

BE IN EARLY CHILDHOOD EDUCATION, NON-LICENSURE

The Bachelor of Education in Early Childhood Education, non-licensure is designed for those who hold an associate's degree in early childhood education, are employed at an early care and education program for infants, toddlers or preschoolers, and wish to earn a Bachelor's degree. No licensure is associated with this concentration. Students are prepared to work with children who are typically developing, at-risk, gifted and mild-moderate special needs infants, toddlers, preschoolers, in a variety of settings (ages 0-5). Coursework is completed online.

Admission to the BE in Early Childhood, Non-licensure concentration requires the following:

- An associate's degree in early childhood education
- The equivalent of the specified University core
- An overall grade point average (GPA) of at least 2.7 on a 4.0 scale in all undergraduate work
- Employment at an early care and education program for infants, toddlers, or preschoolers

Requirements for the BE in Early Childhood Education, Non-licensure track

For the Bachelor of Education degree, students must complete the following program requirements:

University Undergraduate Core Curriculum: university core curriculum courses may be fulfilled by coursework completed as part of the associate's degree as specified by the Ohio Transfer Module.

Code	Title	Hours
CIEC 3600	Creating Effective Learning Environments	9
CIEC 3610	Field: Creating Effective Learning Environments	7
CIEC 3700	Early Literacy, Language, and Social Studies	9
CIEC 3710	Field Early Literacy, Language and Social Studies	7
CIEC 4600	Supporting ECE Science and Mathematics	9
CIEC 4610	Field Supporting ECE Science and Mathematics	7
SPED 4700	Meet Needs Young Children Disabilities	9
SPED 4710	Field Meet Needs Young Children Disabilities	7
Total Hours		64

16 credits for 4 semesters**You may need to take additional courses if your Associate's degree does not follow the Ohio Transfer Module. Must meet university general education requirements.*

First Term		Hours
CIEC 3600	Creating Effective Learning Environments	9
CIEC 3610	Field: Creating Effective Learning Environments	7
Hours		16
Second Term		Hours
CIEC 3700	Early Literacy, Language, and Social Studies	9
CIEC 3710	Field Early Literacy, Language and Social Studies	7
Hours		16
Third Term		Hours
CIEC 4600	Supporting ECE Science and Mathematics	9
CIEC 4610	Field Supporting ECE Science and Mathematics	7
Hours		16
Fourth Term		Hours
SPED 4700	Meet Needs Young Children Disabilities	9
SPED 4710	Field Meet Needs Young Children Disabilities	7
Hours		16
Total Hours		64

**You may need to take additional courses if your Associate's degree does not follow the Ohio Transfer Module. Must meet university general education requirements.*

- PLO 1: Candidates use their understanding of young children's characteristics and needs, and of multiple interacting influences on children's development and learning, to create environments that are healthy, respectful, supportive, and challenging for all children.
- PLO 2: Candidates know about, understand, and value the importance and complex characteristics of children's families and communities.
- PLO 3: They use this understanding to create respectful, reciprocal relationships that support and empower families, and to involve all families in their children's development and learning.
- PLO 4: Candidates know about and understand the goals, benefits, and uses of assessment.
- PLO 5: They know about and use systematic observations, documentation, and other effective assessment strategies in a responsible way, in partnership with families and other professionals, to positively influence children's development and learning.
- PLO 6: Candidates integrate their understanding of and relationships with children and families; their understanding of developmentally effective approaches to teaching and learning; and their knowledge of academic disciplines to design, implement, and evaluate experiences that promote positive development and learning for all children.
- PLO 7: Candidates identify and conduct themselves as members of the early childhood profession.
- PLO 8: They know and use ethical guidelines and other professional standards related to early childhood practice.
- PLO 9: They are continuous, collaborative learners who demonstrate knowledgeable, reflective, and critical perspectives on their work,

making informed decisions that integrate knowledge from a variety of sources.