

REGISTERED NURSE TO BSN

Registered nurses who graduated from an associate degree or diploma nursing program with a 2.0 GPA and have an active, unrestricted, unencumbered U.S. RN license, in the state where they plan to complete clinical experience, may enroll in the School of Nursing to earn a baccalaureate degree.

Completion of 120 semester credits is required for graduation. Required nursing courses are online so computer, internet access, and computer literacy are essential.

Transfer credit evaluation is considered on an individual basis. A minimum of 30 hours must be taken in the major. Grades of "C-" or higher are required in all university core and program prerequisites. A grade of "C" or higher must be achieved in all NURS courses.

RN to BSN students will be dismissed from the nursing program if students exceed 8 academic years for program completion. Students dismissed from the nursing program will receive a dismissal letter from the Associate Dean for Academic Affairs. Students may petition for readmission based on extenuating circumstances but are not guaranteed readmission.

RN to BSN Program

Code	Title	Hours
NURS 4100	Transition to BSN Practice	3
NURS 4110	Applied Health Assessment Across the Lifespan	3
NURS 4300	Informatics in Nursing	2
NURS 4340	Population Focused Care (a clinical practicum is required)	5
NURS 4360	Theory and Collaborative Practice	3
NURS 4370	Health Promotion and Wellness Across the Lifespan	3
NURS 4400	Quality and Safety in Nursing	2
NURS 4500	Leadership and Professional Development	3
NURS 4520	Pathopharmacology for the Practicing RN	3
NURS 4610	Translating Evidence for Nursing Practice	3
Total Hours		30

RN to BSN

UToledo Core requirements

English Composition I 3 credit hours

English Composition II 3 credit hours

Math 2600 Statistics 3 credit hours

[Prerequisite: Math 1200 or Placement Test]

Natural Sciences (6 credit hours)

[two courses, one must include (1) laboratory; no more than one course from any discipline]

Multicultural U.S. Diversity (3 credit hours)

Multicultural Non-U.S. Diversity (3 credit hours)

Social Science (6 credit hours)

[no more than one course from any discipline]

Arts and Humanities (6 credit hours)

[no more than one course from any discipline]

In addition to the above courses, students may need additional courses from Mathematics, Arts and Humanities, Social Sciences, Multicultural Areas or Natural Sciences to fulfill the minimum core curriculum requirement of 36 credit hours. Additional credit hours may be necessary to achieve the **120 credit hours required for graduation**. Consult with your academic advisor.

Students are required to successfully complete 120 credit hours with an overall grade point average of 2.0 or higher.

The baccalaureate degree program in nursing at the University of Toledo is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

Note: An additional 30 hours must be taken at the 3000-4000 level. These are included in the RN to BSN curriculum.

Nursing courses are offered in a Competency Based Education (CBE) online format.

Below is a sample plan of study. Consult your degree audit for your program requirements.

First Term		Hours
NURS 4100	Transition to BSN Practice	3
NURS 4110	Applied Health Assessment Across the Lifespan	3
NURS 4360	Theory and Collaborative Practice	3
NURS 4370	Health Promotion and Wellness Across the Lifespan	3
NURS 4610	Translating Evidence for Nursing Practice	3
Hours		15
Second Term		
NURS 4300	Informatics in Nursing	2
NURS 4340	Population Focused Care (a clinical practicum is required)	5
NURS 4400	Quality and Safety in Nursing	2
NURS 4500	Leadership and Professional Development	3
Hours		12
Third Term		
NURS 4520	Pathopharmacology for the Practicing RN	3
Hours		3
Total Hours		30

- PLO 1. Incorporate liberal education as a basis for generalist professional nursing practice.
- PLO 2. Apply leadership principles, skills, and clinical reasoning for the delivery of safe quality care in a variety of settings across the lifespan.
- PLO 3. Integrate evidence-based and patient-centered care into nursing practice across the lifespan.
- PLO 4. Use technology and informatics for delivery of quality patient care and evaluation of outcomes.

- PLO 5. Examine factors that influence health care systems, policy, and finance.
- PLO 6. Apply inter- and intra-communication skills to improve healthcare.
- PLO 7. Promote, maintain, and restore health for individuals, families and populations.
- PLO 8. Demonstrate accountability for personal professionalism and professional values.
- PLO 9. Provide nursing care consistent with nursing theory in various healthcare environments.