

# HEALTH HUMANITIES MINOR

Code	Title	Hours
For the minor, students should complete either of the following:		3
DST 3030	Disability Culture	
	or WGST 36(Feminist Health Humanities)	
To complete the minor, select 15 credits from the list below with no more than 6 credits selected from a single department or discipline		15
ANTH 3330	Food, Health, Society	
ANTH 4760	Medical Anthropology	
ARTH 3750	Art and Disease - WAC	
COMM 3760	Health Communication	
DST 3100	Disability and Chronic Illness	
DST 3060	U.S. Disability History	
DST 3090	Disability in American Literature	
DST 3980	Special Topics in Disability Studies	
DST 4100	Disability and Sexuality	
DST 4200	Crip Arts, Crip Culture	
DST 4400	Gender and Disability	
DST 4980	Special Topics in Disability Studies <sup>1</sup>	
DST 4800	Autism and Culture	
FLAN 3440	Intercultural Communication: Principles And Practice	
HIST 3120	Women in Medieval Europe	
HIST 3470	U.S. Disability History	
PHIL 3370	Medical Ethics	
PHIL 3310	Science And Society	
PHIL 3900	Seminar	
PHIL 3160	Data Science Ethics	
PHIL 3180	Environmental Ethics	
PHIL 3630	Philosophy Of Psychology	
PHIL 4650	Philosophy Of Mind	
PSY 3740	Health Psychology	
REL 1220	World Religions	
SOC 4180	Medical Sociology	
SPAN 2150	Intermediate Spanish II <sup>2</sup>	
WGST 2980	Special Topics In Women's And Gender Studies <sup>1</sup>	
WGST 4110	Disability and Sexuality	
WGST 4160	Health And Gender	
<b>Total Hours</b>		<b>18</b>

<sup>1</sup> Special topics should pertain to issues in Health Humanities and must be approved by advisor for use in the minor.

<sup>2</sup> Only sections of SPAN 2150 identified as for Health Professions are eligible for use in minor.

<sup>3</sup> Learners may take a total of 2 classes from social science disciplines (i.e. Anthropology, Sociology, Psychology)

- Cultivate skills for cross-disciplinary analysis of the ways that power and privilege relate to health inequalities (racism, classism, sexism,

homophobia, and ableism) that have led to disparities in health outcomes and delivery in contemporary and historical contexts.

- Identify and engage with multiple discourses about health and medicine (institutional, historical, political, juridical, artistic, social, cultural, etc.).
- Integrate health literacy with humanistic methods to interpret, contextualize and critique health-related discourses and to consider new ways of interpreting embodiment.
- Apply close reading and listening strategies, contemporary theory, critical analysis, and ethical evaluation to field work experience in health-related professional settings.