

BS IN SPEECH LANGUAGE PATHOLOGY

The University of Toledo offers a bachelor of science degree in speech-language pathology. The degree requires 120 credit hours for graduation. The program provides course work in communication disorders, which prepares the student for graduate work in speech-language pathology. The strengths of the program include supervised clinical experiences on the undergraduate level, undergraduate foundations in normal speech processes and language development and introductory courses in communication disorders. A master's degree is one of the requirements for licensure and certification as a speech-language pathologist.

The University of Toledo admits and matriculates qualified speech-language pathology students in accordance with the UToledo Policy of Nondiscrimination on the Basis of a Disability, The Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, The State of Ohio Revised Code, and other applicable statutes and regulations relating to equality of opportunity.

The Essential Functions provide information to allow a candidate to make an informed decision for application and are a guide to accommodation of students with disabilities. Academic adjustments can be made for disabilities in some instances, but a student must be able to perform the essential functions of a speech-language pathologist independently either with or without reasonable accommodation.

Many physical, behavioral and social, and cognitive and intellectual abilities are necessary for satisfactory mastery of the academic and clinical curriculum and professional responsibilities in the field of speech-language pathology.

- Essential physical abilities include, but are not limited to, the ability to visually monitor patient responses and materials and to make judgments about speech and acoustic signals.
- Examples of behavioral and social attributes include maintaining emotional and mental health necessary to use one's intellectual abilities, to promptly complete responsibilities, and to develop appropriate relationships with faculty, supervisors, staff, peers, clients, parents or caregivers, and other professionals.
- Essential cognitive and intellectual abilities include, among others, demonstrating the mental capacity to learn and assimilate professional information, including the ability to comprehend oral and written professional literature and reports; ability to write discipline-specific papers and clinical reports in Standard American English; ability to speak Standard American English intelligibly and to discriminate correct production of and model Standard American English phonemes, vocabulary, grammatical forms, and prosodic patterns.

We urge applicants to ask questions about the program's technical standards for clarification and to determine whether they can meet the requirements with or without reasonable accommodations. Such questions may be directed to the Program Director or the Student Disability Center on campus.

Each student, while enrolled in the didactic and clinical portions of the speech-language pathology curriculum, is required to complete various immunizations:

- Positive MMR titers
- Positive Varicella titer
- Positive Hep B titer
- Hep B Vaccination Series
- Current Tdap
- 2-step Initial TB test
- and 1-step Annual TB test.

Students are prohibited to engage in laboratory activities or to attend clinical facilities if this information is not on file for the current year. It should also be noted that some clinical education sites have **additional health requirements** (flu shots, drug screens, etc.). All expenses incurred in obtaining a physical, necessary laboratory tests, immunizations and additional health requirements are the responsibility of the student.

All speech-language pathology students are required to complete both an Ohio BCI background check and an FBI criminal background check prior to participating in any clinical experiences.

Sample curriculum is subject to change. Please consult the department for up-to-date information. All course prerequisites must be met. Other than EXSC 2560 and EXSC 2460, non-SLP courses may be taken in a different order than shown.

NOTE: Students must earn a "C" or higher grade in all major courses as well as those courses that meet ASHA and Ohio Department of Education requirements. See program check sheet provided by the advisor for additional information. Graduate program requirements may be higher.

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Below is a sample plan of study. Consult your degree audit for your program requirements.

Course	Title	Hours
First Term		
ENGL 1110	College Composition I	3
HHS 1000	Health And Human Services/College Orientation	1
PSY 1010	Principles Of Psychology	3
SLP 2400	Communication Disorders	3
SOC 1010	Introduction To Sociology	3
Natural Sciences Core (Chemistry or Physics)		3
Hours		16
Second Term		
ENGL 2960	Professional and Business Writing	3
EXSC 2560	Anatomy and Physiology I	3
EXSC 2460	Human Anatomy And Physiology I Lab	1
Arts/Humanities Core		3
Elective		6
Hours		16

Third Term		
SLP 3020	Anatomy And Physiology Of Communication Mechanisms	4
SLP 3030	Normal Language Acquisition	4
Diversity of US		3
Core Elective		3
Elective		2
Hours		16

Fourth Term		
SLP 3010	Clinical Phonetics	4
SLP 3150	Speech and Hearing Science	4
SLP 3300	Language Disorders	4
Arts/Humanities Core		3
Hours		15

Fifth Term		
SPED 2040	Perspectives In The Field Of Exceptionalities	3
SLP 3200	Articulation/Phonological Disorders	4
Elective		4
Select one of the following:		3
HEAL 1800	Medical Terminology	
HEAL 2500	Personal Health	
HEAL 4560	Health Problems Of Aging	
COUN 2220	Family Theories And Cultural Influences In Mental Health	
COUN 4080	Essentials Of Helping Relationships	
Hours		14

Sixth Term		
MATH 2600	Introduction To Statistics	3
SLP 3800	Methods For Clinical Intervention	3
SPED 4110	Curriculum And Methodology For Students With Moderate Educational Needs	3
Non-US Diversity		3
Select one of the following:		3
HEAL 1800	Medical Terminology	
HEAL 2500	Personal Health	
HEAL 4560	Health Problems Of Aging	
COUN 2220	Family Theories And Cultural Influences In Mental Health	
COUN 4080	Essentials Of Helping Relationships	
Hours		15

Seventh Term		
SLP 3400	Clinical Audiology	3
Core Elective		3
Elective (2000-level or higher)		9
Hours		15

Eighth Term		
SLP 4000	Beginning Clinical Practicum	2
Core Elective		3

Elective	8
Hours	13
Total Hours	120