

BS IN SPEECH-LANGUAGE PATHOLOGY

The University of Toledo offers a bachelor of science degree in speech-language pathology. The degree requires 120 credit hours for graduation. The program provides course work in communication disorders, which prepares the student for graduate work in speech-language pathology. The program prides itself on the clinical experience offered to its undergraduate students. All students participate in a face-to-face clinical practicum in their senior year which makes them more than well prepared for the master's program. Furthermore, undergraduate students have opportunities to work on research projects and have greater interaction with faculty members. Undergraduate students can earn automatic enrollment into the graduate program. A master's degree is one of the requirements for licensure and certification as a speech-language pathologist.

The University of Toledo admits and matriculates qualified speech-language pathology students in accordance with the UToledo Policy of Nondiscrimination on the Basis of a Disability, The Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, The State of Ohio Revised Code, and other applicable statutes and regulations relating to equality of opportunity.

The Essential Functions provide information to allow a candidate to make an informed decision for application and are a guide to accommodation of students with disabilities. Academic adjustments can be made for disabilities in some instances, but a student must be able to perform the essential functions of a speech-language pathologist independently either with or without reasonable accommodation.

Many physical, behavioral and social, and cognitive and intellectual abilities are necessary for satisfactory mastery of the academic and clinical curriculum and professional responsibilities in the field of speech-language pathology.

- Essential physical abilities include, but are not limited to, the ability to visually monitor patient responses and materials and to make judgments about speech and acoustic signals.
- Examples of behavioral and social attributes include maintaining emotional and mental health necessary to use one's intellectual abilities, to promptly complete responsibilities, and to develop appropriate relationships with faculty, supervisors, staff, peers, clients, parents or caregivers, and other professionals.
- Essential cognitive and intellectual abilities include, among others, demonstrating the mental capacity to learn and assimilate professional information, including the ability to comprehend oral and written professional literature and reports; ability to write discipline-specific papers and clinical reports in Standard American English; ability to speak Standard American English intelligibly and to discriminate correct production of and model Standard American English phonemes, vocabulary, grammatical forms, and prosodic patterns.

We urge applicants to ask questions about the program's technical standards for clarification and to determine whether they can meet the requirements with or without reasonable accommodations. Such

questions may be directed to the Program Director or the Office of Accessibility and Disability Resources on campus.

Each student, while enrolled in the didactic and clinical portions of the speech-language pathology curriculum, is required to complete various immunizations:

- Positive MMR titers
- Positive Varicella titer
- Positive Hep B titer
- Hep B Vaccination Series
- Current Tdap
- 2-step Initial TB test
- and 1-step Annual TB test.

Students are prohibited to engage in laboratory activities or to attend clinical facilities if this information is not on file for the current year. It should also be noted that some clinical education sites have **additional health requirements** (flu shots, drug screens, etc.). All expenses incurred in obtaining a physical, necessary laboratory tests, immunizations and additional health requirements are the responsibility of the student.

All speech-language pathology students are required to complete both an Ohio BCI background check and an FBI criminal background check prior to participating in any clinical experiences.

Sample curriculum is subject to change. Please consult the department for up-to-date information. All course prerequisites must be met. Other than EXSC 2560 and EXSC 2460, non-SLP courses may be taken in a different order than shown.

NOTE: Students must earn a "C" or higher grade in all major courses as well as those courses that meet ASHA and Ohio Department of Education requirements. See program check sheet provided by the advisor for additional information. Graduate program requirements may be higher.

BS in Speech-Language Pathology

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term		Hours
ENGL 1110	College Composition I	3
HHS 1000	Health And Human Services/College Orientation	1
PSY 1010	Principles Of Psychology	3
SOC 1010	Introduction To Sociology	3
SLP 1400	Introduction to Communication Disorders	3
Natural Sciences Core (Chemistry or Physics)		3
Hours		16
Second Term		
ENGL 2960	Professional and Business Writing	3
EXSC 2560	Anatomy and Physiology I	3
EXSC 2460	Human Anatomy And Physiology I Lab	1
Arts/Humanities Core		3
SLP 2150	Speech and Hearing Science	4
Hours		14

Third Term

SLP 3020	Anatomy And Physiology Of Communication Mechanisms	4
SLP 3030	Normal Language Acquisition	4
Diversity of US		3
Elective		3

Hours **14**
Fourth Term

SLP 3010	Clinical Phonetics	4
SLP 3300	Language Disorders	4
Arts/Humanities Core		3
Core Elective		3

Hours **14**
Fifth Term

SPED 2040	Perspectives In The Field Of Exceptionalities	3
SLP 3200	Articulation/Phonological Disorders	4
Select one of the following:		3

HEAL 1800	Medical Terminology
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HEAL 2500	Personal Health
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HEAL 4560	Health Problems Of Aging
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COUN 2220	Family Theories And Cultural Influences In Mental Health
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COUN 4080	Essentials Of Helping Relationships
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Electives		6
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Hours **16**
Sixth Term

MATH 2600	Introduction To Statistics	3
SLP 3800	Methods For Clinical Intervention	3
SPED 4110	Curriculum And Methodology For Students With Moderate Educational Needs	3

Non-US Diversity		3
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Select one of the following:		3
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HEAL 1800	Medical Terminology
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HEAL 2500	Personal Health
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HEAL 4560	Health Problems Of Aging
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COUN 2220	Family Theories And Cultural Influences In Mental Health
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COUN 4080	Essentials Of Helping Relationships
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Hours **15**
Seventh Term

SLP 3400	Clinical Audiology	3
Core Elective		3
Elective (2000-level or higher)		9

Hours **15**
Eighth Term

SLP 4000	Beginning Clinical Practicum	2
Core Elective		3

Elective		11
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Hours **16**

Total Hours **120**

- 1 Demonstrate specialized knowledge of human communication.
- 1.1 Demonstrate knowledge of basic human communication and swallowing processes including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.
- 1.2 Demonstrate the ability to integrate information pertaining to normal and abnormal human development across the life span.
- 1.3 Demonstrate knowledge of standards of ethical conduct.