr>
<td>or MATH 1860</td>
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<td>College Composition II: Academic Disciplines And Discourse</td>
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<td>MATH 1890</td>
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<td>or MATH 2890</td>
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<td>Introduction To Theory Of Probability</td>
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<td><strong>Sixth Term</strong></td>
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<td>Introduction To Mathematical Statistics</td>
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<tr>
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<td>Advanced Statistical Methods I</td>
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<td><strong>Eighth Term</strong></td>
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Bachelor of Science in Mathematics:
Concentration: Actuarial Science

Below is a sample plan of study. Consult your degree audit for your program requirements.

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<tbody>
<tr>
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<td>BUAD 2040 Financial Accounting Information</td>
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<td>Natural Science Core</td>
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<td>Arts/Humanities Core</td>
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<tr>
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<tbody>
<tr>
<td>MATH 4690 Introduction To Mathematical Statistics</td>
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<td>MATH 4620 Theory Of Interest (For actuarial FM exam)</td>
<td>3</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>MATH 3610 Statistical Methods I</td>
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<tr>
<td>MATH 2860 Elementary Differential Equations</td>
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</tr>
<tr>
<td>BUAD 2050 Accounting For Business Decision-Making</td>
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<tr>
<td>Social Science Core</td>
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<td>NSM Science Elective</td>
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<td>Diversity of US</td>
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<th>Seventh Term</th>
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<tr>
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<td>INFS 3150 Principles Of Structured Computer Programming And Problem Solving</td>
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1. Actuarial Science students need to start in Calculus II or may take MATH 2850 in the summer.

Bachelor of Science in Mathematics:
Concentration: Data Science

Below is a sample plan of study. Consult your degree audit for your program requirements.

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<th>Hours</th>
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<tbody>
<tr>
<td>NSM 1000</td>
<td>2</td>
</tr>
<tr>
<td>MATH 1830 or MATH 1850</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2850 or MATH 2890</td>
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<tr>
<td>ENGL 1110</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1150</td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td><strong>17</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 4680 Introduction To Theory Of Probability</td>
<td>3</td>
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<tr>
<td>MATH 3190 or MATH 2190</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2040 Financial Accounting Information</td>
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<td>Natural Science Core</td>
<td>4</td>
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<td>Natural Science Core Laboratory</td>
<td>1</td>
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<td>Arts/Humanities Core</td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
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<table>
<thead>
<tr>
<th>Third Term</th>
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</thead>
<tbody>
<tr>
<td>MATH 4690 Introduction To Mathematical Statistics</td>
<td>3</td>
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<tr>
<td>MATH 4620 Theory Of Interest (For actuarial FM exam)</td>
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<td>Arts/Humanities Core</td>
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<td>Natural Science Core</td>
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<td>Related Field or Elective</td>
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<table>
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<td>MATH 3610 Statistical Methods I</td>
<td>3</td>
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<tr>
<td>MATH 2860 Elementary Differential Equations</td>
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<tr>
<td>BUAD 2050 Accounting For Business Decision-Making</td>
<td>3</td>
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<tbody>
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<td>MATH 1980 Topics In Mathematics (Intro to Data Science)</td>
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Minor in Mathematics

Recommended 3000/4000 elective

Students will produce and judge the validity of rigorous mathematical arguments.
Students will explain and illustrate mathematical ideas and arguments.
Students will read and construct mathematical proofs.
Students will construct proofs and/or derivations of mathematical statements.

Department of Physics and Astronomy

Nikolas Podraza, Chair
Rupali Chandar, Associate Chair
Song Cheng, Graduate Program Director
Sanjay V. Khare, Coordinator, Minor in Renewable Energy

Advisors:
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- BS - Physics, concentration Physics: Xunming Deng: Xunming.Deng@utoledo.edu

Degrees Offered

The Department of Physics and Astronomy offers courses of study leading to the Bachelor of Science degree in physics, the Bachelor of Arts in physics and the Bachelor of Arts in astronomy.
Advanced Placement

- Students with a score of 3, 4 or 5 on the Physics B test will receive credit for PHYS 2070 and PHYS 2080.
- Students with a score of 3, 4 or 5 on the Physics C Mechanics test will receive credit for PHYS 2130;
- Students with a score of 3, 4 or 5 on the Physics C Electricity and Magnetism test will receive credit for PHYS 2140.

Degrees Offered

- BA in Astronomy (p. 407)
- BA in Physics (p. 408)
- BS in Physics (p. 410)
- Minor in Astrophysics (p. 417)
- Minor in Physics (p. 417)
- Minor in Renewable Energy (p. 417)

**ASTR 1010 Survey Of Astronomy**
[3 credit hours]
Not for major credit; not open to science majors; no credit after 2010, 2020. General astronomy, including appearance of the sky and nature and evolution of the Earth, Moon, solar system, stars, galaxies and the Universe.
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

**ASTR 2010 Solar System Astronomy**
[3 credit hours]
A quantitative introduction to the contents, origin and evolution of the solar system, as revealed by recent advances in space exploration. High school mathematics at the level of graphs, algebra and elementary logarithms is required.
Prerequisites: ACT Math with a score of 22 or MATH SECTION SCORE with a score of 550 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 61 or Math - Coll Algebra Placement with a score of 12 or MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1340 with a minimum grade of C- or MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1340 with a minimum grade of C- or ACT Math with a score of 22 or MATH SECTION SCORE with a score of 550 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 61 or Math - Coll Algebra Placement with a score of 12 or MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1340 with a minimum grade of C-
Term Offered: Fall
Core Natural Sciences, Trans Mod Natural Science

**ASTR 2020 Stars, Galaxies, And The Universe**
[3 credit hours]
A quantitative introduction to the contents, origin and evolution of stars, galaxies and the universe, as revealed by observation and physical theory. High school mathematics at the level of graphs, algebra and elementary logarithms is required.
Prerequisites: ACT Math with a score of 22 or MATH SECTION SCORE with a score of 550 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 61 or Math - Coll Algebra Placement with a score of 12 or MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1340 with a minimum grade of C-
Term Offered: Spring
Core Natural Sciences, Trans Mod Natural Science

**ASTR 2050 Elementary Astronomy Laboratory**
[1 credit hour]
Laboratory exercises and observational measurements in elementary astronomy. Two hours laboratory per week. (not for major credit)
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

**ASTR 2310 Mars**
[3 credit hours]
The history of observations of Mars, information gathered during the space program, potential for human exploration and colonization and related contemporary science fiction. High school algebra and graphs will be used.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D-
Term Offered: Fall

**ASTR 2320 Life In The Universe**
[3 credit hours]
The astronomical factors involved in the emergence of life in the universe, the search for extraterrestrial intelligence and the likelihood of advanced civilizations in the Galaxy. May be offered as writing intensive.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D- or (ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D- and ASTR 2020 with a minimum grade of D-)
Term Offered: Fall

**ASTR 2330 Black Holes, General Relativity And The Big Bang Theory**
[3 credit hours]
Descriptive discussion of the theory of general relativity, the final states of stellar evolution, black holes and history of the universe from the big bang through the formation of the solar system. May be offered as writing intensive.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D-
Term Offered: Fall

**ASTR 2340 New Frontiers In Astronomy**
[3 credit hours]
Descriptive treatment of recent developments in astronomy from spacecraf, such as the Hubble Space Telescope, or from the newest, very large ground based telescopes. May be offered as a writing intensive.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D- or ASTR 2020 with a minimum grade of D-
Term Offered: Fall

**ASTR 3880 Foundations of Astronomy**
[4 credit hours]
Positional Astronomy and Time; Telescopes and Optics; Detection and Characterization of Light (Imaging, Photometry and Spectroscopy); Data Reduction and Measurements; Fundamental Techniques of Astronomy (Parallax, Magnitudes, Interstellar Extinction, Doppler Shift and Spectral Line Widths, Stellar Classification, Color-Magnitude and Color-Color Diagrams, Lightcurves, and Redshifts); Measuring Properties of Stars, Star Clusters, Galaxies, and the Universe.
Prerequisites: ASTR 2020 with a minimum grade of D- and PHYS 3310 with a minimum grade of D- and MATH 3610 with a minimum grade of D-
ASTR 4800 Astronomy In The Planetarium
[3 credit hours]
Theory and practice of astronomical outreach programming. Sky and
calendar, mythology, constellations, astrophysics, buying and using
small telescopes, operating and maintaining planetarium projectors, sky
simulation software, projects and program production.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with
a minimum grade of D- or ASTR 2020 with a minimum grade of D-

ASTR 4810 Astrophysics I
[3 credit hours]
Spherical coordinate systems, astronomical time, celestial mechanics,
the solar system and planetary physics, photometry, radiative transfer,
stellar spectra and classification, binary stars and stellar masses.
Prerequisites: ASTR 3880 with a minimum grade of D-
Term Offered: Spring

ASTR 4820 Astrophysics II
[3 credit hours]
Stellar structure and evolution, close binaries, origin of the elements, the
sun, variable stars, star clusters, the interstellar medium, the Milky Way
Galaxy, stellar statistics, galaxy structure and evolution, cosmology.
Prerequisites: ASTR 4810 with a minimum grade of D-
Term Offered: Fall

ASTR 4880 Astrophysical Measurements
[3 credit hours]
Astronomical, optical and electronic principles of operation of a modern
astronomical observatory. Observing with the 1 meter telescope of Ritter
Observatory, introduction to reduction, analysis and interpretation of
astrophysical data. Six hours laboratory per week. May be offered as
writing intensive.
Prerequisites: ASTR 3880 with a minimum grade of D-
Term Offered: Fall

PHYS 1050 The World Of Atoms
[3 credit hours]
The atomic structure of matter and the ideas of quantum physics. The
sizes of objects from galaxies to nucleons. Molecules, solids, the wave
nature of the electron, quarks and gluons.
Core Natural Sciences

PHYS 1300 Physics In Everyday Life
[3 credit hours]
Not for major credit. Selected subjects of current interest, with their
relation to the principles and concepts of physics. Content may vary from
year to year. No special science or mathematics background needed.
Term Offered: Fall
Core Natural Sciences

PHYS 1320 Jurassic Physics
[3 credit hours]
Not for major credit. Mechanics, energy, sound and thermodynamics
of dinosaurs. The physics of vision and hearing. Fluids and flight.
Radioactivity. Climate and the effects of an asteroid collision with the
Earth.
Term Offered: Spring
Core Natural Sciences

PHYS 1340 The Nature Of Science
[3 credit hours]
An interdisciplinary course that discusses major scientific discoveries,
the role of hypothesis testing in science, the use of mathematics in
science; data presentation, and moral and ethical issues that stem from
science.
Core Natural Sciences

PHYS 1750 Introduction To Physics
[4 credit hours]
Not for major credit. High school mathematics including plane geometry,
trigonometry and two years of algebra is strongly recommended.
Fundamental laws of nature pertaining to mechanics, thermodynamics,
waves, electricity, magnetism, optics, atoms and particles.
Term Offered: Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 1910 Frontiers Of Physics And Astronomy
[3 credit hours]
An examination of our current understanding of the physical world at the
conceptual level. Topics may include the ultimate structure of matter,
quantum theory, relativity, astrophysics, cosmology and contemporary
applications.
Term Offered: Fall

PHYS 2010 Technical Physics I
[0-5 credit hours]
Topics include measurement, statics, Newton's laws, friction, work,
energy, power, impulse and momentum, and simple machines. Includes
integrated laboratory.
Prerequisites: MATH 1340 with a minimum grade of D- or MATH 1330
with a minimum grade of D-
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2020 Technical Physics II
[0-5 credit hours]
Topics include thermodynamics, electricity, and magnetism,
electromagnetic radiation, optics, atomic and nuclear physics. Includes
integrated laboratory.
Prerequisites: MATH 1340 with a minimum grade of D- or MATH 1330
with a minimum grade of D-
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2070 General Physics I
[5 credit hours]
Calculus not required. Mechanics of energy and motion, gravitation,
harmonic motion, fluids, heat, entropy and the laws of thermodynamics.
Four hours lecture and discussion, two hours laboratory per week.
Prerequisites: (MATH 1320 with a minimum grade of D- and MATH 1330
with a minimum grade of D-) or MATH 1340 with a minimum grade of
D- or MATH 1750 with a minimum grade of D- or MATH 1850 with a
minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science
PHYS 2080 General Physics II
[5 credit hours]
Calculus not required. Electricity and magnetism, capacitors and inductors, electromagnetic waves, optics, atomic physics, nuclear physics, and elementary particles. Four hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2070 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2100 Physics With Calculus
[2 credit hours]
A bridge course for students wishing to continue in physics after taking PHYS 2070-2080. The application of calculus and elementary differential equations in various physical contexts. No credit for students who take PHYS 2130-2140.
Prerequisites: (PHYS 2080 with a minimum grade of D- and MATH 1860 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1930 with a minimum grade of D-)
Term Offered: Spring, Fall

PHYS 2130 Physics For Science And Engineering Majors I
[5 credit hours]
Calculus based general physics. Mechanics of motion and energy, rotation, gravitation, harmonic motion, waves, fluids and the laws of thermodynamics. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: MATH 1830 (may be taken concurrently) with a minimum grade of C or MATH 1850 (may be taken concurrently) with a minimum grade of C or MATH 1920 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2140 Physics For Science And Engineering Majors II
[5 credit hours]
Calculus based general physics. Electricity and magnetism, capacitors and inductors, electromagnetic oscillations, Maxwell’s equations and electromagnetic radiation, optics, images, interference, and diffraction. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2070-2080
[5 credit hours]
Electromagnetic theory, ray and wave optics including matrix methods, polarization, interference, diffraction, basic laser physics and survey of current laser systems.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Fall

PHYS 2100 Physics With Calculus
[2 credit hours]
A bridge course for students wishing to continue in physics after taking PHYS 2070-2080. The application of calculus and elementary differential equations in various physical contexts. No credit for students who take PHYS 2130-2140.
Prerequisites: (PHYS 2080 with a minimum grade of D- and MATH 1860 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1930 with a minimum grade of D-)
Term Offered: Spring, Fall

PHYS 2130 Physics For Science And Engineering Majors I
[5 credit hours]
Calculus based general physics. Mechanics of motion and energy, rotation, gravitation, harmonic motion, waves, fluids and the laws of thermodynamics. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: MATH 1830 (may be taken concurrently) with a minimum grade of C or MATH 1850 (may be taken concurrently) with a minimum grade of C or MATH 1920 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2140 Physics For Science And Engineering Majors II
[5 credit hours]
Calculus based general physics. Electricity and magnetism, capacitors and inductors, electromagnetic oscillations, Maxwell’s equations and electromagnetic radiation, optics, images, interference, and diffraction. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2070-2080
[5 credit hours]
Electromagnetic theory, ray and wave optics including matrix methods, polarization, interference, diffraction, basic laser physics and survey of current laser systems.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Fall

PHYS 2100 Physics With Calculus
[2 credit hours]
A bridge course for students wishing to continue in physics after taking PHYS 2070-2080. The application of calculus and elementary differential equations in various physical contexts. No credit for students who take PHYS 2130-2140.
Prerequisites: (PHYS 2080 with a minimum grade of D- and MATH 1860 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1930 with a minimum grade of D-)
Term Offered: Spring, Fall

PHYS 2130 Physics For Science And Engineering Majors I
[5 credit hours]
Calculus based general physics. Mechanics of motion and energy, rotation, gravitation, harmonic motion, waves, fluids and the laws of thermodynamics. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: MATH 1830 (may be taken concurrently) with a minimum grade of C or MATH 1850 (may be taken concurrently) with a minimum grade of C or MATH 1920 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2140 Physics For Science And Engineering Majors II
[5 credit hours]
Calculus based general physics. Electricity and magnetism, capacitors and inductors, electromagnetic oscillations, Maxwell’s equations and electromagnetic radiation, optics, images, interference, and diffraction. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2070-2080
[5 credit hours]
Electromagnetic theory, ray and wave optics including matrix methods, polarization, interference, diffraction, basic laser physics and survey of current laser systems.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Fall

PHYS 2100 Physics With Calculus
[2 credit hours]
A bridge course for students wishing to continue in physics after taking PHYS 2070-2080. The application of calculus and elementary differential equations in various physical contexts. No credit for students who take PHYS 2130-2140.
Prerequisites: (PHYS 2080 with a minimum grade of D- and MATH 1860 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1930 with a minimum grade of D-)
Term Offered: Spring, Fall

PHYS 2130 Physics For Science And Engineering Majors I
[5 credit hours]
Calculus based general physics. Mechanics of motion and energy, rotation, gravitation, harmonic motion, waves, fluids and the laws of thermodynamics. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: MATH 1830 (may be taken concurrently) with a minimum grade of C or MATH 1850 (may be taken concurrently) with a minimum grade of C or MATH 1920 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2140 Physics For Science And Engineering Majors II
[5 credit hours]
Calculus based general physics. Electricity and magnetism, capacitors and inductors, electromagnetic oscillations, Maxwell’s equations and electromagnetic radiation, optics, images, interference, and diffraction. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 3180 Intermediate Laboratory
[3 credit hours]
Physical measurements laboratory related to the development of modern physics, emphasizing techniques such as electronics, computer-aided experimental control and data acquisition, and data analysis. May be offered as writing intensive.
Prerequisites: PHYS 2140 with a minimum grade of D- or PHYS 2100 with a minimum grade of D-
Term Offered: Spring

PHYS 3310 Modern Physics I
[3 credit hours]
Quantum mechanics: atomic and molecular structure and spectra.
Prerequisites: (PHYS 2140 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 1860 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 1880 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 1930 with a minimum grade of D-)
Term Offered: Fall

PHYS 3400 Physical Principles Of Energy Sources For Humans
[3 credit hours]
This course will involve the study of various conventional and unconventional sources of energy for human consumption. Past, present, and future energy sources will be examined on scientifically established principles and data.
Prerequisites: PHYS 2140 with a minimum grade of D- or PHYS 2080 with a minimum grade of D-
Term Offered: Spring

PHYS 3410 Thermal Physics
[3 credit hours]
Statistical mechanics, kinetic theory and thermodynamics from a unified microscopic point of view, with applications to a variety of topics from different areas of physics.
Prerequisites: PHYS 3310 with a minimum grade of D-
Term Offered: Spring

PHYS 3610 Optics And Lasers
[3 credit hours]
Electromagnetic theory, ray and wave optics including matrix methods, polarization, interference, diffraction, basic laser physics and survey of current laser systems.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Fall

PHYS 4130 Computational Physics
[3 credit hours]
Working knowledge of computer operations and programming required. Numerical accuracy, advanced programming, graphics and spreadsheet packages, numerical techniques for differentiation, integration, matrices, solving differential equations and eigenvalue problems.

PHYS 4210 Theoretical Mechanics
[3 credit hours]
Statics and dynamics of particles, work, energy, Lagrange equations of motion, small oscillations, dynamics of rigid bodies.
Prerequisites: (PHYS 2140 with a minimum grade of D- and MATH 1890 with a minimum grade of D- and MATH 2860 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 2890 with a minimum grade of D- and MATH 2860 with a minimum grade of D-)
Term Offered: Fall
PHYS 4230 Electricity And Magnetism I
[3 credit hours]
Mathematical formulation of electrostatic and magnetostatic fields, potential theory solution of boundary value problems, method of images, dielectric and magnetic materials.
Prerequisites: PHYS 2140 with a minimum grade of D- and MATH 1890 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or (PHYS 2140 with a minimum grade of D- and MATH 2890 with a minimum grade of D- and MATH 2860 with a minimum grade of D-)
Term Offered: Fall

PHYS 4240 Electricity And Magnetism II
[3 credit hours]
Maxwell’s field equations, production and propagation of electromagnetic waves, solution of boundary value problems with application to the laws of optics and guided waves.
Prerequisites: PHYS 4230 with a minimum grade of D-
Term Offered: Spring

PHYS 4310 Quantum Mechanics
[3 credit hours]
Formalism and applications of quantum mechanics: Hilbert space, time-independent and time-dependent perturbation theories, atomic and molecular structure and spectra, and scattering theory.
Prerequisites: PHYS 3310 with a minimum grade of D- and PHYS 3410 with a minimum grade of D- or (PHYS 2140 with a minimum grade of D- and MATH 1890 with a minimum grade of D- and MATH 2860 with a minimum grade of D-)
Term Offered: Spring

PHYS 4400 Principles and Varieties of Solar Energy
[3 credit hours]
Types and extent of solar energy used in human society including photosynthesis, photovoltaic, solar thermal, and concentrating solar electric; scope of the necessary energy storage and long distance electricity transmission.
Prerequisites: CHEM 1240 with a minimum grade of D- and PHYS 2080 with a minimum grade of D- and PHYS 3400 with a minimum grade of D-
Term Offered: Spring

PHYS 4430 Medical Physics I
[3 credit hours]
This course provides an overview of the physical principles and instrumentation of the major medical imaging modalities including projection radiography, and computed tomography. In addition the course will present a general prospective on use of radiation in cancer treatment including discussions on basic conventional radiotherapy, advanced image guided radiotherapy and treatment planning. This is a companion course to PHYS 4440.
Prerequisites: PHYS 2080 with a minimum grade of D- or PHYS 2140 with a minimum grade of D- and (MATH 1760 with a minimum grade of D- or MATH 1840 with a minimum grade of D- or MATH 1860 with a minimum grade of D-)
Term Offered: Fall

PHYS 4440 Medical Physics II
[3 credit hours]
This is the second part of a two-semester Medical Physics course. The course provides an overview of the physical principles and instrumentation of the major medical imaging modalities including projection radiography, and computed tomography. In addition the course will present a general prospective on use of radiation in cancer treatment including discussions on basic conventional radiotherapy, advanced image guided radiotherapy and treatment planning. Prerequisite: PHYS 4430.
Prerequisites: PHYS 4430 with a minimum grade of D-
Term Offered: Spring

PHYS 4510 Physics Of Condensed Matter
[3 credit hours]
Crystal lattices and structures, reciprocal lattice and kinematical diffraction theory, binding in crystals, lattice dynamics and phonons, thermodynamic, electronic, and optical properties of insulators, semiconductors, metals and alloys.
Prerequisites: (PHYS 3310 with a minimum grade of D- and PHYS 3410 with a minimum grade of D-)
Term Offered: Spring, Fall

PHYS 4580 Molecular And Condensed Matter Laboratory
[3 credit hours]
Experiments in molecular and condensed matter physics. Measurements and analysis based on techniques such as film thickness and surface morphology, X-ray diffraction, optical absorption, four-point probe and Hall measurements. One four-hour lab and one-hour lecture per week. May be offered as writing intensive.
Prerequisites: PHYS 3310 with a minimum grade of D-
Term Offered: Spring

PHYS 4620 The Physics Of Lasers
[3 credit hours]
Longitudinal and transverse coherence, stimulated emission, optical pumping, resonator structures, Q-switching, mode-locking and laser systems (gas, dye, diode, doped insulator and free electron lasers).
Prerequisites: PHYS 3310 with a minimum grade of D-

PHYS 4780 Atomic And Nuclear Physics Laboratory
[3 credit hours]
Detectors and electronics, gamma-ray and X-ray spectroscopies, beta and alpha particle spectroscopies, nuclear magnetic resonance, grating and interferometric spectroscopy, laser applications, and solar atomic spectroscopy. One four-hour lab and one-hour lecture per week. May be offered as writing intensive.
Prerequisites: PHYS 3310 with a minimum grade of D-

PHYS 4910 Research Problems-Physics And Astronomy
[1-3 credit hours]
Individual experimental or theoretical projects selected with the approval of the department.
Term Offered: Spring, Summer, Fall
PHYS 4920 Senior Capstone Project
[1 credit hour]
Required senior capstone project for all physics and astronomy majors. The topics may involve physics/astronomy research, physics/astronomy education, research in a related field with an emphasis on physics/astronomy, internships with companies or other institutions with an emphasis on physics/astronomy. Students should register for this course in the closest spring semester prior to graduation.
Prerequisites: PHYS 4950 with a minimum grade of D-

PHYS 4940 Internship in Renewable Energy
[1-4 credit hours]
Experiential learning in an advisor-approved business, non-profit, or academic organization. Maximum of three hours may count toward minor.Credit hours 1-4; may be repeated once for credit
Prerequisites: PHYS 3400 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PHYS 4950 Undergraduate Professional Development Seminar
[1 credit hour]
Selected topics on professional development as it applies to junior / senior level physics or astronomy major undergraduates. Specific emphasis will be on topics relevant to near-term professional goals of students (graduate school applications, job interviews, career pathways, CV/resume, professional presentation skills, and ethical research).

PHYS 4980 Special Topics In Physics
[1-4 credit hours]
Individual or small group study of selected topics not covered in regular undergraduate courses.
Term Offered: Spring, Summer, Fall

Honors in Physics and Astronomy

Qualified juniors and seniors may be invited to work for the citation “honors in physics and astronomy.”

1. Admission: The Honors Program in the department of physics and astronomy is open to physics majors and may be taken concurrently with College Honors. Admission to the program is based upon the student’s academic achievement (at least a 3.0 GPA overall; at least a 3.3 GPA in the major), recommendations of previous instructors and an interview with the departmental honors officer. A petition for entrance into the program normally should be made before the end of the sophomore year.

2. Requirements: In order to remain in the program and graduate with departmental honors, the student must maintain at least a 3.0 cumulative GPA and at least a 3.3 GPA in the major. In addition to the normal requirements for a physics undergraduate major, the student must successfully complete six hours of physics with honors in courses numbered above 3320, six hours of math chosen from MATH 2860 and other math courses above the 3000 level. A written Honors Thesis and an oral presentation of the thesis work are required.

BA in Astronomy

The B.A. in Astronomy requires a minimum of 120 hours of coursework and provides a strong background in basic astronomy and physics while also allowing flexibility for students to customize their undergraduate education.

The B.A. degree in astronomy a minimum of 40 hours of required astronomy and physics courses in the Department of Physics and Astronomy, 15 hours of mathematics, and at least 9 additional hours in the natural sciences and mathematics, chosen with the Advisor’s approval are required.

Recommended Introductory Course: PHYS 1910  Frontiers Of Physics and Astronomy (strongly recommended)

The following courses are required:
ASTR 2010  Solar System Astronomy
ASTR 2020  Stars, Galaxies, And The Universe
ASTR 3880  Foundations of Astronomy
ASTR 4810  Astrophysics I
ASTR 4820  Astrophysics II
ASTR 4880  Astrophysical Measurements

Basic Physics Sequence: either (PHYS 2130 & PHYS 2140) or (PHYS 2070 & PHYS 2080 & PHYS 2100)

MATH 3310  Modern Physics I
PHYS 4920  Senior Capstone Project

PHYS 4950 Undergraduate Professional Development Seminar
Select 6 additional hours of advanced physics courses numbered 3000 or higher

The following related courses in Mathematics are also required:
Calculus I and II: either (MATH 1830 & MATH 1840) or (MATH 1850 & MATH 1860)
MATH 2850  Elementary Multivariable Calculus
MATH 3610  Statistical Methods I

Other courses in related science areas: At least 9 additional hours hours of approved electives, of which at least two courses must be major-level chosen from at least two of the departments: in biology, chemistry, or environmental sciences, approved by the student’s academic advisor.

This program is intended to provide the combination of fundamental physics, together with general and advanced astronomy, required for a career in astronomy or a related area. It also has the flexibility required by students who wish to pursue interdisciplinary studies or prepare for careers in teaching or other professions requiring a fundamental understanding of the physical sciences.

Below is a sample plan of study. Consult your degree audit for your program requirements

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSM 1000  Natural Sciences &amp; Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 1910  Frontiers Of Physics And Astronomy (Or electives to reach 120 hours)</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 2010  Solar System Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Foreign Language I</td>
<td>4</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
</tr>
</tbody>
</table>

1 ASTR 4810, ASTR 4820 may count toward this requirement.
MATH 1830 Calculus I For Mathematicians, Scientists And Educators
MATH 1850 Single Variable Calculus I

| Hours | 16 |

Second Term
ASTR 2020 Stars, Galaxies, And The Universe 3
PHYS 2130 Physics For Science And Engineering Majors I 5
Select one of the following: 4
MATH 1840 Calculus II For Mathematicians, Scientists And Educators
MATH 1860 Single Variable Calculus II
Elementary Foreign Language II 4

| Hours | 16 |

Third Term
ENGL 1110 College Composition I 3
MATH 2850 Elementary Multivariable Calculus 4
MATH 3610 Statistical Methods I 3
PHYS 2140 Physics For Science And Engineering Majors II 5

| Hours | 15 |

Fourth Term
Select one of the following: 3-4
BIOL 2150 to BIOL 4xxx
CHEM 1230 to CHEM 4xxx
EEES 2010 to EEES 4xxx
Select one of the following: 3
ENGL 1130 College Composition II: Academic Disciplines And Discourse
ENGL 2950 Science And Technical Report Writing
ENGL 2960 Professional and Business Writing
Arts and Humanities Core 3
Social Sciences Core 3
Elective 3

| Hours | 15 |

Fifth Term
PHYS 3180 Intermediate Laboratory 3
PHYS 3310 Modern Physics I (WAC) 3
3000-4000 level Phys 3
Social Sciences Core 3
Arts/Humanities Core (History) 3
Arts/Humanities Core 3

| Hours | 15 |

Sixth Term
ASTR 3880 Foundations of Astronomy 4
3000-4000 level PHYS 3
Select one of the following: 3-4
BIOL 2150 to BIOL 4xxx
CHEM 1230 to CHEM 4xxx
EEES 2010 to EEES 4xxx
Social Sciences Core 3

| Hours | 15 |

Writing Across the Curriculum (WAC) 3

| Hours | 16-17 |

Seventh Term
PHYS 4950 Undergraduate Professional Development Seminar 1
ASTR 4810 Astrophysics I 3
ASTR 4880 Astrophysical Measurements 3
ENGL 2710-2800 Arts/Humanities Core (English Lit) 3
Diversity of US 3

| Hours | 13 |

Eighth Term
PHYS 4920 Senior Capstone Project 1
ASTR 4820 Astrophysics II 3
Arts/Humanities Core (Fine Arts) 3
Non-US Diversity 3
Elective 4

| Hours | 14 |

| Total Hours | 120-122 |

1 PHYS 2070, PHYS 2080 & PHYS 2100 may be substituted for PHYS 2130 and PHYS 2140 with advisors permission.

Our students must be able to analyze and solve (using the appropriate mathematical techniques) any undergraduate problem from the core areas of physics and astronomy (Newtonian mechanics, electromagnetism, quantum theory and astronomy).

Our students must be able to perform astronomical observations to measure physical properties of interest.

Our students must also be able to analyze these results in order to interpret the significance, including an estimation of the uncertainties associated with their measurements.

Our students must be able to discuss and explain scientific information in both written and oral formats.

BA in Physics

The B.A. in Physics requires a minimum of 120 hours of coursework and provides a strong background in basic physics while also allowing flexibility for students to customize their undergraduate education.

The B.A. degree in physics a minimum of 34 hours of required physics or astronomy courses in the Department of Physics and Astronomy, 15 hours of mathematics, and at least 9 additional hours in the natural sciences and mathematics, chosen with the Advisor's approval are required.

Recommended Introductory Course
PHYS 1910 Frontiers Of Physics And Astronomy (strongly recommended)

The following courses are required:
Basic Physics Sequence: either (PHYS 2130 & PHYS 2140) or (PHYS 2070 & PHYS 2080 & PHYS 2100)
PHYS 3180 Intermediate Laboratory
PHYS 3310 Modern Physics I
PHYS 4920 Senior Capstone Project
PHYS 4950 Undergraduate Professional Development Seminar
Select at least 16 hours of advanced physics or astronomy courses numbered above 3000.

The following related courses in Mathematics are also required:
Calculus I and II: either (MATH 1830 & MATH 1840) or (MATH 1850 & MATH 1860)
MATH 2850 Elementary Multivariable Calculus
MATH 3610 Statistical Methods I

Other courses in related science areas: At least 9 additional hours of approved electives, of which at least two courses must be major-level chosen from at least two of the departments: in biology, chemistry, or environmental sciences, approved by the student's academic advisor.

This program is intended to provide the flexibility required by students who wish to pursue interdisciplinary studies, or prepare for careers in teaching or other professions requiring a fundamental understanding of the physical sciences.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**First Term**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>NSM 1000</td>
<td>Natural Sciences &amp; Mathematics</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
<td>PHYS 1910</td>
<td>Frontiers Of Physics And Astronomy</td>
<td>3</td>
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<tr>
<td>Select one of the following:</td>
<td>4</td>
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<tr>
<td>MATH 1830</td>
<td>Calculus I For Mathematicians, Scientists And Educators</td>
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<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I</td>
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**Second Term**

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<tr>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>MATH 1840</td>
<td>Calculus II For Mathematicians, Scientists And Educators</td>
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</tr>
<tr>
<td>MATH 1860</td>
<td>Single Variable Calculus II</td>
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<td>Select one of the following:</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td>ENGL 2950</td>
<td>Science And Technical Report Writing</td>
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<tr>
<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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<td>Social Science Core</td>
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**Third Term**

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<tr>
<td>MATH 2850</td>
<td>Elementary Multivariable Calculus</td>
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<td>Arts/Humanites Core</td>
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<tr>
<td>MATH 3610</td>
<td>Statistical Methods I</td>
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<tr>
<td>PHYS 2140</td>
<td>Physics For Science And Engineering Majors I</td>
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**Fourth Term**

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<tr>
<td>PHYS 3180</td>
<td>Intermediate Laboratory</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>BIOL 2150 to BIOL 4xxx</td>
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<tr>
<td>CHEM 1230 to CHEM 4xxx</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EEES 2010 to EEES 4xxx</td>
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<td></td>
</tr>
<tr>
<td>Social Sciences Core</td>
<td>3</td>
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<tr>
<td>Arts/Humanities Core</td>
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<tr>
<td>Arts/Humanities Core (Fine Arts)</td>
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**Fifth Term**

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<tr>
<td>PHYS 3310</td>
<td>Modern Physics I (WAC)</td>
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<td>PHYS 3000-4000 Level Electives</td>
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<tr>
<td>Social Sciences Core</td>
<td>3</td>
<td></td>
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<tr>
<td>Elementary Foreign Language I</td>
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<tr>
<td>Arts/Humanities Core (History)</td>
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**Sixth Term**

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<th>Course Code</th>
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<th>Hours</th>
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<td>PHYS 3000-4000 Level Electives</td>
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<tr>
<td>Select one of the following:</td>
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<td>BIOL 2150 to BIOL 4xxx</td>
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<tr>
<td>CHEM 1230 to CHEM 4xxx</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EEES 2010 to EEES 4xxx</td>
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<tr>
<td>Elective</td>
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<td>Elementary Foreign Language II</td>
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**Seventh Term**

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<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 4950</td>
<td>Undergraduate Professional Development Seminar</td>
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<tr>
<td>PHYS 3000-4000 Level Electives</td>
<td>3</td>
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<tr>
<td>ENGL 2710-2800 Arts/Humanities Core (English Lit)</td>
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</tr>
<tr>
<td>Elective(s) &gt; 3000-level</td>
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<tr>
<td>Diversity of US</td>
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**Eighth Term**

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<thead>
<tr>
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<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 4920</td>
<td>Senior Capstone Project</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 3000-4000 Level Electives</td>
<td>6</td>
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</tr>
<tr>
<td>Non-US Diversity</td>
<td>3</td>
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<tr>
<td>Writing Across the Curriculum (WAC)</td>
<td>3</td>
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</tr>
<tr>
<td>Elective</td>
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</table>

**Total Hours**

120-122

Our students must be able to analyze and solve (using the appropriate mathematical techniques) any undergraduate problem from the core areas of physics (Newtonian mechanics, electromagnetism, thermal physics and quantum theory) as well as the area of their concentration.

1 PHYS 2070, PHYS 2080 & PHYS 2100 may be substituted for PHYS 2130 and PHYS 2140 with advisors permission.
Our students must be able to perform experiments, in a modern laboratory setting, to measure physical properties of interest. Our students must also be able to analyze these experiments in order to interpret their observations, including an estimation of the uncertainties associated with their measurements. Our students must be able to discuss and explain scientific information in both written and oral formats.

BS in Physics

The B.S. in Physics requires a minimum of 120 hours of coursework and provides a strong background in basic physics while preparing students to prepare for jobs in industry or pursue graduate education.

The B.S. degree in physics requires completion of a common core of 34 hours of physics courses and 29 hours of related-area courses and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

Recommended Introductory Course
PHYS 1910  Frontiers Of Physics And Astronomy (strongly recommended)

Completion of one of the following concentrations is required:

- Physics -Physics Concentration, BS (p. 410)
- Physics -Applied Physics Concentration, BS
- Physics -Astrophysics Concentration, BS
- Physics -Medical Physics Concentration, BS

Physics -Physics Concentration, BS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| B.S. Degree in Physics

The B.S. degree in physics requires completion of a common core of 34 hours of physics courses and 29 hours of related-area courses and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

Recommended Introductory Course
PHYS 1910  Frontiers Of Physics And Astronomy (Strongly recommended)

Required Core Physics Courses

PHYS 2130  Physics For Science And Engineering Majors I Or with approval, PHYS 2070 plus PHYS 2100  5
PHYS 2140  Physics For Science And Engineering Majors II Or with approval, PHYS 2080 plus PHYS 2100  5
PHYS 3310  Modern Physics I  3
PHYS 3410  Thermal Physics  3
PHYS 4210  Theoretical Mechanics  3
PHYS 4230  Electricity And Magnetism I  3
PHYS 4240  Electricity And Magnetism II  3
PHYS 4310  Quantum Mechanics  3
PHYS 4910  Research Problems-Physics And Astronomy 1-3 hrs in each of two semester  4
PHYS 4920  Senior Capstone Project  1
PHYS 4950  Undergraduate Professional Development Seminar  1

The following related courses are also required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
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<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
<td>1</td>
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<tr>
<td>EECS 1500</td>
<td>Introduction to Programming</td>
<td>3</td>
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<tr>
<td>MATH 1830</td>
<td>Calculus I For Mathematicians, Scientists And Educators</td>
<td>4</td>
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<tr>
<td>or MATH 1850</td>
<td>Single Variable Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1840</td>
<td>Calculus II For Mathematicians, Scientists And Educators</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 1860</td>
<td>Single Variable Calculus II</td>
<td>3</td>
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<tr>
<td>MATH 1890</td>
<td>Elementary Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 2890</td>
<td>Numerical Methods And Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 2850</td>
<td>Elementary Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 2860</td>
<td>Elementary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MATH 3610</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>One additional course chosen from major-level courses in biology, chemistry, or environmental sciences (3-4 hrs)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

BS Degree in Physics with physics Concentration (Short Description)

Requirements for the Bachelor of Science in Physics

The B.S. in physics consists of a core program that all students must complete and a choice of one concentration with additional requirements as listed below. The core program contains 34 hours of physics courses and 29 hours of related-area courses; the concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

Recommended introductory course: PHYS 1910 is strongly recommended.

Core physics courses: PHYS 2130, 2140, 3310, 3410, 4210, 4230, 4240, 4310, 4920, 4950 and 4 hours of PHYS 4910 are required. With department approval, a student may substitute PHYS 2070, 2080 and 2100 for PHYS 2130 and 2140.

Related courses: CHEM 1230 and 1280, EECS 1500, MATH 1830 or 1850, MATH 1840 or 1860, MATH 1890 or 2890, MATH 2850, MATH 2860, 3610 and one additional course (3-4) hours chosen from major-level courses in biology, chemistry, or environmental sciences are required.

Concentration Physics: PHYS 3180, and either PHYS 4580 or PHYS 4780.

In addition to the above requirements, students should consider the following recommended elective courses MATH 4740 and 4750.
Physics - Astrophysics Concentration, BS

The B.S. degree in physics requires completion of a common core of 34 hours of physics courses and 29 hours of related-area courses and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

### Required Core Physics Courses

**Code** | **Title** |
--- | --- |
PHYS 1910 | Frontiers Of Physics And Astronomy (Strongly recommended) |
PHYS 2130 | Physics For Science And Engineering Majors I Or with approval, PHYS 2070 plus PHYS 2100 |
PHYS 2140 | Physics For Science And Engineering Majors II Or with approval, PHYS 2080 plus PHYS 2100 |
PHYS 3310 | Modern Physics I |
PHYS 3410 | Thermal Physics |
PHYS 4210 | Theoretical Mechanics |
PHYS 4230 | Electricity And Magnetism I |
PHYS 4240 | Electricity And Magnetism II |
PHYS 4310 | Quantum Mechanics |
PHYS 4910 | Research Problems-Physics And Astronomy 1-3 hrs in each of two semesters |
PHYS 4920 | Senior Capstone Project |
PHYS 4950 | Undergraduate Professional Development Seminar |

The following related courses are also required:

**Code** | **Title** |
--- | --- |
CHEM 1230 | General Chemistry I |
CHEM 1280 | General Chemistry Lab I |
ECE 1500 | Introduction to Programming |
MATH 1830 | Calculus I For Mathematicians, Scientists And Educators |
MATH 1840 | Calculus II For Mathematicians, Scientists And Educators |
MATH 1850 | Single Variable Calculus I |
MATH 1890 | Elementary Linear Algebra |
MATH 2850 | Elementary Multivariable Calculus |
MATH 2860 | Elementary Differential Equations |
MATH 3610 | Statistical Methods I |
MATH 2890 | Numerical Methods And Linear Algebra |
One additional course chosen from major-level courses in biology, chemistry, or environmental sciences (3-4 hrs) |

### Required Courses for Astrophysics Concentration

**Code** | **Title** |
--- | --- |
ASTR 2010 | Solar System Astronomy |
ASTR 2020 | Stars, Galaxies, And The Universe |
ASTR 3880 | Foundations of Astronomy |
ASTR 4810 | Astrophysics I |
ASTR 4820 | Astrophysics II |
ASTR 4880 | Astrophysical Measurements |

In addition to the above requirements, students should consider the following two recommended elective math courses:

- **Code** | **Title** | **Hours** |
--- | --- | --- |
MATH 4740 | Advanced Applied Mathematics I | 3 |
MATH 4750 | Advanced Applied Mathematics II | 3 |

### BS Degree in Physics with Astrophysics Concentration

#### (short description)

**Requirements for the Bachelor of Science in Physics**

The B.S. in physics consists of a core program that all students must complete and a choice of one concentration with additional requirements as listed below. The core program contains 34 hours of physics courses and 29 hours of related-area courses; the concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

**Recommended introductory course:** PHYS 1910 is strongly recommended.

**Core physics courses:** PHYS 2130, 2140, 3310, 3410, 4210, 4230, 4240, 4310, 4910, 4920, and 4950 and 4 hours of PHYS 4910 are required. With department approval, a student may substitute PHYS 2070, 2080 and 2100 for PHYS 2130 and 2140.

**Related courses:** CHEM 1230 and 1280, EECS 1500, MATH 1830 or 1850, MATH 1890 or 2890, MATH 2850, MATH 2860, MATH 3610 and one additional course (3-4) hours chosen from major-level courses in biology, chemistry, or environmental sciences are required.

**Astrophysics Concentration:** ASTR 2010, 2020, 3880, 4810, 4820, and 4880.

In addition to the above requirements, students should consider the following recommended elective courses MATH 4740 and 4750.

### Physics - Applied Physics Concentration, BS

**Code** | **Title** |
--- | --- |
PHYS 1910 | Frontiers Of Physics And Astronomy (Strongly recommended) |

**B.S. Degree in Physics**

The B.S. degree in physics requires completion of a common core of 34 hours of physics courses and 29 hours of related-area courses and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

**Recommended Introductory Course**

**Recommended Core Physics Courses**

**Code** | **Title** | **Hours** |
--- | --- | --- |
PHYS 2130 | Physics For Science And Engineering Majors I Or with approval, PHYS 2070 plus PHYS 2100 | 5 |
PHYS 2140 | Physics For Science And Engineering Majors II Or with approval, PHYS 2080 plus PHYS 2100 | 5 |
PHYS 3310 | Modern Physics I | 3 |
PHYS 3410 | Thermal Physics | 3 |
PHYS 4210 | Theoretical Mechanics | 3 |
PHYS 4230 | Electricity And Magnetism I | 3 |
PHYS 4240 | Electricity And Magnetism II | 3 |
PHYS 4310 | Quantum Mechanics | 3 |
PHYS 4910 | Research Problems-Physics And Astronomy 1-3 hrs in each of two semesters | 4 |
PHYS 4920 | Senior Capstone Project | 1 |
PHYS 4950 | Undergraduate Professional Development Seminar | 1 |

The following related courses are also required:

**Code** | **Title** |
--- | --- |
CHEM 1230 | General Chemistry I |
CHEM 1280 | General Chemistry Lab I |
ECE 1500 | Introduction to Programming |
MATH 1830 | Calculus I For Mathematicians, Scientists And Educators |
MATH 1840 | Calculus II For Mathematicians, Scientists And Educators |
MATH 1850 | Single Variable Calculus I |
MATH 1890 | Elementary Linear Algebra |
MATH 2850 | Elementary Multivariable Calculus |
MATH 2860 | Elementary Differential Equations |
MATH 3610 | Statistical Methods I |
One additional course chosen from major-level courses in biology, chemistry, or environmental sciences (3-4 hrs) |

**Required Courses for Astrophysics Concentration**

**Code** | **Title** |
--- | --- |
ASTR 2010 | Solar System Astronomy |
ASTR 2020 | Stars, Galaxies, And The Universe |
ASTR 3880 | Foundations of Astronomy |
ASTR 4810 | Astrophysics I |
ASTR 4820 | Astrophysics II |
ASTR 4880 | Astrophysical Measurements |

In addition to the above requirements, students should consider the following two recommended elective math courses:

- **Code** | **Title** | **Hours** |
--- | --- | --- |
MATH 4740 | Advanced Applied Mathematics I | 3 |
MATH 4750 | Advanced Applied Mathematics II | 3 |
The B.S. degree in physics consists of a core program that all students must complete and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

**Recommended introductory course:** PHYS 1910 is strongly recommended.

**Core physics courses:** PHYS 2130, 2140, 3310, 3410, 4210, 4230, 4240, 4310, 4920, 4950 and 4 hours of PHYS 4910 are required. With department approval, a student may substitute PHYS 2070, 2080 and 2100 for PHYS 2130 and 2140.

**Related courses:** CHEM 1230 and 1280, EECS 1500, MATH 1830 or 1850, MATH 1840 or 1860, MATH 1890 or 2890, MATH 2850, MATH 2860, MATH 4740 and 4750.

**Additional courses from physics or engineering, chosen with the advisor’s approval:**

- PHYS 3180, 3610, 4510, and either PHYS 4210 or 4780, plus three hours of appropriate courses from physics or engineering, chosen with the Adviser’s approval.

In addition to the above requirements, students should consider the following recommended elective courses MATH 4740 and 4750.

**BS in Physics with Applied Physics Concentration (Short Description)**

**Requirements for the Bachelor of Science in Physics**

The B.S. in physics consists of a core program that all students must complete and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy, and related courses.

**Recommended introductory course:** PHYS 1910 is strongly recommended.

**Core physics courses:** PHYS 2130, 2140, 3310, 3410, 4210, 4230, 4240, 4310, 4920, 4950 and 4 hours of PHYS 4910 are required. With department approval, a student may substitute PHYS 2070, 2080 and 2100 for PHYS 2130 and 2140.

**Related courses:** CHEM 1230 and 1280, EECS 1500, MATH 1830 or 1850, MATH 1840 or 1860, MATH 1890 or 2890, MATH 2850, MATH 2860, MATH 4740 and 4750.

The following related courses are also required:

- PHYS 3180, 3610, 4510, and either PHYS 4210 or 4780, plus three hours of appropriate courses from physics or engineering, chosen with the Adviser’s approval.

**Concentration Applied Physics:** PHYS 3180, 3610, 4510, and either 4580 or 4780, plus three hours of appropriate courses from physics or engineering, chosen with the Adviser’s approval.

In addition to the above requirements, students should consider the following recommended elective courses MATH 4740 and 4750.

**Physics - Medical Physics Concentration, BS**

**Code** | **Title** | **Hours**
--- | --- | ---
PHYS 1910 | Frontiers Of Physics And Astronomy (Strongly recommended) | 3

**Required Core Physics Courses**

- PHYS 2130 | Physics For Science And Engineering Majors I | Or 5
- PHYS 2140 | Physics For Science And Engineering Majors II | Or 5
- PHYS 3310 | Modern Physics I | 3
- PHYS 3410 | Thermal Physics | 3
- PHYS 4210 | Theoretical Mechanics | 3
- PHYS 4230 | Electricity And Magnetism I | 3
- PHYS 4240 | Electricity And Magnetism II | 3
- PHYS 4310 | Quantum Mechanics | 3
- PHYS 4910 | Research Problems-Physics And Astronomy | 1-3 hrs

**BS Degree in Physics**

The B.S. degree in physics requires completion of a common core of 34 hours of physics courses and 29 hours of related-area courses and a choice of one concentration with additional requirements as listed below. The concentrations contain an additional 6-20 hours of physics, astronomy, and related courses.

**Recommended Introductory Course**

- PHYS 1910 | Frontiers Of Physics And Astronomy (Strongly recommended) | 3

**Required Core Physics Courses**

- PHYS 2130 | Physics For Science And Engineering Majors I | Or 5
- PHYS 2140 | Physics For Science And Engineering Majors II | Or 5
- PHYS 3310 | Modern Physics I | 3
- PHYS 3410 | Thermal Physics | 3
- PHYS 4210 | Theoretical Mechanics | 3
- PHYS 4230 | Electricity And Magnetism I | 3
- PHYS 4240 | Electricity And Magnetism II | 3
- PHYS 4310 | Quantum Mechanics | 3
- PHYS 4910 | Research Problems-Physics And Astronomy | 1-3 hrs

**BS in Physics**
**Required Courses for Medical Physics Concentration**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>PHYS 3180</td>
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<td>3</td>
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<tr>
<td>PHYS 4430</td>
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In addition to the above requirements, students should consider the following two recommended elective math courses:

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**BS Degree in Physics with medical Physics Concentration (Short Description)**

**Requirements for the Bachelor of Science in Physics**

The B.S. in physics consists of a core program that all students must complete and a choice of one concentration with additional requirements as listed below. The core program contains 34 hours of physics courses and 29 hours of related-area courses; the concentrations contain an additional 6-20 hours of physics, astronomy and related courses.

**Recommended introductory course:** PHYS 1910 is strongly recommended.

**Core physics courses:** PHYS 2130, 2140, 3310, 3410, 4210, 4230, 4240, 4310, 4920, 4950 and 4 hours of PHYS 4910 are required. With department approval, a student may substitute PHYS 2070, 2080 and 2100 for PHYS 2130 and 2140.

**Related courses:** CHEM 1230 and 1280, EECS 1500, MATH 1830 or 1850, MATH 1840 or 1860, MATH 1890 or 2890, MATH 2850, MATH 2860, MATH 3610 and one additional course (3-4) hours chosen from major-level courses in biology, chemistry, or environmental sciences are required.

**Concentration Medical Physics:** PHYS 3180, 4430, 4440, and either 4580 or 4780; and related courses BIOL 2150 and 2160 (which satisfies the related major-level course requirement above), plus EXSC 2510, 2520, 2530 and 2540 (or alternate sequence EXSC 2460, 2470, 2560, and 2570)

In addition to the above requirements, students should consider the following recommended elective courses MATH 4740 and 4750.

**Recommended Electives**

In addition to the above requirements, students should consider the following recommended elective courses:

- MATH 4740 Advanced Applied Mathematics I
- MATH 4750 Advanced Applied Mathematics II

1. With department approval, a student may substitute PHYS 2070, PHYS 2080 and PHYS 2100 for PHYS 2130 and PHYS 2140.

2. Related courses, which satisfy the related major-level course requirement above.

3. Or select alternate sequence of EXSC 2460, EXSC 2470, EXSC 2560, and EXSC 2570.

- Physics -Physics Concentration, BS
- Physics -Applied Physics Concentration, BS
- Physics -Astrophysics Concentration, BS
- Physics -Medical Physics Concentration, BS

**Physics -Physics Concentration, BS**

**First Year**

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**First Year**

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**Second Year**

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<tr>
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<td>PHYS 4240</td>
<td>Electricity And Magnetism II</td>
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<td>PHYS 4310</td>
<td>Quantum Mechanics</td>
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<tr>
<td>Select one in Major Level BIOL, EEES, eg 3-4 hours depending on course selection</td>
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**Physics -Applied Physics Concentration, BS**
### Fourth Year

#### First Term
- **PHYS 3610** Optics And Lasers 3
- **PHYS 4510** Research Problems-Physics And Astronomy (1-3 hrs) 2
- **PHYS 4950** Undergraduate Professional Development Seminar 1
- Arts/Humanities Core 3
- Electives 3

#### Hours 15

#### Second Term
- **PHYS 4580** or **PHYS 4780** Molecular And Condensed Matter Laboratory or Atomic And Nuclear Physics Laboratory 3
- **PHYS 4910** Research Problems-Physics And Astronomy (1-3 hrs) 2
- **PHYS 4920** Senior Capstone Project 1
- Electives 4
- Physics or Eng 3000/4000 Level 3

#### Hours 15

#### Total Hours 120

### Physics -Astrophysics Concentration, BS

#### First Year

##### First Term
- **NSM 1000** Natural Sciences & Mathematics 2
- **PHYS 1910** Frontiers Of Physics And Astronomy 3
- **PHYS 2130** Physics For Science And Engineering Majors I 5
- **ASTR 2010** Solar System Astronomy 3
- **MATH 1830** or **MATH 1850** Calculus I For Mathematicians, Scientists And Educators or Single Variable Calculus I 4

#### Hours 17

##### Second Term
- **PHYS 2140** Physics For Science And Engineering Majors II 5
- **ASTR 2020** Stars, Galaxies, And The Universe 3

### Second Year

#### First Term
- **PHYS 3310** Modern Physics I 3
- **CHEM 1230** General Chemistry I 4
- **CHEM 1280** General Chemistry Lab I 1
- **MATH 2850** or **MATH 2890** Elementary Multivariable Calculus or Numerical Methods And Linear Algebra 4
- **MATH 3610** Statistical Methods I 3

#### Hours 15

#### Second Term
- **PHYS 3610** Modern Physics I 3
- **CHEM 1230** General Chemistry I 4
- **CHEM 1280** General Chemistry Lab I 1
- **MATH 2850** or **MATH 2890** Elementary Multivariable Calculus or Numerical Methods And Linear Algebra 4
- **MATH 3610** Statistical Methods I 3

#### Hours 15

### Third Year

#### First Term
- **PHYS 4210** Theoretical Mechanics 3
- **PHYS 4230** Electricity And Magnetism I 3
- **MATH 1830** or **MATH 1850** Calculus I For Mathematicians, Scientists And Educators or Single Variable Calculus I 4
- **ASTR 2010** or **ASTR 2020** Introduction To Environmental Studies 3
- **EEES 2100** Fundamentals Of Geology 3
- **EEES 2150** Biodiversity 3
- Writing Across the Curriculum (WAC) Non-Physics 3
- Non-US Diversity 3

#### Hours 15

#### Second Term
- **PHYS 4240** Electricity And Magnetism II 3
- **PHYS 4310** Quantum Mechanics 3
- **ASTR 4810** Astrophysics I 3
- **ASTR 4880** Astrophysical Measurements 3

#### Hours 15

#### Fourth Year

#### First Term
- **PHYS 4210** Theoretical Mechanics 3
- **PHYS 4230** Electricity And Magnetism I 3
- **MATH 1830** or **MATH 1850** Calculus I For Mathematicians, Scientists And Educators or Single Variable Calculus I 4
- **ASTR 2010** or **ASTR 2020** Introduction To Environmental Studies 3
- **EEES 2100** Fundamentals Of Geology 3
- **EEES 2150** Biodiversity 3

#### Hours 15
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**Total Hours**

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**Physics - Medical Physics Concentration, BS**

**First Year**

**First Term**

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**Second Year**

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<td>Social Science Core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

**Third Year**

**Fifth Term**

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4210</td>
<td>Theoretical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4230</td>
<td>Electricity And Magnetism I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Arts/Humanities Core</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Writing Across Curriculum (WAC) non-physics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Non-US Diversity</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>15</td>
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</table>

**Sixth Term**

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PHYS 4420</td>
<td>Electricity And Magnetism II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4310</td>
<td>Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Diversity Of US</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2160</td>
<td>Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>14</td>
</tr>
</tbody>
</table>

**Fourth Year**

**Seventh Term**

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PHYS 4430</td>
<td>Medical Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4580</td>
<td>Molecular And Condensed Matter Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>or PHYS 4780</td>
<td>Or Atomic And Nuclear Physics Laboratory</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>16</td>
</tr>
</tbody>
</table>

**Eighth Term**

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4440</td>
<td>Medical Physics II</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4910</td>
<td>Research Problems-Physics And Astronomy</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>13</td>
</tr>
</tbody>
</table>

**Total Hours**

120

Students will be able to 1) analyze which physical processes are relevant to a given system; 2) assess cause and effect in physical systems by formulating evidence-based logical arguments; 3) solve
(using the appropriate mathematical techniques) any advanced undergraduate problem from the core areas of physics (Newtonian mechanics, electromagnetism, statistical mechanics, quantum theory, and relativity) as well as the area of their concentration; 4) perform experiments to measure physical properties of interest and evaluate their observations, including estimating the uncertainties associated with their measurements; 5) practice oral and written communication skills appropriate to their concentration; 6) determine relevant informational resources appropriate to their concentration; 7) demonstrate ethical scientific and academic conduct; and 8) apply collaboration skills in a scientific context.

Minor in Astrophysics

Students seeking a minor in astrophysics must complete 23 hours of coursework in physics as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one of the following sequences:</td>
<td></td>
</tr>
<tr>
<td>PHYS 2130 &amp; PHYS 2140</td>
<td>Physics For Science And Engineering Majors I and Physics For Science And Engineering Majors II</td>
<td>10-12</td>
</tr>
<tr>
<td>PHYS 2070 &amp; PHYS 2080 &amp; PHYS 2100</td>
<td>General Physics I and General Physics II and Physics With Calculus</td>
<td></td>
</tr>
<tr>
<td>PHYS 3310</td>
<td>Modern Physics I</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 2010</td>
<td>Solar System Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 2020</td>
<td>Stars, Galaxies, And The Universe</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 3880</td>
<td>Foundations of Astronomy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>23-25</td>
</tr>
</tbody>
</table>

Students must maintain a minimum GPA of 2.0 for all course work in the minor. Candidates for the minor must have their course work verified and approved by a departmental Advisor or Chair prior to making formal application for graduation.

Minor in Physics

Students seeking a minor in physics must complete 22 hours of coursework in physics as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select one of the following sequences:</td>
<td></td>
</tr>
<tr>
<td>PHYS 2130 &amp; PHYS 2140</td>
<td>Physics For Science And Engineering Majors I and Physics For Science And Engineering Majors II</td>
<td>10-12</td>
</tr>
<tr>
<td>PHYS 2070 &amp; PHYS 2080 &amp; PHYS 2100</td>
<td>General Physics I and General Physics II and Physics With Calculus</td>
<td></td>
</tr>
<tr>
<td>PHYS 3310</td>
<td>Modern Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 3180</td>
<td>Intermediate Laboratory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select two physics courses numbered above 3400</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>22-24</td>
</tr>
</tbody>
</table>

Students must maintain a minimum GPA of 2.0 for all course work in the minor. Candidates for the minor must have their course work verified and approved by a departmental advisor or Chair prior to making formal application for graduation.

Minor in Renewable Energy

(This minor is interdisciplinary)

The Minor in Renewable Energy (MRE) has been established as an interdisciplinary minor program. It is designed for students in the STEM areas majoring in the following departments:

- Physics and Astronomy,
- Chemistry,
- Environmental Sciences,
- Biology,
- Mathematics,
- Mechanical, Industrial and Manufacturing Engineering,
- Chemical and Environmental Engineering,
- Electrical Engineering and Computer Science,
- Civil Engineering, and
- Bioengineering.

Students with other majors can enroll in the MRE provided they complete the prerequisite courses. The goal of the minor is to expose students to quantitative analyses of the use of energy in human societies, its consequences and environmental impacts. A primary focus will be on the advantages and complexities of introducing renewable energy resources. Students will be required to take at least one course in the social, political, and economic ramifications of the use of energy in general and renewable energy in particular. An internship is required to enhance the practical training of students.

Course requirements are as follows: Students must complete at least 21 hours of coursework, including an internship in a renewable energy related area. The following program if courses is required:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3400</td>
<td>Physical Principles Of Energy Sources For Humans</td>
<td>3</td>
</tr>
<tr>
<td>EEES 2200</td>
<td>Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3810</td>
<td>Chemistry of Sustainable Energy Resources</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 4940</td>
<td>Internship in Renewable Energy</td>
<td>3</td>
</tr>
<tr>
<td>PSC 4340</td>
<td>Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 3240</td>
<td>Environmental Economics</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select two of the following:</td>
<td>6</td>
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<tr>
<td>PHYS 4400</td>
<td>Principles and Varieties of Solar Energy</td>
<td></td>
</tr>
<tr>
<td>MIME 4980</td>
<td>Special Topics (Renewable Energy)</td>
<td></td>
</tr>
<tr>
<td>CHEE/BIOE 4980</td>
<td>Special Topics In Chemical Engineering (Biofuels)</td>
<td></td>
</tr>
<tr>
<td>CHEE 4980</td>
<td>Special Topics In Chemical Engineering (Fuel Cells and the Hydrogen Economy)</td>
<td></td>
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<td></td>
<td>Total Hours</td>
<td>21</td>
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</tbody>
</table>

Prerequisites

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHYS 2080</td>
<td>General Physics II (or higher)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
</tbody>
</table>

Both courses under CHEE 4980 require MATH 1850
Faculty

Department of Biological Sciences

Brian P. Ashburner, 2001, Associate professor and Associate Dean, B.A., St. Anselm College; Ph.D., Loyola University of Chicago

Tomer Avidor-Reiss, 2012, Professor, B.S., Hebrew University; Ph.D., Weizmann Institute of Science

Bruce Bamber, 2006, Associate professor, B.Sc., University of Calgary; Ph.D., University of Washington

Deborah Chadee, 2005, Professor, B.S., University of Manitoba; Ph.D., University of Washington

Qian Chen, 2016, Associate professor, B.S., Peking University; M.S., Institute of Genetics, Chinese Academy of Science; Ph.D., University of Texas, Austin

Heather Conti, 2015, Associate professor, B.S., State University of New York College at Fredonia; Ph.D., University of Buffalo

Scott Crawley, 2016, Assistant professor, B.S., St Francis Xavier University, M.S., Ph.D., Queen's University

Maria Diakonova, 2006, Professor, Sc.B., M.S., Leningrad State University; Ph.D., Russian Academy of Sciences

Fan Dong, 2002, Professor, M.D., Suzhou Medical College; Ph.D., Erasmus University

Rafael Garcia-Mata, 2012, Professor, B.S. Universidad Nacional de Mar del Plata; PhD, University of Alabama at Birmingham

John Gray, 1998, Professor, B.Sc. (Hons), University College Cork; Ph.D., Purdue University

Sally Harmych, 2006, Senior Lecturer, B.S., Ph.D. University of Toledo

Malathi Krishnamurthy, 2010, Professor, B.S., M.S., University of Delhi; Ph.D., Jawaharlal Nehru University

Brenda Leadly, 1993, Senior Lecturer, B.S., Ph.D., University of Toledo

Scott M. Leisner, 1993, Professor, B.S., University of Wisconsin; Ph.D., Purdue University

Guofa Liu, 2008, Professor, M.B., Suzhou Medical College; M.S., Beijing Medical University; Ph.D., Shanghai Second Medical University

Song-Tao Liu, 2007, Professor and Chair, B.S., Wuhan University; Ph.D., Shanghai Institute of Biochemistry

John Plenefisch, 1996, Associate Professor and Associate Dean, B.S., University of Connecticut; Ph.D., Massachusetts Institute of Technology

Lirim Shemshedini, 1993, Professor, B.S., University of Michigan; Ph.D., University of Vermont

Robert Steven, 2006, Senior lecturer, B.Sc., Ph.D., University of Toronto

William Taylor, 2003, Professor and Associate Chair, B.S., University of Winnipeg; Ph.D., University of Manitoba

Deborah Vestal, 2002, Associate Professor, B.S., Bowling Green State University; Ph.D., Syracuse University

Department of Chemistry and Biochemistry

Peter R. Andreana, 2012, Professor, B.S., Brock University; Ph.D., Wayne State University

John J. Bellizzi, III, 2008, Associate professor, S.B., Massachusetts Institute of Technology; M.S., Ph.D., Cornell University

Terry P. Bigioni, 2006, Professor, B.Sc., M.Sc., University of Toronto; Ph.D., Georgia Institute of Technology

Claire Cohen-Fray, 2007, Senior lecturer, B.S., University of Massachusetts; Ph.D., Cornell University

Nathaniel Coleman, 2019, Associate Lecturer, B.A. Monmouth College; Ph.D. University of Iowa

Eric W. Findsen, 1988, Associate professor, B.S., Michigan State University; M.S., University of California; Ph.D., University of New Mexico

Emanuela Gionfriddo, 2018, Assistant professor, B.S., M.S., University of Calabria

Xiche Hu, 1998, Associate professor, B.S., M.S., Wuhan University; Ph.D., Wayne State University

Dragan Isailovic, 2008, Professor, Diploma – Physical Chemistry, University of Belgrade, Serbia; Ph.D., Iowa State University

Ajith Karunarathne, 2014, Associate professor, B.S., University of Sri Jayewardenepura; Ph.D., Michigan State University

Jon R. Kirchhoff, 1989, Distinguished University Professor and Chair, B.S., State University of New York - Cortland; Ph.D., Purdue University

Wei Li, 2015, Associate professor, B.S., University of North Carolina; Ph.D., University of Michigan

Cora Lind-Kovacs, 2003, Professor and Associate Chair, Prediploma, Bergische Universitat Wuppertal; M.S., Ph.D., Georgia Institute of Technology

Michal Marszewski, 2021, Assistant professor, B.Sc., M.Sc., Military University of Technology; Ph.D., Kent State University

Mark R. Mason, 1998, Professor, B.S., Bowling Green State University; Ph.D., Iowa State University

Kristi L. Mock, 2014, Associate lecturer, B.S., Ph.D., The University of Toledo

Timothy C. Mueser, 2000, Professor, B.S., Eureka College; Ph.D., University of Nebraska

Joseph A. R. Schmidt, 2004, Professor, B.S., Kansas State University; Ph.D., University of California-Berkeley
Steven J. Sucheck, 2005, Professor, B.S., University of Toledo; Ph.D., University of Virginia

Amy Toole, 2018, Associate lecturer, B.S., Bucknell University; Ph.D., University of California, Davis

Matthew L. Wohlever, 2018, Associate professor; B.S., Ohio State University; Ph.D., Massachusetts Institute of Technology

Michael C. Young, 2016, Associate professor; B.S., M.S., Western Carolina University; Ph.D., University of California, Riverside

Jianglong Zhu, 2010, Professor, B.S., M.S., Tianjin University; Ph.D., Boston University

Elizabeth Zhurova, 2013, Senior lecturer, B.S., M.S., Mendeleev University of Chemical Technology; Ph.D., Karpov Institute of Physical Chemistry

**Department of Environmental Sciences**

Heidi M. Appel, 2016, Professor and Dean of Honors College, B.G.S. Oakland University; M.S., Ph.D., University of Michigan

Richard H. Becker, 2008, Professor, B.A., Washington University; M.A., Washington University; Ph.D., Western Michigan University

Jonathan M. Bossenbroek, 2005, Professor and chair, B.S., Calvin College; M.S., University of Wisconsin; Ph.D., Colorado State University

Thomas B. Bridgeman, 2006, Professor and director, Lake Erie Center, B.S., Miami University; M.S., The Ohio State University; Ph.D., University of Michigan

Mark J. Camp, 1976, Associate professor; B.S., M.S., The University of Toledo; Ph.D., The Ohio State University

Todd D. Crail, 2012, Distinguished University Lecturer, B.A. Bluffton University; M.S., Ph.D. The University of Toledo

Kennedy O. Doro, 2019, Assistant professor, B.Sc. Delta State University; M.Sc., Ph.D. University of Tuebingen

Daryl F. Dwyer, 2001, Associate professor and director, Stranahan Arboretum, B.S., Wilkes College; M.A., State University of New York at Buffalo; Ph.D., Michigan State University

Timothy G. Fisher, 2003, Professor, B.S., University of Alberta; M.S., Queen's University; Ph.D., University of Calgary

Inke Forbrich, 2022, Assistant Professor, M.Sc., University of Halle-Wittenberg (Germany), Ph.D., University of Greifswald (Germany)

Scott A. Heckathorn, 2003, Professor, B.S., Wichita State University; M.S., Ph.D., University of Illinois

William D. Hintz, 2019, Assistant professor, B.S., M.S., University of Wisconsin-Eau Claire; Ph.D., Southern Illinois University

David E. Krantz, 2001, Associate professor, B.S., College of William and Mary; M.S., Ph.D., University of South Carolina

James A. Martin-Hayden, 1994, Associate professor, B.A., University of Maine; M.S., Ph.D., University of Connecticut

Christine M. Mayer, 2003, Professor, B.S., M.S., University of Illinois at Urbana - Champaign; Ph.D., Cornell University

Daryl L. Moorhead, 1999, Professor, B.S., The Ohio State University; M.S., Texas A&M University; Ph.D., University of Tennessee

Song S. Qian, 2012, Professor, B.S. Tsinghua University; M.S. Nanjing University; Ph.D., Duke University

Jeanine M. Refsnider, 2015, Associate professor, B.S., University of Minnesota-Morris; M.S., University of Minnesota: Ph.D., Iowa State University

Trisha L. Spanbauer, 2019, Assistant professor, B.F.A., University of Wisconsin-Milwaukee; Ph.D., University of Nebraska-Lincoln

Henry M. Streby, 2016, Associate professor, B.S., M.S., Ohio University; Ph.D., University of Minnesota

William Von Sigler, 2003, Professor and Associate Chair, B.S., Purdue University; Ph.D., Purdue University

Michael N. Weintraub, 2005, Professor, B.A., Bard College; M.A., Ph.D., University of California at Santa Barbara

**Department of Mathematics and Statistics**

Amrita Acharya, 2014, Associate lecturer, B.S., M.S., M.A., University of Calcutta (India); Ph.D., The University of Alabama

James D. Anderson, 1990, Assistant professor, B.S., The University of Akron; M.S., Purdue University

Alessandro Arsie, 2009, Professor, B.S., University of Padova (Italy); M.S., Universita’ Bocconi (Italy); Ph.D., International School for Advanced Studies, (Italy)

Katherine Bryant, 2010, Senior lecturer, B.S., M.S., The University of Toledo

Jeongoo Cheh, 2014, Associate lecturer, B.S., Pohang University of Science and Technology (Korea); Ph.D., University of Minnesota

Zhiwei Chen, 2011, Senior lecturer, B.A. Central University of Finance and Economics (China); Ph.D., University of Maryland

Vani Cheruvu, 2012, Associate lecturer, M.Sc., M.Phil., University of Hyderabad (India), Ph.D., Indian Institute of Technology (India)

Zeljko Cuckovic, 1994, Professor, B.S., M.S., University of Zagreb (Croatia); Ph.D., Michigan State University

Alimjon Eshmatov, 2016, Associate professor, B.S., Tashkent University (Uzbekistan); M.S., Ph.D., Cornell University

Hiba Fayoumi, 2019, Associate Lecturer, B.S., M.A., University of Colorado, Ph.D., University of Alabama

Katharine Fisher, 2005, Distinguished University Lecturer, B.S., Queen’s University, (Canada); M.S., University of Calgary (Canada)

David Gajewski, 2011, Senior lecturer, B.S., M.S., Ph.D., The University of Toledo
Kevin Gibbs, 2010, Senior lecturer, B.S., M.A., Eastern Michigan University

Funda Gultepe, 2018, Assistant professor, B.Sc., M.S., Ankara University (Turkey); PhD., University of Oklahoma

Seung-Moon Hong, 2011, Senior lecturer, B.S., M.S., Hanyang University (South Korea), Ph.D., University of Toledo

Paramasamy Karuppuchamy, 2012, Associate lecturer, B.Sc., M.Sc., Madurai Kamraj University (India), Ph.D., University of Madras (India)

Trieu Le, 2015, Associate professor, B.S., National University, (Vietnam); Ph.D., University of Buffalo

Gregory Lewis, 2008, Senior lecturer, B.S., Ohio University; M.Ed., M.S., The University of Toledo

Rong Liu, 2009, Associate professor, B.S., Shandong University (China); M.S., University of North Texas; Ph.D., Michigan State University

Geoffrey K. Martin, 1989, Associate professor and Chair, B.S., University of Connecticut; M.A., Ph.D., State University of New York - Stony Brook

Hahn Nguyen, 2019, Associate Lecturer, B.S., University of Technology (Vietnam), M.A., Ph.D., University of Toledo

Suzan Orra, 2009, Senior lecturer, B.S., M.S., The University of Toledo

Biao Ou, 1993, Professor, B.S., M.S., Zhejiang University (China); Ph.D., University of Minnesota

Sandra Robinson, 2016, Associate lecturer, B.A., M.A., Wayne State University

Sonmez Sahutoglu, 2009, Professor, B.S., M.S., Middle East Technical University (Turkey); Ph.D., Texas A&M University

Chunhua Shan, 2016, Associate professor, B.S., M.S. Nanjing Normal University (China); Ph.D., University of York (Canada)

Qin Shao, 2002, Professor, B.S., M.S., Nankai University (China); Ph.D., The University of Georgia

Ekaterina Shemyakova, 2017, Associate professor and Associate Chair, B.Sc., M.S., Moscow State University, PhD., Kepler University (Austria)

Ivie Stein Jr., 1971, Associate professor, B.S., M.A., Long Beach State University; Ph.D., University of California at Los Angeles

Matthew Sutherland, 2011, Senior lecturer, B.S., Heidelberg College, M.A., Bowling Green St. University

Gerard Thompson, 1988, Professor, B.Sc., King's College (United Kingdom); M.S., Ph.D., University of North Carolina; Ph.D., Open University

Akaki Tikaradze, 2011, Associate professor, B.S., M.S., Tbilisi State University, (Georgia); M.S., Ph.D., University of Chicago, Illinois

Suohong Wang, 2019, Associate Lecturer, Ph.D. University of Toledo

Biao Zhang, 1993, Professor, B.Sc., M.S., East China Normal University (China); Ph.D., University of Chicago

Wenqi Zhao, 2014, Associate lecturer, B.S., Namkai University (China); M.S., Ph.D., University of Texas at Austin

Department of Physics and Astronomy

Jacques G. Amar, 1997, Professor , M.A., University of Rochester; Ph.D., Temple University

Richard V. Andoloro, 2020, Assistant lecturer , B.A., Mount Union College; M.S., Ph.D., University of Toledo

Jon E. Bjorkman, 1996, Professor, B.A., University of North Carolina-Chapel Hill; M.S., University of Colorado; Ph.D., University of Wisconsin-Madison

Karen S. Bjorkman, 1996, Distinguished University Professor, Provost and Executive Vice President For Academic Affairs, B.S., University of North Carolina-Chapel Hill; M.S., Ph.D., University of Colorado

Jillian Bornak, 2013, Distinguished University Lecturer, B.A., Syracuse University; M.S., Ph.D., New Mexico State University

Rupali Chandar, 2007, Professor and Associate Chair , B.S., Haverford College, M.S., Ph.D., Johns Hopkins University

Song Cheng, 1993, Associate professor, B.Sc., Changsha Institute of Technology, Ph.D., Kansas State University

Robert W. Collins, 2004, Distinguished University Professor and NEG Endowed Chair of Silicate and Materials Science, B.A., Clark University; M.S., Ph.D., Harvard University

Michael Cushing, 2011, Professor, B.S. Boston University, M.S., Ph.D., University of Hawaii

Wenqi Zhao, 2018 Assistant professor, B.S, M.S., Indian Institute of Technology, Ph.D., University of Michigan

Faculty 420
Marc S. Seigar, 2021, Professor and Dean of College of Natural Sciences and Mathematics, B.Sc., Imperial College, London; Ph.D., Liverpool Astrophysics Research Institute

Kathy Shan, 2012, Associate lecturer, B.S., Marshall University; M.S., Ph.D., The University of Toledo

J.D. Smith, 2008, Professor, S.B., Massachusetts Institute of Technology; M.S., Ph.D., Cornell University

Elijah Visbal, 2019, Assistant professor, B.S., Carnegie Mellon University; A.M., Ph.D., Harvard University

Yanfa Yan, 2011, Distinguished University Professor, B.S., M.S., Ph.D., Wuhan University
College of Nursing
Undergraduate Catalog 2022-2023
Health Science Campus
Collier Building
3000 Arlington Avenue
Toledo, Ohio 43614
419.383.5810
admitnurse@utoledo.edu

Mission Statement
The mission of the College of Nursing is to improve the human condition; to educate professional nurses in a manner that engages and serves a diverse learner population as part of a larger metropolitan university, to discover and disseminate nursing knowledge that informs evidence-based practice for quality patient outcomes, and to address the service needs of our stakeholders through innovative programs and entrepreneurial initiatives.

The College of Nursing Vision
The College of Nursing will be the college of choice across the span of nursing education that embodies excellence in the application of the art and science of nursing within an Interprofessional context and is distinguished by scholarly inquiry that emphasizes clinical outcomes and translational research.

Contacts
Undergraduate Nursing Advising Office
University Hall, RM 2110
419-530-2673
UGNursingAdvising@UToledo.edu

Jacqueline Kosier, MA, Nursing Advisor
Dale Pelz, Jr., MS, Nursing Advisor
Eric Gullufsen, MA, Nursing Advisor
Dawn Ray, MEd, Nursing Advisor

Degrees Offered
The College of Nursing prepares students for a variety of careers in the healthcare environment. Professional practice settings include hospitals, long-term care, home health, school nursing, community centers as well as opportunities in teaching, management, and service settings.

Degrees Offered
Bachelor of Science in Nursing
• Pre-Licensure Track (p. 425)
• RN-BSN Track (p. 426)

NURS 1000 Professional Nursing Orientation
[1 credit hour]
Course provides opportunity for development of academic, personal, and interpersonal skills required to become a successful, independent learner, introduces student to professional nursing as a career.
Term Offered: Spring, Fall

NURS 3040 Nursing to Promote Wellness Across the Lifespan
[5 credit hours]
Focus on wellness and primary prevention across the lifespan. Introduction to nursing as a discipline. Emphasis on concepts of wellness, communication, lifespan, clinical judgment and physiologic processes. Recognize individuals in context of family and community. Student experiences in community-based settings.
Corequisites: NURS 3080, NURS 3150, NURS 3190
Term Offered: Spring, Summer, Fall

NURS 3080 Fundamentals of Nursing and Assessment Across the Lifespan
[5 credit hours]
Focus on holistic assessment of individuals across the lifespan. Emphasis on assessment, skills, technology and professional nursing role. Experiential learning with peers in a simulated environment.
Corequisites: NURS 3040, NURS 3150, NURS 3190
Term Offered: Spring, Summer, Fall

NURS 3150 Pathopharmacology 1
[3 credit hours]
Focus on fundamental concepts in pathophysiology and pharmacology across the life span. Foundation for understanding disease processes and drugs [i.e. therapeutic outcomes and potential drug interactions.
Corequisites: NURS 3040, NURS 3080, NURS 3190
Term Offered: Spring, Summer, Fall

NURS 3190 Nursing Research 1
[2 credit hours]
Focus on introduction of concepts, issues, and processes in nursing research.
Corequisites: NURS 3040, NURS 3080, NURS 3150
Term Offered: Spring, Summer, Fall

NURS 3280 Advanced Fundamentals
[3 credit hours]
Focus on application of assessment skills and demonstrating safe procedures for high risk interventions in simulated experiences. Emphasis on the concepts of clinical judgment, professional behaviors, and collaboration.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C
Corequisites: NURS 3290, NURS 3300, NURS 3400, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 3290 Nursing Research 2
[1 credit hour]
Introduction to evidence based practice. Emphasis is on learning how to evaluate research for evidence based practice in nursing as a baccalaureate nurse.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C
Corequisites: NURS 3300, NURS 3400, NURS 3540
Term Offered: Spring, Summer, Fall
NURS 3300 Nursing Care of Persons with Health Challenges
[4 credit hours]
Focus on holistic care of adults and older adults in acute care settings experiencing health problems. Emphasis on the concepts of leadership, collaboration, and communication. Recognizes individuals in context of family and community.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3080 with a minimum grade of C and NURS 3150 with a minimum grade of C
Corequisites: NURS 3280, NURS 3400, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 3400 Family Health
[4 credit hours]
Focus on health, wellness and illness of child-bearing families and children across various settings. Emphasis on concepts of gas exchange, sexuality, reproduction, grief, mood and affect, family, safety, advocacy and family communication. Recognizes individuals in context of family and community.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3080 with a minimum grade of C
Corequisites: NURS 3280, NURS 3300, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 3540 Pathopharmacology 2
[3 credit hours]
Focuses on selected alterations and related pharmacology across the life span. Foundation for understanding disease processes and drugs [i.e. therapeutic outcomes and potential drug interactions]. Basis for critical thinking in nursing to help clients cope with effects of illness and return to health. Emphasis on concepts of: clotting, elimination, gas exchange, intracranial regulation, mood & affect, nutrition, patient education, perfusion, reproduction, sensory perception, tissue integrity.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C and NURS 3080 with a minimum grade of C
Corequisites: NURS 3280, NURS 3300, NURS 3400
Term Offered: Spring, Summer, Fall

NURS 4080 Perioperative Nursing Care
[4 credit hours]
Clinical elective with focus on the practice of perioperative nursing.
Prerequisites: (NURS 3120 with a minimum grade of C and NURS 3630 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

NURS 4100 Transition to BSN Practice
[3 credit hours]
Explores concepts relevant to the transition from ADN/Diploma RN role to BSN nursing practice.
Term Offered: Spring, Summer, Fall

NURS 4110 Applied Health Assessment Across the Lifespan
[3 credit hours]
This course emphasizes the concepts and skills essential to the assessment parameter of the nursing process to broaden the learners’ knowledge base and to increase assessment skills in all settings.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4130 Nursing Care of Persons in Crisis 1
[4 credit hours]
Focus on nursing care of persons across the lifespan in the acute care setting with mental health issues. Emphasis on concepts related to coping and stress tolerance; emotion; cognitive function; and maladaptive behavior.
Prerequisites: NURS 3280 with a minimum grade of C and NURS 3300 with a minimum grade of C and NURS 3540 with a minimum grade of C and NURS 3290 with a minimum grade of C and NURS 3400 with a minimum grade of C
Corequisites: NURS 4240, NURS 4260
Term Offered: Spring, Summer, Fall

NURS 4240 Nursing Care of Persons in Crisis 2
[8 credit hours]
Focus on changes in health in acute care settings across the lifespan. Emphasis on concepts related to oxygenation and hemostasis; homeostasis and regulation; protection and movement, and coping and stress tolerance.
Prerequisites: NURS 3280 with a minimum grade of C and NURS 3300 with a minimum grade of C and NURS 3540 with a minimum grade of C
Corequisites: NURS 4130, NURS 4260
Term Offered: Spring, Summer, Fall

NURS 4260 Professional Development
[3 credit hours]
This course facilitates the development and implantation of strategies to enable the synthesis of professional development for the baccalaureate nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery. Students will analyze principles of professional practice and will explore strategies to model the professional practice role in current clinical situations. This course also assists the student in the online classroom environment.
Prerequisites: NURS 3280 with a minimum grade of C and NURS 3300 with a minimum grade of C and NURS 3540 with a minimum grade of C
Corequisites: NURS 4130, NURS 4240
Term Offered: Spring, Summer, Fall

NURS 4300 Informatics in Nursing
[2 credit hours]
Focuses on current and future topics of informatics in nursing. Foundation for competency in documentation, informatics-based theory, implementation of evidence-based quality measures, evolving trends, legal, ethical implications.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
NURS 4340 Population Focused Care
[5 credit hours]
This course facilitates the development and implementation of strategies to enable the synthesis of professional development for the baccalaureate nurse within the community. The course enables the student to recognize and understand the critical role that nurses play in community and public health care delivery. Students will analyze principles of public health and will explore strategies to model the professional practice role in current community clinical situations. This course also assists the student in the online classroom environment. This is an online course.
Prerequisites: NURS 4350 (may be taken concurrently) with a minimum grade of C or NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4360 Theory and Collaborative Practice
[3 credit hours]
This course facilitates the development and implementation of strategies to enable the synthesis of nursing theory and collaborative practice for the baccalaureate nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery collaboration. Students will analyze theories of nursing and will explore strategies to apply nursing theory in current clinical situations. This course also assists the student in the online classroom environment. This is an online course.
Prerequisites: NURS 4350 (may be taken concurrently) with a minimum grade of C or NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4370 Health Promotion and Wellness Across the Lifespan
[3 credit hours]
Focus on wellness and health promotion across the lifespan. Health promotion has become a national priority and is a foundation to the care for people of all ages.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4400 Quality and Safety in Nursing
[2 credit hours]
Course examines responsibilities of baccalaureate prepared nurses in healthcare teams and ways they provide patient safety and quality care leading to optimum patient outcomes. This is an online course.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4500 Leadership and Professional Development
[3 credit hours]
Focus on the professional nurse’s role in applying the principles of leadership. Emphasis will be on leadership and professional development concepts to achieve safe, high quality patient-centered nursing care.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4510 Population Health
[4 credit hours]
Focuses on the design and implementation of nursing care for aggregates and communities across the lifespan. Emphasis on professional nursing and health care concepts.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C and NURS 4260 with a minimum grade of C
Corequisites: NURS 4620, NURS 4700, NURS 4760
Term Offered: Spring, Summer, Fall

NURS 4520 Pathopharmacology for the Practicing RN
[3 credit hours]
Basic concepts of pathophysiology and pharmacology. Prepares for critical thinking in application of concepts to nursing practice.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4530, NURS 4620, NURS 4760

NURS 4540 Translating Evidence for Nursing Practice
[3 credit hours]
Introduces concepts, issues and processes in nursing evidence-based practice (EBP). Emphasis is on application of scientific evidence as a baccalaureate-prepared nurse, including critical appraisal and synthesis of evidence for EBP.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C and MATH 2600 with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4550 Precepted Clinical Practicum
[5 credit hours]
Focus on partnering with clients (individuals, families, groups and/or communities) who are dealing with complex health problems of any age group and setting. Emphasis on concepts of health-care delivery, attributes and roles of nurse, and care competencies. Includes weekly seminars relevant to clinical issues.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C and NURS 4260 with a minimum grade of C
Corequisites: NURS 4510, NURS 4700, NURS 4760
Term Offered: Spring, Summer, Fall

NURS 4560 Nursing Care of Persons and Families with Complex Care Needs
[3 credit hours]
Focus on nursing care of people with complex health issues across the lifespan. Emphasis on care coordination and Interprofessional collaborative teamwork.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C and NURS 4260 with a minimum grade of C
Corequisites: NURS 4510, NURS 4620, NURS 4760
Term Offered: Spring, Summer, Fall

NURS 4570 Professional Nursing Competency
[3 credit hours]
Focus on preparation for the National Council Licensure Examination for Registered Nurses (NCLEX – RN). All concepts in the curriculum are included in comprehensive review.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C and NURS 4260 with a minimum grade of C
Corequisites: NURS 4510, NURS 4620, NURS 4760
Term Offered: Spring, Summer, Fall
NURS 4990 Independent Study
[1-3 credit hours]
Independent study in nursing.
Term Offered: Spring, Summer, Fall

BSN

Students pursuing a BSN degree that leads to nursing licensure complete two years of course work in the pre-professional division of the College of Nursing. Following completion of prerequisite courses, the student applies for admission to the upper division. Students take nursing courses on the Health Science Campus. 120 semester credit hours are required for graduation.

Admission to the upper division professional nursing program is competitive. A minimum higher education GPA of 3.0 is required to apply. Prerequisite courses must be completed with a grade of “C” or higher. Because the number of seats available for starting upper division study each semester is limited; students are encouraged to maintain a cumulative GPA above 3.0.

Nursing advisors will assist students to determine semester for application to the major. Prerequisite courses must be completed prior to beginning nursing major. Application deadlines are subject to change; please check with nursing advisors.

Below is a sample plan of study. Consult your degree audit for your program requirements.

BSN - 4 Year

Students accepted into the College of Nursing should be academically prepared to be placed into MATH 2600 and CHEM 1120, otherwise students will be required to take MATH 1200 or MATH 1180 and/or CHEM 1110. The additional course credit can be used to meet the total credit hours required for graduation.

Students are required to successfully complete 120 credit hours with an overall grade point average of 2.0 or higher.

Students should consult their Degree Audit for coursework that fulfills the University of Toledo Core Curriculum.
Students must apply and be accepted into the upper division professional major. Admission is competitive based on academic performance. All major courses must be completed with a grade of “C” or higher. A cumulative GPA of 3.0 is required to apply.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 2590</td>
<td>Microbiology and Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 3370</td>
<td>Medical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Diversity of US</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Non-US Diversity</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Registered Nurse - BSN

Registered nurses who graduated from an associate or diploma nursing program who have an active, unrestricted, unencumbered U.S. RN license, in the state where they plan to complete clinical experience, may enroll in the College of Nursing to earn a baccalaureate degree.

Nurses who have earned an associate or diploma degree in nursing with a 2.0 GPA and have an active unrestricted, unencumbered RN license are eligible to apply. Completion of 120 semester credits is required for graduation. Required nursing courses are online so computer and internet access, and computer literacy are essential.

RN-BSN Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4100</td>
<td>Transition to BSN Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4110</td>
<td>Applied Health Assessment Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4300</td>
<td>Informatics in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4340</td>
<td>Population Focused Care (a clinical practicum is required)</td>
<td>5</td>
</tr>
<tr>
<td>NURS 4360</td>
<td>Theory and Collaborative Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4370</td>
<td>Health Promotion and Wellness Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4400</td>
<td>Quality and Safety in Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NURS 4500</td>
<td>Leadership and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4520</td>
<td>Pathopharmacology for the Practicing RN</td>
<td>3</td>
</tr>
<tr>
<td>NURS 4610</td>
<td>Translating Evidence for Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

RN - BSN

UToldeo Core requirements

English Composition I 3 credit hours
English Composition II 3 credit hours
Math 2600 Statistics 3 credit hours
[Pre-requisite: Math 1200 or Placement Test]
Natural Sciences (6 credit hours)
[no more than one course from any discipline]
Multicultural U.S. Diversity (3 credit hours)
Multicultural Non-U.S. Diversity (3 credit hours)
Social Science (6 credit hours)
[no more than one course from any discipline]
Arts and Humanities (6 credit hours)
[no more than one course from any discipline]

In addition to the above courses, students should select as many additional courses from Math, Humanities, Social Sciences, Multicultural or Natural Sciences to fulfill the minimum core curriculum requirement of 36 credit hours. Additional credit hours may be necessary to achieve the 120 credit hours required for graduation.
Students are required to successfully complete 120 credit hours with an overall grade point average of 2.0 or higher

- The baccalaureate degree program in nursing at University of Toledo is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).
- The minimum GPA to apply is a 2.0

Note: An additional 30 hours must be taken at the 3000-4000 level

Nursing courses are offered in a Competency Based Education (CBE) online format.

Below is a sample plan of study. Consult your degree audit for your program requirements.

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>NURS 4370</td>
<td>Health Promotion and Wellness Across the Lifespan</td>
</tr>
<tr>
<td>NURS 4610</td>
<td>Translating Evidence for Nursing Practice</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4300</td>
<td>Informatics in Nursing</td>
</tr>
<tr>
<td>NURS 4340</td>
<td>Population Focused Care (a clinical practicum is required)</td>
</tr>
<tr>
<td>NURS 4400</td>
<td>Quality and Safety in Nursing</td>
</tr>
<tr>
<td>NURS 4500</td>
<td>Leadership and Professional Development</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 4520</td>
<td>Pathopharmacology for the Practicing RN</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

1. Incorporate liberal education as a basis for generalist professional nursing practice.
2. Apply leadership principles, skills, and clinical reasoning for the delivery of safe quality care in a variety of settings across the lifespan.
3. Integrate evidence-based and patient-centered care into nursing practice across the lifespan.
4. Use technology and informatics for delivery of quality patient care and evaluation of outcomes.
5. Examine factors that influence health care systems, policy, and finance.
6. Apply inter- and intra-communication skills to improve healthcare.
7. Promote, maintain, and restore health for individuals, families and populations.
8. Demonstrate accountability for personal professionalism and professional values.
9. Provide nursing care consistent with nursing theory in various healthcare environments.

**Accreditation**

The baccalaureate degree program in nursing at University of Toledo Consortium (Consortium of University of Toledo and Bowling Green State University), is accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org). Additionally, the master's degree program in nursing, the doctor of nursing practice program and the post-graduate APRN certificate program at University of Toledo are accredited by the Commission on Collegiate Nursing Education (http://www.ccneaccreditation.org).

Approval

The Bachelor of Science in Nursing Program has full approval by the Ohio Board of Nursing.

**Academic Policies**

Refer to the University Undergraduate Academic Policies (http://www.utoledo.edu/policies/) that apply to all students. In case of conflicting policies, the stricter policies will apply (http://www.utoledo.edu/policies/).

LIST OF UNDERGRADUATE ACADEMIC POLICIES found at the above web address.

3364-71-01_Academic Standing
3364-71-02_Enrollment status: full time, part time, and audit
3364-71-03_Class Rank
3364-71-04 Academic dishonesty
3364-71-05 Academic Grievance
3364-71-06 Academic forgiveness
3364-71-07 Repeating a course and calculating GPA
3364-71-08 Adding and/or dropping a Course
3364-71-09 Dual Degrees
3364-71-10 Residency requirement for a degree
3364-71-11 Grades and grading
3364-71-12 Priority registration
3364-71-13 Graduation with honors distinction; Dean’s list; President’s list
3364-71-14 Missed class policy
3364-71-15 Confidentiality of student records (FERPA)
3364-71-16 Administrative adjustment for extenuating circumstances
3364-71-17 Credit for prior learning
3364-71-18 Veteran and service members support and assistance
3364-71-19 Posthumous degree awards
3364-71-20 International baccalaureate diploma
3364-71-21 Diploma replacement
3364-71-22 Semester academic calendar and academic year
3364-71-23 Academic credit hour
Technical Standards

All students applying to the College of Nursing are held to the same technical standards.

Technical standards are intended to constitute an objective measure of a qualified applicant’s ability to meet the program performance requirements.

<table>
<thead>
<tr>
<th>Standards</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical thinking ability for effective clinical reasoning and clinical</td>
<td>• Identification of cause/effect relationships in clinical situations</td>
</tr>
<tr>
<td>judgment consistent with level of educational preparation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Use of the scientific method in the development of patient care plans</td>
</tr>
<tr>
<td></td>
<td>• Evaluation of the effectiveness of nursing interventions</td>
</tr>
<tr>
<td>Interpersonal skills sufficient for professional interactions with a</td>
<td>• Establishment of rapport with patients/clients and colleagues</td>
</tr>
<tr>
<td>diverse population of individuals, families and groups</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Capacity to engage in successful conflict resolution</td>
</tr>
<tr>
<td>Effective and sufficient communication to facilitate professional</td>
<td>• Explanation of treatment procedures, initiation of health teaching.</td>
</tr>
<tr>
<td>interaction</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Documentation and interpretation of nursing actions and patient/client responses</td>
</tr>
<tr>
<td>Abilities sufficient for movement in various health care environments.</td>
<td>• Movement about patient’s room, work spaces and service areas</td>
</tr>
<tr>
<td>Gross and fine motor abilities sufficient for providing safe, effective</td>
<td>• Calibration and use of equipment</td>
</tr>
<tr>
<td>nursing care</td>
<td>• Lift or support at least 50 pounds</td>
</tr>
<tr>
<td>Ability sufficient to monitor and assess health needs</td>
<td>• Ability to respond to monitoring device alarm and other emergency signals</td>
</tr>
<tr>
<td></td>
<td>• Ability to perform physical assessment</td>
</tr>
<tr>
<td></td>
<td>• Ability to determine patient’s condition and responses to treatments</td>
</tr>
</tbody>
</table>

Matriculation to Upper Division pre-licensure BSN Program

Students offered admission to the College of Nursing must satisfactorily complete prerequisite courses with a grade of “C” or higher, before entering the upper division nursing program.

Admission Policies

Pre-Nursing

All students are admitted into the pre-nursing BSN curriculum with: 2.75 GPA and 19 ACT/990 SAT and above, 3.0 GPA for test optional applicants. Upon completion of the pre-nursing curriculum, there is a competitive admission process for the professional sequence.

Baccalaureate Program

Pre-Licensure Track

Admission to the upper division pre-licensure track is competitive. A minimum cumulative grade point average (GPA) of 3.0 to be eligible to apply for the upper division professional major. Grades from all college courses determine GPA (college credit plus, PSO, repeated courses and all grade deleted courses). Students may apply for up to 18 hours of grade deletion, per University Policy. Please note, if you were granted guaranteed admission as a freshman, you must maintain a UT Toledo GPA of 3.5 to qualify for your seat. Satisfactory completion of all prerequisite courses with a grade of “C” or higher must be achieved prior to beginning the upper division. The requirements apply equally to full-time, part-time and transfer students.

UT Toledo’s College of Nursing will offer direct admission into the competitive program of Bachelor of Science in Nursing. Requirements include: 3.6 GPA and 23 ACT/1130 SAT, 3.8 GPA for test-optional applicants. Students will then need to maintain a 3.5 higher education GPA (once at UT Toledo) in order to maintain their guaranteed seat in the program. The priority application deadline for the direct admission option is January 1.

Nursing advisors will assist students to determine the semester for application to the major. Prerequisite courses must be completed prior to beginning nursing major. Application deadlines are subject to change: please check with nursing advisors.

RN-BSN Track

Registered nurses who graduated from an associate or diploma nursing program who have an active, unrestricted, unencumbered professional licensure to practice nursing may enroll in the College of Nursing to earn a baccalaureate degree. A minimum cumulative GPA of 2.0 on a 4.0 scale is required. Transfer credit evaluation determines the number of credits needed to meet the graduation requirement. Grades of “C” or higher must be achieved in all courses required for the BSN. A minimum of 30 hours must be taken in the major.

Transfer Students

Credit earned at other institutions may apply toward a degree in the College of Nursing. To be eligible for transfer, pre-licensure students need to have earned a minimum cumulative GPA of 2.75 on a 4.0 scale.
Achieving the minimum GPA does not guarantee placement into the upper division.

To be eligible for transfer into the RN-BSN track, students must have an active unrestricted, unencumbered RN license, and a minimum cumulative GPA of 2.0 on a 4.0 scale.

Students with transfer credit are expected to fulfill all University and College of Nursing requirements for a degree as specified in the catalog for the year in which they are admitted to the University. Not all credit that transfers to The University of Toledo will apply toward a degree in the College of Nursing.

Transferability of previously completed nursing courses is determined by the College of Nursing after the student submits official transcripts from all colleges and universities attended. In most cases, the student is expected to provide the Track Director with syllabi, course packs or workbooks for assessment of congruence with College of Nursing courses. Evaluation must be completed before matriculation into the major and is applicable only for the semester offered admission.

Students who transfer from other institutions must take at least 30 semester hours at The University of Toledo; transfer into the College of Nursing may require more than 30 semester hours of work in the major, regardless of the number of hours transferred. Official transcripts of records from all schools previously attended must be on file with the University of Toledo before the student will be permitted to register.

Transferology is a multi-state transfer information system, which shows course equivalencies between public and private colleges and universities.

**Change of College**

Students wishing to apply to the pre-licensure track must be in good standing with a cumulative GPA of 2.75 and 12 graded semester hours. Students wishing to apply to the RN-BSN track must be in good academic standing with a cumulative GPA of 2.0 and 12 graded semester hours. Students should make an appointment with a nursing advisor to discuss transfer requirements and have an academic record review. All college requirements, including core requirements, prerequisites, and minimum cumulative grade point average must be fulfilled as specified in the catalog year for the semester in which the student changes into the College of Nursing.

**Readmission**

Students who are accepted into the Upper Division, then decline, drop, or withdraw must reapply for admission to the major. Students dismissed from the nursing program are not eligible for readmission to the nursing major.

Students who are readmitted must comply with existing university and CON requirements at the time of readmission. Absence of one academic year for any reason may require auditing previously passed nursing courses and satisfactory performance of skills to assure current clinical competency. Pre-licensure BSN students have 3 academic years (9 consecutive semesters to complete the program from the semester of matriculation of the nursing major) to complete the upper division component courses in the nursing major. The student may petition for up to a 1 academic year extension by completing the Request for Extension-undergraduate form. There is no limit on the number of times a student can repeat a NURS course so long as the courses in the major are completed in the specified timeframes.

**Academic Performance Standards**

The College of Nursing defines “good academic standing” as maintaining a cumulative GPA of 2.0 or higher and achieving a GPA of at least 2.0 each semester.

A grade below “C” (2.0 on a 4.0 scale) is not considered a passing grade for the major. The course must be repeated with an earned grade of “C” or higher (a grade of C- is not acceptable). A UToledo student who has retaken a course may petition to have a grade excluded from UToledo GPA computation in accordance with the Repeating a Course and Calculating GPA Policy.

The student is responsible for maintaining professional standards of conduct and providing safe, effective care while enrolled in the program. Probation, suspension, and dismissal policies apply to full-time and part-time students. In all matters, the Dean’s decision is final.

**Academic Misconduct**

Nursing students are expected to maintain high standards of behavior. Cheating, lying, stealing, failure to report, unauthorized replication of tests, and plagiarism are not tolerated and may lead to dismissal from the program. Non-adherence to testing policies and procedures results in a grade of zero for the test and possible course failure. Dismissal from the College of Nursing occurs with major violation of academic standards. See the Undergraduate Student Handbook for discussion of academic misconduct.

**Academic Probation**

A student who fails to achieve a semester GPA of 2.0 at the end of any semester is automatically placed on probation and must meet with a nursing advisor. An advising hold will be placed on the student’s account for failure to meet with a nursing advisor. The student is removed from probation if the subsequent semester GPA is 2.0 or higher.

An academic referral is completed by the faculty for students with unsatisfactory academic or clinical/lab performance. Adherence to faculty recommendations for improvement and achievement of performance standards by end of the semester is expected. Inability to meet academic standards results in failure of the nursing course.

**Academic Suspension**

The College of Nursing adheres to the University of Toledo Academic Policies. Students must be given a minimum of one semester on probation before being subject to suspension. A student is subject to academic suspension if he/she falls below the minimum requirements or fails to make sufficient progress toward attainment of the degree.

Undergraduate students serving a suspension will not be allowed to take any courses at the University of Toledo. After serving the suspension term, suspended students may petition for readmission to the degree program from which they were suspended. If a suspended student takes courses at another institution and wishes to petition for readmission to the University following the term of their suspension,
then they must successfully petition for readmission and meet the
transfer student admission requirements for the degree program in which
they wish to continue their studies. UT Policy - Academic Standing/
Suspension (http://www.utoledo.edu/policies/academic/undergraduate/

A suspended student must submit an appeal in writing for readmission
to the Associate Dean of Academic Affairs in the College of Nursing.
Appeals must be received at least one month prior to the beginning of the
academic term.

Students suspended for a second time cannot enroll at UToledo for
at least one year and must meet with the program director prior to re-
enrollment.

**Dismissal**

Administrative dismissal may occur when a student is noncompliant with
health, immunization, BLS or background check.

A student can be dismissed for violating academic honesty standards
(as described in this catalog), unsafe patient care, and unprofessional
conduct (patterns of behavior that are inappropriate) identified in the
National Student Nurses Association Guidelines at www.nsna.org
(http://www.nsna.org), or American Nurses Association Code of Ethics,
at www.nursingworld.org (http://www.nursingworld.org) for the Ohio
Board of Nursing Rules and Law at www.nursing.ohio.gov (http://
www.nursing.ohio.gov).

Conviction of a misdemeanor or felony that prohibits licensure can result
in dismissal. Violation of federal HIPAA standards are also grounds for
dismissal.

Students dismissed are not eligible for readmission to the College of
Nursing.

**Honors College**

The College of Nursing offers an Honors program for eligible students as
a part of the Jesup Scott Honors College limited to academically talented
students. Students entering directly from high school are considered
based on a review of application materials, which include a high school
transcript, an application essay, leadership and/or work experience, and
ACT or SAT scores. Students with an ACT composite score of 25 or higher
(SAT composite of 1250 or higher) and a high school GPA of 3.5 or higher
are encouraged to apply.

In order to receive the Honors medallion at graduation, Nursing students
must complete all requirements of the Nursing program. Honors students
complete a minimum of 27 semester hours of Honors courses, with
at least 15 semester hours in the nursing upper division (3000 level
and above). All Nursing Honors students must take the following JSCH
courses for a total of 9 credit hours:

- HON 1010 Ideas and Society (3 credit hours)
- HON 2010 Multicultural Toledo (3 credit hours)
- HON 3010 Community Engagement (3 credit hours) or (HON 4950 or
  HON 4960) Honors Seminar (3 credit hours)
- A honors thesis or project supervised by a faculty member in the
  major is required (3 credit hours)

To maintain good standing in the Honors Program, students must
achieve a 3.3 overall GPA and minimum 3.3 GPA in nursing coursework. If
the nursing GPA falls below 3.3, students have 2 consecutive semesters
to bring their GPA back up to 3.3. Students must meet with the CON
honors program coordinator whenever the GPA falls below 3.3.

**LATIN Honors**

The University of Toledo will include all course work taken at other
institutions of higher education in the calculation to determine if a
student will graduate with Latin honors; no student will be awarded
a level of honors above that indicated by The University of Toledo
cumulative GPA. The University of Toledo requires a minimum of 30
semester hours of standard letter-graded courses in the major in order to
qualify for graduation with Latin honors.

**Student Responsibilities**

**Transportation**

Students are responsible for transportation to class and clinical settings
for participation in course activities. Because clinical sites are throughout
Northern Ohio, and Southeastern Michigan, students are encouraged to
talk with others in the assigned clinical group about carpooling.

The university provides bus transportation between Main Campus
and Health Science Campus. Students can obtain schedules from the
university website or the Transportation Office.

**Criminal Records Check**

Students are required to authorize The University of Toledo to obtain
criminal record checks (i.e., BCII and FBI) and are responsible for
fingerprinting expenses. Students must declare and document
misdemeanor and/or felony offenses that occur prior to admission in
the nursing program and/or during program progression. Convictions
may result in denial of admission to the program or dismissal after
matriculation. Reports must be sent directly to the Undergraduate
Program office. Duplicate reports from places of employment or other
sources are not acceptable as report results must be current with
matriculation.

**Clinical Agency Requirements**

Students must meet health and safety requirements based on agency,
local, state and federal government mandates. Students are responsible
for the cost of meeting these obligations. Documentation must be
submitted at least six weeks before a semester begins.

**Physical Examination**

“Fit and free for duty” statements are documented on the College of
Nursing health form every year. The physical examination documentation
cannot expire during the semester.

**Proof of Immunity**

All students are required to submit antibody lab reports as proof
of immunity for hepatitis B, rubella, rubeola, varicella, and mumps.
Immunization does not provide the proof of immunity required by the
clinical agencies. The Hepatitis B surface antibody is required 2 months
after completing the series of Hepatitis B vaccine. Documentation of
tetanus and pertussis immunization within the past ten years is required. Other vaccinations may be required as dictated by CDC guidelines.

**PPD**

A two-step PPD is required before starting nursing courses, followed by an annual PPD. Students with a history of positive PPD must obtain annual healthcare provider documentation of “free of active disease” statement on the College of Nursing Physical and PPD form. Students with active disease must obtain medical intervention and are limited in clinical experiences according to agency policy.

**Flu Shot**

An influenza vaccine is required annually.

**COVID SHOT**

A COVID vaccine is required.

**TRAINING**

HIPAA, Safety, and Diversity training are required by the College of Nursing before clinical begins, along with an annual review of regulations and updates.

Documentation of completion of American Heart Association Basic Life Support for Healthcare Providers is required before clinical starts. Cards cannot expire during the semester.

**Insurance**

Students in the College of Nursing are required to maintain healthcare insurance. UT students will have the charge for health insurance placed on their account. If the student has health insurance that is equivalent to or exceeds the health insurance offered by the University, an online waiver process may be completed. If the UT student does not complete the online waiver process within the specified deadline, the health insurance will remain on the student’s account.

Policy 3364-30-05 Student Health Insurance

**ADDITIONAL INFORMATION**

Clinical agencies have the right to deny a student access to the facility when requirements are unmet. Students who fail to provide documentation of health, immunization, and BLS by established deadlines may be administratively dismissed for the semester.

Students who experience exposure or injury or an emergency healthcare situation during clinical must follow agency protocol to obtain treatment at the agency if available, but are responsible for any costs incurred. Follow-up with University Student Health Services is required.

Students who experience acute illness or injury must provide the College of Nursing with healthcare provider documentation of release to return to class and clinical. Students will be evaluated individually for ability to provide safe patient care and compliance with clinical facility regulations. Students experiencing pregnancy delivery must provide healthcare provider approval to return/continue in clinical; clearance to return to clinical is submitted before restarting any clinical activity.

**Academic Advising**

Academic advising for new, transfer and continuing students is available on the Main Campus. While ultimate responsibility for educational decisions rests with the student, advisors can assist the student to identify alternatives and potential consequences; help select courses to meet University core and college requirements; and facilitate student evaluation of academic progress.

**Transcripts and Degree Audit Reports**

A transcript is a chronological list of academic courses that includes all courses attempted and grades earned. The transcript does not indicate how specific courses apply to University and College of Nursing requirements. Developmental and technical courses are not counted toward minimum credits for degrees, but may appear on transcripts. The Degree Audit Reporting System is an automated record that contains all of a student’s graduation requirements and tracks that student’s progress toward meeting those requirements. Degree audits are available to students online through the myUT portal Student Self-Service. Students are encouraged to keep current degree audits for their personal use and to discuss their degree audits with their academic advisors. The Degree Audit in Banner details all requirements applicable to a student’s academic program and identifies requirements remaining when all registered courses are completed. Students access the transcript and Banner through myUT portal.

Official transcripts for all post high school study must be provided by the student before matriculation into the College of Nursing. Transcripts will be reviewed, with degree and courses accepted for transfer posted to the student’s academic record. Students who do not provide official transcripts cannot register for nursing courses. Official transcripts are provided directly to The University of Toledo from the issuing institution; “issued to student” transcripts are not considered as official transcripts.

**Sequence of Courses**

There is a prescribed sequence of courses for each program. Developmental courses may be required on the basis of placement testing and/or high school deficiencies. Students should meet with a nursing advisor to review program requirements to ensure completion in the appropriate sequence and consistent with their plan of study. Student use of Degree Audit to track progress is highly recommended. All requirements must be fulfilled as specified in the catalog for the year in which the student begins nursing courses.

**Plan of Study**

Students consult with the Nursing Advisor to develop a plan of study for program completion. BSN students follow the required sequence of courses as stated in this catalog. Courses in each semester of the nursing major, for the pre-licensure BSN program, are co-requisite to one another and pre-requisite to the next semester. Therefore, students who may need to make changes to their plans of study are required to meet with the BSN program director and nursing advisor prior to taking any action. RN-BSN student enrollment is on a full-time or part-time basis, with one or more courses each semester. A plan of study is developed in consultation with the Nursing Advisor. Students are expected to progress according to their plan of study. Plan of study changes must be discussed with the nursing advisor and program director.
GPA Recalculation for Repeated Courses
Students may apply for grade deletion per the University GPA recalculation policy. https://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html

Withdraw, Drop and Not Reported Grade Policy
Risk for loss of financial aid may occur with excessive hours of W, DR and NR grades. Students who transfer into the College of Nursing from another college at The University of Toledo retain the number of W, DR and NR grades accumulated in previous work. Failing grades as a result of academic dishonesty will remain in the student academic record.

Academic Due Process and Appeal of Final Course Grade
The University of Toledo, College of Nursing upholds the principles of fairness and integrity and equitable application of the course syllabi, College of Nursing policies and procedures for student evaluation and the grading process for the assignment of a final grade.

The policy 3364.82-05 for academic due process is found on the University policies website: http://www.utoledo.edu/policies/academic/college_of_nursing/pdfs/3364_82_05.pdf.

Professional Licensure
The University of Toledo (UTeach) programs leading to licensure and/or advanced practice certification/endorsement, whether delivered online or face-to-face, satisfy the academic requirements for those credentials set forth by the State of Ohio.

Requirements for licensure and/or advanced practice certification/endorsement eligibility vary from one profession to another and from state to state. For students who wish to practice in a state other than Ohio, please contact the program director/advisor to discuss if you will need to satisfy additional requirements to practice in that state. National Council of State Boards of Nursing (https://www.ncsbn.org/contact-bon.htm).

Application to be a registered nurse is a separate procedure based on the state of initial licensure. Students are responsible to apply for licensure. A verification of program completion is provided directly to the Ohio Board of Nursing after the university has cleared the student as having met all degree requirements. Students licensing out-of-state will be advised on how to apply for licensure.

Program Requirements

Degree Requirements
The College of Nursing (CON) reserves the right to change any provision, regulation and requirement. Changes will be publicized through appropriate channels. These changes will be binding on the date they are approved by faculty action. Courses taken at other nursing programs may not substitute for professional courses. Only students admitted to the nursing program are allowed to take NURS courses.

Residency Requirement
Students transferring from other institutions must earn at least 30 hours of credit at The University of Toledo; at least 30 of these must be in the nursing major. Full-time students must take the last semester, and part-time students the last 12 hours, in residence, unless alternative arrangements have been made in advance with the Baccalaureate Program Director of the College of Nursing.

Credit Hours
Students must complete a minimum of 120 hours of course work that includes University core requirements and all required course work in the major. A minimum of 64 hours must be taken at the 2000 to 4000 level, and a minimum of 30 hours must be taken at the 3000 to 4000 level. Students are encouraged to use Degree Audit to review remaining requirements and meet with the nursing advisor before every registration to assess progress toward completion of requirements. If a student completes University core requirements and required courses in the nursing major in fewer than 120 hours, the student must successfully complete elective courses to meet the total of 120 hours.

Credit Restrictions
Total earned hours shown on a student’s transcript may not all be applicable to the minimum of 120 credits required for a degree. Students with entrance deficiencies in mathematics and required courses or choose to take developmental courses will need to complete additional hours. No more than two hours in physical education or recreation courses at the 1000 level will apply toward the degree. Students will not receive credit for repeated courses (taking the same course twice), whether taken at The University of Toledo or elsewhere. The college reserves the right to deny credit for any course (including SKLS courses) and blanket technical credit not applicable to the nursing program.

University Core Curriculum Requirements
Nursing students are required to complete the University core curriculum requirements that comprise the University Core Curriculum. The courses include English composition, humanities/fine arts, social sciences, natural sciences and mathematics, and multicultural studies. Students are placed into chemistry and mathematics courses by ACT scores or placement tests in those subjects; consult with the Nursing Advisor for specific details.

Orientation (NURS 1000)
All first-year, direct from high school, pre-nursing students must successfully pass NURS 1000.

Faculty
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College of Pharmacy and Pharmaceutical Sciences
UNDERGRADUATE CATALOG 2022-2023

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Health Science Campus
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419.383.1904
pharmacy@utoledo.edu

MISSION STATEMENT
The mission of the College of Pharmacy and Pharmaceutical Sciences (CPPS) is to educate students to become pharmacists and pharmaceutical scientists, while advancing pharmaceutical knowledge. Guiding principles are personal integrity, respect for humanity and human diversity, and professionalism.

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Degrees/Programs Offered
The College of Pharmacy and Pharmaceutical Sciences (CPPS) prepares students for careers in the pharmaceutical sciences and the profession of pharmacy. Those who do not seek professional licensure may work in the pharmaceutical industry, at a university, in regulatory affairs, or other healthcare fields. Those who enter the profession of pharmacy provide direct patient care while working with other healthcare professionals in a variety of practice settings.

The curriculum as outlined in the current catalog is subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards. Pre-Professional and Professional division curricular requirements for the degree programs will be those listed in the catalog for the years in which the student enters the respective division. The CPPS reserves the right to change its policies and procedures at any time. These changes will be binding on the date they are approved by faculty action.

Doctor of Pharmacy – Pharmacy Licensure Program (p. 447)
The program of study leading to pharmacy licensure is the entry-level Doctor of Pharmacy (Pharm.D. (https://catalog.utoledo.edu/undergraduate/pharmacy-pharmaceutical-sciences/pharmacy-practice/)
bsps-doctor-pharmacy/)). Students seeking a degree that will lead to pharmacy licensure will need to complete two years of prerequisite course work prior to matriculation into the professional division of the CPPS. Following the completion of a core set of required courses, students will apply to the professional division. Admission to the professional division of the college is competitive.

Pharmaceutical Sciences

The CPPS offers a four-year Bachelor of Science in pharmaceutical sciences (B.S.P.S.) degree to prepare students for a variety of careers in the pharmaceutical and biotechnological industries. Students seeking the degree will need to complete two years of course work prior to matriculation into the professional division of the CPPS. Following the completion of a core set of required courses, students will either progress (UT pre-professional students) or apply (transfer students) to the professional division.

- BSPS in Cosmetic Science and Formulation Design (PCOS) (p. 461)
- BSPS in Medicinal Chemistry (MBC) (p. 452)
- BSPS in Pharmaceutics (PHAR) (p. 464)
- BSPS in Pharmacology and Toxicology (PTOX) (p. 470)
- BSPS in Pharmacy Administration (PHAM) (p. 466)
- BSPS/MS in Law (p. 472)
- BSPS/MS in Medicinal Chemistry (https://catalog.utoledo.edu/undergraduate/pharmacy-pharmaceutical-sciences/medicinal-biological-chemistry/bsps-medical-chemistry/)
- BSPS/MS in Pharmacology Toxicology (p. 472)
- Cosmetic Science Minor (p. 468)

Pharmacy Graduate Degree Programs

The CPPS offers several graduate degrees in the pharmaceutical sciences:

- Master of Science in Pharmaceutical Sciences degree with program options in: Pharmacology/Toxicology, Industrial Pharmacy as well as Health Outcomes and Socioeconomic Sciences
- Master of Science in Medicinal Chemistry
- Doctor of Philosophy in Experimental Therapeutics
- Doctor of Philosophy in Medicinal Chemistry

Students should refer to the Graduate catalog (http://utoledo-public.coursera.org/graduate/) and contact the CPPS for admission and curricular requirements.

Accreditation

The College of Pharmacy and Pharmaceutical Sciences holds membership in the American Association of Colleges of Pharmacy, and is recognized as an institution in good standing by the Ohio State Board of Pharmacy.

The Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (https://www.acpe-accredit.org/) (ACPE).

Entrance into the Professional Division Programs

There are many avenues to enter the programs within the professional division. Please be sure to follow the instructions for the specific program and year in which you will enter the professional division. Contact a pre-professional division advisor for guidance as needed. The only pharmacy courses a pre-professional student is permitted to take through the CPPS, until final admission to the professional divisions is achieved, are the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>PHPR 1000</td>
<td>Orientation</td>
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<td>PHPR 2040</td>
<td>Introduction to Cosmetic Science</td>
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</tr>
<tr>
<td>PHCL 2220</td>
<td>Drugs, Medicine And Society</td>
<td>3</td>
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<tr>
<td>PHCL 2600</td>
<td>Functional Anatomy And Pathophysiology I</td>
<td>4</td>
</tr>
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<td>PHCL 2610</td>
<td>Introductory Physiology</td>
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<tr>
<td>PHCL 2620</td>
<td>Functional Anatomy And Pathophysiology II</td>
<td>4</td>
</tr>
<tr>
<td>PHCL 2900</td>
<td>Pharmacology Research Introduction</td>
<td>1-3</td>
</tr>
<tr>
<td>MBC 2960</td>
<td>Undergraduate Research</td>
<td>1-6</td>
</tr>
</tbody>
</table>

General Criteria for Progression to the Professional Division of the BSPS Program

Eligible UT or transfer students may progress directly into the professional division of the BSPS program. Students interested in declaring a major and requesting a progression review should contact the Office of Student Affairs for details.

For final progression into the professional division, the following courses (or their equivalents) must be successfully completed:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 2470</td>
<td>Organic Chemistry Laboratory II for Non-Majors</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 1750</td>
<td>Calculus For The Life Sciences With Applications I</td>
<td>1</td>
</tr>
<tr>
<td>PHCL 2610</td>
<td>Introductory Physiology</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 2560</td>
<td>Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 2570</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
</tbody>
</table>
PHYS 1750 Introduction To Physics 1 4
or PHYS 2070 General Physics I
and PHYS 2080

ENGL 1110 College Composition I 1 3
ENGL 1130 College Composition II: Academic Disciplines And Discourse 1 3

Students must also have a minimum cumulative grade point average (GPA) of 2.5. Students with a cumulative GPA<2.5 will be reviewed by program administrators. Decisions will be made to admit, to admit conditionally, or to deny admission until the minimum GPA is achieved.

Under some circumstances, students will be permitted to register for P1 year courses even if they did not complete English Composition II, Organic Chemistry Laboratory I and/or II, or Introduction to Physics (PHYS 1750). Such requests will require review by program administrators. These courses must subsequently be completed in the professional division prior to graduation.

**Honors Program**

The College of Pharmacy and Pharmaceutical Sciences (CPPS) offers a College Honors Program for eligible students in all its undergraduate programs as part of the Jesup Scott Honors College (JSHC). Highly qualified students entering the University in the CPPS will be considered for entry into honors courses and honors sections of courses offered throughout the undergraduate curriculum after submission of their honors application. Decisions regarding entry of students into the Honors College will be made after evaluation of the honors application by the JSHC. During the first two years of study, the CPPS offers courses that orient the student toward the profession of pharmacy and the pharmaceutical sciences. Many honors students take a majority of their honors course work (required and elective courses) during the first two years of the curriculum.

A variety of required and elective courses also are offered with honors sections or Honors Learning Contracts in the professional division. A specific honors seminar and an honors thesis course are required to fulfill the requirements for graduation with the Honors College medallion. These courses must subsequently be completed in the professional division prior to graduation.

For students accepted in JSHC, The Bachelor of Science in Pharmaceutical Sciences with the College Honors Medallion is attainable by all students who follow the Blue Track (Gold optional) (https://www.utoledo.edu/honors/curriculum.html) in the JSHC and meet the following criteria:

- Cumulative GPA of at least 3.3.
- Completion of at least 27 semester hours of honors course work with a grade of C or better. Required courses included in this criterion are:
  - 1) HON 1010 – Ideas and Society (Humanities requirement)
  - 2) HON 2010 – Multicultural Toledo (U.S. Diversity and Social Sciences requirement)
  - 3) HON 3010 – Community Engagement.

Other honors credit hours can be fulfilled by coursework in any college or department (except for the thesis and seminar, which must be completed in the CPPS).

Fulfillment of Departmental Honors described below.

Additionally, any CPPS student may be considered for Departmental Honors in Medicinal & Biological Chemistry, Pharmaceutical & Policy Sciences, Pharmacology & Experimental Therapeutics, or Pharmacy Practice by meeting the following requirements in the professional division:

- Cumulative GPA of at least 3.2
- Completion of 8 credit hours of Honors work in one department. This includes 4-5 hours of Honors Thesis (4 hours minimum) and 1-3 hours of Honors Seminar (1 hour minimum). To meet the 8-hour total if needed, an additional honors course in the chosen department (MBC, PHCL, PHPR) may be taken. This can be done by taking a specific Honors section of the course or by filing an Honors contract with your faculty in the first 2 weeks of the semester.
  - Honors Thesis MBC, PHCL, or PHPR 4960
  - Honors Seminar MBC, PHCL, or PHPR 4900
- Completion of an acceptable written thesis under the direction of a thesis faculty advisor. The department of the faculty mentor determines the department of honors designation.

**Student Responsibilities**

**Academic and Conduct Policies**

The CPPS adheres to all The University of Toledo policies and procedures. Please refer to the UT Policy web site for additional information on academic and conduct policies governing all students enrolled at the University. In any case in which University, college and/or departmental policies conflict, the most stringent policy applies, unless waived by the college. Students should consult with the college for a complete listing of all policies and procedures specifically related to the CPPS.

Refer to the University Undergraduate Academic Policies (http://www.utoledo.edu/policies/) that apply to all students.

**Attendance Requirements**

Students in a professional program, as responsible individuals, are expected to attend all class meetings. The maximum number of permissible absences in a course is at the discretion of the individual faculty member. The penalty for excessive absences will be determined by the faculty member in accordance with the University’s Missed Class Policy.

**Withdrawal, GPA Recalculation and Audit Policies**

Refer to the University General Academic Policies for Withdrawal, GPA Recalculation and Audit policies that apply to all students. Withdrawal from an experiential course for which a final grade has already been determined will not be permitted.

**IN-COURSE REMEDIATION POLICY**
(A) Remediation Philosophy

Remediation is a process which corrects an academic deficiency. It helps students re-engage with course content and achieve academic competency to progress in the program in a timely manner. Remediation is a sequence of events, beyond the standard course curriculum, that are designed to bring underperforming students to a level of competency expected of students at the conclusion of a course. The process of remediation should provide opportunities for students to develop and demonstrate required knowledge, skills, and/or attitudes through self-directed learning and purposeful interactions with faculty. Both student and faculty should be active participants in the remediation process. Remediation is a privilege that is to be earned by the student through demonstrated attendance and active participation throughout the course. Remediation procedures are not intended to correct grade sanctions due to academic dishonesty or plagiarism.

(B) Procedure statement

Each didactic course syllabus in the Doctor of Pharmacy program at The University of Toledo College of Pharmacy and Pharmaceutical Sciences must include a statement (or section) that clearly states the opportunities and procedure for remediation within the course (in-course remediation). This procedure should be implemented by the course faculty.

(1) In-Course Remediation

In-course remediation opportunities may include exams, assignments, or other activities offered to the student during the semester in which the course is taken or up to 4 weeks after the first Tuesday following the end of finals week for the semester in which the class was originally taken, per the discretion of the course coordinator.

(a) Remediation of Individual Assignments and Examinations: Although limits may be placed on the remediation grade for individual assignments and examinations, the need to remediate an assignment or examination does not automatically limit the overall course grade.

(b) Remediation of the Overall Course Grade: Opportunity for in-course remediation assessments for the overall course grade must be available and outlined in the syllabus for students that earn course grades of C, D+, D or D-. The in-course remediation procedure related to overall course grade must clearly state the 1) qualification criteria, 2) remediation process, 3) remediation grading, and 4) maximum remediation attempts. The final grade for students who successfully remediate a course will be no higher than a "C." Upon completion of the in-course remediation assessment, the final course grade must be submitted within 4 weeks after the first Tuesday following the end of finals week for the semester in which the class was originally taken. If the student does not successfully complete the remediation assessment(s), the student may be eligible for post-course remediation, if available, based on qualifications defined in the post-course remediation procedure. If post-course remediation is not available, the student must retake the course in its entirety at the next offering, if eligible based on academic standing.

(2) Students who participate in in-course remediation activities are expected to use all available resources which may include course materials on Blackboard, lecture recordings, and the use of tutors or the Academic Enrichment Center, when available, to revisit course material.

POST-COURSE REMEDIATION POLICY

(A) Remediation Philosophy

Remediation is a process which corrects an academic deficiency. It helps students re-engage with course content and achieve academic competency in order to allow them to progress academically in a timely manner. Remediation is a sequence of events, beyond the standard course curriculum, that are designed to bring underperforming students to a level of competency expected of students at the conclusion of a course. The process of remediation should provide opportunities for students to develop and demonstrate required knowledge, skills, and/or attitudes through self-directed learning and purposeful interactions with faculty. Both student and faculty should be active participants in the remediation process. Remediation is a privilege that is to be earned by the student through demonstrated attendance and active participation throughout the course. Remediation procedures are not intended to correct grades sanctions due to academic dishonesty or plagiarism.

(B) Procedure statement

Students may be eligible for post-course remediation if they 1) earn a course grade of C, D+, D, or D- after unsuccessful completion of in-course remediation, or 2) earn a grade of F in a course. Opportunities to
remediate the entire laboratory component of a laboratory/lecture course are not available.

(1) Post-course Remediation

Post-course remediation is reserved for students who have previously attempted completion of a required course. The repetition will occur during the following Summer semester in an alternative format to the usual course offering. Post-course remediation will not be offered to students who earn a grade of C-, D+, D, D- or F in more than two courses in a semester or more than four courses in an academic year (Fall, Spring, and the following Summer).

(C) Purpose of procedure

Provide procedure for course remediation and remediation planning

(D) Scope

This procedure applies to all students in the Doctor of Pharmacy Program of the College of Pharmacy and Pharmaceutical Sciences. Experiential courses are excluded from this procedure.

(E) Procedure

A statement must be provided in course syllabi indicating that post-course remediation is available at the discretion of college administration, depending on the availability of faculty and resources.

(1) Post-Course Remediation Qualification Determination

(a) Eligible students must have done the following:

(i) sought help and followed advice from course faculty, advisors, and the Academic Enrichment Center, if notified by the College's Early Warning Process during the semester

(ii) completed all coursework

(iii) adhered to all academic and professional conduct codes

(b) Verification of eligibility will be determined by course faculty in collaboration with the College of Pharmacy and Pharmaceutical Sciences Office of Student Affairs.

(2) Post-course Remediation Process:

Students are responsible for initiating the Remediation Plan Agreement Form (to be filled out in collaboration with course faculty and College of Pharmacy and Pharmaceutical Sciences Office of Student Affairs staff), which includes the following:

(a) The remediation teaching/learning methods that will be used for guidance (e.g., tutoring, review of online lectures, review of course materials on Blackboard).

(b) Articulation of the scope of the remediation content.

(c) The number of times and/or hours the student is to meet with the faculty.

(d) A list of all assignments and activities the student must complete (e.g., reviewing examinations, reviewing captured lectures, summarizing lecture notes, completing extra assignments)

(e) The method in which the student's competency will be assessed.

(f) The timeline in which assessments will occur and when the final assessment will be complete.

(g) Signatures from both the student and the remediation faculty affirming the plan.

(3) Students who remediate are expected to utilize all available resources to revisit course material.

(4) Post-course Remediation Timing: Post-course remediation will be offered during the Summer semester immediately following the unsuccessful attempt to pass the original course. Remediation must be completed prior to the start of course(s) which require the prerequisite material or when the failed course is offered again (whichever comes first). The remediation instructor must email the Associate Dean for Accreditation Compliance and the Director of Student Services for the Professional Division with the results of the remediation.

(5) Student Responsibility: It is the student's responsibility to obtain their course grade, to initiate the Remediation Plan Agreement Form, and inform the course coordinator of intent to remediate within the course procedure's stated timeframe of notification.

**Technology Requirements**

Specific computer hardware/mobile devices and software are required of CPPS students and are described in the Student Handbook.

**Personal Fitness**

The emotional and psychological stability of those practicing or preparing to practice in pharmacy or the pharmaceutical sciences is very important for the proper performance of professional responsibility. The faculty of the CPPS recognizes that, if a student exhibits behavior suggesting an emotional or psychological abnormality bearing a reasonable relation to that student's ability to function competently in health-care delivery systems, experiential education, and professional employment, such behavior may present a hazard not only to the student, but also to patients, coworkers and clients. If any behavior pattern provides reason to believe that a student's psychological or emotional state may have rendered that student incompetent or unsafe, the dean of the college shall meet with that student and attempt to resolve the situation by referral to the University Health Service, University Counseling Center and/or withdrawal from the pharmacy program.

**Ethical Responsibility**

The most serious offense with which pharmacy students may become involved is the misuse of and/or dependence upon dangerous drugs. The CPPS views the admitted or proven personal abuse of such drugs, their transmission or sale to other individuals, or the use of drug documents to illegally obtain controlled or legend drugs as unprofessional conduct, which may result in dismissal from the CPPS. In addition, boards of pharmacy may revoke the internship license and/or deny licensure for various drug offenses.
Appeal Procedures for Academic Performance and Degree Progression for CPPS


APPEAL PROCEDURE FOR ACADEMIC PERFORMANCE AND DEGREE PROGRESSION

The Student Performance Committee (SPC) reviews and administers CPPS Academic Performance Standards, as outlined in the College’s Catalog. In the case of all action taken by the SPC, including probation, suspension, dismissal, and progression decisions, appeal is available to the student.

Appeal is limited to academic issues based on the following:

- A claim that the Academic Performance review and ruling process was not conducted as required by the Academic Performance policy.
- A claim that the sanction imposed is excessive for the academic performance issue.
- Information has become available that was not available at the time of the original decision.

The impact of commuting or excessive work hours will not be considered as a basis for appeal.

1. Appeal Process
   a. To appeal SPC decisions, the student shall formally dispute the decision in writing to the Dean of the CPPS. The letter of petition must be written in adherence to the business letter format and must include: the student's name and Rocket number, phone number, current mailing address, date, semester, decision(s) in dispute, the specific issue regarding the decision(s) in dispute, and the student's statement of appeal that specifically identifies which of the three bases for appeal are being raised. A hard copy and email copy of the written request must be received by the Office of the Dean by 5pm of the fifth business day following email notification of the SPC decision, or any further right to appeal is waived. Email subject line must read: "Appeal: [student name]"
   b. The Pharmacy Academic Progression Appeals Committee (PAPAC) will be convened to review the matter and advise on the dispute. The PAPAC's recommendations to the Dean are advisory. The committee will consist of the following members:
      • Associate Dean for Student Affairs
      • Associate Dean of Research and Graduate Studies
      • At least one full-time faculty member who has been directly involved in the instruction of the student, but who was not involved in the disputed SPC decision.
   c. The appeal review may include a hearing with the student. The student is permitted to have a faculty or staff member or a fellow CPPS student attend the hearing as his/her advisor, however these individuals may not participate in the proceedings. Legal counsel will not be permitted. Both the student and the SPC will be permitted to make a statement and present any information pertinent to the matter before the Dean and/or PAPAC.
   d. The Dean will review all applicable evidence presented by the PAPAC, the student, and the SPC and any other requested information.
   e. After completing such review, the Dean may ask for a meeting with the student
   f. The Dean will provide to the student a written notification of the decision on the appeal within ten business days of the receipt of the appeal petition from the student, unless circumstances warrant additional time for review, with sufficient notice provided to the student.
   g. The decision of the Dean is final and without appeal.

PENDENCY OF ACTION

Generally, implementation of an academic dismissal of a student from the Doctor of Pharmacy program and/or the CPPS will be deferred until all the due process hearings and time for appeals made by the student have been exhausted. Students will be allowed to continue in CPPS didactic coursework pending the ruling on appeal(s). Students will not be permitted to continue in experiential education on site experiences during the appeal process. Assignments/Exams may be completed but will not be scored unless the appeal is accepted. If the appeal is denied, the student will be immediately administratively removed from registered coursework.

Please note, the Dean of the CPPS or the Assistant/Associate Dean for Academic Affairs of the CPPS may impose immediate removal or restrictions on the student if the alleged academic conduct in any way concerns patient or public safety (including faculty, staff and other students).

Student Code of Professional Conduct

Purpose

The Student Code of Professional Conduct gives general notice of prohibited conduct and of the sanctions to be imposed if such conduct occurs. The Student Code of Professional Conduct should be read broadly and is not designed to define misconduct in exhaustive terms. The Student Code of Professional Conduct specifies the rights and responsibilities of the students, student organizations, the college, and the rights of other parties to the procedure.

Students and student organizations are required to engage in responsible social and professional conduct that reflects credit upon the CPPS community and to model good citizenship in any community. Actions by students or student organizations, which interfere with the orderly functions of the college, or actions, which endanger the health or safety of members of the college community, will not be tolerated.

Delegation of Authority

The Dean of the CPPS or designee shall administer and implement this policy, including the promulgation of the standards of conduct, to be published and distributed as “The Student Code of Professional Conduct,” with procedures and standards governing student conduct at UTCPPS. The Student Progress Committee is authorized to hear each matter and
provide a final decision as to whether the code has been violated and a sanction if warranted. The Dean of the College will assure that the sanction is implemented. Please refer to the CPPS Student Handbook to access the policy.

**Application**

This policy, along with the University of Toledo "The Student Code of Conduct" (see http://www.utoledo.edu/policies/main-campus/student_life/pdfs/3364_30_04_Student_code_of_conduct.pdf), applies to all students and student organizations of the CPPS. In areas of overlap, this policy supersedes the University of Toledo "The Student Code of Conduct".

**Licensure Requirement**

A valid Ohio Intern license is required of all students entering the professional division of the Pharm.D. program. Any P1 student who does not obtain a valid Ohio intern license by December 31st of the P1 year will be withdrawn from all spring semester courses and will not be allowed to register for or take classes until a valid Ohio intern license is obtained. Depending upon the circumstances and length of time needed to resolve the issue, failure to obtain a valid Ohio intern license may result in forfeiture of the student's seat in the P1 class, necessitating reapplication to the professional division.

In addition any student in the professional division of the Pharm.D. program who does not annually renew his/her license before September 15th will be withdrawn from all courses effective immediately. Depending upon the circumstances and length of time needed to resolve the issue, failure to renew an Ohio intern license may result in forfeiture of the student's seat in the Pharm.D. class, necessitating reapplication to the professional division.

**Academic Performance Standards**

Please refer to the UToledo Policy web site (http://www.utoledo.edu/policies/) for additional information on academic policies.

The Academic Performance Standards as outlined in the current catalog are subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards.

**Requirements for Academic Progression -- Pre-Professional Program**

**Policies**

1. Good Academic Standing
   a. The College of Pharmacy and Pharmaceutical Sciences (CPPS) defines "good academic standing" for Pre-Professional students in the following manner: a minimum term and cumulative GPA of 2.00
   b. To hold an office in a CPPS organization or represent the CPPS, a student enrolled in the CPPS must be in "good academic standing."

2. Academic Probation
   a. A student will be placed on Academic Probation for earning a term or cumulative GPA < 2.00
   b. In addition to academic probation, a student earning a term GPA < 1.00 may be subject to suspension from the CPPS and/or University for one (1) term, not including the summer terms. (See suspension below)
   c. Students will remain on academic probation until the cumulative GPA is raised to 2.00 or greater or qualifies for suspension.

3. Suspension
   a. Any student who earns a term GPA < 1.00 must meet with their CPPS pre-professional academic advisor and the Associate Dean of Student Affairs prior to the start of the next term. If a student earning a term GPA < 1.00 does not meet with their academic adviser and the Associate Dean of Student Affairs prior to the start of the term, the student will be suspended for a period of one (1) term, not including summer terms.
   b. Any student on academic probation who earns a term GPA of < 2.00 will be suspended for a period of one (1) term, not including summer terms.
   c. In lieu of suspension from the University, a student who is suspended by CPPS policy, but remains eligible to continue at the University based on current university policy, may defer suspension as long as they agree to each of the following:
      i. Register for a plan of study put forth by the academic adviser
      ii. Notify the academic adviser prior to dropping or adding any courses
      iii. Transfer to University College or another program of their choosing at The University of Toledo, whichever they become eligible to transfer to first

4. Readmission from Suspension
   a. Students serving suspension have the right to petition for readmission to the CPPS. A student must request readmission via a written petition to the chair of the Student Progress Committee (SPC) by the designated time.
   b. Any student returning from suspension will be placed on probation. While on probation, the student must earn a term GPA of 2.00 or better and a grade of D+ or better in all subsequent coursework or the student will be subject to dismissal.

5. Dismissal
   a. Any student returning from suspension (and placed on probation) who earns a term GPA < 2.00 and/or a course grade of D or less, will be dismissed from the CPPS.
   b. In lieu of dismissal from the University, a student who is dismissed by CPPS policy, but remains eligible to continue at the University based on current university policy, may defer suspension as long as they agree to each of the following:
      i. Register for a plan of study put forth by the academic adviser
      ii. Notify the academic adviser prior to dropping or adding any courses

iii. Transfer to University College or another program of their choosing at The University of Toledo, whichever they become eligible to transfer to first

6. GPA recalculation for undergraduate courses will be allowed, in accordance with the policies of The University of Toledo.

7. Petition for review of Suspension/Dismissal by SPC

   a. A student who is suspended or dismissed may petition the SPC to appeal the decision to suspend or dismiss. If the petition is accepted, the college will determine the conditions for academic progression under which the student will be permitted to continue taking classes.

   b. A student must submit the petition within one month of the date of suspension/dismissal.

   c. If a student is allowed to continue and does not meet expectations for academic progression, dismissal from the College of Pharmacy and Pharmaceutical Sciences will result.

8. Appeal of Suspension or Dismissal to Dean

   a. A student may appeal a suspension or dismissal to the Dean of the CPPS. (Refer to CPPS Appeal Policy in the Student Handbook)

   b. Appeal will only be heard after a petition for review of suspension/dismissal has been submitted and denied by the SPC (See #7 above)

   c. A student may appeal a suspension (Refer to CPPS Appeal Policy: 3364-83-05)

Requirements for Academic Progression – Professional Division

1. Good Academic Standing

   a. The College of Pharmacy and Pharmaceutical Sciences defines “good academic standing” for professional division students in the Bachelor of Science in Pharmaceutical Sciences program (Pharmacology/Toxicology, Medicinal AND BIOLOGICAL Chemistry, Cosmetic Sciences and Formulation Design, Pharmaceutics, and Pharmacy Administration) in the following manner: a minimum term and cumulative GPA of 2.00

   b. To hold an office in a CPPS organization or represent the CPPS, a student enrolled in the CPPS must be in “good academic standing.”

2. Academic Probation

   a. A student will be placed on Academic Probation for the following:

      i. Earning a semester or cumulative GPA < 2.00

      ii. Earning a semester GPA < 1.00; this performance may lead to suspension (see section on suspension below) from the University without a preliminary probationary semester.

b. Any student on Academic Probation for two of three consecutive semesters in attendance may be suspended (see section on suspension below) from the University.

c. Students will remain on Academic Probation until the cumulative GPA is raised to 2.00 or greater.

3. Suspension

   a. Any student on academic probation who earns a term or cum GPA of < 2.00 or grade of F may be suspended for a period of one (1) semester, not including summer semesters.

   b. A student who earns a cumulative GPA < 1.00 may be suspended for a period of one (1) semester, not including summer semesters.

4. Readmission from Suspension

   a. Students serving suspension have the right to petition for readmission to the CPPS. A student must request readmission via a written petition to the chair of the SPC at least eight (8) weeks prior to the returning semester.

   b. A student returning from suspension will be placed on probation. The student must earn a term GPA of 2.00 or better and a grade of D- or better in all subsequent coursework or the student will be subject to dismissal.

   c. A student may appeal a suspension (Refer to CPPS Appeal Policy: 3364-83-05)

5. Dismissal

   a. Any student returning from suspension and earning a term GPA < 2.00 and/or a course grade of F will be dismissed from the CPPS.

   b. A student may appeal a dismissal (Refer to CPPS Appeal Policy in the Student Handbook)

6. GPA recalculation for undergraduate courses will be allowed, in accordance with the policies of The University of Toledo.

Requirements for Academic Progression – Doctor of Pharmacy Program

1. Good Academic Standing

   a. The College of Pharmacy and Pharmaceutical Sciences defines “good academic standing” for students enrolled in the Doctor of Pharmacy (PharmD) Program in the following manner:

      i. Maintaining minimum required course cumulative GPA ≥ 2.75

      ii. Earning grade of C or better in all required courses

   b. A grade below a C in any required course is unsatisfactory and will not be considered a passing grade for the course in the Pharm.D. curriculum (i.e., courses for which grades of less than a C are earned must be repeated).

   c. To hold an office in a CPPS organization or represent the CPPS, a student enrolled in the CPPS must be in “good academic standing.”

2. Academic Progression*
a. To advance to the P2 year, the student must earn the following:
i. A required course cum GPA ≥ 2.75
ii. A grade of C or better in all required courses

b. To matriculate to the P3 year, the student must earn the following:
i. A required course cum GPA ≥ 2.75
ii. A grade of C or better in all required courses

c. To advance to the P4 (APPE) year, the student must earn the following:
i. A required course cum GPA ≥ 2.75
ii. A grade of C or better in all required courses

d. To graduate with a Doctor of Pharmacy degree from the UT-CPPS, the student must earn the following:
i. A required course cum GPA ≥ 2.75
ii. A grade of C or better in all required courses

*Students not permitted to move on to the next professional year due to failure to meet academic requirements will be allowed to repeat previous coursework in an attempt to meet the necessary requirements for advancement.

3. Academic Probation

The following academic performance will lead to Academic Probation:

a. Earning a required course cum GPA < 2.75
b. Earning a grade less than a C in required course.
c. A student will remain on probation until he/she achieves academic good standing or is no longer enrolled in the program.
d. Failure to pass a pharmacy practice experience or dismissal from a pharmacy practice experience (for reasons other than an action detrimental to patient care and/or to the clinical service).

4. Dismissal

The following academic performance or circumstances will lead to dismissal from the Doctor of Pharmacy Program:

a. Earning a required course term GPA < 2.00
b. Earning a required course cum GPA < 2.25 (excluding the Fall P1 semester)
c. Earning a grade < C in a repeated required course.
d. Student no longer able to complete the program in the required six (6) calendar year time period from the initial enrollment semester – student’s P1 Fall semester. (See Policy 3364-83-04 Time for Completion of the Doctor of Pharmacy Program)

5. Petition for Readmission after Dismissal

a. A student who is dismissed may petition the SPC for readmission. If the petition is accepted, the college will determine the conditions under which the student will be permitted to re-enroll.
b. A student must submit the petition within one calendar year of the date of dismissal.*
c. If a student is readmitted and does not meet expectation for academic progression, permanent dismissal from the College of Pharmacy and Pharmaceutical Sciences will result.

6. Appeal of Probation or Dismissal to Dean

a. A student may appeal a probation or dismissal to the Dean of the CPPS. (Refer to CPPS Appeal Policy in the Student Handbook)
b. Appeal will only be heard after a petition for review of probation/dismissal has been submitted and denied by the SPC (See #5 above)

*Time between dismissal and readmission will count toward “Time to completion of the PharmD Program (See Time for Completion of the Doctor of Pharmacy Program Policy in the Student Handbook)

7. Pharmacy Required Course GPA calculation

a. The pharmacy required course GPA will consist of all required professional program pharmacy core-curriculum undergraduate and post-baccalaureate coursework (see below).
b. Required courses may not be repeated more than once.
c. All required courses (first attempt and repeated) will be counted towards required course cumulative GPA, regardless of the University grade recalculation policy.
d. A repeated required course grade, in which a student earned a grade of B or better on the first attempt, will not be included in the required course GPA.
e. Neither undergraduate nor post-baccalaureate elective coursework will be counted towards pharmacy required course GPA.

8. Matriculation

a. To matriculate to the post BSPS portion (P3-P4) of the Doctor of Pharmacy program, the student must earn both of the following:
i. A required course cum GPA ≥ 2.75
ii. A grade of C or better in all required courses
b. Students failing to achieve these two requirements will not matriculate and must do one of the following:

i. Retake required courses to demonstrate an improved aptitude for the material and seek matriculation with the next year’s class.

ii. If eligible, graduate with a Bachelor of Science in Pharmaceutical Sciences (BSPS) degree. However, doing so would prevent the student from taking/retaking additional undergraduate courses towards achieving a PharmD degree, thus ending any opportunity to further pursue a PharmD degree at The University of Toledo.

iii. If eligible, consider transferring to one of the other five tracks (Pharmaceutics, Pharmacology/Toxicology, Pharmacy Administration, Medicinal and Biological Chemistry, or Cosmetic Sciences and Formulation Design) of the BSPS program.

iv. If eligible, change colleges within The University of Toledo or transfer to another institution.

### Student Academic Grievance of Individual Final Course Grades

All pre-professional division students in the college will follow the current UTOLege undergraduate academic grievance policy. All M.S. and Ph.D. students in the college will follow the graduate student academic grievance policy. All professional division (P1-P4) students will follow the process below:

#### Professional division (P1-P4) of CPPS STUDENT ACADEMIC GRIEVANCE OF INDIVIDUAL final course grades

To initiate resolution of final course grade grievances, the student shall formally dispute the grade in writing to the faculty member responsible for assigning the grade. The written dispute should include the student’s name and Rocket number, date, course number and section, semester, the specific issue in dispute, and the student’s request for resolution. The written request should be delivered (email or hard copy) within 7 days of the grade posting. The faculty member then has 7 days in which to respond in writing (email or hard copy) back to the student.

If resolution is not achieved, the student may forward the written dispute (as described above and with the response of the faculty member) to the chair of the faculty member’s department. The student has 7 days in which to appeal to the department chairperson following the receipt of the faculty member response. The department chairperson then has 7 days in which to respond in writing (email or hard copy) back to the student.

If resolution is still not achieved, the student may submit the same written dispute (as outlined above and with the response of the department chairperson) to the CPPS dean. The student has 7 days in which to appeal to the dean following the receipt of the department chairperson's response. The dean then has 7 days in which to respond in writing (email or hard copy) back to the student. The decision of the dean is final and without appeal.
Experiential Performance Standards

The experiential series allows students to gain an appreciation of the role of the pharmacist through visiting actual pharmacy practice sites and participating in direct patient care activities. Throughout the course of the experiential series each student will be required to complete a number of health and regulatory requirements. These regulatory requirements must be originally completed and kept up to date at all times in order to remain in the experiential program. These requirements may include immunizations and other certain health documentation as well as licensures, certificates and background checks.

Specific details regarding the above requirements will be provided to all students upon admission into the Pharm.D. program and throughout the experiential series. Additional requirements and expectations will be included in the experiential manual. The experiential manual will be made available to all students on an annual basis. Students are responsible for reading, understanding and adhering to all policies and procedures outlined therein.

Good Standing

The CPPS defines “good academic standing” in the following manner:

1. For all pre-professional students, and professional division students in the Bachelor of Science in Pharmaceutical Sciences program (pharmacology/toxicology, medicinal and biological chemistry, pharmaceutics, cosmetic science and formulation design, and pharmacy administration majors): a minimum cumulative GPA of 2.0 and a minimum GPA of 2.0 for the semester.
2. For all P1 and P2 professional division students in the Pharm.D. program: a minimum cumulative pharmacy core-curriculum GPA of 2.75.
3. For students in the post-baccalaureate portion of the Pharm.D. program: a minimum pharmacy core-curriculum cumulative GPA of 2.75.

Time in Program

To ensure provision of the most up-to-date and relevant pharmacy and pharmaceutical sciences education, all Doctor of Pharmacy degree requirements must be completed within six (6) years from the time the student enrolls in the first year of the professional division (P1 year) of the Doctor of Pharmacy program. An approved leave of absence will justify an extension.

Student Grievances

STUDENT COMPLAINTS RELATED TO PHARMD ACCREDITATION STANDARDS

Student complaints specifically related to Accreditation Council for Pharmacy Education (ACPE) standards should be submitted on the appropriate form to the College of Pharmacy and Pharmaceutical Sciences (CPPS) Office of Student Affairs (Wolfe Hall Room 1227 or Frederic and Mary Wolfe Center, Health Education Building, Suite 155) in care of the Associate Dean for Student Affairs. Forms and a copy of the ACPE standards are available in the Office of Student Affairs and at this link: https://www.utoledo.edu/pharmacy/current/acpestandards.html.

Students can also find the ACPE standards on the ACPE web site. The Associate Dean will meet with the Dean of the College to review the complaint and consult with the student complainant and individuals involved. A formal response will be issued by the Dean.

If the issue is not resolved at the College level, the student complainant can submit the complaint directly to ACPE. In addition, a student may submit a complaint directly to ACPE without submission to the College. See https://www.acpe-accredit.org/complaints/default.asp for more information.

PRE-PROFESSIONAL STUDENT COMPLAINTS

Pre-professional student issues or complaints regarding specific courses should follow these steps when pursuing an academic grievance:

1. **STEP 1:** The student discusses the problem with the faculty member whom the student believes has taken improper action.
2. **STEP 2:** If resolution is not achieved, the student discusses the problem with the chair of the faculty member's department.
3. **STEP 3 (optional):** If the student wishes, the student may seek informal counsel from the president of student government.
4. **STEP 4:** If resolution is still not achieved, the student discusses the problem with the Dean of the college or the college representative responsible for dealing with student academic grievances.
5. **STEP 5:** If resolution is not achieved at the college level, the student needs to file a petition for academic grievance with the chair of the Student Grievance Council.

See http://www.utoledo.edu/offices/provost/academicgrievance/undergraduate.html for UT academic grievance timeframe, the written petition guidelines and contact information for the current Student Grievance Council Chair.

Please refer to the UT Policy web site for additional information on academic policies: http://www.utoledo.edu/policies/.

professional division (P1-P4) STUDENT COMPLAINTS

To initiate resolution of final course grade grievances, the student shall formally dispute the grade in writing to the faculty member responsible for assigning the grade. The written dispute should include the student's name and Rocket number, date, course number and section, semester, the specific issue in dispute, and the student's request for resolution. The written request should be delivered (email or hard copy) within 7 days of the grade posting. The faculty member then has 7 days in which to respond in writing (email or hard copy) back to the student.

If resolution is not achieved, the student may forward the written dispute (as described above and with the response of the faculty member) to the chair of the faculty member's department. The student has 7 days in which to appeal to the department chairperson following the receipt of the faculty member response. The department chairperson then has 7 days in which to respond in writing (email or hard copy) back to the student.

If resolution is still not achieved, the student may submit the same written dispute (as outlined above and with the response of the department chairperson) to the CPPS Dean. The student has 7 days in which to appeal to the Dean following the receipt of the department chairperson's response. The Dean then has 7 days in which to respond
Leave of Absence

A student enrolled in the Doctor of Pharmacy program who is in good academic standing or on academic probation (excluding those students eligible for suspension or dismissal from the CPPS) may request a leave of absence (LOA) for up to 12 months. All students approved for a LOA, regardless of the type of LOA, must also request and be approved for a return from the LOA.

To apply for a Leave of Absence (LOA), please complete the application: https://www.utoledo.edu/pharmacy/current/pdfs/leave-of-absence.pdf

Requirements for Undergraduate and Professional Programs of Study

The student is responsible for the correct selection of the program of study each semester and for the fulfillment of the requirements given here. Although advisors will assist wherever possible, the final responsibility rests with the student. The CPPS reserves the right to change its policies and procedures at any time. These changes will be binding on the date they are approved by faculty action. Courses taken at other colleges of pharmacy will not substitute for required professional division courses. The only pharmacy courses a pre-professional student is permitted to take through the CPPS are:

- Cosmetic science and formulation design (PCOS) major and minor
- Medicinal and biological chemistry (MBC)
- Pharmaceutics (PHAR)
- Pharmacology/toxicology (PTOX)
- Pharmacy administration (PHAM)

This degree program is designed for students who wish to pursue careers related to the pharmaceutical industry, pharmaceutical science and research, pharmacy administration and sales, the biomedical industry, the personal products industry, forensic science, as well as health-care administration. It also prepares students to pursue graduate studies or enter professional schools including medicine, dentistry, law and physician assistant programs.

General Program Requirements

A minimum of 120 semester hours is required for graduation with all Bachelor of Science in pharmaceutical sciences non-PharmD majors.

Double Major within the B.S.P.S. Program Requirements

- All program requirements for both majors must be successfully fulfilled.
- Internship for both majors should be taken at different semesters and the student will pay a total of 6 terms of practicum fees.
- A minimum of 144 semester hours for any dual majors is required. For MBC and PTOX dual majors, a minimum of 38 major elective hours is required.

Pre-Professional Division Requirements

In the pre-professional division, the first two years of the Bachelor of Science in Pharmaceutical Sciences program, students will be broadly trained in the arts, humanities and social sciences – although the natural sciences will receive emphasis. The curriculum of the pre-professional division of the CPPS is similar for the Pharm.D. and the BSPS degrees.

College of Pharmacy & Pharmaceutical Sciences (CPPS) Pre-Professional (PREP) Curriculum

Applying to Professional Division (P1) for Fall 2018 or after

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPR 1000</td>
<td>Orientation</td>
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</tr>
<tr>
<td>PHPR 2040</td>
<td>Introduction to Cosmetic Science</td>
<td>1</td>
</tr>
<tr>
<td>PHCL 2220</td>
<td>Drugs, Medicine And Society</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 2610</td>
<td>Introductory Physiology</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 2900</td>
<td>Pharmacology Research Introduction</td>
<td>1-3</td>
</tr>
<tr>
<td>MBC 2960</td>
<td>Undergraduate Research</td>
<td>1-6</td>
</tr>
</tbody>
</table>

Only students admitted to the professional division will be allowed to take 3000- or 4000-level courses in the college.

Degree Requirements

The curriculum as outlined in the current catalog is subject to modifications with immediate implementation to keep pace with changing trends in pharmaceutical education and in accordance with accreditation standards.

Bachelor of Science in Pharmaceutical Sciences Degree Requirements

In response to the increasing demand for scientists, researchers, and administrators in the pharmaceutical fields, The University of Toledo CPPS offers the Bachelor of Science in Pharmaceutical Sciences degree program. The Bachelor of Science in Pharmaceutical Sciences degree is a four-year baccalaureate program. Pharmaceutical sciences represent the collective basic sciences that underlie pharmacy. There are five majors and one minor under this degree program:
PHCL 2610  Introductory Physiology  3  
MATH 2640  Statistics for Applied Science  3  
CHEM 1240  General Chemistry II  4  
CHEM 1290  General Chemistry Lab II  1  
ENGL 1110  College Composition I (UT Core Requirement)  3  

*UT Core Requirement (US Diversity)  2  3  

---  

Third Term  
Fall 2nd Year  
CHEM 2410  Organic Chemistry I  3  
CHEM 2460  Organic Chemistry Laboratory I for Non-Majors  1  
PHYS 1750  Introduction To Physics  1  4  
ENGL 1130  College Composition II: Academic Disciplines And Discourse  3  

*UT Core Requirement (Social Science)  2  3  

---  

Fourth Term  
Spring 2nd Year  
CHEM 2420  Organic Chemistry II  3  
CHEM 2470  Organic Chemistry Laboratory II for Non-Majors  1  

*UT Core Requirement (Social Science)  2  3  

---  

Total Hours  62  

1 Only offered during fall semesters.  
2 If double-dip, PREP course load reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.  

Bachelor of Science in Pharmaceutical Sciences Professional Division Requirements  
In the professional division of the Bachelor of Science in Pharmaceutical Sciences degree program, the last two years of the program, advanced courses of study and internship in each major lead to a unique concentration in the pharmaceutical fields. Requirements can be found under General Criteria for Progression to the professional divisions of BSPS.  

Doctor of Pharmacy (Pharm D)  
The program of study leading to pharmacy licensure is the entry-level Doctor of Pharmacy (Pharm.D.). Students seeking a degree that will lead to pharmacy licensure will need to complete two years of prerequisite course work prior to matriculation into the professional division of the College of Pharmacy and Pharmaceutical Sciences (CPPS). Following the completion of the prerequisite coursework, students will apply to the professional division. Admission to the professional division of the college is competitive.  

Following admission to the professional division, the entry-level Pharm.D. program students will complete a Bachelor of Science in Pharmaceutical Sciences (BSPS) degree prior to more focused course work in pharmacotherapy and the practice of pharmacy. Students in the entry-level Pharm.D. track who have completed the BSPS degree at The University of Toledo are eligible to continue in the Pharm.D. program.  
To graduate with a Pharm.D. degree, students must meet the current academic performance standards. Only students who successfully complete the Pharm.D. degree will qualify for pharmacy licensure. A total of 129.5 semester hours is required for graduation with the BSPS-Pharm.D track degree. A total of 69 graduate semester hours is required for graduation with the Pharm.D. degree. The curriculum is outlined below.  

**DOCTOR OF PHARMACY/PHARMD (FOR P1 STUDENTS ENTERING IN FALL 2018 AND AFTER)**  
**PREPROFESSIONAL**  

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
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<tr>
<td>First Term</td>
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<tr>
<td>PHPR 1000</td>
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<td>MATH 1850</td>
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<td>CHEM 1230</td>
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<tr>
<td>PHCL 2610</td>
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<td>MATH 2640</td>
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<tr>
<td>CHEM 1240</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 1290</td>
<td>1</td>
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<td>ENGL 1110</td>
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<tr>
<td>Diversity of US</td>
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<td><strong>Total Hours</strong></td>
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<tr>
<td>Third Term</td>
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<tr>
<td>CHEM 2410</td>
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<tr>
<td>CHEM 2460</td>
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<tr>
<td>PHYS 1750</td>
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<th>Term</th>
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<td>Fourth Term</td>
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<td>CHEM 2420</td>
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<td><strong>Total Hours</strong></td>
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1 Only offered during fall semesters.  
2 If double-dip, PREP course load reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.
Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.

Professional

**Fifth Term**

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<tbody>
<tr>
<td>MBC 3310</td>
<td>Medicinal Chemistry I: Drug Action And Design</td>
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<td>MBC 3550</td>
<td>Physiological Chemistry I: Structure And Function Of Biological Macromolecules</td>
<td>3</td>
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<tr>
<td>PHCL 3700</td>
<td>Pharmacology I: Principles of Pharmacology, Autonomic Pharmacology and Related Pharmacology</td>
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<tr>
<td>PHPR 3000</td>
<td>Pharmacetics and Dosage Form Design</td>
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<td>PHPR 3050</td>
<td>Interprofessional Approach to Patient Care</td>
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<td>PHPR 3300</td>
<td>Commonly Prescribed Drugs and Med Term I</td>
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<td>PHPR 3450</td>
<td>Pharmacy Skills Development-1</td>
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<tr>
<td>PHPR 3920</td>
<td>Introductory Pharmacy Practice Experience I</td>
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**Sixth Term**

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<tr>
<td>MBC 3552</td>
<td>Physiological Chemistry II Cellular Metabolism and Homeostasis</td>
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<td>MBC 3860</td>
<td>Microbiology for Pharmaceutical Professionals</td>
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<tr>
<td>PHPR 3250</td>
<td>Introduction to Self Care</td>
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<tr>
<td>PHPR 3310</td>
<td>Introduction to Pharmacy Law</td>
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<tr>
<td>PHPR 3460</td>
<td>Pharmacy Skills Development-2</td>
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<td>PHPR 3930</td>
<td>Introductory Pharmacy Practice Experience 2</td>
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<td>PHM 3000</td>
<td>Integrated Pharmaceutical and Clinical Sciences 1</td>
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**PHCL 4160** | Biopharmaceutics & Pharmacokinetics | 3     |

**Seventh Term**

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<td>PHPR 4220</td>
<td>Patient Centered Care</td>
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<td>PHPR 4350</td>
<td>Pharmacy Skills Development - 3</td>
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<tr>
<td>PHPR 4530</td>
<td>Evidence Based Medicine 1</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4300</td>
<td>Commonly Prescribed Drugs and Med Term II</td>
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<tr>
<td>PHPR 4920</td>
<td>Introductory Pharmacy Practice Experience 3</td>
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<tr>
<td>PHM 4000</td>
<td>Integrated Pharmaceutical and Clinical Sciences 2</td>
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**Eighth Term**

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<tr>
<td>PHPR 4270</td>
<td>Health Systems</td>
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<td>PHPR 4360</td>
<td>Pharmacy Skills Development - 4</td>
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<td>PHPR 4540</td>
<td>Evidence Based Medicine 2</td>
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<tr>
<td>PHM 4200</td>
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**Total Hours**

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<td>Professional</td>
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Following admission to the professional division, the entry-level Pharm.D. program students will complete a bachelor of science in pharmaceutical sciences degree prior to more focused course work in pharmacotherapy and pharmaceutical care. Students in the entry-level Pharm.D. track who have completed the bachelor of science in pharmaceutical sciences degree at The University of Toledo and meet progression standards are eligible to continue in the Pharm.D. program.

In order to graduate with a Pharm.D. degree, students must meet the current academic performance standards. Only students who successfully complete the Pharm.D. degree will qualify for licensure in the practice of pharmacy. A total of 126.5 semester hours is required for graduation with the bachelor of science in pharmaceutical sciences-Pharm.D. track degree. A total of 69 graduate semester hours is required for graduation with the Pharm.D. degree. The Pharm. D. program is accredited by ACPE and will be revisited for reaccreditation in Fall of 2019.

GRADUATE PROFESSIONAL DOCTOR OF PHARMACY

Students must graduate with the BSPS Doctor of Pharmacy prior to beginning the final two years (ninth through thirteenth terms) of the Doctor of Pharmacy program.
Ninth Term
Institutional IPPEs

Tenth Term

<table>
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<tr>
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<th>Title</th>
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<tr>
<td>PHPR 6000</td>
<td>Drug Information Seminar ((Fall or Spring))</td>
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<td>PHPR 6220</td>
<td>Pharmacoeconomics and Outcomes Research</td>
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<td>PHPR 6460</td>
<td>Pharmacy Skills Development - 5</td>
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<td>PHPR 6920</td>
<td>Introductory Pharmacy Practice Experience 5</td>
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<td>PHM 6000</td>
<td>Integrated Pharmaceutical and Clinical Sciences 4</td>
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Eleventh Term

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<tr>
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<td>PHPR 6250</td>
<td>Advanced Self Care 3</td>
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<td>PHPR 6270</td>
<td>Business Aspects of Pharmacy</td>
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<td>PHPR 6310</td>
<td>Jurisprudence and Ethics</td>
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Twelfth Term

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Thirteenth Term

<table>
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<tr>
<td>PHPR 8940</td>
<td>Clinical Clerkship</td>
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</table>

Total Hours 69

1. A total of 7 credit hours of Graduate Professional Electives is required.
2. This course may be taken in Fall or Spring, making the program a total of 69 hours.
3. Effective Spring 2021

Pharm.D. Graduate Professional Electives

The following is a list of recommended graduate professional electives. A total of 7 credit hours of graduate professional electives is required. Other electives may be chosen with the written approval of the CPPS Curriculum Committee. A graduate course which significantly overlaps in content with a course used to fulfill the undergraduate professional elective requirement will not count towards fulfilling the graduate professional elective requirement. Credit for courses taken outside The University of Toledo can be counted towards professional elective credit requirements if a grade of C or better is earned, but grades will not be factored into CPPS or University of Toledo GPA calculations.

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<tr>
<td>MBC 5100/7100</td>
<td>Ethical Conduct Research</td>
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<tr>
<td>MBC 5380</td>
<td>Medicinal And Poisonous Plants</td>
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<td>MBC 5620/7620</td>
<td>Biochemical Techniques</td>
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<td>MBC 6100/8100</td>
<td>Advanced Immunology</td>
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<td>MBC 6190/8190</td>
<td>Advanced Medicinal Chemistry</td>
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<td>MBC 6200/8200</td>
<td>Biomedical Chemistry</td>
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</tr>
<tr>
<td>MBC 6400</td>
<td>Cannabis Science: Plants and Products</td>
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</tr>
<tr>
<td>MBC 6980</td>
<td>Special Topics In Biomedical Chemistry</td>
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<tr>
<td>PHCL 5730</td>
<td>Toxicology I</td>
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<tr>
<td>PHCL 5750</td>
<td>Toxicology II</td>
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<td>PHCL 5990</td>
<td>Problems In Pharmacology</td>
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<td>Cannabis Science – Risks &amp; Benefits</td>
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<td>PHPR 5000</td>
<td>Residency and Postgraduate Training Preparation</td>
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<td>PHPR 5010</td>
<td>Advanced Evidence Based Medicine</td>
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<td>PHPR 5590</td>
<td>Readings In Access and Cultural Competence</td>
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<td>PHPR 5710</td>
<td>Selected Topics In Pharmaceutical Technology</td>
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<td>PHPR 5720</td>
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<td>FINANCE AND PERSONAL PLANNING FOR PHARMACISTS</td>
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<td>Drug-Induced Diseases</td>
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<td>PHPR 5990</td>
<td>Problems In Pharmacy Practice</td>
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<td>PHPR 6010</td>
<td>Leadership and the Military Pharmacist</td>
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<td>PHPR 6400</td>
<td>Topics in Internal Medicine</td>
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<td>PHPR 6410</td>
<td>Leadership: Principles and Practice</td>
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<td>Research Methods In Pharmacy Practice</td>
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<td>Seminar In Administrative Pharmacy</td>
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<td>PHPR 6670</td>
<td>Chemical Dependency And The Pharmacist</td>
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<td>PHPR 6700</td>
<td>Special Topics in Diabetes Care</td>
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<td>Seminar In Industrial Pharmacy</td>
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<td>PHPR 6980</td>
<td>Special Topics</td>
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<tr>
<td>PHM 6400</td>
<td>Physical and Mental Effects of Psychoactive Substances</td>
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Additional Recommendations

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<tr>
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<tr>
<td>BUAD 6300</td>
<td>Strategic Marketing And Analysis</td>
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<td>BUAD 6600</td>
<td>Supply Chain Management</td>
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</tr>
<tr>
<td>BUAD 6900</td>
<td>Strategic Management Capstone</td>
<td>3</td>
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<tr>
<td>CHEM 6510/8510</td>
<td>Protein Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>COUN 6240</td>
<td>Diagnosis And Mental Health</td>
<td>4</td>
</tr>
</tbody>
</table>
4.2. Leadership (Leader) - Demonstrate responsibility for creating and implementing viable solutions, and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

3.6. Communication (Communicator) - Effectively communicate knowledge, skills, abilities, beliefs, attitudes, motivation, and emotions of how population-based care influences patient centered care and wellness and to manage chronic disease.

3.3. Patient Advocacy (Advocate) - Assure that patients' best interests are represented.

3.1. Problem Solving (Problem Solver) – Identify problems; explore and prioritize assessments of health related problems, develop and implement care plans and recommendations, monitor and adjust care plans, and document activities.

3.2. Educator (Educator) – Educate all audiences by determining the educational strategies for individuals and communities to improve health and wellness and to manage chronic disease.

2.4. Population-based care (Provider) - Describe and apply principles of how population-based care influences patient centered care and influences the development of practice guidelines and evidence-based best practices.

2.3. Health and wellness (Promoter) - Design prevention, intervention, and educational strategies to improve health and wellness and to manage chronic disease.

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication specialist (obtain and interpret evidence, formulate and prioritize assessments of health related problems, develop and implement care plans and recommendations, monitor and adjust care plans, and document activities).

Domain 1 – Foundational Knowledge

1.1. Learner (Learner) - Attain, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate biomedical literature, explain drug action, solve therapeutic problems, and advance population health and patient centered care.

Domain 2 – Essentials for Practice and Care

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication specialist (obtain and interpret evidence, formulate and prioritize assessments of health related problems, develop and implement care plans and recommendations, monitor and adjust care plans, and document activities).

2.2. Medication use systems management (Manager) - Manage human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems to meet patient healthcare needs.

2.3. Health and wellness (Promoter) - Design prevention, intervention, and educational strategies for individuals and communities to improve health and wellness and to manage chronic disease.

2.4. Population-based care (Provider) - Describe and apply principles of how population-based care influences patient centered care and influences the development of practice guidelines and evidence-based best practices.

Domain 3 - Approach to Practice and Care

3.1. Problem Solving (Problem Solver) – Identify problems; explore and prioritize potential strategies; and design, implement and evaluate a viable solution.

3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

3.3. Patient Advocacy (Advocate) - Assure that patients' best interests are represented.

3.4. Interprofessional collaboration (Collaborator) – Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

3.5. Cultural sensitivity (Include) – Recognize social determinants of health to diminish disparities and inequities in access to quality care.

3.6. Communication (Communicator) – Effectively communicate verbally and nonverbally when interacting with an individual, group or organization.

Domain 4 – Personal and Professional Development

4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, attitudes, motivation, and emotions that could enhance or limit personal and professional growth.

4.2. Leadership (Leader) - Demonstrate responsibility for creating and achieving shared goals, regardless of position.

4.3. Innovation and Entrepreneurship (Innovator) - Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession.

MBA Admissions Procedures

For admission to the program, The University of Toledo MBA program requires a 2.7 undergraduate GPA, pre-requisite Common Body of Knowledge business courses, and a score of 450 on the Graduate Management Admissions Test (GMAT). The GMAT is waived for pharmacy students who have completed the PCAT and/or have already been accepted in the University of Toledo CPPS Doctor of Pharmacy (PharmD) program.

Students applying to the dual degree program will select the General Administration of the Pharm.D./MBA

MBA Curriculum

Integrated Curriculum

PharmD/MBA students may use specific course credit towards both degrees. These include:

1. OSCM 5510 (COBI Undergraduate Core Knowledge) is satisfied by the UToledo PREP Curriculum (MATH 2600), PharmD Curriculum (PHPR 4530 & 4540), or any other equivalent Statistics I course.

2. ECON 1150 or 1200 (COBI Undergraduate Core Knowledge) will satisfy the PREP social science requirement.

3. Three of the 6000 level MBA courses, will fulfill the 7 credits of graduate elective requirement for the PharmD program.

4. One IPPE longitudinal Administration, Leadership, or Management (ALM) rotation will fulfill 1 MBA elective credit hour. This experience will also count towards the PharmD experiential hour elective requirements.

5. Two APPE ALM rotations will fulfill 8 MBA elective credit hours.
Please see the COBI catalog (http://utoledo-public.courseleaf.com/graduate/business-innovation/) for specific course information related to the MBA.

Department of Medicinal and Biological Chemistry

Dr. Katherine Wall, Chair

The Department of Medicinal and Biological Chemistry consists of 12 faculty members with a variety of research interests ranging from design and synthesis of drugs directed toward neurotransmitter receptors to the development of novel therapeutics for cancer and AIDS. The department is equipped with state-of-the-art computer-assisted instrumentation, including facilities for organic chemical and macromolecular analysis, molecular graphics, and radiochemical imaging. These facilities are available for use by all students involved in graduate research.

Degrees Offered

- BSPS in Medicinal Chemistry (MBC) (p. 452)
- BSPS/MS Medicinal Chemistry (p. 455)

MBC 2960 Undergraduate Research
[1-6 credit hours]
Development and pursuit of undergraduate research in Medicinal and Biological Chemistry.
Term Offered: Spring, Summer, Fall

MBC 3100 Practices in Pharmaceutical Research
[1 credit hour]
Consideration of the scientific, ethical, and legal obligations expected in the conduct of academic and industrial pharmaceutical research.
Term Offered: Spring

MBC 3310 Medicinal Chemistry I: Drug Action And Design
[2 credit hours]
An introductory course presenting the basic chemical principles governing the behavior of drugs and the design of new therapeutics.
Prerequisites: CHEM 2420 with a minimum grade of D-
Term Offered: Fall

MBC 3320 Medicinal Chemistry II: Drug Design and Drug Action
[3 credit hours]
A course presenting application of basic medicinal chemistry principles in drug design and drug action, which are key to drug discovery and drug development.
Prerequisites: (MBC 3310 with a minimum grade of D- and MBC 3550 with a minimum grade of D-)
Term Offered: Spring

MBC 3330 Techniques in Pharmaceutical and Medicinal Chemistry
[2 credit hours]
A consideration and application of analytic and chemistry techniques useful for pharmaceutical and medicinal chemistry students.
Term Offered: Fall

MBC 3340 Techniques in Pharmaceutical and Medicinal Chemistry Laboratory
[1 credit hour]
A laboratory course that fosters development of analytical and chemistry techniques useful for pharmaceutical and medicinal chemistry students.
Corequisites: MBC 3330
Term Offered: Fall

MBC 3550 Physiological Chemistry I: Structure And Function Of Biological Macromolecules
[3 credit hours]
An examination of the levels of structure of proteins, nucleic acids, other biomolecules and biomolecular assemblies.
Term Offered: Fall

MBC 3552 Physiological Chemistry II Cellular Metabolism and Homeostasis
[2 credit hours]
An examination of the chemistry and regulation of metabolic processes in cells, interacting cells and tissues.
Prerequisites: MBC 3550 with a minimum grade of D- or MBC 5550 with a minimum grade of D-
Term Offered: Spring

MBC 3560 Physiological Chemistry II: Chemical Regulation Of Cells And Organisms
[3 credit hours]
An examination of the chemistry and regulation of metabolic processes in cells, interacting cells and tissues.
Prerequisites: MBC 3550 with a minimum grade of D-
Term Offered: Spring

MBC 3860 Microbiology for Pharmaceutical Professionals
[3 credit hours]
This is a lecture and laboratory course with emphasis on microorganisms that cause disease. Special attention will be paid to structures and mechanisms present in microorganisms that can be exploited to inhibit the growth and survival of these organisms in a human host.
Prerequisites: MBC 3550 with a minimum grade of D- or MBC 5550 with a minimum grade of D-
Term Offered: Spring

MBC 3880 Medicinal And Biological Chemistry Laboratory
[3 credit hours]
Laboratory and lecture teaching fundamental laboratory skills in synthetic medicinal chemistry.
Term Offered: Spring, Fall

MBC 4380 Medicinal Plants
[3 credit hours]
A lecture/field course emphasizing medicinal and poisonous plants of this locale.
Term Offered: Summer

MBC 4400 Cannabis Science: Plants and Products
[3 credit hours]
CS Plants & Products considers in-depth the growth of Cannabis sativa and its subspecies as well as the production and physical properties of both chemical and consumer products derived from them. Examining the factors, procedures, and techniques that make for optimal medicinal and recreational outcomes, the course is designed for learners with diverse backgrounds, interests, and intents.
Term Offered: Spring, Summer, Fall
MBC 4470 Advanced Immuno-Therapeutics  
[2 credit hours]  
This course emphasizes the development of methods for immunotherapeutic intervention in cancer and autoimmune and infectious disease. The course has a seminar/discussion/student presentation format.  
**Prerequisites:** MBC 4300 with a minimum grade of D-  
**Term Offered:** Spring, Fall

MBC 4710 Targeted Drug Design  
[3 credit hours]  
A survey of novel macromolecular targeting approaches to drug design in important human disorders. The course has a seminar/discussion/student presentation format.  
**Prerequisites:** MBC 3320 with a minimum grade of D-  
**Term Offered:** Summer, Fall

MBC 4720 Advances In Drug Design  
[3 credit hours]  
A survey of novel approaches to drug design and development. The course has a seminar/discussion/student presentation format.  
**Prerequisites:** MBC 3320 with a minimum grade of D-  
**Term Offered:** Summer, Fall

MBC 4780 Internship in Medicinal Chemistry  
[6-12 credit hours]  
An experiential course in which students acquire practical knowledge through hands-on experience in an area of medicinal and biological chemistry by working in an academic, private or government laboratory or professional site.  
**Prerequisites:** MBC 3320 with a minimum grade of D- and MBC 3560 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

MBC 4850 Advanced Immunology And Tissue Culture Laboratory  
[1-4 credit hours]  
Research experience in medicinally related immunology including literature investigations, tissue culture, cell sorting and sterile biotechniques and culminating with a seminar and written report.  
**Term Offered:** Spring, Summer, Fall

MBC 4870 Biomedical Chemistry Laboratory  
[1-10 credit hours]  
Research experience in biomedical chemistry including literature investigations and chemical synthesis of medicinally important compounds and culminating with a seminar and written report.  
**Term Offered:** Spring, Summer, Fall

MBC 4900 Honors Seminar In Medicinal And Biological Chemistry  
[1-5 credit hours]  
An examination of a specific research question in medicinal or biological chemistry that can be answered through experimental work.  
**Term Offered:** Spring, Summer, Fall

MBC 4940 Special Topics In Drug Design  
[1-4 credit hours]  
A detailed examination of new chemical and biochemical strategies in drug design.  
**Prerequisites:** (MBC 3320 with a minimum grade of D- and MBC 3560 with a minimum grade of D-)  
**Term Offered:** Spring, Summer, Fall

**BSPS in Medicinal Chemistry (MBC)**  
Medical and biological chemistry is an interdisciplinary applied science. This major focuses on organic chemistry and biochemistry underlying the design, synthesis, and development of drugs.  

**BSPS Internship Description**  
A 400-hour internship experience is required to be completed for all five majors within the Bachelor of Science in Pharmaceutical Sciences Program: 1) Cosmetic Science & Formulation Design, 2) Medicinal & Biological Chemistry, 3) Pharmaceutics, 4) Pharmacology & Toxicology, and 5) Pharmacy Administration. Internships must be related to the pharmaceutical sciences industry and may take place within a variety of local, regional, national, and international sites. Students are not guaranteed or placed into internship experiences; however, robust career development resources are provided to help ensure students’ success (i.e., job search assistance, networking contacts, resume writing assistance, interview preparation, etc.). Internships typically occur during the summer after P1 year. Internship course grading is determined through a combination of supervisor evaluations and course assignments (i.e., final paper, report, and/or presentation).

**Medicinal and Biological Chemistry Major & Master of Science (M.S.) in Medicinal Chemistry Option**  
The combination of BSPS degree with a major in Medicinal and Biological Chemistry (MBC) and M.S. in Medicinal Chemistry gives students the ability to obtain two degrees in five years. Students in this program complete the BSPS portion in 3.5 years by graduating in December of the P2 year. Once the BSPS degree is awarded the student can move from provisional to accepted in the graduate program. Information on and requirements for the M.S. portion of the program is in the CPPS Graduate Catalog in the section entitled: Master of Science in Medicinal Chemistry. The student begins the Master’s portion in the spring semester following the BSPS MBC graduation at the end of the Fall term, and could complete the M.S. degree by the end of the spring semester of the following year. Therefore, the two degrees, BSPS MBC and M.S. Medicinal Chemistry, could be completed in 5 calendar years.

Below is a sample plan of study. Consult your degree audit for your program requirements.
BSPS MEDICINAL AND BIOLOGICAL CHEMISTRY MAJOR CURRICULUM (FOR P1 STUDENTS ENTERING IN FALL 2018 AND AFTER)

PREPROFESSIONAL

<table>
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<tr>
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<tr>
<td>PHPR 1000</td>
<td>Orientation</td>
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<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I *</td>
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<tr>
<td>CHEM 1230</td>
<td>General Chemistry I *</td>
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<tr>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
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<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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Second Term

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Third Term

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<td>ENGL 1130</td>
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<td>Social Sciences Core 3</td>
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Total Hours: 14

Fourth Term

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<td>Social Sciences Core 3</td>
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<tr>
<td>Arts/Humanities Core 3</td>
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<tr>
<td>Non-US Diversity 3</td>
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Total Hours: 16

Total Hours: 62

* Students accepted into the College of Pharmacy and Pharmaceutical Sciences should be academically prepared to be placed into MATH 1850 and CHEM 1230. Students placing into a lower math level - MATH 1200, MATH1320 or MATH1750 and/or placing into a lower level chemistry - CHEM 1090 (based on students' testing scores) will require additional hours for graduation.

Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.

PROFESSIONAL

Fifth Term

<table>
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<tr>
<th>Courses</th>
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<tbody>
<tr>
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<tr>
<td>MBC 3700</td>
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<td>MBC 3550</td>
<td>3</td>
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<tr>
<td>MBC Laboratory (Recommend MBC 3880) 1</td>
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<tr>
<td>Major Elective 2</td>
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Total Hours: 16

Sixth Term

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<td>MBC 3320</td>
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<tr>
<td>MBC 3560</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 3730</td>
<td>3</td>
</tr>
<tr>
<td>MBC Laboratory (Recommend MBC 4870) 1</td>
<td>3</td>
</tr>
<tr>
<td>Major Elective (Recommend MBC 3860) 2</td>
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Total Hours: 15

Seventh Term

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<tr>
<td>MBC Laboratory (Footnote 1) or Major Elective (Footnote 2) 1</td>
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<tr>
<td>Free electives, if necessary</td>
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Total Hours: 18

Eighth Term

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<tbody>
<tr>
<td>MBC 4780</td>
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</tr>
<tr>
<td>Total Hours: 55-61</td>
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</tbody>
</table>

1. Only offered during fall semesters
2. Not required prior to P1 for BSPS-only applicants
3. If double-dip, PREP courseload reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.
4. The MBC major requires that 3 semester hours of laboratory instruction be taken at the 3000 level or higher in a course taught by the MBC Department. Completion of 3 semester hours of any of the following courses will satisfy this requirement: MBC 3880, MBC 4850, MBC 4870, MBC 4880, MBC 4900, MBC 4950, or MBC 4960.
A total of 20 hours of course work to be chosen from the MBC electives list.

MBC 4720, Advances in Drug Design, when offered, will also fulfill the requirement.

Internship can be taken in summer before P2 year.

All requirements listed above must be fulfilled with a minimum of 120 semester hours required for graduation.

**MBC Electives**

A total of 20 hours of course work must be selected from the list of elective courses below. Other electives require approval of the MBC adviser.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
<td>3</td>
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<tr>
<td>BIOL 3020</td>
<td>Molecular Genetics Laboratory</td>
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<tr>
<td>BIOL 3030</td>
<td>Cell Biology</td>
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<td>BIOL 3040</td>
<td>Cell Biology Laboratory</td>
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<td>BIOL 4010</td>
<td>Molecular Biology</td>
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<td>BIOL 4030</td>
<td>Microbiology</td>
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<td>BIOL 4050</td>
<td>Immunology</td>
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<td>BIOL 4110</td>
<td>Human Genetics and Genomics</td>
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<td>BIOL 4330</td>
<td>Parasitology</td>
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<td>CHEM 3310</td>
<td>Analytical Chemistry</td>
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<td>CHEM 3360</td>
<td>Analytical Chemistry Laboratory</td>
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<td>CHEM 3560</td>
<td>Biochemistry Laboratory</td>
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<tr>
<td>CHEM 3610</td>
<td>Inorganic Chemistry I</td>
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<tr>
<td>CHEM 3720</td>
<td>Physical Chemistry For The Biosciences II</td>
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<tr>
<td>CHEM 3730</td>
<td>Physical Chemistry I</td>
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<td>CHEM 3740</td>
<td>Physical Chemistry II</td>
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<td>CHEM 3860</td>
<td>Advanced Laboratory I</td>
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<td>CHEM 3870</td>
<td>Advanced Laboratory II</td>
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<td>CHEM 4300</td>
<td>Instrumental Analysis</td>
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<td>CHEM 4620</td>
<td>Inorganic Chemistry II</td>
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<td>CHEM 4880</td>
<td>Advanced Laboratory III</td>
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<td>CHEM 4980</td>
<td>Special Topics In Chemistry</td>
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<td>EEES 4150</td>
<td>Evolution</td>
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<td>EEES 4300</td>
<td>Field Botany</td>
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<td>EEES 4450</td>
<td>Hazardous Waste Management</td>
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<td>EEES 4510</td>
<td>Environmental Microbiology</td>
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<td>MBC 4300</td>
<td>Environmental Microbiology</td>
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<td>MBC 3860</td>
<td>Microbiology for Pharmaceutical Professionals</td>
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<tr>
<td>MBC 4470</td>
<td>Advanced Immuno-Therapeutics</td>
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<tr>
<td>MBC 4720</td>
<td>Advances In Drug Design</td>
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<tr>
<td>MBC 4850</td>
<td>Advanced Immunology And Tissue Culture Laboratory</td>
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<tr>
<td>MBC 4870</td>
<td>Biomedical Chemistry Laboratory</td>
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<tr>
<td>MBC 4900</td>
<td>Honors Seminar In Medicinal And Biological Chemistry</td>
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<tr>
<td>MBC 4910</td>
<td>Problems In Biomedical Chemistry</td>
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<td>MBC 4950</td>
<td>Research In Medicinal Chemistry</td>
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<tr>
<td>MBC 4950</td>
<td>Research In Medicinal Chemistry (Honors)</td>
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<tr>
<td>MBC 4960</td>
<td>Honors Thesis In Medicinal And Biological Chemistry</td>
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<tr>
<td>MBC 4980</td>
<td>Special Topics In Drug Design</td>
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<tr>
<td>PHCL 4810</td>
<td>BSPS Pharmacology III: CNS and Cardiovascular Pharmacology</td>
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<tr>
<td>PHCL 4820</td>
<td>BSPS Pharmacology IV: Chemotherapeutic Agents</td>
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<td>PHCL 4730</td>
<td>Toxicology I</td>
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<td>PHCL 4750</td>
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<tr>
<td>PHCL 4760</td>
<td>Toxicokinetics</td>
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Apply principles of physical, biological, and administrative sciences to successfully solve problems in the pharmaceutical sciences.

(a) Interpret the results of studies as presented in reviews and in the primary literature.
(b) Apply the concepts of controlled experimentation and evidence-based practice.
(c) Be able to use primary literature and reference materials to acquire and evaluate relevant information and frame questions requiring further research.
(d) Be able to begin a process of a critical evaluation of technical issues related to the pharmaceutical sciences.
Communicate effectively, both orally and in writing, with other professionals and the public; write an interpretable technical report and/or business plans.
Work cooperatively as part of both disciplinary and interdisciplinary teams.
Apply the basic principles of chemistry, life science, medicinal chemistry, pharmacology and biochemistry as they apply to the activity of drugs, biological, and toxins.
Be able to apply appropriate computer technology to create effective written, graphic, and oral presentations.
Apply computer technology to the collection, processing, and analysis of data appropriate to medicinal and biological chemistry.
Discuss the organization of the scientific community and the roles of academia, government, and private industry as well as how this organization affects research, drug development, health care, and technical decision making.
Develop skills to carry out duties in accordance with accepted legal, ethical, social, economic, and professional practices and interact in a professional manner with managers, colleagues, and subordinates.
Develop the skills necessary to maintain professional competence and incorporate new developments and technologies into practice.
Recognize key contemporary problems in a discipline, and understand how these are being addressed through research.
Perform basic chemical, biochemical, pharmaceutical calculations, and stoichiometric calculations, make solutions, control pH, measure concentrations of solutes, and make formulations.
Explain the physical basis and application of the analytical measurements that underlie the field of pharmaceutical chemistry.
Design and interpret a simple controlled experiment.
Critically discuss the rational development of a new drug or therapy.
BSPS/MS Medicinal Chemistry

MEDICINAL AND BIOLOGICAL CHEMISTRY (MBC) MAJOR & MASTER OF SCIENCE (M.S.) IN MEDICINAL CHEMISTRY OPTION

Admissions
Students must meet the requirements for entry into the Bachelor of Science of Pharmaceutical Science (BSPS) program. At the beginning of the second semester of their P1 year (spring semester, third year of study) the student applies for provisional acceptance into the graduate program and identifies an MBC faculty mentor for an in-house internship to be taken during the summer between the P1 and P2 year. Once the BSPS degree is awarded and the criteria for admission into the M.S. in Medicinal Chemistry program in College of Graduate Study are met, the student will be fully accepted into the graduate program. The internship mentor will become the graduate advisor of the student.

Plan of Study
More information on the Plan of Study for the combined program can be found under MS in Medicinal Chemistry in the graduate catalog (http://utoledo-public.courseleaf.com/graduate/pharmacy-pharmaceutical-sciences/departments-programs/medicinal-biological-chemistry/ms-medicinal-chemistry/#planofstudytext).

Department of Pharmacy Practice

Martin Ohlinger, Chair

The Department of Pharmacy Practice consists of 24 faculty members in the divisions of Pharmacy Practice, Health Outcomes and Socioeconomic Sciences, and Pharmaceutics and Industrial Pharmacy. The faculty of the department represent a diverse group of interests and activities that lead to the accomplishment of the mission of the College and University in each of the division disciplines. In addition, over 300 community-based faculty assist the department in the teaching mission by providing training sites. The Department faculty practice in a variety of healthcare settings.

Degrees Offered

- BSPS in Cosmetic Science and Formulation Design (PCOS) (p. 461)
- BSPS in Pharmaceutics (PHAR) (p. 464)
- BSPS in Pharmacy Administration (PHAM) (p. 466)
- Cosmetic Science Minor (p. 468)

PHM 3000 Integrated Pharmaceutical and Clinical Sciences 1
[6 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis and treatments. The course focuses on clinical laboratory tests and monitoring, hypertension, hyperlipidemia, diabetes and endocrine related disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460
Term Offered: Spring

PHM 3100 Cardiology I Hypertension and Hyperlipidemia
[2 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Hypertension and Hyperlipidemia.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460

PHM 3120 Diabetes Endocrine
[3 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Diabetes and Endocrine related disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460

PHM 4000 Integrated Pharmaceutical and Clinical Sciences 2
[8 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of immunologic disorders, pharmacokinetic considerations and infectious diseases.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHM 3000 with a minimum grade of D-
Corequisites: PHPR 4350
Term Offered: Fall

PHM 4010 Immunology
[3 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of immune system and immune based disease and hypersensitivity.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4350

PHM 4030 Infectious Disease
[4 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Infectious Diseases.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4350, PHPR 4470
PHM 4100 Psychiatry and Neurology
[3 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of neurologic and psychiatric disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4120 Pain and Substance Abuse
[2 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of acute and chronic pain and substance use disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4140 Hematology
[1.5 credit hours]
An integrated course that includes Pharmacology and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Hematologic and related disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4160 Pulmonary
[1.5 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of pulmonary diseases.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4200 Integrated Pharmaceutical and Clinical Sciences 3
[8 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of pulmonary hematologic, psychiatric, neurologic and pain and substance abuse disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHM 3000 with a minimum grade of D-
Corequisites: PHPR 4360
Term Offered: Spring

PHPR 2040 Introduction to Cosmetic Science
[1 credit hour]
An overview of the cosmetic and personal care industry. Topics will include business factors driving the industry, legal considerations which govern the industry, marketing views and perspectives, and various jobs available within the industry for student consideration after their graduation. An individual project will be required and will be present to the entire class.
Term Offered: Spring, Fall

PHPR 3000 Pharmaceutics and Dosage Form Design
[5 credit hours]
The lectures and labs in Pharmaceutics and Dosage Form Design have an overarching theme of drug product knowledge. Topics for the lectures and labs include drug product design, pharmaceutical calculations, and an emphasis on contemporary pharmacy compounding.
Term Offered: Fall

PHPR 3010 Pharmaceutical Calculations
[2 credit hours]
This course is intended to present the principles involved in solving any mathematical problem which may be encountered in the practice of pharmacy-logical thought processes will be used.
Term Offered: Fall

PHPR 3020 Pharmaceutics I
[3 credit hours]
A lecture introduction to the principles, theory, and processes involved in the manufacture and compounding of fundamental classes of dosage forms.
Corequisites: PHPR 3010
Term Offered: Fall

PHPR 3030 Pharmaceutics II
[3 credit hours]
A continuation of PHPR 3020 as a lecture to the principles, theory, and processes involved in the manufacture and compounding of fundamental classes of dosage forms.
Prerequisites: PHPR 3020 with a minimum grade of D- and PHPR 3010 with a minimum grade of D-
Term Offered: Spring

PHPR 3040 Cosmetic Ingredients
[2 credit hours]
Physical, chemical and cosmetic properties, function and use of the varied raw materials used in cosmetics and personal care products. Students will learn how and why these ingredients are present and how to select them for a given formulation. Topics include moisturizers, peptides, surfactants, silicones, preservatives, antioxidants, chelating agents, flavors and sweeteners, color additives, fragrances, thickeners, functional materials, active ingredients and miscellaneous ingredients.
Prerequisites: CHEM 1230 with a minimum grade of D- and CHEM 1240 with a minimum grade of D-
Term Offered: Spring, Fall
PHPR 3050 Interprofessional Approach to Patient Care
[1 credit hour]
This course has been designed to prepare all health professions students to deliberately and constructively work together with the common goal of building a safer, better patient-centered and community/population-oriented U.S. health care system. Students will be assigned to small-group interprofessional teams, and given opportunities to interact and collaborate with students from other healthcare professions.
Term Offered: Fall

PHPR 3060 Introduction to Patient Care
[1 credit hour]
This course will introduce concepts relative to the patient care process and the understanding of the pathophysiology and pharmacotherapy of disease states. The course will discuss commonly used clinical laboratory tests and how to interpret and apply their results to improve patient care, identify patient specific factors that impact medication dosing.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460
Term Offered: Spring

PHPR 3070 Pharmaceutics and Pharmaceutical Technology I
[4 credit hours]
Course considers the principles and thought processes involved in solving pharmacy-related mathematical problems and the theory and processes involved in the manufacture and extemporaneous compounding of dosage forms.
Term Offered: Fall

PHPR 3080 PPD-2
[4 credit hours]
Further exploration of the principles, theory and processes involved in the development and preparation of parenteral, ophthalmic and other non-oral drug delivery systems.
Term Offered: Spring

PHPR 3100 Emulsion Science
[1 credit hour]
Emulsion and aligned colloidal phenomena is at the core of most cosmetic and personal care formulation technology. This course will provide an overview of emulsion formulation basics including reversible and irreversible formulation changes and emulsion stabilization techniques.
Prerequisites: PHPR 3040 with a minimum grade of D-

PHPR 3110 Pharmaceutics Lab I
[1 credit hour]
A laboratory introduction to the principles, theory, and processes involved in the manufacture and compounding of fundamental classes of dosage forms.
Corequisites: PHPR 3010, PHPR 3020

PHPR 3120 Pharmaceutics Lab II
[1 credit hour]
A laboratory course that follows PHPR 3110 that introduces principles, theory, and processes involved in the manufacture and compounding of various classes of dosage forms.
Corequisites: PHPR 3030
Term Offered: Spring

PHPR 3130 PPT-1
[2 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of attention deficit hyperactivity disorder, sleep disorders, acid-base, fluid & electrolytic imbalances, pain and substance abuse.
Corequisites: MBC 3310, PHCL 3700
Term Offered: Fall

PHPR 3140 PPT-2
[2 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of endocrine disorders and reproduction.
Prerequisites: PHPR 3130 with a minimum grade of C
Corequisites: MBC 3320, MBC 3560, PHCL 3720
Term Offered: Spring

PHPR 3250 Introduction to Self Care
[1 credit hour]
The course will provide an introduction to the over-the-counter marketplace and discussion of the pharmacist’s patient care process. Special emphasis will be placed on how pharmacists should help patients safely and effectively treat common medical problems.
Prerequisites: PHPR 3450 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460
Term Offered: Spring

PHPR 3260 PHCAD-1
[2 credit hours]
Description and analysis of the organization, financing and delivery of healthcare in the U.S.. Development of communication skills for pharmacists to function optimally in the system is emphasized.
Term Offered: Spring, Fall

PHPR 3300 Commonly Prescribed Meds and Med Term 1
[1 credit hour]
This course introduces students to commonly prescribed medications and medical terminology.
Term Offered: Fall

PHPR 3310 Introduction to Pharmacy Law
[1 credit hour]
The purpose of this course is to introduce students to laws that regulate the practice of pharmacy. Federal drug laws and specific state laws that regulate the filling and dispensing of prescriptions will be reviewed and applied.
Term Offered: Spring

PHPR 3450 Pharmacy Skills Development-1
[2 credit hours]
This course is designed to introduce students to the Pharmacists’ Patient Care Process as it is applied to the Community Pharmacy Setting in order to prepare them for their Community Pharmacy Introductory Pharmacy Practice Experiences.
Term Offered: Fall
PHPR 3460 Pharmacy Skills Development-2
[2 credit hours]
Building on competencies from prerequisite courses, this course is designed to enhance skills in the Pharmacists’ Patient Care Process (PPCP) as they are applied to the Community Pharmacy Setting.
Prerequisites: PHPR 3450 with a minimum grade of D-
Term Offered: Spring

PHPR 3470 Pharmacokinetics
[3 credit hours]
This course will provide the theoretical basis and clinical application of pharmacokinetics as relates to drug dosing, absorption, distribution, biotransformation and excretion.

PHPR 3500 Cosmetic Laws and Regulations
[1 credit hour]
Overview of the United States cosmetic laws and regulations, legal definitions, and product safety will be taught. Topics will include how cosmetics are regulated in the US, labeling requirements, product compliance and safety concerns. Knowledge to market cosmetic products with regulatory compliance in the US will be provided.
Prerequisites: PHPR 3040 (may be taken concurrently) with a minimum grade of D-
Term Offered: Fall

PHPR 3600 The Science of Color in Cosmetics
[1 credit hour]
An in-depth course, which gives students a full overview and understanding of color vision, dimensions of color description and measurement scales. The chemistry and structure of color additives used in cosmetics and personal care products will be covered along with a comprehensive review of regulations and their history in the US. The course will also introduce formulating and manufacturing concepts that students need to consider when working with colors. A group project will be required and will be presented to the entire class.
Prerequisites: PHPR 3040 with a minimum grade of D-
Term Offered: Spring

PHPR 3620 Cosmetic and Fragrance Product Development
[1 credit hour]
An in-depth course aimed at giving students a full overview and understanding of the product development process to create cosmetic and fragrance products. Students will learn the necessary strategies and tools, as well as implement them to create a new product in a workshop format. The class will focus on topics such as ideation, competitive market analysis, development, and the interdepartmental teamwork required to successfully launch a product. A group project will be required and will be presented to the entire class.
Prerequisites: PHPR 3040 with a minimum grade of D-
Term Offered: Spring

PHPR 3670 Chemical Dependency and The Pharmacist
[3 credit hours]
Overview of chemical dependency and substance abuse, with emphasis on the neuropathophysiology of dependency and the pharmacology of drugs of abuse. Also includes extensive review of the impact of chemical dependency on the healthcare professional, with a focus on the impact of pharmacists.
Term Offered: Summer

PHPR 3920 Introductory Pharmacy Practice Experience I
[1 credit hour]
First professional year course designed to enhance professional growth through an introduction to clinical skill development and direct patient care activities within institutional and community pharmacy practice settings. Prerequisite: Admission into the Pharm.D. Program.
Term Offered: Spring, Summer, Fall

PHPR 3930 Introductory Pharmacy Practice Experience 2
[1 credit hour]
First professional year course designed to enhance professional growth through an introduction to clinical skill development and direct patient care activities within institutional and community pharmacy practice settings. Prerequisite: Admission into the Pharm.D Program.
Prerequisites: PHPR 3920 with a minimum grade of C
Term Offered: Spring

PHPR 4050 Pharmacy Skills Development-3
[2 credit hours]
This course will enhance skills in interpersonal communication with emphasis on application of one-to-one communication and patient counseling. Also includes the development of skills in the delivery of immunizations and medication therapy management (MTM).
Prerequisites: PHPR 3460 with a minimum grade of D-

PHPR 4070 PPD-3
[3 credit hours]
Interpersonal communication with emphasis upon application of one-to-one communication and patient counseling. Instruction in the broad dimension of professional pharmacy practice and responsibility for providing pharmaceutical care, and use of drug information resources, and provision of drug information.
Prerequisites: PHPR 3070 with a minimum grade of C
Term Offered: Fall

PHPR 4080 PPD-4
[3 credit hours]
Course enhances professional development to meet specific patient and health care practitioner needs. Instruction includes effective literature analysis, presentation of care plans, and pharmacy jurisprudence.
Prerequisites: PHPR 4070 with a minimum grade of C
Corequisites: PHPR 4140, PHPR 4330
Term Offered: Spring

PHPR 4130 PPT-3
[4 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of immune, renal and rheumatologic disorders and transplantation.
Prerequisites: PHPR 3140 with a minimum grade of C and MBC 3800 with a minimum grade of C
Corequisites: PHCL 4700
Term Offered: Fall

PHPR 4140 PPT-4
[4 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of immunology and infectious diseases
Prerequisites: MBC 3800 with a minimum grade of C
Corequisites: MBC 4300, PHCL 4720
Term Offered: Spring
PHPR 4160 Pharmacokinetics
[3 credit hours]
Theoretical basis and clinical application of pharmacokinetics as relates to drug dosing, absorption, distribution, biotransformation, and excretion.
Term Offered: Spring, Fall

PHPR 4220 Patient Centered Care
[2 credit hours]
This course focuses on learning various aspects of Patient Centered Care including: Medication Therapy Management (MTM) services, Motivational Interviewing, Patient Assessment, and Cultural Competence.
Corequisites: PHPR 4350
Term Offered: Fall

PHPR 4270 Health Systems
[1.5 credit hours]
This course will provide an overview of the organization, financing and delivery of healthcare in the U.S.
Term Offered: Spring

PHPR 4300 Commonly Prescribed Meds and Med Term II
[1 credit hour]
This course introduces students to commonly prescribed medications and medical terminology.
Prerequisites: PHPR 3300 with a minimum grade of D-
Corequisites: PHPR 4350
Term Offered: Fall

PHPR 4330 RESEARCH DESIGN AND DRUG LITERATURE EVALUATION 1
[2 credit hours]
Concepts of research design, statistical analysis, literature evaluation and evidence based medicine are introduced and integrated in a manner that depicts their practical relevance to pharmacy practice.
Corequisites: PHPR 4080
Term Offered: Spring

PHPR 4350 Pharmacy Skills Development - 3
[2 credit hours]
Building on competencies from prerequisite courses, this course is designed to enhance skills in the Pharmacists’ Patient Care Process (PPCP) as they are applied to the Community and Ambulatory Care Pharmacy settings.
Prerequisites: PHPR 3460 with a minimum grade of D-
Corequisites: PHPR 4220
Term Offered: Fall

PHPR 4360 Pharmacy Skills Development - 4
[2 credit hours]
Building on competencies from prerequisite courses, this course is designed to enhance skills in the Pharmacists’ Patient Care Process (PPCP) as they are applied to the Institutional Pharmacy setting.
Prerequisites: PHPR 4350 with a minimum grade of D- and PHPR 4530 with a minimum grade of D-
Term Offered: Spring

PHPR 4450 Pathophysiology And Pharmacotherapy: Renal
[3 credit hours]
Discussion of pathophysiology, clinical presentation, etiological causes, laboratory findings, diagnosis and therapy of renal disease states.

PHPR 4470 Applied Clinical Pharmacokinetics Primer
[1 credit hour]
This course is a discussion of pharmacokinetic concepts which are commonly utilized in therapeutic drug monitoring and clinical application.
Prerequisites: PHPR 3470 with a minimum grade of D-
Corequisites: PHM 4030

PHPR 4520 PHCAD-2
[2 credit hours]
This course is to introduce students to the administrative sciences (marketing/management, etc.) and their respective roles in the provision of pharmaceutical care.
Prerequisites: PHPR 3260 with a minimum grade of C
Term Offered: Spring

PHPR 4530 Evidence Based Medicine 1
[3 credit hours]
This course introduces the principles and practice of evidence based medicine (EBM) in guiding clinical decision making in pharmacy practice.
Prerequisites: MATH 2640 with a minimum grade of D- or MATH 2600 with a minimum grade of D-

PHPR 4540 Evidence Based Medicine 2
[2 credit hours]
This course expands upon the principles and practice of evidence based medicine (EBM) in guiding clinical decision making in pharmacy practice. Students will develop their formal oral presentation skills.
Prerequisites: PHPR 4530 with a minimum grade of D-
Corequisites: PHPR 4360
Term Offered: Fall

PHPR 4550 Analysis Of The Pharmaceutical Environment
[3 credit hours]
A theoretical and practical examination of the pharmaceutical environment and drug distribution system using the science of marketing as a tool for analysis.
Term Offered: Spring

PHPR 4600 Seminar in Pharmacy Administration
[1 credit hour]
This course provides a global perspective on pharmacy administration and healthcare related issues, including economic, humanistic, clinical, and other aspects of disease management. Prerequisite: Enrollment in the BSPS in Pharmacy Administration program or permission of instructor
Term Offered: Fall

PHPR 4610 Pharmacoeconomics And Outcomes I
[3 credit hours]
This course emphasizes introductory concepts, methods, and practical procedures for pharmacoeconomic analysis and outcomes research. The student will understand and develop instruments for assessing patients' health status, quality of life, satisfaction and cost-effectiveness for pharmacoeconomic and health outcomes research. Prerequisite: Enrollment in the BSPS in Pharmacy Administration program or permission of instructor
Term Offered: Spring
**PHPR 4640 Cosmetic Science Essentials**  
[3 credit hours]  
The course will provide a brief overview of the basic definitions regarding cosmetics and over-the-counter/cosmetic combination products and the current FDA requirements. Topics will cover the structure and functions of skin, hair, lips, eye lashes, nails and teeth; disorders of the skin, hair and oral cavity as well as the formulation, manufacturing, safety testing and quality control issues of cosmetics and personal care preparations.

**PHPR 4680 Parenteral Manufacturing**  
[2 credit hours]  
The theory and technology of parenteral and ophthalmic formulation design, production, sterilization, packaging and stability.  
**Prerequisites:** (PHPR 3010 with a minimum grade of D- and PHPR 3070 with a minimum grade of D- and PHPR 3080 with a minimum grade of D-)

**PHPR 4690 Dosage Form Design**  
[3 credit hours]  
The utilization of pharmaceutical principles and practices for the design and manufacture of modern commercial dosage forms such as tablets, aerosols, emulsions, suspensions and solutions emphasizing biopharmaceutically efficacious products.  
**Prerequisites:** (PHPR 3070 with a minimum grade of D- and PHPR 3080 with a minimum grade of D- and PHPR 3010 with a minimum grade of D-)

**PHPR 4710 Selected Topics in Pharmaceutical Technology**  
[3 credit hours]  
Discussion, evaluation, experimentation and production of selected dosage forms. A forum for the discussion of new dosage form technology and advances.  
**Prerequisites:** (PHPR 3010 with a minimum grade of D- and PHPR 3070 with a minimum grade of D-)

**Term Offered:** Fall

**PHPR 4720 Pharmaceutical Rate Processes**  
[3 credit hours]  
A theoretical and practical application of kinetic principles applied to pharmaceutical and cosmetic systems in liquid and solid state. A mathematical treatment and development of the equations which support each reaction mechanism.  
**Term Offered:** Fall

**PHPR 4730 Cosmetic Science I**  
[3 credit hours]  
This course focuses on cosmetics and personal care products for both genders with an emphasis on ingredient selection, product design, formulation development, preparation and packaging of Lipsticks, lip balms, eye shadow, eye liners, foundation make-up, theatrical make-up, rouge, face powders, etc. Laboratory activities will also consider marketing, advertisement creation for radio, TV, bill boards, newspaper and magazines as well as other activities.  
**Prerequisites:** PHPR 3030 (may be taken concurrently) with a minimum grade of D-  
**Term Offered:** Spring, Fall

**PHPR 4750 Cosmetic Science II**  
[3 credit hours]  
This course focuses on cosmetics and personal care products for both genders with an emphasis on ingredient selection, product design, formulation development, preparation, product testing, packaging and regulatory requirements. Topics discussed include skin cleanser, skin moisturizers, anti-acne and anti-aging products, shampoos and hair conditioners, hair styling products, hair coloring products, hair removal products, baby care products, sunscreens and sunless tanners. Guest speakers from the cosmetic and personal care industry are regularly invited to the classes.  
**Prerequisites:** PHPR 4730 with a minimum grade of D-  
**Term Offered:** Spring, Fall

**PHPR 4760 Cosmetic Science Laboratory I**  
[1 credit hour]  
A basic laboratory course in personal care cosmetics for both men and women with emphasis on the product design, formulation development, preparation and packaging of Lipsticks, lip balms, eye shadow, eye liners, foundation make-up, theatrical make-up, rouge, face powders, etc. Laboratory activities will also consider marketing, advertisement creation for radio, TV, bill boards, newspaper and magazines as well as other activities.  
**Term Offered:** Spring, Fall

**PHPR 4770 Advanced Drug Delivery Systems - I**  
[3 credit hours]  
The development of drug delivery systems relies on the broad understanding of many different physiological, chemical, and biological factors. This course is designed to introduce advanced drug delivery systems for oral, ocular, transdermal and buccal delivery. The course design is based on the premise that the student desires knowledge about the latest developments in formulation and drug delivery.  
**Prerequisites:** PHPR 3020 with a minimum grade of D- and PHPR 3030 with a minimum grade of D-  
**Term Offered:** Spring, Fall

**PHPR 4780 Internship in Pharmacy Administration**  
[3-6 credit hours]  
An experiential course in which students acquire practical knowledge through hands-on experience in an area of pharmacy administration by working in an academic or non-academic (private business) environment.  
**Term Offered:** Spring, Summer, Fall
PHPR 4810 Finance and Personal Planning for Pharmacists
[1 credit hour]
Practical topics on financial, professional, and personal situations to better prepare students to make knowledgeable decisions that affect future security and success.
Term Offered: Spring

PHPR 4880 Internship in Pharmaceutics
[3-6 credit hours]
Students will acquire practical knowledge and hands-on experience in the areas of pharmacy administration or industrial pharmacy/pharmaceutics by working in the pharmaceutical industry or with health care systems.
Term Offered: Spring, Summer, Fall

PHPR 4890 Internship in Cosmetic Science and Formulation Design
[3-6 credit hours]
An experiential course in which students acquire practical knowledge through hands-on experience in an area of cosmetic science by working in an academic, private or government laboratory or professional site.
Term Offered: Spring, Summer, Fall

PHPR 4900 Honors Seminar In Pharmacy Practice
[1-3 credit hours]
An examination of a specific question in the context of the primary literature in pharmacy practice for advanced students.
Term Offered: Spring, Summer, Fall

PHPR 4910 Pharmacy Practice Problems
[1-5 credit hours]
Selected undergraduate research projects in pharmacy practice.
Term Offered: Spring, Summer, Fall

PHPR 4920 Introductory Pharmacy Practice Experience 3
[1 credit hour]
The purpose of this course is to increase students' awareness and involvement in areas related to the contemporary practice of pharmacy. Students will participate in projects that nurture their professional growth.
Prerequisites: PHPR 3930 with a minimum grade of C or PHPR 5930 with a minimum grade of C
Term Offered: Spring, Summer, Fall

PHPR 4930 Introductory Pharmacy Practice Experience 4
[1 credit hour]
The purpose of this course is to increase students' awareness and involvement in areas related to the contemporary practice of pharmacy. Students will participate in projects that nurture their professional growth.
Prerequisites: PHPR 4920 with a minimum grade of C or PHPR 6930 with a minimum grade of D-
Term Offered: Spring, Summer

PHPR 4940 Skin Care Science
[2 credit hours]
Overview of the skin physiology, product development process, and products claims will be taught. Topics will include skin dryness, fine lines/wrinkles, and skin pigmentation concerns. Knowledge to develop skincare products from idea generation, ingredient selection to finished products will be provided.
Prerequisites: PHPR 3040 with a minimum grade of D-
Term Offered: Spring

PHPR 4960 Honors Thesis In Pharmacy Practice
[2-5 credit hours]
An examination of a specific research question in pharmacy practice which can be answered through application of experimental work.
Term Offered: Spring, Summer, Fall

**BSPS in Cosmetic Science and Formulation Design (PCOS)**

The Cosmetic Science and Formulation Design major is an interdisciplinary program involved with developing, formulating, producing, and testing cosmetics and personal care products. The major places a strong emphasis on the design and formulation of personal care and beauty products, and as part of their experience, students formulate 50+ personal care and cosmetic products in the laboratory during their studies. Cosmetic science majors also study the art and business of cosmetics in various elective and required courses. Additionally, students in this major learn about regulations and how to assess products' safety, performance and quality.

**BSPS Internship Description**

A 400-hour internship experience is required to be completed for all five majors within the Bachelor of Science in Pharmaceutical Sciences Program: 1) Cosmetic Science & Formulation Design, 2) Medicinal & Biological Chemistry, 3) Pharmaceutics, 4) Pharmacology & Toxicology, and 5) Pharmacy Administration. Internships must be related to the pharmaceutical sciences industry and may take place within a variety of local, regional, national, and international sites. Students are not guaranteed or placed into internship experiences; however, robust career development resources are provided to help ensure students’ success (i.e., job search assistance, networking contacts, resume writing assistance, interview preparation, etc.). Internships typically occur during the summer after P1 year. Internship course grading is determined through a combination of supervisor evaluations and course assignments (i.e., final paper, report, and/or presentation).

Below is a sample plan of study. Consult your degree audit for your program requirements.

**BSPS Cosmetic Science and Formulation Design MAJOR Curriculum (FOR P1 STUDENTS ENTERING IN FALL 2018 AND AFTER)**

**PREPROFESSIONAL**

<table>
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<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHPR 1000</td>
<td>Orientation 1</td>
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<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I – 4</td>
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<td>CHEM 1230</td>
<td>General Chemistry I – 4</td>
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<td>General Chemistry Lab I – 1</td>
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<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance – 4</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance – 1</td>
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*Hours* 15
### Second Term

<table>
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<th>Course Title</th>
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<td>Introductory Physiology</td>
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<tr>
<td>MATH 2640</td>
<td>Statistics for Applied Science</td>
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<td>CHEM 1240</td>
<td>General Chemistry II</td>
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<td>CHEM 1290</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
<td>Diversity</td>
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**Hours**: 17

### Third Term

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<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
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<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
<td>1</td>
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<tr>
<td>PHYS 1750</td>
<td>Introduction To Physics</td>
<td>4</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<td>Social Sciences Core</td>
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**Hours**: 14

### Fourth Term

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<tr>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
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<tr>
<td>CHEM 2470</td>
<td>Organic Chemistry Laboratory II for Non-Majors</td>
<td>1</td>
</tr>
<tr>
<td>Social Sciences Core</td>
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<tr>
<td>Arts/Humanities Core</td>
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<td>Arts/Humanities Core</td>
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<tr>
<td>Non#US Diversity</td>
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</table>

**Hours**: 16

### Total Hours

**Total Hours**: 62

---

1. Only offered during fall semesters
2. Not required prior to P1 for BSPS-only applicants
3. If double-dip, PREP course load reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.

* Students accepted into the College of Pharmacy and Pharmaceutical Sciences should be academically prepared to be placed into MATH 1850 and CHEM 1230. Students placing into a lower math level - MATH 1200, MATH1320 or MATH1750 and/or placing into a lower level chemistry - CHEM 1090 (based on students' testing scores) will require additional hours for graduation.

Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.

### PROFESSIONAL

### Fifth Term

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>PHPR 3010</td>
<td>Pharmaceutical Calculations</td>
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<td>PHPR 3020</td>
<td>Pharmaceutics I</td>
<td>3</td>
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<td>PHPR 3110</td>
<td>Pharmaceutics Lab I</td>
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<tr>
<td>PHCL 3700</td>
<td>Pharmacology I: Principles of Pharmacology, Autonomic Pharmacology and Related Pharmacology</td>
<td>3</td>
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<tr>
<td>MBC 3550</td>
<td>Physiological Chemistry I: Structure And Function Of Biological Macromolecules</td>
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### Sixth Term

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<th>Course Title</th>
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<tr>
<td>PHPR 3030</td>
<td>Pharmaceutics II</td>
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<td>PHPR 3120</td>
<td>Pharmaceutics Lab II</td>
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<tr>
<td>MBC 3560</td>
<td>Physiological Chemistry II: Chemical Regulation Of Cells And Organisms</td>
<td>3</td>
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<td>PHPR 4730</td>
<td>Cosmetic Science I</td>
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<td>PHPR 4740</td>
<td>Cosmetic Science Laboratory I</td>
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<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
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**Hours**: 16

### Seventh Term

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PHPR 4890</td>
<td>Internship in Cosmetic Science and Formulation Design</td>
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**Hours**: 3-6

### Eighth Term

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<tr>
<td>MBC 3330</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry</td>
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<td>MBC 3340</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry Laboratory</td>
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</tr>
<tr>
<td>PHCL 4760</td>
<td>Toxikinetics</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4750</td>
<td>Cosmetic Science II</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4760</td>
<td>Cosmetic Science Laboratory II</td>
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<tr>
<td>PHPR 4770</td>
<td>Advanced Drug Delivery Systems - I</td>
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**Hours**: 13

### Ninth Term

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>Cosmetic Science Electives</td>
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<tr>
<td>MBC 3860</td>
<td>Microbiology for Pharmaceutical Professionals</td>
<td>2</td>
</tr>
</tbody>
</table>

**Hours**: 15

**Total Hours**: 61-64

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1. If not taken during pre-professional division.
2. 3 credit hours are required, an additional 1-3 credit hours can be taken. The additional credit hours cannot be used as Cosmetic Science elective hours.
3. See Cosmetic Science elective list.

### Cosmetic Science and Formulation Design Electives (must take 13 credits from the list):

A minimum of 7 credits must come from the following elective courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPR 4900</td>
<td>Honors Seminar In Pharmacy Practice</td>
<td>1-3</td>
</tr>
<tr>
<td>PHPR 4910</td>
<td>Pharmacy Practice Problems</td>
<td>1-5</td>
</tr>
<tr>
<td>PHPR 4960</td>
<td>Honors Thesis In Pharmacy Practice</td>
<td>2-5</td>
</tr>
<tr>
<td>CHEM 3730</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3740</td>
<td>Physical Chemistry II</td>
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</tr>
<tr>
<td>ECON 4750</td>
<td>Health Economics</td>
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</tbody>
</table>
### BSPS Cosmetic Science and Formulation Design Minor Curriculum

**Required core courses (4 courses totaling 9 credit hours required)**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PHPR 2040</td>
<td>Introduction to Cosmetic Science (Fall)</td>
<td>1</td>
</tr>
<tr>
<td>PHPR 3040</td>
<td>Cosmetic Ingredients (Fall)</td>
<td>2</td>
</tr>
<tr>
<td>PHPR 4730</td>
<td>Cosmetic Science I (Spring)</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4750</td>
<td>Cosmetic Science II (Fall)</td>
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**ELECTIVE COURSES (Select 6 credit hours)**

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 3510</td>
<td>Biochemistry I (Fall)</td>
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<tr>
<td>CHEM 3610</td>
<td>Inorganic Chemistry I (Spring)</td>
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</tr>
<tr>
<td>CHEM 4720</td>
<td>Modern Topics in Physical Chemistry (Spring)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4200</td>
<td>Green Chemistry (Fall)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 4810</td>
<td>Materials Science I (Fall)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 4820</td>
<td>Materials Science II (Spring)</td>
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**COLLEGE OF ENGINEERING**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEE 4800</td>
<td>Polymer Science And Engineering (Fall)</td>
<td>3</td>
</tr>
<tr>
<td>CHEE 4960</td>
<td>Senior Honors Thesis (Fall, Spring &amp; Summer)</td>
<td>3</td>
</tr>
<tr>
<td>CHEE 4980</td>
<td>Special Topics In Chemical Engineering (Fall, Spring &amp; Summer)</td>
<td>1-4</td>
</tr>
<tr>
<td>CHEE 4990</td>
<td>Independent Studies In Chemical Engineering (Fall, Spring &amp; Summer)</td>
<td>1-4</td>
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</table>

**COLLEGE OF PHARMACY AND PHARMACEUTICAL SCIENCES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHCL 3700</td>
<td>Pharmacology I: Principles of Pharmacology, Autonomic Pharmacology and Related Pharmacology (Fall)</td>
<td>3</td>
</tr>
<tr>
<td>MBC 3550</td>
<td>Physiological Chemistry I: Structure And Function Of Biological Macromolecules (Fall)</td>
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<tr>
<td>MBC 3560</td>
<td>Physiological Chemistry II: Chemical Regulation Of Cells And Organisms (Spring)</td>
<td>3</td>
</tr>
<tr>
<td>MBC 3330</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry (Fall)</td>
<td>2</td>
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<tr>
<td>MBC 3340</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry Laboratory (Fall)</td>
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</tr>
<tr>
<td>PHCL 4760</td>
<td>Toxicokinetics (Fall)</td>
<td>3</td>
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</tbody>
</table>

**Learning Outcomes**

- Apply principles of physical, biological, and administrative sciences to successfully solve problems in the pharmaceutical sciences.
- Interpret the results of studies as presented in reviews and in the primary literature.
- Apply the concepts of controlled experimentation and evidence-based practice.
- Be able to use primary literature and reference materials to acquire and evaluate relevant information and frame questions requiring further research.
- Be able to begin a process of a critical evaluation of technical issues related to the pharmaceutical sciences.
- Communicate effectively, both orally and in writing, with other professionals and the public; write an interpretable technical report and/or business plans.
- Work cooperatively as part of both disciplinary and interdisciplinary teams.
- Apply the basic principles of chemistry, life science, medicinal chemistry, pharmacology and biochemistry as they apply to the activity of drugs, biological, and toxins.
- Be able to apply appropriate computer technology to create effective written, graphic, and oral presentations.
- Discuss the organization of the scientific community and the roles of academia, government, and private industry as well as how this...
organization affects research, drug development, health care, and technical decision making.

Develop skills to carry out duties in accordance with accepted legal, ethical, social, economic, and professional practices and interact in a professional manner with managers, colleagues, and subordinates.

Develop the skills necessary to maintain professional competence and incorporate new developments and technologies into practice.

Recognize key contemporary problems in a discipline, and understand how these are being addressed through research.

Use techniques and procedures related to the formulation, testing and quality assurance of cosmetics and OTC drug-cosmetic products to design cosmetics and personal care products that are stable, safe, and effective.

Apply formulation and documentation practices and apply current regulatory requirements that govern the registration, manufacture, testing, labeling, and advertising of cosmetics and drugs in the US.

BSPS in Pharmaceutics (PHAR)

Pharmaceutics is a multidisciplinary applied science that studies the physical and chemical attributes of drugs. It places a strong emphasis on the design and evaluation of drug delivery systems and dosage forms, and on the understanding and control of the factors influencing clinical response to drug therapy.

BSPS Internship Description

A 400-hour internship experience is required to be completed for all five majors within the Bachelor of Science in Pharmaceutical Sciences Program: 1) Cosmetic Science & Formulation Design, 2) Medicinal & Biological Chemistry, 3) Pharmaceutics, 4) Pharmacology & Toxicology, and 5) Pharmacy Administration. Internships must be related to the pharmaceutical sciences industry and may take place within a variety of local, regional, national, and international sites. Students are not guaranteed or placed into internship experiences; however, robust career development resources are provided to help ensure students’ success (i.e., job search assistance, networking contacts, resume writing assistance, interview preparation, etc.). Internships typically occur during the summer after P1 year. Internship course grading is determined through a combination of supervisor evaluations and course assignments (i.e., final paper, report, and/or presentation).

Below is a sample plan of study. Consult your degree audit for your program requirements.

BSPS Pharmaceutics MAJOR Curriculum (FOR P1 STUDENTS ENTERING IN FALL 2018 AND AFTER)

PREPROFESSIONAL

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHPR 1000</td>
<td>Orientation</td>
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<tr>
<td>MATH 1850</td>
<td>Single Variable Calculus I *</td>
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<td>CHEM 1230</td>
<td>General Chemistry I *</td>
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<table>
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<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHCL 2610</td>
<td>Introductory Physiology</td>
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<td>MATH 2640</td>
<td>Statistics for Applied Science *2</td>
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<tbody>
<tr>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
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<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
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<td>PHYS 1750</td>
<td>Introduction To Physics 1</td>
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<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<tr>
<td>CHEM 2420</td>
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<td>CHEM 2470</td>
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</tbody>
</table>

| Total Hours         | 62 |

* Only offered during fall semesters
*2 Not required prior to P1 for BSPS-only applicants
*3 If double-dip, PREP courseload reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.
* Students accepted into the College of Pharmacy and Pharmaceutical Sciences should be academically prepared to be placed into MATH 1850 and CHEM 1230. Students placing into a lower math level - MATH 1200, MATH1320 or MATH1750 and/or placing into a lower level chemistry - CHEM 1090 (based on students’ testing scores) will require additional hours for graduation.

Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.

PROFESSIONAL

<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MBC 3310</td>
<td>Medicinal Chemistry I: Drug Action And Design</td>
</tr>
<tr>
<td>MBC 3550</td>
<td>Physiological Chemistry I: Structure And Function Of Biological Macromolecules</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
</tr>
<tr>
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</tr>
<tr>
<td>PHCL 3700</td>
<td>Pharmacology I: Principles of Pharmacology, Autonomic Pharmacology and Related Pharmacology</td>
</tr>
<tr>
<td>PHPR 3010</td>
<td>Pharmaceutical Calculations</td>
</tr>
<tr>
<td>PHPR 3020</td>
<td>Pharmaceutics I</td>
</tr>
<tr>
<td>PHPR 3110</td>
<td>Pharmaceutics Lab I</td>
</tr>
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<td>Major Electives</td>
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**Sixth Term**

<table>
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<tbody>
<tr>
<td>MBC 3320</td>
<td>Medicinal Chemistry II: Drug Design and Drug Action</td>
<td>3</td>
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<tr>
<td>MBC 3560</td>
<td>Physiological Chemistry II: Chemical Regulation Of Cells And Organisms</td>
<td>3</td>
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<tr>
<td>PHCL 3730</td>
<td>BSPS Pharmacology II: Endocrine and CNS Pharmacology</td>
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<td>PHPR 3030</td>
<td>Pharmaceutics II</td>
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<td>PHPR 3120</td>
<td>Pharmaceutics Lab II</td>
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**Seventh Term**

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<tbody>
<tr>
<td>PHPR 4880</td>
<td>Internship in Pharmaceutics</td>
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**Eighth Term**

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<tbody>
<tr>
<td>MBC 3330</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry</td>
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<td>MBC 3340</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry Laboratory</td>
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</tr>
<tr>
<td>PHPR 4160</td>
<td>Pharmacokinetics</td>
<td>3</td>
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<tr>
<td>PHCL 4810</td>
<td>BSPS Pharmacology III: CNS and Cardiovascular Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4770</td>
<td>Advanced Drug Delivery Systems - I</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2070</td>
<td>Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3310</td>
<td>Analytical Chemistry</td>
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**Ninth Term**

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3020</td>
<td>Principles Of Manufacturing And Service Systems</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3360</td>
<td>Analytical Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>MBC 3860</td>
<td>Microbiology for Pharmaceutical Professionals</td>
<td>2</td>
</tr>
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</table>

**Total Hours**: 64-67

All requirements listed above must be fulfilled with a minimum of 123 semester hours required for graduation.

**PHAR Electives**

Other electives require approval of the PHAR major adviser.

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tr>
<td>PHPR 4680</td>
<td>Parenteral Manufacturing</td>
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<tr>
<td>PHPR 4690</td>
<td>Dosage Form Design</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4710</td>
<td>Selected Topics In Pharmaceutical Technology</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4720</td>
<td>Pharmaceutical Rate Processes</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 4900</td>
<td>Honors Seminar In Pharmacy Practice</td>
<td>1-3</td>
</tr>
<tr>
<td>PHPR 4910</td>
<td>Pharmacy Practice Problems</td>
<td>1-5</td>
</tr>
<tr>
<td>PHPR 4960</td>
<td>Honors Thesis In Pharmacy Practice</td>
<td>2-5</td>
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<tr>
<td>PHCL 4820</td>
<td>BSPS Pharmacology IV: Chemotherapeutic Agents</td>
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<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 3020</td>
<td>Molecular Genetics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 4110</td>
<td>Human Genetics and Genomics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 4330</td>
<td>Parasitology</td>
<td>3</td>
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<tr>
<td>CHEM 3730</td>
<td>Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 3740</td>
<td>Physical Chemistry II</td>
<td>3</td>
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<tr>
<td>ECON 4750</td>
<td>Health Economics</td>
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<tr>
<td>MBC 4380</td>
<td>Medicinal Plants</td>
<td>3</td>
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<tr>
<td>MBC 3850</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

1. Taught every other year for those undergraduates not planning to apply to UT’s industrial pharmacy graduate program.
2. If required in your curriculum, it cannot be counted as an elective.

1. Apply principles of physical, biological, and administrative sciences to successfully solve problems in the pharmaceutical sciences.
   (a) Interpret the results of studies as presented in reviews and in the primary literature.
   (b) Apply the concepts of controlled experimentation and evidence-based practice.
   (c) Be able to use primary literature and reference materials to acquire and evaluate relevant information and frame questions requiring further research.
   (d) Be able to begin a process of a critical evaluation of technical issues related to the pharmaceutical sciences.
2. Communicate effectively, both orally and in writing, with other professionals and the public; write an interpretable technical report and/or business plans.
3. Work cooperatively as part of both disciplinary and interdisciplinary teams.
4. Understand the basic principles of chemistry, life science, medicinal chemistry, pharmacology and biochemistry as they apply to the activity of drugs, biological s, and toxins.
5. Be able to apply appropriate computer technology to create effective written, graphic, and oral presentations.
6. Apply computer technology to the collection, processing, and analysis of data appropriate to a student’s specialty.
7. Understand the organization of the scientific community and the roles of academia, government, and private industry as well as how this organization affects research, drug development, health care, and technical decision making.
8. Develop skills to carry out duties in accordance with accepted legal, ethical, social, economic, and professional practices and interact in a professional manner with managers, colleagues, and subordinates.
9. Develop the skills necessary to maintain professional competence and incorporate new developments and technologies into practice.
10. Recognize key contemporary problems in a discipline, and understand how these are being addressed through research.
11. Apply pharmaceutical and analytical techniques to perform and/or evaluate an independent research project.
12. Assess the physico-chemical properties of active pharmaceutical ingredients (API) to justify its formulation into a dosage form.
13. Utilize concepts of drug delivery to rationalize modified release dosage forms and transdermal drug delivery systems.
14. Predict chemical, biochemical, and pharmaceutical properties applicable to dosage forms using quantitative methods.
15. Explain the scientific basis related to quantitative and qualitative analytical techniques applied in Pharmaceutics.
16. Predict pharmacokinetic profiles of dosage forms and dosing regimen.

**BSPS in Pharmacy Administration (PHAM)**

Pharmacy administration focuses on healthcare landscape and the business of healthcare. Students in this major earn a minor in business administration. They can also very easily get a minor in e-business and information technology, marketing, or professional sales, in addition to the business administration minor. With one year of additional graduate study, students can receive a master of business administration degree.

**BSPS Internship Description**

A 400-hour internship experience is required to be completed for all five majors within the Bachelor of Science in Pharmaceutical Sciences Program: 1) Cosmetic Science & Formulation Design, 2) Medicinal & Biological Chemistry, 3) Pharmaceutics, 4) Pharmacology & Toxicology, and 5) Pharmacy Administration. Internships must be related to the pharmaceutical sciences industry and may take place within a variety of local, regional, national, and international sites. Students are not guaranteed or placed into internship experiences; however, robust career development resources are provided to help ensure students’ success (i.e., job search assistance, networking contacts, resume writing assistance, interview preparation, etc.). Internships typically occur during the summer after P1 year. Internship course grading is determined through a combination of supervisor evaluations and course assignments (i.e., final paper, report, and/or presentation).

**BSPS PHARMACY ADMINISTRATION MAJOR CURRICULUM (FOR P1 STUDENTS ENTERING IN FALL 2018 AND AFTER)**

**PREPROFESSIONAL (Effective Fall 2016)**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Term</td>
<td>PHPR 1000</td>
<td>Orientation</td>
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</tr>
<tr>
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<td>MATH 1850</td>
<td>Single Variable Calculus I *</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CHEM 1230</td>
<td>General Chemistry I *</td>
<td>4</td>
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<tr>
<td></td>
<td>CHEM 1280</td>
<td>General Chemistry Lab I</td>
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</tr>
<tr>
<td></td>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
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<tr>
<td>Second Term</td>
<td>PHCL 2610</td>
<td>Introductory Physiology</td>
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<tr>
<td></td>
<td>MATH 2640</td>
<td>Statistics for Applied Science *</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
<td>4</td>
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<td></td>
<td>CHEM 1290</td>
<td>General Chemistry Lab II</td>
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<tr>
<td></td>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Diversity of Us 3</td>
<td></td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
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<td>Third Term</td>
<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
<td>3</td>
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<td>CHEM 2460</td>
<td>Organic Chemistry Laboratory I for Non-Majors</td>
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</tr>
<tr>
<td></td>
<td>PHYS 1750</td>
<td>Introduction To Physics 1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Sciences Core 3</td>
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<td>3</td>
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<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
<tr>
<td>Fourth Term</td>
<td>CHEM 2420</td>
<td>Organic Chemistry II</td>
<td>3</td>
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<tr>
<td></td>
<td>CHEM 2470</td>
<td>Organic Chemistry Laboratory II for Non-Majors</td>
<td>1</td>
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<tr>
<td></td>
<td>Social Sciences Core 3</td>
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<tr>
<td></td>
<td>Arts/Humanities Core 3</td>
<td></td>
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<tr>
<td></td>
<td>Arts/Humanities Core 3</td>
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<td>Non#US Diversity 3</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
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<tr>
<td></td>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>62</strong></td>
</tr>
</tbody>
</table>

1. Only offered during fall semesters
2. Not required prior to P1 for BSPS-only applicants
3. If double-dip, PREP course load reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.
### Pharmacy Administration Elective List

Pharmacy Administration major students will qualify for a business administration minor. For additional minor in e-business and information technology, marketing, professional sales, or other business minors and the courses that apply to the MBA curriculum, please refer to the College of Business and Innovation (COBI) catalog for a complete listing of courses toward each of the minors and the MBA program.

1. **PHPR 4590** Readings in Access and Cultural Competence
2. **PHPR 4610** Pharmacoeconomics and Outcomes Research
3. **PHPR 4630** Research Methods Pharmacy Administration
4. **Any course used to complete a minor degree in the College of Business and Innovation**

All requirements listed above must be fulfilled with a minimum of 120 semester hours required for graduation.

Pharmacy Administration major students will qualify for a business administration minor. For additional minor in international business, marketing, professional sales please refer to the College of Business and Innovation (COBI) catalog for a complete listing of courses toward each of the minors.

1. Apply principles of physical, biological, and administrative sciences to successfully solve problems in the pharmaceutical sciences. (a) Interpret the results of studies as presented in reviews and in the primary literature. (b) Apply the concepts of controlled experimentation and evidence-based practice. (c) Be able to use primary literature and reference materials to acquire and evaluate relevant information and frame questions requiring further research. (d) Be able to begin a process of a critical evaluation of technical issues related to the pharmaceutical sciences.
2. Communicate effectively, both orally and in writing, with other professionals and the public; write an interpretable technical report and/or business plans.
3. Work cooperatively as part of both disciplinary and interdisciplinary teams.
4. Apply the basic principles of chemistry, life science, medicinal chemistry, pharmacology and biochemistry as they apply to the activity of drugs, biological, and toxins.
5. Apply computer technology to the collection, processing, and analysis of data appropriate to a student's specialty.
6. Discuss the organization of the scientific community and the roles of academia, government, and private industry as well as how this organization affects research, drug development, health care, and technical decision making.
7. Develop skills to carry out duties in accordance with accepted legal, ethical, social, economic, and professional practices and interact in a professional manner with managers, colleagues, and subordinates.
8. Develop the skills necessary to maintain professional competence and incorporate new developments and technologies into practice.
9. Recognize key contemporary problems in a discipline, and understand how these are being addressed through research.

### Total Hours

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>61-64</td>
</tr>
</tbody>
</table>

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1. Need 5 credit hours major electives.
2. 3 credit hours are required, an additional 1-3 credit hours can be taken. The additional credit hours cannot be used as major/minor elective hours.

### Pharmacy Administration Elective List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHPR 4590</td>
<td>Readings in Access and Cultural Competence</td>
</tr>
<tr>
<td>PHPR 4610</td>
<td>Pharmacoeconomics and Outcomes Research</td>
</tr>
<tr>
<td>PHPR 4630</td>
<td>Research Methods Pharmacy Administration</td>
</tr>
</tbody>
</table>

### College of Business and Innovation (COBI) Catalog for a Complete Listing of Courses Toward Each of the Minors and the MBA Program

- Refer to the COBI catalog for complete listings of courses toward each of the minors.
- Refer to the Inpatient Business and Innovation (COBI) catalog for a complete listing of courses toward each of the minors.
- Refer to the MBA program for course listings.

---

**Notice:**

- Students accepted into the College of Pharmacy and Pharmaceutical Sciences should be academically prepared to be placed into MATH 1850 and CHEM 1230. Students placing into a lower math level - MATH 1200, MATH1320 or MATH1750 and/or placing into a lower level chemistry - CHEM 1090 (based on students' testing scores) will require additional hours for graduation.

- Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.

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**Professional (P1 Classes Entering Fall 2018 and After)**

<table>
<thead>
<tr>
<th>Fifth Term</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>2</td>
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<td>MBC 3550</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 3700</td>
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<tr>
<td>ECON 1150</td>
<td>3</td>
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<tr>
<td>BUAD 1020</td>
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<table>
<thead>
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<th>Sixth Term</th>
<th>Hours</th>
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<tr>
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<td>PHPR 4550</td>
<td>3</td>
</tr>
<tr>
<td>PHPR 3260</td>
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<tr>
<th>Seventh Term</th>
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<tbody>
<tr>
<td>PHPR 4780</td>
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<table>
<thead>
<tr>
<th>Eighth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHCL 4810</td>
<td>3</td>
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<td>PHPR 4600</td>
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<td>BUAD 3010</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2020</td>
<td>3</td>
</tr>
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<td>BUAD 2040</td>
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<table>
<thead>
<tr>
<th>Ninth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUAD 2070</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2050</td>
<td>3</td>
</tr>
<tr>
<td>EBUS 3090</td>
<td>3</td>
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<td>BUAD 3040</td>
<td>3</td>
</tr>
<tr>
<td>PSL 3440</td>
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**Notice:**

- Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.

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**Total Hours:** 61-64
Cosmetic Science Minor

The College of Pharmacy and Pharmaceutical Sciences offers a Cosmetic Science minor. This minor is for students interested in sciences and who want to learn about beauty and personal care products. The four required lecture-based courses teach students about how the cosmetic industry works, ingredients that go into finished products, and how finished products are formulated and tested. Elective courses help individualize the minor for students.

The cosmetic science minor requires 15 credit hours. A grade of D or higher is required in all courses used to fulfill the cosmetic science minor requirements. Prerequisites for all courses must be fulfilled. Prerequisites for many courses in the minor include Chem 2420 Organic Chemistry II.

Interested students should fill out the minor declaration form with the College of Pharmacy and Pharmaceutical Sciences and meet with an academic advisor in the College of Pharmacy and Pharmaceutical Sciences. For questions about declaring the minor, please contact CPPS Office of Student Affairs (Main Campus Wolfe Hall 1227 or call 419.530.2010, or Health Science Campus Wolfe Center 155 or call 419.383.1904).

If students would like additional information on the educational benefits of completing the minor, please contact the following faculty:

Gabriella Baki, Ph.D. Assistant Professor College of Pharmacy and Pharmaceutical Sciences
Email: Gabriella.Baki@utoledo.edu Office: HEB114F Phone: (419) 383-1973

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A)</td>
<td>Required courses</td>
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</tr>
<tr>
<td>PHP 2040</td>
<td>Introduction to Cosmetic Science (pre-reqs: CHEM 1230 and 1240)</td>
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<tr>
<td>PHPR 3040</td>
<td>Cosmetic Ingredients (pre-reqs: CHEM 1230 and 1240)</td>
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<tr>
<td>PHPR 4730</td>
<td>Cosmetic Science I (pre-req: PHPR 3040)</td>
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<tr>
<td>PHPR 4750</td>
<td>Cosmetic Science II</td>
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<td>B)</td>
<td>Elective courses</td>
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<tr>
<td>For College of Natural Sciences and Mathematics</td>
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</tr>
<tr>
<td>CHEM 3510</td>
<td>Biochemistry I</td>
<td></td>
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<tr>
<td>CHEM 3610</td>
<td>Inorganic Chemistry I</td>
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<tr>
<td>CHEM 4720</td>
<td>Modern Topics in Physical Chemistry</td>
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<td>CHEM 4200</td>
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<td>CHEM 4820</td>
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<td>Senior Honors Thesis</td>
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<td>CHEE 4980</td>
<td>Special Topics In Chemical Engineering</td>
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<td>CHEE 4990</td>
<td>Independent Studies In Chemical Engineering</td>
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<tr>
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<td>MBC 3550</td>
<td>Physiological Chemistry I: Structure And Function Of Biological Macromolecules</td>
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<td>MBC 3560</td>
<td>Physiological Chemistry II: Chemical Regulation Of Cells And Organisms</td>
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<td>MBC 3330</td>
<td>Techniques in Pharmaceutical and Medicinal Chemistry</td>
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<td>Biopharmaceutics &amp; Pharmacokinetics</td>
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</table>

Note: Prerequisites from all courses must be fulfilled.

Department of Pharmacology and Experimental Therapeutics

Dr. Frederick Williams, Chair

The Department of Pharmacology and Experimental Therapeutics consists of 9 faculty members and seeks to integrate both basic and applied research in the pharmaceutical sciences into the academic programs in order to provide students with the information they need to be successful in the challenging fields of pharmacy and the pharmaceutical industry. The department offers degree programs in the pharmaceutical sciences at the baccalaureate and graduate level and contributes to the training of students in the Pharm.D. program. Departmental courses cover a broad range of disciplines, including pharmacology, toxicology, drug development, and experimental therapeutics. The department’s faculty have research interests in toxicology, pharmacokinetics, biopharmaceutics, neurochemistry, behavioral neuropharmacology, molecular pharmacology, gene therapy, drug metabolism and cancer chemotherapeutics, and pharmacology of the cardiovascular and renal systems.

Pharmacology and toxicology are biomedical sciences that study how to develop safe, effective drugs and prevent the harmful effects of chemicals. Pharmacology focuses on the way drugs interact with various living systems, including the properties, effects and mechanisms of drug action. Toxicology focuses on the interaction of toxic compounds in the body, including exposure assessment, dose response assessment and hazard identification.

Degrees Offered
- BSPS in Pharmacology and Toxicology (PTOX) (p. 470)
- BSPS/MS in Law with regulatory compliance-early admission-bridge program (p. 472)
- BS/MS Pharmaceutical Sciences – Pharmacology Toxicology (p. 472)
PHCL 2220 Drugs, Medicine And Society
[3 credit hours]
The course conveys a general knowledge of drugs, including how and
where drugs act and the general pharmacology of specific classes of
drugs, e.g., central nervous system active agents, bronchodilators, etc.
Term Offered: Spring

PHCL 2600 Functional Anatomy And Pathophysiology I
[4 credit hours]
A study of functional anatomy, physiology and pathophysiology to serve
as background for the understanding of the action of drugs.
Prerequisites: (CHEM 1240 with a minimum grade of D- and CHEM 1290
with a minimum grade of D- and BIOL 2150 with a minimum grade of
D- and BIOL 2160 with a minimum grade of D- and BIOL 2170 with a
minimum grade of D- and BIOL 2180 with a minimum grade of D-)
Term Offered: Fall

PHCL 2610 Introductory Physiology
[3 credit hours]
This class is designed to give students a thorough introduction to
human physiology and prepare them for success in the Pharmacy/
Pharmaceutical Science curriculum.
Prerequisites: BIOL 2170 with a minimum grade of D-
Term Offered: Spring, Fall

PHCL 2620 Functional Anatomy And Pathophysiology II
[4 credit hours]
A continuation of PHCL 2600.
Prerequisites: PHCL 2600 with a minimum grade of D-
Term Offered: Spring

PHCL 2900 Pharmacology Research Introduction
[1-3 credit hours]
The course will introduce the undergraduate student to research in
pharmacology. Students will work with faculty members throughout
the semester to learn a variety of fundamental laboratory procedures,
including record keeping, pharmacological calculations, experimental
design, set-up and conduct of assays, data analysis and research
presentation.
Term Offered: Spring, Summer, Fall

PHCL 3700 Pharmacology I: Principles of Pharmacology, Autonomic
Pharmacology and Related Pharmacology
[3 credit hours]
An introduction to the principles of pharmacology and the pharmacology
of the autonomic nervous system.
Term Offered: Fall

PHCL 3720 PHARMACOLOGY II: ENDOCRINE, NSAID AND
CARDIOVASCULAR PHARMACOLOGY
[2 credit hours]
The pharmacology of drugs acting upon the endocrine and reproductive
systems will be discussed followed by a discussion of the non-steroidal
antiinflammatory agents and the drugs used to treat hypertension and
hyperlipidemia.
Prerequisites: PHCL 3700 with a minimum grade of C
Corequisites: MBC 3320, PHPR 3140
Term Offered: Spring

PHCL 3730 BSPS Pharmacology II: Endocrine and CNS Pharmacology
[3 credit hours]
The pharmacology of drugs acting upon the endocrine and reproductive
systems as well as for the management of sleep disorders, anxiety,
affective illness, schizophrenia and seizure disorders.
Prerequisites: PHCL 3700 with a minimum grade of D-
Term Offered: Spring

PHCL 3810 Pharmacology And Toxicology Laboratory
[1 credit hour]
The course will teach undergraduate students current methods in
pharmacology and toxicology with an emphasis on practical, hands-on
experience. Students will learn a variety of techniques commonly used in
the pharmaceutical and toxicology industries.
Prerequisites: PHCL 3700 with a minimum grade of D-
Term Offered: Spring

PHCL 4160 Biopharmaceutics & Pharmacokinetics
[3 credit hours]
This course will provide the theoretical basis and clinical application
of pharmacokinetics as relates to drug dosing, absorption, distribution,
biotransformation, and excretion.
Term Offered: Spring

PHCL 4400 Cannabis Science – Risks & Benefits
[3 credit hours]
Cannabis Science – Risks and Benefits – delves into the pharmacology,
biochemistry, pharmacokinetics, and toxicology of cannabis products.
The course will also cover the neuropsychopharmacology of cannabis
and the effects of short term and long term uses of cannabis in the
central nervous and peripheral systems.
Term Offered: Spring, Fall

PHCL 4700 Pharmacology III: Cns And Cardiovascular Pharmacology
[2 credit hours]
The pharmacology of central nervous system active agents. Continues
from PHCL 3720. Agents acting on the cardiovascular and renal systems
are also discussed.
Prerequisites: PHCL 3700 with a minimum grade of C
Term Offered: Fall

PHCL 4720 Pharmacology IV: Chemotherapeutic Agents
[2 credit hours]
The pharmacology of anti-infective chemotherapeutic agents is
presented. Issues such as the mechanism of antimicrobial action,
disposition, resistance and problems attending the use of antimicrobial
drugs will be discussed.
Prerequisites: (PHCL 3700 with a minimum grade of C and MBC 3800
with a minimum grade of C)
Term Offered: Spring

PHCL 4730 Toxicology I
[3 credit hours]
A synopsis of the basic elements of toxicology including dose-response,
lethal dose-50, margin of safety, mechanisms of toxicity and nature of
toxic injuries including mutagenesis, carcinogenesis, reproduction, and
systemic toxicity. The toxicities of heavy metals and pesticides are
also discussed.
Corequisites: PHCL 3700
Term Offered: Fall
PHCL 4750 Toxicology II
[3 credit hours]
This course provides the students with an overview of environmental toxicology, which emphasizes both air and water pollution. It also reviews the applications of different areas of toxicology, such as food toxicology emphasizing the safety standards of food and methods of evaluation of food safety, analytic toxicology and its applications in forensic toxicology and occupational toxicology. It also discusses general methods for toxicity evaluation.
Prerequisites: PHCL 3700 with a minimum grade of D-
Term Offered: Spring

PHCL 4760 Toxicokinetics
[3 credit hours]
The theory and practice of using kinetic principles to model the time course of toxic chemicals in the body and in the environment. Relation of the chemical time course to negative outcomes and application to risk assessment. Hands-on practice with kinetic analysis methods and software.
Term Offered: Summer, Fall

PHCL 4780 Internship in Pharmacology/Toxicology
[6-12 credit hours]
In this experiential course, students will acquire practical knowledge through hands-on experience in the area of Pharmacology and/or Toxicology by working at an academic, private, or governmental laboratory or a professional site.
Prerequisites: (PHCL 3730 with a minimum grade of D- and PHCL 3810 with a minimum grade of D- and MBC 3320 with a minimum grade of D- and MBC 3560 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

PHCL 4810 BSPS Pharmacology III: CNS and Cardiovascular Pharmacology
[3 credit hours]
The pharmacology of central nervous system active agents and agents acting on the cardiovascular and renal systems.
Prerequisites: PHCL 3730 with a minimum grade of D-
Term Offered: Fall

PHCL 4820 BSPS Pharmacology IV: Chemotherapeutic Agents
[3 credit hours]
The pharmacology of anti-infective chemotherapeutic agents including their mechanism of antimicrobial action, disposition, resistance and issues related to use.
Prerequisites: PHCL 4810 with a minimum grade of D-
Term Offered: Spring

PHCL 4900 Honors Seminar In Pharmacology
[1-3 credit hours]
To examine a specific question in the context of the primary literature in pharmacology and be able to present that in a seminar
Term Offered: Spring, Summer, Fall

PHCL 4910 Problems In Pharmacology
[1-3 credit hours]
An examination of a specific question in pharmacology which can be answered through application of experimental work.
Term Offered: Spring, Summer, Fall

PHCL 4960 Honors Thesis In Pharmacology
[2-5 credit hours]
An examination of a specific question in pharmacology which can be answered through application of experimental work, and a presentation in a thesis format.
Term Offered: Spring, Summer, Fall

BSPS in Pharmacology and Toxicology (PTOX)

Pharmacology and toxicology are biomedical sciences that study how to develop safe, effective drugs and prevent the harmful effects of chemicals. Pharmacology focuses on the way drugs interact with living systems, including the properties, effects, and mechanisms of action. Toxicology focuses on the interaction of toxic substances with the body, including exposure assessment, dose response assessment, and hazard identification.

BSPS Internship Description
A 400-hour internship experience is required to be completed for all five majors within the Bachelor of Science in Pharmaceutical Sciences Program: 1) Cosmetic Science & Formulation Design, 2) Medicinal & Biological Chemistry, 3) Pharmaceutics, 4) Pharmacology & Toxicology, and 5) Pharmacy Administration. Internships must be related to the pharmaceutical sciences industry and may take place within a variety of local, regional, national, and international sites. Students are not guaranteed or placed into internship experiences; however, robust career development resources are provided to help ensure students’ success (i.e., job search assistance, networking contacts, resume writing assistance, interview preparation, etc.). Internships typically occur during the summer after P1 year. Internship course grading is determined through a combination of supervisor evaluations and course assignments (i.e., final paper, report, and/or presentation).

Pharmacology/Toxicology (PTOX) Major and Master of Science in PTOX Option
The combined BS/MS program in PTOX allows students to receive both the BSPS (PTOX) and MS (PTOX) degrees in five years, rather than the 6 years it would take to complete the programs separately (4 years for BS/MS program and 2 years for MS/PTOX program). Below is a sample plan of study. Consult your degree audit for your program requirements.

BSPS PHARMACOLOGY/TOXICOLOGY

MAJOR CURRICULUM (FOR P1 STUDENTS ENTERING IN FALL 2018 AND AFTER)

PREPROFESSIONAL

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<td>Single Variable Calculus I *</td>
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<td>General Chemistry I *</td>
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<th>PHCL 2610 Introductory Physiology</th>
<th>MATH 2640 Statistics for Applied Science</th>
<th>CHEM 1240 General Chemistry II</th>
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<th>MATH 2640 Statistics for Applied Science</th>
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<th>CHEM 2460 Organic Chemistry Laboratory I for Non-Majors</th>
<th>PHYS 1750 Introduction To Physics</th>
<th>ENGL 1130 College Composition II: Academic Disciplines And Discourse</th>
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<th>MBC 3310 Medicinal Chemistry I: Drug Action And Design</th>
<th>MBC 3550 Physiological Chemistry I: Structure And Function Of Biological Macromolecules</th>
<th>PHCL 3700 Pharmacology I: Principles of Pharmacology, Autonomic Pharmacology and Related Pharmacology</th>
<th>PHCL 4730 Toxicology I</th>
<th>Major Electives (Recommend BIOL 3010, BIOL 3020 &amp; MBC 3330)</th>
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<th>MBC 3320 Medicinal Chemistry II: Drug Design and Drug Action</th>
<th>MBC 3560 Physiological Chemistry II: Chemical Regulation Of Cells And Organisms</th>
<th>PHCL 3730 BSPS Pharmacology II: Endocrine and CNS Pharmacology</th>
<th>PHCL 3810 Pharmacology And Toxicology Laboratory</th>
<th>PHCL 4750 Toxicology II</th>
<th>Major Elective (Recommend MBC 3100)</th>
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1. Only offered during fall semesters
2. Not required prior to P1 for BSPS-only applicants
3. If double-dip, PREP coursework reduced by 3 hours. Only one double dip is allowed for the UT Core requirements.

* Students accepted into the College of Pharmacy and Pharmaceutical Sciences should be academically prepared to be placed into MATH 1850 and CHEM 1230. Students placing into a lower math level - MATH 1200, MATH1320 or MATH1750 and/or placing into a lower level chemistry - CHEM 1090 (based on students’ testing scores) will require additional hours for graduation.

Students should consult their Degree Audit for coursework that fulfills elective course requirements in the General Education/Core area.
PTOX ELECTIVES

A total of 18 hours of course work must be selected from the list of elective courses below. Other electives require approval of the PTOX adviser.

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<td>BIOL 3030</td>
<td>Cell Biology</td>
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<td>BIOL 4010</td>
<td>Molecular Biology</td>
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<td>BIOL 4030</td>
<td>Microbiology</td>
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<td>Immunology</td>
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<td>BIOL 4110</td>
<td>Human Genetics and Genomics</td>
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<td>CHEM 3310</td>
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<td>Physical Chemistry For The Biosciences II</td>
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<td>Microbiology for Pharmaceutical Professionals</td>
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<td>MBC 4470</td>
<td>Advanced Immuno-Therapeutics</td>
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<td>MBC 4980</td>
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<tr>
<td>PHCL 4910</td>
<td>Problems In Pharmacology</td>
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<tr>
<td>PHCL 4960</td>
<td>Honors Thesis In Pharmacology</td>
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</table>

1. Apply principles of physical, biological, and administrative sciences to successfully solve problems in the pharmaceutical sciences.
(a) Interpret the results of studies as presented in reviews and in the primary literature.
(b) Apply the concepts of controlled experimentation and evidence-based practice.
(c) Be able to use primary literature and reference materials to acquire and evaluate relevant information and frame questions requiring further research.
(d) Be able to begin a process of a critical evaluation of technical issues related to the pharmaceutical sciences.

2. Communicate effectively, both orally and in writing, with other professionals and the public; write an interpretable technical report and/or business plans.

3. Work cooperatively as part of both disciplinary and interdisciplinary teams.
4. Apply the basic principles of chemistry, life science, medicinal chemistry, pharmacology and biochemistry as they apply to the activity of drugs, biological, and toxins.
5. Be able to apply appropriate computer technology to create effective written, graphic, and oral presentations.
6. Apply computer technology to the collection, processing, and analysis of data appropriate to a student’s specialty.
7. Discuss the organization of the scientific community and the roles of academia, government, and private industry as well as how this organization affects research, drug development, health care, and technical decision making.
8. Develop skills to carry out duties in accordance with accepted legal, ethical, social, economic, and professional practices and interact in a professional manner with managers, colleagues, and subordinates.
9. Develop the skills necessary to maintain professional competence and incorporate new developments and technologies into practice.
10. Recognize key contemporary problems in a discipline, and understand how these are being addressed through research.
11. Utilize a variety of pharmacologic/toxicological laboratory techniques necessary for research.

BS/MS in Law

This is a 4+1 combined degree program between the Bachelor of Science in Pharmaceutical Science and the Master's in Law. BS/MS students accepted into this program will carry out the requirements for their BS/MS degree, take their internship in the summer between Junior and Senior years, and be eligible to take up to 9 credit hours of graduate level courses in the MS in Law program where the student can concentrate on regulatory compliance of chemicals, drug and health products.

Application to this early admission/bridge program is made in the summer between Junior and Senior years, to be eligible to take graduate courses in the senior year. It requires 1) a preferred 3.2 cumulative GPA; 2) permission of the chair of the department of the student’s major; 3) a letter of interest to the College of Pharmacy and Pharmaceutical Sciences program coordinator; 4) a completed graduate admission application; and 5) at least 2 letters of recommendation from faculty members.

It is the joint responsibility of the faculty and administrators in Bachelor of Science in Pharmaceutical Science and Master’s in Law program to supervise students admitted to the early admission/bridge program, to ensure that the limit of nine hours taken as an undergraduate is strictly enforced, and to request that the College of Graduate Studies change their matriculation from Undergraduate to Graduate when they meet all undergraduate degree requirements.

BS/MS Pharmaceutical Sciences – Pharmacology Toxicology

The combined BS/MS program in Pharmacology and Toxicology (PTOX) allows students to receive both degrees in five years, rather than the 6 years it would take to complete the programs separately (4 years for BS/MS program and 2 years for MSPS program).
All degree requirements for each degree, BSPS and MSPS, remain intact for the combined BS/MS program. However, since some classes that are required in the BSPS program overlap with the MSPS program, they are waived for the MSPS program with a grade of B- or better.

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<td>PHCL 5720</td>
<td>Pharmacology II: Endocrine And Cns Pharmacology</td>
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<td>Toxicology I</td>
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<tr>
<td>PHCL 6700</td>
<td>Pharmacology III: Cns And Cardiovascular/Renal Pharmacology</td>
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</table>

For the combined BS/MS program, the BSPS internship must be completed in the summer between the P1 and P2 years since BS/MS students begin MS level work during the P2 year. To fulfill both the internship and degree credit requirements, the internship must be taken for 9-12 credits during this summer. The student must complete the internship and the MS thesis with the same supervisor. This allows ideas and training from the internship to facilitate work in the MS portion of the program.

BS/MS students take 9 credits in the spring of the P2 year after BSPS graduation in December. The MSPS portion of the BS/MS program requires 4-6 credits in the summer term, and 9 credits in each of the following fall and spring terms, with a possible 3 credit final summer term if the thesis defense is not completed before the end of the spring term.

Faculty

Department of Medicinal and Biological Chemistry

Ghassan Abushaikha, 2021, Research Assistant Professor, B.S. in Pharmacy and B.S. in Chemistry and Pharmaceutical Technology, University of Camerino, Italy, Ph.D., University of Pisa, Italy

Susanne Nonekowsk, 2009, Distinguished University Lecturer, B.S., State University of New York College (SUNY) at Buffalo; M.S., Ph.D., University of Michigan

Steven M. Peseckis, 1994, Associate Professor, B.S., Dartmouth College; Ph.D., Massachusetts Institute of Technology

Erin G. Prestwich, 2016, Assistant Professor, B.A., Wellesley College; Ph.D., Boston College

Isaac T. Schiefer, 2013, Professor and Director, Center for Drug Design and Development, B.S., The University of Toledo; Ph.D., University of Illinois at Chicago

Zahoor Ahmad Shah, 2009, Professor and Vice-Chair, B.S., University of Kashmir; M.S., Ph.D., Hamdard University

James T. Slama, 1991, Professor and Director of BSPS Program, A.B., Cornell University; Ph.D., University of California, Berkeley

L.M.V. Tillekeratne, Professor, D.Phil., Oxford University

Hermann Von Grafenste, 2002, Associate Professor, M.S., M.D., Ludwig Maximilian University; Ph.D., Max Planck Institute of Biochemistry, Munich and the University of Konstanz

Katherine A. Wall, 1991, Professor and Chair, B.S., Montana State University; Ph.D., University of California, Berkeley

JOINT APPOINTMENTS

Bina Joe, 2001, Distinguished University Professor, B.S., M.S., and Ph.D., University of Mysore, Mysore Karnataka, India

Jon R. Kirchhoff, 1997, Distinguished University Professor, B.A., State University of New York – Cortland; Ph.D., Purdue University

William S. Messer Jr., 1985, Professor, B.S., Springfield College; M.S., Ph.D., University of Rochester

Youssef Sari, 2010, Professor, B.S., Denis Diderot University; M.S., Orsay University; Ph.D., Pierre and Marie Curie University

EMERITUS FACULTY

Paul W. Erhardt, 1994, Distinguished University Professor Emeritus, B.A., Ph.D., University of Minnesota

Channing L. Hinman, 1985, Associate Professor Emeritus, B.S., Brigham Young University; Ph.D., University of California-Los Angeles

Wayne P. Hess, 1985, Professor Emeritus, B.S., University of Idaho; Ph.D., University of Nebraska

Richard A. Hudson, 1985, Professor Emeritus, B.A., Kalamazoo College; Ph.D., University of Chicago

Marcia F. McInerney, 1991, Distinguished University Professor Emerita and Associate Dean for Research and Graduate Programs, B.A., University of Connecticut; M.S., Case Western University; Ph.D., University of Michigan

Department of Pharmacology and Experimental Therapeutics

Wissam AbouAlaiwi, 2014, Professor, B.S. Lebanese University; M.S. American University of Beirut; Ph.D. The University of Toledo

F. Scott Hall, 2014, Associate Professor, B.A. Harvard College; Ph.D. Cambridge University

Shikha Kumari, 2021, Research Assistant Professor, B.S. University of New Delhi, M.S in Pharmaceutical Chemistry, Banasthali Vidyapeeth University, India, PhD in Biomedical Sciences, University of Delhi, India

Ming-Cheh Liu, 2007, Professor, B.S., National Taiwan University; M.S., Ph.D., The University of Georgia

William S. Messer Jr., 1985, Professor, B.S., Springfield College; M.S., Ph.D., University of Rochester

Ana Maria Oyarce, 2008, Associate Lecturer, B.S., University of Concepcion; M.S., Ph.D., Georgetown University
Youssef Sari, 2010, Professor, B.S., Denis Diderot University; M.S., Orsay University; Ph.D., Pierre and Marie Curie University

Zahoor Ahmad Shah, 2009, Associate Professor, B.S., University of Kashmir; M.S., Ph.D., Hamdard University

Caren Steinmiller, 2008, Distinguished University Lecturer, B.A., M.S.P.S., The University of Toledo; Ph.D., Wayne State University

Amit K. Tiwari, 2015, Professor, B. Pharm, Ram-Eesh Institute; M.S., Ph.D., St. John’s University

Hermann Von Grafenstein, 2002, Associate Professor, M.S., M.D., Ludwig Maximilian University; Ph.D., Max Planck Institute of Biochemistry, Munich and the University of Konstanz

Frederick E. Williams, 2002, Professor, Department Chair, B.S., University of Michigan; M.H.S., Grand Valley State University; Ph.D., Medical College of Ohio

Kenneth A. Bachmann, 1973, Distinguished University Professor Emeritus, B.S. Pharm., Ph.D., The Ohio State University; R.Ph.

Donald B. White, 1995, Professor Emeritus, B.S., University of California - Los Angeles; M.S., Ph.D., University of California - Irvine

Sarah M. Aldrich Renner, 2018, Associate Lecturer, Pharm.D., Ohio Northern University, BCACP

Gabriella Baki, 2014, Associate Professor, MA, PhD., Pharm.D., University of Szeged, Hungary

Diane M. Cappelletty, 2001, Professor, B.S. Pharm., Pharm.D., The Ohio State University

Marianne D. Churchwell, 2005, Professor, B.S. Pharm., Pharm.D., Wayne State University; BCPS

Marilee D. Clemons, 2018, Associate Lecturer, Pharm.D., Shenandoah University; BCACP

Katelyn M. Dugan, 2022, Assistant Lecturer, Pharm.D., The University of Toledo

Derek J. Gyori, 2018, Associate Lecturer, Pharm.D., University of Findlay; BCOP

Monica G. Holiday-Goodman, 1988, Professor and Associate Dean for Student Affairs and Diversity and Inclusion, B.S. Pharm., Ph.D., Northeast Louisiana University

Katlyn R. Holt, 2022, Assistant Lecturer, B.S. Biochemistry and Chemical Biology, Wayne State; Pharm.D. University of Michigan

Mitchell S. Howard, 2018, Associate Lecturer, Director of College Honors Program, Pharm.D., The University of Toledo; MBA, BCACP

Megan A. Kaun, 2006, Senior Lecturer, Director of Pharm.D. Experiential Education, Pharm.D., The University of Toledo; BCPS, BCACP

Aaron J. Lengel, 2008, Assistant Professor, Pharm.D., The University of Toledo; BCACP

Julie A. Murphy, 2012, Associate Professor, Associate Dean for Accreditation Compliance, B.S. Pharm., Pharm.D., The University of Toledo; BCPS, FASHP, FCCP

Jerry Nesamony, 2008, Professor, B. Pharm., M. Pharm., Medical College, University of Kerala; Ph.D., The University of Louisiana at Monroe

Martin J. Ohlinger, 2000, Clinical Professor and Chair; Distinguished University Lecturer, B.S., College of William and Mary; B.S. Pharm, Pharm.D., Virginia Commonwealth University/MCV, BCCCP, FCCM

Anthony J. Pattin, 2015, Associate Professor, Pharm.D., The University of Toledo

Michael J. Peeters, 2005, Senior Lecturer, Director of Interprofessional Education, B.S. Pharm., University of Alberta; Pharm.D., University of Washington; M.Ed., Ph.D., The University of Toledo; BCPS, FCCP, FNAP

Justin P. Reinert, 2022, Assistant Professor, Pharm.D., South College School of Pharmacy; MBA, BCCCP

Eric G. Sahloff, 2003, Associate Professor, B.A., B.S. Pharm., Pharm.D., The University of Toledo; AAHIVP

Kimberly A. Schmude, 2002, Senior Lecturer, B.S. Pharm., Pharm.D., The University of Toledo

Michelle N. Schroeder, 2012, Assistant Professor, Director of Assessment, Pharm. D., Ohio Northern University; BCACP, CDHES

Michelle L. Seegert, 2010, Senior Lecturer, Assistant Director of Pharm.D. Experiential Education, Pharm.D., The University of Toledo; BC-ADM, BCACP

Varun A. Vaidya, 2009, Professor, B.S. Pharm., Bharati Vidyapeeth College of Pharmacy; Ph.D., University of Tennessee

Kenneth S. Alexander, 1972, Professor Emeritus, Ph.D., University of Rhode Island

Curtis D. Black, 1990, Professor Emeritus, Ph.D., Purdue University

Laurie S. Mauro, 1985, Professor Emerita, B.S. Pharm., Ohio Northern University, Pharm.D., The Ohio State University

Vincent F. Mauro, 1985, Professor Emeritus, B.S. Pharm., Ohio Northern University; Pharm.D., The Ohio State University; FCCP

Mary F. Powers, 2002, Professor Emerita, B.S. Pharm., The University of Toledo; Ph.D., Medical College of Ohio

EREMITUS FACULTY

Kenneth A. Bachmann, 1973, Distinguished University Professor Emeritus, B.S. Pharm., Ph.D., The Ohio State University; R.Ph.

Emeritus faculty

Kenneth S. Alexander, 1972, Professor Emeritus, Ph.D., University of Rhode Island
Jesup Scott Honors College
2022-2023 Academic Year
MacKinnon Hall 2000
MS 504
419.530.6030
Honors@UToledo.edu (honors@utoledo.edu)

Mission Statement
The Jesup Scott Honors College offers enhanced academic and experiential opportunities to highly motivated and talented students in all of the undergraduate colleges at The University of Toledo. The Honors College provides a nurturing and challenging higher education experience within a small-group learning and discussion-based environment that is conducive to growth and discovery in an atmosphere of intellectual and cultural diversity.

Contacts
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Office of Competitive Fellowships
Competitive Fellowships are open to all students and faculty at UToledo. Competitive Fellowships Office: Scott Hall 0125
Competitive Fellowships Web site: http://www.utoledo.edu/honors/competitive-fellowships/
E-mail: Competitivefellowships@UToledo.edu (competitivefellowships@utoledo.edu)

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Office of Competitive Fellowships Mission Statement
The University of Toledo's Office of Competitive Fellowships is committed to guiding both students and faculty through the rigorous process of applying for prestigious scholarly experiences. Opportunities are available in all fields and disciplines.

STUDENT SUPPORT
The University of Toledo aims to actively support students in a variety of opportunities for scholarly experiences. We invite you to explore awards for which you may be eligible and connect with us for support. We are here to help guide you through the application process.

Our office offers support with the following awards:

- Boren Scholarship
- Critical Language Scholarship
- Fulbright Scholarship
- Gates Cambridge Scholarship
- Benjamin A. Gilman Scholarship
- Barry Goldwater Scholarship
- National Oceanic and Atmospheric Administration Ernest F. Hollings Scholarship
- James Madison Scholarship
- Marshall Scholarship
- George J. Mitchell Scholarship
- National Defense Science and Engineering Graduate Fellowship
- National Science Foundation Scholarship
- Charles B. Rangel International Affairs Fellowship
- Rhodes Scholarship
- Tillman Scholarship
- Harry S. Truman Scholarship
- Morris Udall Scholarship

SUPPORT FOR FACULTY
The University of Toledo's faculty are world-class experts, scholars, and researchers. Our office is committed to connecting them with prestigious nationally competitive awards and fellowships to recognize their work and enrich their pursuits. Faculty are encouraged to contact us regarding opportunities and criteria for fellowships and research abroad.

Examples of awards that our office will help with include:
- **Fulbright Scholar**: For those interested in research abroad.
- **Guggenheim Fellowships**: For those in the arts and sciences interested in assisting research and artistic creation.
- **National Endowment for the Humanities**: For those seeking funding to support research, education, preservation, and public programs in the humanities.
- **Sloan Research Fellowships**: For tenure-track (or equivalent) science faculty seeking recognition and support for their research.

### Honors Success Coaches

**Alysha Cook, M.A.**  
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Stacey.Wisnieski@UToledo.edu

### How to Apply to the Jesup Scott Honors College

Do you want to challenge yourself and develop skills as a thinker, leader, and researcher? Consider applying to the Honors College, UToledo's premier academic experience for highly motivated students.

We accept students from all academic colleges and majors. You can still graduate on time if you enroll in the Honors College.

- Specialized Honors courses that offer small group and discussion-based learning
- Focus on critical thinking about real-world issues
- Courses in your major with an enhanced Honors scope
- Priority registration
- Faculty mentorship
- Honors experiential learning grants
- Professional growth and networking
- Study abroad and research opportunities
- Social activities

### ARE YOU A PROSPECTIVE UTOLEDO STUDENT?

1. Check our academic requirements:

### ARE YOU A CURRENT UTOLEDO STUDENT?

To apply to the Honors College, you need to fulfill the following requirements:

- Earn a cumulative UToledo GPA of at least 3.3
- Have completed the first semester of UToledo coursework, earning no more than 60 credit hours.

### How to Apply

Contact the Assistant Director of Student Services at honors@utoledo.edu. We will send you the Honors College application link for current students.

### A 3.5 high school GPA

NOTE: If your high school GPA falls just below the 3.5 threshold, we encourage you to still apply. You will have an opportunity to detail any circumstances that might have shaped your high school GPA in our extended review process.

### Extracurricular achievements

Academic credentials are only part of the story. You will be invited to share information about your:

- High school leadership
- Work experience
- Awards and achievements
- Efforts to be an agent of change in your community

2. Submit Honors College application.

Have you already submitted your UToledo application or Common App?  

**Yes.** The UToledo application and the Common App ask if you are interested in applying to the Honors College and include the Honors application. If you didn't complete the Honors application, e-mail honors@utoledo.edu and we will send you the application link.

**No.** Complete the online UToledo application (https://www.utoledo.edu/admission/apply/now/) or the Common App. When asked whether you are interested in applying to the Honors College, check “yes” and complete the prompts.

Our short application includes an essay of 400-500 words on the following topic: Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?

3. You will be notified by e-mail as soon as your application to the Honors College is processed.
ARE YOU A TRANSFER STUDENT?
To apply to the Honors College, you need to fulfill the following requirements:

- Earn a cumulative college GPA of at least a 3.3
- Have the time to complete all Honors coursework — which means you will need to be enrolled in at least four semesters at UToledo before graduation.

How To Apply
Contact the Assistant Director of Student Services at honors@utoledo.edu. We will send you the Honors College application link for incoming students.

QUESTIONS?
Contact us at honors@utoledo.edu.

Academic Policies
Students are subject to the general regulations that apply to all students enrolled in The University of Toledo. Refer to the UToledo Policy website (http://www.utoledo.edu/policies/) for academic policies that apply to all students. (http://www.utoledo.edu/policies/)

LIST OF UNDERGRADUATE ACADEMIC POLICIES found at the above web address.

- 3364-71-01_Academic Standing
- 3364-71-02_Enrollment status: full time, part time, and audit
- 3364-71-03_Class Rank
- 3364-71-04 Academic dishonesty
- 3364-71-05 Academic Grievance
- 3364-71-06 Academic forgiveness
- 3364-71-07 Repeating a course and calculating GPA
- 3364-71-08 Adding and/or dropping a Course
- 3364-71-09 Dual Degrees
- 3364-71-10 Residency requirement for a degree
- 3364-71-11 Grades and grading
- 3364-71-12 Priority registration
- 3364-71-13 Graduation with honors distinction; Dean’s list; President’s list
- 3364-71-14 Missed class policy
- 3364-71-15 Confidentiality of student records (FERPA)
- 3364-71-16 Administrative adjustment for extenuating circumstances
- 3364-71-17 Credit for prior learning
- 3364-71-18 Veteran and service members support and assistance
- 3364-71-19 Posthumous degree awards
- 3364-71-20 International baccalaureate diploma
- 3364-71-21 Diploma replacement
- 3364-71-22 Semester academic calendar and academic year
- 3364-71-23 Academic credit hour

Honors College Policies

GPA Warning & Ineligibility Policy: This policy enforces the expectations the JSHC holds for Honors students relative to the UToledo cumulative GPA. It outlines steps that will be taken for students with grades that threaten their ability to earn College Honors by the time of graduation.

In short, first-year and sophomore Honors students are expected to maintain at least a 2.75 whereas junior and senior Honors students are expected to maintain at least a 3.0. This policy is enforced by the Honors College after each Fall and Spring semester.

Curricular Good-Standing Policy: For Honors students starting at UToledo in Fall 2018 onward, this policy defines satisfactory curricular progress toward the Honors medallion as well as a time frame for review. These guidelines for taking "HON" core courses and earning Honors credits are established relative to the student’s degree-granting college and are enforced by those units in coordination with the Honors College each Summer.

Jespun Scott Honors College Program
In order to graduate with the Honors College medallion, a student must:

- Complete all requirements for an approved degree program within the degree-granting college of his or her major.
- Complete a minimum of 33 semester hours of Honors courses (or 27 semester hours for students entering UT in Fall 2018 and later).
- Honors courses are of two kinds:
  - those offered by the Honors College and
  - those offered by various departments and degree-granting colleges.
- Of the 33 (or 27) hours required, three semester hours of Ideas and Society (HON 1010) must be completed by all Honors College students.
- Depending on the student's degree-granting college, entering term at UT (before Fall 2018 or after), and chosen curricular track (see below), the remaining Honors hours may include:
  a. HON 1020 (Innovation and Society)
  b. HON 2010 (Multicultural Toledo) or HON 2020 (Multicultural Literatures: The North American Experience) or HON 2030 (Multicultural Literatures: The Non-European World).
  c. One or two Honors upper-division courses, including HON 3010 (Community Engagement) and/or interdisciplinary seminars offered through the Honors College (HON 4950 and HON 4960).
  d. Honors sections of general education courses.
  e. Honors sections of courses offered in the student’s major.
  f. Non-Honors courses contracted with the course instructor for Honors credit through use of an Honors Learning Contract (https://www.utoledo.edu/honors/learning-contracts.html).
- Earn a minimum overall UT GPA of 3.3 (a major GPA higher than a 3.3 may be required by the department and a higher cumulative GPA may be required by the student’s degree-granting college or department).
- Complete an Honors thesis or capstone project.
- Complete any additional requirements for Honors set by the major department or college of the major.

* For a definitive listing of the JSHC requirements by degree-granting college and entering term at UToledo, see the tables at the bottom of this page. For students subject to the new Honors curriculum (who entered UToledo in Fall 2018 or later), a selection should be made between two curricular tracks offered by their degree-granting college. The "Blue track" is designed for students in pre-professional programs with less flexibility...
for taking HON core courses whereas the "Gold track" is designed for students interested in and able to take a more traditional, liberal arts Honors curriculum. Students pursuing the "Gold track" must also satisfy the "Blue track" requirements for their degree-granting college.

Honors College Learning Contracts
Through an Honors Learning Contract (http://www.utoledo.edu/honors/learning-contracts.html), an instructor and a student agree on a more intensive and extensive exploration of course material in a non-Honors course. By successfully fulfilling the agreement (and other requirements) spelled out in the Honors Learning Contract, the student receives Honors credit for the course. This is marked on the student’s transcript as such after the completion of the semester when the Honors College is notified by the course instructor of the satisfactory completion of the Contract by the student.

Jesup Scott Honors College Diploma Requirements by Degree-Granting College

Old Curriculum (For Pre-Fall 2018 Admits)

<table>
<thead>
<tr>
<th>College/Dept.</th>
<th>A&amp;L</th>
<th>BUS</th>
<th>ENG</th>
<th>HHS</th>
<th>JHCOI</th>
<th>NUR</th>
<th>PHM</th>
<th>UC</th>
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<tr>
<td>Ideas and Society</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<td>Multicultural Literatures</td>
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<td>Total Honors Hours</td>
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<td>Thesis or Capstone Project</td>
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<td>Yes</td>
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<td>Minimum Cumulative GPA</td>
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<td>Departmental Honors Required</td>
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</table>

1 HON 1010, HON 1020
2 HON 2020, HON 2030
3 HON 4950, HON 4960

New Curriculum (for Fall 2018 and later Admits) - BLUE TRACK

<table>
<thead>
<tr>
<th>College/Dept.</th>
<th>A&amp;L</th>
<th>BUS</th>
<th>ENG</th>
<th>HHS</th>
<th>JHCOI</th>
<th>NUR</th>
<th>PHM</th>
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<tbody>
<tr>
<td>Ideas and Society</td>
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<td>Yes</td>
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<td>Minimum Cumulative GPA</td>
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</tbody>
</table>

1 HON 2010, HON 2020, HON 2030
2 HON 3010, HON 4950, HON 4960

New Curriculum (for Fall 2018 and later Admits) - GOLD TRACK

<table>
<thead>
<tr>
<th>College/Dept.</th>
<th>A&amp;L</th>
<th>BUS</th>
<th>ENG</th>
<th>HHS</th>
<th>JHCOI</th>
<th>NUR</th>
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<th>UC</th>
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<tbody>
<tr>
<td>Ideas and Society</td>
<td>Yes</td>
<td>Yes</td>
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<td>Yes</td>
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<td>Yes</td>
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<td>Multicultural Courses</td>
<td>Choose Need</td>
<td>2010</td>
<td>1010</td>
<td>Need</td>
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<td>Upper-level Courses</td>
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<td>3010</td>
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</tr>
<tr>
<td>Thesis or Capstone Project</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Minimum Cumulative GPA</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
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<td>3.3</td>
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</tr>
</tbody>
</table>

1 HON 2010, HON 2020, HON 2030
2 HON 3010, HON 4950, HON 4960

Jesup Scott Honors College Courses

HON 1010 Ideas and Society
[3 credit hours]
Through a process of critical examination, analytical thought, and intellectual exchange, students engage in study of ideas in society during different time periods and across different cultural contexts and intellectual disciplines. Drawing upon primary and secondary sources using multiple humanities discourses, students analyze and evaluate and respond to diverse populations and perspectives. From this synthesis, students gain ability to apply understanding of ideas in contemporary society as well as ideas in their fields of study.

Term Offered: Spring, Summer, Fall

Core Arts & Humanities
HON 1020 Innovation and Society
[3 credit hours]
In this interdisciplinary course, students will analyze and critique various processes of innovation in society with an emphasis on its impact on human society. Students will gain the ability to evaluate course concepts against competing approaches and solutions in society, as well as in their own fields of study.
Term Offered: Spring, Fall
Core Arts & Humanities

HON 2010 Multicultural Toledo
[3 credit hours]
Multicultural Toledo is an interdisciplinary investigation into the multicultural, historical and socio-economic development of the greater Toledo area and the ways that different community groups respond to, and shape, this transformation. Topics may include: ethnicity, race, gender, gender orientation, socioeconomic class, religion, national origin, dis/ability, and age within the Toledo community. The course features multiple site visits to community organizations.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

[3 credit hours]
This reading, writing and discussion course examines selected literatures of the North American experience: for example, texts by African American, Arab American, Asian American, Hispanic or Native American authors.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and Humanities

HON 2030 Multicultural Literatures: The Non-European World-Honors-WAC
[3 credit hours]
This reading, writing and discussion course examines selected non-European literatures.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HON 2990 Independent Study
[1-5 credit hours]
Supervised independent study.
Term Offered: Spring, Summer, Fall

HON 3010 Community Engagement
[3 credit hours]
This research intensive, interdisciplinary course is designed to provide students with experience in effective community engagement through work on a local issue or problem in a mentored, multidisciplinary team. Class will focus on developing practical skills, identifying best practices, and exploring potential solutions for complex problems. The course culminates in a grant proposal that can be adopted or adapted by our community partners. Class time consists of short instructional presentations, group work, and class discussions.
Term Offered: Spring, Summer, Fall

HON 4950 Honors Seminar
[3 credit hours]
These interdisciplinary seminars are organized around a variety of subjects and intellectual concerns.
Term Offered: Fall

HON 4960 Honors Seminar
[3 credit hours]
These interdisciplinary seminars are organized around a variety of subjects and intellectual concerns.
Term Offered: Spring

HON 4990 Independent Study
[1-5 credit hours]
Supervised independent study.
Term Offered: Spring, Summer, Fall

Office of Undergraduate Research

Undergraduate Research programs are open to all undergraduate students at UToledo.
Undergraduate Research Office: MacKinnon Hall 2000E
Undergraduate Research Web site: http://www.utoledo.edu/honors/undergradresearch (http://www.utoledo.edu/honors/undergradresearch/)
E-mail: Undergraduate.Research@UToledo.edu (undergradresearch@utoledo.edu)

Robert Schultz, Ph.D.
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Chessica.Oetjens@UToledo.edu (chessica.oetjens@utoledo.edu)

UNDERGRADUATE RESEARCH Mission Statement

The Office of Undergraduate Research provides meaningful research opportunities for all UToledo undergraduate students. We accomplish this mission by being a resource for faculty members to increase undergraduate involvement in their research and by aiding in the integration of a research component to existing courses and/or development of new research-intensive courses.

Primary Objectives of UNDERGRADUATE RESEARCH

- Be a focal point for research opportunities for undergraduates.
- Be an advocate for increased funding of undergraduate research at UToledo.
- Showcase research accomplishments of UToledo undergraduates.
- Be a resource for faculty members to increase undergraduate involvement in their research.
- Be a resource for the community and local industries to increase their involvement in undergraduate research.
• Aid in the integration of a research component to existing courses and/or development of new research-intensive courses.

• Coordinate undergraduate research involvement with the other offices at UT, including: the Office of Research and Sponsored Programs, the Jesup Scott Honors College, Career Services, the various degree-granting colleges, and the various departments and/or academic programs.

Research programs overseen by the Office of Undergraduate Research that provide funding to undergraduate students include:

• Academic Year Research Program (AYRP)
• First-Year Summer Research Experience (FYSRE)
• Research Travel Grant Program
• Undergraduate Summer Research and Creative Activity Program (USRCAP)

Courses associated with the Office of Undergraduate Research include:

UGR 2980 Issues in Research and Scholarship
[1 credit hour]
Seminar series addressing various issues that can arise in research, scholarship, and creative activities, including: safe laboratory practices, regulatory compliance issues, and ethics issues.
Term Offered: Summer

UGR 4910 Undergraduate Research Experience
[0 credit hours]
Undergraduate students will participate in directed research, scholarship, or creative activities with faculty mentors.
Term Offered: Spring, Summer, Fall

Faculty

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John B. and Lillian E. Neff College of Business and Innovation
Undergraduate Catalog 2022-2023
Stranahan Hall and Savage & Associates Business Complex
419.530.2558
CoBusiness@UToledo.Edu

Mission Statement
"Developing Lifelong Leaders for the World of Business."
• Preparing a diverse body of students for life-long careers as leaders and contributing professionals
• Delivering influential research and publications
• Enhancing the world of business practice and serving as a resource for regional economic development

Contacts
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419.530.4376

Sandra Whitman, Administrative Assistant - Office of Dean
419.530.5426

Jennifer Tharpe, Director of Student Academic Success
419.530.2087

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Accounting 419.530.2277
Interim Chair: Dr. Kainan Wang, 419-530-4317

Applied Organizational Technology 419.530.3246
Chair: Mary Humphrys, 419.530.3077

Finance 419.530.2436
Interim Chair: Dr. Kainan Wang, 419.530.4317

Information Operations Technology Management 419.530.2420
Interim Chair: Dr. Paul Hong, 419.530.2054

Marketing and International Business 419.530.2098
Interim Chair: Dr. Laurence Fink, 419-530-2266

Management 419.530.2366
Chair: Dr. Laurence Fink, 419.530.2266

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COBladvising@utoledo.edu

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Phone: 419.530.5400 Fax: 419.530.7744

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Alison Devolder, Secretary 2
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Degrees Offered
Bachelor of Business Administration (BBA)
The Bachelor of Business Administration (BBA) undergraduate curriculum includes a broad liberal arts background, a general core of business courses, and a specific area of specialization. Students must select at least one of the thirteen areas/majors listed below.

• Accounting (p. 491)
• Entrepreneurship (p. 517) and Innovation
• Finance (p. 505)
• Financial Services (p. 506)
• Management (p. 519)
• Human Resource Management (p. 518)
• Information Systems (p. 508)
• Marketing (p. 525)
• Operations & Supply Chain Management (p. 513)
• Organizational Leadership and Management (p. 521)
• Professional Sales (p. 527)

Areas of Specialization / Majors
Students must take a minimum of 10 courses between their area of specialization/major and either a business minor, second specialization or other 3000/4000 level business electives. Courses in the area of specialization may consist of required and/or elective courses and an internship opportunity.

Students should consult their degree audit for specific degree and major requirements. Students wishing to complete 2 COBI majors may only double count up to 2 courses in their majors. While 3 majors are allowed, the DARS system cannot display 3 majors. Therefore it is a student’s responsibility to notify their adviser prior to any advising appointment or questions regarding degree completion so that additional steps may be taken to access the correct information. Only one BBA will be awarded.

**Bachelor of Applied Organizational Technology (BAOT) (p. 488)**

The Bachelor of Applied Organizational Technology (BAOT) program is a 2+2 completion degree for students with a technical associate degree. It includes a general business focus as well as general education and higher-level non-business coursework. Students elect to include a minor from outside the college of business as part of their degree requirements. Students may also complete a business minor in addition to required courses. All transfer students must have a minimum GPA of 2.25 and have completed a technical associate degree to be accepted into the College of Business and Innovation for the bachelor of applied organizational technology. Transfer students’ admission will be determined by the higher education (HEd) grade point average. The HEd GPA is based on all letter grades attained at all institutions of higher learning and uses the point average scale of “A” equaling four points.

**Associate Degree Programs**

- AA Pre-Business Administration (p. 497)
- AAB Computer Network Administration (p. 498)
- AAB Computer Software Specialist (p. 498)
- AAB Computer Support Specialist (p. 499)
- AAB Programming and Software Development (p. 500)
- AAB-Business Management Technology (p. 501)
- ATS Technical Studies (p. 501) - General as well as a Graphic Design option. Only one degree in Technical Studies will be awarded.

If a student is not in another degree-granting program at the University of Toledo, they will need to apply to UT as a non-degree student in order to enroll in the courses. Students must meet pre-requisites to take all courses including junior standing for the Financial Planning certificate. Post baccalaureate workplace certificates (noted below) are designed for those students who have already completed a bachelor degree of some kind.

- Business Management Technology
- Computer Network Administration
- Computer Software Specialist
- Digital Marketing (Post Baccalaureate) Workplace Certificate
- Financial Planning
- Information Services and Support
- Programming and Software Development
- Web Design
- Consultative Sales (post baccalaureate)

**Accreditation**

The University of Toledo John B. and Lillian E. Neff College of Business and Innovation Bachelor of Business Administration (BBA) is fully accredited at the undergraduate level by The Association to Advance Collegiate Schools of Business (AACSB International). The Accounting Program has also received additional AACSB accreditation. The graduate programs are accredited by the AACSB as well.

**Admission Requirements/Policies**

**General Requirements**

**Bachelor of Business Administration (BBA)**

To be admitted to the Bachelor of Business Administration program (BBA) at The University of Toledo, students need:

- a minimum 2.80 cumulative high school grade point average (GPA) or a minimum 25 ACT composite /1150 SAT composite (older version taken prior to March 2016) or 1220 SAT composite (newer version taken March 2016 or after) or a GED average score of 510 (2002 format)/710 (2014 format).

Students who do not qualify for direct admission into the College of Business and Innovation BBA may be admitted to the Associate of Arts, AA, pre-business degree program. The AA PREB program is a 2+2 program with the Bachelor of Business Administration degree, but students may move into the BBA program any time after they have earned a 2.4 UT GPA.

**Bachelor of Applied Organizational Technology (BAOT)**

Students must have an earned technical associate degree and a minimum GPA of 2.25 to be admitted to the Bachelor of Applied Organizational Technology at The University of Toledo. Transfer students’ admission will be determined by the higher education (HEd) grade point average. The HEd GPA is based on all letter grades attained at all institutions of higher learning and uses the point average scale of “A” equaling four points.

If a student is not in another degree-granting program at the University of Toledo, they will need to apply to UT as a non-degree student in order to enroll in the courses. Students must meet pre-requisites to take all courses including junior standing for the Financial Planning certificate. Post baccalaureate workplace certificates (noted below) are designed for those students who have already completed a bachelor degree of some kind.

- Business Management Technology
- Computer Network Administration
- Computer Software Specialist
- Digital Marketing (Post Baccalaureate) Workplace Certificate
- Financial Planning
- Information Services and Support
- Programming and Software Development
- Web Design
- Consultative Sales (post baccalaureate)

**transcripted certificate**

- Digital Communication Applications Certificate (p. 503)
- Cannabis Management, Certificate (p. 490)

**Workplace Certificates – Non-Degree Granting Programs (p. 535)**

While not an official academic designation on a transcript, these workplace certificates have credit-bearing courses which appear on an official transcript and give added value to career goals. Coursework may also be applied to future degree programs. Review of these scenarios must be discussed with a COBI academic advisor.
Associate Degree Programs
To be admitted to an associate degree program in the College of Business and Innovation at The University of Toledo, students need:

- a minimum 2.00 cumulative high school grade point average (GPA) or
- a minimum 18 ACT composite /870 SAT composite (older version taken prior to March 2016) or 950 composite (newer version taken after March 2016) or
- a passing GED average score of 480 (2002 format)/600 (2014 format).

Students who do not qualify for admission to the College of Business and Innovation will be admitted to the University of Toledo University College and may transfer to the College of Business and Innovation when the minimum requirements are met.

Admission to Divisions - BBA
The qualifications for admission to the undergraduate degree program and to the upper division, the prerequisites for courses, and all other requirements apply equally to full-time, part-time and transfer students. For purposes of internal admissions, the College of Business and Innovation has the following divisions:

1. **The Lower Division** – Students admitted to the BBA enter this division upon admission to the University and to the college. In the lower division, students complete the pre-professional business and University Core/General Education Classes.

2. **The Upper Division** – Undergraduate students in the BBA apply for admittance to the upper division also known as the professional division or sequence when their earned hours plus their registered hours total at least 60 hours. In additional to the 60 hours, a student must have earned a minimum GPA of 2.25 in the following courses as well as an overall minimum GPA of 2.25. A student not meeting the overall standards but with a cumulative GPA of 2.0 upon appeal, will be reviewed by the college admission committee for admission to the upper division on an individual basis. Students may officially declare their major or area of specialization when applying to the upper division.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 1020</td>
<td>Micro-Computer Applications In Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2020</td>
<td>Information Technology Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2030</td>
<td>Executive Communication Essentials</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2040</td>
<td>Financial Accounting Information</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2050</td>
<td>Accounting For Business Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2060</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2070</td>
<td>Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2080</td>
<td>Global Environment Of Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Students wishing to major in accounting have additional requirements which must be met to enter this major/area of specialization. To be admitted to the accounting area of specialization and to register for ACCT 3100 and ACCT 3110 students must earn a minimum GPA of 2.750 in the introductory-level college accounting courses, including a grade of C (2.0) or higher in both BUAD 2040 and BUAD 2050 or equivalent courses, and an overall higher education minimum GPA of 2.750 in all prior college level courses. Any appeals are reviewed by the Accounting Department.

**Transfer / Change of College Admission Requirement**
All transfer students must have

- a minimum GPA of 2.40 to be accepted into the College of Business and Innovation to pursue a Bachelor of Business Administration (BBA),
- a minimum GPA of 2.25 to pursue a Bachelor of Applied Organizational Technology (BAOT) and
- a minimum 2.00 GPA to pursue any associate degree in the College of Business.

Transfer students’ admission will be determined by the higher education (HE) grade point average. The HE GPA is based on all letter grades attained at all institutions of higher learning and uses the point average scale of an equaling four points.

The admission of students wishing to change from another college within The University of Toledo to the College of Business and Innovation is the same as for a transfer student.

**Academic Policies**
University Policy Website ([http://www.utoledo.edu/policies/](http://www.utoledo.edu/policies/))
The University of Toledo Policy Website is a compilation of relevant policy, operational procedures, governing documents and handbooks of The University of Toledo. The purpose of the policy website is to ensure faculty, staff, and students have ready access to policies. It is the responsibility of the UToledo community, including faculty, staff, and students, to familiarize themselves with the policies and comply with the University policies that affect them.

**Class Rank**
In the College of Business and Innovation, class rank is determined as follows:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Hours Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-29.99</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30-59.99</td>
</tr>
<tr>
<td>Junior</td>
<td>60-89.99</td>
</tr>
<tr>
<td>Senior</td>
<td>90+</td>
</tr>
</tbody>
</table>

**academic advising**
Students receive advising concerning their academic program from the college professional advisors located in the Office of Student Retention and Academic Success in the Savage and Associates Business Complex room 3130. Students may self-select which of the COBI advisors to work with or the office will make recommendations based on need and advisor level of expertise. Advisors are cross-trained in a variety of areas so that someone is always available to answer specific questions. Appointments are available throughout the year. Students may also email general questions to the staff through COBIadvising@utoledo.edu. Degree audits
The Degree Audit Reporting System is an automated record that contains all of a student’s graduation requirements and tracks that student’s progress toward meeting those requirements. Degree audits are available to students upon request from the Office of Student Retention and Academic Success and online through the myUT portal Student Self-Service. Students are encouraged to keep current degree audits for their personal use and to discuss their degree audits with their academic advisors.

Declaring or Changing a Major and/or Minor

Forms for declaring or changing a college major and/or minor are available online at http://www.utoledo.edu/business/StuServ/Forms.html.

Transfer / Change of College Degree Requirements

All College of Business and Innovation degree requirements are the same for students whether or not they begin at UT or transfer into a program at some point.

Transfer courses will be evaluated by the Registrar’s Office in conjunction with the College of Business and Innovation and other related colleges after the student has submitted official transcripts from all colleges/universities attended and has been accepted by the university. The student must complete the evaluation process before the end of the first term of attendance at UT.

For purposes of determining the UT GPA, grades from another institution do not transfer. The GPA will be based on the course work taken while enrolled in The University of Toledo. For students transferring into the College of Business and Innovation from another college within The University of Toledo, all undergraduate hours attempted and earned, as well as the GPA, will transfer. To qualify for the Bachelor of Business Administration degree, students must fulfill all College of Business and Innovation course and grade requirements.

Transfer students should note The University of Toledo will include all course work taken at all institutions of higher education in the calculation to determine if a student will graduate with honors. All college course work taken is computed in determining eligibility for graduation with honors, although no student will be awarded a level of honors above that indicated by The University of Toledo cumulative GPA. The University of Toledo requires a minimum of 30 semester hours of standard letter-graded courses from UT in order to qualify for graduation with honors.

Students must complete at least 50% of major/area of specialization courses and 50% of business minor courses at the University of Toledo.

Evaluation of Transfer Courses

The Neff College of Business and Innovation Office of Student Retention and Academic Success (Student Services) assists in the evaluation of business coursework based on course equivalencies determined by the appropriate academic unit as coordinated through the Registrar’s Office. In many cases, courses from other universities/colleges have been pre-approved for equivalency and will transfer with confirmation. Equivalent courses from AACSB-accredited schools automatically transfer. When automatic transfer does not exist for any of the CORE Business courses, it may be possible for a student to obtain course equivalency by petitioning to take a proficiency exam to validate the credit. Students should provide a course syllabus and/or any additional documentation with the petition. Students should contact COBI Student Services for additional information. The evaluation of non-business coursework is coordinated by the Registrar’s Office and completed by the appropriate corresponding college.

Testing for Course Credit

In the College of Business and Innovation, there are two distinct areas of testing for credit related to COBI courses:

1. testing to validate transfer or native coursework that was not applied at the desired level of credit based on accreditation or other issues for credit, and
2. testing based on knowledge earned outside the classroom as defined by the university policy on credit for prior learning.

Students who have transfer or native credit that was not initially accepted for course credit or course credit at the desired level, possibly based on accreditation issues, may pursue testing for credit based on departmental approval and test availability to hopefully validate their transfer credit to the desired level. In many departments, testing for credit is only allowed for COBI CORE courses designated by a “BUAD/ Business Administration” prefix. Some departments/majors have transfer agreements in place with other Universities that set additional conditions or procedures which supersede this general college policy.

Students who feel they have significant knowledge in a COBI CORE subject area may pursue a “testing for credit” option through university procedures. COBI CORE subject areas are limited to BUAD courses and are not major specific. Courses in the AOT department are currently not subject to these limitations and are open to any testing procedures as approved by the university. Please see the Credit By Assessment Form located on the Registrar’s Office website for additional information:


**Forms:** [http://www.utoledo.edu/offices/registrar/forms.html](http://www.utoledo.edu/offices/registrar/forms.html)

There are no fees associated with the validation of transfer course credit, but university fees do apply for other testing options. **All COBI testing procedures** are coordinated through the specific department chairs, the Office of Student Retention and Academic Success and the Dean’s Office. Any test for a course may only be attempted once.

**Code of Student Academic Conduct and Student Academic Grievance Procedure**

Issues related to charges of student academic misconduct or disputes as to final course grades, and the procedures for resolving such issues are set forth by the specific language of the COBI Code of Student Academic Conduct and the procedures for resolution of such issues in the COBI
Student Academic Grievance Procedure. For non-College of Business course grievances and in situations where a student has exhausted COBI procedures but is not satisfied with the outcome, students are directed to the UT Grievance Procedure. COBI Procedural guidelines are located on the college’s Web site at http://www.utoledo.edu/business/COBI/COBICCD/COBISStudentResources.asp.

UT Policy - Academic Dishonesty (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04%20Academic%20dishonesty.pdf)

UT Policy - Academic Grievance (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-05%20Academic%20grievance.pdf)

GPA Recalculation for Repeated Courses

Effective fall 2006, if a student repeats a UT course and receives a higher grade, a request to delete the original grade, as long as the original course grade was lower, can be made. Prior to fall 2006, if a student repeats a UT course and receives a grade of C (2.0) or higher, a request to delete the original grade, as long as the original course grade was a C- or lower, can be made. If the original grade was earned because of cheating or academic dishonesty, it will not be deleted. A maximum of 18 credit hours can be deleted by university policy.

UT Policy - GPA Recalculation for repeated courses (https://www.utoledo.edu/offices/registrar/student_records/gpa_recalculation.html)
Forms: http://www.utoledo.edu/offices/registrar/forms.html

Residency Requirement

To earn a BBA degree from the College of Business and Innovation, a student must complete at least 50 percent of their major and minor course work. The senior year (final 30 semester hours) in the baccalaureate program must be taken in residence at UT by all business students. Under certain circumstances, appeals to the senior residency rule are approved for up to 15 semester hours. For associate degrees, the final 15 semester hours or a minimum 15 semester hours must be taken in residence at the University of Toledo. UT Policy - Residency Requirement (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-10%20Residency%20requirement%20for%20a%20degree.pdf)

Additional Degrees / Course Work

While students may return to complete additional course work or degrees after an initial bachelor degree is awarded, a second BBA will not be awarded if the initial degree was also a BBA or an equivalent degree in Business.

Multiple associate degrees may be awarded, but only one ATS, Technical Studies, degree will be awarded.

Academic Probation

When a student's cumulative GPA falls below 2.0, the student is automatically placed on probation. Students are recommended to reduce their enrolled hours and meet with an advisor to develop a plan of action to improve their GPA.

Academic Suspension

Academic suspension means a student is not eligible to enroll in courses from The University of Toledo or any other college/university for a minimum period of one semester. A student is subject to academic suspension if he/she falls below the minimum requirements or fails to make sufficient progress toward attainment of the degree. No course work taken at any other educational institution during the student's suspension shall be accepted as transfer credit without approval. However, students may remove incompletes while under suspension.

UT Policy - Academic Standing/Suspension (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-01%20Academic%20standing.pdf)

University standards for required minimum GPA associated with attempted quality hours

- Minimum 1.00 GPA, after attempting 10-19 semester hours
- Minimum 1.50 GPA, after attempting 20-29 semester hours
- Minimum 1.70 GPA, after attempting 30-39 semester hours
- Minimum 1.80 GPA, after attempting 40-49 semester hours
- Minimum 1.90 GPA, after attempting 50-59 semester hours
- Minimum 2.00 GPA, after attempting 60 semester hours

Note: A student may be suspended if the student falls below a cumulative GPA of 2.0 for two consecutive semesters after attempting more than 60 semester hours.

Readmission

Suspended students cannot enroll at UT for at least one semester. A suspended student must submit an appeal in writing for readmission to the College of Business and Innovation Academic Standards Committee at COBAdvising@utoledo.edu. Students suspended for a second time cannot enroll at UT for at least one year. Appeals must be received at least one month prior to the beginning of the academic term.

Additional UT Undergraduate Academic Policies (http://www.utoledo.edu/policies/academic/undergraduate/)

- UT Policy - Enrollment Status (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-02%20Enrollment%20status.pdf)
- UT Policy - Academic Forgiveness (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-06%20Academic%20forgiveness.pdf)
- UT Policy - Adding/Dropping a course (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-08%20Adding%20dropping%20course.pdf)
- UT Policy - Dual Degrees (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-09%20Dual%20degrees.pdf)
graduation.

20 freshman students are admitted each fall to a program leading to the College of Business and Innovation honors citation upon receipt of the College of Business and Innovation honors citation. Enrollment in honors courses is limited. Approximately 300 courses in the Honors College, as well as in the College of Business and Innovation, are offered as part of the Jesup Scott Honors College. Students take honors courses, which are not available (subject to availability). Students may need to complete honors learning contracts to complete the necessary honors hours if honors business courses are not available.

3. Completion of an Honors Project or Thesis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business (Fall Term)</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2040</td>
<td>Financial Accounting Information (Fall Term)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper Division Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing (Fall Term)</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3020</td>
<td>Principles Of Manufacturing And Service Systems (Spring Term)</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations (Spring Term)</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3040</td>
<td>Principles Of Financial Management (Fall Term)</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 4020</td>
<td>Senior Business Policy Forum (Fall Term)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 21

### Honors Retention Standards

The Honors College sets the policy on retention in the program at the University.

### Study Abroad Opportunities for Business Majors

Participation in Study Abroad allows our students to gain hands-on, practical international experience for today's global marketplace. The University of Toledo has partnered with various consortia to include USAC (University Studies Abroad Consortium) ISA (International Studies Abroad) GlobaLinks Learning Abroad – AustraLearn / AsiaLearn /
EuroLearn, and Semester at Sea. These partnerships allow UT students the opportunity to study at top-ranked, international universities throughout the world. Our most popular sites include: Torino Italy, Bilbao Spain, Gold Coast Australia, Shanghai China, Luneburg Germany, and Puntarenas Costa Rica.

All College of Business and Innovation students, regardless of their intended major(s), are strongly encouraged to study abroad throughout their undergraduate degree program. Study abroad programs assist students in the development of academic, intellectual, personal, professional, and cross-cultural skills. Students may choose to study abroad over a traditional fall or spring semester, or non-traditional, intensive summer sessions, or throughout the full academic year. Students typically enroll in a combination of upper-level business courses and core curricular courses (taught in English). Elementary, intermediate, and upper-level foreign language tracks are also available; multiple courses may be completed in only one semester (particular programs determine language requirements). Foreign language proficiency prepares students for international internship opportunities.

Additionally, the College of Business and Innovation offers 10-day, faculty-led, international intensive immersion trips to Eastern Europe, Western Europe, and Asia throughout the academic year (to include summer semester). Intensive immersion opportunities vary from year to year.

COBI students will meet with the COBI Study Abroad Specialist who works in conjunction with the Director of Student Academic Success and the COBI department chairs to identify which study abroad courses will transfer into their specific degree program.

Please note that current students may be eligible to receive a free travel grant from The University of Toledo’s Center for International Studies and Programs Office. For more information on any of the aforementioned programs, please contact COBI Student Services at 419.530.2087 for a referral. Please note that early preparation (first-year planning) is imperative to successful study abroad opportunities!

Bachelor of Business Administration (B.B.A.)

The Bachelor of Business Administration (BBA) undergraduate curriculum includes a broad liberal arts background, a general core of business courses, and a specific area of specialization. During freshman and sophomore years, students take general education/core curriculum classes, as well as several basic business courses. During the sophomore year, students apply to the upper division of the program. During their junior year, they choose an area of specialization/major and begin their upper division business core. Students may choose to pursue up to three majors and minors within the College of Business and Innovation. Pursing more than one major and minor may require more than the minimum 120 hours for the BBA degree. The College of Business currently offers the BBA in eleven fields.

Areas of Specialization / Majors

Students must take a minimum of 10 courses between their area of specialization/major and either a business minor, second specialization or other 3000/4000 level business electives. Courses in the area of specialization/major may consist of required and/or elective courses and an internship opportunity. Students should consult their degree audit for specific degree and major requirements.

Students wishing to complete 3 COBI majors may only double count up to 2 courses in their majors. While 3 majors are allowed, the DARS system cannot display 3 majors. Therefore it is a student’s responsibility to notify their advisor prior to any advising appointment or questions regarding degree completion so that additional steps may be taken to access the correct information. Only one BBA will be awarded.

Grade and Hour Requirements

In order to earn a B.A.A. degree, students must complete a minimum of 120 semester hours of course work, with a minimum cumulative 2.0 GPA on a 4.0 scale. Please note that it may take more than 120 semester hours to meet all degree requirements based on course selection and placement. All General Education/University Core, lower division and upper division requirements must be satisfied. Students must earn a minimum of a C (2.0) grade in each course in the major/area of specialization, in the Communication requirement, and in each course in a business minor (if one is completed). The departmental chair has the prerogative of substituting an additional course in the area of specialization or minor, rather than requiring the student to repeat the course in which a grade below C was received. The student must earn a C or higher in the substituted course for it to satisfy the requirements of the specialization or minor.

Lower Division Curricular Requirements

Students earning bachelor degrees in all colleges and programs are required to complete a minimum of 36 - 42 credit hours of courses that comprise the General Education/University Core Curriculum. The courses are distributed in the areas of English composition, humanities/fine arts, social sciences, natural sciences, mathematics and multicultural studies. Please see the general section of the University Catalog or your degree audit for more detailed information on the General Education/University Core Curriculum.

Lower Division courses that each student is required to take in the College of Business and Innovation, regardless of area of specialization, are identified below. Students must earn a minimum 2.25 GPA in the subset courses (1) to meet graduation requirements. Students must also earn a grade of “C” (2.00) or higher in their Executive Communication course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
<td>1</td>
</tr>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 1020</td>
<td>Micro-Computer Applications In Business 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2000</td>
<td>Career Development I</td>
<td>1</td>
</tr>
<tr>
<td>BUAD 2020</td>
<td>Information Technology Management 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2030</td>
<td>Executive Communication Essentials 1,2</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2040</td>
<td>Financial Accounting Information 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2050</td>
<td>Accounting For Business Decision-Making 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2060</td>
<td>Business Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2070</td>
<td>Business Analytics 1</td>
<td>3</td>
</tr>
</tbody>
</table>
BUAD 2080  Global Environment Of Business 1  3
Total Hours  29

1 Students must earn a minimum 2.25 GPA in the subset courses to meet graduation requirements.

Upper Division Curricular Requirements

All students make formal application for admission to the upper division beginning one semester prior to the semester in which they earn 60 hours.

The core junior and senior years of the curriculum consist of the following upper division business requirements, an area of specialization, and either a minor or business elective courses. Students must earn a minimum 2.25 GPA in the subset courses (1) to meet graduation requirements. Students must also earn a grade of "C" (2.00) or higher in all major and minor courses.

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3000</td>
<td>Career Development II</td>
<td>1</td>
</tr>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3020</td>
<td>Principles Of Manufacturing And Service Systems 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3040</td>
<td>Principles Of Financial Management 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3470</td>
<td>The Legal And Ethical Environment Of Business 1</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 4020</td>
<td>Senior Business Policy Forum 1</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Students must earn a minimum 2.25 GPA in the subset courses to meet graduation requirements.

The Bachelor of Business Administration (BBA) undergraduate curriculum includes a broad liberal arts background, a general core of business courses, and a specific area of specialization. Students must select at least one of the thirteen areas/majors listed below.

- Accounting (p. 491)
- Entrepreneurship and Innovation (p. 517)
- Finance (p. 505)
- Financial Services (p. 506)
- Management (p. 519)
- Human Resource Management (p. 518)
- Information Systems (p. 508)
- Marketing (p. 525)
- Operations & Supply Chain Management (p. 513)
- Organizational Leadership and Management (p. 521)
- Professional Sales (https://catalog.utoledo.edu/undergraduate/business-innovation/department-marketing-international-business/bba-professional-sales/)

Bachelor of Applied Organizational Technology (BAOT)

The applied organizational technology program (BAOT) is designed for students who already have a technical associate's degree. These students can complete a bachelor's degree in the equivalent of two additional years of full-time study at The University of Toledo including a business focus along with an individualized plan to meet career goals.

This program includes a general business focus as well as general education and higher level non-business coursework. Some students elect to include a minor from outside the college of business as part of their degree requirements. Students may also complete a business minor in addition to required courses. All transfer students must have a minimum GPA of 2.25 and have completed a technical associate degree to be accepted into the College of Business and Innovation for the bachelor of applied organizational technology. Transfer students' admission will be determined by the higher education (HEd) grade point average. The HEd GPA is based on all letter grades attained at all institutions of higher learning and uses the point average scale of "A" equalling four points.

Grade and Hour Requirements

In order to earn the B.A.T. degree, students must complete a minimum of 120 hours of course work, with a minimum cumulative 2.0 GPA on a 4.0 scale. The total hours include transfer hours as well as hours completed at The University of Toledo. Requirement categories are listed below. Students must complete a minimum of 30 hours at the University of Toledo to meet senior residency requirements. Additional grade requirements are listed below. All General Education / University Core requirements must also be satisfied.

Degree Requirements

Because each Associate Degree may contain courses that transfer in to a variety of requirements in the program, degree requirements are evaluated on an individual basis. Because of this, it is impossible to list a plan of study for the remaining requirements. Below is a listing of the overall degree requirements prior to transfer evaluations.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General Education/University Core</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>Select a minimum 36 credit hours including the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Composition - 6 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Core Math (excluding Statistics) - 3 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities/Fine Arts - 6 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science - 6 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences (including lab) - 7 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multicultural:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity of U.S. - 3 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity - non-U.S. - 3 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 General Business Focus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Prerequisites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUAD 2060</td>
<td>Business Statistics (or statistics equivalent)</td>
<td>3</td>
</tr>
</tbody>
</table>
General Education Minimum 36 hrs
• General Business Focus Minimum 33 hrs
• Upper Level Course 24 hours from 3000/4000 level courses from outside the College of Business including 12 hours from the College of Arts & Letters and Natural Sciences and Mathematics.
• Remaining hours come from courses toward the original associate degree or other elective hours of the student’s choice.

Consult advisor for the plan of study.

Professionalism – Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior
Leadership – Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies
Ethics and Social Responsibility – Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community
Innovation and Creativity – Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions
Critical Thinking and Analysis – Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques
Business Acumen – Each student can identify, interpret, evaluate and suggest solutions within the legal, global, financial, marketing and operational dimensions of business
Technology – Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity.

Cannabis Management Certificate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFSB 4900</td>
<td>Cannabis Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BLAW 4900</td>
<td>Cannabis Law</td>
<td>3</td>
</tr>
<tr>
<td>MBC 4400</td>
<td>Cannabis Science: Plants and Products</td>
<td>3</td>
</tr>
<tr>
<td>PHCL 4400</td>
<td>Cannabis Science – Risks &amp; Benefits</td>
<td>3</td>
</tr>
</tbody>
</table>

The Cannabis Certificate at the University of Toledo advances a breadth and depth of knowledge on Cannabis ranging from basic science to production to entrepreneurship. Coursework taught by the College of Pharmacy and Pharmaceutical Sciences includes detailed explorations of Cannabis history; plant structure, genetics, and horticulture; plant chemical production, isolation, analysis, and formulation; and pharmacology, biochemistry, physiology, neurobiology, addictive properties, risks, and benefits as related to human use. Coursework in the College of Business and Innovation examines ethical and legal realities and the management of production, marketing, and distribution of Cannabis products. Students identify and argue the validity of social, legal, and ethical underpinnings of Cannabis prohibition and update on current and trending State and Federal regulations. Students gain insight into the entrepreneurial challenges in the manufacture and distribution of Cannabis products both for medical and recreational use in a public but highly regulated marketplace and develop ideas as to how to be successful given evolving parameters.

Department of Accounting

Interim Chair Dr. Kainan Wang

The Department of Accounting offers courses in the areas of financial accounting, management accounting, auditing, accounting systems and taxation. Completion of an accounting area of specialization leads to professional careers in public accounting, business and government and begins the preparation for the Certified Public Accountant (CPA) examination. In the state of Ohio, all candidates taking the CPA exam must have completed 120 credit hours (150 hours are required for certification). The department of accounting offers a graduate degree that can be pursued in addition to a bachelor’s degree.

AACSB Accreditation

The department of accounting is accredited by the Association to Advance Collegiate Schools of Business, International (AACSB). This prestigious accreditation places our department among the top 2 percent of accounting departments worldwide!

Degrees Offered

- BBA in Accounting (p. 491)

ACCT 3100 Data Analytics in Accounting
[3 credit hours]
This class focuses on the skills necessary to analyze, visualize, and effectively communicate information captured by accounting data in written and visual form.
Prerequisites: (BUAD 2040 with a minimum grade of C and BUAD 2050 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

ACCT 3110 Intermediate Financial 1
[3 credit hours]
This course covers accounting topics applicable to asset valuation, income measurement and financial statement disclosure. It concentrates on accounting for corporations and emphasizes the accounting cycle and the asset side of the balance sheet.
Prerequisites: BUAD 2040 with a minimum grade of C and BUAD 2050 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 3120 Intermediate Financial 2
[3 credit hours]
This course concentrates on financial accounting for corporations and emphasizes the liability and stockholders’ equity sections of the balance sheet, and related income statement issues.
Prerequisites: ACCT 3110 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 3210 Individual Taxation
[3 credit hours]
This class focuses on the concepts and principles applicable to the taxation of individuals.
Prerequisites: ACCT 3110 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 3310 Accounting Information Systems And Controls
[3 credit hours]
This course provides an introduction to processing and reporting of accounting information. Major emphasis is placed on basic accounting information processing including accounting applications in an advanced information technology environment.
Prerequisites: ACCT 3100 with a minimum grade of C and BUAD 2020 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 3320 Cost Accounting
[3 credit hours]
Internal Reporting focuses on budgeting, product and service costing and the ability to recognize and provide management with relevant information for strategic cost management and performance evaluation.
Prerequisites: ACCT 3110 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 4130 Advanced Financial Accounting
[3 credit hours]
This is the third course in the external financial reporting sequence. This course covers topics such as foreign exchange, partnerships, business consolidations and mergers.
Prerequisites: ACCT 3120 with a minimum grade of C or ACCT 5120 with a minimum grade of C
Term Offered: Spring, Fall
ACCT 4250 Taxation of Business Entities
[3 credit hours]
This course covers the taxation of corporations, their shareholders, and other business entities. Topics include formation of business entities, taxation of income, and tax treatment of distributions.
Prerequisites: ACCT 3120 with a minimum grade of C and ACCT 3210 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 4410 Governmental And Not-For-profit Accounting
[3 credit hours]
Principles, procedures and ethics of financial reporting for not-for-profit organizations, including state and local government. Includes the use of funds, budgets, appropriations and encumbrances as means of control.
Prerequisites: ACCT 3120 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 4420 Auditing
[3 credit hours]
Auditing integrates financial and cost accounting, ethics, accounting theory, information systems and control structure concepts into a systematic process of obtaining, evaluating and reporting on economic events and activities.
Prerequisites: (ACCT 3110 with a minimum grade of C and ACCT 3310 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

ACCT 4940 Accounting Internship
[1-3 credit hours]
The accounting internship allows superior accounting students to obtain practical training through a rigorous learning experience. This program enables students to secure a broad exposure to business operations and problems.
Prerequisites: ACCT 3110 with a minimum grade of B
Term Offered: Spring, Summer, Fall

ACCT 4990 Independent Study: Readings And Research
[1-3 credit hours]
The student will write a research report on an accounting topic of interest to both student and faculty advisor. The topic must not be covered in another undergraduate accounting course.
Prerequisites: ACCT 3120 with a minimum grade of C
Term Offered: Spring, Summer, Fall

BBA in Accounting

Accountants work as financial consultants who help their clients or employers find creative solutions to business problems. Accountants provide the necessary information and analysis companies need to become more effective and efficient. Accountants perform a wide range of services, requiring a broad-based skill set.

The Department of Accounting offers courses in the areas of financial accounting, management accounting, auditing, accounting systems and taxation. Completion of an accounting area of specialization leads to professional careers in public accounting, business and government and begins the preparation for the Certified Public Accountant (CPA) examination. In the state of Ohio, all candidates taking the CPA exam must have completed 120 credit hours (150 hours are required for certification). The department of accounting offers a graduate degree, the MS in Accounting, which can be pursued after completion of the bachelor's degree.

No junior-level accounting courses may be attempted until a student is admitted to the upper division and the Accounting major by the College of Business and Innovation Accounting Department.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3100</td>
<td>Data Analytics in Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3110</td>
<td>Intermediate Financial 1</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3120</td>
<td>Intermediate Financial 2</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3210</td>
<td>Individual Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3310</td>
<td>Accounting Information Systems And Controls</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 3320</td>
<td>Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 4420</td>
<td>Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21

1 Students wishing to register for ACCT 3100 must meet the following prerequisites:
- a GPA of 2.750 or better in all introductory level college accounting courses, including a grade of C (2.0) or higher in BUAD 2040 and BUAD 2050 or equivalent courses, and
- an overall higher education GPA of 2.750 or higher in all prior college-level courses.

An application must be entered to allow a student to register for ACCT 3100.

Early admission/bridge program – BBA-MBA

Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific graduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor's approval, and 3) graduate advisor's approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from...
faculty members. After successful completion of the application process, students will apply to the graduate program.

**Early admission/bridge program - BBA - MSA**

Undergraduate students accepted in the BBA-MSA option will be admitted to the Master of Science in Accountancy program and allowed to complete up to three **graduate level classes** (nine credit hours) during their final academic year of **undergraduate studies**. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MSA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied **to completion of both undergraduate and MSA degree requirements**. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6200, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800, ACCT 6130, ACCT 6190, ACCT 6250, OSCM 6250 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application a) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, b) undergraduate advisor’s approval, and c) graduate advisor’s approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

**Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB) International.**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1000 Orientation For Business Students</td>
<td>1</td>
</tr>
<tr>
<td>BUAD 1010 Introduction To Business</td>
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<tr>
<td>ENGL 1110 College Composition I</td>
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<tr>
<td>MATH 1320 College Algebra</td>
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<tr>
<td>Arts/Humanities Core</td>
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<tr>
<td>Social Science Core 1</td>
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<tr>
<td><strong>Hours</strong></td>
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<table>
<thead>
<tr>
<th>Second Term</th>
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<tbody>
<tr>
<td>BUAD 1020 Micro-Computer Applications In Business</td>
<td>3</td>
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<tr>
<td>ECON 1150 Principles Of Macroeconomics</td>
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<tr>
<td>ENGL 2960 Professional and Business Writing</td>
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<tr>
<td>Diversity of US 1</td>
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<td>Natural Sciences Core 1</td>
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<tr>
<td><strong>Hours</strong></td>
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### Natural Sciences Laboratory 1

<table>
<thead>
<tr>
<th>Third Term</th>
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<tbody>
<tr>
<td>BUAD 2000 Career Development I</td>
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<tr>
<td>BUAD 2020 Information Technology Management</td>
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<tr>
<td>BUAD 2030 Executive Communication Essentials</td>
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<tr>
<td>BUAD 2040 Financial Accounting Information</td>
<td>3</td>
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<tr>
<td>BUAD 2060 Business Statistics</td>
<td>3</td>
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<td>ECON 1200 Principles Of Microeconomics</td>
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<td><strong>Hours</strong></td>
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### Fourth Term

<table>
<thead>
<tr>
<th>Term</th>
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<tbody>
<tr>
<td>BUAD 2050 Accounting For Business Decision-Making</td>
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<tr>
<td>BUAD 2070 Business Analytics</td>
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<tr>
<td>BUAD 2080 Global Environment Of Business</td>
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<td>Arts/Humanities Core 1</td>
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<td>Natural Science Core 1</td>
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<td><strong>Hours</strong></td>
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### Fifth Term

<table>
<thead>
<tr>
<th>Term</th>
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<tbody>
<tr>
<td>ACCT 3100 Data Analytics in Accounting</td>
<td>3</td>
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<tr>
<td>BUAD 3000 Career Development II</td>
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<td>BUAD 3010 Principles Of Marketing</td>
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<tr>
<td>BUAD 3020 Principles Of Manufacturing And Service Systems</td>
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<tr>
<td>BUAD 3030 Managerial And Behavioral Processes In Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Non-US Diversity 1</td>
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<tr>
<td><strong>Hours</strong></td>
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### Sixth Term

<table>
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<tr>
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<tbody>
<tr>
<td>ACCT 3310 Accounting Information Systems And Controls</td>
<td>3</td>
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<tr>
<td>ACCT 3110 Intermediate Financial 1</td>
<td>3</td>
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<tr>
<td>BUAD 3040 Principles Of Financial Management</td>
<td>3</td>
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<tr>
<td>BUAD 3470 The Legal And Ethical Environment Of Business (Pre-requisite: Junior Status)</td>
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<tr>
<td>Minor/Business Elective 2</td>
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<td><strong>Hours</strong></td>
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### Seventh Term

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<tr>
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<tbody>
<tr>
<td>ACCT 3120 Intermediate Financial 2</td>
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<tr>
<td>ACCT 3210 Individual Taxation</td>
<td>3</td>
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<tr>
<td>Minor/Business Elective 2</td>
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<tr>
<td>BUAD 4020 Senior Business Policy Forum</td>
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<tr>
<td>Elective</td>
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### Eighth Term

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<tr>
<td>ACCT 3320 Cost Accounting</td>
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<tr>
<td>ACCT 4420 Auditing</td>
<td>3</td>
</tr>
<tr>
<td>Minor/Business Elective 2</td>
<td>3</td>
</tr>
</tbody>
</table>
Ethics and Social Responsibility — Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community

Innovation and Creativity — Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions.

Critical Thinking and Analysis — Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques.

Business Acumen — Each Student can identify, interpret, evaluate, and suggest solutions within the legal, global, financial, marketing, and operational dimensions of business Technology — Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity

Professionalism — Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior

Leadership — Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies

**Department of Applied Organizational Technology**

Mary Humphrys, Chair

In order to earn any associate degree, students must meet all requirements and complete a minimum of 60 semester hours of course work, with a minimum cumulative 2.0 GPA on a 4.0 scale. A minimum of 15 hours must be complete through the University of Toledo. While multiple associate degrees may be completed (with the exception of only one ATS degree), each subsequent associate degree must include a minimum 15 credit hours that were not previously used toward another minor is selected.

Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1760 or 1850 or 1860 or 2450 or 2460

1. Select from approved University core course work, see degree audit for course selection.
2. Minor elective or 3000/4000 level Business elective if no Business minor is selected.
3. Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1760 or 1850 or 1860 or 2450 or 2460

In order to earn any associate degree, students must meet all requirements and complete a minimum of 60 semester hours of course work, with a minimum cumulative 2.0 GPA on a 4.0 scale. A minimum of 15 hours must be complete through the University of Toledo. While multiple associate degrees may be completed (with the exception of only one ATS degree), each subsequent associate degree must include a minimum 15 credit hours that were not previously used toward another degree program. All of the associate degrees are offered in a distance learning/online format. Many of the major courses are not available in-person.

**Degrees Offered**

- AA Pre-Business Administration (p. 497)
- AAB Computer Network Administration (p. 498)
- AAB Computer Software Specialist (p. 498)
- AAB Computer Support Specialist (p. 499)
- AAB Programming and Software Development (p. 500)
- AAB-Business Management Technology (p. 501)
- ATS Technical Studies (p. 501)
- Digital Communication Applications Certificate (p. 503)

**ACTG 1040 Principles Of Financial Accounting**

[3 credit hours]

Basic financial accounting principles for a business enterprise. Topics include transaction analysis, preparation, interpretation and use of financial reports such as an income statement and balance sheet. Students will calculate and interpret a variety of financial ratios. Familiarity with business terms and concepts will be emphasized.

**Term Offered:** Spring, Summer, Fall

**ACTG 1050 Principles Of Management Accounting**

[3 credit hours]

Management uses of accounting data for analysis, decision making, financial planning and control. Topics include understanding cost behavior, job order and activity-based costing, cost-volume profit analysis and budgeting. Emphasis on development of critical thinking skills.

**Prerequisites:** ACTG 1040 with a minimum grade of D- or BUAD 2040 with a minimum grade of D-

**ACTG 1200 QuickBooks**

[3 credit hours]

This course will introduce students to QuickBooks software. Students will record financial transactions for fictional companies. Topics include creating a chart of accounts, recording customer and vendor transactions, processing payroll, and printing receipts.

**Term Offered:** Fall

**ACTG 2100 Intermediate Accounting I**

[3 credit hours]

In-depth expansion of financial accounting principles and financial statement presentation. Emphasis on balance sheet accounts with particular attention applied to working capital (cash, receivables, inventory, and current liabilities) and long-term assets. Discussion of revenue recognition and internal control.

**Prerequisites:** ACTG 1040 with a minimum grade of D- or BUAD 2040 with a minimum grade of D-

**Term Offered:** Spring

**ACTG 2300 Cost Accounting**

[3 credit hours]

Practice of cost accounting especially applied to manufacturing business. Includes accounting for materials, labor and overhead under job order and process cost systems, standard costing, use of the Balanced Scorecard, and quantitative tools useful in decision making.

**Prerequisites:** ACTG 1050 with a minimum grade of D- or BUAD 2050 with a minimum grade of D-

**Term Offered:** Fall

**ACTG 2310 Financial Management for Health Care**

[3 credit hours]

Provides a basic foundation in both financial and management accounting and corporate finance aimed at entry level managers working in a healthcare setting. Explains the basic forms of business financing, capital decision processes, capital investment analysis, and financial statements. Introduces business terminology and explains financial issues relevant to health care providers.

**Term Offered:** Spring
ACTG 2400 Fundamentals Of Taxation
[3 credit hours]
Consideration of the basic features of the federal income tax system. Emphasis is placed on the determination of taxable income of individuals and corporations. Also covered will be the preparation of the form 1040.
Term Offered: Spring

ACTG 2630 Payroll Accounting
[1 credit hour]
This course will teach students the development and maintenance of appropriate reports, retention periods and tax filings.
Term Offered: Spring

BMGT 1010 Business Principles
[3 credit hours]
An introduction to the world of business focusing on an overview of business operations with special emphasis on management, marketing, accounting and finance.
Term Offered: Spring, Summer, Fall

BMGT 1500 Workplace Communication And Presentations
[3 credit hours]
Covers all aspects of communicating in the workplace including oral, written and group communications. Specific subjects covered include composing agendas, conducting interviews and organizing meetings. Students will learn a computer graphics program and prepare a presentation.
Term Offered: Spring, Summer, Fall

BMGT 1540 Organizational Behavior
[3 credit hours]
This course will address the impact of individual and group behavior on organizations. Topics covered include downsizing, stakeholder management, network organizations, participative management approaches and the quality movement.
Term Offered: Spring, Summer, Fall

BMGT 2010 Workplace Management
[3 credit hours]
Covers issues dealing with managing a company in a predominantly service-oriented marketplace. Topics include training employees to deal with customers/clients, creating a customer-friendly business environment, problem-solving and strategic planning.
Term Offered: Spring, Summer, Fall

BMGT 2020 Human Resource Development
[3 credit hours]
Explores the functions of Human Resource development that focus on training and employee development with special emphasis on improving the quality of work life.
Term Offered: Spring, Summer, Fall

BMGT 2030 Supervision
[3 credit hours]
Explores the role of first-line managers in organizations with special emphasis on the responsibilities of supervisors. These responsibilities include delegation, communication, problem-solving, training and leading.
Term Offered: Spring, Fall

BMGT 2050 Small Business Management
[3 credit hours]
Examines entrepreneurship with a special emphasis on formulating, developing and operating a small business.
Term Offered: Spring, Fall

BMGT 2110 Managing In A Global Economy
[3 credit hours]
Students will examine one particular industry and learn the various economic factors associated with operating a business in an international setting.
Term Offered: Spring, Summer, Fall

BMGT 2310 Legal Environment Of Business
[3 credit hours]
Carefully documents treatment of the legal framework of business. Emphasis on the international aspect of business law. Topics covered include contracts, bailments, agency relationships, legal forms of ownership and negotiable instruments.
Term Offered: Spring, Fall

BMGT 2700 Managing Diversity In The Workplace
[3 credit hours]
This course offers a conceptual framework for understanding diversity and its effects on organizational behavior. It will also provide action tools for effective management of diversity in organizations.
Term Offered: Spring, Summer, Fall

BMGT 2750 Cultural Communications In The Workplace
[3 credit hours]
Strategies taught to increase communication effectiveness among employees from differing cultural backgrounds. Students will also learn market-specific tips and taboos and develop strategies for negotiating across cultures.
Term Offered: Spring, Summer, Fall

CMPT 1010 Computer Fundamentals
[1-3 credit hours]
Introduction to computers. Topics covered are hardware, software, computer operation, terminology and applications.
Term Offered: Spring, Summer, Fall

CMPT 1020 Computer Concepts
[4 credit hours]
Introduction to computer software, hardware, and processes associated with contemporary computer systems. Topics include operating systems, user applications, e-mail, WWW, and search capabilities. Emphasis is placed on the Internet and networking.
Term Offered: Spring, Summer, Fall
CMPT 1100 Microsoft Office Applications
[3 credit hours]
Concepts and techniques of the application of Microsoft Word, Excel, Access and PowerPoint in the workplace.
Term Offered: Spring, Summer, Fall

CMPT 1110 Pc Operating Systems
[3 credit hours]
A+ certification aligned study of both command line and graphical user-based current PC operating systems. Topics include installation and upgrade, configuration, management, troubleshooting and network connectivity.
Term Offered: Fall

CMPT 1120 Visual Basic Programming
[4 credit hours]
A currently popular programming language, such as Microsoft Visual Studio, will be used to create stand-alone applications. Topics such as object-oriented coding, logical procedures and proper documentation are stressed.
Term Offered: Spring

CMPT 1320 Internet And The World Wide Web
[1 credit hour]
Topics include history of the Internet, IP addressing, World Wide Web, HTML, and CSS. Students will learn the history and functionality of the Internet and create a two-page website using HTML and CSS.
Term Offered: Spring, Summer, Fall

CMPT 1400 Dreamweaver Web Page Development
[3 credit hours]
Using Dreamweaver students will learn how to plan and develop a successful Web site, organize page content, format Web sites using CSS styles, produce dynamic Web pages and add animation using rich media and reusable assets and forms.
Term Offered: Spring, Fall

CMPT 1410 Microsoft Excel Spreadsheet Application
[2 credit hours]
Introduces the basic features of Microsoft Excel and spreadsheet concepts to design and create accurate professional worksheets for use in business and industry. Hands-on exercises include entering data; creating formulas; professional formatting; creating charts; adding visual interest, creating, sorting, and filtering lists; creating and using templates; and working with functions. Focuses on proofing methods to ensure accuracy and critical thinking to determine what data to present and how to present it.
Term Offered: Spring, Summer, Fall

CMPT 1420 Microsoft Access Database Applications
[2 credit hours]
Hands-on analysis of the use of Access in solving workplace problems with an emphasis on the entering, updating, manipulating, storing and retrieving of information.
Term Offered: Spring, Fall

CMPT 1430 Microsoft Word
[2 credit hours]
Introduces the basic features of Microsoft Word and word processing concepts to create, edit, and print documents for use in business, industry, and to enhance professional documents. Hands-on exercises include creating and formatting letters, memos, and business documents; producing multi-page documents; creating headers and footers; becoming familiar with the writing/editing tools; enhancing documents with images; creating and formatting tables, and producing mail-merged letters, envelopes, and mailing labels.
Term Offered: Spring, Summer, Fall

CMPT 1440 Microsoft PowerPoint Presentations
[2 credit hours]
Introduces the basic features of Microsoft PowerPoint and electronic presentation concepts to create, edit, and deliver presentations for use in business, industry, and to enhance informational presentations. Emphasis includes planning, creating, and editing presentations for delivery on a projection system, personal computer, or to run automatically on a kiosk system. Exercises include designing using themes; applying animations, sound, and transitions; using and customizing templates; and adding tables, charts and graphics for improved comprehension and clarity.
Term Offered: Spring, Summer, Fall

CMPT 1450 Microsoft Outlook
[1 credit hour]
Students will learn a popular messaging and personal information management program used to send and receive e-mail and manage messages, contacts, appointments and tasks.
Term Offered: Spring, Fall

CMPT 1500 Flash Web Animation
[3 credit hours]
This course offers the opportunity to learn entry-level web animation that includes frame by frame animation, animated shapes, using masks, and motion tweens. In this course you will be learning how to create animated holiday e-cards, animated short movies, and much more.
Term Offered: Spring, Fall

CMPT 1510 Digital Design Fundamentals
[3 credit hours]
Theory and the practical application in working with digitally-produced documents to provide well-designed business communication pieces for print and online distribution. The basic principles of good layout/design, image creation via scanner/camera, font selection/technology, image file formats, and typography are addressed. Also the fundamentals of print technology from the desktop user's perspective with attention to image resolution, halftones/screen frequency, stock selection, bindery, job scheduling concerns, and color use and theory to prepare files for professional print production are covered.
Prerequisites: CMPT 1110 with a minimum grade of D-
CMPT 1520 Beginning Adobe Illustrator [3 credit hours]
Introduces the creation of professional vector images using Adobe Illustrator Creative Cloud. Hands-on exercises include creating logos, illustrations, brochures, and posters. Techniques studied include drawing basic shapes, creating vector paths, using the pen and pencil tools, brushes, and symbols, transforming artwork, creating patterns, gradients, blends, symbols, and creating compound paths. Additional topics covered are color theory, typography, 3D vector effects, drawing in perspective, creating illustration components for the web, and importing images.
Term Offered: Spring, Fall

CMPT 1530 Beginning Adobe Photoshop [3 credit hours]
Introduces the creation of professional raster photos using Adobe Photoshop Creative Cloud, Camera Raw, and Bridge. Hands-on exercises include photo retouching and repairing; color painting; applying masking, layer styles, and filters; advanced compositing; designing with type; vector drawing techniques; preparing files for the Web; and using Photoshop's automation features. Additional topics covered are image resolution; file formats; color theory; ethical and copyright issues involving photo editing; and using various tools and features.
Term Offered: Spring, Summer, Fall

CMPT 1550 Adobe Acrobat [3 credit hours]
Using Adobe Acrobat DC, learn to create, edit, publish, and sign Portable Document Format (PDF) files for distribution of electronic files across Mac and Windows platforms, devices, and among different software programs. Document security, capturing scans and making them editable, creating searchable and interactive PDF forms, and improving workflow collaboration and production speed will be addressed in this hands-on, project-based course.

CMPT 1600 Internet Design And Publishing [3 credit hours]
This course offers a broad overview and extensive practical experience in the design and production of Web pages. Students learn current Web design technology.
Term Offered: Spring, Fall

CMPT 1700 Blogging and Social Networking [3 credit hours]
This course offers a broad overview and extensive practical experience with blogging and social media. In this course, you will learn about designing a blog site and gain practical experience. You will also be learning about all the new social media available on the web.
Term Offered: Spring, Summer, Fall

CMPT 2030 C Family Programming [4 credit hours]
Students are introduced to the C family of programming languages. Students will write computer programs using the most up-to-date versions of this language family.
Term Offered: Spring, Fall

CMPT 2410 Adobe InDesign Desktop Publishing [3 credit hours]
Introduces the creation of professional desktop published documents using Adobe InDesign Creative Cloud, to design effective and engaging print publications, such as announcements, fliers, advertisements, and reports. Hands-on exercises include designing and modifying layouts, creating master pages and styles, importing, flowing, and editing text, importing graphics, and designing tables. Additional topics include typography and design basics, creating PDF forms, exploring the publishing cycle, printing and exporting basics, and creating ePubs.
Term Offered: Spring

CMPT 2430 Advanced Microsoft Word [2 credit hours]
Covers advanced features of Word through complex formatting techniques such as customizing paragraphs and pages; using bullets and multi-level numbering features; and formatting long documents with separate sections, headers, and footers. Hands-on exercises include proofing with spelling, grammar, and readability tools; using auto-entry and customization features; working with styles and macros; creating reference footnotes for academic papers; generating tables of content and indexes; working with, comparing, and tracking shared documents; and embedding, and linking objects.
Prerequisites: CMPT 1430 with a minimum grade of D-
Term Offered: Fall

CMPT 2460 Advanced Microsoft Excel Spreadsheet [2 credit hours]
Covers advanced features of Excel to design and create accurate, professional worksheets using advanced functions and formulas. These include financial, logical, statistical, lookup, and database functions. Hands-on exercises include exploring the advanced features of data tables, creating complex graphs, using pivot tables; performing "what-if" data analysis, examining various scenario models, protecting and sharing workbooks, using 3-D cell references, automating with macros; and importing, exporting, and distributing data, and customizing the software to suit various needs.
Prerequisites: CMPT 1410 with a minimum grade of D-
Term Offered: Spring

CMPT 2500 Help Desk Concepts [3 credit hours]
This course provides students with a core set of technical and communication skills. Topics include hard skills such as security, troubleshooting, working with networks and mobile devices. Personal computer hardware and operating systems and also discussed. Soft skills includes verbal and non-verbal communication, time management and active listening. After taking this course, students will be prepared for positions as a help desk specialist.
Term Offered: Spring, Fall

CMPT 2530 Advanced Adobe Photoshop [3 credit hours]
An advanced, hands-on application of Adobe Photoshop for Digital Imaging. Students capture, create, manipulate and edit images for high-end output.
Prerequisites: CMPT 1530 with a minimum grade of D-
Term Offered: Spring
CMPT 2620 Web Site Maintenance  
[3 credit hours]
This course develops skills for students who will function as Web developers or project managers responsible for increasing Web site traffic, updating Web content and designs. Students learn planning issues related to Web design and redesign.  
**Term Offered:** Spring, Fall

CMPT 2990 Independent Study  
[1-4 credit hours]
Students will study a computer-related subject mutually agreed upon between the student and the instructor. The format may include lecture, computer lab and/or practical experience.  
**Term Offered:** Spring, Summer, Fall

CNET 2100 Microsoft Operating Systems  
[3 credit hours]
In-depth study of a contemporary network operating system. Topics include operating system installation and upgrade, configuration, management and troubleshooting.  
**Term Offered:** Fall

CNET 2150 Computer Hardware  
[3 credit hours]
Knowledge of computer hardware for the purpose of acquisition, installation and maintenance at the equipment level. The curriculum is aligned with the A+ certification standards.  
**Term Offered:** Spring, Summer, Fall

CNET 2200 Network Technologies  
[4 credit hours]
Examines the network technologies utilized in today's networks. Emphasis is placed on understanding hardware and software concepts and protocols referred to in technical publications and advanced network studies.  
**Term Offered:** Spring, Summer

CNET 2300 Network Operating Systems II  
[4 credit hours]
This course offers an in-depth study of a contemporary network operating system. Topics include operating system installation and upgrade, configuration, management and troubleshooting.  
**Term Offered:** Spring, Fall

CNET 2400 Network Operating System Support  
[4 credit hours]
Examines the support aspects of a contemporary network operating system in a local area network environment. Topics include operating system installation, upgrade, configuration, management and troubleshooting.  
**Term Offered:** Spring, Fall

CNET 2410 Network Services and Infrastructures  
[3 credit hours]
This course culminates the CNET server curriculum by focusing on vital network services and supporting network infrastructure. Topics include network budgeting, design, planning and implementation, as well as enterprise-wide internetworking.  
**Prerequisites:** CNET 2400 with a minimum grade of D- 
**Term Offered:** Spring, Fall

## AA Pre-Business Administration

### Minimum 60 hours

The Associate of Arts in Pre-Business is designed as the first half of the Bachelor of Business Administration degree. It is a general studies associate degree as it contains mostly the core courses required of all students plus the beginning general business requirements.

Below is a sample plan of study. Consult your degree audit for your program requirements.

### Associate of Arts in Pre-business Administration

- **Students are required to successfully complete a minimum of 60 semester credit hours with an overall grade point average of 2.0 or higher.**
- **Students should be academically prepared to be placed into MATH 1320 at a minimum. Students placing into lower developmental Math levels - MATH 1200 will be required to complete additional course work. Students placing directly into MATH 1730 may replace MATH 1320 with an elective or course work required later for their BBA.**
- **This Degree Program leads into any BBA major for completion of the bachelor degree.**
- **Students should consult their Degree Audit for coursework that fulfills course requirements in University Core areas.**

#### First Term  
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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
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<tr>
<td>BMGT 1010</td>
<td>Business Principles</td>
<td>3</td>
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<td>CMPT 1100</td>
<td>Microsoft Office Applications</td>
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<td>Professional and Business Writing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1730</td>
<td>Calculus with Applications to Business and Finance</td>
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<td>Arts/Humanities Core</td>
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<td>BMGT 2700</td>
<td>Managing Diversity In The Workplace (or US Diversity Core) 1</td>
<td>3</td>
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<tr>
<td>BUAD 2060</td>
<td>Business Statistics</td>
<td>3</td>
</tr>
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<td>ECON 1200</td>
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<tr>
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#### Fourth Term  
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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>ACTG 1050</td>
<td>Principles Of Management Accounting</td>
<td>3</td>
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</table>

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UTeach Undergraduate Catalog and Course Descriptions 2022-2023
AAB Computer Network Administration

Minimum 60 hours

Computer network administration prepares students for work in the computer networking industry. Students learn about operating systems management, programming, networking fundamentals and computer integration. The course work prepares students for professional certifications for companies like Microsoft, CompTIA and Cisco.

Below is a sample plan of study. Consult your degree audit for your program requirements.

Associate of Applied Business in Computer Network Administration

- Students are required to successfully complete a minimum of 60 semester hours with an overall grade point average of 2.0 or higher.
- Students should be academically prepared to be placed into MATH 1180 or MATH 1200 at a minimum.
- Students should consult their Degree Audit for coursework that fulfills course requirements in the University Core.
- Students may use the associate degree to go on to the BAOT for 2+2 bachelor degree completion.

<table>
<thead>
<tr>
<th>First Term</th>
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<tbody>
<tr>
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<tr>
<td>MATH 1200 Mathematical Modeling and Problem Solving</td>
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</tr>
<tr>
<td>MATH 1320 College Algebra</td>
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<tr>
<td>CMPT 1110 Pc Operating Systems</td>
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<tr>
<td>Social Sciences Core</td>
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</tr>
<tr>
<td>Days</td>
<td>Hours</td>
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Third Term

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<tbody>
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<td>CNET 2150 Computer Hardware</td>
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<tr>
<td>Arts/Humanities Core</td>
<td></td>
</tr>
<tr>
<td>Days</td>
<td>Hours</td>
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Fourth Term

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<table>
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<tbody>
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<tr>
<td>BMGT 1500 Workplace Communication And Presentations</td>
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<td>CNET 2300 Network Operating Systems II</td>
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<td>CNET 2410 Network Services and Infrastructures</td>
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<td>Natural Sciences Core</td>
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<td>Days</td>
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</table>

Total Hours 60-61

1 Select from approved general education/university core course work, see degree audit for course selection.
2 Major elective, see degree audit or academic advisor for course selection.

Demonstrate the ability to install, configure and maintain network hardware
Demonstrate the ability to configure and maintain the business’ internal network
Demonstrate the ability to manage network security tools such as a firewall or anti-virus system
Demonstrate the ability to configure and upgrade network software
Demonstrate the ability to develop and maintain backups and restore systems
Demonstrate the ability to install and support any networked telecommunication device

AAB Computer Software Specialist

minimum 60 hours

Graduates of the computer software specialist degree program are knowledgeable of the most important software packages used in today’s workplace. Along with the ability to produce professional spreadsheets, databases, documents, and presentations, students will gain important communication and decision-making skills.

Below is a sample plan of study. Consult your degree audit for your program requirements.

Associate of Applied Business for Computer Software Specialist

- Students are required to successfully complete a minimum of 60 semester hours with an overall grade point average of 2.0 or higher.
- Students should be academically prepared to be placed into MATH 1180 or MATH 1200 at a minimum.
• Students should consult their Degree Audit for coursework that fulfills course requirements in the University Core.
• Students may use the associate degree to go on to the BAOT for 2+2 bachelor degree completion.

### First Term

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
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<td>BMGT 1010</td>
<td>Business Principles</td>
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Select one of the following:

- MATH 1180 Reasoning With Mathematics
- MATH 1200 Mathematical Modeling and Problem Solving
- MATH 1320 College Algebra

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Social Sciences Core 1

| Hours | 15-16 |

### Second Term

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Arts/Humanities Core 1

| Hours | 16   |

### Third Term

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<td>CMPT 1600</td>
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<td>CMPT 1320</td>
<td>Internet And The World Wide Web</td>
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<td>BMGT 1500</td>
<td>Workplace Communication And Presentations</td>
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| Hours | 15   |

### Fourth Term

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<tbody>
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<td>CMPT 2410</td>
<td>Adobe InDesign Desktop Publishing</td>
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</table>

Natural Sciences Core 1

| Hours | 14   |

| Total Hours | 60-61 |

1 Select from approved general education/university core course work, see degree audit for course selection.
2 Major elective, see degree audit or academic advisor for course selection.

### Technology

- Each student can understand and utilize current and emerging technology.

### Professionalism

- Each student can demonstrate effective oral and written communication.

### Ethics and Social Responsibility

- Each student can analyze and resolve ethical issues.

### AAB Computer Support Specialist

Minimum 60 hours

Information services and support prepares students for work in the computer industry as software and hardware support professionals, information technology staff and computer technicians.

Below is a sample plan of study. Consult your degree audit for your program requirements.

### Associate of Applied Business in Computer Support Specialist

- Students are required to successfully complete a minimum of 60 semester hours with an overall grade point average of 2.0 or higher.
- Students should be academically prepared to be placed into MATH 1180 or MATH 1200 at a minimum.
- Students should consult their Degree Audit for coursework that fulfills course requirements in the University Core.
- Students may use the associate degree to go on to the BAOT for 2+2 bachelor degree completion.

### First Term

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BUAD 1000</td>
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<td>Business Principles</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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Select one of the following:

- MATH 1180 Reasoning With Mathematics
- MATH 1200 Mathematical Modeling and Problem Solving
- MATH 1320 College Algebra

| Hours | 15-16 |

### Second Term

<table>
<thead>
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<td>CMPT 1020</td>
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<td>CMPT 2460</td>
<td>Advanced Microsoft Excel Spreadsheet</td>
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<tr>
<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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| Hours | 16   |

### Third Term

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<td>CMPT 2410</td>
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| Hours | 14   |

### Fourth Term

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<td>CMPT 1440</td>
<td>Microsoft Powerpoint Presentations</td>
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| Hours | 15-16 |

Third Term

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<td>CMPT 1110</td>
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<td>CNET 2150</td>
<td>Computer Hardware</td>
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<tr>
<td>Arts/Humanities Core</td>
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<td>3</td>
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<tr>
<td>Social Science Core</td>
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Fourth Term

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<td>CNET 2200</td>
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<td>Technical Elective</td>
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</table>

Total Hours: 14

Total Hours: 60-61

1 Select from approved general education/university core course work, see degree audit for course selection.

2 Major elective, see degree audit or academic advisor for course selection.

The following skills and competencies are among the desired outcomes:

- Selecting, installing and configuring personal computer hardware
- Installing operating systems
- Installing basic software programs
- Setting up networks
- Creating and managing active directory domain
- Understanding of virtual systems
- Applying computer and network security measures
- Communicating effectively
- Demonstrating ability to adapt solutions to different work situations
- Exhibiting accepted ethical standards of the IT industry
- Applying customer service principals

AAB Programming and Software Development

Minimum 60 hours

Programming and software development prepares students with a strong foundation of software and database design. The degree features the most popular programming languages and relates them to business and Web applications. As uses for computers continues to grow, there will be a resulting need for new applications, software and technology.

Below is a sample plan of study. Consult your degree audit for your program requirements.
Did you know that many entrepreneurs do not possess the management skills necessary to keep their businesses operating? Business management technology prepares students for supervisory or management positions in the service and production industries. This associate degree program provides students with the necessary skills for small business ownership.

Business management technology professionals are trained in the areas of planning, organizing and supervising. In addition, students gain experience in accounting and computer applications, which are vital subjects in the modern workplace.

Below is a sample plan of study. Consult your degree audit for your program requirements.

**Associate of Applied Business in Business Management Technology**

- Students are required to successfully complete a minimum of 60 semester hours with an overall grade point average of 2.0 or higher.
- Students should be academically prepared to be placed into MATH 1180 or MATH 1200 at a minimum.
- Students should consult their Degree Audit for coursework that fulfills course requirements in the University Core.
- Students may use the associate degree to go on to the BAOT for 2+2 bachelor degree completion.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
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<td>BMGT 1010</td>
<td>Business Principles</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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</tr>
<tr>
<td>MATH 1200</td>
<td>Mathematical Modeling and Problem Solving</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
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<td>Microsoft Office Applications</td>
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<td>ECON 1150</td>
<td>Principles Of Macroeconomics</td>
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<tr>
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<tbody>
<tr>
<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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<td>BMGT 1500</td>
<td>Workplace Communication And Presentations</td>
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<tr>
<td>BMGT 2110</td>
<td>Managing In A Global Economy</td>
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**Third Term**

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<td>BMGT 2050</td>
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<td>BMGT 2700</td>
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<tr>
<td>Natural Sciences Core</td>
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**Fourth Term**

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<tr>
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</tbody>
</table>

**Total Hours** 60-61

1. Select from approved general education/university core course work, see degree audit for course selection.

**ATS Technical Studies**

Minimum 60 hours

COBI's interdisciplinary program in technical studies is useful for students who want to gain technical expertise in more than one discipline. Students must have an approved educational plan in order to be eligible for any A.T.S. program. Students explore their interests in a variety of technical areas, achieve specific career goals and have the opportunity to apply their credits to a bachelor's degree in Applied Organizational Technology (p. 488) through the College of Business and Innovation.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>Occupational Objective/Additional Technical Competence</td>
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</table>

**Total Hours** 60

1. Including Humanities, Social Science, Natural Science, Multicultural and Math areas.

Technical Fields and Occupational Objectives must be planned in coordination with an academic adviser in the College of Business and Innovation.
Below is a sample Plan of Study Technical Studies - Graphic Design.
Consult your degree audit for your program requirements.

**Associate of Technical Studies Focus**

**Graphic Design**

- Students are required to successfully complete a minimum of 60 semester hours with an overall grade point average of 2.0 or higher.
- Students should be academically prepared to be placed into MATH 1180 or MATH 1200 at a minimum.
- Students should consult their Degree Audit for coursework that fulfills course requirements in the University Core. The ATS degree is individualized with this popular focus being a possible direction for completion. The focus is not specified in the degree.
- Students may use the associate degree to go on to the BAOT for 2+2 bachelor degree completion.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 2700</td>
<td>Managing Diversity In The Workplace (or US Diversity Core)</td>
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</tr>
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<td>CMPT 1100</td>
<td>Microsoft Office Applications</td>
<td>3</td>
</tr>
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<td>Social Sciences Core</td>
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</tr>
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<td>BMGT 1010</td>
<td>Business Principles</td>
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</tr>
<tr>
<td><strong>Hours</strong></td>
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<td><strong>16</strong></td>
</tr>
<tr>
<td>Second Term</td>
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<td></td>
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<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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<td>1</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
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<td><strong>15</strong></td>
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<tr>
<td>Third Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMPT 1530</td>
<td>Beginning Adobe Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td><strong>3-4</strong></td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1200</td>
<td>Mathematical Modeling and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Technical Field #1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technical Field #2</td>
<td></td>
<td>3</td>
</tr>
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<td>Social Science Core</td>
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</tr>
<tr>
<td><strong>Hours</strong></td>
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<tr>
<td>CMPT 2410</td>
<td>Adobe InDesign Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>CMPT 2530</td>
<td>Advanced Adobe Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>COMM 2000</td>
<td>Mass Communication And Society</td>
<td>3</td>
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<tr>
<td>MARS 1010</td>
<td>Marketing Principles</td>
<td>3</td>
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<tr>
<td><strong>Hours</strong></td>
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**Natural Sciences Core**

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<tbody>
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<td></td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>61-62</strong></td>
</tr>
</tbody>
</table>

1 Select from approved University Core course work, see Degree Audit for course selections.
2 Major elective, see degree audit or academic advisor for course selection.

**Sample Full-Time Plan of Study - Technical Studies**

**Associate of Technical Studies**

- Students are required to successfully complete a minimum of 60 semester hours with an overall grade point average of 2.0 or higher.
- Students should be academically prepared to be placed into MATH 1180 or MATH 1200 at a minimum.
- Students must consult with an adviser to plan out this individualized degree program and discuss specific options for course work towards the two Technical Fields and the Occupational Objective/Technical Competence area.
- Students should consult their Degree Audit for coursework that fulfills course requirements in the University Core.
- Students may use the associate degree to go on to the BAOT for 2+2 bachelor degree completion.
Fourth Term

Technical Field #1 2  
Technical Field #2 2  
Occupational Objective/Tech Competence 2  
Occupational Objective/Tech Competence 2  
Arts/Humanities Core 1  

<table>
<thead>
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<th>Title</th>
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<tr>
<td>CMPT 1520</td>
<td>Beginning Adobe Illustrator</td>
<td>3</td>
</tr>
<tr>
<td>CMPT 1550</td>
<td>Adobe Acrobat</td>
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</tr>
<tr>
<td>CMPT 2410</td>
<td>Adobe InDesign Desktop Publishing</td>
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</tr>
</tbody>
</table>

Total Hours 15

Total Hours 61-62

1 Select from approved University Core course work, see Degree Audit for course selections.
2 Major elective, see degree audit or academic advisor for course selection.

Professionalism -- Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior
Ethics and Social Responsibility -- Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community
Business Acumen -- Each student can identify, interpret, evaluate and suggest solutions in the operational dimensions of business
Technology -- Each student can understand and utilize current and emerging technology to improve business competitiveness

Digital Communication Applications Certificate

These three courses comprise the foundation of the Adobe design suite of software. Students who complete these classes will have a marketable basis of design knowledge and experience that will prepare them for the successful completion of both on-line and print projects.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 1520</td>
<td>Beginning Adobe Illustrator</td>
<td>3</td>
</tr>
<tr>
<td>CMPT 1550</td>
<td>Adobe Acrobat</td>
<td>3</td>
</tr>
<tr>
<td>CMPT 2410</td>
<td>Adobe InDesign Desktop Publishing</td>
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</tr>
</tbody>
</table>

Total Hours 9

Degree Offered

- BBA Finance (p. 505)
- BBA Financial Services (p. 506)

FINA 2000 Personal Investing
[3 credit hours]
This course features a real time stock market simulation. Students will be able to trade securities and track their performance throughout the semester. Learn about different types of investments including: stocks, bonds, mutual funds, real estate, options, and futures. Not applicable toward finance major.

Term Offered: Spring, Summer, Fall

FINA 3060 Personal Finance
[3 credit hours]
This course covers the fundamentals of personal finance and will help you make informed decisions in your financial future. Topics included: how to manage credit, planning for retirement, mortgages and home ownership, understanding life insurance, types of mutual funds, personal taxation principles, how loans work, and estate planning. Not applicable toward finance major.

Term Offered: Spring, Summer, Fall

FINA 3480 Investments
[3 credit hours]
This course introduces history of risk-returns trade-off, investment process, different investment securities and financial markets in which financial assets traded. In addition, modern portfolio theory, risk-return trade-off, and performance evaluation are explained in detail.

Prerequisites: BUAD 3040 with a minimum grade of C

Term Offered: Spring, Summer, Fall

FINA 3500 International Business Finance
[3 credit hours]
Examines the role of a financial manager in international transactions. The international environment and the role of international asset markets are emphasized.

Prerequisites: BUAD 3040 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

FINA 3600 Risk Management
[3 credit hours]
Investigates non-speculative risks and the methods used to deal with them. Emphasizes on the insurance mechanism. Explores the functional aspect of the insurance operations.

Prerequisites: BUAD 3040 with a minimum grade of D-

Term Offered: Summer, Fall

FINA 3610 Life And Health Insurance
[3 credit hours]
Combines a discussion of the economic aspects of life and health insurance with basic analysis on life insurance, health and annuity contracts. Includes investigation of major functional aspects.

Prerequisites: BUAD 3040 with a minimum grade of D-

Term Offered: Spring, Fall
FINA 3660 Real Estate Principles, Practices And Finance  
[3 credit hours]  
A basic discussion in real estate economics, valuation theory, transfer procedures, legal characteristics, brokerage, taxation and financing techniques. Emphasis on residential properties. A term project is required.  
**Prerequisites:** BUAD 3040 with a minimum grade of D  
**Term Offered:** Fall

FINA 3670 Real Estate Valuation  
[3 credit hours]  
Methodology of appraising large and small commercial real properties and the theory underlying appraisal techniques and valuation. A term project is required.  
**Prerequisites:** BUAD 3040 with a minimum grade of D  
**Term Offered:** Spring, Summer, Fall

FINA 3680 Real Estate Law, Insurance And Taxes  
[3 credit hours]  
An integrative analysis of real estate, insurance, taxes and legislation as they impact commercial real estate ownership returns and risk. A term project is required.  
**Prerequisites:** BUAD 3040 with a minimum grade of D  
**Term Offered:** Spring, Fall

FINA 3890 Financial Modeling with Excel  
[3 credit hours]  
This course helps students develop spreadsheet modeling skills necessary to evaluate common financial problems encountered. The course provides hands-on experience in obtaining financial data and using Excel to manipulate and analyze data for a wide variety of subjects in finance.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall

FINA 4080 Intermediate Financial Management  
[3 credit hours]  
This course explores corporate financial decision making in depth. Topics include financial statement analysis, financial planning, capital budgeting, working capital management, and capital structure.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall

FINA 4090 Financial Markets And Institutions  
[3 credit hours]  
The course explores operations and functions of financial markets and institutions. The emphasis is on the interest rate theory, the role of the Federal Reserve System and the government in establishing monetary policy and providing regulation, management of institutions, and internationalization.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall

FINA 4100 Security Analysis & Portfolio Management  
[3 credit hours]  
Emphasizes the importance of portfolio management techniques and evaluation. Techniques of financial statement analysis, economic analysis, industry analysis, theoretical issues of efficient markets, technical analysis and fundamental analysis.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring, Fall

FINA 4200 Fixed Income Securities  
[3 credit hours]  
This course explores the fixed income securities markets, institutions, and instruments. We will analyze the pricing, risks, and risk management of fixed income securities.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring

FINA 4340 Derivatives Securities and Markets  
[3 credit hours]  
This course explores the derivative securities markets and instruments. It covers the valuation, risks, and risk management aspect of derivative securities.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring, Fall

FINA 4480 Student Managed Portfolio Practicum  
[1-3 credit hours]  
Course provides selected students active portfolio management training utilizing an endowed portfolio. Student Portfolio Managers apply equity selection analysis and portfolio risk analytics, with fiduciary responsibilities.  
**Prerequisites:** FINA 3480 with a minimum grade of C  
**Term Offered:** Spring, Fall

FINA 4670 Advanced Financial Management  
[3 credit hours]  
Applies financial analysis techniques to real-world problems using computer simulations and case studies. Topics include capital budgeting, working capital management, cost of capital, capital structure, leasing, valuation of levered firms, and options.  
**Prerequisites:** FINA 3480 with a minimum grade of D- and FINA 4080 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

FINA 4840 Small Business Financial Policies And Practices  
[3 credit hours]  
Financial management and planning in small and medium-sized firms. Course focuses on the financial analysis and management of their problems, policies, practices and funding requirements.  
**Prerequisites:** BUAD 3040 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall

FINA 4870 Advanced Financial Institutions & Markets  
[3 credit hours]  
Seminar focusing on current issues in financial institutions and services management.  
**Term Offered:** Spring, Summer, Fall

FINA 4880 Real Estate Property Management  
[3 credit hours]  
Methodology of managing large and small commercial properties and buildings to maximize current earnings, earnings potential and asset value for the property owners.  
**Prerequisites:** (BUAD 3040 with a minimum grade of D- and FINA 3670 with a minimum grade of D- and FINA 3680 with a minimum grade of D-)  
**FINA 4890 Financial And Estate Planning**  
[3 credit hours]  
**Prerequisites:** BUAD 3040 with a minimum grade of D-  
**Term Offered:** Spring
FINA 4900 Seminar In Finance  
[3 credit hours]  
Seminar course in advanced and specialized topics. Current readings from finance journals. Written paper required.  
Prerequisites: (FINA 3480 with a minimum grade of D- and FINA 4080 with a minimum grade of D-)  
Term Offered: Spring, Fall  
FINA 4940 Finance Internship  
[1-3 credit hours]  
This course explores special topics in the field of finance in detail. Topics varies and chosen as need required.  
Prerequisites: BUAD 3040 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  
FINA 4990 Independent Study: Readings And Research In Finance  
[1-3 credit hours]  
An independent, professor supervised, course dealing with an in depth investigation of a financial area not covered adequately in another listed course.  
Prerequisites: (FINA 3480 with a minimum grade of D- and FINA 4080 with a minimum grade of D- and FINA 4090 with a minimum grade of D-)  
Term Offered: Spring, Summer, Fall

**BBA Finance**

Finance is the management of money, banking, investments, and credit. Finance major students gain an understanding of how to acquire, manage and invest funds. The finance students’ classwork is focused on corporate finance, investments and security analysis, financial markets, and institutions. The department of finance also offers upper-level special topics in finance for students interested in advanced areas of finance.  

More than 90% of Finance students participate in the internship program as part of their curriculum before they graduate. In many cases, this engagement leads to the full-time employment opportunity.  

Students interested in a Finance BBA degree may also participate in:  

- Student Managed Portfolio (SMP);  
- Financial Management Association (FMA);  
- Student Held Asset Return Portfolio (SHARP).  

For this area of specialization, students must earn a grade of C (2.0) or higher in BUAD 3040 as well as their FINA courses and complete a total of 7 courses/21 hours in the area of specialization. Neither FINA 2000 nor FINA 3060 may count toward credit for the FINA major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 3480</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>FINA 4080</td>
<td>Intermediate Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>FINA 4090</td>
<td>Financial Markets And Institutions</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FINA 3890</td>
<td>Financial Modeling with Excel</td>
<td></td>
</tr>
<tr>
<td>FINA 4100</td>
<td>Security Analysis &amp; Portfolio Management</td>
<td></td>
</tr>
<tr>
<td>FINA 4200</td>
<td>Fixed Income Securities</td>
<td></td>
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<tr>
<td>FINA 4340</td>
<td>Derivatives Securities and Markets</td>
<td></td>
</tr>
<tr>
<td>FINA 4670</td>
<td>Advanced Financial Management</td>
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</tr>
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</table>

**Elective Courses**

Select three of the following:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>FINA 3500</td>
<td>International Business Finance</td>
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<td>FINA 3600</td>
<td>Risk Management</td>
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<td>FINA 3890</td>
<td>Financial Modeling with Excel</td>
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<tr>
<td>FINA 4100</td>
<td>Security Analysis &amp; Portfolio Management</td>
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<td>FINA 4200</td>
<td>Fixed Income Securities</td>
</tr>
<tr>
<td>FINA 4340</td>
<td>Derivatives Securities and Markets</td>
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<tr>
<td>FINA 4480</td>
<td>Student Managed Portfolio Practicum</td>
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<tr>
<td>FINA 4670</td>
<td>Advanced Financial Management</td>
</tr>
<tr>
<td>FINA 4870</td>
<td>Advanced Financial Institutions &amp; Markets</td>
</tr>
<tr>
<td>FINA 4900</td>
<td>Seminar In Finance</td>
</tr>
<tr>
<td>FINA 4940</td>
<td>Finance Internship</td>
</tr>
</tbody>
</table>

Total Hours: 21

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1. If not selected as a required course.  
2. With departmental approval.  

**Early admission/bridge program – BBA-MBA**

Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor's approval, and 3) graduate advisor's approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.  

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.  

**Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB) International.**
<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Hours</th>
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<tr>
<td><strong>First Term</strong></td>
<td>BUAD 1000 Orientation For Business Students</td>
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<tr>
<td></td>
<td>BUAD 1010 Introduction To Business</td>
<td>3</td>
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<tr>
<td></td>
<td>ENGL 1110 College Composition I</td>
<td>3</td>
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<tr>
<td></td>
<td>MATH 1320 College Algebra</td>
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<tr>
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<td>Social Science Core 1</td>
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<td>Arts/Humanities Core 1</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Second Term</strong></td>
<td>BUAD 1020 Micro-Computer Applications In Business</td>
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<td>ENGL 2960 Professional and Business Writing</td>
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<tr>
<td></td>
<td>ECON 1150 Principles Of Macroeconomics</td>
<td>3</td>
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<td></td>
<td>Natural Sciences Core 1</td>
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<td></td>
<td>Natural Sciences Laboratory 1</td>
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<td>Diversity of US 1</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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<tr>
<td><strong>Third Term</strong></td>
<td>BUAD 2000 Career Development I</td>
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<tr>
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<td>BUAD 2020 Information Technology Management</td>
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<td>BUAD 2030 Executive Communication Essentials</td>
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<td>BUAD 2040 Financial Accounting Information</td>
<td>3</td>
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<tr>
<td></td>
<td>BUAD 2060 Business Statistics</td>
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<td>ECON 1200 Principles Of Microeconomics</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Fourth Term</strong></td>
<td>BUAD 2050 Accounting For Business Decision-Making</td>
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<td>BUAD 2070 Business Analytics</td>
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<td></td>
<td>BUAD 2080 Global Environment Of Business</td>
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<td>Natural Science Core 1</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Fifth Term</strong></td>
<td>BUAD 3000 Career Development II</td>
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<td>BUAD 3010 Principles Of Marketing</td>
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<td>BUAD 3020 Principles Of Manufacturing And Service Systems</td>
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<td>BUAD 3030 Managerial And Behavioral Processes In Organizations</td>
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<td>BUAD 3040 Principles Of Financial Management</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Sixth Term</strong></td>
<td>BUAD 3470 The Legal And Ethical Environment Of Business</td>
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<td>FINA 3480 Investments</td>
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<td>FINA 4090 Financial Markets And Institutions</td>
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<td>Minor/Business Elective 2</td>
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<tr>
<td><strong>Seventh Term</strong></td>
<td>FINA 4080 Intermediate Financial Management</td>
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<td>FINA Major Elective 3</td>
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<td>FINA Major Elective 3</td>
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<td>BUAD 4020 Senior Business Policy Forum</td>
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<td><strong>Eighth Term</strong></td>
<td>FINA 4670 Advanced Financial Management</td>
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<td></td>
<td>Elective</td>
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<td>FINA Major Elective 3</td>
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<td></td>
<td>Minor/Business Elective 2</td>
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<td><strong>Total Hours</strong></td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>120</td>
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</table>

1 Select from approved University core course work, see degree audit for course selection.
2 Minor elective or 3000/4000 Business elective if no Business minor is selected.
3 Finance major elective including internship, see degree audit for course selection.
4 Select FINA 4670 or other approved senior level elective, see degree audit for course selection.
5 Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1850 or 1860 or 2450 or 2460

Ethics and Social Responsibility – Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community
Innovation and Creativity – Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions.
Critical Thinking and Analysis – Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques.
Business Acumen – Each student can identify, interpret, evaluate, and suggest solutions within the local, global, financial, marketing, and operational dimensions of business.
Technology – Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity.
Professionalism – Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior.
Leadership – Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies.

**BBA Financial Services**

Financial services concentration prepares students to serve as financial advisors for individuals and businesses seeking advice about reaching their long-term financial objectives. The financial services curriculum is focused on foundations of risk management, financial planning, insurance, and real estate valuation. In addition, good communication skills and strategies are essential for financial services students to...
the majors consist of 7 required and elective courses beyond BUAD 3040, to equal 21 hours. Neither FINA 2000 nor FINA 3060 may count toward credit for the FINA major.

### Code | Title | Hours
---|---|---
FINA 3480 | Investments | 3
FINA 4090 | Financial Markets And Institutions | 3
PSLS 3440 | Professional Sales | 3

**Elective Courses**

Select four of the following: 12

- FINA 3600 Risk Management
- FINA 3610 Life And Health Insurance
- FINA 4890 Financial And Estate Planning
- FINA 4900 Seminar In Finance (Series 7)
- FINA 3660 Real Estate Principles, Practices And Finance
- FINA 3670 Real Estate Valuation
- FINA 3680 Real Estate Law, Insurance And Taxes
- FINA 3890 Financial Modeling with Excel
- FINA 4100 Security Analysis & Portfolio Management
- FINA 4200 Fixed Income Securities
- FINA 4340 Derivatives Securities and Markets
- FINA 4480 Student Managed Portfolio Practicum (With departmental approval)
- FINA 4870 Advanced Financial Institutions & Markets
- FINA 4940 Finance Internship (With departmental approval)

**Total Hours** 21

1 Recommended courses for Insurance and Financial Planning.

**Early admission/bridge program – BBA-MBA**

Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor’s approval, and 3) graduate advisor’s approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

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**Second Term**

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<td>BUAD 3010 Principles Of Marketing</td>
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</table>
### Degrees Offered

- **BBA Information Systems** (p. 511)
- **BBA Operations & Supply Chain Management** (p. 513)

### INFS 3150 Principles Of Structured Computer Programming And Problem Solving

- **Course Code**: INFS 3150
- **Credits**: 3
- **Description**: Introduction to fundamental constructs of computer programming. This course introduces data types, variables, constants, arrays, objects, properties, methods, arguments, events, subroutines, functions, data handling, and program control structures. Additionally, the course helps students develop skills and logical reasoning used in solving business problems.
- **Prerequisites**: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D- or Business Computer Prof-Score with a score of 39
- **Term Offered**: Spring, Summer, Fall

### INFS 3160 Business Application Development

- **Course Code**: INFS 3160
- **Credits**: 3
- **Description**: Building on programming skills developed in INFS 3150, this course emphasizes database connectivity, data retrieval, design of user interfaces, and business application development. The course will survey an object-oriented language like C++, Java.
- **Prerequisites**: INFS 3150 with a minimum grade of D-
- **Term Offered**: Spring, Summer, Fall

### Elective

- **Course Code**: Elective
- **Credits**: 2

---

**Ethics and Social Responsibility** – Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community.

**Innovation and Creativity** – Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions.

**Critical Thinking and Analysis** – Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques.

**Business Acumen** – Each student can identify, interpret, evaluate, and suggest solutions within the legal, global, financial, marketing, and operational dimensions of business.

**Technology** – Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity.

**Professionalism** – Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior.

**Leadership** – Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies.

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**Department of Information Operations & Technology**

Paul Hong, Interim Chair

The Information, Operations and Technology Management (IOTM) Department offers undergraduate programs in information systems, and operations and supply chain management. These degree programs prepare our graduates for a range of career options that intersect people, processes, and technology.

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**Total Hours**: 120
INFS 3370 Business Data Communications
[3 credit hours]
An introduction to data communications in business. Topics include local-area and wide-area networks, including the Internet; hardware and media; network topologies; client-server networks; and network operating system software. 
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D- or Business Computer Prof-Score with a score of 39
Term Offered: Spring, Fall

INFS 3380 Web Application Development I
[3 credit hours]
An introduction to business application program development on the web using contemporary technologies with emphasis on client-side applications. Implications of information technology projects on organizations will be discussed. 
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

INFS 3400 Principles of Information Systems Security
[3 credit hours]
This course aims to give students a broad understanding of technical and business issues in information systems security, security system models, analysis of process and technology in systems security and security policies leading to information assurance.

INFS 3770 Introduction To Database Systems
[3 credit hours]
In this course, the design and implementation of database management systems are studied. Students will develop significant skills in data modeling, database design and SQL. Students will work in teams developing a database application. 
Prerequisites: INFS 3150 with a minimum grade of D- and (BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

INFS 3780 Enterprise Wide Information Systems Management
[3 credit hours]
Introduction to ERP, Roles of SCM and CRM in Business Environment, Major Business Processes relating to functional areas of Business in an integrated software environment. Extensive hands-on exercises using an ERP software.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Fall

INFS 3980 Contemporary Topics
[3 credit hours]
Selected current topics in Information Systems practice, trends and technology. 
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring, Fall

INFS 4100 Business Intelligence Using Big Data
[3 credit hours]
This course aims to give students a broad understanding of technical and business issues in data analytics. Students will gain proficiency with reporting, data visualization and prediction using SAP Business Warehouse.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-

INFS 4300 Web Application Development II
[3 credit hours]
Address web architecture, web server administration and security issues; analyze, design, develop, and implement extensive database oriented business processes using server-side and client-side processing.
Prerequisites: (INFS 3770 with a minimum grade of D- and INFS 3380 with a minimum grade of D-)
Term Offered: Spring

INFS 4320 Information Systems Planning And Outsourcing Management
[3 credit hours]
Issues of planning, control, outsourcing management, and the organizational impact of computer systems will be studied. Challenges and opportunities in outsourcing will also be the focus of the course.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Fall

INFS 4510 Business Systems Analysis and Design
[3 credit hours]
Analysis, design and implementation of business information systems will be studied using Case tools and other appropriate software systems. Will also emphasize management of organizational change brought about by information technology projects.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D- and INFS 3150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

INFS 4620 Enterprise Database Systems
[3 credit hours]
In-depth exposure to database concepts including relational and object Data Models, normalization, logical design, stored functions, procedures, triggers, forms and reports will be explored using a business database package. 
Prerequisites: INFS 3770 with a minimum grade of D- and (BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-)
Term Offered: Spring

INFS 4680 Enterprise Systems Implementation and Integration
[3 credit hours]
This course will provide students an overview of the fundamental business processes and examination of how business processes interact with SAP ERP including the system configuration and implementation. Issues. Students will gain a deep appreciation for the role of enterprise systems in managing processes from multiple functional perspectives. Also, students will work on various hands-on exercises including configuration of a fictitious company and implementation of business rules using an enterprise system. 
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
INFS 4810 Enterprise Database Administration
[3 credit hours]
Prerequisites: (INFS 3770 with a minimum grade of D- and INFS 4510 with a minimum grade of D- and INFS 4620 with a minimum grade of D-)

INFS 4940 Infs Internship
[1-3 credit hours]
A prearranged work-study program where students specializing in computer systems, operations management or decision sciences obtain on-the-job experience while learning and applying the basic concepts and techniques of their respective areas.
Term Offered: Spring, Summer, Fall

INFS 4990 Independent Study: Readings And Research
[1-3 credit hours]
Individual student study of a topic of interest to both the faculty member and student. Students are responsible for finding a faculty member to sponsor readings and research.
Term Offered: Spring, Summer, Fall

OSCM 3310 Computer And Model Based Business Decision Making
[3 credit hours]
An introduction to quantitative methods of decision making including linear programming, transportation, simulation, waiting line analysis, advanced decision theory and Markov chains. Computer packages and creative thinking will be emphasized.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 3340 Quality Management and Process Improvement
[3 credit hours]
Covers major aspects of lean processes and managing total quality functions in manufacturing/service operations. Includes: quality assurance, process control techniques, product liability and organization of the quality function as well as process improvement tools such as lean principles, process analysis.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 3600 Facility Planning
[3 credit hours]
The study of the design and planning of new facilities. Topics include product and process design, the application of CIM, FMS, capacity planning, facility location and layout, and job design.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 3610 Operations Planning and Scheduling
[3 credit hours]
A study of operations planning and its relation to organizational goals. Students learn concepts of developing materials and resources requirement plans, capacity management, just-in-time, resource scheduling in manufacturing and service organizations. Emerging concepts in the discipline will also be discussed.
Prerequisites: BUAD 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

OSCM 3660 Strategic Sourcing
[3 credit hours]
Relationship between supply management and firm’s strategic goals, state-of-the-art supplier management, competing through effective supplier relationships, commodity strategy development, supplier negotiations, supplier selection and quality management, managing the RFP/RFQ process, cost management, and latest trends in sourcing and covered in the course.
Prerequisites: BUAD 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

OSCM 3750 Applied Regression Analysis
[3 credit hours]
This course emphasizes model formulation, tests of goodness-of-fit and significance of parameters for the traditional linear regression model. Business applications/cases and computer packages will be emphasized.
Prerequisites: BUAD 2070 with a minimum grade of D-

OSCM 3760 Management Science: Cases And Applications
[3 credit hours]
A study of business applications emphasizing model formulation, identification and validation. The course includes linear programming, critical path methods, queuing and various modeling techniques using computer packages.
Prerequisites: OPMT 3310 with a minimum grade of D-

OSCM 4020 Statistics For Administrative Services
[3 credit hours]
An introduction to statistical methods, including measures of central tendency and dispersion, probability and probability distributions, sampling theory, decision theory, regression and correlation. Specifically designed for the Administrative Services program.
Prerequisites: MATH 1270 with a minimum grade of D-

OSCM 4150 Supply Chain Analytics and Cases
[3 credit hours]
This course focuses on developing skills in using techniques and software tools for the design and operational control of supply chains. Students will investigate issues relating to configuring supply chain networks (distribution systems), inventory deployment, planning and routing of transportation systems, warehouse and plant location and contract design etc. The focus will be on applications to practical situations. Necessary skills will be developed using cases, projects and presentations.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 4210 Project Management
[3 credit hours]
This course covers planning, organizing and controlling projects. Topics such as project selection, scheduling, budgeting, resource management, project control, time-based competition and concurrent engineering will be discussed.
Prerequisites: BUAD 3020 with a minimum grade of D-
OSCM 4250 Business Analytics-Techniques and Cases
[3 credit hours]
This course provides an introduction to the analytical tools and techniques used in business for decision making with focus on using data visualization, and data mining techniques. It also familiarizes and equips students with prescriptive and evaluative techniques. Industrial grade software along with case studies will be used.
Prerequisites: BUAD 2070 with a minimum grade of D-

OSCM 4420 Service Operations Management
[3 credit hours]
The service sector is the dominant sector of the economy. Students will study various aspects of Operations Management as applied to service industries. Services for manufacturing will be emphasized.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 4450 Business Forecasting
[3 credit hours]
A study of qualitative and quantitative forecasting techniques. The course will cover applications of these analysis techniques to various functions such as finance, operations and supply chain management, marketing and economics. Students will also gain experience in using statistical software packages for forecasting.
Prerequisites: BUAD 2070 with a minimum grade of D-

OSCM 4500 Supply Chain Strategy
[3 credit hours]
The course examines firms’ strategic management of resources, and discusses its importance and benefits to its overall competitiveness. The purpose of the course is to provide students with an understanding of the content of firms’ supply chain strategy and the processes by which they are developed and implemented. Topics covered in the course are related to operations/supply chain strategy, including environmental analysis, sustainability, product/service design, structure and infrastructure, coordination strategy, logistics and risk management.
Prerequisites: BUAD 3020 with a minimum grade of D- and MKTG 3130 with a minimum grade of D- and OSCM 3340 with a minimum grade of D- or OSCM 3610 with a minimum grade of D- or OSCM 3660 with a minimum grade of D-

OSCM 4750 Analysis of Variance
[3 credit hours]
Analysis of variance and related topics such as factorial design and Latin squares. Experimental designs including repeated measures, factorial and nested designs.

OSCM 4760 Sim Mod/Anlys Sply Chn Systm
[3 credit hours]
This course provides an introduction to the use of computer simulation for business decision making. Students are introduced to modeling uncertainty in supply chain systems using various techniques including Monte Carlo simulation, waiting line analysis, discrete event simulation and other emerging techniques using simulation software (such as @Risk, Simul8 and ARENA) and business cases.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 4940 Internship
[3 credit hours]
A prearranged work study program where students specializing in OPMT or SCM obtain on the job experience while learning and applying the basic concepts and techniques of their respective discipline.
Term Offered: Spring, Summer, Fall

OSCM 4980 Contemporary Topics In Operations and Supply Chain Management
[3 credit hours]
Selected current topics in Operations Management practice, trends and technology.
Prerequisites: BUAD 3020 with a minimum grade of D-
Term Offered: Spring, Fall

BBA Information Systems

Information systems provides the student with business knowledge and technical skills required to enter the challenging and dynamic field of computer technology and information systems. The program produces business professionals with a strong aptitude for and understanding of technology. Through the program coursework, the student acquires knowledge and skills across a variety of topics and technologies including, but not limited to, database management, data-driven web apps, ERP systems, project management, business intelligence, data communications, systems analysis and software development and design. The program places emphasis on problem solving, understanding business processes and technologies and the ability to work with functional users and deliver technological solutions.

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<thead>
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<td>Business Data Analysis &amp; Reporting</td>
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<td>BUAD 3020 Principles Of Manufacturing And Service Systems</td>
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<th>Eighth Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>INF 4510 Business Systems Analysis and Design</td>
<td>3</td>
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<tr>
<td>INF Major Elective</td>
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<tr>
<td>Minor/Business Elective</td>
<td>3</td>
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<tr>
<td>Elective</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</table>

1. Select from approved University core course work, see degree audit for course selection.
2. Minor elective or 3000/4000 level Business elective if no Business minor is selected.
3. INF major elective including internship, see degree audit for course selection.
Ethics and Social Responsibility – Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community

Innovation and Creativity – Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions.

Critical Thinking and Analysis – Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques.

Business Acumen – Each student can identify, interpret, evaluate, and suggest solutions within the legal, global, financial, marketing, and operational dimensions of business.

Technology – Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity.

Professionalism – Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior.

Leadership – Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies.

---

**BBA Operations & Supply Chain Management**

Operations & Supply Chain Management specialization is designed for students who are interested in the revitalization and enhancing the competitiveness of America's industrial base or who want to pursue careers in the rapidly expanding service sector. Students will acquire the knowledge and skills to manage people and resources. They are given a broad overview of operations from product design, process selection, total quality management, production planning and scheduling, will understand sourcing, industrial marketing, logistics, transportation, quality, information systems, risk management as well as emerging practices in supply chain management and e-commerce.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSCM 3340</td>
<td>Quality Management and Process Improvement</td>
<td>3</td>
</tr>
<tr>
<td>OSCM 3610</td>
<td>Operations Planning and Scheduling</td>
<td>3</td>
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<td>OSCM 3660</td>
<td>Strategic Sourcing</td>
<td>3</td>
</tr>
<tr>
<td>OSCM 4500</td>
<td>Supply Chain Strategy</td>
<td>3</td>
</tr>
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</table>

**Elective Courses**

Select three of the following:

- MKTG 3130 Supply Chain Management
- MKTG 4220 International Sourcing, Logistics And Transportation
- OSCM 4250 Business Analytics-Techniques and Cases
- OSCM 4420 Service Operations Management
- OSCM 4760 Sim Mod/Anlys Sply Chn Systm
- OSCM 4940 Internship
- OSCM 4150 Supply Chain Analytics and Cases

---

**Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1760 or 1850 or 1860 or 2450 or 2460**

---

**OSCM 4210 Project Management**
**OSCM 4450 Business Forecasting**
**OSCM 4980 Contemporary Topics in Operations and Supply Chain Management**
**INFS 3780 Enterprise Wide Information Systems Management**
**INFS 4680 Enterprise Systems Implementation and Integration**

**Total Hours** 21

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**Early admission/bridge program – BBA-MBA**

Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor’s approval, and 3) graduate advisor’s approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

**Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB) International.**

**First Term**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
<td>1</td>
</tr>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Core</td>
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<tr>
<td>Arts/Humanities Core</td>
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**Total Hours** 16
Second Term

BUAD 1020 Micro-Computer Applications In Business 3
ENGL 2960 Professional and Business Writing 3
ECON 1150 Principles Of Macroeconomics 3
Diversity of US 1 3
Natural Sciences Core 1 3
Natural Sciences Laboratory 1 1

Hours 16

Third Term

BUAD 2000 Career Development I 1
BUAD 2020 Information Technology Management 3
BUAD 2030 Executive Communication Essentials 3
BUAD 2040 Financial Accounting Information 3
BUAD 2060 Business Statistics 3
ECON 1200 Principles Of Microeconomics 3

Hours 16

Fourth Term

BUAD 2050 Accounting For Business Decision-Making 3
BUAD 2070 Business Analytics 3
BUAD 2080 Global Environment Of Business 3
Arts/Humanities Core 1 3
Natural Science Core 1 3

Hours 15

Fifth Term

BUAD 3000 Career Development II 1
BUAD 3010 Principles Of Marketing 3
BUAD 3020 Principles Of Manufacturing And Service Systems 3
BUAD 3030 Managerial And Behavioral Processes In Organizations 3
BUAD 3040 Principles Of Financial Management 3
Non-US Diversity 1 3

Hours 16

Sixth Term

BUAD 3470 The Legal And Ethical Environment Of Business 3
OSCM 3340 Quality Management and Process Improvement 3
OSCM 3660 Strategic Sourcing 3
OSCM Major Elective 1 3
Minor/Business Elective 2 3

Hours 15

Seventh Term

BUAD 4020 Senior Business Policy Forum 3
OSCM 3610 Operations Planning and Scheduling 3
Minor/Business Elective 2 3
OSCM Major Elective 3 3

Hours 14

Eighth Term

OSCM 4500 Supply Chain Strategy 3
OSCM Major Elective 3 3
Minor/Business Elective 2 3

Hours 12

Total Hours 120

1 Select from approved University core course work, see degree audit for course selection.
2 Minor elective or 3000/4000 level Business elective if no Business minor is selected.
3 OSCM major elective including internship, see degree audit for course selection.
4 Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1850 or 1860 or 2450 or 2460

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Leadership -- Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies.

Department of Management

Laurence Fink, Chair

The Department of Management in the COBI is a growing department that houses the Human Resource Management, General Management, Organizational Leadership and Management, and Entrepreneurship and Innovation majors. It provides cutting-edge programs and resources for students, faculty, and practitioners to develop the leadership, innovation, and management and human resource expertise required of organizations in the 21st century. The department is committed to excellence in all programs, practices, and research activities. We believe in collaborating with other departments, colleges, community, and business organizations to keep our programs viable and relevant. The department prides itself on having an outstanding reputation for excellence in teaching because of our dedication to providing the best service to our students. Our faculty and staff are dedicated to providing students with an excellent educational experience while simultaneously...
contributing to the management domain through research-based scholarship.

**Degrees Offered**

- BBA Entrepreneurship and Innovation (p. 517)
- BBA Human Resource Management (p. 518)
- BBA Management (p. 519)
- BBA Organizational Leadership and Management (p. 521)

**EFSB 3480 Entrepreneurial Finance**
[3 credit hours]
Course focuses on basics of using financial tools to create and analyze financial statements in new ventures and to understand the sources and management of capital for start-ups and growing businesses.

**Prerequisites:** BUAD 2040 with a minimum grade of D- or ACTG 1040 with a minimum grade of D-

**Term Offered:** Fall

**EFSB 3500 Introduction To Entrepreneurship for Non-Business Students**
[3 credit hours]
Course provides an extensive overview of issues and opportunities involved in starting new businesses. Focus is on the entrepreneurial environment and opportunities, technopreneurship, and the entrepreneurial mindset. (This course may not be taken with or after taking EFSB 3590).

**Term Offered:** Fall

**EFSB 4010 Growing Family And Entrepreneurial Businesses**
[3 credit hours]
Advanced study of issues pertaining to family and entrepreneurial businesses. Issues of family psychology, growth strategies, financing, valuation, and harvesting the business are studied using hands-on consulting and case analysis.

**Prerequisites:** (EFSB 3480 with a minimum grade of D- and EFSB 4590 with a minimum grade of D-) or (BUAD 3040 with a minimum grade of D- and EFSB 4590 with a minimum grade of D-)

**Term Offered:** Fall

**EFSB 4590 Entrepreneurship and Small Business Management**
[3 credit hours]
A study of entrepreneurship and the process of starting and/or managing a new venture. Tools for developing and managing in all areas in a new or small business are applied in hands-on consulting with local companies and case analysis.

**Prerequisites:** EFSB 3480 (may be taken concurrently) with a minimum grade of D- or BUAD 3040 (may be taken concurrently) with a minimum grade of D-

**Term Offered:** Spring, Fall

**EFSB 4900 Cannabis Entrepreneurship**
[3 credit hours]
EFSB 4900/6900 is an entrepreneurship course with a core focus on business verticals in the cannabis industry. The course will cover a substantial body of knowledge, concepts and tools that entrepreneurs need to know prior to and while starting their new ventures.

**Term Offered:** Spring, Fall

**EFSB 4940 Internship In Entrepreneurship And Family Business**
[3 credit hours]
Receive practical entrepreneurship experience working in a family or small business.

**Term Offered:** Spring, Summer, Fall

**EFSB 4980 Special Topics In Entrepreneurship And Family Business**
[3 credit hours]
This course is designed to focus on current issues in entrepreneurship and family business.

**EFSB 4990 Independent Study**
[1-3 credit hours]
Individually supervised study in Entrepreneurship and Family Business. Student must submit a proposal to be approved by the Program Advisor or Chair prior to enrolling in the course.

**Term Offered:** Spring, Summer, Fall

**HURM 3220 Human Resource Management**
[3 credit hours]
Introduction to the field of human resource management. It is designed for students planning careers in human resources or those who simply wish to supplement their skills in personnel matters commonly of concern to all managers.

**Term Offered:** Spring, Summer, Fall

**HURM 4640 Benefits, Health & Wellness**
[3 credit hours]
Includes planning and administering mandatory and voluntary benefit programs, cost containment strategies and benefit communication programs. Development and administration of Employee Assistance Programs and employee wellness programs are also covered.

**Prerequisites:** HURM 3220 with a minimum grade of D-

**Term Offered:** Spring, Fall

**HURM 4650 Compensation**
[3 credit hours]
Design and administration of compensation systems, including job evaluation, skill-based pay, salary surveys, pay level decisions, pay structures, executive and special employee group compensation programs, and budget and administrative issues.

**Prerequisites:** HURM 3220 with a minimum grade of D-

**Term Offered:** Spring, Fall

**HURM 4660 Planning, Selection, and Recruitment**
[3 credit hours]
Covers aspects of human resource planning, including Affirmative Action and succession planning, developing legally defensible selection and recruitment methods, and career development.

**Prerequisites:** HURM 3220 with a minimum grade of D-

**Term Offered:** Spring, Fall
HURM 4710 Human Capital Performance and Development
[3 credit hours]
This course has been designed to give students the critical skills necessary to improve the performance of individuals and work groups in competitive, dynamic organizations. Specifically, the focus will be on HRM best practices in performance management and training and development that, when brought together, help to create competitive advantage with people.
Prerequisites: HURM 3220 with a minimum grade of D-
Term Offered: Spring, Fall
HURM 4800 Human Resource Information Systems
[3 credit hours]
Course covers issues and techniques related to human resource information systems, human resource analytics, performance metrics, and the integration of technology to create and sustain effective HRM practices that contribute to the effectiveness of organizations.
Prerequisites: HURM 3220 with a minimum grade of D- and BUAD 2020 with a minimum grade of D-
Term Offered: Spring, Fall
MGMT 3630 Conflict Management: Mediation & Negotiations
[3 credit hours]
Course is designed to develop negotiation and conflict management skills. Students will learn to apply these skills in distributive and integrative negotiation situations using cases, role-plays and exercises.
Term Offered: Spring, Summer, Fall
MGMT 3700 Best Practices in Diversity Leadership
[3 credit hours]
Organizations must be able to draw on their most important resource—the skills of the workforce. With the increasing richness of diversity in the world and in the workforce, organizational leaders need to expand their outlook and use creative strategies to effectively leverage diversity in the workplace.
Multicultural US Diversity

MGMT 3770 Ethics In Leadership And Management
[3 credit hours]
The ethical dilemmas faced by organizational leaders are explored and a four-lens model of ethical decision-making is presented. Students will practice using the model to resolve common ethical dilemmas for new and experienced managers.
Term Offered: Spring, Summer, Fall
MGMT 3910 Research In Management
[3 credit hours]
In-depth independent research work under the supervision of a faculty member.
Term Offered: Spring, Summer, Fall
MGMT 4210 Leading Strategic Improvement Initiatives
[3 credit hours]
This course is designed to help students understand and master the key leadership practices that are necessary to help organizations design and implement planned improvements and changes through continuous learning and development so that people and processes are constantly kept in alignment with their environments. This course will focus on the leadership practices and processes necessary to drive strategic individual and organizational improvements, as well as the tactical and operational changes necessary for success.
Term Offered: Fall

MGMT 4250 Performance Management For Individuals And Teams
[3 credit hours]
Course examines the process and implementation of performance management systems at both individual and group levels. Performance appraisal, coaching, development planning, and performance problems will be discussed.
Prerequisites: HURM 3220 with a minimum grade of D-
Term Offered: Spring

MGMT 4330 Leading Organizational Change and Development
[3 credit hours]
This course introduces students to the practice of analyzing, planning, implementing and evaluating organizational change and development. Students will learn to apply the relevant individual, team and organizational change interventions which contribute to greater performance and effectiveness.
Term Offered: Spring

MGMT 4780 Leading and Managing People
[3 credit hours]
The basic principles, practices and dynamics of effective leadership in organizations are presented in this course. Students will have opportunities to assess their current leadership skills and identify strategies to develop their leadership capabilities through self-assessments and case studies.
Term Offered: Spring, Fall

MGMT 4880 Sports Leadership
[3 credit hours]
The intent of this course is to provide the opportunity for the student to gain information and a better understanding of the various practices associated with sports leadership and management. Through cases, experiential exercises, teamwork, discussion, and exams, students will develop the skills needed to be effective leaders in the sports industry.
Term Offered: Fall

MGMT 4900 Seminar On Contemporary Issues In Management
[3 credit hours]
This seminar is designed to facilitate applications of managerial skills, tools and techniques in meeting contemporary challenges in organizations.
Prerequisites: BUAD 3030 with a minimum grade of D-
Term Offered: Spring, Fall

MGMT 4910 Research In Human Resource Management
[1-3 credit hours]
Students have the opportunity to conduct an intensive investigation in a Human Resource Management area, supervised by a departmental faculty member. A formal paper is expected at the study's end.
Prerequisites: (HURM 3220 with a minimum grade of D- and BLAW 3550 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MGMT 4940 Management Internship
[3 credit hours]
A supervised work experience for outstanding students. The internship involves practical experience. A written report is required of the student.
Term Offered: Spring, Summer, Fall
BBA Entrepreneurship and Innovation

Entrepreneurship can be viewed as a personal passion for success, the desire to operate your own business, and spread your own wings. Innovation can happen in organizations at different stages of their organizational life cycles. Even old and traditional firms including state organizations or non-for-profit organizations can enjoy the benefits from innovation. Success in your own business or in implementing and managing innovation in an organization can be an exhilarating experience, but success does not just happen; it takes knowledge, preparation and skilled application.

The major in Entrepreneurship and Innovation educates and prepares students to succeed in their own business, or to help existing organizations with their innovation efforts. Several key disciplines are pursued within the major, including finance, management, communications, human resources, innovation management, ethics and critical thinking. Graduates of the entrepreneurship major will be prepared to begin implementing their own business idea, acquire a franchise, or work for an established company seeking creative people to develop and manage new products or innovation efforts.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EFSB 3480</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
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<td>EFSB 4590</td>
<td>Entrepreneurship and Small Business Management</td>
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<td>EFSB 4010</td>
<td>Growing Family And Entrepreneurial Businesses</td>
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<td>EFSB 4690</td>
<td>Strategic Management of Innovation</td>
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<td>BLAW 3570</td>
<td>The Laws Of Structuring And Operating A Business</td>
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<tr>
<td>PSLS 3440</td>
<td>Professional Sales</td>
<td>3</td>
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<tr>
<td>EFSB 4940</td>
<td>Internship In Entrepreneurship And Family Business</td>
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</table>

Select one of the following:

- A 3000/4000 level business elective

**Total Hours:** 21

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

**Accrediting Body:** Association to Advance Collegiate Schools of Business (AACSB) International.

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<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
<td>1</td>
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<tr>
<td>BUAD 1010</td>
<td>Introduction To Business</td>
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<tr>
<td>ENGL 1110</td>
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**Hours:** 16

### Second Term

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<tbody>
<tr>
<td>BUAD 1020</td>
<td>Micro-Computer Applications In Business</td>
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### Third Term

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<tr>
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<td>BUAD 2020</td>
<td>Information Technology Management</td>
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<td>BUAD 2030</td>
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<td>BUAD 2040</td>
<td>Financial Accounting Information</td>
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<td>ECON 1200</td>
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**Hours:** 16

### Fourth Term

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<td>3</td>
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<td>BUAD 2070</td>
<td>Business Analytics</td>
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<td>BUAD 2080</td>
<td>Global Environment Of Business</td>
<td>3</td>
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<td>Arts/Humanities Core</td>
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<td>Natural Science Core</td>
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**Hours:** 15

### Fifth Term

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<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
<td>3</td>
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<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations</td>
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<td>BUAD 3040</td>
<td>Principles Of Financial Management</td>
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<td>BUAD 3470</td>
<td>The Legal And Ethical Environment Of Business</td>
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**Hours:** 16

### Sixth Term

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<tbody>
<tr>
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<td>Principles Of Manufacturing And Service Systems</td>
<td>3</td>
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<td>BLAW 3570</td>
<td>The Laws Of Structuring And Operating A Business</td>
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<td>EFSB 4590</td>
<td>Entrepreneurship and Small Business Management</td>
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**Hours:** 15

### Seventh Term

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<td>EFSB 4690</td>
<td>Strategic Management of Innovation</td>
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<td>EFSB 4940</td>
<td>Internship In Entrepreneurship And Family Business</td>
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<td>BUAD 4020</td>
<td>Senior Business Policy Forum</td>
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<tr>
<td>Elective</td>
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</table>

**Hours:** 14
BBA Human Resource Management

Human resource managers are needed in every size and type of organization. They help attract, develop and retain the people who make the organization successful. Human resource managers also work with team-building, problem-solving and interpersonal communication talents.

UT’s human resource management program teaches students about a wide variety of HR issues — selection, training, recruitment, compensation, benefits, legal issues, employee relations and safety. Human resource management is designed to prepare candidates to assume positions as human resource practitioners in domestic and international business organizations, hospitals, nonprofit organizations, and local, state and federal government agencies.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BLAW 3550</td>
<td>Legal And Safety Compliance Issues In Human Resource Management</td>
<td>3</td>
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</table>
BUAD 3470 The Legal And Ethical Environment Of Business 3
BUAD 3030 Managerial And Behavioral Processes In Organizations 3
BUAD 3040 Principles Of Financial Management 3
Non-US Diversity 1 3

Sixth Term
BLAW 3550 Legal And Safety Compliance Issues In Human Resource Management 3
BUAD 3020 Principles Of Manufacturing And Service Systems 3
HURM 3220 Human Resource Management 3
Minor/Business Elective 2 3
Minor/Business Elective 2 3

Hours 16

Seventh Term
HURM 4640 Benefits, Health & Wellness 3
HURM 4660 Planning, Selection, and Recruitment 3
HURM 4710 Human Capital Performance and Development 3
BUAD 4020 Senior Business Policy Forum 3
Elective 2 3

Hours 15

Eighth Term
HURM 4650 Compensation 3
MGMT 3630 Conflict Management: Mediation & Negotiations 3
Minor/Business Elective 2 3
Elective 3

Hours 14

Elective

Total Hours 120

1 Select from approved University core course work, see degree audit for course selection.
2 Minor elective or 3000/4000 level Business elective if no Business minor is selected.
3 Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1850 or 1860 or 2450 or 2460

Technology – Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity
Professionalism – Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior
Leadership – Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifetime development of leadership competencies

BBA Management

This area is designed to be more of a General Business option for students possibly interested in completing their degree or wishing to focus in a variety of Business courses in addition to a general management focus. Students seeking the complete array of course work in an intense Management curriculum should select the Organizational Leadership and Management (p. 521) area of specialization/major.

Code Title Hours

Required Departmental Courses
Select four of the following:

BLAW 3550 Legal And Safety Compliance Issues In Human Resource Management 12
BLAW 3570 The Laws Of Structuring And Operating A Business
BLAW 3670 International Business Law
BLAW 4570 Legal And Ethical Aspects Of Managing Innovation And Technology
BLAW 4580 Detection And Prevention Of Deceptive Business Practices
EFSB 4010 Growing Family And Entrepreneurial Businesses
EFSB 4340 Entrepreneur Finance
EFSB 4590 Entrepreneurship and Small Business Management
EFSB 4690 Strategic Management of Innovation
EFSB 4790
EFSB 4940 Internship In Entrepreneurship And Family Business

Ethics and Social Responsibility – Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community
Innovation and Creativity – Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions.
Critical Thinking and Analysis – Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques.
Business Acumen – Each student can identify, interpret, evaluate, and suggest solutions within the legal, global, financial, marketing, and operational dimensions of business
MGMT 4940 Management Internship 2

Electives
Select three Business elective courses 3 9

Total Hours 21

1. Select four courses with a maximum two courses from each alpha code.
2. With departmental approval.
3. Select three additional courses from any 3000/4000 Business level course not used in a minor from:
   - ACCT
   - EBUS
   - FINA
   - IBUS
   - INFS
   - MKTG
   - OSCM
   - PSLS

Early admission/bridge program – BBA-MBA

Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor they may count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor’s approval, and 3) graduate advisor’s approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.

Bachelor of Business Administration in Management

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB) International.

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<tr>
<th>First Term</th>
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<td>BUAD 1000</td>
<td>Orientation For Business Students 1</td>
</tr>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business 3</td>
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<td>ENGL 1110</td>
<td>College Composition I 3</td>
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<td>MATH 1320</td>
<td>College Algebra 5</td>
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| Hours 16 |

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<td>Natural Sciences Core 1</td>
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| Hours 16 |

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| Hours 16 |

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| Hours 15 |

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<td>BUAD 3040</td>
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<td>BUAD 3470</td>
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| Hours 16 |

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<tr>
<td>BUAD 3020</td>
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<td>Minor/Business Elective 2</td>
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</table>

| Hours 3 |
BBA Organizational Leadership and Management

Undergraduate students in the Organizational Leadership and Management major are provided with the necessary foundation in a number of areas that are crucial to a managers’ success such as learning to make ethical decisions, motivate and inspire employees to work towards a common goal, plan for the future and focus on organizational goals, evaluate and counsel individual and group performance, effectively manage and build successful teams, resolve conflicts, improve oral and written communication and, in general, make the people around them more successful. A leadership career involves taking your organization into a better direction, or to surpass previous limits of a team or unit by using the critical tools taught in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<td>MGMT 3770</td>
<td>Ethics In Leadership And Management</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4210</td>
<td>Leading And Managing Organizational Improvement</td>
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</tr>
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<td>MGMT 4330</td>
<td>Leading Organizational Change and Development</td>
<td>3</td>
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<td>HURM 4710</td>
<td>Human Capital Performance and Development</td>
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</tr>
<tr>
<td>MGMT 4780</td>
<td>Leading and Managing People</td>
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</tr>
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</table>

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<tr>
<th>Term</th>
<th>Course</th>
<th>Hours</th>
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<tr>
<td><strong>First Term</strong></td>
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<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
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<tr>
<td>BUAD 1010</td>
<td>Introduction To Business</td>
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<tr>
<td><strong>Second Term</strong></td>
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<td>Natural Sciences Core</td>
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**Department of Marketing and International Business**

Interim Chair, Dr. Laurence Fink

Department of Marketing and International Business offers four unique and exciting programs. Join the more than 800 students to find out why Marketing and Professional Sales are their programs of choice...attractive jobs, valuable internships, industry and global networking, travel and study abroad, research-productive and student-centered faculty, and three very active student organizations are some of the compelling reasons!

**Degrees Offered**

- BBA Marketing (p. 525)
- BBA Professional Sales (p. 527)

**EBUS 3090 Doing Business Digitally**

[3 credit hours]
This course is an introduction to the networked economy, e-commerce and business transformation. It covers the technological trends, business opportunities, competitive threats, marketing responses and public policy issues concerning e-commerce.

**Term Offered:** Spring, Summer, Fall

**EBUS 3180 Web Design and Data Analytics**

[3 credit hours]
A study of Web site design and management process for effective business communication, including authoring software, graphic tools, scripting techniques, java applets and related technical, legal ethical and managerial issues.

**Term Offered:** Fall

**EBUS 4040 Digital Business Intelligence**

[3 credit hours]
A study of business intelligence management in an e-commerce environment, including the use of data mining and inbound marketing analytics tools for market analysis and business decision supports.

**Prerequisites:** EBUS 3090 with a minimum grade of D-

**Term Offered:** Spring, Fall

**EBUS 4150 Social Media Marketing**

[3 credit hours]
A hands-on course involving case studies of successful e-commerce business models and a team-based project to develop e-commerce plan for established and start-up businesses.

**Prerequisites:** EBUS 3090 with a minimum grade of D-

**Term Offered:** Spring

**EBUS 4940 Internship**

[3 credit hours]
Course description: Gain practical, hands-on professional experience while working in an organization.

**IBUS 3150 Understanding Cultural Differences For Business**

[3 credit hours]
Course focuses on understanding cultures and managing cultural differences for competitive advantage in global business.

**Term Offered:** Spring, Summer, Fall

**Multicultural Non-US Diversity**

**IBUS 3600 International Management**

[3 credit hours]
An overview of management in different geographic regions of the world. Case studies will be used to compare and contrast national models of management.

**Prerequisites:** BUAD 3030 with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall

**IBUS 4100 Study Abroad Program**

[3 credit hours]
Program includes travel abroad, study and written report of an industry, company, or issues of interest, cultural immersion, and visits to manufacturing, service and government organizations.

**Term Offered:** Spring, Summer, Fall

**IBUS 4180 North American Business Practices**

[3 credit hours]
This course will examine the business environment in North America and compare business practices and trade relationships between Canada, Mexico and the United States.

**IBUS 4360 Global Business**

[3 credit hours]
Students will learn to integrate international business functions, develop strategies that respond to environmental changes, and understand the challenges faced by small, mid-sized and multinational firms operating in a global environment.

**Term Offered:** Spring, Fall

**IBUS 4490 Global Management Systems**

[3 credit hours]
A study of how management systems in various world regions evolve in response to the emerging global context. Focus will be on analyzing the determinants of similarities and contrasts in management systems.

**Prerequisites:** BUAD 3030 with a minimum grade of D-

**IBUS 4940 Internship In International Business II**

[3 credit hours]
A course in which the student receives practical International Business experience working in a global organization either within the U.S. or overseas.

**Term Offered:** Spring, Summer, Fall

**IBUS 4980 Special Topics In International Business**

[3 credit hours]
Analysis of current issues in International Business.

**IBUS 4990 Independent Study**

[1-3 credit hours]
An individually supervised study in International Business. Students must submit a proposal to be approved by a department faculty member prior to enrolling in the course.
MKTG 3130 Supply Chain Management [3 credit hours]
This course presents an integrated approach to value chain management and analyzes key challenges, practices and trends concerning primary business functions and processes. The course also examines the strategic ramifications for the supply chain in an emerging digital economy.
Prerequisites: BUAD 2080 with a minimum grade of D- or BMGT 2110 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3140 International Marketing [3 credit hours]
Course focuses on developing an international marketing plan. Foreign country target market selection and development of a plan of action are explored in hands-on learning experience.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3280 Digital Marketing [3 credit hours]
A study of digital marketing management, including market opportunity and environmental assessment, Web presence and value propositions, and special issues concerning marketing mix design and implementation. Students will gain a basic understanding of digital marketing concepts — including an introduction to digital marketing metrics and online advertising — in order to develop a strategic digital marketing plan.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3280 Digital Marketing Tools and Analytics [3 credit hours]
This is a hands-on course examining the strategic use of the Internet and other digital technologies in order to improve an organization's marketing efforts. Students will explore online marketing strategies, navigate social media marketing, and utilize marketing analytic tools, resulting in an industry-recognized, digital marketing certification.
Prerequisites: MKTG 3280 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3480 Digital Marketing Tools and Analytics [3 credit hours]
This course focuses on communication tools in marketing, including advertising, sales promotion, direct marketing, publicity, and more. Students will analyze the objectives of these communication tools, evaluate the effectiveness of each, and develop an integrated marketing communications strategy. Course includes a focus on managerial decision making, as well as legal and ethical aspects of promotion.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3750 Buyer Behavior And Relationship Marketing [3 credit hours]
Utilization of the behavioral sciences for the analysis of both consumer and business markets. Designing marketing programs to build strong seller-buyer relationships.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3880 Marketing Research And Data Analytics [3 credit hours]
This course addresses the fundamentals of marketing information systems, marketing research, and data analytics utilized in understanding the marketing function. Emphasis is on searching, developing, and providing information for marketing decision-making using both traditional marketing research tools, data mining, and inbound marketing analytics.
Prerequisites: BUAD 2070 with a minimum grade of D- and BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3920 Sports Marketing [3 credit hours]
This course examines the world of sports as a business and will focus on attracting the ultimate customer-sports fans in an increasingly competitive, fragmented and global service. The course will discuss the management of sports at the professional, collegiate and special event levels focusing on the role marketing plays in planning and decision-making in attracting fans and other major customer—sponsors.
Prerequisites: BUAD 3010 with a minimum grade of D-

MKTG 4130 Marketing Analysis And Decision Making [3 credit hours]
This capstone course integrates marketing functional and strategic knowledge learned throughout the major in order to sharpen students’ integrative marketing decision-making abilities. The course utilizes case analysis, simulation, and/or project-based analysis.
Prerequisites: (MKTG 3880 with a minimum grade of D- and MKTG 3850 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MKTG 4220 International Sourcing, Logistics And Transportation [3 credit hours]
This course provides extensive insight of foreign trade practices and decision-making criteria attendant to international sourcing, logistics and transportation management.
Prerequisites: BUAD 2080 with a minimum grade of D- or BMGT 2110 with a minimum grade of D-
Term Offered: Spring, Fall

MKTG 4540 Business Marketing [3 credit hours]
Analysis of business markets and development of programs to market industrial business-to-business products/services.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 4940 Marketing Internship [1-3 credit hours]
Receive practical business experience working in an organization.
Term Offered: Spring, Summer, Fall
MKTG 4980 Special Topics  
[3 credit hours]  
Analysis of current issues in Marketing, International Business, or Sales.  
**Prerequisites:** BUAD 3010 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

MKTG 4990 Independent Study  
[1-3 credit hours]  
Independent study in marketing, international business, or business economics. Student must submit a proposal to be approved by a department faculty member prior to enrolling in the course.  
**Term Offered:** Spring, Summer, Fall  

PSLS 3000 Sales Career Orientation And Management  
[1 credit hour]  
This course addresses careers in sales, looking at different types of selling and sales activities.  
**Term Offered:** Spring, Fall  

PSLS 3080 Purchasing And Business Relationship Management  
[3 credit hours]  
Purchasing and Business Relationship Management is designed for students interested in a career in sales, purchasing or general marketing. You will be exposed to the industrial buyer behavior and buying processes, strategic purchasing, relationship management and supply chain management. You will develop skills in communication, planning, analytical thinking and negotiation.  
**Term Offered:** Spring, Summer, Fall  

PSLS 3440 Professional Sales  
[3 credit hours]  
This course introduces the professional selling process from a customer collaboration perspective. The course utilizes role plays and exercises to develop a strong but adaptable sales process that will serve a student well in a business or complex selling situation.  
**Term Offered:** Spring, Summer, Fall  

PSLS 3450 Sales Technologies and Strategies  
[3 credit hours]  
This course introduces the student to the activities involved in supporting buyer-seller interactions and the personal selling function using the principles of Customer Relationship Management (CRM). Its purpose is to provide skills in areas related to prospecting, sales force automation technology, time and territory management, and managing customer follow-up.  
**Prerequisites:** BUAD 3010 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

PSLS 4710 Salesforce Leadership  
[3 credit hours]  
The role and functions of the first line sales manager will be examined, including sales force size and organization, and management of the sales force. Issues related to hiring, training, supervising, compensating and evaluating salespersons are also emphasized.  
**Prerequisites:** PSLS 3440 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

PSLS 4740 Advanced Sales  
[3 credit hours]  
This course provides in depth study of advanced selling concepts including relationship management, account management, strategic selling, team selling and selected current topics. The course includes business presentations, field work, role playing and case studies.  
**Prerequisites:** (PSLS 3440 with a minimum grade of D- and PSLS 3450 with a minimum grade of D-)  
**Term Offered:** Spring, Fall  

PSLS 4940 Integrative Capstone: Sales Internship  
[3 credit hours]  
Receive practical sales experiences working in a business environment.  
**Prerequisites:** PSLS 3440 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

BBA Marketing  
The marketing specialization provides the student with the skills to make decisions about product design and quality, pricing, channels of distribution, advertising and personal selling in ways that enhance consumer satisfaction and further the goals of the organization. The student learns to approach problems with a clear understanding of the relationship between marketing and other business functions.  

<table>
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<tr>
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<td>MKTG 3850</td>
<td>Buyer Behavior And Relationship Marketing</td>
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<td>MKTG 3880</td>
<td>Marketing Research And Data Analytics</td>
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</tr>
<tr>
<td>MKTG 4130</td>
<td>Marketing Analysis And Decision Making</td>
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**Electives**  
Select two courses (6 hours) from the following list:  
- MKTG 3130 Supply Chain Management  
- MKTG 3140 International Marketing  
- MKTG 3380 Digital Content Development  
- MKTG 3480 Digital Marketing Tools and Analytics  
- MKTG 3920 Sports Marketing  
- MKTG 4220 International Sourcing, Logistics And Transportation  
- MKTG 4540 Business Marketing  
- MKTG 4940 Marketing Internship  
- MKTG 4980 Special Topics  
- MKTG 4990 Independent Study  
- PSLS 3080 Purchasing And Business Relationship Management
Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements.

The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor’s approval, and 3) graduate advisor’s approval. Students interested in the joint BBA/MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

**Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB) International.**

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<td>MATH 1320</td>
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<td>Social Science Core 1</td>
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### Natural Sciences Laboratory 1

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<td>MKTG 3280</td>
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**Total Hours:** 120
In business, nothing happens until somebody sells something. Sales is the part of a firm that is responsible for generating the revenue. The sales force is the direct link between the firm and its customers. Professional salespeople consult with customers to understand their business, needs and problems, and offer specific solutions to each customer’s situation. The professional sales area of specialization prepares students for careers in business-to-business selling.

**BBA Professional Sales**

*Ellen Pullins, departmental mentor*

In business, nothing happens until somebody sells something. Sales is the part of a firm that is responsible for generating the revenue. The sales force is the direct link between the firm and its customers. Professional salespeople consult with customers to understand their business, needs and problems, and offer specific solutions to each customer’s situation. The professional sales area of specialization prepares students for distinguished careers in business-to-business selling.

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<thead>
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<tr>
<td>PSLS 3080</td>
<td>Purchasing And Business Relationship Management</td>
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<td>Professional Sales</td>
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<td>PLS 3450</td>
<td>Sales Technologies and Strategies</td>
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<td>PSLS 4710</td>
<td>Salesforce Leadership</td>
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<td>PSLS 4740</td>
<td>Advanced Sales</td>
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<tr>
<td>MKTG 4540</td>
<td>Business Marketing</td>
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<td>or PSLS 4500</td>
<td>International Sales Negotiation</td>
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<tr>
<td>PLS 4940</td>
<td>Integrative Capstone: Sales Internship</td>
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</tbody>
</table>

**Recommended Courses towards General Education/University Core Requirements**

1. Select from approved University core course work, see degree audit for course selection.
2. Minor elective or 3000/4000 level Business elective if no Business minor is selected.
3. Marketing major elective including internship, see degree audit for course selection.
4. Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1760 or 1850 or 1860 or 2450 or 2460

**Ethics and Social Responsibility** – Each student can analyze and resolve ethical issues in decision-making and recognize their impact on the larger community.

**Innovation and Creativity** – Each student can examine problems, opportunities, relationships, and situations from different and unique perspectives and develop creative solutions.

**Critical Thinking and Analysis** – Each student can think critically to identify problems, research, analyze and make sound inferences from and use effective problem-solving and decision-making techniques.

**Business Acumen** – Each student can identify, interpret, evaluate, and suggest solutions within the legal, global, financial, marketing, and operational dimensions of business.

**Technology** – Each student can understand and utilize current and emerging technology to improve business competitiveness and personal productivity.

**Professionalism** – Each student can demonstrate effective oral and written communication, interpersonal collaboration, responsibility, accountability and professional behavior.

**Leadership** – Each student can practice reflective thinking to assess personal strengths and challenges and can formulate strategies for lifelong development of leadership competencies.

**Early admission/bridge program – BBA-MBA**

Undergraduate students accepted in the BBA-MBA option will be admitted to the MBA program and allowed to complete up to three graduate level classes (nine credit hours) during their final academic year of undergraduate studies. Students admitted into the pipeline program must apply for admission to the College of Graduate Studies for the semester that they intend to matriculate. They will then continue in the MBA program upon completion of the undergraduate degree requirements. The graduate coursework (up to nine hours) may be applied to completion of both undergraduate and MBA degree requirements. The following provisions apply for classes taken for graduate credit: 1) graduate classes taken at The University of Toledo only after the student is accepted in the MBA joint program, 2) only BUAD 6100, BUAD 6300, BUAD 6400, BUAD 6500, BUAD 6800 may be included in the approved nine semester hours of graduate credit taken as an undergraduate. 3) Up to 9 credit hours of graduate business courses can be used toward the 3000/4000-level business electives or extra hours toward their BBA. However, they may not count any of those 9 credit hours toward any specific undergraduate major or minor requirements, nor may they count toward any required undergraduate business core requirements (i.e., no BUAD-designated courses). Students must have at the time of application 1) a minimum of 3.0 cumulative undergraduate grade point average that will include undergraduate credits earned at other institutions and transferred to UT, 2) undergraduate advisor’s approval, and 3) graduate advisor’s approval. Students interested in the joint BBA / MBA program must submit 1) a letter of interest, 2) a completed graduate admission application, 3) at least 2 letter(s) of recommendation from faculty members. After successful completion of the application process, students will apply to the graduate program.

Below is a sample plan of study. Please see pre-business/lower division requirements BBA plan (p. 487) for terms one through four and additional information. Consult your degree audit for your program requirements.

**Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB) International.**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1000</td>
<td>Orientation For Business Students</td>
</tr>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>MATH 1320</td>
<td>College Algebra</td>
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<tr>
<td>Arts/Humanities Core ¹</td>
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<td>Social Science Core ¹</td>
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</table>

**Total Hours** 21

¹ Select one from these two courses. Dual majors may also be able to utilize another course from their other major.

**Base Year of Study:** First term

**First Term**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>Arts/Humanities Core ¹</td>
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<td>Social Science Core ¹</td>
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**Hours** 16
### Second Term
- **BUAD 1020** Micro-Computer Applications In Business 3
- **ENGL 2960** Professional and Business Writing 3
- **ECON 1150** Principles Of Macroeconomics 3
- **Diversity of US** 3
- **Natural Sciences Core** 3
- **Natural Sciences Laboratory** 1

**Total Hours:** 16

### Third Term
- **BUAD 2000** Career Development I 1
- **BUAD 2020** Information Technology Management 3
- **BUAD 2030** Executive Communication Essentials 3
- **BUAD 2040** Financial Accounting Information 3
- **BUAD 2060** Business Statistics 3
- **ECON 1200** Principles Of Microeconomics 3

**Total Hours:** 16

### Fourth Term
- **BUAD 2050** Accounting For Business Decision-Making 3
- **BUAD 2070** Business Analytics 3
- **BUAD 2080** Global Environment Of Business 3
- **Arts/Humanities Core** 3
- **Natural Science Core** 3

**Total Hours:** 15

### Fifth Term
- **BUAD 3000** Career Development II 1
- **BUAD 3010** Principles Of Marketing 3
- **BUAD 3030** Managerial And Behavioral Processes In Organizations 3
- **BUAD 3040** Principles Of Financial Management 3
- **BUAD 3470** The Legal And Ethical Environment Of Business 3
- **Non-US Diversity** 3

**Total Hours:** 16

### Sixth Term
- **BUAD 3020** Principles Of Manufacturing And Service Systems 3
- **PSLS 3440** Professional Sales 3
- **PSLS 3450** Sales Technologies and Strategies 3
- **PSLS 3080** Purchasing And Business Relationship Management 3
- **Minor/Business Elective** 2

**Total Hours:** 15

### Seventh Term
- **BUAD 4020** Senior Business Policy Forum 3
- **PSLS 4710** Salesforce Leadership 3
- **PSLS 4940** Integrative Capstone: Sales Internship 3
- **Minor/Business Elective** 2
- **Elective** 2

**Total Hours:** 14

### Eighth Term
- **MKTG 4540** Business Marketing 3
- **PSLS 4740** Advanced Sales 3
- **Minor/Business Elective** 2

**Total Hours:** 12

---

1. Select from approved University core course work, see degree audit for course selection.
2. Minor elective or 3000/4000 level Business elective if no Business minor is selected.
3. Acceptable replacements include MATH 1260 or 1270 or 1340 or 1730 or 1750 or 1760 or 1850 or 1860 or 2450 or 2460

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**Minors**

**Business Minor or Business Electives for Business Students**

9 hours + Required Business Core BUAD course will serve as the fourth course to meet minor requirements of 12 credit hours

As part of the minimum 10 course required in the area of specialization requirement in the B.B.A. degree, students complete 3 junior/senior level Business electives or a 3 courses toward an approved Business minor in addition to the 7 courses required in their major. A second Business minor may be completed with 9 additional hours. Required Business Core BUAD courses serve as the prerequisite 4th course to meet minor requirements. Minors which include courses outside of the college will require more than 3 additional courses.

The following minors are **ONLY** available for College of Business and Innovation students. Students cannot duplicate credit in their minor, area of specialization and upper division core. The minor consists of three courses (9 hours), unless otherwise noted. Select the following link for
Business minors for non-business students Business minors for non-business majors (p. 532).

Degrees Offered

- Accounting Minor (p. 529)
- Business Information Security (CyberSecurity) Minor (p. 529)
- Business Law Minor (p. 529)
- Enterprise Resource Management (p. 529)
- Entrepreneurship, Family, & Small Business Minor (p. 529)
- Finance Minor (p. 530)
- Financial Data Analytics (p. 530)
- Financial Services Minor (p. 530)
- Information Systems Minor (p. 530)
- International Business Minor (p. 530)
- Management Minor (p. 531)
- Marketing Minor (p. 531)
- Professional Sales Minor (p. 532)
- Operations and Supply Chain Management Minor (p. 531)
- Sustainability Minor (p. 532)

Accounting Minor

Non-Accounting major Accounting courses are currently not being offered. College of Business and Innovation students who wish to add an Accounting minor must meet the requirements for the Accounting courses currently being offered, including all pre-requisites and GPA requirements.

Students who meet the eligibility requirements to enroll in Accounting major courses (minimum 2.75 higher ed GPA and 2.75 in BUAD 2040 + BUAD 2050 or equivalent courses), may select any 3 ACCT major courses to meet the requirements of an ACCT minor beginning with ACCT 3100.

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Business Information Security Minor (CyberSecurity)

Business Information Security (CyberSecurity) requires 9 credit hours.

Cyber Security is a rapidly growing field which is very important to business and governmental organizations. Information security jobs, in both the private and public sectors, are growing at a very fast pace, based on bureau of labor statistics data and informal feedback from the departmental ISAC advisory group. Information Systems professionals are increasingly being required to have exposure in cyber security.

BUAD 2020 is a required pre-requisite course taken as part of the Business CORE.

Business Information Security (CyberSecurity) Requirements

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Business Law Minor

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<td>The Laws Of Structuring And Operating A Business</td>
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<td>BLAW 3670</td>
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</tr>
<tr>
<td>BLAW 4570</td>
<td>Legal And Ethical Aspects Of Managing Innovation And Technology</td>
<td></td>
</tr>
<tr>
<td>BLAW 4580</td>
<td>Detection And Prevention Of Deceptive Business Practices</td>
<td></td>
</tr>
<tr>
<td>MGMT 3770</td>
<td>Ethics In Leadership And Management</td>
<td></td>
</tr>
<tr>
<td>Required Business Core BUAD course will serve as the fourth course to meet minor requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Enterprise Resource Management Minor

BUAD 2020 is a required pre-requisite course for the Enterprise Resource Management minor and is taken as part of the Business CORE.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS 3780</td>
<td>Enterprise Wide Information Systems Management</td>
<td>3</td>
</tr>
<tr>
<td>INFS 4100</td>
<td>Business Intelligence Using Big Data</td>
<td>3</td>
</tr>
<tr>
<td>INFS 4680</td>
<td>Enterprise Systems Implementation and Integration</td>
<td>3</td>
</tr>
<tr>
<td>Required Business Core BUAD course will serve as the fourth course to meet minor requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Entrepreneurship, Family, & Small Business Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFSB 4590</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>EFSB 4010</td>
<td>Growing Family And Entrepreneurial Businesses</td>
<td>3</td>
</tr>
<tr>
<td>EFSB 3480</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
</tr>
</tbody>
</table>
With departmental approval, the following may be used as a substitution in the minor – consult an academic advisor:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFSB 4690</td>
<td>Strategic Management of Innovation</td>
<td></td>
</tr>
</tbody>
</table>

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

Finance Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 3480</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>FINA 4080</td>
<td>Intermediate Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>FINA 4090</td>
<td>Financial Markets And Institutions</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

Financial Data Analytics Minor

This Minor is specifically designed for Accounting and Finance majors. Data and business analytics has become a significant element of the accounting and finance occupations. This minor will help our accounting and finance majors to improve their skills and align it with the market needs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3040</td>
<td>Principles Of Financial Management (This course is a pre-requisite course taken as part of the Business Core.)</td>
<td></td>
</tr>
<tr>
<td>BUAD 2020</td>
<td>Information Technology Management (This course is a pre-requisite course taken as part of the Business Core.)</td>
<td></td>
</tr>
<tr>
<td>FINA 3890</td>
<td>Financial Modeling with Excel (Required)</td>
<td>3</td>
</tr>
<tr>
<td>OSCM 4250</td>
<td>Business Analytics-Techniques and Cases (Required)</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective - Choose one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS 3150</td>
<td>Principles Of Structured Computer Programming And Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>INFS 3400</td>
<td>Principles of Information Systems Security</td>
<td></td>
</tr>
<tr>
<td>INFS 4100</td>
<td>Business Intelligence Using Big Data</td>
<td></td>
</tr>
<tr>
<td>INFS 3150</td>
<td>Principles Of Structured Computer Programming And Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>INFS 3400</td>
<td>Principles of Information Systems Security</td>
<td></td>
</tr>
<tr>
<td>INFS 4100</td>
<td>Business Intelligence Using Big Data</td>
<td></td>
</tr>
</tbody>
</table>

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

Financial Services Minor

Select three of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FINA 3480</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>FINA 3660</td>
<td>Real Estate Principles, Practices And Finance</td>
<td></td>
</tr>
<tr>
<td>FINA 4090</td>
<td>Financial Markets And Institutions</td>
<td>3</td>
</tr>
<tr>
<td>FINA 3600</td>
<td>Risk Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

Information Systems Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS 3250</td>
<td>Business Data Analysis &amp; Reporting</td>
<td>3</td>
</tr>
<tr>
<td>INFS 3150</td>
<td>Principles Of Structured Computer Programming And Problem Solving</td>
<td></td>
</tr>
</tbody>
</table>

Electives

Select two of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFS 3150</td>
<td>Principles Of Structured Computer Programming And Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>INFS 3250</td>
<td>Business Data Analysis &amp; Reporting</td>
<td></td>
</tr>
<tr>
<td>INFS 3370</td>
<td>Business Data Communications</td>
<td></td>
</tr>
<tr>
<td>INFS 3400</td>
<td>Principles of Information Systems Security</td>
<td></td>
</tr>
<tr>
<td>INFS 3770</td>
<td>Introduction To Database Systems</td>
<td></td>
</tr>
<tr>
<td>INFS 3780</td>
<td>Enterprise Wide Information Systems Management</td>
<td></td>
</tr>
<tr>
<td>INFS 3980</td>
<td>Contemporary Topics</td>
<td></td>
</tr>
<tr>
<td>INFS 4100</td>
<td>Business Intelligence Using Big Data</td>
<td></td>
</tr>
<tr>
<td>INFS 4300</td>
<td>Web Application Development II</td>
<td></td>
</tr>
<tr>
<td>INFS 4320</td>
<td>Information Systems Planning And Outsourcing Management</td>
<td></td>
</tr>
<tr>
<td>INFS 4620</td>
<td>Enterprise Database Systems</td>
<td></td>
</tr>
</tbody>
</table>

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

International Business Minor

Select three of the following, taking into consideration any prerequisites:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BLAW 3670</td>
<td>International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>FINA 3500</td>
<td>International Business Finance</td>
<td></td>
</tr>
<tr>
<td>IBUS 3600</td>
<td>International Management</td>
<td></td>
</tr>
<tr>
<td>IBUS 4360</td>
<td>Global Business</td>
<td></td>
</tr>
<tr>
<td>IBUS 3150</td>
<td>Understanding Cultural Differences For Business</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 3140</td>
<td>International Marketing</td>
<td></td>
</tr>
</tbody>
</table>
Leadership Minor

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 4220</td>
<td>International Sourcing, Logistics And Transportation</td>
<td></td>
</tr>
<tr>
<td>PSLS 4500</td>
<td>International Sales Negotiation</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 12

Management Minor

BBA students take the required BUAD 3030 course as part of their required upper division subset. The course is not repeated for purposes of counting toward the Management Minor.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4330</td>
<td>Leading Organizational Change and Development</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 4780</td>
<td>Leading and Managing People</td>
<td>3</td>
</tr>
</tbody>
</table>

Select ONE of the following:

- HURM 3220 Human Resource Management
- MGMT 3630 Conflict Management: Mediation & Negotiations
- MGMT 3700 Best Practices in Diversity Leadership
- MGMT 3770 Ethics In Leadership And Management
- MGMT 4210 Leading And Managing Organizational Improvement

1. Students will gain insight into the role of the leader in creating and sustaining strong organizational culture.
2. Students will assess their own leadership competencies, and develop a plan to strengthen them.
3. Students will explore the role of emotional intelligence in leading people, instituting changes in organizations, and mediating conflicts.
4. Students will learn the importance of diversity and inclusion in making ethical decisions and solving problems.

Marketing Minor

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3850</td>
<td>Buyer Behavior And Relationship Marketing</td>
<td>3</td>
</tr>
<tr>
<td>or MKTG 3880</td>
<td>Marketing Research And Data Analytics</td>
<td></td>
</tr>
</tbody>
</table>

Electives

Select two of the following:

- MKTG 3140 International Marketing
- MKTG 3280 Digital Marketing
- MKTG 3690 Marketing Communications
- MKTG 4540 Business Marketing
- MKTG 3130 Supply Chain Management
- MKTG 3920 Sports Marketing
- MKTG 4220 International Sourcing, Logistics And Transportation
- MKTG 4980 Special Topics
- MKTG 4990 Independent Study
- PSLS 3080 Purchasing And Business Relationship Management
- PSLS 3440 Professional Sales
- PSLS 4710 Salesforce Leadership

Total Hours 12

Operations & Supply Chain Management Minor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3020</td>
<td>Principles Of Manufacturing And Service Systems</td>
<td></td>
</tr>
</tbody>
</table>

Select three of the following:

- OSCM 3340 Quality Management and Process Improvement
- OSCM 3610 Operations Planning and Scheduling
- OSCM 3660 Strategic Sourcing
- OSCM 4150 Supply Chain Analytics and Cases
- OSCM 4250 Business Analytics-Techniques and Cases
- OSCM 4760 Sim Mod/Anlys Spply Chn Systm

Total Hours 12
MKTG 3130  Supply Chain Management
MKTG 4220  International Sourcing, Logistics And Transportation

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

Professional Sales Minor

Required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSL 3440</td>
<td>Professional Sales</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select two of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSL 3080</td>
<td>Purchasing And Business Relationship Management</td>
<td>3</td>
</tr>
<tr>
<td>PSL 3450</td>
<td>Sales Technologies and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>PSL 4500</td>
<td>International Sales Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>PSL 4710</td>
<td>Salesforce Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PSL 4740</td>
<td>Advanced Sales</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 4540</td>
<td>Business Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Business Core BUAD course will serve as the fourth course to meet minor requirements.

Total Hours 12

Sustainability Minor

The Sustainability Minor provides students a wide breadth of knowledge, content, and context in the increasingly important, globally relevant area of sustainability and climate change. This is a unique interdisciplinary minor combining courses from the John B. and Lillian E. Neff College of Business as well as the College of Natural Sciences and Mathematics, the College of Engineering, and the College of Arts and Letters. Each of the four required courses are taught in a different college which provides students a rich and varied experience that spans multiple disciplines, ideas, challenges, and solutions regarding sustainability. The minor requirements are the same for any student regardless of what is listed as their “home” college. Because of this, the minor requirements are somewhat different from other minors in the College of Business.

Of the 15 credit hours (5 courses) required in the Sustainability minor, 12 credit hours (4 courses) must be unique to other required courses in a student’s degree program. This means that only one course may “double dip” as another requirement in their degree program – be that a major, minor or other degree requirement. If more than one course naturally occurs as a requirement in their degree program, the student would need to select additional course(s) from the list of approved electives for the minor so that they achieve the 12 unique hours. Both the College of Business and a student’s home college will review the minor requirements to certify completion for graduation.

General advising issues should be directed to the College of Business and Innovation’s Office of Student Retention and Academic Success in SB 3130 or cobiadvising@utoledo.edu.

1. Discuss the history of the environmental movement and environmental science process.
2. Identify the components of sustainability.
3. Compare the different ways of evaluating environmental impacts and identify behavioral changes that reduce environmental impact.
4. Critically analyze the concept of sustainability, especially with respect to economic, social, and ecological dimensions.
5. Articulate and apply the key concepts and processes of sustainability as they relate to businesses (e.g., triple bottom line, social responsibility, systems thinking, life cycle analysis, social entrepreneurship, base of the pyramid).
6. Discuss the role and responsibilities of business in society.

Business Minors for Non-Business Students

The College of Business and Innovation offers a general minor and specialty minors (accounting; entrepreneurship, family and small business; international business; marketing; professional sales; and operations/supply chain management) for students in non-business programs at The University of Toledo.
These minors are recommended for students who want to enhance their academic programs with business-related course work. Students taking courses in the business minor must meet course prerequisite requirements. These minors are designed specifically for non-business students and should not be confused with the individual minors offered for College of Business and Innovation students. Students can complete a maximum of two minors and may take no more than one course that fulfills the requirements of both minors. Students should contact advisors in the College of Business and Innovation for additional details about the course requirements of business minors and contact advisors in their home college to determine how the business minor will fit into their degree curriculum.

Degrees Offered

- Accounting Minor for Non-Business Students (p. 533)
- Entrepreneurship, Family, and Small Business Minor for Non-Business Students (p. 533)
- General Minor for Non-Business Students (p. 533)
- International Business Minor for Non-Business Students (p. 534)
- Marketing for Non-Business Students (p. 534)
- Operations Management/Supply Chain Management for Non-Business Students (p. 535)
- Professional Sales Minor for Non-Business Students (p. 535)

Accounting Minor for Non-Business Students

The accounting minor for non-business students requires 15 credit hours. A grade of C (2.0) or higher is required in all courses used to fulfill the accounting minor requirements. Prerequisites for all courses must be fulfilled.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 3100</td>
<td>Financial Accounting and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select four of the following:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>ACCT 3110</td>
<td>Intermediate Financial 1</td>
<td></td>
</tr>
<tr>
<td>ACCT 3310</td>
<td>Accounting Information Systems And Controls</td>
<td></td>
</tr>
<tr>
<td>ACCT 3210</td>
<td>Individual Taxation</td>
<td></td>
</tr>
<tr>
<td>ACCT 3320</td>
<td>Cost Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 3120</td>
<td>Intermediate Financial 2</td>
<td></td>
</tr>
<tr>
<td>FINA 4080</td>
<td>Intermediate Financial Management</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

1 Prerequisite: Junior standing; a higher education GPA of 2.750 or higher and a 2.750 or higher GPA in BUAD 2040 and BUAD 2050 (equivalent courses), which must include a grade of C (2.0) or higher in BUAD 2040 and BUAD 2050 (equivalent courses).

Entrepreneurship, Family, and Small
Business Minor for Non-Business
Students

Prerequisites for all courses must be fulfilled. A grade of “C” (2.00) or higher is required in all courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Business Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EFSB 3500</td>
<td>Introduction To Entrepreneurship for Non-Business Students</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2040</td>
<td>Financial Accounting Information</td>
<td>3</td>
</tr>
<tr>
<td>or ACTG 1040</td>
<td>Principles Of Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>EFSB 3480</td>
<td>Entrepreneurial Finance</td>
<td>3</td>
</tr>
<tr>
<td>EFSB 4590</td>
<td>Entrepreneurship and Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>EFSB 4010</td>
<td>Growing Family And Entrepreneurial Businesses</td>
<td>3</td>
</tr>
<tr>
<td>Business Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
<td></td>
</tr>
<tr>
<td>EFSB 4690</td>
<td>Strategic Management of Innovation</td>
<td></td>
</tr>
<tr>
<td>EFSB 4790</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>18</td>
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</tbody>
</table>

General Minor for Non-Business Students

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Prerequisite Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 1150</td>
<td>Principles Of Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>&amp; ECON 1200</td>
<td>and Principles Of Microeconomics</td>
<td></td>
</tr>
<tr>
<td>MIME 2600</td>
<td>Engineering Economics (or equivalent)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select from any UT CORE Math course except statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUAD 1020</td>
<td>Micro-Computer Applications In Business</td>
<td></td>
</tr>
<tr>
<td>CMPT 1100</td>
<td>Microsoft Office Applications</td>
<td></td>
</tr>
<tr>
<td>or approved equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Statistics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUAD 2060</td>
<td>Business Statistics</td>
<td></td>
</tr>
<tr>
<td>or equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 2600</td>
<td>Introduction To Statistics</td>
<td></td>
</tr>
<tr>
<td>Required Foundation Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 BUAD 2040</td>
<td>Financial Accounting Information</td>
<td>3</td>
</tr>
<tr>
<td>or ACTG 1040</td>
<td>Principles Of Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>Additional Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 BUAD 2040</td>
<td>Financial Accounting Information</td>
<td></td>
</tr>
<tr>
<td>or ACTG 1040</td>
<td>Principles Of Financial Accounting</td>
<td></td>
</tr>
</tbody>
</table>

1 Prerequisite: ACCT 3100 with a grade of C (2.0) or better.

2 Prerequisite: ACCT 3110 with a grade of C (2.0) or better.

3 Prerequisite: BUAD 3040 with a grade of C (2.0) or better.
International Business Minor for Non-Business Students

The international business minor for non-business students requires 18 to 21 hours of business courses (including international business electives). Prerequisites for all courses must be fulfilled. A grade of "C" (2.0) or higher is required in all courses.

Select 3 courses from the following with at least one course at 3000 level to avoid additional coursework:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 1010</td>
<td>Introduction To Business or BMGT 101 Business Principles</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2050</td>
<td>Accounting For Business Decision-Making or ACTG 105 Principles Of Management Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2070</td>
<td>Business Analytics</td>
<td>2</td>
</tr>
<tr>
<td>BUAD 2080</td>
<td>Global Environment Of Business or BMGT 211 Managing In A Global Economy</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
<td>2</td>
</tr>
<tr>
<td>BUAD 3020</td>
<td>Principles Of Manufacturing And Service Systems</td>
<td>2</td>
</tr>
<tr>
<td>BUAD 3040</td>
<td>Principles Of Financial Management</td>
<td>2</td>
</tr>
<tr>
<td>BUAD 3470</td>
<td>The Legal And Ethical Environment Of Business or BMGT 231 Legal Environment Of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2020</td>
<td>Information Technology Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two additional 3000/4000 level Business courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 2040</td>
<td>Principles Of Manufacturing And Service Systems</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3040</td>
<td>Principles Of Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 3470</td>
<td>The Legal And Ethical Environment Of Business or BMGT 231 Legal Environment Of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 2020</td>
<td>Information Technology Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 18

1. A minimum cumulative GPA of 2.25 is required in the following prerequisite courses or their equivalents. A student who does not meet the minimum standards but has at least a cumulative 2.0 in the prerequisites will be reviewed by the College of Business and Innovation on an individual basis.

2. Prerequisites for an MBA can also be fulfilled by completing the indicated courses with a minimum grade of C (2.0).

3. Beyond the prerequisite courses above, at least one of which must be at the 3000 level to avoid additional coursework. A grade of C (2.0) or higher is required in each of the following courses.

4. At least three of the five courses selected to fulfill the additional minor in business requirements must be at the 3000 or 4000 level.

5. Approved associate degree equivalents courses are shown as the second course. (Prerequisites for selected courses must be fulfilled.)

6. Select two additional 3000 or 4000 level courses from the 6 listed above or select two courses at the 3000 or 4000 level from ACCT, FINA, INFS, MGMT, EFBS, IBUS, EBUS, OSCM, HURM, PLSL, BLAW or MKTG to complete the additional requirements. (Prerequisites for selected courses must be fulfilled.)

International Business Minor for Non-Business Students

The international business minor for non-business students requires 18 to 21 hours of business courses (including international business electives). Prerequisites for all courses must be fulfilled. A grade of "C" (2.00) or higher is required in all courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1150</td>
<td>Principles Of Macroeconomics &amp; ECON 1200 and Principles Of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MIME 2600</td>
<td>Engineering Economics (or equivalent)</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Business Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 2080</td>
<td>Global Environment Of Business (Prerequisite: Sophomore standing)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
<td>2</td>
</tr>
<tr>
<td>BUAD 3030</td>
<td>Managerial And Behavioral Processes In Organizations (Prerequisite: Junior standing)</td>
<td>2</td>
</tr>
<tr>
<td>BUAD 3040</td>
<td>Principles Of Financial Management</td>
<td>3</td>
</tr>
</tbody>
</table>

International Business Electives

Select at least two of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBUS 3600</td>
<td>International Management (Prerequisite: Junior standing)</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 3140</td>
<td>International Marketing</td>
<td>5</td>
</tr>
<tr>
<td>FINA 3500</td>
<td>International Business Finance</td>
<td>6</td>
</tr>
</tbody>
</table>

Select one of the following pending availability or select all three courses from previous section.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBUS 3150</td>
<td>Understanding Cultural Differences For Business (Prerequisite: Junior standing)</td>
<td>4</td>
</tr>
<tr>
<td>IBUS 4100</td>
<td>Study Abroad Program</td>
<td>7</td>
</tr>
<tr>
<td>IBUS 4180</td>
<td>North American Business Practices (Prerequisite: Junior standing)</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 3260</td>
<td>Mobile Marketing (Prerequisite: Junior standing)</td>
<td>4</td>
</tr>
<tr>
<td>MKTG 4220</td>
<td>International Sourcing, Logistics And Transportation</td>
<td>4</td>
</tr>
<tr>
<td>BLAW 3670</td>
<td>International Business Law</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 18

1. These are not business course hours and do not count toward the 18 hours of business courses required in the program.

2. Prerequisites: ECON 1200 Or MIME 2600, Junior standing.

3. Prerequisite: BUAD 2040 Financial Accounting Information.

4. Prerequisite: BUAD 3030.

5. Prerequisite: BUAD 3010.

6. Prerequisite: BUAD 3040.

7. Subject to approval of departmental chair or IB faculty adviser. Prerequisite: Permission of Chair and Faculty.

8. Prerequisite: BUAD 2080.

Marketing for Non-Business Students

The marketing minor for non-business students requires 18 hours. Prerequisites for all courses must be fulfilled. A grade of "C" (2.00) or higher is required in all business courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ECON 1200</td>
<td>Principles Of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or MIME 2600</td>
<td>Engineering Economics</td>
<td>3</td>
</tr>
</tbody>
</table>
Required Marketing Courses
BUAD 3010 Principles Of Marketing 3
MKTG 3850 Buyer Behavior And Relationship Marketing 3

Marketing Electives
Select three of the following: 9
MKTG 3140 International Marketing
MKTG 3280 Internet Marketing
MKTG 3690 Principles Of Marketing Communications
MKTG 3920 Sports Marketing
MKTG 4540 Business Marketing
PSLS 3440 Professional Sales

Total Hours 18

Operations Management/Supply Chain Management for Non-Business Students
Students must complete statistics and BUAD 3020 or equivalent as prerequisite and 15 credit hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select 15 hours of the following:</td>
<td>15</td>
</tr>
<tr>
<td>MKTG 3130</td>
<td>Supply Chain Management</td>
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</tr>
<tr>
<td>EBUS 3090</td>
<td>Doing Business Digitally</td>
<td></td>
</tr>
<tr>
<td>MKTG 4220</td>
<td>International Sourcing, Logistics And Transportation</td>
<td></td>
</tr>
<tr>
<td>OSCM 3660</td>
<td>Strategic Sourcing</td>
<td></td>
</tr>
<tr>
<td>OSCM 4420</td>
<td>Service Operations Management</td>
<td></td>
</tr>
<tr>
<td>OSCM 3340</td>
<td>Quality Management and Process Improvement</td>
<td></td>
</tr>
<tr>
<td>OSCM 3610</td>
<td>Operations Planning and Scheduling</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 15

Professional Sales Minor for Non-Business Students
The professional sales minor for non-business students requires 15 hours. Prerequisites for all courses must be fulfilled. If a student elects to take BUAD 3010 as an elective, ECON 1200 or MIME 2600 is required as an additional pre-requisite. A grade of "C" (2.00) or higher is required in all courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required Business Courses</td>
<td></td>
</tr>
<tr>
<td>PSLS 3440</td>
<td>Professional Sales</td>
<td>3</td>
</tr>
<tr>
<td>PSLS 3450</td>
<td>Sales Technologies and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>PSLS 4740</td>
<td>Advanced Sales</td>
<td>3</td>
</tr>
</tbody>
</table>

Business Elective
Select two of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUAD 3010</td>
<td>Principles Of Marketing</td>
<td></td>
</tr>
<tr>
<td>PSLS 3080</td>
<td>Purchasing And Business Relationship Management</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 18

Workplace Certificates - Non-Degree Granting Programs
While not an official academic designation on a transcript, these workplace certificates have credit-bearing courses which appear on an official transcript and give added value to career goals.
Coursework may also be applied to future degree programs. Review of these scenarios must be discussed with a COBI academic advisor.

Degrees Offered
- Business Management Technology Workplace Certificate (p. 535)
- Computer Network Administration Workplace Certificate (p. 535)
- Computer Software Specialist Workplace Certificate (p. 536)
- Consultative Sales (Post Baccalaureate) Workplace Certificate (p. 536)
- Digital Marketing (Post Baccalaureate) Workplace Certificate (p. 536)
- Financial Planning Workplace Certificate (p. 536)
- Information Services and Support Workplace Certificate (p. 536)
- Programming and Software Development Workplace Certificate (p. 536)
- Web Design Workplace Certificate (p. 536)

Business Management Technology Workplace Certificate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMGT 1010</td>
<td>Business Principles</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 1540</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 2010</td>
<td>Workplace Management</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 2020</td>
<td>Human Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>BMGT 2110</td>
<td>Managing In A Global Economy</td>
<td>3</td>
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</tbody>
</table>

Total Hours 15

Computer Network Administration Workplace Certificate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 1110</td>
<td>Pc Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNET 2100</td>
<td>Microsoft Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CNET 2150</td>
<td>Computer Hardware</td>
<td>3</td>
</tr>
<tr>
<td>CNET 2200</td>
<td>Network Technologies</td>
<td>4</td>
</tr>
<tr>
<td>CNET 2400</td>
<td>Network Operating System Support</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 17
**Computer Software Specialist Workplace Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 1410</td>
<td>Microsoft Excel Spreadsheet Application</td>
<td>2</td>
</tr>
<tr>
<td>CMPT 1420</td>
<td>Microsoft Access Database Applications</td>
<td>2</td>
</tr>
<tr>
<td>CMPT 1430</td>
<td>Microsoft Word</td>
<td>2</td>
</tr>
<tr>
<td>CMPT 1440</td>
<td>Microsoft Powerpoint Presentations</td>
<td>2</td>
</tr>
<tr>
<td>CMPT 2410</td>
<td>Adobe InDesign Desktop Publishing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 11

Under Review, limited course availability.

**Consultative Sales (Post Baccalaureate) Workplace Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSLS 3440</td>
<td>Professional Sales</td>
<td>3</td>
</tr>
<tr>
<td>PSLS 3450</td>
<td>Sales Technologies and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>PSLS 3080</td>
<td>Purchasing And Business Relationship Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select two of the following: 6

- BUAD 3010 Principles Of Marketing
- PSLS 4710 Salesforce Leadership
- PLS 4500 International Sales Negotiation
- MKTG 4540 Business Marketing

Total Hours 15

**Digital Marketing (Post Baccalaureate) Workplace Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKTG 3280</td>
<td>Digital Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 3260</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EBUS 4150</td>
<td>Social Media Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select two of the following: 6

- BUAD 3010 Principles Of Marketing
- EBUS 4040 Digital Business Intelligence
- MKTG 3690 Marketing Communications
- MKTG 3850 Buyer Behavior And Relationship Marketing
- MKTG 4980 Special Topics

Total Hours 15

**Financial Planning Workplace Certificate**

BUAD 2040/ACTG 1040 is also required, if not previously taken, as a prerequisite.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FINA 3600</td>
<td>Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>FINA 3610</td>
<td>Life And Health Insurance</td>
<td>3</td>
</tr>
<tr>
<td>FINA 4890</td>
<td>Financial And Estate Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select two of the following: 6

- BUAD 3040 Principles Of Financial Management
- FINA 3480 Investments
- FINA 4090 Financial Markets And Institutions
- PSLS 3440 Professional Sales

Total Hours 15

**Information Services and Support Workplace Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 1020</td>
<td>Computer Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CMPT 1410</td>
<td>Microsoft Excel Spreadsheet Application</td>
<td>2</td>
</tr>
<tr>
<td>CMPT 1420</td>
<td>Microsoft Access Database Applications</td>
<td>2</td>
</tr>
<tr>
<td>CNET 2150</td>
<td>Computer Hardware</td>
<td>3</td>
</tr>
<tr>
<td>CNET 2200</td>
<td>Network Technologies</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 15

**Programming and Software Development Workplace Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 1020</td>
<td>Computer Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CMPT 1120</td>
<td>Visual Basic Programming</td>
<td>4</td>
</tr>
<tr>
<td>CMPT 2030</td>
<td>C Family Programming</td>
<td>4</td>
</tr>
<tr>
<td>CNET 2150</td>
<td>Computer Hardware</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

**Web Design Workplace Certificate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMPT 1320</td>
<td>Internet And The World Wide Web</td>
<td>1</td>
</tr>
</tbody>
</table>

Under Review, limited course availability.
CMPT 1400  Dreamweaver Web Page Development  3
CMPT 1500  Flash Web Animation  3
CMPT 1600  Internet Design And Publishing  3
CMPT 1700  Blogging and Social Networking  3
CMPT 2620  Web Site Maintenance  3

Total Hours  16

**Faculty**

**Department of Accounting**

Heba Yousef Abdel-Rahim, 2016, Associate Professor, B.S., Assiut University; M.S., University of Florida; Ph.D., Georgia State University

Mai T. Dao, 2009, Professor, B.B.A., Flinders University; M.S., Maastricht University; Ph.D., Florida International University

Diana R. Franz, 1992, Professor, Masters of Professional Accountancy, Wichita State University; Ph.D., Texas Tech University

Karen Y. Green, 2015, Associate Professor, A.A., Henry Ford Community College; A.A., Henry Ford Community College; B.B.A., University of Michigan-Dearborn; M.S., University of Michigan-Dearborn; Ph.D., Virginia Commonwealth University

Dana Hollie, 2018, Barry Endowed Professor and Professor, B.B.A., Rochester Institute of Technology; M.B.A, George Mason University; Ph.D., Washington University

Meng Huang, 2020, Assistant Professor, B.B.A., Jilin University, M.S.A., University of North Texas, M.S.A. University of North Texas, M.S. Economics, Eastern Illinois University

Deidre A. Liedel, 2015, Associate Lecturer, B.B.A., University of Toledo; J.D., University of Toledo College of Law

Nancy L. Snow, 1998, University Distinguished Lecturer, B.B.A., University of Toledo; M.S., University of Toledo

Keith S. Walker, 2020, Assistant Professor, B.B.A., Kennesaw State University, Masters of Accounting, Kennesaw State University, Ph.D. Texas Tech University

Xinlei Zhao, 2018, Assistant Professor, B.B.A., Tianjin University; M.S., University of Arizona

**Department of Applied Organizational Technology**

Bonadine Berry, 2000, Senior Lecturer, B.A., Siena Heights University

Mary Humphrys, 1989, Chair and Associate Professor, B.A., M.B.A., University of Toledo

John Morris, 1983, Associate Professor, M.B.A.

Jeff Ostimher, 2006, Associate Professor, B.A., M.A., University of Toledo

**Department of Finance**

Collin M. Gilstrap, 2016, Associate Professor, B.S., Clemson University, Ph.D. University of Alabama

Aleksey Petkevich, 2011, Professor, B.B.A., Belarusian State University; M.S., Texas A&M University; Ph.D., Texas A&M University

Ozcan Sezer, 2002, Associate Professor, B.A., Ankara University; M.A., Boston College; Ph.D., University of Connecticut

Marc W. Simpson, 2013, Neff Endowed Chair and Professor, B.A., Oregon State University; M.A., Fordham University; Ph.D., Fordham University

Pavel Teterin, 2018, Assistant Professor, B.B.A., B.B.A., University of Montevallo; M.S., University of Alabama

Shawn Tysiak, 1994, Senior Lecturer, B.B.A., University of Toledo; M.B.A., University of Toledo

Jue Wang, 2020, Assistant Professor, B.B.A., Peking University, B.A., Peking University, M.A., Peking University, M.Sc., Chinese University of Hong Kong

Kainan Wang, 2012, Associate Professor, B.S., Shandong University; M.S., McGill University; Ph.D., Washington State University

**Department of Information Operations & Technology**

Fred E. Ahrens, 2015, Associate Lecturer, M.S., University of Toledo; M.B.A., M.S., Ph.D., University of Cincinnati;

Hao-Wei Chen, 2017, Assistant Professor, B.S., Fu-Jen Catholic University, M.S., Eastern Michigan University; Ph.D., University of Minnesota

Benjamin T. George, 2020, Assistant Professor, B.B.A., University of North Texas, MBA, University of North Texas, Ph.D. University of North Texas

Bassam Hasan, 2001, Associate Professor, B.S., Yarmouk University; M.B.A., Southwest Missouri State University; Ph.D., University of Mississippi

Paul Hong, 1987, Professor, B.A., Yonsei University, M.A., M.B.A., Bowling Green State University; Ph.D., University of Toledo

Euisung Jung, 2014, Associate Professor, B.A., M.B.A., Kyungpook National University

Teresa A. Keefe, 2001, University Distinguished Lecturer, B.B.A., University of Toledo; M.B.A., University of Toledo

James Strebler, 2016, Associate Lecturer, B.B.A., Kent State University; M.B.A., Case Western Reserve University

Rajab Suliman, 2018, Assistant Lecturer, Ph.D., South Dakota State University, M.S., University of Garyounis, B.S., University of Misurata

Steven A. Wallace, 2015, Associate Professor, B.S., North Carolina State University; M.S., University of North Carolina-Greensboro; Ph.D., University of North Carolina-Greensboro
Xinghao Yan, 2016, Associate Professor, B.S., M.S., Nankai University; M.S., Ph.D., Purdue University

Yue Zhang, 2010, Associate Professor, B.B.A., Tsinghua University; M.S., Tsinghua University

Department of Management

Marcelo J. Alvarado Vargas, 2013, Associate Professor, B.S., Universidad Privada Boliviana (Bolivian Private University); M.A., Florida International University; M.S., Universiteit Gent (Ghent University); Ph.D., Florida International University

Barbara Brotzki, 2016, Associate Lecturer, Associate Degree Owens Community College, B.B.A., M.B.A., University of Toledo

Stephen Callaway, 2008, Associate Professor, B.A., Ball State University; M.B.A., Indiana University; Ph.D., Temple University

Brandon S. Cohen, 2008, Senior Lecturer, B.S., Bucknell University; M.B.A., University of Toledo; J.D., University of Toledo

Laurence S. Fink, 1994, Chair and Professor, B.A., State University of New York at Albany; Ph.D., Purdue University

Jacalyn M. Flom, 2004, University Distinguished Lecturer Lecturer, B.B.A., University of Toledo; M.B.A., University of Toledo

Margaret M. Hopkins, 2005, Professor, B.S., Newton College of the Sacred Heart; M.S., Case Western Reserve University; Ph.D., Case Western Reserve University

Gary Insch, 2014, Associate Professor, B.S., Brigham Young University; M.B.A., University of Utah; M.S., Ph.D., Indiana University

Kimberly A. Nigem, 1997, Senior Lecturer, B.B.A., University of Toledo; M.B.A., University of Toledo

Amy M. O'Donnell, 2005, University Distinguished Lecturer, B.S., Bowling Green State University; M.S., Miami University

Donald K. Wedding, 1968, Associate Professor, B.A., University of Louisville; M.A., University of Louisville; J.D., American University; M.B.A., University of Toledo

Courtney E. Williams, 2020, Assistant Professor, B.S., University of Central Florida, M.A. University of North Carolina at Charlotte

Jenell Wittmer, 2008, Associate Professor, B.S., College of Charleston Honore Program; M.A., Wayne State University; Ph.D., Wayne State University

Robert D. Yonker, 2003, Associate Professor, B.A., Bowling Green State University, M.A., University of Missouri - St. Louis; Ph.D., University of Missouri - St. Louis

Department of Marketing and International Business

Ainsworth A. Bailey, 2002, Associate Professor, Diplôme, Chamber of Commerce & Industry, Paris; B.Sc. University of the West Indies; M.B.A., Baruch College-City University of New York; M.Ed., University of Toledo; M.A., University of Toledo; Ph.D., University of Iowa

Anne L. Balazs, Dean and Professor, Ph.D., University of Masschusetts/Amherst, A.B., Smith College

Bashar S. Gammoh, 2006, Associate Dean and Professor, B.A., Yarmouk University; M.B.A., University of Jordan; Ph.D., Oklahoma State University

Tyler Hancock, 2020, Assistant Professor, B.B.A., University of Southern Mississippi, MBA, University of Southern Mississippi, Ph.D., Mississippi State University

Catherine M. Johnson, 2015, Associate Professor, B.A., University of Kentucky; M.B.A., Minnesota State University; Ph.D., University of Alabama

Jeen Su S. Lim, 1983, Professor, B.A., M.B.A., Seoul National University; Ph.D., Indiana University

Michael L. Mallin, 2005, Professor, B.S., The Ohio State University; M.B.A., The University of Dayton; Ph.D., Kent State University

Elizabeth Napier, 2019, Assistant Professor, B.A., Georgia State University, MIB, Georgie State University, Ph.D., Georgia State University

Lora F. Parent, 2005, Associate Lecturer, B.B.A., University of Toledo; M.B.A., University of Toledo

Iryna Pentina, 2008, Professor, B.A., Kharkov State University; M.A., Kharkov State University; Ph.D., Kharkov State Pedagogical University; M.B.A., University of Louisiana; Ph.D., University of North Texas

Ellen M. Pullins, 1996, Professor, B.S., Ohio University; M.A., The Ohio State University; M.B.A., Wright State University; Ph.D., The Ohio State University

Susan Shultz, 2005, Senior Lecturer, B.A., M.B.A., University of Toledo

Jennifer Stevens, 2018, Assistant Professor, B.B.A., Belmont University,

Carol Sullinger, 2006, Senior Lecturer, Bachelors, University of Toledo; M.B.A., University of Toledo
Judith Herb College of Education
Undergraduate Catalog 2022-2023
Main Campus
3100 Gillham Hall
419.530.2495
JHCOEAdvising@UToledo.edu

Mission
The mission of the Judith Herb College of Education is to prepare educators, instructional leaders, and scholars who are capable of constructing and sustaining effective learning environments through the development and practice of innovative educational theories and pedagogical approaches.

Vision
Shaping the future of education for an ever-changing world.

Accreditation
The Judith Herb College of Education is fully accredited by the Council for Accreditation of Educator Preparation (CAEP). This accreditation status is effective between fall 2016 and fall of 2023. The next on-site visit will take place in spring 2023.

Additionally, all licensure programs are approved by the Ohio Department of Higher Education.

Academic Policies
The Judith Herb College of Education adheres to all of The University of Toledo policies and procedures. Please refer to the General Section (http://utoledo-public.courseleaf.com/general-section/) of this catalog for academic policies governing all students enrolled at the University. In any case where University, college, departmental and/or program policies conflict, the most stringent policy applies. Students should consult with their program for a complete list of all policies and procedures specifically related to their program. Refer to the UToledo Policy web site (http://www.utoledo.edu/policies/) for most recent policies.

GPA Recalculation for Repeated Courses
Student who have retaken a course and earned a higher grade may petition to have the first grade excluded from grade point average. Credit will only be awarded once for repeated courses. If a grade has been deleted that grade will not be used in determining the UT grade point average. However, all grades, including those for repeated courses, will be included in the determination of eligibility for graduation honors, fellowships, or other distinctions awarded on the basis of GPA. No more than a total of 18 semester hours of course work will be deleted. Students who have had their GPAs recomputed under the Academic Forgiveness Policy are not eligible for grade deletions. Specific programs within the college may have more rigorous requirements for grade deletions of major or related courses.

Withdrawal Policy (W Grades)
The number of credit hours of W is limited to 22 hours for all undergraduate students in degree programs in the Judith Herb College of Education. Once a student has accumulated 22 hours of W, further withdrawals will be counted as F’s in computation of the student’s GPA for the purposes of probation or suspension. In addition, students risk the loss of financial aid if they accumulate excessive hours of W.

Academic Probation and Suspension
Students with a cumulative GPA of less than 2.0 are automatically placed on probation until a cumulative GPA of 2.0 is achieved. While on probation, it is recommended students enroll for 12 or fewer credit hours. Students on probation must see an adviser.

Academic suspension means the student is prohibited from registering at The University of Toledo for a period of at least one semester. A student is subject to academic suspension if his or her GPA continues to fall below the minimum of 2.0 or if he or she fails to make sufficient progress toward attainment of the degree by accumulating excess W grades. Students may remove Incompletes while under suspension. Refer to the UT Policy web site (http://www.utoledo.edu/policies/) for additional information on academic suspension.

Dismissal
Dismissed students are not eligible for readmission to the Judith Herb College of Education. A student may be dismissed for:

• Failing to meet the conditions of readmission after suspension from the Judith Herb College of Education.
• Demonstrating patterns of behavior that are inappropriate for students preparing for educational roles or for failing to meet the morals standard as defined by the state of Ohio.

Regulations for probation, suspension and dismissal apply to both full-time and part-time students. In all matters, the dean’s decision is final.

Academic Honesty
Refer to the UToledo Policy web site (http://www.utoledo.edu/policies/) for further information on Academic Honesty.

Academic APPEAL
Students have the responsibility and right to call to the attention of a professor any course grade believed to be in error. The student should first verbally discuss the contested grade with the faculty member involved and make reasonable efforts to resolve the issue. If a verbal attempt to resolve the problem fails or the faculty member is unavailable, the student may initiate the Academic Appeal process outlined below.

Academic appeals must be initiated in writing within 20 working days following the receipt of the contested grade. If the faculty member involved is not available during this time period due to University approved leave of absence or for any other reason, the student will initiate the appeal process described in Step 1 and contact the Department Chair. The Chair will make reasonable efforts to contact the instructor or advisor before proceeding with the appeal process.

No individual may sit in judgement of an appeal or grievance at more than one level of review.

After completing the steps listed below, the Dean’s decision may be appealed by either the student or the faculty member to the Student
Grievance Council no later than the end of the semester following receipt of the contested grade perceived to impede the student's academic progress.

NOTE: WORKING DAYS ARE MONDAY THROUGH FRIDAY NOT COUNTING HOLIDAYS WHEN THE UNIVERSITY IS CLOSED.

STEPS OF THE ACADEMIC APPEAL PROCESS

1. The student may initiate the appeal process through a written request for reconsideration to the faculty member involved within 20 working days following the receipt of the contested grade. The appeal should include a statement describing the specific grounds for the appeal and suggested resolution.

2. The faculty member must provide a written response to the student within ten (10) working days of receiving the written request for reconsideration.

3. If no mutually agreeable resolution can be achieved, the student may present in writing their position to the Department Chair within ten (10) working days of completing the previous step. Both the student and the faculty member may provide the Chair with relevant information. The appeal should include a statement describing the specific grounds for the appeal and the written explanation of the decision made by the instructor or advisor involved.

4. The Department Chair will attempt to resolve the case by meeting or otherwise communicating with both the student and the faculty member. If a resolution is not achieved, the Department Chair will provide a written determination within ten (10) working days of receiving the written appeal.

5. If the problem is not resolved at the department level, either party may appeal in writing to the Associate Dean for Undergraduate Education. A written request for a resolution must be made to the Associate Dean within ten (10) working days of the Department Chair’s determination. The appeal should include a statement describing the specific grounds for the appeal and the written explanation of the decision made at each level of review.

6. The Associate Dean will attempt to resolve the case by meeting or otherwise communicating with both the student and the faculty member. If a resolution is not achieved, the Associate Dean will call upon the JHCOE Student Appeals and Grievance Committee. Any member of the committee directly involved in the disputed academic decision will be excused from reviewing the case. The committee will review all relevant documentation and may interview the student and faculty member involved. The committee will provide a written recommendation to the associate dean within 15 working days of receiving the appeal.

7. Upon receiving the committee’s recommendation, the Associate Dean shall make a recommendation to the Dean. The Dean will issue a decision within ten (10) working days of receiving the Committee’s recommendation.

8. The Dean's decision may be appealed by either the student or the faculty member to the Student Grievance Council no later than the end of the semester following receipt of the contested grade perceived to impede the student's academic progress. See the Academic Grievance policy (UT Policy3364-71-05) for the procedures that apply beyond the JHCOE.

Student Responsibilities

Students are responsible to complete the following:

- All first-year students must see an advisor each semester; all Judith Herb College of Education students are strongly encouraged to see a faculty or academic advisor at least once a year.
- Readmit students are responsible for degree requirements in effect at the time of readmission.
- Students are responsible for fulfilling all degree requirements.
- Students are encouraged to meet with their academic advisors as needed for assistance.
- Students must contact the Office of Student Services to schedule an advising appointment.

Academic Program Requirements

The program descriptions provide a general outline of each teacher education program. Program degree audits are available online and provide specific individual course requirements and options for each major. Students should use the audit to keep a record of completion of the respective program requirements.

Admission Policies

To be admitted to the Judith Herb College of Education at The University of Toledo, direct-from-high-school students need a minimum cumulative high school grade point average (GPA) of 2.7 or an ACT of 21.

Direct-from-high-school students not qualifying for admission to the Judith Herb College of Education will be admitted to The University of Toledo's Exploratory Studies program which is part of the University College. Students who want to transfer from University College into the Judith Herb College of Education must earn 12 hours of college-level work and be in good academic standing.

Selective/Limited Admission

Students who are eligible for initial admission to the college are not guaranteed admission to the professional education program in the junior year. All licensure programs have specific additional requirements for admission to professional education.

Requirements for Students with an Associate's Degree

Students holding associate's degrees from accredited colleges are encouraged to enroll in the College. Students may earn a bachelor's degree upon completion of two or more additional years of full-time study; see the advisor in the major to determine a plan of study. The following regulations apply:

1. Students must complete the equivalent of the specified University core.
2. In all baccalaureate programs, a minimum of 64 hours must be taken at the 2000 to 4000 levels; of these a minimum of 32 hours...
must be taken at the 3000 and 4000 levels. Coursework from other institutions is accepted at the level at which the course was taught at that institution.

Admission with Transfer Credit from Another Institution

Students with satisfactory academic records wishing to transfer into UToledo and the Judith Herb College of Education must meet the minimum entrance requirements of The University of Toledo. After submission of official transcripts from all colleges/universities attended and acceptance by the College, transfer courses are evaluated. The evaluation process must be completed before the end of the first term of attendance.

Number of credit hours and minimum required GPA for transfer students:

<table>
<thead>
<tr>
<th>Number of Credit Hours Transferred</th>
<th>Minimum Required GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 30</td>
<td>2.3 overall</td>
</tr>
<tr>
<td>30-59</td>
<td>2.5 overall</td>
</tr>
<tr>
<td>60 or more</td>
<td>2.7 overall and 2.7 in student’s major</td>
</tr>
</tbody>
</table>

Readmission of Former Students

Undergraduate students who discontinue course work for a period of at least one academic year (not including summer) must request readmission to the University. If students have taken any course work at another institution during the time they have been away from the University (other than transient status), they must complete a new application in the Office of Undergraduate Admission and meet transfer admission requirements.

Students who have not taken course work for more than 12 months must comply with the college requirements at the time of readmission. When seeking readmission, students whose grade point average (GPA) is below 2.0 can only be readmitted on approval of the associate dean. Students with a GPA of 2.0 or higher may seek readmission in the college office.

Change of College (change of major)

Students in good standing (minimum cumulative GPA of 2.0) who wish to change from another college within The University of Toledo to the Judith Herb College of Education should make an appointment with a college advisor in the Office of Student Services (call 419.530.2495) to discuss the transfer and have academic records reviewed. All program requirements, including University core, must be fulfilled as specified in the catalog for the year in which the student enters the College. All undergraduate hours attempted and earned at the University of Toledo, as well as the GPA, will transfer.

Honors Program

The Honors Program in the Judith Herb College of Education provides opportunities for challenging and individualized study for undergraduate students of unusually high ability, motivation and initiative. For admission requirements, see Admission to the University Honors Program in the General Section (http://utoledo-public.courseleaf.com/general-section/) of this catalog.

Contacts

Administration

Raymond Witte, dean
Gillham Hall Room 3100K
Phone: 419.530.6126
raymond.witte@utoledo.edu

Rebecca Schneider, associate dean of graduate education
Gillham Hall Room 3100H
Phone: 419.530.2504
rebecca.schneider@utoledo.edu

Academic Departments

Department of teacher education

Jenny Denyer, chair
Gillham Hall Room 2000LL
Phone: 419.530.5373
jenny.denyer@utoledo.edu

Department of Educational studies

Edward Janak, chair
Gillham Hall Room 5000C
Phone: 419.530.4114
edward.janak@utoledo.edu

Degree Requirements

Education

Students from the Judith Herb College of Education must complete a minimum of 120-128 undergraduate credit hours of course work for degrees in Education with licensure. The exact number of hours is determined by the program. Students completing degree programs in teacher education must attain a minimum overall higher education GPA of 2.7, as well as maintain the same average in their teaching major and professional education courses prior to enrolling in internship/student teaching. The cumulative average includes all grades for credits earned, plus grades of IN and F and those acquired in repeated courses at The University of Toledo and at other institutions that the student attended. Degrees in Education without license require a minimum of 120 undergraduate credit hours of course work. Students may qualify for a second bachelor’s degree in the College by completing a minimum of 32 credit hours of additional residence course work and by satisfying the applicable bachelor’s degree requirements and state requirements.

University Core Curriculum

Students earning bachelor’s or associate’s degrees in all University colleges and programs are required to complete the University Core Curriculum. Those courses are distributed in the areas of English composition, mathematics, humanities/fine arts, social sciences, natural sciences (with lab) and multicultural studies (see the General Section (http://utoledo-public.courseleaf.com/general-section/) of this catalog for details). Some colleges and programs require courses in these areas over and above those required to fulfill University core requirements. The
Degrees/Programs Offered

student’s academic department or college office should be contacted for specific details.

Residence Requirement

Students transferring from other institutions must earn at least 32 credit hours in the Judith Herb College of Education at The University of Toledo to be eligible for graduation and/or teacher licensure.

Junior- and senior-level courses in Professional Education must be completed in residence for students completing teacher education programs.

Application for Graduation

Students must apply to graduate for their degree to post to their transcript. See the UT Policy web site (http://www.utoledo.edu/policies/) for additional information.

Degrees/Programs Offered

The following undergraduate programs are open to students seeking teacher licensure:

Early Childhood Education (Degree)

• BE in Early Childhood Education (Pre K-5) (p. 565)

Ages 3-10/grades PreK-5 for children who are typically developing, at-risk and gifted, and who have mild/moderate educational needs.

Special Education – Intervention Specialist (Degree)

• BE in Special Education Intervention Specialist (p. 583)

Mild/Moderate Special Needs: Ages 5-21/grades K-12
Moderate/Intensive Special Needs: Ages 5-21/grades K-12

Middle Childhood Education (Degree)

• BE in Middle Childhood Education (4-9) (p. 567)

Ages 8-14/grades 4-9 with two of the following concentrations:

• Reading and Language Arts
• Mathematics
• Science
• Social Studies

Adolescence to Young Adult Education (Degree)

• BE in Adolescent and Young Adult Education (p. 554)

Ages 12-21/grades 7-12 in each of the following areas:

• Integrated Language Arts
• Integrated Mathematics
• Integrated Social Studies
• Science (five options)

Multiage Education (Degree)

• BE in Multi-Age Education (Pre K-12) (p. 573)

Ages 3-21/grades PreK-12 in each of the following areas:

• Visual Arts
• Music
• World Languages (French, German and Spanish)

The following undergraduate program is open to students not seeking teacher licensure, degree without licensure.

Early Childhood Education (degree without licensure)

• Early Childhood Education Fast Track (p. 587): Bachelor’s degree completion program for student who already have an Associates degree in Early Childhood Education. Ages 0-5, preschool children who are typically developing, at-risk and gifted, and who have mild/moderate educational needs.

This interdisciplinary academic minor is open to students in all degree programs:

Peace Studies

• Peace Studies (p. 543) (minor)

Department of Educational Studies

Dr. Edward Janak, chair
Gillham Hall Room 5000C
(419) 530-4114
edward.janak@utoledo.edu

The Department of Educational Studies prepares and develops educational leaders and scholars to be agents of transformation in all levels of educational systems. The department offers master’s, education specialist, and doctoral degrees in educational administration and supervision, educational psychology, educational technology, higher education, research and measurement, and social foundations of education (including philosophy, sociology, and history of education). The department provides a minor in peace studies, along with foundation and support courses for the undergraduate licensure programs.

Degrees offered

• Peace Studies Minor (p. 543)

PJS 1000 Introduction to Peace and Justice Studies

[3 credit hours]
This survey course provides an overview to fundamental peace knowledge: theories of peace, ethics, violence, conflict and change in the context of historical and 21st century issues and events.

Term Offered: Spring, Fall
Core Social Sciences
PJS 2000 Nonviolence and Conflict Transformation Theory and Practice
[3 credit hours]
This course provides an overview of theories and principles of nonviolence, ethics of conflict, and conflict transformation; it engages students in the application of practical methods and skills of peacebuilding through the lenses of these theories and principles.

Core Arts & Humanities

PJS 2500 Peace Education Facilitating Learning for Change in Schools and Beyond
[3 credit hours]
The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning for formal, informal, and non-formal learning settings. The course also introduces the substantive areas of peace education.

Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D-

Term Offered: Spring, Fall

PJS 3000 Peace Lab Issues and Practices in Peace
[3 credit hours]
Peace Lab is an experiential, issue-focused laboratory that introduces students to practical skills of research or program design for applied peacebuilding in a variety of settings. The project developed by the student is informed by and demonstrates understanding of their core peace studies knowledge. Students present their projects to the public in a scholarly fair/conference organized by the course.

Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D- and PJS 2500 with a minimum grade of D-

PJS 4000 Senior Capstone Seminar
[3 credit hours]
The Capstone Seminar provides the opportunity for the student to develop a formal, independent study culminating in a written discourse that advances our understanding of peace studies or a formal, independent project applying principles of peace studies to analyze a particular problem and culminating in a written discourse. The course builds on the work projects formulated in the Peace Lab (PJS 3000).

Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D- and PJS 2500 with a minimum grade of D- and PJS 3000 with a minimum grade of D-

Peace Studies Minor

Peace Studies is an interdisciplinary academic minor concerned with inquiry and scholarship regarding reduction and elimination of violence and the establishment of conditions for the possibility of peace and justice to flourish at all levels of human organizations.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
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<tr>
<td>PJS 1000</td>
<td>Introduction to Peace and Justice Studies</td>
<td>3</td>
</tr>
<tr>
<td>PJS 2000</td>
<td>Nonviolence and Conflict Transformation Theory and Practice</td>
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<tr>
<td>PJS 2500</td>
<td>Peace Education Facilitating Learning for Change in Schools and Beyond</td>
<td>3</td>
</tr>
<tr>
<td>PJS 3000</td>
<td>Peace Lab Issues and Practices in Peace</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Elective Courses</strong></td>
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</tr>
</tbody>
</table>

Select six credits

Total Hours: 18

1 Electives are available in disciplines and programs across campus including: art, communications, disability studies, economics, environmental studies, foundations of education, legal specialties, philosophy, religious studies, sociology/anthropology, and womans & gender studies.

Department of Teacher Education

Jenny Denyer, chair
200LL Gillham Hall
Jenny.Denyer@UToledo.edu

The Department of Teacher Education is a vibrant, diverse community of students and faculty members interested in studying issues of teaching, learning and learning to teach in elementary and secondary classrooms. Programs which lead to educator licensure are housed in the department.

Degrees Offered

- BE in Adolescent and Young Adult Education (p. 554)
- BE in Early Childhood Education (Pre K-5) (p. 565)
- BE in Middle Childhood Education (4-9) (p. 567)
- BE in Multi-Age Education (Pre K-12) (p. 573)
- BE in Special Education Intervention Specialist (p. 583)
- Career and Technical Education Non-Degree (Licensure Only) (p. 586)

CI 3400 Foundations of Literacy
[3 credit hours]
An introduction to contemporary literacy instruction to (a) develop a deep understanding of the central role literacy plays in education, (b) understand the theoretical and evidence-based foundations of reading and writing processes and instruction and, (c) develop awareness, understanding, respect, and a valuing of differences in our society as they relate to literacy instruction. Issues related specifically to the needs of English Language Learners and learners with dyslexia introduced.

Term Offered: Spring, Summer, Fall

CI 3430 Phonics And Word Identification For Early Childhood Education
[3 credit hours]
Phonological and morphological underpinnings of English spelling, reading disabilities such as dyslexia, sound awareness in spoken language examined. Instructional approaches for assessing and teaching phonics, word recognition, and vocabulary introduced. Extensive use of case study data included.

Prerequisites: CI 3400 with a minimum grade of D-

Term Offered: Spring, Fall
CI 3440 Phonics And Word Identification For Middle Childhood Education
[3 credit hours]
Phonological and morphological underpinnings of English spelling, reading disabilities such as dyslexia, sound awareness in spoken language examined. Instructional approaches for assessing and teaching phonics, word recognition, and vocabulary introduced. Extensive use of case study data included.
Prerequisites: CI 3400 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CI 3460 Literacy And Reading Development For Young Children
[3 credit hours]
An examination of professional standards for literacy/language arts with specific attention to diverse learners preK through grade 3. Developmentally-appropriate classroom design and methods including Readers’ and Writers’ Workshop, Guided Reading, Interactive Read Alouds, Interactive Writing, and Integrated Inquiry. Attention to instructional and cognitive strategies as well as reading-writing connections and oral language development.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4050 Teaching Methods in Middle Grades English Language Arts
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades English Language Arts.
Prerequisites: CI 4190 with a minimum grade of C and CI 4320 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring

CI 4060 Teaching Methods in Middle Grades Mathematics
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades mathematics.
Prerequisites: CI 4190 with a minimum grade of C and CI 4320 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring

CI 4070 Teaching Methods in Middle Grades Science
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades science.
Prerequisites: CI 4190 with a minimum grade of D- and CI 4680 with a minimum grade of D- and Upper Division with a score of 1 and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring

CI 4080 Teaching Methods in Middle Grades Social Studies
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades social studies.
Prerequisites: CI 4190 with a minimum grade of C and CI 4720 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring

CI 4110 Developing Instruction for Middle Grades 4-5 Literacy and Social Studies
[3 credit hours]
A course in pedagogy and content for pre-service teachers currently working on Ohio’s Early Childhood PK-3 licensure program and licensed teachers who have completed Ohio’s Early Childhood PK-3 licensure program and are seeking to extend their license to be eligible to teach all content in grades four and five. The course will focus on the English language arts and social studies as outlined in the Ohio Academic Content Standards.
Term Offered: Spring, Fall

CI 4120 Developing Instruction in Mathematics and Science for Grades 4-5
[3 credit hours]
A course in pedagogy and content for pre-service teachers currently working on Ohio’s Early Childhood PK-3 licensure program and licensed teachers who have completed Ohio’s Early Childhood PK-3 licensure program and are seeking to extend their license to be eligible to teach all content in grades four and five. The course will focus on mathematics and science as outlined in the Ohio Academic Content Standards.
Term Offered: Spring, Fall

CI 4140 Teaching Methods For Foreign Languages
[3 credit hours]
Consideration of current theory and practice in teaching foreign languages in elementary and secondary schools. Focus on planning instruction, materials selection and methods for teaching communication skills and culture.
Prerequisites: Upper Division with a score of 1
Term Offered: Fall

CI 4150 Methods of Teaching AYA English Language Arts
[3 credit hours]
In-depth study of the methods, standards and materials for teaching English Language Arts at the secondary level.
Prerequisites: CI 4190 with a minimum grade of C and CI 4320 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring, Fall

CI 4160 Methods of Teaching AYA Mathematics
[3 credit hours]
In-depth study of the methods, standards and materials for teaching mathematics at the secondary level.
Prerequisites: CI 4190 with a minimum grade of C and CI 4550 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring, Fall
CI 4180 Methods of Teaching AYA Social Studies  
[3 credit hours]  
In-depth study of the methods, standards and materials for teaching social studies at the secondary level.  
**Prerequisites:** CI 4190 with a minimum grade of C and CI 4720 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4290  
**Term Offered:** Spring, Fall  

CI 4190 Practicum I  
[3 credit hours]  
Teacher candidates will be immersed in a classroom studying the student as a learner of content and the classroom as community. Teacher candidate will co-teach lessons and independently teach two or more lessons.  
**Prerequisites:** (CI 4320 (may be taken concurrently) or CI 4680 (may be taken concurrently) or CI 4720 (may be taken concurrently) or CI 4550 (may be taken concurrently)) and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Spring, Fall  

CI 4210 Advanced Teaching Methods in Middle Grades English Language Arts  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle grades English language arts.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4050 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Fall  

CI 4220 Advanced Teaching Methods in Middle Grades Mathematics  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle mathematics.  
**Prerequisites:** CI 4060 with a minimum grade of C and CI 4290 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Fall  

CI 4230 Advanced Teaching Methods in Middle Grades Science  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle science.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4070 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Fall  

CI 4240 Advanced Teaching Methods in Middle Grades Social Studies  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle grades social studies.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4080 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Fall  

CI 4250 Advanced Methods of Teaching AYA English Language Arts  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary English language arts.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4150 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Spring, Fall  

CI 4260 Advanced Methods of Teaching AYA Mathematics  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary mathematics.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4160 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Spring, Fall  

CI 4270 Advanced Methods of Teaching AYA Science  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary science.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4170 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Spring, Fall  

CI 4280 Advanced Methods of Teaching AYA Social Studies  
[3 credit hours]  
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary social studies.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4180 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4390  
**Term Offered:** Spring, Fall  

CI 4290 Practicum II  
[3 credit hours]  
Teacher candidates will continue field placement studying the role of the teacher and community in learning as well as a variety of students. Teacher candidate will co-teach lessons and independently teach two small units of study.  
**Prerequisites:** CI 4190 with a minimum grade of C and Upper Division with a score of 1 and (CI 4050 (may be taken concurrently) or CI 4060 (may be taken concurrently) or CI 4070 (may be taken concurrently) or CI 4080 (may be taken concurrently) or CI 4150 (may be taken concurrently) or CI 4160 (may be taken concurrently) or CI 4170 (may be taken concurrently) or CI 4180 (may be taken concurrently))  
**Term Offered:** Spring
CI 4300 Literature For Children
[3 credit hours]
Emphasis on all genres of literature for children, including poetry, traditional literature, fantasy, realistic fiction, biography and other information books, particularly for early childhood and middle grades learners. Instructional strategies for engaging learners with children's literature and ways of increasing home-school connections through use of children's literature also introduced.
Term Offered: Spring

CI 4320 Literature For Young Adults
[3 credit hours]
Survey of literature materials written for the junior and senior high school student. Emphasis is placed on all genres, literary elements and the use of literature across the curriculum.
Prerequisites: Upper Division with a score of 1 and CI 4190 (may be taken concurrently)
Term Offered: Spring, Fall

CI 4390 Practicum III
[3 credit hours]
Candidate will be placed in their student teaching site(s) and focus on developing and teaching instructional unit(s) in their licensure area(s) with a focus on the role of assessment throughout the planning-teaching-reflection process.
Prerequisites: CI 4290 with a minimum grade of C and Upper Division with a score of 1 and CI 4210 (may be taken concurrently) or CI 4220 (may be taken concurrently) or CI 4230 (may be taken concurrently) or CI 4240 (may be taken concurrently) or CI 4250 (may be taken concurrently) or CI 4260 (may be taken concurrently) or CI 4270 (may be taken concurrently) or CI 4280 (may be taken concurrently)
Term Offered: Fall

CI 4400 Reading In Middle Grades
[3 credit hours]
Using various genres of literature, students focus on instructional approaches across the curriculum for supporting middle grades students to become literate in multiple subject domains. Teaching methods to support comprehension of text-based content-area materials and writing across the curriculum emphasized. Attention to instructional and cognitive strategies as well as reading-writing connections and oral language development.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4430 Issues In Second Language Teaching
[3 credit hours]
A critical study of teaching foreign languages and English as a second language in secondary schools including current curriculum, materials, teaching strategies and evaluation.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring

CI 4470 Literacy Assessment and Remediation
[3 credit hours]
Examine current literacy practices in assessment and remediation. Emphasis on knowledge and skill needed to diagnose and assess students in reading and writing by working with an at-risk learner in a public school setting. Apply word identification, comprehension, fluency, vocabulary and writing instructional strategies for supporting readers in an experiential learning environment.
Prerequisites: CI 3430 with a minimum grade of D- or CI 3440 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CI 4490 Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach
[3 credit hours]
Study of the integration of reading comprehension, writing, oral language and word skill development in content reading. Attention will be given to instructional methods as well as assessment practices.
Term Offered: Spring, Summer, Fall

CI 4510 Mathematics For The Young Child
[3 credit hours]
Development of mathematical understanding in young children, appropriate learning and assessment experiences and analysis of curriculum. Mathematical focus on place value, number sense, geometry, measurement, algebra, data analysis and probability.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4550 Teaching Problem Solving In Mathematics
[3 credit hours]
Focuses on the art of problem solving and its implementation in the classroom. Basic problem solving strategies are developed; materials and methods for their integration in mathematics teaching are provided.
Prerequisites: Upper Division with a score of 1 and CI 4190 (may be taken concurrently)
Term Offered: Fall

CI 4640 Environmental Education
[3 credit hours]
An experiential course for those interested in developing their knowledge and expertise in Environmental Education. Participants will develop a personal response to current environmental issues and learn how to help others do the same. Participants include teachers, naturalists, environmental science professionals and anyone interested in environmental education. The course will take a practical approach to the NAEES standards for environmental and conservation education as well as the NGSS and relevant Common Core State Standards.

CI 4680 The Nature of Science
[3 credit hours]
This course focuses on nature of science education as to teaching science and is designed for pre-service teachers.
Prerequisites: CI 4190 (may be taken concurrently) and Upper Division with a score of 1
Term Offered: Spring, Fall
CI 4720 Best Practices for Teaching Social Studies
[3 credit hours]
An introduction to lesson planning, pedagogy, and how these principles relate to the Social Studies classroom.
Prerequisites: Upper Division with a score of 1 and CI 4190 (may be taken concurrently)
Term Offered: Spring, Fall

CI 4730 Seminar Managing the English Language Arts Classroom
[3 credit hours]
A professional teaching and reflection seminar that places internship experience in the context of issues in English language arts education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.
Prerequisites: CI 4390 with a minimum grade of C and CI 4250 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4930
Term Offered: Spring

CI 4740 Seminar: Managing the Mathematics Classroom
[3 credit hours]
A professional teaching and reflection seminar that places internship experience in the context of issues in mathematics education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.
Prerequisites: CI 4290 with a minimum grade of C and CI 4260 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4930
Term Offered: Spring

CI 4760 Seminar: Managing the Science Classroom
[3 credit hours]
A professional teaching and reflection seminar that places internship experience in the context of issues in science education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.
Prerequisites: CI 4390 with a minimum grade of C and CI 4270 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4930
Term Offered: Spring

CI 4790 Seminar: Managing the Social Studies Classroom
[3 credit hours]
A professional teaching and reflection seminar that places internship experience in the context of issues in Social Studies education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.
Prerequisites: Upper Division with a score of 1 and CI 4390 with a minimum grade of C and CI 4280 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4930
Term Offered: Spring

CI 4900 Student Teaching Seminar
[2-4 credit hours]
Focuses reflectivity on common experiences in Student Teaching. Attention to resume preparation, portfolio use, job interviews.

CI 4930 Internship/Student Teaching
[6-12 credit hours]
Full-time supervised classroom teaching for 8-15 weeks.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4950 Workshop In Curriculum And Instruction
[1-5 credit hours]
Workshops developed around topics of interest and concern for pre-service and in-service teachers and other education personnel. Practical application of workshop topics will be emphasized.
Term Offered: Spring, Summer

CI 4980 Special Topics In Curriculum And Instruction
[1-5 credit hours]
Topics of interest and concern to preservice, inservice and non-degree teachers within school districts and community agencies. The course may be included in an undergraduate degree program.
Term Offered: Spring, Summer, Fall

CI 4990 Undergraduate Independent Study In Curriculum And Instruction
[1-5 credit hours]
Provides student the opportunity to work individually on professional problems under the direction of faculty in Curriculum and Instruction.
Term Offered: Spring, Summer, Fall

CIEC 3200 Early Childhood Education: Philosophy And Practice
[3 credit hours]
The course emphasizes the role, attitude and characteristics of the effective teacher of young children.
Term Offered: Spring, Summer, Fall

CIEC 3250 Public Policy And Advocacy Issues In Early Childhood
[2 credit hours]
Designed to heighten an awareness about the effect of public policy on young children, their educational opportunities and their parents and sensitize students to advocacy and its many manifestations.

CIEC 3310 Curriculum And Methods For Preschool Education
[4 credit hours]
In-depth study of curriculum development, designing learning environments and anti-bias procedures for preschool children. Students will plan and implement learning activities in field placement.

CIEC 3320 Play And Learning
[3 credit hours]
A study of the young child's play and its relationship to learning. Students will design activities and a socio-dramatic play kit to facilitate play in assigned early childhood settings.

CIEC 3350 Child, Family & Public Policy In Early Childhood
[3 credit hours]
This course is designed to establish awareness of public policy issues and advocacy techniques, knowledge of family systems, effective home/school communication and collaborative procedures.
Term Offered: Spring, Summer, Fall
CIEC 3380 Field Experience: Socio-Cultural Dimensions Of Education
[3 credit hours]
This course is designed to explore the socio-cultural context of the school, family and community as important influences in learning. Students will be assigned to work with a family, gather data and information about their field sites and attend IEP and IFSP conferences.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CIEC 3600 Creating Effective Learning Environments
[9 credit hours]
This 9 semester-hour course is required for the "Fast-Track" non-licensure program in ECE and explores foundational principles and research in curricula for children from infancy to age 5.
Corequisites: CIEC 3610
Term Offered: Spring, Summer, Fall

CIEC 3610 Field: Creating Effective Learning Environments
[7 credit hours]
Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments for young children. This field experience is part of the non-licensure "Fast-Track" ECE program.
Corequisites: CIEC 3600
Term Offered: Spring, Summer, Fall

CIEC 3700 Early Literacy, Language, and Social Studies
[9 credit hours]
This 9 semester-hour course is required for the "Fast-Track" non-licensure program in Early Childhood Education and provides an integrated study of social studies and literacy development and instructional practices in early childhood education.
Prerequisites: CIEC 3600 with a minimum grade of C and CIEC 3610 with a minimum grade of C
Corequisites: CIEC 3710
Term Offered: Spring

CIEC 3710 Field Early Literacy, Language and Social Studies
[7 credit hours]
Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments and activities related to the learning of the literacy and social studies for young children. This field experience is part of the non-licensure "Fast-Track" ECE program.
Prerequisites: CIEC 3600 with a minimum grade of C and CIEC 3610 with a minimum grade of C
Corequisites: CIEC 3700
Term Offered: Spring

CIEC 3900 Ece Linking Seminar III
[1 credit hour]
A culminating reading and discussion seminar that continues and intensifies the activities of earlier seminars (CIEC 1900 and 2900). Emphasis will be on transforming the content of the Humanities, Sciences and Social Sciences into appropriate Early Childhood curriculum.

CIEC 4070 Effective Teaching Practices, Pre-K To 3rd Grade
[3 credit hours]
This course is designed to apply characteristics of best practice to curriculum development and implementation with adherence to the national and state curriculum standards as they apply to children, age 3 to 8, with diverse educational needs.
Prerequisites: Upper Division with a score of 1 and CIEC 3200 with a minimum grade of C and CIEC 4340 with a minimum grade of C
Term Offered: Spring, Fall

CIEC 4150 Setting The Stage For Early Childhood Learning: Inspirations From Reggio Emilia
[3 credit hours]
This course will explore Reggio’s philosophy of early childhood education and the numerous ways that children explore the "hundred languages." Reggio uses these languages (art, clay, wire, sculpture, light, shadow, etc.) as a way to help children represent their world and what they know about it.
Term Offered: Spring, Summer

CIEC 4340 Infant/Toddler Curriculum
[3 credit hours]
Sequential development of the young child from birth to 3 years. Taken in conjunction with placement in early childhood setting, permitting opportunities to participate in the caregiving of infants/toddlers.
Term Offered: Spring, Summer, Fall

CIEC 4460 Science Methods For Early Childhood Education
[3 credit hours]
This course is designed to help teachers of science in grades Pre-Kindergarten through third to understand the concepts, ideas and applications of science in the real world. Students will learn how scientific thinking involves collecting data, analyzing data, making decisions and taking action based on those decisions. Students will learn how to plan effective science experience for young children that cause them to explore environments and act upon their discoveries. Students will learn how to assess the scientific thinking of young children appropriately, using formal and informal strategies.
Prerequisites: CIEC 4480 (may be taken concurrently) with a minimum grade of C
Corequisites: CIEC 3380
Term Offered: Spring, Fall

CIEC 4480 Field Experience: Cohort I
[3 credit hours]
This course aligns with all Cohort I coursework in the undergraduate Early Childhood Teacher Licensure Program.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CIEC 4550 Teaching Methods For Early Childhood Social Studies
[3 credit hours]
In depth study of methods and materials for teaching social studies from pre-school to third grade. Implementation of early childhood curriculum with the context of current technology and the development of critical thinking skills.
Prerequisites: (CIEC 3200 with a minimum grade of C and EDP 3210 with a minimum grade of C)
Term Offered: Spring, Fall
CIEC 4600 Supporting ECE Science and Mathematics
[9 credit hours]
This 9 semester-hour course is required for the "Fast-Track" non-licensure program in Early Childhood Education and explores the study of math and science teaching practices in preschool education (ages birth to five).
Prerequisites: CIEC 3700 with a minimum grade of C and CIEC 3710 with a minimum grade of C
Corequisites: CIEC 4610
Term Offered: Fall

CIEC 4610 Field Supporting ECE Science and Mathematics
[7 credit hours]
Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments and activities related to the learning of mathematics and science for young children (infants, toddlers, or preschoolers). This field experience is part of the non-licensure "Fast-Track" ECE program.
Prerequisites: CIEC 3700 with a minimum grade of C and CIEC 3710 with a minimum grade of C
Corequisites: CIEC 4600
Term Offered: Fall

CIEC 4750 Developmental Assessment In Early Childhood
[3 credit hours]
This course focuses on methods of assessment in early childhood classrooms. Issues covered include methods of observation, interpreting formal assessment results and using information gained from assessment to plan curriculum.
Term Offered: Spring, Fall

CIEC 4770 Practicum: Primary Grades
[3 credit hours]
Practicum experience in primary grade settings (grades K-3) where students will observe, plan, implement and evaluate activities.
Term Offered: Spring, Fall

CIEC 4900 Internship/Student Teaching Seminar
[3 credit hours]
A seminar designed to reflect on the student teaching experience and to enhance the student teacher's final preparation for employment. Professional issues, ethical behavior, resume and interview techniques and other processes and professional entry concerns. For early childhood student teachers.
Prerequisites: Upper Division with a score of 1
Corequisites: CIEC 4930
Term Offered: Spring, Fall

CIEC 4930 Internship/Student Teaching
[8-16 credit hours]
Planned experience in public school classrooms under direction of University supervisor. Observation of teaching of experienced teacher; gradual acceptance of full responsibility by student teacher for planning, instruction, evaluation and related duties.
Prerequisites: Upper Division with a score of 1
Corequisites: CIEC 4900
Term Offered: Spring, Fall

CIEC 4950 Workshop I Early Childhood Education
[1-5 credit hours]
Workshop developed around topics of interest and concern for preservice and in-service teachers and other education personnel. Practical application of workshop topics will be emphasized.

CIEC 4980 Special Topics In Early Childhood Education
[1-5 credit hours]
Topics of interest and concern to preservice, inservice and non-degree teachers within districts and community agencies served by the Center for Educational Development. May be included in an undergraduate degree program.
Term Offered: Spring, Fall

CIEC 4990 Undergraduate Independent Study In Early Childhood Education
[1-5 credit hours]
Individual study designed to provide a student the opportunity to work individually on professional problems under the direction of the Early Childhood faculty.
Term Offered: Spring, Fall

CTE 4010 Teaching Occupational Skills
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. This course addresses multiple topics critical to workforce education as they apply to the laboratory environment. Students are provided classroom and clinical experiences designed to assist the beginning teacher with basic laboratory instructional techniques and management strategies that integrate academic, occupational and employability skills in a contextual framework.
Term Offered: Summer

CTE 4020 Occupational Safety & Liability
[3 credit hours]
This course is required for the Adult Education, Career Based Intervention, and Work-Site Teacher/Coordinator endorsements. Occupational health and safety hazards applicable to school, business, and industry, will be examined. Utilizing clinical and classroom experiences students will investigate: the rationale for safety training; strategies to minimize exposure and prevent injuries; specific topics, such as ergonomics, blood borne pathogens, air quality, sound, hazardous materials, back safety, substance abuse, violence in the workplace, etc.
Term Offered: Summer

CTE 4030 Teaching Occupational Knowledge
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. Designed as a co-requisite in the professional education series, this course addresses multiple topics critical to workforce education as they apply to the classroom environment. Students are provided classroom and clinical experiences designed to assist the beginning teacher with basic classroom instructional techniques and management strategies that integrate academic, occupational and employability skills in a contextual framework.
Term Offered: Summer
CTE 4050 Methods Of Teaching Career And Technical Education I
[2 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. The pedagogical and management skills introduced in CTE 4040 are integrated in a contextual framework utilizing an actual laboratory situation. Learning styles; laboratory planning, instruction, technology, and management; integrated academics; performance assessment; safety and liability issues; employability and SCANS skills; community partnerships; school-based and work-site learning; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Fall

CTE 4070 Methods Of Teaching Career And Technical Education II
[2 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. The pedagogical and management skills introduced in CTE 4030 are integrated in a contextual framework utilizing an actual classroom setting. Organizing curriculum; instructional planning, management, delivery and technology; learning theory; behavior management; motivation; integrated academics; authentic assessment; career-technical student organizations; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Spring

CTE 4110 Seminar for CTE Teachers
[3 credit hours]
The career-technical education teacher is an occupational professional who possesses the pedagogical knowledge and reflective decision making skills necessary to enter the teaching profession at multiple levels. In order to prepare individuals as career-technical instructors, components of the licensure program were developed and approved by the State Board of Education, to promote high professional standards to provide quality classroom teachers. The components are: a clear mission; operational goals; specific competencies of an assessment system.
Term Offered: Spring

CTE 4140 Cooperative Education
[2 credit hours]
This course is required for the Career Based Intervention. The course is designed to present the basic fundamentals of establishing and operating a cooperative occupational program. Students investigate and develop operational procedures to address: student selection; assessing the quality of potential training stations; student placement; school-based learning; critical issues related to work-based learning; critical issues related to work-based learning; minor labor laws; partnering with parents, business, and labor; connecting activities; record keeping; evaluation techniques; etc.
Term Offered: Summer, Fall

CTE 4160 Curriculum Development & Teaching Co-Operative Education
[3 credit hours]
This course is required for the Career Based Intervention. Designed as a study of cooperative education curriculum and instructional methods, the course includes the coordination of school-based instruction with on-the-job work-based experience. Learning styles of diverse students; instructional planning and delivery; classroom management; integrated academics; authentic assessment; safety and liability issues; employability and SCANS skills; community partnerships; school-based and work-site learning; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Summer

CTE 4090 Curriculum Construction
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. A planned field experience will be completed in public school classrooms under the direction of university facilitated induction teams. The university faculty member, on-site teacher mentor, and local administrator will collaborate to assure the novice teacher maximizes his/her potential as an individual and member of an educational team. Students are provided a contextual framework to integrate theory and practice.
Term Offered: Fall

CTE 4900 Curriculum Construction
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. The pedagogical and management skills introduced in CTE 4040 are integrated in a contextual framework utilizing an actual laboratory situation. Organizing curriculum; instructional planning, management, delivery and technology; learning theory; behavior management; motivation; integrated academics; authentic assessment; career-technical student organizations; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Spring

CTE 4930 Supervised Teaching
[3-8 credit hours]
his course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. A planned field experience will be completed in public school classrooms under the direction of university facilitated induction teams. The university faculty member, on-site teacher mentor, and local administrator will collaborate to assure the novice teacher maximizes his/her potential as an individual and member of an educational team. Students are provided a contextual framework to integrate theory and practice.
Term Offered: Spring, Fall

CTE 4980 Problems In Career And Technical Education
[1-5 credit hours]
A course developed around topics of interest and concern to inservice teachers. Stresses solution and resolution of educational problems occurring within selected districts.
Term Offered: Spring, Summer, Fall

CTE 4990 Individual Study In Career And Technical Education For Undergraduate Students
[1-3 credit hours]
Individual study is designed to provide the opportunity to work individually on professional problems under the direction of the faculty in career and technical education.
Term Offered: Spring, Summer, Fall

GIFT 4100 Educating Young Talented And Gifted Children
[3 credit hours]
Examination of major topics about the development of talents and gifts with an emphasis on developmentally appropriate practices with young children.
Prerequisites: CIEC 3200 with a minimum grade of D- and CIEC 4340 with a minimum grade of D-
Term Offered: Spring, Fall

Department of Teacher Education
SPED 2010 Practicum In Special Education
[3 credit hours]
Lecture and fieldwork, consisting of a minimum of 15 clock hours as assistant in each of two placements for persons with disabilities (total of 30 hours)

SPED 2040 Perspectives In The Field Of Exceptionalities
[3 credit hours]
Synthesis of the cross-categorical components required of special education. Issues addressed: causes and characteristics for disabling conditions and issues related to persons with disabilities, i.e., identification, intervention strategies, educational settings. Role of professionals in the field of special education.
Term Offered: Spring, Summer, Fall

SPED 2900 Early Seminar Special Education
[1-5 credit hours]
Seminar provides students with the opportunity to explore, as a group, specific topics with a faculty member. Current issues in the area of Special Education will be the focus.

SPED 2910 Cultural Diversity And Disabilities
[1 credit hour]
This is a linking seminar with the urban studies or public administration dual majors. The purpose is to integrate the two majors. Students will learn the relation of cultural diversity and special education. Theoretical as well as pragmatic positions will be discussed.

SPED 2990 Independent Study In Special Education
[1-5 credit hours]
Designed to provide the student with the opportunity to explore special interests through individual study.

SPED 3130 Linguistic Analysis
[3 credit hours]
Identification and evaluation of language usage. Course focuses upon development of competence for the analysis of semantic and syntactic components of language. Some pragmatic analysis is included. Lab required.
Term Offered: Spring, Fall

SPED 3350 Child, Family, Public Policy
[3 credit hours]

SPED 3380 Field Experience: Specialized Childhood Dimensions of Education
[2 credit hours]

SPED 3670 American Sign Language I
[3 credit hours]
Principles of manual communication. Course builds an expressive and receptive vocabulary of at least 1,000 signs in American Sign Language (ASL) and Pidgin Signed English. Ten hours of lab required.
Term Offered: Summer, Fall

SPED 3680 American Sign Language II And Basics Of Interpreting
[3 credit hours]
Emphasis on fluency development in manual communication. Study of various models of interpreting and transliterating processes.
Prerequisites: SPED 3670 with a minimum grade of D-
Term Offered: Spring, Summer

SPED 3690 American Sign Language III
[4 credit hours]
American Sign Language III is designed to continue the development of proficiency in using the language and understanding the culture of the Deaf. Student will gain knowledge and skill in applying approximately 900 additional vocabulary words. Students will advance in the complexity of sentence structure and grammatical structures including classifiers, specifier, verb modulations and aspects, special referencing, pluralizations and the importance of facial expressions.
Prerequisites: SPED 3680 with a minimum grade of D-
Term Offered: Summer, Fall

SPED 3700 American Sign Language IV
[4 credit hours]
American Sign Language IV is designed to continue the development of proficiency in using the language and understanding the culture of the Deaf. Student will gain knowledge and skill in applying approximately 900 additional vocabulary words.
Prerequisites: (SPED 3670 with a minimum grade of C and SPED 3680 with a minimum grade of C and SPED 3690 with a minimum grade of C)

SPED 3750 American Sign Language V
[4 credit hours]

SPED 3850 Braille I
[3 credit hours]
Basic course in both reading and writing literary Braille; practical application of this medium to teaching.

SPED 3860 Braille II And Other Media For The Blind And Visually Impaired
[3 credit hours]
Covered in this course will be reading and writing advanced literary Braille, nemeth code and other nee

SPED 4010 Atypical Development In Early Childhood: Implications For Development
[3 credit hours]
Factors that contribute to atypical development in early childhood, appropriate intervention models and implications of delay on young children's development.

SPED 4030 Educating Students With Disabilities In The Middle Grades
[3 credit hours]
Focus on the teacher's role in middle age grade classrooms in the development and modification of environment curriculum and instruction to enable students with disabilities to be educated within an inclusive educational environment. Course must be taken concurrently with CI 4200.
Prerequisites: Upper Division with a score of 1

SPED 4060 Specialized Intervention In Infancy And Early Childhood
[3 credit hours]
Atypical infant, toddler and early childhood development examined. Intervention strategies in home, school and specialized environments, which are family-centered and developmentally appropriate, will be addressed. Forty (40) clock hour practicum required.
Prerequisites: Upper Division with a score of 1
Term Offered: Fall
SPED 4070 Curriculum Models and Intervention Strategies in Early Childhood Special Education
[3 credit hours]
Atypical infant, toddler and early childhood development will be examined. Specialized intervention techniques, their research and practice base and appropriate curriculum models will be explored.
Prerequisites: CIEC 3200 with a minimum grade of D-

SPED 4080 Curriculum Adaptations & Strategies In Early Childhood Education
[3 credit hours]
Curriculum models and intervention strategies which facilitate the cognitive, academic, social, language, self-help and lay skills of children with disabilities in preschool and primary grades will be examined.
Prerequisites: Upper Division with a score of 1 and CIEC 3200 with a minimum grade of D- and CIEC 4340 with a minimum grade of D-
Term Offered: Spring, Fall

SPED 4100 Field Practicum With Students With Mild/Moderate Educational Needs
[3-4 credit hours]
This course must be taken with SPED 4110 or SPED 4370. The purpose is to implement strategies and techniques for teaching students with mild and moderate educational needs. Students will have the opportunity to work in educational settings with experienced teachers. One hundred twenty hours of required field.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

SPED 4110 Curriculum And Methodology For Students With Moderate Educational Needs
[3 credit hours]
This course focuses on community-referenced functional curricula approaches to teaching students with moderate educational needs. Topics include inclusionary activities, community-based instruction, social skills.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

SPED 4120 Curriculum And Methodology For Students With Intensive Educational Needs
[3 credit hours]
Examination of appropriate curriculum models, instructional strategies and adaptations, and related behavior problems for students with intensive educational needs. A transdisciplinary team approach is explored.
Prerequisites: SPED 4110 with a minimum grade of D- and SPED 4240 with a minimum grade of D-
Corequisites: SPED 4100
Term Offered: Spring

SPED 4170 Working With Adults With Disabilities In Community Setting
[3 credit hours]
An in-depth study of strategies for linking youth and adults with disabilities to avenues leading to productive and fulfilling employment and community living. Special emphasis will be on supported/ customized employment and the development of successful business partnerships to create jobs and careers for youth and adults with disabilities.
Term Offered: Fall

SPED 4210 AAC for Young Children with Disabilities
[3 credit hours]
This course will provide an overview of alternative or augmentative modes of communication for children who are unable to meet their daily communication needs through natural modes such as speech, gestures or handwriting.
Term Offered: Summer

SPED 4220 Diagnostic And Prescriptive Teaching Students With Disabilities
[4 credit hours]
Exploration of the development of visual, auditory and tactile-kinesthetic learning modalities and implications for social and academic learning with curricular consideration for math and language arts. Field experience required.

SPED 4230 Field Practicum For Diagnostic And Prescriptive Teaching
[2 credit hours]
Provides opportunities for field experience to use and refine the teaching of basic skills presented in SPED 4220. Eighty hours of field required. Must be taken concurrently with SPED 4220.

SPED 4240 Teaching Phonics, Contextual Reading And Writing To Learners With Special Needs
[3 credit hours]
Methods for teaching reading and writing to diverse learners. Emphasis on individualized and small-group approach using structured, explicit phonics in a balanced literacy program.
Corequisites: SPED 4100
Term Offered: Summer, Fall

SPED 4250 Teaching Career And Vocational Skills To Youths With Disabilities
[3 credit hours]
This course is designed to teach the prospective teacher the necessary skills to enhance transition from school to adult life for students with special needs. The course will cover several issues in the area of transition, including best practices, interagency collaboration, as well as application in developing a transition plan and summary of performance for young adults with disabilities.
Prerequisites: Upper Division with a score of 1
Term Offered: Fall

SPED 4260 Family And Professional Partnership In Special Education
[3 credit hours]
Effective parent and professional partnerships will be explored. Interpersonal communication skills, legal issues, effective models for home-school communication, and differences in culture, values and family expectations will be discussed.
Prerequisites: Upper Division with a score of 1
Term Offered: Summer, Fall

SPED 4270 Team Models and Community Networking
[3 credit hours]
This course will focus on the skills, knowledge and ethical practices essential to the provision of effective service coordination and teaming for early intervention and early childhood special education.
Prerequisites: CIEC 3200 with a minimum grade of D-
Term Offered: Spring
SPED 4310 Learning And Behavior Problems Of Children
[4 credit hours]
The purpose of this course is to present causes and characteristics of learning and behavioral problems. Emphasis of course: (a) theoretical models and considerations, (b) techniques of instruction and (3) the IEP.

SPED 4320 Field Practicum For Learning And Behavior Problems
[1 credit hour]
Provides opportunities to use, refine and implement strategies for working with persons with specific learning disabilities presented in SPED 4310. Forty hours of field required. Taken concurrently with SPED 4310.

SPED 4330 Child Study Institute: Ebd
[1 credit hour]
Provides educational settings for preservice teachers to practice effective behavioral/academic managing of children and youth experiencing emotional stress/trauma. Thirty hours of field required.

SPED 4340 Effective Management Of Students With Special Needs In Educational Settings
[3 credit hours]
Techniques for managing student behavior. Topics include analyzing environments and problems, implementing and evaluating interventions, data collection and analysis, and handling aggression and noncompliance. Case-backed approach. Integrated field component required.
Prerequisites: Upper Division with a score of 1 and SPED 4110 with a minimum grade of D- and SPED 4240 with a minimum grade of D-
Corequisites: SPED 4100
Term Offered: Spring

SPED 4350 Advanced Methods In Learning Disabilities
[3 credit hours]
An in-depth study of instructional methods and strategies for persons with learning disabilities. The focus will be on organization, study skills and self-advocacy strategies.

SPED 4360 Clinical Practice In Specific Learning Disabilities
[1 credit hour]
Provides students with supervised practice in developing and implementing learning strategies and study skills for persons with learning problems. Required 15 hours instructional practice with weekly meetings with supervisors/instructors.

SPED 4370 Curriculum And Methods For Students With Mild Educational Needs
[3 credit hours]
Study of causes and characteristics of mild disorders. Discussion will be on theoretical considerations as well as intervention approaches pertinent to the school and clinic setting. Taken concurrently with SPED 4100 and SPED 4110.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring

SPED 4450 Methods Of Teaching Students With Emotional Disturbance
[3 credit hours]
This course provides evaluation and application techniques of research-based methodologies for teaching students with emotional disturbance in school-based settings within the least restrictive environment.
Prerequisites: SPED 4340 with a minimum grade of D-
Term Offered: Fall

SPED 4480 Integrated Field Experience: Best Practice
[5 credit hours]

SPED 4510 Instruction Of Students With Physical And Other Health Impairments
[3 credit hours]
Appropriate curriculum models, learning objectives and teaching strategies for students with physical or health impairing conditions are examined. Modification of materials, assessment options and alternative response modes will be discussed.

SPED 4600 Professional Reflective Seminar
[3 credit hours]
This seminar is taken concurrently with student teaching/internship. Students will evaluate their behavior in relation to the classroom environment. The students will develop alternative strategies in the educational setting.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

SPED 4620 Linguistic Diversity Issues In Speech-Language Pathology
[1 credit hour]
Explores the relationship of disorders of communication with the concept of community language as it impacts language development in children.

SPED 4630 Collaboration For The Speech-Language Pathologist
[1 credit hour]
Develops an understanding of the roles and expertise of the professionals; enhances skills which benefit the communicatively disordered client by contributing to diagnostic and intervention terms.
Prerequisites: Upper Division with a score of 1

SPED 4700 Meet Needs Young Children Disabilities
[9 credit hours]
This 9 semester-hour course is required for the "Fast-Track" non-licensure program in Early Childhood Education and focuses on knowledge and skills that general early childhood teachers must have to work with young children between the ages of birth to 5 years who have disabilities.
Prerequisites: CIEC 4600 with a minimum grade of D- and CIEC 4610 with a minimum grade of D-
Corequisites: SPED 4710
Term Offered: Spring

SPED 4710 Field Meet Needs Young Children Disabilities
[7 credit hours]
Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments and activities for young children with special needs (infants, toddlers, or preschoolers). This field experience is part of the non-licensure "Fast-Track" ECE program.
Prerequisites: CIEC 4600 with a minimum grade of D- and CIEC 4610 with a minimum grade of D-
Corequisites: SPED 4700
Term Offered: Spring

SPED 4800 Introduction to Vision Impairment and Blindness
[3 credit hours]
This course covers the anatomy and physiology of the eye, visual impairments and their implication for learning, working and independent living, as well as general issues and concepts related to blindness, the blind and the visually impaired.
Prerequisites: SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D- and Upper Division with a score of 1
SPED 4810 Implications Of Low Vision  
[3 credit hours]  
This course covers low vision conditions as well as instruction of persons with low vision. Advantages and disadvantages of specialized equipment are discussed alongside strategies for instruction. Rehearsal with the equipment is required.  
**Prerequisites:** SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  
**Term Offered:** Summer  

SPED 4820 Introduction to Research in Vision  
[3-5 credit hours]  
Exposes undergraduate vision students to basic research skills and enables them to conduct research in areas of interests.  
**Prerequisites:** SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  

SPED 4830 Assessment In Vision  
[3-5 credit hours]  
Covers general assessment in special education but emphasizes assessment vision. This emphasis allows students to critique and administer vision assessment tools.  
**Prerequisites:** SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  

SPED 4870 Education Of The Blind And Visually Impaired  
[3 credit hours]  
The course focuses on methods of instruction of the blind and visually impaired in different settings; cultural diversity, instruction of the blind with additional disabilities, and various types of assessments and methodologies for curriculum adaptation are addressed.  
**Prerequisites:** SPED 2910 with a minimum grade of D- and SPED 2040 with a minimum grade of D-  

SPED 4880 Independence Skills and Technologies for the Blind and Visually Impaired  
[3 credit hours]  
This course focuses on the general independence of persons who are blind or visually impaired. Covered are skills and strategies for independent living, adaptive technology, and orientation and mobility skills for the blind and visually impaired.  
**Prerequisites:** SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  

SPED 4900 Seminar In Special Education  
[1-5 credit hours]  
Seminar provides students with the opportunity to explore, as a group, specific topics with a faculty member. Current issues in the area of Special Education will be the focus.  
**Term Offered:** Spring, Summer, Fall  

SPED 4910 Directed Research In Special Education  
[1-5 credit hours]  
Directed research provides students the opportunity to explore specific topics and develop individual research with a faculty member. Current questions in the area of Special Education will be the focus.  

SPED 4920 Readings In Special Education  
[1-5 credit hours]  
Individual Readings is designed to provide students with opportunities to examine literature related to specific issues. The student works under the direction of staff in the Department of Special Education Services.  

SPED 4930 Student Teaching In Special Education  
[4-12 credit hours]  
Planned field experience in public school classrooms under the direction of University supervisors. Full responsibility for the classroom is expected by the end of the student teaching experience.  
**Prerequisites:** Upper Division with a score of 1  
**Term Offered:** Spring, Fall  

SPED 4940 Internship/Externship In Special Education  
[4-12 credit hours]  
Provides advanced undergraduate students with supervised practicum experiences at off-campus site, including schools, hospitals, rehabilitation clinics, work training sites and other community sites where persons with disabilities are served.  
**Prerequisites:** Upper Division with a score of 1  

SPED 4980 Special Topics In Special Education  
[1-5 credit hours]  
An advanced course for undergraduate majors in special education or majors in related fields covering an important area of special education. Student may repeat this course under different section numbers.  
**Term Offered:** Spring, Summer, Fall  

SPED 4990 Independent Study - Special Education  
[1-5 credit hours]  
Individual study provides students with opportunities to work individually on issues under the direction of department of Special Education Services faculty. The student meets with instructor without formal classes.  
**Term Offered:** Spring, Summer, Fall  

**BE in Adolescent and Young Adult Education**  

The adolescent program prepares students to teach junior high and high school students, grades 7-12, in a single academic/content area:  
(a) integrated language arts, (b) integrated mathematics, (c) integrated social studies, or (d) one of the science options.  

**Integrated Mathematics**  

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<tr>
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<td>Select University Core and General Education courses</td>
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<tr>
<td>Pre-Professional Education</td>
<td>EDU 1700 Introduction to Education</td>
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<tr>
<td>ETPT 2020 Technology And Multimedia In Educational Environments</td>
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<tr>
<td>SPED 2040 Perspectives In The Field Of Exceptionalities</td>
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<td>EDP 3200 Applied Psychology For Teachers</td>
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<td>Professional Education</td>
<td>CI 4490 Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach</td>
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<td>CI 4550 Teaching Problem Solving In Mathematics</td>
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<td>CI 4190 Practicum I</td>
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<td>CI 4160 Methods of Teaching AYA Mathematics</td>
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<td>CI 4290 Practicum II</td>
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Integrated Science Option

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Life Science Core

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<td>EEES 2150</td>
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<td>EEES 2160</td>
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<tr>
<td>EEES 3050</td>
<td>General Ecology</td>
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<tr>
<td>BIOL 2170</td>
<td>Fundamentals of Life Science: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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Chemistry Core

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<td>CHEM 1240</td>
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<td>CHEM 2410</td>
<td>Organic Chemistry I</td>
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Physics Core

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<tbody>
<tr>
<td>PHYS 1910</td>
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Earth and Space Science Core

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<tr>
<td>ASTR 2010</td>
<td>Solar System Astronomy</td>
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<tr>
<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
<td>4</td>
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<tr>
<td>EEES 1020</td>
<td>Introductory Geology Laboratory</td>
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<tr>
<td>GEPL 4540</td>
<td>Weather And Climate</td>
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Science and Mathematics Core

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<td>MATH 1840</td>
<td>Calculus II For Mathematicians, Scientists And Educators</td>
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<tr>
<td>MATH 2600</td>
<td>Introduction To Statistics</td>
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Advanced Science

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<tbody>
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Advanced Life Science

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<tbody>
<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
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<td>BIOL 3030</td>
<td>Cell Biology</td>
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<td>BIOL 3040</td>
<td>Cell Biology Laboratory</td>
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<td>or BIOL 302C</td>
<td>Molecular Genetics Laboratory</td>
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<tr>
<td>EES 3060</td>
<td>General Ecology Laboratory</td>
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<tr>
<td>EES 4150</td>
<td>Evolution</td>
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Advanced Chemistry

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<td>CHEM 2460</td>
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<td>Organic Chemistry Laboratory II for Non-Majors</td>
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<td>CHEM 3860</td>
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<tr>
<td>CHEM 3710</td>
<td>Physical Chemistry For The Biosciences I</td>
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Advanced Physics
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<tbody>
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<td>PHYS 2100</td>
<td>Physics With Calculus</td>
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<td>PHYS 3180</td>
<td>Intermediate Laboratory</td>
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<tr>
<td>PHYS 3310</td>
<td>Modern Physics I</td>
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<td>PHYS 3610</td>
<td>Optics And Lasers</td>
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<td>ASTR 2020</td>
<td>Stars, Galaxies, And The Universe</td>
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<td>ASTR 2050</td>
<td>Elementary Astronomy Laboratory</td>
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<td>New Frontiers In Astronomy</td>
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<td>EEES 2400</td>
<td>Oceanography And Water Resources</td>
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<td>EEES 3100</td>
<td>Surficial Processes</td>
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<tr>
<td>EEES 2230</td>
<td>Earth History: Historical Geology and Paleontology</td>
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**Total Hours** 76-82

### Life Science Option

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<tr>
<td>BIOL/EEES 2150</td>
<td>Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation</td>
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<tr>
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<td>Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation</td>
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<tr>
<td>BIOL 2170</td>
<td>Fundamentals Of Life Science: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>BIOL 2180</td>
<td>Fundamentals Of Life Science Laboratory: Biomolecules, Cells, and Inheritance</td>
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<tr>
<td>BIOL 3010</td>
<td>Molecular Genetics</td>
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<td>BIOL 3030</td>
<td>Cell Biology</td>
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<tr>
<td>or BIOL 3020</td>
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### Earth and Space Science Option

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<tbody>
<tr>
<td>ASTR 2010</td>
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<tr>
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<td>Fundamentals Of Geology</td>
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<td>EEES 1020</td>
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<tr>
<td>GEPL 4540</td>
<td>Weather And Climate</td>
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<td>ASTR 2020</td>
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<td>EEES 2400</td>
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<tr>
<td>EEES 2230</td>
<td>Earth History: Historical Geology and Paleontology</td>
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**Total Hours** 61-70

### Supporting Earth and Space Science

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<td>EEES 2150</td>
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<td>CHEM 1230</td>
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<td>CHEM 1280</td>
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<tr>
<td>CHEM 1240</td>
<td>General Chemistry II</td>
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<td>EEES 2100</td>
<td>Fundamentals Of Geology</td>
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<tr>
<td>GEPL 4540</td>
<td>Weather And Climate</td>
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<tr>
<td>PHYS 1320</td>
<td>Jurassic Physics</td>
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### Second Core Area

Select one of three areas: 8-13

**Chemistry (Recommended)**

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<tr>
<td>CHEM 1230</td>
<td>General Chemistry I</td>
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<td>CHEM 1280</td>
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**Physics**

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<tr>
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<td>MATH 1910</td>
<td>Frontiers Of Physics And Astronomy</td>
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<td>PHYS 2070</td>
<td>General Physics I</td>
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<td>PHYS 1910</td>
<td>Frontiers Of Physics And Astronomy</td>
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### Chemistry Option

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### Science and Mathematics Core

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### Integrated Social Studies

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HIST 4470  People And Politics In Mexico
HIST 4720  Modern Chinese History
HIST 4740  Modern Japanese History
ARTH 3250  Topics In Asian Art
ARTH 3300  African Art

Social Sciences Core
ANTH 2800  Cultural Anthropology
ECON 1010  Introduction To Economic Issues
ECON 1150  Principles Of Macroeconomics
GEPL 2010  Fundamentals Of Geography
GEPL 4040  Geography Education Strategies
PSC 1200  American National Government
PSC 2300  Principles Of State And Local Government
PSC 2700  Principles Of International Relations
PSY 1010  Principles Of Psychology
SOC 4580  Science, Technology, And Social Change
SOC 4800  Social Change in Developing Nations

Total Hours 148-154

Integrated Mathematics
Below is a sample plan of study. Consult your degree audit for your program requirements.

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Total Hours 17

**Second Term**

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Total Hours 17

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Total Hours 17

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Total Hours 18

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Total Hours 15

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Total Hours 15

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Total Hours 12

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Total Hours 15

**Science**

**Integrated Science Option**
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Total Hours 126
### Biomedical Science Option

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### Life Science Option

Below is a sample plan of study. Consult your degree audit for your program requirements.

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**University Core:**
- **Hours:** 3
- **University Core:**
  - EEES 2010: Introduction to Environmental Studies (3)
  - CI 4490: Content Area Reading for Adolescent Young Adult, Multi-Age, and Career Education (3)
  - CI 4680: The Nature of Science (3)
  - CI 4190: Practicum I (3)
  - University Core: (3)
  - **Hours:** 15

**Seventh Term:**
- **Hours:** 15
- EEES 2010: Introduction to Environmental Studies (3)
- CI 4490: Content Area Reading for Adolescent Young Adult, Multi-Age, and Career Education (3)
- CI 4680: The Nature of Science (3)
- CI 4190: Practicum I (3)
- University Core: (3)
- **Hours:** 15

**Eighth Term:**
- **Hours:** 15
- EEES 4150: Evolution (3)
- ASTR 2010: Solar System Astronomy (3)
- RESM 4200: Classroom Assessment (3)
- CI 4170: Methods of Teaching AYA Science (3)
- CI 4290: Practicum II (3)
- University Core: (3)
- **Hours:** 15

**Ninth Term:**
- **Hours:** 15
- CI 4270: Advanced Methods of Teaching AYA Science (3)
- CI 4390: Practicum III (3)
- TSOE 3000: Schooling and Democratic Society (3)
- University Core: (3)
- University Core: (3)
- **Hours:** 15

**Tenth Term:**
- **Hours:** 15
- CI 4760: Seminar: Managing the Science Classroom (3)
- CI 4930: Internship/Student Teaching (9)
- **Hours:** 12
- **Total Hours:** 153

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**Life Science Option**

Below is a sample plan of study. Consult your degree audit for your program requirements.

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**Earth and Space Science Option**

Below is a sample plan of study. Consult your degree audit for your program requirements.

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### Chemistry Option

Below is a sample plan of study. Consult your degree audit for your program requirements.

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**Total Hours**

- **Physics Option**

**Integrated Language Arts**

Below is a sample plan of study. Consult your degree audit for your program requirements.

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**Total Hours**

- **Physics Option**

- **Integrated Language Arts**
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**Integrated Social Studies**

Below is a sample plan of study. Consult your degree audit for your program requirements.

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**University Core**

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**COMM 4110**

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**High School Publications**

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AYA teacher candidates demonstrate knowledge of the content area for which they have instructional responsibility.

Teacher candidates can design learning environments that promote high levels of learning and achievement for all students.

Teacher candidates can create plans for effective instruction that advances the learning of each individual student.

Teacher candidates utilize varied assessments to inform instruction, evaluate and ensure student learning.

Teacher candidates demonstrate they can collaborate and communicate with other educators, administrators, students, parents and the community to support student learning.

Teacher candidates demonstrate that they can assume responsibility for professional growth, performance, and involvement as an individual, and as a member of a learning community.

Teacher candidates utilize content appropriate materials, instructional strategies, and student learning activities.

**BE in Early Childhood Education (Pre K-5)**

The early childhood education programs prepare students to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, kindergartners and primary students in a variety of settings (ages 3-10/grades PreK-5).

**Code** | **Title** | **Hours**
--- | --- | ---
**University Core and General Education**
Select a minimum of 36-42 hours | 36
**Pre-Professional Education**
AED 2100 | Art Education for the Pre-Primary and Primary Child | 3
CI 3400 | Foundations of Literacy | 3
CIEC 3200 | Early Childhood Education: Philosophy And Practice | 3
CIEC 3350 | Child, Family & Public Policy In Early Childhood | 3
CIEC 4340 | Infant/Toddler Curriculum | 3
EDP 3200 | Applied Psychology For Teachers | 3
EDP 3210 | Child Development For Early Childhood Educators | 3
EDU 1000 | Orientation To Education | 1
EDU 1700 | Introduction to Education | 3
ETPT 2020 | Technology And Multimedia In Educational Environments | 3
SPED 2040 | Perspectives In The Field Of Exceptionalities | 3
TSOC 2000 | Diversity In Contemporary Society | 3
**Pre-Professional Licensure Content Courses (counted in University Core)**
HIST 1060 | World History From 1500 | 3
or HIST 1130 | Introduction To Historical Thinking | 3
or HIST 2010 | America To 1865 | 3
or HIST 2020 | America From 1865 | 3
ENGL 2710 | Reading Fiction | 3
or ENGL 2720 | Reading Drama | 3
or ENGL 2730 | Reading Poetry | 3
or ENGL 2770 | Ethnic American Literature | 3
or ENGL 2800 | Writing About Literature | 3
GEPL 1010 | People, Places, and Society | 3
or GEPL 1100 | Environmental Sustainability | 3
ECON 1010 | Introduction To Economic Issues | 3
or PSC 1200 | American National Government | 3
or SOC 1010 | Introduction To Sociology | 3
or SOC 1020 | Social Problems | 3
or SOC 2410 | Communities - Writing Across the Curriculum | 3

**Cohort Semesters**

**Cohort I**
CIEC 4070 | Effective Teaching Practices, Pre-K To 3rd Grade | 3
CIEC 4480 | Field Experience: Cohort I | 3
MED 3030 | Music For The Early Childhood Teacher | 2
SPED 4080 | Curriculum Adaptations & Strategies In Early Childhood Education | 3

**Cohort II**
CIEC 4460 | Science Methods For Early Childhood Education | 3
CIEC 3380 | Field Experience: Socio-Cultural Dimensions Of Education | 3
Cohort III

CI 3430 Phonics And Word Identification For Early Childhood Education 3
EDP 4240 Classroom Engagement and Behavioral Supports 3
CI 3460 Literacy And Reading Development For Young Children 3

Cohort IV

CIEC 4930 Internship/Student Teaching 12
CIEC 4900 Internship/Student Teaching Seminar 3

1. Must be completed prior to making application for professional standing. See advisor for sequencing.
2. (final four semesters in the program)

Professional standing required. Students must register for all courses listed under each cohort semester. See advisor for sequencing of courses.

Reminders

A background check must be completed during CIEC 3200 in order to take CIEC 4340. Mastery of reading, writing and math (ACT/SAT/Praxis) should be completed while enrolled in CIEC 4340, to be ready for admission to professional education. A minimum 2.7 GPA must be achieved before admission to professional education. Please see your academic advisor prior to applying for professional education. Ohio Assessment for Educators (OAE) should be taken during Cohort III and must be successfully completed to be recommended for licensure.

Below is a sample plan of study. Consult your degree audit for your program requirements.

Bachelor of Education - Early Childhood Education (PK-5 License)

First Term

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EDU 1000</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>MATH 1210</td>
<td>Mathematics For Education Majors I</td>
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<tr>
<td>Natural Science Core</td>
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<td>Non-US Diversity</td>
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<td>EDP 3210</td>
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Fourth Term

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<td>CIEC 4340</td>
<td>Infant/Toddler Curriculum</td>
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<td>CIEC 3350</td>
<td>Child, Family &amp; Public Policy In Early Childhood</td>
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<td>Natural Science Core</td>
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Fifth Term

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<tr>
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<td>Effective Teaching Practices, Pre-K To 3rd Grade</td>
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<td>CIEC 4480</td>
<td>Field Experience: Cohort I</td>
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<tr>
<td>MED 3030</td>
<td>Music For The Early Childhood Teacher</td>
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<tr>
<td>SPED 4080</td>
<td>Curriculum Adaptations &amp; Strategies In Early Childhood Education</td>
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<tr>
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Sixth Term

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<td>Science Methods For Early Childhood Education</td>
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<td>CIEC 3380</td>
<td>Field Experience: Socio-Cultural Dimensions Of Education</td>
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<tr>
<td>CI 3430</td>
<td>Phonics And Word Identification For Early Childhood Education</td>
<td>3</td>
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<td>EDP 4240</td>
<td>Classroom Engagement and Behavioral Supports</td>
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</tr>
<tr>
<td>CI 3460</td>
<td>Literacy And Reading Development For Young Children</td>
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<td>Hours</td>
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### Seventh Term

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<tbody>
<tr>
<td>CIEC 4550</td>
<td>Teaching Methods For Early Childhood Social Studies</td>
<td>3</td>
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<td>CIEC 4770</td>
<td>Practicum: Primary Grades</td>
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<tr>
<td>CIEC 4750</td>
<td>Developmental Assessment In Early Childhood</td>
<td>3</td>
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<tr>
<td>CI 4470</td>
<td>Literacy Assessment and Remediation</td>
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<tr>
<td>CI 4510</td>
<td>Mathematics For The Young Child</td>
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**Total Hours: 15**

### Eighth Term

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<tr>
<td>CIEC 4900</td>
<td>Internship/Student Teaching Seminar</td>
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</table>

**Total Hours: 15**

Candidates use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children. Candidates know about, understand, and value the importance and complex characteristics of children's families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development and learning.

Candidates know about and understand the goals, benefits, and uses of assessment. They know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development and learning.

Candidates integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children.

Candidates identify and conduct themselves as members of the early childhood profession. They know and use ethical guidelines and other professional standards related to early childhood practice. They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.

### BE in Middle Childhood Education (4-9)

The middle childhood education program prepares students to teach elementary middle grade, middle school, and junior high students in two licensure/content areas to be chosen from the following: (a) reading and language arts, (b) mathematics, (c) social studies, and (d) science (ages 8-14/grades 4-9).

### Code    Title                                      Hours

#### University Core and General Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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#### Pre-Professional Education

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<tr>
<td>EDU 1700</td>
<td>Introduction to Education</td>
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<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
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<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
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<tr>
<td>CI 3400</td>
<td>Foundations of Literacy</td>
<td>3</td>
</tr>
<tr>
<td>CI 3440</td>
<td>Phonics And Word Identification For Middle Childhood Education</td>
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<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
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#### Professional Education

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<th>Code</th>
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<tr>
<td>CI 4400</td>
<td>Reading In Middle Grades</td>
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<td>CI 4190</td>
<td>Practicum I</td>
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<tr>
<td>RESM 4200</td>
<td>Classroom Assessment</td>
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<td>CI 4290</td>
<td>Practicum II</td>
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<tr>
<td>CI 4470</td>
<td>Literacy Assessment and Remediation</td>
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<td>CI 4390</td>
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<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
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<tr>
<td>CI 4930</td>
<td>Internship/Student Teaching</td>
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#### Areas of Study

Select two of the following areas of study: 24

**Language Arts**

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<tr>
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<tbody>
<tr>
<td>CI 4320</td>
<td>Literature For Young Adults</td>
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<tr>
<td>CI 4050</td>
<td>Teaching Methods in Middle Grades English Language Arts</td>
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<tr>
<td>CI 4210</td>
<td>Advanced Teaching Methods in Middle Grades English Language Arts</td>
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<tr>
<td>CI 4730</td>
<td>Seminar Managing the English Language Arts Classroom</td>
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**Mathematics**

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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CI 4550</td>
<td>Teaching Problem Solving In Mathematics</td>
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</tr>
<tr>
<td>CI 4060</td>
<td>Teaching Methods in Middle Grades Mathematics</td>
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<tr>
<td>CI 4220</td>
<td>Advanced Teaching Methods in Middle Grades Mathematics</td>
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<tr>
<td>CI 4740</td>
<td>Seminar Managing the Mathematics Classroom</td>
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**Science**

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>CI 4680</td>
<td>The Nature of Science</td>
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<tr>
<td>CI 4070</td>
<td>Teaching Methods in Middle Grades Science</td>
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</tr>
<tr>
<td>CI 4230</td>
<td>Advanced Teaching Methods in Middle Grades Science</td>
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<tr>
<td>CI 4760</td>
<td>Seminar Managing the Science Classroom</td>
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**Social Studies**

<table>
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<tr>
<td>CI 4720</td>
<td>Best Practices for Teaching Social Studies</td>
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<td>CI 4080</td>
<td>Teaching Methods in Middle Grades Social Studies</td>
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<td>CI 4240</td>
<td>Advanced Teaching Methods in Middle Grades Social Studies</td>
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<tr>
<td>CI 4790</td>
<td>Seminar Managing the Social Studies Classroom</td>
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#### Licensure Areas

Select two of the following areas: 20-24
Mathematics

**MATH 1830** Calculus I For Mathematicians, Scientists And Educators
**MATH 1840** Calculus II For Mathematicians, Scientists And Educators
**MATH 2600** Introduction To Statistics
**MATH 2620** Discrete Probability
**MATH 3440** Fundamentals Of Modern Geometry I
**MATH 1890** Elementary Linear Algebra

Reading and Language Arts

**ENGL 3150** Linguistic Principles
**ENGL 2730** Reading Poetry
**ENGL 2720** Reading Drama
**ENGL 3600** American Literary Traditions
**ENGL 3790** Foundations Of Literary Study
**ENGL 4090** Current Writing Theory
**CI 4300** Literature For Children

Science

Life Science:
**EEES 2150** Biodiversity
**EEES 2160** Biodiversity Laboratory

Chemistry:
**CHEM 1100** Chemistry And Society

Physics:
**NASC 1100** Our Physical World
**NASC 1110** Physical World Laboratory

Earth/Space Science:
**ASTR 1010** Survey Of Astronomy


Social Studies:

Related content area
**ECON 1010** Introduction To Economic Issues
**PSC 1200** American National Government
**PSC 1710** Current International Problems

U.S. History:
**HIST 2010** America To 1865
**HIST 2020** America From 1865

World History:
**HIST 1050** World History To 1500
**HIST 1060** World History From 1500

Total Hours 131-141

1 Students will concentrate in two licensure areas and will complete course work in each area.

Below is a sample plan of study. Consult your degree audit for your program requirements.

---

## Middle Childhood Education Social Studies/Science

### First Term

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<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EDU 1000</td>
<td>Orientation To Education</td>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics</td>
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<td>University Core</td>
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<td>3</td>
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<tr>
<td>ECON 1010</td>
<td>Introduction To Economic Issues</td>
<td>3</td>
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<tr>
<td>EEES 2150</td>
<td>Biodiversity</td>
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<tr>
<td>EEES 2160</td>
<td>Biodiversity Laboratory</td>
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**Total Hours 18**

### Second Term

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<td>Technology And Multimedia In Educational Environments</td>
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<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
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<td>PSC 1200</td>
<td>American National Government</td>
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<td>PSC 1710</td>
<td>Current International Problems</td>
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<td>ASTR 1010</td>
<td>Survey Of Astronomy</td>
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**Total Hours 18**

### Third Term

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<td>GEPL 3050</td>
<td>Geography of US and Canada</td>
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<td>HIST 2010</td>
<td>America To 1865</td>
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<td>GEPL 4540</td>
<td>Weather And Climate</td>
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<td>EEES 1010</td>
<td>Physical Geology</td>
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<td>EEES 1020</td>
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**Total Hours 16**

### Fourth Term

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<td>CI 3440</td>
<td>Phonics And Word Identification For Middle Childhood Education</td>
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<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
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<td>HIST 2020</td>
<td>America From 1865</td>
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<tr>
<td>CHEM 1100</td>
<td>Chemistry And Society</td>
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**Total Hours 15**

### Fifth Term

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<td>CI 4720</td>
<td>Best Practices for Teaching Social Studies</td>
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<tr>
<td>CI 4680</td>
<td>The Nature of Science</td>
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<td>CI 4190</td>
<td>Practicum I</td>
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<td>World History To 1500</td>
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### Sixth Term

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**Middle Childhood Education Mathematics/ Social Studies**

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**Total Hours**

| Total Hours | 133 |

**UTeach Undergraduate Catalog and Course Descriptions 2022-2023**

569
## Middle Childhood Education Mathematics/Reading and Language Arts

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### Total Hours

Total Hours: 137
### University Core

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### Middle Childhood Education Reading and Language Arts/Science

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- First Term: 16
- Second Term: 19
- Third Term: 18
- Fourth Term: 17
- Fifth Term: 17

**Total Hours:** 137
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Middle Childhood Education Reading and Language Arts/Social Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>First Term</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td>EDU 1000</td>
<td>Orientation To Education</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1320</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>University Core</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ECON 1010</td>
<td>Introduction To Economic Issues</td>
<td>3</td>
</tr>
<tr>
<td>PSC 1200</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Second Term</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>PSC 1710</td>
<td>Current International Problems</td>
<td>3</td>
</tr>
<tr>
<td>GEPL 3050</td>
<td>Geography of US and Canada</td>
<td>3</td>
</tr>
<tr>
<td>University Core</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Teacher candidates utilize content appropriate materials, instructional strategies, and student learning activities. Middle Childhood teacher candidates demonstrates knowledge of the content areas for which they have instructional responsibility. Teacher candidates can design learning environments that promote high levels of learning and achievement for all students. Teacher candidates can create plans for effective instruction that advances the learning of each individual student. Teacher candidates utilize varied assessments to inform instruction, evaluate and ensure student learning. Teacher candidates demonstrate that they can collaborate and communicate with other educators, administrators, students, parents and the community to support student learning. Teacher candidates demonstrate that they can assume responsibility for professional growth, performance, and involvement as an individual, and as a member of a learning community.

**BE in Multi-Age Education (Pre K-12)**

The multi-age education programs prepares educators to teach specialty subjects in grade PreK-12. Subjects include visual arts, music, or world languages (Spanish, French, or German). The multi-age license programs are offered in collaboration with the College of Arts & Letters (p. 9).

### Multiage: Visual Arts Concentration

The art education program prepares students for teaching art at all levels (ages 3-21/grades PreK-12).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>University Core and General Education</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minimum of 36 hours</td>
<td>27-33</td>
</tr>
<tr>
<td></td>
<td><strong>Pre-Professional Education</strong></td>
<td></td>
</tr>
<tr>
<td>EDU 1700</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>AED 2100</td>
<td>Art Education for the Pre-Primary and Primary Child</td>
<td>3</td>
</tr>
<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3230</td>
<td>Human Development For P-12 Educators</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Professional Education</strong></td>
<td></td>
</tr>
<tr>
<td>AED 3500</td>
<td>Innovations In Art Education</td>
<td>3</td>
</tr>
<tr>
<td>AED 4450</td>
<td>Curriculum In Art Education</td>
<td>3</td>
</tr>
<tr>
<td>AED 4200</td>
<td>Computer Graphics In Art Education</td>
<td>3</td>
</tr>
<tr>
<td>or AED 4950</td>
<td>Innovations In Art Education</td>
<td></td>
</tr>
<tr>
<td>AED 4900</td>
<td>Seminar In Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>AED 4930</td>
<td>Student Teaching In Art (Elementary)</td>
<td>6</td>
</tr>
<tr>
<td>AED 4930</td>
<td>Student Teaching In Art (Secondary)</td>
<td>6</td>
</tr>
<tr>
<td>CI 4730</td>
<td>Seminar Managing the English Language Arts Classroom</td>
<td>3</td>
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**Art Foundations Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ART 1080</td>
<td>Foundations of Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 1090</td>
<td>Foundations of Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 1050</td>
<td>Foundations of 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 1060</td>
<td>Foundations of 3D Design</td>
<td>3</td>
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</tbody>
</table>

**Studio Art Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 2010</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 2110</td>
<td>Introduction to Printmaking</td>
<td>3</td>
</tr>
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</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ART 2300</td>
<td>Introduction to Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 3100</td>
<td>Printmaking: Topics</td>
<td>3</td>
</tr>
<tr>
<td>ART 4100</td>
<td>Advanced Printmaking: Topic</td>
<td>3</td>
</tr>
<tr>
<td>ART 2210</td>
<td>Introduction to Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 2200</td>
<td>Introduction to Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>or ART 2030</td>
<td>Introduction to Photography</td>
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**Art History Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTH 2050</td>
<td>History of Western Art I</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2060</td>
<td>History of Western Art II</td>
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Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTH 2080</td>
<td>History Of Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3400</td>
<td>Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2980</td>
<td>Special Topics</td>
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</table>

Select one of the following non-Western courses:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ARTH 2100</td>
<td>Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 2200</td>
<td>Ethnographic Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3250</td>
<td>Topics In Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3300</td>
<td>African Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTH 3350</td>
<td>Ancient Art Of The Americas</td>
<td>3</td>
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</table>

**Area of Concentrations**

Select one of the following concentrations:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Art History</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Arts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Studio</td>
<td></td>
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<tr>
<td></td>
<td>New Media</td>
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**New Media Concentration**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 2020</td>
<td>Graphic Design II</td>
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</tr>
<tr>
<td>ART 3000</td>
<td>Photography: Topics</td>
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</table>

Select two of the following electives:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 3010</td>
<td>Interactive Coding</td>
<td>2</td>
</tr>
<tr>
<td>ART 4010</td>
<td>Game Design: Topic</td>
<td>2</td>
</tr>
<tr>
<td>ART 4020</td>
<td>Time, Motion, Space: Topics</td>
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</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>129-135</td>
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</tbody>
</table>
# Multiage: Music Education Concentration

The music education degree prepares students for Ohio Teacher Licensure in music in grades PreK-12. Students interested in this program must pass an entrance audition on their major instrument. Please call the department of music office at 419.530.2448 for audition information.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>University Core and General Education</strong></td>
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<tr>
<td></td>
<td>Select a minimum of 36 hours (including MUS 2220 or MUS 2250)</td>
<td>36</td>
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<tr>
<td></td>
<td><strong>Pre-Professional Education</strong></td>
<td></td>
</tr>
<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
<td>1</td>
</tr>
<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>MED 3000</td>
<td>Foundations Of Music Education</td>
<td>2</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Professional Education</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students must meet eligibility requirements before admission to professional education</td>
<td></td>
</tr>
<tr>
<td>CI 4490</td>
<td>Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3230</td>
<td>Human Development For P-12 Educators</td>
<td>3</td>
</tr>
<tr>
<td>MED 3300</td>
<td>Elementary And Secondary School Instrument Methods For Music Majors</td>
<td>3-4</td>
</tr>
<tr>
<td>MED 3310</td>
<td>Music For Children</td>
<td>3</td>
</tr>
<tr>
<td>MED 3320</td>
<td>Secondary School Vocal Methods For Music Majors</td>
<td>3-4</td>
</tr>
<tr>
<td>MED 4900</td>
<td>Student Teaching Seminar</td>
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</tr>
<tr>
<td>MED 4930</td>
<td>Student Teaching</td>
<td>12</td>
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<tr>
<td></td>
<td><strong>Content Area</strong></td>
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<tr>
<td>MUS 1000</td>
<td>Performance Laboratory</td>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance</td>
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<tr>
<td>MUS 1100</td>
<td>Introduction To Music Technology</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1580</td>
<td>Piano Class For Music Majors II</td>
<td>1</td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
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</tr>
<tr>
<td>MUS 1620</td>
<td>Music Theory And Ear Training II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music</td>
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</tr>
<tr>
<td>MUS 2410</td>
<td>Music History And Literature I: World Music And Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUS 2610</td>
<td>Music Theory And Ear Training III</td>
<td>4</td>
</tr>
<tr>
<td>MUS 2620</td>
<td>Music Theory And Ear Training IV</td>
<td>4</td>
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<td>MUS 2800</td>
<td>Applied Music</td>
<td>1-4</td>
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<tr>
<td>MUS 3410</td>
<td>Music History And Literature II</td>
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</tr>
<tr>
<td>MUS 3420</td>
<td>Music History And Literature III</td>
<td>3</td>
</tr>
<tr>
<td>MUS 3500</td>
<td>Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 3800</td>
<td>Applied Music</td>
<td>1-4</td>
</tr>
<tr>
<td>MUS 3810</td>
<td>Recital</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Cluster</strong></td>
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</tr>
<tr>
<td></td>
<td>Select one cluster from choral or instrumental:</td>
<td>22-26</td>
</tr>
<tr>
<td></td>
<td><strong>Instrumental Elective Cluster</strong></td>
<td></td>
</tr>
<tr>
<td>MUS 1500</td>
<td>String Class</td>
<td></td>
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<tr>
<td>MUS 1510</td>
<td>Percussion Class</td>
<td></td>
</tr>
<tr>
<td>MUS 1530</td>
<td>Brass Class</td>
<td></td>
</tr>
<tr>
<td>MUS 1550</td>
<td>Woodwinds Class</td>
<td></td>
</tr>
<tr>
<td>MUS 2570</td>
<td>Piano Class For Music Majors III</td>
<td></td>
</tr>
<tr>
<td>MUS 3050</td>
<td>Chamber Music Ensembles</td>
<td></td>
</tr>
<tr>
<td>MUS 3520</td>
<td>Instrumental Conducting</td>
<td></td>
</tr>
<tr>
<td>MUS 3530</td>
<td>Marching Band Techniques</td>
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</tr>
<tr>
<td>MUS 3630</td>
<td>Instrumentation</td>
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<tr>
<td></td>
<td><strong>Ensembles</strong></td>
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<tr>
<td></td>
<td>Select a minimum of seven hours of the following:</td>
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<tr>
<td></td>
<td>MUS 3140</td>
<td>Concert Chorale</td>
</tr>
<tr>
<td></td>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
</tr>
<tr>
<td></td>
<td>MUS 3180</td>
<td>Glee Club</td>
</tr>
<tr>
<td></td>
<td><strong>Choral/General Elective Cluster</strong></td>
<td></td>
</tr>
<tr>
<td>MUS 1530</td>
<td>Brass Class</td>
<td></td>
</tr>
<tr>
<td>MUS 2530</td>
<td>Diction For Singers I</td>
<td></td>
</tr>
<tr>
<td>MUS 2540</td>
<td>Diction For Singers II</td>
<td></td>
</tr>
<tr>
<td>MUS 2570</td>
<td>Piano Class For Music Majors III</td>
<td></td>
</tr>
<tr>
<td>MUS 3050</td>
<td>Chamber Music Ensembles</td>
<td></td>
</tr>
<tr>
<td>MUS 3510</td>
<td>Choral Conducting</td>
<td></td>
</tr>
<tr>
<td>MUS 3550</td>
<td>Vocal Pedagogy and Literature I</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Ensembles</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select a minimum of seven hours of the following:</td>
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<tr>
<td></td>
<td>MUS 3140</td>
<td>Concert Chorale</td>
</tr>
<tr>
<td></td>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
</tr>
<tr>
<td></td>
<td>MUS 3180</td>
<td>Glee Club</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>133-148</td>
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</tbody>
</table>

1. If the instrument concentration is keyboard, substitute two to three semesters of large instrumental or vocal ensemble and one semester each of MUS 2590 Piano Class for Piano Majors and MUS 3580 Functional Piano Techniques for Piano Class I-III/IV.

2. All Majors must:
   1. Perform a senior recital (MUS 3810) prior to student teaching
   2. Attend 16 non-departmental concerts/recitals and 64 departmental concerts/recitals and complete one credit of registration in a chamber ensemble MUS 3050

3. Perform during MUS 1000, six times (minimum three as soloist) prior to senior recital hearing.

The minimum requirement is an accumulation of seven hours of ensemble credits, but only four hours count toward the hours required credit hours for the degree. Students also must complete four credits of large vocal ensemble (Choral/general elective cluster) or four credits of large instrumental ensemble (instrumental elective cluster).

Students must enroll in MUS 1000 Lab Ensemble when taking the following courses:
Multiage Foreign Languages Education: FrenCH Concentration

Multiage programs prepare students for teaching French at all levels, ages 3-21/grades Pre-K-12.

University Core and General Education – 36-42 hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDU 1700</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3230</td>
<td>Human Development For P-12 Educators</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Education

Students must meet eligibility requirements before admission to professional education

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>RESM 4200</td>
<td>Classroom Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CI 4140 &amp; CI 4190</td>
<td>Teaching Methods For Foreign Languages and Practicum I (courses are taken concurrently)</td>
<td>6</td>
</tr>
<tr>
<td>FREN 4160</td>
<td>Teaching Colloquia</td>
<td>3</td>
</tr>
<tr>
<td>CI 4490</td>
<td>Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach</td>
<td>3</td>
</tr>
<tr>
<td>CI 4430 &amp; CI 4930</td>
<td>Issues In Second Language Teaching and Internship/Student Teaching (courses are taken concurrently)</td>
<td>15</td>
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Content Area

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FREN 3010</td>
<td>Conversation And Composition I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3210</td>
<td>Selected French and Francophone Readings I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3220</td>
<td>Selected French and Francophone Prose and Poetry, Readings II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3410</td>
<td>Survey Of French Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3420</td>
<td>Survey Of French And Francophone Civilization II</td>
<td>3</td>
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<tr>
<td>FREN 4010</td>
<td>Advanced Study of French Language I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 4020</td>
<td>Advanced Study of French Language II</td>
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Select 9 hours of the following:

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<tr>
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<tr>
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<td>FREN 3400</td>
<td>Cross-Cultural Understanding</td>
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<tr>
<td>FREN 4050</td>
<td>Advanced Conversation</td>
<td></td>
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<tr>
<td>FREN 4070</td>
<td>French Translation</td>
<td></td>
</tr>
<tr>
<td>FREN 4190</td>
<td>Study Abroad</td>
<td></td>
</tr>
<tr>
<td>FREN 4200</td>
<td>Contemporary French And Francophone Civilization</td>
<td></td>
</tr>
<tr>
<td>FREN 4810</td>
<td>French &amp; Francophone Literature Of The 20th Century I</td>
<td></td>
</tr>
<tr>
<td>FREN 4820</td>
<td>French &amp; Francophone Literature Of The 20th Century II</td>
<td></td>
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<tr>
<td>FREN 4850</td>
<td>Le Cinema Francais</td>
<td></td>
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<tr>
<td>FREN 4860</td>
<td>La Production Feminine</td>
<td></td>
</tr>
<tr>
<td>FREN 4910</td>
<td>Honors Research In French</td>
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</tr>
<tr>
<td>FREN 4980</td>
<td>Special Topics In French Studies</td>
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</table>

Others at discretion of the French faculty of the department of foreign languages

Additional Electives

Select elective hours to meet 128-hour graduation requirement

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<td>FREN 3100</td>
<td>Conversation And Composition I</td>
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<td>FREN 3200</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3210</td>
<td>Selected French and Francophone Readings I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3220</td>
<td>Selected French and Francophone Prose and Poetry, Readings II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3410</td>
<td>Survey Of French Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3420</td>
<td>Survey Of French And Francophone Civilization II</td>
<td>3</td>
</tr>
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<td>FREN 4010</td>
<td>Advanced Study of French Language I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 4020</td>
<td>Advanced Study of French Language II</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional Requirements for Dual Degree Option - B.A. in French

Select 20 hours of the following:

Natural science course(s)

Social science course(s)

Language and literature electives

Total Hours 112-114

1 First course taken in this sequence is dependent on placement test scores, AP credit or CLEP.

In consultation with your College of Arts and Letters faculty adviser and your degree audit from the college. You must obtain the signature of the faculty advisor for these courses.

WAC – 6 hours

Select two courses. Courses vary from year to year and are listed on the registrar's office web site. Courses also can be selected in consultation with the language and literature adviser. Two courses must be from your content area.

Multiage Foreign Languages Education: German Concentration

Multiage programs prepare students for teaching German at all levels, ages 3-21/grades Pre-K-12.

University Core and General Education – 36-42 hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FREN 3010</td>
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<tr>
<td>FREN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3210</td>
<td>Selected French and Francophone Readings I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 3220</td>
<td>Selected French and Francophone Prose and Poetry, Readings II</td>
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German Education

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</thead>
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<td></td>
<td><strong>Pre-Professional Education</strong></td>
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<tr>
<td>EDU 1700</td>
<td>Introduction to Education</td>
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<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3230</td>
<td>Human Development For P-12 Educators</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Professional Education</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students must meet eligibility requirements before admission to professional education</td>
<td></td>
</tr>
<tr>
<td>RESM 4200</td>
<td>Classroom Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CI 4140 &amp; CI 4190</td>
<td>Teaching Methods For Foreign Languages and Practicum I (courses are taken concurrently)</td>
<td>6</td>
</tr>
<tr>
<td>GERM 4160</td>
<td>Teaching Colloquia</td>
<td>3</td>
</tr>
<tr>
<td>CI 4490</td>
<td>Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach</td>
<td>3</td>
</tr>
<tr>
<td>CI 4430 &amp; CI 4930</td>
<td>Issues In Second Language Teaching and Internship/Student Teaching (courses are taken concurrently)</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Content Area</strong></td>
<td></td>
</tr>
<tr>
<td>GERM 3010</td>
<td>Conversation And Composition I (^1)</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3200</td>
<td>Survey Of German Literature</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3410</td>
<td>Survey Of German Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>GERM 3420</td>
<td>Survey Of German Civilization II</td>
<td>3</td>
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<tr>
<td>GERM 4010</td>
<td>German Syntax And Stylistics I</td>
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<tr>
<td>GERM 4020</td>
<td>Advanced Conversation And Composition II - WAC</td>
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<tr>
<td></td>
<td><strong>Electives</strong></td>
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<td>Select 12 hours of the following:</td>
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<tr>
<td>GERM 3170</td>
<td>Business German</td>
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<tr>
<td>GERM 4190</td>
<td>Study Abroad</td>
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</tr>
<tr>
<td>GERM 4200</td>
<td>German Culture And Civilization</td>
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<td>GERM 4620</td>
<td>German Classicism</td>
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<tr>
<td>GERM 4710</td>
<td>German Literature Of The 19th Century</td>
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</tr>
<tr>
<td>GERM 4720</td>
<td>German Romanticism</td>
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</tr>
<tr>
<td>GERM 4810</td>
<td>German Literature Of The 20th Century</td>
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</tr>
<tr>
<td>GERM 4850</td>
<td>Genre Studies</td>
<td></td>
</tr>
<tr>
<td>GERM 4870</td>
<td>German Literature In Translation</td>
<td></td>
</tr>
<tr>
<td>GERM 4900</td>
<td>Studies In The Works Of An Author Or Authors</td>
<td></td>
</tr>
<tr>
<td>GERM 4910</td>
<td>Honors Research In German</td>
<td></td>
</tr>
<tr>
<td>GERM 4980</td>
<td>Special Topics In German Studies</td>
<td></td>
</tr>
<tr>
<td>GERM 4990</td>
<td>Independent Study In German</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Others at the discretion of the German faculty of the department of foreign languages</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Additional Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select elective hours to meet 128-hour graduation requirement</td>
<td></td>
</tr>
</tbody>
</table>

Additional Requirements for Dual Degree Option - B.A. in German

Select 20 hours of the following:

- Natural science course(s)
- Social science course(s)
- Language and literature electives

**Total Hours: 102**

\(^1\) First course taken in this sequence is dependent on placement test scores, AP credit or CLEP.

In consultation with your College of Arts and Letters faculty advisor and your degree audit from the college. You must obtain the signature of the faculty adviser for these courses.

**WAC – 6 hours**

Select two courses. Courses vary from year to year and are listed on the registrar’s office website. Courses also can be selected in consultation with the language and literature adviser. Two courses must be from your content area.

Multiage Foreign Languages: Spanish Concentration

Multiage programs prepare students for teaching Spanish at all levels, ages 3-21/grades Pre-K-12.

University Core and General Education – 36-42 hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Pre-Professional Education</strong></td>
<td></td>
</tr>
<tr>
<td>EDU 1700</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDP 3230</td>
<td>Human Development For P-12 Educators</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Professional Education</strong></td>
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</tr>
<tr>
<td></td>
<td>Students must meet eligibility requirements before admission to professional education</td>
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</tr>
<tr>
<td>RESM 4200</td>
<td>Classroom Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CI 4140 &amp; CI 4190</td>
<td>Teaching Methods For Foreign Languages and Practicum I (courses are taken concurrently)</td>
<td>6</td>
</tr>
<tr>
<td>GERM 4160</td>
<td>Teaching Colloquia</td>
<td>3</td>
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<tr>
<td>CI 4490</td>
<td>Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach</td>
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<tr>
<td>CI 4430 &amp; CI 4930</td>
<td>Issues In Second Language Teaching and Internship/Student Teaching (courses are taken concurrently)</td>
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<td>SPAN 3000</td>
<td>Spanish Grammar</td>
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<tr>
<td>SPAN 3010</td>
<td>Conversation And Composition I (^1)</td>
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</tr>
<tr>
<td>SPAN 3020</td>
<td>Conversation And Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

\(^1\) First course taken in this sequence is dependent on placement test scores, AP credit or CLEP.

In consultation with your College of Arts and Letters faculty advisor and your degree audit from the college. You must obtain the signature of the faculty adviser for these courses.
## Literature I
- **SPAN 3210** Survey Of Spanish Literature I (3 hours)
- or **SPAN 3270** Survey Of Latin American Literature I

## Literature II
- **SPAN 3220** Survey Of Spanish Literature II (3 hours)
- or **SPAN 3280** Survey Of Latin American Literature II

## Civilization
- **SPAN 3410** Spanish Culture And Civilization (3 hours)
- or **SPAN 3420** Latin American Civilization

## Electives
Select 12 hours of the following:
- **SPAN 3170** Business Spanish
- **SPAN 4000** Advanced Spanish Grammar
- **SPAN 4060** Translation & Interpretation In Spanish
- **SPAN 4110** Introduction To Spanish Linguistics
- **SPAN 4170** Latin American Novel II
- **SPAN 4190** Study Abroad
- **SPAN 4250** Latin American Short Story
- **SPAN 4260** Latin American Poetry I
- **SPAN 4270** Latin American Poetry II
- **SPAN 4830** Hispanic Cinema
- **SPAN 4980** Special Topics
- **SPAN 4910** Honors Research In Spanish

## Additional Electives
Select elective hours to meet 128-hour graduation requirement

## Additional Requirements for Dual Degree Option - B.A. in Spanish
Select 20 hours of the following:
- Natural science course(s)
- Social science course(s)
- Language and literature electives

## Total Hours
98

In consultation with your College of Arts and Letters faculty advisor and your degree audit from the college. You must obtain the signature of the faculty adviser for these courses.

WAC – 6 hours
Select two courses. Courses vary from year to year and are listed on the registrar’s office web site. Courses also can be selected in consultation with the language and literature adviser. Two courses must be from your content area.

## Multiage Visual Arts Education
Below is a sample plan of study. Consult your degree audit for your program requirements

### First Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AR 1000</td>
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<tr>
<td>ART 1080</td>
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<td>MATH 1180</td>
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<td>ENGL 1110</td>
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</table>

### Second Term
<table>
<thead>
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<tbody>
<tr>
<td>ART 1050</td>
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<tr>
<td>University Core</td>
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### Hours
16

### Third Term
<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<td>ART 1060</td>
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<td>ENGL 1130</td>
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### Hours
15

### Fourth Term
<table>
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<th>Course</th>
<th>Hours</th>
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<tbody>
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<td>ART 2300</td>
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<td>ARTH 2080</td>
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### Hours
18

### Fifth Term
<table>
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<tr>
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<tbody>
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<tr>
<td>AED 2100</td>
<td>3</td>
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<tr>
<td>EDP 3200</td>
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<tr>
<td>ARTH Nonwestern Course</td>
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<tr>
<td>ART Concentration Elective</td>
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<td>University Core</td>
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### Hours
18

### Sixth Term
<table>
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<tbody>
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<td>CI 4490</td>
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### Hours
18

### Seventh Term
<table>
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<tbody>
<tr>
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</table>

### Hours
18

### Multiage Visual Arts Education
Below is a sample plan of study. Consult your degree audit for your program requirements

### First Term
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AR 1000</td>
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</tr>
<tr>
<td>ART 1080</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1180</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 1110</td>
<td>3</td>
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### Hours
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ART Concentration Elective | 3
ART Concentration Elective | 3
University Core | 3
University Core | 3
Lab | 1

**Eighth Term**

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<th>Course Title</th>
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<tr>
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<td>Student Teaching In Art (Elementary)</td>
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<tr>
<td>AED 4930</td>
<td>Student Teaching In Art (Secondary)</td>
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<td>AED 4900</td>
<td>Seminar In Professional Development</td>
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</table>

**Total Hours** | 16

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**Multiage Music Education**

Below is a sample plan of study. Consult your degree audit for your program requirements.

### Choral/General Elective Cluster

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUS 1000</td>
<td>Performance Laboratory</td>
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<tr>
<td>MUS 1010</td>
<td>Concert Attendance</td>
</tr>
<tr>
<td>MUS 1570</td>
<td>Piano Class For Music Majors I</td>
</tr>
<tr>
<td>MUS 1610</td>
<td>Music Theory And Ear Training I</td>
</tr>
<tr>
<td>MUS 1800</td>
<td>Applied Music</td>
</tr>
<tr>
<td>MUS 2530</td>
<td>Diction For Singers I</td>
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<tr>
<td>MUS (see list)</td>
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<tr>
<td>AR 1000</td>
<td>First Year Orientation</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics (or higher)</td>
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<td>MUS 2220</td>
<td>History Of Jazz (Core Curriculum Class)</td>
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<td>Musical Diversity In The United States</td>
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<tr>
<td>Core Curriculum Class</td>
<td>3</td>
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</tbody>
</table>

**Second Term**

| MUS 1000 | Performance Laboratory | 0 |
| MUS 1010 | Concert Attendance | 0 |
| MUS 1580 | Piano Class For Music Majors II | 1 |
| MUS 1620 | Music Theory And Ear Training II | 4 |
| MUS 1800 | Applied Music | 2 |
| MUS 2540 | Diction For Singers II | 1 |
| MUS 1100 | Introduction To Music Technology | 1 |
| MUS (see list) | | 1 |
| Core Curriculum Class | 3 |
| Core Curriculum Class | 3 |
| Core Curriculum Class | 3 |

**Third Term**

| MED 3300 | Foundations Of Music Education | 2 |
| MUS 1000 | Performance Laboratory | 0 |
| MUS 1010 | Concert Attendance | 0 |

---

**Fourth Term**

| EDP 3200 | Applied Psychology For Teachers | 3 |
| MUS 1000 | Performance Laboratory | 0 |
| MUS 2410 | Music History And Literature I: World Music And Jazz | 3 |
| MUS 2580 | Piano Class For Music Majors IV | 1 |
| MUS 2620 | Music Theory And Ear Training IV | 4 |
| MUS 2800 | Applied Music | 2 |
| MUS (see list) | | 1 |
| Core Curriculum Class | 3 |
| MUS 2540 | Diction For Singers II | 1 |

**Fifth Term**

| CI 4980 | Special Topics In Curriculum And Instruction | 3 |
| EDP 3230 | Human Development For P-12 Educators | 3 |
| MUS 1000 | Performance Laboratory | 0 |
| MUS 1010 | Concert Attendance | 0 |
| MUS 3410 | Music History And Literature II | 3 |
| MUS 3500 | Conducting | 2 |
| MUS 3800 | Applied Music | 2 |
| MUS (see list) | | 1 |
| Core Curriculum Class | 3 |

**Sixth Term**

| MED 3300 | Elementary And Secondary School Instrument Methods For Music Majors | 3 |
| MUS 3310 | Music For Children | 3 |
| MUS 1000 | Performance Laboratory | 0 |
| MUS 1010 | Concert Attendance | 0 |
| MUS 3420 | Music History And Literature III | 3 |
| MUS 3510 | Choral Conducting | 2 |
| MUS 3550 | Vocal Pedagogy and Literature I | 2 |
| MUS 3800 | Applied Music | 2 |
| MUS (see list) | | 1 |

**Seventh Term**

| MED 3320 | Secondary School Vocal Methods For Music Majors | 3 |

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**Total Hours** 138

**Instrumental General Elective Cluster**

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### Multiage Foreign Languages Education

#### French Education

Below is a sample plan of study. Consult your degree audit for your program requirements.

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**Total Hours:** 139

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**Multi-Age Education (Pre K-12)**

- **MUS 1550** Woodwinds Class
- **MUS 3510** Choral Conducting
- **MUS 3580** Functional Piano Techniques
- **MUS 3630** Instrumentation
- **MUS 3800** Applied Music
- **MUS 3810** Recital
- **MUS 3880** Performance Laboratory
- **MUS 4800** Applied Music
- **MUS (see list)**
- **EDU 1000** Orientation To Education
- **ENGL 1110** College Composition I
- **ENGL 1130** College Composition II: Academic Disciplines And Discourse
- **FREN 2140** Intermediate French I
- **FREN 2150** Intermediate French II
- **FREN 3010** Conversation And Composition I
- **FREN 3020** Conversation And Composition II
- **FREN 3200** Applied Psychology For Teachers
- **FREN 3210** Selected French and Francophone Readings I
- **FREN 3220** Selected French and Francophone Prose and Poetry, Readings II
- **FREN 3410** Survey Of French Civilization I
- **FREN 3420** Survey Of French And Francophone Civilization II
- **FREN 3430** Issues In Second Language Teaching
- **FREN 3510** Selected French and Francophone Prose and Poetry, Readings II
- **FREN 3580** Functional Piano Techniques
- **FREN 3630** Instrumentation
- **FREN 3800** Applied Music
- **FREN 3810** Recital
- **FREN 3880** Performance Laboratory
- **FREN 4160** Teaching Colloquia
- **FREN 4430** Issues In Second Language Teaching
- **FREN 4500** Applied Psychology For Teachers
MULTIAGE FOREIGN LANGUAGES EDUCATION

German Education

Below is a sample curriculum for the German Education program. Sample curriculum is subject to change. Please consult the department for up-to-date information.

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<tr>
<th>Sixth Term</th>
<th>Hours</th>
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<tr>
<td>GERM 4020</td>
<td>Advanced Conversation And Composition II - WAC</td>
</tr>
<tr>
<td>GERM 3200</td>
<td>Survey Of German Literature</td>
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<td>University Core</td>
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<tr>
<td>University Core</td>
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<tr>
<td>CI 4140</td>
<td>Teaching Methods For Foreign Languages</td>
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<tr>
<td>CI 4190</td>
<td>Practicum I</td>
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<td>RESM 4200</td>
<td>Classroom Assessment</td>
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<tr>
<td>CI 4490</td>
<td>Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach</td>
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<tbody>
<tr>
<td>CI 4430</td>
<td>Issues In Second Language Teaching</td>
</tr>
<tr>
<td>CI 4900</td>
<td>Student Teaching Seminar</td>
</tr>
<tr>
<td>CI 4930</td>
<td>Internship/Student Teaching</td>
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</table>

| Total Hours         | 128 |
1. Demonstrate personal music performance skills and skills in sight-singing, ear-training, piano, improvisation, and composition to a level of proficiency and expertise necessary to pursue a career in music education.

Standard #1: Language, Linguistics, Comparisons
Teacher candidates can:

1a) Speak in the interpersonal mode of communication at a minimum level of "Advanced Low" (French, German, and Spanish) or "Intermediate High" (Chinese) on the ACTFL Oral Proficiency Interview (OPI).
1b) Interpret oral, printed, and video texts by demonstrating both literal and figurative or symbolic comprehension.
1c) Present oral and written information to audiences of listeners or readers, using language at a minimum level of "Advanced Low" (French, German, and Spanish) or "Intermediate High" (Chinese).

STANDARD #2: Cultures, Literatures, Cross-Disciplinary Concepts
Teacher candidates can
2a) Demonstrate target cultural understandings and compare cultures through perspectives, products, and practices of those cultures.
2b) Demonstrate understanding of linguistics and the changing nature of language, and compare language systems.
2c) Demonstrate understanding of texts on literary and cultural themes as well as interdisciplinary topics.

STANDARD #3: Language Acquisition Theories and Instructional Practices
Teacher candidates can
3a) Demonstrate an understanding of key principles of language acquisition and create linguistically and culturally rich learning environments.
3b) Demonstrate an understanding of child and adolescent development to create a supportive learning environment for each student.

STANDARD #4: Integration of Standards into Curriculum and Instruction
Teacher candidates can
4a) Demonstrate an understanding of the Standards for Foreign Language Learning in the 21st Century or their recently refreshed version World-Readiness Standards for Learning Languages (2015) and their state standards and use them as the basis for instructional planning.
4b) Integrate the goal areas of the Standards for Foreign Language Learning in the 21st Century or their recently refreshed version World-Readiness Standards for Learning Languages (2015) and their state standards in their classroom practice.
4c) Use the Standards for Foreign Language Learning in the 21st Century or their recently refreshed version World-Readiness Standards for Learning Languages (2015) and their state standards and use them as the basis for instructional planning.

STANDARD #5: Assessment of Languages and Cultures
Teacher candidates can
5a) Design and use ongoing authentic performance assessments using a variety of assessment models for all learners, including diverse students.
5b) Reflect on and analyze the results of student assessments, adjust instruction accordingly, and use data to inform and strengthen subsequent instruction.
5c) Interpret and report the results of student performances to all stakeholders in the community, with particular emphasis on building student responsibility for their own learning.

STANDARD #6: Professionalism
Teacher candidates can
6a) Engage in ongoing professional development opportunities that strengthen their own linguistic, cultural and pedagogical competence and promote reflection on practice.
6b) Articulate the role and value of languages and cultures in preparing all students to interact in the global community of the 21st century through collaboration and advocacy with all stakeholders.
6c) Use inquiry and reflection to understand and explain the opportunities and responsibilities inherent in being a professional language educator and demonstrate a commitment to equitable and ethical interactions with all students, colleagues and other stakeholders.

1. Students apply their understandings of student learning and diversity to their creation of visual Arts lesson plans.
2. Students demonstrate their competence in visual art techniques, history, and applications.
3. Students design and apply varied and effective assessments to their evaluation of their students learning.
4. Students plan and organize educational environments that promote learning and empathy.
5. Students maintain professionalism in their self-presentation and in their relationships with colleagues.

**BE in Special Education Intervention Specialist**

Programs in special education prepare pre-service candidates for initial teacher licensure as intervention specialists. These specialists work with students (ages 5-21/grades K-12) with mild/moderate or moderate/intensive educational needs. These include children and youth with specific learning disabilities, cognitive disabilities, autism, physical and health impairments, attention deficit and hyperactivity disorders, emotional disturbance, and communication and language difficulties. Preparation for preschool special education and adult services occurs at the graduate level. Majors in this program are prepared to teach in a variety of settings where services are provided to students requiring specialized interventions to experience success in the education environment.

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<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1700</td>
<td>Introduction to Education</td>
<td>3</td>
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<tr>
<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
<td>3</td>
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<tr>
<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>SPED 3130</td>
<td>Linguistic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>English/LA Cognate</strong></td>
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<td>ENGL above Comp II</td>
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<td>Reading Fiction</td>
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<tr>
<td>ENGL 2720</td>
<td>Reading Drama</td>
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<td>ENGL 2730</td>
<td>Reading Poetry</td>
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<tr>
<td>ENGL 2800</td>
<td>Writing About Literature</td>
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<td>ENGL 3790</td>
<td>Foundations Of Literary Study</td>
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<td>HON 2030</td>
<td>Multicultural Literatures: The Non-European World-Honors-WAC</td>
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**Additional Requirements**

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<tr>
<td>ENGL 3730</td>
<td>Folklore</td>
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<tr>
<td>ENGL 3750</td>
<td>Women And Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4650</td>
<td>African American Writers Before The 20th Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 4660</td>
<td>African American Literature In The 20th and 21st Century</td>
<td>3</td>
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<tr>
<td>ENGL 4690</td>
<td>Native American Literature And Culture</td>
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<td></td>
<td><strong>Foreign Language</strong></td>
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<td>AED 4140</td>
<td>Art Education For The Special Child</td>
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<td></td>
<td><strong>Professional Requirements</strong></td>
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<td>RESM 4200</td>
<td>Classroom Assessment</td>
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<td>EDP 3290</td>
<td>Life Span Development</td>
<td>3</td>
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<td>SPED 4100</td>
<td>Field Practicum With Students With Mild/Moderate 3-4 Educational Needs</td>
<td>3</td>
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<td>SPED 4110</td>
<td>Curriculum And Methodology For Students With Moderate Educational Needs</td>
<td>3</td>
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<tr>
<td>SPED 4240</td>
<td>Teaching Phonics, Contextual Reading And Writing To Learners With Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 4260</td>
<td>Family And Professional Partnership In Special Education</td>
<td>3</td>
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<tr>
<td>CI 4470</td>
<td>Literacy Assessment And Remediation</td>
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<tr>
<td>SPED 4100</td>
<td>Field Practicum With Students With Mild/Moderate 3-4 Educational Needs</td>
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<td>SPED 4340</td>
<td>Effective Management Of Students With Special Needs In Educational Settings</td>
<td>3</td>
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<td>SPED 4980</td>
<td>Special Topics In Special Education</td>
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<td>3</td>
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<td>Teaching Career And Vocational Skills To Youths With Disabilities</td>
<td>3</td>
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<td>SPED 4450</td>
<td>Methods Of Teaching Students With Emotional Disturbance</td>
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<td>SPED 4600</td>
<td>Professional Reflective Seminar</td>
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</tr>
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<td>Student Teaching In Special Education</td>
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<td>SPED 4370</td>
<td>Curriculum And Methods For Students With Mild Educational Needs</td>
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<td><strong>Moderate/Intensive Intervention Specialist concentration</strong></td>
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<td>SPED 4210</td>
<td>AAC for Young Children With Disabilities</td>
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<td>SPED 3670</td>
<td>American Sign Language I</td>
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<tr>
<td>SPED 4120</td>
<td>Curriculum And Methodology For Students With Intensive Educational Needs</td>
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Below is a sample plan of study. Consult your degree audit for your program requirements.

**Mild-Moderate Intervention Specialist**

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<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDU 1000</td>
<td>Orientation To Education</td>
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<td>ENGL 1110</td>
<td>College Composition I</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>MATH 1210</td>
<td>Mathematics For Education Majors I</td>
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<tr>
<td>US Diversity</td>
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<tr>
<td>Non-Western Diversity</td>
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<tr>
<td>Natural Sciences Core</td>
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</tr>
<tr>
<td>Natural Science Laboratory</td>
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**Second Term**

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<td>Science And Technical Report Writing</td>
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<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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<td>Technology And Multimedia In Educational Environments</td>
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<td>SPED 2040</td>
<td>Perspectives In The Field Of Exceptionalities</td>
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<tr>
<td>Social Studies Core</td>
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**Third Term**

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<td>Linguistic Analysis</td>
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<td>English Cognate</td>
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<tr>
<td>English Cognate</td>
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<td>3</td>
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<td>Natural Science Core</td>
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<td>Social Science Core</td>
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**Fourth Term**

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<tr>
<td>EDP 3200</td>
<td>Applied Psychology For Teachers</td>
<td>3</td>
</tr>
<tr>
<td>TSOC 3000</td>
<td>Schooling And Democratic Society</td>
<td>3</td>
</tr>
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<td>Foreign Lang</td>
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<td>English Cognate</td>
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<tr>
<td>Humanities Core</td>
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<td>SPECIAL CONSIDERATION: Students must be accepted into Professional Education; Acceptance requires the completion of 48 hours with min 2.7 GPA, and completion of pre-professional education courses.</td>
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**Fifth Term**

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<td>Life Span Development</td>
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<td>Field Practicum With Students With Mild/ Moderate Educational Needs</td>
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<td>SPED 4110</td>
<td>Curriculum And Methodology For Students With Moderate Educational Needs</td>
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<td>SPED 4240</td>
<td>Teaching Phonics, Contextual Reading And Writing To Learners With Special Needs</td>
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<td>SPED 4260</td>
<td>Family And Professional Partnership In Special Education</td>
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**Sixth Term**

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<td>Effective Management Of Students With Special Needs In Educational Settings</td>
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<td>SPED 4370</td>
<td>Curriculum And Methods For Students With Mild Educational Needs</td>
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</tr>
<tr>
<td>SPED 4100</td>
<td>Field Practicum With Students With Mild/ Moderate Educational Needs</td>
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</tr>
<tr>
<td>CI 4470</td>
<td>Literacy Assessment And Remediation</td>
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<td>AED 4140</td>
<td>Art Education For The Special Child</td>
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**Seventh Term**

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<td>SPED 4980</td>
<td>Special Topics In Special Education</td>
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<td>SPED 4450</td>
<td>Methods Of Teaching Students With Emotional Disturbance</td>
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<td>SPED 4060</td>
<td>Specialized Intervention In Infancy And Early Childhood</td>
<td></td>
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<tr>
<td>RESM 4200</td>
<td>Classroom Assessment</td>
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<td>CI 4400</td>
<td>Reading In Middle Grades</td>
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**Eighth Term**

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<td>Professional Reflective Seminar</td>
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**Total Hours** 132-134

**Moderate-Intensive Intervention Specialist**

**First Term**

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<th>Course Title</th>
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<td>ENGL 1110</td>
<td>College Composition I</td>
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<tr>
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<td>Mathematics For Education Majors I</td>
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<tr>
<td>US Diversity</td>
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<tr>
<td>Non-Western Diversity</td>
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<tr>
<td>Natural Science Core</td>
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<td>3</td>
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<td>Natural Science Lab</td>
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**Second Term**

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<tr>
<td>ENGL 1130</td>
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<td>ENGL 2950</td>
<td>Science And Technical Report Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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</tr>
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<td>MATH 1220</td>
<td>Mathematics For Education Majors II</td>
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<td>ETPT 2020</td>
<td>Technology And Multimedia In Educational Environments</td>
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<td>Perspectives In The Field Of Exceptionalities</td>
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<tr>
<td><strong>Hours</strong></td>
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Eighth Term

SPED 4250 Teaching Career And Vocational Skills To Youths With Disabilities 3
SPED 4060 Specialized Intervention In Infancy And Early Childhood 3

Seventh Term

SPED 4210 AAC For Young Children With Disabilities 3

Sixth Term

AED 4140 Art Education For The Special Child 3
SPED 4100 Field Practicum With Students With Mild/Moderate Educational Needs 3
SPED 4120 Curriculum And Methodology For Students With Intensive Educational Needs 3
SPED 4340 Effective Management Of Students With Special Needs In Educational Settings 3
CI 4470 Literacy Assessment and Remediation 3

Hours 15

Fifth Term

EDP 3290 Foundations of Literacy 3
SPED 4100 Field Practicum With Students With Mild/Moderate Educational Needs 3
SPED 4110 Curriculum And Methodology For Students With Moderate Educational Needs 3
SPED 4240 Teaching Phonics, Contextual Reading And Writing To Learners With Special Needs 3
SPED 4260 Family And Professional Partnership In Special Education 3

Hours 18-19

Fourth Term

CI 3400 Foundations of Literacy 3
EDP 3200 Applied Psychology For Teachers 3
TSOC 3000 Schooling And Democratic Society 3
Foreign Language 3-4
English Cognate 3

SPECIAL CONSIDERATION: Students must be accepted into Professional Education; Acceptance requires the completion of 48 hours with min. 2.7 GPA, and completion of pre-professional education courses.

Hours 18

Third Term

SPED 3130 Linguistic Analysis 3
SPED 3670 American Sign Language I 3
English Cognate 3

Natural Science Core 3
Social Science Core 3

Social Studies Core 3

Hours 18

Second Term

EDP 3200 Applied Psychology For Teachers 3
TSOC 3000 Schooling And Democratic Society 3
Foreign Language 3-4
English Cognate 3

Humanities Core 3

SPECIAL CONSIDERATION: Students must be accepted into Professional Education; Acceptance requires the completion of 48 hours with min. 2.7 GPA, and completion of pre-professional education courses.

Hours 18

First Term

SPED 3650 Special Education 18
Social Work Core 3

Natural Science Core 3
Social Science Core 3

Social Studies Core 3

Hours 18

UToledo Undergraduate Catalog and Course Descriptions 2022-2023

Total Hours 135-140

1. Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.
1.1 Beginning special education professionals understand how language, culture, and family background influence the learning of individuals with exceptionalities.
1.2 Beginning special education professionals use understanding of development and individual differences to respond to the needs of individuals with exceptionalities.
2. Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination.
2.1 Beginning special education professionals through collaboration with general educators and other colleagues create safe, inclusive, culturally responsive learning environments to engage individuals with exceptionalities in meaningful learning activities and social interactions.
2.2 Beginning special education professionals use motivational and instructional interventions to teach individuals with exceptionalities how to adapt to different environments. 2.3 Beginning special education professionals know how to intervene safely and appropriately with individuals with exceptionalities in crisis.
3. Beginning special education professionals use knowledge of general and specialized curricula to individualize learning for individuals with exceptionalities.
3.1 Beginning special education professionals understand the central concepts, structures of the discipline, and tools of inquiry of the content areas they teach, and can organize this knowledge, integrate cross-disciplinary skills, and develop meaningful learning progressions for individuals with exceptionalities.
3.2 Beginning special education professionals understand and use general and specialized content knowledge for teaching across curricular content areas to individualize learning for individuals with exceptionalities.
3.3 Beginning special education professionals modify general and specialized curricula to make them accessible to individuals with exceptionalities.
4.1 Beginning special education professionals select and use technically sound formal and informal assessments that minimize bias.
4.2 Beginning special education professionals use knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with exceptionalities.
4.3 Beginning special education professionals in collaboration with colleagues and families use multiple types of assessment information in making decisions about individuals with exceptionalities.
4.4 Beginning special education professionals engage individuals with exceptionalities to work toward quality learning and performance and provide feedback to guide them.
5. Beginning special education professionals select, adapt, and use a repertoire of evidence-based instructional strategies to advance learning of individuals with exceptionalities.
5.1 Beginning special education professionals consider an individual's abilities, interests, learning environments, and cultural and linguistic factors in the selection, development, and adaptation of learning experiences for individual with exceptionalities.
5.2 Beginning special education professionals use technologies to support instructional assessment, planning, and delivery for individuals with exceptionalities.
5.3 Beginning special education professionals are familiar with augmentative and alternative communication systems and a variety of assistive technologies to support the communication and learning of individuals with exceptionalities.
5.4 Beginning special education professionals use strategies to enhance language development and communication skills of individuals with exceptionalities.
5.5 Beginning special education professionals develop and implement a variety of education and transition plans for individuals with exceptionalities across a wide range of settings and different learning experiences in collaboration with individuals, families, and teams.
5.6 Beginning special education professionals teach to mastery and promote generalization of learning.
5.7 Beginning special education professionals teach cross-disciplinary knowledge and skills such as critical thinking and problem solving to individuals with exceptionalities.
6.Beginning special education professionals use foundational knowledge of the field and the their professional Ethical Principles and Practice Standards to inform special education practice, to engage in lifelong learning, and to advance the profession.
6.1 Beginning special education professionals use professional Ethical Principles and Professional Practice Standards to guide their practice.
6.2 Beginning special education professionals understand how foundational knowledge and current issues influence professional practice.
6.3 Beginning special education professionals understand that diversity is a part of families, cultures, and schools, and that complex human issues can interact with the delivery of special education services.
6.4 Beginning special education professionals understand the significance of lifelong learning and participate in professional activities and learning communities.
6.5 Beginning special education professionals advance the profession by engaging in activities such as advocacy and mentoring.
6.6 Beginning special education professionals provide guidance and direction to paraeducators, tutors, and volunteers.
7. Beginning special education professionals collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences.
7.1 Beginning special education professionals use the theory and elements of effective collaboration.
7.2 Beginning special education professionals serve as a collaborative resource to colleagues.
7.3 Beginning special education professionals use collaboration to promote the well-being of individuals with exceptionalities across a wide range of settings and collaborators.

**Career and Technical Education Non-Degree (Licensure Only)**

Courses in career and technical education may be arranged to complete Ohio's licensure requirements for teaching in a vocational school or for teaching in a technical college, business and industry. Each prospective vocational teacher will combine occupational experience with academic course work to complete the degree requirements. Recent work experience has been the foundation of vocational education that assures recipients state-of-the-art technical instruction.

Any person who has five years of recent work experience in any occupation (or a combination of work experience and college credit) may be eligible for the initial two-year teaching licensure in that occupation. Teaching eligibility will be determined by submitting the completed Qualification Evaluation Form for Vocational Teacher (VE 36) to the employing school and completing examinations prescribed by the Judith Herb College of Education and vocational program to verify basic skills and technical competence in the teaching field.

Individuals recruited from business and industry with less than a bachelor’s degree in vocational education may receive a Five-Year Vocational License after having completed the following requirements.

1. Performance – evidence of satisfactory performance as an instructor and the recommendation of the Judith Herb College of Education.
2. Experience – four years of supervised teaching experience on career-technical Alternative Residence Educator licensure.
3. Professional preparation – completion of a minimum of 24 semester hours of teaching improvement work.
4. Completion of an entry-year program.
5. Completion of the University Based Performance Assessment in the fourth year of the alternative residence educator license

**Licensure**

**Licensure Tests**

All students completing a teacher education licensure program at The University of Toledo are required to complete a series of licensure tests. These tests have been approved by the Ohio Department of Education and CAEP. The required tests are listed below.

1. **Ohio Assessments for Educators (OAE)** – The state of Ohio has adopted a series of licensure tests that all teacher education students must satisfactorily complete in order to be recommended for licensure. OAE tests are required in professional education and the subject content area(s). Students are required to register for these exams and to pay all testing fees. Information about tests, testing dates and location, test preparation, and passing scores may be found in the Office of Student Services and in the departmental offices.
2. **Other** – Performance assessments will be used throughout the program to evaluate students’ performance and to provide information on the quality of the program.

## Recommendation for Licensure

Licensure to teach in the fields selected is made only upon the recommendation of the dean of the Judith Herb College of Education. The associate dean will recommend licensure to the Ohio State Department of Education only in the teaching fields in which the student meets all requirements as defined in this catalog.

## Non-Licensure Education Programs

### Degrees Offered

- Early Childhood Education Fast Track (p. 587)

Bachelor’s degree completion. The **early childhood education fast track** program prepares students to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, in a variety of settings (ages 0-5). This program is for students who have already complete an associate’s degree in early childhood education. The fast track program is 100% on-line.

### Early Childhood Education Fast Track

**(degree completion without licensure)**

The early childhood education fast track program prepare students to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, in a variety of settings (ages 0-5). This program is for students who have already complete an associate’s degree in early childhood education and wish to earn a Bachelor’s degree. The fast track program is 100% on-line.

#### Eligibility for the fast track:

- Have an associate’s degree in early childhood education
- Have a GPA of 2.7 or higher
- Be employed at an early care and education program for infants, toddlers or preschoolers

16 credits for 4 semesters

*You may need to take additional courses if your Associate’s degree does not follow the Ohio Transfer Module. Must meet university general education requirements.

### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIEC 3600</td>
<td>Creating Effective Learning Environments</td>
<td>9</td>
</tr>
<tr>
<td>CIEC 3610</td>
<td>Field: Creating Effective Learning Environments</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIEC 3700</td>
<td>Early Literacy, Language, and Social Studies</td>
<td>9</td>
</tr>
<tr>
<td>CIEC 3710</td>
<td>Field Early Literacy, Language and Social Studies</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
</tr>
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</table>

### Third Term

<table>
<thead>
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<th>Course</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIEC 4600</td>
<td>Supporting ECE Science and Mathematics</td>
<td>9</td>
</tr>
<tr>
<td>CIEC 4610</td>
<td>Field Supporting ECE Science and Mathematics</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
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</table>

### Fourth Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>SPED 4700</td>
<td>Meet Needs Young Children Disabilities</td>
<td>9</td>
</tr>
<tr>
<td>SPED 4710</td>
<td>Field Meet Needs Young Children Disabilities</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td><strong>Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Total Hours

64

Candidates use their understanding of young children’s characteristics and needs, and of multiple interacting influences on children’s development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children. Candidates know about, understand, and value the importance and complex characteristics of children’s families and communities. They use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children’s development and learning. Candidates know about and understand the goals, benefits, and uses of assessment. They know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children’s development and learning. Candidates integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children. Candidates identify and conduct themselves as members of the early childhood profession. They know and use ethical guidelines and other professional standards related to early childhood practice. They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.

## Student Services

**Office of Student Services**

Shirley Michel, secretary
Gillham Hall Room 3100
Phone: 419.530.2495
Email: JHCOEAdvising@utoledo.edu (JHCOEAdvising@utoledo.edu)

Lindsey Baumgartner, academic advisor
Gillham Hall Room 3100Q
Phone: 419.530.2495
lindsey.baumgartner@utoledo.edu

Suzanne Garza, academic advisor
ACADEMIC ADVISING
The Office of Student Services in the Judith Herb College of Education coordinates academic advising. The office's mission is to provide quality, timely and comprehensive student services that will enhance student success in achieving academic goals. Although the ultimate responsibility for making personal and educational decisions rests with the student, his/her potential for academic success can improve considerably through relationships with the college's advisors, who can provide assistance in identifying educational options and enhancing student potential.

Students in the Judith Herb College of Education are assigned academic advisors. Essential services provided by advisors include degree requirements, career opportunities, and interpretations of college and University policies and procedures. Advising is through appointment only. Please call 419.530.2495 for an appointment.

Teacher Education Programs
Degree and Licensure Requirements
Candidates for the Bachelor of Education degree in any of the professional education programs must complete a minimum of 120-128 credit hours of course work (as determined by the program) with a minimum cumulative GPA of 2.7 on a 4.0 scale. Students also must maintain a cumulative GPA of 2.7 or better in all professional education courses and in all teaching fields. The cumulative average includes all grades for credits earned plus grades of IN and F and those acquired in repeated courses at The University of Toledo and at other institutions that the student attended. All education courses must earn a grade of C or higher.

Undergraduate programs in the Judith Herb College of Education meet all University of Toledo requirements for the bachelor's degree. They also meet all state of Ohio, national professional associations and the Council for the Accreditation of Educator Programs (CAEP) standards for program accreditation and initial professional licensure. Programs vary in length depending on licensure area.

Students who successfully complete all college degree requirements, student teaching/internship and licensure exams will be recommended for a teaching license in Ohio. For additional information on licensure requirements, students should inquire in the Office of Student Services. The above policy reflects not only college action, but also the requirements of CAEP. In addition, the State of Ohio requires students to submit clear, current background checks from the Bureau of Criminal Investigation before a license is issued.

Criteria and Procedures For Admission to Professional Education
To be eligible for advanced professional admission to a teacher licensure program, a student must demonstrate:

1. Current enrollment in the Judith Herb College of Education. Students should apply for admission to professional education no later than the fourth semester of full-time enrollment.
2. Completion of a minimum of 48 credit hours of approved course work, including pre-professional education courses.
3. Cumulative GPA (for transfer students, a higher education GPA) of at least 2.7; UT GPA of at least 2.7.
4. Completion of pre-professional education courses with a grade of C or higher and a minimum 2.7 GPA.
5. Core math completed with a passing grade.
6. Core composition II completed with a grade of C or higher.
7. Students must have a cumulative GPA in their major/licensure area(s) of at least 2.7.
8. Acceptable progress in licensure content courses or published criteria.
9. Prior experience with appropriate populations in schools and agencies based on satisfactory completion of introductory courses/seminars, letters of support and/or portfolios.
10. Effective communication and interpersonal skills based on early experiences, introductory course/seminar(s), ratings from professionals in the field and/or interview ratings.
11. Verification of good moral character as stipulated by the state of Ohio. Students will not be allowed to continue in a teacher education major or participate in a field experience if they have pleaded guilty to, have been found guilty of, or have been convicted of a criminal offense listed in R.C. 3319.31 or R.C. 3319.39. Students should refer to a list of the rules and statutes in the Ohio Revised Code and the Ohio Administrative Code that are applied by the Office of Professional Conduct at the Ohio Department of Education. All rules and statutes listed will result in removal from all teacher education programs.
12. Completion of additional published program admission criteria, if any.

Students should contact their advisor or department chair for assistance. Admission to professional education is competitive, and seats in professional education are limited. Students should complete the Request for Admission to Professional Education form in February for Fall professional education admissions.

Academic Requirements
Students must maintain the required GPA (as outlined in the admission criteria) and complete satisfactorily the professional education courses and field experiences with a grade of C or above in each in order to maintain full admission status, and qualify for licensure.

Students with Transfer Credit
Transfer students are required to complete all course work at The University of Toledo with a minimum of a 2.7 GPA overall, in professional education, and in all teaching fields. In addition, they must meet all requirements for admission to the professional education programs.
as outlined above. The GPA standards are for The University of Toledo course work, as well as for all other college course work attempted.

Transfer students must complete a minimum of 12 credit hours at The University of Toledo and must complete a minimum total of 48 credit hours of course work before applying for admission to professional education. Students are responsible for initiating this application.

Field/Clinical Experiences
Students who intend to be teachers can expect to spend extensive amounts of time in schools and community agencies as they progress through required professional courses and internship experiences. Introductory courses and exploratory seminars offered to students in the pre-teacher education program may include field experiences. Students will be required to assemble portfolio evidence of experience as they progress through their programs. Students must submit to background checks and fingerprinting. Transportation is the responsibility of the student. Field experiences are completed in partners schools, within a 30 mile radius of campus.

Student Teaching/Internship Requirements
To qualify for an assignment in student teaching/internship, a student must satisfy the following requirements:

1. Full admission to professional education;
2. Completion of a minimum of 100 credit hours;
3. Completion of 90 percent of the course work in the major area(s) of study;
4. Completion of all required prerequisite professional education courses including methods course(s) and satisfactory completion of all field experiences with a grade of C or above;
5. A minimum GPA of 2.7 in major(s)/licensure area(s), professional education, University of Toledo GPA, and overall as determined by the overall higher education GPA; and
6. Meeting Ohio’s good moral character requirement.

Student Teaching/Internship Assignment
The staff of the Field Experiences Office makes all field placements in keeping with the best learning situation for the individual student. Student teaching/internship is not offered in the summer, because it is not possible for students to complete the equivalent requirement. Student teaching is completed with our partner schools, within 30 mile radius of campus.

Faculty
Department of TEACHER EDUCATION
Rhonda Aguiton, 2019, Lecturer, Diploma, The University of the West Indies; A.A. Community College of Allegheny County; B.Ed. University of New Brunswick; M. Ed. Bowling Green State University; Ph.D. The University of Toledo

Katherine Delaney, 2015, Associate professor, A.B., Columbia University; M.S., University of Wisconsin-Milwaukee; Ph.D., University of Wisconsin-Madison
Jenny Denyer, 2003, Associate professor, chair, B.A., Xavier University; M.A., Ph.D., Michigan State University
Colleen Fitzpatrick, 2021, Assistant professor, B.A., University of Notre Dame; M.A.T., University of Portland; Ph.D., University of Virginia
Susanna Hapgood, 2006, Associate professor, B.A., University of New Hampshire; M.A., Ph.D. University of Michigan
Debra Johanning, 2004, Professor, A.S., Kishwaukee Community College; B.S., M.S., Northern Illinois University; Ph.D., Michigan State University
Natasha Johnson, 2020, Assistant professor, B.S., Cornell University; M.Ed., Mercer University; Ph.D., University of Georgia
Marcella Kehus, 2005, Associate professor, B.A., MACT, Michigan State University; Ph.D., Oakland University
Sakui W. Malakpa, 1986, Professor, B.S., Florida State University; M.Ed., Ed.D., Harvard University
Dixie Newell, 2015, Lecturer, B.S., M.A., Ed.S., Central Michigan University
Colleen O’Neil, 2010, Senior Lecturer, B.A., M.Ed., Ed.S., University of Toledo
Sekhar Pindiprolu, 2005, Professor, B.S., Nagarjuna University; B.M.R., Osmania University; M.Ed. Kurukshetra University; M. Phil., Jarnia Millia University; Ph.D., Utah State University
Katie Rosales, 2010, Senior Lecturer, B.A., Bethel College; M.Ed., The University of Toledo
Dawn Sandt, 2008, Associate professor, B.S., Baylor University; M.Ed., Ph.D., Texas A&M University
Rebecca Schneider, 2001, Professor, associate dean, B.Ed., M.Ed., The University of Toledo; M.S., Ph.D. University of Michigan
Robert Schultz, 2001, Professor, B.A., B.S., M.A., The University of Akron; M.A., Ph.D., Kent State University
Tod Shockey, 2009, Professor, B.A., Ohio State University; M.A., Montana State University Billings; Ph.D., University of Virginia
Ruslan Slutsky, 2001, Professor, B.S., M.S., Ph.D., The Ohio State University
Victoria C. Stewart, 2010, Associate professor, B.A., Adrian College; M.A.T., Wayne State University; Ph.D., The University of Toledo
Mark Templin, 2001, Professor, B.E., M.A., The University of Toledo; Ph.D., University of Michigan

Department of Educational studies
Svetlana Beltuykova, 2005, Professor, Ph.D., Kiev Linguistic University; M.E., Ph.D., The University of Toledo
Debra Brace, 2010, Associate professor, B.S., B.A., M.S., Ph.D., Indiana University

Victoria Dagostino-Kalniz, 2010, Senior Lecturer, BIS, Lourdes College; M.A., Ph.D., The University of Toledo

Florian Feucht, 2008, Professor, Diploma, Ph.D., Carl von Ossietzky University; Ph.D. University of Nevada, Las Vegas

Christine M. Fox, 1994, Professor, B.A., Miami University; M.A., Cleveland State University; Ph.D., Kent State University

Lynne Hamer, 2002, Professor, B.A., Hamline University; M.A., Ph.D., Indiana University

Noela Haughton, 2007, Associate professor, B.S., The University of the West Indies; M.S., Ph.D., The Pennsylvania State University

Edward Janak, 2015, Professor, chair, B.A. State University of New York College at Fredonia; M.Ed. University of South Carolina-Columbia; Ph.D. University of South Carolina-Columbia

Lisa A. Kovach, 2002, Professor, B.A., M.A., Ph.D., The University of Toledo

Revathy Kumar, 2001, Professor, B.Sc., University of Bombay; B.Ed., M.Ed., Bangalore University; M.A., Annamalia University; Ph.D., University of Michigan

Judy Lambert, 2004, Professor, B.S., Fayetteville State University; M.A., Ph.D., North Carolina State University

Snejana Slantcheva-Durst, 2007, Professor, M.A., Sofia University; M.B.A., American University in Bulgaria; Ph.D. University of Massachusetts Amherst

Dale T. Snauwaert, 2003, Professor, B.A., University of Illinois at Chicago; Ed.M., Ph.D., University of Illinois at Urbana-Champaign

Gregory E. Stone, 2002, Professor, B.A., Shimer College; M.A., Loyola University of Chicago; Ph.D., The University of Chicago

Berhane Teclehaimanot, 2001, Professor, B.A., St. Louis University; M.Ed.; Ph.D., The University of Toledo

Michael Toland, 2020, Professor, executive director, B.S., University of Wisconsin-Eau Claire; Ph.D., University of Nebraska-Lincoln; Ph.D. University of Nebraska-Lincoln

Randall S. Vesely, 2011, Associate professor, B.A., University of Wisconsin Green Bay; M.S., Ph.D., University of Wisconsin Milwaukee
University College

UNDERGRADUATE Catalog 2022-2023

University College, Rocket Hall, Room 1300/ Dean’s Suite, Rocket Hall, Room 1060 (Main Campus)
419.530.3142
universitycollege@utoledo.edu

Population Served
University College offers programs in two departments: the Department of Interdisciplinary and Special Programs, and the Department of Exploratory Studies. Through our two departments, University College serves students who meet any one of the following criteria:

- Individuals with diverse interests and career goals that are not being met by existing UT degree programs;
- Individuals who are working, have busy lifestyles or are place bound and desire a non-traditional approach to completing a college degree;
- 24 years of age or above;
- Students who are exploring college majors;
- Students who are working to meet the admission requirements of a specific program/college; and
- Non-degree seeking students.

Degrees Offered

- Associate of Arts in General Studies (A.A.) (p. 595)
- Associate of Technical Studies (A.T.S.) (p. 596)
- University Studies (B.A. or B.S.) (p. 598)
- Liberal Studies (B.A.) (p. 596)

Academic Policies
The University of Toledo Policy Website (http://www.utoledo.edu/policies/) offers access to all relevant policy, operational procedures, governing documents and handbooks for The University of Toledo. The University College Standard Operating Procedures outlined below govern the administration of University College programs and services in compliance with the UToledo Academic Undergraduate Policies.

Declaring /Changing Majors
Students in good standing who wish to change from University College to another prospective college should make an appointment with a college advisor in the University College Student Services Office to discuss their intended transfer and have their academic records reviewed. All college requirements, including core and distributive as well as major and related requirements, must be fulfilled as specified in the catalog for the year in which the student enters the college of their choice. Some colleges have selective admission or deadlines for an intended major. These deadlines are strictly enforced.

Required Academic Performance
Student must maintain a 2.0 grade point average to remain in academic good standing within University College.

Probation
A student with a cumulative GPA less than a 2.0 is automatically placed on academic probation until a 2.0 cumulative GPA is achieved. Students may not withdraw from a course without speaking with their advisor, nor are they permitted to register for a future semester without consulting their advisor.

Suspension
The Department of Exploratory Studies follows The University of Toledo’s Academic Standing Policy (http://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-01%20Academic%20standing.pdf) as it pertains to suspension and attempted credit hours.

Academic Dismissal
Students who have been suspended previously for one year, who have been reinstated and now are facing suspension again will be academically dismissed for three years.

Reinstatement - University College Students
Students who have been suspended from another academic college at The University of Toledo will not be reviewed until they have served their academic suspension from that college.

Reinstatement Procedure (http://www.utoledo.edu/uc/advising/iarp.html)
All reinstatement documentation must be submitted by the student to the University College email address at universitycollege@utoledo.edu. Consult your advisor (http://www.utoledo.edu/uc/advising/) or success coach (http://www.utoledo.edu/successcoach/) for further details.
Students who have active holds on their account will not be reviewed until those holds are cleared.

**Review of Reinstatement Documentation**

All documentation is reviewed by the Academic Review Committee. The decision of approval/denial of appeals will be sent from the University College email account to the student’s University email account. If denied, students may petition for reinstatement in a future term. Students approved for reinstatement may additionally be required to complete non-credit workshops or programs designed to help ensure their academic success.

**Undergraduate Academic Policies**

Refer to UT Policy website (http://www.utoledo.edu/policies/) for academic policies that apply to all students:

- 3364-71-01 Academic Standing (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-01 Academic standing.pdf)
- 3364-71-02 Enrollment status: full time, part time, and audit (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-02%20Enrollment%20status.pdf)
- 3364-71-03 Class Rank (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-03 Class rank.pdf)
- 3364-71-04 Academic dishonesty (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-04 Academic dishonesty.pdf)
- 3364-71-05 Academic Grievance (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-05 Academic grievance.pdf)
- 3364-71-06 Academic forgiveness (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-06 Academic forgiveness.pdf)
- 3364-71-07 Repeating a course and calculating GPA (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-07 Repeating a course and recalulation of GPA.pdf)
- 3364-71-08 Adding and/or dropping a Course (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-08 Adding or dropping a course.pdf)
- 3364-71-09 Dual Degrees (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-09 Dual degrees.pdf)
- 3364-71-10 Residency requirement for a degree (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-10 Residency requirement for a degree.pdf)
- 3364-71-11 Grades and grading (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-11 Grades and grading.pdf)
- 3364-71-12 Priority registration (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-12 Priority registration.pdf)
- 3364-71-13 Graduation with honors distinction; Dean’s list; President’s list (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-13 Graduation with honors distinction.pdf)
- 3364-71-14 Missed class policy (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-14 Missed class policy.pdf)
- 3364-71-16 Administrative adjustment for extenuating circumstances (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-16 Administrative adjustment for extenuating circumstance.pdf)
- 3364-71-17 Credit for prior learning (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-17 Credit for Prior Learning Policy.pdf)
- 3364-71-18 Veteran and service members support and assistance (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364_71_18.pdf)
- 3364-71-22 Semester academic calendar and academic year (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-22-Semester-academic-calendar-and-academic-year.pdf)
- 3364-71-23 Academic credit hour (https://www.utoledo.edu/policies/academic/undergraduate/pdfs/3364-71-23-Academic-credit-hour.pdf)

**Student Services**

Kelsey Hammitt, Director
419.530.7978
kelsey.hammitt@utoledo.edu

The Department of Student Services provides services and support in a respectful and transformational environment. Our staff is committed to assisting students in the transition to college life and serving as advocates during their college journey while establishing a foundation for successful learning and career development. Our Academic Advisors provide the following services:

- Career and major exploration;
- assistance with course scheduling;
- Proactive student outreach;
- Support University College programming and functions;
- campus and community resources and referrals; and
- supportive staff to help navigate campus resources and services:
  - Blackboard;
  - Enrollment assistance;
  - Library support; and
  - MyUT Portal.

**Program 60**

Program 60 provides educational experiences at reduced rates to individuals 60 years of age or older who have resided in Ohio for at least the last 12 consecutive months. Enrollment is limited to space availability which is determined on the last day of the regular registration period. Students must meet all course prerequisites to enroll.
The University of Toledo provides tuition scholarships for adults enrolled in Program 60 who wish to audit college courses. Program 60 participants do not receive college credit through enrollment in the program. Students must apply for admission and register to audit courses through University College. All Program 60 participants are responsible for any additional fees such as the cost of textbooks, general fees, lab fees, technology fees, faculty fees, special service fees, online course fees, library, parking, and other fees.

Program 60 students are not eligible to enroll in an independent study course, studio art courses, private music lessons or other similar courses where a course or section number is required to be created.

Military and Veteran Services

Ohio Values Veterans Toolkit (https://www.ohiohighered.org/valuing_ohio_veterans/toolkit/policies/ohio-revised-code/)
The Ohio Values Veterans Toolkit (https://www.ohiohighered.org/valuing_ohio_veterans/toolkit/policies/ohio-revised-code/) was created by the state of Ohio to ensure veterans are receiving the support needed as they transition from military life into pursuing a college degree. The Toolkit provides guidance on the awarding of the appropriate credit and credentialing for military training and experience by Ohio’s public higher education institutions.

Military and Veteran Services (http://www.utoledo.edu/military/)
The Military Service Center (https://www.utoledo.edu/military/) assists Active Duty, Reserves, National Guard, Veterans, and Dependents with accessing and maintaining military education benefits. Assistance is provided in obtaining military transcripts and posting military credit. The Military Service Center also provides student support services, community resource referrals, peer advising, and various programming that aids in degree attainment.

Prior Learning Assessment (PLA) Program

Prior Learning Assessment is based on the concept that college-level learning can be achieved outside of the classroom. Prior learning credit is coordinated through the University’s Prior Learning Assessment (PLA) program which adheres to and maintains best practices in assessing prior learning as recommended by the Higher Learning Commission, the Council for Adult and Experiential Learning, and the Ohio Department of Higher Education.

Students work closely with their academic advisor in determining the area(s) in which prior learning assessment is likely to be applicable. Prior learning is assessed through testing or the creation of a portfolio. Standardized testing is available through the UToledo Testing Services Center (https://www.utoledo.edu/uc/testingservices/) on the main campus of the University. Guidance with the required paperwork and any necessary referrals is coordinated through the assistance of the PLA liaison in University College.

Department of Interdisciplinary and Special Programs

Kim Pollauf
Assistant Dean
419-530-6237
kimberly.pollauf@utoledo.edu

The University Studies program within University College allows the student to design their own bachelor's degree program.

A degree pathway is created based upon individual academic interests and career goals. This degree option may be of interest to adult learners, college transfers or military veterans who may also earn credit for college-level volunteer, academic, work, military and/or life experiences.

FIELD EXPERIENCES AND INTERNSHIPS

University College degree program students have the opportunity to earn credit hours toward their degree while completing a practical experience outside the classroom. A field experience is a project-based endeavor, while an internship is meant to be an exposure to a new career field. Four credit hours can be earned in any combination of a field experience and/or internship.

This option is only available to Junior and Senior students and requires a UT GPA of 2.5.

FRESHMEN ORIENTATION

All new University College students who have not already completed a comparable University of Toledo orientation course are required to complete UC 1000.

PASS/NO CREDIT GRADES

The option of a Pass/No Credit Grade is not available to a University College Bachelor's Degree Student unless this is the only grading option for the course. However, a grade of Pass obtained while a student was enrolled in another college may be transferred to University College provided it is applicable to the student's new program

ADMISSION TO THE DEPARTMENT OF INTERDISCIPLINARY AND SPECIAL PROGRAMS DEGREE PROGRAMS

General Studies (associate’s degree) and Liberal Studies (bachelor’s degree) accept students without college credit, but require a high school diploma or GED and a minimum high school GPA of 2.0 (if applicable). For students who have earned college credit, a minimum GPA of 2.0 is required for admission.

TRANSFERRING INTO THE DEPARTMENT OF INTERDISCIPLINARY AND SPECIAL PROGRAMS (ISP) DEGREE PROGRAMS

Students wishing to transfer into ISP degree programs must meet the minimum entrance requirements of The University of Toledo. Students
wishing to transfer into any ISP baccalaureate program must have a minimum cumulative 2.0 higher education GPA (i.e., combined GPA for all coursework taken at post-secondary institutions) and a minimum 2.0 UT GPA, if applicable. The University Studies program requires completion of 20 semester-hours of college credit and a cumulative 2.0 GPA to transfer. Students who do not meet this GPA requirement can be admitted to the College’s Department of Exploratory Studies and work toward meeting the admission requirements for the degree programs. Courses from an approved institution may be used, as applicable, toward a student’s program of study. However, the maximum number of effective transferable credits is 90 semester-hours for all Baccalaureate degrees. A maximum of 81 hours at the 1000 or 2000 level can be applied to the University Studies or Liberal Studies degrees. The General Section of this catalog has information on admission and transfer.

**Admission to earn a Second bachelor’s Degree**

A graduate of an accredited institution of higher education may apply to University College for a second bachelor’s degree. An acceptable program of study in this case entails a minimum of 30 semester hours of additional work. Any student who has earned a bachelor’s degree from University College in an Individualized Program may not earn a second degree in another Individualized Program.

**Degrees Offered**

- Associate of Arts in General Studies (p. 595)
- Associate of Technical Studies (p. 596)
- Liberal Studies (p. 596)
- University Studies (B.A. or B.S.) (p. 598)

The University of Toledo offers all students of exceptional academic ability the opportunity to enter a special program of academic rigor and challenge. For further details on the Honors Program, students should contact their advisor(s). Students who have demonstrated exceptional promise may be invited to participate in University College Honors. These students’ programs will be developed in close conjunction with the college honors advisor. The minimum requirements for consideration for the University College Honors Program are 20 hours of completed course work and at least a 3.3 cumulative GPA.

**AL 3000 Introduction to Professional Studies**

[3 credit hours]

This course will prepare students with advanced computer and information skills necessary for research specific to professional health, business, and community related disciplines.

**Term Offered:** Spring, Fall

**AL 3500 Fundamentals of Interdisciplinary Research**

[3 credit hours]

This course is designed as a foundational course for University College for all University Studies (UNVI) and Liberal Studies degree program students. It is the required prerequisite course for students needing to take the Senior Capstone (AL 4950 or AL 4940) courses. It is a review of the research process course designed for undergraduate students majoring in all disciplines. It emphasizes the fundamentals of conducting college-level research and the practice of writing about and properly citing that process.

**AL 4940 Field Experiences and Internship**

[4 credit hours]

The purpose of this class is to provide a culminating integrative experience of self-reflection, academic research, and critical thinking as an experiential-learning capstone to your multi-disciplinary University College undergraduate degree program. The overall objective is that you design a professional portfolio that reflects this learning experience. AL 4940 is completed under the guidance of the instructor of record and it must be completed prior to graduation. Permit required.

**Prerequisites:** AL 3500 with a minimum grade of C

**Term Offered:** Spring, Summer, Fall

**AL 4950 Senior Capstone**

[4 credit hours]

The purpose of this class is to provide a culminating integrative experience of self-reflection, academic research, and critical thinking as a capstone to your multi-disciplinary University College undergraduate degree program. This course will result in a Senior Final Project – an Annotated Bibliography and a Multimedia Presentation of your research - in which you will learn, practice and demonstrate skills that will prove your proficiency and facility with the research process. Students will design a Capstone Project based upon research related to an area of concentration.

**Prerequisites:** AL 3500 with a minimum grade of C

**Term Offered:** Spring, Summer, Fall

**ALS 3040 Topical Seminar: Social Sciences**

[4 credit hours]

Focus on topics of general interest to liberal arts students with particular reference to tools, concepts and analytical methods of social scientists. Jr. Standing required and completion of Comp. II, or permission of instructor.

**Prerequisites:** ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-

**Term Offered:** Spring, Summer, Fall
ALS 3050 Topical Seminar: Humanities
[4 credit hours]
Focus of general interest in humanities; writing and communication; religious, philosophical and ideological traditions; traditional and performing arts. Jr. Standing required and completion of Comp. II, or permission of instructor.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ALS 3060 Topical Seminar: Natural Sciences
[4 credit hours]
Topics of general interest that consider scientific problem solving in such areas as biology, chemistry, geology, astronomy, physics, mathematics and statistics. Jr. Standing required and completion of Comp. II, or permission of instructor.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

UC 0910 Rocket Reboot
[0 credit hours]
Rocket Reboot is an academic recovery program for University College students facing their first academic probation. This course is a non-graded placeholder course for registration into that program.

UC 0920 Rocket Recharge
[0 credit hours]
Rocket Recharge is an academic recovery program for University College students facing their first academic suspension. This course is a non-graded course for registration into that program.

UC 0930 New Beginnings
[0 credit hours]
New Beginnings is a financial literacy course for all participants in the program returning from financial hardship. This courses is a non-graded course for registration into that program.
Term Offered: Spring, Summer, Fall

UC 1000 Orientation
[1 credit hour]
An orientation to college for incoming first year students. It is designed to equip students with tools for academic success.
Term Offered: Spring, Fall

UC 1120 Career And Self-Evaluation
[2 credit hours]
This course offers an opportunity to explore two important considerations in choosing a career: (1) career opportunities and requirements, (2) individual interests, abilities, skills, needs, values and goals. Students will have opportunities to develop a resume, complete career and interest assessments, investigate a variety of majors at UT and create a personalized career action plan.
Term Offered: Spring, Summer, Fall

UC 1130 Information Literacy for College Research
[3 credit hours]
This course will provide information literacy skills specific to accessing sources and materials appropriate for university level research. Students will acquire a broader knowledge of library services and resources. Additionally, students will learn to apply research logic in order to utilize library catalogs, electronic databases, the World Wide Web, and print resources. By building experiential knowledge, students will gain an understanding of information creation, dissemination, and applications through utilizing various research strategies and scholarly communication.
Term Offered: Fall
Core Arts & Humanities

UC 1150 Orientation: Strategies for College Success
[3 credit hours]
Acquaints students with the services, policies, procedures and layout of the University, along with relevant study skills and student learning services available campus-wide. Required of all pre-major students; optional for others.

UC 1940 Learning Through Service
[2 credit hours]
Students will be involved four hours a week in various community service projects and analyze and reflect on their experiences through journals, discussion and a final paper in a weekly seminar (local, domestic and International).

UC 2980 Special Topics
[1-4 credit hours]
Special Topics is an opportunity to create and pilot potential courses at a 2000 level.
Term Offered: Spring, Summer, Fall

UC 4980 Special Topics
[1-4 credit hours]
Topics of interest to University College students offered by various instructors. Open to any University College student.

Associate of Arts in General Studies

Associate of Arts in General Studies (A.A. GEN)
The Associate of Arts degree is a sixty-hour program that allows students to complete UT core curriculum classes and incorporate classes from baccalaureate majors that they are interested in exploring. The Associate of Arts in General Studies requires the completion of 36 semester hours of UT core credit that is aligned with the Ohio Transfer Module (https://www.ohiohighered.org/transfer/transfermodule/). It also requires an additional 24 semester hours which must be completed in 1000-2000 level classes chosen by the student to support transfer to a baccalaureate degree program, or fulfill personal interests. Students may elect to enroll for entry-level classes in the major of choice and fulfill program pre-requisites through the completion of these hours. Students must complete a minimum of 15 semester hours of credit as a University College Degree Program Associate degree student.

Many popular majors like criminal justice, communication, and psychology have a series of classes at the 1000-2000 level that must be completed by all majors and these classes align perfectly with the
General Studies curriculum. Students will also have the benefit of completing an intermediate credential en route to the Bachelor’s degree, which may aid in persistence and retention to graduation at a higher level. At a minimum, students will have completed a suite of transferable classes that may apply to nearly all baccalaureate degrees.

Information about the programs and services available to students enrolling in the Associate of Arts in General Studies is available through the University College website (http://www.utoledo.edu/uc/). A minimum cumulative grade-point average of 2.0 (on a 4.0 scale) is required for admission to the Associate of Arts program. Students entering the program directly from high school may also qualify with a minimum score of 19 ACT/800+ SAT/88+ NEW SAT. Transfer students must have a 2.0 cumulative GPA. The University of Toledo requirements for the TOEFL must also be fulfilled for admission of international students. For additional information on admissions, visit The University of Toledo Admissions website. (http://www.utoledo.edu/admission/)

**Associate of Arts in General Studies (AA GENS)**

- Minimum of 60 semester-hours for graduation
- 36 hours of UT Core which are also Ohio Transfer Module (OTM)
- 24 hours at 1000-2000 level chosen by student (non-technical)
- Includes 15 hours residency requirement at The University of Toledo (Academic Policy 3364-71-10)
- A cumulative 2.0 GPA is required for graduation, along with 2.0 in UT Core courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ENGL 1110</td>
<td>College Composition I</td>
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<td>Select one of the following English Courses:</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
<td></td>
</tr>
<tr>
<td>ENGL 2950</td>
<td>Science And Technical Report Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
<td></td>
</tr>
<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics (or Higher)</td>
<td>3</td>
</tr>
<tr>
<td>Two Social Sciences Core</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Two Arts/Humanities Core</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Two Natural Sciences Core, one with lab</td>
<td>7</td>
<td></td>
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<tr>
<td>Diversity of US</td>
<td>3</td>
<td></td>
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<tr>
<td>Non-US Diversity</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUAD 1020</td>
<td>Micro-Computer Applications In Business</td>
<td>3</td>
</tr>
<tr>
<td>or CMPT 1100</td>
<td>Microsoft Office Applications</td>
<td></td>
</tr>
<tr>
<td>Select 24 semester hours of 1000-2000 level non-technical classes</td>
<td>24</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>61</strong></td>
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</tbody>
</table>

**Associate of Technical Studies (ATS TECS)**

- Minimum of 60 semester-hours for graduation
- 21 hours of OTM/UT Core and 9 hrs. OTM electives
- 24-30 hours of Technical Electives at 1000-2000 level
- Includes 15 hours residency requirement at The University of Toledo prior to graduation per Academic Policy 3364-71-10
- A cumulative 2.0 GPA is required for graduation, along with 2.0 in UT Core courses

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<tr>
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<tr>
<td>ENGL 1110</td>
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<td>Select one of the following English Courses:</td>
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<tr>
<td>ENGL 1130</td>
<td>College Composition II: Academic Disciplines And Discourse</td>
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<td>ENGL 2950</td>
<td>Science And Technical Report Writing</td>
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<td>ENGL 2960</td>
<td>Professional and Business Writing</td>
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<td>One Social Sciences Core</td>
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<tr>
<td>One Arts/Humanities Core</td>
<td>3</td>
<td></td>
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<tr>
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<td>3</td>
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<tr>
<td>MATH 1180</td>
<td>Reasoning With Mathematics (or higher)</td>
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<td>OTM UT Core Electives</td>
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<td>Technical Electives</td>
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<td><strong>Total Hours</strong></td>
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**Liberal Studies**

Adult students, 24 years of age or older, may earn the Bachelor of Arts in Liberal Studies (LS) degree by completing a broad, liberal arts-based
curriculum. A minimum of 120 semester hours is required for the LS degree. Courses in this program are scheduled to facilitate attendance by those having other full-time responsibilities. The Liberal Studies program was approved to be an accelerated degree program for adults with an alternative core curriculum that includes the minimum required hours with a different distribution of required classes. Students benefit from a wide scope of special topic seminar classes that are student driven. These classes explore events and attitudes through critical thinking and interaction with other adult students. Students less than 24 years of age at the time of admission may be accepted at the discretion of the Assistant Dean of University College.

Students begin by enrolling in general education courses and completing College Composition I and II. In conjunction with individual advising, students are introduced to research in the liberal studies by emphasizing processes that build effective critical thinking and writing as foundations. Students progress to topical seminars that utilize the foundational skills developed earlier in the program. Students choose a concentration related to an area that meets their professional or personal goals. Students take an active role in determining the direction and content of their learning. This program can also serve as a degree completion option for those with existing college credit.

Graduates apply the broad educational value of the Liberal Studies program to employment opportunities in all business, industry, and service sectors. Many choose to pursue advanced degrees in law, health, and other areas of special interest.

Online Option
The Liberal Studies (LS) program seminars can be completed entirely online. Minimum computer skills are advised for online courses, such as internet navigation, Blackboard, email, and basic knowledge of Microsoft Office.

Admission requirements for the Liberal Studies (LS) program are as follows:

New Students - must be 24 years of age or older, and have either a high school grade point average of 2.0 or a 19 on the ACT.

Transfer Students - must be 24 years of age or older and have a cumulative college grade point average of 2.0 or higher from all post-secondary institutions or be Active Military/Veteran.

Bachelor of Arts in Liberal Studies
• 120 semester-hours for graduation
• Ability to substitute CLEP for UT Core requirements
• Required Concentration and Senior Capstone
• Includes 30 hours residency requirement prior to graduation at The University of Toledo per Academic Policy 3364-71-10
• A cumulative 2.0 GPA is required for graduation, along with 2.0 in UTCore Core classes.

CLEP SCORES for Liberal Studies (LS) Degree:
Students may have the potential to take the College Level Examination Program (CLEP). These examinations are given to establish competency in the UT Core discipline areas of mathematics, humanities, and social sciences. These three discipline areas are required for graduation. The required UT Core credit hours and the regulations for the CLEP exams for this program are as follows:

1. Students earning a CLEP exam score (http://www.utoledo.edu/offices/registrar/student_records/clep_exams.html) (http://www.utoledo.edu/offices/registrar/student_records/clep_exams.html) below the required minimum, or those choosing not to take the math CLEP exam, must earn a minimum of 3 semester hours of credit in a math UT Core course. A minimum of 9 semester hours each of credit in UT Core courses in the areas of the humanities, social science, and natural science are required. Independent studies may not be substituted for any UT Core course;

2. Students who take any introductory courses in these three discipline areas after entry into the Adult Liberal Studies program forfeit their right to apply CLEP credit in that discipline toward their Liberal Studies degree. In addition, passing scores on the UT Core courses are required as prerequisites to enroll in the Liberal Studies topical seminars. Therefore, students are encouraged to take the CLEP exams early in their academic endeavors;

3. Students who have taken course work in any of these discipline areas prior to entry into the Adult Liberal Studies program, and subsequently earn CLEP credit, cannot have credit for both count toward meeting UT Core requirements;

4. Students earning the required minimum CLEP score will have 10 semester hours of credit posted to their transcripts; and

5. Students earning a CLEP exam score within five points of the required minimum score may retake the exam after a period of six months.

Topical Seminars
These seminars are upper-division courses in the social sciences (ALS 3040), humanities (ALS 3050) and natural sciences (ALS 3060) that change each semester. Each student will complete two seminars from each of the three areas. Students may then choose to complete an additional three ALS seminars, or select 12 hours of course work (four classes) at the 3000-4000 level that support their academic interests. No more than ten ALS seminars will be counted toward fulfillment of graduation requirements. The final requirement of the Liberal Studies program is completion of the AL 4950 Senior Capstone class. Students are responsible for fulfilling the program’s prerequisites and should seek an academic advisor’s guidance before enrolling in courses. Students who enroll in a topical seminar without the required prerequisites may be administratively dropped from the course. Students must complete a minimum of 30 semester hours of credit as a University College degree program student.

Prerequisites for the Topical Seminars
1. Earned credits in College Composition I and II by taking and passing the courses or earning credit through PLA; and
2. Completion of a minimum of 9 credit hours in the discipline area of the topical seminar or passing the CLEP examination in the discipline of the seminar.
3. Sixty semester hours of earned credit or permission of the instructor.
Electives

Students are to establish an emphasis area that ties together their educational interests and/or career aspirations. The objective of these courses should be academic investigation and should focus on sound educational goals. Students should seek the advice of an academic advisor in drafting their elective course components.

Area of Concentration

Students are required to complete a minimum of three classes (9 hours) that are associated with an area of academic investigation or a knowledge base that is related in theoretical content to support the Senior Capstone.

Senior Capstone

AL 3500, Fundamentals of Interdisciplinary Research, is the prerequisite to AL 4950 and focuses on developing the research skills needed for successful completion of the Senior Capstone.

AL 4950, Senior Capstone, is the final requirement of the LS program. It is a 4 credit hour project undertaken with a faculty member who serves as the capstone advisor. Students should seek the advice of an academic advisor and must turn in the appropriate paperwork before enrolling in this final requirement. Students are expected to integrate their respective thesis themes with their concentration courses.

Liberal Studies Plan of Study

The Liberal Studies Honors program provides a valuable foundation of writing and research for students who want to be admitted into advanced graduate or professional programs or for those wanting a stimulating learning experience. Any student qualifying for College Honors in Liberal Studies needs to complete 27–33 Honors hours with a final 3.3 GPA or better to graduate with College Honors.

1. Upon successful completion of this program LS students will be able to create an original multimedia project based on research in one of three areas of concentration: humanities, social sciences, or natural sciences. (The research project will incorporate developing research ideas, producing a thesis statement, composing a proposal, creating a schedule, evaluating sources, properly using APA citation style, compiling an annotated bibliography and designing and sharing with colleagues a multimedia presentation of their research.)

2. Upon successful completion of this program LS students will be able to analyze assumptions, evaluate connecting explanations and establish the relevance of positions taken.

3. Upon successful completion of this program LS students will be able to use appropriate, relevant and compelling content to illustrate and integrate central concepts.

4. Upon successful completion of this program LS students will be able to investigate the significance and limitations of selected data, apply research methods and present research findings that demonstrate mastery of a selected subject area.

University Studies (B.A. or B.S.)

A University Studies program of study is based on a student's unique interests and goals which would not be addressed by a traditional program of study. The degree awarded is either the Bachelor of Arts or the Bachelor of Science, depending upon the focus of the program. The designated major is University Studies.

Students considering University Studies will receive assistance from an academic advisor in preparing a unique, customized program. Important considerations in the formulation of a program are as follows:

- The program must be interdisciplinary or intercollegiate in nature (broad in scope, incorporating more than one discipline);
- The program must not duplicate an existing program of study in another college of the university; and
- The student's objectives must be clearly stated and must align with courses identified for achieving these objectives.

Academic advisors work with students to design a program of study that aligns the student interests, background, and skills with courses offered by The University of Toledo. This alignment will meet the undergraduate degree requirements established by University College and The University of Toledo.

Working with the academic advisor, a University College student will be guided through the design of his/her University Studies program. Each University Studies program of study is reviewed and approved by the Program Review Committee. This Committee also determines that the program of study meets all undergraduate degree requirements. Once the University Studies program is approved, prior written approval is necessary to make any course substitutions. If the Committee denies a
University Studies program of study, a student may appeal the decision through established University College procedures.

NOTE: Students may take no more than thirty (30) semester hours of course work from the College of Business and Innovation (COBI) with no more than three (3) courses from any one department, unless the department is COBI's Business Administration Department (BUAD) that allows up to eight (8) courses to be taken towards a University Studies program of study.

The University Studies program is particularly valuable for students with associate's degrees and/or those with a variety of credits earned. University Studies is a valuable option for degree completion for many students. Students enjoy the benefits of flexibility, individual attention to their needs, personalized advising, access to all of The University of Toledo's academic resources, and the ability to select classes that meet their academic interests and career goals.

Graduates of the University Studies program find jobs in the specific fields to which their studies are geared. They have the ability to succeed in the arts, in government agencies, and in business organizations. Also, many students choose to continue their education in graduate and professional programs.

Admission to the University Studies program within University College requires a 2.0 cumulative college grade point average from all post-secondary institutions attended and 20 earned semester hours (30 quarter hours); direct from high school students are not eligible for admission to University Studies.

The University Studies program of study is based on a student's unique interests and goals which would not be addressed by a traditional program of study. The degree awarded is the Bachelor of Arts or the Bachelor of Science, depending upon the focus of the program. The designated major is University Studies and requires a minimum 120 semester hours or more, depending upon the agreed program content.

Within the lower division curriculum, the student must fulfill the UToledo Core (http://utoledo-public.courseleaf.com/general-section/university-undergraduate-core-curriculum/courses/) requirements, detailed in the General Section of The University of Toledo Undergraduate Catalog. The UToledo Core (http://utoledo-public.courseleaf.com/general-section/university-undergraduate-core-curriculum/courses/) must be fulfilled by all baccalaureate degree program students. As part of meeting this requirement, University College students in University Studies must meet the following specific requirements:

- One English Literature or Writing Across Curriculum (WAC) elective;
- One Philosophy elective;
- One American Government or one American History or Economics elective;
- BUAD 1020 or CMPT 1100;
- One elective from Anthropology, Geography, Psychology, or Sociology;
- One Communication elective;
- AL 3500 – Fundamentals of Interdisciplinary Research; and
- AL 4950 – Senior Capstone (AL 4940 – Field Experience/Internship – may be used as the capstone with Instructor permission.)

Within the upper division curriculum, thirty-nine (39) semester hours must be completed in courses numbered 3000 or 4000. Students must complete a minimum of 30 semester hours of credit as a University of Toledo student prior to graduation (per UT Academic Policy 3364-71-10 (https://www.utoledo.edu/policies/academic/undergraduate/)). The minimum number of approved credit hours required for completion of a University Studies program from the University College is 120 semester hours and may be more, depending upon the agreed program content.

### Bachelor of Arts in University Studies Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>ENGL 1110</td>
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<td>3</td>
</tr>
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<td><strong>Total Hours</strong></td>
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Bachelor of Science in University Studies

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This Program must contain at least 30 semester-hours of course work that is distinct from any existing major at UToledo. No more than six classes from any one department may be incorporated without that department's permission. Students must create a Plan of Study and submit for approval by end of second semester in the University Studies program. Hours needed in the program depend on individual student record and situation. The information lists the requirements towards the minimum number of 120 approved semester hours, or more depending on the approved program of study, needed for the degree.

Qualifications for BS degree:

1. Twenty-five percent (25%) of course work applying toward degree must be completed in one of the following areas:
   a. Natural Sciences,
   b. Mathematics,
   c. Computer Sciences and/or
   d. Health Education.
2. A minimum of twelve to fifteen (12-15) semester-hours of course work at the 3000-4000 level in the above areas must also be completed.

Bachelor of Arts in University Studies

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BACHELOR OF ARTS IN UNIVERSITY STUDIES

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</table>
The University Studies student will design his/her course of study to articulate the personal and professional goals to be achieved. The student will also provide an explanation of how the program integrates the learning outcomes desired by the student, along with an assessment of which classes best meet the determined needs.

The University Studies student will be able to relate their program of study to the larger plan they have developed for their lives and careers. S/he will be able to articulate how the learning outcomes support specific objectives to be achieved.

The University Studies student will solve problems specific to their area of study.

The University Studies student will be able to apply discipline-based information to larger contexts.

The University Studies student will extend the knowledge and skills learned in coursework through a Senior Capstone that can be completed as a field experience, internship, or project in an area related to their program of study. Students will develop a project that synthesizes the learning outcomes acquired.

**Department of Exploratory Studies**

Kelsey Hammitt, M.Ed.
Director of Student Services
419.530.3142
kelsey.hammitt@utoledo.edu

The Department of Exploratory Studies serves as an entry point to The University of Toledo for students who are exploring college majors or working to meet the admission requirements of a specific program/collage. It also offers services to enhance a student’s transition to the university setting and become successful in their academic pursuits.

The Department of Exploratory Studies includes services for non-degree seeking students, Pre-major students, Exploratory Studies students, College Credit Plus, and the QUEST students who are undecided on their major.

**Student Exploring Majors**

The QUEST Program ensures that students who are undecided on a major and are exploring their options have access to the resources necessary to make informed academic and career choices. Students can stay in the QUEST Program for a maximum of three academic semesters. At any time during the three semesters, providing they meet the requirements for their chosen major, students can declare a major in an academic college.

The program provides academic advising that serves the various needs of students choosing a major and refers them to other campus events, services, and resources such as Career Events, tutoring, career development, and others as necessary. While in the QUEST program, students work to fulfill general education requirements. Employers are looking for college-educated employees with transferable job skills. QUEST helps students gain these skills, which include critical thinking, decision-making, and adaptation to change.

**Exploratory Studies**

Students that do not meet the admission requirements for the college of their choice are placed into the Department of Exploratory Studies.

Students may take advantage of advisors and Success Coaches who will guide them through the process as they prepare to enter their chosen program or college. Advisors are dedicated to helping students make the right choice in scheduling classes and to making referrals if additional academic support is needed. After a student’s first semester within Exploratory Studies, they will be re-evaluated to determine if they meet the requirements to officially declare a major in the college of their choice. While in Exploratory Studies, new students will participate in the Exploratory Scholars Learning Community. Students will be part of a meta-major cohort and will take UC 1000, a one (1) credit FYE orientation course and UC 1120, a two (2) credit Career and Self-evaluation course. Students will also work to fulfill additional general education requirements.

**Department of Military Sciences**

Major Colby Pepon
419-530-4699
colby.pepon@utoledo.edu (michael.penney@utoledo.edu)

The Military Science and Leadership curriculum will provide students (cadets) with basic military skills and the fundamentals of leadership, as well as starting the groundwork toward becoming an Army leader. At the conclusion of the Military Science and Leadership program, you will be prepared to commission as an Army Officer with the knowledge, skills, abilities, and behaviors to plan, resource, and assess training at the small unit level. You will also learn about Army programs that support counseling subordinates and evaluating performance, values and ethics, career planning, and legal responsibilities. You will be familiar with how to plan, prepare, execute, and continuously assess missions and the conduct of training at the company or battalion level.

Any enrolled college student can participate in the first two years of Army ROTC leadership courses without committing to join the Army. This is a unique opportunity to learn valuable skills and explore the program before deciding if this is a career path for you. The Department of Military Science and Leadership is home to the UT Senior Army Reserve Officer Training Corps (ROTC) Rocket Battalion.

In January of 1947, Dr. Phillip Nash, President of the University, made a formal application to the War Department for an Infantry ROTC unit which led to the ROTC program’s establishment on
Minor in Military Science and Leadership Program

Cadets who complete 27 credit hours of core military science and leadership requirements may apply for the minor.

COURSE REQUIREMENTS FOR A MILITARY SCIENCE AND LEADERSHIP MINOR

Advanced Camp: During the summer after the junior year, cadets attend Advanced Camp where they focus on advanced military tactics and gain experience in team organization, planning, and decision making.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MSL 1010</td>
<td>Introduction to the Army</td>
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<tr>
<td>MSL 1020</td>
<td>Foundations of Leadership</td>
<td>3</td>
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<td>MSL 2010</td>
<td>Leadership and Ethics</td>
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<tr>
<td>MSL 2020</td>
<td>Army Doctrine and Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>MSL 3010</td>
<td>Training Management and the Warfighting Functions</td>
<td>3</td>
</tr>
<tr>
<td>MSL 3020</td>
<td>Applied Leadership in Small Unit OPS</td>
<td>3</td>
</tr>
<tr>
<td>MSL 3850</td>
<td>Leaders Development And Assessment Course</td>
<td>3</td>
</tr>
<tr>
<td>MSL 4010</td>
<td>The Army Officer</td>
<td>3</td>
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<tr>
<td>MSL 4020</td>
<td>Company Grade Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MSL 4800</td>
<td>United States Military History (* or approved military history course from list below)</td>
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Additional Military History courses that meet Cadet Command requirements are:

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<tbody>
<tr>
<td>HIST 2250</td>
<td>World War I</td>
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<td>HIST 2260</td>
<td>World War II On Film</td>
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<td>HIST 3420</td>
<td>American Military History</td>
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<td>HIST 3430</td>
<td>American Military History In The 20th Century</td>
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<tr>
<td>HIST 4220</td>
<td>The American Revolution</td>
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<td>HIST 4250</td>
<td>Civil War And Reconstruction</td>
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<tr>
<td>MSL 4990</td>
<td>Independent Study in US Military History</td>
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<tr>
<td>HIST 5220</td>
<td>The American Revolution</td>
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Total Hours 30

1 Leadership Lab. All Cadets participate in weekly Leadership Lab as part of their 3 credit hour class. Leadership Lab provides the opportunity for “hands-on” training and skill development. All leadership labs are led by upper-class Cadets as part of their leadership development experience. Leadership labs are usually held on Thursday between 3:30 p.m. and 5:30 p.m.

MSL 1010 Introduction to the Army
[3 credit hours]
Introduces students to issues and competencies that are central to a commissioned officer’s responsibilities. Establishes a framework for understanding leadership, officership, Army values, physical fitness and time management. Leadership Lab required.
Term Offered: Summer, Fall

MSL 1020 Foundations of Leadership
[3 credit hours]
Builds upon the basic leadership fundamentals introduced in MSL 1010 and includes lessons in goal setting, problem solving, critical thinking, values clarification, leadership and followership, and introduces techniques for improving listening and speaking skills. Leadership Lab required.
Prerequisites: MSL 1010 with a minimum grade of D-
Term Offered: Spring

MSL 1030 Introduction To Physical Fitness
[1 credit hour]
Students participate in the U.S. Army's physical fitness program three days each week. The sessions include running, strength exercises, agility exercises and organized sports.
Term Offered: Spring, Fall

MSL 1040 Physical Fitness
[1 credit hour]
Students participate in the U.S. Army's physical fitness program three days each week. The sessions build upon the fitness level previously achieved.
Term Offered: Spring

MSL 2010 Leadership and Ethics
[3 credit hours]
Identifies successful leadership characteristics through observation of others and self, using experiential learning exercises designed to teach students how to communicate, how to build teams and how to plan and organize effectively. Leadership Lab required.
Term Offered: Summer, Fall

MSL 2020 Army Doctrine and Decision Making
[3 credit hours]
Students examine how to build successful teams, including methods for influencing action and achieving goals, effective communication techniques, values and ethics, problem solving and physical fitness. Leadership Lab required.
Term Offered: Spring, Summer

MSL 2030 Physical Training I
[1 credit hour]
Students participate in physical training three times each week. Students learn how to conduct and lead a military physical training session.
Term Offered: Fall

MSL 2040 Physical Training II
[1 credit hour]
Students participate in physical training three times each week. The sessions build upon the training level previously achieved.
Term Offered: Spring
MSL 2200 Leader's Training Course
[3 credit hours]
This training is a six week course in leadership management and interpersonal skills taught at Ft. Knox, Kentucky. The training compresses the Military Science 1000 and 2000-level courses. Camp graduates are eligible to enter the Army ROTC Advanced course.
Term Offered: Spring, Fall

MSL 2990 Independent Study In Military Science
[1-3 credit hours]
Students will study an appropriate subject mutually agreed upon between the student and instructor.
Term Offered: Spring, Fall

MSL 3010 Training Management and the Warfighting Functions
[3 credit hours]
Students assess leadership abilities, plan and conduct individual and small unit training, and apply basic tactical principles and reasoning skills. Leadership Lab required
Term Offered: Fall

MSL 3020 Applied Leadership in Small Unit OPS
[3 credit hours]
Examines the role that communications, values and ethics play in effective leadership. Topics include ethical decision making, consideration of others and Army Leadership Doctrine. Leadership Lab required.
Term Offered: Spring

MSL 3030 Physical Fitness Planning I
[1 credit hour]
Students design and implement weekly physical training sessions. In addition, they learn how to supervise a group training session.
Term Offered: Fall

MSL 3040 Physical Fitness Planning II
[1 credit hour]
Students design and implement weekly physical training sessions. The sessions build upon the skill level previously achieved.
Term Offered: Spring

MSL 3600 Airborne Operations
[1 credit hour]
Three weeks of intensive field training conducted at Ft. Benning, Georgia. Combines the study of military airborne operations, strenuous physical conditioning, military parachute techniques and culminates with five parachute jumps from military aircraft.
Term Offered: Spring, Fall

MSL 3700 Cadet Troop Leadership Training (ctlt)
[2 credit hours]
Three weeks of practical experience serving as a platoon leader with U.S. Army soldiers. This training puts the student in leadership situations and allows them to practice and hone their leadership skills in a real world environment.
Term Offered: Spring, Summer, Fall

MSL 3800 Air Assault Operations
[1 credit hour]
Two weeks of intensive field training conducted at an Army installation. Combines the study of Military Heliborne Operations, strenuous physical conditioning and advanced rappelling. Culminates with 4 rappels from a military helicopter.
Term Offered: Spring, Fall

MSL 3850 Leaders Development And Assessment Course
[3 credit hours]
This is an intense five-week course conducted between the junior and senior year. This concentrated practical training provides an opportunity to evaluate the student's application of academic knowledge over a myriad of leadership situations and tasks.
Term Offered: Spring, Summer, Fall

MSL 3990 Independent Study In Military Science
[1-3 credit hours]
Students will study an appropriate subject mutually agreed upon between the student and instructor.

MSL 4010 The Army Officer
[3 credit hours]
Develops student proficiency in planning and executing complex operations, functioning as a member of a staff and mentoring subordinates. Students explore the Army's training management system, methods of effective staff collaboration and developmental counseling techniques.
Prerequisites: MSL 3010 with a minimum grade of D- and MSL 3020 with a minimum grade of D-
Term Offered: Summer, Fall

MSL 4020 Company Grade Leadership
[3 credit hours]
Course includes a case study analysis of military law and practical exercises on establishing an ethical command climate. Students complete a semester-long Senior Leadership Project that requires them to plan, organize, analyze and demonstrate their leadership skills.
Prerequisites: MSL 3010 with a minimum grade of D- and MSL 3020 with a minimum grade of D-
Term Offered: Spring

MSL 4030 Advanced Pt Planning I
[1 credit hour]
Students design and implement a physical training program for the entire semester. They supervise and critique implementation of the MS 3030 students' weekly training plans.
Term Offered: Fall

MSL 4040 Advanced Pt Planning II
[1 credit hour]
Students design and implement a physical training program for the entire semester. The sessions build upon the skill level previously achieved.
Term Offered: Spring

MSL 4800 United States Military History
[3 credit hours]
An in-depth study of the battle and its place in American history, examining combat leadership and the decision making process at both the operational and tactical level.
Term Offered: Spring, Fall
**MSL 4990 Independent Study in US Military History**

[1-3 credit hours]

Students will study an appropriate subject mutually agreed upon between the student and instructor.

**Term Offered:** Spring, Summer, Fall

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## College Credit Plus

The University of Toledo's College Credit Plus program gives college-bound high school students the opportunity to earn college credit and high school credit simultaneously. This gives students the advantage of starting the transition to college early, while reducing the cost and length of time to receive a degree. High school students can take part in the college experience, interacting with full-time college students and university faculty, while experiencing the rigor of college-level courses.

### Benefits of UT’s College Credit Plus Program

- There is no cost to the student or families for course and instructional materials
- All students are assigned a Success Coach (http://www.utoledo.edu/successcoach/) who has the responsibility to ensure that the student has someone with whom they can meet and confer to receive guidance regarding scheduling, advising, University policies, or any other questions they may have
- All courses are taken with UT undergraduate students
- All College Credit Plus students are considered UToledo students and have access to many benefits and student support services, with the exception of financial aid.
- Credits earned can transfer toward a bachelor’s degree. UToledo Core/General Education offered in the six modalities meet the Ohio Transfer Module (https://www.ohiohighered.org/transfer/transfermodule/) (OTM)/OT36 that guarantees transferability to Ohio universities and colleges
- Courses can integrate virtual labs, simulation center visits and other special resources only UToledo can offer
- All students have access to their instructor via email, telephone, and in-person during posted scheduled office hours

### Getting Started in College Credit Plus

Students who are interested in participating in the College Credit Plus program should consult with their high school guidance counselor to determine which courses are still needed for graduation; this will help students and their Success Coach when it comes time to create their college schedule. Next, they will complete The University of Toledo College Credit Plus application form (https://www.utoledo.edu/admission/dualcredit/). The application, transcript, and test score(s) (if applicable) will be reviewed and, if everything is satisfactory, students will be admitted and receive a letter of admission that includes their Rocket number and how to set up their student account and UT Rockets email.

### College Credit Plus Student Responsibilities

- Attend all classes
- Complete all required coursework
- Meet regularly with high school counselor and UT Success Coach to stay on track for graduation and remain successful in all courses.
- Purchase parking permit if applicable
- Pass all classes with a D- or better.
- Students who receive a failing grade in a class can be billed for the published cost of that class by their high school district (if a public school student) or the State of Ohio (if a non-public school student).
- Students in the College Credit Plus program are governed by the same undergraduate academic policies (http://www.utoledo.edu/policies/academic/undergraduate/) as UT students in University College (http://www.utoledo.edu/uc/).
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Accounting (ACCT) (ACCT)

ACCT 3100 Data Analytics in Accounting
[3 credit hours]
This class focuses on the skills necessary to analyze, visualize, and effectively communicate information captured by accounting data in written and visual form.
Prerequisites: BUAD 2040 with a minimum grade of C and BUAD 2050 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 3110 Intermediate Financial 1
[3 credit hours]
This course covers accounting topics applicable to asset valuation, income measurement and financial statement disclosure. It concentrates on accounting for corporations and emphasizes the accounting cycle and the asset side of the balance sheet.
Prerequisites: BUAD 2040 with a minimum grade of C and BUAD 2050 with a minimum grade of C
Term Offered: Spring, Summer, Fall

ACCT 3120 Intermediate Financial 2
[3 credit hours]
This course concentrates on financial accounting for corporations and emphasizes the liability and stockholders’ equity sections of the balance sheet, and related income statement issues.
Prerequisites: ACCT 3110 with a minimum grade of C
Term Offered: Spring, Summer, Fall
ACCT 3210 Individual Taxation  
[3 credit hours]  
This class focuses on the concepts and principles applicable to the taxation of individuals.  
**Prerequisites:** ACCT 3110 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

ACCT 3310 Accounting Information Systems And Controls  
[3 credit hours]  
This course provides an introduction to processing and reporting of accounting information. Major emphasis is placed on basic accounting information processing including accounting applications in an advanced information technology environment.  
**Prerequisites:** ACCT 3100 with a minimum grade of C and BUAD 2020 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

ACCT 3320 Cost Accounting  
[3 credit hours]  
Internal Reporting focuses on budgeting, product and service costing and the ability to recognize and provide management with relevant information for strategic cost management and performance evaluation.  
**Prerequisites:** ACCT 3110 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

ACCT 4130 Advanced Financial Accounting  
[3 credit hours]  
This is the third course in the external financial reporting sequence. This course covers topics such as foreign exchange, partnerships, business consolidations and mergers.  
**Prerequisites:** ACCT 3120 with a minimum grade of C or ACCT 5120 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

ACCT 4140 Governmental And Not-For-profit Accounting  
[3 credit hours]  
This course focuses on the concepts and principles applicable to the taxation of governmental and not-for-profit organizations. Includes the use of funds, budgeting, appropriations and encumbrances as means of control.  
**Prerequisites:** ACCT 3120 with a minimum grade of C and ACCT 3210 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

ACCT 4150 Intermediate Accounting I  
[3 credit hours]  
In-depth expansion of financial accounting principles and financial statement presentation. Emphasis on balance sheet accounts with particular attention applied to working capital (cash, receivables, inventory, and current liabilities) and long-term assets. Discussion of revenue recognition and internal control.  
**Prerequisites:** ACCT 1040 with a minimum grade of D- or BUAD 2040 with a minimum grade of D-  
**Term Offered:** Fall  

ACCT 4160 Intermediate Accounting II  
[3 credit hours]  
In-depth expansion of financial accounting principles and financial statement presentation. Emphasis on balance sheet accounts with particular attention applied to working capital (cash, receivables, inventory, and current liabilities) and long-term assets. Discussion of revenue recognition and internal control.  
**Prerequisites:** ACCT 1040 with a minimum grade of D- or BUAD 2040 with a minimum grade of D-  
**Term Offered:** Fall  

ACCT 4940 Accounting Internship  
[1-3 credit hours]  
The accounting internship allows superior accounting students to obtain practical training through a rigorous learning experience. This program enables students to secure a broad exposure to business operations and problems.  
**Prerequisites:** ACCT 3110 with a minimum grade of B  
**Term Offered:** Spring, Summer, Fall  

ACCT 4990 Independent Study: Readings And Research  
[1-3 credit hours]  
The student will write a research report on an accounting topic of interest to both student and faculty adviser. The topic must not be covered in another undergraduate accounting course.  
**Prerequisites:** ACCT 3120 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  

**Accounting Technology (ACGT)**  

ACTG 1040 Principles Of Financial Accounting  
[3 credit hours]  
Basic financial accounting principles for a business enterprise. Topics include transaction analysis, preparation, interpretation and use of financial reports such as an income statement and balance sheet. Students will calculate and interpret a variety of financial ratios. Familiarity with business terms and concepts will be emphasized.  
**Term Offered:** Spring, Summer, Fall  

ACTG 1050 Principles Of Management Accounting  
[3 credit hours]  
Management uses of accounting data for analysis, decision making, financial planning and control. Topics include understanding cost behavior, job order and activity-based costing, cost-volume profit analysis and budgeting. Emphasis on development of critical thinking skills.  
**Prerequisites:** ACTG 1040 with a minimum grade of D- or BUAD 2040 with a minimum grade of D-  

ACTG 1200 QuickBooks  
[3 credit hours]  
This course will introduce students to QuickBooks software. Students will record financial transactions for fictional companies. Topics include creating a chart of accounts, recording customer and vendor transactions, processing payroll, and printing receipts.  
**Term Offered:** Fall  

ACTG 2100 Intermediate Accounting I  
[3 credit hours]  
In-depth expansion of financial accounting principles and financial statement presentation. Emphasis on balance sheet accounts with particular attention applied to working capital (cash, receivables, inventory, and current liabilities) and long-term assets. Discussion of revenue recognition and internal control.  
**Prerequisites:** ACTG 1040 with a minimum grade of D- or BUAD 2040 with a minimum grade of D-  
**Term Offered:** Spring
ACTG 2300 Cost Accounting
[3 credit hours]
Practice of cost accounting especially applied to manufacturing business. Includes accounting for materials, labor and overhead under job order and process cost systems, standard costing, use of the Balanced Scorecard, and quantitative tools useful in decision making.
Prerequisites: ACTG 1050 with a minimum grade of D- or BUAD 2050 with a minimum grade of D-
Term Offered: Fall

ACTG 2310 Financial Management for Health Care
[3 credit hours]
Provides a basic foundation in both financial and management accounting and corporate finance aimed at entry level managers working in a healthcare setting. Explains the basic forms of business financing, capital decision processes, capital investment analysis, and financial statements. Introduces business terminology and explains financial issues relevant to health care providers.
Term Offered: Spring

ACTG 2400 Fundamentals Of Taxation
[3 credit hours]
Consideration of the basic features of the federal income tax system. Emphasis is placed on the determination of taxable income of individuals and corporations. Also covered will be the preparation of the form 1040.
Term Offered: Spring

ACTG 2630 Payroll Accounting
[1 credit hour]
This course will teach students the development and maintenance of appropriate reports, retention periods and tax filings.
Term Offered: Spring

Adult and Lifelong Learning (AL)

AL 3000 Introduction to Professional Studies
[3 credit hours]
This course will prepare students with advanced computer and information skills necessary for research specific to professional health, business, and community related disciplines.
Term Offered: Spring, Fall

AL 3500 Fundamentals of Interdisciplinary Research
[3 credit hours]
This course is designed as a foundational course for University College for all University Studies (UNVI) and Liberal Studies degree program students. It is the required prerequisite course for students needing to take the Senior Capstone (AL 4950 or AL 4940) courses. It is a review of the research process course designed for undergraduate students majoring in all disciplines. It emphasizes the fundamentals of conducting college-level research and the practice of writing about and properly citing that process.

AL 4940 Field Experiences and Internship
[4 credit hours]
The purpose of this class is to provide a culminating experience of self-reflection, academic research, and critical thinking as an experiential-learning capstone to your multi-disciplinary University College undergraduate degree program. The overall objective is that you design a professional portfolio that reflects this learning experience. AL 4940 is completed under the guidance of the instructor of record and it must be completed prior to graduation. Permit required.
Prerequisites: AL 3500 with a minimum grade of C
Term Offered: Spring, Summer, Fall

AL 4950 Senior Capstone
[4 credit hours]
The purpose of this class is to provide a culminating integrative experience of self-reflection, academic research, and critical thinking as a capstone to your multi-disciplinary University College undergraduate degree program. This course will result in a Senior Final Project – an Annotated Bibliography and a Multimedia Presentation of your research in which you will learn, practice and demonstrate skills that will prove your proficiency and facility with the research process. Students will design a Capstone Project based upon research related to an area of concentration.
Prerequisites: AL 3500 with a minimum grade of C
Term Offered: Spring, Summer, Fall

Adult Liberal Studies (ALS)

ALS 3040 Topical Seminar: Social Sciences
[4 credit hours]
Focus on topics of general interest to liberal arts students with particular reference to tools, concepts and analytical methods of social scientists. Jr. Standing required and completion of Comp. II, or permission of instructor.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ALS 3050 Topical Seminar: Humanities
[4 credit hours]
Focus of general interest in humanities; writing and communication; religious, philosophical and ideological traditions; traditional and performing arts. Jr. Standing required and completion of Comp. II, or permission of instructor.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
ALS 3060 Topical Seminar: Natural Sciences
[4 credit hours]
Topics of general interest that consider scientific problem solving in such areas as biology, chemistry, geology, astronomy, physics, mathematics and statistics. Jr. Standing required and completion of Comp. II, or permission of instructor.
**Prerequisites:** ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1160 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

Africana Studies (AFST)

AFST 1100 Introduction To Africana Studies
[3 credit hours]
Introductory survey of basic theoretical concepts to analyze the Black experience, with special focus on the general historical process common to the African Diaspora (Africa, Caribbean and the Americas - South, Central and North, especially the USA.)
**Term Offered:** Spring, Summer, Fall
Multicultural US Diversity

AFST 1110 African Civilization
[3 credit hours]
General cultural and historical survey of Africa south of the Sahara from earliest times to the 20th century. Includes topics on art, literature, philosophy, religion and society.
Core Arts & Humanities, Multicultural Non-US Diversity

AFST 1200 Introduction To The African Experience
[3 credit hours]
Introduction to the African experience through case studies of critical historical experiences: origin of humanity, origin of civilization, empire and traditional society.
**Term Offered:** Spring, Summer, Fall
Multicultural Non-US Diversity

AFST 2100 Foundations Of Black Intellectual History
[3 credit hours]
**Prerequisites:** AFST 1100 with a minimum grade of D- or AFST 1200 with a minimum grade of D-
**Term Offered:** Spring
Multicultural US Diversity

AFST 2200 History Of Jazz
[3 credit hours]
A study of the development of jazz styles including listening skills and historical perspectives. Because the major innovations and stylistic interpretations of jazz are a result of African Americans, the course includes a study of how their culture influenced the development of jazz. Students may take P/NC.
**Term Offered:** Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and Humanities

AFST 2300 Black Community Research Methods
[3 credit hours]
Survey of basic social research methods and studies focusing on the Black community. Class conducts research on Black community of Toledo. Offered as companion to AFST 2400. Topics change each year. Course can be taken twice.
**Prerequisites:** AFST 1100 with a minimum grade of D-
**Term Offered:** Fall

AFST 2660 African Politics
[3 credit hours]
The character and development of African political institutions and processes with a special emphasis on patterns in the post-independence period and prospects for the future.
**Term Offered:** Spring, Summer, Fall
Multicultural Non-US Diversity

AFST 3240 African-American Politics
[3 credit hours]
A study of the many ways black people have involved themselves in American politics; examines African-American participation in the political and governmental process.
**Term Offered:** Spring, Summer, Fall
Multicultural US Diversity

AFST 3250 African-American History To 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the United States from 1619 to 1865.
**Term Offered:** Fall
Multicultural US Diversity

AFST 3260 African-American History From 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the United States since 1865.
**Term Offered:** Spring
Multicultural US Diversity

AFST 3500 Environmental Inequalities & Opportunities
[3 credit hours]
Explores environmental inequality along racial, ethnic, class and national lines. Applies diverse perspectives on the environment to explain, predict and correct environmental inequality in America and throughout the world.
**Term Offered:** Spring
AFST 3600 Entrepreneurship and the Black Community
[3 credit hours]
Explores the gap between entrepreneurial aspirations and the actual entrepreneurial enterprises in the black community. Examines the subject in a socio/historical context. Diverse sociological perspectives, methodologies and analyses are employed. Student would need 3 hours of Soci-Science or 3 hours of AFST.
Term Offered: Spring, Fall
Multicultural US Diversity

AFST 3700 African Women & the Environment
[3 credit hours]
Overview of empirical evidence and interpretive models of African women with reference to environment. Specific topics: African women managing natural resources; implications of climate change in Africa; ecology and feminism. Student will need 3 hours of Soci-Science or 3 hours of AFST.
Term Offered: Spring, Fall

AFST 3800 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.
Term Offered: Spring, Fall

AFST 3850 Political Institutions and Grassroots Politics
[3 credit hours]
Using a hybrid of professional experience and relevant literature, the instructor will educate students about macro and micro levels of political engagement. The course is taught by a seasoned politician, professional policy formulator, and/or experienced grassroots organizer who synergizes grassroots politics with mainstream political institutions to effect positive social change.

AFST 3900 Perspectives on African American Education
[3 credit hours]
Covers the history and cultural heritage of African Americans and an in-depth knowledge of experiences of African American student populations in preparation for a variety of career fields, including education, social work, criminal justice, business, nursing, and other professions. Examines key debates and policy proposals to better understand current issues impacting African American student populations. U.S. Diversity
Term Offered: Spring, Fall

AFST 4600 African American Literature In The 20th and 21st Century
[3 credit hours]
A course focused on 20th and 21st century African American poetry, fiction, nonfiction, and drama.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 4650 African American Writers Before The 20th Century
[3 credit hours]
A survey of African-American prose, poetry, drama and fiction from 1760 to 1915. Recommended: ENGL 2700, 2800, or 3790.
Term Offered: Fall
Multicultural US Diversity

AFST 4700 African American Literature In The 20th and 21st Century
[3 credit hours]
A course focused on 20th and 21st century African American poetry, fiction, nonfiction, and drama.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

AFST 4800 Social Change in Developing Nations
[3 credit hours]
The new emerging ideological, political, social and economic patterns which repeat themselves in and determine the Third World transition from a traditional to a new society.
Term Offered: Fall
Multicultural Non-US Diversity

AFST 4900 Senior Seminar
[3 credit hours]
General theoretical synthesis of the field focusing on a close reading of a recent biographical work of intellectual history, a recent work of cultural criticism and a recent work of social analysis.
Term Offered: Spring, Summer, Fall

AFST 4910 Directed Research
[1-6 credit hours]
For advanced students wishing to read a specialized literature in the field. Requires a written proposal approved by faculty and Director of the Program.
Prerequisites: AFST 1100 with a minimum grade of D- or AFST 1200 with a minimum grade of D-.

AFST 4920 Directed Readings
[1-6 credit hours]
For advanced students wishing to read a specialized literature in the field. Requires a written proposal approved by faculty and Director of the Program.

AFST 4980 Special Topics In Africana Studies
[3 credit hours]
Discussion of a substantial issue in scholarly research or public discourse relative to the African Diaspora. May be repeated for different issues. Maximum number of hours for AFST 4980 should not exceed 9 semester hours.
Term Offered: Spring, Summer, Fall

American Studies (AMST)

AMST 2700 Introduction To American Studies
[3 credit hours]
An introduction to the interdisciplinary field of American Studies and U.S. cultural identity through cultural expression and theoretical examination.
Term Offered: Spring, Fall

AMST 3730 Folklore
[3 credit hours]
A survey of the field of folklore with an emphasis on folk narrative, folk music and material culture in America. Recommended: Permission of instructor and Composition II

AMST 4960 Senior Thesis, Parts I & II
[5 credit hours]
Part I Research and initial organizational design of the senior thesis. Advanced American Studies majors work under an adviser's direction. Part II Completion of a preliminary and then final draft of the senior thesis. The American Studies Faculty Steering Committee administers an oral exam upon thesis completion.
Term Offered: Spring, Fall
AMST 4980 Special Topics In American Studies
[3 credit hours]
Investigations of American Culture. Discovering patterns and interrelated phenomena in history, literature, sports, the arts, etc.

AMST 4990 Independent Investigation In American Studies
[1-4 credit hours]
Supervised independent study. Interdisciplinary topics within American culture. For majors only.

Anthropology (ANTH)

ANTH 1020 Introduction To Anthropology
[3 credit hours]
A survey of the varied aspects of anthropology, including cultural anthropology, prehistory, physical anthropology and linguistics. (not for major credit)
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

ANTH 2000 Proseminar In Anthropology I
[1 credit hour]
Students are introduced to the academic and professional nature of Anthropology. Topics covered include professional socialization, honor theses, portfolio construction, preparation for graduate studies, and career development.
Term Offered: Spring, Fall

ANTH 2020 Introduction To Archaeology
[3 credit hours]
An introduction to the history, methods and techniques of archaeology and how the discipline of archaeology is related to anthropology, ethnohistory, history and geology. (not for major credit)
Term Offered: Spring, Fall
Core Social Sciences, Trans Mod Social Science

ANTH 2100 Human Society Through Film
[3 credit hours]
An introduction through the use of ethnographic film to various aspects of non-western culture and the development of the use of film in anthropology.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

ANTH 2700 Human Evolution
[3 credit hours]
A survey of the human species in time, place and culture and the investigation of the factors underlying human biological variation.
Term Offered: Summer, Fall
Core Social Sciences

ANTH 2750 World Prehistory
[3 credit hours]
A survey of the processes of cultural development from the lower Pleistocene to development of writing.
Term Offered: Spring, Summer
Core Social Sciences, Trans Mod Social Science

ANTH 2800 Cultural Anthropology
[3 credit hours]
Introduction to culture patterns and processes and their relationship to human society and language.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

ANTH 2900 African American Culture
[3 credit hours]
A survey of the socio-historical and cultural factors of African Americans in the U.S.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science

ANTH 2980 Topics in Anthropology
[3 credit hours]
Examination of Special Topics in Anthropology. May be repeated on different topics.
Term Offered: Spring, Summer, Fall

ANTH 3000 Environmental Anthropology
[3 credit hours]
A study of the functional interrelationships of humans and their biophysical environment in cross cultural perspective, with special emphasis on non-western cultures.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall

ANTH 3020 Ohio Prehistory
[3 credit hours]
A study of the prehistoric peoples in Ohio from the end of the Ice Age to the arrival of the Europeans.

ANTH 3330 Food, Health, Society
[3 credit hours]
This course deals with multi-cultural dietary patterns through time and space, as well as cross-cultural influences on health and disease.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ANTH 3800 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.
Term Offered: Spring, Fall

ANTH 3850 Peoples Of World: An Evolutionary Approach
[3 credit hours]
An introduction to the socioeconomic activities in societies of varying sociocultural complexity.
Term Offered: Spring, Fall
Multicultural Non-US Diversity
ANTH 3900 North American Archaeology
[3 credit hours]
This course focuses on the history of North America as known from the archaeological record; from the peopling of North America through early historical contexts.
Term Offered: Spring, Fall
Multicultural US Diversity

ANTH 3920 Indians Of North America
[3 credit hours]
A survey of North America Indians from prehistoric times to the present.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall
Multicultural US Diversity

ANTH 3940 Peoples Of Subsaharan Africa
[3 credit hours]
The cultures and societies of the Subsaharan peoples of Africa.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring
Multicultural Non-US Diversity

ANTH 4000 Proseminar In Anthropology II
[2 credit hours]
Discussion among faculty and students devoted to the study of Anthropology with a special focus on the development of a professional portfolio for graduate work or career.
Prerequisites: ANTH 2000 with a minimum grade of D-
Term Offered: Spring, Fall

ANTH 4200 History and Theory in Anthropology-WAC
[3 credit hours]
This course acquaints students with various schools of anthropological theory, stressing the influence of traditional approaches on contemporary thought and the impact of historical context on the development of theory.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall

ANTH 4300 Cultural Resource Management - WAC
[3 credit hours]
Course explores the history, theory, and contemporary issues behind the historic preservation movement and emergence of Cultural Resource Management in the United States; topics engaged include legislation, federal and state programs, the national register, regional planning, and research orientations.
Prerequisites: ANTH 2020 with a minimum grade of D- and ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ANTH 4450 Exploring the City
[3 credit hours]
This course takes an interdisciplinary approach to life in cities around the world, with emphasis on the ethnographic exploration of how power, cultural difference, and social inequality in cities are produced and experienced.
Term Offered: Spring, Fall

ANTH 4510 Field Methods in Archaeology
[6 credit hours]
Methods of excavation and recovery of archaeological data. Field school conducted during excavation of a prehistoric site in the Toledo area.

ANTH 4520 Laboratory Methods In Archaeology
[3 credit hours]
Instruction in the methods and techniques employed by the archaeologist to analyze cultural material recovered in the field.
Term Offered: Fall

ANTH 4530 Qualitative Approaches in Social Science Research
[3 credit hours]
This course examines qualitative methods used in social science research. Focusing on ethnographic and qualitative methods, the course provides students the skills necessary to design and conduct qualitative research studies.

ANTH 4560 Ethnographic Fieldwork
[6 credit hours]
Consists of field work involving the student in meaningful research problems at the community level. Introduces the student to the methods and problems of participant research.
Term Offered: Summer, Fall

ANTH 4760 Medical Anthropology
[3 credit hours]
An examination of the biocultural nature of health and illness, with special emphasis on changing patterns of disease in non-western societies.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ANTH 4790 Human Osteology
[3 credit hours]
This course focuses on human skeletal anatomy and bone morphology using an evolutionary and biocultural perspective. Students are introduced to skeletal elements, their major landmarks, and methods for analyzing materials and assessing variation.
Prerequisites: ANTH 2700 with a minimum grade of D-
Term Offered: Spring
Multicultural Non-US Diversity

ANTH 4820 Anthropology Of Religion
[3 credit hours]
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ANTH 4860 The Irish-American Experience
[3 credit hours]
A survey of the sociohistorical and cultural factors related to the immigration and adaptation of the Irish in America.
Term Offered: Spring
Multicultural US Diversity

ANTH 4910 Independent Research In Anthropology
[1-3 credit hours]
Supervised independent research in anthropology.
Term Offered: Spring, Summer, Fall
ANTH 4920 Directed Readings In Anthropology  
[1-3 credit hours]
Designed for those wishing to continue course work in greater depth or seeking contact with unlisted subject areas. Written proposal and consent required.
Term Offered: Spring, Summer, Fall

ANTH 4940 Internship in Anthropology  
[1-6 credit hours]
This course provides students supervised field placement related to the field of anthropology. Qualified students will work in approved organizations, such as museums, parks, research libraries, government agencies, community organizations, businesses, schools, etc.
Term Offered: Spring, Summer, Fall

ANTH 4950 Senior Research Project  
[3-6 credit hours]
Supervised opportunity for senior majors to apply the anthropological approach to a theoretical or applied cultural historical/biocultural problem through individual research, an internship, professional participation or a public education experience.
Term Offered: Summer

ANTH 4960 Honors Thesis  
[3-6 credit hours]
The student completes a thesis under the direction and guidance of their faculty adviser.
Term Offered: Spring, Summer, Fall

ANTH 4980 Problems In Anthropology  
[3 credit hours]
Courses on varied anthropological specialties. May be repeated in different specialty areas such as religion, ethnohistory, ethnic conflict and area courses.
Term Offered: Spring, Summer, Fall

**Arabic Language (ARBC)**

ARBC 1080 Culture and Commerce in the Arabic-Speaking World  
[3 credit hours]
A study of the culture and society of the Arabic-speaking world with emphasis on business and economics. Taught in English.
Term Offered: Spring
Core Arts & Humanities, Multicultural Non-US Diversity

ARBC 1090 Culture of the Arabic-Speaking World  
[3 credit hours]
An introduction to principal social, artistic, and literary aspect of modern culture in the Arabic-speaking worlds. Taught in English.
Term Offered: Fall
Core Arts & Humanities, Multicultural Non-US Diversity

ARBC 1110 Elementary Arabic I  
[4 credit hours]
An introduction to Arabic Language and culture through listening, speaking, reading and writing. Laboratory practice required.
Term Offered: Fall

ARBC 1120 Elementary Arabic II  
[4 credit hours]
An introduction to Arabic language and culture through listening, speaking, reading and writing. Laboratory practice required.
Prerequisites: ARBC 1110 with a minimum grade of D-
Term Offered: Spring
Core Arts & Humanities

ARBC 2140 Intermediate Arabic I  
[3 credit hours]
Further practice of the four language skills with grammar building and readings of a literary-cultural nature.
Prerequisites: ARBC 1120 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities

ARBC 2150 Intermediate Arabic II  
[3 credit hours]
Further practice of the four language skills with grammar building and readings of a literary-cultural nature.
Prerequisites: ARBC 2140 with a minimum grade of D-
Term Offered: Spring
Core Arts & Humanities

ARBC 3010 Conversation and Composition I  
[3 credit hours]
Work on advanced listening, speaking, reading, and writing skills through intensive work with authentic texts that deal contemporary issues relating to the Arabic-speaking world.
Prerequisites: ARBC 2150 with a minimum grade of D-
Term Offered: Fall

ARBC 3020 Conversation and Composition II  
[3 credit hours]
Work on advanced listening, speaking, reading, and writing skills through intensive work with authentic texts that deal contemporary issues relating to the Arabic-speaking world.
Prerequisites: ARBC 3010 with a minimum grade of D-
Term Offered: Spring

ARBC 3410 Survey of Arabic Civilization I  
[3 credit hours]
The course examines the Arabic culture and civilization from Arabic authors' literature published in English as well as in Arabic and compares that to Western thought and expression.
Prerequisites: ARBC 3020 with a minimum grade of D-
Term Offered: Fall

ARBC 3420 Survey of Arabic Civilization II  
[3 credit hours]
This course further the students' knowledge of the Arabic civilization through examining the ways of thinking and social contexts as expected in literary works and poetry from different eras.
Prerequisites: ARBC 3020 with a minimum grade of D-
Term Offered: Spring

ARBC 3430 Survey of Arabic Civilization III  
[3 credit hours]
This course further the students' knowledge of the Arabic civilization through examining the ways of thinking and social contexts as expressed in literary works and poetry from different eras.
Prerequisites: ARBC 3410 with a minimum grade of D- and ARBC 3420 with a minimum grade of D-
ARBC 3980 Special Topics in Arabic
[1-3 credit hours]
Study of a selected topic in Arabic language, literature or culture. May be repeated when topic varies.
Prerequisites: ARBC 3010 with a minimum grade of D- and ARBC 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
ARBC 4010 Arabic Syntax and Stylistics I
[3 credit hours]
It provides thorough intensive work with authentic texts that allows further study of syntax, morphology and complex grammatical structure of Arabic and the relationship between aural/oral aspects of the language.
Prerequisites: ARBC 3020 with a minimum grade of D-
ARBC 4020 Arabic Syntax and Stylistics II
[3 credit hours]
It provides thorough intensive work with authentic texts that allows further study of syntax, morphology and complex grammatical structure of Arabic and the relationship between aural/oral aspects of the language.
Prerequisites: ARBC 4010 with a minimum grade of D-
ARBC 4850 Media in the Arab World
[3 credit hours]
The course provides an in-depth study and analysis of media and news sources in the Arab world and surveys major press and alternative publishing outlets produced in Arabic.
ARBC 4980 Special Topics in Arabic
[1-3 credit hours]
Study of a selected topic in Arabic language, literature or culture. May be repeated when topic varies.
Prerequisites: ARBC 3010 with a minimum grade of D- and ARBC 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

Art (ART)

ART 1030 Multi-Cultural Art Appreciation A Lived Game of Contemporary Art
[3 credit hours]
This course uses a narrative framework drawn from Alternate Reality Games (ARGs) so that it is not just a venue for being told about or discussing artworks, but for experiencing them. In the course, encounters with art in virtual and real spaces are reflected on through an online journal, image collections, the creation of visual artifacts, and individualized feedback on each student’s own work from peers. Not for major credit in Art, Art History or Art Education.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ART 1040 Foundations of Art Studio Technology
[3 credit hours]
Historical and hands-on overview of human interaction with tools; from simple levers to 3D printers and CNC machines. Through studio projects, research, assigned readings and written analysis, students will integrate philosophical and practical concepts. Students will acquire skills and understanding of the tools, techniques and collaborative processes necessary to respond to a rapidly changing global economy and job market. Web-assisted course.
Core Arts & Humanities

ART 1050 Foundations of 2D Design
[3 credit hours]
Exploration of design concepts, formal and conceptual skills, materials and color, media manipulation and study of 2-dimensional surfaces. Discussion of contemporary studio practices and critiquing skills included. Web-assisted course. Humanities core course.
Term Offered: Spring, Fall
Core Arts & Humanities

ART 1060 Foundations of 3D Design
[3 credit hours]
Exploration of design concepts, formal and conceptual skills, materials and color, through media manipulation and study of three-dimensional space. Discussion of contemporary studio practices and critiquing skills included. Web-assisted course. Humanities core course.
Term Offered: Spring, Fall
Core Arts & Humanities

ART 1070 Foundations of Digital Media
[3 credit hours]
This course introduces students to the basic digital technologies of contemporary art and design. Web-assisted course.
Term Offered: Spring, Summer, Fall

ART 1080 Foundations of Drawing I
[3 credit hours]
Various approaches to drawing intended to develop skills, perception, and visual acuity. Introduction to a broad range of subject matter and a variety of graphic media. Web-assisted course. Humanities core course.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ART 1090 Foundations of Drawing II
[3 credit hours]
Dimensional, perspective and volumetric drawing applied to natural, man-made forms, environment and the figure. Rendering techniques, skills and exploration of media integrated with formal composition. Web-assisted course. Humanities core course.
Prerequisites: ART 1080 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities

ART 1110 Art Journey
[3 credit hours]
Distance learning course that introduces aesthetic, cultural and social interpretations of art, community and justice against the background of a "virtual" journey across the United States. Web-assisted course. Humanities core course.
Term Offered: Spring, Summer
Core Arts & Humanities, Trans Mod Arts and Humanities
ART 1990 Special Topics in Art
[3 credit hours]
Group study in studio topics by various instructors. Web-assisted course. May be repeated under different course titles.
Term Offered: Spring, Summer, Fall

ART 2010 Graphic Design I
[3 credit hours]
This course introduces students to fundamental tools for graphic design. Image manipulation, typography, and composition are all explored through bitmap, vector, and page layout programs. Web-assisted course.
Prerequisites: ART 1070 with a minimum grade of D-
Term Offered: Spring

ART 2020 Graphic Design II
[3 credit hours]
This course introduces students to fundamental tools for web and interactive design. Topics from Graphic Design I (image manipulation, typography, and composition) are further developed through web-based projects exploring issues specific to digital display and mobile devices. Web-assisted course.
Prerequisites: ART 1070 with a minimum grade of D-
Term Offered: Fall

ART 2030 Introduction to Photography
[3 credit hours]
An introduction to photography as a fine art medium; includes digital and traditional camera operations, printing processes, presentation techniques and historic and contemporary photographic concerns. Web-assisted course.
Term Offered: Spring, Summer, Fall

ART 2100 Life Drawing
[3 credit hours]
Development of visual and technical skills necessary to represent the figure, working from live models. Presentations focused on artistic understanding of the human body in architectural space, proportion, volume, and anatomy. Web-assisted course.
Prerequisites: ART 1090 with a minimum grade of D-
Term Offered: Spring, Fall

ART 2110 Introduction to Printmaking
[3 credit hours]
Study of basic print materials and media, including relief, monoprint, planographic and intaglio process, general print shop skills, and safety practices. The course forms the basis for further exploration. Web-assisted course.
Prerequisites: ART 1050 with a minimum grade of D- and ART 1080 with a minimum grade of D-
Term Offered: Spring, Fall

ART 2200 Introduction to Sculpture
[3 credit hours]
An exploration of the application of traditional methods of sculpture making to additive, subtractive, constructive, and replicative processes with clay, plaster, wood, stone, and metal. Formal and expressive content addressed. Web-assisted course.
Prerequisites: (ART 1040 with a minimum grade of D- or ART 1060 with a minimum grade of D-)
Term Offered: Spring, Fall

ART 2210 Introduction to Ceramics
[3 credit hours]
Basic ceramic techniques explored. Introduction to hand-building, simple mold techniques and the potter's wheel. Basic glaze and clay body formulation and firing procedures. Web-assisted course.
Term Offered: Spring, Fall

ART 2300 Introduction to Painting
[3 credit hours]
Introduction and overview of painting materials and techniques; may include oil, acrylic, and watercolor media. Explores design concepts, formal and conceptual skills, and color theory. Web-assisted course.
Prerequisites: ART 1050 with a minimum grade of D- or ART 1090 with a minimum grade of D-
Term Offered: Spring, Fall

ART 2800 Visual Literacy-Data Visualization
[3 credit hours]
This course introduces students to the concepts of visual literacy and data visualization. Students will learn to observe and analyze imagery and data. Web-assisted course.
Term Offered: Spring, Fall

ART 3000 Photography: Topics
[3 credit hours]
Varying studio topics in fine art photography and digital imaging, including Digital Photography Expanded and B&W photography. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3010 Interactive Coding
[3 credit hours]
Varying studio topics in interactive new media including web-art and the exploration of interface design and information dissemination. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2020 with a minimum grade of D-
Term Offered: Fall

ART 3100 Printmaking: Topics
[3 credit hours]
Studio courses focusing on one of the following disciplines: drawing, painting, or printmaking, within separate class settings. Courses explore various topics and techniques. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3110 2D: Topics
[3 credit hours]
Studio courses in any of the following disciplines: drawing, painting, or printmaking, or mixed media within separate class settings. Courses may explore various concepts and processes relating to the creation of works of art. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D- or ART 2300 with a minimum grade of D-
Term Offered: Spring, Fall
ART 3120 Painting: Topics
[3 credit hours]
Studio course in one of the following disciplines: drawing, painting, or printmaking, within separate class settings. Courses deal with various concepts and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2300 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 3200 Sculpture: Topics
[3 credit hours]
Varying studio topics in 3D art, including the creation of works and the exploration of new models of sculpture including installation. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 3210 Ceramics: Topics
[3 credit hours]
Varying topics in ceramics creation and processes, including ceramics form execution. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2210 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3400 Concepts in Art, Studio and Theory
[3 credit hours]
This course surveys advanced theories and practices of contemporary art while creating a forum for engaging visiting artists and the broader art community. The course prepares studio art majors for their degree capstone. Web-assisted course.
Prerequisites: ART 1050 with a minimum grade of D- and ARTH 2050 with a minimum grade of D- or ARTH 2060 with a minimum grade of D-
Term Offered: Fall

ART 3850 Gallery Practices
[3 credit hours]
Workshop covering the planning, installing, promoting, and documenting of exhibitions. Offers hands-on training and directly engages students in all aspects of UT’s CVA Gallery operations. May be offered as WAC. Web-assisted course.
Term Offered: Spring, Fall

ART 3900 Advanced Graphic Design: Topic
[3 credit hours]
Advanced studio courses in graphic and interactive design within separate class settings. Topics such as publication design, identity and branding, merchandise design, data visualization, and environmental graphics may be covered. May be repeated under differing course titles. Web-assisted course. Prerequisite: ART 2020 Web-assisted course.
Prerequisites: ART 2020 with a minimum grade of D-
Term Offered: Spring, Fall

ART 3910 Outsider Art and Community Practice
[3 credit hours]
This course will study the role and advantage of community-based “Supported Studios”; art studios facilitated by practicing artists specifically attuned to the needs of people with disabilities. Students will study the history and contemporary positioning of such creative spaces and the relevant pedagogical imperatives inherent in the delivery of services. Students will also research evolving definitions of “Outsider Art” and “Outsider Artists”. A variety of methods of study, including visiting working Supported Studios will be employed.
Term Offered: Spring, Fall

ART 3950 Contemporary Design Methods and Practices
[3 credit hours]
Survey of methods, techniques, and professional practices in new media design including: historical overview, creative and design processes, new media design environments, marketing, commerce, workflow, and collaboration. Web-assisted course. May be offered as WAC. Term Offered: Fall

ART 3990 Special Topics in Art
[3 credit hours]
Group study in studio topics by various instructors. Web-assisted course. May be repeated under different course titles.
Term Offered: Summer, Fall

ART 4000 Advanced Photography: Topics
[3 credit hours]
Advanced studio courses in fine art photography and digital imaging, within separate class settings that may include a variety of processes and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4010 Game Design: Topic
[3 credit hours]
Advanced studio courses in digital game design and interactive media within separate class settings. Courses focus on developing interactive artworks using 2D and 3D game design tools. Topics such as virtual reality, coding, graphics, character design, interface, interaction, and sound may be covered. May be repeated under differing course titles. Web assisted course.
Prerequisites: ART 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4020 Time, Motion, Space: Topics
[3 credit hours]
Advanced studio topics in time-based new media, within separate class settings that may include a variety of media and topics, such as 3D modeling, rendering, digital video, and compositing. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2010 (may be taken concurrently) with a minimum grade of D- or ART 2020 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Fall
ART 4100 Advanced Printmaking: Topic
[3 credit hours]
Advanced studio courses focusing on printmaking and related media within separate class settings. Courses explore various topics and techniques. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D- and ART 2300 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4110 Advanced 2D: Topics
[3 credit hours]
Advanced studio course in one or more of these disciplines: drawing, painting, printmaking, or mixed media within separate class settings. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2110 with a minimum grade of D- and ART 2300 with a minimum grade of D-
Term Offered: Summer, Fall

ART 4200 Advanced Sculpture: Topic
[3 credit hours]
Advanced studio courses in 3D form creation that, within separate class settings, address a variety of processes and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 1050 with a minimum grade of D- and ART 1060 (may be taken concurrently) with a minimum grade of D- and ART 1080 with a minimum grade of D- and ART 1090 with a minimum grade of D- and ART 2200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ART 4210 Advanced Ceramics: Topic
[3 credit hours]
Advanced studio topics in 3D art include the creation of works and the further exploration of emerging issues in contemporary ceramics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2300 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2100 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4300 Bio-Design Challenge
[3 credit hours]
Interdisciplinary teams research and prototype solutions to complex global challenges. Student teams may include but are not limited to: Biology, Art & Design, or Engineering. Students fabricate experimental design solutions in response to challenges that combine design, biotechnology and biomaterials with a focus on future applications. The course culminates in a locally juried competition, the winning team travels to the annual Biodesign Summit at which students present and compete for prizes in an international forum.
Term Offered: Spring, Fall

ART 4360 Installation Art
[3 credit hours]
Study of altering a defined physical and psychological space as an art medium. Includes a study of the history of installations.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2100 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4370 Wearable Conditions
[3 credit hours]
In this course, students will experiment with and combine media through technology and traditional construction methods to enhance their abilities to see form and to develop personal and group visual language. Students are encouraged to become more effective and original communicators through the experience of using materials in innovative ways and through the examination of the possibilities of these materials for creative expression.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2100 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4380 Mixed Media: Topics
[3 credit hours]
Studio course in one of the following disciplines: drawing, painting, printmaking, within separate class settings. Courses deal with various concepts and topics. Web-assisted course. May be repeated under different course titles.
Prerequisites: ART 2200 with a minimum grade of D- or ART 2210 with a minimum grade of D- or ART 2300 with a minimum grade of D- or ART 2100 with a minimum grade of D- or ART 2110 with a minimum grade of D- or ART 2010 with a minimum grade of D- or ART 2030 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4400 BFA Thesis
[3 credit hours]
A capstone course to be taken by BFA students during the fall semester that creates a context for accomplishing a professional gallery exhibition with supporting materials. Web-assisted course.
Term Offered: Fall

ART 4410 BA Thesis Project
[3 credit hours]
A capstone course taken by BAVA students resulting in topic-based projects and published bodies of work relating to their area(s) of focus. Web-assisted course.
Term Offered: Spring

ART 4850 Professional Practices
[3 credit hours]
Professional skills WAC course for advanced art students. Topics include portfolios, resumes, taxes, contracts, shipping, documenting artwork, artists’ statements, exhibitions/competitions, galleries, artists’ talks and more. Web-assisted course.
Term Offered: Fall
ART 4910 Independent Study
[1-6 credit hours]
Individual study into special studio problems. Weekly critiques. Every semester. Time arranged. Web-assisted course. May be repeated as topic varies.
Term Offered: Spring, Summer, Fall

ART 4940 Internship
[1-4 credit hours]
Student works in professional venue related to a diversity of art fields or endeavors. Web-assisted course. May be repeated for a maximum of 8 credit hours.
Term Offered: Spring, Summer, Fall

ART 4950 Design Project: Topics
[3 credit hours]
Working with AMP students and art history faculty, students will create an exhibition or special project related to topic studied in ARTH 3950. Web-assisted course.
Prerequisites: ART 3900 with a minimum grade of D-
Term Offered: Spring, Fall

ART 4990 Special Studies
[1-6 credit hours]
Group study in studio topics by various instructors. May be repeated when the topic varies.

Art Education (AED)

AED 2100 Art Education for the Pre-Primary and Primary Child
[3 credit hours]
Focuses on the supporting the young child's capacity to create, perceive and appreciate the visual arts. Orientation to materials and instructional techniques will be explored through studio and gallery instruction with a young child.
Term Offered: Spring, Fall

AED 2940 Field Placements In Special Settings
[1-4 credit hours]
Independent field work which will allow the undergraduate student to develop a course of study. Optional placement in a school system or in programs for children and youth at The Toledo Museum of Art.
Term Offered: Spring, Fall

AED 3130 Multi-Cultural Approaches For Art Appreciation
[3 credit hours]
An investigation of innovative methods for teaching multi-cultural understanding through art history and art appreciation. The Toledo Museum of Art's collection will be the focus for the course.
Term Offered: Summer, Fall
Multicultural US Diversity

AED 3300 Crafts In Art
[3 credit hours]
This course is designed to investigate the philosophy and variety of craft processes used to make art. Topics that may be covered include fibers, metal crafts, ceramics, paper making.
Term Offered: Spring, Summer, Fall

AED 3500 Innovations In Art Education
[3 credit hours]
An introduction to new directions in secondary art education. Current views of philosophy and psychology are implemented as the rationale for contemporary curricula in art education. Field experience is to be arranged.
Term Offered: Spring

AED 3940 Art Field Placements In The Elementary School
[1-4 credit hours]
Field placement in an elementary school setting allowing the undergraduate student, with art teacher approval, to develop a course of study that will satisfy the special needs of the student in art education.
Term Offered: Spring, Summer, Fall

AED 4140 Art Education For The Special Child
[3 credit hours]
This course introduces and surveys a wide variety of art strategies and instructional adaptations for use with the child with physical, emotional or mental differences.
Term Offered: Spring, Fall

AED 4200 Computer Graphics In Art Education
[3 credit hours]
This course examines the tools, technology and instructional applications of computer graphics in art settings. This course is especially appropriate for art educators interested in integrating art concepts using the Macintosh environment.
Term Offered: Spring

AED 4230 Integrating Aesthetic Experiences
[3 credit hours]
This course will provide students in education an overview of the role of art and music in curriculum development. (Students may enroll in either art or music education sections.)
Term Offered: Fall

AED 4300 Media And Methods In Therapeutic Art
[3 credit hours]
An investigation into group and individual processes as they relate to art media and methods in therapeutic art will be presented. Experiences in art media will be explored.
Prerequisites: AED 4560 with a minimum grade of D-
Term Offered: Spring

AED 4450 Curriculum In Art Education
[3 credit hours]
An exploration of discipline-based art education (DBAE) philosophy in the schools. Field placement in the Toledo Museum of Art's Youth program and the area schools will be used to implement the theoretical base.
Term Offered: Spring, Fall

AED 4560 Introduction To Therapeutic Art
[3 credit hours]
This course will introduce students to therapeutic art through investigation of theories in art education and art therapy. Students will explore art media and methods in therapeutic art programming.
Term Offered: Fall
AED 4900 Seminar In Professional Development
[2 credit hours]
This seminar is designed to enhance the student teacher's final preparation for employment. Professional issues, ethical behavior, interview techniques and other processes and concerns involved in entry into the profession will be examined.
Corequisites: AED 4930
Term Offered: Spring, Fall

AED 4930 Student Teaching In Art
[3-12 credit hours]
Planned field experiences in public school classrooms under the direction of experienced art teachers. Gradual acceptance of full responsibility by student teacher. A scheduled time will be included to facilitating professional practices.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

AED 4950 Innovations In Art Education
[3 credit hours]
Students are introduced to a variety of activities and materials based upon children's interests and needs, available materials, and time allotted to art activities in the self-contained classroom.

AED 4990 Individual Study In Art Education For The Undergraduate Student
[1-4 credit hours]
Individual study is designed to provide the student the opportunity to work individually on professional problems under the direction of the art education staff without formal class meetings.
Term Offered: Spring, Summer, Fall

Art History (ARTH)

ARTH 1500 Art In History
[3 credit hours]
Introduction to the aesthetic, cultural and social interpretation of works of art and architecture, and to the historical relationships of artists, patrons, and audiences in art's production and purposes. Web-assisted course. Humanities core course. (Not for major credit in Art History, Studio Art or Art Education).
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

ARTH 2050 History of Western Art I
[3 credit hours]
Introduces students to major styles of western art from prehistoric to Early Renaissance. Students will learn to analyze art in terms of formal, cultural, historical, and iconographic contexts. Web-assisted course.
Term Offered: Spring, Fall

ARTH 2060 History of Western Art II
[3 credit hours]
Introduces students to major styles of western art from the Renaissance through the modern era. Students will learn to analyze art in terms of formal, cultural, historical, and iconographic contexts. Web-assisted course.
Term Offered: Spring, Fall

ARTH 2080 History Of Modern Art
[3 credit hours]
European and American art 1700-1940, from the Rococo through Romanticism, Impressionism, Expressionism, Cubism, Dada, and Surrealism. Web-assisted course. Humanities core course.
Term Offered: Spring
Core Arts & Humanities

ARTH 2100 Asian Art
[3 credit hours]
An introduction to the architecture, painting and sculpture of India, China and Japan and their relationship to the major religions and philosophies of each culture. Web-assisted course. Multicultural Non-US Diversity

ARTH 2200 Ethnographic Art
[3 credit hours]
Contextual exploration of traditional art forms in the principle cultures of the Americas, Africa and Oceania. Web-assisted course.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

ARTH 2300 Introduction To Architecture
[3 credit hours]
Study of architectural design (function, materials, structure, aesthetics and symbolism), with focus on significant historical examples from antiquity through the late 20th century. Web-assisted course.
Term Offered: Fall

ARTH 2550 History of Graphic Design
[3 credit hours]
History of Graphic Design introduces students to the history and theory of graphic design from the Roman codex to the modern poster. Topics examined include: how imagery interacts with text aesthetically and visually, the logic and development of typefaces, and the relationship and importance of graphic design to social and political developments throughout history. This three-credit course addresses graphic design from Western cultures and dynamic eras. ARTH 2550 partially fulfills the curricular requirements in Humanities and Fine Arts and is an elective within the Department of Art.
Core Arts & Humanities

ARTH 2700 Women Artists In History
[3 credit hours]
An introductory survey of women artists from the Middle Ages to the present with consideration of their position in the formation of art history's canon. Web-assisted course.

ARTH 2980 Special Topics
[1-3 credit hours]
Topics in art history selected by instructor; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3080 The Power of Visual Persuasion
[3 credit hours]
This course is designed for the non-specialist. The course is intended to increase understanding and appreciation of visual culture through readings, recorded lectures and documentary films, discussion, reflective and critical writing, and a visit to a local or regional museum. The development of cognitive and critical processes, as they relate to visual culture, is emphasized.
Term Offered: Spring, Fall
ARTH 3110 Topics In Ancient Art
[3 credit hours]
Special topics in the history of the art or architecture of the ancient world; may be repeated when topic varies. Web-assisted course. May be offered as WAC.
Term Offered: Summer

ARTH 3130 Topics In Medieval Art
[3 credit hours]
Special topics in the history of western art or architecture from 200 to 1500 A.D.; may be repeated when topic varies. Web-assisted course. May be offered as WAC.
Term Offered: Fall

ARTH 3150 Topics In Renaissance Art
[3 credit hours]
Special topics in the history of Renaissance art or architecture; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3190 Topics In 19th-Century Art
[3 credit hours]
Special topics in the history of 19th century art. May be repeated when topic varies. Web-assisted course.

ARTH 3210 Topics In 20th-Century Art
[3 credit hours]
Special topics in the history of 20th century art. May be repeated when topic varies. Web-assisted course.

ARTH 3230 Topics In American Art
[3 credit hours]
Special topics in the history of American art or architecture. May be repeated when topic varies. Web-assisted course. May be offered as WAC.
Term Offered: Spring, Fall

ARTH 3250 Topics In Asian Art
[3 credit hours]
Special topics in the history of Asian art or architecture; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3290 Topics In Architecture
[3 credit hours]
Special topics in the history of architecture; may be repeated when topic varies. Web-assisted course.
Term Offered: Spring

ARTH 3300 African Art
[3 credit hours]
Study of the diversity of African art. The course will emphasize region and style with focus upon the collections of African art in the Toledo Museum of Art. Web-assisted course.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

ARTH 3350 Ancient Art Of The Americas
[3 credit hours]
A course that focuses on the artifacts produced by the indigenous populations of the Americas before the arrival of Columbus in the New World. Web-assisted course.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

ARTH 3400 Contemporary Art
[3 credit hours]
This WAC course introduces students to art of the 20th and 21st centuries, relating recent makers and movements to critical, cultural, and social issues. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3500 History Of Photography
[3 credit hours]
An in-depth study of the history of photography. Web-assisted course.
Term Offered: Fall

ARTH 3600 History Of New Media
[3 credit hours]
This course explores the development of technology as an art medium with a focus on significant historical examples from the 19th through the 21st centuries. Web-assisted course.
Term Offered: Fall

ARTH 3700 Art And Feminism
[3 credit hours]
A WAC course offering study of 20th and 21st century feminist thought in relation to contemporary art makers and social issues, with consideration of performance and installation. Web-assisted course.
Term Offered: Spring

ARTH 3750 Art and Disease - WAC
[3 credit hours]
This WAC course considers how objects of material culture (film, photography, painting, sculpture, etc.) have intersected with disease while studying disease-related texts and histories of contagion (e.g., AIDS). Web-assisted course.
Term Offered: Spring

ARTH 3820 Visual Construction Of Gender
[3 credit hours]
This WAC course focuses on the ways in which images reflect and shape our understanding of gender. Students learn to analyze visual material to identify and articulate their cultural significance in relation to gender. Web-assisted course.
Term Offered: Spring, Summer
Multicultural US Diversity

ARTH 3900 Art Museum Practices
[3 credit hours]
Overview of issues and professional practices in art museums, including curatorial responsibilities, interpretation of collections, conceptualization and design of exhibitions, development, education, marketing, and administration. Web-assisted course.
Term Offered: Spring, Fall

ARTH 3920 Exhibition
[3 credit hours]
Study of art historical topic with culmination in an exhibition in a Toledo Museum of Art gallery. Web-assisted course. May be repeated when topics varies.
ARTH 3950 AMP
[3 credit hours]
Study of art historical topic theme relating to Toledo Museum of Art works. Precedes ARTH 3960, Exhibition course, but may be taken independently. Web-assisted course. May be repeated when topic varies.
Corequisites: ART 3950
Term Offered: Spring, Fall

ARTH 3960 TMA Exhibit
[3 credit hours]
Working with faculty and museum professionals, students create a Toledo Museum of Art exhibition relating to topic studied in ARTH 3950. Web-assisted course. May be repeated when topic varies. Permission of Instructor.
Prerequisites: ARTH 3900 with a minimum grade of D- and ARTH 3950 with a minimum grade of D-
Term Offered: Spring, Fall

ARTH 3980 Special Studies
[3-5 credit hours]
Topics in art history selected by the instructor. Web-assisted course. May be repeated when topic varies.
Term Offered: Spring, Fall

ARTH 4500 Contemporary Art And Theory
[3 credit hours]
A WAC course offering study of 20th and 21st century critical theory in relation to contemporary art makers and social issues, with a consideration of modernist versus postmodernist eras. Web-assisted course.
Term Offered: Spring

ARTH 4910 Senior Thesis I
[2 credit hours]
Directed research in the history of art for the Senior Thesis. May only be taken with consent of instructor; see department for application form. Must be taken consecutively with ARTH 4920, Senior Thesis II. Web-assisted course.
Term Offered: Spring, Fall

ARTH 4920 Senior Thesis II
[2 credit hours]
Writing the Senior Thesis. May only be taken after successful completion of ARTH 4910, Senior Thesis I, and with instructor’s consent. See Department for application form. Web-assisted course.
Prerequisites: ARTH 4910 with a minimum grade of D-
Term Offered: Spring, Fall

ARTH 4940 Internship
[1-4 credit hours]
Student works in professional venue related to a diversity of art fields or endeavors. Web-assisted course. May be repeated for a maximum of 8 credit hours.
Term Offered: Spring, Summer, Fall

ARTH 4950 AMP Seminar
[1 credit hour]
Analysis of the AMP experience and creation of a written project focusing on art museum practices.
Term Offered: Spring

ARTH 4980 Special Topics
[1-5 credit hours]
Topics in art history selected by instructor; may be repeated when topic varies. Web-assisted course. May be offered as WAC.

ARTH 4990 Independent Study In Art History
[1-4 credit hours]
Independent Study in special problems of art history. Web-assisted course. May be repeated when topic varies.
Term Offered: Spring, Summer, Fall

Asian Studies (ASST)

ASST 2100 Introduction to Asian Studies
[3 credit hours]
Introduction to Asian studies will introduce students to important facet of Asian countries including their culture, historical and modern, social and economic systems. Students will learn the cultural bases of Asian countries or regions. The course will be an integral part of the education of those majoring or minoring in Asian Studies.
Term Offered: Spring, Fall

Multicultural Non-US Diversity

ASST 3010 Issues in Asian Studies
[3 credit hours]
The course covers various topics in Asian Studies, from some specific topics such as Buddhism to the general area of Asian culture. The particular topic may vary depending on the areas of the instructor and the academic interest of the students. It can also serve various topics offered in the study-abroad program.
Term Offered: Spring, Summer, Fall

Multicultural Non-US Diversity

ASST 4910 Directed Research
[1-4 credit hours]
Directed research on a specific topic in Asian Studies. The topic will vary on the instructor and the interest of student in the field.
Term Offered: Spring, Summer, Fall

ASST 4920 Directed Readings
[1-4 credit hours]
Directed readings in Asian Studies of various natures or special topics in Asian Studies. The topic may vary depending on the areas of the instructor and the academic interest of the students.

ASST 4980 Selected Topics in Asian Studies
[3 credit hours]
This course examines various fields with the focus on selected academic topics and substantial Asian Studies. Topics may vary depending on the instructor. May be repeated for different topics.
Term Offered: Spring
Astronomy (ASTR)

ASTR 1010 Survey Of Astronomy
[3 credit hours]
Not for major credit; not open to science majors; no credit after 2010, 2020. General astronomy, including appearance of the sky and nature and evolution of the Earth, Moon, solar system, stars, galaxies and the universe.
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

ASTR 2010 Solar System Astronomy
[3 credit hours]
A quantitative introduction to the contents, origin and evolution of the solar system, as revealed by recent advances in space exploration. High school mathematics at the level of graphs, algebra and elementary logarithms is required.
Prerequisites: ACT Math with a score of 22 or MATH SECTION SCORE with a score of 550 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 61 or Math - Coll Algebra Placement with a score of 12 or MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1340 with a minimum grade of C-
Term Offered: Fall
Core Natural Sciences, Trans Mod Natural Science

ASTR 2020 Stars, Galaxies, And The Universe
[3 credit hours]
A quantitative introduction to the nature and evolution of stars, galaxies and the universe, as revealed by observation and physical theory. High school mathematics at the level of graphs, algebra and elementary logarithms is required.
Prerequisites: ACT Math with a score of 22 or MATH SECTION SCORE with a score of 550 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 61 or Math - Coll Algebra Placement with a score of 12 or MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1340 with a minimum grade of C-
Term Offered: Spring
Core Natural Sciences, Trans Mod Natural Science

ASTR 2050 Elementary Astronomy Laboratory
[1 credit hour]
Laboratory exercises and observational measurements in elementary astronomy. Two hours laboratory per week. (not for major credit)
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

ASTR 2310 Mars
[3 credit hours]
The history of observations of Mars, information gathered during the space program, potential for human exploration and colonization and related contemporary science fiction. High school algebra and graphs will be used.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D-

ASTR 2320 Life In The Universe
[3 credit hours]
The astronomical factors involved in the emergence of life in the universe, the search for extraterrestrial intelligence and the likelihood of advanced civilizations in the Galaxy. May be offered as writing intensive.
Prerequisites: ASTR 1010 with a minimum grade of D- or (ASTR 2010 with a minimum grade of D- and ASTR 2020 with a minimum grade of D-)
Term Offered: Fall

ASTR 2330 Black Holes, General Relativity And The Big Bang Theory
[3 credit hours]
Descriptive discussion of the theory of general relativity, the final states of stellar evolution, black holes and history of the universe from the big bang through the formation of the solar system. May be offered as writing intensive.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2020 with a minimum grade of D-
Term Offered: Fall

ASTR 2340 New Frontiers In Astronomy
[3 credit hours]
Descriptive treatment of recent developments in astronomy from spacecraft, such as the Hubble Space Telescope, or from the newest, very large ground based telescopes. May be offered as a writing intensive.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D- or ASTR 2020 with a minimum grade of D-
Term Offered: Spring

ASTR 3880 Foundations of Astronomy
[4 credit hours]
Positional Astronomy and Time; Telescopes and Optics; Detection and Characterization of Light (Imaging, Photometry and Spectroscopy); Data Reduction and Measurements; Fundamental Techniques of Astronomy (Parallax, Magnitudes, Interstellar Extinction, Doppler Shift and Spectral Line Widths, Stellar Classification, Color-Magnitude and Color-Color Diagrams, Lightcurves, and Redshifts); Measuring Properties of Stars, Star Clusters, Galaxies, and the Universe.
Prerequisites: ASTR 2020 with a minimum grade of D- and PHYS 3310 with a minimum grade of D- and MATH 3610 with a minimum grade of D-

ASTR 4800 Astronomy In The Planetarium
[3 credit hours]
Theory and practice of astronomical outreach programming. Sky and calendar, mythology, constellations, astrophysics, buying and using small telescopes, operating and maintaining planetarium projectors, sky simulation software, projects and program production.
Prerequisites: ASTR 1010 with a minimum grade of D- or ASTR 2010 with a minimum grade of D- and ASTR 2020 with a minimum grade of D-

ASTR 4810 Astrophysics I
[4 credit hours]
Spherical coordinate systems, astronomical time, celestial mechanics, the solar system and planetary physics, photometry, radiative transfer, stellar spectra and classification, binary stars and stellar masses.
Prerequisites: ASTR 3880 with a minimum grade of D-
Term Offered: Fall
ASTR 4820 Astrophysics II
[3 credit hours]
Stellar structure and evolution, close binaries, origin of the elements, the sun, variable stars, star clusters, the interstellar medium, the Milky Way Galaxy, stellar statistics, galaxy structure and evolution, cosmology.
Prerequisites: ASTR 4810 with a minimum grade of D-
Term Offered: Spring

ASTR 4880 Astrophysical Measurements
[3 credit hours]
Astronomical, optical and electronic principles of operation of a modern astronomical observatory. Observing with the 1 meter telescope of Ritter Observatory, introduction to reduction, analysis and interpretation of astrophysical data. Six hours laboratory per week. May be offered as writing intensive.
Prerequisites: ASTR 3880 with a minimum grade of D-
Term Offered: Fall

Bioengineering (BIOE)

BIOE 1000 Orientation and Introduction to Bioengineering Computing
[0-2 credit hours]
Application of graphical design and numerical analysis software required for the solution of bioengineering problems. This course also provides a one-semester overview of key engineering principles and concepts.
Term Offered: Fall

BIOE 1010 Professional Development
[1 credit hour]
Preparation for co-op and full-time employment in industry. Topics include resume writing, interviewing skills, compensation and benefits, social protocol and corporate ethics, biomedical ethics, design and quality control processes and governmental regulation.
Prerequisites: BIOE 1200 with a minimum grade of D- and ENGL 1110 with a minimum grade of D
Term Offered: Fall

BIOE 1200 Introduction to Bioengineering Applications
[0-2 credit hours]
Application of graphical design and numerical analysis software required for the solution of bioengineering problems. This course also provides a one-semester overview of key engineering principles and concepts.
Prerequisites: BIOE 1000 with a minimum grade of D-
Term Offered: Spring

BIOE 1410 Freshman Design Innovation I
[1 credit hour]
Basic concepts for biomedical device design and development and incorporating innovation and entrepreneurial mindset in freshman bioengineering students using team- and project-based learning experiences.
Term Offered: Fall

BIOE 1420 Freshman Design Innovation II
[1 credit hour]
Basic concepts for biomedical device design and development and incorporating entrepreneurial mindset in freshman bioengineering students using team- and project-based learning experiences.
Prerequisites: BIOE 1410 with a minimum grade of D-
Term Offered: Spring

BIOE 2100 Bioengineering Thermodynamics
[0-3 credit hours]
Principles of thermodynamics and conservation of mass applied to living systems, biomedical devices and bioprocesses.
Prerequisites: PHYS 2130 with a minimum grade of D- and CHEM 1240 with a minimum grade of D- and MATH 2850 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 2200 Biomaterials
[3 credit hours]
Physical and chemical properties of materials commonly used in medicine. Topics include inflammatory, immunogenic, carcinogenic and toxicologic responses within host tissues as well as testing and evaluation strategies for effective use of materials in medicine and biology.
Prerequisites: PHYS 2130 with a minimum grade of D- and (MATH 1860 with a minimum grade of D- or MATH 1930 with a minimum grade of D-) and CHEM 1240 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 2300 Biomedical Quality Control
[3 credit hours]
Statistical methods for the design, testing and manufacturing of medical devices# the application of statistical methods to quality systems and process validation.
Prerequisites: (MATH 1860 with a minimum grade of D- or MATH 1930 with a minimum grade of D-)
Term Offered: Spring

BIOE 3110 Introduction To Biomechanics
[3 credit hours]
Mechanics of the human musculoskeletal system and its joints. Basic concepts for deformable body mechanics, including stress and strain analysis, viscoelasticity, and applications to common problems in orthopedic biomechanics.
Prerequisites: (CIVE 1150 with a minimum grade of D- and BIOL 2170 with a minimum grade of D-)
Term Offered: Spring

BIOE 3300 Biomedical Electronics
[3 credit hours]
Measurement circuits, signal analysis, and computer design in biological systems and medicine. Electronic devices, digital devices, amplifier design and instrumentation safety.
Prerequisites: (EECS 2300 with a minimum grade of D- and BIOE 1200 with a minimum grade of D-)
Term Offered: Spring, Fall

BIOE 3400 Biotransport Phenomena
[3 credit hours]
The quantitative description of momentum transport (viscous flow) and mass transport (convection and diffusion) in living systems. Application of engineering methods to model and quantify aspects of bioengineering systems.
Prerequisites: BIOE 2100 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Spring, Fall
**BIOE 3500 Bioprocessing Laboratory**  
[0-3 credit hours]  
Introduction to processing techniques used in biotechnology and pharmaceutical industries. The process from concept to product is covered, including the creation and culture of recombinant organisms to synthesize a protein product and the extraction, purification, and assay of the final product.  
**Prerequisites:** BIOI 2170 with a minimum grade of D- and BIOI 2180 with a minimum grade of D- and CHEM 1240 with a minimum grade of D-) and (MATH 1860 with a minimum grade of D- or MATH 1930 with a minimum grade of D-)  
**Term Offered:** Spring, Fall  

**BIOE 3940 Co-Op Experience**  
[1 credit hour]  
Approved co-op experience. Course may be repeated.  
**Prerequisites:** BIOE 1010 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

**BIOE 3950 Co-Op Experience**  
[1 credit hour]  
Approved co-op work experience beyond third required co-op experience. Course may be repeated.  
**Prerequisites:** BIOE 3940 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

**BIOE 4100 Physiology And Anatomy For Bioengineers**  
[3 credit hours]  
Review and study of general physiological principles and bioengineering perspectives of the human circulatory, respiratory, digestive, immune, nervous, muscular and excretory systems.  
**Term Offered:** Fall  

**BIOE 4110 Advanced Biomechanics**  
[3 credit hours]  
The goal of this course is for students to be able to describe motions of the human body. Three-dimensional analysis and measurements of human body movements including kinematics, kinetics and energetics of human gait, anthropometry and application to bioengineering and orthopedics will be presented. Euler angles and the screw axis method will be used to describe three-dimensional motions.  
**Prerequisites:** BIOE 3110 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

**BIOE 4120 Biosignal Processing**  
[3 credit hours]  
Design and application of analog and digital signal processors to biomedical signals. Covered topics include the Laplace transform, analog filter design, continuous and discrete Fourier transform, and FIR/IIR digital filter design.  
**Prerequisites:** BIOE 1000 with a minimum grade of D- and EECS 2300 with a minimum grade of D- and MATH 2860 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

**BIOE 4140 Biomedical Instrumentation Laboratory**  
[0-2 credit hours]  
Design and construction of medical instrumentation, including aspects of signal and image processing, computer integration, and software development. Written skills are emphasized through laboratory report organization, documentation of results, error analysis and interpretation of findings.  
**Prerequisites:** BIOE 3300 (may be taken concurrently) with a minimum grade of D-  
**Term Offered:** Spring, Fall  

**BIOE 4320 Advanced Biomedical Quality Control**  
[3 credit hours]  
Advanced statistical methods for the design, testing and manufacturing of medical devices; the application of advanced statistical methods to quality systems and process validation.  
**Prerequisites:** BIOE 4300 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

**BIOE 4410 Bioengineering Design Project I**  
[3 credit hours]  
This course integrates the engineering and life science backgrounds of senior bioengineering students through the presentation of design principles for problems in biomechanical, bioelectrical, biochemical and biological systems. Oral and written communication, engineering economics and business plans are reviewed.  
**Prerequisites:** MATH 2860 with a minimum grade of D- and EECS 2300 with a minimum grade of D- and CIVE 1150 with a minimum grade of D- and BIOE 3940 with a minimum grade of D- and BIOE 2100 with a minimum grade of D- and (BIOE 2300 with a minimum grade of D- or BIOE 4300 with a minimum grade of D-) and BIOE 3500 with a minimum grade of D- and BIOE 2200 with a minimum grade of D- and BIOE 1420 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

**BIOE 4420 Bioengineering Design Project II**  
[3 credit hours]  
A continuation of BIOE 4410. Teams of senior bioengineering students solve problems in biomechanical, bioelectrical, biochemical and biological systems through a design project. Ethics discussions, testing and evaluation of designs, progress reports, oral presentations and a written final report are required.  
**Prerequisites:** BIOE 3110 with a minimum grade of D- and BIOE 3400 with a minimum grade of D- and BIOE 3300 with a minimum grade of D- and BIOE 4140 with a minimum grade of D- and BIOE 4100 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

**BIOE 4610 Applications of Biotransport**  
[3 credit hours]  
The application of engineering principles to the design and analysis of artificial organs, drug delivery systems, and tissue engineering and their clinical application.  
**Prerequisites:** BIOE 3400 with a minimum grade of D-  
**Term Offered:** Spring, Fall
BIOE 4620 Biochemical Engineering
[3 credit hours]
The application of engineering principles to the design and analysis of biological processes that employ living organisms for the production of biochemicals.
Prerequisites: BIOE 3500 with a minimum grade of D- and BIOE 3400 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4630 Bioseparations
[3 credit hours]
Introduction to, analysis and industrial design of processes required to separate and purify proteins and other biological compounds for the downstream processing of bioreactor products. The separations techniques will include filtration, chromatography and crystallization.
Prerequisites: BIOE 3400 with a minimum grade of D- or CHEE 3120 with a minimum grade of D-
Term Offered: Fall

BIOE 4640 Medical Imaging
[3 credit hours]
Mathematics and physics underlying major medical imaging modalities including X-ray radiography and computerized tomography (CT), magnetic resonance imaging (MRI), nuclear medicine imaging, and ultrasound imaging.
Prerequisites: BIOE 2300 with a minimum grade of D- or MATH 2860 with a minimum grade of D- and PHYS 2140 with a minimum grade of D-
Term Offered: Fall

BIOE 4710 Biomechanics Of Soft And Hard Tissues
[3 credit hours]
Composite and hierarchical models bones; models of bone remodeling. Soft tissues models: linear and nonlinear viscoelasticity, Fung’s quasilinear viscoelastic theory. Biphasic and triphasic models and mechano-ionic interactions.
Prerequisites: BIOE 3110 with a minimum grade of D-
Term Offered: Fall

BIOE 4720 Cellular Electrophysiology
[3 credit hours]
The physiology of electrically excitable tissues, including nerve, muscle and secretory tissues. Action potential generation, neurotransmission and modulatory mechanisms. Methods for constructing and using computational models of excitable membranes.
Prerequisites: (EECS 2300 with a minimum grade of D- and BIOE 4100 with a minimum grade of D- or MATH 2860 with a minimum grade of D- and MATH 3820 with a minimum grade of D- or MATH 3860 with a minimum grade of D-)
Term Offered: Spring

BIOE 4730 Computational Bioengineering
[3 credit hours]
Introduction to and utilization of computational packages for bioengineering applications. Introduction to finite element analysis and applications in biochemical, biofluidics, bioheat transfer, optimization.
Prerequisites: (BIOE 3110 with a minimum grade of D- and BIOE 1200 with a minimum grade of D-)
Term Offered: Spring

BIOE 4740 Tissue Engineering
[3 credit hours]
Application of principles from engineering and the life sciences toward the development of biological substitutes that restore, maintain or improve tissue function.
Prerequisites: (BIOE 2200 with a minimum grade of D- and BIOE 4100 with a minimum grade of D-)
Term Offered: Spring, Fall

BIOE 4750 Experimental Methods In Orthopedic Biomechanics
[3 credit hours]
This course provides students with experience in experimental techniques used in orthopaedics and in the study of the musculoskeletal system including mechanical testing of different materials, experimental and analytical methods for stress analysis, strain gages, methods used in human motion analysis to include motion capture, force pressure plates and electromyography. Students will learn to analyze human motion by capturing movements of their choice and will then conduct a biomechanical analysis to quantitatively describe their capture movements.
Prerequisites: BIOE 3110 with a minimum grade of D- or CIVE 1160 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4830 Additive Manufacturing
[3 credit hours]
Additive manufacturing (AM) is a method of manufacturing that has been growing rapidly. In this course the students will learn about various AM technologies. They will also work with the required design software packages to create 3D models and 3D-print objects from the designed models.
Prerequisites: MIME 2650 (may be taken concurrently) with a minimum grade of D- or BIOE 1000 with a minimum grade of D-
Term Offered: Spring, Fall

BIOE 4980 Bioengineering Special Topics
[1-3 credit hours]
Selected subjects in the field of bioengineering with intensive investigation of the recent literature in a few areas of special interest to the class and the professor.
Term Offered: Spring, Fall

BIOE 4990 Bioengineering Independent Study
[1-3 credit hours]
The student, under the guidance of their research adviser, explores in-depth specific areas or topics related to their research.
Term Offered: Spring, Summer, Fall

Biology (BIOL)

BIOL 1120 Survey Of Biology
[3 credit hours]
A survey of major biological principles and phenomena in various plants and animals with emphasis on man. (not for major credit).
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science
**BIOL 1220 Survey Of Biology Laboratory**  
[1 credit hour]  
(Not for major credit) A series of laboratory exercises that supplement the material discussed in BIOL 1120.  
**Corequisites:** BIOL 1120  
**Term Offered:** Spring, Fall  
Core Natural Sciences

**BIOL 2010 Major Concepts In Biology**  
[3 credit hours]  
This course will discuss topics related to the major concepts of biology such as evolution, the cell, the gene and homeostasis. This course is designed for students majoring in science, engineering or other fields that require biology as a prerequisite who have not had sufficient preparation to begin the Fundamentals of Life Science series (BIOL 2150 or BIOL 2170).  
**Term Offered:** Spring, Fall  
Core Natural Sciences

**BIOL 2050 Fundamentals of Neuroscience I**  
[3 credit hours]  
Introduction to the structure and function of the nervous system at cellular and anatomical levels, with an emphasis on neuronal communication, information flow, and integration among major nervous system components  
**Prerequisites:** BIOL 2170 with a minimum grade of C and CHEM 1230 with a minimum grade of C  
**Term Offered:** Spring, Fall  
Core Natural Sciences

**BIOL 2150 Fundamentals Of Life Science: Diversity Of Life, Evolution And Adaptation**  
[4 credit hours]  
An introduction to the diversity of multicellular life on earth, evolution and physiological adaptations. Completion of BIOL 2170 prior to enrolling is strongly advised. Prerequisites description: Either (CHEM 1090 or CHEM 1230 or BIOL 2010 or BIOL 2170) with a minimum grade C, or a minimum ALEKS Online Chemistry Initial Placement Assessment result of 50%, or an ACT minimum composite score of 21.  
**Prerequisites:** BIOL 2100 with a minimum grade of C or CHEM 1090 with a minimum grade of C or BIOL 2170 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2160 Fundamentals Of Life Science Laboratory: Diversity Of Life, Evolution And Adaptation**  
[1 credit hour]  
A series of laboratory exercises which supplement the material discussed in BIOL 2150.  
**Corequisites:** BIOL 2150  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2170 Fundamentals of Life Science: Biomolecules, Cells, and Inheritance**  
[4 credit hours]  
A general introduction to cell structure and function, energy processing in plants and animals, basic genetics, molecular biology and development. Prerequisite description: Either (CHEM 1090 or CHEM 1230 or BIOL 2010 or BIOL 2150) with a minimum grade C, or a minimum ALEKS Online Chemistry Initial Placement Assessment result of 50%, or an ACT minimum composite score of 21.  
**Prerequisites:** CHEM 1090 with a minimum grade of C or CHEM 1230 with a minimum grade of C or BIOL 2150 with a minimum grade of C or ACT Composite with a score of 21 or Aleks Chem Placement Highest with a score of 50  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2180 Fundamentals of Life Science Laboratory: Biomolecules, Cells, and Inheritance**  
[1 credit hour]  
A series of laboratory exercises which supplement the material discussed in BIOL 2170.  
**Corequisites:** BIOL 2170  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2910 Biological Research**  
[1 credit hour]  
A discussion/demonstration of opportunities for undergraduate research in Biology at the University of Toledo and elsewhere.  
**Term Offered:** Spring  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 2980 Special Topics in Biology**  
[1-4 credit hours]  
Selected topics in biology for biology majors and non-majors.  
**Prerequisites:** ENGL 1110 with a minimum grade of D- or MATH 1180 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 3010 Molecular Genetics**  
[3 credit hours]  
The principles of heredity at the molecular level, covering gene and chromosome structure, replication and repair, recombination, control of gene expression, control of cell division.  
**Prerequisites:** BIOL 2170 with a minimum grade of C and (CHEM 1230 with a minimum grade of C or CHEM 1240 with a minimum grade of C)  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 3020 Molecular Genetics Laboratory**  
[2 credit hours]  
A laboratory course in experimental molecular biology involving gene cloning, analysis of cloned product and other techniques of modern molecular genetics.  
**Corequisites:** BIOL 3010  
**Term Offered:** Spring, Fall  
Core Natural Sciences, Trans Mod Natural Science

**BIOL 3030 Cell Biology**  
[3 credit hours]  
A study of the internal organization of the eukaryotic cell, organelle and membrane function, cell-cell signaling, cell movement, cell adhesion, and the extracellular matrix  
**Prerequisites:** BIOL 2170 with a minimum grade of C and CHEM 1240 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall
BIOL 3040 Cell Biology Laboratory  
[2 credit hours]  
Laboratory exercises involving cell culturing, protein analysis, protein localization and other techniques of modern cell biology.  
Corequisites: BIOL 3030  
Term Offered: Spring, Summer, Fall  
BIOL 3050 Fundamentals of Neuroscience II  
[3 credit hours]  
Exploration of the major neural mechanisms that generate, transform, integrate, and store information, drive behavior, maintain physiological homeostasis, and cause neurological disease when compromised.  
Prerequisites: NSCI 2050 with a minimum grade of C and BIOL 2180 with a minimum grade of C  
Term Offered: Fall  
BIOL 3060 Neuroscience Laboratory  
[2 credit hours]  
A practical course providing training in foundational laboratory techniques in the neurosciences.  
Prerequisites: NSCI 3050 with a minimum grade of C and BIOL 2180 with a minimum grade of C  
Term Offered: Spring  
BIOL 3070 Human Physiology  
[3 credit hours]  
Detailed structural and functional analysis of the human endocrine, nervous, reproductive, circulatory, respiratory, digestive and excretory systems. An emphasis will be placed on system-system interactions and homeostatic mechanisms.  
Prerequisites: BIOL 3030 with a minimum grade of C  
Term Offered: Spring, Summer, Fall  
BIOL 3090 Developmental Biology  
[3 credit hours]  
Lectures on molecular and cellular interactions in animal and plant embryogenesis and development.  
Prerequisites: BIOL 3030 with a minimum grade of C  
Term Offered: Spring, Fall  
BIOL 3100 Developmental Biology Laboratory  
[1 credit hour]  
An analysis of development by biochemical and biological methods using live materials.  
Prerequisites: BIOL 3090 (may be taken concurrently) with a minimum grade of C  
Term Offered: Fall  
BIOL 3210 Human Nutrition  
[3 credit hours]  
Lectures covering nutrition and transport in humans, role of nutrition in growth and development, nutritional diseases.  
Prerequisites: BIOL 3070 with a minimum grade of C  
Term Offered: Spring, Fall  
BIOL 3510 Comparative Vertebrate Anatomy  
[4 credit hours]  
A comparative treatment of the evolutionary and developmental history of the major vertebrate organ systems.  
Prerequisites: (BIOL 2150 with a minimum grade of C and BIOL 2160 with a minimum grade of C) and (BIOL 2170 with a minimum grade of C and BIOL 2180 with a minimum grade of C)  
Term Offered: Fall  
BIOL 3910 Research Project Laboratory  
[2-3 credit hours]  
Provides hands-on authentic research experience and comprehensive understanding of the scientific process. May be repeated once for credit, a maximum of 3 hours may be applied to BIOL elective credits in the major or minor.  
Prerequisites: BIOL 2170 with a minimum grade of D- and BIOL 2180 with a minimum grade of D-  
Term Offered: Spring, Fall  
BIOL 4010 Molecular Biology  
[3 credit hours]  
Lectures on the principles of modern microbiology and virology, including metabolism, growth, cellular morphology, genetics and host parasite relationships. Bacterial and viral diseases will be illustrated.  
Prerequisites: BIOL 3030 with a minimum grade of C and CHEM 2410 with a minimum grade of C  
Term Offered: Spring, Fall  
BIOL 4020 Microbiology Laboratory  
[1 credit hour]  
Laboratories utilizing basic microbiological techniques and illustrating principles of growth, identification and genetics and control of microbes.  
Prerequisites: BIOL 4030 (may be taken concurrently) with a minimum grade of C  
Term Offered: Spring, Fall  
BIOL 4030 Microbiology  
[3 credit hours]  
An advanced course examining the cell biology of neurons and glia in normal nervous system function and disease.  
Prerequisites: NSCI 3050 with a minimum grade of C and BIOL 3030 with a minimum grade of C  
Term Offered: Fall  
BIOL 4040 Microbiology Laboratory  
[1 credit hour]  
Laboratories utilizing basic microbiological techniques and illustrating principles of growth, identification and genetics and control of microbes.  
Prerequisites: BIOL 4030 (may be taken concurrently) with a minimum grade of C  
Term Offered: Spring, Fall  
BIOL 4050 Immunology  
[3 credit hours]  
Lectures on the chemical, genetic and cellular basis of the immune response.  
Prerequisites: BIOL 3030 with a minimum grade of C  
Term Offered: Spring, Fall  
BIOL 4060 Immunology Laboratory  
[1 credit hour]  
Laboratory studies of the immune response.  
Corequisites: BIOL 4050  
Term Offered: Spring, Fall  
BIOL 4090 Cancer Biology  
[3 credit hours]  
Introduction to carcinogenesis and the cellular and molecular features of malignancy. Methods to diagnose and treat malignancies will also be presented.  
Prerequisites: BIOL 3030 with a minimum grade of C and BIOL 3010 with a minimum grade of C  
Term Offered: Fall
BIOL 4110 Human Genetics and Genomics
[3 credit hours]
A systematic survey of genetic variation in man with emphasis on modern research methodology including genomics.
Prerequisites: BIOL 3030 with a minimum grade of C
Term Offered: Spring, Fall

BIOL 4170 Developmental Genetics
[3 credit hours]
Survey of animal and plant developmental genetics. Basic principles and methods of genetic analysis, model systems, genetic basis of tissue patterning, evolutionary implications and applications in tissue and plant engineering.
Prerequisites: BIOL 3010 with a minimum grade of C
Term Offered: Spring

BIOL 4120 Molecular Basis of Disease
[3 credit hours]
Examines the genetic, molecular, and biochemical defects associated with some of the most common human diseases. Includes a review of current research into the molecular causes of selected diseases.
Prerequisites: BIOL 3010 with a minimum grade of C and BIOL 3030 with a minimum grade of C
Term Offered: Spring

BIOL 4210 Molecular Basis of Disease
[3 credit hours]
Examines the genetic, molecular, and biochemical defects associated with some of the most common human diseases. Includes a review of current research into the molecular causes of selected diseases.
Prerequisites: BIOL 3010 with a minimum grade of C and BIOL 3030 with a minimum grade of C
Term Offered: Spring

BIOL 4250 Introduction to Neurobiology
[3 credit hours]
An introduction to the molecular, genetic and cellular aspects of neurobiology in humans and model organisms. Topics include neuronal physiology and signaling, neural development, sensation, muscle control, learning and memory.
Prerequisites: BIOL 3030 with a minimum grade of C
Term Offered: Spring

BIOL 4270 Parasitology
[3 credit hours]
A study of the host-parasite interaction including aspects of parasite morphology, taxonomy, development and ecology.
Prerequisites: BIOL 2150 with a minimum grade of C and BIOL 2170 with a minimum grade of C
Term Offered: Spring

BIOL 4700 Biological Literature And Communication
[3 credit hours]
A writing intensive course that focuses on reading original literature in biology in a variety of formats. Required of all biology majors.
Prerequisites: BIOL 3030 with a minimum grade of C
Term Offered: Spring

BIOL 4790 Biology Field Trip
[2-4 credit hours]
Faculty directed course that incorporates extensive field experience and individual projects.
Term Offered: Spring

BIOL 4910 Undergraduate Research
[1-3 credit hours]
Faculty directed research. Both oral and written reports of results required.
Term Offered: Spring, Summer, Fall

BIOL 4940 Extramural Research
[1-4 credit hours]
Prior consent of both the department and the proposed supervisor. Scientist-supervised study of research done in an extramural research institute or scientific laboratory. Written and oral reports to the department required. Maximum of 6 hours may count toward BIOL electives.
Prerequisites: (BIOL 2150 with a minimum grade of C and BIOL 2170 with a minimum grade of C)
Term Offered: Spring, Summer

BIOL 4950 Internship In Biology
[1-12 credit hours]
Supervised practical experience in the field of biology. Maximum of 6 hours may be used as biology elective credit for BS degree.
Term Offered: Spring, Summer

BIOL 4980 Advanced Topics In Biology
[1-3 credit hours]
An advanced course for Biology majors in an important area of biology. May be repeated for credit under different specialty numbers (topics).
Term Offered: Spring

BIOL 4990 Independent Study In Biology
[1-3 credit hours]
Faculty directed readings or projects in a specific area of biology.
Term Offered: Spring, Summer

Business Administration (BUAD)

BUAD 1000 Orientation For Business Students
[1 credit hour]
Introduction to the University community. Strategies for successful college transition are explored.
Term Offered: Spring, Fall

BUAD 1010 Introduction To Business
[3 credit hours]
Introduction to the various functional areas of business, the critical role business plays in the economy, the impact of globalization and the performance of business functions.
Term Offered: Spring, Summer, Fall

BUAD 1020 Micro-Computer Applications In Business
[3 credit hours]
Course provides an overview of the role of micro-computers and information systems in business applications. It provides good training in word processing and spreadsheets for problem solving.
Term Offered: Spring, Summer, Fall
BUAD 2000 Career Development I  
[1 credit hour]  
This course will assist students with self-assessment, exploring career options and developing a resume. Skills in communicating, listening, organizing and supervising are some of the areas required for long-term career success that are covered.  
Prerequisites: BUAD 1000 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

BUAD 2020 Information Technology Management  
[3 credit hours]  
The role of computers and information systems in business decision-making, particularly with regard to achieving key business goals such as competitive advantage, operational efficiency, and customer satisfaction in today's digital global economy, will be carefully examined. The student is also expected to become proficient in applying a range of software tools, such as SAP, advanced Excel, Microsoft Access, and Vizio, for business decision making and problem solving.  
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

BUAD 2030 Executive Communication Essentials  
[3 credit hours]  
Skills-based course equips the student to effectively network with business professionals, make oral presentations alone and in teams, lead meetings, and write for a business audience. Prerequisite: Sophomore standing  
Term Offered: Spring, Summer, Fall  

BUAD 2040 Financial Accounting Information  
[3 credit hours]  
This course is an introduction to financial accounting from the perspective of a financial statement user. Where appropriate, it provides a small and mid-sized company's perspective.  
Term Offered: Spring, Summer, Fall  

BUAD 2050 Accounting For Business Decision-Making  
[3 credit hours]  
This course is an introduction to management accounting, including the use and limitations of cost-volume-profit analysis for fundamental decisions concerning products, services and activities.  
Prerequisites: BUAD 2040 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

BUAD 2060 Business Statistics  
[3 credit hours]  
Course will cover statistical concepts of data representations, probability, probability distributions, sampling theory, interval estimation, and hypothesis testing. The collection and analysis of data for business decision-making using spreadsheet or other tools such as projects/cases where appropriate.  
Prerequisites: (MATH 1260 with a minimum grade of D- or MATH 1320 with a minimum grade of D-) or MATH 1340 with a minimum grade of D- or MATH 1730 with a minimum grade of D- or MATH 1750 with a minimum grade of D- and (BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D-) or MATH 1850 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

BUAD 2070 Business Analytics  
[3 credit hours]  
Course will cover predictive analytics tools such as linear regression, forecasting, data mining and prescriptive analytics tools such as linear programming, simulation and decision analysis. Will emphasize applications of business analytics using spreadsheet, projects/cases where appropriate.  
Prerequisites: (BUAD 2060 with a minimum grade of D- or MATH 2600 with a minimum grade of D- or MATH 2630 with a minimum grade of D-) and (MATH 1320 with a minimum grade of D- or MATH 1340 with a minimum grade of D- or MATH 1730 with a minimum grade of D- or MATH 1260 with a minimum grade of D- or MATH 1750 with a minimum grade of D- or MATH 1850 with a minimum grade of D-) and (BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D-)  
Term Offered: Spring, Summer, Fall  

BUAD 2080 Global Environment Of Business  
[3 credit hours]  
This course covers the global environmental challenges impacting businesses. Topics include globalization forces, country differences in political economy and culture, cross-border trade and investment, regional economic integration, and monetary systems.  
Term Offered: Spring, Summer, Fall  

BUAD 2940 Entry-level Internship in Business Administration  
[3 credit hours]  
Students who have not decided on a specific major or who are not yet of junior standing may elect to take an internship for credit and use it as a business elective. This will not substitute for any required business course and does not prohibit juniors and seniors from taking an internship in their declared major.  
Term Offered: Spring, Summer, Fall  

BUAD 3000 Career Development II  
[1 credit hour]  
This course will assist students in developing job search skills necessary to obtain an internship and full-time position. Skills covered include resume enhancement, cover letter design, networking, informational interviewing, interview preparation and professional dress.  
Prerequisites: BUAD 2000 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall  

BUAD 3010 Principles Of Marketing  
[3 credit hours]  
The general purpose of this course is to provide a basic understanding of what marketing is about including marketing management, and the marketing environment. The course will examine issues such as marketing research, consumer behavior, segmentation, targeting, and positioning strategies, product strategy, pricing strategy, distribution strategy, promotional strategy, new product development, branding, advertising, sales promotion, and public relations.  
Prerequisites: ECON 1200 with a minimum grade of D- or MIME 2600 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall
BUAD 3020 Principles Of Manufacturing And Service Systems
[3 credit hours]
This course provides an overview of the functions, problems, solution
techniques and decision making processes within the manufacturing and
service environment. Topics include concept of supply chain, sales and
operations planning, MRP, materials management, quality management,
and project management.
Prerequisites: BUAD 2060 with a minimum grade of D- or MATH 2600
with a minimum grade of D-
Term Offered: Spring, Summer, Fall
BUAD 3030 Managerial And Behavioral Processes In Organizations
[3 credit hours]
Introduction to managerial and organizational concepts designed to
develop knowledge, attitudes, techniques and skills in creating and
managing innovative, adaptive organizations. Interactive exercises,
videos, cases, discussions and lectures will be used.
Term Offered: Spring, Summer, Fall
BUAD 3040 Principles Of Financial Management
[3 credit hours]
This course help students develop the skills necessary to understand
how financial managers make value-maximizing decisions in their
organization. Content stresses fundamentals of financial analysis,
short and long-term investments, time value of money, stock and bond
valuation, risk and return, and corporate structure.
Prerequisites: (BUAD 2040 with a minimum grade of D- or ACTG 1040
with a minimum grade of D-) and BUAD 2060 (may be taken concurrently)
with a minimum grade of D-
Term Offered: Spring, Summer, Fall
BUAD 3050 Information Technology Management
[3 credit hours]
The role of computers and information systems in business decision-
making will be carefully examined. The student is expected to develop
computer-based applications for business decision making and problem
solving through the use of state of the art software, including advanced
spreadsheets, database and web design tools.
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100
with a minimum grade of D-
Term Offered: Spring, Summer, Fall
BUAD 3470 The Legal And Ethical Environment Of Business
[3 credit hours]
The nature of the law and the formation and application of Legal
Principles; the Legal and Ethical Environment in which business operates;
regulation of commerce and competition through Contracts, Torts and
the Uniform Commercial Code.
Term Offered: Spring, Summer, Fall
BUAD 3500 Sustainable Business Practices
[3 credit hours]
This course examines the current state of business practice through
the lens of sustainability. Coverage includes models and systems that
businesses are using to address the social, environmental and economic
challenges faced by our global community.
BUAD 4020 Senior Business Policy Forum
[3 credit hours]
This course integrates functional business knowledge learned in the core
and stresses their interconnectedness and interrelationships. Students
will develop and implement strategies in response to changes in the
external environment.
Prerequisites: (BUAD 3010 (may be taken concurrently) with a minimum
grade of D- and BUAD 3020 (may be taken concurrently) with a minimum
grade of D- and BUAD 3030 with a minimum grade of D- and BUAD 3040
with a minimum grade of D-)
Term Offered: Spring, Summer, Fall
BUAD 4940 Internship in Business Administration
[3 credit hours]
Students who have not decided on a specific major or who wish to
complete an additional internship for credit may use this course as a
business elective. This will not substitute for any required business
course and does not prohibit students from taking an internship in their
declared major.
Term Offered: Spring, Summer, Fall

Business Analysis (BANS)
BANS 3060 Managerial Economics
[3 credit hours]
Applications of economic concepts and analytical techniques to business
decisions and operations, including pricing and product management,
market segmentation, technological development and the regulatory
environment.
Prerequisites: (ECON 1150 with a minimum grade of D- and ECON 1200
with a minimum grade of D-) or ECON 1880 with a minimum grade of D-
Term Offered: Fall
BANS 3070 Business Fluctuations And Outlooks
[3 credit hours]
Course focuses on the dynamics of business cycles and economic
processes, and how they relate to business. Economic outlooks are
examined through key indicators, cases, statistical analyses, and
computer applications.
Prerequisites: (ECON 1150 with a minimum grade of D- and ECON 1200
with a minimum grade of D-) or ECON 1880 with a minimum grade of D-
Term Offered: Spring

Business Law (BLAW)
BLAW 3550 Legal And Safety Compliance Issues In Human Resource
Management
[3 credit hours]
Introduction of the issues and challenges facing human resource
specialists, generalists and managers in organizations. Legal, social and
political aspects of human resource management, as well as compliance
requirements for OSHA and other safety laws, are discussed.
Prerequisites: BUAD 3030 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
BLAW 3570 The Laws Of Structuring And Operating A Business
[3 credit hours]
The role of law in structuring and operating business choices of sole proprietorship, agency, partnership, limited partnership, close private corporation, large public corporation, limited liability corporation and negotiable instruments law.
Term Offered: Spring, Summer, Fall

BLAW 3670 International Business Law
[3 credit hours]
The role of laws and organizations governing business done in the global arena. Study of the legal environment of international business; international sales, credits and the commercial transaction; international trade law and the regulation of the international marketplace.
Term Offered: Spring, Summer, Fall

BLAW 4570 Legal And Ethical Aspects Of Managing Innovation And Technology
[3 credit hours]
This course examines intellectual property systems and presents management options for the protection of intellectual property. Technology’s legal and ethical aspects are covered, including case studies on specific technological innovations and products.
Prerequisites: BUAD 3030 with a minimum grade of D-
Term Offered: Spring

BLAW 4580 Detection And Prevention Of Deceptive Business Practices
[3 credit hours]
The course prepares the student to prevent deceptive and fraudulent practices in business, including kinds and definitions of deception and fraud, history, legal aspects, legislation, detection and prevention.
Prerequisites: BUAD 3470 with a minimum grade of D-
Term Offered: Spring

BMGT 1010 Business Principles
[3 credit hours]
An introduction to the world of business focusing on an overview of business operations with special emphasis on management, marketing, accounting and finance.
Term Offered: Spring, Summer, Fall

BMGT 1500 Workplace Communication And Presentations
[3 credit hours]
Covers all aspects of communicating in the workplace including oral, written and group communications. Specific subjects covered include composing agendas, conducting interviews and organizing meetings. Students will learn a computer graphics program and prepare a presentation.
Term Offered: Spring, Summer, Fall

BMGT 1540 Organizational Behavior
[3 credit hours]
This course will address the impact of individual and group behavior on organizations. Topics covered include downsizing, stakeholder management, network organizations, participative management approaches and the quality movement.
Term Offered: Spring, Summer, Fall

BMGT 2010 Workplace Management
[3 credit hours]
Covers issues dealing with managing a company in a predominantly service-oriented marketplace. Topics include training employees to deal with customers/clients, creating a customer-friendly business environment, problem-solving and strategic planning.
Term Offered: Spring, Summer, Fall

BMGT 2020 Human Resource Development
[3 credit hours]
Explores the functions of Human Resource development that focus on training and employee development with special emphasis on improving the quality of work life.
Term Offered: Spring, Summer, Fall

BMGT 2030 Supervision
[3 credit hours]
Explores the role of first-line managers in organizations with special emphasis on the responsibilities of supervisors. These responsibilities include delegation, communication, problem-solving, training and leading.
Term Offered: Spring, Fall

BMGT 2050 Small Business Management
[3 credit hours]
Examines entrepreneurship with a special emphasis on formulating, developing and operating a small business.
Term Offered: Spring, Fall

BMGT 2110 Managing In A Global Economy
[3 credit hours]
Students will examine one particular industry and learn the various economic factors associated with operating a business in an international setting.
Term Offered: Spring, Summer, Fall

BMGT 2310 Legal Environment Of Business
[3 credit hours]
Carefully documents treatment of the legal framework of business. Emphasis on the international aspect of business law. Topics covered include contracts, bailments, agency relationships, legal forms of ownership and negotiable instruments.
Term Offered: Spring, Fall

Business Management Technology (BMGT)

BMGT 2110 Managing In A Global Economy
[3 credit hours]
Students will examine one particular industry and learn the various economic factors associated with operating a business in an international setting.
Term Offered: Spring, Summer, Fall

BMGT 2310 Legal Environment Of Business
[3 credit hours]
Carefully documents treatment of the legal framework of business. Emphasis on the international aspect of business law. Topics covered include contracts, bailments, agency relationships, legal forms of ownership and negotiable instruments.
Term Offered: Spring, Fall
BMGT 2700 Managing Diversity In The Workplace
[3 credit hours]
This course offers a conceptual framework for understanding diversity and its effects on organizational behavior. It will also provide action tools for effective management of diversity in organizations.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

BMGT 2750 Cultural Communications In The Workplace
[3 credit hours]
Strategies taught to increase communication effectiveness among employees from differing cultural backgrounds. Students will also learn market-specific tips and taboos and develop strategies for negotiating across cultures.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

BMGT 2990 Independent Study
[1-3 credit hours]
Students will study a management-related subject mutually agreed upon between the student and instructor. The format may include lecture, computer lab and/or practical experience.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

Career and Technical Education (CTE)

CTE 4010 Teaching Occupational Skills
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. This course addresses multiple topics critical to workforce education as they apply to the laboratory environment. Students are provided classroom and clinical experiences designed to assist the beginning teacher with basic laboratory instructional techniques and management strategies that integrate academic, occupational and employability skills in a contextual framework.
Term Offered: Summer

CTE 4030 Teaching Occupational Knowledge
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. Designed as a co-requisite in the professional education series, this course addresses multiple topics critical to workforce education as they apply to the classroom environment. Students are provided classroom and clinical experiences designed to assist the beginning teacher with basic classroom instructional techniques and management strategies that integrate academic, occupational and employability skills in a contextual framework.
Term Offered: Summer

CTE 4050 Methods Of Teaching Career And Technical Education I
[2 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. The pedagogical and management skills introduced in CTE 4010 are integrated in a contextual framework utilizing an actual laboratory situation. Learning styles; laboratory planning, instruction, technology, and management; integrated academics; performance assessment; safety and liability issues; employability and SCANS skills; community partnerships; school-based and work-site learning; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Fall

CTE 4070 Methods Of Teaching Career And Technical Education II
[2 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. The pedagogical and management skills introduced in CTE 4030 are integrated in a contextual framework utilizing an actual classroom setting. Organizing curriculum; instructional planning, management, delivery and technology; learning theory; behavior management; motivation; integrated academics; authentic assessment; career-technical student organizations; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Spring

CTE 4110 Seminar for CTE Teachers
[3 credit hours]
The career-technical education teacher is an occupational professional who possesses the pedagogical knowledge and reflective decision making skills necessary to enter the teaching profession at multiple levels. In order to prepare individuals as career-technical instructors, components of the licensure program were developed and approved by the State Board of Education, to promote high professional standards to provide quality classroom teachers. The components are: a clear mission; operational goals; specific competencies of an assessment system.
Term Offered: Spring
CTE 4140 Cooperative Education
[2 credit hours]
This course is required for the Career Based Intervention. The course is designed to present the basic fundamentals of establishing and operating a cooperative occupational program. Students investigate and develop operational procedures to address: student selection; assessing the quality of potential training stations; student placement; school-based learning; critical issues related to work-based learning; critical issues related to work-based learning; minor labor laws; partnering with parents, business, and labor; connecting activities; record keeping; evaluation techniques; etc.
Term Offered: Summer, Fall

CTE 4160 Curriculum Development & Teaching Co-Operative Education
[3 credit hours]
This course is required for the Career Based Intervention. Designed as a study of cooperative education curriculum and instructional methods, the course includes the coordination of school-based instruction with on-the-job work-based experience. Learning styles of diverse students; instructional planning and delivery; classroom management; integrated academics; authentic assessment; safety and liability issues; employability and SCANS skills; community partnerships; school-based and work-site learning; etc. are the basis for student research, reflection, and inquiry.
Term Offered: Summer

CTE 4900 Curriculum Construction
[3 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. A planned field experience will be completed in public school classrooms under the direction of university facilitated induction teams. The university faculty member, on-site teacher mentor, and local administrator will collaborate to assure the novice teacher maximizes his/her potential as an individual and member of an educational team. Students are provided a contextual framework to integrate theory and practice.
Term Offered: Fall

CTE 4930 Supervised Teaching
[3-8 credit hours]
This course is required for the Health Careers, Career-Technical Education and the six Career-Technical Licenses. A planned field experience will be completed in public school classrooms under the direction of university facilitated induction teams. The university faculty member, on-site teacher mentor, and local administrator will collaborate to assure the novice teacher maximizes his/her potential as an individual and member of an educational team. Students are provided a contextual framework to integrate theory and practice.
Term Offered: Spring, Fall

CTE 4980 Problems In Career And Technical Education
[1-5 credit hours]
A course developed around topics of interest and concern to inservice teachers. Stresses solution and resolution of educational problems occurring within selected districts.
Term Offered: Spring, Summer, Fall

CTE 4990 Individual Study In Career And Technical Education For Undergraduate Students
[1-3 credit hours]
Individual study is designed to provide the opportunity to work individually on professional problems under the direction of the faculty in career and technical education.
Term Offered: Spring, Summer, Fall

Chemical and Environmental Engineering (CHEE)

CHEE 1000 Orientation And Computing For Chemical and Environmental Engineers
[0-3 credit hours]
An introduction to the UToledo campus, campus resources, the College of Engineering, and Chemical and Environmental Engineering. Primary emphasis is on engineering computing, data analysis, and basic chemical engineering calculations.
Term Offered: Fall

CHEE 1010 Professional Development
[1 credit hour]
Social protocol and ethics in industry. Resume writing and interview skills are presented in preparation for the Co-op experience. Review of resource materials for technical and non-technical individual learning. Oral and written presentation techniques are emphasized.
Prerequisites: CHEE 1000 with a minimum grade of D-
Term Offered: Spring

CHEE 2010 Mass And Energy Balances
[3 credit hours]
Introduction to the principles and techniques used in chemical engineering. Basic concepts of mathematics, physics and chemistry are applied to solving problems involving stoichiometry, material balances and energy balances.
Prerequisites: CHEE 1000 with a minimum grade of D- and (MATH 1850 (may be taken concurrently) with a minimum grade of D- and CHEM 1230 (may be taken concurrently) with a minimum grade of D-)
Term Offered: Spring

CHEE 2110 Process Fluid Mechanics
[3 credit hours]
A comprehensive introduction to process fluid mechanics. Topics include: hydrostatics, characteristics of laminar and turbulent flow, mechanical energy balance, flow through packed beds and fluidization of solids, design of pumping systems and piping networks and metering of fluids.
Prerequisites: CHEE 2010 with a minimum grade of D- and MATH 1860 with a minimum grade of D-
Term Offered: Spring
CHEE 2230 Chemical Engineering Thermodynamics I
[3 credit hours]
The principles of thermodynamics and their application to chemical engineering. Topics include states and properties of matter, the first and second law of thermodynamics and thermo-chemical effects.
**Prerequisites:** CHEE 2010 with a minimum grade of D- and MATH 1850 with a minimum grade of D- and MATH 1860 (may be taken concurrently) with a minimum grade of D- and CHEM 1240 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Fall

CHEE 2330 Chemical Engineering Thermodynamics II
[3 credit hours]
Topics include properties of fluid mixtures, phase equilibria, chemical equilibria, power generation and refrigeration processes.
**Prerequisites:** CHEE 2230 with a minimum grade of D- and MATH 1860 with a minimum grade of D- and CHEE 2010 with a minimum grade of D- and CHEM 1240 with a minimum grade of D-
**Term Offered:** Spring, Summer

CHEE 3030 Separation Processes
[3 credit hours]
An introduction to equilibrium-based separation processes. Topics include distillation, extraction, leaching, drying and membrane separations. Preliminary equipment design calculations.
**Prerequisites:** CHEE 2330 with a minimum grade of D-
**Term Offered:** Spring, Fall

CHEE 3110 Process Heat Transfer
[3 credit hours]
**Prerequisites:** CHEE 2110 (may be taken concurrently) with a minimum grade of D- and CHEE 2230 with a minimum grade of D-
**Corequisites:** CHEE 2110
**Term Offered:** Spring

CHEE 3120 Mass Transfer
[3 credit hours]
Mass transfer and its application in chemical engineering separations. Diffusivity, mass transfer coefficients and Fick’s Law. Applications in continuous and stagewise processes, including absorption, extraction and distillation.
**Prerequisites:** CHEE 2110 with a minimum grade of D- and CHEE 3030 with a minimum grade of D- and MATH 2850 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Fall

CHEE 3300 Reactor Engineering And Design
[3 credit hours]
**Prerequisites:** CHEE 2230 with a minimum grade of D- and CHEM 2410 with a minimum grade of D- and MATH 2850 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Fall

CHEE 3400 Process Dynamics And Control
[3 credit hours]
**Prerequisites:** CHEE 3300 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D- and CHEE 2110 with a minimum grade of D-
**Term Offered:** Fall

CHEE 3940 Co-Op Work Experience
[1 credit hour]
Approved co-op work experience. Course may be repeated.
**Prerequisites:** CHEE 1010 with a minimum grade of D- and CHEE 2010 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

CHEE 3950 Co-Op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
**Prerequisites:** CHEE 3940 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

CHEE 4010 Green Engineering Principles
[3 credit hours]
The principles of chemical process analysis and design are introduced for the development of the green engineering processes. Common components of chemical processes are reviewed and quantitative analyses of process performance and economics developed. The impact of design variables on material and energy usage is demonstrated.
**Prerequisites:** CHEM 1240 with a minimum grade of D-
**Term Offered:** Spring, Fall

CHEE 4110 Green Engineering Applications
[3 credit hours]
Applications of green engineering principles in the chemical industry are discussed. Metrics for comparing process options are introduced along with common techniques for improving process performance.
**Prerequisites:** CHEE 4010 with a minimum grade of D-
**Corequisites:** CHEE 4520
**Term Offered:** Spring, Fall

CHEE 4120 Biofuels
[3 credit hours]
The technical, economic, social, and political issues associated with energy consumption are discussed. The potential for biofuels to replace current energy sources is examined based on the historical evolution of the industry and current research activity.
**Prerequisites:** CHEM 1230 with a minimum grade of D-
**Term Offered:** Spring
CHEE 4410 Bioseparations
[3 credit hours]
Introduction to, analysis and industrial design of processes required to separate and purify proteins and other biological compounds for the downstream processing of bioreactor products. The separations techniques will include filtration, chromatography and crystallization.
Prerequisites: BIOE 3400 with a minimum grade of D- or CHEE 3120 with a minimum grade of D-
Term Offered: Fall

CHEE 4500 Chemical Engineering Laboratory I
[3 credit hours]
An experimental study of the design and performance of selected chemical engineering processes and equipment. Analysis of data, design of experiments and laboratory reports are emphasized.
Prerequisites: (CHEE 2110 with a minimum grade of D- and CHEE 3030 with a minimum grade of D- and CHEE 3110 with a minimum grade of D- and CHEE 3940 with a minimum grade of PS)
Term Offered: Spring, Fall

CHEE 4520 Chemical Process Economics And Design
[3 credit hours]
Chemical equipment and process design. Introduction to simulation and flow-sheeting techniques and software. Topics include plant safety and pollution prevention, market analysis, cost estimating, decision making and cash flow analysis.
Prerequisites: CHEE 2110 with a minimum grade of D- and CHEE 2330 with a minimum grade of D- and CHEE 3030 with a minimum grade of D- and CHEE 3110 with a minimum grade of D- and CHEE 3940 with a minimum grade of PS
Term Offered: Spring, Summer

CHEE 4540 Chemical Process Simulation And Design
[3 credit hours]
Application of chemical engineering fundamentals and the use of process simulators in the synthesis of chemical processes. Use of cost factors and environmental considerations in process decisions. The solution of a comprehensive case study and the preparation of a formal report are required.
Prerequisites: CHEE 3120 with a minimum grade of D- and CHEE 4520 with a minimum grade of D- and CHEE 3300 with a minimum grade of D-
Term Offered: Fall

CHEE 4550 Chemical Engineering Laboratory II
[3 credit hours]
An experimental study of the design and performance of selected chemical engineering process equipment, focusing on heat and mass transfer and process control. Design of experiments, analysis of data and presentation techniques are emphasized.
Prerequisites: (CHEE 3300 (may be taken concurrently) with a minimum grade of D- and CHEE 3120 (may be taken concurrently) with a minimum grade of D- and CHEE 3400 (may be taken concurrently) with a minimum grade of D- and CHEE 4500 (may be taken concurrently) with a minimum grade of D-
Term Offered: Fall

CHEE 4800 Polymer Science And Engineering
[3 credit hours]
Polymerization processes, characterization, structure and properties of polymers, processing and engineering applications of the major polymer types.
Term Offered: Fall

CHEE 4960 Senior Honors Thesis
[3 credit hours]
Independent research under the guidance of a faculty member, requiring an oral report and a written thesis upon completion of work.
Term Offered: Spring, Summer, Fall

CHEE 4980 Special Topics In Chemical Engineering
[1-4 credit hours]
Special topics of interest to chemical engineers - upper division.
Term Offered: Spring, Summer, Fall

CHEE 4990 Independent Studies In Chemical Engineering
[1-4 credit hours]
Independent studies in chemical engineering - upper division.
Term Offered: Spring, Summer, Fall

Chemistry (CHEM)

CHEM 1090 Elementary Chemistry
[3 credit hours]
For students who major in science, engineering or other fields which require chemistry as a prerequisite subject who have not had a previous course in chemistry and whose preparation is not sufficient to begin General Chemistry (CHEM 1230).
Prerequisites: MATH 1200 with a minimum grade of C or MATH 1320 with a minimum grade of C or MATH 1340 with a minimum grade of C or MATH 1360 with a minimum grade of C or MATH 1370 with a minimum grade of C or MATH 1400 with a minimum grade of C or ACT Math with a score of 20 or SAT Mathematics with a score of 480 or MATH SECTION SCORE with a score of 510
Term Offered: Spring, Summer, Fall

CHEM 1100 Chemistry And Society
[3 credit hours]
An introduction to basic chemistry and a survey of the impact that chemistry has on society. Topics include: power, energy, and fuels; water and pollution; soaps and detergents; nutrition; poisons and toxins; plastics and polymers; drugs.
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1110 Elementary Chemistry for the Health Sciences
[3 credit hours]
The study of chemistry for students that are studying nursing or other allied health related fields who have not had a previous course in chemistry or whose preparation in chemistry is not sufficient to begin Chemistry for the Health Sciences (CHEM 1120).
Prerequisites: ACT Math with a score of 20 or MATH SECTION SCORE with a score of 520 or Aleks Math Placement Test with a score of 046 or Math - Coll Algebra Placement with a score of 10 or SAT Mathematics with a score of 480 or MATH SECTION SCORE with a score of 510
Term Offered: Spring, Summer, Fall
CHEM 1120 Chemistry For Health Sciences
[4 credit hours]
The study of chemistry for students majoring in nursing and other health-related fields. This course includes general, organic and biochemical topics in condensed form. The impact of chemistry in health fields will be emphasized.
Prerequisites: CHEM 1110 with a minimum grade of C or Aleks Health Science Placement with a score of 39 or Aleks Health Science Retest with a score of 39
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1150 Chemistry And Society Laboratory
[1 credit hour]
Laboratory introduction to the concepts of chemistry to accompany Chemistry 1100. Demonstrations by laboratory experiments of lessons developed in the accompanying lecture course. Two hours of laboratory per week.
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1200 Problem Solving In General Chemistry
[1 credit hour]
Problem solving and skill development for students enrolled in CHEM 1230 who obtained a satisfactory score on the chemistry placement test but need additional assistance in selected topics. May be taken only as P/NC. Pre-requisites: CHEM 1090 with a minimum grade of C or better OR pass placement exam.
Prerequisites: CHEM 1090 with a minimum grade of C or Aleks Chem Placement Highest with a score of 50 or Chemistry Placement with a score of 17
Term Offered: Spring, Fall

CHEM 1230 General Chemistry I
[4 credit hours]
An introduction to atomic structure, chemical bonding, kinetic-molecular theory, energy relationships and structural concepts. This sequence is for students who major in science, engineering or other fields which require chemistry as a prerequisite subject. Three hours lecture and one hour discussion per week.
Prerequisites: CHEM 1090 with a minimum grade of C or Chemistry Placement with a score of 17 or Aleks Chem Placement Highest with a score of 50
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1240 General Chemistry II
[4 credit hours]
An introduction to solutions, equilibrium, acid-base theory, energy relationships and structural concepts. This sequence is for students who major in science, engineering or other fields which require chemistry as a prerequisite subject. Three hours lecture and one hour discussion per week.
Prerequisites: CHEM 1230 with a minimum grade of D- and CHEM 1300 with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

CHEM 1280 Principles of General Chemistry
[4 credit hours]
This is an accelerated course with selected topics from general chemistry including matter, units, ionic compounds, molecular compounds, aqueous solutions, precipitation reactions, acid-base reactions, oxidation-reduction reactions, concentration, enthalpy, calorimetry, polarity, Lewis structures, dipole moment, and intermolecular forces. This course is for students who major in science, engineering or other fields which require CHEM1240. Students who earned a C-/D+/D/D- in CHEM1230 may take this course in place of the prerequisite grade of C in CHEM1230 such that they are eligible to advance to CHEM1240 without having to retake CHEM1230. Students can also take this course to improve preparation and performance in CHEM1240. This is a DL course with a 2 hour meeting on campus for a final exam.
Prerequisites: CHEM 1230 with a minimum grade of D-

CHEM 1320 Survey Of Research
[1 credit hour]
Survey of current research areas at the frontiers of chemistry, including topics that cross the boundaries with other disciplines. May be taken only as P/NC.
Term Offered: Spring

CHEM 2410 Organic Chemistry I
[3 credit hours]
Study of structure and reactions of organic compounds. Three hours lecture per week.
Prerequisites: CHEM 1240 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2420 Organic Chemistry II
[3 credit hours]
Study of structure and reactions of organic compounds. Three hours lecture per week.
Prerequisites: CHEM 2410 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
CHEM 2430 Recitation For Organic Chemistry I
[1 credit hour]
Optional recitation sections that discuss concepts and solve practice questions in CHEM2410.
Prerequisites: CHEM 1240 with a minimum grade of C-
Term Offered: Spring, Fall

CHEM 2440 Recitation For Organic Chemistry II
[1 credit hour]
Optional recitation sections that discuss concepts and solve practice questions in CHEM2420.
Prerequisites: CHEM 2410 with a minimum grade of C-
Term Offered: Spring, Fall

CHEM 2460 Organic Chemistry Laboratory I for Non-Majors
[1 credit hour]
Practice of organic laboratory techniques. Four hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting. This course is for students in majors other than chemistry or biochemistry. Chemistry (BS, BA) or biochemistry majors (BS) should take CHEM 2480.
Prerequisites: (CHEM 1240 with a minimum grade of C- and CHEM 1290 with a minimum grade of C-) and CHEM 2410 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2470 Organic Chemistry Laboratory I for Non-Majors
[1 credit hour]
Practice of organic laboratory techniques. Four hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting. This course is for students in majors other than chemistry or biochemistry. Chemistry (BS, BA) or biochemistry majors (BS) should take CHEM 2490.
Prerequisites: CHEM 2460 with a minimum grade of C- and CHEM 2420 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2480 Organic Chemistry Laboratory I for Majors: Separations and Elementary Synthesis
[0-2 credit hours]
For Chemistry/Biochemistry majors. Introduction to theory and laboratory practice in modern methods of physical separation techniques, and introduction to organic synthetic methods. Special emphasis is made on spectroscopic techniques used in the organic laboratory. Approved chemistry safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 1240 with a minimum grade of C- and CHEM 1290 with a minimum grade of C- and CHEM 2410 (may be taken concurrently) with a minimum grade of C-
Term Offered: Fall

CHEM 2490 Organic Chemistry Laboratory II for Majors: Synthesis and Identification
[2 credit hours]
For Chemistry/Biochemistry majors. Application of synthetic methods to elementary organic synthesis with special emphasis on instrumental approaches to problem solving in organic chemistry. Approved chemistry safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: (CHEM 2410 with a minimum grade of C- and CHEM 2480 with a minimum grade of C-) and CHEM 2420 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring

CHEM 2500 Instrumental Methods For Organic Chemistry
[0-2 credit hours]
A bridge course for students wishing to major in chemistry or biochemistry at the B.S. level after taking the organic non-major lab sequence. Introduction to major instrumental methods employed in the organic laboratory. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: (CHEM 2420 with a minimum grade of C- and CHEM 2470 with a minimum grade of C-)
Term Offered: Spring, Summer, Fall

CHEM 2910 Undergraduate Research I
[1-3 credit hours]
An introduction to research under the guidance of a faculty member. May be repeated. A maximum accumulated credit of 4 hours in 2910 and total of 10 hours in 2910, 3910, 4910 may be applied toward a degree. May be taken only as P/NC.
Prerequisites: CHEM 1240 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 2920 Readings In Chemistry
[1-2 credit hours]
Readings from the literature of chemistry. May be taken only as P/NC.
Term Offered: Spring, Summer, Fall

CHEM 3310 Analytical Chemistry
[2 credit hours]
Theory and applications of chemical equilibria to gravimetric, volumetric and separation techniques. Emphasis on the quantitative aspects of analytical chemistry. Two hours lecture per week.
Prerequisites: CHEM 1240 with a minimum grade of C-
Term Offered: Fall

CHEM 3360 Analytical Chemistry Laboratory
[2 credit hours]
Practice of quantitative analytical methods of analysis. Six hours laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: (CHEM 3310 with a minimum grade of C- and CHEM 1290 with a minimum grade of C-)
Term Offered: Spring
CHEM 3510 Biochemistry I
[3 credit hours]
The chemistry of living systems, beginning with the structures and molecular and biological functions of proteins, nucleic acids, carbohydrates and lipids. Other topics include enzyme kinetics and mechanism, biological membranes and membrane transport, and signal transduction.
Prerequisites: CHEM 2420 with a minimum grade of C-
Term Offered: Summer, Fall

CHEM 3520 Biochemistry II
[3 credit hours]
Continuing study of the chemistry of living systems. Topics include the metabolism of carbohydrates, lipids and amino acids, energy transductions and photosynthesis, mechanisms and regulation of nucleic acid and protein synthesis.
Prerequisites: CHEM 3510 with a minimum grade of C-

CHEM 3560 Biochemistry Laboratory
[2 credit hours]
Practice of biochemistry laboratory techniques. Six hours of laboratory per week.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 3610 Inorganic Chemistry I
[3 credit hours]
The application of modern theories to the elements and their inorganic compounds. Physical chemical principles are used throughout.
Prerequisites: CHEM 2420 with a minimum grade of C- and CHEE 2230 with a minimum grade of C-
Term Offered: Spring

CHEM 3710 Physical Chemistry For The Biosciences I
[3 credit hours]
Physical and mathematical laws applied to chemistry with examples from biologically important processes. No credit given if Chemistry 3730-3740 are taken.
Prerequisites: (MATH 1860 with a minimum grade of D- and PHYS 2070 with a minimum grade of D-) or (MATH 1860 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-) and PHYS 2140 with a minimum grade of D-
Corequisites: CHEM 3712
Term Offered: Fall

CHEM 3712 Recitation for Chem 3710
[1 credit hour]
Recitation section that discusses concepts and solves practice questions for CHEM 3710. Must be taken simultaneously with CHEM 3710. Not for major/minor credit.
Prerequisites: CHEM 2420 with a minimum grade of D- and CHEM 3710 (may be taken concurrently) with a minimum grade of D-
Term Offered: Fall

CHEM 3720 Physical Chemistry For The Biosciences II
[3 credit hours]
Physical and mathematical laws applied to chemistry with examples from biologically important processes. No credit given if Chemistry 3730-3740 are taken.
Prerequisites: CHEM 3710 with a minimum grade of D-
Corequisites: CHEM 3722
Term Offered: Spring

CHEM 3722 Recitation For Chem 3720
[1 credit hour]
Optional recitation section that discusses concepts and solves practice questions for CHEM 3720. Must be taken simultaneously with CHEM 3720. Not for major/minor credit.
Prerequisites: CHEM 3710 with a minimum grade of C- and CHEM 3720 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring

CHEM 3730 Physical Chemistry I
[3 credit hours]
Fundamental theories and basic laws of chemistry with emphasis on their mathematical development. Thermodynamics, equilibrium, electrochemistry, classical chemical kinetics.
Prerequisites: (CHEM 2420 with a minimum grade of C- and CHEM 2470 with a minimum grade of C- and CHEE 2230 with a minimum grade of C-) and MATH 2850 with a minimum grade of C- and PHYS 2140 with a minimum grade of C-
Term Offered: Fall

CHEM 3732 Recitation for Chem 3730
[1 credit hour]
Optional recitation section that discusses concepts and solves practice questions for CHEM 3730. Must be taken simultaneously with CHEM 3730, Physical Chemistry I. Not for major/minor credit.
Prerequisites: CHEM 2420 with a minimum grade of C- and CHEM 3730 (may be taken concurrently) with a minimum grade of C-
Term Offered: Fall

CHEM 3740 Physical Chemistry II
[3 credit hours]
Fundamental theories and basic laws of chemistry with emphasis on their mathematical development. Structure of matter, statistical and quantum mechanics, reaction dynamics, spectroscopy.
Prerequisites: CHEM 3730 with a minimum grade of C- and CHEE 2230 with a minimum grade of C- and CHEE 2330 with a minimum grade of C-
Term Offered: Spring

CHEM 3742 Recitation For Chem 3740
[1 credit hour]
Optional recitation section that discusses concepts and solves practice questions for CHEM 3740. Must be taken simultaneously with CHEM 3740, Physical Chemistry II. Not for major/minor credit.
Prerequisites: CHEM 3730 with a minimum grade of C- and CHEM 3740 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring
CHEM 3810 Chemistry of Sustainable Energy Resources
[3 credit hours]
Application of the principles of chemistry to understand the issues related to implementing and optimizing a sustainable supply of energy.
Prerequisites: CHEM 1240 with a minimum grade of C- and CHEM 1290 with a minimum grade of C- and PHYS 3400 with a minimum grade of C-
Term Offered: Spring

CHEM 3860 Advanced Laboratory I
[0-2 credit hours]
Laboratory experiments and techniques relating to subjects developed in CHEM 3710, 3730, or 4570. Three-hour laboratory and one-hour discussion per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 2420 with a minimum grade of C- and CHEM 2470 with a minimum grade of C- or CHEM 2490 with a minimum grade of C- and (CHEM 3710 (may be taken concurrently) with a minimum grade of C- or CHEM 3730 (may be taken concurrently) with a minimum grade of C- or CHEM 4570 (may be taken concurrently) with a minimum grade of C-)
Term Offered: Fall

CHEM 3870 Advanced Laboratory II
[2 credit hours]
Laboratory experiments and techniques relating to subjects developed in 3710/3720, 3730/3740. Six hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard Z87.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 3860 with a minimum grade of C- and CHEM 3740 (may be taken concurrently) with a minimum grade of C- or CHEM 3720 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring

CHEM 3910 Undergraduate Research II
[1-3 credit hours]
Research under the guidance of a faculty member. A written report is required. May be repeated. A maximum accumulated credit of 10 hours in CHEM 2910, 3910 and 4910 may be applied toward a degree. May be taken only as P/NC.
Prerequisites: CHEM 2420 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 3920 Readings In Chemistry II
[1-2 credit hours]
Readings from the literature of chemistry. May be taken only as P/NC.
Term Offered: Spring, Summer, Fall

CHEM 4200 Green Chemistry
[3 credit hours]
Introduction to the principles and applications of green chemistry, including industrial applications, atom economy, safer solvent substitutions, chemical alternatives assessment, green chemistry metrics, basic life cycle assessment, and an introduction to chemical toxicology. Students need CHEM 2420 or permission of instructor.
Prerequisites: CHEM 2420 with a minimum grade of D-

CHEM 4210 Environmental Chemistry
[3 credit hours]
This course will focus on the chemistry of air, water, and soil with specific emphasis on the effects of human made chemical products and byproducts on the environment. Connections with green chemistry will be highlighted. Students need CHEM 2420 or permission of instructor.
Prerequisites: CHEM 2420 with a minimum grade of D-

CHEM 4300 Instrumental Analysis
[2 credit hours]
An introduction to modern chemical instrumentation and applications to chemical analysis. Topics include electrical, magnetic, nuclear and spectroscopic instrumentation.
Prerequisites: CHEM 3310 with a minimum grade of C- and CHEM 3360 with a minimum grade of C- and CHEM 3710 (may be taken concurrently) with a minimum grade of C- or CHEM 3730 (may be taken concurrently) with a minimum grade of C- or CHEM 4570 (may be taken concurrently) with a minimum grade of C-
Term Offered: Fall

CHEM 4305 Advanced Analytical Chemistry
[4 credit hours]
An overview of new techniques in analytical chemistry. Topics include sample preparation and sampling, spectroscopic, separation, electrochemical, surface characterization and thermal methods.
Prerequisites: CHEM 3310 with a minimum grade of C
Term Offered: Fall

CHEM 4310 Separation Methods
[3 credit hours]
The theory, design and application of separation methods. Topics include extraction techniques, gas, liquid, and supercritical fluid chromatography, affinity and chiral separation, and capillary electrophoresis.
Prerequisites: CHEM 3310 with a minimum grade of C or CHEM 4300 with a minimum grade of C
Term Offered: Spring

CHEM 4320 Electrochemistry
[4 credit hours]
A fundamental study of electrochemical concepts, methods, instrumentation and applications.
Prerequisites: CHEM 4300 with a minimum grade of C
Term Offered: Spring

CHEM 4330 Spectroscopic Methods
[4 credit hours]
A comprehensive study of theory and instrumentation. Applications of spectroscopic methods including spectral interpretation. Topics include a study of absorption, emission, Raman, NMR, ESR, mass spectrometry, and related subjects. Important methodology and strategy in organic synthesis including disconnection and retrosynthetic analysis.
Prerequisites: CHEM 2410 with a minimum grade of C
Term Offered: Spring
CHEM 4350 Separation Methods Laboratory
[1 credit hour]
Experiments covering topics discussed in CHEM 4310 lectures. Five hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard 287.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: CHEM 3310 with a minimum grade of C and CHEM 3360 with a minimum grade of C or (CHEM 4300 with a minimum grade of C and CHEM 4880 with a minimum grade of C)
Corequisites: CHEM 4310
Term Offered: Fall

CHEM 4400 Advanced Organic Chemistry
[4 credit hours]
This course deals with chemical structure and reactivity correlations applied to the study of organic reaction mechanisms; stereochemical features including conformation and stereoelectronic effects; reaction dynamics, isotope effects and molecular orbital theory applied to pericyclic and photochemical reactions; and special reactive intermediates including carbenes, carbanions, and free radicals.
Prerequisites: CHEM 2420 with a minimum grade of B
Term Offered: Fall

CHEM 4410 Organic Synthesis
[4 credit hours]
Important methodology and strategy in organic synthesis including disconnection and retrosynthetic analysis.
Term Offered: Spring

CHEM 4430 Medicinal Chemistry
[4 credit hours]
Qualitative and quantitative aspects of the design of new therapeutic agents are discussed. Approaches to the design of drugs and new therapeutic modalities directed at enzymes, receptors, membrane transport proteins and nucleic acids will be examined.
Term Offered: Fall

CHEM 4500 Advanced Biological Chemistry
[4 credit hours]
The chemistry of cellular and molecular transformations in biochemical systems. Molecular structure of proteins, nucleic acids and membranes. Metabolism and biosynthesis of carbohydrates, amino acids and lipids; gene regulation and replication.
Prerequisites: CHEM 3520 with a minimum grade of C-
Term Offered: Fall

CHEM 4510 Protein Chemistry
[4 credit hours]
A detailed analysis of the structure and function of proteins. Current methodology for the analysis of structure, the basis for molecular associations and relationships between structure and biological function.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 4520 Enzymology
[4 credit hours]
Survey of current methods to study enzyme-catalyzed reactions, and application to examples from major enzyme, groups. Current topics in enzymology include abzymes and ribozymes, artificial enzymes, and enzyme engineering.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 4530 Nucleic Acid Chemistry
[4 credit hours]
The structural and chemical properties of nucleic acids and the resulting biological consequences. Topics include: 3D structures, conformation, protein/nucleic acid interactions, physical properties and chemical reactions, mutagenesis, damage/repair, and recombination.
Prerequisites: CHEM 3510 with a minimum grade of C-
Term Offered: Spring

CHEM 4540 Macromolecular Crystallography
[2 credit hours]
Fundamental theory and practical application of X-ray diffraction to macromolecular structure determination, including protein crystallization and manipulation, data collection and reduction, phase solution, electron density interpretation, structural refinement.
Prerequisites: CHEM 4850 with a minimum grade of D-

CHEM 4550 Practical Protein Crystallography
[2 credit hours]
Hands-on training in protein crystallography. Laboratory projects include: protein crystallization, crystal manipulation and mounting, X-ray diffraction data collection, data reduction, structure solution, electron density interpretation, and refinement.
Prerequisites: CHEM 4850 with a minimum grade of D-

CHEM 4560 Biophysical Chemistry Laboratory - WAC
[2 credit hours]
Data Analysis of modern biophysical measurements related to the topics discussed in CHEM 4570 (Biophysical Chemistry), an introduction to scientific writing, and the preparation of scientific manuscripts. Six hours of laboratory per week.
Prerequisites: CHEM 3520 with a minimum grade of C-

CHEM 4570 Biophysical Chemistry
[4 credit hours]
Principles and applications of physical chemistry as applied to biological macromolecules (i.e., proteins and nucleic acids in solution), including thermodynamics, kinetics and spectroscopy of macromolecular interactions.
Prerequisites: PHYS 2080 with a minimum grade of C- and CHEM 3520 with a minimum grade of C-
Term Offered: Fall

CHEM 4580 Bioinorganic Chemistry
[4 credit hours]
Survey of biologically important metals and metal-ligand complexes, and the role of metal ions in proteins, metal ion transport and regulation, and metals in medicine.
Prerequisites: CHEM 3520 with a minimum grade of C-

CHEM 4600 Physical Inorganic Chemistry
[4 credit hours]
Symmetry, bonding theories, magnetism, and spectroscopic characterization of inorganic compounds are described. Coverage of spectroscopic techniques such as NMR, EPR, UV/VIS, IR, AND Mossbauer focus on applications to inorganic systems.
Prerequisites: CHEM 3610 with a minimum grade of C
Term Offered: Fall
CHEM 4610 Chemistry of the Transition and Post-Transition Elements
[4 credit hours]
The organometallic chemistry of the transition metals, lanthanides and actinides is described. Synthesis, structure, bonding, and reactivity are considered. Applications in catalysis, bioinorganic, and materials chemistry are discussed.
Prerequisites: CHEM 3610 with a minimum grade of C-
Term Offered: Fall

CHEM 4620 Inorganic Chemistry II
[3 credit hours]
The application of modern theories to the elements and their inorganic compounds-advanced topics. Physical chemical principles are used throughout.
Prerequisites: CHEM 3610 with a minimum grade of C-
Term Offered: Fall

CHEM 4625 Chemistry of Main Group Elements
[4 credit hours]
The inorganic and organometallic chemistry of main group elements is described. Synthesis, structure, bonding, and reactivity are considered. The use of main group reagents in synthesis, catalysis, and materials chemistry are discussed.
Prerequisites: CHEM 3610 with a minimum grade of C-
Term Offered: Fall

CHEM 4700 Advanced Physical Chemistry
[4 credit hours]
Chemical systems and processes in the context of classical equilibrium thermodynamics. It introduces non-equilibrium and statistical thermodynamics to elucidate chemical changes and the connection between molecular and macroscopic system properties.
Prerequisites: CHEM 3740 with a minimum grade of C- or CHEM 3730 with a minimum grade of C-

CHEM 4710 Quantum Chemistry and Spectroscopy
[4 credit hours]
Fundamental principles of quantum mechanics and their application to model systems, atoms and molecules; Introduction to molecular spectroscopy.
Term Offered: Spring

CHEM 4720 Modern Topics in Physical Chemistry
[4 credit hours]
Advanced topics of current interest in physical chemistry. Examples of topics include nanomaterials science, spectroscopic techniques, or molecular modeling.
Prerequisites: CHEM 3740 with a minimum grade of C- or CHEM 3730 with a minimum grade of C-
Term Offered: Spring

CHEM 4800 Advanced Materials Chemistry
[4 credit hours]
Introduction to important classes of solids, including conductors, magnetic materials, ferroelectrics, glasses, microporous materials, organic solids. Traditional and novel synthetic approaches, structure/property relationships, and characterization methods specific to solids.
Prerequisites: CHEM 3740 with a minimum grade of C
Term Offered: Spring

CHEM 4810 Materials Science I
[4 credit hours]
A generic materials science approach to the study of crystalline structure and defects (point, line and planar) in crystalline materials. The mechanisms and kinetics of diffusion in the condensed state.
Term Offered: Fall

CHEM 4820 Materials Science II
[4 credit hours]
A materials science approach to the thermodynamics of condensed state equilibria. Phase transformation kinetics.
Term Offered: Spring

CHEM 4850 X-Ray Crystallography
[4 credit hours]
Basics of symmetry, diffraction, and reciprocal space. Hands-on introduction to single-crystal and powder methods.
Prerequisites: MATH 1840 with a minimum grade of C or MATH 1860 with a minimum grade of C
Term Offered: Fall

CHEM 4880 Advanced Laboratory III
[2 credit hours]
Laboratory experiments and techniques relating to subjects developed in CHEM 4300. Six hours of laboratory per week. Approved chemical safety goggles meeting the American National Standard 287.1-1968 must be worn by every student during every laboratory class meeting.
Prerequisites: (CHEM 3860 (may be taken concurrently) with a minimum grade of C- or CHEM 4560 (may be taken concurrently) with a minimum grade of C-) and CHEM 4300 (may be taken concurrently) with a minimum grade of C-
Term Offered: Fall

CHEM 4910 Undergraduate Research III
[1-3 credit hours]
Thesis level research under the guidance of a faculty member. May be repeated. A minimum of three hours and an acceptable thesis required for credit toward the B.S. major. A maximum accumulated credit of 10 hours in CHEM 2910, 3910 and 4910 may be applied toward a degree. A written report is required. May be taken only as P/NC. Prerequisite: GPA (overall and in chemistry courses) above 2.5 and permission of department Corequisite: CHEM 3740 or 4570
Prerequisites: CHEM 3740 (may be taken concurrently) with a minimum grade of C- or CHEM 4570 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CHEM 4920 Readings In Chemistry III
[1-2 credit hours]
Readings from the literature of chemistry. May be taken only as P/NC.
Term Offered: Spring, Summer, Fall

CHEM 4980 Special Topics In Chemistry
[2-4 credit hours]
An advanced course for chemistry majors in an important area of chemistry. Consult the undergraduate adviser for details. Course may be repeated for credit under different specialty numbers (topics).
Prerequisites: (CHEM 2420 with a minimum grade of C- and CHEM 3740 with a minimum grade of C-) and CHEM 4300 with a minimum grade of C-
Term Offered: Spring, Fall
Chinese (CHIN)

CHIN 1090 Chinese Culture
[3 credit hours]
Through a systematic study of Chinese values and patterns of behaviors, this course builds students' proficiency in cultural competence of Chinese. This course is taught in English.
**Term Offered:** Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

CHIN 1110 Elementary Chinese I
[4 credit hours]
An introduction to Chinese language and culture through listening, speaking, reading and writing. Laboratory practice required.
**Term Offered:** Fall

CHIN 1120 Elementary Chinese II
[4 credit hours]
An introduction to Chinese language and culture through listening, speaking, reading and writing. Laboratory practice required. Prerequisite: CHIN 1110 or satisfactory score on placement test.
**Prerequisites:** CHIN 1110 with a minimum grade of D-
**Term Offered:** Spring, Fall

CHIN 2140 Intermediate Chinese I
[3 credit hours]

CHIN 2150 Intermediate Chinese II
[3 credit hours]

CHIN 3980 Special topics in Chinese
[0-6 credit hours]
Study of a selected topic in Chinese language, literature or culture. May be repeated when topic varies.

Civil Engineering (CIVE)

CIVE 1000 Freshman Civil Engineering Experience
[0-1 credit hours]
Computer literacy, report writing, word processing, table creation, equation, equation writing, data manipulation, data graphical plotting. Introduction to various disciplines in Civil Engineering, Structural, Geotechnical, Transportation, Environmental. Practice in engineering problem solving process.
**Term Offered:** Fall

CIVE 1110 Computer Aided Drafting for Civil Engineers
[1 credit hour]
Study of graphical representation of engineering structures and systems and application by hand-drawing and computer aided techniques.
**Corequisites:** CIVE 1100
**Term Offered:** Spring

CIVE 1150 Engineering Mechanics: Statics
[3 credit hours]
Study of coplanar statics of particles, vector addition, resultant components, equilibrium, free body diagrams, equivalent force systems, vector products, scalar products, 2 & 3 dimensional equilibrium of rigid bodies, analysis of machines, pulleys, trusses. Centroids, moments of inertia, shear and bending moment diagrams.
**Prerequisites:** (MATH 1850 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-) or (MATH 1920 with a minimum grade of D- and PHYS 2130 with a minimum grade of D)
**Term Offered:** Spring, Summer, Fall

CIVE 1160 Engineering Mechanics: Strength Of Materials
[3 credit hours]
**Prerequisites:** CIVE 1150 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

CIVE 1170 Fluid Mechanics For Civil Engineers
[3 credit hours]
Fundamental concepts of fluid mechanics. Use of hydrostatics, continuity, momentum and energy equations to solve fluid problems applied to pipe flow, open channel flow and boundary layer flow. Introduction to turbo machinery.
**Prerequisites:** PHYS 2130 with a minimum grade of D-
**Term Offered:** Spring

CIVE 2000 Professional Development
[1 credit hour]
Basic concepts of career planning, co-op performance expectations, necessary skills for maximizing learning from experiences and realities of the professional community.
**Prerequisites:** CIVE 1000 with a minimum grade of D-
**Term Offered:** Spring

CIVE 2110 Civil Engineering Materials With Laboratory
[3 credit hours]
Introduction to properties of aggregates, Portland cement, concrete, steel, glass and bituminous mixtures. Mix designs of cement and asphalt concrete and standard test procedures for strength, workability, serviceability and durability.
**Prerequisites:** CIVE 1160 with a minimum grade of D-
**Term Offered:** Spring, Fall
CIVE 2550 Sustainability Problem Solving
[3 credit hours]
Teams of students work as part of an enterprise to address real-world engineering design projects or problems. Develops group problem-solving skills. Stresses interpersonal, project management, and action planning skills. Frames the problem from a systems and sustainability perspective including the technical, social, economic, and environmental dimensions and solutions of the problem.
Term Offered: Spring, Summer, Fall

CIVE 2990 Individual Study In Civil Engineering
[1-3 credit hours]
An opportunity for qualified underclassmen to pursue a relevant area of Civil Engineering of particular personal interest under the supervision of a faculty member.
Term Offered: Summer, Fall

CIVE 3120 Civil Engineering Systems Analysis
[3 credit hours]
Systems Approach, optimization by differential calculus techniques, linear programming, transportation and assignment problems, management of construction projects, critical path method, PERT and decision analysis.
Prerequisites: MATH 3860 with a minimum grade of D- or MATH 2860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Summer, Fall

CIVE 3210 Soil Mechanics
[0-3 credit hours]
A study of soil as an engineering material. Geologic origins, physical properties, movement of water through soil, soil stresses, consolidation, shear strength. Engineering properties testing of soils in laboratory.
Prerequisites: (CIVE 1160 with a minimum grade of D- and CIVE 1170 with a minimum grade of D-)
Term Offered: Spring, Fall

CIVE 3220 Foundation Engineering
[3 credit hours]
Application of soil mechanics principles to design for problems encountered in excavations, embankments, foundations, retaining structures, abutments, slope stability. Evaluation of the ability of soil to function in various capacities.
Prerequisites: CIVE 3210 with a minimum grade of D-
Term Offered: Summer

CIVE 3310 Structural Analysis
[3 credit hours]
Analysis of statically determinate structures; analysis of simple and compound trusses, beams and frames; introduction to indeterminate structures; slope deflection and moment distribution. Introduction to computer applications.
Prerequisites: (CIVE 1160 with a minimum grade of D- and MATH 1890 with a minimum grade of D- or MATH 2890 with a minimum grade of D-)
Term Offered: Spring, Fall

CIVE 3410 Steel Design I
[3 credit hours]
An introduction to the principles underlying design of axial tension members, axial compression members, beams, columns and base plates. Also includes welded and bolted connections.
Prerequisites: CIVE 3310 with a minimum grade of D- and CIVE 2110 with a minimum grade of D-
Term Offered: Summer

CIVE 3420 Reinforced Concrete Design I
[3 credit hours]
Introduction to principles and underlying design of basic structural beams, columns, one-way slabs in reinforced concrete. Shear reinforcement.
Prerequisites: CIVE 3310 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 3510 Transportation Engineering I
[3 credit hours]
To provide an overview of transportation systems and operating characteristics of various highway modes. Concept of land use/transportation interaction. Considerations of vehicle and human characteristics in design of highway elements. Introduction to highway capacity and traffic control devices. Transportation planning process leading to local area traffic management with introduction to transportation system management and intelligent transportation systems.
Prerequisites: (CIVE 1100 with a minimum grade of D- and MIME 2300 with a minimum grade of D-)
Term Offered: Fall

CIVE 3520 Transportation Engineering II
[3 credit hours]
Survey of various modes of transport with emphasis on service provided by each and facilities required. Introduction to physical and practical aspects of design of transport facilities including drainage, pavements, railroads, ports and harbors, pipelines and transportation terminals.
Prerequisites: (CIVE 3510 with a minimum grade of D- and CIVE 3210 with a minimum grade of D- and CIVE 2110 with a minimum grade of D-)
Term Offered: Summer

CIVE 3610 Water Supply And Treatment
[0-3 credit hours]
This course includes lecture, laboratory exercises and a team-based design project. The topics covered will include water quality, water supply, design of the physical and chemical treatment processes, water distribution systems and contemporary issues related to drinking water.
Prerequisites: CIVE 1170 with a minimum grade of D-
Term Offered: Fall

CIVE 3620 Air Pollution Engineering I
[3 credit hours]
Introduction to sources of air pollution, basic meteorological processes, air quality modeling, technology for air pollution control, odor control and noise pollution. Introduction to health effects of air pollutants, risk assessment and global atmospheric change. The students are required to use the USEPA programs for stack design and computations for ground level concentrations.
Prerequisites: CIVE 1170 with a minimum grade of D-
Term Offered: Spring
CIVE 3630 Wastewater Engineering  
[3 credit hours]  
This course is focused on wastewater engineering processes. The class format may include lectures, laboratory and field exercises, problem sessions, and team-based design work. The topics covered will include wastewater characterization, collection, treatment process design, discharge, as well as stormwater management and modeling.  
**Prerequisites:** CIVE 1170 with a minimum grade of D-  
**Term Offered:** Spring, Fall  

CIVE 3720 Boundary Surveying  
[3 credit hours]  
**Prerequisites:** CIVE 1100 with a minimum grade of D- and CIVE 1110 with a minimum grade of D-  
**Term Offered:** Spring  

CIVE 3730 Geodetic and Control Surveying  
[0-3 credit hours]  
Introduction to Geodesy and Control Surveying including State Plane Coordinates, Azimuths from Celestial Observations, Development of Control Networks for Surveys, Introduction of Global Positioning Systems and Aerial Mapping, high accuracy measurements which account for the curvature of the Earth, and definitions of geodetic data for survey control.  
**Prerequisites:** (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030)  
**Prerequisites:** (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)  
**Term Offered:** Summer  

CIVE 3760 Route and Construction Surveying  
[0-3 credit hours]  
Route Surveying and Geometric Design including Horizontal, Vertical and Spiral Curves, Topographic Surveying and Mapping, Earthwork Volumes, and Construction Layout and Staking. Prerequisites: (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030)  
**Prerequisites:** (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)  
**Term Offered:** Summer  

CIVE 3770 Cadastral Surveys and Ohio Land Systems  
[3 credit hours]  
**Prerequisites:** (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)  
**Term Offered:** Spring  

CIVE 3940 Co-Op Experience  
[1 credit hour]  
Approved co-op work experience. Course may be repeated.  
**Prerequisites:** CIVE 2000 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

CIVE 3950 Co-Op Experience  
[1 credit hour]  
Approved co-op work experience beyond third required co-op experience. Course may be repeated.  
**Prerequisites:** CIVE 3940 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  

CIVE 4210 Advanced Soil Mechanics  
[3 credit hours]  
A study of soil behavior including stress distributions, deformation, consolidation and shear strength. The course focuses upon the development and use of well accepted solutions and practical applications.  
**Prerequisites:** CIVE 3210 with a minimum grade of D-  

CIVE 4240 Design With Geosynthetics  
[3 credit hours]  
Use of geosynthetic materials in engineering design for reinforcement, barrier, separation and/or drainage functions. Design applications for geotechnical, transportation and environmental uses.  
**Prerequisites:** (CIVE 3210 with a minimum grade of D- or CIVE 3220 with a minimum grade of D-)  

CIVE 4300 Advanced Mechanics Of Materials  
[3 credit hours]  
Introduction to theory of elasticity, plane-stress and plane-strain problems, yield criteria and failure theories, bending of beams, energy methods, curved flexural members, unsymmetrical bending, torsion, shear center and axisymmetrically loaded members.  
**Prerequisites:** CIVE 1160 with a minimum grade of D- and (MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-)  
**Term Offered:** Fall  

CIVE 4320 Computer-Aided Analysis of Structures  
[3 credit hours]  
Matrix analysis of continuous beams, trusses and frames by force method and displacement method. Methods of consistent deformation and slope deflection will be discussed to complement the matrix analysis. Computer applications.  
**Prerequisites:** CIVE 3310 with a minimum grade of D-  

CIVE 4340 Experimental Mechanics  
[3 credit hours]  
**Prerequisites:** CIVE 2110 with a minimum grade of D-  
**Term Offered:** Spring  

CIVE 4430 Structural Steel Design II  
[3 credit hours]  
Study of local failure in beams, biaxial bending, plate girders, composite beams, semi-rigid composite connections and beam columns.  
**Prerequisites:** CIVE 3410 with a minimum grade of D-  
**Term Offered:** Spring
CIVE 4440 Reinforced Concrete Design II
[3 credit hours]
Prerequisites: CIVE 3420 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 4480 Reinforced Masonry Design
[3 credit hours]
Study of the design of reinforced and unreinforced masonry design, beams and walls and columns. Working stress design, strength design and empirical design are studied.
Prerequisites: CIVE 3420 with a minimum grade of D-
Term Offered: Spring, Fall

CIVE 4550 Traffic Control
[3 credit hours]
To provide a detailed understanding of the basic concepts of traffic engineering together with driver-roadway-vehicle system characteristics. Capacity analysis of freeways, rural highways, multilane and two lane highways. Traffic control devices and traffic signal design and capacity. Traffic studies and data collections; volume, speed and travel time, accident and parking studies. Introduction to other tools to mitigate traffic congestion.
Prerequisites: CIVE 3510 with a minimum grade of D-
Term Offered: Fall

CIVE 4610 Hydrology And Water Resources
[3 credit hours]
This course is directed to application of fluid mechanics, hydrology, and hydraulics to the discipline of water resources engineering. Topics covered include flow in closed conduits, flow in open channels, pump systems, surface water hydrology, and computational modeling for hydraulic systems. At the successful completion of this course, the student will learn to apply the fundamental principles to the practical solution of both analysis and design problems in closed and open conduit flows.
Prerequisites: (CIVE 3610 with a minimum grade of D- and MIME 4000 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 1210 with a minimum grade of D-)
Term Offered: Spring, Fall

CIVE 4630 Indoor Air Quality
[3 credit hours]
Characterization of indoor air pollutants, predictions of indoor air quality levels and indoor air quality control. Four to five design problems involving indoor air quality will be discussed/solved in the class. Special emphasis on the indoor radon and asbestos problems in the United States. Use of USEPA program.
Term Offered: Fall

CIVE 4680 Environmental Law
[3 credit hours]
An overview of the major federal environmental statutes: Clean Air Act, Clean Water Act, RCRA, CERCLA, etc. and legal perspective of why they were developed. Exposure to some basic legal principles which will be integrated into the overall study of environmental law. Provides a practical perspective on how the law can be applied to situations encountered by environmental engineers and scientists in the real world.
Term Offered: Fall

CIVE 4690 Sustainability Engineering
[3 credit hours]
Course develops students’ abilities to apply the principles of sustainability to engineered systems. Course topics include sustainability definition and data, life cycle assessment based design, planetary boundaries, greenhouse gas emissions, green construction.
Term Offered: Spring, Fall

CIVE 4710 Advanced Engineering Systems Modeling
[3 credit hours]
A systematic approach to the analysis of complicated engineering system involving uncertain and probabilistic phenomena. Decision-making with multiple objectives, Monte Carlo simulation, reliability based design, and Markov process are studied.
Prerequisites: (CIVE 3120 with a minimum grade of D- and MIME 4000 with a minimum grade of D-)
Term Offered: Fall

CIVE 4720 Boundary Control and Legal Principles
[3 credit hours]
Establishment and Re-establishment of Land Boundaries, Locating Points and Line for Boundaries, Historical Development of Boundaries, Introduction of Rectangular System of Public Land Surveys, Systems to Describe Properties, Application of Legal Principles to Boundary Analysis. Prerequisites: (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030).
Prerequisites: (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)
Term Offered: Fall

CIVE 4750 Senior Design Projects
[0-3 credit hours]
To provide real world civil engineering design experience through a design problem as would be developed in an actual civil engineering consultant’s office.
Term Offered: Spring, Fall

CIVE 4770 Legal and Ethical Aspects of Surveying
[3 credit hours]
Study of Statute and Common Law pertaining to Surveying and Property Rights, Interpretations and Methods to Describe Real Property, Minimum Standards for Surveys, Ethics for Professional Surveyors. Prerequisites: (CIVE 1100 or CET 1210) AND (CIVE 1110 or CET 2030)
Prerequisites: (CIVE 1100 with a minimum grade of D- or CET 1210 with a minimum grade of D-) and (CIVE 1110 with a minimum grade of D- or CET 2030 with a minimum grade of D-)
Term Offered: Fall

CIVE 4900 Seminars In Civil Engineering
[1-3 credit hours]
An opportunity for qualified upperclassmen to pursue a relevant area of Civil Engineering of particular personal interest under the supervision of a faculty member.
Term Offered: Spring, Summer, Fall

CIVE 4980 Special Topics
[1-3 credit hours]
A special topic at the undergraduate level in Civil or Environmental Engineering to be offered as a course during a term by a faculty member. This is intended for students nearing graduation. Credits will correspond to regular class meeting of one lecture hour per week per credit hour.
Term Offered: Spring, Summer, Fall
CIVE 4990 Independent Study
[1-3 credit hours]
An opportunity for a qualified upper class person to pursue a relevant
area of Civil Engineering under the supervision of a faculty member.
Term Offered: Spring, Summer, Fall

Classics (CLC)

CLC 1010 Classical Humanities
[3 credit hours]
An introduction to the civilization of the Greeks and Romans in which
history, literature, mythology, art and philosophy are interrelated and
interpreted. (not for major credit)
Core Arts & Humanities

CLC 2040 Ancient Near East
[3 credit hours]
A survey of the history and civilization of ancient Sumer, Babylonia,
Assyria, Egypt, Palestine and Persia.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

CLC 2050 Ancient Greece
[3 credit hours]
A survey of the history and civilization of Hellenic and Hellenistic Greece.
Core Arts & Humanities

CLC 2060 Ancient Rome
[3 credit hours]
A survey of the history and civilization of Rome from its origin through
the Empire.
Core Arts & Humanities

CLC 3100 Classical Mythology
[3 credit hours]
A survey of Greek and Roman mythology in classical literature, sculpture
and art.
Term Offered: Spring

Arts and Letters (AR)

AR 1000 First Year Orientation
[1 credit hour]
Course will introduce new students to the university and college, provide
information on requirements, regulations, campus resources and career
exploration and help students develop academic skills. It is required of all
new students.

AR 4000 General Studies Capstone
[1 credit hour]
This course provides the opportunity to integrate and reflect on
knowledge and experiences gained during completion of the general
studies degree with an eye towards post-graduation endeavors such as
employment. Topics include how to construct a portfolio and write cover
letters, resumes, and prepare for the job market.
Term Offered: Spring, Summer, Fall

Communication (COMM)

COMM 1010 Comm Principles And Practices
[3 credit hours]
An introductory course that provides instruction and practice in
human communication including interpersonal communication, group
discussion, public speaking and mass communication.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

COMM 2000 Mass Communication And Society
[3 credit hours]
Overview of the media of mass communication, which considers social,
economic and intellectual impact on American culture and democracy.
Exploration of various mass media and their methods of shaping public
perceptions.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

COMM 2120 Reporting
[3 credit hours]
Introduction to writing for publication in the student newspaper,
developing skills in interviewing, listening, using primary sources, thinking
critically, and mastering electronic data-collection methods.
Prerequisites: COMM 2130 with a minimum grade of D-
Term Offered: Fall

COMM 2130 Media Writing 1
[3 credit hours]
Through various assigned readings, discussions, reporting and writing,
students will become fully immersed in the media writing process.
Students will develop story ideas, interview sources and write publication-
ready news articles. Emphasis will be placed on journalistic ethics,
credibility, accuracy and news judgment.
Term Offered: Spring, Summer, Fall

COMM 2150 Digital Publishing
[3 credit hours]
Introduction to Writing, Editing, Design approach in editing newspapers,
newsletters, electronic and similar publications. Fundamentals of
desktop publishing, copy editing, headline writing, typography, layout,
design, use of photos, illustrations.
Term Offered: Spring

COMM 2160 Single Camera Production
[3 credit hours]
This is a laboratory/lecture course designed to introduce the student to
the terminology and single camera production procedures used in field
television production and serve as a foundation for story-telling through
this medium.
Term Offered: Spring, Summer, Fall

COMM 2180 Media Producing and Performance
[3 credit hours]
The class is designed to give students experience being in front of the
camera through a variety of assignments that will give them practice
at interview skills, reading off the Teleprompter, and adlibbing. Also,
students will gain experience producing and coordinating productions.
Term Offered: Spring, Fall
COMM 2210 Audio Production I
[3 credit hours]
The class is designed to introduce students to studio recording and editing sound. Students will produce commercials, public service announcements, and demos for announcing jobs. Audio Production I is also designed to be a pre-requisite class for Audio Production II.
Term Offered: Spring, Fall

COMM 2220 Television Studio Production
[3 credit hours]
Students will work together to produce various types of live studio productions and will be introduced to the process of remote video acquisition and editing for use in living productions.
Prerequisites: COMM 2160 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 2300 Photojournalism
[3 credit hours]
An applied study of the conceptual, ethical, philosophical, historical and commercial aspects of photojournalism.
Term Offered: Spring, Fall

COMM 2500 Social Media I: Introduction to Social Media
[3 credit hours]
This introductory course focuses on the development and use of social media in cultural, professional, and personal contexts. Students will explore niche and mainstream platforms across the world to become familiar with the landscape and global influence of social media. The practical, legal, and ethical role of social media in professions such as marketing, advertising, and public relations will also be covered. Students will use their acquired knowledge to reflect upon and enhance their professional digital presence.
Term Offered: Spring, Summer, Fall

COMM 2600 Public Presentations
[3 credit hours]
Applies the principles of informative and persuasive communication in the construction, delivery, and critique of public presentations.
Term Offered: Spring, Summer, Fall

COMM 2810 Nonverbal Communication
[3 credit hours]
Survey, analysis and application of research in nonverbal communication variables and phenomena.
Term Offered: Spring, Summer, Fall

COMM 2820 Group Communication
[3 credit hours]
Theory and practice of group communication variables and processes with an emphasis on problem-solving approaches.
Term Offered: Spring, Summer, Fall

COMM 2830 Organizational Communication
[3 credit hours]
This course examines the principles and theories of organizational communication. Particular attention will be devoted to how communication skills, culture, systems, ethics, new technology and power all affect, create and define organizations.
Term Offered: Spring, Summer, Fall

COMM 2840 Interpersonal Communication
[3 credit hours]
Review and application of interpersonal communication theory and research in a variety of one-to-one social contexts.
Term Offered: Spring, Summer, Fall

COMM 2870 Communication Theory
[3 credit hours]
An introduction to human communication theory and research directed toward understanding and applying theory and research in various communication contexts and for various communication outcomes.
Term Offered: Spring, Summer, Fall

COMM 2890 Crisis & Conflict in Organizations
[3 credit hours]
An examination of communication variables that may reduce the potential for workplace conflict. Students survey theoretical models, conduct interviews with professionals and write analyses of case studies of successful conflict management.
Term Offered: Spring, Summer, Fall

COMM 2990 Independent Study
[1-4 credit hours]
A freshman/sophomore seminar in which the student pursues a problem of special interest in communication. A prospectus must be submitted to the faculty member with whom the student will work.
Term Offered: Spring, Summer, Fall

COMM 3120 Media Writing II
[3 credit hours]
This course will focus on identifying, developing and writing online articles about community and business issues. Students also will become versed in major state, local and national news.
Prerequisites: COMM 2130 with a minimum grade of D-
Term Offered: Spring

COMM 3150 Feature Writing
[3 credit hours]
Theory and practice in writing in various kinds of discourse for newspapers, magazines and electronic publications and writing for specialized audiences. Developing context, analysis, background and appropriate standards of evidence for publication.
Prerequisites: COMM 2130 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 3180 Mass Communication Law
[3 credit hours]
Case studies and readings in libel, privacy, access and other legal issues arising from constitutional, judicial and administrative laws that affect mass communication.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 3210 Audio Production 2
[3 credit hours]
This advanced course is designed to further enhance students' proficiency of audio and program production skills through project based learning.
Prerequisites: COMM 2210 with a minimum grade of D-
Term Offered: Spring, Fall
COMM 3260 Live Sports Production
[3 credit hours]
This is a laboratory/cooperative course held in collaboration with other university departments and clients with the result of producing live video content for broadcast on the ESPN online platform, via the WatchESPN app & ESPN+ subscription service, and for live display in various venues such as the Glass Bowl, Savage Arena, Doerrmann Theatre, and online live streaming.
**Term Offered:** Spring, Fall

COMM 3270 Multimedia Newswriting
[3 credit hours]
Training in the skills required in the preparation, writing and editing of both radio and television news.
**Prerequisites:** COMM 2130 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

COMM 3330 Consumer Culture & the Media
[3 credit hours]
The examination of practices, techniques, tools and strategies used in advertising and public relations campaigns and the subsequent impact these campaigns have on the growth of a contemporary consumer culture. In addition, this class will research the theory and techniques, historical underpinnings, and the overarching power structure of a capitalist media system.
**Prerequisites:** COMM 2000 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

COMM 3340 Visual Communication I
[3 credit hours]
Application of the principles of visual communication to informing, persuading, and entertaining the public through digital photography, layout & design in print, Web design, and a multimedia presentation.
**Term Offered:** Spring, Summer, Fall

COMM 3350 Graphic Communication 1
[3 credit hours]
To develop the ability to create successful mediated messages through the use of new technologies and software from concept to the end product. The student will be able to proficiently utilize the Internet, and critically analyze design issues in mediated communication. The students will also develop a foundation for using tools to produce graphics for television and online. This course is the prerequisite for Graphic Communication 2.
**Term Offered:** Spring, Fall

COMM 3500 Social Media II: Social Media Communication Strategies
[3 credit hours]
This intermediate course will focus on the presence of social media in various contexts of communication (e.g., interpersonal, organizational, public, media, etc.). With an emphasis on diversity and inclusion, students will learn strategies for using social media in these contexts to effectively communicate with others. The strategies covered will focus on influential tools for social media engagement, content creation and maintenance techniques, the principles of social media analytics, building relationships with customers and clients, and developing social media campaigns. Students will earn an external social media certificate and will use their acquired knowledge to analyze the effectiveness of social media communication strategies as well as create a digital portfolio. Social Media I is a prerequisite for this course.
**Prerequisites:** COMM 2500 with a minimum grade of C-
**Term Offered:** Spring, Summer, Fall

COMM 3610 Speech Writing
[3 credit hours]
Applies principles of effective public relations communication to the practice of developing speeches for others and composing publicity materials.
**Term Offered:** Spring, Fall

COMM 3720 Introduction to Public Relations
[3 credit hours]
Public relations principles, planning and methods in business, government, educational institutions and other organizations. Examination of law, ethics, professionalism, history, theory, strategies and practices of the profession.
**Prerequisites:** COMM 2130 with a minimum grade of C-
**Term Offered:** Spring, Summer, Fall

COMM 3750 Cultural Diversity in Communication
[3 credit hours]
Cultural Diversity in Communication examines the basic elements of interpersonal communication and culture as the two relate to one another in a public relations environment. Emphasis is given to the influence of culture on the interpretation of the communication act and to the communication skills that enhance cultural diversity in communication while practicing public relations.
**Term Offered:** Spring, Summer, Fall

COMM 3760 Health Communication
[3 credit hours]
Review and application of health communication theory, research, and practice in a variety of contexts.

COMM 3800 Social Media III: Social Media Campaigns
[3 credit hours]
In this advanced course, students will apply the knowledge they have garnered in previous social media courses to develop, implement, and evaluate a social media campaign for an actual client. The course will focus on key elements such as determining campaign objectives, identifying target markets, developing strategies to engage those markets through relevant social media channels, content creation and management, and metrics to measure progress and success. Social Media I and II are prerequisites for this course.
**Prerequisites:** COMM 2500 with a minimum grade of C- and COMM 3500 with a minimum grade of C-
**Term Offered:** Spring, Summer, Fall
COMM 3820 Persuasion Theory
[3 credit hours]
Examination of the theory and practices used in persuasive communication in public presentations, advertising, sales and political campaigns.
Term Offered: Spring, Summer, Fall

COMM 3830 Basic Principles Of Debate And Forensics
[3 credit hours]
Theory and practice in reasoned discourse; analysis, evidence, logical forms and fallacies. Problems and procedures in administering a forensic program, teaching and directing debate and individual speaking events.
Term Offered: Spring

COMM 3850 Research Methods
[3 credit hours]
Introduction to qualitative and quantitative methods in communication research. Focus on evaluating and interpreting reports in various forms of communication.
Prerequisites: COMM 2000 with a minimum grade of D-

COMM 3880 Professional Business Communication
[3 credit hours]
Developing oral and written business communication skills through practice in public speaking, interviewing, resume writing, and communication in various formats.
Term Offered: Spring, Summer, Fall

COMM 4040 Storytelling in Public and Private Spaces
[3 credit hours]
Students will apply traditional storytelling techniques to empower sources to tell anecdotes during interviews, to tell their own true stories, to help readers understand the meaning of news as well as life's challenges. Via human-interest articles, writers will show rather than tell things.
Term Offered: Spring

COMM 4090 Mass Communication Ethics
[3 credit hours]
Investigation of problems and practical application of classical theories as well as current strategies to confront ethical crises in mass-media settings.
Prerequisites: COMM 2000 with a minimum grade of D-

COMM 4100 Multimedia Journalism
[4 credit hours]
Developing a thorough understanding of researching, writing, and presenting television/online news. Includes studio and remote productions.
Prerequisites: COMM 2220 with a minimum grade of D- or COMM 2160 with a minimum grade of D- and COMM 2130 with a minimum grade of C-
Term Offered: Spring, Fall

COMM 4110 High School Publications
[3 credit hours]
Problems involved in the production of high school newspapers and yearbooks including approaches to design, advertising, content, news, editorials, administration and business management.
Term Offered: Fall

COMM 4220 Advanced Television Production
[4 credit hours]
Advanced principles and aesthetic considerations in the production of various television programs. Includes working with remote equipment and digital editing.
Prerequisites: COMM 2160 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 4250 Mass Communication History
[3 credit hours]
Historical consideration of the media from colonial era to the present, with special emphasis on learning through problem-solving and critical thinking about the role of mass communication as a force in shaping national identity.
Prerequisites: COMM 2000 with a minimum grade of D-

COMM 4260 Communication in Non-Profit Organizations
[3 credit hours]
COMM 4260 COMMUNICATING IN NON-PROFIT ORGANIZATIONS. [3 hours] This course examines the communication strategies Non-Profit Organizations use to publicize their charitable goals to potential donors and how they describe their progress to governmental watchdog committees.

COMM 4270 Special Event Planning
[3 credit hours]
Examines the practices and procedures associated with identification, analysis, planning, evaluation and control of the operational, fiscal, and legal risks of event planning.
Term Offered: Spring, Summer, Fall

COMM 4330 Integrated Media
[3 credit hours]
The goal of this course is media design literacy. Students will develop the ability to create successful mediated messages through various mediums and new technologies.
Prerequisites: COMM 2630 with a minimum grade of D- or COMM 3340 with a minimum grade of D- or COMM 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 4340 Visual Communication II
[3 credit hours]
Advanced theory, application, and interpretation of visual communication and rhetoric to inform, persuade and entertain the public through digital photography, layout and design in print, Web design, and digital multimedia.
Prerequisites: COMM 2630 with a minimum grade of D- or COMM 3340 with a minimum grade of D-

COMM 4350 Graphic Communication 2
[3 credit hours]
To develop the ability to create successful mediated messages through the use of new technologies and software from concept to the end product. The student will be able to proficiently utilize new technology, and critically analyze design issues in mediated communication. The goal of this course is advanced visual design literacy. The students will also develop a thorough understanding for using tools to produce graphics for television and online.
Prerequisites: COMM 3350 with a minimum grade of D-
Term Offered: Spring
COMM 4630 Public Relations Campaigns
[3 credit hours]
A thorough examination of the practices, techniques, tools and strategies used in contemporary public relations campaigns. Students will research the techniques and components of a PR strategic plan and then compile two original plans during the course of the semester.
Prerequisites: COMM 3720 with a minimum grade of D-
Term Offered: Spring, Fall

COMM 4640 Public Relations Case Studies
[3 credit hours]
Analysis of successful and unsuccessful public relations efforts and programs. Emphasis on the theoretical and ethical foundations of successful public relations programming.
Prerequisites: COMM 3720 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 4820 Family Communication
[3 credit hours]
Explores variables and processes of family communication emphasizing theory, definitions of family, roles & rules, conflict, intimacy, societal influences, and effects on the individual and the family as a whole.
Term Offered: Spring, Summer

COMM 4830 Gender, Culture & Communication
[3 credit hours]
Cross-listed as WGST-4350. Explores how gender and culture simultaneously shape and are shaped by communication through relationships, institutions, and society. WAC class.
Term Offered: Spring, Summer, Fall

COMM 4900 Communication Seminar
[3-4 credit hours]
An in-depth examination of a communication topic, problem or media event. May be writing intensive.
Term Offered: Spring, Summer, Fall

COMM 4910 Communication Studies Capstone
[3 credit hours]
Application of knowledge and skills through a project or research investigation related to an area of communication.
Prerequisites: COMM 2000 with a minimum grade of D- and COMM 2130 with a minimum grade of D- and COMM 2600 with a minimum grade of D- and COMM 2820 with a minimum grade of D- and COMM 2840 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

COMM 4940 Communication Internship
[1-6 credit hours]
Professional training in communication relating to newspaper work, public relations, broadcasting etc. Arrangements with the appropriate communication organization must be made in consultation with the internship director prior to enrollment. Course offered P/NC.
Term Offered: Spring, Summer, Fall

COMM 4990 Independent Study
[1-4 credit hours]
A seminar in which the student pursues a problem of special interest in communication. A prospectus must be submitted prior to registration to the participating faculty member.
Term Offered: Spring, Summer, Fall

Communication and the Arts (COCA)

COCA 2000 Mindful Creativity
[3 credit hours]
Introduction to the principles, skills and practice of Mindfulness and their relationship to the development of creativity. Exploration of application to daily life including academic and professional situations.
Term Offered: Spring, Summer, Fall

Computer Network Technology (CNET)

CNET 2100 Microsoft Operating Systems
[3 credit hours]
In-depth study of a contemporary network operating system. Topics include operating system installation and upgrade, configuration, management and troubleshooting.
Term Offered: Fall

CNET 2150 Computer Hardware
[3 credit hours]
Knowledge of computer hardware for the purpose of acquisition, installation and maintenance at the equipment level. The curriculum is aligned with the A+ certification standards.
Term Offered: Spring, Summer, Fall

CNET 2200 Network Technologies
[4 credit hours]
Examines the network technologies utilized in today's networks. Emphasis is placed on understanding hardware and software concepts and protocols referred to in technical publications and advanced network studies.
Term Offered: Spring, Summer

CNET 2300 Network Operating Systems II
[4 credit hours]
This course offers an in-depth study of a contemporary network operating system. Topics include operating system installation and upgrade, configuration, management and troubleshooting.
Term Offered: Spring, Fall

CNET 2400 Network Operating System Support
[4 credit hours]
Examines the support aspects of a contemporary network operating system in a local area network environment. Topics include operating system installation, upgrade, configuration, management and troubleshooting.
Term Offered: Spring, Fall

CNET 2410 Network Services and Infrastructures
[3 credit hours]
This course culminates the CNET server curriculum by focusing on vital network services and supporting network infrastructure. Topics include network budgeting, design, planning and implementation, as well as enterprise-wide internetworking.
Prerequisites: CNET 2400 with a minimum grade of D-
Term Offered: Spring, Fall
Computer Science Engineering Technology (CSET)

CSET 1100 Introduction to Computer Science and Engineering Technology
[4 credit hours]
This is the first course in computer hardware and software for CSET majors. Single and multi-user operating systems, command-line processing, program planning and creation and simple Internet tools are covered.
Term Offered: Spring, Fall

CSET 1200 Object Oriented Programming and Data Structures
[3 credit hours]
This course teaches object oriented program design, analysis, and verification with an introduction to data structures including but not limited to list, queue, stack and tree. The course emphasizes Programming Methodology and its impact on programs and the use of Data Abstractions and the implementation of Data Abstractions using classes.
Prerequisites: CSET 1100 with a minimum grade of D- and ENGL 1110 with a minimum grade of D-
Term Offered: Spring, Fall

CSET 2200 PC and Industrial Networks
[0-4 credit hours]
Current concepts and technologies used with personal computers and PLCs in both industrial (factory-floor) and commercial data networks. Topics include PC networking hardware and software, PLC hardware and programming and PLC networking alternatives.
Prerequisites: CSET 1100 with a minimum grade of C- or EET 2210 with a minimum grade of C- or ITEC 2100 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

CSET 2230 Assembly Language and Computer Architecture
[4 credit hours]
This course focuses on the analysis, design, and programming of computer microprocessor architectures. Topics include performance metrics, the design of a machine's instruction set architecture (ISA). This course examines the bridge between low-level hardware and executable software, and includes programming in assembly language (representing software programs).
Prerequisites: CSET 1100 with a minimum grade of D- and EET 2210 with a minimum grade of D-
Term Offered: Summer, Fall

CSET 2520 Discrete Structures
[3 credit hours]
An introduction to the discrete structures used in computer science to develop software including proof techniques, boolean logic, graphs, trees, recurrence relations, and functions.
Prerequisites: PHIL 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CSET 3100 Advanced Web Site Design
[3 credit hours]
HTML forms, creation of static and animated web graphics, Dynamic Fonts, SMIL (Synchronized Multimedia Integration Language) as it relates to G2, Realtext, Realpix and XML. The course also covers Frames, META Tags, Optimizing Speed, Cookies, Imagemapping (from both sides), HTML, tables and Shockwave.
Prerequisites: CSET 1100 with a minimum grade of D-
Term Offered: Spring, Fall

CSET 3150 Introduction to Algorithms
[4 credit hours]
The course covers topics in basic algorithm design and analysis of traditional algorithms such as sorting algorithms, selection algorithms and graph algorithms, with the focus on building correct and efficient algorithms based on the known algorithms. Besides, advanced data structures such as hash tables, binary search trees are covered in the course.
Prerequisites: CSET 2230 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CSET 3200 Client/Server Computing
[3 credit hours]
Covers client/server architecture and programming techniques. Major topics include two-tier and three-tier client server architectures, programming considerations, cleanlayering, advanced graphical user interface controls, database processing, transaction processing and monitoring.
Term Offered: Spring, Summer, Fall

CSET 3250 Client-Side Scripting
[3 credit hours]
Introduction to the Document Object Model (DOM), JavaScript and VBScript scripting languages, cascading style sheets, browser recognition, browser-specific content, data validation and layers.
Prerequisites: CSET 3100 with a minimum grade of D-
Term Offered: Spring, Fall

CSET 3300 Database-Driven Web Sites
[4 credit hours]
This course covers the creation of dynamic Web applications that interact with a database using server-side scripts and server programs. The material covered includes database fundamentals, server-side scripting language functions for database manipulation and server considerations.
Prerequisites: CSET 3100 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CSET 3400 Unix System Administration
[3 credit hours]
Commands and methods to install and manage a UNIX system. System administration topics include configuration, user and file management, backup procedures, peripheral devices, performance tuning and troubleshooting.
Term Offered: Spring
CSET 3600 Software Engineering and Human Interfacing
[4 credit hours]
An introduction to software engineering processes for technology students. Includes: user requirements, software specification, design approaches, human-computer interfacing, software tools, validation, modification, maintenance, documentation, lifecycle models, and intellectual property considerations.
Term Offered: Spring, Summer, Fall

CSET 4100 SERVER-SIDE PROGRAMMING
[3 credit hours]
Covers Common Gateway Interface (CGI) programming on the Internet using the most popular scripting languages. Topics include client-side programs, server-side programs, distributed database creation and searching.
Term Offered: Summer, Fall

CSET 4150 Web Server Administration
[3 credit hours]
Installation and configuration of the web server operating systems (e.g., UNIX, Windows NT), installation and administration of web daemon (e.g., Apache, Microsoft IIS). Site management, including file and directory hierarchy, web log analysis, installation and configuration of various utilities for gopher, ftp, text ending and email.
Prerequisites: CSET 2200 with a minimum grade of D-
Term Offered: Summer, Fall

CSET 4200 Vlsi Technology
[4 credit hours]
Introduction to CMOS technology and circuits, MOS transistor switches and CMOS logic. Practical aspects of silicon manufacturing technology including wafer processing, layout design rules and process parameterization. Electrical and physical design of logic gates, clocking schemes, I/O structures and structures design strategies.

CSET 4250 Applied Programming Languages
[3 credit hours]
How to select the most appropriate language for a specific engineering technology application. Topics include comparison of programming languages by evolution, formal specifications, structures, features, application domains, programming paradigms, implementation of syntax, semantics and program run-time behavior.
Term Offered: Spring, Fall

CSET 4350 Operating Systems
[3 credit hours]
This course teaches the fundamentals of operating systems concepts. It discusses the following topics: process scheduling, memory management, kernel and user mode, system calls, context switches, inter-process communication, I/O and file systems.
Prerequisites: CSET 2230 with a minimum grade of D-
Term Offered: Summer, Fall

CSET 4450 Video Game Design And Programming
[4 credit hours]
This is a project-oriented course on Game Design and Programming. Students work in teams to design, implement and test games with interactivity, animation, sound, constraints, and networking capabilities.
Prerequisites: CSET 3150 with a minimum grade of D-

CSET 4750 Computer Networks And Data Communication
[4 credit hours]
Computer network architectures and their application to industry needs. Major topics include vocabulary, hardware, design concepts, current issues, trends, hardware, multi-user operating systems, network protocols, local and wide area networks, intranet and internet communications, analog and digital data transmissions.
Prerequisites: CSET 2200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

CSET 4850 Computer and Network Security
[4 credit hours]
This course provides an introduction to the concepts of computer security. Topics include, but not limited to basic cryptography, security policies, network security, program security and systems security. Hands-on lab projects are provided for important topics.
Prerequisites: CSET 4750 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

Computer Technology (CMPT)

CMPT 1010 Computer Fundamentals
[1 credit hour]
Introduction to computers. Topics covered are hardware, software, computer operation, terminology and applications.
Term Offered: Spring, Fall

CMPT 1020 Computer Concepts
[4 credit hours]
Introduction to computer software, hardware, and processes associated with contemporary computer systems. Topics include operating systems, user applications, e-mail, WWW, and search capabilities. Emphasis is placed on the Internet and networking.
Term Offered: Spring, Summer, Fall

CMPT 1100 Microsoft Office Applications
[3 credit hours]
Concepts and techniques of the application of Microsoft Word, Excel, Access and PowerPoint in the workplace.
Term Offered: Spring, Summer, Fall

CMPT 1110 Pc Operating Systems
[3 credit hours]
A+ certification aligned study of both command line and graphical user-based current PC operating systems. Topics include installation and upgrade, configuration, management, troubleshooting and network connectivity.
Term Offered: Fall

CMPT 1120 Visual Basic Programming
[4 credit hours]
A currently popular programming language, such as Microsoft Visual Studio, will be used to create stand-alone applications. Topics such as object-oriented coding, logical procedures and proper documentation are stressed.
Term Offered: Spring
CMPT 1320 Internet And The World Wide Web  
[1 credit hour]
Topics include history of the Internet, IP addressing, World Wide Web, HTML, and CSS. Students will learn the history and functionality of the Internet and create a two-page website using HTML and CSS.  
**Term Offered:** Spring, Summer, Fall

CMPT 1400 Dreamweaver Web Page Development  
[3 credit hours]
Using Dreamweaver students will learn how to plan and develop a successful Web site, organize page content, format Web sites using CSS styles, produce dynamic Web pages and add animation using rich media and reusable assets and forms.  
**Term Offered:** Spring, Fall

CMPT 1410 Microsoft Excel Spreadsheet Application  
[2 credit hours]
Introduces the basic features of Microsoft Excel and spreadsheet concepts to design and create accurate professional worksheets for use in business and industry. Hands-on exercises Include entering data; creating formulas; professional formatting; creating charts; adding visual interest, creating, sorting, and filtering lists; creating and using templates; and working with functions. Focuses on proofing methods to ensure accuracy and critical thinking to determine what data to present and how to present it.  
**Term Offered:** Spring, Summer, Fall

CMPT 1420 Microsoft Access Database Applications  
[2 credit hours]
Hands-on analysis of the use of Access in solving workplace problems with an emphasis on the entering, updating, manipulating, storing and retrieving of information.  
**Term Offered:** Spring, Fall

CMPT 1430 Microsoft Word  
[2 credit hours]
Introduces the basic features of Microsoft Word and word processing concepts to create, edit, and print documents for use in business, industry, and to enhance professional documents. Hands-on exercises include creating and formatting letters, memos, and business documents; producing multi-page documents; creating headers and footers; becoming familiar with the writing/editing tools; enhancing documents with images; creating and formatting tables, and producing mail-merged letters, envelopes, and mailing labels.  
**Term Offered:** Spring, Summer, Fall

CMPT 1440 Microsoft Powerpoint Presentations  
[2 credit hours]
Introduces the basic features of Microsoft PowerPoint and electronic presentation concepts to create, edit, and deliver presentations for use in business, industry, and to enhance informational presentations. Emphasis includes planning, creating, and editing presentations for delivery on a projection system, personal computer, or to run automatically on a kiosk system. Exercises include designing using themes; applying animations, sound, and transitions; using and customizing templates; and adding tables, charts and graphics for improved comprehension and clarity.  
**Term Offered:** Spring, Summer, Fall

CMPT 1450 Microsoft Outlook  
[1 credit hour]
Students will learn a popular messaging and personal information management program used to send and receive e-mail and manage messages, contacts, appointments and tasks.  
**Term Offered:** Spring, Fall

CMPT 1500 Flash Web Animation  
[3 credit hours]
This course offers the opportunity to learn entry-level web animation that includes frame by frame animation, animated shapes, using masks, and motion tweens. In this course you will be learning how to create animated holiday e-cards, animated short movies, and much more.  
**Term Offered:** Spring, Fall

CMPT 1510 Digital Design Fundamentals  
[3 credit hours]
Theory and the practical application in working with digitally-produced documents to provide well-designed business communication pieces for print and online distribution. The basic principles of good layout/design, image creation via scanner/camera, font selection/technology, image file formats, and typography are addressed. Also the fundamentals of print technology from the desktop user’s perspective with attention to image resolution, halftones/screen frequency, stock selection, bindery, job scheduling concerns, and color use and theory to prepare files for professional print production are covered.  
**Prerequisites:** CMPT 1100 with a minimum grade of D-

CMPT 1520 Beginning Adobe Illustrator  
[3 credit hours]
Introduces the creation of professional vector images using Adobe Illustrator Creative Cloud. Hands-on exercises include creating logos, illustrations, brochures, and posters. Techniques studied include drawing basic shapes, creating vector paths, using the pen and pencil tools, brushes, and symbols, transforming artwork, creating patterns, gradients, blends, symbols, and creating compound paths. Additional topics covered are color theory, typography, 3D vector effects, drawing in perspective, creating illustration components for the web, and importing images.  
**Term Offered:** Spring, Fall

CMPT 1530 Beginning Adobe Photoshop  
[3 credit hours]
Introduces the creation of professional raster photos using Adobe Photoshop Creative Cloud, Camera Raw, and Bridge. Hands-on exercises include photo retouching and repairing; color painting; applying masking, layer styles, and filters; advanced compositing; designing with type; vector drawing techniques; preparing files for the Web; and using Photoshop's automation features. Additional topics covered are image resolution; file formats; color theory; ethical and copyright issues involving photo editing; and using various tools and features.  
**Term Offered:** Spring, Summer, Fall

CMPT 1550 Adobe Acrobat  
[3 credit hours]
Using Adobe Acrobat DC, learn to create, edit, publish, and sign Portable Document Format (PDF) files for distribution of electronic files across Mac and Windows platforms, devices, and among different software programs. Document security, capturing scans and making them editable, creating searchable and interactive PDF forms, and improving workflow collaboration and production speed will be addressed in this hands-on, project-based course.
CMPT 1600 Internet Design And Publishing
[3 credit hours]
This course offers a broad overview and extensive practical experience in the design and production of Web pages. Students learn current Web design technology.
Term Offered: Spring, Fall

CMPT 1700 Blogging and Social Networking
[3 credit hours]
This course offers a broad overview and extensive practical experience with blogging and social media. In this course, you will learn about designing a blog site and gain practical experience. You will also be learning about all the new social media available on the web.
Term Offered: Spring, Summer, Fall

CMPT 2030 C Family Programming
[4 credit hours]
Students are introduced to the C family of programming languages. Students will write computer programs using the most up-to-date versions of this language family.
Term Offered: Spring, Fall

CMPT 2410 Adobe InDesign Desktop Publishing
[3 credit hours]
Introduces the creation of professional desktop published documents using Adobe InDesign Creative Cloud, to design effective and engaging print publications, such as announcements, fliers, advertisements, and reports. Hands-on exercises include designing and modifying layouts, creating master pages and styles, importing, flowing, and editing text, importing graphics, and designing tables. Additional topics include typography and design basics, creating PDF forms, exploring the publishing cycle, printing and exporting basics, and creating ePubs.
Term Offered: Spring

CMPT 2430 Advanced Microsoft Word
[2 credit hours]
Covers advanced features of Word through complex formatting techniques such as customizing paragraphs and pages; using bulleted and multi-level numbering features; and formatting long documents with separate sections, headers, and footers. Hands-on exercises include proofing with spelling, grammar, and readability tools; using auto-entry and customization features; working with styles and macros; creating reference footnotes for academic papers; generating tables of content and indexes; working with, comparing, and tracking shared documents; and embedding, and linking objects.
Prerequisites: CMPT 1430 with a minimum grade of D-
Term Offered: Fall

CMPT 2460 Advanced Microsoft Excel Spreadsheet
[2 credit hours]
Covers advanced features of Excel to design and create accurate, professional worksheets using advanced functions and formulas. These include financial, logical, statistical, lookup, and database functions. Hands-on exercises include exploring the advanced features of data tables, creating complex graphs, using pivot tables; performing "what-if" data analysis, examining various scenario models, protecting and sharing workbooks, using 3-D cell references, automating with macros; and importing, exporting, and distributing data, and customizing the software to suit various needs.
Prerequisites: CMPT 1410 with a minimum grade of D-
Term Offered: Spring

CMPT 2500 Help Desk Concepts
[3 credit hours]
This course provides students with a core set of technical and communication skills. Topics include hard skills such as security, troubleshooting, working with networks and mobile devices. Personal computer hardware and operating systems and also discussed. Soft skills includes verbal and non-verbal communication, time management and active listening. After taking this course, students will be prepared for positions as a help desk specialist.
Term Offered: Spring, Fall

CMPT 2530 Advanced Adobe Photoshop
[3 credit hours]
An advanced, hands-on application of Adobe Photoshop for Digital Imaging. Students capture, create, manipulate and edit images for high-end output.
Prerequisites: CMPT 1530 with a minimum grade of D-
Term Offered: Spring

CMPT 2620 Web Site Maintenance
[3 credit hours]
This course develops skills for students who will function as Web developers or project managers responsible for increasing Web site traffic, updating Web content and designs. Students learn planning issues related to Web design and redesign.
Term Offered: Spring, Fall

CMPT 2990 Independent Study
[1-4 credit hours]
Students will study a computer-related subject mutually agreed upon between the student and the instructor. The format may include lecture, computer lab and/or practical experience.
Term Offered: Spring, Summer, Fall

Construction Engineering Technology (CET)

CET 1010 Intro to Constr Eng Technology
[1 credit hour]
An introduction to Construction Engineering by introducing career sectors, current topics, teamwork, safety and the curriculum in order to provide the freshman CET student with building blocks for success within the program.
Term Offered: Fall

CET 1050 Computers for Construction
[3 credit hours]
This course covers fundamental concepts, techniques and the application of microcomputers to the solution of engineering technology problems. This course provides an introduction to microcomputer operating systems and technical productivity software in construction engineering. The course also serves as an introduction to specialized software used in the profession and in future courses with the curriculum, (AutoCAD, WinEst, Microsoft Project, Sketch-Up).
Term Offered: Spring, Fall
CET 1100 Architectural Drafting
[0-3 credit hours]
"This course covers the basics of architectural graphic techniques beginning with fundamental drafting skills and representational processes, and progressing toward the production of a complete construction documentation package, including plans, sections, elevations and detail views of an architectural project. The course will emphasize methods and procedures of hand drafting, while introducing computer aided drafting and design production techniques."
Term Offered: Spring, Fall

CET 1150 Construction Materials And Codes
[3 credit hours]
This course consists of an introduction to terminologies and properties of construction materials and techniques from foundation, floor, wall and roof systems, as well as thermal and moisture protection and finish work. Sources of manufacturer's material information are discussed. An introduction is made into the various building codes and code organizations as related to new and existing buildings.
Term Offered: Spring, Fall

CET 1200 Engineering Mechanics
[4 credit hours]
This course covers the basics of statics, load tracing and analysis of determinate structures. Special attention is paid to the application of the laws of statics and strength of materials as they relate to construction materials, techniques and methods. The course covers the analysis of direct and indirect stresses in structural members: stress, strain, bending moment, shear and deflection; and begins the structural design course progression with the design of beams, columns and structural connections.
Prerequisites: (PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-) and (MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D-)
Term Offered: Fall

CET 1210 Surveying
[0-3 credit hours]
Study of construction and land surveying techniques, including the use of a steel tape, level, transit and total station. Laboratory will stress surveying measurement and layout techniques. Laboratory exercises will also introduce "AUTOCAD" and associated third party software applications to surveying.
Prerequisites: MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D-
Term Offered: Spring

CET 1250 Building Systems
[3 credit hours]
This course provides an introduction to selected building systems, equipment technologies and their capabilities. These systems include, but are not limited to: HVAC, plumbing, electrical, and other mechanical operations as they relate to building construction and building operations. Fundamentals of designing and sizing these systems will also be covered.
Prerequisites: CET 1100 with a minimum grade of D- and CET 1150 with a minimum grade of D- and (MATH 1320 with a minimum grade of D- or MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D- or MATH 1850 with a minimum grade of D-)
Term Offered: Spring, Fall

CET 1200 Engineering Mechanics
[4 credit hours]
This course covers the basics of statics, load tracing and analysis of determinate structures. Special attention is paid to the application of the laws of statics and strength of materials as they relate to construction materials, techniques and methods. The course covers the analysis of direct and indirect stresses in structural members: stress, strain, bending moment, shear and deflection; and begins the structural design course progression with the design of beams, columns and structural connections.
Prerequisites: (PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- and PHYS 2130 with a minimum grade of D-) and (MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D-)
Term Offered: Fall

CET 2030 Construction Graphics
[3 credit hours]
Computer drafting as related to construction engineering projects such as highways, streets, sanitary and storm sewers, and building sites. The computer drafting portion will use Microstation and associated third party support (e.g. Geopak).
Prerequisites: CET 1100 with a minimum grade of D- and CET 1210 with a minimum grade of D-
Term Offered: Spring, Fall

CET 2060 Construction Estimating
[0-3 credit hours]
This course covers the fundamentals, concepts, and strategies used in the process of estimating construction costs. The organization of construction estimates and the bidding process will be discussed while focusing on materials, construction methods and labor strategies and costs. Use of spreadsheet software, as well as dedicated estimating and takeoff software will be explored in the recitation sections of the course.
Prerequisites: CET 1100 with a minimum grade of D- and CET 1150 with a minimum grade of D-
Term Offered: Spring, Fall

CET 2110 Materials Testing
[0-3 credit hours]
Design of portland and asphalt cement concrete mixes and associated quality control tests of mortar, aggregates, asphalt cements, portland and asphaltic concrete.
Prerequisites: CET 1150 with a minimum grade of D-
Term Offered: Fall
CET 2250 Soil Mechanics
[0-3 credit hours]
This course covers the characteristics and behavior of soil as it relates to the design and construction of civil engineering projects. The course will focus on identifying types of soils, the methods by which soils act and react under stress and how they can be manipulated and modified. Standard soils testing procedures will be used to produce a basic knowledge of soil and its pertinent properties.
Prerequisites: CET 1200 with a minimum grade of D- and ENGL 1110 with a minimum grade of D- and (ENGL 1130 with a minimum grade of D- or ENGL 2950 with a minimum grade of D-)
Term Offered: Spring

CET 2250 Structural Design
[4 credit hours]
This course covers the principles of statics and strength of materials as applied to structural design of steel and timber products, using applicable codes. Applications of both allowable stress, load factored design and unified design methods will be covered for both spanning and axial elements.
Prerequisites: CET 1200 with a minimum grade of D-
Term Offered: Spring

CET 2980 Special Topics
[1-4 credit hours]
Student performs work on a specialized project of an advanced nature under the supervision of a Construction Engineering Technology faculty member.
Term Offered: Spring, Fall

CET 3010 Architectural CADD
[4 credit hours]
This course is designed as an introduction to digital architectural documentation techniques for design, building and lifecycle building maintenance. The course explores techniques using both traditional CAD approaches as well as BIM and parametric modeling. The course emphasizes methods and procedures of AutoCAD, parametric modeling through Bentley Building and AutoCAD for Architecture and develops greater skills in BIM through Autodesk's Revit.
Prerequisites: CET 1100 with a minimum grade of D-
Term Offered: Spring, Fall

CET 3020 Sustainability for Construction
[3 credit hours]
This course is an introduction to sustainable design, green building and the LEED rating system. Roles of engineers and constructors are examined within the integrated design approach to green building and sustainable design. Topics covered include sustainable sites, water efficiency, energy and atmosphere, materials and resources, indoor air quality and innovative design. The course is structured as a way to prepare for the LEED Green Associate exam.
Prerequisites: CET 1150 with a minimum grade of D- and CET 1250 with a minimum grade of D-
Term Offered: Spring

CET 3120 Advanced Construction Materials
[3 credit hours]
This course focuses on the design and construction of ground based structures such as flexible and rigid pavements, floor slabs and buried pipe loading. Coverage of the construction and preparation of soil is also covered in order to provide a quality subgrade upon which to construct the items. Standard industry manuals and procedures are used to complete design problems.
Prerequisites: (CET 2220 with a minimum grade of D- and CET 2110 with a minimum grade of D-)
Term Offered: Spring

CET 3160 Contracts and Specifications
[3 credit hours]
This course includes the review and understanding of construction contract documents and relationship of drawings, specifications, scheduling, and contracts. This course also includes the review and dissemination of construction specifications for purposes of defining scopes of work.
Prerequisites: CET 1100 with a minimum grade of D- and CET 1150 with a minimum grade of D- and (ENGL 1130 with a minimum grade of D- or ENGL 2950 with a minimum grade of D-)
Term Offered: Spring, Fall

CET 3210 Surveying Applications
[0-3 credit hours]
This course covers the study of surveys for construction layout and mapping, including traverses, horizontal and vertical curves and boundaries. The laboratory stresses the organization of projects under actual field conditions using total stations and data collectors. Hand and computer solutions will be used to solve field problems.
Prerequisites: CET 1200 with a minimum grade of D-
Term Offered: Spring, Fall

CET 3220 Hydrology And Hydraulics
[3 credit hours]
This course is designed to give an understanding of basic hydraulic principles as they pertain to stormwater management; from estimating runoff volumes, to channeling the stormwater in conduits and open channels, to detaining flows to reduce downstream flooding and reducing the effects of erosion due to concentrated stormwater flow. The course will utilize numerous methods including manual and computer-aided design tools.
Prerequisites: CET 2030 with a minimum grade of D-
Term Offered: Spring

CET 4250 Advanced Structural Design
[4 credit hours]
This course deals with the design of reinforced concrete structural elements as well the principles of masonry design in accordance with applicable standards and codes. The design of temporary structures for use during construction will also be introduced.
Prerequisites: CET 2250 with a minimum grade of D-
Term Offered: Fall
CET 4350 Soils, Foundations And Earth Structures
[3 credit hours]
This course covers the application of advanced soil mechanics topics which allow for proper design and analysis of foundations. Bearing capacity, shallow and deep foundations (both piles and drilled shafts) as well as soil settlement and slope stability are emphasized. Retaining wall design is also covered.
Prerequisites: (CET 2250 with a minimum grade of D- and CET 2220 with a minimum grade of D-)
Term Offered: Spring

CET 4460 Construction Management And Scheduling
[3 credit hours]
The course focuses on learning the basics of producing construction schedules based on cost estimates and work breakdown structures. Different scheduling methods will be investigated along with associated management techniques needed to plan, track, control and adjust schedules to project conditions.
Prerequisites: CET 2060 with a minimum grade of D- and CET 3160 with a minimum grade of D-
Term Offered: Spring, Fall

Counseling (COUN)

COUN 1110 Fundamentals Of Human Mental Health
[4 credit hours]
An introduction to the field of human services, especially mental health, history and current trends in treatment and prevention of disease and the basic skills common to the field. Students will learn skills at the demonstrable level as they will later be used in the field.
Term Offered: Spring, Fall

COUN 1240 Substance Abuse Issues In Mental Health
[3 credit hours]
An overview and survey of addictive disorders, use and abuse, and the personal and cultural effects of chemical dependency.
Term Offered: Spring, Fall

COUN 2120 Group And Therapeutic Approaches
[4 credit hours]
A study of various types of groups and activity skills used in mental health environments both inpatient and community based. Focus on design, principles, procedures and applications of various techniques.
Term Offered: Fall

COUN 2220 Family Theories And Cultural Influences In Mental Health
[3 credit hours]
Study of basic family systems and structures and the influences of cultural patterns as they interact and impact the mental health and therapeutic needs of individual family members.
Term Offered: Spring

COUN 2980 Special Topics In Counselor Education
[1-3 credit hours]
This course is open to an undergraduate student pursuing a degree program and may be a requirement of that program.

COUN 2990 Independent Study
[1-3 credit hours]
A course designed to provide educational opportunities in a specialized academic area under the direct supervision of a faculty member.

COUN 3000 Cultural Competence in Health and Human Services Professions
[3 credit hours]
This course provides an introduction to multicultural helping in the health and human services professions. The influence of socio-identities (e.g., race, ethnicity, religion, gender, socioeconomic status, sexual orientation, ability) on individuals’ functioning, concerns, and the helping process will be explored in the context of health and human service professions.
Term Offered: Spring, Summer, Fall

COUN 3110 Case Management In Mental Health
[3 credit hours]
The study of and practice of using case management models and skills with clients within the mental health environment. Models appropriate for different agency types will be explored and the various modalities available will be introduced.
Term Offered: Spring

COUN 3150 Models Of Treatment For Substance Abuse
[3 credit hours]
An evaluation of prevention programs and community resources available in the prevention and treatment of substance abuse.
Term Offered: Fall

COUN 3140 Substance Abuse Prevention And Community Programming
[3 credit hours]
A review of the various components of substance abuse and philosophies of treatment. Theories of etiology and maintenance are also addressed.
Term Offered: Spring

COUN 3220 Theories in Mental Health
[3 credit hours]
Overview of current approaches of psychological theory. This course includes an examination of the basic issues in mental health, including ethical issues and personal implications for the mental health professional.
Term Offered: Fall

COUN 3380 College Student Leadership Development I
[1-3 credit hours]
First semester in development of skills for student leaders through didactic experience, simulation exercises and practicum experiences. Especially designed for student government leaders and peer counselor/advisers.
Term Offered: Fall

COUN 3390 College Student Leadership Development II
[1-3 credit hours]
Second semester in student leadership training. The development of skills for student leaders through didactic experience, simulation exercises and practicum experiences. Especially designed for student government leaders and peer counselor/advisers.
Prerequisites: COUN 3380 with a minimum grade of D- or CMHS 3380 with a minimum grade of D-
Term Offered: Spring

COUN 4080 Essentials Of Helping Relationships
[3 credit hours]
Emphasis upon skills, concepts and practices in the helping professions. Multicultural and ethical issues along with dealing with crisis situations will be covered.
COUN 4240 Substance Abuse Treatment Techniques
[3 credit hours]
An examination of ethical and legal issues in substance abuse, as well as examination of the specific skills needed by workers in substance abuse programs.
Term Offered: Spring
COUN 4980 Special Topics In Counselor Education
[1-3 credit hours]
This course is open to an undergraduate student pursuing a degree program and may be a requirement of that program.
COUN 4990 Independent Study
[1-3 credit hours]
Individual study is designed to provide the student to work independently on professional problems under the direction of a faculty member in the department of counseling and mental health services.

Criminal Justice (CRIM)

CRIM 1010 Criminal Justice
[3 credit hours]
The overall history, philosophy and functioning of the criminal justice system in the U.S. The integrated roles of law enforcement, the courts and corrections will be analyzed and discussed.
Term Offered: Spring, Fall
CRIM 1040 HUMAN RELATIONS AND DIVERSITY IN CRIMINAL JUSTICE
[3 credit hours]
This class will focus on human relations and cultural diversity faced by the criminal justice system, including the police, courts, corrections, and community organizations, and the course will explore general principles in effective human relations, the importance of diversity, and their application in the field of criminal justice.
Term Offered: Spring, Fall
CRIM 1110 Penology
[3 credit hours]
The study of jails, prisons and other types of specialized correctional institutions. The philosophy of incarceration along with the administration, staffing and operations of these facilities will be reviewed.
Term Offered: Spring, Fall
CRIM 1240 Policing
[3 credit hours]
Introduction to law enforcement practices and agencies in the United States, including the history, philosophy and operation of federal, state and local enforcement agencies.
Term Offered: Spring, Fall
CRIM 2050 Applied Criminology
[3 credit hours]
This course examines the theoretical causes of crime in relation to the duties and responsibilities of police and corrections personnel, and the development of criminal justice polices.
Term Offered: Spring, Summer, Fall
CRIM 2200 Criminal Law
[3 credit hours]
The statutes of Ohio relating to crime and the elements necessary for establishing and providing proof of crimes are studied.
Prerequisites: CRIM 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
CRIM 2210 Criminal Investigation I
[3 credit hours]
Introduction to the processes, theories and principles of criminal investigation. Methods of gathering information, report writing, interview/interrogation strategies, surveillance, search warrant information, affidavit preparation and execution are studied.
Prerequisites: CRIM 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
CRIM 2220 Laws Of Evidence
[3 credit hours]
A thorough study of the evidence rules with specific emphasis on the application of these rules in preparing and presenting evidence.
Prerequisites: CRIM 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
CRIM 2230 Criminal Procedure
[3 credit hours]
An examination of the Bill of Rights of the U.S. Constitution as it appears to arrest, search, seizure, detention, interviews, and interrogations.
Term Offered: Spring, Summer, Fall
CRIM 2250 Juvenile Justice
[3 credit hours]
To analyze the causes of juvenile delinquency and the extent of the problem in the U.S. Also, to discuss the inter-workings of the juvenile justice system in response to the delinquency problem, in conjunction with delinquency prevention programs.
Term Offered: Spring, Summer, Fall
CRIM 2990 Independent Study
[1-6 credit hours]
Supervised independent study.
Term Offered: Spring, Fall
CRIM 3000 Police Academy
[1-15 credit hours]
This course provides students with an experiential learning opportunity in the field of policing.
CRIM 3110 Hate Crimes
[3 credit hours]
The course examines the genesis, development, theory and practice of hate crimes and how society has and can respond to hate crimes.
Term Offered: Summer, Fall
CRIM 3210 Applied Psychology for Criminal Justice Personnel
[3 credit hours]
This course overviews mental disorders and substance abuse problems common to persons entering the criminal justice system. Related social policies and criminal justice practices are critically examined.
Term Offered: Spring, Summer, Fall
CRIM 3220 Crime Mapping And Criminal Profiling
[3 credit hours]
The course content develops an understanding of the uses of information technologies and psychological profiling in defining criminal behavior as well as the geographic consideration.
CRIM 3230 White Collar Crime
[3 credit hours]
A historical overview of the evolution of white-collar crime in American Society as well as an understanding of the nature, causes and consequences of different forms of white-collar crime.
CRIM 3240 Victimology [3 credit hours]
This course examines the history of victimology and includes topics such as the characteristics of crime victims and specific types of victimization such as hate crimes and sexual assault.
Prerequisites: CRIM 1010 with a minimum grade of D-
Term Offered: Summer, Fall

CRIM 3250 Women and Crime [3 credit hours]
This course will explore the causes and social consequences of crimes by and against women. The course will expose students to feminist theory and examine the interlocking effects of gender, race and class.
Term Offered: Spring, Summer, Fall

CRIM 3290 Criminal Investigation II [3 credit hours]
An introduction to the crime scene, including methods of searching, photography, sketching and gathering of physical evidence. Fingerprint analysis. Methods utilized in drug investigations and development of information sources are studied.
Prerequisites: CRIM 2210 with a minimum grade of D-
Term Offered: Spring

CRIM 3300 Sex Crimes [3 credit hours]
Overview of a variety of sex crimes, characteristics of sexual predators, theories to explain sex crimes, and current legislation and treatment efforts utilized today to combat sex crimes.

CRIM 4000 Narcotics Policy and Enforcement [3 credit hours]
This course will explore the “War on Drugs” from a historical, pharmacological, economic, political, and practical perspective.
Term Offered: Spring, Summer

CRIM 4010 Probation and Parole [3 credit hours]
An introduction to the history and dynamics of probation and parole, how they interact within the criminal justice system, and the effective treatment of offender clients.
Term Offered: Spring

CRIM 4100 Criminal Justice Research Methods [3 credit hours]
This course provides students with an understanding of criminal justice research, the concepts and logic of research designs and widely used statistical procedures.
Term Offered: Spring, Summer, Fall

CRIM 4200 Ethics In Criminal Justice [3 credit hours]
This course is designed to provide students with an opportunity to integrate ethics in their understanding of criminal justice.
Term Offered: Spring, Summer, Fall

CRIM 4410 Criminal Forensic and Trial Practice [3 credit hours]
This cross-listed capstone course will allow students to step out of the traditional classroom setting and participate in an applied skills course that will benefit them in the real world of Criminal Justice. Students will be presented with a case and will be responsible for the various stages of the investigative process as well as the trial process.
Prerequisites: CRIM 2210 with a minimum grade of D- and CRIM 3290 with a minimum grade of D-

CRIM 4450 Administration Of Police Services [3 credit hours]
The application of management principles to municipal police departments, emphasizing the resources, constraints and strategies of police managers.
Term Offered: Spring, Summer, Fall

CRIM 4490 Current Topics-Crim [3 credit hours]
Examination of selected current issues in criminal justice that impact our knowledge and understanding of the field.
Term Offered: Spring, Summer, Fall

CRIM 4520 Police And Society [3 credit hours]
An examination of the role of the police in contemporary America, emphasizing the ambivalence of the self-image of the police and the social and political forces that compete to redefine police function.
Term Offered: Spring, Summer, Fall

CRIM 4590 Administration Of Criminal Justice [3 credit hours]
A research-oriented course into the relationship of the major structures of criminal justice-police, prosecutor, courts and corrections with emphasis on the development of performance evaluation criteria.
Term Offered: Fall

CRIM 4900 Criminal Justice Internships [3-12 credit hours]
Field placement experience within a criminal justice agency to enhance the student’s practical knowledge of the field in conjunction with career planning opportunities.
Term Offered: Spring, Summer, Fall

CRIM 4990 Independent Study In Criminal Justice [1-3 credit hours]
Individual course of study in a selected topic pertaining to Criminal Justice chosen by the student, with the consent of the instructor.
Term Offered: Spring, Summer, Fall

Curriculum and Instruction Early Childhood (CIEC)

CIEC 3200 Early Childhood Education: Philosophy And Practice [3 credit hours]
The course emphasizes the role, attitude and characteristics of the effective teacher of young children.
Term Offered: Spring, Summer, Fall
CIEC 3250 Public Policy And Advocacy Issues In Early Childhood  
[2 credit hours]  
Designed to heighten an awareness about the effect of public policy on 
young children, their educational opportunities and their parents and 
sensitize students to advocacy and its many manifestations.

CIEC 3310 Curriculum And Methods For Preschool Education  
[4 credit hours]  
In-depth study of curriculum development, designing learning 
environments and anti-bias procedures for preschool children. Students 
will plan and implement learning activities in field placement.

CIEC 3320 Play And Learning  
[3 credit hours]  
A study of the young child’s play and its relationship to learning. Students 
will design activities and a socio-dramatic play kit to facilitate play in 
assigned early childhood settings.

CIEC 3350 Child, Family & Public Policy In Early Childhood  
[3 credit hours]  
This course is designed to establish awareness of public policy issues 
and advocacy techniques, knowledge of family systems, effective home/ 
school communication and collaborative procedures.  
Term Offered: Spring, Summer, Fall

CIEC 3380 Field Experience: Socio-Cultural Dimensions Of Education  
[3 credit hours]  
This course is designed to explore the socio-cultural context of the 
school, family and community as important influences in learning. 
Students will be assigned to work with a family, gather data and 
information about their field sites and attend IEP and IFSP conferences.  
Prerequisites: Upper Division with a score of 1  
Term Offered: Spring, Fall

CIEC 3600 Creating Effective Learning Environments  
[9 credit hours]  
This 9 semester-hour course is required for the "Fast-Track" non-licensure 
program in ECE and explores foundational principles and research in 
curricula for children from infancy to age 5.  
Corequisites: CIEC 3610  
Term Offered: Spring, Summer, Fall

CIEC 3610 Field: Creating Effective Learning Environments  
[7 credit hours]  
Students complete 280 clock hours of field experience in their ECE 
setting that focuses on their ability to design, manage and evaluate 
learning environments for young children. This field experience is part of 
the non-licensure "Fast-Track" ECE program.  
Corequisites: CIEC 3600  
Term Offered: Spring, Summer, Fall

CIEC 3700 Early Literacy, Language, and Social Studies  
[9 credit hours]  
This 9 semester-hour course is required for the "Fast-Track" non-licensure 
program in Early Childhood Education and provides an integrated study 
of social studies and literacy development and instructional practices in 
early childhood education.  
Prerequisites: CIEC 3600 with a minimum grade of C and CIEC 3610 with 
a minimum grade of C  
Corequisites: CIEC 3710  
Term Offered: Spring

CIEC 3710 Field Early Literacy, Language and Social Studies  
[7 credit hours]  
Students complete 280 clock hours of field experience in their ECE 
setting that focuses on their ability to design, manage and evaluate 
learning environments and activities related to the learning of the literacy 
and social studies for young children. This field experience is part of the 
non-licensure "Fast-Track" ECE program.  
Prerequisites: CIEC 3600 with a minimum grade of C and CIEC 3610 with 
a minimum grade of C  
Corequisites: CIEC 3700  
Term Offered: Spring

CIEC 3900 Ece Linking Seminar III  
[1 credit hour]  
A culminating reading and discussion seminar that continues and 
intensifies the activities of earlier seminars (CIEC 1900 and 2900). 
Emphasis will be on transforming the content of the Humanities, 
Sciences and Social Sciences into appropriate Early Childhood 
curriculum.  
Term Offered: Spring, Fall

CIEC 4070 Effective Teaching Practices, Pre-K To 3rd Grade  
[3 credit hours]  
This course is designed to apply characteristics of best practice to 
curriculum development and implementation with adherence to the 
national and state curriculum standards as they apply to children, age 3 
to 8, with diverse educational needs.  
Prerequisites: Upper Division with a score of 1 and CIEC 3200 with a 
minimum grade of C and CIEC 4340 with a minimum grade of C  
Term Offered: Spring, Fall

CIEC 4150 Setting The Stage For Early Childhood Learning: Inspirations 
From Reggio Emilia  
[3 credit hours]  
This course will explore Reggio’s philosophy of early childhood education 
and the numerous ways that children explore the "hundred languages." 
Reggio uses these languages (art, clay, wire, sculpture, light, shadow, etc.) 
as a way to help children represent their world and what they know about it. 
Term Offered: Spring, Summer

CIEC 4340 Infant/Toddler Curriculum  
[3 credit hours]  
Sequential development of the young child from birth to 3 years. Taken 
in conjunction with placement in early childhood setting, permitting 
opportunities to participate in the caregiving of infants/toddlers.  
Term Offered: Spring, Summer, Fall
CIEC 4460 Science Methods For Early Childhood Education
[3 credit hours]
This course is designed to help teachers of science in grades Pre-
Kindergarten through third to understand the concepts, ideas and
applications of science in the real world. Students will learn how
scientific thinking involves collecting data, analyzing data, making
decisions and taking action based on those decisions. Students will
learn how to plan effective science experience for young children that
cause them to explore environments and act upon their discoveries.
Students will learn how to assess the scientific thinking of young children
appropriately, using formal and informal strategies.
Prerequisites: CIEC 4480 (may be taken concurrently) with a minimum
grade of C
Corequisites: CIEC 3380
Term Offered: Spring, Fall

CIEC 4480 Field Experience: Cohort I
[3 credit hours]
This course aligns with all Cohort I coursework in the undergraduate Early
Childhood Teacher Licensure Program.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CIEC 4550 Teaching Methods For Early Childhood Social Studies
[3 credit hours]
In depth study of methods and materials for teaching social studies from
pre-school to third grade. Implementation of early childhood curriculum
with the context of current technology and the development of critical
thinking skills.
Prerequisites: (CIEC 3200 with a minimum grade of C and EDP 3210 with
a minimum grade of C)
Term Offered: Spring, Fall

CIEC 4600 Supporting ECE Science and Mathematics
[9 credit hours]
This 9 semester-hour course is required for the "Fast-Track" non-licensure
program in Early Childhood Education and explores the study of math and
science teaching practices in preschool education (ages birth to five).
Prerequisites: CIEC 3700 with a minimum grade of C and CIEC 3710 with
a minimum grade of C
Corequisites: CIEC 4610
Term Offered: Fall

CIEC 4610 Field Supporting ECE Science and Mathematics
[7 credit hours]
Students complete 280 clock hours of field experience in their ECE
setting that focuses on their ability to design, manage and evaluate
learning environments and activities related to the learning of
mathematics and science for young children (infants, toddlers, or
preschoolers). This field experience is part of the non-licensure "Fast-
Track" ECE program.
Prerequisites: CIEC 3700 with a minimum grade of C and CIEC 3710 with
a minimum grade of C
Corequisites: CIEC 4600
Term Offered: Fall

CIEC 4750 Developmental Assessment In Early Childhood
[3 credit hours]
This course focuses on methods of assessment in early childhood
classrooms. Issues covered include methods of observation, interpreting
formal assessment results and using information gained from
assessment to plan curriculum.
Term Offered: Spring, Fall

CIEC 4770 Practicum: Primary Grades
[3 credit hours]
Practicum experience in primary grade settings (grades K-3) where
students will observe, plan, implement and evaluate activities.
Term Offered: Spring, Fall

CIEC 4900 Internship/Student Teaching Seminar
[3 credit hours]
A seminar designed to reflect on the student teaching experience and
to enhance the student teacher's final preparation for employment.
Professional issues, ethical behavior, resume and interview techniques
and other processes and professional entry concerns. For early childhood
student teachers.
Prerequisites: Upper Division with a score of 1
Corequisites: CIEC 4930
Term Offered: Spring, Fall

CIEC 4930 Internship/Student Teaching
[8-16 credit hours]
Planned experience in public school classrooms under direction of
University supervisor. Observation of teaching of experienced teacher;
gradaul acceptance of full responsibility by student teacher for planning,
instruction, evaluation and related duties.
Prerequisites: Upper Division with a score of 1
Corequisites: CIEC 4900
Term Offered: Spring, Fall

CIEC 4950 Workshop I Early Childhood Education
[1-5 credit hours]
Workshop developed around topics of interest and concern for pre-
service and in-service teachers and other education personnel. Practical
application of workshop topics will be emphasized.

CIEC 4980 Special Topics In Early Childhood Education
[1-5 credit hours]
Topics of interest and concern to preservice, inservice and non-degree
teachers within districts and community agencies served by the Center
for Educational Development. May be included in an undergraduate
degree program.
Term Offered: Spring, Fall

CIEC 4990 Undergraduate Independent Study In Early Childhood
Education
[1-5 credit hours]
Individual study designed to provide a student the opportunity to work
individually on professional problems under the direction of the Early
Childhood faculty.
Term Offered: Spring, Fall
Curriculum and Instruction (CI)

**CI 3400 Foundations of Literacy**
[3 credit hours]
An introduction to contemporary literacy instruction to (a) develop a deep understanding of the central role literacy plays in education, (b) understand the theoretical and evidence-based foundations of reading and writing processes and instruction and, (c) develop awareness, understanding, respect, and a valuing of differences in our society as they relate to literacy instruction. Issues related specifically to the needs of English Language Learners and learners with dyslexia introduced.

**Term Offered:** Spring, Summer, Fall

**CI 3430 Phonics And Word Identification For Early Childhood Education**
[3 credit hours]
Phonological and morphological underpinnings of English spelling, reading disabilities such as dyslexia, sound awareness in spoken language examined. Instructional approaches for assessing and teaching phonics, word recognition, and vocabulary introduced. Extensive use of case study data included.

**Prerequisites:** CI 3400 with a minimum grade of D-

**Term Offered:** Spring, Fall

**CI 3440 Phonics And Word Identification For Middle Childhood Education**
[3 credit hours]
Phonological and morphological underpinnings of English spelling, reading disabilities such as dyslexia, sound awareness in spoken language examined. Instructional approaches for assessing and teaching phonics, word recognition, and vocabulary introduced. Extensive use of case study data included.

**Prerequisites:** CI 3400 with a minimum grade of D-

**Term Offered:** Spring, Fall

**CI 3460 Literacy And Reading Development For Young Children**
[3 credit hours]
An examination of professional standards for literacy/language arts with specific attention to diverse learners preK through grade 3. Developmentally-appropriate classroom design and methods including Readers’ and Writers’ Workshop, Guided Reading, Interactive Read Alouds, Interactive Writing, and Integrated Inquiry. Attention to instructional and cognitive strategies as well as reading-writing connections and oral language development.

**Prerequisites:** Upper Division with a score of 1

**Term Offered:** Spring, Fall

**CI 4050 Teaching Methods in Middle Grades English Language Arts**
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades English Language Arts.

**Prerequisites:** CI 4190 with a minimum grade of C and CI 4320 with a minimum grade of C and Upper Division with a score of 1

**Corequisites:** CI 4290

**Term Offered:** Spring

**CI 4060 Teaching Methods in Middle Grades Mathematics**
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle mathematics.

**Prerequisites:** CI 4190 with a minimum grade of C and CI 4320 with a minimum grade of C and Upper Division with a score of 1

**Corequisites:** CI 4290

**Term Offered:** Spring

**CI 4070 Teaching Methods in Middle Grades Science**
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades science.

**Prerequisites:** CI 4190 with a minimum grade of D- and CI 4680 with a minimum grade of D- and Upper Division with a score of 1

**Corequisites:** CI 4290

**Term Offered:** Spring

**CI 4080 Teaching Methods in Middle Grades Social Studies**
[3 credit hours]
In-depth study of the methods, standards and materials for teaching middle grades social studies.

**Prerequisites:** CI 4190 with a minimum grade of C and CI 4720 with a minimum grade of C and Upper Division with a score of 1

**Corequisites:** CI 4290

**Term Offered:** Spring

**CI 4110 Developing Instruction for Middle Grades 4-5 Literacy and Social Studies**
[3 credit hours]
A course in pedagogy and content for pre-service teachers currently working on Ohio’s Early Childhood PK-3 licensure program and licensed teachers who have completed Ohio’s Early Childhood PK3 licensure program and are seeking to extend their license to be eligible to teach all content in grades four and five. The course will focus on the English language arts and social studies as outlined in the Ohio Academic Content Standards.

**Term Offered:** Spring, Fall

**CI 4120 Developing Instruction in Mathematics and Science for Grades 4-5**
[3 credit hours]
A course in pedagogy and content for pre-service teachers currently working on Ohio’s Early Childhood PK-3 licensure program and licensed teachers who have completed Ohio’s Early Childhood PK3 licensure program and are seeking to extend their license to be eligible to teach all content in grades four and five. The course will focus on mathematics and science as outlined in the Ohio Academic Content Standards.

**Term Offered:** Spring, Fall

**CI 4140 Teaching Methods For Foreign Languages**
[3 credit hours]
Consideration of current theory and practice in teaching foreign languages in elementary and secondary schools. Focus on planning instruction, materials selection and methods for teaching communication skills and culture.

**Prerequisites:** Upper Division with a score of 1

**Term Offered:** Fall
CI 4150 Methods of Teaching AYA English Language Arts
[3 credit hours]
In-depth study of the methods, standards and materials for teaching English Language Arts at the secondary level.
Prerequisites: CI 4190 with a minimum grade of C and CI 4320 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring, Fall

CI 4160 Methods of Teaching AYA Mathematics
[3 credit hours]
In-depth study of the methods, standards and materials for teaching mathematics at the secondary level.
Prerequisites: CI 4190 with a minimum grade of C and CI 4550 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring, Fall

CI 4170 Methods of Teaching AYA Science
[3 credit hours]
In-depth study of the methods, standards and materials for teaching science at the secondary level.
Prerequisites: CI 4190 with a minimum grade of C and CI 4680 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring, Fall

CI 4180 Methods of Teaching AYA Social Studies
[3 credit hours]
In-depth study of the methods, standards and materials for teaching social studies at the secondary level.
Prerequisites: CI 4190 with a minimum grade of C and CI 4720 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4290
Term Offered: Spring, Fall

CI 4190 Practicum I
[3 credit hours]
Teacher candidates will be immersed in a classroom studying the student as a learner of content and the classroom as community. Teacher candidate will co-teach lessons and independently teach two or more lessons.
Prerequisites: (CI 4320 may be taken concurrently) or CI 4680 (may be taken concurrently) or CI 4720 (may be taken concurrently) or CI 4550 (may be taken concurrently) and Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4210 Advanced Teaching Methods in Middle Grades English Language Arts
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle grades English language arts.
Prerequisites: CI 4290 with a minimum grade of C and CI 4050 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Fall

CI 4220 Advanced Teaching Methods in Middle Grades Mathematics
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle mathematics.
Prerequisites: CI 4060 with a minimum grade of C and CI 4290 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Fall

CI 4230 Advanced Teaching Methods in Middle Grades Science
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle science.
Prerequisites: CI 4290 with a minimum grade of C and CI 4070 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Fall

CI 4240 Advanced Teaching Methods in Middle Grades Social Studies
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in middle grades social studies.
Prerequisites: CI 4290 with a minimum grade of C and CI 4080 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Fall

CI 4250 Advanced Methods of Teaching AYA English Language Arts
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary English language arts.
Prerequisites: CI 4290 with a minimum grade of C and CI 4150 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Spring, Fall

CI 4260 Advanced Methods of Teaching AYA Mathematics
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary mathematics.
Prerequisites: CI 4290 with a minimum grade of C and CI 4160 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Spring, Fall

CI 4270 Advanced Methods of Teaching AYA Science
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary science.
Prerequisites: CI 4290 with a minimum grade of C and CI 4170 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Spring, Fall
CI 4280 Advanced Methods of Teaching AYA Social Studies
[3 credit hours]
The focus of this course is advanced planning and methods with special attention placed on the varied needs of students, disciplinary specific assessment, and related current issues in secondary social studies.
Prerequisites: CI 4290 with a minimum grade of C and CI 4180 with a minimum grade of C and Upper Division with a score of 1
Corequisites: CI 4390
Term Offered: Spring, Fall

CI 4290 Practicum II
[3 credit hours]
Teacher candidates will continue field placement studying the role of the teacher and community in learning as well as a variety of students. Teacher candidate will co-teach lessons and independently teach two small units of study.
Prerequisites: CI 4190 with a minimum grade of C and Upper Division with a score of 1 and CI 4050 (may be taken concurrently) or CI 4050 (may be taken concurrently) or CI 4070 (may be taken concurrently) or CI 4080 (may be taken concurrently) or CI 4150 (may be taken concurrently) or CI 4160 (may be taken concurrently) or CI 4170 (may be taken concurrently) or CI 4180 (may be taken concurrently)
Term Offered: Spring

CI 4300 Literature For Children
[3 credit hours]
Emphasis on all genres of literature for children, including poetry, traditional literature, fantasy, realistic fiction, biography and other information books, particularly for early childhood and middle grades learners. Instructional strategies for engaging learners with children's literature and ways of increasing home-school connections through use of children's literature also introduced.
Term Offered: Spring

CI 4320 Literature For Young Adults
[3 credit hours]
Survey of literature materials written for the junior and senior high school student. Emphasis is placed on all genres, literary elements and the use of literature across the curriculum.
Prerequisites: Upper Division with a score of 1 and CI 4190 (may be taken concurrently)
Term Offered: Spring, Fall

CI 4390 Practicum III
[3 credit hours]
Candidate will be placed in their student teaching site(s) and focus on developing and teaching instructional unit(s) in their licensure area(s) with a focus on the role of assessment throughout the planning-teaching-reflection process.
Prerequisites: CI 4290 with a minimum grade of C and Upper Division with a score of 1 and CI 4210 (may be taken concurrently) or CI 4220 (may be taken concurrently) or CI 4230 (may be taken concurrently) or CI 4240 (may be taken concurrently) or CI 4250 (may be taken concurrently) or CI 4260 (may be taken concurrently) or CI 4270 (may be taken concurrently) or CI 4280 (may be taken concurrently)
Term Offered: Fall

CI 4400 Reading In Middle Grades
[3 credit hours]
Using various genres of literature, students focus on instructional approaches across the curriculum for supporting middle grades students to become literate in multiple subject domains. Teaching methods to support comprehension of text-based content-area materials and writing across the curriculum emphasized. Attention to instructional and cognitive strategies as well as reading-writing connections and oral language development.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4430 Issues In Second Language Teaching
[3 credit hours]
A critical study of teaching foreign languages and English as a second language in secondary schools including current curriculum, materials, teaching strategies and evaluation.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring

CI 4440 Content Area Reading For Adolescent Young Adult, Multi-Age, And Career And Technical Education Teach
[3 credit hours]
Study of the integration of reading comprehension, writing, oral language and word skill development in content reading. Attention will be given to instructional methods as well as assessment practices.
Term Offered: Spring, Summer, Fall

CI 4510 Mathematics For The Young Child
[3 credit hours]
Development of mathematical understanding in young children, appropriate learning and assessment experiences and analysis of curriculum. Mathematical focus on place value, number sense, geometry, measurement, algebra, data analysis and probability.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

CI 4550 Teaching Problem Solving In Mathematics
[3 credit hours]
Focuses on the art of problem solving and its implementation in the classroom. Basic problem solving strategies are developed; materials and methods for their integration in mathematics teaching are provided.
Prerequisites: Upper Division with a score of 1 and CI 4190 (may be taken concurrently)
Term Offered: Fall
CI 4640 Environmental Education  
[3 credit hours]  
An experiential course for those interested in developing their knowledge and expertise in Environmental Education. Participants will develop a personal response to current environmental issues and learn how to help others do the same. Participants include teachers, naturalists, environmental science professionals and anyone interested in environmental education. The course will take a practical approach to the NAEE standards for environmental and conservation education as well as the NGSS and relevant Common Core State Standards.

CI 4680 The Nature of Science  
[3 credit hours]  
This course focuses on nature of science education as to teaching science and is designed for pre-service teachers.  
**Prerequisites:** CI 4190 (may be taken concurrently) and Upper Division with a score of 1  
**Term Offered:** Spring, Fall

CI 4720 Best Practices for Teaching Social Studies  
[3 credit hours]  
An introduction to lesson planning, pedagogy, and how these principles relate to the Social Studies classroom.  
**Prerequisites:** Upper Division with a score of 1 and CI 4190 (may be taken concurrently)  
**Term Offered:** Spring, Fall

CI 4730 Seminar Managing the English Language Arts Classroom  
[3 credit hours]  
A professional teaching and reflection seminar that places internship experience in the context of issues in English language arts education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.  
**Prerequisites:** CI 4390 with a minimum grade of C and CI 4250 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4930  
**Term Offered:** Spring

CI 4740 Seminar: Managing the Mathematics Classroom  
[3 credit hours]  
A professional teaching and reflection seminar that places internship experience in the context of issues in mathematics education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.  
**Prerequisites:** CI 4290 with a minimum grade of C and CI 4260 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4930  
**Term Offered:** Spring

CI 4760 Seminar: Managing the Science Classroom  
[3 credit hours]  
A professional teaching and reflection seminar that places internship experience in the context of issues in science education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.  
**Prerequisites:** CI 4390 with a minimum grade of C and CI 4270 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4930  
**Term Offered:** Spring

CI 4790 Seminar: Managing the Social Studies Classroom  
[3 credit hours]  
A professional teaching and reflection seminar that places internship experience in the context of issues in Social Studies education including Ohio mandates for practicing teachers, classroom management, diverse learners and learning environments, and professional portfolio development.  
**Prerequisites:** Upper Division with a score of 1 and CI 4390 with a minimum grade of C and CI 4280 with a minimum grade of C and Upper Division with a score of 1  
**Corequisites:** CI 4930  
**Term Offered:** Spring

CI 4900 Student Teaching Seminar  
[2-4 credit hours]  
Focuses reflectivity on common experiences in Student Teaching. Attention to resume preparation, portfolio use, job interviews.

CI 4930 Internship/Student Teaching  
[6-12 credit hours]  
Full-time supervised classroom teaching for 8-15 weeks.  
**Prerequisites:** Upper Division with a score of 1  
**Term Offered:** Spring, Fall

CI 4950 Workshop In Curriculum And Instruction  
[1-5 credit hours]  
Workshops developed around topics of interest and concern for pre-service and in-service teachers and other education personnel. Practical application of workshop topics will be emphasized.  
**Term Offered:** Spring, Summer

CI 4980 Special Topics In Curriculum And Instruction  
[1-5 credit hours]  
Topics of interest and concern to preservice, inservice and non-degree teachers within school districts and community agencies. The course may be included in an undergraduate degree program.  
**Term Offered:** Spring, Summer, Fall

CI 4990 Undergraduate Independent Study In Curriculum And Instruction  
[1-5 credit hours]  
Provides student the opportunity to work individually on professional problems under the direction of faculty in Curriculum and Instruction.  
**Term Offered:** Spring, Summer, Fall
Disability Studies (DST)

DST 2020 Introduction to Disability Studies
[3 credit hours]
An overview of the emergence of disability rights in the U.S. with an emphasis on the independent living movement, disability history, culture and representation in mass media.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

DST 2410 Introduction to Deaf Studies
[3 credit hours]
Introduces students to Deaf culture and history, varieties within deaf experiences, and contemporary issues shaping the lives of those with hearing impairments. Recommended: DST 2020.

DST 2980 SPECIAL TOPICS IN DISABILITY STUDIES
[3 credit hours]
Special topics in Disability Studies. Topics vary by instructor; may be repeated for credit.
Term Offered: Fall

DST 3030 Disability Culture
[3 credit hours]
An interdisciplinary exploration of the history and culture of disability, including the issues of stigmatizing and stereotyping, communication barriers and breakthroughs, educational segregation and mainstreaming and the experience of "passing."
Term Offered: Spring, Summer, Fall

DST 3040 Disability, Technology, and Society
[3 credit hours]
Interdisciplinary investigation of the relationship between disability and technology, focusing on the social and political dimensions of designing and using technology with, for, and by disabled people.
Term Offered: Spring, Summer, Fall

DST 3060 U.S. Disability History
[3 credit hours]
This course provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States of America. We will consider how major historical forces such as capitalism, industrialization, colonialism, and democratic ideals have impacted and been shaped by people with disabilities.
Term Offered: Spring, Fall

DST 3090 Disability in American Literature
[3 credit hours]
Disability In American Literature addresses a wide range of contemporary literary productions, including novels, graphic novels, plays, short stories, poetry, memoir, and personal essays, connecting these productions to an American literary genealogy and recognizing the deployment and resistance to ableism in American Literature. At the course's conclusion, students will be able to understand how literature interacts with cultural stereotypes, ultimately understanding how literature can be utilized for disability justice and social change.
Term Offered: Spring, Summer, Fall

DST 3100 Disability and Chronic Illness
[3 credit hours]
This course investigates the relationship between chronic illness and disability, asking questions such as: Is chronic illness itself a disability? Does chronic illness cause disability? How do the social and medical models of disability affect our understanding of chronic illness? The course uses interdisciplinary texts (investigative journalism, memoir and literary nonfiction, philosophy, history, political science) to interrogate causes, treatments, cures and non-cures for people living with chronic illness.
Term Offered: Spring

DST 3250 Disability and Life Narratives
[3 credit hours]
This course will examine a diverse selection of disability life narratives and consider what they reveal about disability and the dominant culture.
Term Offered: Fall

DST 3600 Feminist Health Humanities
[3 credit hours]
This 15-week course will be taught from intersectional, feminist, health humanities perspectives. We will use the arts and culture in combination with humanistic social theory, to examine the following: gendered and racialized health disparities; gendered and racial constructions in the history of science/medicine; illness and disability life writing; biomedical ethics; the feminist health movement; grassroots community health organizing and feminist conceptualizations of wellbeing and radical self-care. Throughout the semester, there will be a sustained emphasis on health justice and the experiences of marginalized communities (women, people of color, the LGBTQ community, people with disabilities, etc.). Participants will leave the course more aware of important discussions in the health humanities and more fully prepared to apply inclusive knowledge practices within majors and career paths involving “health” – broadly defined. The course fulfills core curriculum requirements for Multicultural U.S. Diversity & Writing Across the Curriculum (WAC).
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

DST 3700 Disability and Communication
[3 credit hours]
In this course we will explore several key communication aspects of disability in society. We will examine the rhetoric of disability, including the ways disability is conceptualized and talked about as well as the growth of disability movements; communication technology and disability; mass media and disability, including the ways the media portray people with disabilities and disability-related issues; and a number of other topics, including interpersonal communication issues around disability.
Term Offered: Spring, Fall

DST 3980 Special Topics in Disability Studies
[3 credit hours]
Special topics in Disability Studies. Topics vary by instructor; may be repeated for credit.
Term Offered: Spring, Summer, Fall
DST 4000 Global Issues in Disability Studies  
[3 credit hours]  
Special focus will be on global and contemporary issues as they arise in changing political and social environments. Geopolitical area of focus may vary based instructor expertise.  
**Term Offered:** Fall

DST 4100 Disability and Sexuality  
[3 credit hours]  
Utilizing a cultural studies approach, this course investigates complex questions of how someone becomes understood as abnormal in contemporary culture. The course looks at the disability justice and LGBTQ+ justice; trans studies and disability studies; public health and private rights. The course uses interdisciplinary texts including memoir and life writing, philosophy, history, public health and sexuality studies to address questions central to disability justice and lived experience.  
**Term Offered:** Spring, Fall

DST 4200 Crip Arts, Crip Culture  
[3 credit hours]  
This course explores disability art across media and considers its relationships both with disability culture and with the culture-at-large.  
**Term Offered:** Spring

DST 4300 Disability and Children's Literature - WAC  
[3 credit hours]  
Disabled characters and disability themes abound in texts presented to young readers. This course explores the use of disabled characters in a variety of nonfiction and fiction for young through young-adult readers.  
**Term Offered:** Spring, Fall

DST 4400 Gender and Disability  
[3 credit hours]  
This course examines gender and disability from both theoretical and lived perspectives, particularly as intersecting with other structures of power such as race, nationality, sexuality, and rights. Recommended: DST 2020, DST 3020.  
**Term Offered:** Spring

DST 4500 Asylums, Prisons and Total Institutions  
[3 credit hours]  
Institutionalization has been a major factor in the daily experiences and understandings of disability in U.S. culture. This course will reevaluate all assumptions about institutions by analyzing when and why these spaces of containment and enclosure, such as prisons and institutions, arise. We will explore how disability and madness are defined, by whom, and for what purposes. The course concludes by analyzing how some ways activists and scholars combat traditional notions of crime, punishment, disability and incarceration.  
**Term Offered:** Fall

DST 4600 Disability Law and Human Right  
[3 credit hours]  
Explores the intersections between disability rights and human rights by examining the development, the ideological framework, and the legal contexts of disability law in the U.S. and global contexts. Recommended: DST 2020, 3020, 3030, or 3060.  
**Term Offered:** Spring, Fall

DST 4800 Autism and Culture  
[3 credit hours]  
This course examines the ongoing construction of autism and the autism spectrum, exploring the many controversies around this remarkable range of human conditions.  
**Term Offered:** Spring, Summer, Fall

DST 4940 Internship In Disability Studies  
[3 credit hours]  
This course is a service learning model internship with on-campus and/or community agencies addressing disability studies issues. Sites must be approved by the instructor.  
**Prerequisites:** DST 2020 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

DST 4950 Independent Study  
[1-4 credit hours]  
Students engage in independent research projects with the supervision of a faculty member.  
**Term Offered:** Spring, Summer, Fall

DST 4960 Honors Thesis and Capstone Project  
[1-4 credit hours]  
Independent study projects for students seeking departmental honors.  
**Term Offered:** Spring, Summer, Fall

DST 4980 Special Topics in Disability Studies  
[3 credit hours]  
This course allows Disability Studies minors to take disability studies-related courses for DST credit.  
**Term Offered:** Spring, Fall

Environmental Sciences (EEES)

EEES 1010 Physical Geology  
[3 credit hours]  
Introduction to the physical processes and composition of the Earth, including plate tectonics, internal structure, origin and classification of rocks and minerals, causes of geologic hazards such as earthquakes and volcanoes, surficial processes, water and natural resources, and geologic time. No credit if EEES2100 is taken. Natural sciences core course. Optional 1-credit lab, EEES 1020.  
**Term Offered:** Spring, Summer, Fall

Core Natural Sciences, Trans Mod Natural Science
EEES 1020 Introductory Geology Laboratory
[1 credit hour]
Investigations of fundamental geological processes, the materials of the Earth, and geologic time. Identification of rocks and minerals. Interpretation of geologic features and processes from maps, aerial images and physical models. This lab supports the introductory geology courses EEES 1010, 1050 and 2100. Natural sciences lab core course.
Prerequisites: EEES 1010 (may be taken concurrently) with a minimum grade of D- or EEES 2100 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

EEES 1050 Geological Hazards And The Environment
[3 credit hours]
Introduction to risk mitigation involving hazardous geological processes and materials: volcanic eruptions, earthquakes, floods, ground subsidence and collapse, radon, asbestos and others.
Term Offered: Spring, Summer, Fall
Core Natural Sciences

EEES 1130 Down To Earth: Environmental Science
[3 credit hours]
Evaluation of environmental controversies using ecology, economics and human values. Issues range from global change, overpopulation, food production, pollution, disease, endangered species, to unique habitats including rainforests and coral reefs. (not for credit in the major)[Fall, Spring]. Natural sciences core course.
Term Offered: Spring, Summer, Fall
Core Natural Sciences

EEES 1140 Environmental Solutions Laboratory
[1 credit hour]
Basic scientific methods are used to conduct laboratory and field studies relevant to contemporary environmental issues.
Term Offered: Spring, Summer, Fall
Core Natural Sciences

EEES 1150 Marine Biology
[3 credit hours]
An exploration of life in the world's oceans, emphasizing how marine organisms thrive in broadly diverse environments. Topics include the major ocean habitats, and ecological relationships among associated flora/fauna.
Term Offered: Spring, Fall
Core Natural Sciences

EEES 1160 Plants And Society
[3 credit hours]
This course centers on the importance of plants to our planet. Includes an introduction to botany and discussion of plants that provide food, materials, spices, medicines, drugs and poisons. (not for major credit)
Core Natural Sciences

EEES 1170 Microbes And Society
[3 credit hours]
A survey course focused on how microbes impact everyday life including discussions of infectious disease, food safety, and bioterrorism. Natural Sciences core course.
Term Offered: Spring, Summer
Core Natural Sciences

EEES 1180 Marine Biology Coral Reef Lab
[1 credit hour]
A virtual laboratory-based exploration of the coral reef environment and the dynamics of the coral reef ecosystem. The web of life on reefs will be examined at multiple levels, including living and non-living components and specialized roles among species, with emphasis on the delicate balance of natural processes and impacts of various stressors. Online data labs will be enhanced with at-home activities including creating and manipulating a physical model of a reef ecosystem. This course fulfills the university requirement for a natural science laboratory.
Term Offered: Spring
Core Natural Sciences

EEES 1190 Environmental Studies
[3 credit hours]
Introduction to issues currently affecting environmental quality. Fundamental scientific concepts relating to those issues and ethical, economic, legal and political considerations that affect the resolution of environmental problems.
Term Offered: Spring, Fall

EEES 2010 Introduction To Environmental Studies
[3 credit hours]
Introduction to issues currently affecting environmental quality. Fundamental scientific concepts relating to those issues and ethical, economic, legal and political considerations that affect the resolution of environmental problems.
Term Offered: Spring, Fall

EEES 2020 Introduction to the Environment: Energy and Climate
[3 credit hours]
Introduction to issues currently affecting environmental quality associated with energy production and the impacts to climate change. Fundamental scientific concepts relating to those issues and ethical, economic, legal and political considerations that affect the resolution of environmental problems.
Term Offered: Spring, Fall

EEES 2030 Introduction to the Environment Land-Use and Water
[3 credit hours]
Introduction to issues currently affecting environmental quality associated with land-use (e.g. agriculture and urbanization) and focusing on the impacts to biodiversity and aquatic systems. Fundamental scientific concepts relating to those issues and ethical, economic, legal and political considerations that affect the resolution of environmental problems.
Term Offered: Spring, Fall

EEES 2100 Fundamentals Of Geology
[4 credit hours]
Consideration of earth materials and the dynamic external and internal processes active on earth; the physical and biological history of the earth. Intended for science majors.

EEES 2150 Biodiversity
[4 credit hours]
Exploration of biodiversity and general biological processes and problems as they are experienced by all living organisms: genetics, reproduction, evolution, and ecology.
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

EEES 2160 Biodiversity Laboratory
[1 credit hour]
Laboratory exercises designed to complement the material covered in EEES 2150.
Corequisites: EEES 2150
Term Offered: Spring, Fall
Core Natural Sciences
EEES 2200 Climate Change
[3 credit hours]
An overview of the understanding of climate change and role of human activities, including atmospheric processes, greenhouse effect, carbon cycling, physical evidence, impacts, and proposed global actions in response.
Term Offered: Spring, Summer, Fall

EEES 2230 Earth History: Historical Geology and Paleontology - WAC
[4 credit hours]
The morphology and paleoecology of fossil taxa, significant strata, and tectonic events important to the interpretation of paleoenvironments and Earth history are stressed. Field trip(s) required.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Fall

EEES 2500 Computer Applications In Environmental Sciences
[1 credit hour]
Desktop computers used by scientists: word processing, spreadsheets, databases, GPS, processing GPS files, contour and mapping software.
Term Offered: Spring

EEES 2510 Advanced Computer Applications
[2 credit hours]
Collecting and analyzing spatial data, digital elevation models, mathematical modeling of natural processes and introduction to matrix operations in Excel.
Prerequisites: EEES 2500 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 2560 Techniques for Environmental Sciences
[3 credit hours]
A “hands-on” active-learning lab-based course exploring a range of commonly-used analytical techniques used in environmental sciences, as well many other fields. The techniques covered include: nutrient analysis, gas exchange, growth analysis, electrophoresis, immuno-detection techniques such as ELISA, and metabolite analysis.
Prerequisites: EEES 2500 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 2600 Field Methods Lab
[3 credit hours]
Field exercises relevant to data collection, data analysis, and use of standard field methods and equipment in local ecosystems around Toledo. Field trips will focus on developing testable hypotheses, collecting data to answer those hypotheses using standard methods and equipment, analyzing data, and writing and presenting results in a scientific format.
Prerequisites: EEES 2150 with a minimum grade of C- or EEES 2500 with a minimum grade of C- and CHEM 1230 with a minimum grade of C-
Term Offered: Spring

EEES 2610 Mineralogy and Petrology
[4 credit hours]
The morphology and paleoecology of fossil taxa, significant strata, and tectonic events important to the interpretation of paleoenvironments and Earth history are stressed. Field trip(s) required.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Fall

EEES 2760 Field Methods Lab
[3 credit hours]
Field exercises relevant to data collection, data analysis, and use of standard field methods and equipment in local ecosystems around Toledo. Field trips will focus on developing testable hypotheses, collecting data to answer those hypotheses using standard methods and equipment, analyzing data, and writing and presenting results in a scientific format.
Prerequisites: EEES 2150 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Fall

EEES 2980 Special Topics
[1-4 credit hours]
A lower division undergraduate course covering some aspect of environmental sciences not covered in the formal course offerings of the department. Students may repeat the course for different topics.
Term Offered: Spring, Fall

EEES 2990 Independent Study
[1-4 credit hours]
Student selects an appropriate approved subject for individualized study and prepares a report or gives equivalent evidence of mastery of the selected subject.
Term Offered: Summer, Fall

EEES 3050 Geology Of National Parks
[3 credit hours]
Study of regional geology of the U.S., focusing on national parks and monuments with the aim of furthering the student’s geological knowledge and encouraging visitation as a tourist.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-
Term Offered: Fall

EEES 3060 General Ecology Laboratory
[1 credit hour]
Laboratory and field exercises demonstrating ecological principles.
Corequisites: EEES 3050
Term Offered: Fall

EEES 3100 Surficial Processes
[3 credit hours]
Description and study of the earth’s surface features from the point of view of their origin, including landforms created by glaciers, rivers, the wind, along coasts, tectonics and erosional/depositional processes. Field trip required.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C- and EEES 1020 with a minimum grade of C-
Term Offered: Fall

EEES 3210 Mineralogy and Petrology
[4 credit hours]
Mineralogy: Occurrence, characteristics and crystal chemistry, identification and geologic environments of formation of common minerals. Igneous and Metamorphic Petrology: Igneous and metamorphic rock characteristics, origins, classification and interpretation of conditions of formation. Laboratory: Using megascopically observable physical properties to identify and classify common minerals and infer crystal chemistry. Megascopically identification and classification of igneous and metamorphic rocks, identification of mineral associations and interpretation of conditions of formation.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C- and CHEM 1230 with a minimum grade of C-
Term Offered: Spring, Fall
EEES 3220 Sedimentary Petrology and Stratigraphy
[3 credit hours]
Megasopic description of sediments and sedimentary rocks, including their characteristics, classification and diagenesis; introduction to depositional processes and environments of sediments, and stratigraphic relationships of sedimentary rocks.
Prerequisites: EEES 2100 with a minimum grade of C- or EEES 1010 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 3250 Engineering Geology
[3 credit hours]
An introduction to the application of geologic principles to engineering practices through a series of readings, laboratory exercises and practical problems. First the fundamentals of geology are presented including: plate tectonics and the resulting distributions of geologic materials and phenomena; mineral, rock and soil characterization; geologic structures; and construction and use of geologic maps. The remainder of the course investigates specific geologic processes and applications to engineering practices.
Prerequisites: MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 2450 with a minimum grade of C-
Term Offered: Fall

EEES 3310 Field Methods: Structural Geology and Mapping
[3 credit hours]
Rock deformation and its expression on maps; applying geometrical and trigonometric principles to solve problems involving dipping strata; stereonet applications, interpreting geological maps, constructing cross sections, geological GIS applications.
Prerequisites: EEES 2100 with a minimum grade of C- or EEES 1010 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 3360 Oceanography
[3 credit hours]
An exploration of the geological, physical, chemical and biological nature of the oceans. Emphasis on the origin and evolution of ocean basins, plate tectonics, properties of seawater, and physical processes of circulation, especially as related to climate, the hydrologic cycle, and life in the oceans.
Prerequisites: (EEES 2150 with a minimum grade of C- or BIOL 2150 with a minimum grade of C-) and (EEES 2500 with a minimum grade of C- or CHEM 1230 with a minimum grade of C- or MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 2450 with a minimum grade of C-)
Term Offered: Spring, Fall

EEES 3810 Science of Gardening
[3 credit hours]
This course explores the science underlying gardening, and it is designed to foster understanding of basic scientific knowledge and the scientific process, as well as the practical application of science. The course focuses on how plants are affected by their biotic and abiotic environment, especially light, water, temperature, nutrients, soil, and enemies and partners.
Prerequisites: EEES 2150 with a minimum grade of C-

EEES 3800 Botany
[4 credit hours]
A detailed introduction for science majors to general plant biology, via lecture and laboratory. Topics include plant structure, function, evolution, diversity, agriculture and other non-food uses, and ecology.
Prerequisites: EEES 2150 with a minimum grade of D- and BIOL 2170 with a minimum grade of D-
Term Offered: Spring
EEES 4240 Soil Science
[3 credit hours]
Basic principles of soil formation, physics, and chemistry with emphasis on their influence on fluid and chemical migration and preservation of soil quality from geological, agricultural and environmental perspectives.
Prerequisites: CHEM 1230 with a minimum grade of C- or CHEM 1090 with a minimum grade of C-
Term Offered: Spring

EEES 4250 Soil Ecology
[3 credit hours]
Underlying concepts and theory of modern soil ecology will be reviewed including the biogeochemical cycles and ecological functions of soil, and the effects of human activities. (Spring, alternate years, odd)
Prerequisites: EEES 3050 with a minimum grade of C- or EEES 4240 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4260 Soil Ecology Laboratory
[1 credit hour]
Laboratory exercises designed to complement the material covered in EEES 4250.
Corequisites: EEES 4250
Term Offered: Spring, Fall

EEES 4300 Field Botany
[3 credit hours]
Introduction to the principles and methodology of plant taxonomy with particular attention to the native plant species.
Prerequisites: EEES 2150 with a minimum grade of D- or BIOL 2150 with a minimum grade of D-

EEES 4330 Vertebrate Ecology And Systematics
[4 credit hours]
Ecology, systematics and conservation of the vertebrates, with special emphasis on forms native to North America.
Prerequisites: EEES 2150 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4350 Ecology and Conservation of Reptiles and Amphibians
[3 credit hours]
The ecology, diversity, evolution, and conservation of amphibians and reptiles. Lectures will discuss natural history, trait diversity, evolutionary context, and ecological implications of amphibians and reptiles. Hands-on activities include taxonomy and identification of local species, survey and field methods, and discussions of scientific literature. Throughout this course, the biology of amphibians and reptiles will be emphasized in the context of conservation.
Prerequisites: EEES 3050 with a minimum grade of C-

EEES 4355 Ecology and Conservation of Reptiles and Amphibians Lab
[1 credit hour]
Laboratory and field exercises relevant to the conservation and biology of reptiles and amphibians. This course includes field trips, data collection, and analysis of data and samples. Field trips will focus on standard methods of catching, handling, and marking reptiles and amphibians, along with field techniques relevant to studying the ecology and conservation of reptiles and amphibians.
Corequisites: EEES 4350

EEES 4410 Hydrogeology
[3 credit hours]
Fundamentals of groundwater/earth interactions are introduced concentrating on physical aspects of groundwater flow with applications to the field of water resources and contaminant investigations. This course is designed as the fundamental course in groundwater for students who plan to use hydrogeology in their careers, e.g., environmental geologists, civil and environmental engineers, environmental specialists and scientists, and petroleum geologists.
Prerequisites: MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 2450 with a minimum grade of C-
Term Offered: Spring

EEES 4450 Hazardous Waste Management
[3 credit hours]
Environmental regulations concerning hazardous waste, characteristics of hazardous waste and disposal technologies, toxicology, characteristics of organic chemicals and heavy metals, biodegradation, soil science, groundwater contamination, risk assessment, site investigation.
Prerequisites: CHEM 1230 with a minimum grade of C- or CHEM 1090 with a minimum grade of C-
Term Offered: Fall

EEES 4480 GIS Applications in Environmental Science
[3 credit hours]
An applications course focused on using GIS techniques and applications in environmental problems and research.
Prerequisites: EEES 2500 with a minimum grade of C- and EEES 2100 with a minimum grade of C-

EEES 4490 Remote Sensing of The Environment
[4 credit hours]
Introduction to theory, methods and techniques used to gather and analyze remote sensor data. Topics range from low altitude air photo interpretation through satellite image acquisition.
Prerequisites: GEPL 2010 with a minimum grade of C- or EEES 1010 with a minimum grade of C-

EEES 4510 Environmental Microbiology
[3 credit hours]
The diversity of microbial life and activities, the functioning of microbial ecosystems in energy and carbon flow and remediation of polluted environments, and the detection and control of pathogens.
Prerequisites: (EEES 2150 with a minimum grade of C- and CHEM 1230 with a minimum grade of C-)
Term Offered: Fall

EEES 4520 Bioremediation
[3 credit hours]
The environmental fate and transport of contaminants; their transformation and biodegradation by plants and microorganisms; bioremediation strategies, including solid phase, slurry phase, and vapor-phase treatments, and natural attenuation.
Prerequisites: (EEES 2150 with a minimum grade of C- and CHEM 1230 with a minimum grade of C-)
Environmental Sciences (EEES)

EEES 4540 Microbial Ecology
[2 credit hours]
Students will learn the underlying processes that drive microbial population structure and function in the context of the environment and public health, and become familiar with classical and current methodology used in microbial community analysis.
Prerequisites: EEES 2150 with a minimum grade of C- or BIOL 2170 with a minimum grade of C-
Term Offered: Fall

EEES 4550 Methods Of Microbial Investigation
[3 credit hours]
Student will learn the classical and current methodologies (biochemical and molecular) used in microbial community analysis while developing an understanding of experimental design sample handling and data analysis.
Prerequisites: EEES 4540 with a minimum grade of C-

EEES 4610 Geophysics
[3 credit hours]
Survey of theory, field applications, interpretation principles of solid earth and exploration geophysics. Two hours lecture, three hours methods laboratory.
Prerequisites: (EEES 1010 with a minimum grade of C- or EEES 2150 with a minimum grade of C-) and (MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 2450 with a minimum grade of C-)
Term Offered: Spring, Fall

EEES 4630 Numerical Methods In Geophysics
[3 credit hours]
Numerical filters and matrix operations used to process potential field data and wave forms, isolating anomalies and signals of interest; derivative maps, upward and downward continuation; current interpretation software. Term project.
Prerequisites: EEES 4610 with a minimum grade of C-
Term Offered: Spring

EEES 4650 Geology Field Course
[1-4 credit hours]
Intensive field studies in various areas of geologic interest. Studies may involve various geologic field methods and descriptive techniques. Course may be repeated multiple times. Fall and Spring.
Prerequisites: EEES 1010 with a minimum grade of C- or EEES 2100 with a minimum grade of C-

EEES 4730 Aquatic Ecology
[3 credit hours]
The biology of populations, communities and ecosystems with emphasis on aquatic environments. Includes the application of principles and theory from aquatic ecology to help understand and solve management problems in aquatic systems.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Fall

EEES 4740 Aquatic Ecology Laboratory
[1 credit hour]
Laboratory exercises on the biology of aquatic populations, communities and ecosystems.
Corequisites: EEES 4730
Term Offered: Fall

EEES 4750 Conservation Biology
[3 credit hours]
The application of principles of ecology, biogeography, genetics, economics, philosophy and other disciplines to the study and maintenance of biological diversity in temperate, subtropical and tropical systems.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4755 Conservation Biology Lab
[1 credit hour]
Laboratory and field exercises relevant to the conservation biology of populations, communities and ecosystems. This course includes field trips, sample analyses and computer-based approaches to biodiversity inventories and reserve design.
Prerequisites: EEES 4750 (may be taken concurrently) with a minimum grade of C-

EEES 4760 Landscape Ecology
[3 credit hours]
A general introduction to the theory and practice of landscape ecology, including landscape-analysis, pattern-process relationship, and potential management applications at multiple spatial and temporal scales.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Fall

EEES 4790 Ecology Field Trip
[2-4 credit hours]
Field study of globally significant ecosystem(s), including analysis of structural and functional relationship within and between ecosystems. Opportunities for individual student projects. Prerequisite: EEES 3050 or equivalent.
Prerequisites: EEES 3050 with a minimum grade of C-
Term Offered: Spring, Summer

EEES 4910 Directed Research
[1-5 credit hours]
Research under guidance of faculty member. An acceptable thesis is required for credit toward major.
Term Offered: Spring, Summer, Fall

EEES 4920 Senior Geology Seminar
[2 credit hours]
Survey of geology at a senior level using readings, class discussions and some lectures. The final exam will be one of the assessment measures for the Geology Program.
Term Offered: Spring

EEES 4940 Internship
[1 credit hour]
The student identifies and communicates with a community professional to earn a short-term, volunteer or paid position that will provide practical experience relevant to the student's plan of study. Student must enroll during the term service is performed.
Term Offered: Spring, Summer, Fall
**EEES 4960 Senior Seminar**
[1 credit hour]
The intent of the course is to provide senior students with an opportunity to identify relevant positions, create appropriate resumes/CVs and cover letters, and develop necessary interview skills as they plan for their professional careers. Prerequisite: senior standing in ENST, ENSC, GEOL, or BIOL, requiring permission of instructor.
**Term Offered:** Spring, Fall

**EEES 4970 Senior Environmental Capstone**
[3 credit hours]
A project-based capstone course focused on integration, synthesis, and applications of course work students have taken in their program of study. Departmental majors with different academic backgrounds work in small teams to complete a practical, interdisciplinary project for a client culminating in a scope of work, team-presentation, and project report. Clients might include a conservation organization, governmental agency, private industry, school, or other.
**Prerequisites:** EEES 3050 with a minimum grade of C-
**Term Offered:** Spring, Fall

**EEES 4980 Special Topics: Advanced Undergraduate**
[1-4 credit hours]
An advanced undergraduate course covering some aspect of the environmental sciences not covered in the formal upper-division undergraduate curriculum. Students may repeat the course for different topics.
**Term Offered:** Spring, Summer, Fall

**EEES 4990 Independent Study: Advanced Undergraduate**
[1-4 credit hours]
Student selects an appropriate approved subject for individualized study and prepares a report or gives equivalent evidence of mastery of the selected subject.
**Term Offered:** Spring, Summer, Fall

**Economics (ECON)**

**ECON 1010 Introduction To Economic Issues**
[3 credit hours]
Basic concepts and theory applications to major economic problems and controversies. Designed primarily to meet requirements of students not planning to take upper level economics courses. (not for major credit)
**Term Offered:** Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

**ECON 1150 Principles Of Macroeconomics**
[3 credit hours]
Explaining the level and the growth of economic activity, its fluctuations and ways of achieving greater economic stability, including the roles of money, banking, and international finance.
**Term Offered:** Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

**ECON 1155 Principles of Macroeconomics with Data Applications**
[3 credit hours]
Theoretical explanations on the level and the growth of economic activity, its fluctuations, and ways of achieving greater economic stability—complemented by introductory data analysis examining the veracity of predictions by theoretic models. No prior experience using data is necessary for successful completion of this course.
**Term Offered:** Spring, Summer, Fall
Core Social Sciences

**ECON 1200 Principles Of Microeconomics**
[3 credit hours]
Theories of consumer behavior, determination of input and output, prices and quantities in factor and product markets; analysis of international trade and policy, including labor markets and income distribution.
**Term Offered:** Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

**ECON 2400 The American Economy In The Twentieth Century**
[3 credit hours]

**ECON 2500 Topics In International Economics**
[3 credit hours]
Why nations trade; comparative advantage and gains from trade; free trade versus protectionism; free versus “fair” trade; balance of payments problems.

**ECON 2810 Introduction to Econometrics**
[3 credit hours]
Introduction to econometrics with an emphasis on the intuitive understanding and practical applications of the basic tools of regression analysis. Course covers hypothesis testing, single and multiple regression equations, and the problems and possible solutions to data that are associated with multicollinearity, autocorrelation, and heteroskedasticity.
**Prerequisites:** MATH 2600 (may be taken concurrently) with a minimum grade of D- or MATH 3610 (may be taken concurrently) with a minimum grade of D- or BUAD 2060 (may be taken concurrently) with a minimum grade of D- or PSY 2100 (may be taken concurrently) with a minimum grade of D- or SOC 3290 (may be taken concurrently) with a minimum grade of D- or GEPL 4420 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Spring, Fall
Core Social Sciences, Trans Mod Social Science

**ECON 3030 Consumer Economics**
[3 credit hours]
Economic role of the consumer, theory of choice-making - rational purchasing of food, housing, health care, transportation, insurance, credit, budgeting, investing, and tax returns.
**Prerequisites:** ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
ECON 3050 Economics Of Gender
[3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

ECON 3060 Urban Economics
[3 credit hours]
Analysis bearing on intermetropolitan and intrametropolitan growth processes.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3070 Economics And Law
[3 credit hours]
Methodologies of Law and Economics; Legal institutions; Economic Theory of Property; Property Rights; Contract Theory; Economic Theory of Torts and Tort Law; Common Law Process; Economics of Crime and Punishment.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-

ECON 3080 Economics Of Crime
[3 credit hours]
Study of crime as an economic activity; costs of crime to the community; economic approach to crime reduction.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Fall

ECON 3120 Topics In Monetary And Financial Economics
[3 credit hours]
Current issues in money, banking and finance; interest rate theory; international money and banking; monetary policy and modeling monetary economies.
Prerequisites: ECON 1150 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3150 Intermediate Macroeconomic Theory
[3 credit hours]
National income accounting; theory of income determination; causal relationships; analysis of consumption, investment, government and foreign demand functions; integration of theories of income, output, money and interest.
Prerequisites: ECON 1150 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3200 Intermediate Micro-Economic Theory
[3 credit hours]
Consumer theory, utility and indifference curve analysis, theory of the firm, industry pricing in perfect and imperfect competition and distribution theory.
Prerequisites: ECON 1200 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 3240 Environmental Economics
[3 credit hours]
Economic analysis of the causes of environmental problems; Examination of various economic policies for addressing current environmental issues such as pollution control policies and optimal use of resources.
Term Offered: Spring, Summer, Fall

ECON 3250 Economics Of Sports
[3 credit hours]
This course will survey the theoretic and applied economic issues within the world of professional and amateur sports, focusing on industrial organization, labor economics and public finance.
Prerequisites: ECON 1200 with a minimum grade of D- or ECON 1150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 3260 The Economics Of Climate Change
[3 credit hours]
Climate change can be viewed as a fundamentally economic problem. However, climate change has a unique set of attributes that make standard economic analysis difficult to apply. It is a global problem requiring unprecedented international cooperation. Economists view climate change as a risk that creates uncertainty about the future. Students will learn how people value alternative reductions in climate risk. An understating of this trade-off is necessary to help design more cost-effective climate change policy.

ECON 3270 Natural Resource Economics
[3 credit hours]
Economic analysis of natural resource conservation and use, considering the objectives of efficiency and sustainability. Topics include energy, minerals, marine resources, land and agriculture, outdoor recreation, biodiversity and wildlife management.
Term Offered: Spring, Summer, Fall

ECON 3300 BENEFIT-COST ANALYSIS
[3 credit hours]
The study of the evaluation of competing public policy alternatives and projects to more efficiently allocate society's resources. Applications include transportation, public health, criminal justice, education, and the environment.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Fall

ECON 3410 World Economic History
[3 credit hours]
Study of economic growth throughout the world, particularly in Europe, Asia, Africa and Latin America. Analysis of economic institutions, technological change, industrialization and living standards.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Spring, Fall

ECON 3500 Comparative Economic Systems
[3 credit hours]
Theory and ideology of market, socialist and mixed economic systems. Case study of the economies of U.S., Russia, China and India.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
Term Offered: Spring, Summer
Multicultural Non-US Diversity

ECON 3600 Urban Economics
[3 credit hours]
Analysis bearing on intermetropolitan and intrametropolitan growth processes.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
ECON 3810 Applied Econometrics
[3 credit hours]
Topics emphasize applications of a wide range of statistical approaches to time-series, cross-sectional, panel, and other types of data. Included are micro-econometric topics such as panel data models, qualitative choice models, hazard models and others. The time series macroeconomic topics include model solidarity, cointegration, error correction mechanisms, ARCH and GARCH models, economic forecasting, and others.
Prerequisites: ECON 2810 with a minimum grade of D-
Term Offered: Spring, Fall
ECON 3900 Undergraduate Seminar
[1-4 credit hours]
Small group study of special topics initiated either by student or a faculty member.
Term Offered: Spring, Fall
ECON 3910 Honors Research
[1-4 credit hours]
Study of special topics initiated either by student or a faculty member.
Term Offered: Spring, Fall
ECON 3920 Honors Reading
[1-4 credit hours]
Study of special topics initiated either by student or a faculty member.
Term Offered: Spring, Fall
ECON 3980 Current Economic Issues
[3 credit hours]
Course content varies as changes in the interaction between economic topics and writing assignments occur.
ECON 4050 Population Economics
[3 credit hours]
Interaction of economic changes and demographic variables; topics include birth rates, women’s employment, marriage and divorce, aging and mortality, migration and overpopulation.
Prerequisites: (ECON 1150 (may be taken concurrently) with a minimum grade of D- or ECON 1200 (may be taken concurrently) with a minimum grade of D) and ECON 2810 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring
ECON 4120 Monetary Theory
[3 credit hours]
Modern theories of financial markets, money and the theory of interest rates, money’s role in general equilibrium and growth models and money’s ability to cause inflation.
Prerequisites: ECON 3150 with a minimum grade of D-
Term Offered: Spring
ECON 4130 Monetary And Fiscal Policy
[3 credit hours]
Changes in the quantity of money and alternative government spending, taxation and debt policies, interrelations of fiscal and monetary policies in stabilization programs.
Prerequisites: ECON 3150 with a minimum grade of D-
Term Offered: Spring
ECON 4150 Advanced Macroeconomic Theory
[3 credit hours]
Prerequisites: ECON 3150 with a minimum grade of D-
Term Offered: Fall
ECON 4200 Advanced Microeconomic Theory
[3 credit hours]
Advanced topics in microeconomic theory, consumer behavior, the firm and market structure, distribution theory, equilibrium conditions, welfare economics.
Prerequisites: ECON 3200 with a minimum grade of D-
Term Offered: Fall
ECON 4230 Poverty And Income Distribution
[3 credit hours]
Causes and consequences of current trends in poverty and income distribution in the U.S.; analysis of policies dealing with problems in these areas.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with a minimum grade of D-
ECON 4240 Applied Environmental Economics
[3 credit hours]
The economics of the environment and natural resources using applied welfare theory, benefit-cost analyses, and nonmarket valuation. Examination of economic instruments, such as marketable permits, for solving environmental problems.
Prerequisites: ECON 1200 with a minimum grade of D- or ECON 3240 with a minimum grade of D- or ECON 3270 with a minimum grade of D-
Term Offered: Spring
ECON 4250 Labor Economics
[3 credit hours]
The labor market is studied. Topics include labor force characteristics, wage determination, hours and condition of work, human capital models, unemployment, labor union structure and growth, and modern labor legislation.
Prerequisites: ECON 1200 (may be taken concurrently) with a minimum grade of D- and ECON 2810 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring
ECON 4260 Behavioral Economics
[3 credit hours]
Economic analysis of decisions made by people. Topics include decision-making under risk and uncertainty, strategic decision-making, and experimental economics.
Prerequisites: ECON 1200 (may be taken concurrently) with a minimum grade of D- and ECON 2810 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring
ECON 4280 Energy Economics
[3 credit hours]
This course explores the theoretical and empirical perspectives on the
demand and supply sides of the energy markets. This course starts with
an energy outlook in both domestic and global scales. Then it discusses
the natural resource modelling, energy supply, and the behavioral
underpinnings of the energy demand. The course continues with current
and historical aspects of national and global markets for oil, natural gas,
coil, electricity, nuclear power, and renewable energy.
Prerequisites: ECON 1150 with a minimum grade of D- and ECON 1200
with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 4300 Mathematical Economics
[3 credit hours]
Development and applications of the mathematical tools used
by economists. Differential and integral calculus, linear algebra,
transcendental functions and series.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with
a minimum grade of D-
Term Offered: Fall

ECON 4410 American Economic History
[3 credit hours]
Exploration of economic growth in America from pre-Columbian times to
the present day. Analysis of economic institutions, technological change,
industrialization and standards of living.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with
a minimum grade of D-

ECON 4510 International Economics I
[3 credit hours]
Theory of international trade; commercial policy; costs and benefits,
economic integration; trade and economic growth and balance of
payments problems.
Prerequisites: ECON 1150 with a minimum grade of D-
Term Offered: Spring, Summer

ECON 4550 Economic Development
[3 credit hours]
Economic problems and policies in less-developed countries, including
such topics as schooling, population growth, urbanization, landholding,
income distribution, capital formation and development strategies.
Prerequisites: ECON 1150 with a minimum grade of D- or ECON 1200 with
a minimum grade of D-

ECON 4610 Health Economics
[3 credit hours]
Economic analysis of health and health services. Topics currently include
medical and allied manpower, hospitals, drugs and cost-benefit analysis
of selected health programs.
Prerequisites: ECON 1200 (may be taken concurrently) with a minimum grade
of D- and ECON 2810 (may be taken concurrently) with a minimum grade
of D-
Term Offered: Spring

ECON 4810 Econometrics Models And Methods I
[3 credit hours]
An introduction to econometric methods and their use in quantitative
analysis of economic theories. Diagnostics for problems typically
encountered are detailed along with techniques for correcting these
problems.
Prerequisites: MATH 2600 with a minimum grade of D- or ECON 2810 with
a minimum grade of D- or PSY 2100 with a minimum grade of D- or
SOC 3290 with a minimum grade of D- or GEPL 4420 with a minimum grade
of D-
Term Offered: Fall

ECON 4820 Econometrics Models And Methods II
[3 credit hours]
An introduction to forecasting methods for economic time-series
including Bayesian methods. Both theory and application of forecasting
models and methods are covered.
Prerequisites: ECON 4810 with a minimum grade of D-
Term Offered: Spring

ECON 4830 Econometrics Models And Methods III
[3 credit hours]
Econometric methods that apply to survey, spatial and cross-sectional/
time-series data along with other specialized modeling techniques are
covered.
Prerequisites: ECON 4810 with a minimum grade of D-

ECON 4900 Undergraduate Research Experience
[0 credit hours]
Undergraduate students will participate in directed research or
scholarship activities with faculty mentors.
Term Offered: Spring, Summer, Fall

ECON 4910 Research
[1-4 credit hours]

ECON 4920 Readings
[1-4 credit hours]

ECON 4940 Economics Internship
[1-4 credit hours]
A prearranged work-study experiential learning course where students
gain practical experience applying their economic knowledge with a
specific firm, government agency, or nonprofit group. The course is
variable credit from 1 to 4 credits. Each academic credit hour requires 40
hours of internship work, e.g., a 3 credit ECON 4940 course requires 120
hours. ECON 4940 will be graded as “credit/ no credit”.
Prerequisites: ECON 1150 with a minimum grade of D- and ECON 1200 with
a minimum grade of D- and ECON 2810 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ECON 4960 Senior Honors Thesis
[1-4 credit hours]
Educational Technology and Performance Technology (ETPT)

ETPT 2020 Technology And Multimedia In Educational Environments
[3 credit hours]
Emphasizes the development of computing skills with a focus on productivity tools in organizing, managing, multimedia authoring, homepage development, software evaluation and presenting lessons for professional communication in K-12.
Term Offered: Spring, Fall

ETPT 4200 Computer Skills For Instructional Professionals
[3 credit hours]
Emphasizes developing skills in the use of this common productivity software and the use of computer technology in solving typical classroom problems.

ETPT 4950 Workshop In Educational Technology & Performance Technology
[1-5 credit hours]
Workshops are developed around topics of interest in all areas of educational technology and performance technology. Students should discuss specific content for each offering with educational technology faculty.

ETPT 4990 Independent Study In Educational Technology & Performance Technology
[1-5 credit hours]
Individual study designed to provide a student the opportunity to work individually on professional problems under the direction of educational technology faculty.
Term Offered: Fall

Education (EDU)

EDU 1000 Orientation To Education
[1 credit hour]
Academic and student development course offering an introduction to College and University community. Offers strategies for successful transition to University environment by examining University resources, procedures, academic programs and advising.
Term Offered: Fall

EDU 1700 Introduction to Education
[3 credit hours]
Exploration of purposes of schools in society, focusing on professionalism, standards & accountability, education for democracy, legal & organizational issues, diversity, and curriculum & instruction, as well as knowledge and dispositions required to be an effective teacher.
Term Offered: Spring, Fall

EDU 4700 Honors Capstone Practicum
[1-3 credit hours]
Capstone Practicum is an individualized applied learning experience. Faculty engage in a collaborative mentoring relationship with the student to establish an Honors Capstone Plan. The student assumes responsibility for learning in a self-directed manner without the structure provided by the typical classroom course.
Term Offered: Spring, Fall

Educational Administration and Supervision (EDAS)

EDAS 4100 Supervisory Skill Development
[3 credit hours]
A study of supervisory skills for education and allied professions. The focus is on the supervisor and how she engages in activities to develop personal growth and development of staff members.

EDAS 4260 Leadership For Supervisors
[3 credit hours]
An examination of different leadership styles within the organization is the focal point of this course. Participants will conduct research related to directive and non-directive supervisory skills.

EDAS 4280 Organizational Development
[3 credit hours]
The course explores the concepts of organizations and people who work in organizations. Participants will be involved in exercises and procedures of organizational diagnosis, evaluation and development.

EDAS 4290 Labor Relations
[3 credit hours]
The course examines methods and procedures for improving labor relations in organizations. Participants will analyze a variety of models and issues that confront labor relations in education and allied professions.

EDAS 4940 Administrative Field Experience
[3-6 credit hours]
Working in a guided reflective practice environment, the student will apply knowledge gained in previous coursework to working situations in positions in the private sector.

Educational Psychology (EDP)

EDP 1500 Thinking, Knowing and Learning: From Self Determination to the Collective Good
[3 credit hours]
This course will help students acquire knowledge, skills, and dispositions about their own learning and thinking and how to apply these competencies in their personal and professional lives in a global society.

EDP 1550 Adaptive Learning In College
[3 credit hours]
Examines a variety of cognitive, affective and social factors associated with academic performance in college. Major emphasis is placed on applications to learning and college success.

EDP 3110 Learning And Individual Differences
[3 credit hours]
Focuses on selected research findings and theoretical principles on learning and individual differences. Considers relationships of this body of information to learning and performance in a variety of contexts.

EDP 3120 Psychology Of Coping And Adaptation
[3 credit hours]
Reviews and analyzes principles, research findings, coping models, as well as personal and situational factors associated with coping and adaptational processes in a variety of life circumstances.
EDP 3200 Applied Psychology For Teachers
[3 credit hours]
Examination of the ways in which psychological principles can be applied to the planning and implementation of meaningful instruction in elementary and secondary classrooms.
Term Offered: Spring, Summer, Fall

EDP 3210 Child Development For Early Childhood Educators
[3 credit hours]
Students in early childhood education will be introduced to emotional, social and cognitive factors in child development (birth to age eight) and examine how teachers can create optimal environments for students.
Term Offered: Spring, Summer, Fall

EDP 3230 Human Development For P-12 Educators
[3 credit hours]
This course will examine concepts in the physical, cognitive, social, emotional and personality development of children and adolescents. It will provide a necessary background for future teachers to deal effectively with children and youth and to better understand the issues and problems they face. Integrated field and clinical experiences will provide contexts for these concepts as they are exemplified in the lives of young people.
Prerequisites: EDP 3200 with a minimum grade of D-
Term Offered: Spring, Fall

EDP 3240 Child And Adolescent Development For Middle Grades Educators
[3 credit hours]
Students will consider the ways in which an understanding of development can be used to guide teacher behavior. Biological, social and psychological factors will be considered.
Prerequisites: Upper Division with a score of 1

EDP 3250 Adolescent Development And Learning
[3 credit hours]
The purpose of this course is to provide pre-service teachers with an understanding of the psychological principles of adolescent development and learning as well as the application of these principles to classroom instruction, assessment, and management. Students develop ways of thinking about teaching and learning in order to make informed decisions concerning various aspects of student learning and instruction. The course focuses on learning theories, cognitive development, personal and social development, achievement motivation, and diversity and their application.
Prerequisites: Upper Division with a score of 1

EDP 3260 Foundations Of Teaching And Learning
[3 credit hours]
This course will focus on major conceptions of learning as applied to education, including basic principles of conditioning, information processing and social learning. Concepts such as designing instructional events, classroom management, student assessment and evaluation will be explored.

EDP 3270 Life Span Development
[3 credit hours]
This course will examine concepts delineating the physical (including genetic influences), cognitive, social and personality development across the life span. The course is designed to provide a necessary background in the concepts of development as they pertain to a life span orientation for students in special education. An emphasis will be placed on the application of developmental data issues and problems extant in working with special populations.
Term Offered: Fall

EDP 4120 Alternative Approaches To Discipline
[3 credit hours]
Reviews a variety of models, constructs and methodologies for addressing behavior and discipline problems, especially within school and family settings. Emphases are placed on individual and group approaches to discipline.

EDP 4210 Child Behavior And Development
[3 credit hours]
Examines the physical, cognitive, social, emotional and personality development of children. Provides helping professionals with background to identify and solve problems related to child growth and development.
Term Offered: Spring, Summer, Fall

EDP 4220 Adolescent Behavior And Development
[3 credit hours]
Examines the physical, cognitive, social, emotional and personality development of adolescents. Provides helping professionals with background to identify and solve problems related to adolescent growth and development.
Term Offered: Spring, Summer, Fall

EDP 4230 Adult Development
[3 credit hours]
An overview of life-span development analyzing cognitive, physical, personality and social development from early adulthood through the later years.

EDP 4240 Classroom Engagement and Behavioral Supports
[3 credit hours]
The course builds teacher candidate's knowledge of social and emotional development and needs from birth to age 11. Teacher candidates develop skills to develop support positive classroom dynamics, prosocial behaviors and classroom management. The course addresses theory and practical application of current behavioral support approaches as well as the evolution of the field across time. Special attention will be paid to current best practice as it applies to the primary classroom.

EDP 4250 Behavior Management
[3 credit hours]
Theoretical and practical study of behavioral and cognitive approaches to behavior management. Students will design, develop, implement and evaluate management plans for themselves and others.

EDP 4990 Independent Study In Educational Psychology
[1-3 credit hours]
Directed study of a current topic in educational psychology. The student meets with the instructor at arranged intervals without formal classes.
Term Offered: Spring, Fall
Electrical Engineering and Computer Science (EECS)

EECS 1000 Introduction to Electrical Engineering
[3 credit hours]
Orientation to the University, college and departmental facilities, procedures and methodologies available to the student for their academic journey. Introduction to fundamental topics in electrical engineering, engineering design and problem solving.
Term Offered: Fall

EECS 1030 Introduction to Computer Science and Engineering
[3 credit hours]
Orientation to the University, college and departmental facilities, procedures and methodologies available to the student for their academic journey. Introduction to Computer Science and Engineering, with an emphasis on the fundamentals of computer programming and problem solving.
Term Offered: Spring, Summer, Fall

EECS 1100 Digital Logic Design
[4 credit hours]
Term Offered: Spring, Fall

EECS 1500 Introduction to Programming
[0-3 credit hours]
Covers the concept and properties of an algorithm, analysis and decomposition of computational problems, use of modern programming practices. Introduction to arrays and classes. Uses the C++ language.
Term Offered: Spring, Fall

EECS 1510 Introduction To Object Oriented Programming
[4 credit hours]
Introduces the basics of programming using the Java language. Covers number types, objects, methods, control structures, vectors, files, and inheritance. Utilizes the Java platform to develop GUI interfaces.
Prerequisites: EECS 1030 with a minimum grade of C-
Term Offered: Spring, Fall

EECS 2000 EECS Professional Development
[1 credit hour]
Preparation for entry to the professions of Electrical Engineering and Computer Science and Engineering, including ethics and social responsibilities, employment practices, continuing education and professional registration.
Term Offered: Spring

EECS 2110 Computer Architecture and Organization
[3 credit hours]
Fundamentals of computer architecture, computer arithmetic, memory systems, interfacing and communication, device subsystems, processor design, CPU organization, assembly programming, performance, distributed models and multiprocessing.
Prerequisites: EECS 1100 with a minimum grade of D- and (EECS 1500 with a minimum grade of D- or EECS 1510 with a minimum grade of D-)
Term Offered: Spring, Summer

EECS 2300 Electric Circuits
[0-4 credit hours]
An introduction to electrical circuit components and laws, including ideal op-amps, DC circuit analysis, AC circuit analysis, transient analysis of RL and RC circuits and computer-aided circuit analysis.
Prerequisites: PHYS 2140 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 2340 Electric Circuits For Nonmajors
[3 credit hours]
For students not majoring in EECS. An introduction to electrical circuit components and laws, resistive circuit analysis, AC circuit analysis, phasors, three-phase circuits and computer-aided circuit analysis.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 2500 Linear Data Structures
[4 credit hours]
This course looks at stacks, queues, and lists as well as the order of algorithms used to access and modify these structures. In addition recursion, hashing, sorting, and set representation are examined in depth.
Prerequisites: EECS 1510 with a minimum grade of C-
Term Offered: Fall

EECS 2510 Non-Linear Data Structures
[4 credit hours]
The data structures introduced in EECS 2500 are extended to include trees (binary, balanced, and n-ary), graphs, and advanced sorting techniques. In addition, the C++ language is used as the main vehicle and is introduced in the course. Students are expected to have a strong background in Java prior to this course.
Prerequisites: EECS 2500 with a minimum grade of C- and EECS 2520 (may be taken concurrently) with a minimum grade of C-
Term Offered: Spring, Fall

EECS 2520 Discrete Structures
[3 credit hours]
An introduction to the discrete structures used in computer science to develop software including proof techniques, Boolean logic, graphs, trees, recurrence relations, functions, combinatorics, and number theory.
Prerequisites: PHIL 1010 with a minimum grade of D- and EECS 1510 with a minimum grade of C-
Term Offered: Spring, Fall

EECS 3100 Embedded Systems
[4 credit hours]
Microcontroller interfacing, assembly and C language programming for embedded systems, timer, input/output synchronization; analog to digital conversion, digital to analog conversion, interrupts, and embedded system debugging techniques.
Prerequisites: EECS 2110 with a minimum grade of D- and EECS 3210 with a minimum grade of D- and EECS 3400 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
EECS 3150 Data Communications
[3 credit hours]
Analog and digital data transmission, transmission media, Modulation techniques. Data encoding, asynchronous and synchronous transmissions, USART, RS232-C, RS-449 standards. Data link configuration and control, error control, multiplexing and demultiplexing.
Prerequisites: (EECS 1100 with a minimum grade of D- and EECS 3210 with a minimum grade of D-)
Term Offered: Summer, Fall

EECS 3210 Signals and Systems
[3 credit hours]
Prerequisites: EECS 2300 with a minimum grade of D- and (EECS 1500 with a minimum grade of D- or EECS 1510 with a minimum grade of D-) and MATH 2890 with a minimum grade of D- and (MATH 3860 with a minimum grade of D- or MATH 2860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-)
Term Offered: Spring, Fall

EECS 3220 Electric Circuits II
[3 credit hours]
Advanced topics including three-phase systems, magnetically-coupled systems, resonance and second-order systems, Laplace transform circuit analysis, Fourier series for periodic waveforms and applications to electric circuits, ideal filters, system modeling and two-port networks.
Prerequisites: EECS 2300 with a minimum grade of D-
Corequisites: EECS 3210
Term Offered: Spring, Fall

EECS 3300 Probabilistic Methods In Engineering
[3 credit hours]
Techniques for modeling and analysis of random phenomena in EECS, including communication, control and computer systems. Distribution, density and characteristic functions. Computer generation. Functions of random variables.
Prerequisites: EECS 3210 with a minimum grade of D-
Term Offered: Spring

EECS 3400 Electronics I
[0-4 credit hours]
Large-signal and incremental characteristics of the pn diode, BJT, MOSFET and JFET. Large-signal analysis and computer simulation of devices and digital circuits. Logic gate implementation. Laboratory experiments and projects.
Prerequisites: EECS 2300 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3420 Electronics II
[3 credit hours]
Analog transistor, diode and integrated circuit analysis and design. Incremental analysis techniques, frequency response and feedback techniques.
Prerequisites: (EECS 3210 with a minimum grade of D- and EECS 3400 with a minimum grade of D-)
Term Offered: Summer, Fall

EECS 3440 Electronics Laboratory
[1 credit hour]
Laboratory experiments and projects in the testing and design of analog and mixed-signal electronic circuits.
Prerequisites: EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3460 Electrical Energy Conversion
[3 credit hours]
Traditional and renewable electrical energy sources, principles of electromechanical energy conversion, magnetic circuits and transformers, steady state performance of synchronous machines, dc machines, single phase and three phase induction motors.
Prerequisites: EECS 3710 (may be taken concurrently) with a minimum grade of D-
Term Offered: Summer, Fall

EECS 3480 Energy Conversion Laboratory
[1 credit hour]
Laboratory studies of power transformers, synchronous machines, DC machines, single and three phase induction motors.
Prerequisites: EECS 3460 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3540 Systems And Systems Programming
[3 credit hours]
An introduction to the Software Engineering process. Includes: the software lifecycle, user requirements, human-computer interaction, functional specification, software design, software tools, testing and modification. A major term project is assigned.
Prerequisites: EECS 2110 with a minimum grade of D- and EECS 2510 with a minimum grade of D-
Term Offered: Spring

EECS 3550 Software Engineering
[3 credit hours]
Introduction to the Software Engineering process. Includes: the software lifecycle, user requirements, human-computer interaction, functional specification, software design, software tools, testing and modification. A major term project is assigned.
Prerequisites: EECS 2510 with a minimum grade of D- and (ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1020 with a minimum grade of D-)
Term Offered: Spring

EECS 3560 Programming Languages and Paradigms
[3 credit hours]
Primary constructs of contemporary programming languages, four major programming paradigms (imperative, functional, logical, and object-oriented), representative programming languages of these paradigms and their usages.
Prerequisites: EECS 2510 with a minimum grade of C-
Term Offered: Spring, Fall
EECS 3710 Electromagnetics I
[3 credit hours]
The nature of electromagnetism, Complex numbers, Transmission lines, Smith chart, Impedance matching, Vector analysis, Coordinate transformations, Electrostatics, Electrical properties of materials, Boundary conditions, Magnetostatics, Magnetic properties of materials, Boundary conditions.
Prerequisites: EECS 2300 with a minimum grade of D- and PHYS 2140 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 3720 Electromagnetics II
[3 credit hours]
Maxwell's equations, Boundary conditions for electromagnetics, Plane-wave propagation in lossless and lossy media, Reflection, Transmission, Waveguides, Cavity resonators, Radiation, Antenna radiation characteristics, Antennas, Satellite communication systems, Introduction to CAD tools.
Prerequisites: EECS 3710 with a minimum grade of D-
Term Offered: Spring

EECS 3940 Co-Op Experience
[1 credit hour]
Approved co-op work experience. Course may be repeated.
Prerequisites: EECS 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 3950 Co-Op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
Prerequisites: EECS 3940 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EECS 4000 Senior Design Project
[4 credit hours]
Student teams select and research a design project and propose a design which is implemented, tested and evaluated. Progress reports, a written final report and an oral presentation are required.
Prerequisites: EECS 3100 with a minimum grade of D- or EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4010 Senior Design Project I
[1 credit hour]
Student teams select and research a design project and propose a design. Topics covered include entrepreneurship, business plan, technical communications, design process, design teams, standards, ethics, safety and environment, and intellectual property. A fully developed senior design project proposal is required.
Prerequisites: EECS 3100 with a minimum grade of D- or EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4020 Senior Design Project II
[3 credit hours]
Student teams implement, test and evaluate a design previously proposed in EECS 4010. Written reports on progress and final project are required. Preliminary design and critical design reviews may be performed. Oral presentation and senior design exposition participation are needed.
Prerequisites: EECS 4010 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4050 VLSI and FPGA System Design & Applications
[3 credit hours]
This course will cover the basic fundamentals of Very Large Scale Integrated (VLSI) systems and Field Programmable Gate Arrays (FPGAs). Topics include: VHDL, CAD Tools, CMOS VLSI Design including design of Adders and Multipliers, FPGA Architecture, Interconnect Delay, Memory Structures, Timing and Clocking, Design for Performance, Custom IC Design including ASICs, Floor Planning, Placement and Routing, and Testing of VLSI circuits and FPGAs
Prerequisites: EECS 2110 with a minimum grade of C-
Term Offered: Fall

EECS 4100 Theory of Computation
[3 credit hours]
Examines formal models of automata and languages. Finite-state automata, regular languages, pushdown automata, context-free languages, Turing machines, decidability, reducibility, and P vs NP complexity classes.
Prerequisites: EECS 2510 with a minimum grade of D- and EECS 2520 with a minimum grade of D-
Term Offered: Spring

EECS 4120 Introduction to Fuzzy Systems and Applications
[3 credit hours]
Prerequisites: EECS 2110 with a minimum grade of D-

EECS 4130 Digital Design
[4 credit hours]
The design of digital systems, design methodologies, hardware description language such as VHDL: behavioral-, data flow- and structural-level description of digital systems. Implementation technologies including PLDs and FPGAs.
Prerequisites: EECS 2110 with a minimum grade of D-

EECS 4170 Real-Time Embedded Systems Design
[3 credit hours]
Programming applications in a real-time environment. C language is used to program various microcontroller functions, including timers, A/D and D/A converters, RS-232 communication and CAN networking.
Prerequisites: EECS 3100 with a minimum grade of D-
EECS 4180 Computer Networks
[4 credit hours]
Prerequisites: EECS 3150 with a minimum grade of D- or EECS 2100 with a minimum grade of D-
Term Offered: Fall

EECS 4200 Feedback Control Systems
[3 credit hours]
Feedback methods for the control of dynamic systems. Topics include characteristics and performance of feedback systems, state variable analysis, stability root locus and frequency response methods and computer simulation.
Prerequisites: EECS 3220 with a minimum grade of D-
Term Offered: Spring

EECS 4220 Programmable Logic Controllers
[3 credit hours]
An introduction to programmable logic controllers (PLCs), process control algorithms, interfacing of sensors and other I/O devices, simulation and networking.
Prerequisites: (EECS 1100 with a minimum grade of D- and EECS 3210 with a minimum grade of D)
Term Offered: Spring, Fall

EECS 4240 Power Systems Operation
[3 credit hours]
Single line diagrams and per unit calculations, network matrices and Y-bus, load flow techniques, large system loss formula, real and reactive power dispatch, power system relays and protection.
Prerequisites: EECS 3460 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4260 Control Systems Design
[3 credit hours]
A general study of computer-aided design of control systems. Topics include: stability, compensation, pole placement, nonlinear systems and digital systems.
Prerequisites: EECS 4200 with a minimum grade of D-
Term Offered: Fall

EECS 4330 Image Analysis And Computer Vision
[3 credit hours]
Imaging geometry, image filtering, segmentation techniques, image representation and description, stereo vision and depth measurements, texture analysis, dynamic vision and motion analysis, matching and recognition.
Prerequisites: EECS 3300 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4380 Digital Signal Processing
[3 credit hours]
Discrete Fourier Transform (DFT), discrete convolution and correlation, Fast Fourier Transform (FFT) and its applications, design of IIR and FIR digital filters, multirate/channel digital systems, decimation and interpolation.
Prerequisites: EECS 3210 with a minimum grade of D-
Term Offered: Spring

EECS 4390 Wireless And Mobile Networks
[3 credit hours]
Mobile radio propagation; the cellular concept; multiple radio access; multiple division techniques; channel allocation; mobile communication systems; existing wireless systems; network protocols; AD HOC and sensor networks; wireless LANS and PANS; recent advances.
Prerequisites: (EECS 3210 with a minimum grade of D- and EECS 3300 with a minimum grade of D) or (EECS 3210 with a minimum grade of D- and MIME 4000 with a minimum grade of D-)
Term Offered: Spring

EECS 4400 Solid State Electronics
[3 credit hours]
A comprehensive treatment of the theory and operation of physical electronic devices emphasizing electrical transport in metals and semiconductors and various models of BJT's and FET's.
Prerequisites: (EECS 3210 with a minimum grade of D- and EECS 3300 with a minimum grade of D) or (EECS 3210 with a minimum grade of D- and EECS 3220 with a minimum grade of D-)
Term Offered: Fall

EECS 4410 Electro-Optics
[3 credit hours]
Introduction to laser physics, optics, optical waveguides, optical communication systems and electro-optics. Design of light processing and communication systems will be considered with emphasis on optics and optical communication.
Prerequisites: EECS 3710 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4460 Power Systems Management
[3 credit hours]
An advanced study of the management and operation of today's power system. Included are historical developments, utility and operational costs and economics, power generation alternatives, fuel alternatives, renewable applications, transmission and distribution practices, and a discussion of current power system issues, both in the U.S. and abroad.
Prerequisites: EECS 3220 with a minimum grade of D-
EECS 4470 Electronic Design
[3 credit hours]
Principles and techniques of analog active circuit design. Selected design problems are given and circuits using standard parts are designed and laboratory tested. A design notebook is kept.
Prerequisites: EECS 3210 with a minimum grade of D- and EECS 3420 with a minimum grade of D-
Term Offered: Spring

EECS 4480 Power Electronics
[3 credit hours]
Prerequisites: EECS 3420 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4500 Programming for the World Wide Web
[3 credit hours]
Fundamental concepts and programming languages for constructing contemporary websites. Differences and similarities between procedural, object-oriented, and scripting languages. Topics include HTML, Javascript, CSS, XML, Ajax, PHP, ASP.net, Three.js, and related technologies, as well as their impact on the programming process.
Prerequisites: EECS 2510 with a minimum grade of D- and EECS 3420 with a minimum grade of D-
Term Offered: Spring

EECS 4520 Advanced Systems Programming
[4 credit hours]
This course examines pertinent concepts of systems programming. Topics covered include: synchronization, distributed programming models, kernel design, peripheral handling, file systems and security and more in-depth methods.
Term Offered: Spring

EECS 4530 Computer Graphics I
[4 credit hours]
An introduction to typical computer graphics systems and their operation. Interactive techniques will be introduced as well as representations and projections of three-dimensional images. Exercises using graphics equipment are assigned.
Term Offered: Fall

EECS 4540 Computer Graphics II
[4 credit hours]
Experiments with basic semiconductor fabrication processes.
Prerequisites: EECS 3420 with a minimum grade of D-
Term Offered: Fall

EECS 4550 Database Management Systems
[3 credit hours]
Introduction to Database Systems, Data Modeling, Entity-Relationship Diagrams, The Relational Model, SQL, Relational Algebra, Relational Calculus, Normal Forms (1NF, 2NF, 3NF, BCNF, 4NF, P,JNF/5NF), Candidate keys, superkeys, schema decomposition, Functional dependency, Entity and Referential Integrity.
Prerequisites: EECS 2510 with a minimum grade of D-
Term Offered: Spring, Fall

EECS 4580 Human Computer Interface Design
[3 credit hours]
The design of human-computer interfaces and their importance to human-computer interaction. Human engineering, implementation techniques, prototyping, and current and future research areas.
Prerequisite: EECS 3550
Prerequisites: EECS 3350 with a minimum grade of D-
Term Offered: Spring

EECS 4590 Algorithms
[3 credit hours]
Techniques for devising efficient computer algorithms. Topics include: divide-and-conquer techniques, dynamic programming, linear programming, graph algorithms, greedy algorithms, NP and P complexity classes, and approximation algorithms for NP complete problems.
Prerequisites: EECS 2510 with a minimum grade of D and EECS 4100 with a minimum grade of D-

EECS 4600 Solid State Devices
[0-4 credit hours]
Theory and operation of physical electronic devices. Electrical transport in metals, semiconductors and models of BJT's and FET's. Optoelectronic devices and integrated circuits. Laboratory includes hands-on experimentation with basic semiconductor fabrication processes.
Prerequisites: EECS 3400 with a minimum grade of D-

EECS 4610 Digital Vlsi Design I: Basic Subsystems
[4 credit hours]
CMOS process technologies, CMOS logic families, custom and semi-custom design. Subsystem design of adders, counters and multipliers. System design methods and VLSI design tools.
Prerequisites: EECS 3400 with a minimum grade of D-

EECS 4620 Fundamentals of Cyber Security
[3 credit hours]
Introduction to cyber security, its interdisciplinarity, relation to nation, businesses, society, and people. Discusses cyber security terminologies, technologies, protocols, threat analysis, security principles, security mechanisms, policies, forensics, incidence response and methods/practices to secure systems. Additional real-world security problems are discussed using hands-on experiments.
Prerequisites: EECS 2110 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 4730 Open Source Software
[3 credit hours]
History and description of the open source movement, who participates, how it works, and why it works. Evolution patterns of open source development, the code itself, and the open source community as a whole. Open source licenses, legal issues, and commercial markets. Survey of real-world implementations.
Prerequisites: EECS 3550 with a minimum grade of D-
EECS 4740 Artificial Intelligence
[3 credit hours]
This course explores the topic of intelligent software agents with a emphasis on hands-on design of adaptive problem-solving agents for environments of increasing complexity ranging from single-agent computer games to complex real-world multi-agent environments.
Prerequisites: EECS 2510 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 4750 Machine Learning
[3 credit hours]
This course covers learning algorithms and theory including concept, decision tree, neural network, computational, Bayesian, evolutionary, and reinforcement learning.
Prerequisites: (MIME 4000 with a minimum grade of D- and MATH 2890 with a minimum grade of D- and EECS 2110 with a minimum grade of D-)
Term Offered: Spring, Fall
EECS 4760 Computer Security
[3 credit hours]
Prerequisites: EECS 2110 with a minimum grade of D- and EECS 2110 with a minimum grade of D-
Term Offered: Spring, Fall
EECS 4770 Computer Hacking and Forensic Analysis
[3 credit hours]
This course is an introduction to discovering vulnerabilities, attacking/defending systems, responding to attacks, and identifying/designing controls for attack prevention. Topics include the evolution of hacking, penetration testing; cryptology; footprinting; vulnerability scanning and exploit; wireless, web, and database attacks; traffic analysis; incident response; and defensive technologies and controls.
Prerequisites: (EECS 2110 with a minimum grade of D- and EECS 4720 with a minimum grade of D-) or (EECS 5720 with a minimum grade of D-)
Term Offered: Spring
EECS 4790 Network Security
[4 credit hours]
Theory and practice of network security. Topics include firewalls, Windows, UNIX and TCP/IP network security. Security auditing, attacks, viruses, intrusion detection and threat analysis will also be covered.
Prerequisites: EECS 4720 with a minimum grade of D- or EECS 5720 with a minimum grade of C
Term Offered: Spring
EECS 4800 Assured and Trusted Digital Microelectronics
[3 credit hours]
This course will cover the following topics: Assurance and Trust, VHDL, Hardware Security and Trust for Integrated Circuits, Physical Unclonable Functions (PUFs), FPGA Security and Testing, Hardware Obfuscation, Counterfeit Chip Detection, Hardware Trojans, Side Channel Attacks, Hardware Cryptography, Block Chain Technology for IC Supply Chain Protection.
Prerequisites: EECS 3100 with a minimum grade of C-
Term Offered: Spring
EECS 4980 Special Topics In EECS
[1-4 credit hours]
Pilot offerings of new courses involving emerging topics of interest are introduced using this number. One credit per lecture/recitation hour and/or 2.5 lab hours per week.
Term Offered: Spring, Summer, Fall
EECS 4990 Independent Study In Eecs
[1-4 credit hours]
Selected topics in electrical engineering or computer science and engineering. The instructor will specify the scope of the investigation and will meet regularly with the student(s). The study is expected to require an average of 3 hours student effort per week per credit.
Term Offered: Spring, Summer, Fall

Electrical Engineering Technology (EET)

EET 1010 DC Circuits
[0-4 credit hours]
This course constitutes an introduction to electrical components, direct current circuit analysis, circuit theorems and basic electrical measurements. An introduction to sinusoidal waveforms, complex numbers, phasors and PSPice is also included.
Prerequisites: MATH 1330 (may be taken concurrently) with a minimum grade of D-
Corequisites: MATH 1330
Term Offered: Spring, Fall
EET 1020 AC Circuits
[4 credit hours]
This course involves transient analysis of first order, reactive DC circuits and steady state analysis of reactive circuits under AC conditions. Frequency response, three-phase analysis, oscilloscope usage and PSpice simulation methods are included.
Prerequisites: EET 1010 with a minimum grade of D- and (MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D-)
Term Offered: Spring
EET 1410 Electrical Drafting
[3 credit hours]
Use of electrical and electronic symbols, familiarization with industry standards and codes and familiarization with different kinds of schematics and other electrical drawings. Course work performed on personal computers using CAD software.
Term Offered: Spring
EET 2010 Electronic Principles
[0-4 credit hours]
Semiconductor devices and applications with emphasis on power supplies and amplifiers. AC/DC analysis of small-signal amplifiers using both bipolar junction and field effect transistors in various biasing configurations.
Prerequisites: EET 1020 with a minimum grade of D- and EET 1010 with a minimum grade of D-
Term Offered: Spring, Fall

EET 2020 Electronic Device Applications
[4 credit hours]
This course covers principles and applications of electronic circuits and devices such as oscillators, power supplies, thyristors regulators and op amps.
Prerequisites: EET 2010 with a minimum grade of D- and EET 1010 with a minimum grade of D-
Term Offered: Spring, Fall

EET 2210 Digital Logic Fundamentals
[0-4 credit hours]
This course covers the fundamentals of digital logic circuits. Topics include number systems, logic gates, Boolean algebra, logic simplification, Karnaugh maps, adders, multipliers, multiplexers and decoders. Elementary digital circuits including flip-flops, counters, shift registers, memory devices, programmable logic devices and integrated circuits are also covered.
Prerequisites: EET 1010 with a minimum grade of D- or EET 2420 with a minimum grade of D-
Term Offered: Spring, Fall

EET 2230 Assembly Language Programming
[0-4 credit hours]
The study of machine and assembly language programming and circuit and system applications. Microprocessor architecture and organization are also presented.
Prerequisites: (EET 2210 with a minimum grade of D- and CSET 1100 with a minimum grade of D-)
Term Offered: Spring, Fall

EET 2410 Mechatronics I
[0-4 credit hours]
A study of programmable controllers emphasizing program development, logic development and troubleshooting. Emphasis on relays, timers, counters, integer math and scan-dependent programming. Factory floor control concepts are stressed.
Prerequisites: EET 2210 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EET 2420 Electrical Instrumentation Laboratory
[1 credit hour]
Provides an opportunity for freshman Computer Science and Engineering Technology students to gain laboratory experience with basic electrical instrumentation and basic computer components.
Term Offered: Spring, Fall

EET 2980 Special Topics
[1-4 credit hours]
Student performs work on a specialized project of an advanced nature under the supervision of an Electrical Engineering Technology faculty member.
Term Offered: Spring, Summer

EET 3150 C Programming
[0-4 credit hours]
This course emphasizes C programming. Design of a microcontroller system including hardware, interface, and programming using C is implemented. Lab exercises cover the areas of interrupts, structures and other programming concepts.
Prerequisites: EET 2210 with a minimum grade of D-
Term Offered: Spring, Fall

EET 3250 Network Analysis
[3 credit hours]
This course consists of analysis of electrical wave-forms and first order time domain circuits, transient analysis of reactive circuits using Laplace transforms, system transfer functions, Bode plots and the interpretations of Fourier series and transforms.
Prerequisites: (EET 1010 with a minimum grade of D- and EET 1020 with a minimum grade of D- and ENGT 3020 with a minimum grade of D)
Term Offered: Spring, Summer

EET 3350 Embedded Systems Design
[0-4 credit hours]
This course covers different aspects of real-time embedded systems implementation with low-level access to hardware resources of microcontrollers. Topics include but not limited to low-level and high-level microcontroller programming covering assembly and C, I/O access, interrupt-driven programming, timers, serial interfacing, analog-to-digital (ADC), and digital-to-analog (DAC). Uses system design approach, such as flow charts, finite state machines (FSM) while implementing embedded systems is emphasized.
Prerequisites: (EET 2210 with a minimum grade of D- and EET 3150 with a minimum grade of D-) or (EET 2210 with a minimum grade of D- and CSET 2230 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

EET 4150 Analog Systems Design
[0-4 credit hours]
This course emphasizes the design and analysis of analog applications including transistor and integrated circuits using computer-aided engineering techniques. Specifically, this includes the design of small signal amplifiers, multistage amplifiers, operational amplifier circuits and power supplies by applying derived equations and scientific concepts.
Prerequisites: EET 2020 with a minimum grade of D- and EET 1010 with a minimum grade of D-
Term Offered: Spring, Fall

EET 4250 Database Applications for Industry
[4 credit hours]
This course covers fundamentals of database architecture, database management systems, and database systems. Principles and methodologies of database design, and techniques for database application development. It provides needed introductory database fundamentals for Microsoft MS-SQL Server. Applications from industry are included.
Prerequisites: EET 3350 with a minimum grade of D-
Term Offered: Spring, Fall
EET 4300 Motors and Generators
[0-4 credit hours]
This course constitutes a study of AC-DC machines, including transformers, power transmission and the regulations governing them as specified by industry and the National Electrical Code.
Prerequisites: EET 1010 with a minimum grade of D- and EET 1020 with a minimum grade of D- and MATH 2460 with a minimum grade of D-
Term Offered: Spring

EET 4350 Electric Power Systems
[0-4 credit hours]
This course constitutes a study of AC-DC machines, including transformers, power transmission and the regulations governing them as specified by industry and the National Electrical Code.
Prerequisites: EET 1010 with a minimum grade of D- and EET 1020 with a minimum grade of D-
Term Offered: Spring, Fall

EET 4450 Automatic Control Systems
[0-4 credit hours]
This course covers theoretical and practical aspects of analog control. Included are open and closed loop analysis of processes, causes of instability and corrective actions. Also included are practical applications of closed loop systems.
Prerequisites: ENGT 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

EET 4550 Mechatronics II
[4 credit hours]
Use of programmable controllers and computers in factory automation. Topics included are process control, supervisory software, PLC networking, PLC/CNC integration, device configuration, use of programming software and PLC languages standards.
Prerequisites: (EET 2410 with a minimum grade of D- and CSET 2200 with a minimum grade of D-)
Term Offered: Spring, Summer

EET 4600 Industrial Robotics
[4 credit hours]
The course includes theoretical background on a robotic system, safety, types of robots, mechanics and control, electronic system components, hardware and software. Hands-on experience programming and manipulating the industrial robot in step-by-step and production modes. Advanced techniques of robot teach pendant programming presented in the course will allow students to develop complex scenarios of robot integration in an industrial environment.
Prerequisites: EET 2410 with a minimum grade of D- or ENGT 3050 with a minimum grade of D- and EECS 2340 with a minimum grade of D-
Term Offered: Spring, Fall

EET 4650 Industrial Robotics Vision
[4 credit hours]
This is an engineering technology course to teach students how to use industrial robots outfitted with vision systems which are used in many industrial applications. Hands-on experience programming and manipulating the industrial robot in step-by-step and production modes. Advanced techniques of robot teach pendant programming presented in the course will allow students to develop complex scenarios of robot integration in an industrial environment. Topics covered in this course will enhance student's understanding of industrial machine vision system widely used in industry to improve the automation processes.
Prerequisites: EET 3350 with a minimum grade of D- and EET 2410 with a minimum grade of D- and EET 4600 with a minimum grade of D-
Term Offered: Spring

Electronic Commerce (EBUS)

EBUS 3090 Doing Business Digitally
[3 credit hours]
This course is an introduction to the networked economy, e-commerce and business transformation. It covers the technological trends, business opportunities, competitive threats, marketing responses and public policy issues concerning e-commerce.
Term Offered: Spring, Summer, Fall

EBUS 3180 Web Design and Data Analytics
[3 credit hours]
A study of Web site design and management process for effective business communication, including authoring software, graphic tools, scripting techniques, java applets and related technical, legal ethical and managerial issues.
Term Offered: Fall

EBUS 4040 Digital Business Intelligence
[3 credit hours]
A study of business intelligence management in an e-commerce environment, including the use of data mining and inbound marketing analytics tools for market analysis and business decision supports.
Prerequisites: EBUS 3090 with a minimum grade of D-
Term Offered: Spring, Fall

EBUS 4150 Social Media Marketing
[3 credit hours]
A hands-on course involving case studies of successful e-commerce business models and a team-based project to develop e-commerce plan for established and start-up businesses.
Prerequisites: EBUS 3090 with a minimum grade of D-
Term Offered: Spring

EBUS 4940 Internship
[3 credit hours]
Course description: Gain practical, hands-on professional experience while working in an organization.
Emergency Medical Services (EMS)

EMS 1220 Emergency Medical Technician Basic 1
[3 credit hours]
Emergency Medical Technicians are entry level health care providers of emergency medical services. EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes. This course provides fundamental knowledge and training across the breadth of Emergency Medical Services (EMS). This is part one of three sections needed for licensure. Successful completion of EMT-B1, EMT B2 and EMT Field Experience courses makes student eligible for state and national certification.
Term Offered: Fall

EMS 1230 Emergency Medical Technician Basic 2
[3 credit hours]
Emergency Medical Technicians are entry level health care providers of emergency medical services. EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes. This course provides fundamental knowledge and training across the breadth of Emergency Medical Services (EMS). This is part two of three courses needed for licensure. Successful completion of EMT-B1, EMT B2 and EMT Field Experience courses makes student eligible for state and national certification.
Prerequisites: EMS 1220 with a minimum grade of D-
Term Offered: Fall

EMS 1240 Emergency Medical Technician Field Experience
[1 credit hour]
Emergency Medical Technicians are entry level health care providers of emergency medical services. EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes. This course provides fundamental knowledge and training across the breadth of Emergency Medical Services (EMS). This is part three of three sections needed for licensure. This is to be arranged with instructors and clinical coordinator during EMT-B1 OR EMT-B2. Successful completion of EMT-B1, EMT B2 and EMT Field Experience courses makes student eligible for state and national certification.
Corequisites: EMS 1230
Term Offered: Spring

EMS 1300 Anatomy & Physiology for the Prehospital Provider
[4 credit hours]
The systemic approach to anatomy and physiology is presented to the student. The knowledge is a fundamental portion of the education of any health care provider and is paramount for successful practice as an EMS provider. Under the current national paramedic curriculum, it has become necessary to expose students to a broader range of information. It will be the focus of this course to better equip the student with structure and function of the human body that will allow a student to recognize the homeostatic state.
Term Offered: Summer

EMS 1310 Paramedic I
[10 credit hours]
This is the first of three courses that provide training for students to become certified paramedics. The course covers a variety of preparatory topics such as legal considerations, assessment, pharmacology, venous access, medication administration, EKG interpretation, and assessment/management of cardiovascular emergencies. It also incorporates hands-on application through skill labs, simulation, and direct patient contact in a clinical environment. Upon successful completion of this course, the student will be eligible to enroll in Paramedic II. In addition to EMS Basic EMT certification, an applicant for this course must have successfully completed an approved Anatomy class and an EMS Program Entrance Examination.
Term Offered: Fall

EMS 1320 Paramedic II
[10 credit hours]
This is the second of three courses that provide training for students to become certified paramedics. This course covers a variety of medical emergencies (ie: respiratory, neurology, endocrinology, etc.) as well as obstetric and gynecological emergencies, childhood and neonatology, assessment and management of various conditions that involve pediatrics and geriatrics. It also incorporates hands-on application through skill labs, simulation, and direct patient contact in a clinical environment. Upon successful completion of this course, the student will be eligible to enroll in Paramedic III.
Prerequisites: EMS 1310 with a minimum grade of D-
Term Offered: Spring

EMS 1330 Paramedic III
[10 credit hours]
This is the last of three courses that provide training for students to become certified paramedics. This course will complete the remaining paramedic curriculum with Operational topics such as Rescue, Mass Casualties, etc. The student will also finish all necessary field and clinical requirements, and must demonstrate “street readiness” while completing EMS field Internship hours. Upon successful completion, students are eligible to take the National Registry Examination for certification as a Paramedic.
Prerequisites: EMS 1320 with a minimum grade of C
Term Offered: Summer

Engineering Technology (ENGT)

ENGT 1000 Engineering Technology Orientation
[1 credit hour]
Overview of careers in engineering technology, information about each program in Engineering Technology, and skills required for success in technological fields, such as computer skills.
Term Offered: Spring, Fall

ENGT 2000 Professional Development
[1 credit hour]
An introduction to the performance expectations of the engineering profession. Topics covered include resume writing, public speaking, interviewing skills, ethics, social responsibilities and the value of continuing education and professional registration.
Prerequisites: ENGT 1000 with a minimum grade of D-
Term Offered: Spring, Fall
ENGT 2500 Technical Project Management
[3 credit hours]
General methodology of managing a technical project from concept to operational use. Emphasis is on the functions and responsibilities of the project manager related to maintaining project control and team management.
Term Offered: Spring, Fall

ENGT 3010 Applied Statistics And Design Of Experiments
[4 credit hours]
Introduction to probability, statistical inference and design of experiments. Topics include confidence intervals, tests of hypothesis, regression, analysis of variance, factorial experimental designs and propagation of experimental errors.
Prerequisites: MATH 2460 with a minimum grade of C- or MATH 1860 with a minimum grade of C- or MATH 1730 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

ENGT 3020 Applied Engineering Mathematics
[3 credit hours]
Prerequisites: MATH 2460 with a minimum grade of C- or MATH 1860 with a minimum grade of C- and ENGL 1110 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

ENGT 3050 Fundamentals Of Electricity
[0-4 credit hours]
An introduction to basic analytical techniques for resistive and reactive DC and AC electric circuits, and an introduction to electronic devices, including diodes and transistors.
Prerequisites: MATH 1330 with a minimum grade of D- or MATH 1730 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

ENGT 3600 Engineering Economics
[3 credit hours]
Fundamentals of analysis of engineering projects and capital investment decisions. Review of break-even analyses, rate of return, cost benefit ratios and tax and inflation implications will be performed.
Term Offered: Spring, Fall

ENGT 3940 Co-Op Experience
[1 credit hour]
Approved co-op work experience. Course may be repeated.
Prerequisites: ENGT 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ENGT 3950 Co-op Experience
[1 credit hour]
Approved co-op work experience beyond third required co-op experience. Course may be repeated.
Prerequisites: ENGT 3940 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

ENGT 4050 Senior Technology Capstone
[3 credit hours]
A comprehensive problem in engineering technology is assigned to a group of students who work together as a team to present a solution in a formal written and oral report.
Term Offered: Spring, Fall

ENGT 4900 Engineering Review For Professional Certification
[3 credit hours]
A review and application of general engineering principles and procedures in preparation for the Fundamentals of Engineering (FE) exam. Offered for students preparing to take the exam and for those considering it.

ENGT 4980 Special Topics In Engineering Technology
[1-4 credit hours]
Selected topics in engineering technology with emphasis on intensive investigation of recent literature in areas of special interest.
Term Offered: Spring, Summer, Fall

English (ENGL)

ENGL 1010 College Composition 1 Co-Requisite
[3 credit hours]
Explanatory and persuasive writing in both personal and public genres; instruction and practice in generating, focusing, developing, researching and presenting ideas in ways consistent with one's subject, purposes and intended audiences.
Term Offered: Spring, Summer, Fall
Core English Composition

ENGL 1020 Writing And Grammar For Students Of English As A Second Language
[3 credit hours]
Course work focuses on the major grammatical patterns of academic writing in English as well as accuracy in the mechanics of academic writing. The primary emphasis is on these features in the context of the students' own written work. Eligibility by placement exam only. A maximum of 3 semester hours in ENGL 1020 and 1120 may be counted toward fulfilling the 124 hour requirement for graduation.
Prerequisites: English Placement with a score of 1020
Term Offered: Spring, Fall

ENGL 1040 Writing And Grammar For Students Of English As A Second Language
[3 credit hours]
Course work focuses on the major grammatical patterns of academic writing in English as well as accuracy in the mechanics of academic writing. The primary emphasis is on these features in the context of the students' own written work. Eligibility by placement exam only. A maximum of 3 semester hours in ENGL 1020 and 1120 may be counted toward fulfilling the 124 hour requirement for graduation.
Prerequisites: English Placement with a score of 1020
Term Offered: Spring, Fall

ENGL 1110 College Composition I
[3 credit hours]
Explanatory and persuasive writing in both personal and public genres; instruction and practice in generating, focusing, developing, researching and presenting ideas in ways consistent with one's subject, purposes and intended audience. ESL students must have completed ENGL 1020 with grade of Pass. From Composition I with Workshop, Composition I and Composition II, no more than 6 hours apply toward graduation.
Prerequisites: ACT Composite with a score of 18 or Accuplacer Sentence Skills English with a score of 88 or Accuplacer NG Writing with a score of 263 or TOTAL SCORE with a score of 940
Term Offered: Spring, Summer, Fall
Core English Composition, Trans Mod English Composition
ENGL 1130 College Composition II: Academic Disciplines And Discourse
[3 credit hours]
Reading and analyzing documents from specific disciplines to synthesize results from multiple perspectives and produce disciplinarily appropriate writing from your research. A significant focus on academic argument and advanced research writing skills included. Discipline-specific sections offered. Web enhanced. Critical reading, research papers required.
Prerequisites: ENGL 1110 with a minimum grade of D- or ENGL 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core English Composition, Trans Mod English Composition

ENGL 2010 Advanced Composition
[3 credit hours]
Instruction and practice in writing expository and persuasive prose for a variety of audiences with particular attention to the effect of content and style upon readers. Introduction to advanced methods for critical thinking, argumentation, and research writing. Writing for discipline-specific and/or public audiences encouraged.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 2710 Reading Fiction
[3 credit hours]
Exploration of various kinds of fiction with goals of literary appreciation and analytical insight. (not for major credit)
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

ENGL 2720 Reading Drama
[3 credit hours]
Exploration of various kinds of drama with goals of literary appreciation and analytical insight. (not for major credit)
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D-
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

ENGL 2730 Reading Poetry
[3 credit hours]
Exploration of various kinds of poetry with goals of literary appreciation and analytical insight. (not for major credit)
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or HON 1010 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or HON 1020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ENGL 2770 Ethnic American Literature
[3 credit hours]
Study of US Ethnic American Literature. The literature of a particular group may be specified; consult Time Schedules for specific topic.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity

ENGL 2800 Writing About Literature
[3 credit hours]
A writing-intensive (WAC) course introducing the process of writing various types of papers and analyzing literary works. Special emphasis on discovering a topic and on revision and structure in expository writing.
Prerequisites: ENGL 1100 with a minimum grade of D- or ENGL 1110 with a minimum grade of D- or ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ENGL 2950 Science And Technical Report Writing
[3 credit hours]
Instruction and practice in multiple forms of technical and scientific communication for varied scientific and technical audiences. Emphasis on writing informational and analytical reports and documents in medical, scientific or technical fields. Additional focus on writing for multiple audiences and in different mediums, including online mediums.
Prerequisites: ENGL 1010 with a minimum grade of D- or ENGL 1110 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

ENGL 2960 Professional and Business Writing
[3 credit hours]
Instruction and practice in multiple forms of professional and business writing within an organizational context. Emphasis on the analytical report based on research. Additional focus on writing for multiple audiences and in different mediums, including online mediums.
Prerequisites: ENGL 1110 with a minimum grade of D- or ENGL 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod English Composition
ENGL 3010 Creative Writing
[3 credit hours]
A basic introduction to creative writing. Students write poems, stories or creative nonfiction which serve as the basis for classroom discussion and for conferences with instructor.

Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

ENGL 3020 Readings for Writers
[3 credit hours]
Through the analysis of a diverse range of literary genres, this course will teach writers how to develop their own material by studying as models the formal strategies of other writers, including but not limited to language, structure, narrator or speaker, character, dialogue, plot, tone, and the many other elements of literature. This course will also offer a unit on professionalization.

Prerequisites: ENGL 3010 with a minimum grade of D-

Term Offered: Spring, Fall

ENGL 3040 Playwriting
[3 credit hours]
Creative writing for the theatre analyzing traditional and contemporary structure and style.

Prerequisites: ENGL 2720 with a minimum grade of D- or THR 2299 with a minimum grade of D-

Term Offered: Spring, Fall

ENGL 3050 Persuasive Writing
[3 credit hours]
Analysis of and practice in the techniques of persuasive writing. Emphasis varies from writing about legal issues to writing about issues of public controversy.

Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-

Term Offered: Spring, Fall

ENGL 3060 Screenwriting
[3 credit hours]
This course involves practical analysis of screenplays, emphasizing story structure and characterization. Students plan, write and refine story lines before writing actual scripts.

Term Offered: Spring, Summer, Fall

ENGL 3070 Writing Within the Community
[3 credit hours]
This service learning course will teach students how to teach creative writing with compassion in small communities with a need to have their voices heard.

ENGL 3080 The Art And Process Of The Book
[3 credit hours]
This course examines all aspects of the printed book - from scrolls to Gutenburg to contemporary publishing - as students work towards designing, printing and binding a finely printed edition.

Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

ENGL 3150 Linguistic Principles
[3 credit hours]
An introduction to modern linguistic theories about the nature and structure of language with emphasis on English.

Term Offered: Spring, Fall

ENGL 3250 The Detective Story
[3 credit hours]
A selective study of the genre from its beginning in the 19th century to the present, with attention to the variety of sub-genres and styles.

ENGL 3260 Contemporary Fiction
[3 credit hours]
A study of recent trends in American, British, and World fiction.

ENGL 3360 Introduction to Poetry and Poetics
[3 credit hours]
This course serves as an introduction to the techniques and ideas that underlie poetry. It will feature a broad array of poems from multiple times and places, major statements on poetics, and discussion of how poets conceive of what poetry is and how poetics affects reading.

ENGL 3600 American Literary Traditions
[3 credit hours]
Introduction to literary history, and the terminology and techniques of the historical study of American literature, intended as preparation for the English major. Texts may include works from the colonial period to the 21st-century.

Term Offered: Spring, Summer, Fall

ENGL 3610 British Literary Traditions
[3 credit hours]
Introduction to literary history, and the terminology and techniques of the historical study of British literature, intended as preparation for the English major. Texts may include works from the Medieval period to the 21st-century.

Term Offered: Spring, Fall

ENGL 3620 Children's and Young Adult Literature
[3 credit hours]
Study of the history and major themes of children's and young adult literature. Appropriate for both majors and non-majors.

ENGL 3630 American Literature, Beginnings to 1865
[3 credit hours]
Study of the writing of colonial North America and the United States before 1865, in literary and historical contexts. 3 credits.
ENGL 3640 American Literature 1865 to the Present  
[3 credit hours]  
Study of the writing of the United States after 1865, in literary and historical contexts. 3 credits.

ENGL 3650 Science Fiction And Fantasy Literature  
[3 credit hours]  
This course examines literary works of science fiction and fantasy, and related scholarship, from a variety of perspectives. Readings are selected from prominent writers in both genres.  
Term Offered: Spring, Summer, Fall

ENGL 3660 Latinx Literature in the U.S.  
[3 credit hours]  
Introduction to Latinx writers, literatures, and cultures in the United States from the 1960s to the present moment.  
Term Offered: Spring, Fall

ENGL 3670 Literature of Diverse and Nonwhite Communities  
[3 credit hours]  
Introduction to study of non-white authors representing formerly colonized countries or other nonwestern and diasporic communities. May include African-American, Caribbean, Central and South Asian, or African literature. Will include texts written in English and/or translated from other languages. Intended as preparation for the English major.  
Term Offered: Spring, Fall

ENGL 3680 British Literature from the Middle Ages to 1789  
[3 credit hours]  
Study of the writing of the British isles before 1789, in literary and historical contexts. 3 credits.

ENGL 3690 British Literature from 1789 to the Present  
[3 credit hours]  
Study of the writing of the British isles after 1789, in literary and historical contexts. 3 credits.

ENGL 3710 Literature Of The Old Testament  
[3 credit hours]  
A study of the Old Testament from the literary point of view, including ancient poetry, history, romance, short story, hymn, prophecy, and wisdom writing.  
Term Offered: Spring, Summer, Fall

ENGL 3720 Literature And Mythology  
[3 credit hours]  
Study of classical and biblical mythologies in modern Western literature, private mythologies and literary adaptations of patterns from legend and folklore.  
Term Offered: Spring, Fall

ENGL 3730 Folklore  
[3 credit hours]  
A survey of the field of folklore with an emphasis on folk narrative, folk music and material culture in America.  
Term Offered: Spring, Fall

ENGL 3740 Folklore And Literature  
[3 credit hours]  
A study in the relationship of oral and written literature. Focus is on the literary uses of folk forms and use of tradition by specific writers and schools.  
Term Offered: Fall

ENGL 3750 Women And Literature  
[3 credit hours]  
Offered as Writing Across the Curriculum (WAC) course. Examines literary works in light of major issues raised by feminist criticism and gender studies.  
Term Offered: Spring, Summer, Fall

Multicultural US Diversity

ENGL 3760 European Literature To The Renaissance  
[3 credit hours]  
Offered as Writing Across the Curriculum (WAC) course. A selective study of works of European literature (in translation) from the Ancient Greeks and Romans and Medieval and Renaissance European cultures other than Britain. Particular texts vary, but may include a variety of genres and authors across the periods. Recommended: ENGL 3600, 3610, or 3790.  
Term Offered: Fall

ENGL 3770 World Literature And Cultures  
[3 credit hours]  
This course examines texts and cultures form around the world (and in particular the non-western world). The genres examined include autobiography, poetry, short fiction, novels, plays and histories.  
Term Offered: Spring, Fall

Multicultural Non-US Diversity

ENGL 3780 Modern European Literature  
[3 credit hours]  
Literature of Europe other than Britain from the 16th century to the present, in English translation.  
Term Offered: Fall

ENGL 3790 Foundations Of Literary Study  
[3 credit hours]  
Writing Across the Curriculum Course. An overview and introduction to the discipline of literary study.  
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1180 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-  
Term Offered: Spring, Fall

ENGL 3810 Shakespeare I  
[3 credit hours]  
An introduction to the study and interpretation of Shakespeare's works in literary, theatrical, and historical context, with a focus on his drama.  
Term Offered: Spring, Fall

ENGL 3850 LGBTQ Literature  
[3 credit hours]  
Study of literature by LGBTQ people. Individual sections may focus specifically on one geographic region or historical period.  
Term Offered: Spring, Fall

ENGL 3980 Special Topics in Literature  
[3 credit hours]  
Group study of a period, genre, author, or special literary topic. May be repeated with change of specialty number. Topics will be announced in the semester Time Schedules.  
Term Offered: Spring, Fall
ENGL 4030 Writing Workshop In Nonfictional Prose
[3 credit hours]
Directed study of nonfiction genres, rhetorical forms and elements of style; extensive practice in the writing and critical evaluation of prose.
Prerequisites: ENGL 2010 with a minimum grade of D- or ENGL 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4070 Writing Workshop In Poetry
[3 credit hours]
An advanced workshop in writing poetry emphasizing a wider range of readings, craft and technique.
Prerequisites: ENGL 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4080 Writing Workshop In Fiction
[3 credit hours]
An advanced workshop emphasizing a wider range of readings, craft and technique. May be repeated once for credit.
Prerequisites: ENGL 3010 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4090 Current Writing Theory
[3 credit hours]
A study of current theory and research connecting reading, critical thinking, and writing with applications of theory to students' writing practice.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1170 with a minimum grade of D- or ENGL 1190 with a minimum grade of D- or ENGL 1210 with a minimum grade of D- or ENGL 1220 with a minimum grade of D- or ENGL 1230 with a minimum grade of D-
Term Offered: Spring, Fall

ENGL 4100 The History Of English
[3 credit hours]
Study of the changes that have taken place in the English language from the earliest days to the present.
Term Offered: Spring, Summer, Fall

ENGL 4110 Old English
[3 credit hours]
A study of phonology, morphology and syntax with representative readings in verse and prose.
Term Offered: Fall

ENGL 4120 Middle English
[3 credit hours]
Study of the phonology, morphology and syntax of Middle English, with special attention to literary and cultural background. Representative readings in verse and prose.

ENGL 4200 British Fiction: 18th Century
[3 credit hours]
The development of British fiction in the 18th Century. Recommended: ENGL 3610 or 3790.

ENGL 4210 Issues in ESL Writing
[3 credit hours]
Course content includes key concepts in ESL writing instruction and research; characteristics of second language writers and their texts; curricular options; and responding to and assessing ESL writing.
Term Offered: Spring, Fall

ENGL 4280 American Fiction: 20th and 21st Century
[3 credit hours]
Term Offered: Spring, Fall

ENGL 4300 Medieval and Early Tudor Drama
[3 credit hours]
A study of drama and performance from the British Isles and relevant continental traditions in the late Middle Ages through the early 16th century, in their cultural, material, and performance contexts. Course may include performance traditions and texts such as monastic and liturgical drama, civic Creation-to-Doomsday play cycles, manuscript collections of drama, morality plays, passion plays, miracle and saints' plays, folk plays, courtly interludes and mummings, and royal entries, as well as modern revivals.

ENGL 4310 British Drama To 1642
[3 credit hours]
A study of drama in England from the opening of the first public theaters to their closing in 1642. May include plays produced for public performance and other dramatic works. Emphasis will be on playwrights other than Shakespeare. Recommended: ENGL 3610, 3790, or 3810

ENGL 4340 Modern Drama
[3 credit hours]
Drama in English or translation from the 1870s to the 1930s.

ENGL 4400 British Literature: The Medieval Period
[3 credit hours]
The study of British literature before 1500, often in translation. Topics vary between early medieval texts and culture (8th to 11th centuries), late medieval texts and culture (12th to 15th centuries, excluding Chaucer), and specific themes or genres across sub-periods. Check departmental course descriptions for the specific topic in a given semester. May be repeated for credit if topics are different. Recommended: ENGL 3610, 3810, or 3790.

ENGL 4410 British Drama To 1642
[3 credit hours]
A study of drama in England from the opening of the first public theaters to their closing in 1642. May include plays produced for public performance and other dramatic works. Emphasis will be on playwrights other than Shakespeare. Recommended: ENGL 3610, 3790, or 3810.

ENGL 4420 British Literature: Renaissance
[3 credit hours]
Poetry and prose of the 16th century, with emphasis on the Elizabethan period. Recommended: ENGL 3610, 3790, or 3810.

ENGL 4440 Early 17th Century English Literature
[3 credit hours]
Poetry and prose from 1603 to 1660. Recommended: ENGL 3610, 3790, or 3810.

ENGL 4460 British Literature: Restoration And 18th Century
[3 credit hours]
Drama, poetry, and prose of the Restoration, neo-classical and pre-Romantic periods. Recommended: ENGL 3610, 3790, or 3810.
ENGL 4500 British Literature: The Romantic Period
[3 credit hours]
Study of major authors, genres, and ideas of the Romantic period: approximately 1789 to 1837.
Term Offered: Spring, Fall

ENGL 4520 British Literature: The Victorian Period
[3 credit hours]
Study of major authors, genres, and ideas of the Victorian period: approximately 1837 to 1901.
Term Offered: Spring, Fall

ENGL 4540 British Literature: The 20th and 21st Centuries
[3 credit hours]
Study of major authors, genres, and ideas of 20th-century and 21st-century British literature.

ENGL 4550 Literature of the British Empire, Beginnings to 1850
[3 credit hours]
Study of the development of race, empire, and colonialism through literary texts written in (or translated into) English from the late-thirteenth century to the abolition of the British slave trade in the early-nineteenth.
Term Offered: Spring, Fall

ENGL 4560 Literature of the British Empire 1850 to the Present
[3 credit hours]
Studies in texts from Britain and its former colonies. Genres may include the novel, travel writing, memoir, and film.
Term Offered: Spring, Fall

ENGL 4560 Literature of the British Empire 1850 to the Present
[3 credit hours]
Studies in texts from Britain and its former colonies. Genres may include the novel, travel writing, memoir, and film.
Term Offered: Spring, Fall

ENGL 4580 American Literature Since World War II
[3 credit hours]
An exploration of American literature from 1945 to the present day with a focus on both poetry and fiction, and possibly drama and other literary forms. Recommended: ENGL 3600 or 3790.
Term Offered: Spring, Fall

ENGL 4610 Nineteenth-Century Latinx Literature
[3 credit hours]
Cultural production of Latinx peoples in the nineteenth century United States. Topics to include the social and cultural impact of colonization in the Southwestern part of the U.S and the Atlantic world and identity formation among Hispanicophone Black, Indigenous, and people of color (BIPOC).
Term Offered: Spring, Fall

ENGL 4620 American Romanticism
[3 credit hours]
Literature of the United States from the early nineteenth century through about 1865, with concentration on the literary production between 1840 and 1865. Recommended: ENGL 3600 or 3790.
Term Offered: Spring, Fall

ENGL 4630 American Literary Realism
[3 credit hours]
American literature from the post-Civil War period to the early 20th Century. Recommended: ENGL 3600 or 3790.
Term Offered: Fall

ENGL 4640 Early 20th Century American Poetry
[3 credit hours]
Study of American poetry from 1900 to 1950. Recommended: ENGL 3600 or 3790.
Term Offered: Spring, Fall

ENGL 4650 African American Writers Before The 20th Century
[3 credit hours]
A survey of African-American prose, poetry, drama and fiction from 1760 to 1915. Recommended: ENGL 2800, or 3790.
Term Offered: Spring, Fall

ENGL 4660 African American Literature In The 20th and 21st Century
[3 credit hours]
A course focused on 20th and 21st century African American poetry, fiction, nonfiction, and drama.
Term Offered: Spring, Summer, Fall

ENGL 4670 Native American Literature And Culture
[3 credit hours]
Study of texts by and about Native Americans, including the oral traditions of storytelling and mythology.
Term Offered: Spring, Fall

ENGL 4680 World Cinemas And Cultures
[3 credit hours]
Study of cinematic representations across cultures and the relations between film, its subjects and the camera.
Term Offered: Spring, Fall

ENGL 4690 Principles Of Literary Criticism
[3 credit hours]
A comparative study of the principles of literary criticism, including readings from representative critics of all ages, and of basic aesthetic theories underlying the major approaches to literature. Recommended: ENGL 2800, or 3790.
Term Offered: Spring, Fall
Entrepreneurship, Family and Small Business (EFSB)

ENGL 4820 Milton
[3 credit hours]
A study of the poetry and selected prose of John Milton. Recommended: ENGL 3610, 3810, or 3790.
Term Offered: Spring, Fall

ENGL 4850 Studies In The Work Of A British Author
[3 credit hours]
Author changes with each offering. Consult Time Schedules for authors to be studied. Can be repeated for credit if topic is different. Recommended: ENGL 3610, 3810, or 3790.
Term Offered: Spring, Fall

ENGL 4860 Studies In The Work Of An American Author
[3 credit hours]
Author changes with each offering. Consult Time Schedules for authors to be studied. Can be repeated for credit if topic is different. Recommended: ENGL 3600, 3810, or 3790.
Term Offered: Spring, Fall

ENGL 4900 English Honors Seminar
[2 credit hours]
The Honors Seminar is taken in conjunction with the Honors Thesis ENGL 4960. Required of all candidates for departmental Honors.
Term Offered: Fall

ENGL 4940 Internship In English
[1-4 credit hours]
Internship with an approved program, company or agency employing research, writing editing or linguistics expertise. Student must submit proposal for approval by advisory and a departmental committee. (Repeatable for a maximum of 4 hours credit.)
Term Offered: Spring, Summer, Fall

ENGL 4950 Special Topics For Writers
[3 credit hours]
An advanced course in genre writing. Content varies with each offering. May be repeated once for credit.
Term Offered: Spring

ENGL 4960 English Honors Thesis
[4 credit hours]
Research and writing of a thesis on a topic in English or linguistics required of all candidates for departmental honors.
Corequisites: ENGL 4900
Term Offered: Spring, Fall

ENGL 4980 Special Topics In Literature
[3 credit hours]
An undergraduate course on a special topic. Consult Time Schedules for topic to be studied and semester offered.
Term Offered: Spring

ENGL 4990 Independent Study
[1-3 credit hours]
Supervised independent study in special topics of British and American language and literature. Courses may be repeated more than once for credit.
Term Offered: Spring, Summer, Fall

EFSB 3480 Entrepreneurial Finance
[3 credit hours]
Course focuses on basics of using financial tools to create and analyze financial statements in new ventures and to understand the sources and management of capital for start-ups and growing businesses.
Prerequisites: BUAD 2040 with a minimum grade of D- or ACTG 1040 with a minimum grade of D-
Term Offered: Fall

EFSB 3500 Introduction To Entrepreneurship for Non-Business Students
[3 credit hours]
Course provides an extensive overview of issues and opportunities involved in starting new businesses. Focus is on the entrepreneurial environment and opportunities, technopreneurship, and the entrepreneurial mindset. (This course may not be taken with or after taking EFSB 3590).
Term Offered: Fall

EFSB 4010 Growing Family And Entrepreneurial Businesses
[3 credit hours]
Advanced study of issues pertaining to family and entrepreneurial businesses. Issues of family psychology, growth strategies, financing, valuation, and harvesting the business are studied using hands-on consulting and case analysis.
Prerequisites: (EFSB 3480 with a minimum grade of D- and EFSB 4590 with a minimum grade of D-) or (BUAD 3040 with a minimum grade of D- and EFSB 4590 with a minimum grade of D-)
Term Offered: Spring, Fall

EFSB 4590 Entrepreneurship and Small Business Management
[3 credit hours]
A study of entrepreneurship and the process of starting and/or managing a new venture. Tools for developing and managing in all areas in a new or small business are applied in hands-on consulting with local companies and case analysis.
Prerequisites: EFSB 3480 (may be taken concurrently) with a minimum grade of D- or BUAD 3040 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Fall

EFSB 4690 Strategic Management of Innovation
[3 credit hours]
The course addresses the entire commercialization process from an innovative idea to market. Students will learn how organizations can increase innovative productivity to develop an understanding of strategic management.
Term Offered: Spring, Fall

EFSB 4900 Cannabis Entrepreneurship
[3 credit hours]
EFSB 4900/6900 is an entrepreneurship course with a core focus on business verticals in the cannabis industry. The course will cover a substantial body of knowledge, concepts and tools that entrepreneurs need to know prior to and while starting their new ventures.
Term Offered: Spring, Fall
EFSB 4940 Internship In Entrepreneurship And Family Business  
[3 credit hours]  
Receive practical entrepreneurship experience working in a family or small business.  
**Term Offered:** Spring, Summer, Fall

EFSB 4980 Special Topics In Entrepreneurship And Family Business  
[3 credit hours]  
This course is designed to focus on current issues in entrepreneurship and family business.

EFSB 4990 Independent Study  
[1-3 credit hours]  
Individually supervised study in Entrepreneurship and Family Business. Student must submit a proposal to be approved by the Program Advisor or Chair prior to enrolling in the course.  
**Term Offered:** Spring, Summer, Fall

**Exercise Science (EXSC)**

EXSC 1460 Fundamentals of Anatomy and Physiology Lab  
[1 credit hour]  
Laboratory sessions designed to provide the fundamentals of anatomy and physiology of the cell, tissues, and major organ systems of the human body using a systemic approach. Topics include scientific method, anatomical terminology, the cell, the four tissue types, and the eleven organ systems of the human body.  
**Corequisites:** EXSC 1560  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

EXSC 1560 Fundamentals of Anatomy and Physiology  
[3 credit hours]  
This course describes the fundamentals of anatomy and physiology of the cell, tissues, and major organ systems of the human body using a systemic approach. Topics include anatomical terminology, homeostasis, the cell, the four tissue types, and the eleven organ systems of the human body.  
**Corequisites:** EXSC 1460  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

EXSC 1700 Intro to Exercise Science  
[2 credit hours]  
An introduction to the professions involving exercise science, sports science, athletic training and rehabilitation therapy. Emphasis is on basic concepts of anatomical, neurological, physiological, biomechanical and psychological function in human movement.  
**Term Offered:** Spring, Fall

EXSC 2460 Human Anatomy And Physiology I Lab  
[1 credit hour]  
Laboratory exercise in anatomical terminology, cell division and transport, histology, and dissection, identification, and physiology of the skeletal system, skeletal muscle system, and nervous system; including the eye and ear.  
**Corequisites:** EXSC 2560  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

EXSC 2470 Human Anatomy And Physiology II Lab  
[1 credit hour]  
Laboratory exercises in endocrine, cardiovascular, respiratory, digestive, lymphatic, urinary, and reproductive anatomy, histology, physiology, including computer assisted experiments.  
**Corequisites:** EXSC 2570  
**Term Offered:** Spring, Summer, Fall

EXSC 2510 Human Anatomy  
[3 credit hours]  
An integrated study of both regional anatomy and musculoskeletal, cardiovascular, lymphatic, respiratory, endocrine, and reproductive systems. Required for students in exercise science and allied health professional programs.  
**Prerequisites:** KINE 1700 with a minimum grade of C or EXSC 1700 with a minimum grade of C  
**Corequisites:** EXSC 2520  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

EXSC 2520 Human Anatomy Lab  
[1 credit hour]  
Laboratory exercises in musculoskeletal, neurological, cardiovascular and respiratory anatomy.  
**Corequisites:** EXSC 2510  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences

EXSC 2530 Human Physiology  
[3 credit hours]  
This course provides foundational information on human physiology. Emphasis is placed on cell physiology, metabolism, as well as the musculoskeletal, cardiovascular, respiratory, endocrine, and immune systems in the maintenance of normal body function.  
**Prerequisites:** (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C) or (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C)  
**Term Offered:** Spring, Summer, Fall

EXSC 2540 Human Physiology Lab  
[1 credit hour]  
Laboratory exercises in musculoskeletal, neurological, cardiovascular and respiratory physiology.  
**Corequisites:** EXSC 2530  
**Term Offered:** Spring, Summer, Fall

EXSC 2560 Anatomy and Physiology I  
[3 credit hours]  
Anatomy and physiology of the human body. Study of cells, tissues, special senses, and the skeletal, muscle, and nervous systems.  
**Corequisites:** EXSC 2460  
**Term Offered:** Spring, Summer, Fall  
Core Natural Sciences, Trans Mod Natural Science
EXSC 2570 Human Anatomy and Physiology II
[3 credit hours]
Anatomy and physiology of human endocrine, blood, cardiovascular, lymphatic, respiratory, digestive, urinary and electrolyte, and reproductive systems.
Prerequisites: (KINE 2460 with a minimum grade of C and KINE 2560 with a minimum grade of C) or (EXSC 2460 with a minimum grade of C and EXSC 2560 with a minimum grade of C)
Corequisites: EXSC 2470
Term Offered: Spring, Summer, Fall

EXSC 2580 Human Pathophysiology For Health Care
[3 credit hours]
Study of pathology and general health management of diseases and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries of organ systems.
Prerequisites: (KINE 2460 with a minimum grade of D- and KINE 2470 with a minimum grade of D- and KINE 2560 with a minimum grade of D- and KINE 2570 with a minimum grade of D-) or (KINE 2510 with a minimum grade of D- and KINE 2520 with a minimum grade of D-)
Term Offered: Spring, Fall

EXSC 2590 Microbiology and Infectious Diseases
[3 credit hours]
This course describes and differentiates basic Microbiology topics as well as covering bacterial, viral, and protozoan infections within various body systems.
Prerequisites: BIOL 2150 with a minimum grade of C or BIOL 2170 with a minimum grade of C or EEES 2150 with a minimum grade of C or KINE 2510 with a minimum grade of C or KINE 2520 with a minimum grade of C or KINE 2560 with a minimum grade of C or EXSC 2550 with a minimum grade of C or EXSC 2570 with a minimum grade of C or EXSC 2590 with a minimum grade of C
Term Offered: Spring, Summer, Fall

EXSC 3200 Advanced Human Anatomy
[3 credit hours]
An elective course that applies musculoskeletal anatomy to human movement, function, injury evaluation and rehabilitation through in cadaver observation and dissection.
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

EXSC 3240 Concepts of Exercise Fitness and Health Strategies
[3 credit hours]
This focus of this course is the self-exploration of the importance of regular physical activity including cardiovascular and muscular exercise on maintaining physical fitness and wellness. Students will conduct fitness assessments. Min. grade of C for HPFP concentration.
Prerequisites: EXSC 1560 with a minimum grade of C and EXSC 1460 with a minimum grade of C and EXSC 2560 with a minimum grade of C and EXSC 2460 with a minimum grade of C and EXSC 2570 with a minimum grade of C and EXSC 2470 with a minimum grade of C or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

EXSC 3520 Applied Exercise Physiology
[3 credit hours]
This course will provide information related to the physiological responses of the human organism to exercise and exercise training. Emphasis will also be placed on the role exercise plays in health and disease prevention.
Prerequisites: KINE 2530 with a minimum grade of C and KINE 2570 with a minimum grade of C or EXSC 2530 with a minimum grade of C and EXSC 2570 with a minimum grade of C
Term Offered: Spring, Summer, Fall

EXSC 3530 Applied Exercise Physiology Laboratory
[1 credit hour]
This course is the laboratory component of the applied exercise physiology course. Emphasis will be placed on the concepts learned in lecture. This will occur through hands-on activities and experiments involving various forms of exercise testing and the use of standardized equipment.
Corequisites: EXSC 3520
Term Offered: Spring, Summer, Fall

EXSC 3580 Exercise Pathophysiology
[3 credit hours]
A discovery of the pathophysiology of organ systems, concentrating on metabolic, cardiovascular, respiratory, endocrine, muscle, and gastrointestinal systems with exercise as a guiding element of discussion.
Prerequisites: EXSC 2530 with a minimum grade of C
Term Offered: Spring, Fall

EXSC 3620 Professional Responsibilities in the Fitness Industry
[3 credit hours]
This course examines the ethical, legal and professional responsibilities of working in an allied health profession as a personal trainer, fitness consultant or exercise specialist. Min. grade of C for HPFP concentrations.
Term Offered: Spring, Fall
EXSC 3650 Foundations of Sports Medicine
[3 credit hours]
A review of the foundation aspects of sports medicine, including but not limited to: prevention and wellness, emergency care, clinical examination and diagnosis, therapeutic interventions and aspects of professional practice. Specifically relates to the fields of athletic training, sports medicine, musculoskeletal rehabilitation and orthopedic medicine. Course will also include observation of sports medicine professionals in a clinical setting.

EXSC 3680 Sport and Exercise Pharmacology
[3 credit hours]
Provide the basics of pharmacology related to sport and exercise including: pharmacokinetics, indications and contradictions of various drugs and legal concerns related to using therapeutic and non-therapeutic drugs. Min. grade of C for HPFP concentration.
Prerequisites: (KINE 2560 with a minimum grade of C and KINE 2460 with a minimum grade of C and KINE 2470 with a minimum grade of C) or (EXSC 2560 with a minimum grade of C and EXSC 2460 with a minimum grade of C and EXSC 2570 with a minimum grade of C) or (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C or (EXSC 2510 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C)
Term Offered: Spring

EXSC 3830 Principles of Strength Conditioning
[3 credit hours]
This course provides students with a fundamental understanding of muscular strengthening and conditioning principles and the application of these principles to exercise programming relevant to physical activity and athletic performance. Min. grade of C for HPFP concentration.
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C)
Corequisites: EXSC 3860

EXSC 3850 Cardiac Dysrhythmia Interpretation
[3 credit hours]
This course examines cardiac anatomy, electrophysiology and basic cardiac rhythms with an emphasis on the recognition and interpretation of cardiac dysrhythmias. Min. grade of C for HPFP concentration.
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3530 with a minimum grade of C or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C and EXSC 3520 with a minimum grade of C and EXSC 3530 with a minimum grade of C)
Corequisites: EXSC 3860

EXSC 3860 Cardiac Dysrhythmia Lab
[1 credit hour]
This course is the practical application of the techniques required to administer a 12 lead EKG at rest and during exercise. Students will record multiple EKG’s and interpret the rhythm. Min. grade of C for HPFP concentration.
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3530 with a minimum grade of C or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C and EXSC 3520 with a minimum grade of C and EXSC 3530 with a minimum grade of C)
Corequisites: EXSC 3850

EXSC 3950 Research Design in Exercise Science
[3 credit hours]
This course emphasizes the design, analysis and interpretation of qualitative and quantitative research methods in the areas of athletic training, exercise science and other health-related fields. Min. grade of C or better for HPFP concentration.
Prerequisites: MATH 2600 with a minimum grade of D- or RESM 4100 with a minimum grade of D-

EXSC 4140 Fitness Internship I
[4 credit hours]
Students will actively engage and participate in the day-to-day functions including operational, managerial and client assessments in a health, wellness or fitness facility (16 hours/week). Min. grade of C for HPFP concentration.
Prerequisites: (KINE 3850 with a minimum grade of C and KINE 3860 with a minimum grade of C and KINE 4850 with a minimum grade of C and KINE 4860 with a minimum grade of C or (EXSC 3850 with a minimum grade of C and EXSC 3860 with a minimum grade of C and EXSC 4850 with a minimum grade of C and EXSC 4860 with a minimum grade of C)
EXSC 4210 Exercise Facility Management  
[3 credit hours]  
Students will develop an understanding of the skills necessary for marketing, promoting and managing various fitness, wellness and rehabilitation facilities. Min. grade of C for HPFP concentration.  
Term Offered: Spring

EXSC 4250 Readings in Exercise Biology  
[3 credit hours]  
Faculty and student directed readings of original research in Exercise Biology, along with laboratory demonstrations. Readings will focus on how changes in physical activity influence the biology of skeletal muscle.  
Term Offered: Spring, Fall

EXSC 4540 Applied Biomechanics  
[3 credit hours]  
This course focuses on the application of biomechanics concepts to the acquisition and refinement of fundamental movement patterns, basic functional skills and sport activities. Such topics as locomotion, balance and the biomechanical basis of injury are examined.  
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2530 with a minimum grade of C)  
Term Offered: Spring, Fall

EXSC 4550 Applied Biomechanics Lab  
[1 credit hour]  
This course is the laboratory component of the applied biomechanics course. Emphasis will be placed on the application of the concepts learned in lecture to rehabilitation, sports in jury, exercise, and sport situations. This will occur through hands-on activities and experiments involving contemporary forms of biomechanical instrumentation.  
Corequisites: EXSC 4540  
Term Offered: Spring, Fall

EXSC 4640 Neurological And Pathological Foundations Of Rehabilitation  
[3 credit hours]  
Study of neurological control of normal movement and the implications of various medical pathologies for rehabilitation. Emphasis on inflammatory processes, metabolic and vascular disturbances, traumatic injuries, nutritional deficiencies, neoplasms, degenerative conditions and congenital disorders.  
Prerequisites: (KINE 2510 with a minimum grade of C or KINE 2560 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C or EXSC 2560 with a minimum grade of C)  
Term Offered: Spring, Summer, Fall

EXSC 4830 Principles of Endurance Conditioning  
[3 credit hours]  
This course is intended to prepare students with a fundamental understanding of endurance conditioning principles and the application of these principles to exercise programming relevant to physical activity and athletic performance.  
Prerequisites: (KINE 2510 with a minimum grade of C and KINE 2520 with a minimum grade of C and KINE 2530 with a minimum grade of C and KINE 2540 with a minimum grade of C and KINE 3520 with a minimum grade of C and KINE 3530 with a minimum grade of C) or (EXSC 2510 with a minimum grade of C and EXSC 2520 with a minimum grade of C and EXSC 2530 with a minimum grade of C and EXSC 2540 with a minimum grade of C and EXSC 3520 with a minimum grade of C and EXSC 3530 with a minimum grade of C)  
Term Offered: Fall

EXSC 4840 Fitness Internship II  
[4 credit hours]  
Students will actively engage and participate in the day-to-day functions including operational, managerial and client assessments in a health, wellness or fitness facility (16 hours/week). Min. grade of C for HPFP concentration.  
Prerequisites: KINE 4140 with a minimum grade of D- or EXSC 4140 with a minimum grade of D-  
Term Offered: Spring

EXSC 4850 Clinical Exercise Testing  
[3 credit hours]  
The purpose of this course is to provide students with an understanding of the relationship between exercise and chronic disease, an understanding of the mechanisms and adaptations by which exercise influences the disease process, and an understanding of the role and importance of exercise testing and training in the prevention, evaluation and treatment of these chronic diseases. Min. grade of C for HPFP concentration.  
Prerequisites: (KINE 3850 with a minimum grade of C and KINE 3860 with a minimum grade of C) or (EXSC 3850 with a minimum grade of C and EXSC 3860 with a minimum grade of C)  
Term Offered: Spring

EXSC 4860 Clinical Exercise Testing Lab  
[1 credit hour]  
The purpose of this course is to provide students with the skills needed to perform a 12 lead electrocardiogram stress test on their own. Min. grade of C for HPFP concentration.  
Prerequisites: EXSC 3520 with a minimum grade of C and EXSC 3530 with a minimum grade of C  
Corequisites: EXSC 4850  
Term Offered: Spring
EXSC 4900 Human Performance Seminar  
[1-3 credit hours]  
Classroom and laboratory analysis of current research in varied topic areas.  
**Term Offered:** Spring, Fall

EXSC 4940 Internship-Practicum  
[2-15 credit hours]  
Clinical experience in locations both inside and outside the university setting. Placement depends on area of study.  
**Term Offered:** Summer

EXSC 4990 Independent Study In Exercise Science  
[1-3 credit hours]  
Directed individual study. Specialty title, seminar sheet and permission of instructor required.  
**Term Offered:** Spring, Summer, Fall

EXSC 5110 Measurement And Statistical Inference In Human Performance  
[3 credit hours]  
Application of measurement and statistical inference to human performance testing and research. Includes descriptive and inferential statistics, principles of test construction and introduction to authentic assessment in public schools.  
**Term Offered:** Spring

EXSC 5250 Readings In Exercise Biology  
[3 credit hours]  
Faculty and student directed readings of original research in Exercise Biology. Readings will focus on how changes in physical activity influence the biology of skeletal muscle.  
**Term Offered:** Spring, Fall

EXSC 6100 Physiology of Exercise  
[3 credit hours]  
This course is designed to provide an understanding of the mechanisms of the physiological responses to exercise. Emphasis will be placed on adaptations to exercise training and the role of exercise in health and disease.  
**Term Offered:** Fall

EXSC 6130 Biomechanics Of Human Motion  
[3 credit hours]  
This course provides a basic overview of the principles of biomechanics as they apply to human movement. In-depth discussion and lab activities focus on the application of these principles to such topics as muscle function, locomotion, balance, mechanisms of injury and ergonomics.  
**Term Offered:** Spring, Fall

EXSC 6200 Biomechanical Instrumentation  
[3 credit hours]  
Provides students with experience in the research and clinical use of videography, force and pressure plates, electromyography and other systems in applied biomechanics. Emphasis on hands-on lab experience and topics related to data collection and signal processing.  
**Prerequisites:** KINE 6130 with a minimum grade of D- or EXSC 6130 with a minimum grade of D-  
**Term Offered:** Spring

EXSC 6230 Scientific Writing And Research Methods  
[3 credit hours]  
Principles and issues involved in the design and conduct of research in exercise science: critical evaluation, research design, development of a research proposal, grant acquisition, and compliance with institutional and federal guidelines on the use of humans and animals.  
**Term Offered:** Fall

EXSC 6420 Cardiopulmonary Exercise Physiology  
[3 credit hours]  
The responses and adaptations of the cardiovascular and pulmonary systems to exercise in healthy individuals.  
**Prerequisites:** KINE 6100 with a minimum grade of D- or EXSC 6100 with a minimum grade of D-  
**Term Offered:** Spring, Fall

EXSC 6430 Environmental Physiology  
[3 credit hours]  
Physiological responses and adaptations to extreme environments.  
**Term Offered:** Fall

EXSC 6460 Readings in Cardiovascular Physiology  
[3 credit hours]  
This is a faculty directed examination of current research in Cardiovascular Physiology. Emphasis is placed on the role of physical activity on the prevention and/or treatment of cardiovascular disease.  
**Term Offered:** Spring, Fall

EXSC 6540 Laboratory Techniques In Exercise Physiology  
[3 credit hours]  
This course covers theoretical and practical knowledge for the assessment of exercise metabolism, cardiorespiratory function, body composition, thermoregulation and skeletal muscle function. Hands-on data collection will be emphasized.  
**Term Offered:** Fall

EXSC 6550 Lab Techniques In Exercise Biology  
[3 credit hours]  
The course provides students with theoretical and practical knowledge for assessing cellular and molecular responses to exercise and inactivity. Emphasis will be placed on laboratory safety, reagent preparation, cell culture techniques, and tissue analysis.  
**Prerequisites:** (KINE 6100 with a minimum grade of D- and KINE 6540 with a minimum grade of D-) or (EXSC 6100 with a minimum grade of D- and EXSC 6540 with a minimum grade of D-)  
EXSC 6720 Advanced Clinical Anatomy  
[2 credit hours]  
A cadaver anatomy course focusing on the extremities. Emphasis will be placed on the link between anatomical structure, orthopedic injuries, and clinical practice.  
**Term Offered:** Fall

EXSC 6960 Masters Thesis In Exercises Science  
[1-4 credit hours]  
Independence research in Exercise Science completed as part of the requirements for the Master of Science in Exercise Science degree.  
**Term Offered:** Spring, Summer, Fall
EXSC 6990 Independent Study in Exercise Science
[1-4 credit hours]
Faculty supervised independent reading, laboratory research, field experience and other activities not suited for class instruction.
Term Offered: Spring, Summer, Fall

EXSC 7110 Measurement And Statistical Inference In Human Performance
[3 credit hours]
Application of measurement and statistical inference to human performance testing and research. Includes descriptive and inferential statistics, principles of test construction and introduction to authentic assessment in public schools.
Term Offered: Spring

EXSC 7250 Readings In Exercise Biology
[3 credit hours]
Faculty and student directed readings of original research in Exercise Biology. Readings will focus on how changes in physical activity influence the biology of skeletal muscle.
Term Offered: Spring, Fall

EXSC 8100 Physiology of Exercise
[3 credit hours]
This course is designed to provide an understanding of the physiological responses to exercise. Emphasis will be placed on adaptations to exercise training and the role of exercise in health and disease.
Term Offered: Spring, Fall

EXSC 8130 Biomechanics Of Human Motion
[3 credit hours]
This course provides a basic overview of the principles of biomechanics as they apply to human movement. In-depth discussion and lab activities focus on the application of these principles to such topics as muscle function, locomotion, balance, mechanisms of injury and ergonomics.
Term Offered: Spring, Fall

EXSC 8200 Biomechanical Instrumentation
[3 credit hours]
Provides students with experience in the research and clinical use of videography, force and pressure plates, electromyography and other systems in applied biomechanics. Emphasis is placed on hands-on lab experience and topics related to data collection and signal processing.
Prerequisites: (KINE 6130 with a minimum grade of D- and KINE 8130 with a minimum grade of D-) or (EXSC 6130 with a minimum grade of D- and EXSC 8130 with a minimum grade of D-)
Term Offered: Spring

EXSC 8230 Scientific Writing And Research Methods
[3 credit hours]
Principles and issues involved in the design and conduct of research in exercise science: critical evaluation, research design, development of a research proposal, grant acquisition, and compliance with institutional and federal guidelines on the use of humans and animals.
Term Offered: Fall

EXSC 8420 Cardiopulmonary Exercise Physiology
[3 credit hours]
The responses and adaptations of the cardiovascular and pulmonary systems to exercise in healthy individuals.
Prerequisites: KINE 8100 with a minimum grade of D- or EXSC 8100 with a minimum grade of D-
Term Offered: Spring, Fall

EXSC 8430 Environmental Physiology
[3 credit hours]
Physiological responses and adaptations to extreme environments.
Term Offered: Fall

EXSC 8460 Readings in Cardiovascular Physiology
[3 credit hours]
This is a faculty directed examination of current research in Cardiovascular Physiology. Emphasis is placed on the role of physical activity on the prevention and/or treatment of cardiovascular disease.
Term Offered: Spring, Fall

EXSC 8540 Laboratory Techniques In Exercise Physiology
[3 credit hours]
Provides students with experience in the research and clinical use of videography, force and pressure plates, electromyography and other systems in applied biomechanics. Emphasis is placed on hands-on lab experience and topics related to data collection and signal processing.
Prerequisites: (KINE 8100 with a minimum grade of D- and KINE 8540 with a minimum grade of D-) or (EXSC 8100 with a minimum grade of D- and EXSC 8540 with a minimum grade of D-)
Term Offered: Fall

EXSC 8550 Lab Techniques In Exercise Biology
[3 credit hours]
The course provides students with theoretical and practical knowledge for assessing cellular and molecular responses to exercise and inactivity. Emphasis will be placed on laboratory safety, reagent preparation, cell culture techniques, and tissue analysis.
Prerequisites: (KINE 8100 with a minimum grade of D- and KINE 8540 with a minimum grade of D-) or (EXSC 8100 with a minimum grade of D- and EXSC 8540 with a minimum grade of D-)
Term Offered: Fall

EXSC 8720 Anatomical Concepts for Clinical Practice
[3 credit hours]
A cadaver anatomy course focusing on the extremities. Emphasis will be placed on the link between anatomical structure, orthopedic injuries, and clinical practice.
Term Offered: Fall

EXSC 8960 Doctoral Dissertation In Exercise Science
[1-12 credit hours]
Directed research towards completion of the doctoral degree. Students may register for credit in more than one semester. Total dissertation credit toward the degree may not exceed 16 hours.
Term Offered: Spring, Summer, Fall

EXSC 8990 Independent Study In Exercise Science
[1-4 credit hours]
Faculty supervised independent reading, laboratory research, field experience and other activities not suited for class instruction.
Term Offered: Spring, Summer, Fall
Film (FILM)

FILM 1310 Introduction To Film
[3 credit hours]
Introduction to the history and interpretation of cinema as art form, with emphasis on discovering how meaning is encoded in film at the levels of shot, sequence and narrative construction. (Not recommended or required for majors.)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

FILM 2230 Creative Approaches to Cinema
[3 credit hours]
An introductory course focused on visual storytelling through the examination and construction of the still image. Emphasis on interpreting photography, paintings and stories designed within the construct of the single image. This course uses lectures, readings and in-class exercises to produce creative narratives through photo-romans. Students must have taken or be co-enrolled in Critical Approaches to Cinema, Film 2340. 3 credit hours.
Corequisites: FILM 2340
Term Offered: Spring, Fall
FILM 2310 Film I
[3 credit hours]
An intensive production/seminar course for creative film making utilizing 16mm celluloid film. Individual and group production exercises. Students must purchase supplies.
Prerequisites: FILM 2340 with a minimum grade of C or FILM 2330 with a minimum grade of C
Term Offered: Spring
FILM 2320 Digital Cinema Production I - WAC
[3 credit hours]
An intensive production/seminar course exploring digital media as means for creative expression. Students purchase supplies. For majors and minors only, or by permission of instructor. Prerequisites: Grade of C or better in FILM 2330 or FILM 2340. May not take simultaneously with FILM 2310. Writing Intensive (WAC) course. Non-majors seek instructor consent for permit.
Prerequisites: FILM 2340 with a minimum grade of C or FILM 2330 with a minimum grade of C
Term Offered: Fall
FILM 2330 Critical Approaches to Cinema
[3 credit hours]
A critical approach to the development of cinema as an industrial, artistic and ideological practice. Emphasis on theories of film construction and interpretation and the development of analytical skills for cinema studies. Screenings included in class.
Term Offered: Spring, Fall
FILM 2350 Cinema History
[3 credit hours]
A study of the major movements and authors of Cinema History. Screenings included in class.
Term Offered: Spring, Summer, Fall

FILM 2990 Special Projects
[1-3 credit hours]
Individual study provides the student an opportunity to work independently on a problem of special interest in Film/Video under the direction of the faculty. For Freshman and Sophomore students.
Term Offered: Spring, Fall
FILM 3200 Directing Screen Acting
[3 credit hours]
This studio course trains students to actively view a scene, assess the effectiveness of script, acting and directing, and discuss it critically. It identifies components of story, script and character - and how to build this with the cast. Focus is placed on characteristics required to play a role, successfully cast actors through auditions, and run an effective rehearsal. Lessons focus on production etiquette, communication, and techniques necessary to film a story.
Prerequisites: FILM 2340 with a minimum grade of D-
Term Offered: Fall
FILM 3310 Film II
[3 credit hours]
An intermediate production/seminar course for 16mm filmmaking. Emphasis on sync-sound and narrative film, advanced lighting and exposure techniques, and camera movement. Individual and group projects. Students are required to purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2310 with a minimum grade of C and FILM 2320 with a minimum grade of C
Term Offered: Spring, Fall
FILM 3320 Video II
[3 credit hours]
A production/seminar course for digital cinema production. Conceptual frameworks rotate; emphasis on personal and political storytelling and exploring methods of the auteur. Individual and group projects. Students are required to purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 2320 with a minimum grade of C and FILM 2310 with a minimum grade of C
Term Offered: Spring
FILM 3330 Critical Approaches to Cinema II
[3 credit hours]
Intermediate critical analysis of film, concentrating on a specific style, genre, national cinema of the West, or filmmaker. Emphasis on theories of film construction and interpretation. Screenings included in class. Topics vary, may be repeated to 9 hours.
Prerequisites: FILM 2340 with a minimum grade of D-
Term Offered: Spring, Fall
FILM 3340 Media Storycraft
[3 credit hours]
This course focuses on narrative storytelling thru film and addresses these questions through the practice of screenwriting. Emphasis is placed on telling a story in terms of action and characters. Students will learn the fundamentals of screenwriting by developing their own original screenplay that follows a traditional dramatic structure. This process will include in-class workshops, analysis of films, and peer-reviews.
Term Offered: Spring, Fall
FILM 3350 Screenwriting - WAC  
[3 credit hours]  
This course involves practical analysis of screenplays, emphasizing story structure and characterization. Students plan, write and refine story lines before writing actual scripts.  
**Prerequisites:** ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or HON 1010 with a minimum grade of D- or HON 1020 with a minimum grade of D- or ENGL 1180 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall  
FILM 3360 Production Topic  
[3 credit hours]  
Topics in production including Animation, Sound, Lighting, Editing, etc. Individual and group projects. Students must purchase supplies. Majors and minors only. Interested non-majors should seek instructor permission to enroll.  
**Prerequisites:** FILM 2310 with a minimum grade of C or FILM 2320 with a minimum grade of C  
**Term Offered:** Spring, Fall  
FILM 3370 Documentary Film  
[3 credit hours]  
A study of the major movements and authors of Documentary Film. Screenings included in class.  
**Prerequisites:** (ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-) and FILM 2350 with a minimum grade of C  
**Term Offered:** Spring, Summer, Fall  
FILM 3380 Experimental Film  
[3 credit hours]  
A study of the major movements and authors of Experimental Film. Screenings included in class.  
**Prerequisites:** (ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-) and FILM 2350 with a minimum grade of C  
**Term Offered:** Spring, Fall  
FILM 3390 History of Video Art  
[3 credit hours]  
A study of the major movements of the History of Video Art and Installation. Screenings included in class.  
**Prerequisites:** ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- or FILM 2350 with a minimum grade of C  
**Term Offered:** Spring, Fall  
FILM 3430 Global Cinema  
[3 credit hours]  
A study of the major movements and authors of non-US cinema. Screenings included in class. Topics vary, may be repeated to 9 hours.  
**Prerequisites:** FILM 2340 with a minimum grade of D- and ENGL 1130 with a minimum grade of D-  
**Term Offered:** Spring, Fall  
FILM 3510 Cinematography and Color Grading  
[3 credit hours]  
A production/seminar course concentrating on how the language of the image is influenced by camera format fundamentals and color. In-class demonstrations and exercises, as well as outside of class workshops and individual production(s). Majors and minors only.  
**Prerequisites:** FILM 2310 with a minimum grade of C and FILM 2320 with a minimum grade of C  
**Term Offered:** Spring, Fall  
FILM 3530 Animation and Optical Printing  
[3 credit hours]  
Intensive production/seminar course in the creation of animation and special effects for film and digital work. Hand-drawn, cut-out, stop-motion, pixilation and various optical effects are explored through in-class exercises and individual productions. Majors and minors only. Interested non-majors should seek instructor permission to enroll.  
**Prerequisites:** FILM 2310 with a minimum grade of D-  
**Term Offered:** Spring, Fall  
FILM 3550 Producing and Production Management  
[3 credit hours]  
Inquiry into the financial, logistical, and organizational aspects of film and video production, focusing on the roles of the line producer, production manager, assistant director and their teams. No prerequisite.  
**Term Offered:** Spring  
FILM 3560 Methods for the Professional Editor  
[3 credit hours]  
A production/seminar course that prepares students for professional practice in digital post-production methods and concepts. In-class exercises and individual production work done outside of class are required for the course. Majors and minors only. Interested non-majors should seek instructor permission to enroll.  
**Prerequisites:** FILM 2320 with a minimum grade of C  
**Term Offered:** Spring, Fall  
FILM 3730 Directing for Camera  
[3 credit hours]  
A production/seminar course focusing on directing dramatic scenes for camera with emphasis on effective director/actor communication and the creation of dramatically meaningful camera and actor blocking. Majors and minors only. Interested non-majors should seek instructor permission to enroll.  
**Prerequisites:** FILM 2310 with a minimum grade of C and FILM 2320 with a minimum grade of C  
**Term Offered:** Spring, Fall  
FILM 3820 Documentary Field Production  
[3 credit hours]  
Advanced production class focusing on the unique challenges of field production. Various types of documentary work are explored through field assignments relating to social and scientific subjects. This course includes local and regional production work as well as study abroad options.  
**Prerequisites:** FILM 2310 with a minimum grade of D- and FILM 2320 with a minimum grade of D-  
**Term Offered:** Spring
FILM 4210 Film Censorship
[3 credit hours]
Advanced cinema studies course focusing on the social, cultural, and political history of film censorship from early cinema through today. Covering early censorship questions, the Production Code Era, the Hollywood Ten, the shift toward the movie ratings system and the MPAA, and present-day concerns about film content. 
Prerequisites: FILM 2340 with a minimum grade of D-
Term Offered: Spring

FILM 4220 Media Studies
[3 credit hours]
Covering issues concerned with film and media history, theory, and criticism and the interrelationship of film to television, radio, print, and/or the Internet. Particular focus of the course can change. Repeatable for credit.
Prerequisites: FILM 2340 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FILM 4310 Advanced Production
[3 credit hours]
A production/seminar course focused on advanced production techniques. Emphasis on double system/sync-sound recording skills, advanced lighting instrument use, and the creative relationships between camera and editing language. Individual and group project work is required as is students purchasing supplies for their final projects. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 3510 with a minimum grade of D- and FILM 3560 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FILM 4320 Film/Video Workshop
[3 credit hours]
A production/seminar course for advanced independent production projects, including screenwriting. Regular critiques of work in progress. Requires proposal for admission. Larger projects may be completed over successive semesters. May be repeated up to 6 hours. Majors and minors only. Interested non-majors should seek instructor permission to enroll.
Prerequisites: FILM 3310 with a minimum grade of D- or FILM 3320 with a minimum grade of D- or FILM 3350 with a minimum grade of D- or FILM 3360 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FILM 4330 Critical Approaches to Cinema III
[3 credit hours]
Advanced critical analysis of film, concentrating on a specific style, genre, national cinema of the West, or filmmaker. Emphasis on theories of film construction and interpretation. Screenings included in class. Topics vary, may be repeated to 9 hours.
Prerequisites: FILM 3340 with a minimum grade of D-
Term Offered: Spring, Fall

FILM 4340 Topics In Feminist Cinema Studies
[3 credit hours]
Crosslistings of film classes with the Department of Women's and Gender Studies. Specific topics vary. Check Course Schedule for specific subject and prerequisites.
Term Offered: Fall

FILM 4360 Le Cinema Francais
[3 credit hours]
A study of the development of French film and its place in world cinema. 
Term Offered: Spring, Fall

FILM 4370 Cinema Studies Seminar
[3 credit hours]
A research oriented seminar concerning a specific topic of cinema studies, emphasizing original research culminating in individual research and/or writing project.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 1140 with a minimum grade of D- or ENGL 1150 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D- and FILM 2350 with a minimum grade of C
Term Offered: Fall

FILM 4940 Internship
[1-6 credit hours]
Internship with an approved program, company, or agency in Film. Video or television. (repeatable for 6 credit hours)
Term Offered: Spring, Summer, Fall

FILM 4950 Honors Thesis
[3 credit hours]
Research or a creative project on a topic in Film or Video. Required of all BA candidates seeking department honors. (Repeatable for 6 credit hours.)
Term Offered: Spring, Summer, Fall

FILM 4990 Special Projects
[1-3 credit hours]
Individual study provides the student an opportunity to work independently on a problem of special interest in Film/Video under the direction of the faculty. For Junior and senior students.
Term Offered: Spring, Summer, Fall

Finance (FINA)

FINA 2000 Personal Investing
[3 credit hours]
This course features a real time stock market simulation. Students will be able to trade securities and track their performance throughout the semester. Learn about different types of investments including: stocks, bonds, mutual funds, real estate, options, and futures. Not applicable toward finance major.
Term Offered: Spring, Summer, Fall

FINA 3060 Personal Finance
[3 credit hours]
This course covers the fundamentals of personal finance and will help you make informed decisions in your financial future. Topics included: how to manage credit, planning for retirement, mortgages and home ownership, understanding life insurance, types of mutual funds, personal taxation principles, how loans work, and estate planning. Not applicable toward finance major.
Term Offered: Spring, Summer, Fall
FINA 3480 Investments
[3 credit hours]
This course introduces history of risk-returns trade-off, investment process, different investment securities and financial markets in which financial assets traded. In addition, modern portfolio theory, risk-return trade-off, and performance evaluation are explained in detail.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FINA 3500 International Business Finance
[3 credit hours]
Examines the role of a financial manager in international transactions. The international environment and the role of international asset markets are emphasized.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FINA 3600 Risk Management
[3 credit hours]
Investigates non-speculative risks and the methods used to deal with them. Emphasizes on the insurance mechanism. Explores the functional aspect of the insurance operations.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Spring, Fall

FINA 3610 Life And Health Insurance
[3 credit hours]
Combines a discussion of the economic aspects of life and health insurance with basic analysis on life insurance, health and annuity contracts. Includes investigation of major functional aspects.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Summer, Fall

FINA 3660 Real Estate Principles, Practices And Finance
[3 credit hours]
A basic discussion in real estate economics, valuation theory, transfer procedures, legal characteristics, brokerage, taxation and financing techniques. Emphasis on residential properties. A term project is required.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Fall

FINA 3670 Real Estate Valuation
[3 credit hours]
Methodology of appraising large and small commercial real properties and the theory underlying appraisal techniques and valuation. A term project is required.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Spring, Summer

FINA 3680 Real Estate Law, Insurance And Taxes
[3 credit hours]
An integrative analysis of real estate, insurance, taxes and legislation as they impact commercial real estate ownership returns and risk. A term project is required.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Spring, Fall

FINA 3890 Financial Modeling with Excel
[3 credit hours]
This course help students develop spreadsheet modeling skills necessary to evaluate common financial problems encountered. The course provides hands-on experience in obtaining financial data and using Excel to manipulate and analyze data for a wide variety of subjects in finance.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FINA 4080 Intermediate Financial Management
[3 credit hours]
This course explores corporate financial decision making in depth. Topics include financial statement analysis, financial planning, capital budgeting, working capital management, and capital structure.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FINA 4090 Financial Markets And Institutions
[3 credit hours]
The course explores operations and functions of financial markets and institutions. The emphasize is on the interest rate theory, the role of the Federal Reserve System and the government in establishing monetary policy and providing regulation, management of institutions, and internationalization.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FINA 4100 Security Analysis & Portfolio Management
[3 credit hours]
This course explores the fixed income securities markets, institutions, and instruments. We will analyze the pricing, risks, and risk management of fixed income securities.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Fall

FINA 4200 Fixed Income Securities
[3 credit hours]
This course explores the fixed income securities markets, institutions, and instruments. We will analyze the pricing, risks, and risk management of fixed income securities.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring

FINA 4340 Derivatives Securities and Markets
[3 credit hours]
This course explores the derivative securities markets and instruments. It covers the valuation, risks, and risk management aspect of derivative securities.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Fall

FINA 4480 Student Managed Portfolio Practicum
[1-3 credit hours]
Course provides selected students active portfolio management training utilizing an endowed portfolio. Student Portfolio Managers apply equity selection analysis and portfolio risk analytics, with fiduciary responsibilities.
Prerequisites: FINA 3480 with a minimum grade of C
Term Offered: Spring, Fall
FINA 4670 Advanced Financial Management
[3 credit hours]
Applies financial analysis techniques to real-world problems using computer simulations and case studies. Topics include capital budgeting, working capital management, cost of capital, capital structure, leasing, valuation of levered firms, and options.
Prerequisites: FINA 3480 with a minimum grade of D- and FINA 4080 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FINA 4840 Small Business Financial Policies And Practices
[3 credit hours]
Financial management and planning in small and medium-sized firms. Course focuses on the financial analysis and management of their problems, policies, practices and funding requirements.
Prerequisites: BUAD 3040 with a minimum grade of C
Term Offered: Spring, Summer, Fall

FINA 4870 Advanced Financial Institutions & Markets
[3 credit hours]
Seminar focusing on current issues in financial institutions and services management.

FINA 4880 Real Estate Property Management
[3 credit hours]
Methodology of managing large and small commercial properties and buildings to maximize current earnings, earnings potential and asset value for the property owners.
Prerequisites: (BUAD 3040 with a minimum grade of D- and FINA 3670 with a minimum grade of D- and FINA 3680 with a minimum grade of D-)

FINA 4890 Financial And Estate Planning
[3 credit hours]
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Spring

FINA 4900 Seminar in Finance
[3 credit hours]
Seminar course in advanced and specialized topics. Current readings from finance journals. Written paper required.
Prerequisites: (FINA 3480 with a minimum grade of D- and FINA 4080 with a minimum grade of D-)
Term Offered: Spring, Fall

FINA 4940 Finance Internship
[1-3 credit hours]
This course explores special topics in the field of finance in detail. Topics varies and chosen as need required.
Prerequisites: BUAD 3040 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

FINA 4990 Independent Study: Readings And Research In Finance
[1-3 credit hours]
An independent, professor supervised, course dealing with an in depth investigation of a financial area not covered adequately in another listed course.
Prerequisites: (FINA 3480 with a minimum grade of D- and FINA 4080 with a minimum grade of D- and FINA 4090 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

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Foreign Language (FLAN)

FLAN 1970 Special Topics
[4 credit hours]
Special topics which vary semester to semester. Course may be repeated when topic varies.
Term Offered: Spring, Fall

FLAN 1980 Special Topics
[4 credit hours]
Special topics which vary semester to semester. Course may be repeated when topic varies.
Term Offered: Spring, Fall

FLAN 2700 World Cultures through Literature and Cinema in Translation
[3 credit hours]
This course introduces students to World Cultures through selected translated texts and films from various European, Latin American, African, Asian, and Middle East cultures. Among the themes considered are race, gender, class, immigration, and colonialism. Taught in English. 3 credit hours.
Term Offered: Spring, Summer, Fall

FLAN 2970 Special Topics
[3 credit hours]
Special topics which vary semester to semester. Course may be repeated when topic varies.
Term Offered: Spring, Fall

FLAN 2980 Special Topics
[3 credit hours]
Special topics which vary semester to semester. Course may be repeated when topic varies.
Term Offered: Spring, Fall

FLAN 3440 Intercultural Communication: Principles And Practice
[4 credit hours]
This course offers a survey of major concepts in intercultural communication. It emphasizes a balance between theoretical and practical learning opportunities and seeks to promote intercultural understanding.
Term Offered: Spring, Summer, Fall

FLAN 3980 Special Topics in Foreign Languages
[0-6 credit hours]
Study of a selected topic in language, literature, or culture.
Term Offered: Spring, Summer, Fall

FLAN 4160 Teaching Colloquia
[3 credit hours]
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.
Term Offered: Spring, Summer, Fall

FLAN 4940 Internship in Foreign Languages
[0-12 credit hours]
Educational work experience in a pre-approved professional field.
Term Offered: Spring, Fall
FLAN 4980 Special Topics in Foreign Languages
[0-6 credit hours]
Study of a selected topic in foreign languages. May be repeated when topic varies.
Term Offered: Spring, Summer, Fall

FLAN 4990 Independent Study in World Languages and Cultures
[3 credit hours]
Independent study of a selected topic in foreign languages, developed in consultation with a faculty member. 3 hours. May be repeated with a different topic.
Term Offered: Spring, Summer, Fall

French (FREN)

FREN 1080 Culture And Commerce In The French-Speaking World
[3 credit hours]
A study of the French-speaking world with emphasis on the relationship between its culture and its business and economic institutions and practices. Taught in English. (Not for major credit.)
Term Offered: Fall
Core Arts & Humanities

FREN 1090 French & Francophone Culture In The Modern World
[3 credit hours]
This course focuses on modern French and Francophone culture and their historical and geographical sources. Taught in English. (Not for major credit.)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

FREN 1110 Elementary French I
[4 credit hours]
A comprehensive introductory course in French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (Not for major credit)
Term Offered: Spring, Fall

FREN 1120 Elementary French II
[4 credit hours]
A comprehensive introductory course in French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (Not for major credit)
Prerequisites: FREN 1110 with a minimum grade of D- or French Language Placement with a score of 1120
Term Offered: Spring, Fall

FREN 1500 Review Of Elementary French
[4 credit hours]
Review of first-year college French for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (Not for major credit)

FREN 2140 Intermediate French I
[3 credit hours]
Review and further development of command of the French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (Not for major credit)
Prerequisites: FREN 1120 with a minimum grade of D- or FREN 1500 with a minimum grade of D- or French Language Placement with a score of 2140
Term Offered: Spring, Summer, Fall

FREN 2150 Intermediate French II
[3 credit hours]
Further review and development of command of the French language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (Not for major credit)
Prerequisites: FREN 2140 with a minimum grade of D- or French Language Placement with a score of 2150
Term Offered: Spring, Summer, Fall

FREN 2190 Study Abroad
[1-3 credit hours]
This course is designed to permit and encourage non-majors to spend time in a country where French is spoken. Credit granted in accordance with established departmental procedures. (Not for major credit.)
Prerequisites: FREN 2150 with a minimum grade of D-

FREN 3010 Conversation And Composition I
[3 credit hours]
Idiomatic conversation practice, dictation and pronunciation drill as well as development of practical writing skills.
Prerequisites: FREN 2150 with a minimum grade of D-

FREN 3020 Conversation And Composition II
[3 credit hours]
Further aural/oral development with emphasis on the mechanics of writing in French and the organization of ideas. A writing-intensive course.
Prerequisites: FREN 3010 with a minimum grade of D-

FREN 3170 Business French
[3 credit hours]
An introduction to the language of the French-speaking world, with emphasis on business and commerce.
Prerequisites: FREN 2150 with a minimum grade of D-

FREN 3210 Selected French and Francophone Readings I
[3 credit hours]
Selected French and Francophone short stories and novels.
Prerequisites: FREN 2150 with a minimum grade of D-

FREN 3220 Selected French and Francophone Prose and Poetry, Readings II
[3 credit hours]
French and Francophone readings taken from drama, poetry, and prose of 19th and 20th centuries.
Prerequisites: FREN 2150 with a minimum grade of D-

Term Offered: Spring, Summer, Fall
Core Arts & Humanities
FREN 3400 Cross-Cultural Understanding  
[3 credit hours]  
An examination of the notions of culture, multiculturalism and Francophone cultures. Course content emphasizes issues of race, class and gender in U.S. and Francophone contexts.  
Term Offered: Spring, Fall  
Multicultural Non-US Diversity

FREN 3410 Survey Of French Civilization I  
[3 credit hours]  
A study of the many ways in which France has contributed to world culture through architecture, painting, sculpture, music, literature, folklore, science, philosophy and education.  
Prerequisites: FREN 2150 with a minimum grade of D-  
Term Offered: Spring, Fall

FREN 3420 Survey Of French And Francophone Civilization II  
[3 credit hours]  
An introductory study of selected sociological, political, cultural and economic issues of contemporary France and Francophone areas.  
Prerequisites: FREN 2150 with a minimum grade of D-  
Term Offered: Spring

FREN 3980 Special Topics in French Studies  
[0-6 credit hours]  
Study of a selected topic in French language, literature or culture. May be repeated when topic varies.  
Term Offered: Spring, Fall

FREN 4010 Advanced Study of French Language I  
[3 credit hours]  
A thorough study of syntax, morphology, grammar, and stylistics of French. Emphasizes various writing activities and styles.  
Prerequisites: FREN 3020 with a minimum grade of D-  
Term Offered: Fall

FREN 4020 Advanced Study of French Language II  
[3 credit hours]  
Continuing advanced study of syntax, morphology, grammar, and stylistics of French. Emphasizes various writing activities and styles.  
Prerequisites: FREN 3010 with a minimum grade of D- and FREN 3020 with a minimum grade of D-  
Term Offered: Spring

FREN 4050 Le Cinema Francais  
[3 credit hours]  
A study of the development of French film and its place in world cinema.  
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)  
Term Offered: Spring, Fall

FREN 4070 French Translation  
[3 credit hours]  
Practice in translation of texts from French into English and English into French. Subject matter area will include commerce, natural, physical, and social sciences and the humanities.

FREN 4090 Study Abroad  
[1-12 credit hours]  
Designed to permit and encourage the French major to pursue study in a country where French is spoken. Credit granted in accordance with established departmental procedures.  
Prerequisites: FREN 3020 with a minimum grade of D-  
Term Offered: Spring, Summer

FREN 4200 Contemporary French And Francophone Civilization  
[3 credit hours]  
A study of contemporary France and/or Francophone cultures including discussion of economics, daily life, the family, social groups, industry, politics and education.  
Term Offered: Spring

FREN 4810 French & Francophone Literature Of The 20th Century I  
[3 credit hours]  
Literature of all genres from the period before World War I to the present.  
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)  
Term Offered: Spring

FREN 4820 French & Francophone Literature Of The 20th Century II  
[3 credit hours]  
Literature of all genres from the period before World War I to the present.  
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)  
FREN 4850 Le Cinema Francais  
[3 credit hours]  
A study of the development of French film and its place in world cinema.  
Prerequisites: (FREN 3210 with a minimum grade of D- and FREN 3220 with a minimum grade of D-)  
Term Offered: Spring, Fall

FREN 4910 Honors Research In French  
[3 credit hours]  
Independent research in special topics. May be repeated once for additional credit.

FREN 4940 Internship in French  
[0-12 credit hours]  
Educational work experience, using French, in a pre-approved professional field.

FREN 4980 Special Topics In French Studies  
[1-3 credit hours]  
Study of a selected topic in French or Francophone language, literature, or culture. May be repeated when topic varies.  
Term Offered: Spring, Summer, Fall

FREN 4990 Independent Study In French  
[1-3 credit hours]  
Independent research in special topics. May be repeated once for additional credit.
General Engineering (GNEN)

GNEN 1000 Introduction to Engineering
[3 credit hours]
A course designed to explore the various disciplines of engineering in historical, present, and future context while incorporating basic design principles in an interdisciplinary model.
Term Offered: Fall

GNEN 1010 Professional Development
[1 credit hour]
In this course students will gain a better understanding of the professional and ethical responsibilities of an engineer and the impact of engineering solutions in a global/societal context. In addition, they will explore career opportunities available to engineers. They will develop a better understanding of the importance of effective communication, presentation, and team collaboration skills in securing employment and in being successful in the workplace as well as the importance of professional registration and life-long learning.
Term Offered: Spring

GNEN 1500 Sustainability Living
[3 credit hours]
Sustainable Living explores the sustainability of our lifestyle choices. Core sustainability principles and the importance of assessment to evaluate options are introduced. These guiding foundational concepts are used to evaluate the sustainability of our consumption of water, energy, and goods as well as how to improve the quality of life for the world's population without comprising ethical standards. Students will be challenged to adopt and assess the effect of a lifestyle on their consumption.

GNEN 1800 Engineering Applications of Mathematics
[3 credit hours]
Solution of engineering applications using mathematical concepts ranging from algebra to differential equations. Examples from the first two years of engineering coursework are solved in class and explored in corresponding laboratory experiments. The objective of this course is to provide an engineering context for subsequent courses in mathematics. Intended for students prior to Calculus.
Term Offered: Fall

Geography and Planning (GEPL)

GEPL 1010 People, Places, and Society
[3 credit hours]
This course provides an overview of the geographic dimensions of human diversity with an emphasis on understanding the uneven distribution of people and resources in the context of globalization. It is a systematic treatment of the major concepts of human geography and their application to modern problems, population, migration, cultural patterns and processes, political organization of space, agricultural and rural land use, industrialization and economic development, and urban land use. (not for major credit)
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

GEPL 1100 Environmental Sustainability
[3 credit hours]
While gaining a fundamental understanding of the world's physical environment, students explore the processes and spatial distributions of anthropological changes to the world's lands, freshwater, biota, oceans and atmosphere. Current issues such as global warming, acid rain, ozone depletion, deforestation and desertification are addressed.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

GEPL 2010 Fundamentals Of Geography
[3 credit hours]
An introduction to basic geographic concepts of both physical and human geography, with emphasis on the interrelationships of people with their physical and cultural environments.
Term Offered: Spring

GEPL 2030 Cultural Geography
[3 credit hours]
A learning-through-writing course. Systematic applications of the concepts of culture and cultural diversity to geographical themes and case studies.
Term Offered: Spring
Multicultural Non-US Diversity

GEPL 2040 World Regional Geography
[3 credit hours]
This course explores the cultural, demographic, socio-economic, historical and political geographies of the world outside of the United States. World regions are examined and discussed with a focus on the forces that create both differences and interconnections among regions. The course uses the themes of globalization and human-environmental interaction, with an emphasis on understanding how these forces operate at different scales to create our global geography.
Term Offered: Spring, Fall
Core Social Sciences, Multicultural Non-US Diversity

GEPL 2050 World Cities
[3 credit hours]
This course discusses the physical, cultural, socio-economic aspects of the mega cities of the world - the World Cities. It examines the causes and stages of growth and the decline of cities.
Term Offered: Spring, Fall

GEPL 2110 Maps and Map Analysis
[3 credit hours]
This course provides an overview of the appropriate use of maps, a basic tool of analysis in geography and planning. Topics will include map scale and map projections, types of maps and their particular uses, elements of map design, effective communication with maps, special requirements of spatial data, and the fundamentals of spatial analysis using maps. The focus is on the use of maps as tools for spatial analysis and not the production of maps.
Prerequisites: GEPL 2010 with a minimum grade of D-
Term Offered: Fall
GEPL 3030 Geography Of Europe
[3 credit hours]
An introduction to the geography of Europe with an emphasis on boundaries, economic development, integration, identity, nationalism, and regional differences. The course includes an examination of how Europe has been defined and what it means to be European in both historical and contemporary contexts. It provides a critical perspective on the geography of Europe as it is impacted by local, regional, and global forces.
Term Offered: Spring

GEPL 3050 Geography of US and Canada
[3 credit hours]
Systematic and regional survey of physical, social and economic geography of the region. Emphasis on the region with respect to worldwide/continental problems and prospects in economic development, management of resources and population adjustment.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

GEPL 3120 Geography Of Asia
[3 credit hours]
Compares and contrasts physical and human aspects of Asian countries and peoples in relation to economic development.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

GEPL 3220 Geography Of Africa
[3 credit hours]
Course begins with a general overview of Africa's physical environment, its colonial history and its people and cultures. It then examines a variety of themes associated with development, population, urban and political geography.
Term Offered: Fall
Multicultural Non-US Diversity

GEPL 3300 Geography of Latin America and the Caribbean
[3 credit hours]
This course explores one of the world’s most vibrant regions, Latin America. This world region stretches across diverse landscapes, from tropical rainforests to the snowcapped peaks of the Andes, from megacities to empty deserts and plains. The diversity of environments fosters great cultural diversity, despite sharing similar historical roots. This course explores the geography of Latin America through a combination of thematic and regional approaches.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

GEPL 3440 Population Geography
[3 credit hours]
A learning through writing course. Space and place facets of population size, growth, migration, distribution and composition with emphasis on the population trends and patterns in both developing and developed nations.

GEPL 3610 Conservation And Resources
[3 credit hours]
A timely examination of some basic philosophies, principles and ethical issues in conservation and resource discourses in geography and across the disciplines. Provocative case studies. A learning-through-writing (WAC) course.
Term Offered: Spring

GEPL 3650 Industrial Geography
[3 credit hours]
An introduction to industrial geography, including industrial location theory, competing production systems, and shifts from manufacturing to service-based economies.
Term Offered: Spring, Fall

GEPL 3900 Environmental Planning
[3 credit hours]
Study of how humans are impacting the health and sustainability of the earth by their actions and activities and means by which we can reduce the impacts by better planning and management of human uses. Topics include water resources, forests, natural hazards, and the Great Lakes, through conservation, protected areas, better use of science, stewardship, cooperation and community actions. Will include use of local examples and case studies drawn from Ohio and the US.
Term Offered: Spring, Fall

GEPL 4040 Geography Education Strategies
[3 credit hours]
Use of geographic inquiry in the emerging integrated social studies and standard geography education curricula for K-12 instruction.
Term Offered: Fall

GEPL 4110 Geographic Information Systems
[3 credit hours]
Introduction to computerized methods for the capture, storage, management, analysis and display of spatially-referenced data for the solution of planning, management and research problems.
Term Offered: Spring, Fall

GEPL 4110 Geographic Information Systems Applications
[3 credit hours]
Advanced applications in geographic information systems (GIS) with an emphasis on advanced GIS analysis techniques, Global Positioning System applications in GIS, database design, and a survey of vector- and raster-based GIS software and databases.
Prerequisites: GEPL 4110 with a minimum grade of D-
Term Offered: Spring

GEPL 4160 Patterns Of World Development
[3 credit hours]
An examination of contemporary global economic patterns and trends. Compares and contrasts population problems; the diffusion of multinational corporations, and the emergence of post-industrial economies.
Term Offered: Fall

GEPL 4180 Geographic Information Systems Applications
[3 credit hours]
Advanced applications in geographic information systems (GIS) with an emphasis on advanced GIS analysis techniques, Global Positioning System applications in GIS, database design, and a survey of vector- and raster-based GIS software and databases.
Term Offered: Spring

GEPL 4210 Land Use Planning
[3 credit hours]
A broad review of urban and regional planning in the US and Western Europe, introducing land use planning concepts and practices and their role in shaping the direction of urban development.
Term Offered: Spring

GEPL 4310 Geography Of Gypsies (Romanies) and Travelers - WAC
[3 credit hours]
Explorations into identities and distributions of Gypsies (Romanies) and Travelers (GR&T peoples) worldwide and the challenges that their study presents to Geography and to other social science disciplines.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity
GEPL 4420 Quantitative Methods in Geographic Research
[3 credit hours]
An examination of quantitative methods commonly used in geographic research with an emphasis on spatial statistics and cartographic analysis.
Term Offered: Fall

GEPL 4490 Remote Sensing Of The Environment
[3 credit hours]
Introduction to theory, methods and techniques used to gather and analyze remote sensor data. Topics range from low altitude air photo interpretation through satellite image acquisition. Recommended: GEPL 3550
Term Offered: Fall

GEPL 4500 Digital Image Analysis
[3 credit hours]
Using imagery captured by earth orbiting satellites, students will document changes on the surface of the earth addressing environmental issues. Students will have the opportunity to learn applications of this technology including project based work in the classroom.
Prerequisites: GEPL 4490 with a minimum grade of D- or EEES 4490 with a minimum grade of D- or GEPL 5490 with a minimum grade of C or EEES 5490 with a minimum grade of C
Term Offered: Spring

GEPL 4520 Analytical And Computer Cartography
[4 credit hours]
The theoretical and mathematical foundations of the mapping process in a digital environment. An introduction to the structure and manipulation of graphic and nongraphic geographical data to produce maps.
Prerequisites: GEPL 4510 with a minimum grade of D- or GEPL 4110 with a minimum grade of D-
Term Offered: Spring

GEPL 4530 Principles Of Urban Planning
[3 credit hours]
An introduction to planning theory, the planner’s role in land use regulation economic development, housing and social service delivery is reviewed.
Term Offered: Fall

GEPL 4540 Weather And Climate
[3 credit hours]
A survey analysis of meteorology and climatology. The physical processes of weather and the pattern of climate provide the basis for this course.
Term Offered: Summer, Fall

GEPL 4570 Land Development And Planning
[4 credit hours]
The exploration of theoretical location analysis, pragmatic land development issues and analytic feasibility tools, and the consequences of land use policies that affect development.
Term Offered: Spring

GEPL 4580 Location Analysis
[4 credit hours]
The application of geographic location theory, spatial interaction modeling, optimization techniques and geographic information system processing to the solution of facility location problems.
Term Offered: Spring

GEPL 4600 Urban Design
[3 credit hours]
Concepts and procedures for the organization, design and development of public and private urban forms and spaces at the micro level, including a survey of intrarurban elements, cultural, ecological and aesthetic considerations, and interdisciplinary collaboration.
Term Offered: Fall

GEPL 4650 Geography of Earth Systems
[3 credit hours]
Using an Earth System Science approach linking the hydrosphere, biosphere, atmosphere, and lithosphere, students will explore the relationship and spatial characteristics of events such as hurricane landfall, volcanic eruptions and climate change.
Term Offered: Spring

GEPL 4700 Community Planning Workshop
[3 credit hours]
This course introduces the skills and techniques used by practitioners in the planning process. Assignments will focus on the collection, analysis and communication of information by following community planning approaches.
Term Offered: Spring

GEPL 4710 Urban Environments
[3 credit hours]
Geographic perspectives on the social, political and economic functions of cities. Issues of land use, redevelopment, residential and commercial geographies are examined in contemporary North American cities.
Term Offered: Spring, Fall

GEPL 4750 Transportation Geography
[3 credit hours]
This course introduces students to the culture of transportation planning while honing their critical reading and analytical skills. The approach combines two types of analysis. One is a historical political–economy treatment of the evolution of the transportation systems, including the evolution of associated institutions, concluding with contemporary transportation planning issues. The other type of analysis is an introduction to the rational method for determining appropriate public responses for dealing with current transportation planning issues.
Term Offered: Spring, Fall

GEPL 4810 Political Geography
[3 credit hours]
An examination of political actors and power relations at local, regional, national and global scales, and their impact on spaces and places. The course includes topics, such as state formation, electoral geography, identity and social movements, nationalism and regionalism, imperialism and post-colonialism, urban politics, feminist political geography, elites and marginalized individuals, and geopolitics.
Term Offered: Spring, Fall

GEPL 4900 Proseminar in Geography
[3 credit hours]

GEPL 4910 Research in Geography
[1-4 credit hours]

GEPL 4920 Readings in Geography
[1-3 credit hours]

GEPL 4960 Honors Thesis in Geography
[4 credit hours]
GEPL 4990 Geography and Planning as Disciplines and Professions  
[1 credit hour]
This course provides an overview and synthesis of geography and planning as academic disciplines and as professions. The course proceeds along two tracks. In the first, students will read and discuss some of the classic literature that attempts to define both fields. In the second, students will learn about career resources for geographers and planners and learn to present themselves as professionals in the fields.  
Prerequisites: GEPL 2010 with a minimum grade of D-

German (GERM)

GERM 1080 German Culture And Commerce  
[3 credit hours]
Study of German culture and society with emphasis on business and economics. Taught in English. (Not for major credit.)  
Term Offered: Spring, Fall  
Core Arts & Humanities

GERM 1090 Introduction To Modern German Culture  
[3 credit hours]
An introduction to principal social, artistic and literary aspects of modern German culture. Taught in English. (Not for major credit.)  
Term Offered: Spring, Fall  
Core Arts & Humanities

GERM 1110 Elementary German I  
[4 credit hours]
An introduction to German language and culture through listening, speaking, reading and writing. Laboratory practice required.  
Term Offered: Spring, Fall

GERM 1120 Elementary German II  
[4 credit hours]
An introduction to German language and culture through listening, speaking, reading and writing. Laboratory practice required.  
Prerequisites: GERM 1110 with a minimum grade of D- or GERM Language Placement with a score of 1120  
Term Offered: Spring, Fall  
Core Arts & Humanities

GERM 1500 Review Of Elementary German  
[4 credit hours]
Review of first-year college German for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (not for major credit)

GERM 2140 Intermediate German I  
[3 credit hours]
Practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (not for major credit)  
Prerequisites: GERM 1120 with a minimum grade of D- or GERM 1500 with a minimum grade of D- or GERM Language Placement with a score of 2140  
Term Offered: Spring, Fall  
Core Arts & Humanities

GERM 2150 Intermediate German II  
[3 credit hours]
Further practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (Not for major credit)  
Prerequisites: GERM 2140 with a minimum grade of D- or German Language Placement with a score of 2150  
Term Offered: Spring, Fall  
Core Arts & Humanities

GERM 2190 Study Abroad  
[1-3 credit hours]
The course permits beginning students of German to study or work in a country where German is spoken. Credit will be awarded in accordance with established departmental procedures. (Not for major credit.)

GERM 2980 Special Topics in German Studies  
[0-6 credit hours]
Study of a selected topic in German language, literature or culture. May be repeated when topic varies.

GERM 3010 Conversation And Composition I  
[3 credit hours]
Work on advanced listening, speaking, reading and writing skills through intensive work with authentic texts that deal with contemporary issues relating to the German-speaking world.  
Prerequisites: GERM 2150 with a minimum grade of D- or German Language Placement with a score of 3000  
Term Offered: Spring, Fall  
Core Arts & Humanities

GERM 3020 Conversation And Composition II  
[3 credit hours]
Work on advanced speaking, listening, reading and writing skills through intensive work with authentic texts that deal with contemporary issues relating to the German-speaking world. A writing-intensive course.  
Prerequisites: GERM 3010 with a minimum grade of D-  
Term Offered: Spring, Fall

GERM 3170 Business German  
[3 credit hours]
An introduction to the language and practices of German business and commerce.  
Prerequisites: GERM 2150 with a minimum grade of D-

GERM 3180 Scientific And Technical German  
[3 credit hours]
An introduction to and the practical application of scientific and technical German language in the German-speaking world. Course is conducted in German.  
Prerequisites: GERM 2150 with a minimum grade of D-

GERM 3200 Survey Of German Literature  
[3 credit hours]
A survey of German literature from its origins to the present, with emphasis on literature after 1750.  
Prerequisites: GERM 2150 with a minimum grade of D-  
Term Offered: Spring, Fall
GERM 3410 Survey Of German Civilization I
[3 credit hours]
A study of different aspects of German culture and civilization such as fine arts, history, science and philosophy.
Prerequisites: GERM 2150 with a minimum grade of D-
Term Offered: Spring, Fall

GERM 3420 Survey Of German Civilization II
[3 credit hours]
A study of different aspects of German culture and civilization such as fine arts, history, science and philosophy.
Prerequisites: GERM 2150 with a minimum grade of D-
Term Offered: Spring, Fall

GERM 3980 Special Topics in German Studies
[0-6 credit hours]
Study of a selected topic in German language, literature, or culture. May be repeated for credit when topic varies.

GERM 4010 German Syntax And Stylistics I
[3 credit hours]
Refinement of conversation and composition skills through the analysis of texts and written and oral exercises.
Prerequisites: GERM 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

GERM 4020 Advanced Conversation And Composition II - WAC
[4 credit hours]
A practical application of language skills in the preparation of a German-related project chosen, developed and presented by the student. A writing-intensive and capstone course.
Prerequisites: GERM 3020 with a minimum grade of D-
Term Offered: Spring, Summer

GERM 4160 Teaching Colloquia
[3 credit hours]
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.
Term Offered: Spring, Summer, Fall

GERM 4190 Study Abroad
[1-12 credit hours]
The course permits the German major or minor to study or work in a country where German is spoken. Credit awarded in accordance with established departmental procedures.
Prerequisites: GERM 3020 with a minimum grade of D-

GERM 4200 German Culture And Civilization
[3 credit hours]
Study of major trends and current developments in German Landeskunde. May be repeated when topic varies.

GERM 4620 German Classicism
[3 credit hours]
Study of Classical writers of Germany: Goethe, Schiller and their contemporaries.
Term Offered: Spring

GERM 4710 German Literature Of The 19th Century
[3 credit hours]
Study of selected works by authors from Böckner to Fontane.
Term Offered: Spring

GERM 4720 German Romanticism
[3 credit hours]
Study of Romantic writers of Germany such as Novalis, Eichendorff, E.T.A. Hoffmann and Bettina Brentano.

GERM 4810 German Literature Of The 20th Century
[3 credit hours]
Study of selected works by authors from the turn of the century to the present.
Term Offered: Spring, Fall

GERM 4850 Genre Studies
[3 credit hours]
Study of a selected literary or film genre, its development, and its influence on German culture. May be repeated for credit when topic varies.
Term Offered: Spring, Fall

GERM 4870 German Literature In Translation
[3 credit hours]
In-depth study of selected works of German literature in English translation. (Not for major credit).
Term Offered: Spring, Fall

GERM 4900 Studies In The Works Of An Author Or Authors
[1-3 credit hours]
Readings of the works of a major author or authors of German literature. May be repeated when topic varies.
Term Offered: Spring

GERM 4910 Honors Research In German
[3 credit hours]
Independent research in special topics. May be repeated once for additional credit.
Term Offered: Spring

GERM 4940 Internship in German
[1-12 credit hours]
Educational work experience, using the German language. Maximum of 3 hours may be applied to the German major or minor program.
Prerequisites: GERM 3020 with a minimum grade of D-
Term Offered: Fall

GERM 4980 Special Topics In German Studies
[1-3 credit hours]
Study of a selected topic in German language, literature, or culture. May be repeated for credit when topic varies.
Term Offered: Spring, Summer, Fall

GERM 4990 Independent Study In German
[1-3 credit hours]
Independent research in special topics. May be repeated once for additional credit.
Term Offered: Spring, Fall
Gifted and Talented Education (GIFT)

GIFT 4100 Educating Young Talented And Gifted Children
[3 credit hours]
Examination of major topics about the development of talents and gifts with an emphasis on developmentally appropriate practices with young children.
Prerequisites: CIEC 3200 with a minimum grade of D- and CIEC 4340 with a minimum grade of D-
Term Offered: Spring, Fall

Global Studies (GLST)

GLST 2000 Principles Of Global Studies
[3 credit hours]
A multidisciplinary exploration of the world. Global processes will be examined using many viewpoints, such as culture, politics, economics, geography and philosophy.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

GLST 2980 Topics In Global Studies
[3 credit hours]
An exploration of a specific global issue. Approaches will be explicitly multidisciplinary and will make use of a variety of perspectives. May be repeated for credit.
Term Offered: Spring, Fall

GLST 4900 Senior Seminar In Global Studies
[3 credit hours]
Theories and research methods in global studies will be examined. A major component of the course will be a research project on some aspect of global studies.
Prerequisites: GLST 2000 with a minimum grade of D-
Term Offered: Spring, Summer

GLST 4960 Honors Thesis In Global Studies
[3 credit hours]
Supervised research and writing for honors students only. May be taken twice for credit.
Prerequisites: GLST 2000 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

GLST 4980 Advanced Topics In Global Studies
[3 credit hours]
An advanced multidisciplinary exploration of a specific issue in global studies. May be repeated for credit.
Term Offered: Fall

Health and Human Services (HHS)

HHS 1000 Health And Human Services/College Orientation
[1 credit hour]
Acquaints the new student with the services, policies, procedures and layout of the university, college and department. Establishes relationships between new students, full-time professors and peer mentors during this time of adjustment. Must be taken first semester of enrollment.
Term Offered: Spring, Fall

HHS 2500 Data Science I
[3 credit hours]
Introduction to data science concepts, computer programming to transform raw information in to structured data and analysis of data to answer questions using popular programming and analytic software packages.
Term Offered: Spring, Fall

HHS 2980 Special Topics In Health & Human Services
[1-3 credit hours]
Selected subjects in the field of Health and/or Human Service of special interest to the class and the professor - lower division.
Term Offered: Spring, Summer, Fall

HHS 4500 Data Science II
[3 credit hours]
Advanced data science concepts, computer programming to build sophisticated analytic databases using multiple source files, engineering and visualization of large data sets. Application of multivariate analysis using popular programming and analytic software packages to report data findings.
Prerequisites: HHS 2500 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

HHS 4910 HHS Honors Thesis Project
[1-3 credit hours]
The Thesis/Project is a comprehensive effort of original scholarship. Students work closely with a faculty member for two semesters. Students pose a research question, devise and implement a method, report the results, and discuss the findings. An honors project requires a student to develop a question or identify a matter that is addressed by a thorough literature review, an analysis and integration of the literature, and a comprehensive treatment of the problem or matter.
Term Offered: Spring, Summer, Fall

HHS 4980 Special Topics In Health & Human Services
[1-3 credit hours]
Selected subjects in the field of Health and/or Human Service of special interest to the class and the professor - upper division.
Term Offered: Spring, Summer, Fall

Health Care (HCAR)

HCAR 3000 Introduction to Health Care Administration
[3 credit hours]
Studies the structure of the U.S. health care delivery system, provider organizations, and the health care professionals who staff these organizations. Opportunities and challenges of health care administration are discussed.
Term Offered: Spring, Summer, Fall

HCAR 4360 Quality Improvement In Health Care
[3 credit hours]
Purpose and philosophy of quality assessment and system design. Selection/application of tools for data collection, analysis and problem resolution. Incorporates requirements of Joint Commission on the Accreditation of Healthcare Organizations.
Term Offered: Spring, Summer, Fall
HCAR 4530 Problem Solving In Health Care Environment
[4 credit hours]
The theory, practice, and management of healthcare administration in effective decision making within the dynamics of current health care organizations.
**Prerequisites:** HCAR 3000 with a minimum grade of D- and HCAR 4360 with a minimum grade of D- and HCAR 4550 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

HCAR 4540 Internship In Health Management
[3 credit hours]
Internship in institutional health care focusing on mid-management.
**Term Offered:** Spring, Summer, Fall

HCAR 4545 Project Management in Healthcare
[3 credit hours]
This course provides an applied approach to creating an Electronic Medical Record system project implementation plan utilizing several approaches to achieve this goal.
**Prerequisites:** HCAR 4530 with a minimum grade of D- and HCAR 4570 with a minimum grade of D-

HCAR 4550 Health Care Finance
[3 credit hours]
Study of financial problems and current sources of reimbursement to health care organizations. Emphasis on departmental financial management as integrated with financial management of organizations.
**Prerequisites:** BUAD 2050 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

HCAR 4560 Services in Healthcare
[3 credit hours]
This class will describe the services provided by hospitals, the healthcare provider teams and how departments are organized in the provision of care. This course will have specific concentration on hospital services, structure and operations.

HCAR 4570 Resources in Healthcare
[4 credit hours]
This four (4) hour hybrid course focuses on the study of resources in healthcare and how these resources impact the daily operations in a health care environment.
**Prerequisites:** HCAR 3000 with a minimum grade of D- and HCAR 4560 with a minimum grade of D-

HCAR 4580 Leadership and Management in Healthcare
[3 credit hours]
This three (3) hour class will focus on learning strategies and tools for leading and managing the unique challenges of healthcare organizations. The course will investigate the foundations of leadership, core competencies of health care leadership and techniques to hardwired goals and strategies in leadership and development of a strong organizational culture.
**Prerequisites:** HCAR 3000 with a minimum grade of D- and HCAR 4550 with a minimum grade of D- and HCAR 4560 with a minimum grade of D-

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**Health Education (HEAL)**

HEAL 1310 Nutrition for Fitness & Health
[1 credit hour]
The student will learn basic nutrition as it applies physical fitness and overall health. Students will learn principles of planning a healthful diet that meets fitness goals.
**Term Offered:** Spring, Fall

HEAL 1320 Nutrition for Weight Management
[1 credit hour]
The student will learn principles of weight management, nutrition as it applies to healthy weight control, and overall health and will learn to plan individual approach to healthy diet.
**Term Offered:** Spring, Fall

HEAL 1360 Alcohol and Contemporary Issues in College Life
[1 credit hour]
This course provides students with an overview of the health, legal, and academic risks associated with excessive alcohol consumption among college students. Various prevention and treatment issues will be examined.
**Term Offered:** Spring, Fall

HEAL 1500 First Aid
[2 credit hours]
Provides the knowledge, skills, and confidence necessary to provide care for victims of sudden illness and injury. CPR, AED, and First Aid certification upon successful completion of the course.
**Term Offered:** Spring, Fall

HEAL 1700 Introduction to Health Careers
[3 credit hours]
An introduction to health and human service careers through an examination of the health care system, health career educational requirements, job outlook, and professional settings in which they operate.
**Term Offered:** Spring, Fall

HEAL 1800 Medical Terminology
[3 credit hours]
Study of the origin and structure of medical words, their prefixes, suffixes, special endings and singular to plural forms. Medical terms relating to the body and to clinical procedures will be explored.
**Term Offered:** Spring, Summer, Fall

HEAL 2000 Foundations Of Health Education
[3 credit hours]
Designed to introduce students to the field of health education by acquainting them with basic information, history, philosophy and competencies unique to health educators.
**Term Offered:** Fall

HEAL 2400 General Safety
[3 credit hours]
An analysis of accident causation and disasters occurring in the home, workplace and community, and the presentation of a framework for developing accident counter-measures.
**Term Offered:** Spring, Fall
HEAL 2500 Personal Health
[3 credit hours]
Information is presented on the prevention and control of health problems including heart disease, cancer, infectious diseases, mental health, nutrition, human sexuality and other pertinent personal health issues.
**Term Offered:** Spring, Summer, Fall

HEAL 2600 Mental Health
[3 credit hours]
An examination of the principles of mental health, mental illnesses, mental health professionals and mental health facilities.
**Term Offered:** Spring, Summer, Fall

HEAL 2700 Introduction to Public Health
[3 credit hours]
Introduces students to the structure, organization and methods of public health including an emphasis on protecting and improving the health of populations via research, needs assessment, program planning, program implementation, and program evaluation.
**Term Offered:** Spring, Fall

HEAL 2750 Introduction to Epidemiology
[3 credit hours]
This course provides students with a basic understanding of epidemiologic methods and study design and of the place of epidemiology in preventive and clinical medicine, disease investigation, program evaluation and public policy.
**Term Offered:** Fall

HEAL 2800 Principles Of Nutrition
[3 credit hours]
Students learn basic nutrition concepts. Personal nutritional practices are analyzed and evaluated to plan improvements. Encourages making informed decisions about nutrition by critically analyzing nutrition information which abounds in popular media.
**Term Offered:** Spring, Summer, Fall

HEAL 2940 Practicum In Community Health
[2 credit hours]
Supervised field experience with community health agency. Students work under direct supervision of the agency's staff and a University supervisor.
**Term Offered:** Spring, Summer, Fall

HEAL 3000 Global Health
[3 credit hours]
This is an introductory course focused on applying public health principles in developing as well as developed countries designed to fulfill a global studies distribution requirement.
**Term Offered:** Spring, Fall

HEAL 3200 Consumer Health
[3 credit hours]
An examination of responsible and fraudulent practices in the health field. Evaluation of selected health services, products, fads and types of quackery.

HEAL 3300 Drug Awareness
[3 credit hours]
Focuses on the impact of drug abuse and misuse on the individual and society. Explores physiological, psychological and rehabilitative aspects of drug misuse and abuse. Prevention strategies are discussed.
**Term Offered:** Spring, Summer, Fall

HEAL 3500 Environmental Health
[3 credit hours]
An overview of the environmental effects of factors such as population growth, pollution, energy use, agriculture practices and waste disposal on the environment. Consideration will be given to solutions.
**Term Offered:** Spring, Summer

HEAL 3600 Prevention And Control Of Disease
[3 credit hours]
An examination of the etiology, pathogenesis, prevention and control of acute and chronic diseases. Current techniques of prevention, control and detection are examined.
**Term Offered:** Spring, Summer, Fall

HEAL 3700 Foundations Of Human Sexuality
[3 credit hours]
The course is designed to provide an introduction to the scientific study of human sexuality. The topic is approached from a variety of perspectives, including the historical, psychological, sociological, biological, ethical and legal.
**Term Offered:** Spring, Summer, Fall

HEAL 3800 Death And Dying
[3 credit hours]
The course is designed to analyze the relationship between death and health with emphasis upon the biological, psychological, bioethical and legal aspects of death in contemporary society.
**Term Offered:** Spring, Summer, Fall

HEAL 4100 Health Behavior
[3 credit hours]
Examines the major theories and models of health behavior and explores how those theories/models can be used to promote health and wellness in individuals, groups and populations.
**Prerequisites:** (HEAL 2000 with a minimum grade of B- and HEAL 2700 with a minimum grade of B-)
**Term Offered:** Fall

HEAL 4200 Methods And Materials In Community Health
[3 credit hours]
Designed for senior-level students to advance their knowledge and skills in needs assessment, program design, program implementation, program management, and program evaluation.
**Prerequisites:** HEAL 2000 with a minimum grade of D- and HEAL 2700 with a minimum grade of D- and HEAL 2750 with a minimum grade of D-
**Term Offered:** Fall

HEAL 4250 Program Evaluation
[3 credit hours]
Provides students with the fundamental knowledge of the types (formative, outcome, summative) of program evaluation and the purposes and importance behind program evaluation. Additionally, students will learn how to develop theory based evaluation methods.
**Prerequisites:** HEAL 4200 with a minimum grade of C
**Term Offered:** Spring
HEAL 4400 Health Problems Of Youth
[3 credit hours]
Provides education majors the knowledge and skills necessary to help identify, understand, and prevent preadolescent and adolescent health problems and risky health behaviors which directly impact school and future success.
Term Offered: Spring, Fall
HEAL 4500 Women's Health Care
[3 credit hours]
The course is designed to consider personal health topics of special interest and applicability to women. The focus is upon the role of self-understanding and self-help in promotion of health and well-being.
Term Offered: Spring, Summer, Fall
HEAL 4560 Health Problems Of Aging
[3 credit hours]
Acquaints students with physical changes and socio-psychological problems that occur with aging. Focus is on personal adjustment important in maintaining health throughout the aging process.
Term Offered: Spring, Summer, Fall
HEAL 4700 Nutritional Science
[3 credit hours]
Introduces basic human nutritional needs. Examines the role of diet and health and disease throughout the lifestyle, including weight control and fitness issues. Personal nutritional practices are analyzed and evaluated.
Prerequisites: KINE 2530 with a minimum grade of D- or KINE 2560 with a minimum grade of D- or KINE 2570 with a minimum grade of D- or HHS 2570 with a minimum grade of D- or EXSC 2530 with a minimum grade of D- or EXSC 2560 with a minimum grade of D- or EXSC 2570 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
HEAL 4750 Obesity And Eating Disorders
[3 credit hours]
Examines the issues of obesity and eating disorders. Consideration of effects on the individual as well as the public health implications. Explores causes, health and emotional impact, and treatment approaches.
Prerequisites: HEAL 2800 with a minimum grade of D-
Term Offered: Summer, Fall
HEAL 4800 Public Health Research And Statistics
[3 credit hours]
An examination of research and statistical techniques commonly employed in the health field. Topics will include research design, ethics of research, hypothesis testing and critiques of published research in health journals.
Prerequisites: HEAL 2750 (may be taken concurrently) with a minimum grade of B- and HEAL 3600 with a minimum grade of B-
Term Offered: Spring
HEAL 4900 Health Education Seminar
[1-3 credit hours]
Seminars are developed around selected topics of interest and allow in-depth consideration of the subject. They provide the student with advanced study in the area.
Term Offered: Spring, Summer, Fall
HEAL 4940 Senior Field Experience
[6 credit hours]
Provides students the opportunity to develop the competencies necessary to assume responsibilities as an entry-level public health specialist through on-site work experiences in a public health agency, organization, or industry. Students will work under direct supervision of the agency’s staff and a University supervisor.
Prerequisites: HEAL 2940 with a minimum grade of D- and HEAL 4100 with a minimum grade of D- and HEAL 4800 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
HEAL 4960 Political Determinants of Health
[3 credit hours]
An examination of the political determinants of health, that is, the upstream political forces and policy decisions that are the causal sources of the social conditions that lead to health inequities. This course introduces the importance of power, politics, advocacy, and policy in public health. Students will learn models of health equity and the political determinants of health and apply these to contemporary case studies with particular attention to the health effects of racism.
Term Offered: Spring, Fall
HEAL 4990 Independent Study In Health Education
[1-3 credit hours]
Directed individual study. Specialty title, seminar sheet and permission of instructor are required.
Term Offered: Spring, Summer, Fall

Health Information Management (HIM)

HIM 2210 Medical and Pharmacological Terminology
[3 credit hours]
Provide the student with a solid working knowledge of the medical language and basic pharmacology, especially the vocabulary and terminology used in medical coding, classification systems, and ancillary care.
Term Offered: Spring, Fall
HIM 2230 Healthcare Document Requirement
[3 credit hours]
Inpatient and ambulatory health care data requirements will be identified and analyzed, including collection, analysis, and implementation. This course also includes aspects related to medical staff, personnel requirements, licensing, certifying, and accrediting agencies.
Term Offered: Spring, Fall
HIM 2260 Legal Issues in HIM
[2 credit hours]
This course covers overview of the US legal system, identification of laws and regulations applicable to healthcare topics and related the health information management. Hardcopy and electronic health record legal issues examined in detail.
Term Offered: Spring, Fall
HIM 2300 Healthcare Resources, Payers
[3 credit hours]
Introduction to roles of professionals in meeting standards of regulatory agencies and voluntary organizations in healthcare delivery systems. Data collection, quality, access, retention, technology and impact on healthcare financing.  
Term Offered: Spring, Summer, Fall

HIM 2310 Acute Care Clinical Classification Systems And Services
[4 credit hours]
Principles of coding disease conditions and procedures using the International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM) and 10th Revision Procedure Classification System (ICD-10-PCS) are covered. Manual and computerized methods will be utilized to assign codes following Official Coding Guidelines required for reporting data.  
Prerequisites: (KINE 1460 with a minimum grade of C or EXSC 1460 with a minimum grade of C and KINE 1560 with a minimum grade of C or EXSC 1560 with a minimum grade of C and KINE 2580 with a minimum grade of C or EXSC 2580 (may be taken concurrently) with a minimum grade of C) and (HIM 2210 with a minimum grade of C and HIM 2230 with a minimum grade of C)  
Term Offered: Fall

HIM 2320 Ambulatory Clinical Classifications Systems And Services
[4 credit hours]
Principles of coding with the Healthcare Common Procedure Coding System (HCPCS) are discussed, and the assignments of codes using both manual and computerized methods are practiced.  
Prerequisites: HIM 2210 with a minimum grade of C and (KINE 1460 with a minimum grade of C or EXSC 1460 with a minimum grade of C and KINE 1560 with a minimum grade of C or EXSC 1560 with a minimum grade of C)  
Term Offered: Spring

HIM 2350 Reimbursement Methodologies
[2 credit hours]
MS-DRGs, APCs, RBRVS, and other reimbursement methods used by federal, state, and private insurance carriers are identified and reviewed. Compliance issues, including coding, billing, and chargemaster accuracy are identified and reviewed. Case mix and its implications for providing and improving healthcare quality also discussed.  
Prerequisites: HIM 2310 with a minimum grade of C and HIM 2320 with a minimum grade of C

HIM 2340 Health Information Administration Practices
[4 credit hours]
Management theory and principles related to health information management in the acute and non-acute care environments are examined. Business techniques beneficial to health information administrators are identified and analyzed. Management theory and principles related to administration of healthcare service organizations are examined. Focus on strategic planning, accreditation/licensure, marketing, and institutional issues.  
Prerequisites: BUAD 1020 with a minimum grade of D- and HIM 2300 with a minimum grade of C  
Term Offered: Spring, Fall

HIM 3940 Healthcare Content and Record Management
[4 credit hours]
Generalized health information administrative duties in regards to staffing, managing, record release, storage and retrieval, coding, abstracting, utilization management, quality improvement, computer applications in health information practice.  
Prerequisites: HIM 3240 with a minimum grade of C  
Term Offered: Spring, Fall

HIM 4210 Healthcare Statistics, Registries, Research
[4 credit hours]
Theory of healthcare statistics will be reviewed and students will apply practical application of statistical methods used in healthcare to produce reports. Surveillance mechanisms, including database management used in registries to track various disease processes or injuries will be investigated and researched.  
Prerequisites: MATH 2600 (may be taken concurrently) with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

HIM 4230 Compliance and Ethical Issues
[3 credit hours]
This course presents an overview of the compliance and ethical issues facing the health care industry. The importance of corporate compliance programs and standards, polices, and procedures healthcare organizations should have in place to assure compliance with government funded programs will be the focus of the course. Senior standing status required.  
Term Offered: Spring, Fall

HIM 4210 Healthcare Statistics, Registries, Research
[4 credit hours]
This course encompasses the philosophy and purposes of quality improvement methods in health care organizations through application of tools for data collection, data analysis, and problem resolution. Continuous monitoring and performance improvement (PI) methods are investigated and applied to the management and evaluation of PI programs, the review of PI outcomes and implementation of action plans.  
Prerequisites: INF5 3250 with a minimum grade of D- and CMPT 2460 with a minimum grade of D- and CMPT 1420 with a minimum grade of D-  
Term Offered: Fall

HIM 4500 Health Informatics & Information Management
[4 credit hours]
This course introduces students to informatics as it applies to healthcare. Healthcare information systems are identified and the importance of the technology and its effect on healthcare delivery, communication, confidentiality, financing, and education are examined. An introduction to key medical areas in which computers are used will be discussed.  
HIM 4910 Integrative Capstone Experience
[4 credit hours]
The course consists of a demonstration of proficiencies and competencies in Health Information Administration (HIA) core courses and an extensive examination of the cognitive levels required to pass the national Registered Health Information Administration (RHIA) exam and to become an effective healthcare information supervisor. Senior standing and instructor permission required.  
Term Offered: Spring, Fall
HIM 4940 Professional Practice Experience
[4 credit hours]
Specialized administrative assignment within health information management in a facility, agency or organization. Students submit a major project for the site and members of the related HIM community of practice. Senior standing and instructor permission required.
Prerequisites: HIM 3240 with a minimum grade of C
Term Offered: Spring, Summer, Fall

History (HIST)

HIST 1010 Europe To 1600
[3 credit hours]
A survey of western Europe, including its ancient Jewish, Greco-Roman and Christian roots; the Middle Ages, Renaissance and Reformation.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1020 Europe From 1600
[3 credit hours]
A survey of European history from the 17th century to the present with emphasis on the major political, economic, social and cultural trends.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1050 World History To 1500
[3 credit hours]
A survey of world history from the first humans to 1500. Focuses on how agriculture changed human life, the early development of world religions, and contact across cultures. Learn about empires such as China, Persia, Rome, Mali, and the Aztec.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1060 World History From 1500
[3 credit hours]
A survey of world history from 1500 to the present. Cultural and political topics are treated so as to draw comparisons between the most significant modern societies.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 1070 The Contemporary World
[3 credit hours]
This thematic survey of the 20th century from a historical and global perspective emphasizes the origins of the world in which we live and discusses some of our alternative futures.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1080 East Asia To 1800
[3 credit hours]
Multidisciplinary introduction to traditional East Asia (origins-1800) with emphasis on the historical development, political traditions, socio-economic patterns, religious and philosophical values, and cultural accomplishments of China and Japan.
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1090 East Asia From 1800
[3 credit hours]
Multidisciplinary introduction to the history, civilization, political organization, international relations, social and economic patterns, and cultural trends of China and Japan since 1800.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1100 Latin American Civilizations
[3 credit hours]
A thematic survey from pre-Columbian times to the present. Covers Native American cultures, European colonial policies and institutions, independence movements, the emergence of new nations and twentieth-century problems.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1110 African Civilization
[3 credit hours]
General cultural and historical survey of Africa south of the Sahara from earliest times to the 20th century. Includes topics on art, literature, philosophy, religion and society.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1120 Middle East Civilization
[3 credit hours]
General cultural and historical survey of the Middle East and Islam from 600 to the 20th century. Includes topics in historical movements, literature, religion, and social and intellectual history.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 1130 Introduction To Historical Thinking
[3-4 credit hours]
(Not for major credit) An introduction to the nature, concepts and skills of the discipline of history designed to improve historical awareness and the ability to think historically. Occasionally offered as a writing intensive course.
Term Offered: Spring, Fall
Core Arts & Humanities

HIST 1200 Main Themes In American History
[3 credit hours]
This thematic survey introduces students to historical theory, methods, and the primary sub-fields of American history from colonial conquest to the present day.
Core Arts & Humanities

HIST 2000 Methods Seminar
[4 credit hours]
Research techniques, writing of term papers and book reviews.
Introduction to historiography. Offered as a writing intensive course.
Term Offered: Spring, Fall
HIST 2010 America To 1865
[3 credit hours]
The development of the United States from its Native American and immigrant roots through the Civil War.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2020 America From 1865
[3 credit hours]
Survey of American history since the Civil War, with special attention to political, social, economic and cultural developments.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2030 Great Americans
[3 credit hours]
The careers of selected Americans in politics, business, science, religion and literature.
Term Offered: Spring, Fall

HIST 2040 Ancient Near East
[3 credit hours]
Survey of the Sumerian, Babylonian, Hittite, Assyrian, Egyptian, Palestinian and Persian worlds.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HIST 2050 Ancient Greece
[3 credit hours]
Survey of the Greek and Hellenistic world.
Term Offered: Spring, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2060 Ancient Rome
[3 credit hours]
Survey of the Roman Republic and Empire.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

HIST 2170 Great Britain To 1714
[3 credit hours]
An introductory course on English history from the Roman conquest to 1714. Emphasis on the Norman conquest, social and political life in medieval England, the monarchy, and common law.
Term Offered: Summer, Fall

HIST 2180 Great Britain From 1714 To The Present
[3 credit hours]
An introductory course on British history from the Hanoverian dynasty to the present. Emphasis on English maritime power, the industrial revolution and two world wars.
Term Offered: Spring

HIST 2190 Britain And Ireland
[3 credit hours]
From the 17th to the 20th century, the mutual influences in literature and history of colony and colonizer are examined.
Term Offered: Spring

HIST 2200 Toledo: Emergence Of A City, 1750-1880
[3 credit hours]
Early history of Toledo and the Maumee River Valley, including Indian settlement, imperial rivalries, Maumee Valley towns, economic growth, immigrant arrivals and the creation of neighborhoods.
Term Offered: Fall

HIST 2280 Toledo: Metropolitan Era, 1880-1980
[3 credit hours]
The growth of Toledo in the 20th century, including suburbanization, the city's leadership in the national Progressive Movement, Depression and New Deal, organized labor, individual suburbs, and recent problems.

HIST 2290 Britain And Ireland
[3 credit hours]
From the 17th to the 20th century, the mutual influences in literature and history of colony and colonizer are examined.
Term Offered: Spring

HIST 2340 American Indian History
[3 credit hours]
An introduction to Indian-White relations from pre-Columbian times to present. Emphasizes tribes of the United States, Mexico and Canada.
Term Offered: Fall
Multicultural US Diversity

HIST 2450 Canada To 1867
[3 credit hours]
Canadian history from before European contact to Confederation. Considers European-Native contact, Canada as an extension of Europe and the beginnings of Canadian identities.

HIST 2460 Canada Since 1867
[3 credit hours]
Term Offered: Fall

HIST 2640 Medieval Russia
[3 credit hours]
Russia from the 9th century to 1700, including Kievan and Moscovite Russia.
Term Offered: Fall
Multicultural Non-US Diversity

HIST 2650 Modern Russia
[3 credit hours]
Russia from 1700 to the present, including Imperial and Soviet Russia.
Term Offered: Spring, Fall
Multicultural Non-US Diversity
HIST 2700 Japan And World War II
[3 credit hours]
A study of the factors behind Japan's entry into World War II with the United States and the Allied Powers and an in-depth treatment of Japan at war.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

HIST 2710 Postwar Japan
[3 credit hours]
This course examines the development of Japan since the war. It focuses on the political, economic, social and cultural changes since 1945 and relates these factors to Japan's international relations.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

HIST 2720 History Of Tokyo
[3 credit hours]
An examination of Japanese urban social and cultural history. Treats the foundations of Edo, transition to Tokyo, the modern rise, the great earthquake, the war, the Olympics and the present.

HIST 2730 The Chinese Revolution
[3 credit hours]
This course examines the process by which Mao Zedong and the Chinese Communist Party came to power. It treats the political, economic and social forces behind the Chinese revolution (1900-49).
Term Offered: Spring
Multicultural Non-US Diversity

HIST 2980 Special Topics
[1-4 credit hours]
Topics selected by various instructors. May be repeated when the topic varies.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

HIST 3100 European Middle Ages I
[3 credit hours]
The history of Western Europe from its beginnings to the eve of the First Crusade.
Term Offered: Spring, Fall

HIST 3110 European Middle Ages II
[3 credit hours]
Europe from the First Crusade to the late fifteenth century.
Term Offered: Spring, Fall

HIST 3120 Women in Medieval Europe
[3 credit hours]
Women's lives in medieval Europe from a range of perspectives, including noblewomen, townswomen, peasant women, religious women. Students will gain an appreciation of how medieval women's lives were different from and similar to those of modern women, as well as a broader understanding of the European middle ages.

HIST 3130 Tudor England
[3 credit hours]
Tudor England from 1485 to the end of the reign of Elizabeth I, emphasizing political, economic and social developments.

HIST 3160 The American West
[3 credit hours]
Settlement since the Civil War; mining rushes and Indian wars; violence and outlaws; farming and cattle ranching. Twentieth-century politics; ethnicity; and economics. Growth of California and the Sunbelt states.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

HIST 3190 Britain From 1763 To 1832
[3 credit hours]
An intensive examination of the slave trade, factory system, radicalism, Parliamentary Reform, insurrection, by means of reading primary sources such as Tom Paine.

HIST 3200 Colonial Latin America
[3 credit hours]
Latin American history to 1825. Covers pre-Columbian Indian civilizations including Aztecs and Incas; Spanish and Portuguese conquests and Africans in the Americas; colonial policies and institutions; colonial society and independence movements.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

HIST 3210 Modern Latin America
[3 credit hours]
Major economic, political and social developments from independence to the present. Covers the export boom, neocolonialism, nationalism, and revolutions in Latin America. Considers how, in spite of the region's tremendous diversity, there is a shared "Latin American" experience.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

HIST 3230 Early Caribbean History
[3 credit hours]
This course covers the history of the early Caribbean through emancipation in the mid-nineteenth century. Topics include: The Carib and Taíno Indians, European exploration and colonization, the Atlantic slave trade, and the golden age of piracy.

HIST 3240 Modern Caribbean History
[3 credit hours]
This course examines Caribbean history in the nineteenth and twentieth centuries. Topics include: history of Caribbean culture and music, migration, tourism, and social, political, and economic challenges of the twentieth century.

HIST 3250 African-American History To 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the United States from 1619 to 1865.
Term Offered: Spring, Fall
Multicultural US Diversity

HIST 3260 African-American History From 1865
[3 credit hours]
An examination of the historical experiences of African-Americans in the United States since 1865.
Term Offered: Spring, Fall
Multicultural US Diversity
HIST 3270 The City In American History, 1607-1850
[3 credit hours]
Examination of early American urban development and culture. Topics include the development of urban infrastructure, crime and disorder; moral reform; religious revival; immigration; prostitution; the development of commercial entertainment.
Term Offered: Spring, Fall

HIST 3280 City And Metropolis In Modern America, 1850 To The Present
[3 credit hours]
Term Offered: Spring, Fall

HIST 3290 Ohio History
[3 credit hours]
From colonial times to the present.
Term Offered: Spring, Summer, Fall

Multicultural US Diversity

HIST 3310 Ethnic America
[3 credit hours]
American ethnic diversity from the colonial era to recent decades. A study of individuals and groups. Topics include American identity and Americanization, migration, legislation, nativism.
Term Offered: Spring, Summer, Fall

HIST 3320 Indians In Eastern North America
[3 credit hours]
Native Americans in Eastern North America from prehistoric times through Jacksonian Indian Removal. Emphasis on intercultural interactions.

HIST 3330 Western American Indians
[3 credit hours]
Native Americans of the Far West from prehistoric times through recent years. Emphasis on European contact and governmental policies.
Term Offered: Spring

Multicultural US Diversity

HIST 3360 American Intellectual History I
[3 credit hours]
Development and influence of major ideas from the colonial period to 1865. Topics include Puritanism, the Enlightenment, Democracy and Transcendentalism.
Term Offered: Spring

HIST 3370 American Intellectual History II
[3 credit hours]
Major developments in American thought from 1865, including Social Darwinism, pragmatism, ideological conflict, modern science, education.
Term Offered: Spring

HIST 3380 Business And American Society
[3 credit hours]
The growth of American business from the eighteenth century to the present. Examines enterprise and its relationship to culture, politics, technological developments and economic change.
Term Offered: Spring, Fall

HIST 3410 American Social And Cultural History, 1850-The Present
[3 credit hours]
American social and cultural patterns, institutions and forces from the mid-19th century to the present.
Term Offered: Fall

HIST 3420 American Military History
[3 credit hours]
The development of the strategy, tactics, organization, operation and policies of the armed forces of the U.S.; the interaction with technological factors, foreign policy goals, international problems and American society.
Term Offered: Fall

HIST 3430 American Military History In The 20th Century
[3 credit hours]
Intensive examination of the history of land, sea, air and intelligence factors. Emphasizes the historical development of the strategy and tactics of wars, peacetime planning, technological developments and military-societal relationships.

HIST 3440 American Radicalism
[3 credit hours]
Origins and development of radical social movements and their ideologies from the American Revolution to the New Left of the 1960s. Abolitionism, Feminism, Communitarianism, Marxism, Anarchism, Populism, Communism and the Peace Movement are among the topics to be studied.
Term Offered: Fall

HIST 3470 U.S. Disability History
[3 credit hours]
Provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States
Term Offered: Spring, Fall

HIST 3480 American Labor And Working Class History
[3 credit hours]
Development of working class communities, cultures, organizations and ideology from colonial era to the present. Topics include industrialization, unionization, labor law, gender and race constructions.
Term Offered: Spring

Multicultural US Diversity

HIST 3500 European Diplomacy 1648-1815
[3 credit hours]
The foreign policies and foreign relations of the great powers from 1648 to the Congress of Vienna, 1815.

HIST 3530 20th Century Germany
[3 credit hours]
Germany's development from the end of World War I to the present with emphasis on the rise of Nazism, World War II, and the division and new unification of Germany.
Term Offered: Fall

HIST 3540 History Of The Middle East From 600 To 1500
[3 credit hours]
A survey of Middle East history from the emergence of Islam and the formation of Islamic states until the establishment of the Ottoman and Persian empires in the 15th-16th centuries.
Multicultural Non-US Diversity
HIST 3550 History Of The Middle East Since 1500
[3 credit hours]
History of the Middle East from the collapse of the Medieval Muslim States and the rise of the Ottoman Empire in the 16th century through the period of European intervention to the development of independent Middle Eastern states in the 20th century.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

HIST 3560 Early Modern France
[3 credit hours]
A survey of early modern French history from c. 1600-1789.

HIST 3600 Women In American History
[3 credit hours]
This course presents American history from early settlement to the present by examining the contributions of women, in interaction with men, to the immensely complex fabric of American life.
Term Offered: Spring, Fall
Multicultural US Diversity

HIST 3630 Africa To 1800
[3 credit hours]
Africa from antiquity to 1800. Topics include the peopling of the continent, growth of centralized political institutions, stateless societies, Islamic penetration, African slave trade.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

HIST 3640 Africa Since 1800
[3 credit hours]
Africa from 1800 to the present. Subjects include 19th century, colonial and independent Africa. Specific topics: the rise of South Africa, imperialism, African resistance and nationalism and independent African political, cultural and economic systems.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

HIST 3670 Junior Honors Research I
[3 credit hours]
Independent research on specific historical topics.
Term Offered: Spring, Summer, Fall

HIST 3700 Junior Honors Research II
[3 credit hours]
Independent research on specific historical topics.
Term Offered: Spring, Fall

HIST 3870 Special Topics
[1-4 credit hours]
Topics selected by various instructors. May be repeated when the topic varies.
Term Offered: Spring, Summer, Fall

HIST 4010 Greek History
[3 credit hours]
Selected topics on the political and social institutions of Greece in the classical and Hellenistic periods.
Term Offered: Fall

HIST 4020 Roman History
[3 credit hours]
Selected topics on the political and social institutions of Rome during the Republic and Empire.
Term Offered: Spring

HIST 4030 Europe In The 14th-15th Centuries
[3 credit hours]
The late Middle Ages and the development of the Renaissance in Western Europe.

HIST 4050 Muslims, Christians, and Jews in Medieval Spain
[3 credit hours]
This course will provide an overview of the political and cultural history of medieval Spain while allowing students time and space to grapple with primary sources and historical arguments. The class will investigate the concept of convivencia or "living together," tracing its development in the works of historians, and evaluating whether it is a concept that can adequately be applied to medieval Spain.
Term Offered: Spring, Fall

HIST 4060 Age Of Absolutism
[3 credit hours]
The growth and decline of the absolute monarchies in Europe and the development of a world market economy, c.1550-1715.

HIST 4080 Age Of Revolution
[4 credit hours]
The age of the French Revolution and Napoleon, c.1785-1848.

HIST 4100 Europe Since World War I
[3 credit hours]
Internal and international development of the major European states from World War I to the end of the twentieth century.

HIST 4150 Critics Of Victorian Society
[3 credit hours]
Principal critics of society like Ruskin, Carlyle, Cobbett, Marx, Engels, Morris, Mill are read with a view to understanding capitalism, industrialism and England.

HIST 4170 The British Empire: For And Against
[3 credit hours]
The emergence of England as a maritime power, as an empire, and as a financial force, with emphasis upon resistances and decolonization.
Term Offered: Fall

HIST 4180 Topics In English Social And Economic History
[3 credit hours]
Selected topics on English society and economy will be covered, such as urbanization, family and gender relations, enclosures, work and crafts.

HIST 4200 Colonial Foundations Of U.s.
[3 credit hours]
Colonial America from early settlement to the eve of the American Revolution. Examination of the American Colonies from an Atlantic perspective, focusing on European motivation for settlement, European-Native American relations, the origins and development of slavery, religious and economic change, and the creation of early American culture.
Term Offered: Fall
HIST 4210 Women In Early America
[3 credit hours]
Examination of the evolution of women's experience in the United States from colonization to the Civil War era.
Term Offered: Fall
Multicultural US Diversity

HIST 4220 The American Revolution
[3 credit hours]
Examination of the decades surrounding the American Revolution and America's transformation from British colony to independent republic. Political and social origins of the Revolution; formation of the republican state; changing notions of citizenship and equality; the role of political leaders in society; social and cultural consequences of the Revolution.
Term Offered: Fall

HIST 4230 United States Early Republic
[3 credit hours]
History of the ratification of the United States Constitution; Growth and expansion of federal authority; development of financial and judicial institutions and the first political parties; early American foreign policy; and the creation of American identity and democratic political culture.
Term Offered: Spring

HIST 4240 The Age Of Jackson
[3 credit hours]
Exploration of the major social, economic and political developments in the United States in the decades leading up to the Civil War. The creation of a market society; religion and reform; westward expansion; slavery and abolition; the origins and development of the second-party system; the politics of slavery

HIST 4250 Civil War And Reconstruction
[3 credit hours]
Slavery and the Constitution in the sectional controversy, the political and military events of the Civil War, and the impact of the war on American society, 1848-1876.
Term Offered: Spring, Fall

HIST 4260 Emergence Of Modern America, 1876-1919
[3 credit hours]
American society in the late 19th and early 20th centuries including industrialization, urbanization, immigration, agrarian and labor revolts, politics, economic expansion, overseas initiatives, Progressive reform and involvement in World War I.
Term Offered: Spring

HIST 4270 20th Century America, 1920-1945
[3 credit hours]
Social, political and economic development of the United States, 1920-1945. The Republican ascendancy, the car culture, Great Depression, New Deal and World War II.
Term Offered: Fall

HIST 4280 U.s. Since 1945: Affluence And Anxiety
[3 credit hours]
Social, economic and political development of the United States since 1945. The Cold War, McCarthyism, Eisenhower Equilibrium, the New Frontier and the Great Society, civil rights, Watergate and the Reagan Revolution.
Term Offered: Spring, Fall

HIST 4290 US Women from 1865
[3 credit hours]
A survey of women in the United States from 1865. Covers women's political, economic, and social participation in American life. Particular attention is given to the life experiences of women from a diversity of racial, ethnic, sexual, and socio-economic backgrounds.
Term Offered: Spring, Fall

HIST 4300 LGBTQ History in America
[3 credit hours]
This course explores the history of lesbian, gay, bisexual, transgender, and queer (LGBTQ) people in the United States from the pre-colonial period to the present day. It focuses on the processes of individual and group interactions, construction of cultural identities, and societal perceptions and their consequences. Topics of discussion include the historically contingent nature of sexual and gender identities, the medicalization of non-normative behaviors, the LGBTQ rights movement, and the AIDS crisis.
Term Offered: Spring, Fall

HIST 4310 History Of Native American Religious Movements
[3 credit hours]
History of Native American revitalization movements as a response to European colonization and Indian dispossession.

HIST 4340 Far Western Frontier
[3 credit hours]
Native Americans; Spanish conquistadors and missionaries; American scientific and military exploration; mountain men and fur trade; international rivalries and Mexican War; gold rush of '49.

HIST 4350 Slavery In America
[3 credit hours]
Stresses the African continuum among slaves within the context of variations in goals and policies of slaveowners, slave trade, slave economics, demographics, slave labor and formation of slave culture.
Term Offered: Spring, Summer, Fall

HIST 4370 The United States And Latin America
[3 credit hours]
Examines the 19th and 20th centuries: emphasizing events and movements defining political, economic, migratory, military, and cultural relations and the emergence of Latinos as largest minority group in the US.
Multicultural US Diversity

HIST 4390 People And Politics In Mexico
[3 credit hours]
Mexican history from pre-Hispanic times to the present. Emphasis on the political, social and economic changes imposed by the Spaniards; the legacy of colonialism on the modern nation; the Mexican Revolution and the "Mexican Miracle."
Term Offered: Summer, Fall

HIST 4430 Witchcraft And Magic In Medieval And Early Modern Europe
[3 credit hours]
Witchcraft, religion and magic in western Europe from the 12th through 17th centuries, focusing on the origins of witchcraft belief, diabolical magic, the witchcraze and its decline.
Term Offered: Spring, Fall
HIST 4620 Central Europe
[3 credit hours]
Central Europe from medieval times to the present. The Habsburg Empire, Poland, the Balkans, twentieth-century changes.

HIST 4660 Imperial Russia, 1700-1917
[3 credit hours]
Rise and fall of the Russian Empire. Politics and society from the time of Peter the Great to the 1917 Revolution.
Multicultural Non-US Diversity

HIST 4680 20th Century Russia
[3 credit hours]
Russia from the 1917 Revolution to the present. Topics include Marxism, Communism, Stalinism, Cold War.
Multicultural Non-US Diversity

HIST 4720 Modern Chinese History
[3 credit hours]
China in transition under the impact of the West; forces leading to the revolution of 1911, the Nationalists' struggle, the emergence of the People's Republic of China and aspects of post-revolutionary China.
Term Offered: Spring
Multicultural Non-US Diversity

HIST 4740 Modern Japanese History
[3 credit hours]
Japan in transition under Western influence, forces leading to the Meiji Restoration, the modernization of Japan, Japan's rise as a world power, war and postwar developments.
Term Offered: Spring
Multicultural Non-US Diversity

HIST 4750 Europe And Asia: Exploration And Exchange, 1415-1800
[3 credit hours]
Motivation and process of European expansion to Africa and Asia from 1415-1800.

HIST 4790 The Holocaust
[3 credit hours]
This advanced course deals with selected aspects of the history and memory of Nazi genocide against the Jews of Europe, with special emphasis on visual and survivor sources.
Term Offered: Spring

HIST 4830 Theory Of Public History
[3 credit hours]
The definition, philosophy and evolution of public history as well as the current literature and debates within the field. Public history is the application of historical knowledge and methodology beyond academe.

HIST 4840 Public History Practicum
[3 credit hours]
Course provides students with hands-on experience in the practice of public history by completing a project using specialized techniques, client-oriented research and teamwork. May be repeated for credit.
Term Offered: Spring

HIST 4870 Senior Honors Research I
[3 credit hours]
Open to College Honors students, to History Honors students and to Honors students from other departments. Independent research in specific topics.
Term Offered: Spring, Summer, Fall

HIST 4880 Senior Honors Research II
[3 credit hours]
Open to College Honors students, to History Honors students and to Honors students from other departments. Independent research in specific topics.
Term Offered: Spring, Fall

HIST 4940 Public History Internship
[0-8 credit hours]
Supervised experiential learning in history.
Prerequisites: (HIST 2000 with a minimum grade of D- and HIST 4830 with a minimum grade of D-)
Term Offered: Spring, Fall

HIST 4980 Special Topics
[1-4 credit hours]
Topics selected by various instructors.
Term Offered: Spring, Fall

HIST 4990 Independent Studies
[1-4 credit hours]
Research and writing on topics designed to meet individual needs.
Term Offered: Spring, Summer, Fall

Honors (HON)

HON 1010 Ideas and Society
[3 credit hours]
Through a process of critical examination, analytical thought, and intellectual exchange, students engage in study of ideas in society during different time periods and across different cultural contexts and intellectual disciplines. Drawing upon primary and secondary sources using multiple humanities discourses, students analyze and evaluate and respond to diverse populations and perspectives. From this synthesis, students gain ability to apply understanding of ideas in contemporary society as well as ideas in their fields of study.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

HON 1020 Innovation and Society
[3 credit hours]
In this interdisciplinary course, students will analyze and critique various processes of innovation in society with an emphasis on its impact on human society. Students will gain the ability to evaluate course concepts against competing approaches and solutions in society, as well as in their own fields of study.
Term Offered: Spring, Fall
Core Arts & Humanities

HON 2010 Multicultural Toledo
[3 credit hours]
Multicultural Toledo is an interdisciplinary investigation into the multicultural, historical and socio-economic development of the greater Toledo area and the ways that different community groups respond to, and shape, this transformation. Topics may include: ethnicity, race, gender, gender orientation, socioeconomic class, religion, national origin, dis/ability, and age within the Toledo community. The course features multiple site visits to community organizations.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity
[3 credit hours]
This reading, writing and discussion course examines selected literatures of the North American experience: for example, texts by African American, Arab American, Asian American, Hispanic or Native American authors.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and Humanities

HON 2030 Multicultural Literatures: The Non-European World-Honors-WAC
[3 credit hours]
This reading, writing and discussion course examines selected non-European literatures.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

HON 2990 Independent Study
[1-5 credit hours]
Supervised independent study.
Term Offered: Spring, Summer, Fall

HON 3010 Community Engagement
[3 credit hours]
This research intensive, interdisciplinary course is designed to provide students with experience in effective community engagement through work on a local issue or problem in a mentored, multidisciplinary team. Class will focus on developing practical skills, identifying best practices, and exploring potential solutions for complex problems. The course culminates in a grant proposal that can be adopted or adapted by our community partners. Class time consists of short instructional presentations, group work, and class discussions.
Term Offered: Spring, Summer, Fall

HURM 3220 Human Resource Management
[3 credit hours]
Introduction to the field of human resource management. It is designed for students planning careers in human resources or those who simply wish to supplement their skills in personnel matters commonly of concern to all managers.
Term Offered: Spring, Summer, Fall

HURM 4640 Benefits, Health & Wellness
[3 credit hours]
Includes planning and administering mandatory and voluntary benefit programs, cost containment strategies and benefit communication programs. Development and administration of Employee Assistance Programs and employee wellness programs are also covered.
Prerequisites: HURM 3220 with a minimum grade of D-
Term Offered: Spring, Fall

HURM 4650 Compensation
[3 credit hours]
Design and administration of compensation systems, including job evaluation, skill-based pay, salary surveys, pay level decisions, pay structures, executive and special employee group compensation programs, and budget and administrative issues.
Prerequisites: HURM 3220 with a minimum grade of D-
Term Offered: Spring, Fall

HURM 4660 Planning, Selection, and Recruitment
[3 credit hours]
Covers aspects of human resource planning, including Affirmative Action and succession planning, developing legally defensible selection and recruitment methods, and career development.
Prerequisites: HURM 3220 with a minimum grade of D-
Term Offered: Spring, Fall

HURM 4710 Human Capital Performance and Development
[3 credit hours]
This course has been designed to give students the critical skills necessary to improve the performance of individuals and work groups in competitive, dynamic organizations. Specifically, the focus will be on HRM best practices in performance management and training and development that, when brought together, help to create competitive advantage with people.
Prerequisites: HURM 3220 with a minimum grade of C-
Term Offered: Spring, Fall

HURM 4800 Human Resource Information Systems
[3 credit hours]
Course covers issues and techniques related to human resource information systems, human resource analytics, performance metrics, and the integration of technology to create and sustain effective HRM practices that contribute to the effectiveness of organizations.
Prerequisites: HURM 3220 with a minimum grade of D- and BUAD 2020 with a minimum grade of D-
Term Offered: Spring, Fall
Information Systems (INFS)

INFS 3150 Principles Of Structured Computer Programming And Problem Solving
[3 credit hours]
Introduction to fundamental constructs of computer programming. This course introduces data types, variables, constants, arrays, objects, properties, methods, arguments, events, subroutines, functions, data handling, and program control structures. Additionally the course helps students develop skills and logical reasoning used in solving business problems.
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D- or Business Computer Prof-Score with a score of 39
Term Offered: Spring, Summer, Fall

INFS 3160 Business Application Development
[3 credit hours]
Building on programming skills developed in INFS3150 this course emphasizes database connectivity, data retrieval, design of user interfaces and business application development. The course will survey an object oriented language like C++, Java.
Prerequisites: INFS 3150 with a minimum grade of D-

INFS 3250 Business Data Analysis & Reporting
[3 credit hours]
This course is designed to acquaint students with the application and use of integrated software. The course will provide students with hands-on experience in data analysis and manipulation, macro recording and editing and other advanced features and functions of popular business software packages. Students will gain skills in computer based report writing and data visualization techniques.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

INFS 3370 Business Data Communications
[3 credit hours]
An introduction to data communications in business. Topics include local-area and wide-area networks, including the Internet; hardware and media; network topologies; client-server networks; and network operating system software.
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D- or Business Computer Prof-Score with a score of 39
Term Offered: Spring, Fall

INFS 3380 Web Application Development I
[3 credit hours]
An introduction to business application program development on the web using contemporary technologies with emphasis on client-side applications. Implications of information technology projects on organizations will be discussed.
Prerequisites: BUAD 1020 with a minimum grade of D- or CMPT 1100 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

INFS 3400 Principles of Information Systems Security
[3 credit hours]
This course aims to give students a broad understanding of technical and business issues in information systems security, systems security models, analysis of process and technology in systems security and security policies leading to information assurance.
INFS 3770 Introduction To Database Systems
[3 credit hours]
In this course, the design and implementation of database management systems are studied. Students will develop significant skills in data modeling, database design and SQL. Students will work in teams developing a database application.
Prerequisites: INFS 3150 with a minimum grade of D- and (BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

INFS 3780 Enterprise Wide Information Systems Management
[3 credit hours]
Introduction to ERP, Roles of SCM and CRM in Business Environment, Major Business Processes relating to functional areas of Business in an integrated software environment. Extensive hands-on exercises using an ERP software.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Fall

INFS 3980 Contemporary Topics
[3 credit hours]
Selected current topics in Information Systems practice, trends and technology.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring, Fall

INFS 4100 Business Intelligence Using Big Data
[3 credit hours]
This course aims to give students a broad understanding of technical and business issues in data analytics. Students will gain proficiency with reporting, data visualization and prediction using SAP Business Warehouse.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-

INFS 4300 Web Application Development II
[3 credit hours]
Address web architecture, web server administration and security issues; analyze, design, develop, and implement extensive database oriented business processes using server-side and client-side processing.
Prerequisites: (INFS 3770 with a minimum grade of D- and INFS 3380 with a minimum grade of D-
Term Offered: Spring

INFS 4320 Information Systems Planning And Outsourcing Management
[3 credit hours]
Issues of planning, control, outsourcing management, and the organizational impact of computer systems will be studied. Challenges and opportunities in outsourcing will also be the focus of the course.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Fall
INFS 4510 Business Systems Analysis and Design
[3 credit hours]
Analysis, design and implementation of business information systems will be studied using Case tools and other appropriate software systems. Will also emphasize management of organizational change brought about by information technology projects.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

INFS 4620 Enterprise Database Systems
[3 credit hours]
In-depth exposure to database concepts including relational and Object Data Models, normalization, logical design, stored functions, procedures, triggers, forms and reports will be explored using a business database package.
Prerequisites: INFS 3770 with a minimum grade of D- and (BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring

INFS 4640 Enterprise Systems Implementation and Integration
[3 credit hours]
This course will provide students an overview of the fundamental business processes and examination of how business processes interact with SAP ERP including the system configuration and implementation. Issues. Students will gain a deep appreciation for the role of enterprise systems in managing processes from multiple functional perspectives. Also, students will work on various hands-on exercises including configuration of a fictitious company and implementation of business rules using an enterprise system.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-

INFS 4810 Enterprise Database Systems
[3 credit hours]
In-depth exposure to database concepts including relational and Object Data Models, normalization, logical design, stored functions, procedures, triggers, forms and reports will be explored using a business database package.
Prerequisites: INFS 3770 with a minimum grade of D- and (BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-
Term Offered: Spring

INFS 4680 Enterprise Systems Implementation and Integration
[3 credit hours]
This course will provide students an overview of the fundamental business processes and examination of how business processes interact with SAP ERP including the system configuration and implementation. Issues. Students will gain a deep appreciation for the role of enterprise systems in managing processes from multiple functional perspectives. Also, students will work on various hands-on exercises including configuration of a fictitious company and implementation of business rules using an enterprise system.
Prerequisites: BUAD 2020 with a minimum grade of D- or BUAD 3050 with a minimum grade of D-

INFS 4810 Enterprise Database Administration
[3 credit hours]
Prerequisites: INFS 3770 with a minimum grade of D- and INFS 4510 with a minimum grade of D- and INFS 4620 with a minimum grade of D-

INFS 4940 Independent Study: Readings And Research
[1-3 credit hours]
Individual student study of a topic of interest to both the faculty member and student. Students are responsible for finding a faculty member to sponsor readings and research.
Term Offered: Spring, Summer, Fall

INFS 4980 Independent Study: Internship
[1-3 credit hours]
A prearranged work-study program where students specializing in computer systems, operations management or decision sciences obtain on-the-job experience while learning and applying the basic concepts and techniques of their respective areas.
Term Offered: Spring, Summer, Fall

INFS 4990 Independent Study: Readings And Research
[1-3 credit hours]
Individual student study of a topic of interest to both the faculty member and student. Students are responsible for finding a faculty member to sponsor readings and research.
Term Offered: Spring, Summer, Fall

Information Technology (ITEC)

ITEC 2100 Small Computer Systems
[3 credit hours]
This course covers the various parts of a Personal Computer and how the hardware and software perform together. Content covers CPU development, various busses, memory devices, connections to peripheral devices, operating systems and additional topics concerned with the PC.
Prerequisites: CSET 2200 with a minimum grade of D-
Term Offered: Fall

Interdisciplinary (INDI)

INDI 1000 Biomedical Research
[3 credit hours]
Biomedical Research under the guidance of a faculty member.
Term Offered: Spring, Summer, Fall

INDI 4000 Directed Research in Human Health Sciences
[1-12 credit hours]
The Directed Research in Human Health Sciences course is designed to help undergraduate students gain real insight into specific human health science research programs by involving them in Mentor's research program and working on an ongoing project. Students learn and execute the experimental techniques required to examine the question, analyze data and draw conclusions. May be repeated for credit.

Interdisciplinary Studies (IDS)

IDS 1000 Arts Living And Learning Forum
[1 credit hour]
This course will provide a framework for and supplement to the activities and objectives of the UT Arts Living and Learning Community. It is required for participation in the Arts Living-Learning Community.
Term Offered: Spring, Fall

IDS 2010 Interdisciplinary Studies
[1-4 credit hours]
Multilevel designations which permit the offering of interdisciplinary courses. Participation from at least two departments is required. Prerequisites to be determined by the constituencies contributing to each course.
Term Offered: Spring, Summer, Fall

International Business (IBUS)

IBUS 3150 Understanding Cultural Differences For Business
[3 credit hours]
Course focuses on understanding cultures and managing cultural differences for competitive advantage in global business.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

IBUS 3600 International Management
[3 credit hours]
An overview of management in different geographic regions of the world. Case studies will be used to compare and contrast national models of management.
Prerequisites: BUAD 3030 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
IBUS 4100 Study Abroad Program  
[3 credit hours]  
Program includes travel abroad, study and written report of an industry, company, or issues of interest, cultural immersion, and visits to manufacturing, service and government organizations.  
Term Offered: Spring, Summer, Fall

IBUS 4180 North American Business Practices  
[3 credit hours]  
This course will examine the business environment in North America and compare business practices and trade relationships between Canada, Mexico and the United States.

IBUS 4360 Global Business  
[3 credit hours]  
Students will learn to integrate international business functions, develop strategies that respond to environmental changes, and understand the challenges faced by small, mid-sized and multinational firms operating in a global environment.

IBUS 4490 Global Management Systems  
[3 credit hours]  
A study of how management systems in various world regions evolve in response to the emerging global context. Focus will be on analyzing the determinants of similarities and contrasts in management systems.  
Prerequisites: BUAD 3030 with a minimum grade of D-

IBUS 4940 Internship In International Business II  
[3 credit hours]  
A course in which the student receives practical International Business experience working in a global organization either within the U.S. or overseas.  
Term Offered: Spring, Summer, Fall

IBUS 4980 Special Topics In International Business  
[3 credit hours]  
Analysis of current issues in International Business.

Core Arts & Humanities

JAPN 1080 Japanese Culture And Commerce  
[3 credit hours]  
Study of Japanese culture and society with emphasis on business and economics. Taught in English. (not for major credit)  
Term Offered: Summer  
Core Arts & Humanities, Multicultural Non-US Diversity

JAPN 1100 Elementary Japanese I  
[4 credit hours]  
An introduction to Japanese language and culture through aural comprehension, speaking, reading and writing. Laboratory practice required. (not for major credit)  
Term Offered: Spring, Fall

JAPN 1120 Elementary Japanese II  
[4 credit hours]  
An introduction to Japanese language and culture through listening, speaking, reading and writing. Laboratory practice required. (not for major credit)  
Prerequisites: JAPN 1110 with a minimum grade of D- or Japanese Language Placement with a score of 1120  
Term Offered: Spring, Fall  
Core Arts & Humanities

JAPN 2140 Intermediate Japanese I  
[3 credit hours]  
Further practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (not for major credit)  
Prerequisites: JAPN 1120 with a minimum grade of D- or Japanese Language Placement with a score of 2140  
Term Offered: Spring, Fall  
Core Arts & Humanities

JAPN 2150 Intermediate Japanese II  
[3 credit hours]  
Further practice of the four language skills with grammar review and readings of a literary-cultural nature. Laboratory practice required. (not for major credit)  
Prerequisites: JAPN 2140 with a minimum grade of D- or Japanese Language Placement with a score of 2150  
Term Offered: Spring, Fall  
Core Arts & Humanities

JAPN 2190 Study Abroad  
[1-3 credit hours]  
The course permits beginning students of Japanese to spend time in a country where Japanese is spoken. Credit awarded in accordance with established departmental procedures.  
Prerequisites: JAPN 2150 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

JAPN 3010 Conversation And Composition I  
[3 credit hours]  
Work on advanced aural comprehension, speaking, reading and writing skills through intensive work with authentic texts dealing with contemporary issues relating to Japan. Laboratory practice required.  
Prerequisites: JAPN 2150 with a minimum grade of D- or Japanese Language Placement with a score of 3000  
Term Offered: Fall

JAPN 3020 Conversation And Composition II  
[3 credit hours]  
Further work on advanced aural comprehension, speaking, reading and writing skills through intensive work with authentic texts dealing with contemporary issues relating to Japan. Laboratory practice required. A writing-intensive course.  
Prerequisites: JAPN 3010 with a minimum grade of D-  
Term Offered: Spring
JAPN 3170 Business Japanese
[3 credit hours]
An introduction to the language and practices of Japanese business and commerce.
Term Offered: Spring, Fall

JAPN 3410 Survey Of Japanese Civilization I
[3 credit hours]
A study of different aspects of Japanese culture and civilization such as fine arts, history, science and philosophy.
Prerequisites: JAPN 2150 with a minimum grade of D-
Term Offered: Fall

JAPN 3980 Special Topics in Japanese Studies
[0-6 credit hours]
Study of a selected topic in Japanese language, literature, or culture. May be repeated for credit when topic varies.

JAPN 4010 Japanese Syntax And Stylistics I
[3 credit hours]
A review of Japanese stylistic structures through the analysis of texts and written and oral exercises in Japanese.
Prerequisites: JAPN 3020 with a minimum grade of D-
Term Offered: Fall

JAPN 4020 Japanese Syntax And Stylistics II
[4 credit hours]
Further review of Japanese stylistic structures through the analysis of texts and written and oral exercises in Japanese. The course includes an introduction to Japanese calligraphy. A writing-intensive course.
Prerequisites: JAPN 4010 with a minimum grade of D-
Term Offered: Spring

JAPN 4050 Advanced Conversation I
[3 credit hours]
Practice in speaking idiomatic Japanese.
Term Offered: Fall

JAPN 4060 Advanced Conversation II
[3 credit hours]
Continued practice in speaking idiomatic Japanese.
Term Offered: Spring

JAPN 4070 Japanese Translation
[3 credit hours]
Practice in translation of texts from Japanese into English and English into Japanese. Subject matter area will include commerce, natural, physical and social sciences, and the humanities.

JAPN 4190 Study Abroad
[1-12 credit hours]
The course permits the student minoring in Japanese to spend time in a country where Japanese is spoken. Credit awarded in accordance with established departmental procedures.
Prerequisites: JAPN 3020 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

JAPN 4940 Internship in Japanese
[0-12 credit hours]
Educational work experience, using Japanese, in a pre-approved professional field.

JAPN 4980 Special Topics In Japanese Studies
[1-3 credit hours]
Study of a selected topic in Japanese language, literature, or culture. May be repeated for credit when topic varies.
Term Offered: Spring, Summer, Fall

JAPN 4990 Independent Study In Japanese
[1-3 credit hours]
Independent research on special topics. May be repeated once for additional credit.
Term Offered: Spring, Summer, Fall

Latin (LAT)

LAT 1110 Elementary Latin I
[4 credit hours]
Study of the fundamentals of Latin vocabulary, grammar and syntax. Translation of elementary readings. (not for major credit)
Term Offered: Fall

LAT 1120 Elementary Latin II
[4 credit hours]
Continued study of fundamental Latin vocabulary, grammar and syntax. Translation of elementary readings. (not for major credit)
Prerequisites: LAT 1110 with a minimum grade of D- or Latin Language Placement with a score of 1120
Term Offered: Spring, Fall

LAT 2140 Intermediate Latin I
[3 credit hours]
Brief review of vocabulary, grammar and syntax. Readings in Latin prose by such authors as Sallust, Livy and Cicero. (not for major credit)
Prerequisites: LAT 1120 with a minimum grade of D- or Latin Language Placement with a score of 2140
Term Offered: Fall

LAT 2150 Intermediate Latin II
[3 credit hours]
Intermediate level Latin poetry of the Republic and Augustan periods. (not for major credit)
Prerequisites: LAT 2140 with a minimum grade of D- or Latin Language Placement with a score of 2150
Term Offered: Spring, Fall

Latin American Studies (LALX)

LALX 2000 Introduction to Latin American and Latinx Studies
[3 credit hours]
Examines the history and cultural experience of Latin Americans and people of Latin American descent living in the United States.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity
Law and Social Thought (LST)

LST 2010 Law And Social Thought
[3 credit hours]
This course examines the function and force of law in society in an interdisciplinary context. Students are given the opportunity to think about law in relationship to society, morality, politics, language, history and power. Readings may include perspectives from philosophy, literature, psychology, sociology, history, anthropology and opinions of the court.
Term Offered: Spring, Fall

LST 2030 Cultural Geography
[3 credit hours]
A learning-through-writing course. Systematic applications of the concept of cultural to geographic themes: culture areas, cultural landscapes, culture history, cultural ecology and cultural diversity.
Term Offered: Spring
Multicultural Non-US Diversity

LST 2500 Proseminar I
[1 credit hour]
For sophomore and junior majors in LST: discussion among faculty and students of the interdisciplinary study of law and LST program development. Topics vary, may be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Fall

LST 2640 Race, Class, And Gender
[3 credit hours]
Introduction to the study of race, class and gender as factors in American satisfaction.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science

LST 2700 Principles of Political Theory - WAC
[3 credit hours]
This course investigates core concepts in the history of political theory such as justice, liberty and equality. We discuss how and why the influence of certain authors and ideas persists. Contemporary issues are interpreted using these authors and ideas in order to strengthen critical thinking skills and broaden students' thinking about politics.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Fall

LST 2800 Cultural Anthropology
[3 credit hours]
Introduction to culture patterns and processes and their relationship to human society and language.
Term Offered: Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

LST 2980 Special Topics
[3 credit hours]
Special topics in Law and Social Thought. Topics vary by instructor, may be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 3050 Economics Of Gender
[3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

LST 3060 U.S. Disability History
[3 credit hours]
This course provides a historical overview of the lived experiences of people defined as disabled and changing historical definitions of disability in the region that became the United States of America. We will consider how major historical forces such as capitalism, industrialization, colonialism, and democratic ideals have impacted and been shaped by people with disabilities.
Prerequisites: LST 2010 with a minimum grade of D-

LST 3070 Economics And Law
[3 credit hours]
Methodologies of Law and Economics; Legal institutions; Economic Theory of Property; Property Rights; Contract Theory; Economic Theory of Torts and Tort Law, Common Law Process; Economics of Crime and Punishment.

LST 3080 Economics Of Crime
[3 credit hours]
Study of crime as an economic activity; costs of crime to the community; economic approach to crime reduction.
Term Offered: Spring, Fall

LST 3180 Mass Communication Law
[3 credit hours]
Case studies and readings in libel, privacy, access and other legal issues arising from constitutional, judicial and administrative laws that affect mass communication.
Prerequisites: COMM 2000 with a minimum grade of D-
Term Offered: Spring, Fall

LST 3270 Campaign and Elections
[3 credit hours]
In this course, we examine how citizens participate in electoral politics. Topics covered throughout the semester include candidate recruitment, voting behavior, interest groups, campaign finance, and the impact of how technologies on party mobilization.

LST 3500 Proseminar II
[1 credit hour]
For Junior and Senior majors in LST: discussion among faculty and students of the interdisciplinary study of law and LST program development. Topics vary, may be repeated for credit.
Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring
LST 3510 Constitutional Law I
[3 credit hours]
Examines the political and institutional role of the U.S. Supreme Court in the development of the American legal system, the separation of powers between the executive, legislative, and judicial branches of the federal government, and the relationship between the federal government and the states. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.
Term Offered: Spring, Fall

LST 3520 Constitutional Law II
[3 credit hours]
The development of the American legal system and the implications of judicial decisions affecting the institutions and powers of government, the federal system and the relationship of the individual to government. Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 3550 Principles Of Law
[3 credit hours]
An overview of the politics of law. We examine such questions as the sources and existence of law, the legal process in civil and criminal cases, the nature of rights and the search for justice through participation in the legal system. Addresses specific issues such as plea bargaining and jury trials, personal injury lawsuits, national security and police powers, and the nomination and confirmation of federal judges.
Term Offered: Spring, Summer, Fall

LST 3710 Psychology And The Law
[3 credit hours]
Emphasizes the utilization of theoretical and empirical notions of psychological science as they apply to both civil and criminal law.

LST 3720 Philosophy Of Law
[3 credit hours]
A study of philosophical issues raised by law such as the relation of law to morality, obligation to obey the law, paternalism, censorship and free speech.

LST 3750 Social And Political Philosophy
[3 credit hours]
A study of classic and contemporary treatments of justice, authority, the relations between individual and community, the meaning of freedom and equality, power and violence, and race and gender.
Term Offered: Fall

LST 3760 Crime And Punishment
[3 credit hours]
A philosophical study of topics such as crime, responsibility, justice and punishment. Special attention is paid to current practices in the criminal justice system.
Term Offered: Fall

LST 3770 Art and Disease - WAC
[3 credit hours]
This WAC course considers how objects of material culture (film, photography, painting, sculpture, etc.) have intersected with disease while studying disease-related texts and histories of contagion (e.g., AIDS). Web-assisted course. Prerequisites: LST 2010 with a minimum grade of D-

LST 3800 Sexual Politics
[3 credit hours]
This course examines sexual politics through studying canonical literature of Western political theory, feminism and postmodern theory.
Term Offered: Spring, Fall

LST 3810 Political Geography
[3 credit hours]
An examination of geopolitical and geostrategic issues at the nation-state and international level.
Term Offered: Spring, Fall

LST 3820 Contemporary Political Ideas
[3 credit hours]
Surveys trends in 20th century political and social thought, including critical theory, post-structuralist theory, feminism and anti-racist politics. Particular issues addressed include bureaucracy, mass society, state and civil violence, and identity politics.
Term Offered: Spring

LST 3840 Visual Construction of Gender - WAC
[3 credit hours]
This WAC course focuses on the ways in which images reflect and shape our understanding of gender. Students learn to analyze visual material to identify and articulate their cultural significance in relation to gender. Web-assisted course. Prerequisites: LST 2010 with a minimum grade of D-

LST 3850 Gender And Geography
[3 credit hours]
Traces the development and institutionalization of gender roles and how these influence spatial decisions and the formation of perceptual landscapes.

LST 3860 Gender And Society
[3 credit hours]
This course examines sexual politics through studying canonical literature of Western political theory, feminism and postmodern theory.
Term Offered: Spring, Summer, Fall

LST 3980 Special Topics
[3 credit hours]
Special topics relating to issues in Law and Social Thought. Topics vary by instructor, may be repeated for credit. Prerequisites: LST 2010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

LST 4000 Global Issues in Disability Studies
[3 credit hours]
Special focus will be on global and contemporary issues as they arise in changing political and social environments. Geopolitical area of focus may vary based on instructor expertise. Prerequisites: LST 2010 with a minimum grade of D-

LST 4010 Islamic Law and Society
[3 credit hours]
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.
Term Offered: Spring
LST 4170 Law And Society
[3 credit hours]
Dynamics of law and legal institutions; the relationship of sociocultural changes in substantive and procedural aspects of law to the concept of justice, and to the social control of deviance.

LST 4490 Witchcraft And Magic In Medieval And Early Modern Europe
[3 credit hours]
Witchcraft, religion and magic in western Europe from the 12th through 17th centuries, focusing on the origins of witchcraft belief, diabolical magic, the witchcraze and its decline.

LST 4530 Civil Rights
[3 credit hours]
A study of judicial policy-making and administrative implementation of decisions affecting racial issues, freedom of expressions, national security and criminal procedures.

LST 4550 Issues in Contemporary Law
[3 credit hours]
Examination of contemporary approaches to the analyses of law and the judicial system with special focus on current issues facing the courts.

Term Offered: Spring, Fall

LST 4570 Legal Issues
[3 credit hours]
Topics may include abortion, three strikes sentencing, homosexual rights, hate speech and decriminalizing narcotics. Emphasizes liberal/conservative ideology.

LST 4580 International Law
[3 credit hours]
An examination of the legal status of nation states and dependencies and the rules concerning international diplomacy, treatment of persons and peaceful settlement of disputes.

LST 4590 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.

Term Offered: Spring, Fall

LST 4640 Disability Law and Human Right
[3 credit hours]
Explores the intersections between disability rights and human rights by examining the development, the ideological framework, and the legal contexts of disability law in the U.S. and global contexts.

Prerequisites: LST 2010 with a minimum grade of D-

LST 4710 Criminology
[3 credit hours]
Crime and criminal behavior: nature, types and extent of crime, societal reactions; problems in research and theory, prevention, control and treatment.

Term Offered: Summer

LST 4740 Issues in Crime
[3 credit hours]
Topics may include legalizing drugs, police violence, please bargaining, death sentence and mandatory sentencing. Emphasizes liberal/conservative ideology.

LST 4770 Human Rights
[3 credit hours]
What are human rights? How are human rights created? Why do states protect or repress human rights? This class answers these questions by examining both the theoretical and empirical contributions to the study of human rights from the social sciences and law. In addition, human rights best (and worst) practices are considered.

LST 4820 Anthropology Of Religion
[3 credit hours]
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.

Prerequisites: ANTH 2800 with a minimum grade of D-

Term Offered: Spring, Fall

Multicultural Non-US Diversity

LST 4830 Theory Of Public History
[3 credit hours]
The definition, philosophy and evolution of public history as well as the current literature and debates within the field. Public history is the application of historical knowledge and methodology beyond academe.

LST 4840 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.

Prerequisites: LST 2010 with a minimum grade of D-

LST 4900 Seminar in Law And Social Thought
[3 credit hours]
Advanced seminar for the interdisciplinary study of law in society. Topics vary by instructor, may be repeated for credit. Required of LST majors.

Prerequisites: LST 2010 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

LST 4940 Field Experience
[1-6 credit hours]
Community work, internship, or field study relating to law and society. May be repeated for credit.

Prerequisites: LST 2010 with a minimum grade of D-

LST 4980 Special Topics
[3 credit hours]
Advanced seminar in Law and Social Thought. Topics vary by instructor, may be repeated for credit. Required of LST majors.

Prerequisites: LST 2010 with a minimum grade of D-

Term Offered: Spring, Summer, Fall

LST 4990 Capstone in Law and Social Thought
[3 credit hours]
The Capstone course in Law and Social Thought is an interdisciplinary, collaboratively taught seminar thematically organized around a topic in the study of law.

Prerequisites: LST 2010 with a minimum grade of D-

Term Offered: Spring, Summer, Fall
Legal Specialties (LGL)

LGL 1010 Introduction To Law
[3 credit hours]
The course is designed to improve oral and written communication skills through the study of contracts, real property, torts and criminal law. The course includes the structure and operation of the state and federal court systems, as well as the status and uses of paralegals.
Term Offered: Spring, Fall

LGL 1150 Tort Law
[3 credit hours]
This course covers the traditional areas of tort law, including negligence, trespass, mental distress and conversion as well as the defenses to these claims. The course is taught through the case study method.
Term Offered: Spring

LGL 1160 Legal Research, Writing And Case Analysis
[3 credit hours]
Designed to provide the student with an understanding of the function of the law library and to develop research techniques and legal analysis and writing skills through use of traditional law library materials and computerized legal research techniques such as Lexis and Anderson CD-ROM Law on Disk.
Prerequisites: LGL 1010 with a minimum grade of D-
Term Offered: Spring

LGL 1500 Legal Aspects of Poverty
[3 credit hours]
A significant part of the United States population lives in poverty. Students will learn to think critically about how poverty intersects with issues of diversity, political discourse, macro-ethics, and societal concepts of economic justice. Students will ultimately gain effective communication skills to participate meaningfully in social discourse about poverty. Students will explore a range of legal and policy issues affecting the ability of low-income people to access the most basic necessities of life. We will examine (1) the substantive law governing access to necessities; (2) human rights theories of poverty; (3) the effects of market forces on poverty; and (4) how poverty affects work, education, criminalization, and access to justice. This course aims to give students a solid grounding in both the content and impact of the laws and policies governing poverty in America.
Term Offered: Fall
Multicultural US Diversity

LGL 1720 Law Practice Management
[3 credit hours]
This course exposes students to various management structures within and the administration of the law office and other legal environments. Critical thinking will be applied to management theories and applications.
Term Offered: Fall

LGL 2020 Civil Procedure
[3 credit hours]
An in-depth study of the Rules of Civil Procedure, including application of rules of fact patterns. Students will draft litigation documents including complaint, answer and discovery pleadings.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1150 with a minimum grade of D-)
Term Offered: Fall

LGL 2110 Estate & Probate Administration
[3 credit hours]
Study of the common forms of wills and trusts and a survey of the fundamental principles of law applicable to each; study of the organization and jurisdiction of the probate court, analysis of the administration of estates in probate court and a review of estate and inheritance taxes.
Term Offered: Spring

LGL 2120 Real Estate Transactions
[3 credit hours]
The law of real property and common types of real estate transactions and conveyances, such as deeds, land installment contracts, sales contracts and leases, with emphasis on researching, drafting and recording of documents related thereto.
Term Offered: Fall

LGL 2130 Family Law
[3 credit hours]
Study of the law and practice of divorce, dissolution and all matters related to the termination of a marriage. Students will be trained to conduct client interviews, draft pleadings and associated court forms, and calculate support under state-mandated guidelines.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Fall

LGL 2210 Practices And Procedures In Administrative Law
[3 credit hours]
This course takes a look at the substantive and procedural aspects of various administrative law agencies with emphasis on providing skills to practice in administrative law.
Term Offered: Spring

LGL 2700 Advocacy: Mock Trial
[3 credit hours]
An in-depth survey of the trial process which exposes students to each step of a trial in a hands-on fashion. The course will be taught utilizing traditional lecture, reading and actual mock trial experience.
Term Offered: Fall

LGL 2940 Legal Assisting Internship
[3 credit hours]
Field experience in law offices. Students will be placed in various legal assisting positions by the program director. Students will meet for job-related seminar once a week and will work at their assigned law office for 180 hours during the semester.
Term Offered: Spring, Summer, Fall

LGL 2990 Independent Study
[1-3 credit hours]
This course is used for faculty-assisted independent study in the area of legal assisting.

LGL 3010 Law Of Business Associations
[3 credit hours]
Study of business entities: sole proprietorships, partnerships and corporations. Critical analysis of business entities, de factor and de jure entities. Students will complete articles of incorporation, bylaws and minute books.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1720 with a minimum grade of D-)
Term Offered: Spring
LGL 3030 Advanced Legal Research & Writing
[3 credit hours]
Focus on advanced legal writing. Students will be challenged to master computer assisted legal research methods.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Fall

LGL 3050 Bankruptcy Practices & Consumer Applications
[3 credit hours]
An analysis of consumer laws including landlord-tenant relationships, consumer sales practices, uniform commercial code transactions, credit card law, garnishment, fair debt collection practices act and the United States Bankruptcy Code.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Fall

LGL 3110 Personal Law
[3 credit hours]
Through critical reasoning/collaborative learning, students will examine personal law issues and legal rights/responsibilities, enabling them to formulate analytical models readily transferable to legal issues in their present and future lives.
Term Offered: Summer

LGL 3120 Personal Law II
[3 credit hours]
An analysis of current legal decisions on topics such as same sex marriage, home forced entry and theology studies subsidies through analogizing/distinguishing related fact patterns and criticizing judicial exposition/logic.
Prerequisites: LGL 3110 with a minimum grade of D-

LGL 3330 Litigation
[3 credit hours]
Focus on evidence and investigation, applying critical thinking skills to actual litigation cases. Analysis of court pleadings for appropriateness and alternative mechanisms. Study of post trial and appellate matters.
Prerequisites: (LGL 1150 with a minimum grade of D- and LGL 2020 with a minimum grade of D-)
Term Offered: Spring

LGL 3350 Alternative Dispute Resolution
[3 credit hours]
Students will overview conflict theory, resolution and its history. Students will focus on skills necessary for alternative dispute resolution: negotiation, mediation, arbitration, summary jury trial and mini trial.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1150 with a minimum grade of D- and LGL 2020 with a minimum grade of D-)
Term Offered: Fall

LGL 4130 Clinic Experience
[3 credit hours]
Students will work in a clinical environment, such as: Court Appointed Special Advocates, the UT Center for Mediation and Legal Rights, the Toledo Bar Association’s Pro Se Family Law Program.
Prerequisites: (LGL 1010 with a minimum grade of D- and LGL 1160 with a minimum grade of D-)
Term Offered: Spring

LGL 4230 Health Care And The Law
[3 credit hours]
An analysis of health care laws and legal issues, including treatment relationships, medical malpractice, the right to die, reproductive rights, bioethics, health care financing, public health, delivery systems and regulations.
Term Offered: Spring, Summer, Fall

LGL 4330 Mediation: Topics And Techniques
[3 credit hours]
This service learning course teaches the facilitative approach to mediating disputes. Students break down disputed issues, role play, and observe actual mediations for the peaceful and cooperative resolution of disputes.
Term Offered: Spring

LGL 4940 Advanced Paralegal Internship
[3 credit hours]
Field experience for seniors, placement within their specialty. Students meet for 1 hour seminar and work at assigned law office for 12 hours per week.
Term Offered: Spring, Summer, Fall

LGL 4990 Criminal Forensics and Trial Practice
[3 credit hours]
This course allows students to step out of the traditional classroom setting and practice hands-on skills. Students will be assigned as crime scene investigators, paralegals and attorneys and will be responsible for investigating a homicide, indicting a suspect and conducting a trial. Part I of the class involves investigative techniques for the homicide investigative process. Part II of the class exposes students to each step of the trial in a hands-on fashion.
Prerequisites: LGL 2700 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

Linguistics (LING)

LING 3150 Linguistic Principles
[3 credit hours]
An introduction to modern linguistic theories about the nature and structure of language. Data from English as well as other languages will be used.
Term Offered: Spring, Fall

LING 4190 Sociolinguistics
[3 credit hours]
Combines linguistic and societal concerns through empirical research.
Term Offered: Spring, Fall
LING 4210 Issues In ESL Writing
[3 credit hours]
Study of key concepts in ESL writing instruction and research, characteristics of second language writers and their texts, curricular options, and responding to and assessing ESL writing.
Term Offered: Spring, Fall

LING 4980 Special Topics
[3 credit hours]
An undergraduate course on a special topic. Consult Time Schedules for topic to be studied, prerequisite(s) and semester offered.
Term Offered: Spring, Fall

LING 4990 Independent Study
[1-3 credit hours]
An opportunity for students to concentrate on areas of interest or weakness.
Term Offered: Fall

Management (MGMT)

MGMT 3630 Conflict Management: Mediation & Negotiations
[3 credit hours]
Course is designed to develop negotiation and conflict management skills. Students will learn to apply these skills in distributive and integrative negotiation situations using cases, role-plays and exercises.
Term Offered: Spring, Summer, Fall

MGMT 3700 Best Practices in Diversity Leadership
[3 credit hours]
Organizations must be able to draw on their most important resource -- the skills of the workforce. With the increasing richness of diversity in the world and in the workforce, organizational leaders need to expand their outlook and use creative strategies to effectively leverage diversity in the workplace.
Multicultural US Diversity

MGMT 3770 Ethics In Leadership And Management
[3 credit hours]
The ethical dilemmas faced by organizational leaders are explored and a four-lens model of ethical decision-making is presented. Students will practice using the model to resolve common ethical dilemmas for new and experienced managers.
Term Offered: Spring, Summer, Fall

MGMT 3910 Research In Management
[3 credit hours]
In-depth independent research work under the supervision of a faculty member.
Term Offered: Spring, Summer, Fall

MGMT 4210 Leading Strategic Improvement Initiatives
[3 credit hours]
This course is designed to help students understand and master the key leadership practices that are necessary to help organizations design and implement planned improvements and changes through continuous learning and development so that people and processes are constantly kept in alignment with their environments. This course will focus on the leadership practices and processes necessary to drive strategic individual and organizational improvements, as well as the tactical and operational changes necessary for success.
Term Offered: Fall

MGMT 4250 Performance Management For Individuals And Teams
[3 credit hours]
Course examines the process and implementation of performance management systems at both individual and group levels. Performance appraisal, coaching, development planning, and performance problems will be discussed.
Prerequisites: HURM 3220 with a minimum grade of D-
Term Offered: Spring

MGMT 4330 Leading Organizational Change and Development
[3 credit hours]
This course introduces students to the practice of analyzing, planning, implementing and evaluating organizational change and development. Students will learn to apply the relevant individual, team and organizational change interventions which contribute to greater performance and effectiveness.
Term Offered: Spring

MGMT 4780 Leading and Managing People
[3 credit hours]
The intent of this course is to provide the opportunity for the student to gain information and a better understanding of the various practices associated with sports leadership and management. Through cases, experiential exercises, teamwork, discussion, and exams, students will develop the skills needed to be effective leaders in the sports industry.
Term Offered: Fall

MGMT 4900 Seminar On Contemporary Issues In Management
[3 credit hours]
This seminar is designed to facilitate applications of managerial skills, tools and techniques in meeting contemporary challenges in organizations.
Prerequisites: BUAD 3030 with a minimum grade of D-
Term Offered: Spring, Fall

MGMT 4910 Research In Human Resource Management
[1-3 credit hours]
Students have the opportunity to conduct an intensive investigation in a Human Resource Management area, supervised by a departmental faculty member. A formal paper is expected at the study's end.
Prerequisites: (HURM 3220 with a minimum grade of D- and BLAW 3550 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MGMT 4940 Management Internship
[3 credit hours]
A supervised work experience for outstanding students. The internship involves practical experience. A written report is required of the student.
Term Offered: Spring, Summer, Fall
Marketing (MKTG)

MKTG 3130 Supply Chain Management
[3 credit hours]
This course presents an integrated approach to value chain management and analyzes key challenges, practices and trends concerning primary business functions and processes. The course also examines the strategic ramifications for the supply chain in an emerging digital economy.
Prerequisites: BUAD 2080 with a minimum grade of D- or BMGT 2110 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3140 International Marketing
[3 credit hours]
Course focuses on developing an international marketing plan. Foreign country target market selection and development of a plan of action are explored in hands-on learning experience.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3280 Digital Marketing
[3 credit hours]
A study of digital marketing management, including market opportunity and environmental assessment, Web presence and value propositions, and special issues concerning marketing mix design and implementation. Students will gain a basic understanding of digital marketing concepts— including an introduction to digital marketing metrics and online advertising— in order to develop a strategic digital marketing plan.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3280 Digital Content Development
[3 credit hours]
An exploration of inbound, branded content strategies across digital marketing channels. Students will explore written and visual content development to enhance the overall customer experience. This is an applied course where students will be introduced to frameworks and best practices on content creation and planning in order to optimize effective content for a brand’s target market.
Prerequisites: MKTG 3280 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3480 Digital Marketing Tools and Analytics
[3 credit hours]
This is a hands-on course examining the strategic use of the Internet and other digital technologies in order to improve an organization’s marketing efforts. Students will explore online marketing strategies, navigate social media marketing, and utilize marketing analytic tools, resulting in an industry-recognized, digital marketing certification.
Prerequisites: MKTG 3280 with a minimum grade of D-
Term Offered: Spring, Fall

MKTG 3690 Marketing Communications
[3 credit hours]
This course focuses on communication tools in marketing, including advertising, sales promotion, direct marketing, publicity, and more. Students will analyze the objectives of these communication tools, evaluate the effectiveness of each, and develop an integrated marketing communications strategy. Course includes a focus on managerial decision making, as well as legal and ethical aspects of promotion.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3850 Buyer Behavior And Relationship Marketing
[3 credit hours]
Utilization of the behavioral sciences for the analysis of both consumer and business markets. Designing marketing programs to build strong seller-buyer relationships.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3880 Marketing Research And Data Analytics
[3 credit hours]
This course addresses the fundamentals of marketing information systems, marketing research, and data analytics utilized in understanding the marketing function. Emphasis is on searching, developing, and providing information for marketing decision-making using both traditional marketing research tools, data mining, and inbound marketing analytics.
Prerequisites: BUAD 2070 with a minimum grade of D- and BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 3920 Sports Marketing
[3 credit hours]
This course examines the world of sports as a business and will focus on attracting the ultimate customer—sports fans in an increasingly competitive, fragmented and global service. The course will discuss the management of sports at the professional, collegiate and special event levels focusing on the role marketing plays in planning and decision-making in attracting fans and other major customer—sponsors.
Prerequisites: BUAD 3010 with a minimum grade of D-

MKTG 4130 Marketing Analysis And Decision Making
[3 credit hours]
This capstone course integrates marketing functional and strategic knowledge learned throughout the major in order to sharpen students’ integrative marketing decision-making abilities. The course utilizes case analysis, simulation, and/or project-based analysis.
Prerequisites: (MKTG 3880 with a minimum grade of D- and MKTG 3850 with a minimum grade of D)
Term Offered: Spring, Summer, Fall

MKTG 4220 International Sourcing, Logistics And Transportation
[3 credit hours]
This course provides extensive insight of foreign trade practices and decision-making criteria attendant to international sourcing, logistics and transportation management.
Prerequisites: BUAD 2080 with a minimum grade of D- or BMGT 2110 with a minimum grade of D-
Term Offered: Spring, Fall
MKTG 4540 Business Marketing
[3 credit hours]
Analysis of business markets and development of programs to market industrial business-to-business products/services.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 4940 Marketing Internship
[1-3 credit hours]
Receive practical business experience working in an organization.
Term Offered: Spring, Summer, Fall

MKTG 4980 Special Topics
[3 credit hours]
Analysis of current issues in Marketing, International Business, or Sales.
Prerequisites: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MKTG 4990 Independent Study
[1-3 credit hours]
Independent study in marketing, international business, or business economics. Student must submit a proposal to be approved by a department faculty member prior to enrolling in the course.
Term Offered: Spring, Summer, Fall

Marketing and Sales Technology (MARS)

MARS 1010 Marketing Principles
[3 credit hours]
A theoretical and practical understanding of marketing issues from both a micro and macro perspective: environmental forces, ethical and social responsibility, consumer buying behavior, target market analysis, market segmentation, branding and packaging, promotion, advertising, personal selling and pricing decisions.
Term Offered: Spring, Summer, Fall

MARS 2990 Independent Study
[1-3 credit hours]
Students will study a marketing/retail-related subject mutually agreed upon between the student and instructor. The format may include lecture, computer lab and/or practical experience.
Term Offered: Fall

Mathematics (MATH)

MATH 1010 Applied Business Mathematics
[3 credit hours]
Mathematics used in solving business problems related to simple and compound interest, annuities, payroll, taxes, promissory notes, consumer credit, insurance, markup and markdown, mortgage loans, discounting, financial statement ratios and break-even analysis. Course is not applicable toward the undergraduate Mathematics major requirements.
Term Offered: Fall

MATH 1180 Reasoning With Mathematics
[3 credit hours]
Reasoning with Mathematics will prepare students for an increasingly information-based society. Students will acquire the skills necessary to make rational decisions based on real data and evaluate numerical information. They will be exposed to general methods of inquiry that apply in a wide variety of settings. They will be able to critically assess arguments and make rational decisions. Finally, students will develop the ability to judge the strengths and limitations of quantitative approaches.
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1200 Mathematical Modeling and Problem Solving
[4 credit hours]
Mathematical modeling of data using linear, quadratic, rational, and radical functions in their numerical, symbolic, graphic, and verbal forms. Problem solving methods and strategies will be emphasized. Course is not applicable toward the undergraduate Mathematics major requirements. Math core course.
Term Offered: Spring, Summer, Fall
Core Mathematics

MATH 1210 Mathematics For Education Majors I
[3 credit hours]
Principles of elementary number theory, base systems, foundations of arithmetic operations, fractions, decimals and problem solving techniques. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1180 with a minimum grade of C- or MATH 1200 with a minimum grade of C- or Aleks Math Placement Test with a score of 46 or Aleks Math Placement Retest with a score of 46 or ACT Math with a score of 20 or Math - Coll Algebra Placement with a score of 10 or Math - Elem Algebra Placement with a score of 12 or SAT Mathematics with a score of 480 or MATH SECTION SCORE with a score of 510
Term Offered: Spring, Fall
Core Mathematics

MATH 1220 Mathematics For Education Majors II
[3 credit hours]
Development of integers, rational numbers and real numbers; probability, statistics, informal geometry, geometric figures and measurements. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1210 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1320 College Algebra
[3 credit hours]
Number system; elementary theory of equations and inequalities; functions and relations; exponentials and logarithms; systems of equations and topics in analytic geometry. Course is not applicable toward the undergraduate Mathematics major requirements. No credit given for students who have credit for MATH 1340.
Prerequisites: MATH 1200 with a minimum grade of C- or ACT Math with a score of 20 or SAT Mathematics with a score of 480 or Aleks Math Placement Test with a score of 46 or Aleks Math Placement Retest with a score of 46 or Math - Coll Algebra Placement with a score of 10 or MATH SECTION SCORE with a score of 510
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics
MATH 1330 Trigonometry
[3 credit hours]
Definitions and graphs of trigonometric functions and their inverses, solving trigonometric equations, applications and topics in analytic geometry. Course is not applicable toward the undergraduate Mathematics major requirements. No credit given for students who have credit for MATH 1340.
Prerequisites: MATH 1320 with a minimum grade of C- or ACT Math with a score of 22 or SAT Mathematics with a score of 520 or Aleks Math Placement Test with a score of 61 or Aleks Math Placement Retest with a score of 61 or Aleks Math Placement Test with a score of 15 or MATH SECTION SCORE with a score of 550
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1340 College Algebra And Trigonometry
[0-5 credit hours]
Functions and graphs, exponential and logarithmic functions, trigonometric functions and applications, systems of equations and topics in analytic geometry. No credit for students who have credit for MATH 1320 or 1330.
Prerequisites: ACT Math with a score of 24 or SAT Mathematics with a score of 560 or Aleks Math Placement Test with a score of 68 or Aleks Math Placement Retest with a score of 68 or (Math - Coll Algebra Placement with a score of 12 and Math - Trigonometry Placement with a score of 9) or MATH SECTION SCORE with a score of 580
Term Offered: Spring, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1370 Calculus with Applications to Business and Finance
[0-5 credit hours]
An introduction to differential and integral calculus. Topics include limits, derivatives, maxima/minima, indefinite and definite integrals with an emphasis on business applications and technology use.
Prerequisites: MATH 1320 with a minimum grade of C- or MATH 1340 with a minimum grade of C- or Math - Coll Algebra Placement with a score of 15 or ACT Math with a score of 24 or SAT Mathematics with a score of 560 or Aleks Math Placement Test with a score of 68 or Aleks Math Placement Retest with a score of 68 or MATH SECTION SCORE with a score of 580
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1375 Calculus For The Life Sciences With Applications I
[0-4 credit hours]
Definitions of trigonometric functions, solving trigonometric equations, functions, limits and derivatives, exponential and logarithmic functions, and applications. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1320 with a minimum grade of C- or MATH 1340 with a minimum grade of C- or Math - Coll Algebra Placement with a score of 15 or ACT Math with a score of 24 or SAT Mathematics with a score of 560 or Aleks Math Placement Test with a score of 68 or Aleks Math Placement Retest with a score of 68 or MATH SECTION SCORE with a score of 580
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1750 Calculus For The Life Sciences With Applications I
[0-4 credit hours]
Indefinite and definite integrals, probability, vectors, least squares, differential equations. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1750 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 1830 with a minimum grade of C-
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1830 Calculus I For Mathematicians, Scientists And Educators
[4 credit hours]
Limits, differentiation, Fundamental Theorem of Calculus, Mean Value Theorem, curve sketching, maxima/minima, definite and indefinite integrals, applications. The emphasis is on the rigorous aspects and foundational ideas of calculus. Of interest to students requiring a conceptual understanding of calculus. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: (MATH 1340 with a minimum grade of C- or Aleks Math Placement Test with a score of 76 or Aleks Math Placement Retest with a score of 76) or (MATH 1320 with a minimum grade of C- or ACT Math with a score of 27 or SAT Mathematics with a score of 610 or MATH SECTION SCORE with a score of 630 or Math - Coll Algebra Placement with a score of 15) and (MATH 1330 with a minimum grade of C- or Math - Trigonometry Placement with a score of 12)
Term Offered: Fall
Core Mathematics, Trans Mod Mathematics

MATH 1840 Calculus II For Mathematicians, Scientists And Educators
[4 credit hours]
Foundational ideas of calculus. Of interest to students requiring a conceptual understanding of calculus. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C-
Term Offered: Spring, Fall
Core Mathematics, Trans Mod Mathematics

MATH 1850 Single Variable Calculus I
[0-4 credit hours]
Limits, differentiation, Fundamental Theorem of Calculus, curve sketching, maxima/minima, definite and indefinite integrals, applications. Course is not applicable toward the undergraduate Mathematics major requirements.
Prerequisites: (MATH 1340 with a minimum grade of C- or Aleks Math Placement Test with a score of 76 or Aleks Math Placement Retest with a score of 76) or (MATH 1320 with a minimum grade of C- or ACT Math with a score of 27 or SAT Mathematics with a score of 610 or MATH SECTION SCORE with a score of 630 or Math - Coll Algebra Placement with a score of 15) and (MATH 1330 with a minimum grade of C- or Math - Trigonometry Placement with a score of 12)
Term Offered: Spring, Summer, Fall
Core Mathematics, Trans Mod Mathematics
MATH 1860 Single Variable Calculus II  
[0-4 credit hours]  
Applications and techniques of integration, polar coordinates and calculus of plane curves, infinite series and Taylor series, vectors and geometry of space.  
**Prerequisites:** MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C-  
**Term Offered:** Spring, Summer, Fall  
Core Mathematics, Trans Mod Mathematics

MATH 1890 Elementary Linear Algebra  
[3 credit hours]  
Matrix algebra, systems of linear equations, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, applications, additional topics chosen from Google's page rank algorithm, Digital Image Compression, and others.  
**Prerequisites:** MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-  
**Term Offered:** Spring, Fall  
Core Mathematics, Trans Mod Mathematics

MATH 1980 Topics In Mathematics  
[1-4 credit hours]  
Selected topics in mathematics.  
**Term Offered:** Spring, Fall

MATH 2190 Foundations of Mathematics  
[3 credit hours]  
This course lays the logical and set-theoretic foundations for upper level mathematics courses. Topics include: logical connectives, quantifiers; techniques of proof; set operations; functions; equivalence classes; partitions, cardinality, natural numbers, rationals, real numbers.  
**Prerequisites:** MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C-  
**Term Offered:** Spring  
Core Mathematics, Trans Mod Mathematics

MATH 2450 Calculus For Engineering Technology I  
[0-4 credit hours]  
Differential calculus of algebraic and trigonometric functions, including limits, curve sketching, motion, maxima/minima, related rates, integral calculus of algebraic functions.  
**Prerequisites:** (MATH 1340 with a minimum grade of C- or Aleks Math Placement Test with a score of 76 or Aleks Math Placement Retest with a score of 76) or (MATH 1320 with a minimum grade of C- or ACT Math with a score of 27 or SAT Mathematics with a score of 610 or MATH SECTION SCORE with a score of 630 or MATH - Coll Algebra Placement with a score of 15) and (MATH 1330 with a minimum grade of C- or Math - Trigonometry Placement with a score of 12)  
**Term Offered:** Spring, Summer, Fall  
Core Mathematics, Trans Mod Mathematics

MATH 2460 Calculus For Engineering Technology II  
[0-4 credit hours]  
Transcendental functions, methods of integration, applications of the integral, polar coordinates, vectors and vector operation, lines and planes, parametric equations.  
**Prerequisites:** MATH 2450 with a minimum grade of C- or MATH 1850 with a minimum grade of C-  
**Term Offered:** Spring, Summer, Fall  
Core Mathematics, Trans Mod Mathematics

MATH 2600 Introduction To Statistics  
[3 credit hours]  
An introduction to descriptive and inferential statistical methods including point and interval estimation, hypothesis testing and regression. No credit allowed if taken after MATH 3610 or 4680; credit not allowed for both MATH 2600 and 2630. Course is not applicable toward the undergraduate Mathematics major requirements.  
**Prerequisites:** MATH 1200 with a minimum grade of C- or ACT Math with a score of 20 or SAT Mathematics with a score of 480 or Aleks Math Placement Test with a score of 46 or Aleks Math Placement Retest with a score of 46 or Math - Coll Algebra Placement with a score of 10 or MATH SECTION SCORE with a score of 510  
**Term Offered:** Spring, Summer, Fall  
Core Mathematics, Trans Mod Mathematics

MATH 2620 Discrete Probability  
[3 credit hours]  
Sample spaces, events, counting techniques, probability distributions and their applications. No credit if taken after 4680. Course is not applicable toward the undergraduate Mathematics major requirements.  
**Prerequisites:** MATH 1180 with a minimum grade of C- or MATH 1200 with a minimum grade of C- or Math - Coll Algebra Placement with a score of 10 or Math - Elem Algebra Placement with a score of 12 or ACT Math with a score of 20 or SAT Mathematics with a score of 480 or Aleks Math Placement Test with a score of 46 or Aleks Math Placement Retest with a score of 46 or MATH SECTION SCORE with a score of 510  
**Term Offered:** Spring  
Core Mathematics

MATH 2640 Statistics for Applied Science  
[3 credit hours]  
Introduction to statistical methods. Modeling relationships between variables. Basic concepts in probability. Introduction to design of experiments, surveys and observational studies. Overview of statistical procedures used in applied science literature.  
**Prerequisites:** (MATH 1200 with a minimum grade of C-) or ACT Math with a score of 20 or SAT Mathematics with a score of 510 or Aleks Math Placement Test with a score of 46 or Aleks Math Placement Retest with a score of 46 or Math - Coll Algebra Placement with a score of 10  
**Term Offered:** Spring, Fall  
Core Mathematics

MATH 2650 Elementary Multivariable Calculus  
[4 credit hours]  
Geometry of functions of several variables, partial differentiation, multiple integrals, vector algebra and calculus (including Theorems of Green, Gauss and Stokes), and applications.  
**Prerequisites:** MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-  
**Term Offered:** Spring, Summer, Fall  
Core Mathematics

MATH 2850 Elementary Multivariable Calculus  
[4 credit hours]  
Geometry of functions of several variables, partial differentiation, multiple integrals, vector algebra and calculus (including Theorems of Green, Gauss and Stokes), and applications.  
**Prerequisites:** MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-  
**Term Offered:** Spring, Summer, Fall  
Core Mathematics

MATH 2860 Elementary Differential Equations  
[3 credit hours]  
An introduction to the analysis and solution of ordinary differential equations with emphasis on the fundamental techniques for solving linear differential equations.  
**Prerequisites:** MATH 2850 with a minimum grade of C-  
**Term Offered:** Spring, Summer, Fall
MATH 2890 Numerical Methods And Linear Algebra
[3 credit hours]
Topics include: matrices, characteristic roots, solution of linear and nonlinear equations, curve fitting, integration, differentiation and numerical solution of ordinary differential equations. MATLAB is introduced and used to analyze problems. Additional topics are chosen from Google's page rank algorithm, Digital Image Compression, and others.
Prerequisites: MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 1920 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

MATH 3000 Symbolic Logic
[3 credit hours]
A study of propositional and predicate logic, the symbolic techniques used to evaluate deductive arguments. Topics may include computability, set theory, Bayesianism and other formal systems with mathematical or philosophical relevance.
Prerequisites: MATH 1180 with a minimum grade of C-

MATH 3190 Introduction To Mathematical Analysis
[3 credit hours]
This course is intended to introduce students to mathematical analysis. The focus will be on learning to write clear, rigorous proofs. Topics include set theory and logic, the real number system and its topology, sequences, limits and continuity.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 3200 Number Theory
[3 credit hours]
Divisibility, congruences, diophantine equations, numerical functions, quadratic reciprocity.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 3320 Introduction To Abstract Algebra
[3 credit hours]
Sets and mappings, integers, groups, rings and applications.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Spring

MATH 3440 Fundamentals Of Modern Geometry I
[3 credit hours]
Euclidean geometry from a modern viewpoint, constructions and transformations. Primarily for students in secondary education.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Fall

MATH 3450 Fundamentals Of Modern Geometry II
[3 credit hours]
Euclidean geometry from a modern viewpoint, constructions and transformations. Primarily for students in secondary education.
Prerequisites: MATH 3440 with a minimum grade of C-
Term Offered: Spring

MATH 3510 History Of Mathematics
[3 credit hours]
Contributions to the development of mathematics by various groups and individuals from the earliest history to the present, with special emphasis on the elementary branches: arithmetic, algebra, geometry and calculus.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Fall

MATH 3600 Statistical Methods I
[3 credit hours]
Basic probability, sampling, descriptive statistics, statistical inference, regression, correlation, analysis of variance, goodness of fit, model formulation and testing.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Summer, Fall

MATH 3620 Statistical Methods II
[3 credit hours]
Multiple regression, analysis of covariance, standard experimental designs, contingency tables, nonparametric methods and methods for sample surveys.
Prerequisites: MATH 3610 with a minimum grade of C-
Term Offered: Spring

MATH 3920 Junior Readings
[1-3 credit hours]
Selected subjects in mathematics of special interest to students and the professor.
Term Offered: Spring, Summer, Fall

MATH 4300 Linear Algebra I
[3 credit hours]
Theory of vector spaces and linear transformations, including such topics as matrices, determinants, inner products, eigenvalues and eigenvectors, and rational and Jordan canonical forms.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall

MATH 4310 Linear Algebra II
[3 credit hours]
Hermitian and normal operators, multilinear forms, spectral theorem and other topics.
Prerequisites: MATH 4300 with a minimum grade of C-

MATH 4330 Abstract Algebra I
[3 credit hours]
Arithmetic of the integers, unique factorization and modular arithmetic; group theory including normal subgroups, factor groups, cyclic groups, permutations, homomorphisms, the isomorphism theorems, abelian groups and p-groups.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall
MATH 4340 Abstract Algebra II
[3 credit hours]
Ring theory including integral domains, field of quotients, homomorphisms, ideals, Euclidean domains, polynomial rings, vector spaces, roots of polynomials and field extensions.
Prerequisites: MATH 4330 with a minimum grade of C-
Term Offered: Spring

MATH 4350 Applied Linear Algebra
[3 credit hours]
Matrices, systems of equations, vector spaces, linear transformations, determinants, eigenvalues and eigenvectors, singular value decomposition, pseudo-inverses, rank, numerical methods and applications to various areas, e.g., the Google Matrix or Digital Image Compression or others.
Prerequisites: MATH 1890 with a minimum grade of C- or MATH 2890 with a minimum grade of C-
Term Offered: Spring, Summer

MATH 4380 Discrete Structures And Analysis Of Algorithms
[3 credit hours]
Discrete mathematical structures for applications in computer science such as graph theory, combinatorics, and groups theory, asymptotics, recurrence relations and analysis of algorithms.
Prerequisites: MATH 3320 with a minimum grade of C- or MATH 4330 with a minimum grade of C-
Term Offered: Spring

MATH 4450 Introduction To Topology I
[3 credit hours]
Metric spaces, topological spaces, continuous maps, bases and subbases, closure and interior operators, products, subspaces, sums, quotients, separation axioms, compactness and local compactness.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall

MATH 4460 Introduction To Topology II
[3 credit hours]
Connectedness and local connectedness, convergence, metrization, function spaces. The fundamental groups and its properties, covering spaces, classical applications, e.g. Jordan Curve Theorem, Fundamental Theorem of Algebra, Brouwer's Fixed Point Theorem.
Prerequisites: MATH 4450 with a minimum grade of C- and MATH 3320 with a minimum grade of C- or (MATH 4450 with a minimum grade of C- and MATH 4330 with a minimum grade of C-)
Term Offered: Fall

MATH 4540 Classical Differential Geometry I
[3 credit hours]
Smooth curves in Euclidean space including the Frenet formulae. Immersed surfaces with the Gauss map, principal curvatures and the fundamental forms. Special surfaces including ruled surfaces and minimal surfaces. Intrinsic Geometry including the Gauss Theorem Egregium.
Prerequisites: MATH 2860 with a minimum grade of C-

MATH 4550 Classical Differential Geometry II
[3 credit hours]
Tensors, vector fields, and the Cartan approach to surface theory. Bonnet's Theorem and the construction of surfaces via solutions of the Gauss Equation. Geodesics parallel transport, and Jacobi Fields. Theorems of a global nature such as Hilbert's Theorem or the Theorem of Hopf-Rinow.
Prerequisites: MATH 4540 with a minimum grade of C-

MATH 4600 Advanced Statistical Methods I
[3 credit hours]
Basics of descriptive statistics, study designs and statistical inference. Properties of, and assumptions required for, inference for means, variances, and proportions from one and two-sample paired and unpaired studies. Introduction to ANOVA with multiple comparisons. Model assessment and diagnostics. Statistical software will be employed. Opportunities to apply procedures to real data. Emphasis placed on the foundations to approaches in introductory statistics.
Prerequisites: MATH 2600 with a minimum grade of C- or MATH 2640 with a minimum grade of C- or MATH 3610 with a minimum grade of C-
Term Offered: Fall

MATH 4610 Applications Of Statistics II
[3 credit hours]
Continuation of Applications of Statistics I.
Prerequisites: MATH 4600 with a minimum grade of C-
Term Offered: Spring

MATH 4620 Theory Of Interest
[3 credit hours]
This course covers the measurement of interest, certain annuities, yield rates, amortization and sinking funds, bonds and other securities and application of interest theory.
Prerequisites: MATH 1840 with a minimum grade of C- or MATH 1860 with a minimum grade of C-
Term Offered: Fall

MATH 4630 Statistical Computing
[3 credit hours]
Modern statistical computing, including programming tools, modern programming methodologies, design of data structures and algorithms, numerical computing and graphics. Additional topics selected from simulation studies, rejection sampling, importance sampling, Monte Carlo integration, and bootstrapping.
Prerequisites: MATH 3610 with a minimum grade of C- or MATH 4600 with a minimum grade of C- or MATH 4690 with a minimum grade of C-
Term Offered: Fall

MATH 4640 Introduction To Theory Of Probability
[3 credit hours]
Probability spaces, random variables, probability distributions, moments and moment generating functions, limit theorems, transformations and sampling distributions.
Prerequisites: MATH 2850 with a minimum grade of C-
Term Offered: Summer, Fall
MATH 4690 Introduction To Mathematical Statistics
[3 credit hours]
Sampling distributions, point and interval estimation, hypothesis testing, regression and analysis of variance.
Prerequisites: MATH 4680 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4710 Methods Of Numerical Analysis I
[3 credit hours]
Floating point arithmetic; polynomial interpolation; numerical solution of nonlinear equations; Newton’s method. Likely topics include: numerical differentiation and integration; solving systems of linear equations; Gaussian elimination; LU decomposition; Gauss-Seidel method.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4720 Methods Of Numerical Analysis II
[3 credit hours]
Likely topics include: Computation of eigenvalues and eigenvectors; solving systems of nonlinear equations; least squares approximations; rational approximations; cubic splines; fast Fourier transforms; numerical solutions to initial value problems; ordinary and partial differential equations.
Prerequisites: MATH 4710 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4740 Advanced Applied Mathematics I
[3 credit hours]
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Fall

MATH 4750 Advanced Applied Mathematics II
[3 credit hours]
Continuation of vector analysis, introduction to complex analysis, partial differential equations, Fourier series and integrals.
Prerequisites: MATH 4740 with a minimum grade of C-
Term Offered: Spring

MATH 4760 Actuarial Mathematics I
[3 credit hours]
Survival distributions and life tables, life insurance, life annuities, benefit premiums and reserves and multiple life functions are some topics covered in this course.
Prerequisites: MATH 4680 with a minimum grade of C-
Term Offered: Fall

MATH 4770 Actuarial Mathematics II
[3 credit hours]
Continuation of Actuarial Mathematics I. Multiple decrement models, collective risk models and applications of risk theory.
Prerequisites: MATH 4760 with a minimum grade of C-
Term Offered: Spring

MATH 4780 Advanced Calculus
[3 credit hours]
Extrema for functions of one or more variables, Lagrange multipliers, indeterminate forms, inverse and implicit function theorems, uniform convergences, power series, transformations, Jacobians, multiple integrals.
Prerequisites: MATH 2850 with a minimum grade of C-

MATH 4800 Ordinary Differential Equations
[3 credit hours]
Modern theory of differential equations; transforms and matrix methods; existence theorems and series solutions; and other selected topics.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring, Fall

MATH 4810 Partial Differential Equations
[3 credit hours]
First and second order equations; numerical methods; separation of variables; solutions of heat and wave equations using eigenfunction techniques; and other selected topics.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring

MATH 4820 Introduction To Real Analysis I
[3 credit hours]
The real number system; continuity and differentiability of functions; convergence of sequences and series; applications.
Prerequisites: MATH 2190 with a minimum grade of C- or MATH 3190 with a minimum grade of C-
Term Offered: Fall

MATH 4830 Introduction To Real Analysis II
[3 credit hours]
Riemann integral; limits of functions; elementary metric space theory including compactness, connectedness and completeness. Optional topics include differentiable functions on Rn; the Implicit and Inverse Function Theorems.
Prerequisites: MATH 4820 with a minimum grade of C-
Term Offered: Spring

MATH 4840 Calculus Of Variations And Optimal Control I
[3 credit hours]
Conditions for an extrema (Euler’s equations, Erdman corner conditions, conditions of Legendre, Jacobi, and Weierstrass, fields of extremals, Hilbert’s invariant integral); Raleigh-Ritz method, isoperimetric problems; Lagrange, Mayer-Bolza problems. Recommended: MATH 4820.
Prerequisites: MATH 1890 with a minimum grade of C- or MATH 2890 with a minimum grade of C-
Term Offered: Fall

MATH 4850 Calculus Of Variations And Optimal Control II
[3 credit hours]
Pontryagin’s maximum principle; necessary and sufficient conditions for optimal control, controllability, time optimal control, existence of optimal controls, relationship to the calculus of variations.
Prerequisites: MATH 4860 with a minimum grade of C-
Term Offered: Spring

MATH 4860 Complex Variables
[3 credit hours]
Analytic functions; Cauchy’s theorem; Taylor and Laurent series; residues; contour integrals; conformal mappings, analytic continuation and applications.
Prerequisites: MATH 2860 with a minimum grade of C-
Term Offered: Spring

MATH 4900 Senior Seminar
[1-3 credit hours]
Seminar on a topic not usually covered in a course. Library research and paper to be expected.
Term Offered: Spring, Summer, Fall
MATH 4920 Senior Readings
[1-3 credit hours]
Selected subjects in mathematics of special interest to students and the professor. (By arrangement with professor and student.)
Term Offered: Spring, Summer, Fall

MATH 4940 Internship in the Mathematical Sciences
[3 credit hours]
MATH 4940 Co-Op Experience [3 credit hours] Approved internship experience. Course may be repeated for credit with departmental permission. Terms Offered: Spring, Summer, Fall
Term Offered: Spring, Summer, Fall

MATH 4960 Actuarial Science Problem Seminar
[1-3 credit hours]
The primary activity will be student solution and presentation of problems of a type given on actuarial exams.
Term Offered: Spring, Fall

Mechanical, Industrial and Manufacturing Engineering (MIME)

MIME 1000 Orientation To ME & IE
[0-3 credit hours]
The mechanical engineering profession is discussed with emphasis on career opportunities. Orientation to the university campus, study skills and time management. Word processing, spreadsheets, e-mail, design projects, and MATLAB programming are studied.
Term Offered: Summer

MIME 1010 Professional Development
[1 credit hour]
Social protocol and ethics in industry are reviewed. Resume writing and interview skills are developed. Course assists in preparing the student for the co-op experience in industry.
Prerequisites: MIME 1000 with a minimum grade of D-
Term Offered: Spring, Summer

MIME 1100 Introduction to CAD
[3 credit hours]
Techniques for visualization and representation of machine components using solid modeling and projection. Section views, orthographic projection, dimensioning and tolerancing. CAD techniques for solving vector problems.
Term Offered: Summer, Fall

MIME 1650 Materials Science & Engineering
[0-3 credit hours]
Engineering properties of materials, the effect of atomic bonding and crystalline structure on the mechanical properties of metals, ceramics and polymers. Common measurement, testing and comparison techniques to aid in selection of materials. Laboratory experiences include compressive and tensile strength testing, the effects of heat upon strength, hardness and micro-structure, the effects of combining certain materials in a composite to improve overall mechanical properties.
Prerequisites: CHEM 1230 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2000 Measurements Laboratory
[0-2 credit hours]
How to write engineering laboratory reports. Statistical analysis of experimental data, uncertainty analysis, general characteristics of measurement systems, static and dynamic measurements, computer data acquisition, applications to thermal, mechanical and electrical systems.
Prerequisites: EECS 2340 with a minimum grade of D- and (ENGL 1930 with a minimum grade of D- or ENGL 2950 with a minimum grade of D-)
Term Offered: Spring, Fall

MIME 2300 Engineering Dynamics
[3 credit hours]
Kinematics of particles and rigid bodies. Thorough study of kinetics of particles and rigid bodies using Newton's laws of motion, work-energy methods, and impulse and momentum methods.
Prerequisites: CIVE 1150 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2600 Engineering Economics
[3 credit hours]
The study of micro-economic and macro-economic theories. Methods of economic analysis, including the time value of money, are described. Economic decision criteria are used to select best alternatives with emphasis in engineering. Impact of economic decisions on various sectors of society are discussed.
Term Offered: Spring, Fall

MIME 2650 Manufacturing Processes
[0-3 credit hours]
Manufacturing processes discussed include metal casting and forming such as forging, rolling, extrusion, stamping and drawing. Metal cutting processes such as turning, boring, drilling, milling, sawing and broaching are discussed. Polymer processes including injection molding and extrusion as well as ceramic part production are covered. Laboratory experiences include creating parts using many of these processes.
Prerequisites: MIME 1650 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2700 Applied Measure & Instrument
[4 credit hours]
A hands on introduction to engineering measurement methods and instrumentation, including electrical circuits, sensors, actuators, data acquisition, and system response.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 2920 Special Projects
[1-3 credit hours]
A special project by the student to investigate or solve an acceptable problem in industrial or mechanical engineering. This course is primarily intended for students interested in mechanical, industrial or manufacturing engineering early in their undergraduate program. Instructor will specify scope of project to correspond to credit hours.
Term Offered: Spring, Summer, Fall
MIME 2980 Special Topics
[1-3 credit hours]
A special topic at the undergraduate level in Mechanical, Industrial or Manufacturing Engineering to be offered as a course during a term by a faculty member. Credits will correspond to regular class meetings of one lecture hour per week per credit hour.
Term Offered: Spring, Fall

MIME 2990 Independent Study
[1-3 credit hours]
An independent study by the student to investigate or solve an acceptable problem in industrial or mechanical engineering. This course is primarily intended for engineering students early or midway through their program of study. Instructor will specify scope of project to correspond to credit hours.

MIME 3200 Introduction to Project Engineering
[3 credit hours]
Topics include: engineering economics; societal, legal and ethical concerns; project scheduling; and designing for quality as well as matching client desires with product attributes.
Term Offered: Spring, Summer, Fall

MIME 3300 Design And Analysis Of Mechanical Systems
[3 credit hours]
Prerequisites: MIME 2300 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 3310 Mechanical Design I
[3 credit hours]
Applications of mechanics of materials to analysis and design of mechanical components; introduction to fracture mechanics; applications of failure theories to design of machine elements subjected to static and cyclic loadings.
Prerequisites: (CIVE 1160 with a minimum grade of D- and MIME 1650 with a minimum grade of D-) Corequisites: MIME 3330
Term Offered: Spring, Summer, Fall

MIME 3320 Mechanical Design II
[3 credit hours]
Application of failure theories in static and fatigue loading to the design and analysis of mechanical elements including fasteners, power screws, welded joints, springs, bearings, gears, clutches, brakes and shafts.
Prerequisites: MIME 3310 with a minimum grade of C-
Term Offered: Spring, Summer, Fall

MIME 3330 Mechanics Laboratory
[0-1 credit hours]
This laboratory course consists of experiments in strength of materials and stress analysis. Experiments include stress analysis of straight and curved beams, analysis of torsion and combined stresses in shafts, stress concentrations, and determination of mechanical properties from tension tests and fatigue tests.
Corequisites: MIME 3310
Term Offered: Spring, Summer, Fall

MIME 3360 Vibration Laboratory
[0-1 credit hours]
This laboratory course will be taken concurrently with Mechanical Vibration and consists of experiments to determine the natural frequency of one degree of freedom systems, free and forced vibrations of lumped parameter systems, mode shapes and natural frequencies of multidegree of freedom systems, and mode shapes and natural frequencies of torsional vibration systems.
Corequisites: MIME 3370
Term Offered: Spring, Summer, Fall

MIME 3370 Mechanical Vibration
[3 credit hours]
Modeling mechanical systems, mechanical elements, equations of motion for single-DOF and multi-DOF systems, linearization of equations of motion, free and forced response, electrical systems, frequency response, feedback control systems.
Prerequisites: MIME 2300 with a minimum grade of D- and MATH 3860 with a minimum grade of D-
Corequisites: MIME 3360
Term Offered: Spring, Summer, Fall

MIME 3380 Modeling and Control of Engineering Systems
[3 credit hours]
Physical modeling and feedback principles are applied for control of mechanical systems. Transient response, root locus and frequency response principles are applied to the control of basic mechanical and electrical systems.
Prerequisites: MIME 3370 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 3400 Thermodynamics I
[3 credit hours]
Introduction to thermal sciences with an emphasis on the first and second law of thermodynamics. Topics include conservation of energy for closed and open systems, thermodynamic properties and cycles and entropy production.
Prerequisites: (MATH 3860 with a minimum grade of D- or MATH 2860 with a minimum grade of D-) and PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MIME 3410 Thermodynamics II
[3 credit hours]
Review of open and closed systems in thermodynamics, the Carnot principle and cycle efficiency concepts. Application to gas and vapor power cycles and refrigeration cycles. Thermodynamic property relations, gaseous mixtures and combustion.
Prerequisites: MIME 3400 with a minimum grade of D-
Corequisites: MIME 3420
Term Offered: Spring, Summer, Fall
MIME 3420 Fluids Laboratory  
[0-1 credit hours]  
This laboratory course is to be taken with Fluid Mechanics and Thermodynamics II to illustrate the concepts in those courses. Experiments include fluid statics, forces on a submerged surface, center of pressure, manometers, surface tension, flow visualization, Bernoulli's equation, control volume analysis, viscous flow in pipes, flow over bodies, turbomachinery, and thermodynamic cycles.  
Corequisites: MIME 3410, MIME 3430  
Term Offered: Spring, Summer, Fall

MIME 3430 Fluid Mechanics  
[3 credit hours]  
Fluid mechanics for mechanical engineers. Topics include fluid statics and dynamics, equations of motion, dimensional analysis, boundary layer theory, flow in pipes, turbulence, fluid machinery, potential flow, CFD and aerodynamics.  
Prerequisites: MIME 3400 with a minimum grade of D-  
Corequisites: MIME 3420  
Term Offered: Spring, Summer, Fall

MIME 3440 Heat Transfer  
[3 credit hours]  
Prerequisites: MIME 3430 with a minimum grade of D-  
Corequisites: MIME 3450  
Term Offered: Spring, Summer, Fall

MIME 3450 Energy Laboratory  
[0-1 credit hours]  
This laboratory course is to be taken with Heat Transfer to illustrate the concepts in this course. Experiments include Fourier's Law, cooling of fins/rods, determination of free and forced convection heat transfer coefficients, heat exchangers, Stefan Boltzmann Law, surface emission, surface reflection.  
Corequisites: MIME 3440  
Term Offered: Spring, Summer, Fall

MIME 3780 Engineering Management  
[3 credit hours]  
The development of the fundamentals required in an engineering and manufacturing environment where technical competency is considered standard and an appreciation of the human behavioral responses to managerial policies and rules is essential. This course covers the basics of planning organizing, leading and control from the subordinates' as well as the manager's perspective.  
Term Offered: Fall

MIME 3940 Co-op Experience  
[1 credit hour]  
Students in the Industrial and Mechanical Engineering programs are to enroll in this course during each of their approved Co-op experiences.  
Prerequisites: MIME 1010 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

MIME 3950 Co-op Experience  
[1 credit hour]  
Approved co-op work experience beyond third required co-op experience. Course may be repeated.  
Prerequisites: MIME 3940 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

MIME 4000 Engineering Statistics I  
[3 credit hours]  
This course introduces the student to the areas of probability theory and statistical inferences. Topics include sample spaces, the concepts of random variables, probability distributions; functions of random variables, transformation of variables, moment generating functions, sampling and estimation theory; T, F and chi-square distribution.  
Prerequisites: MATH 2850 with a minimum grade of D- or MATH 2950 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

MIME 4040 Modern Manufacturing Methods  
[3 credit hours]  
The course provides an overview of the philosophy, design and management of production factories throughout the world. This course explores the evolution and revolution of manufacturing since the 1960's and the numerous philosophical changes that have shaped the factory of today. The course examines the fundamental design of the factory in an effort to meet the demands of customers, culture of the organization, competitive situation, and pressures of marketing and management.  
Term Offered: Fall

MIME 4060 Manufacturing Engineering  
[3 credit hours]  
The course provides an overview of advanced manufacturing processes, manufacturing management, nano- and bio-manufacturing processes and their applications.  
Term Offered: Spring, Fall

MIME 4070 Computer-Aided Manufacturing  
[3 credit hours]  
The study of machining processes using numerical control machine tools and controllers. Development of programs to machine parts on mills and lathes. Conversion of CAD models to programs through software interfaces.  
Prerequisites: MIME 2650 with a minimum grade of D-  
Term Offered: Fall

MIME 4080 Operations Research I  
[3 credit hours]  
This course focuses on the mathematical methods of Operations Research and their applications in engineering. Topics include the optimal solution of deterministic and stochastic mathematical models, modeling process, linear programming, the simplex method, duality theory and sensitivity analysis.  
Prerequisites: MIME 4000 with a minimum grade of D- and MATH 2860 with a minimum grade of D-
MIME 4100 Manufactur Systems Simulation
[3 credit hours]
Discrete and continuous simulation models are used to study queueing, networks, manufacturing and related engineering systems. Simulation languages and animation are covered. Statistical inference is used to draw conclusions and to identify the best system.
Prerequisites: MIME 2650 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Spring

MIME 4180 Legal Aspects of Engineering
[3 credit hours]
This course offers an introduction to legal topics for engineers. Topics include: contracts, negligence, products liability, patents and copyright, employment law, criminal law, environmental law, and business law.
Term Offered: Spring, Fall

MIME 4200 Senior Design Projects
[3 credit hours]
Students work in teams using knowledge gained in earlier courses to solve real design, manufacturing and operational problems relevant to industry. Oral and written communications with participating companies as well as teamwork are stressed. Other topics include patents, product liability, safety, ethics and design for manufacturing.
Prerequisites: (MIME 3200 with a minimum grade of D- and MIME 3320 (may be taken concurrently) with a minimum grade of D- and MIME 3440 (may be taken concurrently) with a minimum grade of D-)
Term Offered: Spring, Fall

MIME 4220 Assembly And Joining Processes
[3 credit hours]
This course is comprised of two parts: joining processes and assembly systems. Commonly used joining methods, such as welding, mechanical fastening and adhesion are discussed. General principles of assembly are presented with extensive use of automobile assembly as an example.
Term Offered: Spring, Fall

MIME 4230 Dynamics Of Human Movement
[3 credit hours]
The goal of this course is for students to be able to describe motions of the human body. Three-dimensional analysis and measurements of human body movements including kinematics, kinetics and energetics of human gait, anthropometry and application to bioengineering and orthopedics will be presented. Euler angles and the screw axis method will be used to describe three-dimensional motions.
Prerequisites: MIME 2300 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4240 Experimental Methods in Orthopedic Biomechanics
[3 credit hours]
Experimental techniques used in orthopedics and in the study of the musculoskeletal system including mechanical testing, experimental and analytical methods for stress analysis, strain gauges, methods used in human motion analysis to include motion capture, force plates and EMG.
Prerequisites: MIME 1650 with a minimum grade of D- and CIVE 1160 with a minimum grade of D-
Term Offered: Spring, Fall

MIME 4280 Cad-Finite Element Methods
[3 credit hours]
An introduction to the basic concepts of the finite element method. Topics include engineering analysis of continuous systems, numerical solutions of boundary value problems, method of weighted residuals and the principle of minimum potential energy, applications of commercially available finite element programs.
Prerequisites: MIME 3320 with a minimum grade of D-
Term Offered: Summer, Fall

MIME 4300 Advanced Mechanics Of Materials
[3 credit hours]
Theory of elasticity, plane stress and plane problems, yield criteria and failure theories, bending of beams, energy methods, curved flexural members, unsymmetric bending, torsion, shear center and axisymmetrically loaded members.
Prerequisites: CIVE 1160 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or MATH 3860 with a minimum grade of D- or MATH 3820 with a minimum grade of D-
Term Offered: Fall

MIME 4310 Mechanics Of Composite Materials
[3 credit hours]
An in-depth study of the broad range of engineering materials used in the construction of motor vehicles. Interrelationships between materials microstructure, components manufacturing process and components service behavior.
Prerequisites: (MIME 1650 with a minimum grade of D- and PHYS 2130 with a minimum grade of C-)
Term Offered: Spring, Fall
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<td>Engineering Polymers and Rubbers</td>
<td>Spring, Fall</td>
<td>[3 credit hours] MIME 3380 with a minimum grade of D- and PHYS 2130 with a minimum grade of C-</td>
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<td>MIME 4390</td>
<td>Failure Analysis of Materials</td>
<td>Spring, Fall</td>
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<td>MIME 4410</td>
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<td>MIME 4430</td>
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<td>Spring, Fall</td>
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<td>Spring, Fall</td>
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<td>MIME 4450</td>
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<td>Spring, Fall</td>
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<td>MIME 4460</td>
<td>MATLAB for Engineers</td>
<td>Spring, Fall</td>
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<td>MIME 4510</td>
<td>Turbomachinery</td>
<td>Spring, Fall</td>
<td>[3 credit hours] MIME 1650 with a minimum grade of C- and PHYS 2130 with a minimum grade of C-</td>
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<td>MIME 4520</td>
<td>Heating, Ventilating And Air Conditioning</td>
<td>Spring, Summer, Fall</td>
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<td>MIME 4530</td>
<td>Internal Combustion Engines</td>
<td>Fall</td>
<td>[3 credit hours] MIME 3380 with a minimum grade of D-</td>
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<td>MIME 4540</td>
<td>Jet Propulsion</td>
<td>Summer, Fall</td>
<td>[3 credit hours] MIME 3380 with a minimum grade of D-</td>
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</table>
MIME 4550 Aerodynamics  
[3 credit hours]  
Fundamentals of aerodynamics, potential flow theory, aerodynamic forces and moments, introduction to numerical analysis, application to internal flows, theory of lift for infinite and finite wings, induced drag.  
**Prerequisites:** MIME 3430 with a minimum grade of D-
**Term Offered:** Spring, Fall

MIME 4560 Gas Dynamics  
[3 credit hours]  
Analysis of compressible flow phenomena including shock and detonation waves. Internal flow with friction and heat addition. Analysis and application to supersonic airfoil theory, inlet nacelles, nozzles to generate supersonic thrust and jet engine combustors.  
**Prerequisites:** MIME 3430 with a minimum grade of D-
**Term Offered:** Spring

MIME 4580 Design For Manufacturability  
[3 credit hours]  
The course is an introduction to modern manufacturing methodologies used in the fabrication and analysis of new and existing product designs with three areas of emphasis: manufacturing processes, materials, and product development. The course exposes the students to the product development methods and the relationship of design to production processes, product material, material handling, quality costs, and CAD/CAM are presented. Emphasis is primarily on assembled products. Cost estimation software and other design analysis tools are employed. Lean manufacturing and Six Sigma concepts in the design context are also introduced.  
**Prerequisites:** MIME 2650 with a minimum grade of D-
**Term Offered:** Spring, Fall

MIME 4690 Reliability  
[3 credit hours]  
Reliability of components and multicomponent systems. Static and dynamic reliability models for both independent and dependent failures. Effects of redundancy. Reliability testing consideration.  
**Term Offered:** Spring, Fall

MIME 4820 Sustainability Analysis and Design  
[3 credit hours]  
The course is intended to introduce students to sustainability analysis and design in manufacturing and service settings as related to mechanical and industrial engineering. It will cover solid waste minimization for manufacturers, life cycle analysis, and environmentally conscious design.  
**Term Offered:** Spring, Fall

MIME 4830 Additive Manufacturing  
[3 credit hours]  
Additive manufacturing (AM) is a method of manufacturing that has been growing rapidly. In this course the students will learn about various AM technologies. They will also work with the required design software packages to create 3D models and 3D-print objects from the designed models.  
**Prerequisites:** MIME 2650 (may be taken concurrently) with a minimum grade of D-
**Term Offered:** Spring, Fall

**Mechanical Engineering Technology (MET)**

MET 1020 Technical Drawing  
[3 credit hours]  
Essentials of dimensioning, size, position and form tolerancing and their application in shop processes. Pictorial drawings are created freehand and with the use of drawing instruments.  
**Term Offered:** Spring, Fall

MET 1050 Computers for Engineering Technology  
[3 credit hours]  
Concepts and techniques on the application of computers to the solution of manufacturing and engineering technology problems. Provides an introduction to computer operating systems, programming language and technical software.  
**Term Offered:** Spring, Fall

MET 1110 Metal Machining And Processes  
[3 credit hours]  
Material and machining processes dealing with production methods, machining capabilities, tolerances. Metal working with lathe, mill, etc., along with processes such as molding, stamping, forging, etc.  
**Term Offered:** Spring, Fall

MET 1120 Metal Machining & Processes Lab  
[1 credit hour]  
Provides students with an opportunity to gain hands-on experience with machine tools and gauging measurement instruments.  
**Prerequisites:** MET 1020 (may be taken concurrently) with a minimum grade of D-
**Corequisites:** MET 1110
**Term Offered:** Spring, Fall
**MET 1250 Computer Aided Drafting and Design**  
[3 credit hours]  
Introduction to two-dimensional and three-dimensional Computer Aided Drafting. Laboratory based experiences with creating and dimensioning working drawings, part libraries, entity insertion, graphics manipulation and customization.  
**Prerequisites:** MET 1020 with a minimum grade of D- and MET 1050 with a minimum grade of D-  
**Term Offered:** Spring, Fall

**MET 2050 Fluid And Hydraulic Mechanics**  
[0-4 credit hours]  
Application of physical principles for the design of systems to transport liquids in closed hydraulic or process piping systems; friction, pumping, flow meters and gauges.  
**Prerequisites:** PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- or PHYS 2130 with a minimum grade of D- or PHYS 2100 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

**MET 2100 Statics For Technology**  
[3 credit hours]  
Review and extension of static force analysis: free-body diagrams, forces, moments, dry friction and static equilibrium applied to machines, mechanisms, trusses and frames.  
**Prerequisites:** PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- or PHYS 2130 with a minimum grade of D- or PHYS 2100 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

**MET 2100 Strength Of Materials For Technology**  
[0-4 credit hours]  
Introduction to the study of stress distribution and deformation of elastic materials due to applied loads. Consideration of stress, strain, compression, tension, shear, torsion, moments and combined loading in basic machine elements.  
**Prerequisites:** MET 2100 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

**MET 2120 Strength Of Materials For Technology**  
[3 credit hours]  
Review and extension of static force analysis: free-body diagrams, forces, moments, dry friction and static equilibrium applied to machines, mechanisms, trusses and frames.  
**Prerequisites:** PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- or PHYS 2130 with a minimum grade of D- or PHYS 2100 with a minimum grade of D-  
**Term Offered:** Spring, Summer, Fall

**MET 2150 Numerical Control Applications**  
[0-3 credit hours]  
Survey of tooling and production activities adaptable to numerical control equipment and processes. Includes terminology, definitions and functions. Students will learn how to create part programs for CNC machinery.  
**Prerequisites:** (MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D-) and (ENGT 1050 with a minimum grade of D- or MET 1050 with a minimum grade of D-) and MET 1110 with a minimum grade of D- and MET 1120 with a minimum grade of D- and MET 1250 with a minimum grade of D-  
**Term Offered:** Spring

**MET 2210 Technical Thermodynamics**  
[4 credit hours]  
Analysis of thermodynamic concepts as they apply to heating and power production; conservation of energy, work and heat, engines and refrigeration.  
**Prerequisites:** (PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- or PHYS 2130 with a minimum grade of D-) and MET 1050 with a minimum grade of D- or MATH 2450 with a minimum grade of D- or (PHYS 2010 with a minimum grade of D- or PHYS 2070 with a minimum grade of D- or PHYS 2130 with a minimum grade of D-) and MATH 2450 with a minimum grade of D-)  
**Term Offered:** Spring, Summer, Fall

**MET 2310 Materials Science**  
[3 credit hours]  
Study of the relationships between structures and properties for common engineering materials, including metals, polymers, ceramics and composites. Mechanical behavior, temperature effects, heat treatment, corrosion and electrical properties are covered.  
**Prerequisites:** ENGT 3010 with a minimum grade of D- and CHEM 1230 with a minimum grade of D- and CHEM 1280 with a minimum grade of D-  
**Corequisites:** MET 2320

**MET 2320 Materials Science Laboratory**  
[0-1 credit hours]  
Laboratory based study of the relationships between structures and properties for common engineering materials, including metals, polymers, ceramics and composites. Mechanical behavior, temperature effects, heat treatment, corrosion and electrical properties are covered.  
**Prerequisites:** ENGT 3010 with a minimum grade of D- and CHEM 1230 with a minimum grade of D- and CHEM 1280 with a minimum grade of D-  
**Corequisites:** MET 2320

**MET 2350 Advanced Computer Aided Drafting and Design**  
[3 credit hours]  
Continuation of MET 1250. Topics covered include attributes, with attention to geometric tolerancing and true dimensioning. Application of three-dimensional modeling techniques and the preparation of detail drawings from the model.  
**Prerequisites:** MET 1250 with a minimum grade of D-  
**Term Offered:** Spring, Fall

**MET 2980 Special Topics**  
[1-4 credit hours]  
Student performs work on a specialized project of an advanced nature under the supervision of a Mechanical Engineering Technology faculty member.  
**Term Offered:** Spring, Summer, Fall

**MET 3100 Applied Thermodynamics**  
[0-4 credit hours]  
Basic principles and laws of classical thermodynamics, equations of state, reversibility and entropy applied to processes and cycles for ideal and non-ideal substances. Special attention will be given to gas power cycles, vapor and combined power cycles, refrigeration cycle. Air conditioning processes. Mechanics of heat transfer.  
**Prerequisites:** MET 2210 with a minimum grade of D- and (MATH 1860 with a minimum grade of D- or MATH 2460 with a minimum grade of D-)  
**Term Offered:** Spring, Summer, Fall
MET 3200 Mechanical Design I
[3 credit hours]
Introduction to the engineering design process. Analysis of stress, strain, deflection and fatigue in mechanical design. Design of beams, columns, springs and machine elements.
Prerequisites: (MET 3400 with a minimum grade of D- and MET 2120 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MET 3400 Applied Dynamics
[3 credit hours]
Prerequisites: (MATH 1860 with a minimum grade of D- or MATH 2460 with a minimum grade of D-) and MET 2100 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MET 4100 Applied Fluid Mechanics
[0-4 credit hours]
Fundamentals of fluid statics and dynamics including differential analysis, dimensional analysis and similitude, laminar and turbulent flow, viscosity and boundary layer concepts, and compressible flow. Application of these principles to practical, applied problems. Flow of fluids in pipes and conduits. Pump selection and application. The design and analysis of HVAC ducts. Drag and Lift.
Prerequisites: MET 2050 with a minimum grade of D- and (MATH 1860 with a minimum grade of D- or MATH 2460 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

MET 4200 Mechanical Design II
[3 credit hours]
Design and application of mechanical components and machine elements including shafts, gears, gear drives, belt drives, chain drives, fasteners, power screws, clutches, brakes and machine frames.
Prerequisites: MET 3200 with a minimum grade of D- and MET 2310 with a minimum grade of D- and MET 2320 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MET 4400 Applied Heat Transfer
[3 credit hours]
Fundamentals of applied heat transfer by conduction, laminar and turbulent convection, condensation and boiling, radiation exchange between surfaces, and heat exchangers.
Prerequisites: MET 3100 with a minimum grade of D-

MET 4600 Engineering Safety
[3 credit hours]
Application of human factors and engineering practices toward accident prevention and elimination of hazards. Topics include liability, standards, OSHA, hazard control, accident investigation and safety management.
Term Offered: Fall

Medical Technology (MEDT)

MEDT 2010 Introduction to Medical Laboratory Techniques
[2 credit hours]
This course serves as an introduction to the profession of laboratory medicine. Topics include: organizational structure of hospitals and laboratories; medical ethics; related medical terminology; quality assurance; laboratory safety; laboratory calculations and knowledge of the basic principles of laboratory testing.
Prerequisites: BIOL 2170 with a minimum grade of C and BIOL 2180 with a minimum grade of C and CHEM 1240 with a minimum grade of C
Term Offered: Spring, Summer, Fall

MEDT 4020 Clinical Hematology
[5 credit hours]
Introduction to the theory, practical application, technical performance and evaluation of hematological procedures. Correlation of clinical laboratory data with the diagnosis and treatment of blood cell diseases.
Term Offered: Spring, Summer

MEDT 4030 Clinical Urinalysis, Body Fluids and Hemostasis
[3 credit hours]
Normal and pathological physiologic function of renal, synovial, seminal, cerebrospinal, serous and amniotic fluids. Comparison of normal and abnormal hemostatic coagulation and fibrinolytic systems and physiology.
Term Offered: Spring, Summer

MEDT 4040 Clinical Chemistry
[5 credit hours]
Analysis of chemical constituents of blood and body fluids in normal and abnormal physiology, including assay performance, test interpretation, quality control and interpretation, and methodological principles.
Term Offered: Summer, Fall

MEDT 4050 Clinical Microbiology
[5 credit hours]
Study of bacteria that are pathogenic or potentially pathogenic to humans with emphasis on principles of testing methodologies, techniques for isolation, identification, and clinical relevance by body site.
Prerequisites: BIOL 4030 with a minimum grade of C and BIOL 4040 with a minimum grade of C
Term Offered: Summer, Fall

MEDT 4060 Clinical Immunology
[3 credit hours]
Theory and practical applications of immunodiagnostics and immunopathology, and of molecular diagnostics. Principles of methodologies in relationship to clinical diagnosis and correlation with human disease are stressed.
Prerequisites: BIOL 4050 with a minimum grade of C
Term Offered: Summer, Fall

MEDT 4070 Clinical Parasitology
[2 credit hours]
Lecture/laboratory sessions cover the major groups of medically important parasites, including amoebae, helminthes and blood protozoa. Morphologic identification of pathogenic organisms and the ability to distinguish from non-pathogenic genera.
Term Offered: Fall
MEDT 4080 Clinical Immunohematology
[5 credit hours]
Theory of immunohematology, with emphasis on erythrocyte antigen systems and antibodies detection and identification. Overview of regulations governing blood banks, methodologies used, importance and hazards of human blood components transfusion.
Term Offered: Spring, Summer, Fall

MEDT 4090 Clinical Mycology
[2 credit hours]
Study of the medically important fungi including yeast, dermatophytes and opportunistic and dimorphic fungi, including morphologic identification of pathogenic organisms and saprophytes which are commonly encountered in clinical specimens.
Term Offered: Spring, Fall

MEDT 4100 Clinical Virology
[2 credit hours]
Discussion of the epidemiology and pathogenesis of viruses implicated in human disease. Emphasis on diagnostic tools used in the clinical laboratory to isolate, culture, and identify these organisms.
Term Offered: Spring, Summer, Fall

MEDT 4500 Clinical Research and Clinical Correlations
[3 credit hours]
Correlate clinical, technical and analytical proficiencies that comprise medical laboratory science practice. Analyze and interpret case studies through selection, application, and interpretation of clinical laboratory protocols.
Term Offered: Spring, Fall

MEDT 4950 Clinical Externship: Management
[1 credit hour]
Clinical practicum experience in a Clinical Sciences Laboratory setting focused on management of laboratory services, including role and responsibilities of supervision, laboratory scheduling/workflow, and financial management.
Term Offered: Spring, Fall

MEDT 4951 Clinical Externship: Microbiology
[4 credit hours]
Clinical laboratory experience in an affiliated Clinical Sciences Laboratory setting focused on microbiological culture and assay techniques and methods. May also include an immunology system.
Prerequisites: MEDT 4050 with a minimum grade of C
Term Offered: Spring, Summer, Fall

MEDT 4952 Clinical Externship: Chemistry
[4 credit hours]
Clinical laboratory experience in an affiliated Clinical Sciences Laboratory focused on clinical chemistry procedures, techniques, principles, and relationship to disease states. May also include an immunology practicum.
Prerequisites: MEDT 4040 with a minimum grade of C
Term Offered: Summer, Fall

MEDT 4953 Clinical Externship: Hematology
[3 credit hours]
Clinical laboratory experience in an affiliated Clinical Sciences Laboratory focused on analytical hematological methodologies, correlation of tests with disease state, hematopoiesis and hemostasis, quality control and instrumentation and manual methods.
Prerequisites: MEDT 4020 with a minimum grade of C
Term Offered: Spring, Summer, Fall

MEDT 4954 Clinical Externship: Immunohematology
[3 credit hours]
Clinical laboratory experience in an affiliated Clinical Sciences Laboratory focused on methodologies and problem-solving in immunohematology, including crossmatching, antibody identification, blood component preparation, and transfusion and quality assurance.
Prerequisites: MEDT 4020 with a minimum grade of C
Term Offered: Summer, Fall

MEDICINAL-BIOLOGICAL CHEMISTRY (MBC)

MBC 2960 Undergraduate Research
[1-6 credit hours]
Development and pursuit of undergraduate research in Medicinal and Biological Chemistry.
Term Offered: Spring, Summer, Fall

MBC 3100 Practices in Pharmaceutical Research
[1 credit hour]
Consideration of the scientific, ethical, and legal obligations expected in the conduct of academic and industrial pharmaceutical research.
Term Offered: Spring

MBC 3310 Medicinal Chemistry I: Drug Action And Design
[2 credit hours]
An introductory course presenting the basic chemical principles governing the behavior of drugs and the design of new therapeutics.
Prerequisites: CHEM 2420 with a minimum grade of D-
Term Offered: Fall

MBC 3320 Medicinal Chemistry II: Drug Design and Drug Action
[3 credit hours]
A course presenting application of basic medicinal chemistry principles in drug design and drug action, which are key to drug discovery and drug development.
Prerequisites: (MBC 3310 with a minimum grade of D- and MBC 3550 with a minimum grade of D-)
Term Offered: Spring

MBC 3330 Techniques in Pharmaceutical and Medicinal Chemistry
[2 credit hours]
A consideration and application of analytic and chemistry techniques useful for pharmaceutical and medicinal chemistry students.
Term Offered: Fall
MBC 3340 Techniques in Pharmaceutical and Medicinal Chemistry Laboratory
[1 credit hour]
A laboratory course that fosters development of analytical and chemistry techniques useful for pharmaceutical and medicinal chemistry students.
Corequisites: MBC 3330
Term Offered: Fall

MBC 3550 Physiological Chemistry I: Structure And Function Of Biological Macromolecules
[3 credit hours]
An examination of the levels of structure of proteins, nucleic acids, other biomolecules and biomolecular assemblies.
Term Offered: Fall

MBC 3552 Physiological Chemistry II Cellular Metabolism and Homeostasis
[2 credit hours]
An examination of the chemistry and regulation of metabolic processes in cells, interacting cells and tissues.
Prerequisites: MBC 3550 with a minimum grade of D- or MBC 5550 with a minimum grade of D-
Term Offered: Spring

MBC 3560 Physiological Chemistry II: Chemical Regulation Of Cells And Organisms
[3 credit hours]
An examination of the chemistry and regulation of metabolic processes in cells, interacting cells and tissues.
Prerequisites: MBC 3550 with a minimum grade of D-
Term Offered: Spring

MBC 3860 Microbiology for Pharmaceutical Professionals
[2 credit hours]
This is a lecture and laboratory course with emphasis on microorganisms that cause disease. Special attention will be paid to structures and mechanisms present in microorganisms that can be exploited to inhibit the growth and survival of these organisms in a human host.
Prerequisites: MBC 3550 with a minimum grade of D-
Term Offered: Spring

MBC 3880 Medicinal And Biological Chemistry Laboratory
[3 credit hours]
Laboratory and lecture teaching fundamental laboratory skills in synthetic medicinal chemistry.
Term Offered: Spring, Fall

MBC 4380 Medicinal Plants
[3 credit hours]
A lecture/field course emphasizing medicinal and poisonous plants of this locale.
Term Offered: Summer

MBC 4400 Cannabis Science: Plants and Products
[3 credit hours]
CS Plants & Products considers in-depth the growth of Cannabis sativa and its subspecies as well as the production and physical properties of both chemical and consumer products derived from them. Examining the factors, procedures, and techniques that make for optimal medicinal and recreational outcomes, the course is designed for learners with diverse backgrounds, interests, and intents
Term Offered: Spring, Summer, Fall

MBC 4470 Advanced Immuno-Therapeutics
[2 credit hours]
This course emphasizes the development of methods for immunotherapeutic intervention in cancer and autoimmune and infectious disease. The course has a seminar/discussion/student presentation format.
Prerequisites: MBC 4300 with a minimum grade of D-
Term Offered: Spring, Fall

MBC 4710 Targeted Drug Design
[3 credit hours]
A survey of novel macromolecular targeting approaches to drug design in important human disorders. The course has a seminar/discussion/student presentation format.
Prerequisites: MBC 3320 with a minimum grade of D-
Term Offered: Summer, Fall

MBC 4720 Advances In Drug Design
[3 credit hours]
A survey of novel approaches to drug design and development. The course has a seminar/discussion/student presentation format.
Prerequisites: MBC 3320 with a minimum grade of D-
Term Offered: Summer, Fall

MBC 4780 Internship in Medicinal Chemistry
[6-12 credit hours]
An experiential course in which students acquire practical knowledge through hands-on experience in an area of medicinal and biological chemistry by working in an academic, private or government laboratory or professional site.
Prerequisites: MBC 3320 with a minimum grade of D- and MBC 3560 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

MBC 4850 Advanced Immunology And Tissue Culture Laboratory
[1-10 credit hours]
Research experience in medically related immunology including literature investigations, tissue culture, cell sorting and sterile biotechniques and culminating with a seminar and written report.
Term Offered: Spring, Summer, Fall

MBC 4870 Biomedical Chemistry Laboratory
[1-10 credit hours]
Research experience in biomedical chemistry including literature investigations and chemical synthesis of medicinally important compounds and culminating with a seminar and written report.
Term Offered: Spring, Summer, Fall

MBC 4900 Honors Seminar In Medicinal And Biological Chemistry
[1-3 credit hours]
An examination of a specific question in the context of the primary literature in medicinal or biological chemistry.
Term Offered: Spring, Summer, Fall

MBC 4910 Problems In Biomedical Chemistry
[1-3 credit hours]
Selected study of topics in biomedical chemistry. New chemical and biochemical strategies in drug design are examined in detail.
Term Offered: Spring, Summer, Fall

MBC 4950 Research In Medicinal Chemistry
[3-8 credit hours]
Selected research and study in medicinal chemistry.
Term Offered: Spring, Summer, Fall
MBC 4960 Honors Thesis In Medicinal And Biological Chemistry  
[1-5 credit hours]  
An examination of a specific research question in medicinal or biological chemistry that can be answered through experimental work.  
**Term Offered:** Spring, Summer, Fall

MBC 4980 Special Topics In Drug Design  
[1-4 credit hours]  
A detailed examination of new chemical and biochemical strategies in drug design.  
**Prerequisites:** (MBC 3320 with a minimum grade of D- and MBC 3560 with a minimum grade of D-)  
**Term Offered:** Spring, Summer, Fall

**Military Science and Leadership (MSL)**

MSL 1010 Introduction to the Army  
[3 credit hours]  
Introduces students to issues and competencies that are central to a commissioned officer's responsibilities. Establishes a framework for understanding leadership, officerhip, Army values, physical fitness and time management. Leadership Lab required.  
**Term Offered:** Summer, Fall

MSL 1020 Foundations of Leadership  
[3 credit hours]  
Builds upon the basic leadership fundamentals introduced in MSL 1010 and includes lessons in goal setting, problem solving, critical thinking, values clarification, leadership and followership, and introduces techniques for improving listening and speaking skills. Leadership Lab required.  
**Prerequisites:** MSL 1010 with a minimum grade of D-  
**Term Offered:** Spring

MSL 1030 Introduction To Physical Fitness  
[1 credit hour]  
Students participate in the U.S. Army's physical fitness program three days each week. The sessions include running, strength exercises, agility exercises and organized sports.  
**Term Offered:** Spring, Fall

MSL 1040 Physical Fitness  
[1 credit hour]  
Students participate in the U.S. Army's physical fitness program three days each week. The sessions build upon the fitness level previously achieved.  
**Term Offered:** Spring

MSL 2010 Leadership and Ethics  
[3 credit hours]  
Identifies successful leadership characteristics through observation of others and self, using experiential learning exercises designed to teach students how to communicate, how to build teams and how to plan and organize effectively. Leadership Lab required.  
**Term Offered:** Summer, Fall

MSL 2020 Army Doctrine and Decision Making  
[3 credit hours]  
Students examine how to build successful teams, including methods for influencing action and achieving goals, effective communication techniques, values and ethics, problem solving and physical fitness. Leadership Lab required.  
**Term Offered:** Spring, Summer

MSL 2030 Physical Training I  
[1 credit hour]  
Students participate in physical training three times each week. Students learn how to conduct and lead a military physical training session.  
**Term Offered:** Fall

MSL 2040 Physical Training II  
[1 credit hour]  
Students participate in physical training three times each week. The sessions build upon the training level previously achieved.  
**Term Offered:** Spring

MSL 2200 Leader's Training Course  
[3 credit hours]  
This training is a six week course in leadership management and interpersonal skills taught at Ft. Knox, Kentucky. The training compresses the Military Science 1000 and 2000-level courses. Camp graduates are eligible to enter the Army ROTC Advanced course.  
**Term Offered:** Spring, Fall

MSL 2990 Independent Study In Military Science  
[1-3 credit hours]  
Students will study an appropriate subject mutually agreed upon between the student and instructor.  
**Term Offered:** Spring, Fall

MSL 3010 Training Management and the Warfighting Functions  
[3 credit hours]  
Students assess leadership abilities, plan and conduct individual and small unit training, and apply basic tactical principles and reasoning skills. Leadership Lab required  
**Term Offered:** Fall

MSL 3020 Applied Leadership in Small Unit OPS  
[3 credit hours]  
Examines the role that communications, values and ethics play in effective leadership. Topics include ethical decision making, consideration of others and Army Leadership Doctrine. Leadership Lab required.  
**Term Offered:** Spring

MSL 3030 Physical Fitness Planning I  
[1 credit hour]  
Students design and implement weekly physical training sessions. In addition, they learn how to supervise a group training session.  
**Term Offered:** Fall

MSL 3040 Physical Fitness Planning II  
[1 credit hour]  
Students design and implement weekly physical training sessions. The sessions build upon the skill level previously achieved.  
**Term Offered:** Spring
MSL 3600 Airborne Operations  
[1 credit hour]
Three weeks of intensive field training conducted at Ft. Benning, Georgia. Combines the study of military airborne operations, strenuous physical conditioning, military parachute techniques and culminates with five parachute jumps from military aircraft.  
Term Offered: Spring, Fall

MSL 3700 Cadet Troop Leadership Training (ctlt)  
[2 credit hours]
Three weeks of practical experience serving as a platoon leader with U.S. Army soldiers. This training puts the student in leadership situations and allows them to practice and hone their leadership skills in a real world environment.  
Term Offered: Spring, Summer, Fall

MSL 3800 Air Assault Operations  
[1 credit hour]
Two weeks of intensive field training conducted at an Army installation. Combines the study of Military Heliborne Operations, strenuous physical conditioning and advanced rappelling. Culminates with 4 rappels from a military helicopter.  
Term Offered: Spring, Fall

MSL 3850 Leaders Development And Assessment Course  
[3 credit hours]
This is an intense five-week course conducted between the junior and senior year. This concentrated practical training provides an opportunity to evaluate the student's application of academic knowledge over a myriad of leadership situations and tasks.  
Term Offered: Spring, Summer, Fall

MSL 4010 The Army Officer  
[3 credit hours]
Develops student proficiency in planning and executing complex operations, functioning as a member of a staff and mentoring subordinates. Students explore the Army's training management system, methods of effective staff collaboration and developmental counseling techniques.  
Prerequisites: MSL 3010 with a minimum grade of D- and MSL 3020 with a minimum grade of D-  
Term Offered: Summer, Fall

MSL 4020 Company Grade Leadership  
[3 credit hours]
Course includes a case study analysis of military law and practical exercises on establishing an ethical command climate. Students complete a semester-long Senior Leadership Project that requires them to plan, organize, analyze and demonstrate their leadership skills.  
Prerequisites: MSL 3010 with a minimum grade of D- and MSL 3020 with a minimum grade of D-  
Term Offered: Spring

MSL 4030 Advanced Pt Planning I  
[1 credit hour]
Students design and implement a physical training program for the entire semester. They supervise and critique implementation of the MS 3030 students' weekly training plans.  
Term Offered: Fall

MSL 4040 Advanced Pt Planning II  
[1 credit hour]
Students design and implement a physical training program for the entire semester. The sessions build upon the skill level previously achieved.  
Term Offered: Spring

MUS 1000 Performance Laboratory  
[0 credit hours]
Required of music majors and minors. Weekly departmental student recitals. Offered as P/NC only.  
Term Offered: Spring, Fall

MUS 1010 Concert Attendance  
[0 credit hours]
Required of music majors and minors. Attend 8 department concerts and 2 non-department concerts. Offered as P/NC only.  
Term Offered: Spring, Fall

MUS 1100 Introduction To Music Technology  
[1 credit hour]
This course introduces students to music applications for sound recording, music notation, and virtual sound design. Students also discover basic tools of the trade such as microphones, speaker monitors, portable recording devices, and current trends within social media relating to self-promotion in music.  
Term Offered: Spring, Fall

Music (MUS)
MUS 1280 Group Voice For The Non-Major
[2 credit hours]
Develops basic vocal techniques with attention to the principles of voice production, vowel formation, breathing, articulation and flexibility. May be repeated for credit. Open to all students regardless of major. Students may take P/NC.
Term Offered: Spring, Summer, Fall

MUS 1500 String Class
[2 credit hours]
Principles, concepts, difficulties typical of stringed instruments and pedagogy addressed through performance.
Corequisites: MED 1000
Term Offered: Spring, Fall

MUS 1510 Percussion Class
[2 credit hours]
Principles, concepts, difficulties typical of percussion instruments and pedagogy addressed through performance.
Corequisites: MED 1000
Term Offered: Spring, Fall

MUS 1530 Brass Class
[2 credit hours]
Principles, concepts, difficulties typical of brass instruments and pedagogy addressed through performance.
Corequisites: MED 1000
Term Offered: Spring, Fall

MUS 1550 Woodwinds Class
[2 credit hours]
Principles, concepts, difficulties typical of woodwind instruments and pedagogy addressed through performance.
Corequisites: MED 1000
Term Offered: Spring, Fall

MUS 1560 Instrumental Class
[3 credit hours]
An overview of principles, concepts and difficulties typical of string, brass, woodwind and percussion instruments.
Corequisites: MED 1000
Term Offered: Spring, Fall

MUS 1570 Piano Class For Music Majors I
[1 credit hour]
Progressive sequence of keyboard skills courses stressing technique, repertoire, sight reading, harmonization, improvisation and transposition. Includes keyboard technology.
Term Offered: Fall

MUS 1580 Piano Class For Music Majors II
[1 credit hour]
Provides instruction in keyboard skills required for the various degree programs. Progressive sequence of courses stressing technique, repertoire, sight reading, harmonization, transposition. Includes keyboard technology.
Prerequisites: MUS 1570 with a minimum grade of C
Term Offered: Spring

MUS 1590 Jazz Piano Class
[1 credit hour]
Provides instruction in jazz keyboard skills, including jazz techniques, voicings, repertoire, sight reading and harmonization.
Prerequisites: MUS 1570 with a minimum grade of C
Term Offered: Spring

MUS 1610 Music Theory And Ear Training I
[4 credit hours]
Dictation, ear training and sight singing skills in rhythm, melody and harmony. Basic theoretical skills include key signatures, clefs, notation of scales, chords and rhythm patterns. Includes computer technology.
Term Offered: Fall

MUS 1620 Music Theory And Ear Training II
[4 credit hours]
Continuation of 1610. Emphasis on melody dictation and sight singing. Additional skill development in harmonizations, figured bass and study of basic forms. Includes computer technology.
Prerequisites: MUS 1610 with a minimum grade of C
Term Offered: Spring

MUS 1700 Jazz Fundamentals
[2 credit hours]
Introduction to jazz performance practices, nomenclature, chord and music notation, analysis and improvisation.
Prerequisites: MUS 1610 with a minimum grade of C
Term Offered: Spring

MUS 1800 Applied Music
[1-4 credit hours]
Private music lessons for first-year music majors and minors. Must be taken twice, and a grade of B or better is required in each semester.
Term Offered: Spring, Summer, Fall

MUS 1810 Applied Music For The Non-Major
[1-2 credit hours]
Private music lessons for provisional and non-music majors. May be repeated for credit. Limited by instructor availability.
Term Offered: Spring, Summer, Fall

MUS 2200 Music Theory For The Non-Major
[3 credit hours]
Introduction to the fundamentals of music, including notation, key, time signatures, rhythm, intervals, triads and chords, dominant 7th chords, cadences, and introduction to elementary aural skills. Students may take P/NC. Not for major credit.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities

MUS 2210 Introduction To Music
[3 credit hours]
The study of vocal and instrumental music from the standard repertoire primarily through listening. Previous music training is not required, but regular listening is part of the course. Not for major credit. Students may take P/NC.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities
MUS 2220 History Of Jazz
[3 credit hours]
A study of the development of jazz styles, including listening skills and
historical perspectives. Because the major innovations and styles of jazz
are a result of contributions from African Americans and other ethnicities,
the course includes a study of how different time periods influenced the
development of jazz and our culture. Students may take P/NC.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and
Humanities

MUS 2240 History Of Rock And Roll
[3 credit hours]
A study of the styles, techniques and history of rock and roll. Students
may take P/NC. Not for major credit.
Term Offered: Summer, Fall
Core Arts & Humanities

MUS 2250 Musical Diversity In The United States
[3 credit hours]
The cultures of various ethnic groups (Native Americans, African-
American, Mennonite, Moravian, Creole and others) are examined,
especially as they relate to the development of folk, popular and art music
styles in the United States. This course includes listening. Students may
take P/NC. Not for major credit.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural US Diversity, Trans Mod Arts and
Humanities

MUS 2260 Electronic Music
[2 credit hours]
Both lecture sessions and creative lab assignments. Students start with
a basic introduction to the physics of music and sound, professional
applications for sound design, MIDI, music-recording, and current
personal music-publishing within the internet at large.
Term Offered: Spring, Fall

MUS 2270 Recording Techniques
[2 credit hours]
Both lecture sessions and creative lab assignments. Students examine
the physical aspects of sound and hearing. Recording transducers from
microphones to monitors, mixing consoles, MIDI and music technology
in the contemporary recording studio are all examined. Current personal
music-publishing within the internet at large are presented.
Term Offered: Spring, Fall

MUS 2280 Survey Of The Music Business
[3 credit hours]
An indepth study of the music business nationally and internationally.
Music making, publishing, copyright law, management, broadcast in radio
and film, and business affairs are examined.
Term Offered: Summer, Fall

MUS 2410 Music History And Literature I: World Music And Jazz
[3 credit hours]
A study of music from various world cultures and jazz. A special
emphasis is placed on developing listening skills.
Term Offered: Spring

MUS 2420 Cultures And Music Of Non-Western Styles
[3 credit hours]
An introduction to world music. The course provides overviews of the
geography, the social and political environments, the religious practices
and spiritual beliefs, and the cultural heritages of people and countries,
such as Central Asia, South Asia, Africa, Caribbean, Korea, Japan, Latin
America, Native American, Jazz in America, and American Pop, and
American Country. Student may take P/NC
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts
and Humanities

MUS 2520 Intro to Voice and Diction I
[2 credit hours]
Intro to Voice and Diction I: Voice for Freshman and Vocal Diction - a
combined course designed to train the singer in how to function in voice
lessons through skill building sets such as; develop a process to learn
repertoire, learn and understand International Phonetic Alphabet sounds
and demonstrate that knowledge through practical application to vocal
technique and repertoire. This creates contextual learning, while building
a foundation of experiential knowledge for future training.
Corequisites: MUS 1800
Term Offered: Fall

MUS 2530 Diction For Singers I
[1 credit hour]
International Phonetic Alphabet mastery; pronunciation of English,
German, Latin, Italian and French in relation to art song and aria form,
emphasis on the sound of the language. Meets two hours per week.
Term Offered: Fall

MUS 2540 Diction For Singers II
[1 credit hour]
Continuation of MUS 2530. IPA; pronunciation of German and English
in relation to art song and aria form; emphasis on the sound of the
language. Meets two hours per week.
Prerequisites: MUS 2530 with a minimum grade of C
Term Offered: Spring

MUS 2550 Voice Class For Music Majors
[1 credit hour]
For instrumental and keyboard majors. Develops basic vocal techniques
with attention to the principles of voice production, vowel formation,
breathing, articulation and flexibility. May be repeated for credit.
Prerequisites: MUS 1620 with a minimum grade of C
MUS 2560 Introduction to Voice and Diction II
[2 credit hours]
Intro to Voice and Diction II: Voice for Freshman and Vocal Diction – The second class designed to build upon the skills discussed and demonstrated in Intro to Voice and Diction I. This class will concentrate on the continued skills required to learn more advanced vocal repertoire such as the operatic aria or Romantic song cycle. Advanced, International Phonetic Alphabet sounds and symbols will be part of tools used to aid in the pronunciation and recognition in German and French classical repertoire. More advanced concepts such as acoustical physics and resonation in the human instrument will also be introduced and discussed. This creates contextual learning, while building a foundation of experiential knowledge for future training.
Prerequisites: MUS 2520 with a minimum grade of D-
Corequisites: MUS 1800
Term Offered: Spring

MUS 2570 Piano Class For Music Majors III
[1 credit hour]
Provides instruction in keyboard skills required for the various degree programs. Progressive sequence of courses stressing technique, repertoire, sight reading, harmonization, improvisation and transposition. Includes keyboard technology.
Prerequisites: MUS 1580 with a minimum grade of C
Term Offered: Fall

MUS 2580 Piano Class For Music Majors IV
[1 credit hour]
Provides instruction in keyboard skills required for the various degree programs. Progressive sequence stressing technique, repertoire, sight reading, harmonization, improvisation and transposition. Includes keyboard technology.
Prerequisites: MUS 2570 with a minimum grade of C
Term Offered: Spring

MUS 2590 Class Piano For Piano Majors
[2 credit hours]
MUS-2590 KEYBOARD FUNDAMENTALS for PIANO MAJORS, to be taken in conjunction with music theory. Fundamental keyboard skills including harmony, technique, transposition, improvisation, sight reading, score reading, and ensemble playing.
Corequisites: MUS 1610, MUS 2610

MUS 2610 Music Theory And Ear Training III
[4 credit hours]
Continuation of 1620. Students develop proficiency in all musical elements through analytical, written and aural studies. Primary materials are the common practice period literature and small formal units. Includes computer technology.
Prerequisites: MUS 1620 with a minimum grade of C
Term Offered: Fall

MUS 2620 Music Theory And Ear Training IV
[4 credit hours]
Continuation of 2610. Students are introduced to contemporary topics, styles and music through analysis and creative assignments. Dictation and sightsinging studies will also develop topics from MUS 2610. Includes computer technology.
Prerequisites: MUS 2610 with a minimum grade of C
Term Offered: Spring

MUS 2700 Jazz Improvisation I
[2 credit hours]
Practical application of beginning jazz improvisation techniques as applied to modal, blues and simple jazz standards. Basic chord-scale relationships, ear training, and style analysis is presented.
Prerequisites: MUS 1700 with a minimum grade of C
Term Offered: Fall

MUS 2710 Jazz Improvisation II
[2 credit hours]
Practical application of intermediate jazz improvisation techniques as applied to jazz standards and bebop playing.
Prerequisites: MUS 2700 with a minimum grade of C
Term Offered: Spring

MUS 2800 Applied Music
[1-4 credit hours]
Private music lessons for sophomore music majors.
Prerequisites: MUS 1800 with a minimum grade of B
Term Offered: Spring, Summer, Fall

MUS 2990 Special Projects
[1-3 credit hours]
Designed to meet the needs of individual students who wish to pursue projects in the area of music.
Term Offered: Summer

MUS 3010 University Band
[1 credit hour]
Band ensembles include Wind Ensemble, Symphonic Band, Marching Band, and Varsity Pep Band. Ensembles open to all students. Contact the instructor for audition information.
Term Offered: Spring, Fall

MUS 3020 Jazz Ensemble
[1 credit hour]
Students rehearse and perform a diverse repertoire for large jazz ensemble. Open to all students by audition in the first week of each semester and/or permission of instructor.
Term Offered: Spring, Fall

MUS 3030 Brass Choir
[1 credit hour]
Open to a limited number of qualified students.
Term Offered: Spring

MUS 3040 University Wind Ensemble
[1 credit hour]
Open to a limited number of qualified students.

MUS 3050 Chamber Music Ensembles
[1 credit hour]
The study and performance of chamber music literature in classical or jazz Styles. By permission of instructor.
Term Offered: Spring, Fall

MUS 3060 Symphonic Band
[1 credit hour]
Students rehearse and perform a diverse concert band repertoire. Open to all students through audition or permission of instructor.
Term Offered: Spring, Fall
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Term Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3070</td>
<td>Varsity Band</td>
<td>1</td>
<td>Students rehearse and perform a diverse athletic band repertoire. Open to all students through audition or permission of instructor.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3090</td>
<td>University Orchestra</td>
<td>1</td>
<td>Performs a variety of symphonic repertoire. Open to all students through audition.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3100</td>
<td>Introduction to Opera I</td>
<td>1</td>
<td>Introducing young singers to the art form of opera through a blended model of lecture and skill building participation exercises.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3120</td>
<td>Intro to Opera II</td>
<td>1</td>
<td>Part II of the Intro to Opera classes that prepare singers in the art form of opera through a blended model of lecture and skill building participation exercises as well as participation in the staged production by helping with production aspects such as costumes, set building, marketing, make-up, and super-titles.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3130</td>
<td>University Chorus</td>
<td>1</td>
<td>This non-auditioned mixed (SATB) choral ensemble is open to any student. Performing music in a variety of styles, this ensemble places a primary focus on developing musicianship and basic vocal technique.</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>MUS 3140</td>
<td>Concert Chorale</td>
<td>1</td>
<td>This large, auditioned, mixed (SATB) choral ensemble is made up of 40-60 singers. This group is primarily made up of non-music majors who excel in vocal technique and production and who display high-level musical ability. They perform regularly on and off campus. This ensemble requires an audition and instructor approval.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3150</td>
<td>Jazz Vocalstra</td>
<td>1</td>
<td>Students rehearse and perform traditional vocal Jazz literature and Vocalise. Open to qualified students by audition at the beginning of each semester and/or permission of instructor.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3160</td>
<td>Rocket Choristers</td>
<td>1</td>
<td>This non-auditioned treble voice (SSAA) choral ensemble is open to any student. Performing music in a variety of styles, this ensemble places a primary focus on developing musicianship and basic vocal technique.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3170</td>
<td>Chamber Singers</td>
<td>1</td>
<td>This auditioned mixed (SATB) choral ensemble is the premiere choral ensemble at the University of Toledo. With a focus on advanced vocal techniques and performance, this ensemble requires an audition and instructor approval.</td>
<td>Spring, Summer, Fall</td>
</tr>
<tr>
<td>MUS 3180</td>
<td>Glee Club</td>
<td>1</td>
<td>This non-auditioned Tenor/Bass voiced (TTBB) choral ensemble is open to any student. Performing music in a variety of styles, this ensemble places a primary focus on developing musicianship and basic vocal technique.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3190</td>
<td>Opera Workshop</td>
<td>1</td>
<td>Audition only ensemble, with pre-requisites required of Intro to Opera I and Intro to Opera II. This course is designed to provide students with a complete experience in developing the craft of opera from all aspects including marketing, backstage, on stage and the front of the house. This is an advanced performance course for upper division vocal performance students. Building on the skills and experience from (MUS 3100) Intro to Opera I and (MUS 3120) Intro to Opera II this course is designed to provide real-life professional experience in opera production.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3200</td>
<td>Opera Production</td>
<td>1</td>
<td>Prerequisites: MUS 3100 with a minimum grade of D- and MUS 3120 with a minimum grade of D-</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3260</td>
<td>Advanced Electronic Music</td>
<td>3</td>
<td>Both lecture sessions and creative lab assignments. Prerequisite is MUS 2260 or by permission of the instructor. In particular, the current computer application Reason is examined and put to test in fine detail. Students will use the application in both sound-recording and virtual, MIDI instrument production. Lab productions are published.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>MUS 3270</td>
<td>Advanced Recording Techniques</td>
<td>2</td>
<td>Both lecture sessions and creative lab assignments. Prerequisite is MUS 2270 or by permission of the instructor. Material emphasizes music production in a professional recording studio. Students collaborate in the tracking, mixing, and mastering of complete song titles both originals and covers. Students will self-publish completed songs.</td>
<td>Spring, Fall</td>
</tr>
</tbody>
</table>
MUS 3280 Concert And Event Production
[3 credit hours]
The presentation of cultural and commercial entertainment in the form of concert events is examined from artistic, technical, and business viewpoints. The roles of the cultural impresario and concert promoter in contemporary society are examined.
Prerequisites: MUS 2280 with a minimum grade of D-

MUS 3290 Music Industry Practicum
[1 credit hour]
Provides a practical application of the skills acquired in MUS 3280, Concert and Event Production. Students gain experience working on various campus musical productions and events.
Prerequisites: MUS 3280 with a minimum grade of D-

MUS 3410 Music History And Literature II
[3 credit hours]
A study of the literature, composers, theorists, trends and musical style of Western Music from Plainchant through Early Classic.
Term Offered: Fall

MUS 3420 Music History And Literature III
[3 credit hours]
An intensive study of the music of the Late Classic period to the present day through the examination of major trends and styles.
Term Offered: Spring

MUS 3430 Jazz History And Literature
[3 credit hours]
An in-depth study of jazz styles, trends, performers and composers geared for music majors.
Term Offered: Spring

MUS 3440 Marching Band Techniques
[1 credit hour]
The pedagogy and administration of marching bands in secondary schools. Includes practical laboratory experiences and use of relevant technology and software.
Term Offered: Fall

MUS 3450 Jazz History And Literature
[2 credit hours]
Instruction in the art of improvisation in the jazz style. A study of jazz harmony, melodic construction, keyboard voicings and practice materials. Lab instruction in combo performance techniques and repertoire. May be repeated for credit.
Prerequisites: MUS 2620 with a minimum grade of D-

MUS 3460 Jazz Pedagogy And Conducting
[2 credit hours]
An in-depth study of Jazz pedagogical materials and methods as well as rehearsal and conducting techniques.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring, Fall

MUS 3470 Theatre Sound
[3 credit hours]
Students study the methods and techniques of sound production and design used in the theatre. Tools and techniques of audio production are used in laboratory recording and mixdown. (Alternate years.)
Prerequisites: MUS 2270 with a minimum grade of C or THR 1040 with a minimum grade of C

MUS 3500 Conducting
[2 credit hours]
Basic baton techniques and rehearsal routine applicable to both vocal and instrumental conducting. Preparation of scores and opportunity for conducting experience with student groups. Includes MUS 1000:002 and video recording technology.
Prerequisites: MUS 1620 with a minimum grade of C
Term Offered: Fall

MUS 3510 Choral Conducting
[2 credit hours]
Conducting techniques and rehearsal routine especially concerned with choral groups. Opportunities to direct choral groups. Includes MUS 1000:002 and video recording technology.
Term Offered: Spring, Summer

MUS 3520 Instrumental Conducting
[2 credit hours]
Conducting techniques and rehearsal routine especially concerned with instrumental ensembles. Opportunities to direct student instrumental groups. Includes MUS 1000:002 and video recording technology.
Prerequisites: MUS 3500 with a minimum grade of C
Term Offered: Spring

MUS 3530 Marching Band Techniques
[1 credit hour]
The pedagogy and administration of marching bands in secondary schools. Includes practical laboratory experiences and use of relevant technology and software.
Term Offered: Fall

MUS 3540 Jazz Synthesis
[1 credit hour]
Instruction in the art of improvisation in the jazz style. A study of jazz harmony, melodic construction, keyboard voicings and practice materials. Lab instruction in combo performance techniques and repertoire. May be repeated for credit.
Prerequisites: MUS 2620 with a minimum grade of D-

MUS 3550 Vocal Pedagogy and Literature 1
[2 credit hours]
This class will provide students with a twofold practical application of how to teach varied forms of vocal literature as it relates to pedagogical strategies and vocal technique. This class also includes a Vocal Literature review from the Renaissance period to the 18th century Classical repertoire. This review of Vocal Literature would apply to pedagogical techniques such as stylistic considerations, phrasing, range, language and vocal demands through breath and support.
Prerequisites: MUS 2410 with a minimum grade of D-
Term Offered: Spring, Fall

MUS 3560 Jazz Pedagogy And Conducting
[2 credit hours]
An in-depth study of Jazz pedagogical materials and methods as well as rehearsal and conducting techniques.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring, Fall

MUS 3570 Guitar Pedagogy
[3 credit hours]
Comprehensive study of techniques and materials for private and group guitar instruction.
Term Offered: Spring

MUS 3580 Functional Piano Techniques
[2 credit hours]
Designed for keyboard majors to develop functional skills and harmonization, improvisation, transposition, sight reading, score reading, etc. Successful completion of this course fulfills the piano requirement for student teaching and Licensure.
Prerequisites: MUS 2590 with a minimum grade of C
Term Offered: Spring

MUS 3590 Piano Pedagogy
[2 credit hours]
Exploration of techniques and materials for comprehensive, private and group instruction.
Term Offered: Spring, Fall
MUS 3610 Form And Analysis
[3 credit hours]
The study of musical structures: the theme, the motive, the phrase and analysis of homophonic and polyphonic forms and procedures.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Fall

MUS 3630 Instrumentation
[3 credit hours]
A study of wind, percussion and string instrumentation; scoring for small ensembles, band and orchestra. Opportunities for performances of student scores by university organizations. Includes computer technology.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring

MUS 3630 Jazz Arranging And Composition I
[3 credit hours]
Scoring for contemporary jazz ensembles. A study of jazz notations, voicing, orchestration and composition for small jazz groups and the rhythm section.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Fall

MUS 3650 Jazz Arranging And Composition II
[3 credit hours]
Advanced scoring for contemporary jazz ensembles. A study of notations, voicing, orchestration and composition for large jazz groups.
Prerequisites: MUS 3650 with a minimum grade of C
Term Offered: Spring

MUS 3700 Jazz Improvisation III
[2 credit hours]
Practical application of advanced jazz improvisation techniques as applied to post-bop, fusion and avant-garde playing.
Prerequisites: MUS 2710 with a minimum grade of C
Term Offered: Fall

MUS 3710 Jazz Improvisation IV
[2 credit hours]
Practical application of jazz improvisation techniques as applied to contemporary and chromatic jazz composition and performance.
Prerequisites: MUS 3700 with a minimum grade of C
Term Offered: Spring

MUS 3800 Applied Music
[1-4 credit hours]
Private music lessons for junior music majors.
Prerequisites: MUS 2800 with a minimum grade of B
Term Offered: Spring, Summer, Fall

MUS 3810 Recital
[1 credit hour]
A juried public performance of no more than 25-minutes of musical compositions selected from repertoire studied in MUS 3800 and in consultation with the student's major applied professor.
Prerequisites: MUS 2800 with a minimum grade of C
Corequisites: MUS 3800
Term Offered: Spring, Fall

MUS 4290 Music Industry Internship
[2-6 credit hours]
Designed to provide students with professional experience in their area of interest within the music industry; students may enroll for variable credit internships up to 6 credits.
Prerequisites: (MUS 3280 with a minimum grade of D- and MUS 3290 with a minimum grade of D- and MUS 2270 with a minimum grade of D- and MUS 3270 with a minimum grade of D-)

MUS 4400 Instrumental Music Literature
[3 credit hours]
Course will examine the development of the orchestral and chamber repertoire, from their origins to the present day.
Prerequisites: (MUS 2410 with a minimum grade of C and MUS 2420 with a minimum grade of C)
Term Offered: Spring

MUS 4410 Instrumental Music Literature
[3 credit hours]
Course will examine the development of the orchestral and chamber repertoire, from their origins to the present day.
Prerequisites: (MUS 2410 with a minimum grade of C and MUS 2420 with a minimum grade of C)
Term Offered: Spring

MUS 4450 Keyboard Literature
[3 credit hours]
A survey of piano or organ/harpsichord literature from earliest publications to the present. Emphasis on a particular period or genre at the discretion of the instructor.
Term Offered: Spring, Fall

MUS 4460 Guitar History And Literature
[3 credit hours]
The history and literature of the guitar, including a study of the Renaissance and Baroque lute, vihuela and Baroque guitar, 19th and 20th century instruments.
Term Offered: Spring, Fall

MUS 4620 Counterpoint: Introduction
[3 credit hours]
The study of counterpoint in modal, tonal, and contemporary styles. Studies include contrapuntal techniques such as imitation, canon, invertible counterpoint, non-harmonics and the balance of consonance and dissonance. Formal constructions studied include motets, canons, inventions, and fugues.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring

MUS 4690 Seminar In Music Composition
[2 credit hours]
May be repeated, but maximum accumulated credit is six hours toward graduation. Beginning composition including writing in the smaller musical forms. Opportunity for performance of original student compositions.
Prerequisites: MUS 2620 with a minimum grade of C
Term Offered: Spring, Fall

MUS 4800 Applied Music
[1-4 credit hours]
Private music lessons for seniors.
Prerequisites: MUS 3800 with a minimum grade of B
Term Offered: Spring, Summer, Fall
MUS 4810 Recital
[1 credit hour]
A juried public performance of no more than 50-minutes of musical compositions selected from repertoire studied in MUS 4800 and in consultation with a student's major applied professor.
Prerequisites: MUS 4800 with a minimum grade of B
Corequisites: MUS 4800
Term Offered: Spring, Fall

MUS 4850 Advanced Vocal Pedagogy
[3 credit hours]
An upper-division level course designed to more intricately address pedagogical strategies for vocal instruction, with an emphasis on surveying methods and research in singing voice specialization as it relates to vocal dysfunction and correction within the context of vocal instruction. This course aims to train future singer/vocal instructors to appropriately teach students of all ages and abilities, as well as diagnose and correct common vocal faults and dysphonias.
Prerequisites: MUS 3550 with a minimum grade of D- and MUS 4420 with a minimum grade of D-
Term Offered: Spring

MUS 4980 Seminar: Special Topics
[1-3 credit hours]
Critical inquiry into specific topics through lectures, class seminar reports and discussion. Seminar topics announced in semester schedule of classes.
Term Offered: Spring, Summer, Fall

MUS 4990 Special Projects
[1-3 credit hours]
Designed to meet the needs of individual students who wish to pursue projects in the area of music.
Term Offered: Spring, Summer, Fall

Music Education (MED)

MED 1000 Music Education Lab
[0 credit hours]
Experiential learning for music education majors. All music education majors must register for this course when enrolled in the following classes: MUS 1500, 1510, 1530, 1550, 1560, 3500, 3510, 3520, or any MED course. A total of 5 semesters is required. Offered as P/NC only. -0 hours.
Term Offered: Spring, Fall

MED 3000 Elementary And Secondary School Instrument Methods For Music Majors
[3-4 credit hours]
Choral/Gen cluster 3 cr.; Inst cluster 4 cr. A study of the techniques and teaching procedures used in the presentation of the instrumental music program in elementary and secondary schools. Field experience required. Includes participation in MUS 1000:002.
Term Offered: Spring

MED 3310 Music For Children
[3 credit hours]
Topics: Children's voices, music reading readiness and music reading, appreciation, creativity, use of classroom instruments. Projects: Analysis of music books for children, a comparative review of Orff, Kodaly, Dalcroze, & Gordon. Field experience required.
Term Offered: Spring, Fall

MED 3320 Secondary School Vocal Methods For Music Majors
[3-4 credit hours]
Term Offered: Fall

MED 3330 Early Childhood Music Methods For Music Majors
[3 credit hours]
Topics include children's voices, music readiness skills, appreciation, creativity, use of classroom instruments. Projects include keyboard technology, analysis of basic series, a comparative review of Orff, Kodaly, Dalcroze and Gordon. Includes computer and keyboard technology and field experience.

MED 4230 Integrating Aesthetic Experience
[3 credit hours]
This course will provide students majoring in education an overview of the role of music and art in educational curriculum development. Students will learn about the history of art and music through lecture, discussion and participation in art and music activities and develop methods of teaching art and music in the classroom. Interdisciplinary teaching and curriculum planning methods will be a focus of the course, affording students methods of incorporating the historical, cultural and social aspects of art and music in a general curriculum. (Students may enroll in either the Music or Art Education Sections)
Term Offered: Fall

MED 4900 Student Teaching Seminar
[2 credit hours]
This course is required for all music education majors. This course focuses reflectivity on common experiences in student teaching. Attention is also given to resume preparation, portfolio use and job interviews.
Term Offered: Spring, Fall

MED 4930 Student Teaching
[6-12 credit hours]
This course is required for all music education majors. Planned field experiences in public school classrooms under the direction of University supervisors. Observation of teaching of experienced teachers; gradual acceptance of full teaching responsibility by student teacher. Must register for 6 hours elementary and 6 hours secondary.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall
MED 4990 Individual Study In Music Education For Undergraduate Students
[1-3 credit hours]
Individual study is designed to provide a student with the opportunity to work individually on professional interests and concerns under the direction of the faculty of the Department of Music.
Term Offered: Spring, Summer, Fall

Natural Science (NASC)

NASC 1100 Our Physical World
[3 credit hours]
Elementary study of motion and gravity, thermodynamics, wave phenomena, light, electricity, magnetism, models of the atom, the solar system, stars and galaxies.
Term Offered: Fall
Core Natural Sciences, Trans Mod Natural Science

NASC 1110 Physical World Laboratory
[1 credit hour]
Quantitative measurements and predictions concerning the physical universe in a laboratory environment. Motion, electric and magnetic fields, properties of matter, temperature and heat, radioactive decay. Two hours of laboratory per week.
Corequisites: NASC 1100
Term Offered: Fall
Core Natural Sciences, Trans Mod Natural Science

Natural Sciences & Mathematics (NSM)

NSM 1000 Natural Sciences & Mathematics
[2 credit hours]
THIS COURSE IS REQUIRED BY ALL UNDERGRADUATE PROGRAMS IN THE COLLEGE. Course will introduce new students to the University and college, provide information on requirements, regulations, campus resources and career exploration, and help students achieve their academic goals.
Term Offered: Spring, Fall

Nursing (NURS)

NURS 1000 Professional Nursing Orientation
[1 credit hour]
Course provides opportunity for development of academic, personal, and interpersonal skills required to become a successful, independent learner, introduces student to professional nursing as a career.
Term Offered: Spring, Fall

NURS 3040 Nursing to Promote Wellness Across the Lifespan
[5 credit hours]
Focus on wellness and primary prevention across the lifespan. Introduction to nursing as a discipline. Emphasis on concepts of wellness, communication, lifespan, clinical judgment and physiologic processes. Recognize individuals in context of family and community. Student experiences in community-based settings.
Corequisites: NURS 3080, NURS 3150, NURS 3190
Term Offered: Spring, Summer, Fall

NURS 3080 Fundamentals of Nursing and Assessment Across the Lifespan
[5 credit hours]
Focus on holistic assessment of individuals across the lifespan. Emphasis on assessment, skills, technology and professional nursing role. Experiential learning with peers in a simulated environment.
Corequisites: NURS 3040, NURS 3150, NURS 3190
Term Offered: Spring, Summer, Fall

NURS 3150 Pathopharmacology 1
[3 credit hours]
Focus on fundamental concepts in pathophysiology and pharmacology across the life span. Foundation for understanding disease processes and drugs (i.e. therapeutic outcomes and potential drug interactions).
Corequisites: NURS 3040, NURS 3080, NURS 3190
Term Offered: Spring, Summer, Fall

NURS 3190 Nursing Research 1
[2 credit hours]
Focus on introduction of concepts, issues, and processes in nursing research.
Corequisites: NURS 3040, NURS 3080, NURS 3150
Term Offered: Spring, Summer, Fall

NURS 3280 Advanced Fundamentals
[3 credit hours]
Focus on application of assessment skills and demonstrating safe procedures for high risk interventions in simulated experiences. Emphasis on the concepts of clinical judgment, professional behaviors, and collaboration.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C and NURS 3080 with a minimum grade of C
Corequisites: NURS 3290, NURS 3300, NURS 3400, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 3290 Nursing Research 2
[1 credit hour]
Introduction to evidence based practice. Emphasis is on learning how to evaluate research for evidence based practice in nursing as a baccalaureate nurse.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C and NURS 3080 with a minimum grade of C
Corequisites: NURS 3300, NURS 3400, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 3300 Nursing Care of Persons with Health Challenges
[4 credit hours]
Focus on holistic care of adults and older adults in acute care settings experiencing health problems. Emphasis on the concepts of leadership, collaboration, and communication. Recognizes individuals in context of family and community.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3080 with a minimum grade of C and NURS 3150 with a minimum grade of C
Corequisites: NURS 3280, NURS 3400, NURS 3540
Term Offered: Spring, Summer, Fall
NURS 3400 Family Health
[4 credit hours]
Focus on health, wellness and illness of child-bearing families and children across various settings. Emphasis on concepts of gas exchange, sexuality, reproduction, grief, mood and affect, family, safety, advocacy and family communication. Recognizes individuals in context of family and community.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C and NURS 3080 with a minimum grade of C
Corequisites: NURS 3280, NURS 3300, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 3540 Pathopharmacology 2
[3 credit hours]
Focuses on selected alterations and related pharmacology across the life span. Foundation for understanding disease processes and drugs [i.e. therapeutic outcomes and potential drug interactions]. Basis for critical thinking in nursing to help clients cope with effects of illness and return to health. Emphasis on concepts of: clotting, elimination, gas exchange, intracranial regulation, mood & affect, nutrition, patient education, perfusion, reproduction, sensory perception, tissue integrity.
Prerequisites: NURS 3040 with a minimum grade of C and NURS 3190 with a minimum grade of C and NURS 3150 with a minimum grade of C and NURS 3080 with a minimum grade of C
Corequisites: NURS 3280, NURS 3300, NURS 3540
Term Offered: Spring, Summer, Fall

NURS 4080 Perioperative Nursing Care
[4 credit hours]
Clinical elective with focus on the practice of perioperative nursing.
Prerequisites: (NURS 3120 with a minimum grade of C and NURS 3630 with a minimum grade of C)
Term Offered: Spring, Summer, Fall

NURS 4100 Transition to BSN Practice
[3 credit hours]
Explores concepts relevant to the transition from ADN/Diploma RN role to BSN nursing practice.
Term Offered: Spring, Summer, Fall

NURS 4110 Applied Health Assessment Across the Lifespan
[3 credit hours]
This course emphasizes the concepts and skills essential to the assessment parameter of the nursing process to broaden the learners’ knowledge base and to increase assessment skills in all settings.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4130 Nursing Care of Persons in Crisis 1
[4 credit hours]
Focus on nursing care of persons across the lifespan in the acute care setting with mental health issues. Emphasis on concepts related to coping and stress tolerance; emotion; cognitive function; and maladaptive behavior.
Prerequisites: NURS 3280 with a minimum grade of C and NURS 3300 with a minimum grade of C and NURS 3400 with a minimum grade of C
Corequisites: NURS 4240, NURS 4260
Term Offered: Spring, Summer, Fall

NURS 4240 Nursing Care of Persons in Crisis 2
[8 credit hours]
Focus on changes in health in acute care settings across the lifespan. Emphasis on concepts related to oxygenation and hemostasis; homeostasis and regulation; protection and movement, and coping and stress tolerance.
Prerequisites: NURS 3280 with a minimum grade of C and NURS 3300 with a minimum grade of C and NURS 3400 with a minimum grade of C
Corequisites: NURS 4130, NURS 4260
Term Offered: Spring, Summer, Fall

NURS 4260 Professional Development
[3 credit hours]
This course facilitates the development and implantation of strategies to enable the synthesis of professional development for the baccalaureate nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery. Students will analyze principles of professional practice and will explore strategies to model the professional practice role in current clinical situations. This course also assists the student in the online classroom environment.
Prerequisites: NURS 3280 with a minimum grade of C and NURS 3300 with a minimum grade of C and NURS 3400 with a minimum grade of C
Corequisites: NURS 4130, NURS 4240
Term Offered: Spring, Summer, Fall

NURS 4300 Informatics in Nursing
[2 credit hours]
Focuses on current and future topics of informatics in nursing. Foundation for competency in documentation, informatics-based theory, implementation of evidence-based quality measures, evolving trends, legal, ethical implications.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
NURS 4340 Population Focused Care
[5 credit hours]
This course facilitates the development and implementation of strategies to enable the synthesis of professional development for the baccalaureate nurse within the community. The course enables the student to recognize and understand the critical role that nurses play in community and public health care delivery. Students will analyze principles of public health and will explore strategies to model the professional practice role in current community clinical situations. This course also assists the student in the online classroom environment. This is an online course.
Prerequisites: NURS 4350 (may be taken concurrently) with a minimum grade of C or NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4360 Theory and Collaborative Practice
[3 credit hours]
This course facilitates the development and implementation of strategies to enable the synthesis of nursing theory and collaborative practice for the baccalaureate nurse. The course enables the student to recognize and understand the critical role that nurses play in health care delivery collaboration. Students will analyze theories of nursing and will explore strategies to apply nursing theory in current clinical situations. This course also assists the student in the online classroom environment. This is an online course.
Prerequisites: NURS 4350 (may be taken concurrently) with a minimum grade of C or NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4370 Health Promotion and Wellness Across the Lifespan
[3 credit hours]
Focus on wellness and health promotion across the lifespan. Health promotion has become a national priority and is a foundation to the care for people of all ages.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4400 Quality and Safety in Nursing
[2 credit hours]
Course examines responsibilities of baccalaureate prepared nurses in healthcare teams and ways they provide patient safety and quality care leading to optimum patient outcomes. This is an online course.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4500 Leadership and Professional Development
[3 credit hours]
Focus on the professional nurse’s role in applying the principles of leadership. Emphasis will be on leadership and professional development concepts to achieve safe, high quality patient-centered nursing care.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4510 Population Health
[4 credit hours]
Focuses on the design and implementation of nursing care for aggregates and communities across the lifespan. Emphasis on professional nursing and health care concepts.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C
Corequisites: NURS 4610, NURS 4700, NURS 4760
Term Offered: Spring, Summer, Fall

NURS 4520 Pathopharmacology for the Practicing RN
[3 credit hours]
Basic concepts of pathophysiology and pharmacology. Prepares for critical thinking in application of concepts to nursing practice.
Prerequisites: NURS 4100 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall

NURS 4550 Nursing Care of Persons and Families with Complex Care Needs
[3 credit hours]
Focus on nursing care of people with complex health issues across the lifespan. Emphasis on care coordination and Interprofessional collaborative teamwork.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C
Corequisites: NURS 4510, NURS 4620, NURS 4760
Term Offered: Spring, Summer, Fall

NURS 4560 Professional Nursing Competency
[3 credit hours]
Focus on preparation for the National Council Licensure Examination for Registered Nurses (NCLEX – RN). All concepts in the curriculum are included in comprehensive review.
Prerequisites: NURS 4130 with a minimum grade of C and NURS 4240 with a minimum grade of C
Corequisites: NURS 4510, NURS 4620, NURS 4760
Term Offered: Spring, Summer, Fall
NURS 4990 Independent Study
[1-3 credit hours]
Independent study in nursing.
**Term Offered:** Spring, Summer, Fall

**Occupational Therapy (OCCT)**

OCCT 1000 Toledo Transition (T2) - Postsecondary Program Seminar
[1-5 credit hours]
Addresses topics on independent living, self-determination & student development, academics, and employment.
**Term Offered:** Spring, Summer, Fall

OCCT 2550 PURPOSEFUL LIVING ROLE OF OCCUPATIONAL THERAPY
[3 credit hours]
Introduces the occupational therapy profession and occupational therapy’s role in maintaining functional daily living. Explore your daily occupations through self-reflection and develop strategies for personal growth.
**Term Offered:** Spring, Fall

**Operations & Supply Chain Management (OSCM)**

OSCM 3310 Computer And Model Based Business Decision Making
[3 credit hours]
An introduction to quantitative methods of decision making including linear programming, transportation, simulation, waiting line analysis, advanced decision theory and Markov chains. Computer packages and creative thinking will be emphasized.
**Prerequisites:** BUAD 2070 with a minimum grade of D-

OSCM 3340 Quality Management and Process Improvement
[3 credit hours]
Covers major aspects of lean processes and managing total quality functions in manufacturing/service operations. Includes: quality assurance, process control techniques, product liability and organization of the quality function as well as process improvement tools such as lean principles, process analysis.
**Prerequisites:** BUAD 3020 with a minimum grade of D-

OSCM 3600 Facility Planning
[3 credit hours]
The study of the design and planning of new facilities. Topics include product and process design, the application of CIM, FMS, capacity planning, facility location and layout, and job design.
**Prerequisites:** BUAD 3020 with a minimum grade of D-

OSCM 3610 Operations Planning and Scheduling
[3 credit hours]
A study of operations planning and its relation to organizational goals. Students learn concepts of developing materials and resources requirement plans, capacity management, just-in-time, resource scheduling in manufacturing and service organizations. Emerging concepts in the discipline will also be discussed.
**Prerequisites:** BUAD 3020 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

OSCM 3660 Strategic Sourcing
[3 credit hours]
Relationship between supply management and firm’s strategic goals, state-of-the-art supplier management, competing through effective supplier relationships, commodity strategy development, supplier negotiations, supplier selection and quality management, managing the RFP/RFQ process, cost management, and latest trends in sourcing and covered in the course.
**Prerequisites:** BUAD 3020 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

OSCM 3750 Applied Regression Analysis
[3 credit hours]
This course emphasizes model formulation, tests of goodness-of-fit and significance of parameters for the traditional linear regression model. Business applications/cases and computer packages will be emphasized.
**Prerequisites:** BUAD 2070 with a minimum grade of D-

OSCM 3760 Management Science: Cases And Applications
[3 credit hours]
A study of business applications emphasizing model formulation, identification and validation. The course includes linear programming, critical path methods, queuing and various modeling techniques using computer packages.
**Prerequisites:** OPMT 3310 with a minimum grade of D-

OSCM 4020 Statistics For Administrative Services
[3 credit hours]
An introduction to statistical methods, including measures of central tendency and dispersion, probability and probability distributions, sampling theory, decision theory, regression and correlation. Specifically designed for the Administrative Services program.
**Prerequisites:** MATH 1270 with a minimum grade of D-

OSCM 4150 Supply Chain Analytics and Cases
[3 credit hours]
This course focuses on developing skills in using techniques and software tools for the design and operational control of supply chains. Students will investigate issues relating to configuring supply chain networks (distribution systems), inventory deployment, planning and routing of transportation systems, warehouse and plant location and contract design etc. The focus will be on applications to practical situations. Necessary skills will be developed using cases, projects and presentations.
**Prerequisites:** BUAD 3020 with a minimum grade of D-

OSCM 4210 Project Management
[3 credit hours]
This course covers planning, organizing and controlling projects. Topics such as project selection, scheduling, budgeting, resource management, project control, time-based competition and concurrent engineering will be discussed.
**Prerequisites:** BUAD 3020 with a minimum grade of D-
OSCM 4250 Business Analytics-Techniques and Cases
[3 credit hours]
This course provides an introduction to the analytical tools and techniques used in business for decision making with focus on using data visualization, and data mining techniques. It also familiarizes and equips students with prescriptive and evaluative techniques. Industrial grade software along with case studies will be used.
Prerequisites: BUAD 2070 with a minimum grade of D-

OSCM 4420 Service Operations Management
[3 credit hours]
The service sector is the dominant sector of the economy. Students will study various aspects of Operations Management as applied to service industries. Services for manufacturing will be emphasized.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 4450 Business Forecasting
[3 credit hours]
A study of qualitative and quantitative forecasting techniques. The course will cover applications of these analysis techniques to various functions such as finance, operations and supply chain management, marketing and economics. Students will also gain experience in using statistical software packages for forecasting.
Prerequisites: BUAD 2070 with a minimum grade of D-

OSCM 4500 Supply Chain Strategy
[3 credit hours]
The course examines firms’ strategic management of resources, and discusses its importance and benefits to its overall competitiveness. The purpose of the course is to provide students with an understanding of the content of firms’ supply chain strategy and the processes by which they are developed and implemented. Topics covered in the course are related to operations/supply chain strategy, including environmental analysis, sustainability, product/service design, structure and infrastructure, coordination strategy, logistics and risk management.
Prerequisites: BUAD 3020 with a minimum grade of D- and MKTG 3130 with a minimum grade of D- and OSCM 3340 with a minimum grade of D- and OSCM 3610 with a minimum grade of D- or OSCM 3660 with a minimum grade of D-

OSCM 4750 Analysis of Variance
[3 credit hours]
Analysis of variance and related topics such as factorial design and Latin squares. Experimental designs including repeated measures, factorial and nested designs.

OSCM 4760 Sim Mod/Anlys Supply Chn Systm
[3 credit hours]
This course provides an introduction to the use of computer simulation for business decision making. Students are introduced to modeling uncertainty in supply chain systems using various techniques including Monte Carlo simulation, waiting line analysis, discrete event simulation and other emerging techniques using simulation software (such as @Risk, Simul8 and ARENA) and business cases.
Prerequisites: BUAD 3020 with a minimum grade of D-

OSCM 4940 Internship
[3 credit hours]
A prearranged work study program where students specializing in OPMT or SCM obtain on the job experience while learning and applying the basic concepts and techniques of their respective discipline.
Term Offered: Spring, Summer, Fall

OSCM 4980 Contemporary Topics In Operations and Supply Chain Management
[3 credit hours]
Selected current topics in Operations Management practice, trends and technology.
Prerequisites: BUAD 3020 with a minimum grade of D-
Term Offered: Spring, Fall

Peace and Justice Studies (PJS)

PJS 1000 Introduction to Peace and Justice Studies
[3 credit hours]
This survey course provides an overview to fundamental peace knowledge: theories of peace, ethics, violence, conflict and change in the context of historical and 21st century issues and events.
Term Offered: Spring, Fall
Core Social Sciences

PJS 2000 Nonviolence and Conflict Transformation Theory and Practice
[3 credit hours]
This course provides an overview of theories and principles of nonviolence, ethics of conflict, and conflict transformation; it engages students in the application of practical methods and skills of peacebuilding through the lenses of these theories and principles.
Core Arts & Humanities

PJS 2500 Peace Education Facilitating Learning for Change in Schools and Beyond
[3 credit hours]
The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning for formal, informal, and non-formal learning settings. The course also introduces the substantive areas of peace education.
Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D-
Term Offered: Spring, Fall

PJS 3000 Peace Lab Issues and Practices in Peace
[3 credit hours]
Peace Lab is an experiential, issue-focused laboratory that introduces students to practical skills of research or program design for applied peacebuilding in a variety of settings. The project developed by the student is informed by and demonstrates understanding of their core peace studies knowledge. Students present their projects to the public in a scholarly fair/ conference organized by the course.
Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D-

PJS 4000 Senior Capstone Seminar
[3 credit hours]
The Capstone Seminar provides the opportunity for the student to develop a formal, independent study culminating in a written discourse that advances our understanding of peace studies or a formal, independent project applying principles of peace studies to analyze a particular problem and culminating in a written discourse. The course builds on the work projects formulated in the Peace Lab (PJS 3000).
Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D- and PJS 2500 with a minimum grade of D-

PJS 3000 Peace Lab Issues and Practices in Peace
[3 credit hours]

Core Social Sciences

PJS 3000 Peace Lab Issues and Practices in Peace
[3 credit hours]

Core Social Sciences
Pharmacy (PHM)

PHM 3000 Integrated Pharmaceutical and Clinical Sciences 1
[6 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis and treatments. The course focuses on clinical laboratory tests and monitoring, hypertension, hyperlipidemia, diabetes and endocrine related disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460
Term Offered: Spring

PHM 3100 Cardiology I Hypertension and Hyperlipidemia
[2 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Hypertension and Hyperlipidemia.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460

PHM 3120 Diabetes Endocrine
[3 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Diabetes and Endocrine related disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460

PHM 4000 Integrated Pharmaceutical and Clinical Sciences 2
[8 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of immunologic disorders, pharmacokinetic considerations and infectious diseases.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHM 3000 with a minimum grade of D-
Corequisites: PHPR 4350
Term Offered: Fall

PHM 4010 Immunology
[3 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of immune system and immune based disease and hypersensitivity.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4350

PHM 4030 Infectious Disease
[4 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis and treatment of Infectious Diseases.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4350, PHPR 4470

PHM 4100 Psychiatry and Neurology
[3 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of neurologic and psychiatric disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4120 Pain and Substance Abuse
[2 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of acute and chronic pain and substance use disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4140 Hematology
[1.5 credit hours]
An integrated course that includes Pharmacology and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of Hematologic and related disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4160 Pulmonary
[1.5 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, and Pharmacotherapeutics, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of pulmonary diseases.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHPR 3060 with a minimum grade of D-
Corequisites: PHPR 4360

PHM 4200 Integrated Pharmaceutical and Clinical Sciences 3
[8 credit hours]
An integrated course that includes Pharmacology, Medicinal and Physiological Chemistry, Pharmacokinetics and Pharmacy Practice, to study etiology, pathophysiology, clinical presentation, diagnosis, and treatment of pulmonary hematologic, psychiatric, neurologic and pain and substance abuse disorders.
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D- and PHM 3000 with a minimum grade of D-
Corequisites: PHPR 4360
Term Offered: Spring
Pharmacology (PHCL) (PHCL)

PHCL 2220 Drugs, Medicine And Society
[3 credit hours]
The course conveys a general knowledge of drugs, including how and where drugs act and the general pharmacology of specific classes of drugs, e.g., central nervous system active agents, bronchodilators, etc.
Term Offered: Spring

PHCL 2600 Functional Anatomy And Pathophysiology I
[4 credit hours]
A study of functional anatomy, physiology and pathophysiology to serve as background for the understanding of the action of drugs.
Prerequisites: (CHEM 1240 with a minimum grade of D- and CHEM 1290 with a minimum grade of D- and BIOL 2150 with a minimum grade of D- and BIOL 2160 with a minimum grade of D- and BIOL 2170 with a minimum grade of D- and BIOL 2180 with a minimum grade of D-)
Term Offered: Fall

PHCL 2610 Introductory Physiology
[3 credit hours]
This class is designed to give students a thorough introduction to human physiology and prepare them for success in the Pharmacy/Pharmaceutical Science curriculum.
Prerequisites: BIOL 2170 with a minimum grade of D-
Term Offered: Spring, Fall

PHCL 2620 Functional Anatomy And Pathophysiology II
[4 credit hours]
A continuation of PHCL 2600.
Prerequisites: PHCL 2600 with a minimum grade of D-
Term Offered: Spring

PHCL 2900 Pharmacology Research Introduction
[1-3 credit hours]
The course will introduce the undergraduate student to research in pharmacology. Students will work with faculty members throughout the semester to learn a variety of fundamental laboratory procedures, including record keeping, pharmacological calculations, experimental design, set-up and conduct of assays, data analysis and research presentation.
Term Offered: Spring, Summer, Fall

PHCL 3700 Pharmacology I: Principles of Pharmacology, Autonomic Pharmacology and Related Pharmacology
[3 credit hours]
An introduction to the principles of pharmacology and the pharmacology of the autonomic nervous system.*
Term Offered: Fall

PHCL 3720 PHARMACOLOGY II: ENDOCRINE, NSAID AND CARDIOVASCULAR PHARMACOLOGY
[2 credit hours]
The pharmacology of drugs acting upon the endocrine and reproductive systems will be discussed followed by a discussion of the non-steroidal antiinflammatory agents and the drugs used to treat hypertension and hyperlipidemia.
Prerequisites: PHCL 3700 with a minimum grade of C
Corequisites: MBC 3320, PHPR 3140
Term Offered: Spring

PHCL 3730 BSPS Pharmacology II: Endocrine and CNS Pharmacology
[3 credit hours]
The pharmacology of drugs acting upon the endocrine and reproductive systems as well as for the management of sleep disorders, anxiety, affective illness, schizophrenia and seizure disorders.
Prerequisites: PHCL 3700 with a minimum grade of D-
Term Offered: Spring

PHCL 3810 Pharmacology And Toxicology Laboratory
[1 credit hour]
The course will teach undergraduate students current methods in pharmacology and toxicology with an emphasis on practical, hands-on experience. Students will learn a variety of techniques commonly used in the pharmaceutical and toxicology industries.
Prerequisites: PHCL 3700 with a minimum grade of D-
Term Offered: Spring

PHCL 4160 Biopharmaceutics & Pharmacokinetics
[3 credit hours]
This course will provide the theoretical basis and clinical application of pharmacokinetics as relates to drug dosing, absorption, distribution, biotransformation, and excretion.
Term Offered: Spring

PHCL 4400 Cannabis Science – Risks & Benefits
[3 credit hours]
Cannabis Science – Risks and Benefits – delves into the pharmacology, biochemistry, pharmacokinetics, and toxicology of cannabis products. The course will also cover the neuropsychopharmacology of cannabis and the effects of short term and long term uses of cannabis in the central nervous and peripheral systems.
Term Offered: Spring, Fall

PHCL 4700 Pharmacology III: Cns And Cardiovascular Pharmacology
[2 credit hours]
The pharmacology of central nervous system active agents. Continues from PHCL 3720. Agents acting on the cardiovascular and renal systems are also discussed.
Prerequisites: PHCL 3700 with a minimum grade of C
Term Offered: Fall

PHCL 4720 Pharmacology IV: Chemotherapeutic Agents
[2 credit hours]
The pharmacology of anti-infective chemotherapeutic agents is presented. Issues such as the mechanism of antimicrobial action, disposition, resistance and problems attending the use of antimicrobial drugs will be discussed.
Prerequisites: (PHCL 3700 with a minimum grade of C and MBC 3800 with a minimum grade of C)
Term Offered: Spring

PHCL 4730 Toxicology I
[3 credit hours]
A synopsis of the basic elements of toxicology including dose-response, lethal dose-50, margin of safety, mechanisms of toxicity and nature of toxic injuries including mutagenesis, carcinogenesis, reproduction, and systemic toxicology. The toxicities of heavy metals and pesticides are also discussed.
Corequisites: PHCL 3700
Term Offered: Fall
PHCL 4750 Toxicology II
[3 credit hours]
This course provides the students with an overview of environmental toxicology, which emphasizes both air and water pollution. It also reviews the applications of different areas of toxicology, such as food toxicology emphasizing the safety standards of food and methods of evaluation of food safety, analytic toxicology and its applications in forensic toxicology and occupational toxicology. It also discusses general methods for toxicity evaluation.
Prerequisites: PHCL 3700 with a minimum grade of D-
Term Offered: Spring

PHCL 4760 Toxicokinetics
[3 credit hours]
The theory and practice of using kinetic principles to model the time course of toxic chemicals in the body and in the environment. Relation of the chemical time course to negative outcomes and application to risk assessment. Hands-on practice with kinetic analysis methods and software.
Term Offered: Summer, Fall

PHCL 4780 Internship in Pharmacology/Toxicology
[6-12 credit hours]
In this experiential course, students will acquire practical knowledge through hands-on experience in the area of Pharmacology and / or Toxicology by working at an academic, private, or governmental laboratory or a professional site.
Prerequisites: (PHCL 3730 with a minimum grade of D- and PHCL 3810 with a minimum grade of D- and MBC 3320 with a minimum grade of D- and MBC 3560 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

PHCL 4810 BSPS Pharmacology III: CNS and Cardiovascular Pharmacology
[3 credit hours]
The pharmacology of central nervous system active agents and agents acting on the cardiovascular and renal systems.
Prerequisites: PHCL 3730 with a minimum grade of D-
Term Offered: Fall

PHCL 4820 BSPS Pharmacology IV: Chemotherapeutic Agents
[3 credit hours]
The pharmacology of anti-infective chemotherapeutic agents including their mechanism of antimicrobial action, disposition, resistance and issues related to use.
Prerequisites: PHCL 4810 with a minimum grade of D-
Term Offered: Spring

PHCL 4900 Honors Seminar In Pharmacology
[1-3 credit hours]
To examine a specific question in the context of the primary literature in pharmacology and be able to present that in a seminar
Term Offered: Spring, Summer, Fall

PHCL 4910 Problems In Pharmacology
[1-3 credit hours]
An examination of a specific question in pharmacology which can be answered through application of experimental work.
Term Offered: Spring, Summer, Fall

PHCL 4960 Honors Thesis In Pharmacology
[2-5 credit hours]
An examination of a specific question in pharmacology which can be answered through application of experimental work, and a presentation in a thesis format.
Term Offered: Spring, Summer, Fall

Pharmacy Practice (PHPR)

PHPR 1000 Orientation
[1 credit hour]
Lectures and small group discussions include University, Freshman Orientation, FYI subjects, plus introductory elements of Pharmacy professional culture.
Term Offered: Fall

PHPR 2040 Introduction to Cosmetic Science
[1 credit hour]
An overview of the cosmetic and personal care industry. Topics will include business factors driving the industry, legal considerations which govern the industry, marketing views and perspectives, and various jobs available within the industry for student consideration after their graduation. An individual project will be required and will be present to the entire class.
Term Offered: Spring, Fall

PHPR 3000 Pharmaceutics and Dosage Form Design
[5 credit hours]
The lectures and labs in Pharmaceutics and Dosage Form Design have an overarching theme of drug product knowledge. Topics for the lectures and labs include drug product design, pharmaceutical calculations, and an emphasis on contemporary pharmacy compounding.
Term Offered: Fall

PHPR 3010 Pharmaceutical Calculations
[2 credit hours]
This course is intended to present the principles involved in solving any mathematical problem which may be encountered in the practice of pharmacy-logical thought processes will be used.
Term Offered: Fall

PHPR 3020 Pharmaceutics I
[3 credit hours]
A lecture introduction to the principles, theory, and processes involved in the manufacture and compounding of fundamental classes of dosage forms.
Corequisites: PHPR 3010
Term Offered: Fall

PHPR 3030 Pharmaceutics II
[3 credit hours]
A continuation of PHPR 3020 as a lecture to the principles, theory, and processes involved in the manufacture and compounding of fundamental classes of dosage forms.
Prerequisites: PHPR 3020 with a minimum grade of D- and PHPR 3010 with a minimum grade of D-
Term Offered: Spring
PHPR 3040 Cosmetic Ingredients  
[2 credit hours]
Physical, chemical and cosmetic properties, function and use of the varied raw materials used in cosmetics and personal care products. Students will learn how and why these ingredients are present and how to select them for a given formulation. Topics include moisturizers, peptides, surfactants, silicones, preservatives, antioxidants, chelating agents, flavors and sweeteners, color additives, fragrances, thickeners, functional materials, active ingredients and miscellaneous ingredients.  
Prerequisites: CHEM 1230 with a minimum grade of D- and CHEM 1240 with a minimum grade of D-
Term Offered: Spring, Fall

PHPR 3050 Interprofessional Approach to Patient Care  
[1 credit hour]
This course has been designed to prepare all health professions students to deliberately and constructively work together with the common goal of building a safer, better patient-centered and community/population-oriented U.S. health care system. Students will be assigned to small-group interprofessional teams, and given opportunities to interact and collaborate with students from other healthcare professions.  
Term Offered: Fall

PHPR 3060 Introduction to Patient Care  
[1 credit hour]
This course will introduce concepts relative to the patient care process and the understanding of the pathophysiology and pharmacotherapy of disease states. The course will discuss commonly used clinical laboratory tests and how to interpret and apply their results to improve patient care, identify patient specific factors that impact medication dosing.  
Prerequisites: MBC 3310 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460
Term Offered: Spring

PHPR 3070 Pharmaceutics and Pharmaceutical Technology I  
[4 credit hours]
Course considers the principles and thought processes involved in solving pharmacy-related mathematical problems and the theory and processes involved in the manufacture and extemporaneous compounding of dosage forms.  
Term Offered: Fall

PHPR 3080 PPD-2  
[4 credit hours]
Further exploration of the principles, theory and processes involved in the development and preparation of parenteral, ophthalmic and other nonoral drug delivery systems.  
Term Offered: Spring

PHPR 3100 Emulsion Science  
[1 credit hour]
Emulsion and aligned colloidal phenomena is at the core of most cosmetic and personal care formulation technology. This course will provide an overview of emulsion formulation basics including reversible and irreversible formulation changes and emulsion stabilization techniques.  
Prerequisites: PHPR 3040 with a minimum grade of D-

PHPR 3110 Pharmaceutics Lab I  
[1 credit hour]
A laboratory introduction to the principles, theory, and processes involved in the manufacture and compounding of fundamental classes of dosage forms.  
Corequisites: PHPR 3010, PHPR 3020

PHPR 3120 Pharmaceutics Lab II  
[1 credit hour]
A laboratory course that follows PHPR 3110 that introduces principles, theory, and processes involved in the manufacture and compounding of various classes of dosage forms.  
Corequisites: PHPR 3030
Term Offered: Spring

PHPR 3130 PPT-1  
[2 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of attention deficit hyperactivity disorder, sleep disorders, acid-base, fluid & electrolytic imbalances, pain and substance abuse.  
Corequisites: MBC 3310, PHCL 3700
Term Offered: Fall

PHPR 3140 PPT-2  
[2 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of endocrine disorders and reproduction.  
Prerequisites: PHPR 3130 with a minimum grade of C
Corequisites: MBC 3320, MBC 3560, PHCL 3720
Term Offered: Spring

PHPR 3250 Introduction to Self Care  
[1 credit hour]
The course will provide an introduction to the over-the-counter marketplace and discussion of the pharmacist’s patient care process. Special emphasis will be placed on how pharmacists should help patients safely and effectively treat common medical problems.  
Prerequisites: PHPR 3450 with a minimum grade of D- and PHCL 3700 with a minimum grade of D-
Corequisites: PHPR 3460
Term Offered: Spring

PHPR 3260 PHCAD-1  
[2 credit hours]
Description and analysis of the organization, financing and delivery of healthcare in the U.S.. Development of communication skills for pharmacists to function optimally in the system is emphasized.  
Term Offered: Spring, Fall

PHPR 3300 Commonly Prescribed Meds and Med Term 1  
[1 credit hour]
This course introduces students to commonly prescribed medications and medical terminology.  
Term Offered: Fall
**PHPR 3310 Introduction to Pharmacy Law**

[1 credit hour]
The purpose of this course is to introduce students to laws that regulate the practice of pharmacy. Federal drug laws and specific state laws that regulate the filling and dispensing of prescriptions will be reviewed and applied.

**Term Offered:** Spring

**PHPR 3450 Pharmacy Skills Development-1**

[2 credit hours]
This course is designed to introduce students to the Pharmacists’ Patient Care Process as it is applied to the Community Pharmacy Setting in order to prepare them for their Community Pharmacy Introductory Pharmacy Practice Experiences.

**Term Offered:** Fall

**PHPR 3460 Pharmacy Skills Development-2**

[2 credit hours]
Building on competencies from prerequisite courses, this course is designed to enhance skills in the Pharmacists’ Patient Care Process (PPCP) as they are applied to the Community Pharmacy Setting.

**Prerequisites:** PHPR 3450 with a minimum grade of D-

**Term Offered:** Spring

**PHPR 3470 Pharmacokinetics**

[3 credit hours]
This course will provide the theoretical basis and clinical application of pharmacokinetics as relates to drug dosing, absorption, distribution, biotransformation and excretion.

**PHPR 3500 Cosmetic Laws and Regulations**

[1 credit hour]
Overview of the United States cosmetic laws and regulations, legal definitions, and product safety will be taught. Topics will include how cosmetics are regulated in the US, labeling requirements, product compliance and safety concerns. Knowledge to market cosmetic products with regulatory compliance in the US will be provided.

**Prerequisites:** PHPR 3040 (may be taken concurrently) with a minimum grade of D-

**Term Offered:** Fall

**PHPR 3600 The Science of Color in Cosmetics**

[1 credit hour]
An in-depth course, which gives students a full overview and understanding of color vision, dimensions of color description and measurement scales. The chemistry and structure of color additives used in cosmetics and personal care products will be covered along with a comprehensive review of regulations and their history in the US. The course will also introduce formulating and manufacturing concepts that students need to consider when working with colors. A group project will be required and will be presented to the entire class.

**Prerequisites:** PHPR 3040 with a minimum grade of D-

**Term Offered:** Spring

**PHPR 3620 Cosmetic and Fragrance Product Development**

[1 credit hour]
An in-depth course aimed at giving students a full overview and understanding of the product development process to create cosmetic and fragrance products. Students will learn the necessary strategies and tools, as well as implement them to create a new product in a workshop format. The class will focus on topics such as ideation, competitive and market analysis, development, and the interdepartmental teamwork required to successfully launch a product. A group project will be required and will be presented to the entire class.

**Prerequisites:** PHPR 3040 with a minimum grade of D-

**Term Offered:** Spring

**PHPR 3670 Chemical Dependency and The Pharmacist**

[3 credit hours]
Overview of chemical dependency and substance abuse, with emphasis on the neuropathophysiology of dependency and the pharmacology of drugs of abuse. Also includes extensive review of the impact of chemical dependency on the healthcare professional, with a focus on the impact of pharmacists.

**Term Offered:** Summer

**PHPR 3920 Introductory Pharmacy Practice Experience I**

[1 credit hour]
First professional year course designed to enhance professional growth through an introduction to clinical skill development and direct patient care activities within institutional and community pharmacy practice settings. Prerequisite: Admission into the Pharm.D. Program.

**Term Offered:** Spring, Summer, Fall

**PHPR 3930 Introductory Pharmacy Practice Experience 2**

[1 credit hour]
First professional year course designed to enhance professional growth through an introduction to clinical skill development and direct patient care activities within institutional and community pharmacy practice settings. Prerequisite: Admission into the Pharm.D. Program.

**Prerequisites:** PHPR 3920 with a minimum grade of C

**Term Offered:** Spring

**PHPR 4050 Pharmacy Skills Development-3**

[2 credit hours]
This course will enhance skills in interpersonal communication with emphasis on application of one-to-one communication and patient counseling. Also includes the development of skills in the delivery of immunizations and medication therapy management (MTM).

**Prerequisites:** PHPR 3460 with a minimum grade of D-

**PHPR 4070 PPD-3**

[3 credit hours]
Interpersonal communication with emphasis upon application of one-to-one communication and patient counseling. Instruction in the broad dimension of professional pharmacy practice and responsibility for providing pharmaceutical care, and use of drug information resources, and provision of drug information.

**Prerequisites:** PHPR 3070 with a minimum grade of C

**Term Offered:** Fall
PHPR 4080 PPD-4
[3 credit hours]
Course enhances professional development to meet specific patient and health care practitioner needs. Instruction includes effective literature analysis, presentation of care plans, and pharmacy jurisprudence.
Prerequisites: PHPR 4070 with a minimum grade of C
Corequisites: PHPR 4140, PHPR 4330
Term Offered: Spring

PHPR 4130 PPT-3
[4 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of immune, renal and rheumatologic disorders and transplantation.
Prerequisites: PHPR 3140 with a minimum grade of C and MBC 3800 with a minimum grade of C
Corequisites: PHCL 4700
Term Offered: Fall

PHPR 4140 PPT-4
[4 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of immunology and infectious diseases
Prerequisites: MBC 3800 with a minimum grade of C
Corequisites: MBC 4300, PHCL 4720
Term Offered: Spring

PHPR 4160 Pharmacokinetics
[3 credit hours]
Theoretical basis and clinical application of pharmacokinetics as relates to drug dosing, absorption, distribution, biotransformation, and excretion.
Term Offered: Spring, Fall

PHPR 4220 Patient Centered Care
[2 credit hours]
This course focuses on learning various aspects of Patient Centered Care including: Medication Therapy Management (MTM) services, Motivational Interviewing, Patient Assessment, and Cultural Competence.
Corequisites: PHPR 4350
Term Offered: Fall

PHPR 4270 Health Systems
[1.5 credit hours]
This course will provide an overview of the organization, financing and delivery of healthcare in the U.S.
Term Offered: Spring

PHPR 4300 Commonly Prescribed Meds and Med Term II
[1 credit hour]
This course introduces students to commonly prescribed medications and medical terminology.
Prerequisites: PHPR 3300 with a minimum grade of D-
Corequisites: PHPR 4350
Term Offered: Fall

PHPR 4330 RESEARCH DESIGN AND DRUG LITERATURE EVALUATION 1
[2 credit hours]
Concepts of research design, statistical analysis, literature evaluation and evidence based medicine are introduced and integrated in a manner that depicts their practical relevance to pharmacy practice.
Corequisites: PHPR 4080
Term Offered: Spring

PHPR 4350 Pharmacy Skills Development - 3
[2 credit hours]
Building on competencies from prerequisite courses, this course is designed to enhance skills in the Pharmacists’ Patient Care Process (PPCP) as they are applied to the Community and Ambulatory Care Pharmacy settings.
Prerequisites: PHPR 4360 with a minimum grade of D-
Corequisites: PHPR 4220
Term Offered: Fall

PHPR 4360 Pharmacy Skills Development - 4
[2 credit hours]
Building on competencies from prerequisite courses, this course is designed to enhance skills in the Pharmacists’ Patient Care Process (PPCP) as they are applied to the Institutional Pharmacy setting.
Prerequisites: PHPR 4350 with a minimum grade of D- and PHPR 4530 with a minimum grade of D-
Term Offered: Spring

PHPR 4450 Pathophysiology And Pharmacotherapy. Renal
[3 credit hours]
Discussion of pathophysiology, clinical presentation, etiologic causes, laboratory findings, diagnosis and therapy of renal disease states.

PHPR 4470 Applied Clinical Pharmacokinetics Primer
[1 credit hour]
This course is a discussion of pharmacokinetic concepts which are commonly utilized in therapeutic drug monitoring and clinical application.
Prerequisites: PHPR 3470 with a minimum grade of D-
Corequisites: PHM 4030

PHPR 4520 PHCAD-2
[2 credit hours]
This course is to introduce students to the administrative sciences (marketing/management, etc.) and their respective roles in the provision of pharmaceutical care.
Prerequisites: PHPR 3260 with a minimum grade of C
Term Offered: Spring

PHPR 4530 Evidence Based Medicine 1
[3 credit hours]
This course introduces the principles and practice of evidence based medicine (EBM) in guiding clinical decision making in pharmacy practice.
Prerequisites: MATH 2640 with a minimum grade of D- or MATH 2600 with a minimum grade of D-
Term Offered: Fall

PHPR 4540 Evidence Based Medicine 2
[2 credit hours]
This course expands upon the principles and practice of evidence based medicine (EBM) in guiding clinical decision making in pharmacy practice. Students will develop their formal oral presentation skills.
Prerequisites: PHPR 4530 with a minimum grade of D-
Corequisites: PHPR 4360
Term Offered: Spring

PHPR 4550 Analysis Of The Pharmaceutical Environment
[3 credit hours]
A theoretical and practical examination of the pharmaceutical environment and drug distribution system using the science of marketing as a tool for analysis.
Term Offered: Spring
PHPR 4600 Seminar in Pharmacy Administration
[1 credit hour]
This course provides a global perspective on pharmacy administration and healthcare related issues, including economic, humanistic, clinical, and other aspects of disease management. Prerequisite: Enrollment in the BSPS in Pharmacy Administration program or permission of instructor
Term Offered: Fall

PHPR 4610 Pharmacoeconomics And Outcomes I
[3 credit hours]
This course emphasizes introductory concepts, methods, and practical procedures for pharmacoeconomic analysis and outcomes research. The student will understand and develop instruments for assessing patients’ health status, quality of life, satisfaction and cost-effectiveness for pharmacoeconomic and health outcomes research. Prerequisite: Enrollment in the BSPS in Pharmacy Administration program or permission of instructor
Term Offered: Spring

PHPR 4640 Cosmetic Science Essentials
[3 credit hours]
The course will provide a brief overview of the basic definitions regarding cosmetics and over-the-counter/cosmetic combination products and the current FDA requirements. Topics will cover the structure and functions of skin, hair, lips, eye lashes, nails and teeth; disorders of the skin, hair and oral cavity as well as the formulation, manufacturing, safety testing and quality control issues of cosmetics and personal care preparations.

PHPR 4680 Parenteral Manufacturing
[2 credit hours]
The theory and technology of parenteral and ophthalmic formulation design, production, sterilization, packaging and stability.
Prerequisites: (PHPR 3010 with a minimum grade of D- and PHPR 3070 with a minimum grade of D- and PHPR 3080 with a minimum grade of D-)

PHPR 4690 Dosage Form Design
[3 credit hours]
The utilization of pharmaceutical principles and practices for the design and manufacture of modern commercial dosage forms such as tablets, aerosols, emulsions, suspensions and solutions emphasizing biopharmaceutically efficacious products.
Prerequisites: (PHPR 3070 with a minimum grade of D- and PHPR 3080 with a minimum grade of D- and PHPR 3010 with a minimum grade of D-)

PHPR 4710 Selected Topics In Pharmaceutical Technology
[3 credit hours]
Discussion, evaluation, experimentation and production of selected dosage forms. A forum for the discussion of new dosage form technology and advances.
Prerequisites: (PHPR 3010 with a minimum grade of D- and PHPR 3070 with a minimum grade of D-)
Term Offered: Fall

PHPR 4720 Pharmaceutical Rate Processes
[3 credit hours]
A theoretical and practical application of kinetic principles applied to pharmaceutic and cosmetic systems in liquid and solid state. A mathematical treatment and development of the equations which support each reaction mechanism.
Term Offered: Fall

PHPR 4730 Cosmetic Science I
[3 credit hours]
This course focuses on cosmetics and personal care products for both genders with an emphasis on ingredient selection, product design, formulation development, preparation, product testing, packaging and regulatory requirements. Topics discussed include makeup products for the lips, eyes, face and nails as well as oral care products and deodorants/antiperspirants. Guest speakers from the cosmetic and personal care industry are regularly invited to the classes.
Prerequisites: PHPR 3040 with a minimum grade of D-
Term Offered: Spring, Fall

PHPR 4740 Cosmetic Science Laboratory I
[1 credit hour]
A basic laboratory course in personal care cosmetics for both men and women with emphasis on the product design, formulation development, preparation and packaging of Lipsticks, lip balms, eye shadow, eye liners, foundation make-up, theatrical make-up, rogue, face powders, etc. Laboratory activities will also consider marketing, advertisement creation for radio, TV, bill boards, newspaper and magazines as well as other activities.
Prerequisites: PHPR 3030 (may be taken concurrently) with a minimum grade of D-
Term Offered: Spring, Fall

PHPR 4750 Cosmetic Science II
[3 credit hours]
This course focuses on cosmetics and personal care products for both genders with an emphasis on ingredient selection, product design, formulation development, preparation, product testing, packaging and regulatory requirements. Topics discussed include skin cleanser, skin moisturizers, anti-acne and anti-aging products, shampoos and hair conditioners, hair styling products, hair coloring products, hair removal products, baby care products, sunscreens and sunless tanners. Guest speakers from the cosmetic and personal care industry are regularly invited to the classes.
Prerequisites: PHPR 4730 with a minimum grade of D-
Term Offered: Spring, Fall

PHPR 4760 Cosmetic Science Laboratory II
[1 credit hour]
A basic course in personal care cosmetics for both men and women with emphasis on the theory, product design, formulation development, preparation and packaging of hair care and coloring, shampoos and rinses, skin care products, creams, lotions, sunscreens, oral care products including mouthwash tooth paste and powders, baby care products, etc. Consideration of marketing, ad creation for radio, TV, bill boards, newspapers and magazines will be incorporated as part of the laboratory activities.
Prerequisites: PHPR 4730 with a minimum grade of D- and PHPR 4740 with a minimum grade of D-
Term Offered: Spring, Fall
PHPR 4770 Advanced Drug Delivery Systems - I
[3 credit hours]
PHPR 4770: The development of drug delivery systems relies on the broad understanding of many different physiological, chemical, and biological factors. This course is designed to introduce advanced drug delivery systems for oral, ocular, transdermal and buccal delivery. The course design is based on the premise that the student desires knowledge about the latest developments in formulation and drug delivery.
Prerequisites: PHPR 3020 with a minimum grade of D- and PHPR 3030 with a minimum grade of D-

PHPR 4780 Internship In Pharmacy Administration
[3-6 credit hours]
An experiential course in which students acquire practical knowledge through hands-on experience in an area of pharmacy administration by working in an academic or non-academic (private business) environment.
Term Offered: Spring, Summer, Fall

PHPR 4810 Finance and Personal Planning for Pharmacists
[1 credit hour]
Practical topics on financial, professional, and personal situations to better prepare students to make knowledgeable decisions that affect future security and success.
Term Offered: Spring

PHPR 4880 Internship in Pharmaceutics
[3-6 credit hours]
Students will acquire practical knowledge and hands-on experience in the areas of pharmacy administration or industrial pharmacy/pharmaceutics by working in the pharmaceutical industry or with health care systems.
Term Offered: Spring, Summer, Fall

PHPR 4920 with a minimum grade of C or PHPR 6930 with a minimum grade of D-

PHPR 4930 Introductory Pharmacy Practice Experience 4
[1 credit hour]
The purpose of this course is to increase students’ awareness and involvement in areas related to the contemporary practice of pharmacy. Students will participate in projects that nurture their professional growth.
Prerequisites: PHPR 4920 with a minimum grade of C or PHPR 6930 with a minimum grade of D-
Term Offered: Spring, Summer

PHPR 4940 Skin Care Science
[2 credit hours]
Overview of the skin physiology, product development process, and products claims will be taught. Topics will include skin dryness, fine lines/wrinkles, and skin pigmentation concerns. Knowledge to develop skincare products from idea generation, ingredient selection to finished products will be provided.
Prerequisites: PHPR 3040 with a minimum grade of D-
Term Offered: Spring

PHPR 4960 Honors Thesis In Pharmacy Practice
[2-5 credit hours]
An examination of a specific research question in pharmacy practice which can be answered through application of experimental work.
Term Offered: Spring, Summer, Fall

Philosophy (PHIL)

PHIL 1010 Introduction To Logic
[0-3 credit hours]
(not for major credit) An introduction to the symbolic analysis of argument components and structures. Topics include definition, syllogistic reasoning, semantics, sentential logic and probability.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 1020 Critical Thinking
[0-3 credit hours]
(not for major credit) A study of principles and patterns of good reasoning and writing, including the evaluation and construction of arguments and the identification and avoidance of fallacies.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 2000 World Philosophies
[3 credit hours]
Introduction to comparative analysis and interpretation of major themes, methods, and figures in philosophical traditions of Africa, Asia, and the Americas. Topics may include knowledge and wisdom, the relationship between self and world, ethics and the good life, and politics.
Term Offered: Spring, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

PHIL 2200 Introduction To Philosophy
[3 credit hours]
An introduction to philosophical reflection on such issues as the existence of God, free will, knowledge and objectivity, social justice and moral responsibility. Humanities core course.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities
PHIL 2400 Contemporary Moral Problems
[3 credit hours]
A study of topics such as abortion, euthanasia, environmental responsibility, famine relief, affirmative action and sexuality. Attention is paid to moral argument and the bases of moral decisions.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

PHIL 3000 Symbolic Logic
[3 credit hours]
A study of propositional and predicate logic, techniques used to evaluate deductive arguments. Topics may include computability, set theory, Bayesianism and other formal systems with philosophical and mathematical relevance.
Term Offered: Spring, Fall

PHIL 3120 Business Ethics
[3 credit hours]
An examination of the ethical dimensions of the relationships between a business and employees, consumers, other businesses, society, government, the law and the environment.
Term Offered: Spring, Summer, Fall

PHIL 3140 Computers And Culture
[3 credit hours]
A study of the philosophical issues computers raise which affect and reflect human values. Topics include censorship and privacy on the internet, virtual reality and the possibility of artificial intelligence.
Term Offered: Spring, Fall

PHIL 3160 Data Science Ethics
[3 credit hours]
A course which covers ethical and social implications of big data science and management. Topics include big data research ethics, privacy, identity, healthcare, and social justice.
Term Offered: Spring, Fall

PHIL 3180 Environmental Ethics
[3 credit hours]
An examination of our relation and responsibility to the natural environment. Topics include risk assessment, the value of non-human living things, resource use, economics, technology, environmental racism and ecology.
Term Offered: Spring, Summer, Fall

PHIL 3210 Ancient And Medieval Philosophy
[3 credit hours]
A study of ancient and medieval philosophy from the pre-Socratics to Aquinas.
Term Offered: Fall

PHIL 3230 Modern Philosophy
[3 credit hours]
A study of early modern philosophy from Descartes to Kant. Writing intensive course.
Term Offered: Spring

PHIL 3240 Existentialism
[3 credit hours]
An examination of existentialist philosophy from the 19th Century to the present as represented in the works of Kierkegaard, Nietzsche, Heidegger, Camus, Sartre, de Beauvoir, Fanon and others. Topics may include anxiety, meaning and meaninglessness, freedom, and community.
Term Offered: Spring, Fall

PHIL 3310 Science And Society
[3 credit hours]
A study of twentieth-century science and its relationships with government, industry, religion and medicine, including the emergence of Big Science and the future of science education and research.
Term Offered: Spring

PHIL 3370 Medical Ethics
[3 credit hours]
The application of ethics to the practice of medical professionals. Topics include authority, paternalism, truth-telling, informed consent, health care reform, genetic manipulation, abortion, infanticide and euthanasia.
Term Offered: Spring, Summer, Fall

PHIL 3380 Philosophy Of Language
[3 credit hours]
A historical and critical examination of topics in the philosophy of language such as truth, reference, representation, metaphor and interpretation.
Term Offered: Fall

PHIL 3500 Eastern Thought
[3 credit hours]
An examination of major philosophies of Asia and the Far East, their specific concerns and their relevance to contemporary problems.
Term Offered: Spring, Fall

PHIL 3540 Feminism And Philosophy: Love, Sex and Marriage
[3 credit hours]
This course examines a number of cross-cultural philosophical conceptions of love, sex, and marriage, comparing historical and contemporary beliefs and practices in relation to gender/feminist and ethical theory. A number of philosophical and ethical issues, such as monogamy, cultural and theological contexts, pornography, marriage rights, and consent, will be investigated through readings, videos, and discussion boards, which are meant to encourage students to explore diverse viewpoints, analyze arguments, and cultivate a deeper critical awareness of their own and others’ viewpoints.
Term Offered: Spring, Summer

PHIL 3560 Aesthetics
[3 credit hours]
A study of ancient and medieval philosophy from the pre-Socratics to Aquinas.
Term Offered: Fall

PHIL 3570 Medical Ethics
[3 credit hours]
The application of ethics to the practice of medical professionals. Topics include authority, paternalism, truth-telling, informed consent, health care reform, genetic manipulation, abortion, infanticide and euthanasia.
Term Offered: Spring, Summer, Fall

PHIL 3580 Philosophy Of Language
[3 credit hours]
A historical and critical examination of topics in the philosophy of language such as truth, reference, representation, metaphor and interpretation.
Term Offered: Fall
PHIL 3570 Philosophy Of Religion
[3 credit hours]
A critical, philosophical exploration of questions about the nature of religion, including the existence and nature of God, the problem of evil, and the relation between faith and knowledge. Other topics may include the relation of religion to science and morality, as well as the role of religious experience and miracles in religious belief.
Term Offered: Spring, Fall

PHIL 3630 Philosophy Of Psychology
[3 credit hours]
A philosophical examination of problems concerning the nature of mind such as the relation between mind and body, consciousness, free will and personal identity.
Term Offered: Fall

PHIL 3750 Social And Political Philosophy
[3 credit hours]
A study of classic and contemporary treatments of justice, authority, the relations between individual and community, the meaning of freedom and equality, power and violence, and race and gender.
Term Offered: Spring, Fall

PHIL 3760 Crime And Punishment
[3 credit hours]
A philosophical study of topics such as crime, responsibility, justice and punishment. Special attention is paid to current practices in the criminal justice system.
Term Offered: Spring, Fall

PHIL 3900 Seminar
[3 credit hours]
Topics vary.
Term Offered: Spring, Fall

PHIL 4010 Islamic Law and Society
[3 credit hours]
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.
Term Offered: Spring

PHIL 4210 Ancient Philosophy Seminar
[3 credit hours]
An intensive study of the texts and arguments of Presocratic philosophers, Plato, Aristotle, or Hellenistic philosophers. Course may be repeated as topics vary.
Term Offered: Spring, Fall

PHIL 4230 Modern Philosophy Seminar
[3 credit hours]
An intensive study of one or more Continental or British philosophers from the sixteenth through eighteenth centuries. Course may be repeated as topics vary.
Term Offered: Spring, Fall

PHIL 4240 19th Century European Philosophy
[3 credit hours]
An intensive study of European philosophy after Kant, including Hegel, Marx, Kierkegaard and Nietzsche.
Term Offered: Spring, Fall

PHIL 4250 Phenomenology
[3 credit hours]
An intensive study of major works from phenomenological philosophers, such as Husserl, Heidegger, Sartre, or Merleau-Ponty. Course may be repeated as topics vary.
Term Offered: Spring, Fall

PHIL 4260 Recent European Philosophy
[3 credit hours]
An examination of texts and problems in the Frankfurt school, post-structuralism, deconstruction and post-modernism, or of such thinkers as Habermas, Foucault, Derrida and Lyotard. Course may be repeated as topics vary.
Term Offered: Spring, Fall

PHIL 4270 American Philosophy
[3 credit hours]
A study of the development of American Philosophy, or one or more of Pierce, James, Dewey, or Mead. Course may be repeated as topics vary.
Term Offered: Fall

PHIL 4280 20th Century Analytic Philosophy
[3 credit hours]
Selected readings from Frege, Russell, Wittgenstein, the Vienna Circle, the Ordinary Language school, and American neo-pragmatists such as Quine, Rorty and Davidson. Course may be repeated as topics vary.
Term Offered: Spring, Fall

PHIL 4300 Philosophy Of Natural Science
[3 credit hours]
A study of scientific inquiry including the structure of scientific explanations, relations of evidence and confirmation, the metaphysics of theoretical entities, and the nature of scientific change and progress.
Term Offered: Spring, Fall

PHIL 4400 Ethics Seminar
[3 credit hours]
Selected topics or philosophers in ethical theory. Course may be repeated as topics vary.
Term Offered: Spring

PHIL 4650 Philosophy Of Mind
[3 credit hours]
Advanced study of issues in the philosophy of mind such as: intentionality and misrepresentation, rationality and interpretation, supervenience and reductionism, folk psychology and eliminative materialism. Course may be repeated as topics vary.
Term Offered: Spring

PHIL 4750 Political Philosophy Seminar
[3 credit hours]
Selected topics or philosophers in political philosophy. Course may be repeated as topics vary.
Term Offered: Spring, Fall
PHIL 4900 Advanced Seminar
[2-4 credit hours]
Topics vary.
Term Offered: Spring, Fall

PHIL 4920 Directed Readings
[1-4 credit hours]

PHIL 4990 Independent Study - Honors
[3 credit hours]  

Physics (PHYS)

PHYS 1050 The World Of Atoms
[3 credit hours]
The atomic structure of matter and the ideas of quantum physics. The sizes of objects from galaxies to nucleons. Molecules, solids, the wave nature of the electron, quarks and gluons.
Core Natural Sciences

PHYS 1300 Physics In Everyday Life
[3 credit hours]
Not for major credit. Selected subjects of current interest, with their relation to the principles and concepts of physics. Content may vary from year to year. No special science or mathematics background needed.
Term Offered: Fall
Core Natural Sciences

PHYS 1320 Jurassic Physics
[3 credit hours]
Not for major credit. Mechanics, energy, sound and thermodynamics of dinosaurs. The physics of vision and hearing. Fluids and flight. Radioactivity. Climate and the effects of an asteroid collision with the Earth.
Term Offered: Spring
Core Natural Sciences

PHYS 1340 The Nature Of Science
[3 credit hours]
An interdisciplinary course that discusses major scientific discoveries, the role of hypothesis testing in science, the use of mathematics in science; data presentation; and moral and ethical issues that stem from science.
Core Natural Sciences

PHYS 1750 Introduction To Physics
[4 credit hours]
Not for major credit. High school mathematics including plane geometry, trigonometry and two years of algebra is strongly recommended. Fundamental laws of nature pertaining to mechanics, thermodynamics, waves, electricity, magnetism, optics, atoms and particles.
Term Offered: Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 1910 Frontiers Of Physics And Astronomy
[3 credit hours]
An examination of our current understanding of the physical world at the conceptual level. Topics may include the ultimate structure of matter, quantum theory, relativity, astrophysics, cosmology and contemporary applications.
Term Offered: Fall

PHYS 2010 Technical Physics I
[0-5 credit hours]
Topics include measurement, statics, Newton's laws, friction, work, energy, power, impulse and momentum, and simple machines. Includes integrated laboratory.
Prerequisites: MATH 1340 with a minimum grade of D- or MATH 1330 with a minimum grade of D-
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2020 Technical Physics II
[0-5 credit hours]
Topics include thermodynamics, electricity, and magnetism, electromagnetic radiation, optics, atomic and nuclear physics. Includes integrated laboratory.
Prerequisites: MATH 1340 with a minimum grade of D- or MATH 1330 with a minimum grade of D-
Term Offered: Spring, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2070 General Physics I
[5 credit hours]
Calculus not required. Mechanics of energy and motion, gravitation, harmonic motion, fluids, heat, entropy and the laws of thermodynamics. Four hours lecture and discussion, two hours laboratory per week.
Prerequisites: MATH 1320 with a minimum grade of D- and MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D- or MATH 1750 with a minimum grade of D- or MATH 1850 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2080 General Physics II
[5 credit hours]
Calculus not required. Electricity and magnetism, capacitors and inductors, electromagnetic waves, optics, atomic physics, nuclear physics, and elementary particles. Four hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2070 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2100 Physics With Calculus
[2 credit hours]
A bridge course for students wishing to continue in physics after taking PHYS 2070-2080. The application of calculus and elementary differential equations in various physical contexts. No credit for students who take PHYS 2130-2140.
Prerequisites: PHYS 2080 with a minimum grade of D- and MATH 1860 with a minimum grade of D- or (PHYS 2080 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1880 with a minimum grade of D-) or (PHYS 2080 with a minimum grade of D- and MATH 1930 with a minimum grade of D-)
Term Offered: Spring, Fall
PHYS 2130 Physics For Science And Engineering Majors I
[5 credit hours]
Calculus based general physics. Mechanics of motion and energy, rotation, gravitation, harmonic motion, waves, fluids and the laws of thermodynamics. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: MATH 1830 (may be taken concurrently) with a minimum grade of C or MATH 1850 (may be taken concurrently) with a minimum grade of C or MATH 1920 (may be taken concurrently) with a minimum grade of C
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 2140 Physics For Science And Engineering Majors II
[5 credit hours]
Calculus based general physics. Electricity and magnetism, capacitors and inductors, electromagnetic oscillations, Maxwell's equations and electromagnetic radiation, optics, images, interference, and diffraction. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 2130 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Core Natural Sciences, Trans Mod Natural Science

PHYS 3180 Intermediate Laboratory
[3 credit hours]
Physical measurements laboratory related to the development of modern physics, emphasizing techniques such as electronics, computer-aided experimental control and data acquisition, and data analysis. May be offered as writing intensive.
Prerequisites: PHYS 2140 with a minimum grade of D- or PHYS 2080 with a minimum grade of D-
Term Offered: Spring
Core Natural Sciences, Trans Mod Natural Science

PHYS 3310 Modern Physics I
[3 credit hours]
Quantum mechanics: atomic and molecular structure and spectra.
Prerequisites: (PHYS 2140 with a minimum grade of D- and MATH 1840 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 1860 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 1880 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 1900 with a minimum grade of D-)
Term Offered: Spring

PHYS 3310 Modern Physics II
[3 credit hours]
Thermodynamics. Five hours lecture and discussion, two hours laboratory per week.
Prerequisites: PHYS 3310 with a minimum grade of D-
Term Offered: Spring

PHYS 3400 Physical Principles Of Energy Sources For Humans
[3 credit hours]
This course will involve the study of various conventional and unconventional sources of energy for human consumption. Past, present, and future energy sources will be examined on scientifically established principles and data.
Prerequisites: PHYS 2140 with a minimum grade of D- or PHYS 2080 with a minimum grade of D- and CHEM 1240 with a minimum grade of D-
Term Offered: Spring

PHYS 3410 Thermal Physics
[3 credit hours]
Statistical mechanics, kinetic theory and thermodynamics from a unified microscopic point of view, with applications to a variety of topics from different areas of physics.
Prerequisites: PHYS 3310 with a minimum grade of D-
Term Offered: Spring

PHYS 3420 Electromagnetic Radiation
[5 credit hours]
Electromagnetic theory, ray and wave optics including matrix methods, polarization, interference, diffraction, basic laser physics and survey of current laser systems.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Fall

PHYS 3610 Optics And Lasers
[3 credit hours]
Electromagnetic theory, ray and wave optics including matrix methods, polarization, interference, diffraction, basic laser physics and survey of current laser systems.
Prerequisites: PHYS 2140 with a minimum grade of D-
Term Offered: Spring, Fall

PHYS 4130 Computational Physics
[3 credit hours]
Working knowledge of computer operations and programming required. Numerical accuracy, advanced programming, graphics and spreadsheet packages, numerical techniques for differentiation, integration, matrices, solving differential equations and eigenvalue problems.

PHYS 4210 Theoretical Mechanics
[3 credit hours]
Statics and dynamics of particles, work, energy, Lagrange equations of motion, small oscillations, dynamics of rigid bodies.
Prerequisites: PHYS 2140 with a minimum grade of D- and MATH 1890 with a minimum grade of D- or (PHYS 2140 with a minimum grade of D- and MATH 2860 with a minimum grade of D-)
Term Offered: Fall

PHYS 4230 Electricity And Magnetism I
[3 credit hours]
Mathematical formulation of electrostatic and magnetostatic fields, potential theory solution of boundary value problems, method of images, dielectric and magnetic materials.
Prerequisites: (PHYS 2140 with a minimum grade of D- and MATH 1890 with a minimum grade of D-) or (PHYS 2140 with a minimum grade of D- and MATH 2860 with a minimum grade of D-)
Term Offered: Fall

PHYS 4240 Electricity And Magnetism II
[3 credit hours]
Maxwell’s field equations, production and propagation of electromagnetic waves, solution of boundary value problems with application to the laws of optics and guided waves.
Prerequisites: PHYS 4230 with a minimum grade of D-
Term Offered: Spring

PHYS 4310 Quantum Mechanics
[3 credit hours]
Formalism and applications of quantum mechanics: Hilbert space, time-independent and time-dependent perturbation theories, atomic and molecular structure and spectra, and scattering theory.
Prerequisites: PHYS 3310 with a minimum grade of D- and MATH 2860 with a minimum grade of D- or (PHYS 3320 with a minimum grade of D- and MATH 2890 with a minimum grade of D-)
Term Offered: Spring
PHYS 4400 Principles and Varieties of Solar Energy
[3 credit hours]
Types and extent of solar energy used in human society including photosynthesis, photovoltaic, solar thermal, and concentrating solar electric; scope of the necessary energy storage and long distance electricity transmission.
**Prerequisites:** CHEM 1240 with a minimum grade of D- and PHYS 2080 with a minimum grade of D- and PHYS 3400 with a minimum grade of D-
**Term Offered:** Spring

PHYS 4430 Medical Physics I
[3 credit hours]
This course provides an overview of the physical principles and instrumentation of the major medical imaging modalities including projection radiography, and computed tomography. In addition the course will present a general prospective on use of radiation in cancer treatment including discussions on basic conventional radiotherapy, advanced image guided radiotherapy and treatment planning. This is a companion course to PHYS 4440.
**Prerequisites:** (PHYS 2080 with a minimum grade of D- or PHYS 2140 with a minimum grade of D-) and (MATH 1760 with a minimum grade of D- or MATH 1840 with a minimum grade of D- or MATH 1860 with a minimum grade of D-)
**Term Offered:** Fall

PHYS 4440 Medical Physics II
[3 credit hours]
This is the second part of a two-semester Medical Physics course. The course provides an overview of the physical principles and instrumentation of the major medical imaging modalities including projection radiography, and computed tomography. In addition the course will present a general prospective on use of radiation in cancer treatment including discussions on basic conventional radiotherapy, advanced image guided radiotherapy and treatment planning. Prerequisite: PHYS 4430.
**Prerequisites:** PHYS 4430 with a minimum grade of D-
**Term Offered:** Spring

PHYS 4510 Physics Of Condensed Matter
[3 credit hours]
Crystal lattices and structures, reciprocal lattice and kinematical diffraction theory, binding in crystals, lattice dynamics and phonons, thermodynamic, electronic, and optical properties of insulators, semiconductors, metals and alloys.
**Prerequisites:** (PHYS 3310 with a minimum grade of D- and PHYS 3410 with a minimum grade of D-)
**Term Offered:** Spring, Fall

PHYS 4580 Molecular And Condensed Matter Laboratory
[3 credit hours]
Experiments in molecular and condensed matter physics. Measurements and analysis based on techniques such as film thickness and surface morphology, X-ray diffraction, optical absorption, four-point probe and Hall measurements. One four-hour lab and one-hour lecture per week. May be offered as writing intensive.
**Prerequisites:** PHYS 3310 with a minimum grade of D-
**Term Offered:** Fall

PHYS 4620 The Physics Of Lasers
[3 credit hours]
Longitudinal and transverse coherence, stimulated emission, optical pumping, resonator structures, Q-switching, mode-locking and laser systems (gas, dye, diode, doped insulator and free electron lasers).
**Prerequisites:** PHYS 3310 with a minimum grade of D-

PHYS 4780 Atomic And Nuclear Physics Laboratory
[3 credit hours]
Detectors and electronics, gamma-ray and X-ray spectroscopies, beta and alpha particle spectroscopies, nuclear magnetic resonance, grating and interferometric spectroscopy, laser applications, and solar atomic spectroscopy. One four-hour lab and one-hour lecture per week. May be offered as writing intensive.
**Prerequisites:** PHYS 3310 with a minimum grade of D-

PHYS 4910 Research Problems-Physics And Astronomy
[1-3 credit hours]
Individual experimental or theoretical projects selected with the approval of the department.
**Term Offered:** Spring, Summer, Fall

PHYS 4920 Senior Capstone Project
[1 credit hour]
Required senior capstone project for all physics and astronomy majors. The topics may involve physics/astronomy research, physics/astronomy education, research in a related field with an emphasis on physics/astronomy, internships with companies or other institutions with an emphasis on physics/astronomy. Students should register for this course in the closest spring semester prior to graduation.
**Prerequisites:** PHYS 4950 with a minimum grade of D-

PHYS 4940 Internship in Renewable Energy
[1-4 credit hours]
Experiential learning in an advisor-approved business, non-profit, or academic organization. Maximum of three hours may count toward minor.Credit hours 1-4; may be repeated once for credit
**Prerequisites:** PHYS 3400 with a minimum grade of D-
**Term Offered:** Spring, Summer, Fall

PHYS 4950 Undergraduate Professional Development Seminar
[1 credit hour]
Selected topics on professional development as it applies to junior / senior level physics or astronomy major undergraduates. Specific emphasis will be on topics relevant to near-term professional goals of students (graduate school applications, job interviews, career pathways, CV/resume, professional presentation skills, and ethical research).

PHYS 4980 Special Topics In Physics
[1-4 credit hours]
Individual or small group study of selected topics not covered in regular undergraduate courses.
**Term Offered:** Spring, Summer, Fall
Political Science (PSC)

PSC 1200 American National Government
[3 credit hours]
An introductory survey of the institutions, processes and politics of the government of the United States and its relationship to state governments. (not for major credit)
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

PSC 1710 Current International Problems
[3 credit hours]
A course designed to give the student a perspective on world affairs through an examination of some contemporary international problems like war, human rights, democratization, regional politics, and global health and the environment.
Term Offered: Spring, Summer, Fall

PSC 2210 Women And Politics
[3 credit hours]
An exploration of women and gender relations in US political life. Special attention is paid to differences among women, their socializing experiences, political power bases, and legal status.
Multicultural US Diversity

PSC 2300 Principles Of State And Local Government
[3 credit hours]
A study of the political processes and institutions of American state and local governments, with attention given to selected areas of public policy and intergovernmental relations.
Term Offered: Spring, Summer, Fall

PSC 2400 Topics in Political Science
[3 credit hours]
Examination of current topics in Political Science. Area and topic to be determined by instructor.
Term Offered: Spring, Fall

PSC 2600 Principles of Comparative Politics
[3 credit hours]
How can we explain the vast array of political systems around the world? This course examines the political systems of various countries and the internal and external factors shaping their political decisions. We will focus on institutional arrangements at the country level and the shaping forces behind their design, as well as on broad global topics affecting national politics
Term Offered: Spring, Fall

PSC 2660 African Politics
[3 credit hours]
The character and development of African political institutions and processes with a special emphasis on patterns in the post-independence period and prospects for the future.
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity

PSC 2700 Principles Of International Relations
[3 credit hours]
An examination of the theoretical and methodological foundations of the international system. Through case studies, students will analyze and predict issues of cooperation and competition among states. For example, why does war occur? Why does the international system have particular international institutions rather than others? What best explains a state's foreign policy?
Term Offered: Spring, Summer, Fall

PSC 2770 Great Decisions: America's Foreign Policy
[1 credit hour]
(1 hour) An examination of key U.S. foreign policy issues as decided by the Foreign Policy Association, which takes place both in a classroom setting and through a speaker series with public discussions.
Term Offered: Fall

PSC 2780 Political Science and Pop Culture
[3 credit hours]
(3 hours) This course critically examines the role that politics and pop culture play in creating and shaping each other and the roles that each play in our lives. This course also acts as an overview of some of the major issues in political science such as democratization, war, and human rights.
Term Offered: Fall

PSC 2800 Principles Of Political Theory
[3 credit hours]
This course investigates core concepts in the history of political theory such as justice, liberty, and equality. We discuss how and why the influence of certain authors and ideas persists. Contemporary issues are interpreted using these authors and ideas in order to strengthen critical thinking skills and broaden students' thinking about politics.
Term Offered: Spring, Fall

PSC 3150 Research and Writing in Political Science
[3 credit hours]
This course introduces the student to academic writing and research techniques in the political science discipline. Topics covered include: research ethics, scholarly literature review, peer-review process, research questions and research design, methodological approaches, and data analysis, among others.
Term Offered: Spring

PSC 3210 Political Parties
[3 credit hours]
Why are political parties central to organizing democracy? This course examines how they set the terms of public debate, mobilize citizens, inform voter preferences, and shape policy.
Term Offered: Spring, Fall

PSC 3240 African-American Politics
[3 credit hours]
A study of the many ways black people have involved themselves in American politics; examines African-American participation in the political and governmental process.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity
PSC 3250 Public Opinion
[3 credit hours]
This course explores the role of public opinion in American politics. It also develops data analysis skills and familiarizes students with survey development.
Term Offered: Spring, Fall

PSC 3270 Campaign and Elections
[3 credit hours]
Campaigns and elections are vital components of democracy in the United States. In this course, we examine how candidates, parties, and citizens participate in the electoral process. Topics covered throughout the semester include candidate recruitment, voting behavior, advocacy groups, campaign finance, and the impact of new technology on voter mobilization.
Term Offered: Spring, Fall

PSC 3280 Race and American Politics
[3 credit hours]
This course examines the role that race plays in the development of American politics. The class investigates definitions of race, how they have evolved, and how they continue to influence policy debates. This seminar assesses the impact that different racial groups, and their struggles for equality, have had on American democracy. This course examines the leading theoretical frameworks and empirical findings to analyze the relationship between race and American political development.
Term Offered: Spring, Summer, Fall

PSC 3410 Principles of Public Policy
[3 credit hours]
This course is an introduction to public policy. It is focused on the factors that affect policymaking in the United States.
Term Offered: Spring, Summer, Fall

PSC 3500 Principles Of Law
[3 credit hours]
An overview of the politics of law. We examine such questions as the sources and existence of law, the legal process in civil and criminal cases, the nature of rights and the search for justice through participation in the legal system. Addresses specific issues such as plea bargaining and jury trials, personal injury lawsuits, national security and police powers, and the nomination and confirmation of federal judges.
Term Offered: Spring, Summer, Fall

PSC 3510 Constitutional Law I
[3 credit hours]
Examines the political and institutional role of the U.S. Supreme Court in the development of the American legal system, the separation of powers between the executive, legislative, and judicial branches of the federal government, and the relationship between the federal government and the states. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.
Term Offered: Spring, Fall

PSC 3520 Constitutional Law and Politics II
[3 credit hours]
Examines the political and institutional role of the Supreme Court in the development of the U.S. system of civil liberties, the relationship between judicial decisions and state actions affecting rights such as free speech, religion, and privacy, and the underlying theories of civil liberty in a democratic society. The course focuses on the analysis of Supreme Court cases as well as political science and legal scholarship.
Term Offered: Spring

PSC 3570 American Foreign Policy
[3 credit hours]
An examination of the American foreign policy-making process as well as an analysis of the major problems facing the United States in its interaction with the international environment.
Prerequisites: (PSC 1200 with a minimum grade of D- or PSC 1300 with a minimum grade of D-) or (PSC 1400 with a minimum grade of D- or PSC 1710 with a minimum grade of D-) or PSC 2700 with a minimum grade of D-

PSC 3590 Peasant Politics
[3 credit hours]
The study of political science has become increasingly urban but peasant movements remain a significant political force around the world, particularly in less-developed regions. In this course we will study peasants and their politics worldwide from both a historical and contemporary perspective.

PSC 3600 Fascism and Populism in Comparative Perspective
[3 credit hours]
A comparative survey of historical fascist regimes and contemporary populist governance, mainly in Europe and Latin America. Contemporary populist rule is frequently equated with fascism but the differences are significant. In this course we will examine the differences and similarities between the two regime types.

PSC 3630 American Foreign Policy
[3 credit hours]
This course critically examines gender, sex and sexuality as identities, practices, and relationships. Through readings in feminist political theory and history, we study state practices, social norms, and historical movements for change to understand why and how various forms of gender, sex and sexuality become normal or are challenged in unexpected ways.
Term Offered: Spring, Fall
PSC 3820 Contemporary Political Ideas
[3 credit hours]
Surveys developments and themes in political theory since the early 20th century. Particular issues addressed include bureaucracy, mass society, state and civil violence, and identity politics.
Term Offered: Spring

PSC 3850 Sports, Politics and Policy
[3 credit hours]
This course explores the intersection of sports with politics and policy-making. Topics covered include sports and nationalism, sports and international diplomacy, globalization and sports, economic development and sport stadiums, baseball and antitrust law, Title IX and women's athletics, college athletics and race, and athletes and political advocacy.

PSC 3990 Independent Study For Honors Students
[3 credit hours]
Individual reading and research in selected topics for honors students.
Term Offered: Spring, Summer, Fall

PSC 4200 Advocacy Groups in US Politics
[3 credit hours]
This course investigates the role of advocacy groups in American politics. It develops practical lobbying skills through experiential learning and covers topics such as the role of advocacy groups in campaigns and elections, grass roots mobilization, and agenda setting.
Term Offered: Spring, Fall

PSC 4230 Presidency
[3 credit hours]
Presidents enjoy special prominence in the American political system. However, they are strongly influenced by their interactions with other political institutions, such as Congress, courts, the bureaucracy, and political parties. This course examines the presidency's original design and how the office has developed over time. We also investigate contemporary cases and controversies in presidential power.
Term Offered: Spring

PSC 4280 U.s. Congress
[3 credit hours]
Despite its key role in our political system, the U.S. Congress is not well understood by the public. This course examines how it works: the committee system, parties, and arcane legislative procedures. We consider topics like the impact of party polarization on congressional gridlock, the impact of divided government on policymaking, and how to improve representation.
Term Offered: Spring, Summer, Fall

PSC 4300 Principles of Public Administration
[3 credit hours]
This course provides an overview of public administration. It addresses organization theory, decision making, budgeting, public policy, and the changing role of public institutions. It covers important democratic, professional, ethical and human values that are central to public administration.

PSC 4320 Urban Policy & Administration
[3 credit hours]
What does it take to govern a city and its environs? In this course, we examine the balance between the pressing needs of a city and the many economic and political constraints that citizens, leaders, and experts must navigate to achieve their goals.
Term Offered: Spring, Summer, Fall

PSC 4340 Environmental Policy
[3 credit hours]
Policy for air and water pollution control, hazardous wastes, nuclear wastes. Examination of EPA, Congressional committees, state and city agencies. Some international issues.
Term Offered: Fall

PSC 4360 Ethics In Public Policy And Administration
[3 credit hours]
Examination of values and principles which guide public policy formation and public administration. Applications of philosophical concepts to policy problems and the responsibilities of public administrators will be emphasized.
Term Offered: Spring, Summer, Fall

PSC 4380 Fundraising
[3 credit hours]
This course examines the theoretical, practical and ethical issues related to public and nonprofit organizations fundraising. This course will prepare students who plan to work in public and nonprofit organizations to win and manage grants as well as philanthropic donations from multiple sources.
Term Offered: Spring, Summer, Fall

PSC 4410 Public and Nonprofit Management
[3 credit hours]
This course examines management techniques, organizational design, strategic planning and the theoretical and practical behavioral skills that are necessary for effective public and nonprofit management. These skills include communication, organizational, and leadership skills within public and nonprofit organizations.
Term Offered: Spring, Summer, Fall

PSC 4420 Political Determinants of Health
[3 credit hours]
An examination of the political determinants of health, that is, the upstream political forces and policy decisions that are the causal sources of the social conditions that lead to health inequities. This course introduces the importance of power, politics, advocacy, and policy in public health. Students will learn models of health equity and the political determinants of health and apply these to contemporary case studies with particular attention to the health effects of racism.
Term Offered: Spring, Fall

PSC 4430 Human Resources Management in Public and Nonprofit Organizations
[3 credit hours]
This course is a study of human resource management in public and nonprofit organizations. The course explores broad themes within public personnel administration such as recruitment, retention, motivation, and diversity to provide students with the opportunity to develop technical skills necessary for effectively managing human resources in contemporary public agencies, including government and nonprofit organizations.
Term Offered: Spring, Summer, Fall
PSC 4440 Budgeting And Financial Administration
[3 credit hours]
An examination of the institutions and techniques of financial administration, including government accounting, budgeting, financial management and government choice.
Term Offered: Spring, Summer, Fall

PSC 4480 Introduction to Nonprofits
[3 credit hours]
This course provides an overview of the voluntary sector with an emphasis on the historical, philosophical, and theoretical justifications of the nonprofit sector, voluntary action, and philanthropy. The course will explore the administration and management of nonprofit organizations as well as the impact nonprofit organizations have on public policy.
Term Offered: Spring, Summer, Fall

PSC 4520 The Politics of Development and Underdevelopment
[3 credit hours]
This course examines political and economic development through a comparative lens. We focus on developing regions of the world to explore successes, possibilities, outcomes, and setbacks in their path towards achieving "developed" status.

PSC 4530 Civil Rights
[3 credit hours]
Examines the role of the US Supreme Court, judicial policy-making, and administrative implementation in the development of policies involving race, gender, sexual orientation, and the family. Issues covered include equal protection, voting rights, and affirmative action.
Term Offered: Summer, Fall

PSC 4550 CONTEMPORARY ISSUES IN LAW AND POLITICS
[3 credit hours]
Examines current controversies in US law and politics drawing on recent research in political theory, constitutional history, and legal doctrine. Includes issues such as freedom of speech, presidential war powers, and religious freedom.
Term Offered: Spring, Fall

PSC 4560 Law And Public Administration
[3 credit hours]
Survey of law topics that are relevant for managers of public and nonprofit organizations.
Term Offered: Spring, Summer, Fall

PSC 4580 International Law
[3 credit hours]
A course focusing on the foundations of international law and the current use of international law in cases covering a wide range of issues such as war, weapons, diplomacy, the environment, economics, and human rights.

PSC 4590 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.
Term Offered: Spring, Fall

PSC 4640 The European Union
[3 credit hours]
An analysis of the evolution, institutional structure, and operation of the European Union. Issue areas include human rights, trade, migration and refugees, international and domestic law, and foreign policy.
Term Offered: Spring, Fall

PSC 4660 Politics of Africa
[3 credit hours]
There are multiple political systems, ethnic identities and external interests among the countries in Sub-Saharan Africa. Applying a comparative lens, we will survey Africa's pre-colonial and colonial heritage; and economic, cultural, social and environmental characteristics that help define Africa. We will delve deeper into a few countries as case studies as well as examine the international and regional influences, thereby gaining a broad understanding of the political, social and economic implications surrounding Africa today.
Term Offered: Multicultural Non-US Diversity

PSC 4680 Politics of Latin America
[3 credit hours]
This course provides a survey of the Latin American region, its political transformation, and place in international politics. It covers an array of issues that have shaped and continue to shape the region: its history, its people, its culture, institutions and politics, and social and economic issues. Themes are approached both from a regional and country-level perspective.
Term Offered: Multicultural Non-US Diversity

PSC 4690 Terrorism in International Relations
[3 credit hours]
This course will give students a comparative historical, empirical, and theoretical overview of the causes, strategies, and goals of terrorist and counter-terrorism. The primary focus of the course is on the comparative and international nature of terrorism. Global and regional case studies will be used to better understand issues related to terrorism.
PSC 4770 Human Rights
[3 credit hours]
What are human rights? How are human rights created? Why do states protect or repress human rights? This class answers these questions by examining both the theoretical and empirical contributions to the study of human rights from the social sciences and law. In addition, human rights best (and worst) practices are considered.
Term Offered: Spring

PSC 4810 Environmental Justice
[3 credit hours]
Environmental Justice examines the unequal distribution of environmental benefits and burdens among vulnerable communities. This course will examine the challenges and solutions associated with environmental justice, both as a social movement and as a public policy initiative. We will discuss several different policy areas like health, pollution, hazardous waste siting, climate change, food, and natural disasters; and strategies applied by NGOs and interest groups, to understand the patterns of environmental inequality and injustice.

PSC 4900 Politics of Asia
[3 credit hours]
Asia is the largest of all continents and hosts more than half the world’s population. This course will apply a comparative framework to explore the historical, cultural, and social forces shaping the politics of Asia. We will explore the similarities and variations across countries, regional influences of countries on one another, and the role of the international community, with special focus on U.S. - Asia relations (such as North-South Korea, Japan, India, China).

PSC 4940 Applied Politics Internship
[3 credit hours]
A study of electoral politics, public decision-making or policy implementation through internships with candidates, political parties, public officials or governmental or nonprofit agencies.
Term Offered: Spring, Summer, Fall

PSC 4950 Capstone in Political Science
[1 credit hour]
This course provides the opportunity to integrate and reflect on knowledge and experiences gained during completion of the political science major with an eye towards post-graduation endeavors such as graduate or professional study, or employment. Topics include how to construct a portfolio and write cover letters, resumes, and CVs.
Term Offered: Spring, Fall

PSC 4960 Senior Honors Thesis
[3 credit hours]
Supervised research and writing for honors students only.
Term Offered: Spring, Summer, Fall

PSC 4970 Independent Study In Political Science
[1-3 credit hours]
Individual study and research in a selected political science topic under mentorship of a faculty member.
Term Offered: Spring, Summer, Fall

Pre-Medical (PMED)

PSC 4990 Independent Study In Political Science
[1-3 credit hours]
Individual study and research in a selected political science topic under mentorship of a faculty member.
Term Offered: Spring, Summer, Fall

Pre-Medical (PMED)

PME 1000 Hospital Field Experience
[1-3 credit hours]
Supervised independent study designed to provide pre-medical students with volunteer experiences in a health care institution. To receive 1 hr credit, students must complete 4 hrs of volunteer work per week. May be taken only as PS/NC.
Term Offered: Spring, Summer, Fall

Professional Sales (PSLS)

PSLS 3000 Sales Career Orientation And Management
[1 credit hour]
This course addresses careers in sales, looking at different types of selling and sales activities.
Term Offered: Spring, Fall

PSLS 3080 Purchasing And Business Relationship Management
[3 credit hours]
Purchasing and Business Relationship Management is designed for students interested in a career in sales, purchasing or general marketing. You will be exposed to the industrial buyer behavior and buying processes, strategic purchasing, relationship management and supply chain management. You will develop skills in communication, planning, analytical thinking and negotiation.
Term Offered: Spring, Summer, Fall

PSLS 3440 Professional Sales
[3 credit hours]
This course introduces the professional selling process from a customer collaboration perspective. The course utilizes role plays and exercises to develop a strong but adaptable sales process that will serve a student well in a business or complex selling situation.
Term Offered: Spring, Summer, Fall

PSLS 3450 Sales Technologies and Strategies
[3 credit hours]
This course introduces the student to the activities involved in supporting buyer-seller interactions and the personal selling function using the principles of Customer Relationship Management (CRM). Its purpose is to provide skills in areas related to prospecting, sales force automation technology, time and territory management, and managing customer follow-up.
Prerequisits: BUAD 3010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSLS 4500 International Sales Negotiation
[3 credit hours]
This course is designed to explore the cultural and business implications of a sales career within an international or cross-cultural setting. Students will work in an applied setting engaging in role-playing and company analysis to understand the unique characteristics of this context. Prerequisite: Junior standing
PSLS 4710 Salesforce Leadership
[3 credit hours]
The role and functions of the first line sales manager will be examined, including sales force size and organization, and management of the sales force. Issues related to hiring, training, supervising, compensating and evaluating salespersons are also emphasized.
Prerequisites: PSLS 3440 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSLS 4740 Advanced Sales
[3 credit hours]
This course provides in depth study of advanced selling concepts including relationship management, account management, strategic selling, team selling and selected current topics. The course includes business presentations, field work, role playing and case studies.
Prerequisites: (PSLS 3440 with a minimum grade of D- and PSLS 3450 with a minimum grade of D-)
Term Offered: Spring, Fall

PSLS 4940 Integrative Capstone: Sales Internship
[3 credit hours]
Receive practical sales experiences working in a business environment.
Prerequisites: PSLS 3440 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

Psychology (PSY)

PSY 1010 Principles Of Psychology
[3 credit hours]
A survey of the branches of psychology and the scientific approach to the study of behavior.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

PSY 2100 Statistical Methods
[3 credit hours]
Descriptive and inferential statistics as applied to research in basic behavioral science and to clinical research. Students are encouraged to take PSY 3120 Understanding Psychological Research before taking this course.
Prerequisites: MATH 1320 with a minimum grade of C- or MATH 1330 with a minimum grade of C- or MATH 1750 with a minimum grade of C- or MATH 1830 with a minimum grade of C- or MATH 1850 with a minimum grade of C- or MATH 1920 with a minimum grade of C- or MATH 2450 with a minimum grade of C- or MATH 2600 with a minimum grade of C-
Term Offered: Spring, Fall

PSY 2200 Abnormal Psychology
[3 credit hours]
Disordered human behavior; its etiology, classification and treatment. Consideration of different theories.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 2400 Cognitive Psychology
[3 credit hours]
Theoretical and empirical approaches to the role of pattern recognition, attention, memory, language, problem solving and decision making in human thinking.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 2510 Lifespan Developmental Psychology
[3 credit hours]
Emphasizes research and theory from conception through old age, and integrates important developmental issues within a lifespan approach.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 2600 Psychobiology
[3 credit hours]
The neural bases of behavior; topics include organization of the nervous system, perception and movement, learning and memory, emotion and motivation, drugs, language, and mental disorders.
Term Offered: Spring, Summer, Fall

PSY 2610 Learning And Motivation
[3 credit hours]
Extended treatment of learning, conditioning and motivation including operant learning, reinforcement schedules, symbolic reward, generalization and related theoretical developments.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Fall

PSY 2700 Social Psychology
[3 credit hours]
Theoretical and empirical treatment of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3000 History Of Psychology
[3 credit hours]
An historical treatment of the development of modern psychology, starting in the mid 19th century, with some consideration of earlier approaches. Theoretical developments are emphasized.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3010 Culture And Psychology
[3 credit hours]
Theoretical and empirical examination of the generality of psychological concepts across cultural and ethnic groups. A cultural analysis of key topics in clinical, cognitive, developmental and social psychology.
Prerequisites: PSY 2200 with a minimum grade of D- or PSY 2400 with a minimum grade of D- or (PSY 2500 with a minimum grade of D- or PSY 2510 with a minimum grade of D- or PSY 2700 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

PSY 3110 Research Methods In Psychology
[4 credit hours]
Design, execution, analysis and reporting of research in psychology. Lecture and laboratory.
Prerequisites: PSY 2100 with a minimum grade of C-
Term Offered: Spring, Fall
PSY 3120 Understanding Psychological Research
[3 credit hours]
Emphasis on the interpretation (as opposed to execution) of psychological research. Features overview of statistical methods and experimental design principles. Recommended before taking PSY 2100 Statistical Methods.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring

PSY 3200 Personality And Individual Differences
[3 credit hours]
Overview of major theoretical ideas and empirical research in personality and individual differences.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3210 Clinical Psychology
[3 credit hours]
An overview of the field of Clinical Psychology including clinical assessment, psychotherapy, community intervention methods and professional/ethical issues.
Prerequisites: PSY 2200 with a minimum grade of D-
Term Offered: Summer, Fall

PSY 3220 Psychopathology Of Childhood
[3 credit hours]
Clinical and experimental perspectives on behavioral, developmental and emotional disturbances in childhood.
Prerequisites: (PSY 2500 with a minimum grade of D- and PSY 2200 with a minimum grade of D-) or (PSY 2510 with a minimum grade of D- and PSY 2200 with a minimum grade of D-)
Term Offered: Spring, Summer, Fall

PSY 3230 Psychological Testing
[3 credit hours]
History and purpose of psychological testing, review of statistics, reliability and validity, test development, measures of intelligence, personality, and clinical assessment.
Prerequisites: PSY 1010 with a minimum grade of D- and PSY 2100 with a minimum grade of D-

PSY 3300 Organizational Development Theory and Principles
[3 credit hours]
Organizational Development Theory and Principles This course uses applied behavioral science, social psychology and humanist ideologies. This course will examine organizational fundamentals It investigates systems theory; client centered; integral and learning organizations. Conscious business models; globalization; and sustainability will be discussed. Exploration of ethics, morality, values and transforming organizations will be studied. Upon completing this course a student can think critically about organizations and synthesize and apply organizational development theory and concepts.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Fall

PSY 3310 OD Practices
[3 credit hours]
Organizational Development Practices We will examine processes, interventions, and methods for leading and participating within organizations. Topics include working with collaborative organizations; initiating and leading change; process improvement; appreciative inquiry and action research; empowerment; integration and diversity; working with teams; focus groups; managing organizational stress; renewal and reintegration and authenticity and trust. Upon completion of the course students will possess tools to intervene in organizations and make informed, reasoned and ethical choices about assisting organizations to change.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3320 Psychology of Work
[3 credit hours]
Psychology of Work is intended to look at life inside an organization and view organizations from an interpersonal level. At the conclusion of this course students will possess a greater understanding of how they act and behave within an organization. Topics we will examine include whole life satisfaction; career anchors; influence; conflict; change; crucial and critical conversations; coaching; ownership of performance and tolerating ambiguity.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3330 Psychology of Leadership
[3 credit hours]
Psychology of Leadership focuses on developing yourself as a leader. Based on the work of Warren Bennis, we discuss how to become a leader and examination of our mindset about leadership. Students will demonstrate a holistic perspective of leadership by understanding the basics of leadership; by knowing our self and knowing the world. Students will critically think about their own leadership abilities and determine if leadership is for them.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3400 Cognitive Neuropsychology
[3 credit hours]
Analysis of the neural basis of higher level mental functions (e.g., perception, language, emotion), with an emphasis on anatomic and functional differences between the left and right cerebral hemispheres.
Prerequisites: PSY 2400 with a minimum grade of D-
Term Offered: Spring, Fall

PSY 3510 The Adult Years
[3 credit hours]
Emphasizes growth and change throughout adulthood. Issues of personality and cognitive change are investigated, and theory and research are highlighted.
Prerequisites: PSY 2500 with a minimum grade of D- or PSY 2510 with a minimum grade of D-
Term Offered: Fall
PSY 3610 Behavioral Neuroscience
[3 credit hours]
In-depth treatment of the structure and function of neurons and their mediation of behavior, both normal and abnormal: circadian rhythms, eating, emotions, sexual behavior, memory, language and mental disorders. The scientific study of the brain and methods of neuroscience are emphasized.
Prerequisites: PSY 2600 with a minimum grade of C or BIOL 2150 with a minimum grade of C or BIOL 2170 with a minimum grade of C or BIOL 4250 with a minimum grade of C
Term Offered: Spring, Fall

PSY 3620 Sensory Processes
[3 credit hours]
In-depth treatment of the neural organization of the sensory and motor systems. A comparative and evolutionary approach to the study of perception is emphasized.

PSY 3630 Everyday Behavior Analysis
[3 credit hours]
Application of learning and motivation in the home, classroom and workplace. Covers how to define and measure behavior principles of positive and negative reinforcement, and the effects of aversive control.
Term Offered: Spring, Summer, Fall

PSY 3710 Psychology And The Law
[3 credit hours]
Emphasizes the utilization of theoretical and empirical notions of psychological science as they apply to both civil and criminal law.
Prerequisites: PSY 2700 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3720 Social Cognition
[3 credit hours]
This course examines how people make sense of other people, themselves, and social situations by examining the cognitive structures and processes involved in judgments, decisions, perceptions, beliefs, and behavior. The topics include (but are not limited to) attribution, counterfactual thinking, judgment heuristics, schemas, person perception, attitudes, and stereotypes/prejudice.
Prerequisites: PSY 1010 with a minimum grade of D-

PSY 3730 Stereotyping, Prejudice, & Discrimination
[3 credit hours]
This course will examine issues of and related to stereotyping, prejudice, and discrimination from a social psychological perspective with a special emphasis on racism and sexism.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3740 Health Psychology
[3 credit hours]
This course explores the behavioral and psychological factors that affect stress and illness; topics include health-compromising behaviors (e.g., smoking), stress and pain management, alternative medicine, treatment adherence, and chronic illness.
Prerequisites: PSY 1010 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3750 Science and Pseudoscience
[3 credit hours]
In this interdisciplinary course, students will be exposed to scientific principles, concepts, and methods that guide the pursuit of knowledge and aid in the development of critical thinking skills. Students will also be provided with information on how knowledge obtained from science impacts our lives and understanding of the world around us. In learning what constitutes a scientific claim, students will also learn what constitutes an unscientific claim, or pseudoscience.
Term Offered: Spring, Summer, Fall

PSY 3800Honors Proposal
[1-3 credit hours]
Literature review and design of an experiment that will form the basis for an Honors Thesis; a formal written proposal will be prepared in conjunction with, and approved by, the thesis advisor and must be submitted to the departmental honors advisor.
Prerequisites: PSY 2100 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 3910 Honors Research
[1-3 credit hours]
Data collection for research that will form the basis for the Honors Thesis. Admission to Psychology Honors and consent of instructor.
Term Offered: Spring, Summer, Fall

PSY 3940 Externship In Psychology
[1-4 credit hours]
Supervised work experience in Psychology-related employment settings.
Term Offered: Spring, Summer, Fall

PSY 4100 Research Practicum
[1-4 credit hours]
Directed by experience in empirical psychological research by students participating in faculty laboratories. Section number denotes field of research. 030Developmental psychology 040-Social psychology 060-Cognitive and biological psychology 070-Clinical psychology
Term Offered: Spring, Summer, Fall

PSY 4500 Research In Developmental Psychology
[3-4 credit hours]
A hybrid writing-intensive course developed to provide students both classroom and laboratory experiences to provide training in designing and conducting research in developmental psychology; includes work on research projects.
Prerequisites: (PSY 2500 with a minimum grade of D- and PSY 3110 with a minimum grade of D-) or (PSY 2510 with a minimum grade of D- and PSY 3110 with a minimum grade of D-
Term Offered: Spring, Fall

PSY 4700 Research In Social Psychology
[2-4 credit hours]
A hybrid research course with both classroom and laboratory experiences to provide training in designing and conducting research in experimental social psychology, includes direct work on research projects. May repeat for credit. Prerequisite: PSY 3110, 2700 or equivalent.
Prerequisites: PSY 3110 with a minimum grade of D- and PSY 2700 with a minimum grade of D-
PSY 4910 Independent Research
[1-4 credit hours]
This course will be offered every semester and will fill the requirement for an advanced research course. A student will carry out an empirical research project of his or her own design under the guidance of a member of the faculty.
Prerequisites: PSY 3110 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

PSY 4960 Honors Thesis
[2-3 credit hours]
Analysis, interpretation and reporting of research aimed at understanding some aspect of behavior or its underlying mechanisms. The reports include a formal written thesis, a scientific poster and an oral presentation.
Prerequisites: (PSY 3110 with a minimum grade of D- and PSY 3800 with a minimum grade of D- and PSY 3820 with a minimum grade of D-)
Term Offered: Spring, Fall

PSY 4980 Special Topics In Psychology
[3 credit hours]
Seminar discussion of selected topics in psychology to allow for a more comprehensive treatment than possible in other available courses; or technical laboratory course in neuroanatomical techniques. Topics will vary depending on student demand and availability of instructors.
Term Offered: Spring, Summer, Fall

PSY 4990 Independent Study
[1-4 credit hours]
This course is a tutorial consisting of directed independent reading, conferences with the instructor to discuss the readings and assess the student's understanding of their significance, and a paper in which the student summarizes the read material, integrates the material and discusses its significance for understanding some aspect of behavior.
Term Offered: Spring, Summer, Fall

Public Health (PUBH)

PUBH 4110 Intro Spanish for Healthcare
[1-3 credit hours]
This course introduces the Spanish language in a medical context. Through development of oral and aural skills, enables more effective communication with Spanish speaking patients.
PUBH 4120 Adv Med Spanish Hlth Care Pro
[3 credit hours]
Prerequisites: Previous experience in Spanish language and/or completion of PUBH411 Builds upon previous Spanish in a medical context and development of oral and aural skills for more effective communication, improving interaction with Spanish speaking patients.

Recreation and Rec Therapy (RCRT)

RCRT 1300 Introduction To Recreation And Leisure Studies
[3 credit hours]
An introductory course which gives an overview of recreation and leisure in educational, governmental, institutional and professional settings. Explores historical, social and economic implications from personal and professional perspectives. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 1310 Introduction to Recreational Therapy Programming
[3 credit hours]
An introductory course that presents theories and principles of programming, program planning, practical experiences in implementation, and facilitation of recreational therapy programs. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 3310 Inclusion and Recreational Therapy Services
[3 credit hours]
An introductory course which defines the principals of inclusion and major legislation that impacts the provision and delivery of recreational therapy services for individuals with disabilities. Thirty hour volunteer component required. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 3710 Outdoor and Adaptive Sports Program Delivery in Recreational Therapy Practice
[3 credit hours]
An introduction to theory and techniques related to risk management, leadership, and administration of outdoor pursuits in RT practice as it applies to working with individuals in clinical and non-clinical settings. Students will also gain an understanding of adapted sports, modification of equipment, adapted sports competition for persons with disabilities and the classification system governing adapted sports competition for veterans. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Spring

RCRT 4000 Community and Event Planning in Recreational Therapy Service
[3 credit hours]
This course introduces the principles, strategies, and risk management concerns for planning a variety of events to achieve RT treatment outcomes and community/social integration. Students gain experience planning accessible events for a variety of group sizes and diverse populations in RT service. Event critiques required. Minimum "C" required for RCRT majors.
Term Offered: Summer, Fall

RCRT 4010 Planning & Promotion of Sport
[3 credit hours]
This course focuses on the basic principles of marketing and delivery of services associated with intercollegiate athletics, professional, and multi-sport club operations, facilities and management of resources. This course also examines motivation and behavior of sports tourists.
Term Offered: Fall

RCRT 4040 Recreational Therapy Services within the Veterans Administration
[3 credit hours]
The course will focus on current trends, issues, and clinical techniques specific to serving Veterans within the Veteran's Administration VA system as a Recreational Therapist. Course content will include orientation to military culture and rituals, specific diagnoses, and conditions commonly experienced by Veterans, delivery of outcome-based RT interventions and special programs, partnerships, and an in-depth look into internships and employment opportunities within the VA system.
Term Offered: Spring
RCRT 4330 Administration In Recreational Therapy  
[3 credit hours]  
This course focuses on the administrative functions of delivering Recreational Therapy services. Students will gain an understanding of the aspects of management principles including ethics, legislation, technology, quality management, risk management, financial and human resources, marketing, and accrediting agencies. Minimum "C" required for RCRT majors. Note: Senior Standing and Acceptance in the Recreational Therapy program.  
Term Offered: Spring, Fall  

RCRT 4340 Leisure, Recreation, And Aging in Recreational Therapy Practice  
[3 credit hours]  
This course provides a study of the impacts of aging on leisure and recreation activities during middle and later adulthood by investigating the aging process, leisure across the lifespan, and the impact of leisure and recreation on quality of life and wellness from an RT perspective. Minimum grade of "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4400 Park And Recreation Planning  
[3 credit hours]  
An integration of landscape architecture, facility design and location, as well as the functional aesthetic considerations of park and recreational facility planning. Emphasis will be on plan-formulation procedures.  
Term Offered: Spring  

RCRT 4450 Research Applications In Recreational Therapy  
[3 credit hours]  
This course introduces research applications utilized by Recreation Therapy practitioners. Students will learn about evidence based practice, development and implementation of survey research, and the use of experimental designs. Minimum "C" required for RCRT majors.  
Term Offered: Spring  

RCRT 4600 Therapeutic Arts  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using arts and crafts modalities. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4610 Rt Intervention: Horticulture Therapy  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using horticulture modalities. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4620 Animal Assisted Therapy  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using a variety of animal-assisted modalities. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4630 Therapeutic Activities  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using a variety of games, humor and play modalities. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4640 Rt Intervention: Therapeutic Groups  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using therapeutic group techniques and processes as a modality. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4660 Relaxation And Stress Management  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using relaxation and stress management techniques as a modality. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4670 Rt Intervention: Leisure Education  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes utilizing leisure education activities, including: social skills, values clarification, leisure awareness, resources and knowledge. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4680 Rt Intervention: Assistive Technology And Techniques  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes utilizing assistive technology, techniques, and resources in therapeutic settings. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4690 Rt Intervention: Aquatic Therapy  
[1 credit hour]  
This course provides the student the fundamental skill development needed to implement therapeutic outcomes utilizing swimming, evidence-based aquatic programming methods, and resources. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Summer, Fall  

RCRT 4720 Introduction To Therapeutic Recreation  
[3 credit hours]  
This course is designed to introduce the student to theories, models, principles, and history of therapeutic recreation service. Through lectures, discussions and self-directed learning activities, the student will examine the structure and function of therapeutic recreation processes in a variety of treatment settings. Minimum "C" required for RCRT majors.  
Term Offered: Spring, Fall  

RCRT 4730 Physical and Neurological Diagnosis and Conditions in Recreational Therapy Practice  
[3 credit hours]  
This course is designed to provide the student with in-depth knowledge of the diagnostic criteria, etiology, and symptomology related to physical, neurological, sensory, and metabolic diagnosis and conditions across the lifespan with a focus on RT practice. RT interventions, pharmacological interventions, family involvement, risk management, and other implications impacting RT practice will also be examined.  
Term Offered: Fall
RCRT 4740 Assessment and Documentation in Therapeutic Recreation
[3 credit hours]
This course introduces the student to the APIE(D) process, reviews assessment tools (standardized and self-designed) used in practice, common documentation methods and skills needed for therapeutic recreation practice including: initial assessment, treatment planning, documentation, and discharge planning. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4750 Group Dynamics in Recreational Therapy
[3 credit hours]
This course introduces students to the concepts and theories of the therapeutic group process as it applies to professional practice. Students will be introduced to and practice: facilitation skills, behavior modification techniques, and effective communication and leadership skills. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall

RCRT 4760 Research Administrative Programming in Therapeutic Recreation
[3 credit hours]
Course will focus on current issues and techniques relating to comprehensive research program design, implementation and evaluation relating to the practice of therapeutic recreation.
Prerequisites: RCRT 4720 with a minimum grade of D- and RCRT 4730 with a minimum grade of D- and RCRT 4740 with a minimum grade of D-

RCRT 4770 Recreational Therapy Project Design
[2 credit hours]
In support of the recreational therapy internship, the student will design a capstone project that links practical experience with formal academic preparation. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Corequisites: RCRT 4940
Term Offered: Spring, Summer, Fall

RCRT 4780 Recreational Therapy Project Evaluation
[2 credit hours]
In support of RCRT 4770, this course requires the student to implement, evaluate, and prepare a professional presentation of the recreation therapy internship capstone project. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Summer

RCRT 4790 Psychological Diagnosis and Conditions in Recreational Therapy Practice
[3 credit hours]
This course is designed to provide the student with in-depth knowledge of the diagnostic criteria, etiology, and symptomology related to psychological conditions across the lifespan with a focus on RT practice. RT interventions, pharmacological interventions, family involvement, risk management, and other implications impacting RT practice will be examined.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring

RCRT 4800 Clinical: Physical Rehabilitation
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a physical rehabilitation population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4810 Clinical: Psychiatric Rehabilitation
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a psychiatric rehabilitation population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4820 RT Clinical: Intellectual Deficits / Developmental Disability
[1 credit hour]
This course requires a 50-hour practicum experience in a ID/DD agency. The practicum experience provides the student a structured environment to apply the RT APIE(D) process with an ID/DD rehabilitation population. Minimum grade of "C" required for RCRT majors. Registration restriction: Acceptance in the Recreational Therapy program.
Term Offered: Spring, Summer, Fall

RCRT 4830 Clinical: Geriatric
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the RT APIE(D) process with a geriatric population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Spring, Summer, Fall

RCRT 4840 Clinical: Pediatric
[1 credit hour]
This course requires a 50-hour practicum experience in a community agency. The practicum experience provides the student a structured environment to apply the APIE(D) process with a pediatric rehabilitation population. Minimum "C" required for RCRT majors.
Prerequisites: RCRT 4730 with a minimum grade of D-
Term Offered: Summer, Fall

RCRT 4850 Recreational Therapy Internship Preparation
[1 credit hour]
This course is designed to prepare the student for the recreational therapy internship process and professional employment in recreational therapy. Students will learn and practice professional skills, such as, resume writing, interviewing techniques, and professionalism. Student internship expectations and professional certifications and licensure are also addressed. Minimum "C" required for RCRT majors. Prerequisite: Senior Standing and Acceptance in the Recreational Therapy program.
Term Offered: Spring, Fall

RCRT 4860 Therapeutic Fitness
[1 credit hour]
This course provides the student the fundamental skill development needed to implement therapeutic outcomes using therapeutic fitness modalities. Minimum "C" required for RCRT majors.
Term Offered: Spring, Fall
Religion (REL)

REL 1220 World Religions
[3 credit hours]
A study of the major religions of the world, with an emphasis on their histories, beliefs and practices
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

REL 2000 Introduction To Religion
[3 credit hours]
Critical and thematic study of the concepts, values, practices and worldviews intrinsic to the religious life.
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

REL 2070 Early Judaism
[3 credit hours]
Institutions, culture and religion from the earliest times through the Biblical period to the Medieval period.

REL 2300 Understanding The Monotheistic Religions
[3 credit hours]
A critical examination of the similarities and differences between the three major manifestations of monotheistic religion in the Western Tradition, Islam, Judaism and Christianity.
Core Arts & Humanities, Multicultural Non-US Diversity, Trans Mod Arts and Humanities

REL 2310 Old Testament/Tanakh
[3 credit hours]
An examination of the history and ideas of the Jewish scriptures within the context of Judaism and their appropriation within Christian traditions.
Term Offered: Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

REL 2330 New Testament History And Ideas
[3 credit hours]
Examination of the history and ideas of the New Testament.
Term Offered: Spring
Core Arts & Humanities, Trans Mod Arts and Humanities

REL 2350 Bible And Church Authority
[3 credit hours]
This course will explore issues related to the sources and exercise of religious authority within Christianity, with an extended consideration given to a particular Christian tradition determined by the instructor.

REL 2380 Topics In Catholic Thought
[3 credit hours]
Critical examination of selected topics in contemporary Catholic thought and life.
Term Offered: Spring, Fall

REL 2410 Introduction To Christian Thought
[3 credit hours]
This course will introduce students to the fundamental creedal commitments of Christianity, with an extended consideration given to a particular Christian tradition determined by the instructor.
Term Offered: Fall
REL 2500 Introduction To Islam
[3 credit hours]
An introduction to the academic understanding of Islam. Topics may include; faith, rituals, law (Shari'ah), jurisprudence (Figh), theology (Kalam), and stories from the Islamic heritage. Non-Western multicultural course.

REL 2610 Religious Studies Topics In The Humanities
[3 credit hours]
Cross-listings with 2000-level courses offered in the humanities departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.

REL 2980 Special Topics In Religious Studies
[3 credit hours]
Special topics courses. Course may be repeated for credit as topics vary.
Term Offered: Spring, Fall

REL 3000 Religious Studies Proseminar
[1 credit hour]
This course enhances students’ professional development in fields related to religious studies.

REL 3080 Jewish Biblical Studies
[3 credit hours]
An examination of the texts and methods of historical and contemporary Jewish scriptural studies.
Term Offered: Spring, Fall

REL 3100 Islam
[3 credit hours]
An overview of the central doctrines and the many cultural expressions of Islam, the role of the Qur'an and the Prophet Muhammad, Hadith as religious narrative, and tensions between law, modernity, and mysticism.
Multicultural Non-US Diversity

REL 3210 Ancient And Medieval Philosophy
[3 credit hours]
A study of ancient and medieval philosophy from the pre-Socratics to Aquinas.
Term Offered: Fall

REL 3350 The Qur'an And Hadith
[3 credit hours]
A study of the two main texts for Islamic belief and practice: Qur'an and the Hadith (the tradition of the Prophet Muhammad). Topics include their thematic structure, methods of interpretation, and their unique authority within Islam.

REL 3420 Christian Ethical Perspectives
[3 credit hours]
This course will study fundamental ethical concerns in Christian thought, with an extended consideration given to a particular Christian tradition determined by the instructor.
Term Offered: Spring

REL 3500 Eastern Thought
[3 credit hours]
An examination of major philosophies of Asia and the Far East, their specific concerns and their relevance to contemporary problems.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

REL 3510 Comparative Religion: Living Non-Western Religions
[3 credit hours]
Study of the major attitudes toward life, human existence and the world embodied in such major religions of the world as Buddhism, Confucianism, Hinduism, Islam and Taoism. Non-U.S. Diversity

REL 3570 Philosophy Of Religion
[3 credit hours]
A critical, philosophical exploration of questions about the nature of religion, including the existence and nature of God, the problem of evil, and the relation between faith and knowledge. Other topics may include the relation of religion to science and morality, as well as the role of religious experience and miracles in religious belief.
Term Offered: Spring, Fall
Multicultural Non-US Diversity

REL 3610 Religious Studies Topics In The Humanities
[3 credit hours]
Cross-listings with 3000-level courses offered in the humanities departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.

REL 3670 Christian Worship And Ritual
[3 credit hours]
This course will explore the history of both Christian ritual practice and the diverse theological understandings of that practice, with a focus on a particular Christian tradition determined by the instructor.

REL 3710 Literature Of The Old Testament
[3 credit hours]
A study of the Old Testament from the literary point of view, including ancient poetry, history, romance, short story, hymn, prophecy and wisdom writing. Recommended: ENGL 2700 or 2800.
Term Offered: Spring, Summer

REL 3720 Literature And Mythology
[3 credit hours]
Study of classical and biblical mythologies in modern Western literature, private mythologies and literary adaptations of patterns from legend and folklore. Recommended: ENGL 2700 or 2800.
Term Offered: Fall

REL 3900 Seminar-Contemporary Religious Thought
[3 credit hours]
A critical examination of selected topics in the area of religion.
Term Offered: Spring, Fall

REL 3980 Special Topics In Religious Studies
[3 credit hours]
Special topics courses. Course may be repeated for credit as topics vary.
Term Offered: Spring, Fall
REL 4010 Islamic Law and Society
[3 credit hours]
This course will survey Islamic law in historical and comparative modern contexts. This course will provide (a) basic introduction to the sources and methods of classical Islamic legal interpretation, (b) survey of the most pressing areas in which traditional Islamic norms remain relevant today—criminal law, family law, and commercial law, (c) the challenges and transformations introduced by colonialism, modernity, and the nation-state, and (d) comparison with the American law and the constitution, highlighting comparative interpretive methods such as originalism versus progressivism, and innovative dimensions of Islamic law such as legal pluralism, wide room for local custom, religious diversity, and restorative justice.
Term Offered: Spring

REL 4520 History Of The Middle East From 600 - 1500
[3 credit hours]
A survey of Middle East history from the emergence of Islam and the formation of Islamic states until the establishment of the Ottoman and Persian empires in the 15th-16th centuries.

REL 4600 Religious Studies Topics In The Arts
[3 credit hours]
Cross listings with 4000-level courses offered in the visual and performing arts departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.
Term Offered: Fall

REL 4610 Religious Studies Topics In The Humanities
[3 credit hours]
Cross listings with 4000-level courses offered in the humanities departments. Specific topics vary, and course may be repeated for credit as topics vary. Check course schedules for specific subject and prerequisites.
Term Offered: Spring, Fall

REL 4630 Religion, Violence and Peace
[3 credit hours]
This seminar is a sustained exploration of whether religion is related to the occurrence of violence, peace or community-building, and if so, when and how.

REL 4820 Anthropology Of Religion
[3 credit hours]
A cross-cultural approach to the description and analyses of magical and religious beliefs and practices in Asia, Africa, Latin America and Indigenous North America.
Prerequisites: ANTH 2800 with a minimum grade of D-
Term Offered: Spring, Fall

REL 4900 Seminar In Religious Studies
[3 credit hours]
Topics vary. Course may be repeated for credit as topics vary. See adviser for Seminar Request Form.
Term Offered: Spring, Summer, Fall

REL 4920 Directed Readings In Religious Studies
[1-4 credit hours]
Critical inquiry of selected works under the guidance of an instructor on a topic not offered as a regular course.
Term Offered: Fall

REL 4940 Internship In Religious Studies
[1-6 credit hours]
Student is placed in a campus or community setting approved by the instructor of record to work on issues pertaining to religion, and analyzes verbally and in writing how religion functioned in this setting.
Term Offered: Spring, Summer, Fall

REL 4960 Senior Thesis for Honors
[3 credit hours]
Prerequisite: Junior standing and consent of program director
Term Offered: Spring, Summer, Fall

REL 4980 Special Topics In Religious Studies
[3 credit hours]
Topics vary. Course may be repeated for credit as topics vary.
Term Offered: Spring, Fall

REL 4990 Independent Study In Religious Studies
[1-4 credit hours]
Directed study in religious studies under the supervision of a religious studies instructor.
Term Offered: Spring, Fall

Research and Measurement (RESM)

RESM 4100 Educational Statistics
[3 credit hours]
Introduction to major concepts of statistical description; central tendency, dispersion, and relative position and relationship. Inferential methods such as t-tests, one-way analysis of variance and multiple comparisons are also presented.
Term Offered: Spring, Summer, Fall

RESM 4200 Classroom Assessment
[3 credit hours]
This course familiarizes preservice teachers with concepts and principles of classroom assessment. It examines formal and informal strategies for assessing student achievement and explores conceptual and practical issues in assessment and grading.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

RESM 4990 Independent Study In Educational Research
[1-4 credit hours]
The study of a current topic in educational research, measurement, statistics, or program evaluation. The student meets with the instructor at arranged intervals without formal classes.
Term Offered: Summer

Respiratory Care (RCBS)

RCBS 3010 Respiratory Care Fundamentals
[4 credit hours]
A study of the anatomy and physiology of the respiratory and cardiovascular systems, including the physics of gas exchange, ventilation, and blood flow.
Corequisites: RCBS 3020
Term Offered: Summer
RCBS 3020 Respiratory Care Practice I
[4 credit hours]
An introductory experience in the basic assessment and care of the patient with cardiopulmonary disease. Ethical issues, interpersonal communication, and infection control in the healthcare setting will also be covered.
Corequisites: RCBS 3010
Term Offered: Fall

RCBS 3110 Respiratory Care Therapeutics I
[4 credit hours]
Etiology, pathophysiology, clinical manifestations, and treatment of selected diseases of pulmonary and cardiovascular systems with emphasis on pharmacologic principles and agents used in the treatment of those diseases.
Prerequisites: (RCBS 3010 with a minimum grade of D- and RCBS 3020 with a minimum grade of D-)
Term Offered: Fall

RCBS 3120 Respiratory Care Practice II
[7 credit hours]
Didactic, laboratory, and introductory clinical experiences with a variety of equipment and procedures that are used to establish and maintain a patent airway, and to monitor and treat patients with cardiopulmonary diseases.
Prerequisites: (RCBS 3010 with a minimum grade of D- and RCBS 3020 with a minimum grade of D-)
Term Offered: Fall

RCBS 3130 Cardiopulmonary Diagnostics I
[4 credit hours]
Discussion of the theory and selected techniques used in cardiopulmonary diagnostics, including analysis of blood gases, cardiac rhythms, hemodynamic monitoring values, spirometry results, and chest x-rays.
Prerequisites: (RCBS 3010 with a minimum grade of D- and RCBS 3020 with a minimum grade of D-)
Term Offered: Fall

RCBS 3200 Introduction to Critical Care
[1 credit hour]
An introductory experience in the theory, initiation and practice of providing non-invasive and mechanical ventilation in a critical care setting.
Prerequisites: RCBS 3110 with a minimum grade of C and RCBS 3120 with a minimum grade of C and RCBS 3130 with a minimum grade of C
Term Offered: Spring

RCBS 3210 Respiratory Care Therapeutics II
[4 credit hours]
Continuation of RCBS 3110 with consideration of disease states of the pulmonary and cardiovascular systems not previously considered. Emphasis on analysis of assessment, diagnosis and treatment of individual patients by students.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3120 with a minimum grade of D- and RCBS 3130 with a minimum grade of D-)
Term Offered: Spring

RCBS 3220 Respiratory Care Practice III
[7 credit hours]
Theoretical principles involved in the initiation, maintenance, and discontinuance of mechanical ventilation. Laboratory experiences with a variety of adult mechanical ventilators. Clinical experiences providing respiratory care for patients requiring mechanical ventilation.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3120 with a minimum grade of D- and RCBS 3130 with a minimum grade of D-)
Term Offered: Spring

RCBS 3230 Cardiopulmonary Diagnostics II
[2 credit hours]
Classroom and field experiences in the theory and practice of selected cardiopulmonary diagnostic procedures including measures of pulmonary volumes, flows, gas distribution, and gas diffusion. Capnography, exercise testing, and specialized test regimens will also be covered.
Prerequisites: (RCBS 3110 with a minimum grade of C and RCBS 3120 with a minimum grade of C and RCBS 3130 with a minimum grade of C)
Term Offered: Spring, Fall

RCBS 4140 Integrated Clinical Practice I
[4 credit hours]
Clinical experiences in the acute care setting that requires the application of theory related to the diagnosis, treatment and management of adult, neonatal and pediatric patients with cardiopulmonary disease.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3220 with a minimum grade of D- and RCBS 3230 with a minimum grade of D-)
Term Offered: Fall

RCBS 4150 Neonatal/Pediatric Respiratory Care
[4 credit hours]
A discussion of the etiology, pathophysiology and treatment of neonatal and pediatric disorders. Laboratory exercises designed to familiarize student with neonatal and pediatric resuscitation and ventilation.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3220 with a minimum grade of D- and RCBS 3230 with a minimum grade of D-)
Term Offered: Spring, Fall

RCBS 4160 Clinical Assessment
[3 credit hours]
This course will provide the students with knowledge and enhance their critical thinking skills related to patient assessment and the development and modification of patient respiratory care plans.
Prerequisites: (RCBS 3110 with a minimum grade of D- and RCBS 3220 with a minimum grade of D- and RCBS 3230 with a minimum grade of D-)
Term Offered: Fall
RCBS 4240 Integrated Clinical Practice II  
[3 credit hours]  
Clinical experiences with a primary focus on advanced skills used in the management of cardiopulmonary patients of all ages in the acute and subacute care settings.  
Prerequisites: (RCBS 4150 with a minimum grade of D- and RCBS 4140 with a minimum grade of D-)  
Term Offered: Spring  

RCBS 4510 Respiratory Care in Alternate Sites  
[3 credit hours]  
The delivery of care to cardiopulmonary patients outside of the acute care facility will be discussed. Standards of care in addition to the funding of this care will be investigated. Special procedures in respiratory care will be presented.  
Term Offered: Spring, Fall  

RCBS 4700 Research Analysis In Respiratory Care  
[3 credit hours]  
Review of appropriate statistical knowledge required to analyze applied/clinical and basic published research. Includes a review of the elements of basic research design, reliability and validity, and critical review of cardiopulmonary research literature.  
Term Offered: Spring, Fall  

RCBS 4800 Issues In Professional Practice  
[3 credit hours]  
A capstone course designed to prepare the senior student for professional practice. Decision-making skills in complex clinical situations are developed through the use of clinical simulations and student case presentations.  
Prerequisites: (RCBS 4140 with a minimum grade of D- and RCBS 4150 with a minimum grade of D- and RCBS 4160 with a minimum grade of D-) and RCBS 4700 with a minimum grade of D-  
Term Offered: Spring, Fall  

RCBS 4810 Preparation For Professional Practice  
[1 credit hour]  
This laboratory course is designed to complement the corequisite RCBS 4800 lecture course. Emphasis on enhancing the students’ ability to integrate complex cognitive and psychomotor skills in preparation for professional practice.  
Term Offered: Spring  

RCBS 4990 Independent Study  
[1-4 credit hours]  
Independent study of specific topics and issues under the supervision of a faculty member of the department of health promotion and human performance. The student will participate in independent reading, clinical/laboratory research, field experience and other similar activities. Independent study course must have a specialty; seminar sheet required.  
Term Offered: Spring  

School Psychology (SPSY)  

SPSY 3100 Psychological Testing and Assessment  
[3 credit hours]  
This course provides an overview of the major topics in the field of psychological testing, such as norms, statistics, reliability, validity, test development, defining and measuring intelligence, educational assessment, personality assessment, and clinical assessment. The main objective of this course is to develop the student’s knowledge about the variables, objectives, and effects of psychological testing. After completing this course students will understand terminology and concepts; list criteria for test selection; describe standardized tests and measurement techniques; discuss issues involved in testing.  
Term Offered: Spring, Fall  

Social Work (SOCW)  

SOCW 1030 Introduction To Social Welfare  
[3 credit hours]  
Introduction to the social welfare institution, its history, relation to social values, social welfare laws and programs, and the systems characteristic of service delivery. C or better required for majors.  
Term Offered: Spring, Summer, Fall  
Core Social Sciences, Multicultural US Diversity  

SOCW 2010 Survey Of The Social Work Profession  
[4 credit hours]  
This course provides an opportunity for the student to explore the dynamics of the social work profession. The student will examine various components of social work, including an overview of strengths perspective, systems theory, ethics, client populations served, roles of social workers who serve these populations, and APA style of professional writing. The course also includes sixty hours of supervised field experience and directed classroom discussion connecting field experience to social work practice.  
Prerequisites: SOCW 1030 (may be taken concurrently) with a minimum grade of C  
Term Offered: Spring, Summer, Fall  

SOCW 2210 Field Experience And Lab I  
[3 credit hours]  
Supervised field experience. Ninety hours evenly distributed with weekly directed classroom discussion of reflecting the relationship of field experience to social work practice. This course meets the WAC requirements, and journaling and written classroom exercises will be required.  
Prerequisites: SOCW 2010 with a minimum grade of C  
Term Offered: Spring, Summer, Fall  

SOCW 3020 Social Work Issues In Social & Economic Justice  
[3 credit hours]  
Provides an in depth study of the concepts of social and economic justice relative to the practice of social work including power and economic distribution, oppression, discrimination and confronting injustice.  
Prerequisites: SOCW 2210 with a minimum grade of D-
SOCW 3030 Survey Of Social Work Assessment Tools
[3 credit hours]
Provides an overview of various tools used by social workers in practice including use of DSM IV, individual, family, group, organization and community assessments.
Prerequisites: SOCW 2210 with a minimum grade of D-
SOCW 3040 Social Work With Older Adults
[3 credit hours]
History and development of practice with older adults. Trends in aging, services for older adults, health care, social security, retirement, elder abuse, substitute care decision, hospice, loss, death and dying.
Term Offered: Spring, Summer
SOCW 3050 Crisis Intervention
[3 credit hours]
Provides an examination of crisis intervention theories and strategies to deal with stress. Emphasis is on observing, formulating, defining and measuring the threats, tasks and opportunities associated with crisis behavior.
Prerequisites: SOCW 2010 with a minimum grade of D-
SOCW 3060 Social Work Ethics
[3 credit hours]
Examination of social work values and their professional implications. Provision of working knowledge of Social Work Code of Ethics and licensing and subsequent professional responsibilities. Integration of theoretical models with practice situations.
Term Offered: Spring, Summer
SOCW 3070 Child Welfare I
[3 credit hours]
Child welfare history. Knowledge, concepts and skill development concerning child maltreatment and protection, risk assessment and family-centered services.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall
SOCW 3080 Women In Poverty
[3 credit hours]
Provides an understanding of women's poverty and its perpetuation through marriage and divorce, women's work and wages, welfare, children, child support and the economics of the unpaid women's labor.
Term Offered: Spring, Summer, Fall
SOCW 3090 Social Work Perspectives On Culture And Oppression
[3 credit hours]
Focus is on vulnerable and oppressed groups who are among social welfare consumers. Cultural characteristics and group strengths, needs, priorities and experiences within the context of social work are also explored.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Spring, Fall
SOCW 3110 Social Work Practice I
[3 credit hours]
An overview of generalist social work practice with various system sizes. Emphasizes strengths, empowerment, social and economic justice, ethical practice and examination of self in relation to professional social work. Must be admitted to the social work program.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall
SOCW 3120 Social Work Interviewing And Recording
[4 credit hours]
Develops skills needed for the generalist social work interview and appropriate recording techniques. Integrates computer simulation, role-play and video recording for a participatory learning experience.
Prerequisites: SOCW 3110 with a minimum grade of C
Term Offered: Spring
SOCW 3170 Child Welfare II
[3 credit hours]
Addresses the developmental and permanence needs of children, effects of maltreatment on children, placement issues, separation, reunification and adoption. Includes child welfare services for children with developmental disabilities.
Prerequisites: (SOCW 3070 with a minimum grade of C and SOCW 2010 with a minimum grade of C)
Term Offered: Spring
SOCW 3210 Human Behavior in the Social Environment I
[3 credit hours]
Theoretical social work-related approaches to understanding human behavior and related biological, psychological, social, cultural and environmental factors affecting individuals, families and groups, from infancy to adolescence, within the context of diversity.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall
SOCW 3220 Human Behavior in the Social Environment II
[3 credit hours]
Theoretical social work-related approaches to understanding human behavior and related biological, psychological, social, cultural and environmental factors affecting individual, family and group behavior, from young adulthood to old age.
Prerequisites: SOCW 3210 with a minimum grade of C
Term Offered: Spring
SOCW 3230 Human Behavior in the Social Environment III
[3 credit hours]
This course provides a view of behavior of larger systems including groups, organizations, and communities through a strengths perspective, focusing on social and economic justice, and the values of the social work profession.
Prerequisites: SOCW 3210 with a minimum grade of C
Term Offered: Spring, Fall
SOCW 3300 Social Policy And Legislation
[3 credit hours]
An examination of current social welfare issues and theories and the significance to the social, economic and political factors which influence policymaking and implementation.
Prerequisites: PSC 1200 with a minimum grade of C
Term Offered: Summer, Fall
SOCW 3410 Social Work Research Practicum I
[3 credit hours]
Presentation of basic methods used in social work research. Practice based methods are emphasized. Course content will focus on scientific methods of building knowledge for evidence-based social work practice.
Prerequisites: SOCW 2010 with a minimum grade of C
Term Offered: Fall
SOCW 3420 Social Work Research Practicum II
[3 credit hours]
Develop student competency in use of statistical applications in applied
care work research. Entails continuation and completion of community-
based research project started in Research Practicum I.
Prerequisites: SOCW 3410 with a minimum grade of C
Term Offered: Spring

SOCW 3510 Interpersonal Practice with Lesbian, Gay, Bisexual,
Transgender and Queer Individuals
[3 credit hours]
This course will provide an introduction and overview of sexual
orientation and gender identity and expand understanding of how
to implement affirmative models of practice with LGBTQ individuals,
families and communities. Course content will include: perspectives
on gender, identity formation, impact of homophobia, biphobia, and
transphobia, affirming interventions with lesbian, gay, bisexual
and transgendered persons, families, youth, communities and aging;
and specific challenges facing the LGBT communities such as homelessness,
domestic violence, bullying, and policy.
Term Offered: Spring, Summer, Fall

SOCW 3520 Human Animal Interaction, Health and Wellness
[3 credit hours]
The majority of households in the United States have a companion
animal. This course provides an overview of how human-animal
interactions (HAI) and the human-animal bond (HAB) impact human
health and well-being. Topics include: the social, physical and emotional/
psychological impacts across the lifespan; therapeutic roles of animals;
animal welfare and ethical considerations; and the connection between
violence toward people and violence toward animals.
Term Offered: Spring, Summer, Fall

SOCW 3530 Health Care Social Work Experiences with Interprofessional
Teaming
[1-3 credit hours]
Students will be introduced to the unique demands of health care social
work (3 credits more content and more assignments). Students will
utilize generalist skills developed in their BSW program to negotiate the
interdisciplinary classroom by participating in real-world problem solving
and simulations by joining students from across the University of Toledo
campuses and the free clinic to learn how to be an integral part of health
and community care with an emphasis on just service delivery.
Term Offered: Fall

SOCW 4120 Social Work Practice II
[3 credit hours]
Provides advanced theory and skill development as a generalist social
worker with organizations and communities. Emphasis is on a strengths
and empowerment perspective focused on social and economic justice.
Prerequisites: SOCW 3110 with a minimum grade of C and SOCW 3120
with a minimum grade of C
Term Offered: Fall

SOCW 4130 Social Work Practice III
[3 credit hours]
Provides advanced theory and skill development as a generalist social
worker with individuals, families and groups. Emphasis is on a strengths
and empowerment perspective focused on social and economic justice.
Prerequisites: SOCW 4120 with a minimum grade of C and SOCW 4200
with a minimum grade of C
Term Offered: Spring

SOCW 4200 Field Seminar II
[1 credit hour]
Integration of field experience and proactive principles.
Corequisites: SOCW 4120, SOCW 4220
Term Offered: Fall

SOCW 4210 Field Seminar III
[1 credit hour]
Integration of field experience and proactive principles.
Prerequisites: SOCW 4120 with a minimum grade of C and SOCW 4200
with a minimum grade of C
Term Offered: Spring

SOCW 4220 Social Work Field Experience II
[5 credit hours]
A professional experience in generalist social work practice with an
integration of classroom learning with practice in a social agency.
Must be taken in successive semesters during a single academic year.
Application for entry to field placement must be submitted to social work
office during spring semester prior to fall placement.
Term Offered: Fall

SOCW 4230 Field Experience III
[5 credit hours]
A professional experience in generalist social work practice with an
integration of classroom learning with practice in a social agency.
Must be taken in successive semesters during a single academic year.
Application for entry to field placement must be submitted to social work
office during spring semester prior to fall placement.
Prerequisites: SOCW 4220 with a minimum grade of C and SOCW 4200
with a minimum grade of C
Term Offered: Spring

SOCW 4500 Appreciating Diversity In Social Work Practice
[3 credit hours]
This course focuses upon the cultural group strengths, needs, priorities
and experiences of ethnic/racial groups in the U.S. through a social
welfare perspective. Individual and institutional racism are examined.
Prerequisites: SOCW 2210 with a minimum grade of D

SOCW 4960 Honors Thesis
[1-6 credit hours]
Senior standing and approval of the department honor adviser.
Term Offered: Spring, Summer, Fall

SOCW 4980 Special Issues In Social Work
[1-3 credit hours]
Courses on various social work specialties. May be repeated in different
topics.
Term Offered: Spring, Summer, Fall
SOCW 4990 Independent Study In Social Work
[1-3 credit hours]
Designed for advanced students in social work to pursue supervised independent study in unlisted subject areas or to continue course work in greater depth. Written proposal required.
Term Offered: Spring, Summer, Fall

Sociology (SOC)

SOC 1010 Introduction To Sociology
[3 credit hours]
(not for major credit) Sociological topics regarding social behavior, institutional dynamics and social change are examined, and the principles and basic concepts used by sociologists are taught.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

SOC 1020 Social Problems
[3 credit hours]
(Not for major credit) Introduces students to the sociological perspective through the analysis of various social problems including inequality, population, environment, workplace and deviant behavior.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Trans Mod Social Science

SOC 2000 Proseminar In Sociology I
[1 credit hour]
Students are introduced to the academic and professional nature of Sociology. Topics covered include professional socialization, honor theses, portfolio construction, preparation for graduate studies, and career development.
Term Offered: Spring, Fall

SOC 2150 The Family and Society
[3 credit hours]
Examines evolving family structures, focusing on the impact that cultural, political, and social factors have on private personal relationships and the public social institution of the family.
Term Offered: Spring, Fall

SOC 2410 Communities - Writing Across the Curriculum
[3 credit hours]
Examination of various forms and definitions of community with special focus on what the conceptualization of community means for how community issues are identified and addressed.
Term Offered: Spring, Summer, Fall
Core Social Sciences

SOC 2500 Women's Roles: A Global Perspective
[3 credit hours]
The course focuses on the current and evolving social, economic and political status of women in the United States and selected non-Western societies. For both men and women students.
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

SOC 2640 Race, Class, And Gender
[3 credit hours]
Introduction to the study of race, class and gender as factors in American stratification.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science

SOC 2660 Racial and Ethnic Minorities in the United States
[3 credit hours]
This course is a sociological exploration of American racial and ethnic groups. Emphasis is placed on the social construction of race and ethnicity and patterns of intergroup interactions. The historical experiences of selected groups are examined with emphasis on structural inequalities.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

SOC 2750 Sociology Of Sport
[3 credit hours]
This course examines sport as a microcosm of our society, exploring many sociological issues (socialization, social institutions, and inequality) within the framework of sport that exist in society as whole.
Term Offered: Spring, Summer, Fall
Core Social Sciences

SOC 2900 African American Culture
[3 credit hours]
A survey of the sociohistorical and cultural factors related to the African American experience in the United States.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity, Trans Mod Social Science

SOC 2980 Special Topics
[3 credit hours]
Examination of a special topical area in sociology. May be repeated on different topics.

SOC 3270 Social Research Methods
[3 credit hours]
Introduction to procedures used in the various phases of sociological research.
Term Offered: Spring, Fall

SOC 3290 Social Statistics
[3 credit hours]
Study of major statistical procedures and techniques in sociology.
Prerequisites: MATH 1180 with a minimum grade of D- or MATH 1200 with a minimum grade of D- or MATH 1210 with a minimum grade of D- or MATH 1320 with a minimum grade of D- or MATH 1330 with a minimum grade of D- or MATH 1340 with a minimum grade of D- or MATH 1730 with a minimum grade of D- or MATH 1750 with a minimum grade of D- or MATH 1830 with a minimum grade of D- or MATH 1850 with a minimum grade of D- or MATH 2450 with a minimum grade of D- or MATH 2600 with a minimum grade of D- or MATH 2640 with a minimum grade of D-
Term Offered: Spring, Fall
SOC 3640 Social Inequality
[3 credit hours]
This course examines the bases, varieties and consequences of systems of inequality, including the development of and changes in inequality patterns in the US and other societies.
Term Offered: Spring, Summer, Fall

SOC 3800 Social Psychology
[3 credit hours]
An introduction to theory and research concerning social influences on the experience and behavior of individuals. Includes interaction patterns, interpersonal and intergroup relations.
Term Offered: Spring, Summer, Fall

SOC 3890 Ecotourism: Studies of the Africana World
[3 credit hours]
Introduce students to the field of ecotourism studies and specific challenges of community development and sustainability. The course covers ecotourism in the Africana world of Africa, the Caribbean, and Latin America.
Term Offered: Spring, Fall

SOC 4000 Proseminar In Sociology II
[2 credit hours]
Discussion among faculty and students devoted to the study of Sociology with a special focus on the development of a professional portfolio for graduate work or career.
Prerequisites: SOC 2000 with a minimum grade of D-
Term Offered: Spring, Fall

SOC 4040 Classical Theory
[3 credit hours]
Foundations of social theory including works by Marx, Weber, Durkheim and Simmel as well as other classical theorists.
Term Offered: Spring, Fall

SOC 4100 Community Organizing and Development
[3 credit hours]
This course focuses on attempt of communities to regain power and wealth lost through urban disinvestment occurring since World War II. The course will involve numerous practical workshops to learn how to do community organizing and community development and will include information on Toledo case studies.
Term Offered: Spring, Fall

SOC 4110 Political Sociology
[3 credit hours]
Examination of political institutions, organizations and behavior with special attention to participation, power, ideology, decision making and conflict.

SOC 4160 Health And Gender
[3 credit hours]
An examination of sex and gender as a predisposing factor of health status, health behavior, health care delivery, and the structure and posture of health care professionals.
Term Offered: Spring, Summer, Fall

SOC 4170 Law And Society
[3 credit hours]
Dynamics of law and legal institutions; the relationship of sociocultural changes in substantive and procedural aspects of law to the concept of justice, and to the social control of deviance.

SOC 4180 Medical Sociology
[3 credit hours]
An analysis of the sociocultural factors in health and illness, and in medical and paramedical services, and in the field of health practice as a social institution.
Term Offered: Spring, Fall

SOC 4190 Social Gerontology
[3 credit hours]
A study of the changing proportions of older people in the population, their changing roles and statuses, and the problems and processes of adjustment.

SOC 4340 Population And Society
[3 credit hours]
Examination of the interaction among variables of population (fertility, mortality and migration) and other aspects of societal organization.
Term Offered: Fall

SOC 4440 Methods Of Population Analysis
[3 credit hours]
Methods of population analysis, including examination and evaluation of data sources.

SOC 4450 Exploring the City
[3 credit hours]
Examination of how cities are organized with special attention to economic, political, racial/ethnic, and sex/gender dynamics.
Term Offered: Spring, Fall

SOC 4480 Science, Technology, And Social Change
[3 credit hours]
The impact of rapidly changing science and technology on North American society: social change in a technological age; the emergence of post industrial society.

SOC 4530 Qualitative Approaches in Social Science Research
[3 credit hours]
This course examines qualitative methods used in social science research. Focusing on ethnographic and qualitative methods, the course provides students the skills necessary to design and conduct qualitative research studies.

SOC 4560 Fieldwork in the Community
[6 credit hours]
This course involves the student in meaningful social research at the community level. The student is introduced to methods in fieldwork in the social sciences.
Term Offered: Spring, Summer, Fall

SOC 4580 Science, Technology, And Social Change
[3 credit hours]
The impact of rapidly changing science and technology on North American society: social change in a technological age; the emergence of post industrial society.

SOC 4610 Sociology Of Organizations
[3 credit hours]
Study of the structures, functions, and processes of various types of organizations. Topics include bureaucracy, organizational leadership and management, and organizational culture.
Term Offered: Spring

SOC 4650 SOCIOLOGY OF LATIN AMERICA AND CARIBBEAN
[3 credit hours]
An overview of sociological literature on Latin American and the Caribbean. Topics include economic development, political change, gender and ethnicity, disability, culture and international migration.
Prerequisites: SOC 1010 with a minimum grade of D-
SOC 4710 Criminology
[3 credit hours]
Crime and criminal behavior: nature, types and extent of crime, societal reactions; problems in research and theory, prevention, control and treatment.
Term Offered: Summer

SOC 4720 Deviant Behavior
[3 credit hours]
Study and analysis of the nature, meaning and process of deviant behavior in terms of social norms, control and societal reaction.
Term Offered: Summer

SOC 4740 Issues In Crime
[3 credit hours]
Topics may include legalizing drugs, police violence, plea bargaining, death sentence and mandatory sentencing. Emphasizes liberal/conservative ideology.

SOC 4750 Legal Issues
[3 credit hours]
Topics may include abortion, three strike sentencing, homosexual rights, hate speech and decriminalizing narcotics. Emphasizes liberal/conservative ideology.

SOC 4760 Juvenile Delinquency
[3 credit hours]
Delinquency and delinquent behavior, including definitions, extent, process, types and causes; methods of prevention, protective control and treatment; institutional and non-institutional facilities and services.

SOC 4800 Social Change in Developing Nations
[3 credit hours]
The new emerging ideological, political, social and economic patterns which repeat themselves in and determine the Third World transition from a traditional to a new society.
Term Offered: Fall

Multicultural Non-US Diversity

SOC 4810 Gender In Cross-Cultural Perspective
[3 credit hours]
Analysis of gender stratification and its impact on culture in various nations and across ethnic groups in the United States.
Multicultural Non-US Diversity

SOC 4830 Social Movements
[3 credit hours]
This course analyzes how and why social protest movements form, and how and why they succeed or fail. Attention will be given to post-World War II social movements, including current examples.
Term Offered: Spring, Fall

SOC 4840 Globalization
[3 credit hours]
This course takes an interdisciplinary approach to studying globalization – increased integration and interdependence between nations. We will start by looking at the historical context of globalization, showing this process is not necessarily something new. From there we will focus on four dimensions of globalization: economic, political, demographic, and cultural. We also will stress the interconnectedness of these dimensions. We conclude by looking at reactions and resistance to globalization, including terrorism and nationalism.
Term Offered: Spring

Spanish (SPAN)

SPAN 1010 Spanish for Health Care Professionals
[3 credit hours]
Introductory presentation of the vocabulary, grammar, and customs of the Spanish-speaking world as they relate to the field of health care.
Term Offered: Spring

SPAN 1080 Culture & Commerce In The Spanish-Speaking World
[3 credit hours]
A study of the Hispanic world with emphasis on the relationship between its culture and business and economic institutions and practices. Taught in English. (Not for major credit)
Term Offered: Spring, Fall
Core Arts & Humanities

SPAN 1090 Culture Of Latin America
[3 credit hours]
A study of selected artistic, literary, philosophical, political and social aspects of present day Latin American culture. Taught in English. (Not for major credit)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

SPAN 1090 Culture Of Spanish-speaking World
[3 credit hours]
A study of the Spanish-speaking world with emphasis on the relationship between its culture and business and economic institutions and practices. Taught in English. (Not for major credit)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities, Multicultural Non-US Diversity

SPAN 1100 Culture Of Spain
[3 credit hours]
A study of the events, people and movements that have formed Spain. Taught in English. (Not for major credit)
Term Offered: Spring, Summer, Fall
Core Arts & Humanities
SPAN 1110 Elementary Spanish I
[4 credit hours]
Practice in using and understanding Spanish to develop listening, speaking, reading and writing skills. Pronunciation, grammar, vocabulary and cultural topics. Lab practice required. (Not for major credit)
Term Offered: Spring, Summer, Fall

SPAN 1120 Elementary Spanish II
[4 credit hours]
A comprehensive introductory course in Spanish language and culture through the four basic skills: aural comprehension, reading, speaking and writing. Laboratory practice required. (Not for major credit)
Prerequisites: SPAN 1110 with a minimum grade of D- or Spanish Language Placement with a score of 1120
Term Offered: Spring, Summer, Fall

Core Arts & Humanities

SPAN 1500 Review Of Elementary Spanish
[4 credit hours]
Review of first-year college Spanish for students who studied the language in high school and who need to strengthen communication skills, vocabulary, grammar and pronunciation before study at the 2000 level. (Not for major credit)
Term Offered: Spring, Fall

Core Arts & Humanities

SPAN 2140 Intermediate Spanish I
[3 credit hours]
Intermediate-level review and development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required. (Not for major credit)
Prerequisites: SPAN 1120 with a minimum grade of D- or SPAN 1500 with a minimum grade of D- or Spanish Language Placement with a score of 2140
Term Offered: Spring, Summer, Fall

Core Arts & Humanities

SPAN 2150 Intermediate Spanish II
[3 credit hours]
Further review and development of aural comprehension, speaking, reading and writing skills. Topics in the cultures of the Spanish-speaking world. Lab practice required. (Not for major credit)
Prerequisites: SPAN 2140 with a minimum grade of D- or Spanish Language Placement with a score of 2150
Term Offered: Spring, Summer, Fall

Core Arts & Humanities

SPAN 2190 Study Abroad
[1-3 credit hours]
Designed to permit and encourage non-majors to spend time in a country where Spanish is spoken. Credit will be given in accordance with established departmental procedures. (Not for major credit.)
Term Offered: Summer

SPAN 2980 Special Topics in Spanish Studies
[0-6 credit hours]
Study of a selected topic in Spanish language, literature or culture. May be repeated when topic varies.
Term Offered: Spring

SPAN 3000 Spanish Grammar
[3 credit hours]
A study of all Spanish grammatical aspects with special emphasis on those which present greater difficulty for the English speaker.
Prerequisites: SPAN 2150 with a minimum grade of D- or Spanish Language Placement with a score of 3000
Term Offered: Spring, Fall

SPAN 3010 Conversation And Composition I
[3 credit hours]
Practice in speaking, listening, reading and writing. Vocabulary and fluency building in Spanish with special emphasis on oral practice.
Prerequisites: SPAN 2150 with a minimum grade of D- or Spanish Language Placement with a score of 3000
Term Offered: Spring, Fall

SPAN 3020 Conversation And Composition II
[3 credit hours]
Practice in speaking, listening, reading and writing. Vocabulary and fluency building in Spanish with special emphasis on writing practice. A writing-intensive course.
Prerequisites: SPAN 2150 with a minimum grade of D- or Spanish Language Placement with a score of 3000
Term Offered: Spring, Fall

SPAN 3170 Business Spanish
[3 credit hours]
An introduction to the language of the Hispanic world peculiar to the areas of business and commerce.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Fall

SPAN 3210 Survey Of Spanish Literature I
[3 credit hours]
A survey of Spanish literature from its origins through the seventeenth century.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Fall

SPAN 3220 Survey Of Spanish Literature II
[3 credit hours]
A survey of Spanish literature from the eighteenth century to the present.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Spring

SPAN 3270 Survey Of Latin American Literature I
[3 credit hours]
The literature of Latin America from the Colonial period to the end of the nineteenth century.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Fall

SPAN 3280 Survey Of Latin American Literature II
[3 credit hours]
The literature of Latin America from the beginning of the twentieth century to the present.
Prerequisites: SPAN 2150 with a minimum grade of D-
Term Offered: Spring
SPAN 3410 Spanish Culture And Civilization  
[3 credit hours]  
A study of the events, people and movements that have formed Spain. Attention is also given to the nation's contemporary life-style and culture.  
Prerequisites: SPAN 2150 with a minimum grade of D-  
Term Offered: Spring

SPAN 3420 Latin American Civilization  
[3 credit hours]  
A study of Latin America's contributions to world culture in such fields as architecture, painting, sculpture, music, literature, folklore, sciences, philosophy and education.  
Prerequisites: SPAN 2150 with a minimum grade of D-  
Term Offered: Spring

SPAN 3980 Special Topics in Spanish Studies  
[0-6 credit hours]  
Study of a selected topic within Spanish studies. May be repeated for credit when topic varies.  
Term Offered: Spring, Fall

SPAN 4010 Syntax And Stylistics  
[4 credit hours]  
A thorough study of the grammatical structure of Spanish with special attention to stylistic problems.  
Prerequisites: (SPAN 3000 with a minimum grade of D- and SPAN 3010 with a minimum grade of D- and SPAN 3020 with a minimum grade of D-)  
Term Offered: Spring, Fall

SPAN 4060 Translation & Interpretation In Spanish  
[3 credit hours]  
A study of the techniques of translation and interpretation as they relate to English and Spanish based on a contrastive analysis of the two languages, both in theory and practice.  
Prerequisites: SPAN 4010 with a minimum grade of D-  
Term Offered: Spring

SPAN 4070 History Of The Spanish Language  
[3 credit hours]  
A study of the development of the Spanish language from Vulgar Latin to the present, illustrated with selected texts.  
Term Offered: Spring

SPAN 4110 Introduction To Spanish Linguistics  
[4 credit hours]  
Basic concepts of linguistics as applied to the study of the Spanish language and its dialectal systems. Emphasis on phonetics, phonology, morphology, syntax and semantics.  
Term Offered: Spring, Fall

SPAN 4120 Teaching Colloquia  
[3 credit hours]  
A course in the theory of second language acquisition and practice of teaching foreign / second languages in general.  
Term Offered: Spring, Summer, Fall

SPAN 4170 Latin American Novel II  
[3 credit hours]  
A study of the major developments in Latin American novel from the Boom to the present.  
Prerequisites: SPAN 3020 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

SPAN 4190 Study Abroad  
[1-12 credit hours]  
The course permits the Spanish major or minor to spend time in a country where Spanish is spoken. Credit awarded in accordance with established departmental procedures.  
Prerequisites: SPAN 3020 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

SPAN 4250 Latin American Short Story  
[3 credit hours]  
Development of the Latin American short story from its origins with special emphasis on the contemporary authors such as Allende, Borges, Cortazar, Garcia Marquez and Rulfo among others.  
Prerequisites: SPAN 3020 with a minimum grade of D-  
Term Offered: Fall

SPAN 4260 Latin American Poetry I  
[3 credit hours]  
The poetry of Latin America from Sor Juana Ines de la Cruz to Ruben Darío.  
Prerequisites: SPAN 3020 with a minimum grade of D-  
Term Offered: Fall

SPAN 4270 Latin American Poetry II  
[3 credit hours]  
Latin American poetry from Surrealism to the present, with emphasis on authors such as Borges, Huidobro, Neruda, Paz and Vallejo.  
Prerequisites: SPAN 3020 with a minimum grade of D-  
Term Offered: Fall

SPAN 4370 Advanced Business Spanish  
[3 credit hours]  
Advanced study of the business language, cultural attitudes and current business climate of the societies that comprise the Spanish-speaking world.  
Prerequisites: SPAN 3170 with a minimum grade of D-  
Term Offered: Spring, Fall

SPAN 4820 Modern Spanish Drama  
[3 credit hours]  
Critical readings of Spanish drama from Romanticism to the latest contemporary trends.  
Term Offered: Spring

SPAN 4830 Hispanic Cinema  
[3 credit hours]  
Critical viewings of Spanish-language films from Spain and the Americas. Emphasis on cultural criticism.  
Term Offered: Spring

SPAN 4910 Honors Research In Spanish  
[3 credit hours]  
Independent research in special topics. May be repeated once for credit.  
Term Offered: Spring, Fall

SPAN 4940 Internship in Spanish  
[0-12 credit hours]  
Educational work experience, using Spanish, in a pre-approved professional field.  
Term Offered: Spring, Fall
SPAN 4980 Special Topics
[3 credit hours]
Study and research in specific areas or authors with considerable reading of Spanish texts plus written reports in Spanish.
**Term Offered:** Spring, Fall

### Special Education (SPED)

#### SPED 2010 Practicum In Special Education
[3 credit hours]
Lecture and fieldwork, consisting of a minimum of 15 clock hours as assistant in each of two placements for persons with disabilities (total of 30 hours)

#### SPED 2040 Perspectives In The Field Of Exceptionalities
[3 credit hours]
Synthesis of the cross-categorical components required of special education. Issues addressed: causes and characteristics for disabling conditions and issues related to persons with disabilities, i.e., identification, intervention strategies, educational settings. Role of professionals in the field of special education.
**Term Offered:** Spring, Summer, Fall

#### SPED 2900 Early Seminar Special Education
[1-5 credit hours]
Seminar provides students with the opportunity to explore, as a group, specific topics with a faculty member. Current issues in the area of Special Education will be the focus.

#### SPED 2910 Cultural Diversity And Disabilities
[1 credit hour]
This is a linking seminar with the urban studies or public administration dual majors. The purpose is to integrate the two majors. Students will learn the relation of cultural diversity and special education. Theoretical as well as pragmatic positions will be discussed.

#### SPED 2990 Independent Study In Special Education
[1-5 credit hours]
Designed to provide the student with the opportunity to explore special interests through individual study.

#### SPED 3130 Linguistic Analysis
[3 credit hours]
Identification and evaluation of language usage. Course focuses upon development of competence for the analysis of semantic and syntactic components of language. Some pragmatic analysis is included. Lab required.
**Term Offered:** Spring, Fall

#### SPED 3350 Child, Family, Public Policy
[3 credit hours]

#### SPED 3380 Field Experience: Specialized Childhood Dimensions of Education
[2 credit hours]

#### SPED 3670 American Sign Language I
[3 credit hours]
Principles of manual communication. Course builds an expressive and receptive vocabulary of at least 1,000 signs in American Sign Language (ASL) and Pidgin Signed English. Ten hours of lab required.
**Term Offered:** Summer, Fall

#### SPED 3680 American Sign Language II And Basics Of Interpreting
[3 credit hours]
Emphasis on fluency development in manual communication. Study of various models of interpreting and transliterating processes.
**Prerequisites:** SPED 3670 with a minimum grade of D-
**Term Offered:** Spring, Summer

#### SPED 3690 American Sign Language III
[4 credit hours]
American Sign Language III is designed to continue the development of proficiency in using the language and understanding the culture of the Deaf. Student will gain knowledge and skill in applying approximately 900 additional vocabulary words. Students will advance in the complexity of sentence structure and grammatical structures including classifiers, specifier, verb modulations and aspects, special referencing, pluralizations and the importance of facial expressions.
**Prerequisites:** SPED 3680 with a minimum grade of D-
**Term Offered:** Summer, Fall

#### SPED 3700 American Sign Language IV
[4 credit hours]
American Sign Language IV is designed to continue the development of proficiency in using the language and understanding the culture of the Deaf. Student will gain knowledge and skill in applying approximately 900 additional vocabulary words.
**Prerequisites:** (SPED 3670 with a minimum grade of C and SPED 3680 with a minimum grade of C and SPED 3690 with a minimum grade of C)
**Term Offered:** Spring, Summer

#### SPED 3850 Braille I
[3 credit hours]
Basic course in both reading and writing literary Braille; practical application of this medium to teaching.

#### SPED 3860 Braille II And Other Media For The Blind And Visually Impaired
[3 credit hours]
Covered in this course will be reading and writing and advanced literary Braille, nemeth code and other nee

#### SPED 4010 Atypical Development In Early Childhood: Implications For Development
[3 credit hours]
Factors that contribute to atypical development in early childhood, appropriate intervention models and implications of delay on young children's development.

#### SPED 4030 Educating Students With Disabilities In The Middle Grades
[3 credit hours]
Focus on the teacher's role in middle age grade classrooms in the development and modification of environment curriculum and instruction to enable students with disabilities to be educated within an inclusive educational environment. Course must be taken concurrently with CI 4200.
**Prerequisites:** Upper Division with a score of 1

#### SPED 4060 Specialized Intervention In Infancy And Early Childhood
[3 credit hours]
Atypical infant, toddler and early childhood development examined. Intervention strategies in home, school and specialized environments, which are family-centered and developmentally appropriate, will be addressed. Forty (40) clock hour practicum required.
**Prerequisites:** Upper Division with a score of 1
**Term Offered:** Fall
SPED 4070 Curriculum Models and Intervention Strategies in Early Childhood Special Education
[3 credit hours]
Atypical infant, toddler and early childhood development will be examined. Specialized intervention techniques, their research and practice base and appropriate curriculum models will be explored.
Prerequisites: CIEC 3200 with a minimum grade of D-

SPED 4080 Curriculum Adaptations & Strategies In Early Childhood Education
[3 credit hours]
Curriculum models and intervention strategies which facilitate the cognitive, academic, social, language, self-help and lay skills of children with disabilities in preschool and primary grades will be examined.
Prerequisites: Upper Division with a score of 1 and CIEC 3200 with a minimum grade of D- and CIEC 4340 with a minimum grade of D-
Term Offered: Spring, Fall

SPED 4100 Field Practicum With Students With Mild/Moderate Educational Needs
[3-4 credit hours]
This course must be taken with SPED 4110 or SPED 4370. The purpose is to implement strategies and techniques for teaching students with mild and moderate educational needs. Students will have the opportunity to work in educational settings with experienced teachers. One hundred twenty hours of required field.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

SPED 4110 Curriculum And Methodology For Students With Moderate Educational Needs
[3 credit hours]
This course focuses on community-referenced functional curricula approaches to teaching students with moderate educational needs. Topics include inclusionary activities, community-based instruction, social skills.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

SPED 4120 Curriculum And Methodology For Students With Intensive Educational Needs
[3 credit hours]
Examination of appropriate curriculum models, instructional strategies and adaptations, and related behavior problems for students with intensive educational needs. A transdisciplinary team approach is explored.
Prerequisites: SPED 4110 with a minimum grade of D- and SPED 4240 with a minimum grade of D-
Corequisites: SPED 4100
Term Offered: Spring

SPED 4170 Working With Adults With Disabilities In Community Setting
[3 credit hours]
An in-depth study of strategies for linking youth and adults with disabilities to avenues leading to productive and fulfilling employment and community living. Special emphasis will be on supported/customized employment and the development of successful business partnerships to create jobs and careers for youth and adults with disabilities.
Term Offered: Fall

SPED 4210 AAC for Young Children with Disabilities
[3 credit hours]
This course will provide an overview of alternative or augmentative modes of communication for children who are unable to meet their daily communication needs through natural modes such as speech, gestures or handwriting.
Term Offered: Summer

SPED 4220 Diagnostic And Prescriptive Teaching Students With Disabilities
[4 credit hours]
Exploration of the development of visual, auditory and tactile-kinesthetic learning modalities and implications for social and academic learning with curricular consideration for math and language arts. Field experience required.

SPED 4230 Field Practicum For Diagnostic And Prescriptive Teaching
[2 credit hours]
Provides opportunities for field experience to use and refine the teaching of basic skills presented in SPED 4220. Eighty hours of field required. Must be taken concurrently with SPED 4220.

SPED 4240 Teaching Phonics, Contextual Reading And Writing To Learners With Special Needs
[3 credit hours]
Methods for teaching reading and writing to diverse learners. Emphasis on individualized and small-group approach using structured, explicit phonics in a balanced literacy program.
Corequisites: SPED 4100
Term Offered: Summer, Fall

SPED 4250 Teaching Career And Vocational Skills To Youths With Disabilities
[3 credit hours]
This course is designed to teach the prospective teacher the necessary skills to enhance transition from school to adult life for students with special needs. The course will cover several issues in the area of transition, including best practices, interagency collaboration, as well as application in developing a transition plan and summary of performance for young adults with disabilities.
Prerequisites: Upper Division with a score of 1
Term Offered: Fall

SPED 4260 Family And Professional Partnership In Special Education
[3 credit hours]
Effective parent and professional partnerships will be explored. Interpersonal communication skills, legal issues, effective models for home-school communication, and differences in culture, values and family expectations will be discussed.
Prerequisites: Upper Division with a score of 1
Term Offered: Summer, Fall

SPED 4270 Team Models and Community Networking
[3 credit hours]
This course will focus on the skills, knowledge and ethical practices essential to the provision of effective service coordination and teaming for early intervention and early childhood special education.
Prerequisites: CIEC 3200 with a minimum grade of D-
Term Offered: Spring
SPED 4310 Learning And Behavior Problems Of Children [4 credit hours]
The purpose of this course is to present causes and characteristics of learning and behavioral problems. Emphasis of course: (a) theoretical models and considerations, (b) techniques of instruction and (3) the IEP.

SPED 4320 Field Practicum For Learning And Behavior Problems [1 credit hour]
Provides opportunities to use, refine and implement strategies for working with persons with specific learning disabilities presented in SPED 4310. Forty hours of field required. Taken concurrently with SPED 4310.

SPED 4330 Child Study Institute: Ebd [1 credit hour]
Provides educational settings for preservice teachers to practice effective behavioral/academic managing of children and youth experiencing emotional stress/trauma. Thirty hours of field required.

SPED 4340 Effective Management Of Students With Special Needs In Educational Settings [3 credit hours]
Techniques for managing student behavior. Topics include analyzing environments and problems, implementing and evaluating interventions, data collection and analysis, and handling aggression and noncompliance. Case-backed approach. Integrated field component required.
Prerequisites: Upper Division with a score of 1 and SPED 4110 with a minimum grade of D- and SPED 4240 with a minimum grade of D-
Corequisites: SPED 4100
Term Offered: Spring

SPED 4350 Advanced Methods In Learning Disabilities [3 credit hours]
An in-depth study of instructional methods and strategies for persons with learning disabilities. The focus will be on organization, study skills and self-advocacy strategies.

SPED 4360 Clinical Practice In Specific Learning Disabilities [1 credit hour]
Provides students with supervised practice in developing and implementing learning strategies and study skills for persons with learning problems. Required 15 hours instructional practice with weekly meetings with supervisors/instructors.

SPED 4370 Curriculum And Methods For Students With Mild Educational Needs [3 credit hours]
Study of causes and characteristics of mild disorders. Discussion will be on theoretical considerations as well as intervention approaches pertinent to the school and clinic setting. Taken concurrently with SPED 4100 and SPED 4110.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring

SPED 4450 Methods Of Teaching Students With Emotional Disturbance [3 credit hours]
This course provides evaluation and application techniques of research-based methodologies for teaching students with emotional disturbance in school-based settings within the least restrictive environment.
Prerequisites: SPED 4340 with a minimum grade of D-
Term Offered: Fall

SPED 4480 Integrated Field Experience: Best Practice [5 credit hours]

SPED 4510 Instruction Of Students With Physical And Other Health Impairments [3 credit hours]
Appropriate curriculum models, learning objectives and teaching strategies for students with physical or health impairing conditions are examined. Modification of materials, assessment options and alternative response modes will be discussed.

SPED 4600 Professional Reflective Seminar [3 credit hours]
This seminar is taken concurrently with student teaching/internship. Students will evaluate their behavior in relation to the classroom environment. The students will develop alternative strategies in the educational setting.
Prerequisites: Upper Division with a score of 1
Term Offered: Spring, Fall

SPED 4620 Linguistic Diversity Issues In Speech-Language Pathology [1 credit hour]
Explores the relationship of disorders of communication with the concept of community language as it impacts language development in children.

SPED 4630 Collaboration For The Speech-Language Pathologist [1 credit hour]
Develops an understanding of the roles and expertise of the professionals; enhances skills which benefit the communicatively disordered client by contributing to diagnostic and intervention terms.
Prerequisites: Upper Division with a score of 1

SPED 4700 Meet Needs Young Children Disabilities [9 credit hours]
This 9 semester-hour course is required for the "Fast-Track" non-licensure program in Early Childhood Education and focuses on knowledge and skills that general early childhood teachers must have to work with young children between the ages of birth to 5 years who have disabilities.
Prerequisites: CIEC 4600 with a minimum grade of D- and CIEC 4610 with a minimum grade of D-
Corequisites: SPED 4710
Term Offered: Spring

SPED 4710 Field Meet Needs Young Children Disabilities [7 credit hours]
Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments and activities for young children with special needs (infants, toddlers, or preschoolers). This field experience is part of the non-licensure "Fast-Track" ECE program.
Prerequisites: CIEC 4600 with a minimum grade of D- and CIEC 4610 with a minimum grade of D-
Corequisites: SPED 4700
Term Offered: Spring

SPED 4800 Introduction to Vision Impairment and Blindness [3 credit hours]
This course covers the anatomy and physiology of the eye, visual impairments and their implication for learning, working and independent living, as well as general issues and concepts related to blindness, the blind and the visually impaired.
Prerequisites: SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D- and Upper Division with a score of 1
SPED 4810 Implications Of Low Vision  
[3 credit hours]  
This course covers low vision conditions as well as instruction of persons with low vision. Advantages and disadvantages of specialized equipment are discussed alongside strategies for instruction. Rehearsal with the equipment is required.  
Prerequisites: SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  
Term Offered: Summer

SPED 4820 Introduction to Research in Vision  
[3-5 credit hours]  
Exposes undergraduate vision students to basic research skills and enables them to conduct research in areas of interests.  
Prerequisites: SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  
SPED 4830 Assessment in Vision  
[3-5 credit hours]  
Covers general assessment in special education but emphasizes assessment vision. This emphasis allows students to critique and administer vision assessment tools.  
Prerequisites: SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  
SPED 4840 Seminar In Special Education  
[1-5 credit hours]  
Individual study provides students with opportunities to work individually and techniques for analyzing childhood language are introduced and practiced in laboratory experiences.  
Prerequisites: SPED 2040 with a minimum grade of D- and SPED 2910 with a minimum grade of D-  
Term Offered: Spring, Summer, Fall

Speech Language Pathology (SLP)

SLP 2400 Communication Disorders  
[3 credit hours]  
A study of causative factors and characteristics of communicative disorders in comparison to normal speech/language/hearing processes.  
Term Offered: Spring, Fall

SLP 3010 Clinical Phonetics  
[0-4 credit hours]  
Understanding of articulatory and acoustic phonetics with emphasis on the development of transcription skills using the International Phonetic Alphabet in recording normal and disordered speech production. Laboratory required for transcription skill development.  
Term Offered: Spring, Fall

SLP 3020 Anatomy And Physiology Of Communication Mechanisms  
[0-4 credit hours]  
The study of the anatomy and physiology of the mechanisms used for communication including oral-pharyngeal-esophageal, respiratory, and neurological systems.  
Term Offered: Spring, Fall

SLP 3030 Normal Language Acquisition  
[0-4 credit hours]  
Presents basic theories of language acquisition and procedures to describe the developmental sequence of childhood language. Procedures and techniques for analyzing childhood language are introduced and practiced in laboratory experiences.  
Term Offered: Spring, Fall
SLP 3150 Speech and Hearing Science
[0-4 credit hours]
A detailed exploration of the speech and language production system, as well as the hearing mechanism with relation to the auditory environment. Information on aerodynamic and acoustic parameters of speech, the anatomy and physiology of the speech and hearing mechanisms, the neural basis of speech/language/hearing, and the speech perception system is provided during this course. The course is designed with lab experiences so students can get hands-on practice.
Term Offered: Spring, Fall

SLP 3200 Articulation/Phonological Disorders
[0-4 credit hours]
Assessment techniques and intervention strategies for persons with disorders of the sound system of the language. Theories of phonological acquisition and etiological factors will be discussed during this course. Laboratory experience required.
Prerequisites: SLP 3010 with a minimum grade of D- and SLP 3020 with a minimum grade of D-
Term Offered: Spring, Fall

SLP 3300 Language Disorders
[0-4 credit hours]
Course includes the identification of etiologic bases and characteristics of language disorders. Assessment strategies leading to choice of intervention techniques will be discussed. Laboratory experience required.
Prerequisites: SLP 3030 with a minimum grade of C
Term Offered: Spring, Fall

SLP 3400 Clinical Audiology
[3 credit hours]
The student learns to administer and interpret the comprehensive auditory battery consisting of pure-tone air conduction and bone conduction thresholds, speech reception thresholds, speech discrimination tests and acoustic emittance test battery.
Term Offered: Spring, Fall

SLP 3800 Methods For Clinical Intervention
[3 credit hours]
Teaches methods of intervention of speech, language and hearing services in various settings. Emphasis on developing skills in observation, report writing, and structuring intervention services and their implementation. Requires 25 hours of observation. Mandatory clinic meeting, and one hour lab duty. Laboratory experience required.
Prerequisites: (SLP 3200 with a minimum grade of B- and SLP 3300 with a minimum grade of B-)
Term Offered: Spring, Fall

SLP 4000 Beginning Clinical Practicum
[2 credit hours]
Supervised participation in structured individual or group intervention leading to the accumulation of 25 clinical hours of practicum.
Prerequisites: SLP 3800 with a minimum grade of B-
Term Offered: Spring, Summer, Fall

SLP 4350 Concomitant Disorders
[3 credit hours]
This capstone course explores literature in advanced speech and language disorders as well as intervention communication disorders.
Term Offered: Spring

SLP 4440 Augmentative Communication Systems
[3 credit hours]
Technological systems available for persons with the absence of functional speech will be described. Etiological factors, assessment and intervention procedures and hands-on experience with devices will be provided.
Term Offered: Spring, Fall

SLP 4910 Directed Research In Speech-Language Pathology
[1-5 credit hours]
Directed research provides students the opportunity to explore specific topics and develop individual research with a faculty member. Current questions in the area of speech-language pathology will be the focus.
Term Offered: Spring, Fall

SLP 4920 Readings In Speech-Language Pathology
[1-5 credit hours]
Individual Readings is designed to provide students with opportunities to examine literature related to specific issues. The student works under the direction of faculty in the speech-language pathology program.

SLP 4980 Special Topics In Speech-Language Pathology
[1-5 credit hours]
An advanced course for undergraduate majors in speech-language pathology or majors in related fields covering an important area of communication disorders. Student may repeat this course under different section numbers.
Term Offered: Spring, Fall

THR 1010 Acting for Non Majors
[3 credit hours]
Learn the fundamentals of acting through exercises, devised playmaking and scene study. Through active class participation, the student discovers an understanding of the basic artistic process of the performer and how that process may lead to self-realization and heightened awareness.
Term Offered: Spring, Summer, Fall

THR 1030 Stagecraft and Theatre Technology
[3 credit hours]
Introduction to theatre technology using the tools and practices utilized in set construction, properties scene painting and scene design. Lectures, readings and projects with practical laboratory experience.
Term Offered: Spring, Fall

THR 1040 Stage Lighting and Sound Technology
[3 credit hours]
Introduction to theory and practice in stage lighting and sound. Students will use lighting and sound tools and equipment in production crews on department productions.
Term Offered: Spring, Fall
THR 1050 Costume Technology
[3 credit hours]
Introduction to the theory and practice of stage costuming. Lectures, readings and projects offer practical laboratory experiences. Students will use tools and equipment of the costume shop on production crews.
**Term Offered:** Spring, Fall

THR 1100 Introduction To Theatre
[3 credit hours]
Introductory survey of the development of theatre and drama from the ancient world to the present day; discussion of representative plays; slides and films complement lectures. (Not recommended or required for majors.)
**Term Offered:** Spring, Summer, Fall
Core Arts & Humanities, Trans Mod Arts and Humanities

THR 2000 Theatre Production Practicum
[0 credit hours]
Students will be assigned a crew position for one of the department productions.
**Term Offered:** Spring, Fall

THR 2020 Theatre Performance Practicum
[1-3 credit hours]
Lab course introducing students to the departmental production program through participation as a performer.
**Term Offered:** Spring, Summer, Fall

THR 2050 Theatre Shop Practicum
[0 credit hours]
Lab course where students apply skills from foundational design and technology courses in support of the departmental production program. Practicum II students serve in departmental workshops throughout the semester. The course is credit/no credit.
**Prerequisites:** THR 1030 with a minimum grade of D- and THR 1040 with a minimum grade of D-

THR 2100 Departmental Ensemble
[0 credit hours]
A collaborative colloquium course in support of departmental production and academic programming. This course is credit/no credit.

THR 2200 Script Analysis
[3 credit hours]
A survey of various playwriting and performance text composition structures from ancient to contemporary periods. Students will focus on the most prevalent and ground-breaking dramaturgical methods in the historical practice of dramatic composition.
**Term Offered:** Spring, Fall

THR 2400 Fundamentals of Design
[3 credit hours]
Fundamentals of Design is an introduction to visual communications, styles and techniques. It also includes a thorough exploration of basic aesthetic theory as it applies to all elements of visual design. Fundamentals of Design will develop skills of script analysis, as well as explore designing for the stage and screen as a means of communication, artistic expression and the organization of design information.
**Prerequisites:** THR 2200 with a minimum grade of D-
**Term Offered:** Fall

THR 2420 Stage Makeup
[3 credit hours]
Introduction to principles and techniques of makeup for the stage. Students explore practical executions of stage makeup problems. Topics may include special effects, old age techniques, creature design, period specific makeup and makeup design. Students are required to purchase supplies.
**Term Offered:** Spring, Fall

THR 2600 Acting I
[3 credit hours]
An introduction to the art and craft of acting. Through scene work and improvisation, students learn to use acting terminology, identify dramatic beats, develop character objectives and play actions. Students who are not theatre majors or minors must get permission of instructor.
**Term Offered:** Spring, Fall

THR 2640 Voice And Movement
[3 credit hours]
Theory and practice of vocal and physical techniques for the actor. Repeatable for up to 8 hours of credit.
**Prerequisites:** THR 2610 with a minimum grade of D- or THR 2600 with a minimum grade of D-
**Term Offered:** Spring, Fall

THR 2660 Acting for the Camera I
[3 credit hours]
Performing dramatic material for camera with an emphasis on the differences between stage and screen performing.
**Prerequisites:** THR 2610 with a minimum grade of D- or THR 2600 with a minimum grade of D-

THR 2990 Special Projects
[1-3 credit hours]
Individual study provides a student an opportunity to work independently on a problem of special interest in theatre under the direction of the faculty. (Seminar forms available in the department office.)
**Term Offered:** Spring, Fall

THR 3150 Theatre History - Ancient to Contemporary - WAC
[3 credit hours]
This course explores major developments and trends in theatrical production, theory, and playwriting from ancient times to the Present. The study of theatre history in this course is applied to the development of design and directorial approaches for plays by theatre artists. In addition, students will use performance techniques in class to explore historical production methods and theatrical theories through practice.
**Prerequisites:** ENGL 1110 with a minimum grade of D-
**Term Offered:** Spring, Fall

THR 3210 Playwriting
[3 credit hours]
Creative writing for the theatre analyzing traditional and contemporary structure and style.
**Prerequisites:** ENGL 2720 with a minimum grade of D- or THR 2200 with a minimum grade of D-
**Term Offered:** Spring, Fall
THR 3250 Theatre and Stage Management
[3 credit hours]
Theatre & Stage Management will provide students with a general overview of the administrative and management functions of an arts organization as well as an introductory look at the responsibilities and process of stage management. Through readings and videos, interactive discussion forums, research projects, and practical assignments, the student will develop an understanding of the structure and business of the performing arts and its various management positions, translating traditional business practices into the language of the arts.
Term Offered: Spring, Summer, Fall

THR 3340 Acting for the Camera II
[3 credit hours]
This course is directed toward third and fourth year acting students at University of Toledo's Department of Theatre and Film who have completed Acting for the Camera I. It is designed to reinforce and build upon the principles explored in Acting for the Camera I.
Prerequisites: THR 3610 with a minimum grade of D- or THR 2660 with a minimum grade of D-
Term Offered: Spring

THR 3410 Stage Lighting Design
[3 credit hours]
Principles and theories of lighting design for theatrical productions are explored. Develop skills of script analysis, light study, light plot and related graphics for conceptualization and communication of design ideas.
Prerequisites: THR 1040 with a minimum grade of D- and THR 2400 with a minimum grade of D-
Term Offered: Spring

THR 3430 Advanced Stagecraft and Technical Production
[3 credit hours]
This course is designed to expand upon the foundation of scenic construction techniques formed in basic theatre practices: Stagecraft. Topics include welding/metalworking, advanced woodworking, scenic automation, theatrical rigging, and technical direction/project management/shop management.
Prerequisites: THR 1030 with a minimum grade of D-

THR 3440 Stage Scenic Design
[3 credit hours]
Theory and principles of scenic design for stage are the focus. Conceptualization and communication of design ideas are explored through renderings, models, ground plans and elevations. Students are required to purchase supplies.
Prerequisites: THR 2400 with a minimum grade of D-
Term Offered: Fall

THR 3450 Scene Painting
[3 credit hours]
Students learn the fundamental skills of the scenic artist in large scale painting: preparing and sizing the surfaces, gridding and other layout, and painting techniques and tools used by the scenic artist.

THR 3460 Advanced Costume Construction
[3 credit hours]
This course builds upon the skills developed in THR 1050 Costuming. Advanced techniques will be explored such as pattern development, construction of several garments from pattern to finishing, as well as development of additional advanced hand sewing techniques.
Prerequisites: THR 1050 with a minimum grade of D-
Term Offered: Spring, Fall

THR 3470 Stage Sound Design
[3 credit hours]
Students study the methods and techniques of sound production and design used in the theatre. Tools and techniques of audio production are used in laboratory recording and mixdown.
Prerequisites: THR 1040 with a minimum grade of D- or MUS 2270 with a minimum grade of D-
Term Offered: Spring

THR 3480 Stage Costume Design
[3 credit hours]
Principles and theories of costume design for theatrical productions are explored. Develop skills of script analysis, sketching, fabric study and rendering for conceptualization and communication of design ideas.
Students are required to purchase supplies.
Prerequisites: THR 1050 with a minimum grade of D-

THR 3600 Acting II
[3 credit hours]
This course is directed toward third and fourth year acting students at University of Toledo's Department of Theatre and Film who have completed Acting for the Camera I. It is designed to reinforce and build upon the principles explored in Acting for the Camera I.
Prerequisites: THR 3610 with a minimum grade of D- or THR 2660 with a minimum grade of D-
Term Offered: Spring

THR 3710 Directing I
[3 credit hours]
The director's approach to analyzing a script, formulating a production concept and realizing that concept on stage. Discussions and exercises progress to directing scenes or short plays in class.
Prerequisites: THR 2400 with a minimum grade of D- and THR 2610 with a minimum grade of D-
Term Offered: Spring

THR 3800 Production
[1-3 credit hours]
Through study and practice the student contributes significantly to department productions. This course is for students who have auditioned for roles or applied for design/tech positions in department productions.
Term Offered: Spring, Summer, Fall

THR 3990 Professional Conference-Festival Practicum
[0 credit hours]
A lab course in support of preparation and participation in pre-professional experiences, conferences and/or festivals. There is a lab fee in support of student travel and expenses.
Term Offered: Spring, Fall

THR 4150 Theatre Studies
[3 credit hours]
Application of the methods of theatre history, theory, and criticism to the exploration of a specific theatrical theme, style, historical period, or practice.
THR 4250 Administration and Management of the Arts
[3 credit hours]
Administration and Management of the Arts will provide undergraduate and graduate students with an advanced look at the managerial, structural, and operational functions of visual and performing arts organizations, translating traditional business practices into the language of the arts.
Term Offered: Spring, Summer, Fall

THR 4260 Promoting the Visual and Performing Arts
[3 credit hours]
Promoting the Visual and Performing Arts will provide undergraduate and graduate students with an advanced look at the theoretical and functional practice of publicizing and advancing visual and performing arts organizations, ranging from consumer behaviors and analysis to campaign communications and strategies.
Term Offered: Spring, Summer, Fall

THR 4310 Acting for the Camera III
[3 credit hours]
This course is directed toward fourth year and Capstone acting students at University of Toledo's Department of Theatre and Film who have completed Acting for the Stage I and Acting for the Camera I and II. It is designed to reinforce and build upon the principles explored in Acting for the Camera II. The course will consist of developing characters from dialogue, improvisation and writing, while creating a story with advanced filmmakers from the Film Department.
Prerequisites: THR 2660 with a minimum grade of D-
Term Offered: Spring

THR 4400 Seminar Topics In Design
[3 credit hours]
Individual and group investigations of particular topics in all phases of design and technology, i.e. scene painting, advanced design and rendering technique, new technology.
Term Offered: Spring, Fall

THR 4440 Theatre Design
[3 credit hours]
Principles and theories for theatrical design are explored through real world implementation on departmental productions.
Term Offered: Spring, Fall

THR 4600 Acting III
[3 credit hours]
Advanced acting course with a focus on text analysis and the technique and craft of performance.
Prerequisites: (THR 2600 with a minimum grade of D- or THR 2610 with a minimum grade of D-) and (THR 2620 with a minimum grade of D- or THR 3600 with a minimum grade of D-)
Term Offered: Spring, Fall

THR 4940 Internship
[1-6 credit hours]
Internship with an approved program, company, or agency in theatre. Students must submit proposal for approval of instructor. (Repeatable for 6 hours credit.)
Term Offered: Spring, Summer, Fall

THR 4950 Honors Thesis
[3 credit hours]
Research or a creative project on a topic in theatre. Required of all candidates seeking department honors. (Repeatable for 6 hours credit.)
Term Offered: Spring, Fall

THR 4990 Special Projects
[1-3 credit hours]
Individual study provides a student an opportunity to work independently on a problem of special interest in theatre under the direction of the faculty.
Term Offered: Spring, Fall

Theory and Social Foundations (TSOC)

TSOC 1500 Education In A Diverse Society
[2 credit hours]
Introduction to the socio-cultural foundations of schooling in the United States, including purposes of schooling in a multicultural society and the resulting nature of teacher work.

TSOC 2000 Diversity In Contemporary Society
[3 credit hours]
This course analyzes the roles of people in a culturally diverse society through an exploration of issues of race, class, gender, ethnicity and disability.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

TSOC 2500 Historical-Philosophical Perspectives On Education
[2 credit hours]
This course uses history and philosophy as lenses through which to inspect and reflect on the developing role of public schooling in the US from colonial times to the present.

TSOC 3000 Schooling And Democratic Society
[3 credit hours]
The evolving role of education in the US, including the historical and contemporary relationship of schooling to other educational institutions, groups of people and the process of social change.
Term Offered: Spring, Summer, Fall

TSOC 3010 Educating The Reflective Practitioner
[3 credit hours]
Emphasizes being and teaching others to be "reflective practitioners" in vocational and avocational endeavors. Coping with changing client circumstances, effective thinking, higher levels of learning and self-renewal are also studied.

TSOC 3100 Inquiry And Creative Action
[3 credit hours]
Different approaches to problem solving are examined and students use some to complete real-life projects they have designed. Creativity, logical analysis, personal effectiveness and polarity management will be studied.

TSOC 3500 Society Culture and History Influenced Middle Grades
[3 credit hours]
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
<th>Description</th>
<th>Term Offered</th>
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<tbody>
<tr>
<td>TSOC 3540</td>
<td>Education And The Construction Of Societies</td>
<td>3</td>
<td>Examines life long conceptual learning tools from several humanity disciplines that help define and frame action on real life problems of a diverse, global nature.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>TSOC 4000</td>
<td>Socio-Cultural And Historical Influences On U.s. Education</td>
<td>3</td>
<td>The evolving role of education in the US, including the historical and contemporary relationship of schooling to other educational institutions, groups of people and the process of social change.</td>
<td></td>
</tr>
<tr>
<td>TSOC 4100</td>
<td>Group Processes In Education</td>
<td>3</td>
<td>Investigation of theory, research and individual interactions which undergird effective actions in groups. Group processes and individual-group relationships are emphasized in education, voluntary and business group settings.</td>
<td></td>
</tr>
<tr>
<td>TSOC 4130</td>
<td>Children And The Law</td>
<td>2</td>
<td>Examines major issues and laws involved in public education and health services, especially the role of advocate for students that the school nurse and other professionals play.</td>
<td></td>
</tr>
<tr>
<td>TSOC 4150</td>
<td>Education And Community Relations</td>
<td>3</td>
<td>Provides a framework, the analysis skills and the action implementation behaviors for understanding community schools and agencies. Develops skills in project management within the context of understanding and valuing diversity.</td>
<td></td>
</tr>
<tr>
<td>TSOC 4190</td>
<td>Workshop In Educational Theory &amp; Social Foundations</td>
<td>1-5</td>
<td>Practical applications of topics of interest and concern for preservice teachers and other education personnel.</td>
<td></td>
</tr>
<tr>
<td>TSOC 4940</td>
<td>Field Experience In Pacs</td>
<td>1-10</td>
<td>Students will establish and complete an internship focusing on specified objectives, actions and time schedules under both on and off-campus supervision. Progress reports and a summary evaluation are required.</td>
<td></td>
</tr>
<tr>
<td>TSOC 4990</td>
<td>Independent Study In Educational Theory</td>
<td>1-4</td>
<td>Directed study of a current topic in educational theory and social foundations. The student meets with the instructor at arranged intervals without formal classes.</td>
<td>Spring, Summer, Fall</td>
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**Transport Tech (TPDT)**

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>TPDT 1010</td>
<td>Principles of Transportation</td>
<td>3</td>
<td>This course introduces the transportation services available in the marketplace, public policy decisions and concerns, pricing of transportation services, and transportation's relationship to other functions in the business world.</td>
<td>Spring, Summer</td>
</tr>
<tr>
<td>TPDT 2010</td>
<td>Regulation of Transporation in a Changing Environment</td>
<td>3</td>
<td>This course focuses on the regulatory issues facing the modern transportation/logistics manager where environmental, hazardous material safety, and NAFTA regulations are more important than the traditional economic regulations.</td>
<td></td>
</tr>
<tr>
<td>TPDT 2070</td>
<td>Technology Uses in Logistics</td>
<td>3</td>
<td>This course will introduce the student to technologies used by transportation companies and the business world. Students will gain practical experience by completing assignments using technology-based tools.</td>
<td></td>
</tr>
<tr>
<td>TPDT 2130</td>
<td>Warehousing and Terminal Management</td>
<td>3</td>
<td>This course studies the management of the storage of goods from the time the journey begins as raw materials until the finishe product is delivered to the consumer.</td>
<td></td>
</tr>
<tr>
<td>TPDT 2210</td>
<td>Mgmt of Commercial Transportn</td>
<td>3</td>
<td>This course is taught from the perspective of users of transportation/logistical services. It ties the concepts introduced in earlier courses together with emphasis on current management philosophies in transportation. Prerequisites: TPDT 1010 with a minimum grade of D-</td>
<td></td>
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</tbody>
</table>

**Undergraduate Research (UGR)**

<table>
<thead>
<tr>
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<th>Term Offered</th>
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</thead>
<tbody>
<tr>
<td>UGR 2980</td>
<td>Issues in Research and Scholarship</td>
<td>1</td>
<td>Seminar series addressing various issues that can arise in research, scholarship, and creative activities, including: safe laboratory practices, regulatory compliance issues, and ethics issues.</td>
<td>Summer</td>
</tr>
<tr>
<td>UGR 4910</td>
<td>Undergraduate Research Experience</td>
<td>0</td>
<td>Undergraduate students will participate in directed research, scholarship, or creative activities with faculty mentors.</td>
<td>Spring, Summer, Fall</td>
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**University College (UC)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Term Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC 1000</td>
<td>Orientation</td>
<td>1</td>
<td>An orientation to college for incoming first year students. It is designed to equip students with tools for academic success.</td>
<td>Spring, Fall</td>
</tr>
<tr>
<td>UC 1120</td>
<td>Career And Self-Evaluation</td>
<td>2</td>
<td>This course offers an opportunity to explore two important considerations in choosing a career: (1) career opportunities and requirements, (2) individual interests, abilities, skills, needs, values and goals. Students will have opportunities to develop a resume, complete career and interest assessments, investigate a variety of majors at UT and create a personalized career action plan. Term Offered: Spring, Summer, Fall</td>
<td></td>
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</tbody>
</table>

**Transport Tech (TPDT)**

<table>
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<tr>
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<tbody>
<tr>
<td>TPDT 1010</td>
<td>Principles of Transportation</td>
<td>3</td>
<td>This course introduces the transportation services available in the marketplace, public policy decisions and concerns, pricing of transportation services, and transportation's relationship to other functions in the business world.</td>
<td>Spring, Summer</td>
</tr>
</tbody>
</table>
UC 1130 Information Literacy for College Research
[3 credit hours]
This course will provide information literacy skills specific to accessing sources and materials appropriate for university level research. Students will acquire a broader knowledge of library services and resources. Additionally, students will learn to apply research logic in order to utilize library catalogs, electronic databases, the World Wide Web, and print resources. By building experiential knowledge, students will gain an understanding of information creation, dissemination, and applications through utilizing various research strategies and scholarly communication.
Term Offered: Fall
Core Arts & Humanities

UC 1150 Orientation: Strategies for College Success
[3 credit hours]
Acquaints students with the services, policies, procedures and layout of the University, along with relevant study skills and student learning services available campus-wide. Required of all pre-major students; optional for others.

UC 1940 Learning Through Service
[2 credit hours]
Students will be involved four hours a week in various community service projects and analyze and reflect on their experiences through journals, discussion and a final paper in a weekly seminar (local, domestic and International).

UC 2980 Special Topics
[1-4 credit hours]
Special Topics is an opportunity to create and pilot potential courses at a 2000 level.
Term Offered: Spring, Summer, Fall

UC 4980 Special Topics
[1-4 credit hours]
Topics of interest to University College students offered by various instructors. Open to any University College student.

Women and Gender Studies (WGST)

WGST 2010 Introduction To Gender Studies: Gender, Sex And Difference
[3 credit hours]
Interdisciplinary introduction to gender studies. Critically examines competing theories of gender and sex identification, construction, and biological determinism. Considers ethical and intersectional issues regarding differences of gender, sex and sexuality.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

WGST 2020 Girlhood and Adolescence
[3 credit hours]
This class examines the adolescent experience of the American teenage girl using historical documents, current films, magazines, and popular teen fiction. This class looks at the complexities that race, socioeconomic status, ethnicity and sexual orientation have on the experience of the teenage girl. Students will have several opportunities to share their own adolescent experiences as they relate to assigned readings.
Prerequisites: WGST 2010 with a minimum grade of D-
Multicultural US Diversity

WGST 2150 Proseminar In Women's & Gender Studies
[3 credit hours]
Designed for majors and minors only. Students will acquire professional skills and documents and reflect on the academic, professional, and community activist dimensions of Women's and Gender Studies. Special emphasis will be dedicated to the creation of a professional portfolio for future career, community activism and graduate studies.
Term Offered: Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

WGST 2400 Women's Roles: A Global Perspective
[3 credit hours]
The course focuses on the current and evolving social, economic and political status of women in the United States and selected non-Western societies.
Term Offered: Fall
Core Social Sciences, Multicultural Non-US Diversity, Trans Mod Social Science

WGST 2610 Women In American Politics
[3 credit hours]
The course focuses on the current and evolving social, economic and political status of women in the United States and selected non-Western societies.
Term Offered: Fall
Core Social Sciences, Multicultural US Diversity

WGST 2640 Race, Class, And Gender
[3 credit hours]
Introduction to the study of race, class and gender as factors in American stratification.
Term Offered: Spring, Summer, Fall
Core Social Sciences, Multicultural US Diversity

WGST 2880 Contemporary U.S. Queer Cultures
[3 credit hours]
An interdisciplinary, multicultural examination of diverse lesbian, gay, bisexual, transgender, and other queer cultural productions, this course examines continuities and conflicts in aesthetics, issues, materials, and motivations for queer culture.
Term Offered: Spring, Fall
Multicultural US Diversity

WGST 2980 Special Topics In Women's And Gender Studies
[3 credit hours]
Study of selected topics relevant to Women's and Gender Studies. May be repeated for major or minor credit when topic varies.
Term Offered: Spring, Summer, Fall

WGST 3010 Global Issues In Women's Studies
[3 credit hours]
Required for the major. An interdisciplinary introduction to basic works of feminist thought, feminist methodologies and current issues in the field world-wide. Writing Intensive (WAC) course.
Prerequisites: ENGL 1130 with a minimum grade of D- or ENGL 2950 with a minimum grade of D- or ENGL 2960 with a minimum grade of D-
Term Offered: Spring, Summer, Fall
Multicultural Non-US Diversity
WGST 3020 Visual Construction Of Gender
[3 credit hours]
Writing intensive (WAC) course. This non-studio course focuses on the ways images reflect and shape our understanding of gender. Students will learn to analyze visual material in order to identify and articulate their cultural significance in relation to gender.
Term Offered: Spring, Summer
Multicultural US Diversity

WGST 3030 Women and the Body
[3 credit hours]
This class will look at the complexities of women's relationships to their bodies and how the intersectionalities of race, gender identity, sexuality and societal pressures help shape the ways women feel about themselves. Using popular culture, feminist theory, and other mediums, this class expects students to participate in self-reflection, critical analysis, and the application of various feminist theories to their work.
Prerequisites: WGST 2010 with a minimum grade of D-
Multicultural US Diversity

WGST 3080 Women In Poverty
[3 credit hours]
Provides an understanding of women's poverty and its perpetuation through marriage and divorce, women's work and wages, welfare, children, child support and the economics of the unpaid women's labor.
Term Offered: Spring, Summer, Fall

WGST 3100 Globally Queer
[3 credit hours]
This course will survey the experiences of queer individuals and communities around the globe from a human rights perspective.
Term Offered: Spring
Multicultural Non-US Diversity

WGST 3200 Issues In Lesbian, Transgender, Bisexual And Gay Communities
[3 credit hours]
This course will explore current issues facing diverse LTBGQ communities including historical, socio-cultural and political perspectives.
Term Offered: Fall

WGST 3400 Feminist Approaches To Social Problems
[3 credit hours]
This course will examine current social problems from a feminist perspective. The course will examine such issues as the feminization of poverty, violence against women, homeless, prostitution, teen pregnancy, HIV/AIDS and addictions.
Term Offered: Spring

WGST 3510 Interpersonal Practice with Lesbian, Gay, Bisexual, Transgender and Queer Individuals
[3 credit hours]
This course will provide an introduction and overview of sexual orientation and gender identity and expand understanding of how to implement affirmative models of practice with LGBTQ individuals, families and communities. Course content will include: perspectives on gender, identity formation, impact of homophobia, biphobia, and transphobia, affirming interventions with lesbian, gay, bisexual and transgendered persons, families, youth, communities and aging; and specific challenges facing the LGBT communities such as homelessness, domestic violence, bullying, and policy.
Term Offered: Spring, Summer, Fall

WGST 3550 Feminism And Philosophy: Love, Sex and Marriage
[3 credit hours]
This course examines a number of cross-cultural philosophical conceptions of love, sex, and marriage, comparing historical and contemporary beliefs and practices in relation to gender/feminist and ethical theory. A number of philosophical and ethical issues, such as monogamy, cultural and theological contexts, pornography, marriage rights, and consent, will be investigated through readings, videos, and discussion boards, which are meant to encourage students to explore diverse viewpoints, analyze arguments, and cultivate a deeper critical awareness of their own and others' viewpoints.
Term Offered: Spring, Summer
Multicultural US Diversity

WGST 3600 Feminist Health Humanities
[3 credit hours]
This 15-week course will be taught from intersectional, feminist, health humanities perspectives. We will use the arts and culture in combination with humanistic social theory, to examine the following: gendered and racialized health disparities; gendered and racial constructions in the history of science/medicine; illness and disability life writing; biomedical ethics; the feminist health movement; grassroots community health organizing and feminist conceptualizations of wellbeing and radical self-care. Throughout the semester, there will be a sustained emphasis on health justice and the experiences of marginalized communities (women, people of color, the LGBTQ community, people with disabilities, etc.). Participants will leave the course more aware of important discussions in the health humanities and more fully prepared to apply inclusive knowledge practices within majors and career paths involving “health” – broadly defined. The course fulfills core curriculum requirements for Multicultural U.S. Diversity & Writing Across the Curriculum (WAC).
Term Offered: Spring, Summer, Fall
Multicultural US Diversity

WGST 3650 Economics Of Gender
[3 credit hours]
Analysis of labor market outcomes and income distribution characteristics resulting from gender differences; gender-related economic outcomes: the "feminization of poverty," persistent male-female wage differential, expanding proportions of female-headed and same sex households.
Term Offered: Spring, Summer, Fall
Multicultural US Diversity
WGST 3700 Women's Studies Topics In Literature
[3 credit hours]
Specific topics vary. Check schedule of classes for specific subject.
Term Offered: Spring, Fall

WGST 3750 Women And Literature - Writing Across the Curriculum
[3 credit hours]
Examines literary works in light of major issues raised by feminist criticism. Specific emphasis varies. Recommended ENGL 2700 or 3790
Term Offered: Spring, Summer

WGST 3800 Sexual Politics
[3 credit hours]
This course examines sexual politics through studying canonical literature of Western political theory, feminism and postmodern theory.
Term Offered: Spring, Fall

WGST 3980 Topics In Women's Studies
[3 credit hours]
Specific topics vary. Check schedule of courses for specific subject.
Term Offered: Spring, Summer, Fall

WGST 4010 Women's Studies Topics In Film
[3 credit hours]
Specific topics vary. Check schedule of courses for specific subject and prerequisites.
Term Offered: Spring, Fall

WGST 4100 Women's Studies Topics In Literature
[3 credit hours]
Specific topics vary. Check schedule of courses for specific subject.
Term Offered: Spring, Fall

WGST 4110 Disability and Sexuality
[3 credit hours]
Utilizing a cultural studies approach, this course investigates complex questions of how someone becomes understood as abnormal in contemporary culture. The course looks at the disability justice and LGBTQ+ justice; trans studies and disability studies; public health and private rights. The course uses interdisciplinary texts including memoir and life writing, philosophy, history, public health and sexuality studies to address questions central to disability justice and lived experience.
Term Offered: Spring, Fall

WGST 4110 Health And Gender
[3 credit hours]
An examination of gender as a predisposing factor of health status, health behavior, health care delivery, and the structure and posture of health care professionals. Writing intensive (WAC) course.

WGST 4190 Gender In Cross-Cultural Perspective
[3 credit hours]
Analysis of gender stratification and its impact on culture in various nations and across ethnic groups in the United States. Multicultural Non-US Diversity

WGST 4200 Women's Studies Topics In Science
[3 credit hours]
Cross-listings of 4000-level courses with biology, chemistry, geology, math, natural sciences, physics and pre-med. Specific topics vary. Check schedule of courses for specific subject and prerequisites.

WGST 4350 Women's Studies Topics In Communication
[3 credit hours]
Cross-listings of 4000-level courses with the communication department. Specific topics vary. Check schedule of courses for specific subject and prerequisites determined by the department of communication.
Term Offered: Spring, Summer, Fall

WGST 4500 Women's Studies Topics In History
[3 credit hours]
Crosslistings of 4000 level courses with the history department. Specific topics vary. Check schedule of courses for specific subject and prerequisites.
Term Offered: Spring, Fall

WGST 4510 Women In American History
[3 credit hours]
This course presents American history from early settlement to the present by examining the contributions of women, in interaction with men, to the immensely complex fabric of American life.
Term Offered: Spring, Fall

WGST 4570 Law, Policy And The Politics of Sexuality
[3 credit hours]
This course explores the public policies that affect the lesbian, gay, bisexual and transgender communities in the United States and in other countries. It examines the factors that affect policymaking in this area.
Term Offered: Spring, Fall

WGST 4610 Feminist Political Theory
[3 credit hours]
Readings in and interpretation of feminist political theories about the state, power, citizenship, and identity.
Prerequisites: PSC 2800 with a minimum grade of D-

WGST 4700 Women's Studies Topics In Literature
[3 credit hours]
Specific topics vary. Check Course Schedules for specific subject.
Term Offered: Spring, Fall

WGST 4700 Women's Studies Topics In History
[3 credit hours]
Crosslistings of 4000 level courses with the history department. Specific topics vary. Check schedule of courses for specific subject and prerequisites.
Term Offered: Spring, Fall

WGST 4760 Feminist Readings Of Literature
[3 credit hours]
Classic works by diverse American and English men and women considered in light of significant recent feminist scholarship and how such perspectives enhance classroom teaching and academic production.

WGST 4770 American Women Writers
[3 credit hours]
Author/authors vary with each offering. Consult schedule of courses for specific subject. Recommended ENGL 2700, 2800 or 3790.

WGST 4810 Women's Health Care
[3 credit hours]
The course is designed to consider personal health topics of special interest and applicability to women. The focus is upon the role of self-understanding and self-help in promotion of health and well-being.
Term Offered: Spring, Summer, Fall

WGST 4830 Feminist Readings Of Literature
[3 credit hours]
This introduction to global feminist thought familiarizes students with feminist terminology and a variety of feminist theoretical frameworks.
Term Offered: Spring, Fall
**WGST 4880 Queer Theory WAC**
[3 credit hours]
This course explores the theoretical concepts/texts of Queer Theory and its locations in communities and identities, focusing principally on the theories that have emerged since the late 1990s.
**Prerequisites:** WGST 3010 with a minimum grade of D- or WGST 2010 with a minimum grade of D-
**Term Offered:** Spring
Multicultural US Diversity

**WGST 4890 Research and Methods in Women's and Gender Studies**
[3 credit hours]
This course will present an overview of the ways in which women's/gender/feminist studies have informed and complicated traditional theories of research and methodologies. Students will examine and use various research methods and tools to prepare a final research project.
**Term Offered:** Fall

**WGST 4900 Seminar In Women's Studies**
[3 credit hours]
Seminar focused on timely topics in Women's Studies chosen by rotating faculty.
**Term Offered:** Spring, Summer

**WGST 4910 Honors Thesis In Women's And Gender Studies**
[1-3 credit hours]
Supervised research and writing for honors students only.
**Term Offered:** Spring, Summer, Fall

**WGST 4940 Internship In Women's Studies**
[1-3 credit hours]
Practical field experience applying Women's Studies theories, arranged in conjunction with the department of women's and gender studies. Students must have pre-approval based on detailed written proposal.
**Term Offered:** Spring, Summer, Fall

**WGST 4980 Advanced Topics In Women's Studies**
[3 credit hours]
A course on a special topic in Women's Studies. Consult schedule of courses for topic to be studied and semester offered. Recommended WGST 3010.
**Term Offered:** Spring, Fall

**WGST 4990 Independent Study In Women's Studies**
[1-4 credit hours]
Supervised independent reading and research on selected topics. Before the end of open registration, students must present the supervising instructor a detailed written proposal and get written approval.
**Term Offered:** Spring, Summer, Fall
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