

MINOR IN ASIAN STUDIES

Note: If a student enters UT with enough prior proficiency in an Asian language beyond the 2000 level, then to complete the minor, the student will need to enroll in 6 hours of 3000-level or above language courses or 6 hours of i courses in a different Asian language, based on the placement test.

Code	Title	Hours
Required courses		
ASST 2100	Introduction to Asian Studies	3
ASST 3010	Issues in Asian Studies	3
Language Requirement		6
Arabic, Chinese or Japanese at the 2000 level or above ¹		
Major Electives: choose two courses from below		6
ARTH 2100		
ARTH 3250	Topics In Asian Art	
GEPL 2030	Cultural Geography	
GEPL 3120	Geography Of Asia	
HIST 2700	Japan And World War II	
HIST 2710	Postwar Japan	
HIST 2720		
HIST 2730	The Chinese Revolution	
HIST 4720	Modern Chinese History	
HIST 4740	Modern Japanese History	
IBUS 3150	Understanding Cultural Differences For Business	
IBUS 4360	Global Business	
IBUS 3600	International Management	
MKTG 3140	International Marketing	
PSC 3150	Research and Writing in Political Science	
PSC 4900	Politics of Asia	
PHIL 3500	Eastern Thought	
REL 2500	Islam	
REL 3500	Eastern Thought	
ASST, ARBC CHIN, JAPN or FLAN courses at 3000 or 4000 level with Advisor's Approval.		
Other courses related to Asian Studies, including study abroad programs, with Advisor's approval.		
Total Hours		18

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- PLO 1. Communication objectives: Students are able to interpret oral and written texts, present information and participate in spontaneous spoken and writing exchange on relevant topics in one of the major languages in Asia (e.g., Arabic, Chinese, Japanese). In their own and Asian cultures, students can compare and explain diverse cultural products and practices and how they relate to perspectives at a basic level.

- PLO 2. Content objectives: Students are able to demonstrate their knowledge of the arts, history, culture, religion, philosophy, economies, society, and politics of a selected country or a region in Asia. Students can investigate underlying assumptions, describe inequalities and power dynamics, and critically assess the ways in which power dynamics affect voice, influence, access to resources, decision-making, and governance.
- PLO 3. Global community objectives: Students are able to investigate, explain, and reflection on culture exchanges between selected Asian countries and the U.S. Student can initiate investigations of the Asia by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about Asian and global issues.