SCHOOL OF INTERVENTION & WELLNESS

Christopher Roseman, Chair
Caroline Menezes, Speech-Language Pathology Program Director

Mission
The mission of the School of Intervention and Wellness is to foster excellence in the next generation of helping professionals, at all entries of practice, through collaborative, innovative, and experiential learning, research, and service activities. This is accomplished by engaging the community through deliberate intervention and advocacy to advance the quality of life for the individuals we serve.

The School of Intervention and Wellness offers an undergraduate degree program in speech-language pathology, a minor in counseling, and an undergraduate certificate in chemical dependency counseling.

Degrees Offered


COUN 1110 Fundamentals Of Human Mental Health
[4 credit hours]
An introduction to the field of human services, especially mental health, history and current trends in treatment and prevention of disease and the basic skills common to the field. Students will learn skills at the demonstrable level as they will later be used in the field.
Term Offered: Spring, Fall

COUN 1210 Mental Health Skills
[4 credit hours]
This course is designed to enable students to master the therapeutic interpersonal skills required of mental health professionals. Successful completion of this course is a requirement for continuation into advanced courses.
Prerequisites: (COUN 1110 with a minimum grade of D and PSY 1010 with a minimum grade of D) or (CMHS 1110 with a minimum grade of D and PSY 1010 with a minimum grade of D)

COUN 1220 Theories In Mental Health
[3 credit hours]
An overview of current approaches of psychological theory. This course includes an examination of the basic issues in mental health, including ethical issues and personal implications for the mental health professional.
Prerequisites: (COUN 1110 with a minimum grade of D and PSY 1010 with a minimum grade of D) or (CMHS 1110 with a minimum grade of D and PSY 1010 with a minimum grade of D)

COUN 1230 Pathology In Mental Health
[3 credit hours]
This course deals with an introduction to the concepts of abnormal psychology with emphasis on understanding the cultural and historical bases for defining abnormality as well as modern classification systems, the biological model, treatment modalities and theoretical perspectives.
Prerequisites: PSY 1010 with a minimum grade of D-

COUN 1240 Substance Abuse Issues In Mental Health
[3 credit hours]
An overview and survey of addictive disorders, use and abuse, and the personal and cultural effects of chemical dependency.
Term Offered: Spring, Fall

COUN 2060 Career Exploration
[3 credit hours]
Designed for the university student undecided about a career. The student is assisted in self-assessment, exploration of occupations and in career decision-making skills.

COUN 2120 Group And Therapeutic Approaches
[4 credit hours]
A study of various types of groups and activity skills used in mental health environments both inpatient and community based. Focus on design, principles, procedures and applications of various techniques.
Term Offered: Fall

COUN 2130 Assessment And Intervention In Mental Health
[4 credit hours]
The various techniques and requirements of assessment and interventions used in the most important mental health environments will be explored and practiced. Special emphasis is placed on interview assessment and crisis intervention; implications for record keeping in the variety of settings are also examined.
Prerequisites: PSY 1010 with a minimum grade of D-

COUN 2220 Family Theories And Cultural Influences In Mental Health
[3 credit hours]
Study of basic family systems and structures and the influences of cultural patterns as they interact and impact the mental health and therapeutic needs of individual family members.
Term Offered: Spring

COUN 2390 Mental Health Internship
[4 credit hours]
Students are placed in community agencies relevant to mental health and work in a role related to the function of a mental health technician under the guidance of a supervisor.
Prerequisites: COUN 1210 with a minimum grade of B or CMHS 1210 with a minimum grade of B

COUN 2940 Mental Health Internship
[4 credit hours]
Students are placed in community agencies relevant to mental health and work in a role related to the function of a mental health technician under the guidance of a supervisor.
Prerequisites: COUN 1210 with a minimum grade of B or CMHS 1210 with a minimum grade of B

COUN 2980 Special Topics In Counselor Education
[1-3 credit hours]
This course is open to an undergraduate student pursuing a degree program and may be a requirement of that program.

COUN 2990 Independent Study
[1-3 credit hours]
A course designed to provide educational opportunities in a specialized academic area under the direct supervision of a faculty member.
**COUN 3070 Family Counseling**  
[3 credit hours]  
Overview of aspects of counseling with families. Major focus is on family as a system and a variety of interventions. Ethnic, gender and socioeconomic considerations of family systems will be stressed.

**COUN 3110 Case Management In Mental Health**  
[3 credit hours]  
The study of and practice of using case management models and skills with clients within the mental health environment. Models appropriate for different agency types will be explored and the various modalities available will be introduced.  
**Term Offered:** Spring

**COUN 3120 Mental Retardation And Mental Health**  
[3 credit hours]  
The relationship between retardation and mental health with emphasis on the characteristics making this a population of special concern within the treatment protocols of the mental health profession.  
**Prerequisites:** COUN 1110 with a minimum grade of D- or CMHS 1110 with a minimum grade of D-

**COUN 3130 Advanced Interventions: Crisis And Employee Assistance Programs**  
[3 credit hours]  
Advanced intervention issues including crisis management, disaster survival, rescue and emergency personnel debriefing and Employee Assistance Programs.  
**Prerequisites:** COUN 1110 with a minimum grade of D- or CMHS 1110 with a minimum grade of D-

**COUN 3140 Substance Abuse Prevention And Community Programming**  
[3 credit hours]  
An evaluation of prevention programs and community resources available in the prevention and treatment of substance abuse.  
**Term Offered:** Fall

**COUN 3150 Models Of Treatment For Substance Abuse**  
[3 credit hours]  
A review of the various components of substance abuse and philosophies of treatment. Theories of etiology and maintenance are also addressed.  
**Term Offered:** Fall

**COUN 3160 Charting And Reporting In The Mental Health Professions**  
[3 credit hours]  
The importance of coding, charting and record keeping in various fields of mental health professions is examined. Various types of report writing formats and requirements will be learned.  
**Prerequisites:** COUN 1110 with a minimum grade of D- or CMHS 1110 with a minimum grade of D-

**COUN 3220 Theories in Mental Health**  
[3 credit hours]  
Overview of current approaches of psychological theory. This course includes an examination of the basic issues in mental health, including ethical issues and personal implications for the mental health professional.  
**Term Offered:** Fall

**COUN 3230 Pathology in Mental Health**  
[3 credit hours]  
Introduction to the concepts of psychopathology with emphasis on understanding the cultural and historical bases for defining abnormality, modern classification systems, the biological model, treatment modalities and theoretical perspectives.

**COUN 3380 College Student Leadership Development I**  
[1-3 credit hours]  
First semester in development of skills for student leaders through didactic experience, simulation exercises and practicum experiences. Especially designed for student government leaders and peer counselor/advisers.  
**Term Offered:** Fall

**COUN 3390 College Student Leadership Development II**  
[1-3 credit hours]  
Second semester in student leadership training. The development of skills for student leaders through didactic experience, simulation exercises and practicum experiences. Especially designed for student government leaders and peer counselor/advisers.  
**Prerequisites:** COUN 3380 with a minimum grade of D- or CMHS 3380 with a minimum grade of D-

**COUN 3940 Substance Abuse Internship**  
[4 credit hours]  
Students are placed in community agencies working in the area of substance abuse under the guidance of a supervisor.  
**Prerequisites:** (COUN 2940 with a minimum grade of B and COUN 4240 with a minimum grade of B ) or (CMHS 2940 with a minimum grade of B and CMHS 4240 with a minimum grade of B )  
**COUN 4080 Essentials Of Helping Relationships**  
[3 credit hours]  
Emphasis upon skills, concepts and practices in the helping professions. Multicultural and ethical issues along with dealing with crisis situations will be covered.

**COUN 4090 Therapeutic Environments For The Aged**  
[3 credit hours]  
This course focuses on therapeutic care giving for the aged in institutional settings, addressing techniques for developing activities and responding to sensory changes and social needs of individuals.  
**COUN 4110 Consultation And Supervision In Mental Health Services**  
[3 credit hours]  
Explores the roles and techniques of consultation and supervision within the mental health professions, including individual and group skills, models, strategies and legal and ethical issues.  
**Prerequisites:** COUN 1110 with a minimum grade of D- or CMHS 1110 with a minimum grade of D-

**COUN 4120 Dual Diagnosis: Substance Abuse And Mental Illness**  
[3 credit hours]  
Issues involving clients with a dual diagnosis are explored. Specific treatment strategies for clients dually-diagnosed with substance abuse and mental illness will be learned.  
**Prerequisites:** COUN 1110 with a minimum grade of D- or CMHS 1110 with a minimum grade of D-
COUN 4240 Substance Abuse Treatment Techniques  
[3 credit hours]
An examination of ethical and legal issues in substance abuse, as well as examination of the specific skills needed by workers in substance abuse programs.  
**Term Offered:** Spring

COUN 4580 Teacher As Advisor  
[3 credit hours]
Introduction to group process, interpersonal and communication skills for teachers in the middle school. Introduction to consultation and collaboration skills for working with counselors, teachers, parents and other resource personnel.  
**Prerequisites:** Upper Division with a score of 1

COUN 4940 Advanced Internship  
[4 credit hours]
Students are placed in community agencies relevant to mental health and work in a role related to the function of an advanced level mental health technician under the guidance of a supervisor.  
**Prerequisites:** (COUN 2940 with a minimum grade of B and COUN 3110 with a minimum grade of B) or (CMHS 2940 with a minimum grade of B and CMHS 3110 with a minimum grade of B)

COUN 4980 Special Topics In Counselor Education  
[1-3 credit hours]
This course is open to an undergraduate student pursuing a degree program and may be a requirement of that program.

COUN 4990 Independent Study  
[1-3 credit hours]
Individual study is designed to provide the student to work independently on professional problems under the direction of a faculty member in the department of counseling and mental health services.

SLP 2400 Communication Disorders  
[3 credit hours]
A study of causative factors and characteristics of communicative disorders in comparison to normal speech/language/hearing processes.  
**Term Offered:** Spring, Fall

SLP 3010 Clinical Phonetics  
[0-4 credit hours]
Understanding of articulatory and acoustic phonetics with emphasis on the development of transcription skills using the International Phonetic Alphabet in recording normal and disordered speech production. Laboratory required for transcription skill development.  
**Term Offered:** Spring, Fall

SLP 3020 Anatomy And Physiology Of Communication Mechanisms  
[0-4 credit hours]
The study of the anatomy and physiology of the mechanisms used for communication including oral-pharyngeal-esophageal, respiratory, and neurological systems.  
**Term Offered:** Spring, Fall

SLP 3030 Normal Language Acquisition  
[0-4 credit hours]
 Presents basic theories of language acquisition and procedures to describe the developmental sequence of childhood language. Procedures and techniques for analyzing childhood language are introduced and practiced in laboratory experiences.  
**Term Offered:** Spring, Fall

SLP 3150 Speech and Hearing Science  
[0-4 credit hours]
A detailed exploration of the speech and language production system, as well as the hearing mechanism with relation to the auditory environment. Information on aerodynamic and acoustic parameters of speech, the anatomy and physiology of the speech and hearing mechanisms, the neural basis of speech/language/hearing, and the speech perception system is provided during this course. The course is designed with lab experiences so students can get hands-on practice.  
**Term Offered:** Spring, Fall

SLP 3200 Articulation/Phonological Disorders  
[0-4 credit hours]
Assessment techniques and intervention strategies for persons with disorders of the sound system of the language. Theories of phonological acquisition and etiological factors will be discussed during this course. Laboratory experience required.  
**Prerequisites:** SLP 3010 with a minimum grade of D- and SLP 3020 with a minimum grade of D  
**Term Offered:** Spring, Fall

SLP 3300 Language Disorders  
[0-4 credit hours]
Course includes the identification of etiologic bases and characteristics of language disorders. Assessment strategies leading to choice of intervention techniques will be discussed. Laboratory experience required.  
**Prerequisites:** SLP 3030 with a minimum grade of C  
**Term Offered:** Spring, Fall

SLP 3400 Clinical Audiology  
[3 credit hours]
The student learns to administer and interpret the comprehensive auditory battery consisting of pure-tone air conduction and bone conduction thresholds, speech reception thresholds, speech discrimination tests and acoustic emittance test battery.  
**Term Offered:** Spring, Fall

SLP 3800 Methods For Clinical Intervention  
[3 credit hours]
Teaches methods of intervention of speech, language and hearing services in various settings. Emphasis on developing skills in observation, report writing, and structuring intervention services and their implementation. Requires 25 hours of observation. Mandatory clinic meeting, and one hour lab duty. Laboratory experience required.  
**Prerequisites:** (SLP 3200 with a minimum grade of B- and SLP 3300 with a minimum grade of B-)

**Term Offered:** Spring, Fall

SLP 4000 Beginning Clinical Practicum  
[2 credit hours]
Supervised participation in structured individual or group intervention leading to the accumulation of 25 clinical hours of practicum.  
**Prerequisites:** SLP 3800 with a minimum grade of B  
**Term Offered:** Spring, Summer, Fall

SLP 4350 Concomitant Disorders  
[3 credit hours]
This capstone course explores literature in advanced speech and language disorders as well as intervention communication disorders.  
**Term Offered:** Spring
SLP 4440 Augmentative Communication Systems
[3 credit hours]
Technological systems available for persons with the absence of functional speech will be described. Etiological factors, assessment and intervention procedures and hands-on experience with devices will be provided.
Term Offered: Spring, Fall

SLP 4910 Directed Research In Speech-Language Pathology
[1-5 credit hours]
Directed research provides students the opportunity to explore specific topics and develop individual research with a faculty member. Current questions in the area of speech-language pathology will be the focus.
Term Offered: Spring, Fall

SLP 4920 Readings In Speech-Language Pathology
[1-5 credit hours]
Individual Readings is designed to provide students with opportunities to examine literature related to specific issues. The student works under the direction of faculty in the speech-language pathology program.

SLP 4980 Special Topics In Speech-Language Pathology
[1-5 credit hours]
An advanced course for undergraduate majors in speech-language pathology or majors in related fields covering an important area of communication disorders. Student may repeat this course under different section numbers.
Term Offered: Spring, Fall

SLP 4990 Independent Study Speech-Language Pathology
[1-5 credit hours]
Independent study provides students with opportunities to work individually on issues under the direction of the speech-language pathology program faculty. The student meets with instructor without formal classes.
Term Offered: Spring, Summer, Fall

SPSY 3100 Psychological Testing and Assessment
[3 credit hours]
This course provides an overview of the major topics in the field of psychological testing, such as norms, statistics, reliability, validity, test development, defining and measuring intelligence, educational assessment, personality assessment, and clinical assessment. The main objective of this course is to develop the student’s knowledge about the variables, objectives, and effects of psychological testing. After completing this course students will understand terminology and concepts; list criteria for test selection; describe standardized tests and measurement techniques; discuss issues involved in testing.
Prerequisites: PSY 2100 with a minimum grade of D- or MATH 2600 with a minimum grade of D- or RESM 4100 with a minimum grade of D-
Term Offered: Spring, Fall