DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND LEADERSHIP

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The mission of the Department of Educational Foundations and Leadership is to prepare and develop educational leaders and scholars to be agents of transformation on all levels of educational systems. A learning paradigm informs our graduate programs, which are student-centered, inquiry-based, and integrated in terms of theory and practice.

Degrees Offered

- Peace Studies (http://utoledo-public.courseleaf.com/undergraduate/judith-herb-education/educational-foundations-leadership/peace-studies)

Peace Studies is an interdisciplinary academic minor concerned with inquiry and scholarship regarding reduction and elimination of violence and the establishment of conditions for the possibility of peace and justice to flourish at all levels of human organizations.

PJS 1000 Introduction to Peace and Justice Studies
[3 credit hours (3, 0, 0)]
This survey course provides an overview to fundamental peace knowledge: theories of peace, ethics, violence, conflict and change in the context of historical and 21st century issues and events.
Term Offered: Spring, Fall
Core Social Sciences

PJS 2000 Nonviolence and Conflict Transformation Theory and Practice
[3 credit hours (3, 0, 0)]
This course provides an overview of theories and principles of nonviolence, ethics of conflict, and conflict transformation; it engages students in the application of practical methods and skills of peacebuilding through the lenses of these theories and principles.
Core Arts & Humanities

PJS 2500 Peace Education Facilitating Learning for Change in Schools and Beyond
[3 credit hours (3, 0, 0)]
The purpose of this course is to introduce the basic concepts, theories, and approaches to peace education. The course explores the theories of peace education, including pedagogical approaches to peace-learning for formal, informal, and non-formal learning settings. The course also introduces the substantive areas of peace education.
Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D-
Term Offered: Spring, Fall

PJS 3000 Peace Lab Issues and Practices in Peace
[3 credit hours (3, 0, 0)]
Peace Lab is an experiential, issue-focused laboratory that introduces students to practical skills of research or program design for applied peacebuilding in a variety of settings. The project developed by the student is informed by and demonstrates understanding of their core peace studies knowledge. Students present their projects to the public in a scholarly fair/conference organized by the course.
Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D-

PJS 4000 Senior Capstone Seminar
[3 credit hours (0, 0, 3)]
The Capstone Seminar provides the opportunity for the student to develop a formal, independent study culminating in a written discourse that advances our understanding of peace studies or a formal, independent project applying principles of peace studies to analyze a particular problem and culminating in a written discourse. The course builds on the work projects formulated in the Peace Lab (PJS 3000).
Prerequisites: PJS 1000 with a minimum grade of D- and PJS 2000 with a minimum grade of D- and PJS 2500 with a minimum grade of D-

PJS 3000 with a minimum grade of D-