

EDUCATIONAL PSYCHOLOGY (EDP)

EDP 1500 Thinking, Knowing and Learning: From Self Determination to the Collective Good

[3 credit hours]

This course will help students acquire knowledge, skills, and dispositions about their own learning and thinking and how to apply these competencies in their personal and professional lives in a global society.

EDP 1550 Adaptive Learning In College

[3 credit hours]

Examines a variety of cognitive, affective and social factors associated with academic performance in college. Major emphasis is placed on applications to learning and college success.

EDP 3110 Learning And Individual Differences

[3 credit hours]

Focuses on selected research findings and theoretical principles on learning and individual differences. Considers relationships of this body of information to learning and performance in a variety of contexts.

EDP 3120 Psychology Of Coping And Adaptation

[3 credit hours]

Reviews and analyzes principles, research findings, coping models, as well as personal and situational factors associated with coping and adaptational processes in a variety of life circumstances.

EDP 3200 Applied Psychology For Teachers

[3 credit hours]

Examination of the ways in which psychological principles can be applied to the planning and implementation of meaningful instruction in elementary and secondary classrooms.

Term Offered: Spring, Summer, Fall

EDP 3210 Child Development For Early Childhood Educators

[3 credit hours]

Students in early childhood education will be introduced to emotional, social and cognitive factors in child development (birth to age eight) and examine how teachers can create optimal environments for students.

Term Offered: Spring, Summer, Fall

EDP 3230 Human Development For P-12 Educators

[3 credit hours]

This course will examine concepts in the physical, cognitive, social, emotional and personality development of children and adolescents. It will provide a necessary background for future teachers to deal effectively with children and youth and to better understand the issues and problems they face. Integrated field and clinical experiences will provide contexts for these concepts as they are exemplified in the lives of young people.

Prerequisites: EDP 3200 with a minimum grade of D-

Term Offered: Spring, Fall

EDP 3240 Child And Adolescent Development For Middle Grades Educators

[3 credit hours]

Students will consider the ways in which an understanding of development can be used to guide teacher behavior. Biological, social and psychological factors will be considered.

Prerequisites: Upper Division with a score of 1

EDP 3250 Adolescent Development And Learning

[3 credit hours]

The purpose of this course is to provide pre-service teachers with an understanding of the psychological principles of adolescent development and learning as well as the application of these principles to classroom instruction, assessment, and management. Students develop ways of thinking about teaching and learning in order to make informed decisions concerning various aspects of student learning and instruction. The course focuses on learning theories, cognitive development, personal and social development, achievement motivation, and diversity and their application.

Prerequisites: Upper Division with a score of 1

EDP 3280 Foundations Of Teaching And Learning

[3 credit hours]

This course will focus on major conceptions of learning as applied to education, including basic principles of conditioning, information processing and social learning. Concepts such as designing instructional events, classroom management, student assessment and evaluation will be explored.

EDP 3290 Life Span Development

[3 credit hours]

This course will examine concepts delineating the physical (including genetic influences), cognitive, social and personality development across the life span. The course is designed to provide a necessary background in the concepts of development as they pertain to a life span orientation for students in special education. An emphasis will be placed on the application of developmental data issues and problems extant in working with special populations.

Term Offered: Fall

EDP 4120 Alternative Approaches To Discipline

[3 credit hours]

Reviews a variety of models, constructs and methodologies for addressing behavior and discipline problems, especially within school and family settings. Emphases are placed on individual and group approaches to discipline.

EDP 4210 Child Behavior And Development

[3 credit hours]

Examines the physical, cognitive, social, emotional and personality development of children. Provides helping professionals with background to identify and solve problems related to child growth and development.

Term Offered: Spring, Summer, Fall

EDP 4220 Adolescent Behavior And Development

[3 credit hours]

Examines the physical, cognitive, social, emotional and personality development of adolescents. Provides helping professionals with background to identify and solve problems related to adolescent growth and development.

Term Offered: Spring, Summer, Fall

EDP 4230 Adult Development

[3 credit hours]

An overview of life-span development analyzing cognitive, physical, personality and social development from early adulthood through the later years.

EDP 4240 Classroom Engagement and Behavioral Supports

[3 credit hours]

The course builds teacher candidate's knowledge of social and emotional development and needs from birth to age 11. Teacher candidates develop skills to develop support positive classroom dynamics, prosocial behaviors and classroom management. The course addresses theory and practical application of current behavioral support approaches as well as the evolution of the field across time. Special attention will be paid to current best practice as it applies to the primary classroom.

Term Offered: Spring, Summer, Fall

EDP 4330 Behavior Management

[3 credit hours]

Theoretical and practical study of behavioral and cognitive approaches to behavior management. Students will design, develop, implement and evaluate management plans for themselves and others.

EDP 4990 Independent Study In Educational Psychology

[1-3 credit hours]

]Directed study of a current topic in educational psychology. The student meets with the instructor at arranged intervals without formal classes.

Term Offered: Spring, Fall