

BE IN EARLY CHILDHOOD EDUCATION

The Bachelor of Education in Early Childhood Education degree is designed for students who wish to earn an initial Ohio teaching license at the undergraduate level in conjunction with a bachelor's degree. Students in this program earn a bachelor's degree and complete requirements for an initial Ohio educator license in Primary Education for grades PK through grade 5. Students are prepared to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, kindergartners and primary students in a variety of settings.

Degree Requirements

For the Bachelor of Education degree, students must complete the following program requirements:

University Undergraduate Core Curriculum: 36 to 42 semester hours; university core curriculum courses may also fulfill specific program requirements listed below.

Pre-professional Education: A grade of C or higher in each course and a minimum GPA of 2.7 in pre-professional education courses is required.

Code	Title	Hours
Select the following:		
EDU 1700	Introduction to Education	3
CIEC 3200	Early Childhood Education: Philosophy And Practice	3
CIEC 3350	Child, Family & Public Policy In Early Childhood	3
CIEC 4340	Infant/Toddler Curriculum	3
EDP 3200	Applied Psychology For Teachers	3
EDP 3210	Child Development For Early Childhood Educators	3
SPED 2040	Perspectives In The Field Of Exceptionalities	3
ENGL 1130	College Composition II: Academic Disciplines And Discourse	3
MATH 1220	Mathematics For Education Majors II	3

Supporting Coursework

Code	Title	Hours
Select the following:		
EDU 1000	Orientation To Education	1
CIEC 4750	Developmental Assessment In Early Childhood	3
EDP 4240	Classroom Engagement and Behavioral Supports	3
ETPT 2020	Technology And Multimedia In Educational Environments	3

ENGL 1110	College Composition I	3
MATH 1210	Mathematics For Education Majors I	3
TSOC 2000	Diversity In Contemporary Society	3

Code	Title	Hours
<i>Science of Reading:</i>		
All courses completed with a C or higher. Courses may not be transferred from another institution.		
Select all of the following:		
CI 3400	Foundations of Literacy	3
CI 3430	Phonemic Awareness, Phonics and Fluency	3
CI 3460	Literacy Instruction: Comprehension, Vocabulary & Writing	3
Complete during professional education:		
CI 4470	Literacy Assessment and Remediation	

Subject Matter Specialization: A minimum GPA of 2.7 in the specialization is required.

Code	Title	Hours
Select ALL of the following sets:		
Language Arts		
Select ONE of the following:		
ENGL 2710	Reading Fiction	3
ENGL 2720	Reading Drama	3
ENGL 2730	Reading Poetry	3
ENGL 2800	Writing About Literature	3
Science		
Select TWO of the following:		
ASTR 1010	Survey Of Astronomy	3
BIOL 2010	Major Concepts In Biology	3
CHEM 1100	Chemistry And Society	3
EEES 1130	Down To Earth: Environmental Science	3
PHYS 1100	Our Physical World - Matter & Energy	3
Social Studies		
Select ONE of the following:		
HIST 1060	World History From 1500	3
HIST 1130	Introduction To Historical Thinking	3-4
HIST 2010	America To 1865	3
HIST 2020	America From 1865	3
Select ONE of the following:		
GEPL 1010	People, Places, and Society	3
GEPL 1100	Environmental Sustainability	3
Select ONE of the following:		
ECON 1010	Introduction To Economic Issues	3
PSC 1200	American National Government	3
SOC 1010	Introduction To Sociology	3
SOC 1020	Social Problems	3

SOC 2410	Communities - Writing Across the Curriculum	3
The Arts		
Select the following:		
AED 2100	Art Education for the Pre-Primary and Primary Child	3
MED 3030	Music For The Early Childhood Teacher	2

Admission to Professional Education: Admission is required prior to enrolling in Professional Education courses.

- Enrolled as a regular student in BE in Early Childhood Education
- All pre-professional courses completed with a C or higher
- Pre-professional courses GPA of 2.7 or higher
- Subject-matter courses GPA of 2.7 or higher
- Minimum of 48 credits overall and 12 credits in residency at UToledo
- UT GPA of 2.7 or higher

Professional Education: Admission to professional education is required. A grade of C or higher in each course and a minimum GPA of 2.7 in Professional Education coursework is required. Courses may not be transferred from another institution.

Code	Title	Hours
Professional Education, select the following:		
CI 4470	Literacy Assessment and Remediation	3
CI 4510	Mathematics For The Young Child	3
CIEC 3380	Practicum I	1
CIEC 4070	Effective Teaching Practices, Pre-K To 3rd Grade	3
CIEC 4460	Science Methods For Early Childhood Education	3
CIEC 4480	Practicum II	1
CIEC 4550	Teaching Methods For Early Childhood Social Studies	3
CIEC 4770	Practicum III	1
SPED 4080	Curriculum Adaptations & Strategies In Early Childhood Education	3
Professional Education Internship*, select the following:		
CIEC 4900	Internship/Student Teaching Seminar	3
CIEC 4930	Internship/Student Teaching in Primary Education	9

***Internship Eligibility:** The following conditions must be met to be eligible to enroll in Professional Education Internship courses.

- All professional courses completed with a C or higher
- Professional education courses GPA of 2.7 or higher
- Completion of 90% of subject matter specializations
- Subject matter GPA of 2.7 or higher
- Completion of 100 credits and 30 credits residency at UToledo
- UT GPA of 2.7 or higher

Additional Requirements

Current Ohio preservice teacher permit or other permit as specified by The State of Ohio are required prior to beginning classroom experiences.

Acceptable scores on all Ohio Assessment for Educators (<http://www.oh.nesinc.com/>) (OAE) tests and edTPA Portfolio Assessment as specified by The State of Ohio for the licensure area are required prior to applying for Ohio teaching license.

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Guide for Planning

Below is a guide for developing a plan of study for the Bachelor of Education. Students should review their degree audit and work with their advisor to identify specific courses to fulfill program requirements.

First Term		Hours
Subject-matter Elective in Science		3
Subject-matter Elective in Social Studies		3
ENGL 1110	College Composition I	3
MATH 1210	Mathematics For Education Majors I	3
EDU 1000	Orientation To Education	1
Non-US Diversity		3
Hours		16

Second Term		Hours
ENGL 1130 College Composition II: Academic Disciplines And Discourse		3
MATH 1220 Mathematics For Education Majors II		3
TSOC 2000 Diversity In Contemporary Society		3
EDU 1700 Introduction to Education		3
ETPT 2020 Technology And Multimedia In Educational Environments		3
Hours		15

Third Term		Hours
Subject-matter Elective in Language Arts		3
Subject-matter Elective in Science		3
Natural Sciences Lab		1
EDP 3200 Applied Psychology For Teachers		3
CIEC 3200 Early Childhood Education: Philosophy And Practice		3
Elective		2
Hours		15

Fourth Term		Hours
CI 3400 Foundations of Literacy		3
EDP 3210 Child Development For Early Childhood Educators		3
SPED 2040 Perspectives In The Field Of Exceptionalities		3
CIEC 3350 Child, Family & Public Policy In Early Childhood		3
CIEC 4340 Infant/Toddler Curriculum		3
Hours		15

Fifth Term

Subject-matter Elective in Social Sciences	3
Subject-matter Elective in the Arts	3
CI 3430 Phonemic Awareness, Phonics and Fluency	3
SPED 4080 Curriculum Adaptations & Strategies In Early Childhood Education	3
CIEC 4070 Effective Teaching Practices, Pre-K To 3rd Grade	3
CIEC 3380 Practicum I	1
Hours	16

Sixth Term

Subject-matter Elective in Social Studies	3
EDP 4240 Classroom Engagement and Behavioral Supports	3
CI 3460 Literacy Instruction: Comprehension, Vocabulary & Writing	3
CIEC 4460 Science Methods For Early Childhood Education	3
CIEC 4480 Practicum II	1
Elective	2
Hours	15

Seventh Term

Subject-matter Elective in the Arts	3
CI 4470 Literacy Assessment and Remediation	3
CI 4510 Mathematics For The Young Child	3
CIEC 4550 Teaching Methods For Early Childhood Social Studies	3
CIEC 4750 Developmental Assessment In Early Childhood	3
CIEC 4770 Practicum III	1
Hours	16

Eighth Term

CIEC 4900 Internship/Student Teaching Seminar	3
CIEC 4930 Internship/Student Teaching in Primary Education	9
Hours	12
Total Hours	120

responsible way, in partnership with families and other professionals, to positively influence children's development and learning.

- PLO 6: Candidates integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children.
- PLO 7: Candidates identify and conduct themselves as members of the early childhood profession.
- PLO 8: They know and use ethical guidelines and other professional standards related to early childhood practice.
- PLO 9: They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work, making informed decisions that integrate knowledge from a variety of sources.

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- PLO 1: Candidates use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.
- PLO 2: Candidates know about, understand, and value the importance and complex characteristics of children's families and communities.
- PLO 3: They use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development and learning.
- PLO 4: Candidates know about and understand the goals, benefits, and uses of assessment.
- PLO 5: They know about and use systematic observations, documentation, and other effective assessment strategies in a