

CURRICULUM AND INSTRUCTION EARLY CHILDHOOD (CIEC)

CIEC 3200 Early Childhood Education: Philosophy And Practice [3 credit hours]

The course emphasizes the role, attitude and characteristics of the effective teacher of young children.

Term Offered: Spring, Summer, Fall

CIEC 3250 Public Policy And Advocacy Issues In Early Childhood [2 credit hours]

Designed to heighten an awareness about the effect of public policy on young children, their educational opportunities and their parents and sensitize students to advocacy and its many manifestations.

CIEC 3310 Curriculum And Methods For Preschool Education [4 credit hours]

In-depth study of curriculum development, designing learning environments and anti-bias procedures for preschool children. Students will plan and implement learning activities in field placement.

CIEC 3320 Play And Learning [3 credit hours]

A study of the young child's play and its relationship to learning. Students will design activities and a socio-dramatic play kit to facilitate play in assigned early childhood settings.

CIEC 3350 Child, Family & Public Policy In Early Childhood [3 credit hours]

This course is designed to establish awareness of public policy issues and advocacy techniques, knowledge of family systems, effective home/school communication and collaborative procedures.

Term Offered: Spring, Summer, Fall

CIEC 3380 Field Experience: Socio-Cultural Dimensions Of Education [3 credit hours]

This course is designed to explore the socio-cultural context of the school, family and community as important influences in learning. Students will be assigned to work with a family, gather data and information about their field sites and attend IEP and IFSP conferences.

Prerequisites: Upper Division with a score of 1

Term Offered: Spring, Fall

CIEC 3600 Creating Effective Learning Environments [9 credit hours]

This 9 semester-hour course is required for the "Fast-Track" non-licensure program in ECE and explores foundational principles and research in curricula for children from infancy to age 5.

Corequisites: CIEC 3610

Term Offered: Spring, Summer, Fall

CIEC 3610 Field: Creating Effective Learning Environments [7 credit hours]

Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments for young children. This field experience is part of the non-licensure "Fast-Track" ECE program.

Corequisites: CIEC 3600

Term Offered: Spring, Summer, Fall

CIEC 3700 Early Literacy, Language, and Social Studies [9 credit hours]

This 9 semester-hour course is required for the "Fast-Track" non-licensure program in Early Childhood Education and provides an integrated study of social studies and literacy development and instructional practices in early childhood education.

Prerequisites: CIEC 3600 with a minimum grade of C and CIEC 3610 with a minimum grade of C

Corequisites: CIEC 3710

Term Offered: Spring

CIEC 3710 Field Early Literacy, Language and Social Studies [7 credit hours]

Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments and activities related to the learning of the literacy and social studies for young children. This field experience is part of the non-licensure "Fast-Track" ECE program.

Prerequisites: CIEC 3600 with a minimum grade of C and CIEC 3610 with a minimum grade of C

Corequisites: CIEC 3700

Term Offered: Spring

CIEC 3900 Ece Linking Seminar III [1 credit hour]

A culminating reading and discussion seminar that continues and intensifies the activities of earlier seminars (CIEC 1900 and 2900). Emphasis will be on transforming the content of the Humanities, Sciences and Social Sciences into appropriate Early Childhood curriculum.

CIEC 4070 Effective Teaching Practices, Pre-K To 3rd Grade [3 credit hours]

This course is designed to apply characteristics of best practice to curriculum development and implementation with adherence to the national and state curriculum standards as they apply to children, age 3 to 8, with diverse educational needs.

Prerequisites: Upper Division with a score of 1 and CIEC 3200 with a minimum grade of C and CIEC 4340 with a minimum grade of C

Term Offered: Spring, Fall

CIEC 4150 Setting The Stage For Early Childhood Learning: Inspirations From Reggio Emilia [3 credit hours]

This course will explore Reggio's philosophy of early childhood education and the numerous ways that children explore the "hundred languages." Reggio uses these languages (art, clay, wire, sculpture, light, shadow, etc.) as a way to help children represent their world and what they know about it.

Term Offered: Spring, Summer

CIEC 4340 Infant/Toddler Curriculum

[3 credit hours]

Sequential development of the young child from birth to 3 years. Taken in conjunction with placement in early childhood setting, permitting opportunities to participate in the caregiving of infants/toddlers.

Term Offered: Spring, Summer, Fall**CIEC 4460 Science Methods For Early Childhood Education**

[3 credit hours]

This course is designed to help teachers of science in grades Pre-Kindergarten through third to understand the concepts, ideas and applications of science in the real world. Students will learn how scientific thinking involves collecting data, analyzing data, making decisions and taking action based on those decisions. Students will learn how to plan effective science experience for young children that cause them to explore environments and act upon their discoveries. Students will learn how to assess the scientific thinking of young children appropriately, using formal and informal strategies.

Prerequisites: CIEC 4480 (may be taken concurrently) with a minimum grade of C

Corequisites: CIEC 3380**Term Offered:** Spring, Fall**CIEC 4480 Field Experience: Cohort I**

[3 credit hours]

This course aligns with all Cohort I coursework in the undergraduate Early Childhood Teacher Licensure Program.

Prerequisites: Upper Division with a score of 1

Term Offered: Spring, Fall**CIEC 4550 Teaching Methods For Early Childhood Social Studies**

[3 credit hours]

In depth study of methods and materials for teaching social studies from pre-school to third grade. Implementation of early childhood curriculum with the context of current technology and the development of critical thinking skills.

Prerequisites: (CIEC 3200 with a minimum grade of C and EDP 3210 with a minimum grade of C)

Term Offered: Spring, Fall**CIEC 4600 Supporting ECE Science and Mathematics**

[9 credit hours]

This 9 semester-hour course is required for the "Fast-Track" non-licensure program in Early Childhood Education and explores the study of math and science teaching practices in preschool education (ages birth to five).

Prerequisites: CIEC 3700 with a minimum grade of C and CIEC 3710 with a minimum grade of C

Corequisites: CIEC 4610**Term Offered:** Fall**CIEC 4610 Field Supporting ECE Science and Mathematics**

[7 credit hours]

Students complete 280 clock hours of field experience in their ECE setting that focuses on their ability to design, manage and evaluate learning environments and activities related to the learning of mathematics and science for young children (infants, toddlers, or preschoolers). This field experience is part of the non-licensure "Fast-Track" ECE program.

Prerequisites: CIEC 3700 with a minimum grade of C and CIEC 3710 with a minimum grade of C

Corequisites: CIEC 4600**Term Offered:** Fall**CIEC 4750 Developmental Assessment In Early Childhood**

[3 credit hours]

This course focuses on methods of assessment in early childhood classrooms. Issues covered include methods of observation, interpreting formal assessment results and using information gained from assessment to plan curriculum.

Term Offered: Spring, Fall**CIEC 4770 Practicum: Primary Grades**

[3 credit hours]

Practicum experience in primary grade settings (grades K-3) where students will observe, plan, implement and evaluate activities.

Term Offered: Spring, Fall**CIEC 4900 Internship/Student Teaching Seminar**

[3 credit hours]

A seminar designed to reflect on the student teaching experience and to enhance the student teacher's final preparation for employment. Professional issues, ethical behavior, resume and interview techniques and other processes and professional entry concerns. For early childhood student teachers.

Prerequisites: Upper Division with a score of 1

Corequisites: CIEC 4930**Term Offered:** Spring, Fall**CIEC 4930 Internship/Student Teaching**

[8-16 credit hours]

Planned experience in public school classrooms under direction of University supervisor. Observation of teaching of experienced teacher; gradual acceptance of full responsibility by student teacher for planning, instruction, evaluation and related duties.

Prerequisites: Upper Division with a score of 1

Corequisites: CIEC 4900**Term Offered:** Spring, Fall**CIEC 4950 Workshop I Early Childhood Education**

[1-5 credit hours]

Workshop developed around topics of interest and concern for pre-service and in-service teachers and other education personnel. Practical application of workshop topics will be emphasized.

CIEC 4980 Special Topics In Early Childhood Education

[1-5 credit hours]

Topics of interest and concern to preservice, inservice and non-degree teachers within districts and community agencies served by the Center for Educational Development. May be included in an undergraduate degree program.

Term Offered: Spring, Fall

CIEC 4990 Undergraduate Independent Study In Early Childhood

Education

[1-5 credit hours]

Individual study designed to provide a student the opportunity to work individually on professional problems under the direction of the Early Childhood faculty.

Term Offered: Spring, Fall