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## **CHILD AND YOUTH WORK IN GLOBAL SETTINGS** CERTIFICATE

Rocket Kids is an experiential learning program providing educational development and recreational programming to the United States Army's children and youth in Europe. Rocket Kids interns are able to participate in a fall, spring or summer term and provide services to our U.S. military youth while experiencing the world in locations such as Germany, Italy, Belgium, and Netherlands.

## **Admission Requirements**

In addition to meeting the admission requirements of The University of Toledo and the Judith Herb College of Education, admission to the certificate program requires the following:

- · All applicants are required to successfully complete an interview process prior to formal application and acceptance into the program.
- · Successful applicants will complete an extensive background check to gain access to United States Military bases. A successful interview and a positive background check are required for admittance to the program.
- All applicants must complete 30 credit hours with a minimum 2.5 Higher Education GPA prior departure for service.

Code	Title H	lours
EDU 1010	Leadership and Best Practices in Child and Youth Programming	3
EDU 1020	Studies in Child and Youth Learning and Development	3
EDU 1030	Practicum in Child Development Centers / Youth Services Forums	6
Total Hours		12

## **Total Hours**

- · The culminating learning outcome is certificate completers will be able to: implement age and culturally appropriate curriculum within the child and/or youth program.
- 1) Apply critical thinking skills towards evaluating Child Development Center and Youth Services personnel requirements and abilities.
- 2) Integrate knowledge of early childhood and/or youth development theories, principles, and concepts into programming for children and youth.
- · 3) Explore and interpret the broader impact that Child Development Center and Youth Services programs and services have on military community populations.
- · 4) Design and implement a professional plan that will result in personal and social growth.
- 5) Develop global competence though through cross cultural opportunities and experiences.
- · 6) Evaluate differences and similarities between student's background and host location's cultural and social contexts, and an



understanding of the various elements and facets of the sponsoring organization's culture and that of the host location.