## **MINOR IN JAPANESE**

## **Minor in World Languages and Cultures**

A minimum of 22 hours is required for the minor in German and Japanese. A minor in Spanish requires 21 hours. All course work must be in the same language and at the 2000 level or higher for Arabic, French, Japanese, and Spanish; at the 3000 level or higher for German. A minimum of 18 hours is required for the minors in Arabic, General French, and Applied French.

Students wishing to receive a minor in World Languages and Cultures have the responsibility, in consultation with the advisor in their major, to see that the necessary course work is included in the total number of undergraduate courses taken. Students outside the Judith Herb College of Arts, Social Sciences and Education should make sure that the minor in World Languages and Cultures is an approved program within their college.

Candidates for the minor in World Languages and Cultures must have their course work verified and approved by a World Languages and Cultures Department advisor or that department's chairperson at the time they make formal application for graduation. A form for this verification can be obtained from the college or department office.

Courses required for either the major or minor may not be taken P/NC; however, up to 12 hours of P/NC course work may be included in the related area

Code	Title	Hours
Required Courses		
JAPN 2140	Intermediate Japanese I	3
JAPN 2150	Intermediate Japanese II	3
JAPN 3010	Conversation And Composition I	3
JAPN 3020	Conversation And Composition II	3
Electives		
Select additional two 3-hour+ courses at 3/4000 level		6
Electives		
Select one of the following culture courses:		3
JAPN 1090	Introduction To Japanese Culture	
JAPN 1080	Japanese Culture And Commerce	
Total Hours		21

- Students can demonstrate understanding of the the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.
- Students can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.
- Students can communicate information, make presentations, and express their thoughts about familiar topics, using sentences and a series of connected sentences through spoken, written, or signed language.
- Students can make comparisons between products and practices to help them understand perspectives.

• Students can interact at a functional level in some familiar contexts. Japanese Minor students are encouraged to participate in the Study Abroad Program either for one semester or a full year at one of our hosting universities in Japan with an exchange agreement. Through the study abroad experience, students will be able to achieve advanced proficiency in Japanese, such as 1) understanding the main message and supporting details on a wide variety of familiar and general interest topics, 2) maintaining spontaneous spoken, written, or signed conversations and discussions, 3) delivering detailed and organized presentations on familiar as well as unfamiliar topics, 4) being able to explain some diversity among products and practices and how it relates to perspectives, and 5) interacting at a competent level in familiar and some unfamiliar contexts.

